

# Module 1

## That's me

### L.1a

## My School

### 1 Vocabulary...



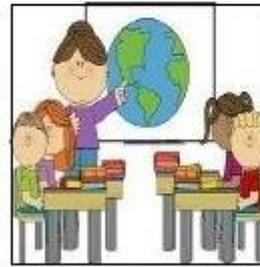
School



Science lab



Gym



Classroom



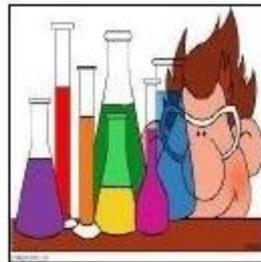
Computer room



History



Physics



Chemistry



Physical education

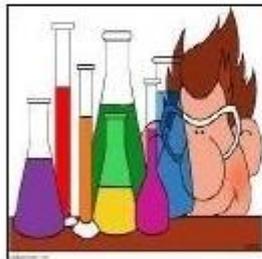


ICT

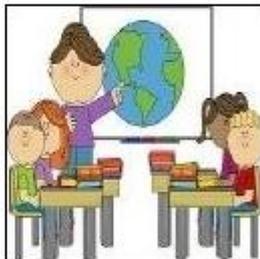
### Exercise

Ex.1: Write the right word under each picture using the following words:

(Gym/ classroom/ science lab/ chemistry/ physics)



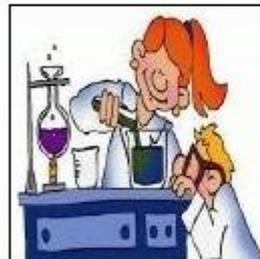
.....



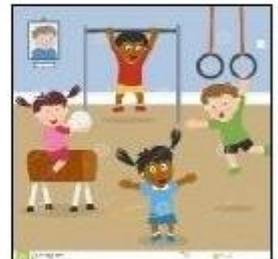
.....



.....



.....



.....

**Answers:** Pic 1: chemistry. Pic 2: classroom. Pic 3: physics.  
Pic 4: science lab. Pic 5: gym.

**Ex.2: Fill in the spaces with:**

(classroom – school – physical education – science lab –history)

- 1- I go to ..... every day at 7:00 am.
- 2- ..... is very important to kids' bodies.
- 3- We make scientific experiments at .....
- 4- We take our lessons at the .....
- 5- My favourite subject is .....

**Answer:** 1- school. 2-physical education. 3-science lab. 4-classroom.  
5-history.

**Ex.3: Read and correct the underline words:**

- 1- We take physical education at the classroom. (.....)
- 2- At the computer room, we make scientific experiments. (.....)
- 3- I like gym, I go there to draw and paint. (.....)
- 4- We study ICT at the science room. (.....)
- 5- My favourite subject is math because I like learning informations about other countries. (.....)

**Answer:** 1-gym. 2-science lab. 3-art room. 4-computer room.  
5-geography.

## 2-Reading:

<b>On board</b>	على متن سفينة	used to refer to things that are <b>carried</b> by a vehicle and form <b>part</b> of it
<b>Sailing</b>	الإبحار	an occasion when a ship <b>leaves</b> a <b>port</b>
<b>till</b>	حتى	up to / the time that/ = until
<b>Facilities</b>	مرافق	<b>buildings</b> and services <b>provided</b> for a <b>particular purpose</b>
<b>subjects</b>	مواد دراسية	an <b>area of knowledge</b> that is <b>studied</b> in <b>school</b> or <b>college</b>
<b>Start</b>	يبدأ	to <b>begin</b> doing something
<b>Finish</b>	يُنْتَهَى	to <b>complete</b> something / come to the <b>end</b> of an <b>activity</b>
<b>Favourite</b>	مفضل	<b>liked</b> or <b>enjoyed</b> the least
<b>Excellent</b>	ممتاز	<b>Extremely good</b>

## 4- Pronunciation

### Exercises

**Ex.1: Read the following words and underline words with the sound /æ/:**

Lab / math / study / lake/ understand / same / fun /subject

Answer: *lab / math / understand.*

**Ex.2: Read the following words and underline words with the sound /ʌ/:**

Lunch / understand / subject / lake/ study / fun / same

Answer: *lunch / subject / fun.*

**Ex.3: Read the following words and write words with /æ/ sound silent in column A and words with /ʌ/sound in column B and words with /ei/ in column C:**

Lunch /lab/ place / math / same / fun / information / subject /  
understand

/æ/	/ʌ/	/ei/
.....	.....	.....
.....	.....	.....
.....	.....	.....

Answers:

/æ/	/ʌ/	/ei/
<i>Lab</i>	<i>lunch</i>	<i>place</i>
<i>Math</i>	<i>fun</i>	<i>same</i>
<i>understand</i>	<i>subject</i>	<i>information</i>

## 5-Speak & Write

### Exercises

**Ex.1: Supply the missing parts in the following two mini-dialogues:**

A) Heba: What's your favourite subject?

