

Module 1

That's me

L.1a

My School

1 Vocabulary...



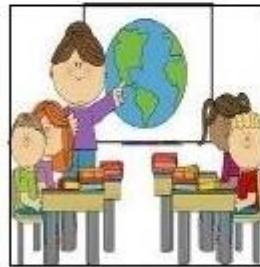
School



Science lab



Gym



Classroom



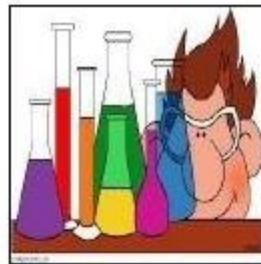
Computer room



History



Physics



Chemistry



Physical education

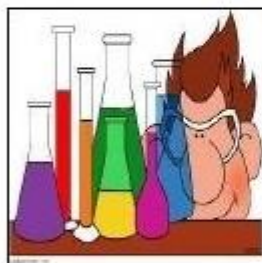


ICT

Exercise

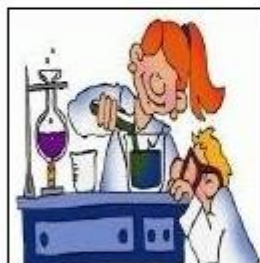
Ex.1: Write the right word under each picture using the following words:

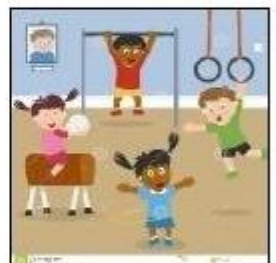
(Gym/ classroom/ science lab/ chemistry/ physics)











Answers: Pic 1: chemistry. Pic 2: classroom. Pic 3: physics.
Pic 4: science lab. Pic 5: gym.

Ex.2: Fill in the spaces with:

(classroom – school – physical education – science lab –history)

- 1- I go to every day at 7:00 am.
- 2- is very important to kids' bodies.
- 3- We make scientific experiments at
- 4- We take our lessons at the
- 5- My favourite subject is

Answer: 1- school. 2-physical education. 3-science lab. 4-classroom.
5-history.

Ex.3: Read and correct the underline words:

- 1- We take physical education at the classroom. (.....)
- 2- At the computer room, we make scientific experiments. (.....)
- 3- I like gym, I go there to draw and paint. (.....)
- 4- We study ICT at the science room. (.....)
- 5- My favourite subject is math because I like learning informations about other countries. (.....)

Answer: 1-gym. 2-science lab. 3-art room. 4-computer room.
5-geography.

2-Reading:

On board	على متن سفينة	used to refer to things that are carried by a vehicle and form part of it
Sailing	الإبحار	an occasion when a ship leaves a port
till	حتى	up to / the time that/ = until
Facilities	مرافق	buildings and services provided for a particular purpose
subjects	مواد دراسية	an area of knowledge that is studied in school or college
Start	يبدأ	to begin doing something
Finish	ينتهي	to complete something / come to the end of an activity
Favourite	مفضل	liked or enjoyed the least
Excellent	ممتاز	Extremely good

4- Pronunciation

Exercises

Ex.1: Read the following words and underline words with the sound /æ/:

Lab / math / study / lake/ understand / same / fun /subject

Answer: *lab / math / understand.*

Ex.2: Read the following words and underline words with the sound /ʌ/:

Lunch / understand / subject / lake/ study / fun / same

Answer: *lunch / subject / fun.*

Ex.3: Read the following words and write words with /æ/ sound silent in column A and words with /ʌ/sound in column B and words with /ei/ in column C:

Lunch /lab/ place / math / same / fun / information / subject /
understand

/æ/	/ʌ/	/ei/
.....
.....
.....

Answers:

/æ/	/ʌ/	/ei/
<i>Lab</i>	<i>lunch</i>	<i>place</i>
<i>Math</i>	<i>fun</i>	<i>same</i>
<i>understand</i>	<i>subject</i>	<i>information</i>

5-Speak & Write

Exercises

Ex.1: Supply the missing parts in the following two mini-dialogues:

A) Heba: What's your favourite subject?

Ahmed:

B) Dina:?

