

Hello



What's your name?

A. Listen, read and repeat.



B. Talk in pairs.

*Hi! I'm... What's your name?
Hello! My name's...*

Hi! My name's Bill.

And I'm Ali.

Hello! I'm Tom.
What's your name?



The alphabet



A. Listen and repeat. Then write the capital letters next to the lower case letters.

A B C D E F G H
I J K L M N O P Q
R S T U V W X Y Z

a	A	b	B	c	C	d	D	e	E	f	F	g	G
h	H	i	I	j	J	k	K	l	L	m	M	n	N
o	O	p	P	q	Q	r	R	s	S	t	T	u	U
v	V	w	W	x	X	y	Y	z	Z				

B. Talk in pairs.

How do you spell your first name?

A-D-A-M.

How do you spell your surname?

S-M-I-T-H.

Numbers



A. Listen and repeat.



B. Talk in pairs.

What's your phone number?
It's 020 78441973.



NOTE: for telephone numbers:
 0 = oh
 44 = double four

C. Listen and repeat.

10	ten
11	eleven
12	twelve
13	thirteen
14	fourteen
15	fifteen
16	sixteen
17	seventeen
18	eighteen
19	nineteen
20	twenty
21	twenty-one
...	
30	thirty
...	
40	forty
...	
50	fifty
...	
60	sixty
...	
70	seventy
...	
80	eighty
...	
90	ninety
...	
100	a hundred
...	
110	a hundred and ten
...	
300	three hundred
...	
1000	a thousand

D. Talk in pairs.

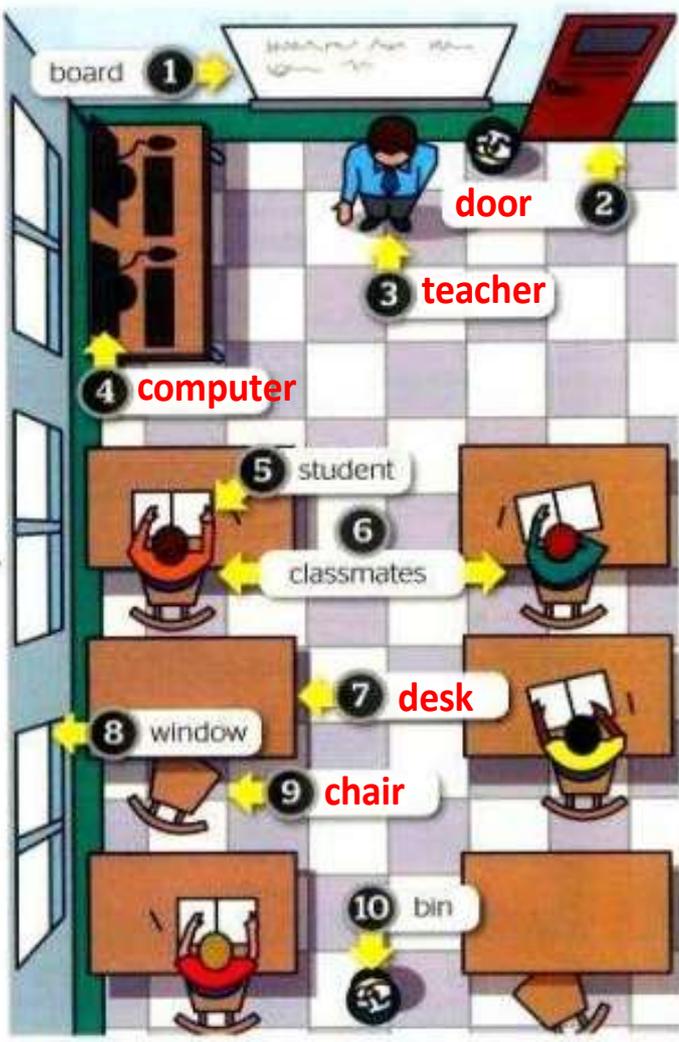
How old are you?
I'm 13 (years old).

4

In the classroom

A. Label the picture with the words in the box. Then listen and check your answers.

door chair computer teacher desk



B. Look at the picture above, count and write.

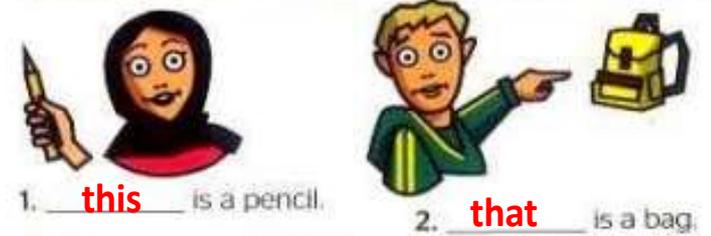
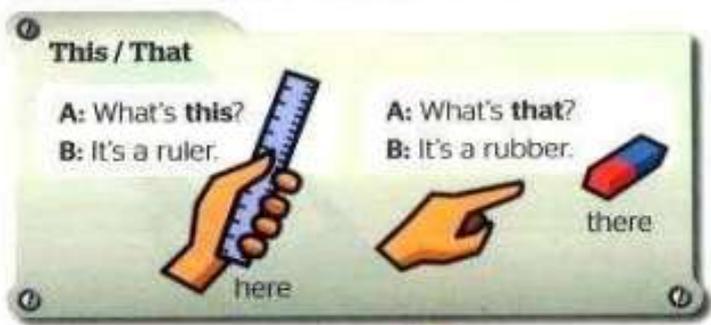
Plurals
a chair → chairs

two bins
six chairs _____ two computers _____
three windows _____ four students _____
seven desks _____ a door (one door) _____
a board _____ a teacher _____

C. Look at the pictures below and complete with *a* or *an*. Then listen and check your answers.



D. Look at the pictures below and complete with *this* or *that*. Then listen and check your answers.



1. **this** is a pencil. 2. **that** is a bag.
3. A: What's **that**? B: It's a pencil case.
4. A: What's **this**? B: It's a ruler.

The English-speaking world



Listen and repeat.



6

Family



Listen and repeat.

woman / girl

man / boy



grandmother

Grandparents

grandfather



mother / mum

Parents

father / dad



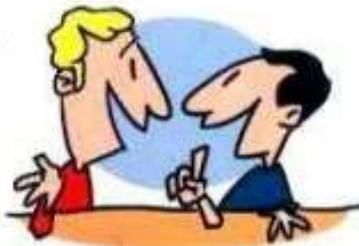
sister

baby brother



7 Classroom language

A. Listen and number 1-10.



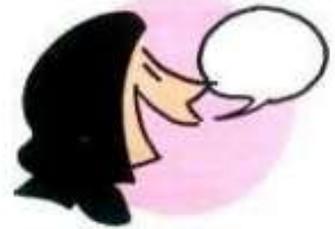
Talk in pairs.



Look at the board.



Write.



Speak.



Listen.



Read the text.



Close your books.



Open your books.



Stand up.



Sit down.

Imperative

Affirmative → Speak.

B. Listen and repeat. How do you say these phrases in your language?

I don't understand. What does this word mean?

It means...

Can you repeat that, please?

Yes, of course.

How do you say 'amigo' in English?

Friend.



8 Colours

A. Listen and repeat. Then flick through the Hello module and find the splashes of colour. Write the page number next to each colour.

blue 1

red 6

green 7

yellow 8

orange 7

pink 5

black 6

white 1

brown 7

purple 8

grey 5

B. Talk in pairs. Point to different objects in your classroom and ask and answer questions.

What colour is this?
It's green.



1

Who are you?



Discuss:

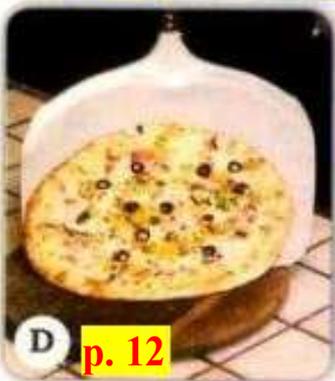
- ▶ What personal information can you give to introduce yourself?
- ▶ What would you like to know about a person you meet for the first time?

Hello, my name is Mona. I'm 13 years old.
-His/her name.

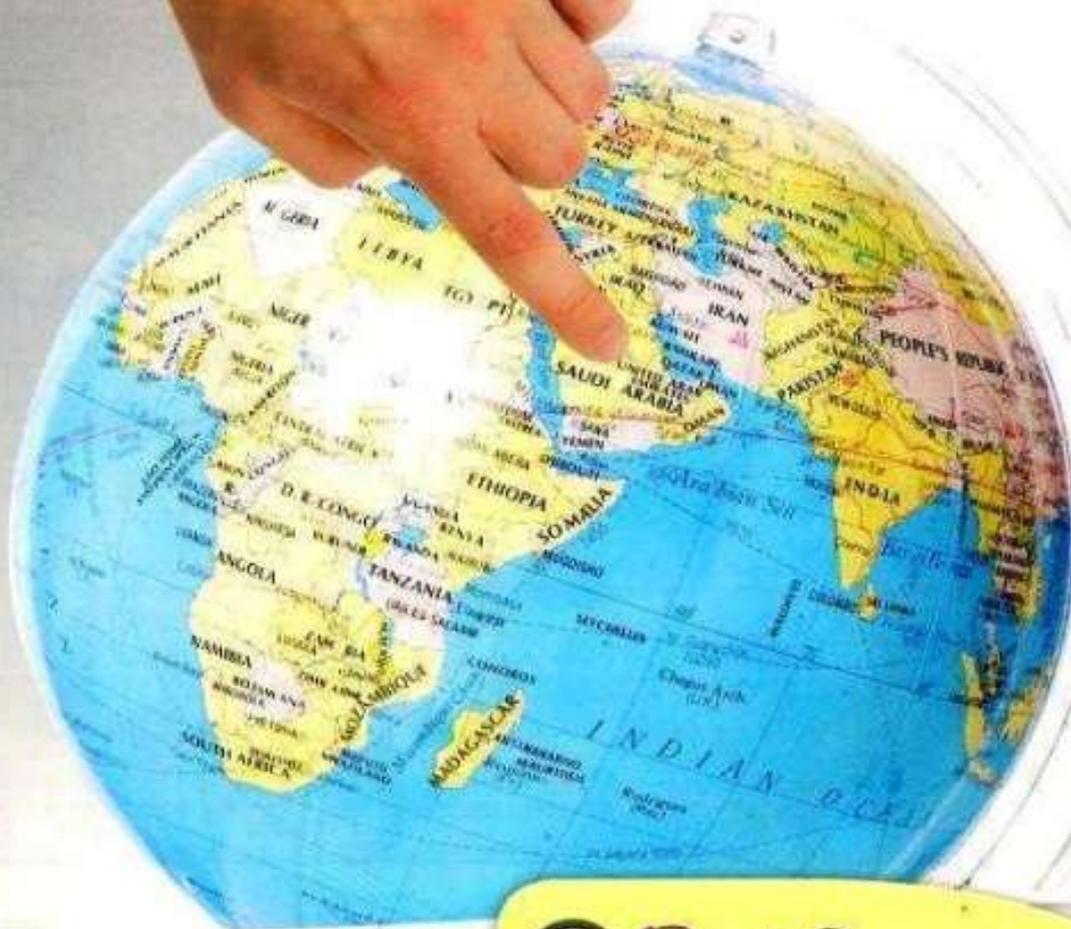
In this module you will learn...

- ▶ to greet people
- ▶ to introduce yourself and others
- ▶ to ask for and give basic personal information
- ▶ to say where you're from
- ▶ to tell the time
- ▶ to talk about school subjects and what you're good at
- ▶ to talk about your favourite sports and athletes
- ▶ to present your family and the jobs they do
- ▶ to write about yourself

Where can you find the following in this module? Go through the module and find the pictures.



Where are you from?



1 Vocabulary

Match the countries with the nationalities. Then listen and check your answers.

Countries

Brazil

China

Egypt

France

Greece

Italy

Jordan

Mexico

Morocco

Saudi Arabia

Spain

Nationalities

Greek

Spanish

Moroccan

Italian

Chinese

Jordanian

Saudi

Egyptian

Brazilian

Mexican

French

2 Read

A. Listen to the dialogues. Then read them out in groups.

Rosa Hello, I'm Rosa. Are you a new student?
Amina Yes, I am. I'm Amina. I'm from Morocco, but I live here in London.
Rosa Nice to meet you.
Amina Nice to meet you, too. Are you Brazilian?
Rosa No, I'm not. I'm Mexican.

Ammar Hi, Oliver! How are you?
Oliver I'm fine, thanks. This is Pablo and this is Garcia.
Ammar Hello. Where are you from?
Pablo We're from Spain.
Ammar Really? I'm from Saudi Arabia.

B. Read again and match.

- | | | |
|---------------------|---|-------------|
| 1. Rosa | → | a. Saudi |
| 2. Amina | → | b. Spanish |
| 3. Ammar | → | c. Moroccan |
| 4. Pablo and Garcia | → | d. Mexican |

1-

Brazil Brazilian

China Chinese

Egypt Egyptian

France French

Greece Greek

Italy Italian

Jordon Jordanian

Mexico Mexican

Morocco Moroccan

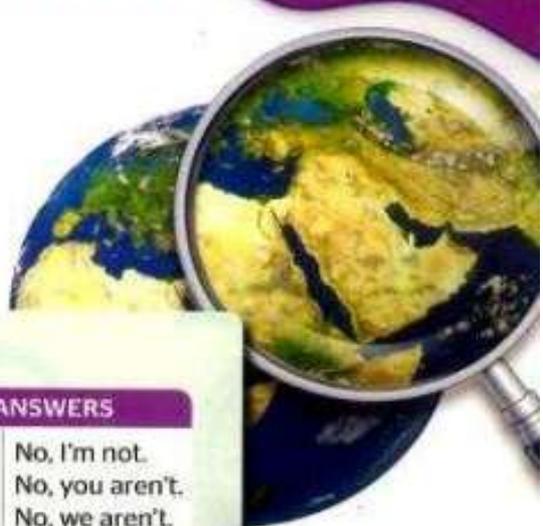
Saudi Arabia Saudi

Spain Spanish

3 Speak

Talk in pairs.

Hello, Kate. How are you?
 Fine, thanks. And you?
 Not bad.



4 Grammar

The verb *be* (I am, You are, We are)

AFFIRMATIVE	NEGATIVE	QUESTIONS	SHORT ANSWERS	
I 'm (= am)	I 'm not (= am not)	Am I?	Yes, I am.	No, I'm not.
You 're (= are)	You aren't (= are not)	Are you?	Yes, you are.	No, you aren't.
We 're (= are)	We aren't (= are not)	Are we?	Yes, we are.	No, we aren't.

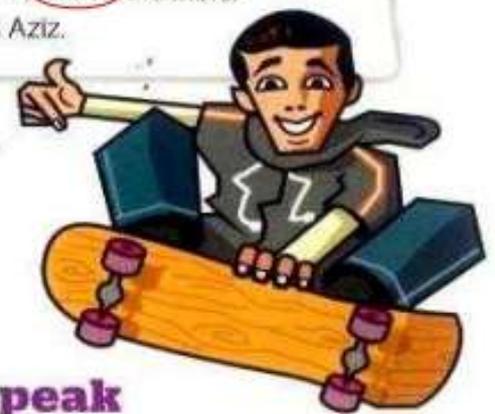
Possessive adjectives (my, your, our)

PERSONAL PRONOUNS	POSSESSIVE ADJECTIVES
I	my
you	your
we	our

Tim and I are friends. We are classmates, too.
 This is our classroom.

Circle the correct words.

- Noor** Hi, our my name's Noor.
Betty Am Are you from Mexico?
Noor No, I'm not / aren't. You're I'm Saudi.
- Steve** Hi, Hamza.
Hamza Hello, Steve. This is Nabil.
Steve Nice to meet you. Am Are you two friends?
Hamza No, we are aren't. I'm We're brothers.
Our / Your surname's Aziz.



5 Pronunciation

A. Listen and repeat. What's the difference between a, b and c?
 a. France b. British c. Chinese

B. Listen and tick (✓) the sound you hear.

	France /s/	British /ʃ/	Chinese /tʃ/
teacher			✓
surname	✓		
pencil	✓	✓	
English		✓	
nationality		✓	
French		✓	
class	✓		
Irish		✓	

6 Speak

Talk in pairs.

What's your name?
 My name's Sami. / I'm Sami.
 What's your surname?
 Ahmed.
 Where are you from?
 I'm from Saudi Arabia. (I live in Madinah.)
 How old are you?
 I'm thirteen. And you?
 I'm thirteen, too.

TIP! • Look at the example.
 • Speak only in English.

He's a chef

1 Vocabulary

Listen and repeat.



doctor



secretary



delivery person



bus driver



waiter



shop assistant



nurse



housewife



chef



police officer



taxi driver

2 Read

A. Listen and read.

Mario's Pizza: A family business

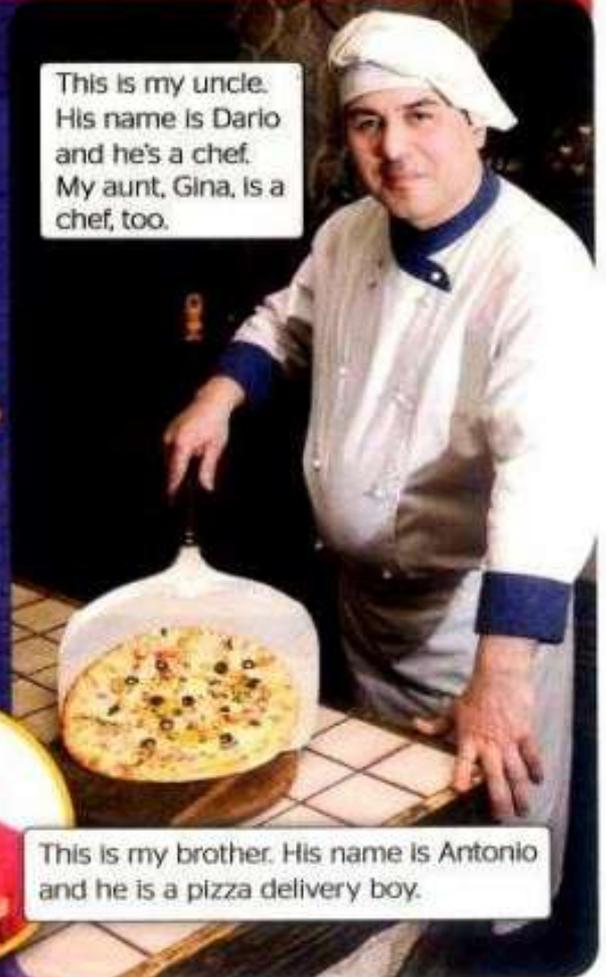
Hello, I'm Alonso and this is my dad, Mario. We're Italian. Welcome to our restaurant.



MARIO'S
Pizza

FREE DELIVERY...

This is my uncle. His name is Dario and he's a chef. My aunt, Gina, is a chef, too.



This is Fredo and Elmo. They are my cousins and they are waiters.



This is my brother. His name is Antonio and he is a pizza delivery boy.



Come to our restaurant! Our pizza is great!

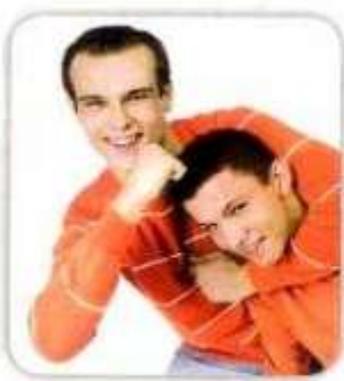
id again and answer the questions.



1. Where are they from?
They are from Italy.



2. Is he a waiter?
What's his name?
No, he isn't. He is a chef.
His name is Dario.



3. Are they waiters?
What are their names?
Yes, they are.
Their names are Fredo and Elmo.



4. Is he a pizza delivery boy?
Yes, he is.

3 Grammar

The verb be

AFFIRMATIVE	NEGATIVE	QUESTIONS	SHORT ANSWERS
I 'm (=am)	I 'm not (=am not)	Am I?	Yes, I am. No, I 'm not.
You 're (=are)	You aren't (=are not)	Are you?	Yes, you are. No, you aren't.
He	He	he?	he
She 's (= is)	She isn't (= is not)	Is she?	Yes, she is. No, she isn't.
It	It	it?	it
We	We	we?	we
You 're (= are)	You aren't (= are not)	Are you?	Yes, you are. No, you aren't.
They	They	they?	they

Possessive adjectives

PERSONAL PRONOUNS	POSSESSIVE ADJECTIVES
I	my
you	your
he	his
she	her
it	its
we	our
you	your
they	their

That's John. He is 11 years old.
His mother is a housewife.

Circle the correct words.

- Hasna That's Helen and his her brother.

Muna What's his / her name?

Hasna Billy.

Muna He is / is he a student?

Hasna No, he is / isn't / He's / His a bus driver.
- Danny Is / Are your parents doctors?

Jake No, they / their aren't. My uncle and aunt am are doctors. My dad is / isn't a police officer and my mum's a teacher.

Danny Really? What's her / their name?

Jake Ann Patterson.

Go to pages 130-132 for extra grammar practice.

4 Write

Write a few sentences to present some of your family members and their jobs.

This is my dad. His name is ... and he's a ...

Answers

4-

This is my dad. His name is Ahmed and he's a doctor.