Ahmed: .....

B) Dina: .....?

Adel: I don't like math because it's boring.

**Answers:** A) *My favourite subject is Arabic.* B) *Why don't you like math?*

**Ex.2: Write about your school:**

**(The questions may help you.)**

*What's the name of your school? // where's your school? // How many teachers work there? // How many students are there? // what facilities are in your school? // what time do classes start and finish? // what subjects do you do? // what's your favourite subject?*

**My name is Fatima. I go to .....**

.....  
 .....  
 .....  
 .....  
 .....

**Answer:**

*My name is Fatima and I go to Qasim Amin Secondary School. It's near the city centre. Ten teachers work at my school and there are about 300 students. My school has a gym and a science lab. Classes start at 8 o'clock in the morning and they finish at 4:30 in the afternoon. We do the same subjects as other secondary schools like History, Math, Geography, history, Physics, etc. My favourite subjects are Chemistry and PE. I think they're interesting and exciting.*

# Module 1

## That's me

### L.1b

## At home

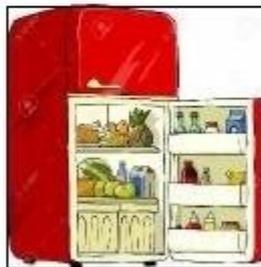
### 1 Vocabulary...



Appliances



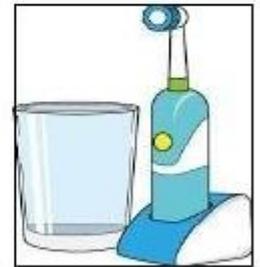
Cooker



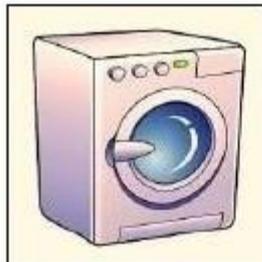
Fridge



Iron



Electric toothbrush



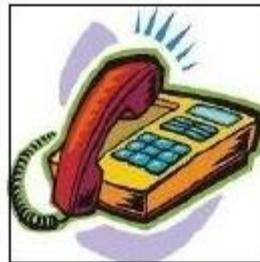
Washing machine



Hoover



Rubbish bin



Telephone



Sponge

### Exercise

Ex.1: Write the right word under the following appliances using:

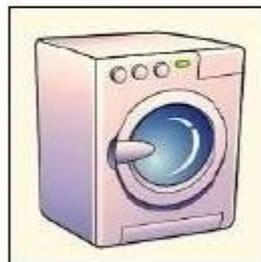
(cooker/ washing machine/ hoover/ iron/ telephone)



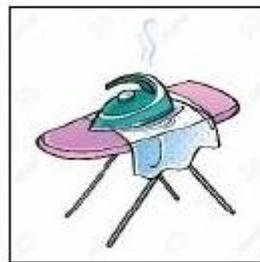
.....



.....



.....



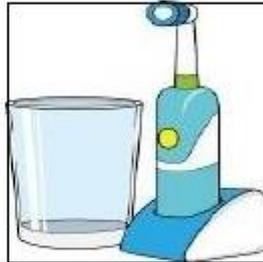
.....



.....

Answers: Pic 1: hoover.      Pic 2: telephone.      Pic 3: washing machine.  
Pic 4: iron.      Pic 5: cooker.

**Ex.2: look at the pictures and write what's this:**



Answers: Pic 1: this is a fridge.      Pic 2: this is an electric toothbrush.  
Pic 3: this is a rubbish bin.      Pic 4: this is a sponge.

**Ex.3: Read and correct the underline words:**

- 1- We use the iron to wash clothes. (.....)
- 2- Hoover is used to iron clothes. (.....)
- 3- We use the sponge to clean carpets. (.....)
- 4- I brush my teeth three times a day by shaving brush. (.....)
- 5- My mother does the washing up using the hoover. (.....)

Answer: 1-washing machine.      2-Iron.      3-hoover.  
4-electric toothbrush.      5-sponge.

**2-Reading:**

<b>How often..?</b>	كم عدد المرات...؟	To ask about how many <b>times</b> you do a thing
<b>tired</b>	متعب/ مُرهق	in <b>need of rest</b> or <b>sleep</b>
<b>boring</b>	ممل	not <b>interesting</b> or <b>exciting</b>
<b>headache</b>	صداع	a <b>pain</b> you feel inside your <b>head</b>
<b>washing up</b>	غسل الأواني	the <b>act of cleaning</b> plates, glasses, knives, forks, etc. after a <b>meal</b>
<b>job</b>	وظيفة	the <b>natural purpose</b> of something

