حلول
الحلول اون لاين
hulul.online

المملكة العربية السعودية
Kingdom of Saudi Arabia

رؤية VISION 2030
المملكة العربية السعودية
KINGDOM OF SAUDI ARABIA

وزارة التعليم
Ministry of Education

Student's Book and Workbook
كتاب الطالب والتمارين

Lift Off!

English Language
Intermediate Stage
Second Intermediate Grade
Second Semester

اللغة الإنجليزية
المرحلة المتوسطة
الصف الثاني المتوسط
الفصل الدراسي الثاني

4

الحلول اون لاين
hulul.online

2019 / 2020 Edition طبعة ١٤٤٠ / ١٤٤١هـ

CONTENTS

Skills	Functions	Grammar
UNIT 1 JOURNEYS AND TRIPS		
LESSON 1 Come for lunch		
Handle very short social exchanges: greetings and farewells; Introductions; Giving thanks, responding to news; Write short simple informal letters and e-mails (giving news, thanking, apologizing, inviting, accepting or refusing an invitation, describing experiences)	Talk and write about current activities and temporary states; Discuss future plans	Future *will* (Affirmative – Negative – Questions – Short answers); Time expressions; Present progressive with future meaning; Future *going to;* Present progressive; Stative verbs
LESSON 2 Nina's camera		
Transfer from verbal to visual information; Write short simple informal letters and e-mails (giving news, thanking, apologizing, inviting, accepting or refusing an invitation, describing experiences); Recognise various intonation patterns	Talk/write about habitual actions in the past and understand the sequence of past events/experiences	Past simple (regular and irregular verbs); Time expressions
LESSON 3 Back to England		
Transfer information from a text to a table; Discuss plans and make arrangements	Discuss future plans	Future *will* (Affirmative – Negative – Questions – Short answers); Time expressions; Present progressive with future meaning; Future *going to;* Revision of question words (*Who, Whose, What, Where, Why, How, When*)
REVIEW		
Grammar: Indefinite pronouns and adverbs		
UNIT 2 PEOPLE, ANIMALS, PLACES, THINGS		
LESSON 1 How ill am I?		
Understand enough to be able to meet needs of a concrete kind; Give personal information (name, age, etc.)	Ask and answer about number and quantity	Revision of question words (*Who, Whose, What, Where, Why, How, When*); Countable and uncountable nouns (*some/any/no, much/many/a lot of/ lots of, a few/a little, How much/How many*)
LESSON 2 How heavy are elephants?		
Write short simple descriptions of people, activities and events; Differentiate between the pronunciation of similar sounds in English	Make comparisons; Describe/define people and things	Comparative and superlative forms; Revision of question words (*Who, Whose, What, Where, Why, How, When*)
LESSON 3 They are even bigger!		
Transfer information from a text to a table; Write about everyday aspects of their environment (people, animals, places, living conditions, etc.)	Make comparisons; Describe/define people and things	Comparative and superlative forms
REVIEW		
Grammar: Revision of question words (*Who, Whose, What, Where, Why, How, When*)		
UNIT 3 DECISIONS, DECISIONS		
LESSON 1 A writing competition		
Understand text cohesion (personal pronouns used as reference items); Manage simple, routine exchanges; Ask and answer questions and exchange ideas and information on familiar topics	Make predictions, promises, on-the-spot decisions and requests; Make requests/ ask for, give and refuse permission	Future *will* (Affirmative – Negative – Questions – Short answers); Time expressions; Present progressive with future meaning; Future *going to*
LESSON 2 What kind of person are you?		
Describe or present people, places, experiences, events, possessions, daily routines, future plans, arrangements, past activities, likes/dislikes, everyday aspects of their environment, etc.; Differentiate between the pronunciation of similar sounds in English; Give personal information (name, age, etc.)	Express emotions; Express preference/ like/dislike/desire	*like/love/enjoy/hate/can't stand + -ing*
LESSON 3 Things we want to do		
Understand the main idea and/or basic information in short monologues or dialogues; Agree and disagree with others	Make predictions, promises, on-the-spot decisions and requests	Future *will* (Affirmative – Negative – Questions – Short answers); Time expressions; Present progressive with future meaning; Future *going to*
REVIEW		
Grammar: Future *will* (Affirmative – Negative – Questions – Short answers); Time expressions; Present progressive with future meaning; Future *going to*		
UNIT 4 PAST, PRESENT AND FUTURE		

9780230413382_LO4_SBWB_text.indb 2 10/07/2019 19:44

LESSON 1 August 24th in the year 79		
Understand the main idea in short simple texts on familiar topics; Understand specific information in short, simple texts on familiar topics	Talk and write about habitual actions in the past and understand the sequence of past events/experiences	Past progressive (Affirmative – Negative – Questions – Short answers); Time clauses; Prepositions of time, place and movement
LESSON 2 A special visit to Saudi Arabia		
Understand information in short messages and announcements which are delivered slowly and clearly; Write simple phrases and sentences linked with simple connectors such as *and, but, because*	Talk and write about habitual actions, routines and permanent situations	Present simple; Time expressions; Adverbs of frequency; Conjunctions
LESSON 3 Fred's essay		
Understand the main idea in short simple texts on familiar topics; Understand information in short messages and announcements which are delivered slowly and clearly	Make predictions, promises, on-the-spot decisions and requests; Express ability in the past	Future *will* (Affirmative – Negative – Questions – Short answers); Time expressions; Present progressive with future meaning; Future *going to*; Modals: *can, could, should, may, might, must/have to*
REVIEW		
Grammar: Modals: *can, could, should, may, might, must/have to*		
UNIT 5 BE PREPARED		
LESSON 1 Omar's scholarship trip		
Make and respond to invitations, suggestions and apologies; Give and follow simple instructions and directions	Offer (help, etc.)/accept and refuse offers	Prepositions of time, place and movement
LESSON 2 Stay safe, stay well		
Understand text cohesion (personal pronouns used as reference items); Write short simple notes and messages conveying simple information related to matters of immediate need	Express obligation, lack of obligation and prohibition; Express possibility in the present or future	Modals: *can, could, should, may, might, must/have to*
LESSON 3 Things to do and see		
Make and respond to invitations, suggestions and apologies; Transfer from verbal to visual information	Ask for and give advice; Make suggestions; Describe/define people and things	Revision of question words (*Who, Whose, What, Where, Why, How, When*) (verb + *-ing*); Revision of other forms of suggestions and *might*
REVIEW		
Grammar: Prepositions of time, place and movement		
PROGRESS CHECK 1 Review of Units 1—5		
UNIT 6 OMAR IN ENGLAND		
LESSON 1 We're looking forward to Omar's visit		
Deal with common aspects of everyday life (e.g. travel, eating, shopping) and get simple information; Link ideas with *and, then, but, because*	Ask for and give advice; Make suggestions	Future *will* (Affirmative – Negative – Questions – Short answers); Time expressions; Present progressive with future meaning; Future *going to*
LESSON 2 This week's project		
Understand specific information in short, simple texts on familiar topics; Transfer from verbal to visual information	Ask and answer about number and quantity	Countable and uncountable nouns (*some/any/no, much/many/a lot of/lots of, a few/a little, How much/How many*)
LESSON 3 At the international school		
Use formulaic language in order to communicate limited information in simple everyday situations	Describe/define people and things; Discuss a range of topics	Intensifiers; Revision of question words (*Who, Whose, What, Where, Why, How, When*)
REVIEW		
Grammar: Revision of question words (*Who, Whose, What, Where, Why, How, When*)		
UNIT 7 FINDING OUT ABOUT THINGS		
LESSON 1 Fred's project		
Understand the main idea and/or basic information in short monologues or dialogues; Write short simple descriptions of people, activities and events	Express obligation, lack of obligation and prohibition; Distinguish between current activities and habitual actions	Modals: *can, could, should, may, might, must/have to*
LESSON 2 The exhibition		
Describe or present people, places, experiences, events, possessions, daily routines, future plans, arrangements, past activities, likes/dislikes, everyday aspects of their environment, etc.; Differentiate between the pronunciation of similar sounds in English	Link past and present time; Describe/define people and things	Present perfect simple (Affirmative – Negative – Questions – Short answers); Time expressions
LESSON 3 Fahad's invitation		

9780230413382_LO4_SBWB_text.indb 3 10/07/2019 19:44

حلول
الحلول اون لاين
hulul.online

Understand the main idea in short simple texts on familiar topics; Write short simple informal letters and e-mails (giving news, thanking, apologizing, inviting, accepting or refusing an invitation, describing experiences)	Express obligation, lack of obligation and prohibition; Invite and accept or refuse an invitation; Thank and apologise	Modals: *can, could, should, may, might, must/have to*
REVIEW		
Grammar: Present perfect simple (Affirmative – Negative – Questions – Short answers); Time expressions		
UNIT 8 LEARN ABOUT YOURSELF AND THE WORLD		
LESSON 1 Start cooking!		
Understand sequence; Use simple phrases to satisfy needs of a concrete type	Offer (help, etc.)/accept and refuse offers	Object personal pronouns; *would like/want + to*
LESSON 2 How often do you clean your teeth?		
Find specific predictable information in simple, everyday material, such as advertisements, menus, etc.; Express opinion on a familiar subject	Talk and write about habitual actions, routines and permanent situations	Present simple; Time expressions; Adverbs of frequency
LESSON 3 What do you know about water?		
Understand the main idea and/or basic information in short monologues or dialogues; Describe or present people, places, experiences, events, possessions, daily routines, future plans, arrangements, past activities, likes/dislikes, everyday aspects of their environment, etc.	Refer to conditions and their results	Conditionals (Zero conditional, Type 1)
REVIEW		
Grammar: Conditionals (Zero conditional, Type 1)		
UNIT 9 BE CAREFUL AND POPULAR BUT NOT WASTEFUL		
LESSON 1 The walk with Fahad part 1		
Understand text cohesion (personal pronouns used as reference items); Use simple phrases to satisfy needs of a concrete type	Express obligation, lack of obligation and prohibition; Invite and accept or refuse an invitation; Thank and apologise	Modals: *can, could, should, may, might, must/have to*
LESSON 2 My favourite book		
Understand the main idea and/or basic information in short monologues or dialogues; Manage simple, routine exchanges; Ask and answer questions and exchange ideas and information on familiar topics	Make comparisons	Comparative and superlative forms; *too/enough*
LESSON 3 Don't be wasteful		
Understand the main idea in short simple texts on familiar topics; Understand enough to be able to meet needs of a concrete kind	Refer to conditions and their results	Conditionals (Zero conditional, Type 1)
REVIEW		
Grammar: Comparative and superlative forms		
UNIT 10 HOME, HOME, HOME SWEET HOME		
LESSON 1 The walk with Fahad part 2		
Understand sequence; Write simple phrases and sentences linked with simple connectors such as *and, but, because*	Express obligation, lack of obligation and prohibition	Modals: *can, could, should, may, might, must/have to;* Conjunctions
LESSON 2 Family and friends		
Understand the main idea and/or basic information in short monologues or dialogues; Express opinion on a familiar subject	Express preference/like/dislike/desire	*like/love/enjoy/hate/can't stand + -ing*
LESSON 3 Going home		
Understand specific information in short simple texts on familiar topics	Discuss a range of topics; Describe/define people and things	Relative pronouns (*who, which, that*)
REVIEW		
Grammar: Consolidation of skills, functions and grammar from previous units		
PROGRESS CHECK 2 Review of Units 6—10		