This is my mother. Her name is Maha and she's a teacher.

This is my brother. His name is Mahmoud and he's an engineer.

Day and night

Vocabulary

A. Put the days of the week in the correct order. Write 1-7. Then listen and check your answers. What day is it today?

NOTE:
In many countries around the world, the first day of the week is Monday.

B. What's the time? Look at the clocks and complete the time. Then listen and check your answers.

1 It's seven o'clock. It's four o'clock.

2 It's ten past nine. It's ten past eleven.

3 It's a quarter past two. It's a quarter past six.

4 It's half past four. It's half past ten.

5 It's a quarter to three. It's a quarter to nine.

6 It's twenty to eleven. It's twenty to one.

C. Look and complete with the words in the box. Then listen and check your answers.

night morning

1 ... → 12pm / midday / noon

2 12pm → 6pm

3 6pm → 12am / midnight

4 Good night

Read

A. Listen to the dialogue. Then read it out in pairs.

Good evening, Ameen.
 It's 9 in the evening here and it's Wednesday. What's the time in Riyadh?
 Oh, sorry. Goodbye.
 You mean, good morning. It's Thursday morning here in Riyadh. What's the time in New York?
 It's 5 IN THE MORNING!
 Bye, Davell

B. Read again and complete the table.

NAME	CITY	DAY	TIME
Davell	New York	Wednesday	9 pm
Ameen	Riyadh	Thursday	5 am

3 Listen

Listen to the dialogues and choose a or b.

- | | | | |
|---|---|---|---|
| 1. What day is it today?
a. Tuesday
b. Thursday | 2. What's the time?
a. 8:30
b. 9:30 | 3. What day is it today?
a. Wednesday
b. Thursday | 4. What's the time?
a. 12am
b. 12pm |
|---|---|---|---|

TIP! Before you listen, read the questions and answers carefully.

4 Speak

GUESSING GAME: Find the clock. Talk in pairs.

Student A: Choose a clock but don't tell Student B.

Student B: Ask questions to find the clock Student A has chosen.

What day is it today?

It's Monday.

What's the time?

It's half past two.

Is it the yellow clock?

Yes, it is!



Get sporty!

1 Vocabulary

Listen and repeat.



basketball



football



tennis



swimming



volleyball

2 Read

A. Listen and read. Do the three boys like the same sport? **No, they don't.**

I like all sports but I'm crazy about football. My favourite team is Al-Rable and my favourite player is Jamal Al-Naser. He's very famous.

I play in the school basketball team. I also like football and tennis. Bob Wilkins is my favourite player. He's a great tennis player and he's very famous.

My favourite sport is volleyball. I'm in the school team and we're great! My brother, Peter, is crazy about tennis and we play together.



B. Read again and complete the sentences.

1. **Jamal Al-Naser** and **Bob Wilkins** are famous players.
2. **Ali** isn't in a team.
3. Bill's favourite sports are **Basketball**, **football** and **tennis**.
4. Tom and his brother play **tennis**.
5. Ali's favourite sport is **football**.
6. Tom is in a **volleyball** team.

3 Grammar

What...? / Who...?

- A: What's your favourite sport?
 B: Basketball.
 A: Who's your favourite basketball player?
 B: Kevin Roberts.

Complete the questions with *What* or *Who*.

- A: **what** ___ 's your favourite colour?
B: Green.
- A: **who** ___ 's your favourite teacher?
B: Miss Smith.
- A: **who** ___ 's that?
B: My brother.
- A: **who** ___ 's from Saudi Arabia?
B: Hana.
- A: **what** ___ are their names?
B: Sam and Freddy.

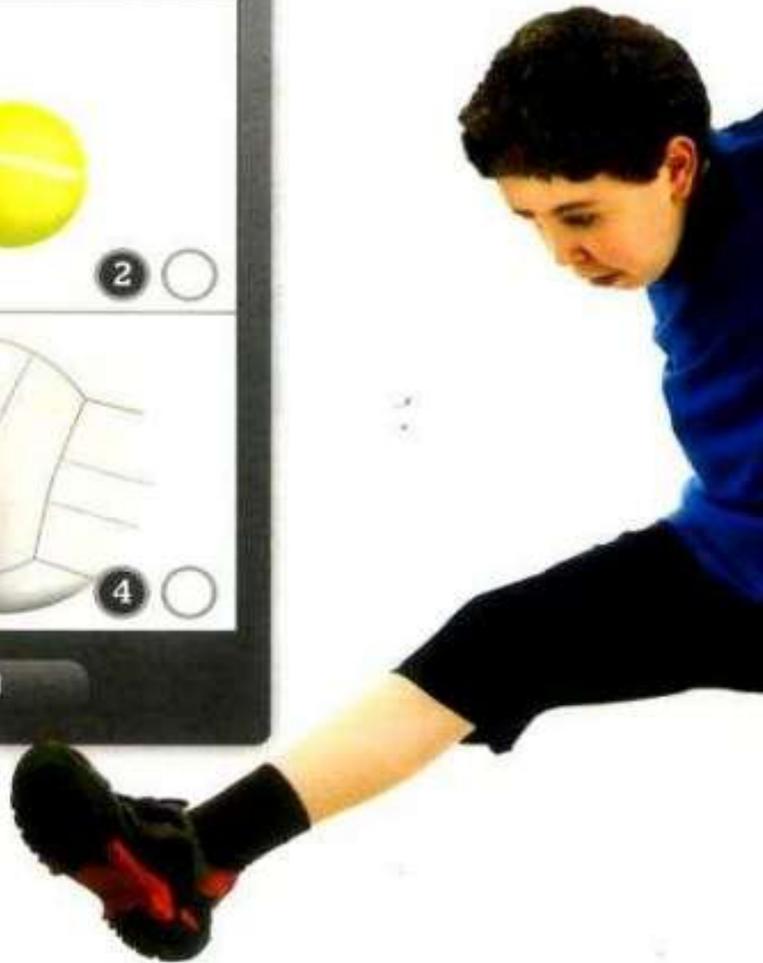
Go to pages 133-135 for extra grammar practice.

4 Listen

Listen to four teenagers and match the names with the sports 1-4.

	
1 <input type="radio"/>	2 <input type="radio"/>
	
3 <input type="radio"/>	4 <input type="radio"/>

a. Jafar b. Paul c. Dave d. Ted



5 Speak

GROUP SURVEY

Talk in groups of four. Complete the table below about yourself and then about the other students in your group.

	YOU	Student 1	Student 2	Student 3
favourite sport?				
favourite player/athlete?				
favourite team?				

What's your favourite sport?
Football.
 Who's your favourite player/athlete?



I'm a student

1 Vocabulary

Listen and repeat. What's your favourite school subject?

TIP! Practise the spelling and pronunciation of new words.



Arabic



Geography



History



PE



Maths



Islamic Studies



English



Art



Science

2 Speak

GROUP SURVEY

A. Talk in groups of four. Ask each other questions and complete the table.

Are you good at PE?
Yes, I am. / No, I'm not.

Are you good at...?

	YOU	Student 1	Student 2	Student 3
Arabic				
Islamic Studies				
Geography				
Maths				
History				
English				
PE				
Art				
Science				

B. Report your group's answers to the class.

Two students in my group are good at Science.



3 Listen

Listen to a man interviewing two children for a survey and match by drawing lines.

Ray

English

11

Geography

Lisa

Italian

13

History

Answers

2-



Are you good at...?	YOU	Student 1	Student 2	Student 3
Arabic	✓		✓	
Islamic Studies		✓		✓
Geography			✓	
Maths	✓	✓		
History				✓
English	✓	✓	✓	✓
PE				
Art		✓		✓
Science	✓		✓	

Are you good at English?

Yes, I am.

Are you good at Art?

No, I'm not.

Four students in my group are good at English.

Two students in my group are good at Arabic.

Speak & Write

A. Read and complete the table below.



Hello, my name is Richard Goodman and I'm eleven years old. I'm Irish and I live in Dublin. My favourite subject is PE and I'm good at it. My favourite teacher is Mr Simms, the PE teacher. He's cool. My favourite sport is swimming and my favourite swimmer is Michael Thomson.

Name **Richard**
 Surname **Goodman**
 Age **11**
 Nationality **Irish**
 Favourite subject **PE**
 Favourite teacher **Mr Simms**
 Favourite sport **swimming**
 Favourite player/athlete **Michael Thomson.**

B. Talk in pairs.

What's your name?

How old are you?

Where are you from?

What's your favourite subject?

Are you good at...?

Who's your favourite teacher?

Mr/Mrs/Miss/Ms ...

What's your favourite sport?

Who's your favourite player/athlete?

C. Read and add punctuation and capitals to the sentences.

Capital letters

Use capital letters:

- at the beginning of a sentence
- with names and surnames
- with Mr/Mrs/Miss/Ms
- with cities/countries/nationalities
- with languages
- with school subjects
- with the days of the week
- with the word *I*

Punctuation

- Affirmative and negative sentences end with a full stop (.)
- Questions end with a question mark (?).

1. my name is lee sanders
2. i'm from australia
3. miss green is an english teacher
4. my favourite subject is maths
5. we're from madrid, in spain
6. are you good at geography
7. is it tuesday today

D. Use the notes below to write a paragraph about yourself. Use the information from activity B.

Hi! My name's I'm ... years old and I'm from

My favourite subject is I'm good at My favourite teacher is

My favourite sport is ... and my favourite player/athlete is

TIP! Remember to check punctuation and capital letters in your writing.

Answers

C-

1- My name is Lee Sanders.

2- I'm from Australia.

3- Miss Green is an English teacher.

4- My favourite subject is Maths.

5- We're from Madrid, in Spain.

6- Are you good at Geography?

7- Is it Tuesday today?

D-

Hi! My name's Mona. I'm 13 years old and I'm from Saudi Arabia.

My favourite subject is English. I'm good at Arabic. My favourite teacher is Miss Aya.

My favourite sport is football and my favourite player is Jamal Al-Naser.

Round-up

Vocabulary

A. Cross out the odd word. Then add one more.

1. Art - Science - ~~Thursday~~ - Geography - (English)
2. UK - ~~French~~ - Canada - Egypt - (France)
3. ~~History~~ - Tuesday - Saturday - Monday - (Sunday)
4. volleyball - tennis - ~~team~~ - swimming - (football)

Score: / 8

Grammar

B. Circle the correct words.

1. A: Is that you ~~your~~ brother?
B: No, That's Tom. ~~He~~ / ~~He's~~ is my cousin.
2. I'm from the UK. ~~My~~ / ~~His~~ name is Jason.
3. Reema and Huda are friends. ~~They're~~ / ~~Their~~ favourite subject is History.
4. ~~She~~ / ~~She's~~ a doctor. ~~Her~~ / ~~His~~ name's Betty Bourne.
5. A: What day is it today?
B: Its ~~It's~~ Sunday.

Score: / 7

C. Complete with the correct form of the verb be.

1. A: Are you a doctor?
B: Yes, I am.
2. My parents are crazy about football.
3. A: Is that the new French teacher?
B: No, he isn't the new English teacher.
4. Andy and Fred are good at History, but they are very good at Geography.
5. A: Is it six o'clock?
B: No, it isn't.

Score: / 8

D. Complete with the words in the box.

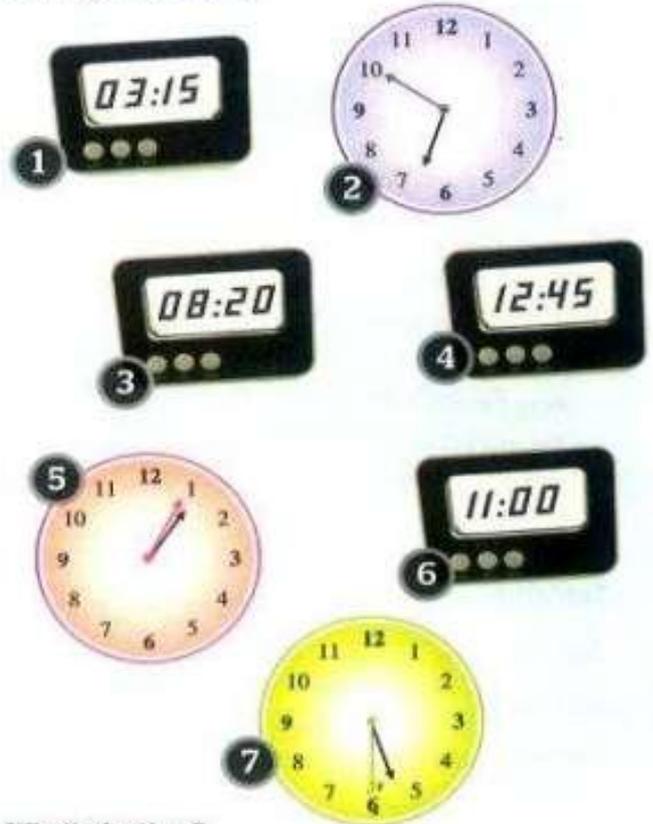
Who's How What Where What's

1. Good morning! How are you today?
2. where are you from?
3. what day is it today?
4. what's your favourite sport?
5. who's that? Is it Mrs Henderson?

Score: / 5

Communication

E. Look at the clocks and write the time. Then listen and check your answers.



What's the time?

1. It is quarter past three.
2. It is ten to seven.
3. It is twenty past eight.
4. It is quarter to one.
5. It is five past one.
6. It is eleven o'clock.
7. It is half past five.

Score: / 7

F. Match. Then listen and check your answers.

- | | | |
|----------------------------------|---|------------------------|
| 1. Who's your favourite teacher? | f | a. I'm from Australia. |
| 2. What's his favourite subject? | g | b. Yes, I am. |
| 3. How are you? | d | c. Nice to meet you. |
| 4. Where are you from? | a | d. I'm fine, thanks. |
| 5. Are you good at Maths? | b | e. He's Chinese. |
| 6. Where is he from? | e | f. Mrs Blake. |
| 7. Hi, I'm Donald. | c | g. Maths. |

Score: / 7

Speak

GUESSING GAME

Talk in pairs.

Student A: Read the cards below and choose a person. Don't tell Student B.

Student B: Ask questions and guess who Student A is.

Name: Donald
 Nationality: Canadian
 Age: 14
 Favourite Subject: Science

Name: LEENA
 Nationality: SAUDI
 Age: 13
 Favourite Subject: ENGLISH

Name: Masud
 Nationality: Egyptian
 Age: 14
 Favourite Subject: Maths

Name: Linda
 Nationality: Canadian
 Age: 14
 Favourite Subject: Maths

Name: Bilal
 Nationality: Saudi
 Age: 13
 Favourite Subject: Science

Name: Jamila
 Nationality: Egyptian
 Age: 13
 Favourite Subject: English

Are you Saudi?

Yes, I am. / No, I'm not.

Are you...?

Is... your favourite subject?

So you're...

Score: / 4

Write

Choose one of the cards from the speaking activity and write a few sentences about this person.

Score: / 4

TOTAL SCORE: / 50

Now I can...

- say where I'm from
- introduce myself and other people
- ask and answer personal questions
- greet people
- talk about my favourite teachers, subjects and say what I'm good at
- talk about my favourite sports and athletes
- present my family and the jobs they do
- tell the time
- use the verb *be*
- write about myself

Rhyming Corner

Complete the rhyme with the words in the box. Then listen and check your answers. 

white swimming black
 Science Qatar China PE

Best Friends

My name is Lee, your name is Omar.

I'm from (1) _____, you're from (2) _____

I'm good at basketball and tennis, too.

You're good at (3) _____ and that's so cool!

I like (4) _____, your favourite colour's (5) _____

We aren't the same, but that's all right.

I like (6) _____, you like (7) _____

But that's fine. We're best friends, you and me!



Answers

Speak:

Are you Saudi?

Yes, I am.

Are you 13 years old?

Yes, I am.

Is science your favourite subject?

No, it isn't. it is English.

So, you are Leena.

Write:

His name is Donald. He is 14 years old. He is Canadian. His favourite subject is science.

Rhyming corner:

1- china

2- Qatar

3- Swimming.

4- White

5- Black

6- Swimming

7- PE

How much do you know about the English-speaking world?
Do the quiz and check your answers.

Geography QUIZ The English-speaking World

1.

What is the capital city of the USA?
a. New York
b. Washington DC
c. Los Angeles

2.

What is a kiwi?
a. A person from Australia
b. A person from South Africa
c. A person from New Zealand

3.

Which city is not in Ireland?
a. Glasgow
b. Cork
c. Dublin

4.

Which is the correct flag for Canada?

- a. 
b. 
c. 

5.

What are the colours of the South African flag?
a. Red, blue and green
b. Red, blue, green and yellow
c. Red, blue, green, yellow, white and black

6.

Which country is this?
a. Canada
b. The UK
c. Australia



7.

What is the capital city of Australia?
a. Melbourne
b. Sydney
c. Canberra

2

All about me

- I have got my books and the mobile phone.
- It is my blue jacket.
- Yara is my best friend.

Discuss:

- What have you got in your bag?
- What's your favourite item of clothing?
- Who is your best friend?

Where can you find the following in this module? Go through the module and find the pictures.



p. 26



p. 25



p. 30



p. 33



p. 28

In this module you will learn...

- to talk about your possessions
- to talk about your clothes
- to describe your pet
- to talk about your talents and abilities
- to describe people's appearance
- to write about your best friend

My things

TIP! Before you read the text, look at the pictures. They will help you understand the text.

1 Vocabulary

Listen and repeat.

2 Read

A. Listen to the comic strips. Then read them out in groups.



MY 'COOL' FAMILY

Jake, has your brother got a skateboard?

No, he hasn't.

Has your sister got rollerblades?

No, she hasn't.

MY 'COOL' FAMILY

Have you got a new mobile, Mary?

Yes, I have. Look! It's very small and modern.

Wait...

Nice. Where's Harry?

MY 'COOL' FAMILY

Is that your sister?

No, my sister hasn't got black sunglasses.

Are you sure?

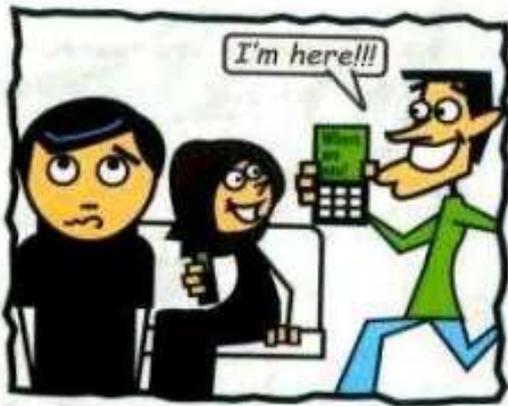
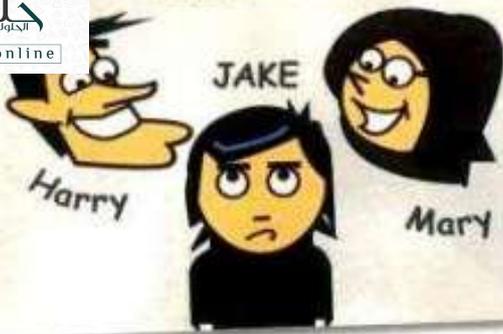
Jake, is that your brother?

No, my brother hasn't got a cap.

B. Read again and write T for True or F for False.

- Mary has got rollerblades.
- Harry and Mary have got a game console.
- Harry has got a new mobile phone.
- Mary hasn't got black sunglasses.
- Harry has got a red cap.

F
T
F
F
T



3 Grammar

The verb *have got*

AFFIRMATIVE		NEGATIVE	
You	I've got (=have got)	You	I haven't got (=have not got)
He	's got (= has got)	He	hasn't got (=has not got)
She		She	
It		It	
We		We	
You	've got (=have got)	You	haven't got (=have not got)
They		They	

QUESTIONS		SHORT ANSWERS	
Have	I you got?	Yes, I you have.	No, I you haven't.
Has	he she got?	Yes, he she has.	No, he she hasn't.
	it		it
Have	we you got?	Yes, we you have.	No, we you haven't.
	they		they

Circle the correct words.

- I ve got / 's got a brother and a sister.
- Adam 's got / 've got two bikes.
- We 's got / 've got a new Maths teacher.
- A: Kelly 's got / 've got a game console. She's / Has she got a computer, too?
B: No, she hasn't / haven't.
- My cousins hasn't / haven't got rollerblades.
- A: You have / Have you got a mobile phone?
B: Yes, I have / has.

Go to pages 137-139 for extra grammar practice.

4 Listen

Listen and tick (✓) the things Donna's got in her bag.



5 Speak

MEMORY GAME
Go to page 68.



My clothes

I have got jumper, skirt, headscarf, abaya, dress and shoes.

1 Vocabulary

Listen and repeat. Have you got any of these clothes?



hoody



jeans



jacket



trousers



jumper



skirt



trainers



T-shirt



headscarf
abaya



leggings



shoes



belt



sandals



dress



thobe

2 Read

A. Look at the pictures and the text. What do you think the text is about? Listen, read and check your answers.

It is about clothes or wardrobe.

Inside Tina's wardrobe

This is my favourite accessory, my big red belt. It's a present from my sister. Red is my favourite colour.



These are my favourite scarves. Aren't they beautiful? I love scarves and I've got 25.



I've got a lot of dresses, new and old. My favourite dress is black.