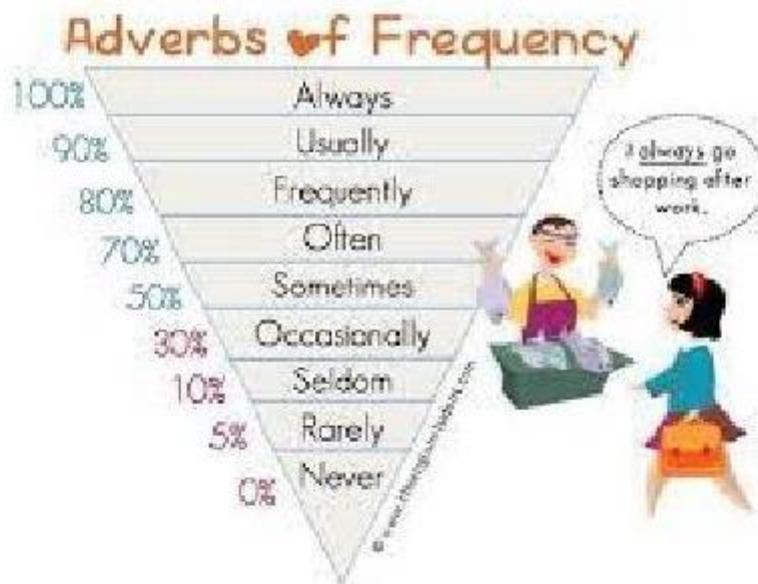
**Ex.3: Supply the missing parts in the following two mini-dialogues:**

- A) Ghada: .....?  
Mohsen: I brush my teeth 3 times a day.
- B) Naglaa: How often do you wash the car?  
Ahmed: .....

**Answers:** A) How many times a day do you brush your teeth?  
B) Twice a month.

## 4- Grammar

### Adverbs of Frequency



We usually put these adverbs in the middle of the sentence, between the subject and the verb:

- I **often** go to the school.
- She **sometimes** visits me at home.
- We **usually** drink coffee.

The adverbs often, usually, sometimes and occasionally can go at the **beginning of a sentence**.

**Ex.3: Supply the missing parts in the following two mini-dialogues:**

- A) Mother: Can you help me with the washing-up?  
 Fatima: .....
- B) Naglaa: Ow!! My tooth. It hurts.  
 Ahmed: .....?

**Answers:** A) *Sorry, I can't. I've got a lot of homework.*  
 B) *Do you brush it three times a day?*

## 6-Speak

### Exercises

**Ex.1: Read the following passage, then answer the questions:**

My name is Nadia. I usually help my mother with the housework. I sometimes cook the dinner on Fridays. On Sundays I help her with the washing-up, because I don't have a lot of homework. My sister Aliaa always irons the clothes, but I never do it. I hate ironing. I never Hoover the house. My mum hoovers the house twice a week and I tidy my room once a week. My sister often tidies her room, but she never cleans the window. My brother Faisel takes out the rubbish after the dinner every day. My father never helps with the housework, but he washes his car once a month.

**A- Give a suitable title for the passage.**  
 .....

- B- Choose the correct answer from a, b or c:**
- 1- Nadia sometimes cook the dinner on .....
- |            |            |            |
|------------|------------|------------|
| b) Sundays | b) Fridays | c) Mondays |
|------------|------------|------------|
- 2- The underline "it" refers to .....
- |            |            |          |
|------------|------------|----------|
| a) ironing | b) clothes | c) house |
|------------|------------|----------|
- 3- On Sundays Nadia helps with the .....
- |           |         |               |
|-----------|---------|---------------|
| a) Hoover | b) cook | c) washing-up |
|-----------|---------|---------------|

- C- Opposites & Meanings:**
- 1- From the passage find the meaning of "two times" (.....)
- 2- From the passage find the opposite of "love" (.....)

- D- Put (T) for the true sentence and (F) for the false one:**
- 1- Nadia has a lot of homework on Sundays. ( )
- 2- Faisel takes out the rubbish after the dinner. ( )
- 3- Nadia's father helps in housework. ( )

**Answers:** A) *Housework at my home.*  
 B) 1-b. 2-a. 3-c. C) 1- twice. 2- hate. D) 1-F. 2-T. 3-F.

**Ex.2: Write about how often you and other members of family do housework:**

(The questions may help you.)

How often do you help your mother? // Do you cook dinner? // do you help with the washing-up? // Do you iron the clothes? // Do you Hoover the house? // how often do you tidy your room? //

My name is Sahar. ....  
 .....  
 .....  
 .....  
 .....  
 .....

**Answer:**

*My name is Sahar. I usually help my mother in housework. I sometimes cook the dinner on Tuesdays. I usually help her with the washing-up. I never iron the clothes. I hate ironing. I Hoover the house twice a week. I tidy my room once a week. I like doing housework.*

**Ex.3: Punctuate the following sentence:**

i never Hoover the house. my mum Hoover the house twice a week  
 .....