9780230413382_LO4_SBWB_text.indb 4 10/07/2019 19:44

RUBRIC WORDLIST

Instructions إرشادات

Agree وافق
Answer أجب
Check تحقق من
Choose اختر
Complete أكمل
Cross out اشطب
Explain اشرح
Find أوجد
Follow اتبع
Imagine تخيّل
Label صف
Mark ضع علامة على
Match صل
Number عد، أحصي
Order رتب
Punctuate ضع علامات الترقيم/ التنقيط
Repeat كرر
Re-write أعد كتابة
Say قل
Speak تحدث
Spell تهجأ
Talk تحدث
Tell the story احك القصة
Underline ضع خط تحت

Language terms مصطلحات اللغة

Adjective صفة
Adverb حال
Countable/uncountable nouns الأسماء المعدودة/ الأسماء غير المعدودة
Irregular غير منتظم
Negative نفي
Object pronouns ضمائر المفعول به
Opposite ضد
Paragraph فقرة
Past progressive الماضي المستمر
Past simple الماضي البسيط
Phrasal verb شبه جملة فعلية
Plural جمع
Possessive pronouns ضمائر الملكية
Preposition حرف
Present simple المضارع البسيط
Pronunciation طريقة النطق
Question tags أسألة التوكيد
Sentence جملة
Singular مفرد
Stressed syllable مقطع صوتي مشدد
Subject pronouns ضمائر الفاعل
Verb فعل

Other terms مصطلحات أخرى

Advice نصيحة
Article (newspaper/magazine) مقال
Brackets أقواس
Column عمود
Conversation محادثة
Correct صحيح
Description وصف
Diagram رسم توضيحي
Dialogue حوار
Directions اتجاهات
Events أحداث
Instructions إرشادات
Interview حوار
List قائمة
Meaning معنى
Missing words/letters الكلمة/الحرف الناقص
Mistake خطأ
Odd word الكلمة الغريبة
Passage قطعة
Reasons أسباب
Response رد
Rhyme قافية
Sounds the same يبدو مماثلا
Spelling تهجئة إملائية
Statement عبارة
Suggestion اقتراح
Summary ملخص
Text نص

حلول الحلول اون لاين hulul.online

9780230413382_LO4_SBWB_text.indb 5 10/07/2019 19:45

Unit 1 Journeys and trips

Lesson Link
www.ien.edu.sa

LESSON 1 *Come for lunch*

1 **Look, listen, ask and answer.** Track 1

a) **Look at the picture. Who can you see? What is he doing?**

b) **Listen and answer. Omar and Fred and talking. Which day is it?**

Omar: *Fred, can you have lunch with us the day after tomorrow?*
Fred: *That's Thursday, isn't it?*
Omar: *Yes.*
Fred: *Omar, I'm very sorry. I can't come. We're going away for the weekend.*
Omar: *Oh. Are you going anywhere nice?*
Fred: *Yes. We're going to Jeddah.*
Omar: *Fantastic! Where are you staying?*
Fred: *At The Jeddah Tower. It's a big hotel.*
Omar: *Yes, I know. It's nice. Is your dad driving you there?*
Fred: *No, we're flying on Thursday morning.*
Omar: *Great. Have a nice trip.*
Fred: *Thanks.*
Omar: *Just a minute, Fred. Are you busy now?*
Fred: *No, I'm not doing anything important at the moment.*
Omar: *Well, come for lunch today.*

c) **Listen again, then ask and answer.**

1 Why can't Fred have lunch with Omar?
2 Where are Fred and his family going?
3 How are they going?
4 Where are they staying?

2 **Match the sentences to the pictures. Write 1 or 2 in each box.**

He's holding a phone. ☐
We're staying in a hotel. ☐
Omar and Fred are talking. ☐
I'm flying to Jeddah. ☐
I'm going away for the weekend. ☐
I'm not doing anything. ☐

9780230413382_LO4_SBWB_text.indb 6 10/07/2019 19:45

3 Read, listen, say and write. Track 2

a) Look at the plans. What is Nina doing at eleven on Thursday? What is she doing at three o'clock?

At eleven on Thursday, Nina is going ...

b) Listen and complete Fred's plans for Saturday.

Nina's plans for Thursday	
10:00	Arrive in Jeddah
11:00–2:00	Go shopping with Mum
3:00–6:00	Go sightseeing
6:30–7:30	Rest in hotel
7:30	Eat at restaurant

Fred's plans for Saturday	
9:00	[1] Write e-mail to Omar
10:00–2:00	Go diving with [2] _____
3:00–5:00	Go bowling at [3] _____
6:00–7:00	[4] _____ in room
7:30	Leave the [5] _____

c) Ask and answer about Nina and Fred's plans.

What's Nina doing at .... ?

What's Fred doing from .... to?

d) What are you doing this weekend? Tell your partner.

e) Complete Nina's e-mail in your notebook.

Dear Reema,
It's half past ten on Thursday morning.
I'm in my room at the hotel in Jeddah. From eleven till two I am ...

see Workbook pp96–97

9780230413382_LO4_SBWB_text.indb 7 10/07/2019 19:45

1:

a- Omar – they are talking on his mobile phone

b- Tuesday

c-

1- he's going away for the weekend with his family

2- Jeddah

3- They are going by plane

4- The Jeddah Tower / At a big hotel.

2:

1 – 2 – 1 – 2 – 2 – 1

3:

b-

2 – dad

3- the hotel

4- resting

5- hotel

a

At eleven on Thursday, Nina is going shopping with Mum.

At three o'clock on Thursday, Nina is going sightseeing.

c

What's Nina doing at 7.30?

She is eating at restaurant

What's Nina doing from 11:00 to 2:00?

She is going shopping with mum

What's Fred doing from 10:00 to 2:00?

He's going diving.

What's Fred doing from 3:00 to 5:00?

He's going bowling.

d

I'm going shopping with my mum.

e

Dear Reema,

It's half past ten on Thursday morning.

I'm in my room at the hotel in Jeddah. From eleven till two, I'm going shopping with Mum. From three till six, I'm going sightseeing. From 6:30 till 7 :30, I'm resting in the hotel. At 7:30, I'm eating at restaurant.

حلول
الحلول اون لاين
hülul.online

Unit 1 Journeys and trips

Lesson Link
www.ien.edu.sa

Lesson 2 *Nina's camera*

1 **Say, read, match and listen.** Track 3

a) Read and tick (✓) the best way to finish.

I think I forgot it in Jeddah. ☑

I can't, Mum. It isn't working. ☐

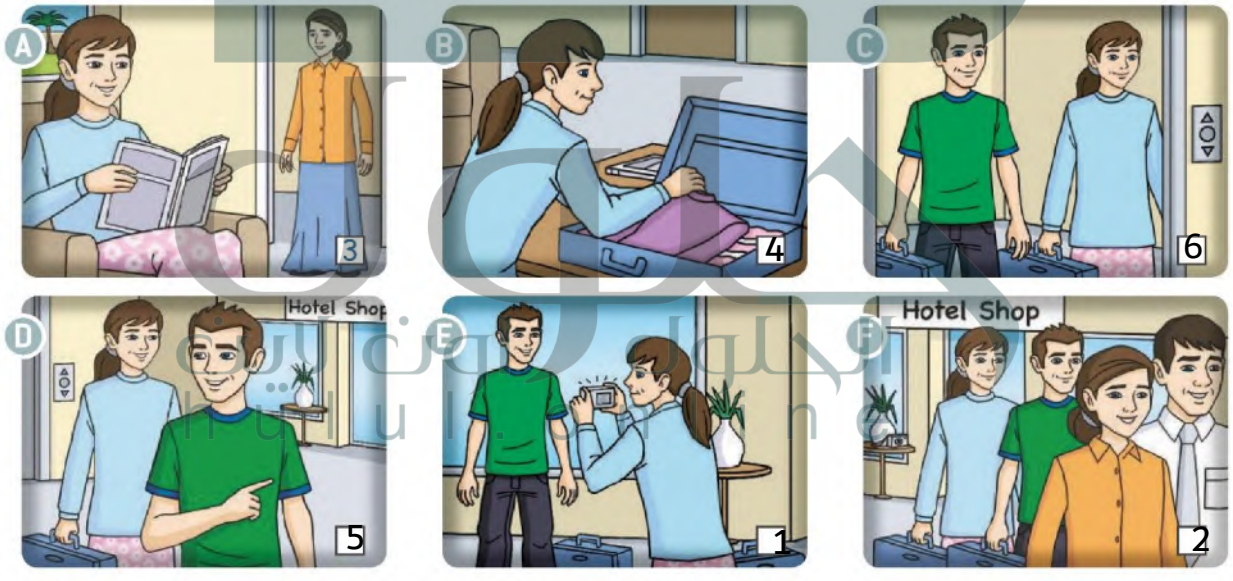
Penny: *Fred's here. He's wearing his diving equipment. Take a photo, please, Nina.*

Nina: *Just a minute, Mum. My camera's in my room.*

Fred: *Hurry up, Nina. I'm hot.*

Nina: *Where is my camera? Oh no! …*

b) Read and number the pictures.



1 I put down my bag, said, 'Smile Fred!' and took a picture.
2 I put the camera on the table, picked up my bag and left.
3 At seven, Mum came to my room and said, 'It's nearly time to go.'
4 I stopped reading, stood up and started packing my bag.
5 Fred wanted a photo of him in front of the hotel shop.
6 A few minutes later Fred and I went downstairs in the lift.

CHECK

c) Listen. How did the story end?

Nina e-mailed the hotel about her camera. The hotel posted it. Nina should get it back tomorrow

9780230413382_LO4_SBWB_text.indb 8 10/07/2019 19:45

2 Read, say and write.

a) Read, ask and answer.

GUEST COMMENT FORM — JEDDAH TOWER HOTEL

Guest Name:	Penny Watson	
Date of stay:	22nd January–24th January	Two nights
Staff	**Food**	**Room service**
smart ✓	tasty ✓	fast No
friendly ✓	good value No	polite ✓
Rooms	**Prices**	**Facilities**
clean ✓	expensive OK	modern ✓
comfortable ✓	good-value ✓	excellent ✓
Other comments		
A very nice hotel. I enjoyed my stay. The staff were very helpful. My daughter left her camera in the hotel. They found the camera and returned it to us.		

1 Who wrote this form?
2 Which hotel is it for?
3 When was she there?
4 Did Penny enjoy her stay?

b) Read again and complete Penny's e-mail to her brother.

Dear Jim,
Last weekend, we stayed in The [1] Jeddah Tower Hotel. We were there for two [2] _____ I enjoyed my [3] _____. The Jeddah Tower Hotel is a [4] _____ hotel. The rooms are comfortable and very [5] _____ and the [6] _____ were very smart and friendly. The food was very [7] _____ but it wasn't good value. Also, the room service was [8] _____ but it wasn't very fast. The [9] _____ of the hotel were excellent.

c) Write a letter to a friend about last weekend.

Where did you go? Who or what did you see? What did you do?

Dear ...
Last weekend I ...