Adel: I don't like math because it's boring.

Answers: A) My favourite subject is Arabic. B) Why don't you like math?

Ex.2: Write about your school:

(The questions may help you.)

What's the name of your school? // where's your school? // How many teachers work there? // How many students are there? // what facilities are in your school? // what time do classes start and finish? // what subjects do you do? // what's your favourite subject?

My name is Fatima. I go to

.....
.....
.....
.....
.....

Answer:

My name is Fatima and I go to Qasim Amin Secondary School. It's near the city centre. Ten teachers work at my school and there are about 300 students. My school has a gym and a science lab. Classes start at 8 o'clock in the morning and they finish at 4:30 in the afternoon. We do the same subjects as other secondary schools like History, Math, Geography, history, Physics, etc. My favourite subjects are Chemistry and PE. I think they're interesting and exciting.

Module 1

That's me

L.1b

At home

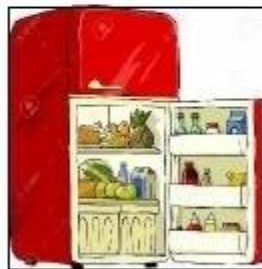
1 Vocabulary...



Appliances



Cooker



Fridge



Iron



Electric toothbrush



Washing machine



Hoover



Rubbish bin



Telephone



Sponge

Exercise

Ex.1: Write the right word under the following appliances using:

(cooker/ washing machine/ hoover/ iron/ telephone)



.....



.....



.....



.....



.....

Answers: Pic 1: Hoover. Pic 2: telephone. Pic 3: washing machine.
Pic 4: iron. Pic 5: cooker.

Ex.2: look at the pictures and write what's this:



Answers: Pic 1: this is a fridge. Pic 2: this is an electric toothbrush.
Pic 3: this is a rubbish bin. Pic 4: this is a sponge.

Ex.3: Read and correct the underline words:

- 1- We use the iron to wash clothes. (.....)
- 2- Hoover is used to iron clothes. (.....)
- 3- We use the sponge to clean carpets. (.....)
- 4- I brush my teeth three times a day by shaving brush. (.....)
- 5- My mother does the washing up using the hoover. (.....)

Answer: 1-washing machine. 2-Iron. 3-hoover.
4-electric toothbrush. 5-sponge.

2-Reading:

How often..?	كم عدد المرات...؟	To ask about how many times you do a thing
tired	متعب/ مرهق	in need of rest or sleep
boring	ممل	not interesting or exciting
headache	صداع	a pain you feel inside your head
washing up	غسل الأواني	the act of cleaning plates, glasses, knives, forks, etc. after a meal
job	وظيفة	the natural purpose of something

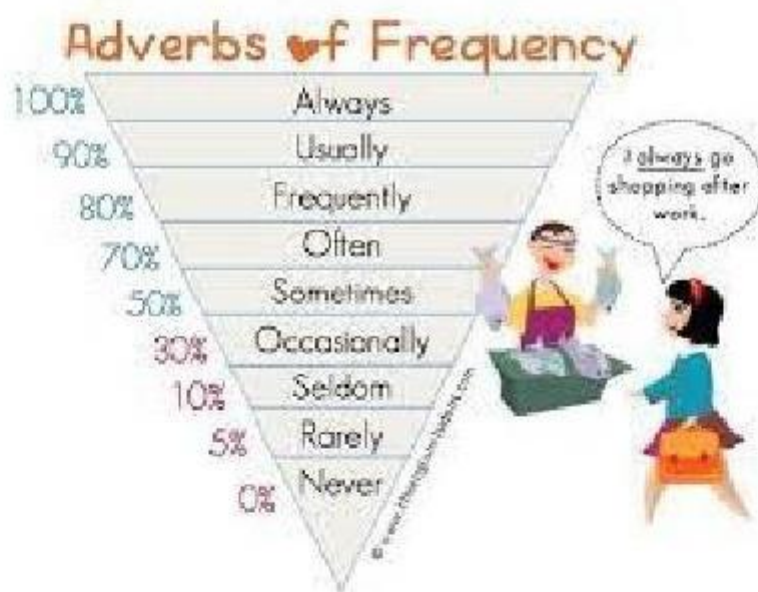
Ex.3: Supply the missing parts in the following two mini-dialogues:

- A) Ghada:?
Mohsen: I brush my teeth 3 times a day.
- B) Naglaa: How often do you wash the car?
Ahmed:

Answers: A) How many times a day do you brush your teeth?
B) Twice a month.