3 Grammar

these / those

SINGULAR

PLURAL

This is a jumper. These are jumpers.

That's a skirt. Those are skirts.

NOTE: This is a trendy belt.
These are trendy belts.

Circle the correct words.

1. **This** / **These** is my new watch and **this** / **these** are my new sandals.

2. A: Is **that** / **those** a belt?

B: Yes. Isn't it trendy?

A: And are **these** / **those** your sunglasses over there?

B: Yes.

A: They're cool!

PLURAL FORMS

belt - belts
watch - watches
dress - dresses
baby - babies
scarf - scarves

man - men
woman - women
child - children
person - people
fish - fish

Complete with the plural form of the nouns in brackets.

- These are my favourite **accessories** (accessory).
- Look! Those **buses** (bus) are yellow.
- Karen has got three **children** (child).
- Those **women** (woman) are **teachers** (teacher).
- I've got four trendy **hoodies** (hoody).

Go to pages 140-142 for extra grammar practice.

4 Pronunciation

A. Listen and repeat. What's the difference between a, b and c?

a. belts b. jeans c. dresses

B. Listen and tick (✓) the sound you hear.

	belts /s/	jeans /z/	dresses /z/
caps	✓		
bikes			✓
chairs		✓	
watches			✓
trainers	✓		
buses			✓
skirts	✓		



Check out my new sandals!
They're very trendy and comfortable. Of course they're red, too.

This is my favourite skirt. It's not very trendy but it's colourful and I love it.



B. Read again and complete.

- Tina's favourite colour is **red**.
- She has got a red **belt** and red **sandals**.
- She has got **25** scarves.
- She has got **new** and **old** dresses.
- Her favourite skirt isn't very **trendy**.

5 Listen

Listen to three dialogues and choose a or b.

- The boy's got a _____
a. green hoody b. green jacket
- Mary's got _____ sandals.
a. trendy b. new
- Fay hasn't got a lot of _____.
a. skirts b. dresses

6 Write

Write about 3 items of clothing you have got.

I've got a new jumper.
It's trendy.

Answers

(6)

I've got a lot of colourful dresses. My favourite dress is red.

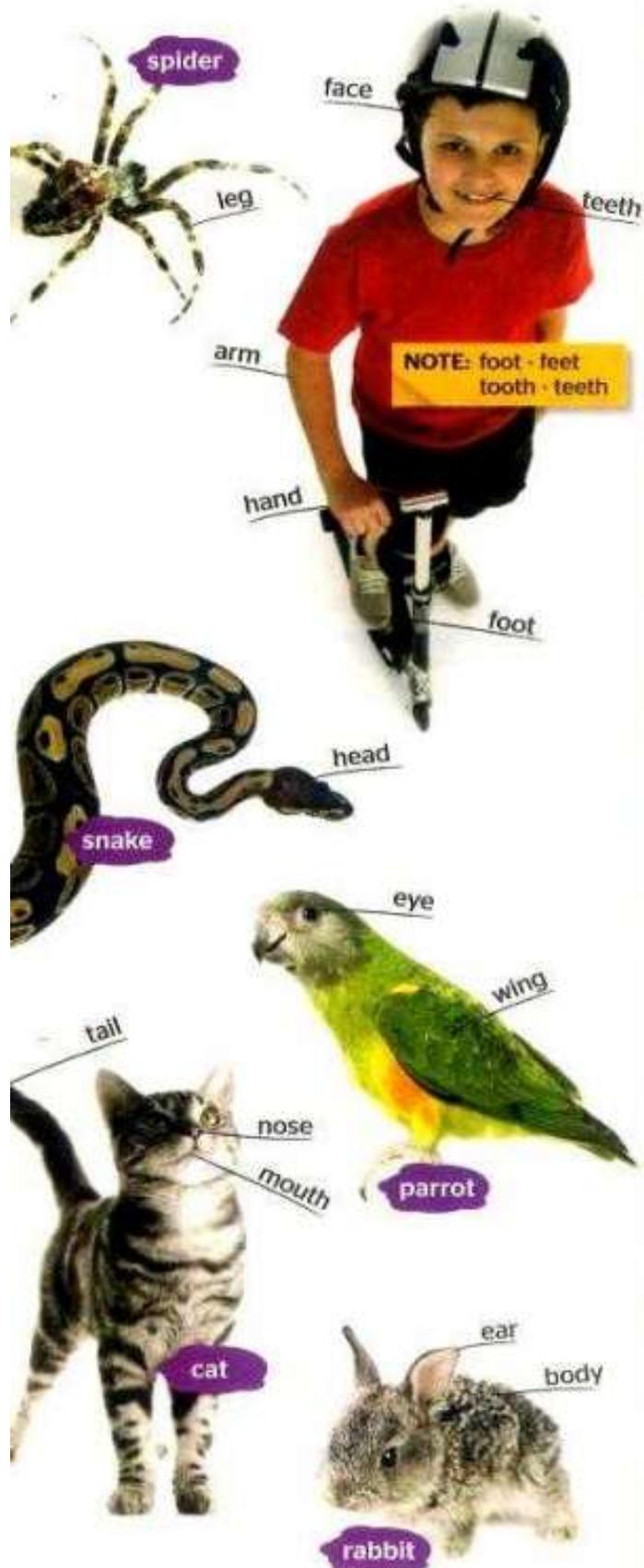
I've got a trendy skirt. I like it very much.

I've got a yellow belt.

My pet

1 Vocabulary

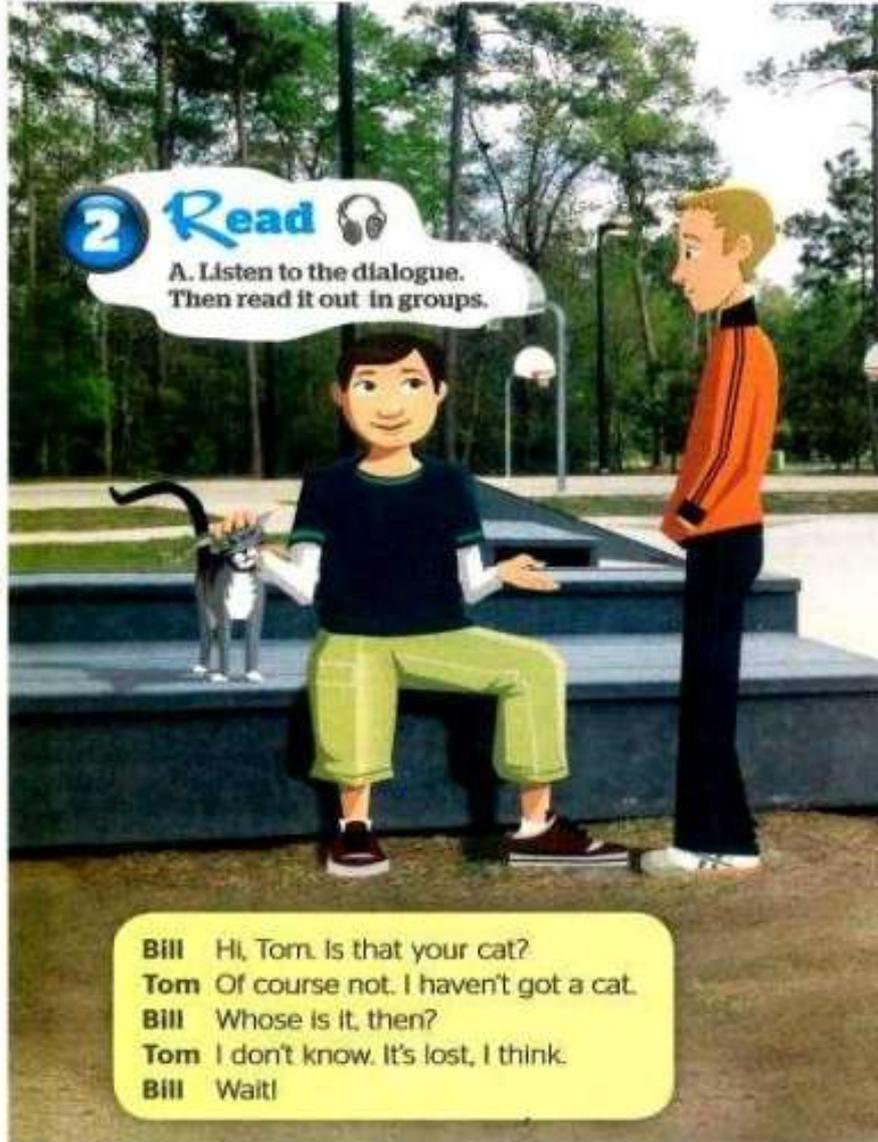
Listen and repeat.



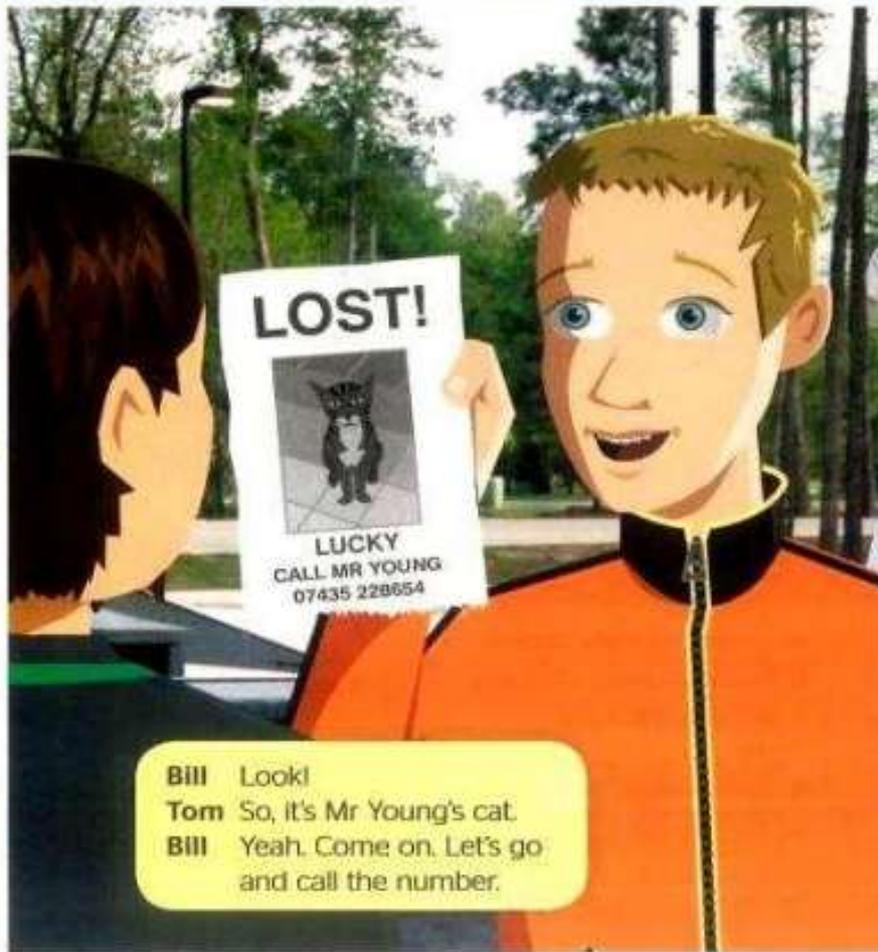
NOTE: foot - feet
tooth - teeth

2 Read

A. Listen to the dialogue. Then read it out in groups.



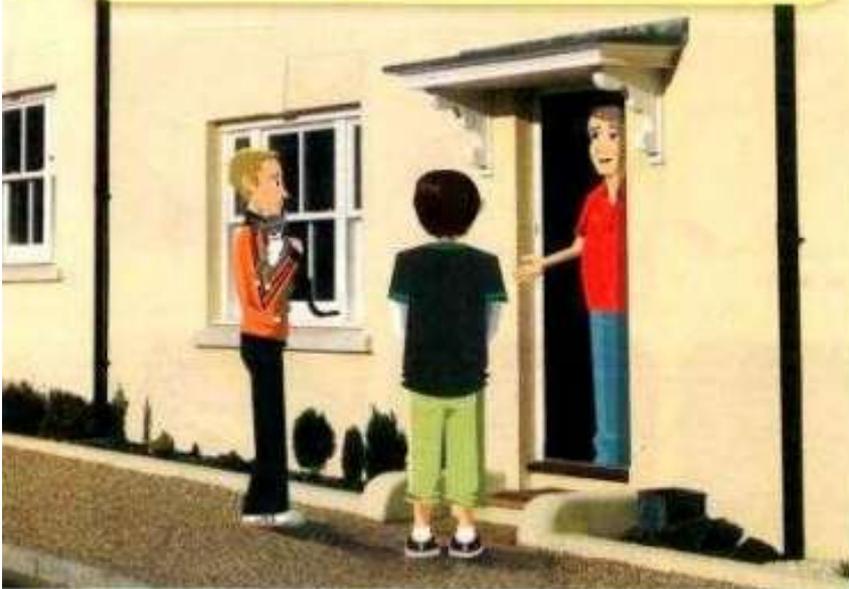
Bill Hi, Tom. Is that your cat?
Tom Of course not. I haven't got a cat.
Bill Whose is it, then?
Tom I don't know. It's lost, I think.
Bill Wait!



Bill Look!
Tom So, it's Mr Young's cat.
Bill Yeah. Come on. Let's go and call the number.

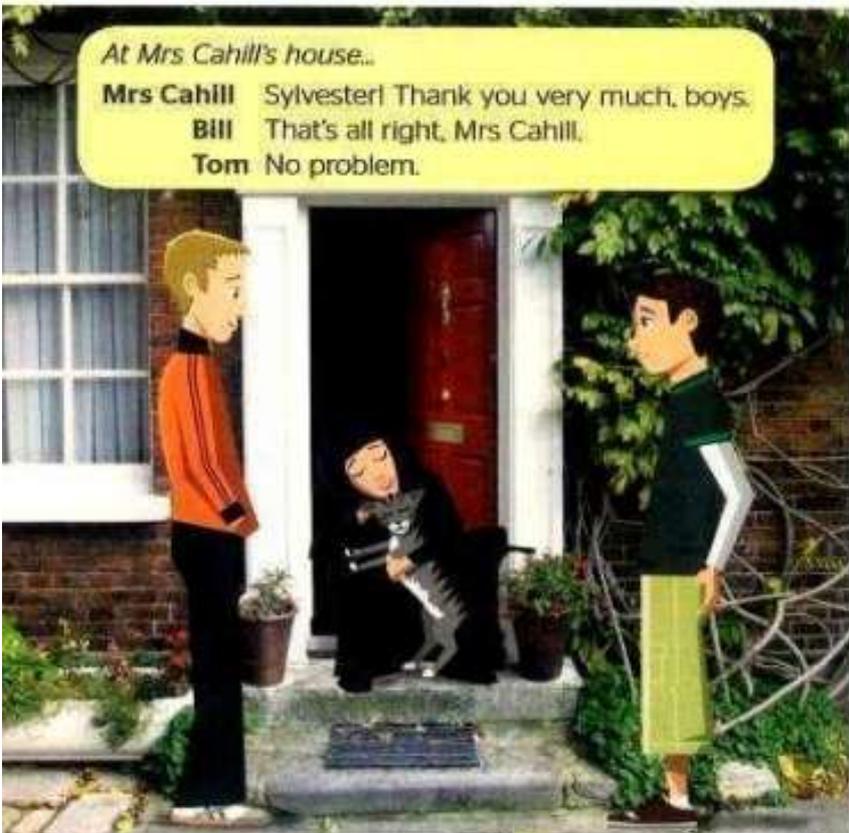
Young's house...

Mr Young No, that's not Lucky. Lucky hasn't got green eyes. His eyes are yellow. And his tail isn't black. It's white. Thanks anyway.
Tom Oh. Well, whose cat is it, then?
Bill Wait, he's got a name tag. SYLVESTER.
Tom And a phone number, 07785 548697. Call it!



At Mrs Cahill's house...

Mrs Cahill Sylvester! Thank you very much, boys.
Bill That's all right, Mrs Cahill.
Tom No problem.



B. Read again and complete with Mr Young, Lucky, Mrs Cahill or Sylvester.

1. **Lucky** is Mr Young's cat.
2. Sylvester is **Mrs. Cahill**'s cat.
3. **Mr. Young**'s phone number is 07435 228654.
4. **Sylvester** has got a black tail.
5. **Lucky** has got yellow eyes.
6. **Mrs. Cahill**'s phone number is 07785 548697.

3 Grammar

Possessive Case - Whose...?

SINGULAR NOUNS

My cat's name is Tiger.

REGULAR PLURAL NOUNS

My cats' names are Molly and Mia.

Whose pet is this?
It's Fay's pet. / It's Fay's.

Circle the correct words.

1. A: **Who's** / **Whose** that man?
B: He's my **mothers'** / **mother's** brother. He's Uncle Abdul-Rahman.
2. A: **Who's** / **Whose** parrot is this?
B: It's my **cousin's** / **cousins'** parrot. They're crazy about pets.
3. A: **Who's** / **Whose** watch is that?
B: It's **Nadia's** / **Nadia**. It's her new watch.

Go to pages 143-145 for extra grammar practice.

4 Speak

GUESSING GAME: Find my pet.
Play in groups of four.

Student A: Imagine that you've got one of the pets below but don't tell the others. Talk about your pet so that the others can guess.

Students B, C, D: Look at the pictures, listen to Student A and try to guess his/her pet.



5 Write

Write a few sentences about your pet or somebody else's pet.

I've got a pet... / ...'s got a pet...
 His/Her name is...
 He's/She's got...

Answers:

(4)

My pet's name is Calvin.

He's got a tall tail and his colour is brown.

Is your pet is a cat?

Yes, it is.

Is it number 2?

Yes, it is.

(5)

I've got a pet.

Her name is Nany.

She's got a yellow eyes and a black tail.

Lucky

Mrs. Cahill

Mr. Young

Sylvester

Lucky

Mrs. Cahill

You're an artist!

1 Vocabulary

Listen and number 1-10.



swim



use a computer



draw well



paint



cook



speak French



ride a horse



ride a bike



skateboard



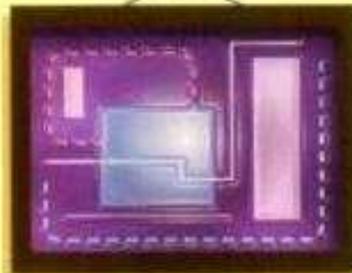
take pictures

2 Read

A. Listen and read. Who is the winner of the art competition?

Kamal, you can't draw, but you can paint very well. I really like the colours. But I'm sorry, you aren't tonight's winner. Come back next year.

You're not an artist, Azam. Sorry. You can't draw very well. But you can use the computer to draw, so you can become a graphic designer.



This painting is beautiful. Emad, you are a fantastic painter. You can draw and paint well and you've got a lot of talent. You are the competition winner.

... Read again and answer the questions.

- What can Kamal do well?
 - He can paint.
 - He can draw.
- Can Azam draw well?
 - Yes, he can.
 - No, he can't.
- What can Emad do well?
 - He can paint.
 - He can draw and paint.
- Who can use the computer to draw?
 - Azam.
 - Azam and Emad.

3 Grammar

The verb can

AFFIRMATIVE		NEGATIVE		QUESTIONS		SHORT ANSWERS	
I		I		I		I	
You		You		you		you	
He		He		he		he	
She	can swim	She	can't (=cannot) swim	Can she	swim?	Yes, she	can.
It		It		it		it	can't.
We		We		we		we	
You		You		you		you	
They		They		they		they	

Complete with the correct form of the verb **can**.

- Gary and Paul **can't** ride a horse, but they can ride a bike.
- A: **can** you speak Arabic?
B: No, I **can't**. But I **can** speak Italian.
- A: Eric is a great painter. He **can** paint well.
B: **can** he use the computer to draw, too?
A: Yes, he **can**.

Go to pages 146-148 for extra grammar practice.

4 Speak

GROUP SURVEY

A. Talk in groups of four. Ask each other questions and complete the table.

Can you draw well?

Yes, I can. / No, I can't.

B. Report your group's answers to the class.

Three students in my group can draw well.

Can you...?

	YOU	Student 1	Student 2	Student 3
draw well				
use a computer				
swim				
ride a horse				
speak Arabic				
cook				
play tennis				
skateboard				
take nice pictures				

5 Write

Write three sentences about what you can or can't do.

I can use a computer, but I can't draw well.

Answers:

(4)

Can you...?	YOU	Student 1	Student 2	Student 3
draw well	✓			✓
use a computer		✓	✓	✓
swim	✓		✓	
ride a horse				
speak Arabic		✓	✓	
cook	✓			✓
play tennis		✓		
skateboard		✓		✓
take nice pictures	✓		✓	

Can you use a computer?

No, I can not

Can you take nice pictures?

Yes, I can

Three students in my group can use a computer.

Two students in my group can cook.

(5)

I can draw well, but I can't use a computer.

I can swim, but I can't ride a horse.

I can cook, but I cannot play tennis.