Pronunciation corner

Track 4

a) Listen and repeat the answers.

b) Listen again. Say the answers after the first voice.

see Workbook pp98–99

9780230413382_LO4_SBWB_text.indb 9 10/07/2019 19:45

2:

b

2- nights

3- stay

4- Nice

5- Clean

6- staff

7- tasty

8- Polite

9- facilities

a

1- Penny Watson

2- The Jeddah Tower Hotel.

3- From 22nd January to 24th January.

4- Yes, she did

c

Dear Majed,

Last weekend, I went to Al-Najdiyah Restaurant. I always go there on Fridays with my family. There were tables for families and comfortable seats. First; we had a drink. Then, we had various Kabsa which is made of rice, chicken, shrimp, lamb and came] with peppers and tomatoes. It came with a huge (naan) or Indian bread basket. After that, we

had some desserts. My brother and I had ice cream with biscuits and fruit. Finally, my parents drank ginger and saffron tea. We always have a wonderful meal at Al-Najdiyah Restaurant!

حلول
الحلول اون لاين
hulul.online

Unit 1 Journeys and trips

Lesson 3 *Back to England*

Lesson Link
www.ien.edu.sa

1 **Say, read and complete.**

a) **Look at the picture.**
What are Omar and Fred doing?

b) **Read. Tick (✓) true (T) or false (F).**

1 Fred is going to England in February. T ☐ F ☐
2 Fred is going to the airport by taxi. T ☐ F ☐
3 Fred is leaving Riyadh on Monday. T ☐ F ☐
4 Fred is arriving in Oxford at five in the morning. T ☐ F ☐

Omar: *So this our last juice before you leave tomorrow.*
Fred: *Yes, that's right. It's sad.*
Omar: *Never mind. I'm coming to Oxford next month. We can see each other in April.*
Fred: *Yes, that's true.*
Omar: *How are you getting to the airport? Are you going by taxi?*
Fred: *No, Dad's driving us. We're leaving Dad's house at ten at night.*
Omar: *What time is your plane?*
Fred: *It's leaving at one o'clock on Monday morning.*
Omar: *One o'clock in the morning? That's isn't very nice.*
Fred: *No, it isn't. And we're arriving in London at five.*
Omar: *And then are you catching a train to Oxford?*
Fred: *No, we're travelling by bus and arriving home at about six thirty.*

c) **Read again and complete the table.**

House	Riyadh Airport	London	Oxford
Leaving: 10:00	Leaving: 1.00	Arriving: 5.00	Arrive: 6.30
By: car	By: plane	By: plane	By: bus

d) **Talk about Fred's journey.**

Fred is leaving his dad's house at ten. He's travelling by car.

9780230413382_LO4_SBWB_text.indb 10 10/07/2019 19:45

1:

a

Omar and Fred are in a cafe; they are sad because Fred is going back to England.

b

Fred is leaving his dad’s house at ten. He is travelling by car. He is leaving Riyadh Airport at 1:00. He's travelling by plane. He is arriving London at 5:00. He's travelling by plane. He is arriving Oxford at 6:30. He is travelling by bus.

حلول
الحلول اون لاين
hülul.online

2 Listen, say and match. Tracks 5 and 6

a) Listen and repeat.

b) Listen to the sounds and number the pictures.

c) Ask and answer about the pictures.

How is the man in picture A travelling?

He's travelling by motorbike.

3 Say and read.

a) What do you know about the foot?

1 How many bones are there in a foot? 26

2 How many steps do we usually take in a day? 8000

3 How far do people walk in their life? 100000 km

4 When is the best time of day to buy shoes? The afternoon

5 What word completes this sentence?
I go to school on *foot.*

6 What word completes this sentence?
We say 'one foot' but 'two feet *'.*

b) Read and check your answers.

ABOUT A FOOT

Did you know ...?

- There are 26 bones in each foot.
- The best time to buy shoes is in the afternoon.
- We take about 8,000 steps in one day.
- We walk about 100,000 km in our life.
- In English you go *by* plane, *by* ship and *by* bike but you go *on* foot.
- In English you say *feet*, not *foots*.

see Workbook pp100–101

9780230413382_LO4_SBWB_text.indb 11 10/07/2019 19:45

Saudi Review

Lesson link
www.ien.edu.sa

1 Look, say and write.

a) Ask and answer.

b) In your notebook write two sentences for each picture.

Rakan is watching TV at the moment.
Tomorrow Rakan's ...

2 Read, listen and say. Track 7

a) Read the poem. What is it about? Tick (✓) the best answer.

1 Buses ☐ 2 Driving ☐ 3 Boat ☐ 4 Travel ☑

Hurry up! Hurry up!
Hurry up! Hurry up!
We're going on a journey.
We're going on a trip.
We're going by bike.
We're going by ship.
We're sailing, we're cycling
We're catching a bus.
What? Me too?
Yes, all of us.

Hurry up! Hurry up!
Hurry up! Hurry up!
We're going by car.
We're going by train.
We're going by scooter.
We're going by plane.
We're driving, we're flying,
We're travelling by balloon.
Hurry up! Hurry up!
We're leaving soon.

b) Listen and repeat.

9780230413382_LO4_SBWB_text.indb 12 10/07/2019 19:45

1:

a

1- What is Rakan doing at the moment? He's watching TV.

What is he doing tomorrow? He's going bowling.

2-What's Fatimah doing at the moment? She's doing her homework.

What is she doing tomorrow? She's going to the library.

3- What's Yasser doing at the moment? He's riding his bike.

What is he doing tomorrow? He's playing football.

b

1- Rakan is watching TV at the moment.

Tomorrow Rakan is going bowling.

2- Fatimah is doing her homework at the moment.

Tomorrow Fatimah is going to the library.

3- Yasser is riding his bike at the moment. Tomorrow Yasser is playing football

حلول
الحلول اون لاين
hulul.online

GRAMMAR STUDY

Complete the missing indefinite pronouns and adverbs.

In a sentence	A negative meaning in a sentence	In questions and negative sentences
someone	1 no one	2 anyone
3 somewhere	4 someone	anywhere
5 anything	nothing	6 nowhere

3 Underline the correct word to complete each sentence.

1 Omar heard a noise in the kitchen but there was (*someone / anyone / no one*) in the room.
2 Fatimah went to the shops but she didn't buy (*something / anything / nothing*).
3 Did you go (*somewhere / anywhere / nowhere*) nice yesterday, Reema?
4 Yesterday after school, (*someone / anyone / no one*) left a bag on Ibrahim's desk.
5 Yasser was hungry at school because he didn't eat (*something / anything / nothing*) for breakfast.
6 The school bus was crowded so there was (*somewhere / anywhere / nowhere*) for Yasser to sit.

CHECK

4 Read and match.

1 catch a C F
2 sail on a E G
3 ride a A D
4 drive a B H

A horse
B car
C ~~bus~~
D motorbike
E boat
F train
G ship
H scooter

5 Say the meaning of these words.

1 drive 2 sail 3 cycle 4 walk 5 ride 6 fly 7 swim 8 run

1- To travel by car
2- To travel by boat/ ship
3- To travel by bike
4- To travel on foot
5- To travel on a horse / on a bike
6- To travel by plane
7 - To travel / move through / in water

To travel by car.

9780230413382_LO4_SBW 10/07/2019 19:45

Charlie

The doctor

The doctor is checking Charlie.

LES

Lesson Link

www.ien.edu.sa

1 **Look, say and listen.** Track 8

a) **Look at the picture. Who can you see in bed? Who is the other person? What is he doing?**

b) **Listen. Number the questions in the correct order.**

a What is my temperature? 5

b Your surname is Probert, isn't it? 1

c How tall are you? 3

d What's your weight? 4

e How old are you? 2

c) **Listen again and complete the form.**

FIRST NAME: Charlie	**SURNAME:** 1 Probert
Age: 2 14	**Weight:** 3 54 kilos
Height: 4 1 metre 55	**Temperature:** 5 38 degrees

2

LOOK!

AGE

I'm (38) years **old**.

HEIGHT

I'm (1) metre (50) **tall**.

WEIGHT

I **weigh** (52) kilos.

3 **Speak and write.**

a) **Ask and answer about age, height and weight.**

How old are you?
I'm 13 years old

How tall are you?
I'm 1 metre 60 tall

How heavy are you?
I weigh 50 kilos

b) **Write the sentences in your notebook.**

9780230413382_LO4_SBWB_text.indb 14 10/07/2019 19:45

4 Listen to Charlie and the doctor. Ask and answer. Track 9

1 What is Charlie's first question? How ill am I, doctor?
2 What is wrong with Charlie? He has a headache and a cold
3 Does Charlie need any medicine? No
4 Why doesn't Charlie want to go to school? He has a maths

5 Read, listen and check. Track 10

a) Read and underline the answers.

Dr Deema's Health and Fitness Quiz

1 How much water does a 14-year-old student need each day?
a) 0.5 to 1 litres b) 1 to 1.5 litres
c) 1.5 to 2 litres d) 2.5 litres or more

2 How many calories does a 14-year-old student need each day?
a) 1,400 for a girl/1,600 for a boy b) 1,800 for a girl/2,000 for a boy
c) 2,200 for a girl/2,400 for a boy d) 2,600 for a girl/2,800 for a boy

3 How many of these foods are healthy snacks?
a) two b) three
c) four d) five

4 How much exercise does a 14-year-old student need to be fit and healthy?
a) 30 minutes a day b) an hour a day c) 30 minutes a week d) an hour a week

5 How much sleep does a 14-year-old need at night to be fit and healthy?
a) seven hours b) eight hours c) nine hours d) ten hours

b) Listen and check. CHECK

6 Read and match.

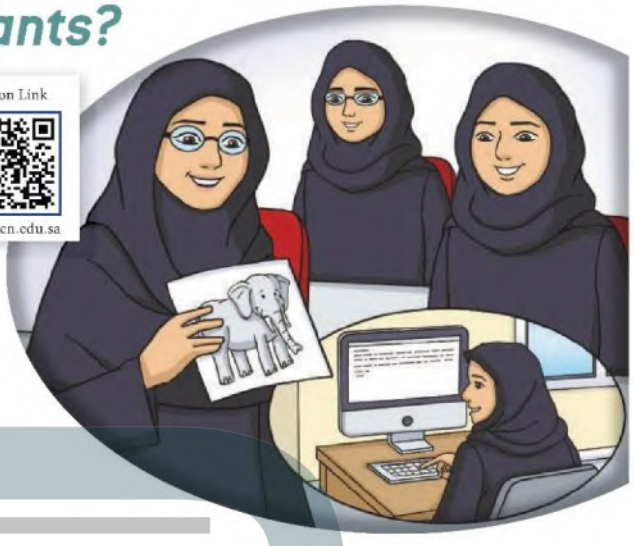
1 heavy c
2 old b
3 hungry h
4 tired d
5 tall e
6 fit a
7 thirsty f
8 hot g

a health
b age
c ~~weight~~
d sleep
e height
f water
g temperature
h food

see Workbook pp102–103

9780230413382_LO4_SBWB_text.indb 15 10/07/2019 19:45

LESSON 2 *How heavy are elephants?*



Lesson Link
www.icn.edu.sa

1 Say, read, complete and speak.

a) **Look at the picture. What's Reema doing? What was the lesson about?**

b) **Read the e-mail. Were you correct?**

Dear Nina,
Here's a picture of our lesson today. Our English teacher talked about different animals. We are doing a project about them. I am writing about …

c) **Read and complete the sentences. Use the words in the box.**

fastest	laziest
~~heaviest~~	tallest

1 … are the heaviest land animals in the world. They weigh three tonnes or more.