4- Grammar

Adverbs of Frequency



We usually put these adverbs in the middle of the sentence, between the subject and the verb:

- I **often** go to the school.
- She **sometimes** visits me at home.
- We **usually** drink coffee.

The adverbs often, usually, sometimes and occasionally can go at the **beginning of a sentence**.

Ex.3: Supply the missing parts in the following two mini-dialogues:

A) Mother: Can you help me with the washing-up?

Fatima:

B) Naglaa: Ow!! My tooth. It hurts.

Ahmed:?

Answers: A) Sorry, I can't. I've got a lot of homework.

B) Do you brush it three times a day?

6-Speak

Exercises

Ex.1: Read the following passage, then answer the questions:

My name is Nadia. I usually help my mother with the housework. I sometimes cook the dinner on Fridays. On Sundays I help her with the washing-up, because I don't have a lot of homework. My sister Aliaa always irons the clothes, but I never do it. I hate ironing. I never Hoover the house. My mum hoovers the house twice a week and I tidy my room once a week. My sister often tidies her room, but she never cleans the window. My brother Faisel takes out the rubbish after the dinner every day. My father never helps with the housework, but he washes his car once a month.

A- Give a suitable title for the passage.

.....

B- Choose the correct answer from a, b or c:

1- Nadia sometimes cook the dinner on

b) Sundays

b) Fridays

c) Mondays

2- The underline "it" refers to

a) ironing

b) clothes

c) house

3- On Sundays Nadia helps with the

a) Hoover

b) cook

c) washing-up

C- Opposites & Meanings:

1- From the passage find the meaning of "two times" (.....)

2- From the passage find the opposite of "love" (.....)

D- Put (T) for the true sentence and (F) for the false one:

1- Nadia has a lot of homework on Sundays. ()

2- Faisel takes out the rubbish after the dinner. ()

3- Nadia's father helps in housework. ()

Answers: A) Housework at my home.

B) 1-b. 2-a. 3-c. C) 1- twice. 2- hate. D) 1-F. 2-T. 3-F.

Ex.2: Write about how often you and other members of family do housework:

(The questions may help you.)

How often do you help your mother? // Do you cook dinner? // do you help with the washing-up? // Do you iron the clothes? // Do you Hoover the house? // how often do you tidy your room? //

My name is Sahar.

.....
.....
.....
.....
.....

Answer:

My name is Sahar. I usually help my mother in housework. I sometimes cook the dinner on Tuesdays. I usually help her with the washing-up. I never iron the clothes. I hate ironing. I Hoover the house twice a week. I tidy my room once a week. I like doing housework.

Ex.3: Punctuate the following sentence:

i never Hoover the house. my mum Hoover the house twice a week

.....

Answer:

I never Hoover the house. My mum Hoovers the house twice a week.

Module 1

That's me

L.1c

My Style

1 Vocabulary...



Tracksuit



Boots



Shirt



Jumper



Thobe



Skirt



Headscarf



Abaya



Earrings



Sandals

Exercise

Ex.1: Write the right word under each picture using the following words:

(jumper/ belt/ earrings/ thobe/sandals)



.....



.....



.....



.....



.....

3-Grammar

The present progressive Tense

Formation : (am / is / are) + (v.-ing)

Key words : now / Look ! / Listen ! / at the moment ..

Usage

1. Things happening at the time of speaking ..

Ex:

- I am playing basketball now .

5. Things happening for a limited time around the present time .. (temporary actions)

Ex:

- I am studying English this year .

6. Plans for the near future / future arrangements ..

Ex:

7. I am travelling to Egypt next year .

Stative Verbs ..

Verbs that can't be used in the progressive tenses ..