Lucky

Mrs. Cahill

Mr. Young

Sylvester

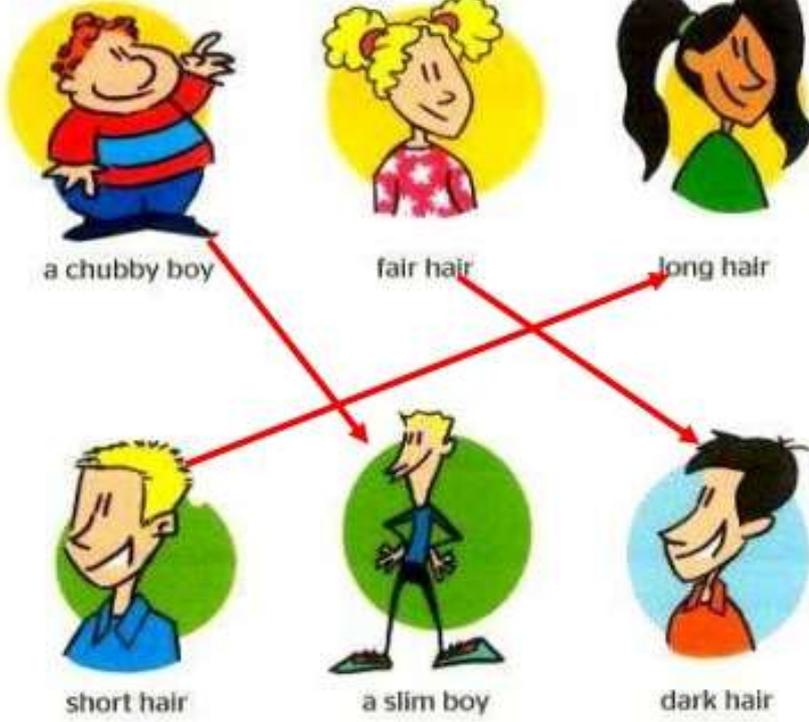
Lucky

Mrs. Cahill

My best friend

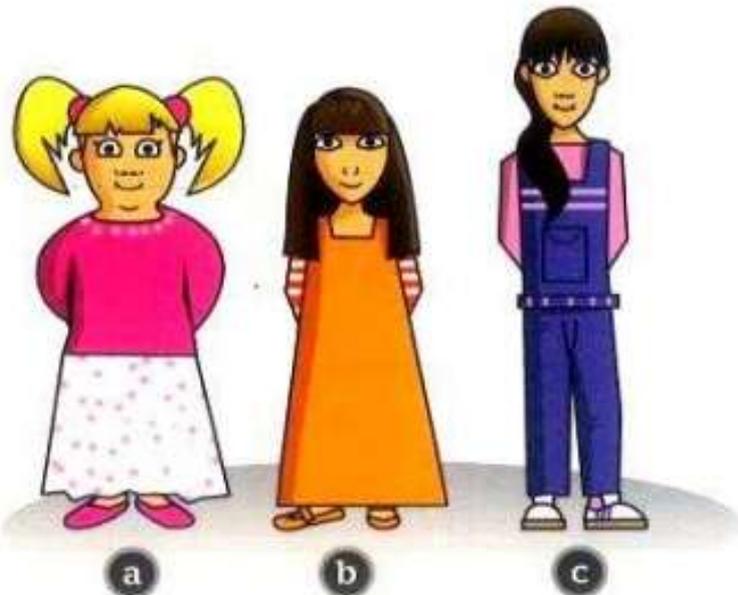
1 Vocabulary

Match the opposites. Then listen and check your answers.



2 Listen

- Look at the pictures and describe the girls.
- Listen to a mother and a daughter talking. What does Wendy's new best friend look like? Choose picture a, b or c.



TIP! Before you listen, look at the pictures carefully.

3 Speak

GUESSING GAME: Who is it?

Student A: Choose one of your classmates, but don't tell Student B.

Student B: Ask questions to find out who Student A has chosen.

- Is it a boy?
Yes, it is.
- Has he got long/short/fair/dark hair?
Yes, he has. / No, he hasn't.
- Is he tall/short/chubby/slim?
Yes, he is. / No, he isn't.
- Is it Habib?
Yes, well done!



- She is a chubby girl.
- She is a short girl.
- She is a tall girl.

Speak & Write

A. Read. Which of the topics below does the boy mention about his best friend? 

age

what he can do

name

what he looks like

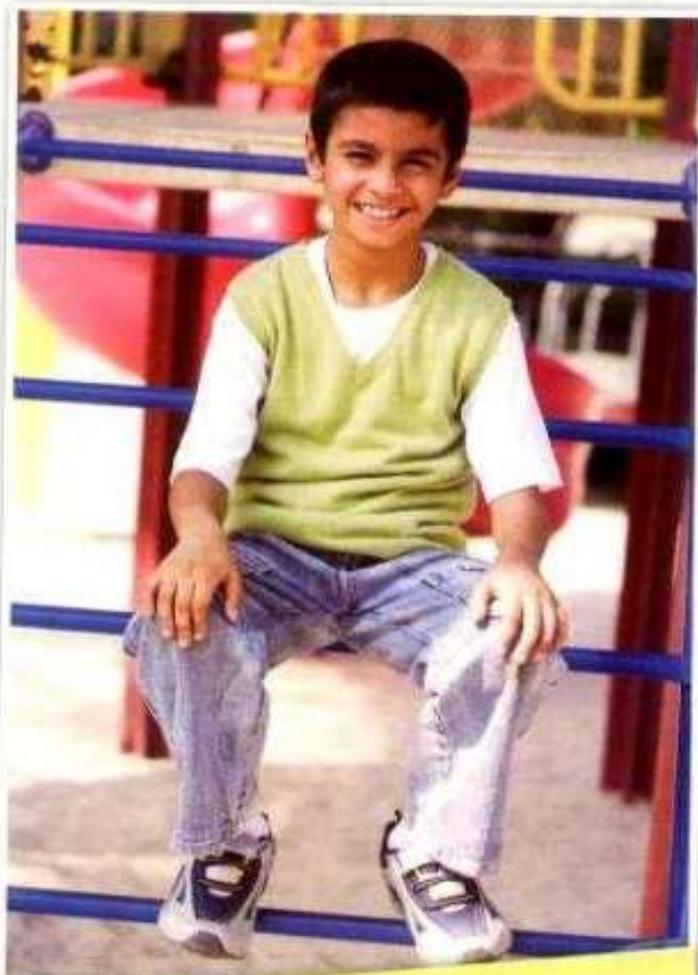
favourite sport

favourite computer game

clothes

pet

nationality



This is Ahmed. He is 11 years old and he's my best friend. Ahmed is short and slim. He's got dark hair and brown eyes. He's very cool! Ahmed can skateboard very well but he can't swim. He's crazy about computers and his favourite computer game is Spore. He's got another best friend: his pet rabbit, Buck.

B. Talk in pairs about your best friend.

Who's your best friend?

How old is he/she?

What does he/she look like?

What can/can't he/she do?

What's his/her favourite subject / computer game / sport?

Has he/she got a pet?

C. Read and complete the sentences with *and* or *but*.

Linking words

- Use **and** to join similar ideas.
Adam is tall and he's got fair hair.
- Use **but** to join two opposite ideas.
Adam can ride a bike but he can't ride a horse.

1. Brad is 14 years old **and** _____ he's from the UK.
2. Omar's got a skateboard **but** _____ he hasn't got rollerblades.
3. Rima is tall **and** _____ slim.
4. Donald's crazy about pets **and** _____ he's got three parrots.
5. Tina isn't good at Geography **but** _____ she's good at Science.

D. Use the notes below to write a paragraph about your best friend. Use the information from activity B.

My best friend

My best friend's name is... .

He's/She's... years old.

He/She is... . He's/She's got... hair and... eyes.

He/She can... very well but he/she can't... .

He/She is crazy about... and his/her favourite... is... .

He/She has got / hasn't got a pet.

TIP! Do not write very short sentences. Join your sentences with **and** or **but**.

Answers:

(4)

A-

Name-Age – what he looks like- favourite sport – favourite computer game.

B-

- Who's your best friend?

My best friend is Eman.

- How old is she?

She is 13 years old.

- What does she look like?

She has got brown hair and green eyes.

- What can/ cannot she do?

She can swim, but she cannot draw.

- What's her favourite subject/ computer game/ sport?

Her favourite subject is English.

Her favourite computer game is spore.

Her favourite sport is swimming.

(d)

My best friend's name is Eman. She is 13 years old. She has got brown hair and green eyes. She can swim, but she cannot draw. She is crazy about computer

Lucky and her favourite computer game is spore. She has a pet.

Mrs. Cahill

Mr. Young

Sylvester

Lucky

Mrs. Cahill

Round-up

Vocabulary

A. Cross out the odd word. Then add one more.

- ear - leg - belt - arm - eye
- jumper - watch - trousers - hoody - dress
- tail - rabbit - parrot - spider - cat
- short - young - chubby - hair - tall

Score: / 8

Grammar

B. Complete with the correct form of *have got*.

- A: Have you got a black jacket?
B: No, I haven't, but have got a blue jacket.
- A: Has Zahra got a brother?
B: Yes, she has, but she hasn't a sister.
- Kelly's parrot has got colourful wings. They're orange and green.
- The girls have got fair hair. They've got dark hair.

Score: / 8

C. Write the plural of the following nouns.

- baby babies
- woman women
- camera cameras
- bus buses
- fish fishes
- family families
- watch watches
- foot feet
- scarf scarves
- child children

Score: / 10

D. Choose a or b.

- _____ camera is this?
a. Who's b. Whose
- These are _____ sunglasses.
a. Jenny's b. Jennys'
- My _____ names are Mahmud and Nasir.
a. brother's b. brothers'
- _____ that girl?
a. Who's b. Whose
- The _____ jacket is here.
a. boy's b. boys'

Score: / 5

E. Complete with the correct form of *can*.

- A: can you use a computer?
B: No, I can't. But my brother can use a computer.
- A: can those parrots talk?
B: No, they can't.

Score: / 5

Communication

F. Complete the dialogues with the sentences a-e. Then listen and check your answers.

- Are you sure?
- What does your mother look like?
- Thank you very much.
- I haven't got a bike.
- Look! That's my mother.

- Nurah (1) Look! That's my mother.

Yasmeen Wow. She's very tall.

Nurah Yeah. (2) what does your mother look like?

Yasmeen She's short and slim.
- Gafar (3) I haven't got a bike

Rayan Here. You can ride my bike.

Gafar (4) Are you sure?

Rayan Yes, of course.

Gafar (5) Thank you very much.

Rayan That's all right.



Score: / 10

Speak

Talk in pairs. Look at the pictures and find seven differences.



In picture A, the boy has got...
In picture B, the boy hasn't got... He's got...

Score: / 7

Write

Choose one of the pictures from above and write seven sentences.

In picture A, the boy has got...

Score: / 7

TOTAL SCORE: / 60

Now I can...

- talk about my things and clothes
- describe people's appearance
- talk about pets
- say what I can/can't do
- write and talk about my best friend
- use the verb *have got*
- use plurals
- use *and/but* to join ideas

Rhyming Corner

Read the rhyme and circle the correct words. Then listen and check your answers.



I've got a friend...

I've got a friend, his name is Jake.
His favourite pet is a green and blue (1) cat / snake.

I've got a friend, her name is Wendy.
Her (2) shoes / clothes are always cool and (3) colourful / trendy.

I've got a friend, his name is Mike.
He's got three (4) cameras / skateboards and seven bikes.

I've got a friend, her name is Sue.
She can (5) speak / use Chinese and Arabic, too.

I've got a friend, his name is Paul.
He's really slim and he's very (6) tall / long.



1- In picture A, the boy has got black hair.

In picture B, the boy hasn't got black hair. He has got blue hair.

2- In picture A, the boy has got blue shoes.

In picture B, the boy hasn't got blue shoes. He has got black shoes.

3- In picture A, the boy has got a black watch.

In picture B, the boy hasn't got a black watch.

4- In picture A, the boy has got three fishes.

In picture B, the boy hasn't got 3 fishes. He has got 4 fishes.

5- In picture A, the boy has got yellow, red cap.

In picture B, the boy hasn't got yellow, red cap. He has got white, red cap.

6- In picture A, the boy has got trainers.

In picture B, the boy hasn't got trainers, red cap. He has got a skateboard.

7- In picture A, the boy has got blue socks.

In picture B, the boy hasn't got blue socks, red cap. He has got grey socks.

In picture A, the boy has got black hair. He has got blue shoes. He has got a black watch. He has got three fishes. He has got yellow, red cap. He has got trainers. He has got blue socks.

Rhyming corner:

1- cat.

2- Clothes

3- Colourful

Lucky

4- Skateboard, Mrs. Cahill

5- Speak

Mr. Young

Sylvester

6- Tall

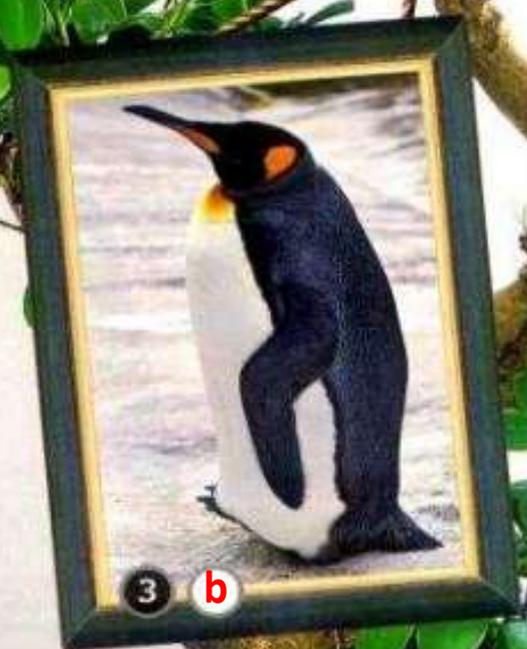
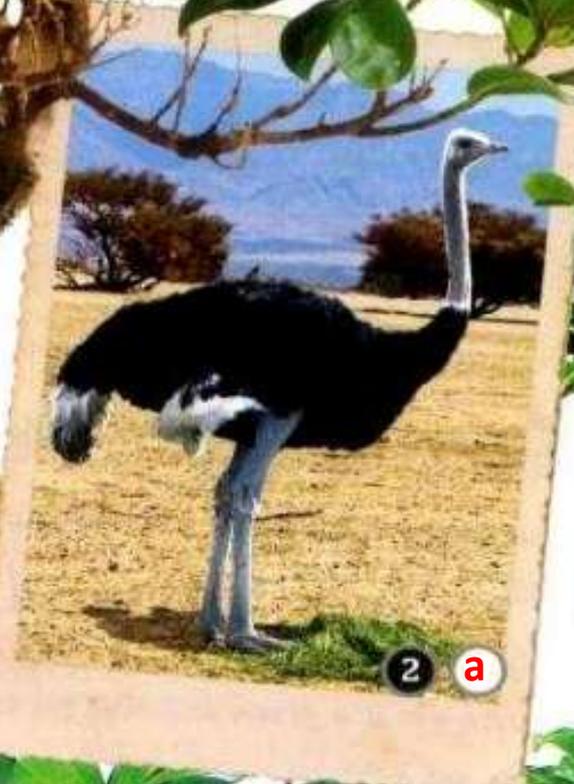
Lucky

Mrs. Cahill

A. Look at the pictures and match them with the texts. Then listen and check your answers. 

AMAZING BIRDS

- a. This is an Arabian Ostrich. This bird lives in Saudi Arabia and it is very tall. It is black and white with long legs and a long neck. It has very big eyes and can see very well. It can't fly but it can run very fast.
- b. This is an emperor penguin and it lives in Antarctica. It is black and white with yellow on its head and neck. It can't fly but it can swim very well.
- c. This is a mynah bird. It is black with white and yellow. It lives in Asia and it is a small bird. It can fly and it can talk, too!

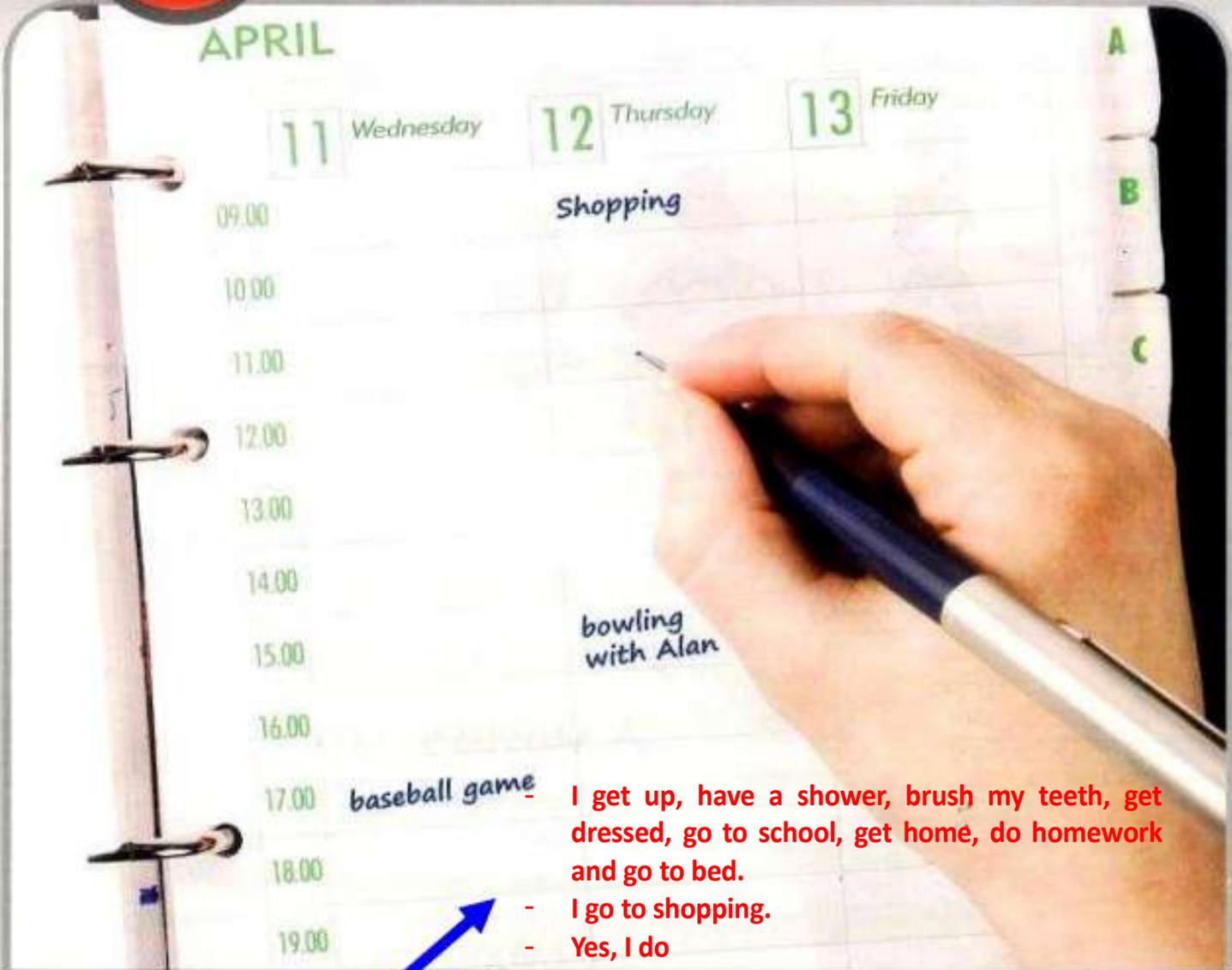


B. Read again and tick the correct boxes in the table.

Which bird can...?	Arabian Ostrich	emperor penguin	mynah
run fast	✓		
talk			✓
fly			✓
see well	✓		
swim		✓	

3

It's my life!



- I get up, have a shower, brush my teeth, get dressed, go to school, get home, do homework and go to bed.
- I go to shopping.
- Yes, I do

Discuss:

- What's your daily routine like? How busy are you?
- What do you do in your free time?
- Do you help out at home?

Where can you find the following in this module? Go through the module and find the pictures.



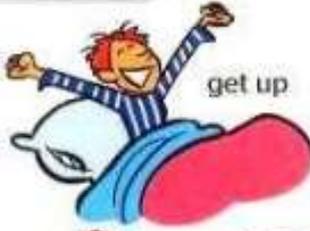
In this module you will learn...

- to talk and write about your daily routine
- to talk about your free-time activities
- to give an opinion about sports
- to say how often you do household chores
- to write about your favourite day of the week

Day in day out

1 Vocabulary

Listen and repeat.



get up



have a shower



brush my teeth



get dressed



go to school



have breakfast, lunch, dinner



get home



do homework



go to bed

2 Read

A. Look at the pictures and the title of the text. What do you think the text is about? Listen, read and check your answers.

The daily routine of Tony.

TONY TURNER

A young Picasso

Tony Turner isn't a normal school boy.

He loves Art and he's a very good artist.

On weekdays, he gets up at 6 o'clock and paints pictures. At 7:30 he has a shower and has his breakfast. Then he goes to school. Art is his favourite subject, of course. He gets home at 4:30 every day and does his homework. In the evenings after dinner, he paints again!

At the weekend it's different. 'I visit galleries, I watch TV or make pictures and designs on my computer.' His Art teacher says: 'He's amazing! He's even got paintings in the local art gallery.'

B. Read again and write T for True or F for False.

1. Tony gets up at 7:30 every day.
2. Tony's favourite subject is Art.
3. Tony paints in the morning and in the evening.
4. Tony goes to galleries on weekdays.
5. Tony's teacher likes his paintings.