2 … are the _____ animals in the world. They are three metres tall or more.

3 … are the world's _____ animals. They run at 80 kilometres an hour or more.

4 … are one of the _____ animals in the world. They sleep for 20 hours a day or more.

d) **Ask and answer.**

1 How heavy are elephants?
2 How tall are giraffes?
3 How fast are cheetahs?
4 How lazy are koala bears?

How heavy are elephants?

Very heavy. They weigh three tonnes or more.

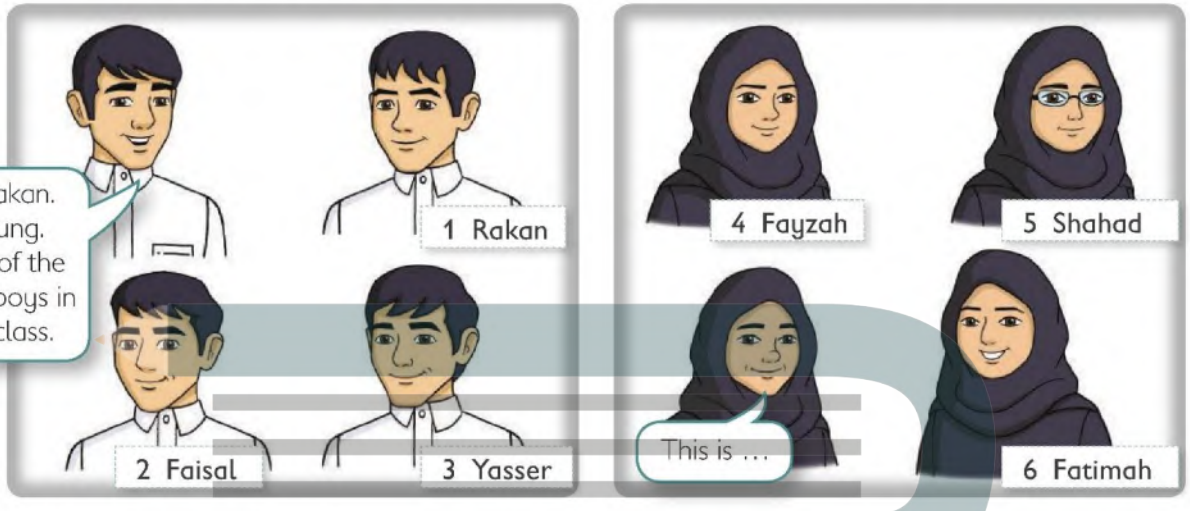
9780230413382_LO4_SBWB_text.indb 16 10/07/2019 19:45

2 Listen and say. Track 11

a) Listen and write the correct number.

tall ☐ young ☐ nice ☐ clever ☐ strong ☐ fast ☐

b) Talk to your partner about the students in Omar's and Reema's classes.



3 Write sentences in your notebooks.

hippos / heavy animals / world

Jeddah / big cities / Saudi Arabia

Taif / high cities / Saudi Arabia

Rub' al Khali / dry deserts / world

1 Hippos are very heavy. They are one of the heaviest animals in the world.

Pronunciation corner Track 12

a) Listen to these words when we add *–s*.

weigh ask run use sleep watch like catch go

b) Listen again and repeat.

c) Listen again. Write the words in the correct column. Add *–s* or *–es* to each word.

/s/	/z/	/iz/
Asks	Weighs	Uses
Sleeps	Runs	Watches
likes	goes	catches

see Workbook pp104–105

9780230413382_LO4_SBWB_text.indb 17 10/07/2019 19:45

1:

a)

She is writing an e-mail - It is about animals

c)

1- Elephant

2- Giraffes – tallest

3- Cheetahs – fastest

4- Koala bears – laziest

d)

2- They are three metres tall or more.

3- They run at 80 kilometres an hour or more

4- They sleep for 20 hours a day or more

2:

a)

4 – 1 – 6 – 5 – 3 – 2

b)

1- This is Rakan. He is young. He is one of the youngest boys in Omar's class.

2- This is Faisal. He is fast. He is the fastest boy in Omar's class.

3- This is Yasser. He is strong. He is the strongest boy in Omar's class.

4- This is Fatiha. She is tall. She is the tallest girl in Reema's class.

5- This is Shahad. She is clever. She is the cleverest girl in Reema's class.

6- This is Fatimah. She is nice. She is the nicest girl in Reema's class.

3:

1- Hippos are very heavy. They are one of the heaviest animals in the world.

2 - Jeddah is very big. It is one of the biggest cities in Saudi Arabia.

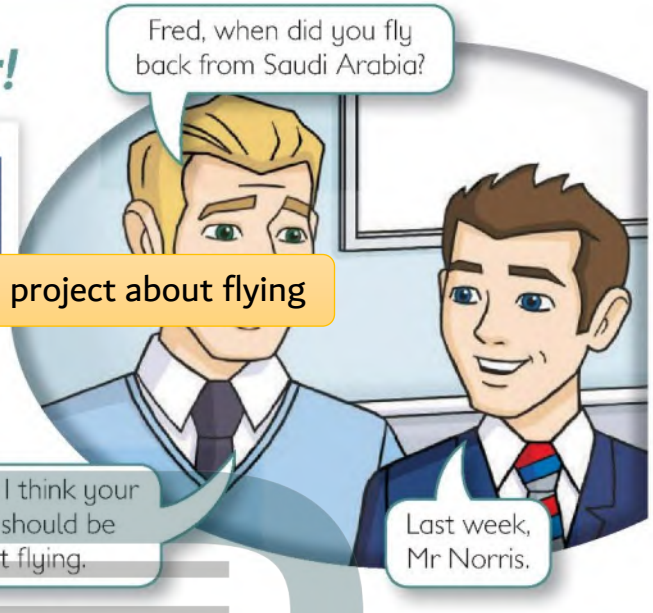
3- Taif is very high. It is one of the highest cities in Saudi Arabia.

4- Rub' al Khali is very dry. It is one of the driest deserts in the world.

الحلول اون لاين
hulul.online

LESSON 3 *They are even bigger!*

Lesson Link



1 **Say, read and complete.**

a) **Look at the picture. What does the teacher want Fred to do?**

To write a project about flying

b) **Read Fred's project. Tick (✓) the best title.**

1 Boeing 747s ☐
2 Superjumbos ☐
3 Two big planes ☑
4 Elephants ☐

PROJECT by Fred Watson

For 30 years Boeing 747s were the world's biggest passenger planes. People call them 'jumbo jets', after a popular name for elephants. Boeing 747s weigh 340 tonnes. They are big planes: 70 metres long, 60 metres wide and 19 metres high. 747s can carry 400 passengers at a speed of 880 km/h.

Airbus A380s are now the world's biggest planes. People call them 'Superjumbos', because they are even bigger than jumbo jets. They weigh 550 tonnes and are 72 metres long, 80 metres wide and 24 metres high, so they are even heavier, wider and taller than Boeing 747s. They can carry 550 passengers and fly at a speed of 900 km/h.

c) **Read again and complete the table.**

Boeing 747		Airbus A380	
length	70 metres	1 length	72 metres
height	2 19 metres	height	24 metres
width	3 60 metres	4 width	80 metres
5 speed	880 km/h	speed	6 900 km/h
weight	7 340 tonnes	8 weight	9 550 tonnes

9780230413382_LO4_SBWB_text.indb 18 10/07/2019 19:45

2 LOOK!

Rhinos are big animals.

But hippos are **even** bigger animals.

3 Talk to a partner.

a) **Look at exercise 1c. Compare the Boeing 747 and the Airbus A380.**

The Boeing 747 is a big plane.

Yes, but the Airbus A380 is an even bigger plane.

The Boeing 747 is a long plane.

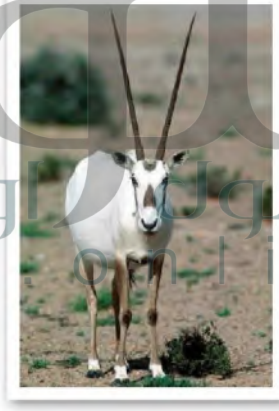
b) **Compare these things.**

1 horses / fast animal / cheetahs
2 Hail / big city / Tabuk
3 cats / lazy animals / koala bears
4 Jabal Zar / high mountain / Jabal Dakah
5 camels / tall animals / giraffes

4 Listen, complete, say and write. Track 13

a) **Listen and complete.**

1 name Arabian oryx
2 numbers only 1000
3 live in
4 food



5 colour
6 length of horns
7 height
8 weight

b) **Talk to your partner about the picture.**

This is an Arabian oryx. There are about 1000 ...

c) **Write about the Arabian oryx in your notebooks.**

This is an Arabian oryx. There are about 1000 animals in the world. They ...

see Workbook pp106–107

9780230413382_LO4_SBWB_text.indb 19 10/07/2019 19:45

3:

a)

2- The Boeing 747 is a long plane. Yes, but the Airbus A380 is an even longer plane.

3- The Boeing 747 is a tall plane. Yes, but the Airbus A380 is an even taller plane.

4 The Boeing 747 is a wide plane. Yes, but the Airbus A380 is an even wider plane.

5 The Boeing 747 is a fast plane. Yes, but the Airbus A380 is an even faster plane.

6- The Boeing 747 is a heavy plane. Yes, but the Airbus A380 is an even heavier plane.

b-

1- The horses are fast animal. But the Cheetahs are faster animal.

2-Hail is a big city. But Tabuk is a bigger city.

3- The cats are lazy animals. But koala bears are lazier animals.

4- Jabal Zar is a high mountain. But Jabal Dakan is a higher mountain.

5- The camels are tall animals. But giraffes are taller animals.

4:

3- In the Arabian desert, in Saudi Arabia and other countries

4- grass

5- white

6- about 50 centimetres

7- about a metre or more

8- about 70 kilos

C-

This is an Arabian oryx. There are about 1000 live in the Arabian Desert in Saudi Arabia and other countries. They eat grass. They are white. The length of horns is about 50 centimeters. They weigh about 70 kilos.

الحلول اون لاين
hulul.online

Saudi Review

Lesson Link
www.ien.edu.sa

1 Listen, say and write. Track 14

a) Listen and complete.

1 Charlie	
Age	14
Weight	54 kilos
Height	1.55 m

2 Elena	
Age	
Weight	
Height	

3 Jack	
Age	
Weight	
Height	

b) Ask and answer.

c) Write three sentences for each person in your notebook.

2 Say and read.

a) What do you know about 8-year olds?

1 How much water does an 8-year-old child need each day?
2 How many calories does an 8-year-old child need each day?
3 How much exercise does an 8-year-old need to be fit and healthy?
4 How much sleep does an 8-year-old need at night to be fit and healthy?

b) Read and check your answers.

Did you know ...?

- An 8-year-old child needs more than a litre of water each day.
- An 8-year-old girl needs 1,200 calories a day and an eight-year-old boy needs 1,400 a day.
- An 8-year-old child needs more than one hour of exercise a day to be fit and healthy.
- An 8-year-old child needs about 11 hours sleep to be fit and healthy.

3 Read, listen and check. Track 15

a) Read and underline the words with rhyming sounds.