Like	Know	Belong
Love	Realize	Fit
Hate	Suppose	Contain
Want	Mean	Consist
Need	Understand	Seem

4- Listen

Exercises

Ex.1: Read and match:

(A)	(B)
1- I usually wear casual clothes to school	a- when he goes to play.
2- He wears his tracksuit	b- in fashion this year.
3- When my sister goes with her friends	c- because they are comfortable.
4- colourful earrings are	d- is my favourite item in my clothes.
5- My headscarf	e- She wears her abaya and nice shoes.

Answers: 1-c. 2-a. 3-e. 4-b. 5-d.

Ex.2: Finish the following dialogue with the correct answers:

Ali: Hi Omar.

Omar: Hi Ali. What are you (1).....?

Ali: It's my new (2)....., Do you like it?

Omar: (3)....., I don't like orange shirts.

Ali: Hmm, does it go well with those green jeans?

Omar: Well, I think you should try it with a blue (4).....

Ali: Really!

Answers: 1- wearing. 2- shirt. 3- No. 4- jeans.

Ex.3: Supply the missing parts in the following two mini-dialogues:

A) Sister:?

Brother: I usually wear casual clothes to school.

B) Mona: What do you wear when you go out with your friends?

Fatima:

Answers: A) What kind of clothes do you usually wear to school?

B) I usually wear a formal clothes.

Module 1

That's me

L.1d

In my free time

1 Vocabulary...



Surf the net



**Read a
magazine**



**Go
skateboarding**



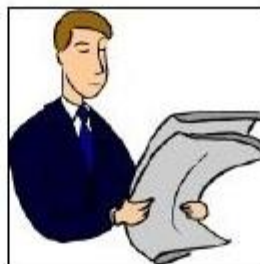
**Hang out
with friends**



**Play table
tennis**



Do crafts



**Read a
newspaper**



**Go
rollerblading**



**Download
informations**



**Chat on
the phone**

Exercise

Ex.1: Write the right free time activity below each picture:



.....



.....



.....



.....



.....

Exercises

Ex.1: Fill in the blanks with:

(group – flyer – per – tournament – beginners)

- 1- The judo class is for only.
- 2- The meal will coast 20 L.E person.
- 3- My brother won the first round of the
- 4- I want to join the chess club
- 5- Where's the of the tonight's event?

Answer: 1- beginners. 2-per. 3-tournament. 4-group. 5-subject.

Ex.2: Rearrange the following words to make correct sentences:

- 1- you – Do – playing – tennis – like – table?
.....
- 2- the – My – brother – tournament – wins.
.....
- 3- got – Have – free – you - time – at – weekend – the?
.....
- 4- is – every – weekends – The – open – day – except.
.....
- 5- like – join – Would – to – you – group – our?
.....

Answer: 1- Do you like playing table tennis?
2- My brother wins the tournament.
3- Have you got free time at the weekend?
4- The mall is open every day except weekends.
5- Would you like to join our group?

Ex.1: Fill in the blanks with:

(brand – except – pads – instructor –beginners)

- 1- Sorry the swimming isn't here now.
- 2- Soccer players always wear leg to protect their legs.
- 3- Her coat is looked as if it was new.
- 4- Her piano teacher only teaches
- 5- The mall is open every day Saturdays.

Answer: 1- instructor. 2-pads. 3-brand. 4-beginners. 5-except.

Ex.3: Complete with the following words:**(group – download – read – Net – stand)**

- 1- I can't computer games.
- 2- I information for each project.
- 3- She is in my arts and crafts.....
- 4- You can read anything you want on the
- 5- I don't newspapers.

Answers: 1- stand. 2-download. 3- group. 4-Net. 5-read.

5-Speak

Exercises

Ex.1: Ask "Do you like" using the following words:

- 1- Go/ skateboarding.
- 2- Chat/ phone.
- 3- Play/ table tennis.
- 4- Surf/ Net.
- 5- Read/ magazines.

Answer: 1- Do you like going skateboarding?
2- Do you like chatting on phone?
3- Do you like playing table tennis?
4- Do you like surfing the Net?
5- Do you like reading magazines?