F
 T
 T
 T
 T

3 Grammar

Present Simple (affirmative)

I	paint	BUT	He	paints
You	watch		She	watches
We	do		It	does
They	study			studies

We use the Present Simple for habits or actions that happen regularly.

Prepositions of time

at	ten o'clock, half past one, etc. the weekend noon/midday/night/midnight
in	the morning, the afternoon, the evening
on	Monday, Tuesday, etc. Sunday morning/afternoon/evening/night weekdays

Complete with the Present Simple of the verbs in brackets.

- Salman and Ameer brush (brush) their teeth every morning and evening.
- My mum gets up (get up) at 7 o'clock every day.

- Alan does (do) his homework in the afternoons.
- I play (play) computer games at the weekend.
- My friend watches (watch) TV after dinner and goes (go) to bed at midnight.

Go to pages 150-152 for extra grammar practice.



4

Pronunciation

A. Listen and repeat. What's the difference between a and b?

- a. think /tɪk/ b. thing /tɪŋ/

B. Say the words below. In which category do they belong? Listen and check your answers.

ring	bank		
rink	sing	bang	sink

5

Speak

Talk in pairs about your daily routine.

I get up at 7:30. What about you?
I get up at...

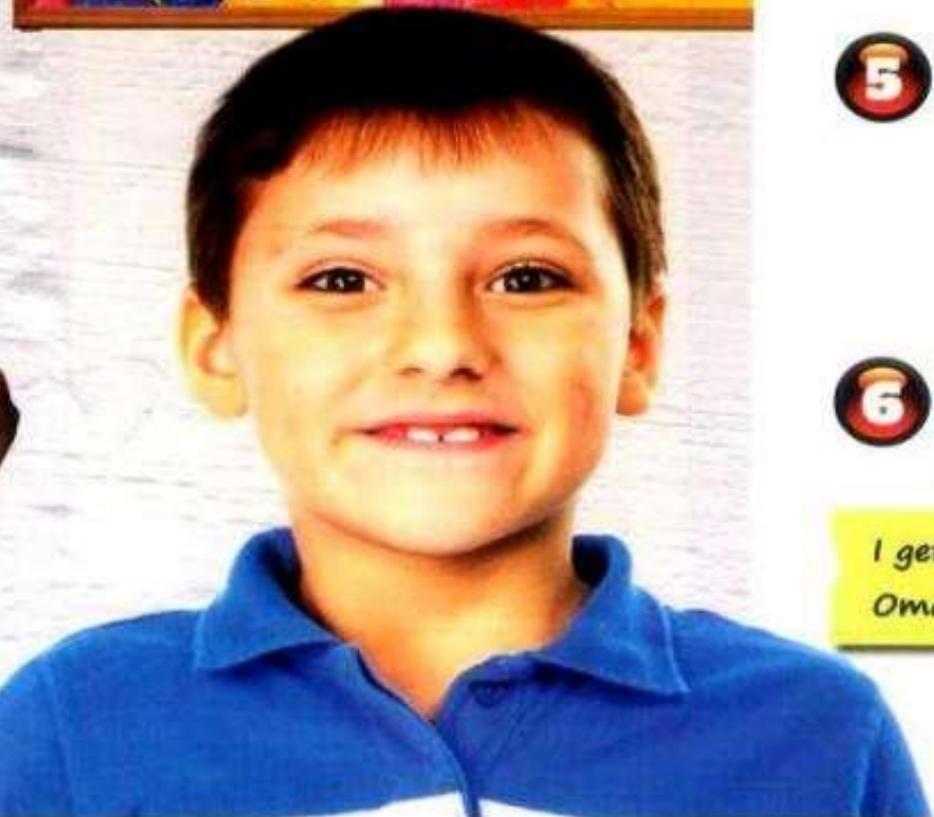


6

Write

Write a few sentences about your daily routine and about a friend's daily routine.

I get up at 6:30. I have...
Omar gets up at 7:00. He has...



Answers:

(4)

B. Listen and tick (✓) the sound you hear.

	gets /g/	plays /p/	brushes /b/
prints	✓		
does		✓	
has		✓	
goes		✓	
watches			✓
visits	✓		
makes	✓		

I get up at 6:30 o'clock. At 7:00 I have a shower and have breakfast. Then I go to school. I get home at 4 o'clock and do my home work. In the evening, I play computers game.

At the weekend, I play tennis with my friend Omar.

Omar gets up at 7:00. He has a shower and has breakfast. Then he goes to school. He gets home at 4:00. He plays football with his brother. He does his homework.

At the weekend, He plays tennis with me.

Lucky

Mrs. Cahill

Mr. Young

Sylvester

Lucky

Mrs. Cahill

Do you like sports?

1 Vocabulary

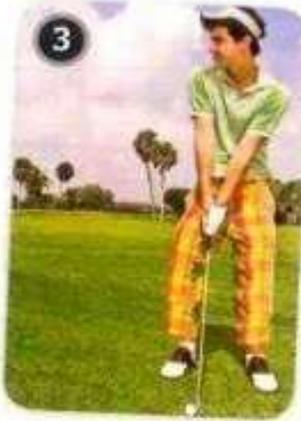
Match the sports with the pictures 1-7. Then listen and check your answers.



1



2



3



4



5



6



7

TIP! Learn whole phrases (e.g. verb + noun), not just isolated words.

- 6 play table tennis
- 1 play baseball
- 3 play golf
- 5 do athletics
- 4 do gymnastics
- 2 go skiing
- 7 go mountain biking

2 Read

A. Listen to the dialogue. Then read it out in groups.

- Lee I'm bored.
- Tom I've got an idea. Let's play baseball.
- Lee Oh, no, not baseball!
- Bill What's wrong, Lee?
- All Lee doesn't like baseball at all.
- Tom Really? Do you like athletics or other sports?
- Lee No, I don't. I don't like sports very much. I think they're boring.
- Bill I think sports are fun and exciting!
- Tom Yeah! I love sports, too. What about you, All?
- All I like football and I'm a great tennis player, too.
- Bill Tennis is OK but table tennis is great fun! Come on, let's play.
- Lee No way! I hate table tennis.
- All Come on, Lee, please!

An hour later...

- Tom Let's stop! I'm tired.
- Bill Me too.
- Lee What? Don't be silly! This is great fun!
- Tom Oh, be quiet, Leel!
- All Ha, ha, ha!

3 Grammar

Present Simple (negative - questions)

NEGATIVE		QUESTIONS		SHORT ANSWERS	
I	don't (=do not) play	Do	I play?	Yes, I do.	No, I don't.
You		Do	you play?	Yes, you do.	No, you don't.
He		Does	he play?	Yes, he does.	No, he doesn't.
She	doesn't (= does not) play	Does	she play?	Yes, she does.	No, she doesn't.
It		Does	it play?	Yes, it does.	No, it doesn't.
We		Do	we play?	Yes, we do.	No, we don't.
You	don't (=do not) play	Do	you play?	Yes, you do.	No, you don't.
They		Do	they play?	Yes, they do.	No, they don't.

Complete the sentences with *do*, *does*, *don't* or *doesn't*.

- A: Do you like mountain biking?

B: Yes, I do. I think it's a great sport.

A: Does your brother like mountain biking, too?

B: No, he doesn't. He doesn't like mountain biking at all. He likes athletics.
- A: don't you and your friends play baseball every day?

- B: No, we don't. We play on weekdays after school.
- A: What about at the weekend?
- B: We don't play baseball at the weekend. My friends go swimming.
- A: What about you?
- B: I don't like swimming.

Go to pages 153-155 for extra grammar practice.

4 Listen

Listen to three short dialogues and circle the correct words.

Dialogue 1

Paul thinks tennis is fun / boring.

Dialogue 2

Daniel plays golf on weekdays / at the weekend.

Dialogue 3

Ken and Scott like / don't like football.

5 Speak

A. Do you like these sports? How much? Draw a face next to each one.

😊 Yes, very much! 😐 It's OK. 😞 No!

gymnastics 😊 football 😊
 athletics 😊 skiing 😊
 baseball 😊 table tennis 😊
 golf 😊 mountain biking 😊

B. Now talk in pairs.

Do you like...?

Yes, I do. I think it's fun. /

No, I don't. I think it's boring. What about you?
I like... very much. / It's OK. / I don't like... at all.



B. Read again and circle the correct words.

- Lee likes hates baseball.
- Bill thinks sports are exciting / boring.
- All's favourite sports are football and tennis / table tennis.
- Tom and Bill / Tom and Lee are tired.
- Lee likes / doesn't like table tennis in the end.

Answers:

(5)

Do you like baseball?

Yes, I do. I think it's fun.

Do you like swimming?

No, I don't. Do I think it's boring.

don't

do

Does

don't

doesn't

doesn't

don't

don't

Time out

1 Vocabulary

Listen and repeat.



talk on the phone



surf the Net



hang out with friends



read magazines



go shopping



watch documentaries



listen to the radio



go bowling



play board games

2 Read

A. Jay has taken part in a survey about free time. Look at his answers and complete the paragraph.

SURVEY: Free Time

NAME: Jay Tasker AGE: 14

1. What time do you get home from school?

After 3 o'clock After 5 o'clock

2. Have you got a lot of free time?

Yes No

3. When do you hang out with your friends?

On weekdays At the weekend

4. What do you do with your friends in your free time?

At home:

play board games watch documentaries read magazines

play computer games surf the Net

OTHER: do homework

Outdoors:

play sports go shopping ride bikes

hang out at the park

OTHER: go skateboarding

5. What time do you go to bed?

On weekdays:

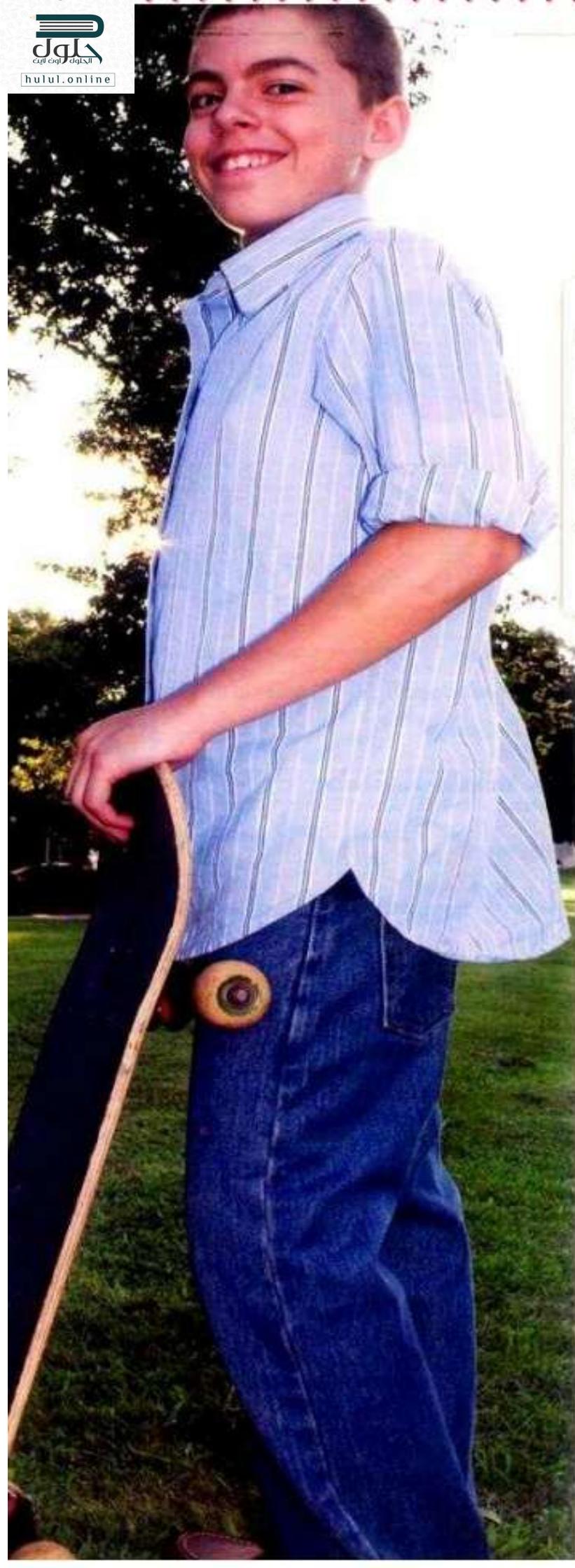
Before 10 o'clock After 10 o'clock

At the weekend:

Before 10 o'clock After 10 o'clock

Jay Tasker is (1) 14 years old. He gets home (2) 3 o'clock on weekdays, so he's got a lot of **Free time**. He hangs out with (4) his friends both on weekdays and at the weekend. When they're at home, they watch (5) documentaries or they do their (6) homework together. They also play (7) sports and (8) surf the Net. When they go out, they hang out at the (9) park, play sports or go (10) skateboarding. Jay goes to bed early (11) on weekdays, before 10 o'clock, but at the weekend, he goes to bed late, (12) after 10 o'clock.

B. Use the questions in the survey to interview your partner.



3 Grammar

Present Simple with Wh-questions

- A: What time do you have dinner?
 B: At 6pm.
- A: When do you play baseball?
 B: At the weekend.

Circle the correct words.

- A: When / **What** do you do in your free time?
 B: I read magazines.
- A: **When** / What time does Saud surf the Net?
 B: In the evenings.
- A: What time you get / **do you get** up in the morning?
 B: At 8 o'clock.
- A: What sports Ben plays / **does Ben play**?
 B: Volleyball and tennis.

Go to pages 153-155 for extra grammar practice.

4 Speak

A. Talk in pairs.

Student A: Complete the weekly schedule with your personal information. Write what free-time activities you do every day. Then answer Student B's questions.

Saturday	
Sunday	
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Student B: Ask Student A questions about different free-time activities, as in the example.

*Do you read magazines in your free time?
 Yes, I do. / No, I don't.
 When do you read magazines?
 At the weekend.*

TIP! When you speak, try to use vocabulary you've learnt in the module.

B. Report your partner's answers to the class.

*Tanya reads magazines in her free time.
 She reads magazines at the weekend.*

5 Write

Write sentences about what you do/don't do in your free time.

(4)

Saturday: swimming

Sunday: reading books

Monday: play tennis

Tuesday: drawing

Wednesday: ~~Do~~ play baseball don't

Thursday: ~~Does~~ shopping do don't
doesn't doesn't

Friday: play tennis don't

(5) don't

I read books but I don't read magazines.

I go shopping. I don't draw.

I play tennis, but I don't play football.

Around the house

1 Vocabulary

Match the pictures with the household chores. Then listen and check your answers.



1



2



3



4



5



6



7



8

do the washing **3**

clean the windows **1**

tidy my room **2**

feed the cat **8**

wash the car **6**

hoover **7**

do the washing-up **4**

take out the rubbish **5**

2 Read

A. Look at the pictures. Who do you think helps out at home? Listen, read and check your answers.

Alison Gibson

HOUSEWORK CRAZY

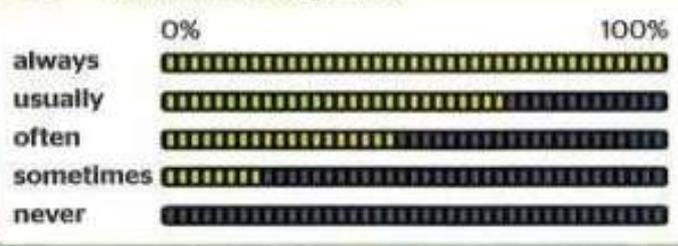


Alison Gibson always helps out at home. She helps with the washing, takes out the rubbish and tidies her room every day. And guess what! She likes it! 'I don't mind housework. It's great fun! My favourite chore is the windows. I clean the windows in our flat every week,' she says. Her friends think she's crazy but her mum doesn't, 'Alison is a real treasure,' she says.

Megan Roberts plays computer games, reads magazines, watches TV and does her homework every day. But she doesn't want to do housework. 'My room is often a mess but I like it like that. Anyway, I'm usually very busy. I haven't got time for chores,' she says. But her mum doesn't believe her. 'She's just lazy. You see, we live in a big house and we've got a lot of housework,' Megan's mum says. They argue about housework every day and in the end, they always do it together.

3 Grammar

Adverbs of frequency



Adverbs of frequency

- go before the main verb:
*Kevin **never** does the washing-up.*
*I don't **usually** take out the rubbish.*
*Do you **often** clean the windows?*
- go after the verb *be*.
*Jason is **often** late for school.*

Write the sentences using the adverbs of frequency in brackets.

- Hana helps her mum with the housework. (sometimes)
Hana sometimes helps her mum with housework.
- Jamal doesn't go to bed late. (often)
Jamal doesn't often go to bed late.
- Do you get up at six o'clock? (always)
Do you always get up at six o'clock?
- My friend has a shower in the mornings. (never)
My friend never has a shower in the morning.
- I'm tired after school. (usually)
I'm usually tired after school.

Go to pages 156-158 for extra grammar practice.

4 Listen

Listen to three people talking and tick (✓) the chores they do.

	do the washing-up	tidy the house	hoover	cook	clean the windows	feed pet
Amal						
Julie						
Kelly						

OR JUST LAZY?



5 Speak

Talk in pairs about the chores you do at home.

*Do you usually do the washing-up at home?
No, I don't. But I sometimes clean the windows. What about you?*

6 Write

Write sentences about what you always, usually, often, sometimes, never do at home.

I usually tidy my room. I never...

B. Read again and answer the questions.

- Who thinks housework is fun?
- What does Alison do every day?
- What does Megan do every day?
- What do Alison's friends think of Alison?
- What does Megan's mum think of Megan?
- Who lives in a flat?
- What is Megan's room usually like?
- Who doesn't do housework alone?

(B)

1- Alison Gibson

2- She helps with the washing, takes out the rubbish and tidies her room every day.

3- She plays computer games, reads magazines, ^{do} watches TV and does her homework ^{do} every day.

4- She is a real ^{Does} treasure. ^{doesn't} don't

5- She is just lazy. ^{don't} don't

6- Alison Gibson

7- It is often a mess.

8- Megan Roberts.

(5)

Do you usually take out the rubbish?

No, I don't. But I sometimes tidy my room. What about you?

I usually take out the rubbish and do the washing.

(6)

I usually tidy my room. I never do the washing up. I sometimes do the washing. I always Hoover. I often take out the rubbish.

My favourite day



Vocabulary

Listen and repeat. Have you got any hobbies?

Yes, I have.

paper
flowers



jewellery



make



model
planes



rollerblading

go



fishing

comics



collect



stamps



coins

arts and
crafts



do



karate



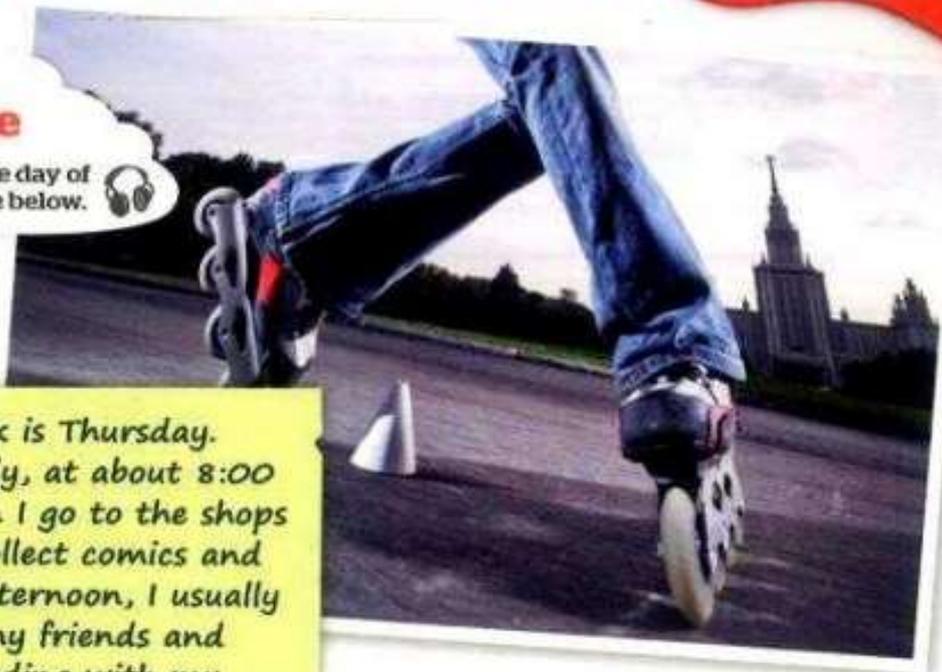
Listen

Listen to Harry talking with his uncle Ted about their hobbies and write T for True or F for False.

1. Harry collects coins.
2. Uncle Ted makes model cars.
3. Uncle Ted plays tennis with a friend.
4. Harry's favourite hobby is rollerblading.
5. Uncle Ted thinks rollerblading is fun.

Speak & Write

A. Read about Ahmad's favourite day of the week and complete the table below.



My favourite day of the week is Thursday. In the morning, I get up early, at about 8:00 and have my breakfast. Then I go to the shops and buy comics. You see, I collect comics and I've got about 200! In the afternoon, I usually play computer games with my friends and then I sometimes go rollerblading with my cousins. In the evening, my family and I often go bowling or we stay at home and sit around and talk. Thursdays are great!