**Answer:**

*I never Hoover the house. My mum Hoovers the house twice a week.*

# Module 1

## That's me

### L.1c

## My Style

### 1 Vocabulary...



Tracksuit



Boots



Shirt



Jumper



Thobe



Skirt



Headscarf



Abaya



Earrings

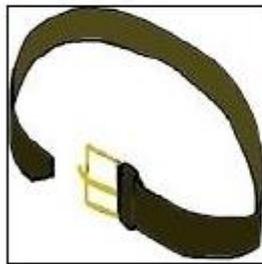


Sandals

### Exercise

Ex.1: Write the right word under each picture using the following words:

(jumper/ belt/ earrings/ thobe/sandals)



.....



.....



.....



.....



.....

## 3-Grammar

# The present progressive Tense

**Formation :** ( am / is / are ) + ( v.-ing )

**Key words :** now / Look ! / Listen ! / at the moment ..

### Usage

1. Things happening at the time of speaking ..

**Ex:**

- I am playing basketball now .

5. Things happening for a limited time around the present time .. ( temporary actions )

**Ex:**

- I am studying English this year .

6. Plans for the near future / future arrangements ..

**Ex:**

7. I am travelling to Egypt next year .

## *Stative Verbs ..*

**Verbs that can't be used in the progressive tenses ..**

Like	Know	Belong
Love	Realize	Fit
Hate	Suppose	Contain
Want	Mean	Consist
Need	Understand	Seem

## 4- Listen

### Exercises

**Ex.1: Read and match:**

(A)	(B)
1- I usually wear casual clothes to school	a- when he goes to play.
2- He wears his tracksuit	b- in fashion this year.
3- When my sister goes with her friends	c- because they are comfortable.
4- colourful earrings are	d- is my favourite item in my clothes.
5- My headscarf	e- She wears her abaya and nice shoes.

**Answers:** 1-c. 2-a. 3-e. 4-b. 5-d.

**Ex.2: Finish the following dialogue with the correct answers:**

Ali: Hi Omar.

Omar: Hi Ali. What are you (1).....?

Ali: It's my new (2)....., Do you like it?

Omar: (3)....., I don't like orange shirts.

Ali: Hmm, does it go well with those green jeans?

Omar: Well, I think you should try it with a blue (4).....

Ali: Really!

**Answers:** 1- wearing. 2- shirt. 3- No. 4- jeans.

**Ex.3: Supply the missing parts in the following two mini-dialogues:**

A) Sister: .....

Brother: I usually wear casual clothes to school.

B) Mona: What do you wear when you go out with your friends?

Fatima: .....

**Answers:** A) What kind of clothes do you usually wear to school?

B) I usually wear a formal clothes.

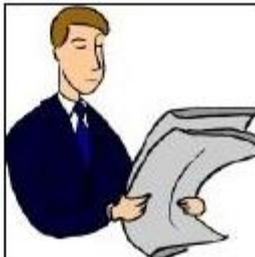
# Module 1

## That's me

### L.1d

### In my free time

### 1 Vocabulary...

				
<b>Surf the net</b>	<b>Read a magazine</b>	<b>Go skateboarding</b>	<b>Hang out with friends</b>	<b>Play table tennis</b>
				
<b>Do crafts</b>	<b>Read a newspaper</b>	<b>Go rollerblading</b>	<b>Download informations</b>	<b>Chat on the phone</b>

### Exercise

**Ex.1: Write the right free time activity below each picture:**

				
.....	.....	.....	.....	.....

## Exercises

**Ex.1: Fill in the blanks with:**

**(group – flyer – per – tournament – beginners)**

- 1- The judo class is for ..... only.
- 2- The meal will coast 20 L.E ..... person.
- 3- My brother won the first round of the .....
- 4- I want to join the chess club .....
- 5- Where's the ..... of the tonight's event?

**Answer:** 1- beginners.      2-per.      3-tournament.      4-group.      5-subject.

**Ex.2: Rearrange the following words to make correct sentences:**

- 1- you – Do – playing – tennis – like – table?  
.....
- 2- the – My – brother – tournament – wins.  
.....
- 3- got – Have – free – you - time – at – weekend – the?  
.....
- 4- is – every – weekends – The – open – day – except.  
.....
- 5- like – join – Would – to – you – group – our?  
.....

**Answer:** 1- Do you like playing table tennis?  
2- My brother wins the tournament.  
3- Have you got free time at the weekend?  
4- The mall is open every day except weekends.  
5- Would you like to join our group?

**Ex.1: Fill in the blanks with:**

**(brand – except – pads – instructor –beginners)**

- 1- Sorry the swimming ..... isn't here now.
- 2- Soccer players always wear leg ..... to protect their legs.
- 3- Her coat is looked as if it was ..... new.
- 4- Her piano teacher only teaches .....
- 5- The mall is open every day ..... Saturdays.