Ex.2: Finish the following dialogue with the correct answers:

Adel: Do you like (1)..... rollerblading?
Alaa: Yes, I (2)..... going rollerblading. What about you?
Adel: No, I (3)..... it.
Alaa: Really! You hate it, so what do you like doing in your free time?
Adel: I enjoy (4)..... out with my friends.

Answers: 1- going. 2- like/love. 3- hate. 4- hanging.

Ex.2: Imagine that you have a website write 5 sentences about yourself:

(The questions may help you.)

What's your name? // how old are you? // what do you like doing in your free time? //
what do you hate doing? // do you do any activities with your friends?

Hi! Welcome to my website. I'm

.....
.....
.....
.....
.....

Answer:

Hi! Welcome to my website. I'm Ali. I'm 15 years old. In my free time I love playing football. I hate read newspapers and I can't stand chatting on phone. My friends and I like hanging out at the park every Friday.

Ex.3: Punctuate the following sentence:

i don't like chatting on the phone what about you

.....

Answer:

I don't like chatting on the phone. What about you?

Module 1

That's me

L.1e

Meet my friend

1 Vocabulary...



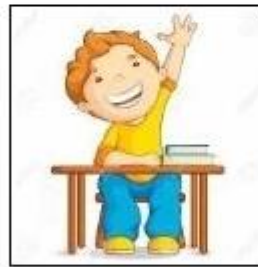
Friendly



Active



Outgoing



Clever



Helpful



Unfriendly



Lazy



Shy



Stupid



Unhelpful

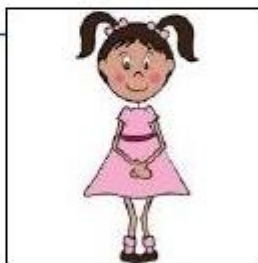
Exercise

Ex.1: Look at the following pictures and write the right adjectives:

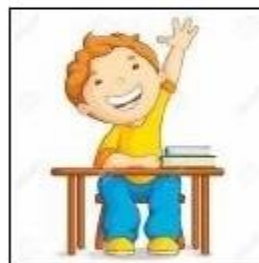
(lazy/ clever/ active/ helpful/ shy)



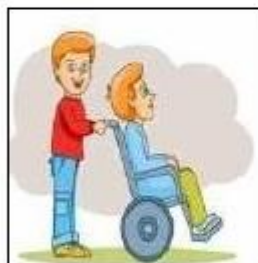
...



...



...



...



...

Answers: Pic 1: active . Pic 2: shy. Pic 3: clever. Pic 4: helpful. Pic 5: lazy.

Ex.2: Match the opposites:

1-



2-



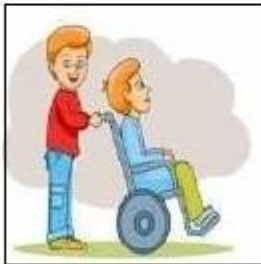
3-



4-



a)



b)



c)



d)



Answers: 1-c. 2-d. 3-a. 4-b.

Ex.3: Complete the missing letters:



l-z-



o-tg-i-g



--hepf-l



u-fri-ndl-



s-y

Answers: 1- lazy. 2- outgoing. 3- unhelpful. 4- unfriendly. 5- shy.

2-Speak

Exercises

Ex.1: Read and write the correct name under each picture:

- 1- Nada is short and chubby. She's got medium-length straight fair her.
- 2- Fatima is tall and slim. She's got long wavy dark hair.
- 3- Salma is really good-looking. She's got short curly hair.



Answers: Pic 1: Salma. Pic 2: Nada. Pic 3: Fatima.

Ex.3: Change sentences using the opposites of the underlined adjectives:

- 1- Ahmed is tall and slim. He is very unfriendly.
- 2- Faisal is short. He's got a long fair hair.
- 3- My grandfather is a young man. He is slim.
- 4- My sister has got a short fair hair. She is very outgoing.
- 5- My brother is an old man. He is short and chubby.

Answer: 1- Ahmed is short and chubby. He is very friendly.

2- Faisal is tall. He's got a short dark hair.

3- My grandfather is an old man. He is chubby.

4- My sister has got a long dark hair. She is very shy.

5- My brother is a young man. He is tall and slim.