1 bear	a) near	b) heavy	c) chair
2 weigh	a) height	b) day	c) their
3 ill	a) oryx	b) high	c) diving
4 fast	a) tasty	b) staff	c) at

b) Listen and check.

9780230413382_LO4_SBWB_text.indb 20 10/07/2019 19:45

GRAMMAR STUDY

We use *what* to make questions with nouns and we use *how* to make questions with adjectives. Complete the questions with *what* or *how*.

Answer	Questions
Omar is 14 years old.	1 How old is Omar?
	2 What is Omar's age?

4 Underline the correct word to complete each question.

1 How (*fast* / *speed*) can you run?
2 How (*heavy* / *weight*) were you last year?
3 What is the (*wide* / *width*) of this room?
4 How (*height* / *high*) is that building?
5 What is the (*length* / *long*) of your car?

5 Match the answers to the questions in exercise 4.

a I weighed 42 kilos. 2
b It's about eight metres tall. 4
c It's about four metres long. 5
d About two metres. It isn't very wide. 3
e About 11 kilometres an hour. 1

CHECK

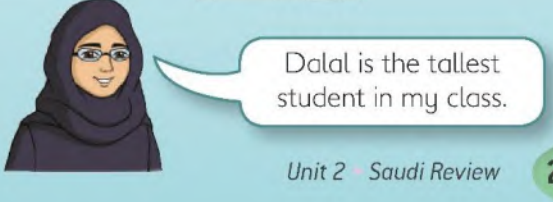
6 Read and complete using the correct form of the word in brackets.

1 Fred is one of the tallest boys in his class. (tall)
2 Fatimah is very nice but Shahad is even _____. (nice)
3 Horses are _____ animals than elephants or hippos. (fast)
4 Rub' al Khali is one of the _____ places in Saudi Arabia. (hot)
5 Rakan and Yasser are both _____ students. (clever)
6 Riyadh is the _____ city in Saudi Arabia. (big)
7 The Arabian oryx is a very _____ animal. (rare)
8 Boeing 747s are _____ planes that Airbus A380s. (old)

CHECK

7 Talk about people in your class. Use these words.

clever tall young
strong nice smart



9780230413382_LO4_SBWB_text.indb 21 10/07/2019 19:45

1:

a)

1- Charlie, Age 14, Weight 54 kilos, Height 1.55m

2 Elena, Age 13, Weight 46 kilos, Height 1.53m

3 Jack, Age 14, Weight 56 kilos, Height 1.57m

c)

Charlie is 14 years old. He is 1 meter 55 centimeters tall. Charlie weighs 54 kilos.

Elena is 13 years old. She is 1 meter 53 tall. Her weight is 46 kilos.

Jack is 14 years old. His height is 1 meter 57 centimeters. He weighs 56 kilos.

2:

1- More than one litre.

2 - 1,200 calories for a girl and 1,400 for a boy.

3 - More than one hour a day.

4- About 11 hours.

3:

1 - bear, chair

2- weigh, day

3- ill, oryx

4- fast, staff

6:

1- Tallest

2- Nicer

3- Faster

4- Hottest

5- clever

6- biggest

7- rare

8- older

7:

Nada is the youngest student in the class.

Ahmed is the strongest student in the class.

Hala is the nicest student in the class.

Mohamed is the smartest student in the class.

الحلول اون لاين
hülul.online

Unit 3 Decisions, decisions

Lesson Link
www.ien.edu.sa

LESSON 1 *A writing competition*

1 **Read, say and answer.**

Dear Nina,
I read this information on the internet last night. Fred and **you** may be interested in **it**. It's about a writing competition for The Bookworm Book Club. The winners will get very good prizes. One of **them** is an iPad.
Best wishes,
Reema

a) Ask and answer.

1 Who is the e-mail to? Nina
2 Who is the e-mail from? Reema
3 What is the e-mail about? It is about a writing competition

b) Who or what do the words in bold in the e-mail refer to?

1 I Reema
2 you Nina
3 it information
4 them pizzes

CHECK

c) Read about the writing competition. Write the letter of the paragraph with information on:

1 What the winners will get. C
2 The rules for the competition. D
3 What to write. B
4 Who we are. A

d) Find and underline the verbs with *will* in the e-mail and in the information about the competition. Say them to your partner.

The Bookworm Book Club
Writing Competition

A The Bookworm Book Club is a club for people who read and write poems, stories and information in books, newspapers and on the Internet.

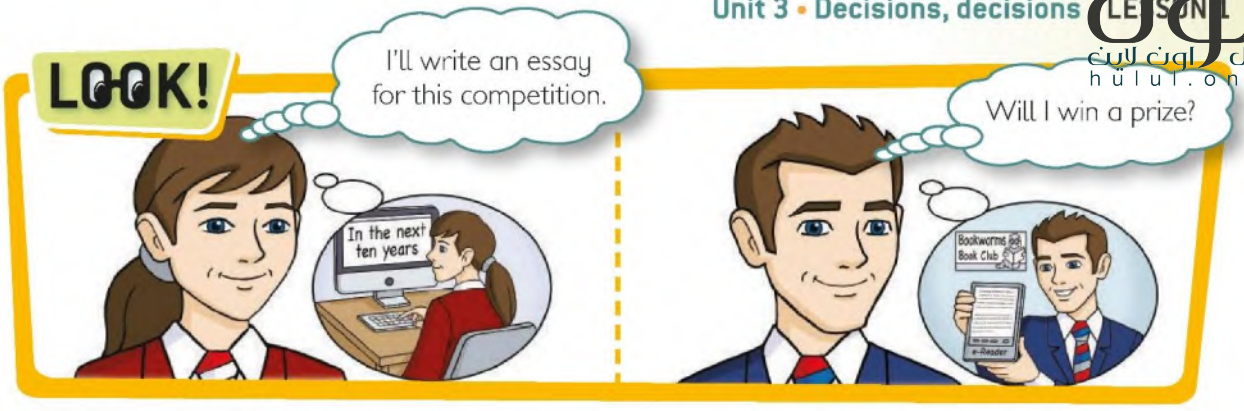
B The Bookworm Book Club is ten years old this year so we are inviting you to write an essay with the title 'In the next ten years'. Winners will get fantastic prizes.

C First prize: For the writer of the best essay you will receive an iPad.
Other prizes: We will give an e-book reader to ten other writers of good essays.

D Write an essay of 100 to 150 words.
Write in English.
You can only write one essay.
You must be between 13 and 16 years old.
You must ask your parents' permission.

9780230413382_LO4_SBWB_text.indb 22 10/07/2019 19:45

2

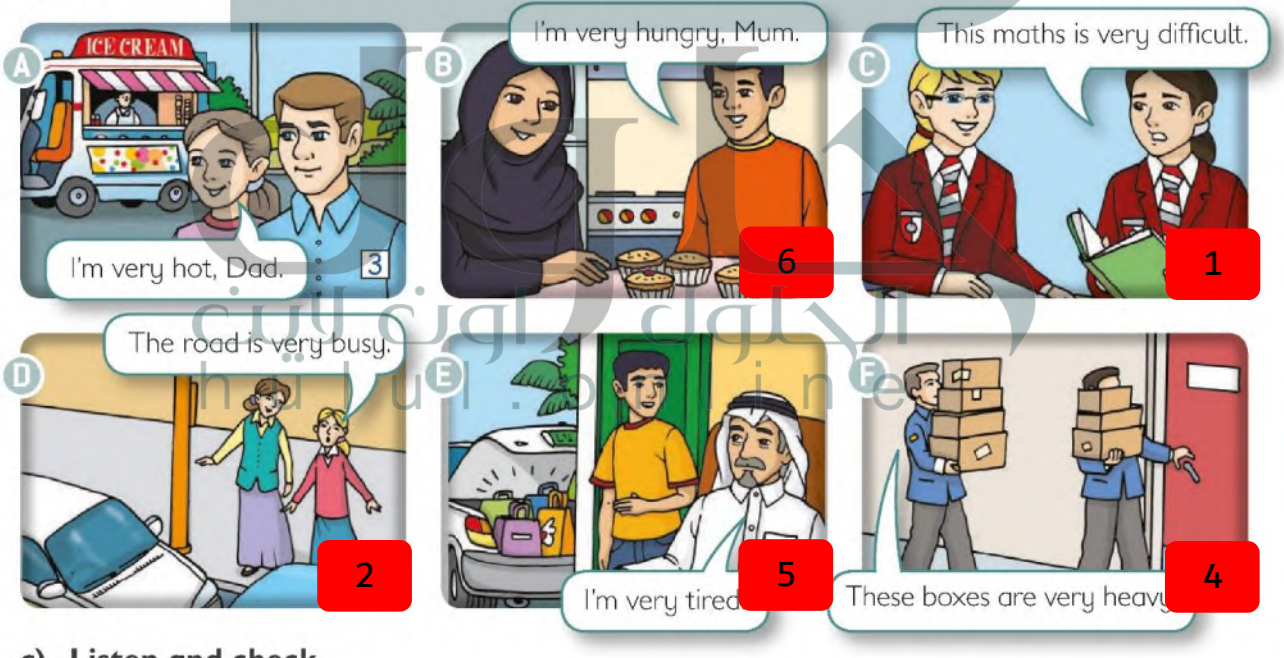


3 **Listen, say and match.** Tracks 16 and 17

a) Listen and repeat.

1 No problem. I'll help you with it.
2 Don't worry. I'll help you to cross the road.
3 It's OK. I'll buy an ice cream for you.
4 No problem. I'll open the door for you.
5 It's OK. I'll get the shopping from the car.
6 Don't worry. I'll give you one in a minute.

b) Match the sentences from exercise 3a to the pictures. Write the number in the box.



c) Listen and check.

d) Listen and repeat.

4 **Say.**

Say sentences for each picture.

A- Will you buy an ice cream, please?

B- Will you give me a cake, please?

C- Will you help me with this Maths, please?

D- Will you help me to cross the road, please?

E- Will you get the shopping from the car, please?

F- Will you open the door for me, please?

Unit 3 Decisions, decisions

Lesson Link
www.ien.edu.sa

LESSON 2 *What kind of person are you?*

1 **Read, listen and say.** Track 18

a) Read the questionnaire. Tick (✓) the correct answer.

1 Fred answered none of the questions last night. ☐
2 Fred answered some of the questions last night. ☑
3 Fred answered all of the questions last night. ☐

CHECK

b) Listen and complete Fred's questionnaire.

The Bookworm Book Club: *What kind of person are you?*

1 I like reading:
☑ stories ☐ poems
☐ information ☑ articles

2 At school I enjoy studying:
☑ maths ☐ science
☑ geography ☐ languages

3 I am good (✓) / I am bad (✗) at:
☑ learning things ☐ planning things
☐ doing things ☒ making things

4 I am frightened of:
☐ snakes ☐ lions
☑ dentists ☐ exams

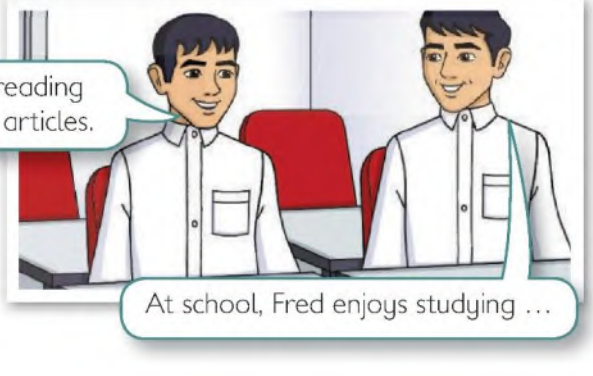
5 Two words to describe me are:
☑ helpful ☐ polite
☐ kind ☑ friendly

6 I am bored by:
☑ TV and films ☐ sport and health
☐ shopping ☐ food and cooking

7 I am most interested in:
☐ money ☑ study
☑ friendship ☐ travel

8 I'm annoyed by:
☐ boring people ☑ lazy people
☐ nasty people ☑ noisy people

c) Talk to your partner. Say sentences about Fred.



d) Now say the conversation.