**Answer:** 1- instructor.      2-pads.      3-brand.      4-beginners.      5-except.

**Ex.3: Complete with the following words:****(group – download – read – Net – stand)**

- 1- I can't ..... computer games.
- 2- I ..... information for each project.
- 3- She is in my arts and crafts.....
- 4- You can read anything you want on the .....
- 5- I don't ..... newspapers.

**Answers:** 1- stand. 2-download. 3- group. 4-Net. 5-read.

**5-Speak****Exercises****Ex.1: Ask "Do you like" using the following words:**

- 1- Go/ skateboarding.
- 2- Chat/ phone.
- 3- Play/ table tennis.
- 4- Surf/ Net.
- 5- Read/ magazines.

**Answer:** 1- Do you like going skateboarding?  
 2- Do you like chatting on phone?  
 3- Do you like playing table tennis?  
 4- Do you like surfing the Net?  
 5- Do you like reading magazines?

**Ex.2: Finish the following dialogue with the correct answers:**

**Adel:** Do you like (1)..... rollerblading?  
**Alaa:** Yes, I (2)..... going rollerblading. What about you?  
**Adel:** No, I (3)..... it.  
**Alaa:** Really! You hate it, so what do you like doing in your free time?  
**Adel:** I enjoy (4)..... out with my friends.

**Answers:** 1- going. 2- like/love. 3- hate. 4- hanging.

**Ex.2: Imagine that you have a website write 5 sentences about yourself:**

**(The questions may help you.)**

What's your name? // how old are you? // what do you like doing in your free time? // what do you hate doing? // do you do any activities with your friends?

**Hi! Welcome to my website. I'm .....**

.....  
.....  
.....  
.....  
.....

**Answer:**

*Hi! Welcome to my website. I'm Ali. I'm 15 years old. In my free time I love playing football. I hate read newspapers and I can't stand chatting on phone. My friends and I like hanging out at the park every Friday.*

**Ex.3: Punctuate the following sentence:**

i don't like chatting on the phone what about you

.....

**Answer:**

I don't like chatting on the phone. What about you?

# Module 1

## That's me

### L.1e

## Meet my friend

### 1 Vocabulary...



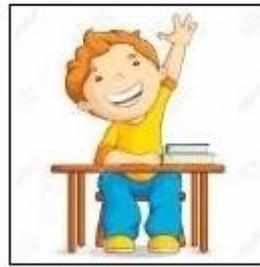
**Friendly**



**Active**



**Outgoing**



**Clever**



**Helpful**



**Unfriendly**



**Lazy**



**Shy**



**Stupid**



**Unhelpful**

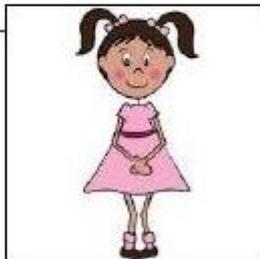
### Exercise

**Ex.1: Look at the following pictures and write the right adjectives:**

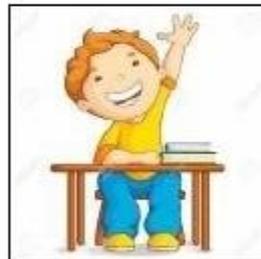
*(lazy/ clever/ active/ helpful/ shy)*



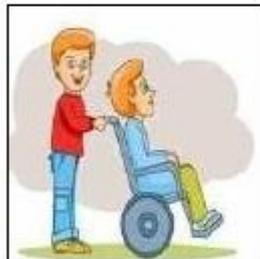
.....



.....



.....



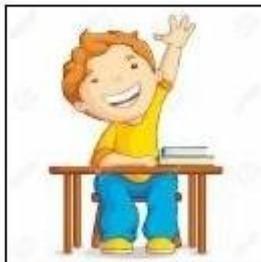
.....



.....

Answers: Pic 1: active . Pic 2: shy. Pic 3: clever. Pic 4: helpful. Pic 5: lazy.

**Ex.2: Match the opposites:**

1- 	2- 	3- 	4- 
a) 	b) 	c) 	d) 

Answers: 1-c. 2-d. 3-a. 4-b.

**Ex.3: Complete the missing letters:**

				
l-z-	o-tg-i-g	--hepf-l	u-fri-ndl-	s-y

Answers: 1- lazy. 2- outgoing. 3- unhelpful. 4- unfriendly. 5- shy.

## 2-Speak

### Exercises

#### Ex.1: Read and write the correct name under each picture:

- 1- Nada is short and chubby. She's got medium-length straight fair her.
- 2- Fatima is tall and slim. She's got long wavy dark hair.
- 3- Salma is really good-looking. She's got short curly hair.



Answers: Pic 1: Salma. Pic 2: Nada. Pic 3: Fatima.