19-Ihim two days ago.

a-met

b- meeting

c-meet

d- meets

20- Sheyesterday.

a-come

b-doesn't come

c-didn't come

d-comes

Answers:

1.were / 2. Was /3. Were /4. Was /5. Was /6. Was /7. Yes, I was /8. Yes , they were / 9.visited /10. Started /11.did /12. Didn't /13. Saw /14. Did /15. Bought /16. Visited /17. Went / 18. Did / 19. Met / 20. Didn't come

A) Fill in the blanks with a verb from the box in the SIMPLE PAST:

break	swim	have	make	sit	write
spend	buy	drink	lose	wash	

1. She a cake an hour ago.
2. She a hat last week.
3. The boy a letter yesterday.
4. They in the sea for an hour.
5. They a lot of Coke last night.
6. She her arm last week.
7. He all his money last week.
8. She a bath two minutes ago.
9. He his wallet last night.
10. She on the old chair a minute ago.
11. She the clothes yesterday.

Answers:

1.made/ 2. Bought /3. Wrote / 4. Swam /5. Drank / 6. Broke / 7. Spent / 8. Had /9. Lost /10. Sat / 11. Washed

B) Fill in the blanks with the SIMPLE PAST of the verbs in brackets:

Last Saturday my father **took**.... (take) my friends and me to the circus. We(see) lots of things. My father (buy) us some popcorn and orange juice. We (eat) the popcorn and (drink) the orange juice. We (laugh) at the funny clowns. There (be) a lion-tamer. The lions (do) tricks; they (jump) through hoops. A girl (ride) an elephant around the ring. We all (have) a wonderful time.

Answers:

1.saw/ 2. Bought / 3. Ate / 4. Drank/5. Laughed/ 6. Was / 7. Did / 8. Jumped / 9. Rode / 10. Had

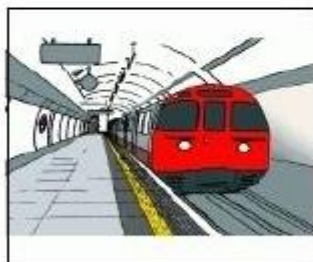
Module 2

Exploring

L.2b

City tour

1 Vocabulary...



Underground



Motorbike



Helicopter



Ferry



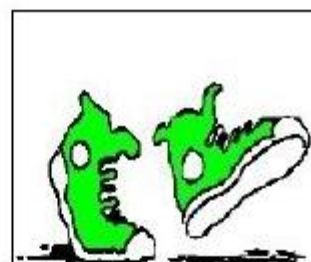
Tram



Van



Taxi

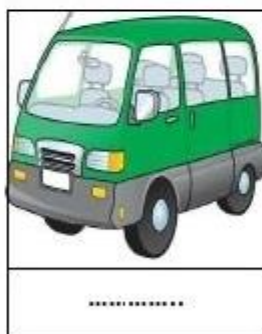
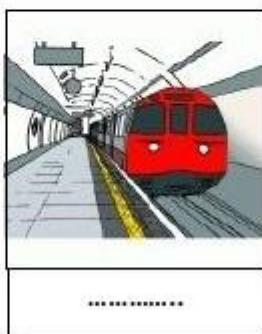


On foot

Exercise

Ex.1: Write the right word under each means of transport below :

(cooker/ washing machine/ Hoover/ iron/ telephone)



3-Grammar

Personal Pronouns

<i>Subject pronouns</i>	<i>Object pronouns</i>
I	Me
You	You
He	Him
She	Her
It	It
We	Us
You	You
They	Them

- ❖ column on the left contains personal pronouns which are used as **subjects**

EX: *I'm busy.*
He is a famous explorer.

- ❖ The right column contains personal pronouns which are used as **objects**

EX: *Can you do **me** a favour?*
*Look at **me**!*

Exercises

Ex.1: Complete the following mini dialogue using personal pronouns:

Ali: Give (1)..... my mobile Bilal. I know you have (2).....

Bilal: I don't. I gave (3)..... to your brother. Go and ask (4).....!

Answers: 1-me. 2-it. 3-it. 4-him.