When?	What?	Who with?
	buy comics	
in the afternoon	and	with his _____
		with his _____
	or	with his _____

B. Complete the table below about your favourite day of the week. Then talk in pairs.

When?	What?	Who with?

What's your favourite day of the week?

...

What do you do in the morning?

...

What do you do in the afternoon?

...

What do you do in the evening?

...

C. Read and make sentences by putting the words in the correct order.

Word order

in English, we always put the subject of a sentence before the verb.

subject + verb

I collect stamps.

Ray doesn't play football.

1. goes / Fridays / Rami / on / rollerblading

Rami goes rollerblading on Fridays.

2. don't / I / make / planes / model

I don't make model planes.

3. does / Maria / crafts / arts / and

Maria does arts and crafts.

4. sister / play / games / doesn't / my / computer

My sister doesn't play computer games.

5. mum / gets / my / 4:30 / home / at

Mum gets home at 4:30.

D. Write a paragraph about your favourite day of the week. Use the information from activity B.

My favourite day of the week is ...

In the morning, ...

In the afternoon, ...

In the evening, ...

TIP! Remember to check the word order in your writing (subject + verb, adverbs of frequency).

When	What	Who with?
In the morning	buy comics	-----
In the afternoon	play computer and go rollerblading	with my friends my cousins
In the evening	go bowling or stay at home	with his family

don't

(B)

When	What	Who with?
In the morning	Go shopping	My mother
In the afternoon	play computer and play tennis	with my friends my sister
In the evening	visit my grandmother or stay at home	with his family

What is your favourite day?

Friday

What do you do in the morning?

I go shopping with my mother

What do you do in the afternoon?

I play computer with my friends and play tennis with my sister.

What do you do in the evening?

I visit my grandmother with my family or stay at home.

D)

My favourite day of the week is Friday.

In the morning, I go shopping with my mother.

In the afternoon, I play computer with my friends and play tennis with my sister.

In the evening, I visit my grandmother with my family or stay at home.

Round-up

Vocabulary

A. Match.

- | | | |
|------------|---|---------------------|
| 1. do | b | a. golf |
| 2. surf | d | b. the washing-up |
| 3. get | h | c. lunch |
| 4. talk | j | d. the Net |
| 5. have | c | e. dressed |
| 6. collect | i | f. an art gallery |
| 7. hang | g | g. out with friends |
| 8. visit | f | h. on the phone |
| 9. play | a | i. comics |
| 10. take | j | j. out the rubbish |

Score: /10

B. Circle the correct words.

- My brother goes / **plays** mountain biking at the weekend.
- Lucy doesn't help at home. She's **lazy** / late.
- I've got an ideal. Let's **go** / do fishing.
- John never washes / **brushes** his teeth after lunch.
- Murad loves sports. On Mondays and Wednesdays he **does** / plays football and at the weekend he goes **swimming** / gymnastics.
- This book is **boring** / exciting. I don't like it.

Score: /7

Grammar

C. Complete the sentences with *in*, *on* or *at*.

- Alya gets up **at** six o'clock every day.
- Rob often goes out **in** the evenings.
- I never read books **in** my free time.
- My mother usually goes shopping **on** Thursday mornings.
- We always tidy our room **at** the weekend.
- Jack sometimes goes bowling **on** Sundays.

Score: /6

D. Complete with the Present Simple of the verbs in brackets.

- My sister usually **studies** (study) after dinner.
- Every afternoon Ted **goes** (go) rollerblading.
- My friends **read** (read) comics.
- I often **get** (get) up late on Thursdays.
- Tina **stays** (stay) at home on Wednesdays and **watches** (watch) TV.

Score: /6

E. Circle the correct words.

- A: **Do you** / You do want to play tennis?
B: Sorry, I **doesn't** / **don't** like sports.
- A: **What time** / **When** do you wash the car?
B: At the weekend.
- A: **Does** / Do your sister help with the housework?
B: Yes, she **does** / **doesn't**. But she **often** / **never** tidies her room. It's a mess.
- A: What time do you have lunch?
B: **I always have** / have always lunch at 12:30.
- A: Does Saleh **ride** / **rides** his bike in the afternoons?
B: Yes, sometimes.

Score: /8

Communication

F. Complete the dialogue with the sentences a-d. Then listen and check your answers.



- What's wrong?
- Me too.
- Well, guess what!
- Don't be silly.

- A: Hey, Freddie. You like computer games, right?
B: Yeah.
A: (1) **c**
B: What? Have you got a new game console?
A: (2) **d**
B: What then?
A: I've got a new basketball game. Do you want to play later?
B: No thanks.
A: What? (3) **a**
B: I don't like basketball very much.
A: I've got a great football game, too.
B: Oh, I love football.
A: (4) **b**

Score: /8

Break

Write

GAME

Go round the class, ask questions and complete the sentences. Be the first to complete five of the sentences with different names and you're the winner!

Write a few sentences about what a classmate, a cousin or a family member does in his/her free time.

FREE TIME

	surfs the Net.
	plays table tennis.
	reads comics.
	collects coins or stamps.
	does housework.
	goes bowling.
	watches TV.
	does karate.
	goes mountain biking.
	plays baseball.

Score: / 5

TOTAL SCORE: / 55

Now I can...

- ▶ talk about free-time activities / chores / daily routines
- ▶ say how often I do things
- ▶ say what sports I like/dislike
- ▶ use the Present Simple
- ▶ use prepositions of time
- ▶ talk and write about my favourite day of the week

Do you surf the Net?

Yes, I do. / No, I don't.



Score: / 5

Rhyming Corner

Complete the rhyme with the words in the box. Then listen and check your answers.

shopping homework weekend eight
fishing late friends housework

My everyday life!

Weekdays are boring! I hate the morning.

I get up at (1) _____ and then I get dressed
But, I'm always (2) _____ and I don't have breakfast.

I always do (3) _____ right after school
I never do (4) _____ and that's so cool.

But I don't have time to just hang out
Or do the things I'm crazy about.

Then comes the (5) _____, I have lots to do
I have fun with my (6) _____, what about you?

We sometimes go (7) _____, or play volleyball
We never go (8) _____, or play basketball.

Weekends are great! I just can't wait.



- **Speak**

Do you play tennis table?

Yes, I do

Do you go bowling?

No, I don't.

Do you collect stamps?

don't

Yes, I do **Do** **do**

Does

don't

Do you **do** karate? **doesn't** **doesn't**

No, I don't.

don't

Do you play baseball?

Yes, I do.

- **Write:**

Hend is my classmate. She does many things in her free time. She collects coins. She plays tennis. She reads comics.

- **Rhyming corner:**

1- eight

2- late

3- homework

4- housework

5- weekend.

6- Friends

7- Shopping

8- fishing

A. Look at the pictures. What can you guess about Omar's and Cliff's life? Listen, read and check your answer.



Omar Ahmed

The life of a typical Saudi teenager

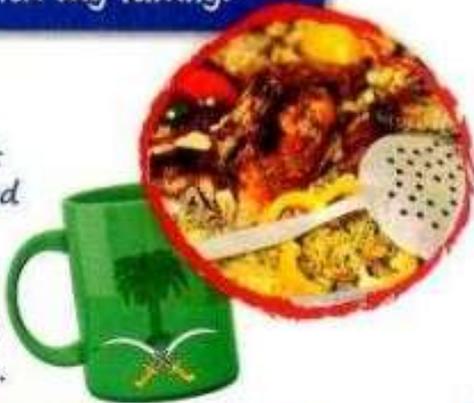


On weekdays...

I go to school from seven to one, and in the evenings, I do my homework or sometimes go out with my family.

Lunch

is usually at half past one, and we eat different kinds of food like chicken kabasa or saliq with lamb. For dessert I always have some fruit and I usually have mint tea.



At the weekend...

In Saudi Arabia, the weekend is Thursday and Friday. On Thursdays, I hang out at the mall or at the park with my friends.

On Fridays,

I always do my homework and get ready for school on Saturday. In the afternoon, we sometimes visit our grandparents and have lunch together.

Glossary

mate = friend
 nan = grandmother
 Sunday dinner = lunch on Sunday

Cliff Lewis

The life of a typical British teenager



On weekdays...

I go to school from nine till three, and in the evenings, I hang out with friends.

Dinner

is usually at seven, and we eat a lot of different kinds of food like Indian, Chinese, Italian.



At the weekend...

In Britain, the weekend is Saturday and Sunday. On Saturdays, I usually go shopping with my mates.

On Sundays,

I usually stay at home. My nan usually visits, and we have Sunday dinner together as a family.

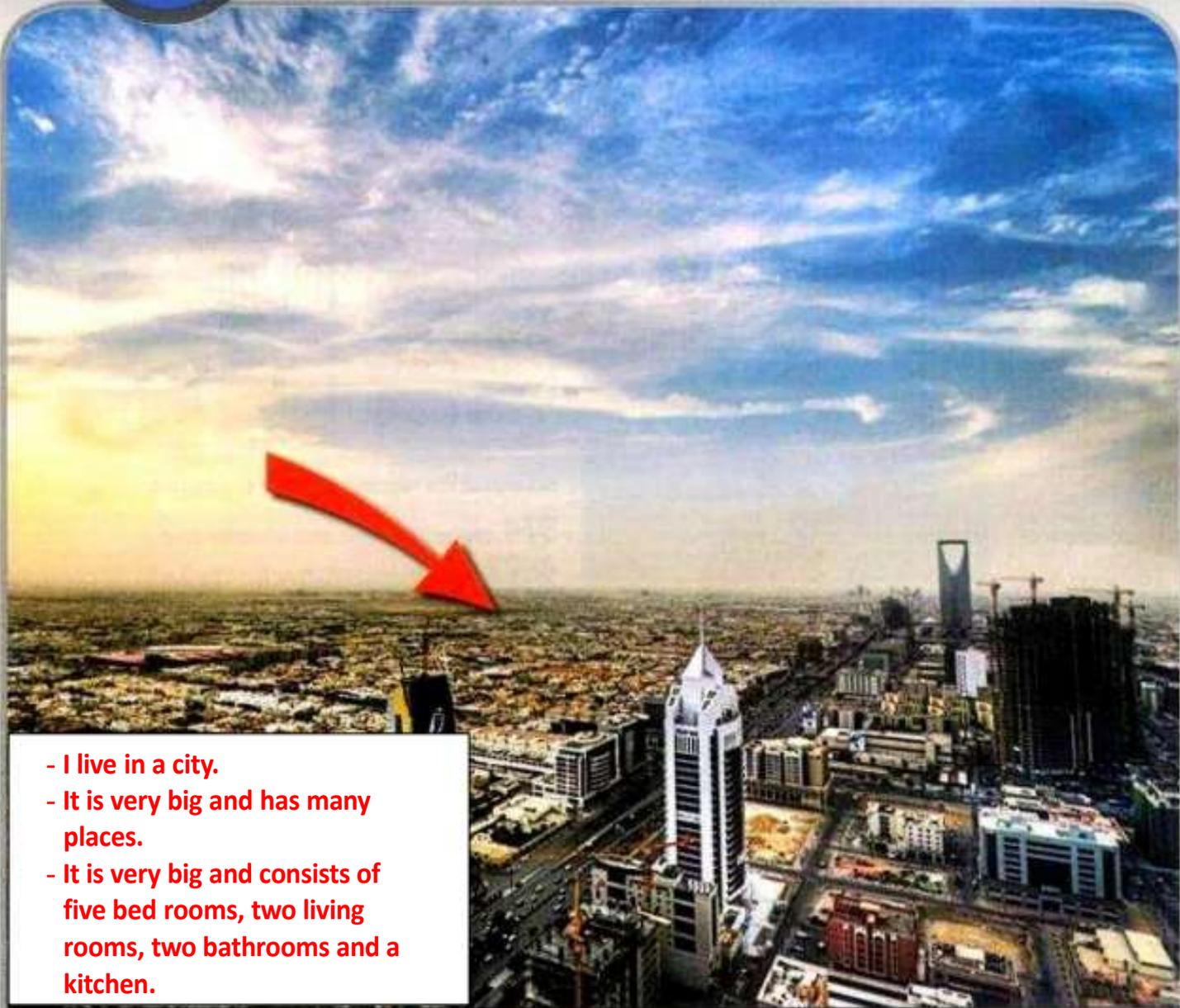
B. Read again and write O for Omar, C for Cliff or B for Both.

1. He wakes up very early in the morning.
2. He likes different kinds of food.
3. He always has dessert after dinner.
4. He goes shopping with his friends.
5. He visits his grandparents at the weekend.

O
 B
 O
 C
 O

4

Where I live



- I live in a city.
 - It is very big and has many places.
 - It is very big and consists of five bed rooms, two living rooms, two bathrooms and a kitchen.

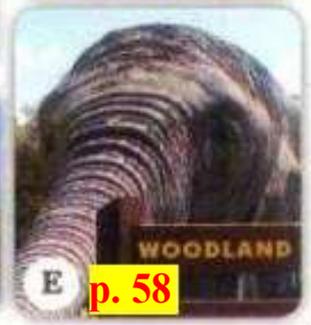
Discuss:

- ▶ Do you live in a small town or in a city?
- ▶ What's it like?
- ▶ What is your house/flat like?

In this module you will learn...

- ▶ to talk about the rooms in a house/flat
- ▶ to describe your bedroom
- ▶ to ask for permission and make requests
- ▶ to understand signs and notes
- ▶ to talk about rules
- ▶ to write about your house/flat

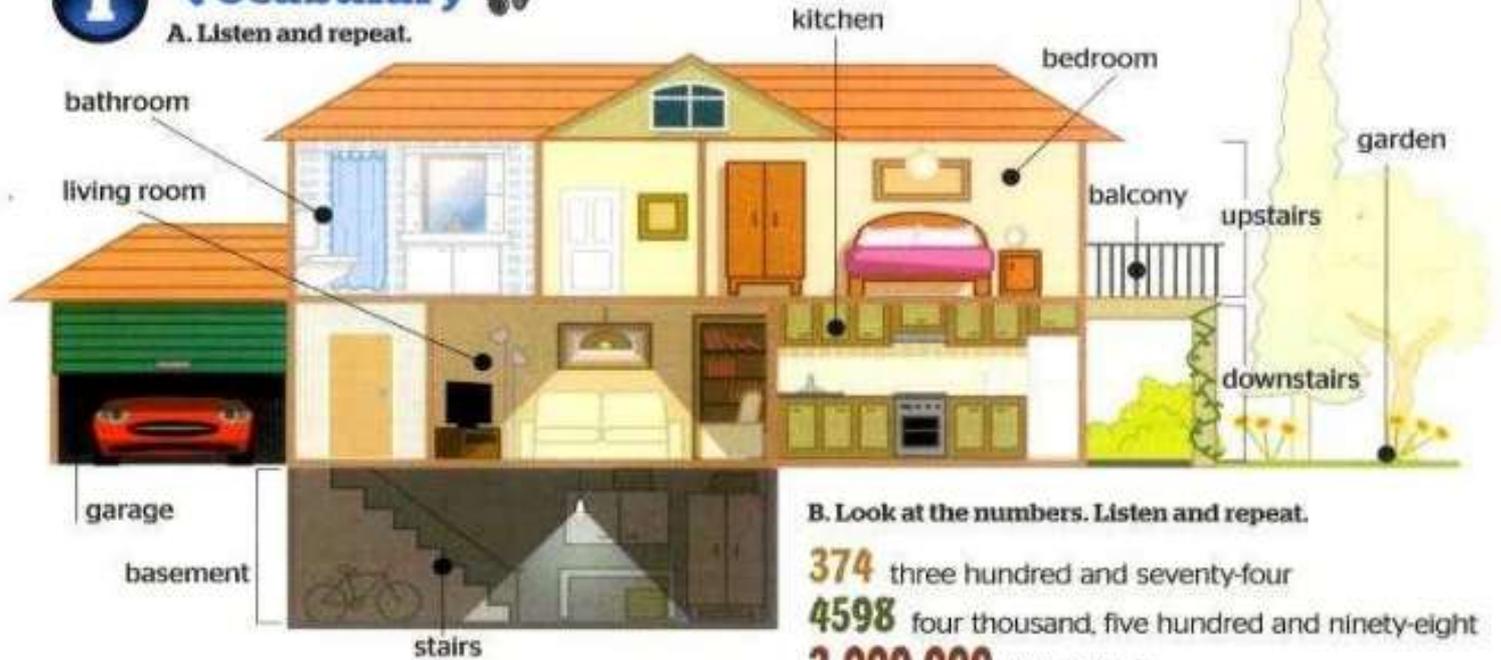
Where can you find the following in this module? Go through the module and find the pictures.



Home sweet home

1 Vocabulary

A. Listen and repeat.



B. Look at the numbers. Listen and repeat.

- 374** three hundred and seventy-four
- 4598** four thousand, five hundred and ninety-eight
- 2,000,000** two million

2 Read

A. Look at the pictures. What do you know about these places? Listen, read and check your answers.

Al-Murabba palace is in the kingdom of Saudi Arabia. It is a big building with two floors. It is free for all visitors.

What a House!

The Forbidden City in China is a huge palace with 9999 rooms. 9 is a lucky number for the Chinese. The whole palace is wooden. Today, it is a museum and 1.6 million visitors visit it every year. It's very popular!



Windsor Castle is in the UK and it is one of the homes of Queen Elizabeth II. The castle is over 900 years old. There are 1000 rooms and a huge basement in the castle. It's also got a lot of beautiful gardens all around.



Al-Murabba Palace in the Kingdom of Saudi Arabia is a big building with two floors. Upstairs you can find King Abdul-Aziz's office and you can see the King's personal lift - the first one in the whole Kingdom! Al-Murabba Palace is free to all visitors and open from 9 am to 12 pm and 2 pm to 9 pm from Sunday to Friday.

Istana Nurul Iman in Brunei is the home of the Sultan of Brunei. There are 5 swimming pools, a gym and there is a garage for 110 cars.



gain and answer the questions.

- Where is Al-Murabba Palace?
- What can visitors see in Al-Murabba Palace?
- Do people live in the Forbidden City today?
- How many people visit the Forbidden City every year?
- Who lives in Windsor Castle?
- How many rooms are there in Windsor Castle?
- What is Istana Nurul Iman?

3 Grammar

There is / There are

AFFIRMATIVE	NEGATIVE	QUESTIONS	SHORT ANSWERS
There's a bathroom downstairs.	There isn't a bathroom downstairs.	Is there a bathroom downstairs?	Yes, there is. / No, there isn't.
There are two bathrooms downstairs.	There aren't two bathrooms downstairs.	Are there two bathrooms downstairs?	Yes, there are. / No, there aren't.

Complete with the correct form of *there is / there are*.

- Look! **there are** three cats in the garden.
- A: **Is there** a museum in this city?
B: Yes, of course. **there are** a lot of museums.
- A: **Are there** two bedrooms in your flat?
B: No. **there aren't**.
- A: **There is** a green jacket in the wardrobe, but **there isn't** a blue jacket. Where's your blue jacket?
B: I don't know.

Go to pages 160-163 for extra grammar practice.

4 Speak

GAME: Spot the differences.

Talk in pairs. Look at the two houses and find the differences.

*In house A, there are two bedrooms.
But in house B there is one bedroom.*



5 Write

Choose one of the pictures above and describe it.

In house A, there are two bedrooms. There is a...

(B)

1- It is in the kingdom of Saudi Arabia.

2- Upstairs they can find the office of the king Abdul Aziz and his personal lift.

3- No, they don't.

4- 1.6 million visitors

don't

Do

5- Queen Elizabeth

Does

don't

6- 1000 rooms

doesn't

doesn't

don't

7- It is ~~the~~ home of the Sultan of Brunei.

8- Yes, there are.

(4)

In house A, the bathroom is in the first floor, but in house B, the bathroom is in the second floor.

In house A, there is a garage, but in house B, there isn't a garage.

In house A, there is a car, but in house B, there isn't any car.

In house A, there is a tree, but in house B, there are four trees.

(5)

In house A, there are two bedrooms. There is a living room. There is a kitchen. There is a garage. There is a car. There is a tree.

Where is it?

1 Vocabulary

Match the words with the items in the pictures. Then listen and check your answers.

bed 3 rug 5 wall 1 poster 2 bookcase 4



bedroom

armchair 3 sofa 4 lamp 1 coffee table 2 floor 5



living room

washing machine 4 fridge 1 cooker 2 table 3



kitchen

TIP! Draw or stick pictures in your notebook to help you learn new vocabulary.

2 Grammar

Prepositions of place



Look at the pictures in activity 1 and circle the correct words.

- The orange lamp is in front of / between the bed and the desk.
- The umbrella is behind / between the door.
- There is a magazine on / next to the coffee table.
- The grey cat is on / under the kitchen table.
- There is an orange in / on the fridge.
- There is a clock next to / on the fridge.
- The clothes are behind / in front of the washing machine.

Read

A. Look at the picture. What is Bill looking for? Listen to the dialogue and find out. Then read it out in groups.

He is looking for the game console.

Bill Hello?
Tom Hi, Bill.
Bill Hi. What's up?
Tom I can't find my game console. Maybe it's at your place. Can you look for it, please?
Bill OK... Well, it isn't on my desk...
Tom What about the armchair next to your bed? I usually sit there.
Bill No, it's not there. And it isn't under my bed. Erm... maybe it's in your jacket pocket.
Tom My red jacket? Is it there?
Bill Yeah.
Tom Look in my pocket then.