#### Ex.3: Change sentences using the opposites of the underlined adjectives:

- 1- Ahmed is tall and slim. He is very unfriendly.
- 2- Faisal is short. He's got a long fair hair.
- 3- My grandfather is a young man. He is slim.
- 4- My sister has got a short fair hair. She is very outgoing.
- 5- My brother is an old man. He is short and chubby.

Answer: 1- Ahmed is short and chubby. He is very friendly.

2- Faisal is tall. He's got a short dark hair.

3- My grandfather is an old man. He is chubby.

4- My sister has got a long dark hair. She is very shy.

5- My brother is a young man. He is tall and slim.

19-I .....him two days ago.

a-met                      b- meeting                      c-meet                      d- meets

20- She .....yesterday.

a-come                      b-doesn't come                      c-didn't come                      d-comes

Answers:

1.were / 2. Was /3. Were /4. Was /5. Was /6. Was /7. Yes, I was /8. Yes , they were / 9.visited /10. Started /11.did /12. Didn't /13. Saw /14. Did /15. Bought /16. Visited /17. Went / 18. Did / 19. Met / 20. Didn't come

A) Fill in the blanks with a verb from the box in the SIMPLE PAST:

break	swim	have	make	sit	write
spend	buy	drink	lose	wash	

1. She ..... a cake an hour ago.
2. She ..... a hat last week.
3. The boy ..... a letter yesterday.
4. They ..... in the sea for an hour.
5. They ..... a lot of Coke last night.
6. She ..... her arm last week.
7. He ..... all his money last week.
8. She ..... a bath two minutes ago.
9. He ..... his wallet last night.
10. She ..... on the old chair a minute ago.
11. She ..... the clothes yesterday.

Answers:

1.made/ 2. Bought /3. Wrote / 4. Swam /5. Drank / 6. Broke / 7. Spent / 8. Had /9. Lost /10. Sat / 11. Washed

B) Fill in the blanks with the SIMPLE PAST of the verbs in brackets:

Last Saturday my father .... **took**.... (take) my friends and me to the circus. We .....(see) lots of things. My father ..... (buy) us some popcorn and orange juice. We ..... (eat) the popcorn and ..... (drink) the orange juice. We ..... (laugh) at the funny clowns. There ..... (be) a lion-tamer. The lions ..... (do) tricks; they ..... (jump) through hoops. A girl ..... (ride) an elephant around the ring. We all ..... (have) a wonderful time.

Answers:

1.saw/ 2. Bought / 3. Ate / 4. Drank/5. Laughed/ 6. Was / 7. Did / 8. Jumped / 9. Rode / 10. Had

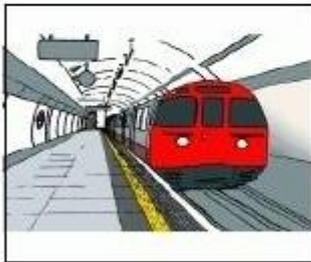
# Module 2

## Exploring

### L.2b

## City tour

### 1 Vocabulary...



Underground



Motorbike



Helicopter



Ferry



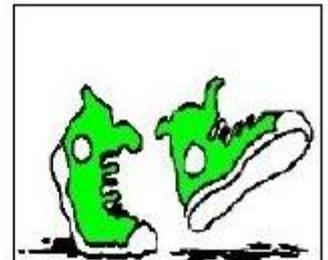
Tram



Van



Taxi

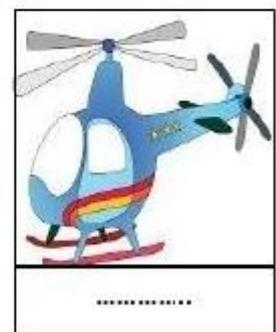
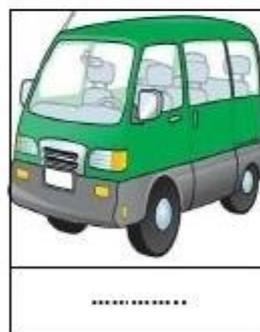
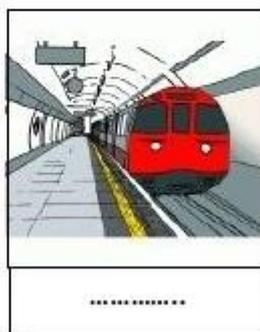


On foot

### Exercise

**Ex.1: Write the right word under each means of transport below :**

*(cooker/ washing machine/ Hoover/ iron/ telephone)*



## 3-Grammar

### Personal Pronouns

<i>Subject pronouns</i>	<i>Object pronouns</i>
I	Me
You	You
He	Him
She	Her
It	It
We	Us
You	You
They	Them

- ❖ column on the left contains personal pronouns which are used as **subjects**

**EX:** *I'm busy.*  
*He is a famous explorer.*

- ❖ The right column contains personal pronouns which are used as **objects**

**EX:** *Can you do me a favour?*  
*Look at me!*

## Exercises

### Ex.1: Complete the following mini dialogue using personal pronouns:

**Ali:** Give (1)..... my mobile Bilal. I know you have (2).....

**Bilal:** I don't. I gave (3)..... to your brother. Go and ask (4).....!

**Answers:** 1-me. 2-it. 3-it. 4-him.

### Ex.2: Read and correct the underlined personal pronouns:

- 1- I ran to my mum to tell she that father on phone.
- 2- I said look at I.
- 3- The captain went to the sailors to tell they to throw the rope.
- 4- Tell we all about your trip. We want to know everything.
- 5- Ask she if she wants to eat yellow rice.