Ex.2: Read and correct the underlined personal pronouns:

- 1- I ran to my mum to tell she that father on phone.
- 2- I said look at I.
- 3- The captain went to the sailors to tell they to throw the rope.
- 4- Tell we all about your trip. We want to know everything.
- 5- Ask she if she wants to eat yellow rice.

Answer: 1-her. 2-me. 3-them. 4-us. 5-her.

Answers: A) Christopher Columbus.

B) 1-a. 2-c. 3-b.

C) 1- pleased. 2-difficult.

D) 1-F. 2-F. 3-F.

Ex.2: look at the picture and write a paragraph about Captain James Cook:

(The words in the box may help you.)

Explorer – born/England/ - first voyage1768- east coast /Australia – named/Hicks

Captain James Cook was a great

.....

.....

.....

.....

.....



Answer:

Captain James Cook was a great explorer. He was born in England. He went on his first voyage in 1768. He reached and explored the east coast of Australia. He named the place he reached Hicks after one of his sailors.

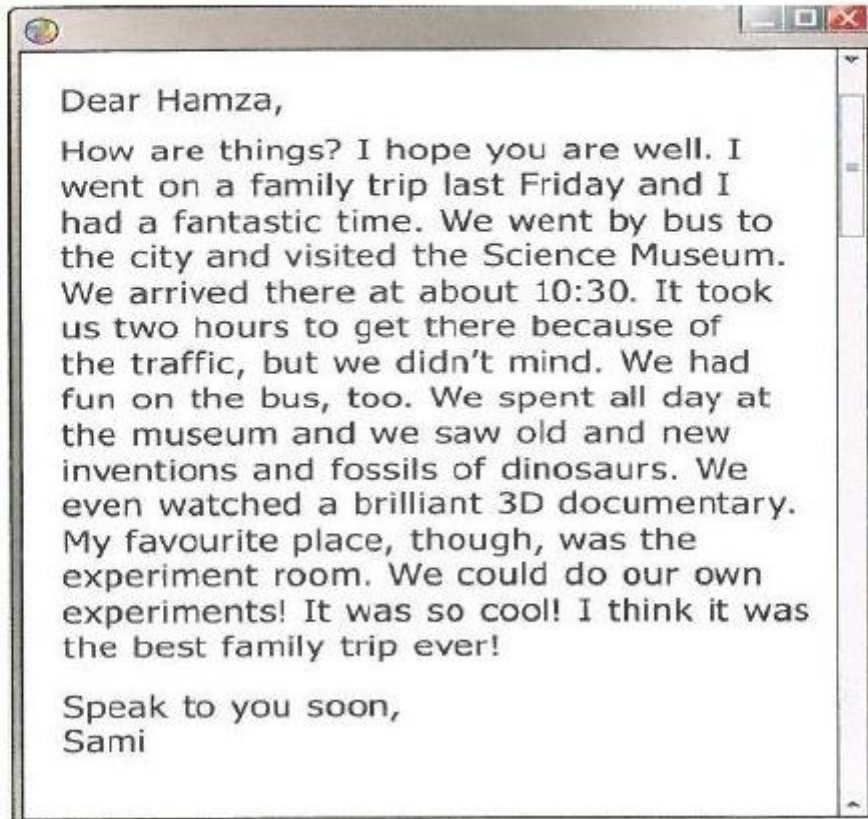
Ex.3: Punctuate the following sentence:

christopher columbus was an italian explorer

.....

Answer:

Cristopher Columbus was an Italian explorer.

Ex.2: Read the following email then answer the questions:**A- Give a suitable title for the email.**

.....

B- Choose the correct answer from a, b or c:

- 1- Samy went on a trip last
a) Sunday b) Monday c) Friday
- 2- He went to the museum by
a) car b) bus c) underground
- 3- Samy left his house at am.
a) 9:00 b) 8:30 c) 10:30

C- Opposites & Meanings:

- 1- From the email find the meaning of "good" (.....)
- 2- From the passage find the opposite of "worst" (.....)

D- Put (T) for the true sentence and (F) for the false one:

- 1- Sami saw fossils of dinosaurs. ()
- 2- Hamza went on a family trip last Friday. ()
- 3- They could do their own experiments. ()

Answers: A) Samy's family trip.