9780230413382_LO4_SBWB_text.indb 24 10/07/2019 19:45

2 Complete, ask and answer.

a) Write the missing words.

1 Are you frightened __of__ any animals?
2 What things are you good __at__ ?
3 Are you polite __to__ your teacher?
4 Does your father enjoy __in__ computers?
5 Which sports do you enjoy __on__ ?
6 Are your friends interested __with__ money?
7 Are you annoyed __by__ lazy people?
8 Which books do you like __of__ ?

CHECK

b) Ask and answer the questions from exercise 2a.

c) Change partners. Speak about your first partner. Use the answers from exercise 2a.

... is / isn't frightened of ...

... is good at ...

Pronunciation corner

Track 19

a) Listen and repeat.

1 Will you_ask him?
2 Will he_answer?
3 I'll eat two_apples.
4 I'll eat three_oranges.

'w'	'y'
1,3	2,4

b) Listen and write the number in the correct column.

c) Listen and repeat.

3 Write eight sentences in your notebooks. Use these words.

interested enjoy frightened like generous good polite bad

What kind of person are you?

Hi,
My name is __Mona__ . I am a __polite__ person. I am interested in __Computer games__

9780230413382_LO4_SBWB_text.indb 25 10/07/2019 19:45

2:

b)

1- Yes, I am.

2- I'm good at cooking

3- Yes, I am

4- Yes, he is

5- Football

6- No, they aren't

7 - Yes, I'm

8- Pizza

3:

I'm interested in playing computer games.

I'm keen on football.

I'm afraid of snakes.

I'm fond of pizza.

They are generous with money.

I'm good at cooking.

I'm polite to my parents.

I'm bad in tennis.

حلول
الحلول اون لاين
hulul.online

Unit 3 Decisions, decisions

Lesson Link
www.ien.edu.sa

LESSON 3 *Things we want to do*

1 Read, answer and say.

a) Look at the picture and answer.

1 Who wants to be a good footballer?
2 What does Nina want to do?
3 Who wants to help Ranya in the house?
4 What does Fred want to do?

CHECK

b) Read. Who says these things? Write *Omar, Reema, Fred* or *Nina*.

1	I'll type my essay.	Fred	2	I'll cook some meals.	Reema
3	I won't eat lots of red meat.	Nina	4	I'll practise kicking with both feet.	Omar
5	I'll train three times a week.	Omar	6	Fruit will be good for me.	Nina
7	I'll clean my bedroom.	Reema	8	I won't use a pen.	Fred
9	I won't leave my books around the house.	Reema	10	I won't foul other players.	Omar
11	I'll think before I write.	~~Fred~~	12	I'll eat lots of salad.	Nina

c) Look at the pictures. Say what each person will do.

Reema wants to help Ranya in the house,

so she'll clean her bedroom and she'll ... but she won't ...

Reema wants to help Ranya in the house ...

Fred wants to win the writing competition ...

Omar wants to be a good footballer ...

Nina wants to eat a healthy diet ...

9780230413382_LO4_SBWB_text.indb 26 10/07/2019 19:45

2 **Talk to your partner. Read and disagree with each sentence in exercise 1b.**

I'll type my essay.

I won't type my essay.

3 **Say, listen and match.** Track 20

a) **Say a sentence to help each person. Begin *I'll ...***

b) **Listen and number. Match the sentences to the people.**

Your teacher	A new student	An ill friend
2	1	3
5	6	4
9	8	7

4 **Say and read.**

a) **In popular language a worm can be young insect. So what is a bookworm?**

1 A bookworm reads a lot of books.
2 A bookworm eats paper and books.
3 A bookworm is a book about insects.

b) **Read and check your answer.**

BOOKWORMS

Did you know ...?

- Some young insects eat wood and paper. They make holes when they eat trees, wood and books. We call these insects *woodworms.*
- Some people like books and study and read a lot. We call these people *bookworms* because they 'eat' books.

5 **Say and write.**

a) **Say sentences about what you can do. Begin *I'll ...* or *I won't ...***

To be a successful student | To help stop climate change | To be helpful to my parents

b) **Write three sentences for each in your notebooks.**

see Workbook pp112–113

9780230413382_LO4_SBWB_text.indb 27 10/07/2019 19:45

1:

a)

1- Omar

2 -To have a healthy diet

3- Reema

4- To win the writing competition

c)

1- Reema wants to help Ranya in the house, so she'll clean her bedroom and she'll cook some meals but she won't leave her books around the house.

2- Fred wants to win the writing competition, so he'll type his essay and think before he writes but he won't use a pen.

3- Omar wants to be a good footballer, so he'll practice kicking with both feet and he'll train three times a week but he won't foul other players.

4- Nina wants to eat a healthy diet, so she'll eat fruit and lots of salad but she won't eat lots of red meat

2:

1- I won't type my essay.

2- I won't cook any meals.

3- I'll eat lots of red meat.

4- I won't practice kicking the ball with both feet.

5- I won't train three times a week.

6- Fruit won’t be good for me.

7- I won’t clean my bedroom.

9- I’ll leave my books around the house.

10- I’ll foul other players.

11- I won’t think before I write.

12- I won’t eat lots of salad.

5:

b)

I'll study hard.

I'll revise my lessons regularly.

I won't leave the school.

I’ll keep my environment clean.

I'll be energy efficient

I won't pollute air.

I'll clean my room.

I'll help my parents.

I won't be naughty.

حلول
الحلول اون لاين
hülul.online

Unit 3 Saudi Review

Lesson Link
www.ien.edu.sa

1 Read, complete and listen. Track 21

a) Complete the e-mail. Use these words.

afraid ~~e-mail~~ fond generous keen information interested polite snakes stories

Dear Nina,
Thanks for your [1] e-mail and the [2] information about The Bookworm Book Club. I read two of the [3] stories. I was very [4] fond of the first one. It was about a kind girl. She was [5] polite to her parents and [6] generous with money.
I wasn't very [7] keen on the second story. It was about animals. I am usually [8] interested in stories about animals but this one was about [9] snakes. I am [10] afraid of snakes so I didn't like it.
Best wishes,
Manal

b) Listen and check.

2 Read, ask and answer.

a) Read and answer the questionnaire.

b) Ask and answer the questions from exercise 2a.

c) Change partners. Speak about your first partner. Use the answers from exercise 2b.

School and you

Tick (✓) the best answers for you.

1 Do you enjoy doing homework?
yes ☑ no ☐

2 Do you like doing school sports?
yes ☐ no ☑

3 How interested are you in your lessons?
interested in ☑ not interested in ☐

4 How good are you at getting up for school?
good at ☑ not very good at ☐

5 Are you frightened of failing school tests?
yes ☑ no ☐

6 Are you generous with your money?
yes ☐ no ☑

7 How polite are you to other students?
polite to ☑ not polite to ☐

8 How annoyed are you by your mistakes?
annoyed by ☑ not annoyed by ☐

9780230413382_LO4_SBWB_text.indb 28 10/07/2019 19:45

GRAMMAR STUDY

Read about the future with *will*.

Sentences

I / You		*answer the phone.*
He / She	**will**	*open the door.*
We / They		*have a salad.*

Negatives

I / You		*answer the phone.*
He / She	**will not**	*open the door.*
We / They		*have a salad.*

Questions

Will you answer phone?
Will Reema open the door?
Will Omar and Rakan have a salad?

Short answers

Yes, I will. / No, I won't. / No, I will not.
Yes, she will. / No, she won't. / No, she will not.
Yes, they will. / No, they won't. / No, they will not.

Use

We use *will* for decisions, offers and asking for things politely:
Omar will train three times a week.
I'll get the shopping.
Will you turn on the TV, please?

Short forms

The short form of *will* is *'ll*, e.g. *I'll / We'll / Fred'll open the door.*
The short form of *will not* is *won't*, e.g. *I / We / Fred won't get the shopping.*

3 **Write sentences with *will* in your notebook.**

1 open/door/you (I)
I'll open the door for you.
2 make/cup of tea/you (I)
3 eat/fruit and healthy food (Nina)
4 not play/football tomorrow (Rakan)
5 not have/lot/pizza or cakes (Reema)
6 help me/homework/please? (you)
7 take me/school/in/car/today? (dad)
8 Ibrahim/arrive home tonight? (When)

Pronunciation corner Track 22

a) Read.

1 I'll eat_it.
2 She'll watch_it.
3 He'll help_us.
4 They'll meet_at_eight.

2- I'll make a cup of tea for you
3- Nina will eat fruit and healthy food.
4- Rakan will not (won't) play football tomorrow.
5- Reema will not (won't) have a lot of pizza or cakes.
6- Will you help me with my homework, please?
7- Will Dad take me to school in the car today?
8- When will Fred arrive home tonight?

9780230413382_LO4_S
10/07/2019 19:45

Unit 4 Past, present and future

Lesson Link
www.ien.edu.sa

LESSON 1 *August 24th in the year 79*

1 **Look, say, listen and read.** Tracks 23 and 24

a) Read the sentence about the picture and make sentences about these people in the picture.

1 two boys 2 a fisherman 3 two women
4 a baker 5 two men

There was smoke coming from the volcano.

b) Listen and check.

c) What did the people do when the volcano erupted? Match these sentences to the people in exercise 1a.

a When we saw the smoke, we asked for more cake. We were hungry. ☐
b When I saw the smoke from the volcano, I sailed out to sea. ☐
c When I saw the cloud in the sky I continued to sell my bread. ☐
d We were worried about the smoke so we started to walk home. 1
e When we saw the smoke in the sky, we went home to be with our children. ☐

d) Listen and check.

9780230413382_LO4_SBWB_text.indb 30 10/07/2019 19:45

2

LOOK!

There was smoke. (~~It was~~) coming from the volcano.
There was smoke (coming from the volcano).

3 **Say two sentences about each of the people in exercise 1a.**

There were two girls.

They were playing with a ball in the market.

4 **Read, match and write.**

a) Read and match the headings to paragraphs 1–5.

1 Gaius Pliny was a famous Roman writer. When he was 17, he saw the eruption of Mount Vesuvius, a volcano in Italy.

2 'I was in Campania on August 24th at my uncle's house. My uncle, a man of 60, got a letter. In it, a woman asked my uncle to help her husband. He was in a town near the volcano.'

3 'My uncle told his men to get his ship ready. He sailed to the man's town. When they arrived, they couldn't get onto land. My uncle shouted, "We can't help here. Sail to the house of my friend Pomponianus. We will help him."'

4 'The crewmen sailed my uncle's ship in the right direction and they found Pomponianus at his house. There were now flames rising from the volcano and ash and rocks were falling from the sky.'