**Answer:** 1-her. 2-me. 3-them. 4-us. 5-her.

- Answers:** A) Christopher Columbus.  
 B) 1-a. 2-c. 3-b.  
 C) 1- pleased. 2-difficult.  
 D) 1-F. 2-F. 3-F.

**Ex.2: look at the picture and write a paragraph about Captain James Cook:**

(The words in the box may help you.)

Explorer – born/England/ - first voyage1768- east coast /Australia – named/Hicks



Captain James Cook was a great .....

.....

.....

.....

.....

.....

**Answer:**

*Captain James Cook was a great explorer. He was born in England. He went on his first voyage in 1768. He reached and explored the east coast of Australia. He named the place he reached Hicks after one of his sailors.*

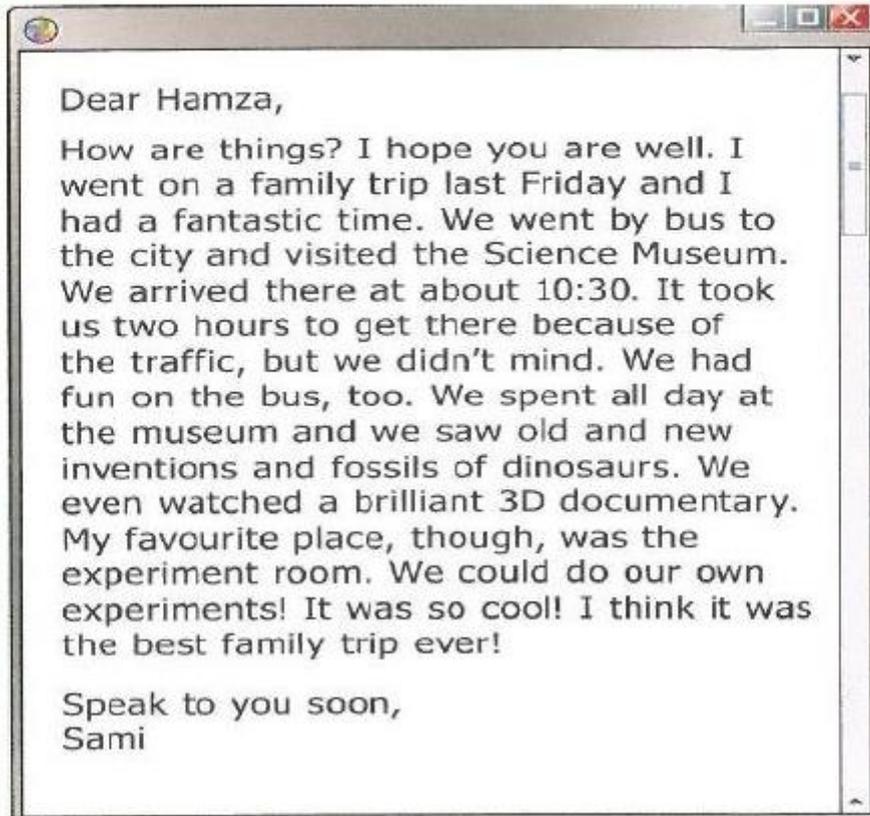
**Ex.3: Punctuate the following sentence:**

christopher columbus was an italian explorer

.....

**Answer:**

*Cristopher Columbus was an Italian explorer.*

**Ex.2: Read the following email then answer the questions:****A- Give a suitable title for the email.**

.....

**B- Choose the correct answer from a, b or c:**

- 1- Samy went on a trip last .....  
a) **Sunday**      b) **Monday**      c) **Friday**
- 2- He went to the museum by .....  
a) **car**              b) **bus**              c) **underground**
- 3- Samy left his house at ..... am.  
a) **9:00**              b) **8:30**              c) **10:30**

**C- Opposites & Meanings:**

- 1- From the email find the meaning of "good" (.....)
- 2- From the passage find the opposite of "worst" (.....)

**D- Put (T) for the true sentence and (F) for the false one:**

- 1- Sami saw fossils of dinosaurs. ( )
- 2- Hamza went on a family trip last Friday. ( )
- 3- They could do their own experiments. ( )

**Answers:** A) *Samy's family trip.*

B) 1-c.      2-b.      3-c.

C) 1- well.      2-best.