Bill OK, OK.
Tom Well? Is it in my jacket?
Bill No, it isn't. Don't get upset, Tom.
Tom But where is it then?
Dad Where's what?
Tom My game console.
Dad Tom, look on the floor. There's a book, right?
Tom Yeah, so?
Dad Well, your game console is under the book.
Tom Sorry, Bill. It's here after all.
Bill Oh, Tom...



B. Read again and write T for True or F for False.

1. Bill's got an armchair next to his bed. **(T)**
2. Tom usually sits on Bill's bed. **(F)**
3. Tom's jacket is at Bill's house. **(T)**

4. The game console isn't in Tom's jacket. **(T)**
5. The game console is at Bill's house. **(F)**

4 Grammar

a/an, the

There is a lamp on the coffee table.
The lamp is blue.

Complete the sentences with a, an or the.

1. There is an armchair in our living room. The armchair is next to the sofa.
2. A: Is there a washing machine in the kitchen?
B: No. the washing machine is in the basement.
3. My sister is crazy about clocks. She's got a red clock on her desk, The orange clock next to her bed and The yellow clock on her bedroom wall. The red clock is her favourite.

Go to pages 160-163 for extra grammar practice.

5 Speak

Talk in pairs. Ask each other about the furniture and things you've got in your bedroom.



Have you got a desk in your bedroom?

Yes, I have.

Where is it?

It's next to my bookcase.

6 Write

Write a few sentences about the furniture and things you have got in your bedroom.

In my bedroom I've got...

(5)

- Have you got a rug in your bed room?

Yes, I have.

Where is it?

It is between the bed and the desk.

- Have you ^{Do} got an armchair in your bed room? ^{don't}

Yes, I ^{do} have. ^{Does} ^{doesn't} ^{doesn't} ^{don't}

Where is it?

It is ^{don't} next to the bed. ^{don't}

(6)

In my bedroom I've got a bed. I've got a desk in front of the bed. There is a lamp on the desk. There is a poster in the wall. There is a clock next to the poster.

My neighbourhood

1 Vocabulary

Listen and number (1-10).



post office



supermarket



bank



hospital



newsagent's



café



bookshop



skatepark



library



shopping centre

2 Read

A. Listen to the dialogue. Then read it out in groups.



Mum Faiz! Can you do me a favour?

Faiz Sure, what?

Mum Can you take these books to the library for me? I'm busy.

Faiz OK, give them to me.



Later...

Faiz Hello?

Mum Faiz, can you go to the newsagent's and buy a newspaper?

Faiz The newsagent's? Where is it? Is it far?

Mum No, it's near the skatepark.

Faiz Oh, yeah, I remember now. OK, Mum, but can I go to the skatepark? I want to go skateboarding with my friends.

Mum Sure. I don't need the newspaper now.



A bit later...

Faiz Hello again, Mum.

Mum Sorry, Faiz. Can you do me another favour? Your dad needs a toothbrush. Can you go to the supermarket and get him a new toothbrush?

Faiz OK, Mum.

Mum Thanks a lot.

3 Grammar

Personal Pronouns

SUBJECT PRONOUNS	OBJECT PRONOUNS
------------------	-----------------

I	me
you	you
he	him
she	her
it	it
we	us
you	you
they	them

A: Who's Roger?

B: He's my cousin. Do you remember him?

Complete using personal pronouns.

- Look at that T-shirt. **it** is very nice. I want to buy **it**.
- A: Where are your sisters?
B: **They** 're over there. Can you see **them**?
- A: Sana's on the phone. **She** wants to talk to **you**.
B: OK. Give me the phone.
- Ted is a nice person. Do you like **him**?
- Give **me** that newspaper. I want to read **it**.

Go to pages 164-166 for extra grammar practice.

The verb can (permission - request)

- A: Can I use your mobile?
- B: • Yes, you can.
• Of course you can.
• Sure, no problem.
- B: • No, you can't.
• I'm sorry, you can't.
• I'm afraid not.
• I don't think that's a good idea.



Even later...

Faiz Excuse me.

Man Yes? Can I help you?

Faiz Can I come in?

Man I'm afraid not. We're closed.

B. Read again and match to make true sentences.

Faiz

wants a new toothbrush.

wants to go to the skatepark.

can't go skateboarding in the end.

Faiz's mum

can't take the books to the library.

Faiz's dad

wants a newspaper from the newsagent's.

4 Speak

Talk in pairs. Take turns to ask for permission or make requests and answer. Use the prompts below and your own ideas.

- go / supermarket, bookshop, library, etc.
- use / computer, mobile, pen, etc.
- give me / pencil, book, game console, etc.

*I need a book. Can you go to the library?
I'm afraid not. I'm tired.*

TIP! Don't forget to look at the examples and to use the prompts given.

5 Listen

Listen and write T for True or F for False.

- The boys can't play football in the park.
- Brad wants to go to the bookshop.
- Misty can sit on the sofa.
- The girl can make dinner tonight.

Answers:

(B)

Faiz wants to go to the skateboard

Can't go to the skateboard in the end

Faiz's mum can't take the books to the library

Wants a newspaper from the newsagent

Faiz's dad wants a new toothbrush

(4)

1- Can I go to the supermarket?

Of course, you can

2- Can I use the computer?

No, you cannot

3- Can you give me the pencil?

Sure, no problem

Lucky

Mrs. Cahill

Mr. Young

Sylvester

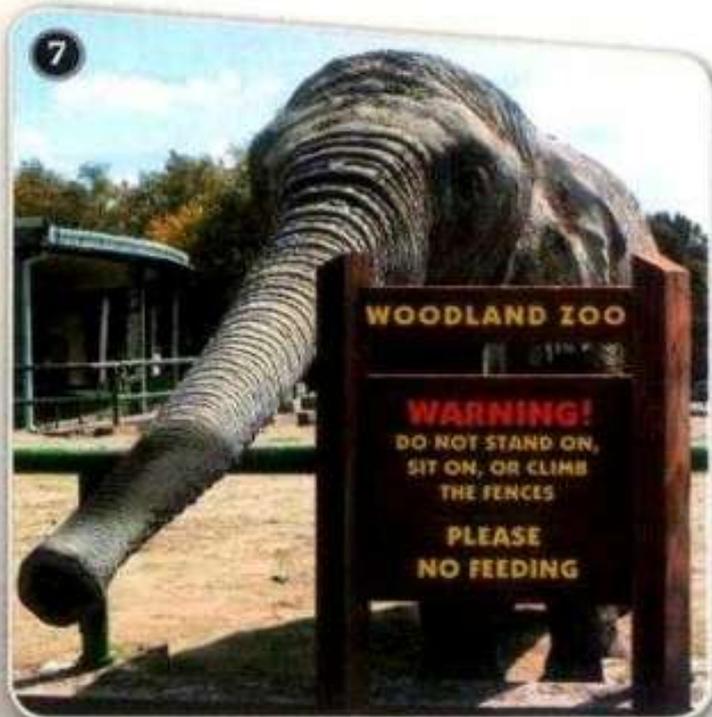
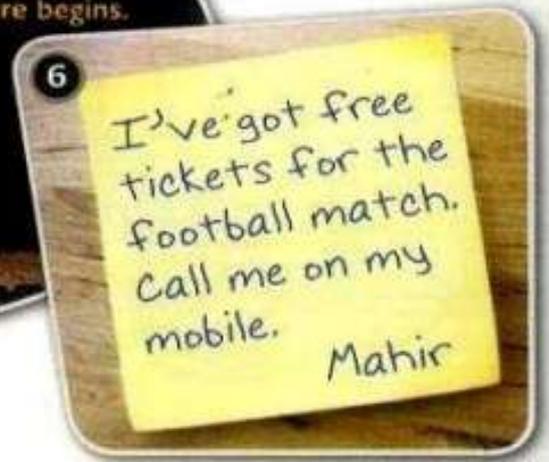
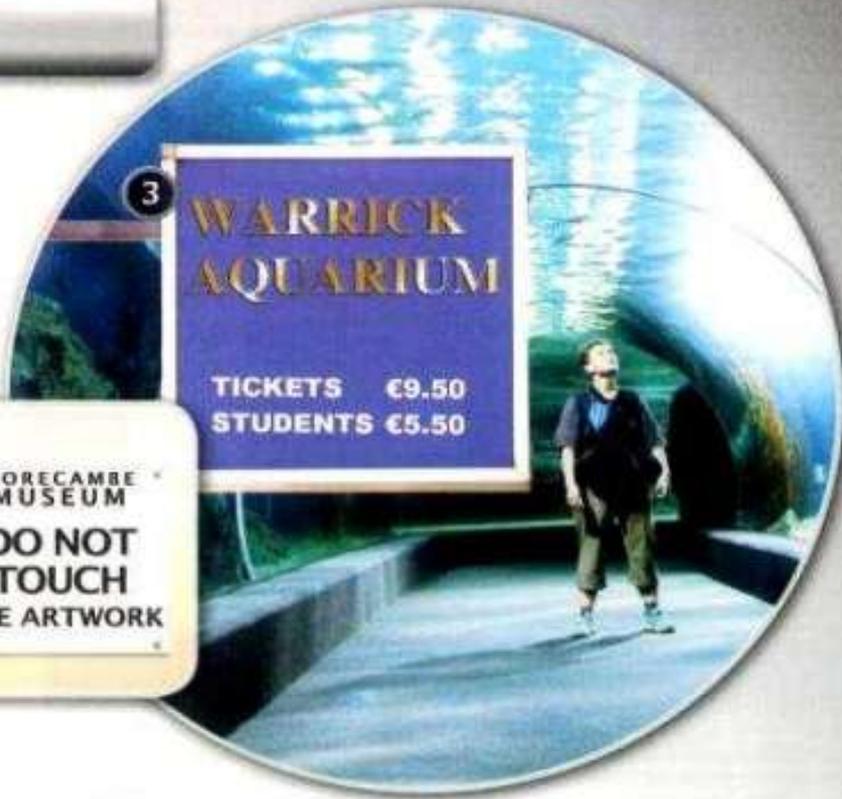
Lucky

Mrs. Cahill

Places to visit

1 Read

Read the texts 1-7 and match them with the sentences a-k.



- a. Don't use your mobile phone.
- b. Don't eat or drink.
- c. Call a friend.
- d. Buy a ticket here.
- e. Don't touch the paintings.
- f. Wear a helmet.
- g. Don't bring animals.
- h. Don't climb the fences.
- i. Leave at six o'clock.
- j. Don't feed the animals.
- k. Don't run.

- 5
- 1
- 6
- 3
- 2
- 4
- 4
- 7
- 4
- 7
- 1

2 Grammar

Imperative

AFFIRMATIVE	NEGATIVE
Open the door! Sit down!	Don't open the door! Don't stand up!

NOTE:

We can use 'please' to be more polite.
Close the window, please!

Complete the sentences using the words in the box and the *Imperative*.

open not use call sit not talk
turn listen tidy

- Don't talk** in class. **listen** to your teacher.
- Tidy** your room now! It's a mess!
- Turn** off the lights before you leave the room.
- Don't use** your camera in the art gallery, please.
- Sit** down and **open** your books, please.
- Call** John right now, please. He's late again!

Go to pages 164-166 for extra grammar practice.

3 Vocabulary

Complete the sentences with the words in the box.

wear zoo tickets aquarium begin knee pads

- The children love parrots. Let's take them to the zoo.
- Excuse me, what time does the match **begin**?
- There are a lot of colourful fish at the **aquarium**.
- A: Where are the **tickets** for the basketball game?
B: I think they're on the kitchen table.
- I don't **wear** skirts. I don't like them.
- Hashim wants to go rollerblading but he hasn't got **knee pads**.

4 Pronunciation

A. Listen and repeat. Which letters are silent?

mustn't climb

B. Read the words and underline the silent letters. Then listen and check your answers.

know castle tonight talk

listen eight design knee

5 Listen

Listen and match. Where are the people?

TIP! Listen for key words to understand the main ideas.



Dialogue 1

Dialogue 3

Dialogue 2

Dialogue 4

6 Write

Think of a place (e.g. a museum, your classroom) and write three sentences with Do's and Don'ts.

Answers:

(4)

know

castle

tonight

talk

listen

eight

design

knee

(6)

Classroom

Don't talk in the class!

Listen to the teacher!

Open the book!

Lucky

Mrs. Cahill

Mr. Young

Sylvester

Lucky

Mrs. Cahill

My house

1 Vocabulary

Listen and repeat.

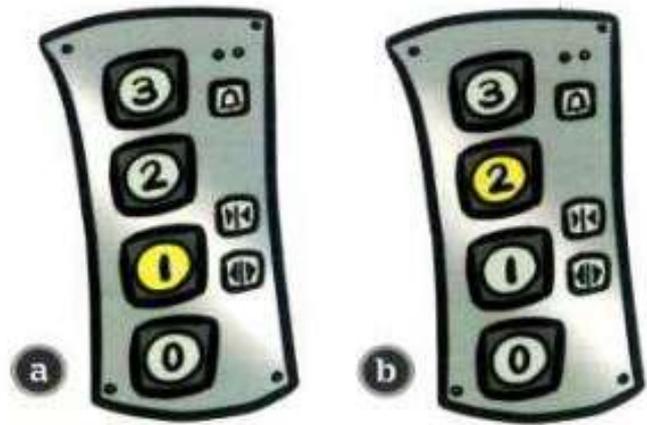


- 21st twenty-first
- 20th twentieth
- 19th nineteenth
- 18th eighteenth
- 17th seventeenth
- 16th sixteenth
- 15th fifteenth
- 14th fourteenth
- 13th thirteenth
- 12th twelfth
- 11th eleventh
- 10th tenth
- 9th ninth
- 8th eighth
- 7th seventh
- 6th sixth
- 5th fifth
- 4th fourth
- 3rd third
- 2nd second
- 1st first
- ground floor

2 Listen

Listen to Tina talking about her new flat and answer the questions. Choose picture a or b.

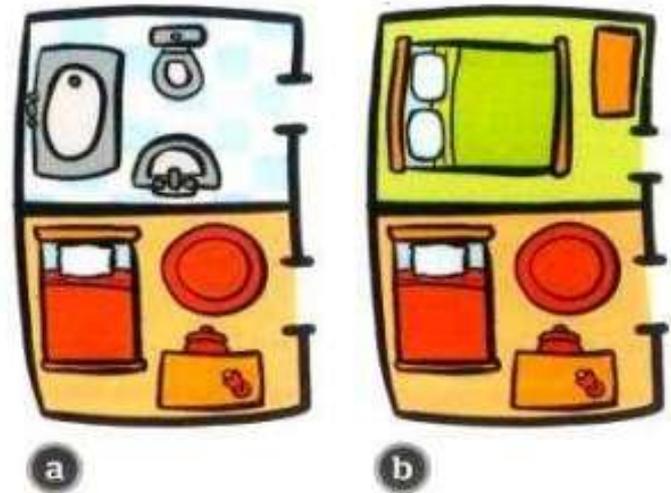
1. What floor does Tina live on?



2. What can Tina see from her bedroom window?



3. Where is Tina's bedroom?



Speak & Write

A. Read the description below and complete the notes. 

I live at 33 Plough Road with my parents, my sister and our five parrots. Our flat is on the third floor and it is quite big. There are three bedrooms, a kitchen, a living room and a bathroom. The flat has also got a big balcony. The view from the balcony is fantastic! My favourite room is the living room. In the living room there's a sofa, two armchairs, a TV and a big cage for our parrots. When we sit and watch TV, it's like we're at the zoo! Our parrots are very noisy but I love them.



Address **33 Plough Road**

House or flat? **Flat** Floor? **Third floor**

Big or small? **Quite big**

Number of bedrooms? **Three** Number of bathrooms? **one**

Balcony? yes no

Favourite room? **The living room** What's in it? **Sofa, two armchairs, a TV and a big cage for parrot**

B. Complete the notes below about your house/flat. Then talk in pairs.

Address **24 Omar Ibn El khatab street**

House or flat? **Flat** Floor? **Second floor**

Big or small? **Quite big**

Number of bedrooms? **Two** Number of bathrooms? **one**

Garden? yes no Balcony? yes no

Favourite room? **The living room** What's in it? **Sofa, three armchairs and a TV**

Where do you live?

I live at... (number + Street/Road).

Do you live in a house or flat?

I live in a...

What floor is your flat on?

It's on the...

Is your house/flat big or small?

...

How many bedrooms/bathrooms are there?

There are...

Have you got a garden/balcony?

...

What's your favourite room?

...

What's in it?



D. Write a description of your house/flat. Use the information from activity B.

I live at...

Description of a house/flat

When writing a description of a house/flat, don't forget to use:

- **there is/there are** and **have got/has got**.

In my flat there are two bathrooms.

My flat has got two bathrooms.

- **commas** and **and** to list things.

In my bedroom there's a bed, a bookcase and a TV.

1. my house: two bedrooms / small living room / kitchen / bathroom

In my house _____

My house _____

2. my bedroom: bed / desk / bookcase

In my bedroom _____

My bedroom _____

TIP! Remember to use prepositions of place (in, on, under, next to, etc.)

Answers:

(c)

1- In my house, there are two bedrooms, a small living room, a kitchen and a bathroom.

My house has got two bedrooms, a small living room, a kitchen and a bathroom.

2- In my bedroom, there are a bed, a desk and a bookcase.

My bedroom has got a bed, a desk and a bookcase.

(D)

I live at 24 Omar Ibn El khatab Street with my parents and my brother. Our flat is on the second floor and it is quite big. There are two bedrooms, a kitchen, a living room and a bathroom. The flat also has got a big balcony. My favourite room is the living room. In the living room there are a sofa, three armchairs and a TV.

Lucky

Mrs. Cahill

Mr. Young

Sylvester

Lucky

Mrs. Cahill

Round-up

Vocabulary

A. Complete the table.

	fifty-first
3,000,000	
11th	
	six hundred and eighty-two
43rd	
9175	

Score: / 6

B. Circle the correct words.

- There are 900 rooms in the flat / **palace**.
- The skatepark is **far** / popular from my house.
- The bikes are **upstairs** / downstairs in the basement.
- There's a new **rug** / wall in my bedroom.
- There's usually a sofa or an armchair in every **living** room / bathroom.
- Husain lives **on** / at the first floor.

Score: / 6

Grammar

C. Complete with a, an or the.

- There's **a** bathroom upstairs. **a** bathroom is next to my bedroom.
- In **a** living room there's **an** orange lamp. **a** lamp is very old.
- The new shopping centre has got three restaurants and **a** big supermarket.

Score: / 6

D. Complete with the correct form of there is/are.

- A: **Is there** a newsagent's near your house?

B: No, but **there are** a supermarket and a bookshop.
- A: How many bedrooms **are there** in your new house?

B: Five. My house is very big.

A: Really? **are there** five bathrooms, too?

B: No. **Don't be** silly. **there are** two bathrooms.

Score: / 6

E. Choose the correct words.

- I've got a new poster **in** / on my room.
- My sister's bedroom is **between** / next to my parents' bedroom and the bathroom.
- Your sunglasses are **on** / in the floor.
- Joe's shoes are **under** / **behind** the door.

Score: / 4

F. Complete using personal pronouns.

- I** can't find my pencil. Give **me** your pencil, please.
- That boy can't climb the fence. Let's help **him**.
- Look at that poster. **It** is very nice. Let's try **it**.
- A: Look. Those are Alfred's sisters.

B: Where?

A: **They** are next to him. Can you see **them**, now?

Score: / 7

G. Complete the sentences using the words in the box and the Imperative.

turn off not use open

- Turn off** your mobile phone when the lecture begins.
- It's very hot today. **Open** the window, please!
- Don't use** your mobile phone in class.

Score: / 3

Communication

H. Complete the dialogues with the sentences a-f. Then listen and check your answers.

- Can I help you?
- Thanks a lot.
- Can you do me a favour?
- Excuse me.
- What's up?
- I'm afraid not.

1.

A: (1) **Excuse me**

B: Yes? (2) **Can I help you?**

A: Yes, please. Can I take pictures in the art gallery?

B: (3) **I'm afraid not.**

2.

A: Hey, Jameela. (4) **What is up?**

B: I can't do my Maths homework. (5) **Can you do me a favour?**

A: Sure, what?

B: Can you help me?

A: Of course.

B: (6) **Thanks a lot**

Score: / 12

Answers:

(A)

51st

Three millions

682

Forty third

Nine thousands and one hundred seventy five

Lucky

Mrs. Cahill

Mr. Young

Sylvester

Lucky

Mrs. Cahill

Speak

Talk in pairs. What's your dream house like?
Talk about the following:

- number of rooms
- number of floors
- garden, balcony
- swimming pool, gym, etc.
- favourite room

How many rooms has your dream house got?

My dream house is huge. It's got twenty bedrooms and ten bathrooms.

How many floors...?

Has it got a...?

What's your favourite room?

Score: / 5

Write

Write a description of your dream house.



Score: / 5

TOTAL SCORE: / 60

Now I can...

- talk about the rooms in my house/flat
- describe my bedroom
- ask for permission and make requests
- understand signs and notes
- talk about rules
- write about my house/flat

Rhyming Corner

Read the rhyme and circle the correct words. Then listen and check your answers. 