B) 1-c. 2-b. 3-c.

C) 1- well. 2-best.

D) 1-T. 2-F. 3-T.

Exercise 4

Match the words from A to its meaning in B:

A	B
1. Break	a) Something not normal.
2. Bleed	b) Something bad that happens unexpected.
3. Strange	c) To separate something in pieces.
4. Crash	d) To lose blood.
5. Accident	e) To destroy something like a car.


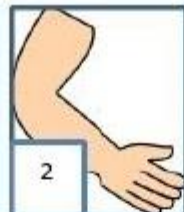




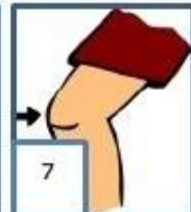



Answers:

1. C) to separate something in pieces /2. D) to lose blood /3. A) something not normal /4. E) to destroy something like a car /5. B) something bad that happens unexpected.

Exercise 5

Write the word under its picture :

Wall – Ambulance – Bike – Hurt – Knee – Arm – Banana – break – Tree - Pavement

 1	 2	 3	 4	 5	 6	 7
 8	 9	 10				

Answers:

1. ambulance /2. Arm/3. Banana /4. Bike /5. Break /6. Hurt /7. Knee /8. pavement /9. Tree /10. wall

3. The boy went to the _____.

d) Sea

b) desert

c) forest

4. The boy was rescued by _____.

d) His father

b) his brother

c) people he didn't know

Answers:

1. Mohamed / 2. Bear / 3. Forest / 4. People he didn't know

F) Opposites & meanings

1. From the passage find the opposite of "boy"

2. From the passage find another word for "rescued"

Answers:

1. girl / 2. Saved

D) Put (T) for the true sentence and (F) for the false one:

1. Mohamed went to the forest alone. (.....)

2. Mohamed saw a Shark. (.....)

3. The Bear didn't see Mohamed (.....)

Answers:

1. True / 2. False / 3. False.

Module 3

Adventure

L.3e

A bad day

1. Vocabulary ..

Lose	يفقد	You no longer have something because you cannot find it.
Stuck	عالق	Unable to move, or fixed in a particular place.
Flat Tyre	إطار مخروق	A tyre that does not have enough air in it.
Locked out	محبوس خارجاً	When you forget your key to your house and the door is locked.
Injured	مجروح	Hurt or physically harmed.
Windy	عاصف	With a lot of wind.
Climb	يتسلق	To go up to or go towards something.
Immediately	حالا	Now.
Fortunately	لحسن الحظ	Happening because of good luck.
Unfortunately	لسوء الحظ	Happening because of bad luck.
Neighbor	جار	People living next door.
Luckily	لحسن الحظ	Happening because of good luck.



Flat Tyre



Bear



Ladder



Windy



Injured

Module 4

Places

L.4a

Around town

1 Vocabulary...



Hairdresser's



Newsagent's



Florist's



Library



Travel agent's



Chemist's



Post office



Market

Exercise

Ex.1: Write the right place in town under each picture:



.....



.....



.....



.....



.....

Answer: 1- help. 2- get. 3- post. 4- booked. 5- borrowed.

3-Grammar

Can/Could – May/Might

- We use **Can I ...? / Could I ...? / May I ...?** To make an *offer*.
Could I get you something to drink?
- We use **Can I ...? / Could I ...? / May I ...?** To ask for *permission*.
May I use the phone?
- We use **Can I /you...? / Could I /you...?** To make *polite requests* and *ask for a favour*.
- **Could** is *more* polite.

Could you drive me to the city centre?
Can I have some coffee, please?

- We use **May, Might** and **could** to express *possibility* in the present to future.
- **Might** expresses *slight* possibility.

We might go to the park, but I'm not sure.

Exercises

Ex.1: Read and match from A to B:

(A)	(B)
1- You look tired.	a- Could you open the window please?
2- It's hot in here.	b- I may get a sandwich.
3- I need to call my sister.	c- Can I help you with the housework?
4- I'm a bit hungry.	d- It might rain.
5- It's very cloudy.	e- May I use your phone please?

Answers: 1-c. 2-a. 3-e. 4-b. 5-d.