5 'My uncle and his men went back to the ship but they couldn't leave because of the high waves. My uncle was very tired now and sat down on the beach. He suddenly died there.'

a Finding his friend ☐
b They could not leave the ship ☐
c He wrote about the volcano ☐
d They could not leave the land ☐
e A man's wife asks for help ☐

CHECK

b) Write the answers in your notebook.

1 Who was Gaius Pliny?
2 Why did the woman write to Pliny's uncle?
3 Where did Pliny's uncle live?
4 Why couldn't the ship leave the land?
5 Who was Pomponianus?
6 What was falling from the sky?

see Workbook pp114–115

9780230413382_LO4_SBWB_text.indb 31 10/07/2019 19:45

1:

a)

1. The two boys were playing with a ball in the market.

2. The fisherman was coming back to the land.

3. The two women were shopping in the market.

4. The baker was selling bread.

5. The two men were eating their lunch in a café.

4:

a)

a- 4

b- 3

c- 1

d- 5

e- 2

3:

1 -T here were two boys. They were playing with a ball in the market.

2- There was a fisherman. He was coming back to the land.

3- There were two women. They were shopping in the market.

4 -There was a baker. He was selling bread.

5- There were two men. They were eating their lunch in a café.

4:

حلول
الحلول اون لاين
hülul.online

b)

1- A famous Roman.

2- She wanted him to help her husband.

3- In Campania (in Italy).

4- Because of the high waves.

5- Pliny's uncle's friend.

6- Ash and rocks.

الحلول اون لاين
hulul.online

Lesson Link
www.ien.edu.sa

LESSON 2 *A special visit to Saudi Arabia*

1 Read, listen and say. Track 25

a) Look at the picture.
Who is Mokhtar Bakar?

He is a famous marathon runner.

Hello, I am Khalid Bader and I work with *Sports Weekly*. This morning I spoke to a marathon runner, Mokhtar Bakar.

b) Listen. Number the questions in the correct order.

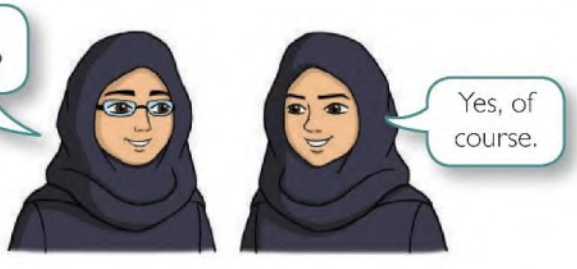
How far do you usually run?	2	Can I ask you some questions?	1
What other food do you eat?	5	Are you in Saudi Arabia for a race?	6
How much water do you drink?	3	How many calories do you need a day?	4

CHECK

c) Listen and complete the information.

1 A marathon is 42 kilometres long.
2 Mokhtar usually runs 20 kilometres a day.
3 He trains for four hours a day.
4 He drinks 1.5 litres of water a day.
5 He eats about 2500 calories a day.
6 Twenty-five per cent of Mokhtar's food is protein.
7 Mokhtar eats a lot of rice, pasta and fruit.
8 He is in Saudi Arabia for The hajj.

d) Talk to your partner. Interview Mokhtar.



9780230413382_LO4_SBWB_text.indb 32 10/07/2019 19:45

2 Write sentences in your notebooks. Use *not only ... but also.*

1 Mokhtar / drink / water / sports drinks
2 Mokhtar / eat / pasta / fruit and rice
3 Mokhtar / run / marathons / half marathons
4 Mokhtar / speak / English / Arabic
5 Mokhtar / train / morning / afternoon
6 Mokhtar / run / races / Malaysia / Saudi Arabia

1 Mokhtar not only drinks water but also sports drinks.

CHECK

3 Read, find and say.

a) Look at the e-mail. What is the information about? Hajj

Dear Fred,
'Hajj' in English is 'pilgrimage'. The Hajj is a special journey for Muslims to the holy city of Makkah. It is a religious duty. Muslims in good health and with enough money must make this journey once in their lifetime.
About three million pilgrims come to Saudi Arabia every year. Many pilgrims fly to Jeddah, then travel to Makkah by bus.
The Hajj is from the ninth to the thirteenth of Dhu Al-Hijjah, the twelfth month of the Muslim year. Pilgrims wear special white clothes for the Hajj – 'Ihram' in Arabic – and go to the holy places such as Al-Masjid Al-Haram, Mina, Arafat and Muzdalifa where they perform certain Islamic rituals.
Omar

b) Read. Find the information in Omar's e-mail and underline it.

1 The English meaning of 'Hajj'.
2 What the Hajj is.
3 Who should go on the Hajj.
4 How many people go on the Hajj.
5 How most pilgrims get to Makkah.
6 When the Hajj is.
7 What pilgrims wear.
8 A holy place in Makkah.

CHECK

c) Cover the e-mail. Speak about the Hajj to your partner.

see Workbook pp116–117

9780230413382_LO4_SBWB_text.indb 33 10/07/2019 19:45

2:

1- Mokhtar not only drinks water but also sports drinks.

2- Mokhtar not only eats pasta but also fruit and rice.

3- Mokhtar not only runs marathons but also half marathons.

4- Mokhtar not only speaks English but also Arabic.

5- Mokhtar not only trains in the morning but also in the afternoon.

6- Mokhtar not only runs races in Malaysia but also in Saudi Arabia.

3:

b)

1- Pilgrimage

2- A special journey

3- Muslims in good health and with enough money

4- 3 million

5- They fly to Jeddah, and then travel to Makkah by bus

6- From the ninth to the thirteenth of Dhu Al Hijjah

7- Special White clothes

8- Al-Masjid Al-Haram

c)

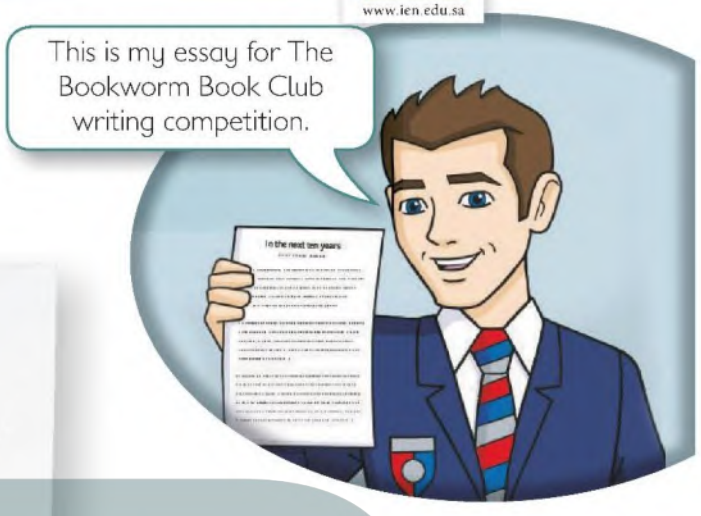
The Hajj is a special occasion for Muslims. It's a religious duty. They go to the holy city of Makkah.

Unit 4 Past, present and future

Lesson Link

www.ien.edu.sa

LESSON 3 *Fred's essay*



1 **Read, answer and say.**

In the next ten years

by Fred Watson

The world's climate is changing. Some places are getting warmer, some colder, some wetter, some drier. In the next ten years scientists think climate change will cause serious problems such as droughts or floods.

Our lifestyles may cause these changes. We are using too much energy and driving too many cars. When we do these things, we produce carbon dioxide (CO_2). The Earth's heat cannot escape through CO_2.

In the next ten years I hope I'll be able to go to university and study science so I'll be able to understand climate change and help to stop it. I think we'll be able to invent new kinds of cars and produce electricity in new ways. I am sure we'll be able to stop producing too much CO_2.

a) Find and underline the verbs with *will be able to*. Say them to your partner.

b) Read and tick (✓). What is Fred's essay about?

1 Droughts and floods ☐
2 Climate change ☐
3 Carbon dioxide ☐

c) Are these sentences about Fred's essay true (T) or false (F)?

1 Climate change will start in ten years time. T ☐ F ☐
2 We are using too many cars. T ☐ F ☐
3 CO_2 stops heat escaping from the Earth. T ☐ F ☐
4 Fred is sure he'll go to university in ten years time. T ☐ F ☐
5 Fred wants to help stop climate change. T ☐ F ☐

CHECK

2 **Say what you hope you will be able to do in ten years' time.**

I hope, I'll be able to ...

I think I'll be able to ...

I think I'll be able to go to the university.

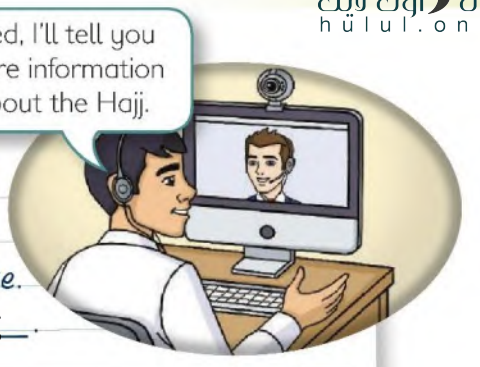
I hope I'll be able to buy a new car.

I hope I'll buy a new house.

9780230413382_LO4_SBWB_text.indb 34 10/07/2019 19:45

3 Read, listen and say. Track 26

a) Read and guess the missing words.



In the past
The Hajj to Makkah could take [1] years.
Pilgrims couldn't catch planes or [2] trains or drive.
The only way to travel: on foot, riding or by [3] sailing.
Some pilgrims [4] died on the Hajj.

Now
Pilgrims can arrive safely and [5] quickly can travel by sea, road or [6] air can stay in comfortable [7] tents or hotels.

In the future
The number of pilgrims is [8] growing. The government is building Haramain [9] railway. Pilgrims will be able to go from [10] Jeddah to Makkah in 30 minutes.

b) Listen, check and complete.

c) Speak about travel for the Hajj. Use the notes in exercise 3a to help.

Pronunciation corner Track 27

a) Write the words in the correct column.

~~replace~~ flames eruption enough information pilgrimage Malaysia waves

one syllable	two syllables	three syllables	four syllables
fames	replace	pilgrimage	information
	replaces		
waves		eruption	Malaysia
	enough		

b) Listen, repeat and check.

c) Put •on the words to show the stress in each word.

d) Add four words to complete the table correctly.

see Workbook pp118–119

9780230413382_LO4_SBWB_text.indb 35 10/07/2019 19:45

3:

c)

For many centuries, the Hajj to Makkah from the countries of the Islamic world could take years. Pilgrims couldn't catch planes or trains. They couldn't drive in their cars. The only way to travel was on foot, riding a camel or a horse or sailing. Some pilgrims died on their way there or on their way home.

Now, pilgrims can arrive safely and quickly in Saudi Arabia. They can come by sea, road or air. While they are Saudi Arabia, pilgrims can enjoy excellent facilities in the thousands of comfortable tents in Mina Valley or stay in hotels in the city of Makkah. The number of pilgrims to the holy cities of Makkah and Madinah for the Hajj and Umrah is growing every year and the government of Saudi Arabia is planning to make their travel even quicker and easier. It is building the new Haramain railway. Passengers will be able to go from Jeddah to Makkah in 30 minutes and from Makkah to Madinah in about two hours.