My Space

Listen up! Let me tell you about a place
You usually (1) *see / find* me there because it's my space
I surf the Net and read (2) *magazines / comics*
It's my space, do you know what I mean?
OK, there's (3) *always / never* a big mess
But I love it that way, oh yes!
Colourful posters all over the (4) *floor / wall*
(5) *Clothes / Rugs* on the floor but that's not all
Books, games and my new (6) *helmet / knee pads*
There are two (7) *offices / computers*, but one of them is Dad's
You can find my space at my (8) *room / house*, upstairs
My friends and I always hang out there!



Answers:

- speak

How many floors has your dream house got?

It's got three floors.

Has it got a balcony and a garden?

Yes, it has.

Has it got a swimming pool?

Yes, it has.

What's your favourite room?

My favourite room is the living room.

- write:

My dream house is huge. It has got five bed rooms, two living rooms, a kitchen and three bathrooms. It's got three floors. It's got a balcony. It's got a big garden. It's got a swimming pool. My favourite room is the living room. It's got two armchairs, two sofas and a TV.

- Rhyming corner:

1- find

2- magazines

3- always

4- wall

5- knee
Lucky

6- computers
Mrs. Cahill

7- room
Mr. Young
Sylvester

Lucky
Mrs. Cahill

Read the text and answer the questions.



Al-Faisaliah Tower

Al-Faisaliah Tower is a skyscraper in Riyadh, Saudi Arabia. It is the third tallest building in the Kingdom of Saudi Arabia and it has got 44 floors. There are 100 flats in the building and there are 30 floors for offices. There is also a huge 5-star hotel with 224 rooms. On the first three levels you can find a big shopping centre with more than 180 shops! Moreover, on level three you can choose to have a snack at one of the 25 fast food restaurants. At the top of the building there is a huge golden sphere called *The Globe*. In fact, it is a luxurious restaurant with an amazing view of the city. Even below the ground level, there is an enormous underground hall for wedding receptions!

1. How many floors has Al-Faisaliah Tower got?
2. How many floors are there for offices?
3. Where can you stay in Al-Faisaliah Tower?
4. Where can you go shopping in Al-Faisaliah Tower?
5. How many fast food restaurants can you find in Al-Faisaliah Tower?
6. What can you find at the top of Al-Faisaliah Tower?

Answers:

- 1- It has got 44 floors.
- 2- There are 30 floors.
- 3- I can stay in the hotels.
- 4- I can find a big shopping centre with more than 180 shops.
- 5- I can find 25 fast food restaurants.
- 6- There is a huge golden sphere called The Globe.

Lucky

Mrs. Cahill

Mr. Young

Sylvester

Lucky

Mrs. Cahill

Hello

► Plural nouns

- We form the plural of most nouns by adding **-s** to the end of the word.
book → *books* *chair* → *chairs*

► a/an

- We use **a** when the next word begins with a consonant sound (s, t, x...).
a book *a pencil*
- We use **an** when the next word begins with a vowel sound (a, e, i, o, u).
an orange *an apple*

► This / That

- We use **this** to point out a person, animal or thing that is close to us.
This is a book.
- We use **that** to point out a person, animal or thing that is far from us.
That girl over there is Aisha.

Module 1

► The verb *be*

AFFIRMATIVE		NEGATIVE	
FULL FORMS	SHORT FORMS	FULL FORMS	SHORT FORMS
I am	I'm	I am not	I'm not
You are	You're	You are not	You aren't
He is	He's	He is not	He isn't
She is	She's	She is not	She isn't
It is	It's	It is not	It isn't
We are	We're	We are not	We aren't
You are	You're	You are not	You aren't
They are	They're	They are not	They aren't

QUESTIONS	SHORT ANSWERS	
Am I?	Yes, I am.	No, I'm not.
Are you?	Yes, you are.	No, you aren't.
Is he?	Yes, he is.	No, he isn't.
Is she?	Yes, she is.	No, she isn't.
Is it?	Yes, it is.	No, it isn't.
Are we?	Yes, we are.	No, we aren't.
Are you?	Yes, you are.	No, you aren't.
Are they?	Yes, they are.	No, they aren't.

We usually use short forms when we speak and full forms when we write.

► Possessive adjectives

PERSONAL PRONOUNS	POSSESSIVE ADJECTIVES
I	my
you	your
he	his
she	her
it	its
we	our
you	your
they	their

- Possessive adjectives go before nouns, without articles.

He is my friend. His name is Emad.
She is my friend. Her name is Emma.

► Question Words (Who...?, What...?, Where...?, How...?)

- Who...?:** We ask questions about people.
Who's that? My friend Kim.
- What...?:** We ask questions about things, animals and actions.
What's your favourite school subject? PE.
- Where...?:** We ask questions about places.
Where are you from? I'm from Saudi Arabia.
- How are you?:** We ask about someone's health or to find out someone's news.
How are you? Fine, thanks.
- How old...?:** We ask about someone's age.
How old are you? I'm thirteen years old.

Module 2

► The verb *have got*

We use the verb **have got**:

- to express possession.
I've got a computer.
- to describe people, animals and things.
Mary has got fair hair.

AFFIRMATIVE	
FULL FORMS	SHORT FORMS
I have got	I've got
You have got	You've got
He has got	He's got
She has got	She's got
It has got	It's got
We have got	We've got
You have got	You've got
They have got	They've got

Grammar Reference

NEGATIVE

FULL FORM	SHORT FORM
I have not got	I haven't got
You have not got	You haven't got
He has not got	He hasn't got
She has not got	She hasn't got
It has not got	It hasn't got
We have not got	We haven't got
You have not got	You haven't got
They have not got	They haven't got

- We use the **possessive case** to express possession. We form the possessive case by adding 's to a singular noun. We add only ' to plural nouns ending in -s.
 - This is Saad's book.*
 - This is my sister's pencil.*
 - My parents' computer is black.*

▶ Let's

To make suggestions we use **Let's** + the base form of the verb.

Let's paint a picture.

▶ The verb can

AFFIRMATIVE	NEGATIVE
I can draw	I cannot/can't draw
You can draw	You cannot/can't draw
He can draw	He cannot/can't draw
She can draw	She cannot/can't draw
It can draw	It cannot/can't draw
We can draw	We cannot/can't draw
You can draw	You cannot/can't draw
They can draw	They cannot/can't draw

QUESTIONS	SHORT ANSWERS	
Can I draw?	Yes, I can.	No, I can't.
Can you draw?	Yes, you can.	No, you can't.
Can he draw?	Yes, he can.	No, he can't.
Can she draw?	Yes, she can.	No, she can't.
Can it draw?	Yes, it can.	No, it can't.
Can we draw?	Yes, we can.	No, we can't.
Can you draw?	Yes, you can.	No, you can't.
Can they draw?	Yes, they can.	No, they can't.

- We use the verb **can** to express ability: *He can swim.*

Module 3

▶ Present Simple

AFFIRMATIVE
I speak
You speak
He speaks
She speaks
It speaks
We speak
You speak
They speak

- We use the **Present Simple** for habits or actions that happen regularly.
 - I watch TV every day. He plays tennis at the weekend.*

Formation of the 3rd person singular (he/she/it)

• most verbs take -s	<i>I speak → he speaks</i> <i>I like → he likes</i>
• verbs ending in -ss, -sh, -ch, -x, -o take -es	<i>I watch → she watches</i> <i>I go → she goes</i>
• verbs ending in a consonant + -y, drop the -y and take -ies	<i>I study → he studies</i> BUT <i>I play → it plays</i>

▶ Plural forms

REGULAR NOUNS	
• most nouns take -s (in the plural)	<i>cat → cats</i> <i>computer → computers</i>
• nouns ending in -s, -ch, -sh, -x, -o, take -es	<i>box → boxes</i> <i>watch → watches</i>
• nouns ending in a consonant + -y, drop the -y and take -ies	<i>country → countries</i> BUT <i>boy → boys</i>
• nouns ending in -f or -fe, take -ves	<i>scarf → scarves</i>

IRREGULAR NOUNS

man → men
woman → women
child → children
foot → feet
tooth → teeth
person → people
mouse → mice
fish → fish

- Adjectives do not have a plural form.
 - This is an **old** umbrella. → These are **old** umbrellas.*

▶ These / Those

- We use **these** to point out people, animals or things that are close to us.
 - These are my books.*
- We use **those** to point out people, animals, or things that are far from us.
 - Those boys over there are my friends.*

▶ Possessive Case - Whose...?

- We use **whose** to ask about possession.
 - Whose book is this? It's my book.*

positions of time (at - in - on)

at	six o'clock / half past two noon / night / midday / midnight the weekend(s)
in	the morning / afternoon / evening my free time Saturday
on	Friday morning / afternoon, etc. weekdays

Present Simple

AFFIRMATIVE	NEGATIVE	
	FULL FORMS	SHORT FORMS
I speak	I do not speak	I don't speak
You speak	You do not speak	You don't speak
He speaks	He does not speak	He doesn't speak
She speaks	She does not speak	She doesn't speak
It speaks	It does not speak	It doesn't speak
We speak	We do not speak	We don't speak
You speak	You do not speak	You don't speak
They speak	They do not speak	They don't speak

QUESTIONS	SHORT ANSWERS	
Do I speak?	Yes, I do.	No, I don't.
Do you speak?	Yes, you do.	No, you don't.
Does he speak?	Yes, he does.	No, he doesn't.
Does she speak?	Yes, she does.	No, she doesn't.
Does it speak?	Yes, it does.	No, it doesn't.
Do we speak?	Yes, we do.	No, we don't.
Do you speak?	Yes, you do.	No, you don't.
Do they speak?	Yes, they do.	No, they don't.

NOTE: No -s in the 3rd person singular after *does/doesn't*.

Present Simple with Wh-questions

- We use **Who, What, Where, When** to ask questions and request information:
What do you do after school?
I go home and play computer games.

NOTE: We use **When** to ask about time (when something happens).
When do you play baseball?
Every day after school.

- Questions which begin with Do/Does have a Yes/No answer.
Do you go bowling at the weekend? Yes/No.

Adverbs of frequency

never	sometimes	often	usually	always
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We use **adverbs of frequency** to talk about how often we do something. We place them:

- before** the main verb.
John often plays football on Thursdays.
Husain doesn't always have breakfast.
- after** the verb *be*.
Nasira is never late for school.

Module 4

There is / There are

	AFFIRMATIVE		NEGATIVE	
	FULL FORMS	SHORT FORMS	FULL FORMS	SHORT FORMS
singular	There is	There's	There is not	There isn't
plural	There are	×	There are not	There aren't

	QUESTIONS	SHORT ANSWERS	
singular	Is there...?	Yes, there is.	No, there isn't.
plural	Are there...?	Yes, there are.	No, there aren't.

- We use **there is** before singular nouns.
There's a bathroom upstairs.
Is there a swimming pool in the palace?
- We use **there are** before plural nouns.
There are ten bedrooms in the castle.
Are there two bins in the classroom?

Prepositions of place

in	<i>The book is in the bag.</i>
on	<i>The book is on the desk.</i>
under	<i>The cat is under the car.</i>
next to	<i>The pencil is next to the book.</i>
between	<i>The pencil is between the book and the bag.</i>
in front of	<i>The table is in front of the sofa.</i>
behind	<i>The cat is behind the car.</i>

a / an, the

- We use **a/an** before singular nouns when we mention them for the first time or when we don't refer to a specific item.
There is a lamp in the room. There isn't an armchair in the room.
- We use **the** with singular or plural nouns when we talk about something or someone in specific.
We've got two cars. The black car is my father's.

Personal Pronouns

SUBJECT PRONOUNS	OBJECT PRONOUNS
I	me
You	you
He	him
She	her
It	it
We	us
You	you
They	them

- We use **object pronouns** as objects of verbs. They always go after verbs.
This scarf is beautiful. I like it!

Grammar Reference

▶ The verb *can* (permission-request)

We use **can**:

- to ask for permission: *Mum, can I go out?*
- to give or refuse permission: *Yes, you can. / No, you can't.*
- to make a request: *Can I speak to Paul, please?*

▶ Imperative

- We form the imperative with the base form of the verb. We form the negative form with **don't + base form**.

Listen to the teacher! Don't speak!

- We use the imperative to ask someone to do something. We can use 'please' to be more polite.

Open your books, please!

Pair work activities

2a Memory Game

Talk in pairs.

Student A: Look at the pictures for a minute and close your book. Answer Student B's questions.

Student B: Ask Student A questions and see how much he/she remembers.



*Has Sami got a black mobile phone?
Yes, he has.*

*Has Damon got a camera?
No, he hasn't.*

*Have Ian and James got rollerblades?
Yes, they have.*

Learning Tips

In class

How to learn better in class

- Look at your teacher and the board and take notes.
- Listen carefully to your teacher and the CD.
- Ask your teacher when you don't understand.
- Speak in English as much as possible.
- Take part in pair and group work activities.

Outside the class

How to learn better outside the class

- Read the dialogues and texts from your book and listen to your CD.
- Read the dialogues and texts aloud and sometimes record yourself.
- Study the vocabulary and grammar and then do your homework.
- Read selected texts from magazines and newspapers in English.
- Read websites in English.
- Watch documentaries in English.

Vocabulary

How to learn vocabulary better

- Write down new words in a notebook. Together with the English word:
 - write the translation in your language,
 - write an example sentence,
 - draw or stick a picture.
- Put words in groups or use diagrams.
- Learn whole phrases (eg. verb+noun) not just isolated words.
- When you learn new words, you must remember if they are verbs, nouns, adjectives, etc.
- Refer to the Word List.
- Practise the spelling and pronunciation of new words.
- Look up unknown words in a dictionary.
- Regularly revise words you have learnt.
- Try to use words you have recently learnt when you speak or write.

Grammar

How to learn grammar better

- Refer to the Grammar Reference.
- Use grammar tables.
- Have a grammar notebook. In it write:
 - tips and/or rules in your language,
 - example sentences,
 - important grammatical points e.g. irregular verbs.
- Make a note of grammatical errors that you often make.

Speak

How to do better when doing speaking tasks

- Look at the example given.
- Use the prompts given.
- Use the language you have learnt.
- Don't be afraid to make mistakes when you speak.
- Speak only in English.

Read

How to do better when doing reading tasks

- Before you read, try to predict what the text is about with the help of the pictures.
- Look for key words in the text to understand the main ideas.
- Try to guess the meaning of unknown words.
- Read the text quickly to understand the main idea.
- Read the text carefully to understand specific details.
- Decide in which part of the text you can find the information you need.

Listen

How to do better when doing listening tasks

- Before you listen, look at the pictures and read the questions and answers carefully.
- Before you listen, try to predict what the speakers are going to talk about.
- Before you listen, try to predict what kind of information is missing.
- While listening, try to understand the general idea, not every single word.
- While listening, don't assume that an answer is correct just because the speakers mention a word that is in the activity. Listen carefully before you answer.

Write

How to do better when doing writing tasks

- Make sure you understand what you are asked to write.
- Plan your writing and make notes before you write.
- Join your ideas with *and* and *but*.
- Use pronouns (he, she, it, them, etc.) to avoid repeating the same words.
- Write neatly.
- After you finish, check your writing. Check punctuation and capital letters, word order, spelling, linking words, grammar and vocabulary.

Word list

Hello

and
apple
boy
classmate
door
first name
friend
girl
here
man
orange
school
student
surname
teacher
there
umbrella
window
woman

Classroom objects

bag
bin
board
book
chair
computer
desk
pen
pencil
pencil case
rubber
ruler
sharpeners

Numbers 0-100

Colours

black
blue
brown
green
grey
orange
pink
purple
red
white
yellow

Family

baby
brother

father/dad
grandfather
grandmother
grandparents
mother/mum
parents
sister

Countries-Nationalities

Australia - Australian
Canada - Canadian
Ireland - Irish
New Zealand - New Zealander
South Africa - South African
UK - British
USA - American

Phrases

Can you repeat that, please?
Close your books
Hello
Hi

How do you say... in English?

How do you spell...?

How old are you? I'm...

(years old)

I don't understand

Listen...

Look at the board

Open your books

Read the text

Sit down

Speak...

Stand up

Talk in pairs

What colour is...?

What does this word mean?

What's your name? I'm... /

My name's...

What's your phone number?

Write...

Yes, of course.

1a

but
new
thanks
too

Countries-Nationalities

Brazil - Brazilian
China - Chinese
Egypt - Egyptian

England - English

France - French

Greece - Greek

Italy - Italian

Jordan - Jordanian

Mexico - Mexican

Morocco - Moroccan

Saudi Arabia - Saudi Arabian

Spain - Spanish

Phrases

And you?

(I'm) fine

How are you?

I'm from...

I live in...

Nice to meet you

Not bad

Really?

This is...

Where are you from?

1b

aunt

come

cousin

great

pizza

restaurant

uncle

welcome

Occupations

bus driver

chef

delivery person

doctor

housewife

nurse

police officer

secretary

shop assistant

taxi driver

waiter

1c

clock

sorry

today

Time

a quarter to / past

am

half past

midday

midnight

noon

o'clock

pm

Days of the week

Saturday

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Phrases

Good afternoon

Good evening

Good morning

Good night

Goodbye/Bye

What day is it?

What's the time?

1d

all

also

athlete

be crazy about

famous

favourite

like

play

player

team

together

very

Sports

basketball

football

swimming

tennis

volleyball

Phrases

What's your favourite...?

Who...?

1e

age

be good at

cool

Titles

Miss

Mr

Mrs

Ms

School subjects

Arabic

Art

English

Geography

History

Islamic Studies

Maths

PE

Science

2a

bike

camera

cap

computer game

game console

mobile phone

modern

nice

rollerblades

skateboard

small

sunglasses

thing

watch (n)

Phrases

Are you sure?

Look!

Wait!

2b

a lot of

beautiful

big

check out

child - children

colourful

comfortable

fish - fish

love

man - men

old

person - people

present

trendy

wardrobe

woman - women

Clothes and accessories

abaya

belt

dress

(head)scarf

hoody

jacket

jeans

jumper

leggings

sandals

shoes

skirt

T-shirt

thobe

trainers

trousers

2c

call

go

house

tail

very much

wing

Parts of the body

arm

ear

eye

face

foot - feet

hand

head

leg

mouth

nose

tooth - teeth

Pets

cat

parrot

rabbit

snake

spider

Phrases

Come on

I don't know

I think...

Let's...

No problem

Of course not

Thank you

That's all right

Well...

2d

Arabic

artist

become

come back

competition

cook (v)

do

draw

fantastic

graphic designer

paint (v)

painter

painting

really

ride a bike

ride a horse

skateboard (v)

so

speak a language

swim

take pictures

talent

tonight

use a computer

well (adv)

winner

2e

best friend

Appearance

chubby

dark

fair

hair

long

old

short

slim

tall

young

Phrases

What does he/she look like?

Well done

3a

after

again

amazing

art gallery

design (n)

different

every

make

say

study

visit

watch TV

weekday

weekend

Daily routines

brush my teeth

do my homework

get dressed

get home

get up

go to bed

go to school

have a shower

have breakfast/lunch/dinner

Phrases

What about you?

3b

at all

bored

boring

exciting

(great) fun

hate

hour

idea

later

or

other

stop

tired

Sports

do athletics

do gymnastics

go mountain biking

go skiing

play baseball

play golf

play table tennis

Phrases

Be quiet

Don't be silly

It's OK

Me too

No way

What's wrong?

Word list

3c

before
early
late
park
when
Free-time activities
go bowling
go out
go shopping
hang out with friends
listen to the radio
play board games
read magazines
surf the Net
talk on the phone
watch documentaries

Phrases

In my free time...
What time...?
When...?

3d

argue
be a mess
believe
busy
don't mind
flat
help (out)
just
lazy
want to

Chores

clean the windows
do housework
do the washing
do the washing-up
feed pet
hoover
take out the rubbish
tidy my room
wash the car

Phrases

Anyway
Guess what!
in the end
You see

3e

about
buy

shop (n)
stay at home
Hobbies
collect coins/comics/stamps
do arts and crafts
do karate
go fishing
go rollerblading
make jewellery
make model planes
make paper flowers

4a

building
castle
city
floor
gym
huge
in
lucky
million
museum
office
over
palace
popular
swimming pool
thousand
visitor

Parts of a house/flat

balcony
basement
bathroom
bedroom
downstairs
garage
garden
kitchen
lift
living room
stairs
upstairs

Phrases

How many...?

4b

after all
find
look for
maybe

place
pocket
poster
rug
(get) upset
wall
Furniture and appliances

armchair
bed
bookcase
coffee table
cooker
fridge
lamp
sofa
table
washing machine

Phrases

Well?
What's up?

4c

another
closed
far
for
get
give
near
need
neighbourhood
newspaper
now
remember
take
toothbrush

Places in a city

bank
bookshop
café
hospital
library
newsagent's
post office
shopping centre
skatepark
supermarket

Phrases

do someone a favour
Excuse me
I'm afraid not

Sure!
Thanks a lot
4d

animal
aquarium
begin
bring
climb
drink (v)
eat
fence
free
helmet
knee pads
leave
lecture
match (n)

run
ticket
touch
turn off
wear
without
zoo

4e

address
cage
ground floor
noisy
quite
road
street
view

Ordinals

first
second
third, etc.

Phrases

I live at...