D) 1-T.      2-F.      3-T.

### Exercise 4

Match the words from A to its meaning in B:

A	B
1. Break	a) Something not normal.
2. Bleed	b) Something bad that happens unexpected.
3. Strange	c) To separate something in pieces.
4. Crash	d) To lose blood.
5. Accident	e) To destroy something like a car.

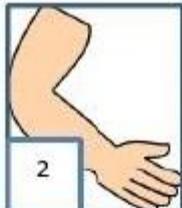
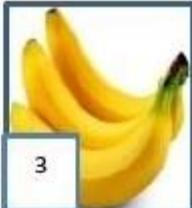
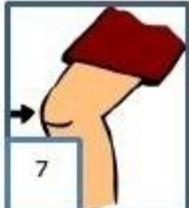
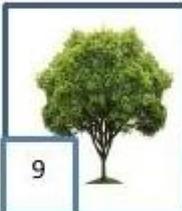
Answers:

1. C) to separate something in pieces /2. D) to lose blood /3. A) something not normal /4. E) to destroy something like a car /5. B) something bad that happens unexpected.

### Exercise 5

Write the word under its picture :

Wall – Ambulance – Bike – Hurt – Knee – Arm – Banana – break – Tree - Pavement

 1	 2	 3	 4	 5	 6	 7
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
 8	 9	 10				
<input type="text"/>	<input type="text"/>	<input type="text"/>				

Answers:

1. ambulance /2. Arm/3. Banana /4. Bike /5. Break /6. Hurt /7. Knee /8. pavement /9. Tree /10. wall

3. The boy went to the \_\_\_\_\_.

d) Sea

b) desert

c) forest

4. The boy was rescued by \_\_\_\_\_.

d) His father

b) his brother

c) people he didn't know

Answers:

1. Mohamed / 2. Bear / 3. forest / 4. People he didn't know

**F) Opposites & meanings**

1. From the passage find the opposite of "boy" .....

2. From the passage find another word for "rescued" .....

Answers:

1. girl / 2. Saved

**D) Put ( T ) for the true sentence and ( F ) for the false one:**

1. Mohamed went to the forest alone. ( ..... )

2. Mohamed saw a Shark. ( ..... )

3. The Bear didn't see Mohamed ( ..... )

Answers:

1. True / 2. False / 3. False.

# Module 3

## Adventure

### L.3e

## A bad day

### 1. Vocabulary ..

<b>Lose</b>	يفقد	You no longer have something because you cannot find it.
<b>Stuck</b>	عالق	Unable to move, or fixed in a particular place.
<b>Flat Tyre</b>	إطار مخروق	A tyre that does not have enough air in it.
<b>Locked out</b>	محبوس خارجاً	When you forget your key to your house and the door is locked.
<b>Injured</b>	مجروح	Hurt or physically harmed.
<b>Windy</b>	عاصف	With a lot of wind.
<b>Climb</b>	يتسلق	To go up to or go towards something.
<b>Immediately</b>	حالا	Now.
<b>Fortunately</b>	لحسن الحظ	Happening because of good luck.
<b>Unfortunately</b>	لسوء الحظ	Happening because of bad luck.
<b>Neighbor</b>	جار	People living next door.
<b>Luckily</b>	لحسن الحظ	Happening because of good luck.



**Flat Tyre**



**Bear**



**Ladder**



**Windy**



**Injured**

# Module 4

## Places

### L.4a

### Around town

## 1 Vocabulary...



**Hairdresser's**



**Newsagent's**



**Florist's**



**Library**



**Travel agent's**



**Chemist's**



**Post office**



**Market**

## Exercise

**Ex.1: Write the right place in town under each picture:**



.....



.....



.....



.....



.....

Answer: 1- help. 2- get. 3- post. 4- booked. 5- borrowed.

## 3-Grammar

### Can/Could – May/Might

- We use **Can I ...? / Could I ...? / May I ...?** To make an *offer*.  
*Could I get you something to drink?*
- We use **Can I ...? / Could I ...? / May I ...?** To ask for *permission*.  
*May I use the phone?*
- We use **Can I /you...? / Could I /you...?** To make *polite requests* and *ask for a favour*.  
- **Could** is *more* polite.

*Could you drive me to the city centre?  
Can I have some coffee, please?*

- We use **May, Might** and **could** to express *possibility* in the present to future.  
- **Might** expresses *slight* possibility.

*We might go to the park, but I'm not sure.*

## Exercises

### Ex.1: Read and match from A to B:

(A)	(B)
1- You look tired.	a- Could you open the window please?
2- It's hot in here.	b- I may get a sandwich.
3- I need to call my sister.	c- Can I help you with the housework?
4- I'm a bit hungry.	d- It might rain.
5- It's very cloudy.	e- May I use your phone please?

Answers: 1-c. 2-a. 3-e. 4-b. 5-d.