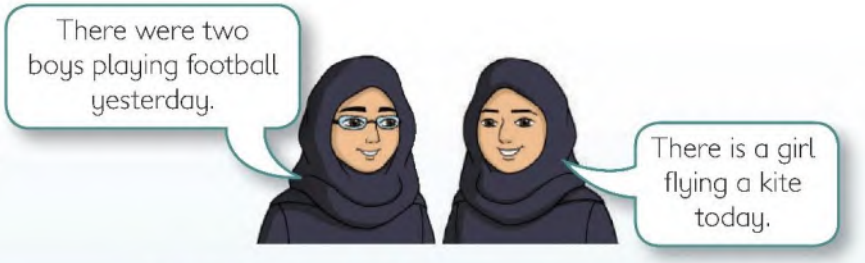
الحلول اون لاين
hülul.online

Unit 4 Saudi Review

Lesson Link
www.ien.edu.sa

1 Say and write.

a) **Talk about the park yesterday and today.**



b) **Write three sentences about each picture in your notebooks.**

1 There were two boys playing football yesterday.

2 Listen and number.

Track 28

His name in English is Pliny the Younger.	☐
He didn't like being a soldier.	☐
He saw the eruption of Vesuvius.	☐
He started to write about Roman life.	☐
He went to live with his uncle.	☐
Gaius Plinius was a famous writer.	1
When he was eight, his father died.	☐

CHECK

3 Make sentences about pilgrims with *not only ... but also.*

1 pilgrims / visit Makkah / Madinah
2 stay in tents / in hotels
3 travel by air / by land and sea
4 speak Arabic / other languages
5 come for Hajj / for Umrah
6 come from Saudi Arabia / many other countries

9780230413382_LO4_SBWB_text.indb 36 10/07/2019 19:45

GRAMMAR STUDY

Complete the information about *can*. Use these words.

be able	can	~~centuries~~
could	now	soon

Past

For [1]centuries pilgrims [2]_____ only travel slowly.

Present

Pilgrims [3]_____ fly to Jeddah [4]_____.

Future

Pilgrims will [5]_____ to travel to Makkah by train [6]_____.

4 Complete the sentences with the correct form of *can*.

1 I ___can___ speak both Arabic and French.

2 I am sure I _____ finish the essay next week. I have enough time.

3 When I was six, I _____ ride a bike, but I can now.

4 I _____ hear you. Please speak more loudly.

5 Sorry, I _____ see you next Tuesday. I'm very busy.

6 Ten years ago I _____ run a marathon in two and a half hours.

5 Match and number

1 tent 2 pasta 3 fisherman
4 smoke 5 race 6 flame

CHECK

6 Read, listen and say. Track 29

a) Read and listen to the poem.

Yesterday morning the sun was shining.
The sun was shining when I looked around.
Yesterday morning people looked happy.
People looked happy when I came to town.
Yesterday lunchtime I ate with my friends.
I ate with my friends under a tree.
Yesterday lunchtime children were playing.
Children were playing when I sailed to sea.
Yesterday evening the volcano erupted.
Flames started rising. Ash started falling.
Yesterday evening, children were running.
Fathers were shouting. Mothers were calling.
Today in the morning I can't see the town.
No-one is running. No-one is walking.
Today in the morning, everything's quiet.
No-one is shouting. No-one is talking.

b) Listen and repeat.

9780230413382_LO4_SBWB_text.indb 37 10/07/2019 19:45

1:

b)

1 -There were two boys playing football yesterday.

Today, there is a girl flying a kite.

2- There was a man, sitting on the park bench, using a mobile phone yesterday.

Today, there are two girls sitting on the park bench, reading books.

3- Yesterday, there was a bird flying across the sky.

Today, there's a cat sleeping on the grass today.

4- There was a man pushing a pushchair yesterday.

Today, there are two women walking and chatting.

5- Yesterday, there was a little girl, sitting on the ground, eating ice cream and watching the boys playing football.

Today, there is a little boy, sitting the ground, drinking water from a bottle and watching the girl with a kite.

2:

2 – 6 – 5- 7 – 4 – 1 – 3

3:

1- Pilgrims not only visit Makkah but also Madinah.

2- They not only stay in tents but also in hotels.

3 -T hey not only travel by air but also by land and sea.

4- They not only speak Arabic but also other languages.

5- They not only come for Hajj but also for Umrah.

6 -They not only come from Saudi Arabia but also many other countries.

Grammar study

1- Centuries

2- Could

3- Can

4- Now

5- Be able

6- Soon

4:

1- can

2- will be able

3- couldn't

4- can't

5- won't be able

6- could

5:

a- 4

b- 5

c- 6

d- 1

e- 2

f- 3

الحلول اون لاين
hülul.online

Unit 5 Be prepared

Lesson Link
www.ien.edu.sa

LESSON 1 *Omar's scholarship trip*

1 **Look, say, read and listen.** Track 30

a) Look at the picture.

What is Omar holding? A ticket

Where do you think he is going? Oxford

b) Read the conversation. Number the questions in the correct order.

a	What day is the 14th?	6	e	Shall I ask Jack and Charlie to come with me?	8
b	Shall I meet you at the airport?	7	f	Are you ready for your trip to Oxford?	1
c	What date are you flying?	5	g	Shall I phone the International School?	2
d	Do you have your plane ticket?	4	h	When are you coming?	3

Fred: ***(1)***

Omar: *I'm nearly ready.*

Fred: ***(2)*** *I can say that you are coming.*

Omar: *That's kind of you Fred, but my dad e-mailed the school last week.*

Fred: *OK.* ***(3)***

Omar: *In two months' time in April.*

Fred: *In April?* ***(4)***

Omar: *Yes, here it is. Look.*

Fred: *Fantastic!* ***(5)***

Omar: *On the 14th. The plane arrives at 3:30 in the afternoon.*

Fred: ***(6)***

Omar: *It's Saturday.*

Fred: *You're arriving on Saturday? Good! I don't have school then.* ***(7)***

Omar: *Yes please. That's a great idea.*

Fred: ***(8)*** *Then we'll all be able to help your luggage.*

Omar: *Yes, but don't worry about my luggage. I'm staying for a month. I won't have ten cases. Only one or two.*

c) Listen again and check.

2

LOOK!

at **+ time**

at 3:30

Also: *at night*

in **+ month or year**

March, April, May

in April

Also: *in the afternoon*

on **+ day or date**

Saturday, Sunday, Monday

on Saturday

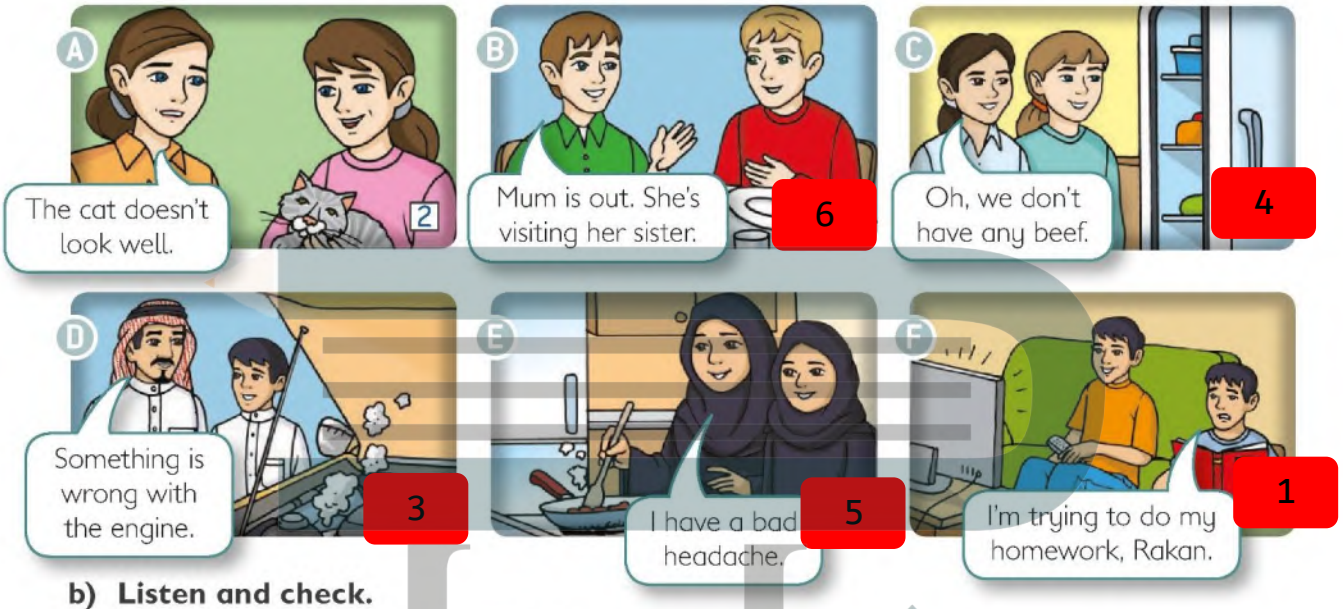
on 14th April

9780230413382_LO4_SBWB_text.indb 38 10/07/2019 19:45

3 Match, listen and say. Track 31

a) Match the sentences to the pictures. Write the number in the box.

1 Shall I turn the TV off?
2 Shall I ask the vet to come, Mum?
3 Shall I phone a mechanic, Dad?
4 Shall I go and buy some from the butcher's?
5 Shall I turn on the air conditioning, Mum?
6 Shall I get a pizza from The Pizza House?



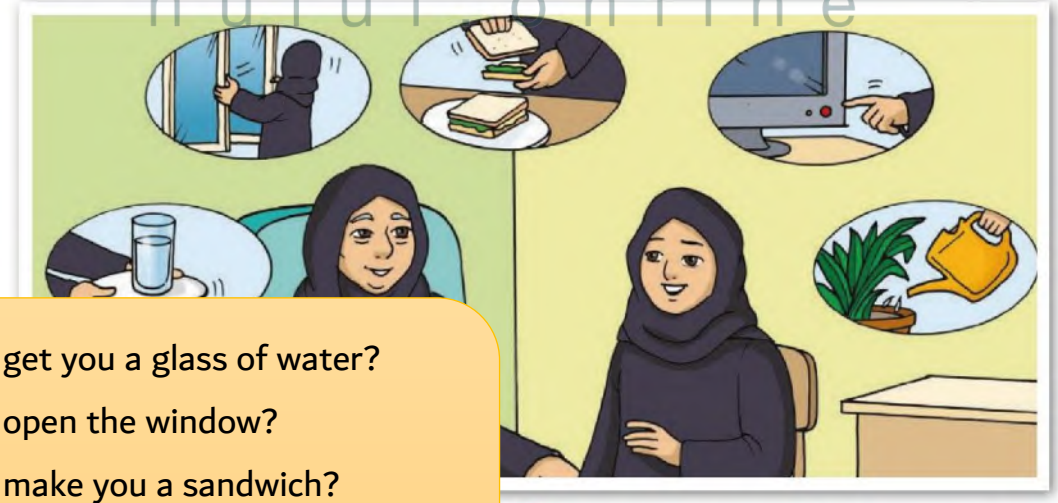
b) Listen and check.

c) Now say the conversations for each picture.

4 Say and write.

a) Say sentences with *Shall I ... ?*

b) Write the sentences in your notebook.



1 -Shall I get you a glass of water?
2- Shall I open the window?
3- Shall I make you a sandwich?
4- Shall I turn on the TV?
5- Shall I water the plants?

see Workbook pp120–121

10/07/2019 19:45

Unit 5 Be prepared

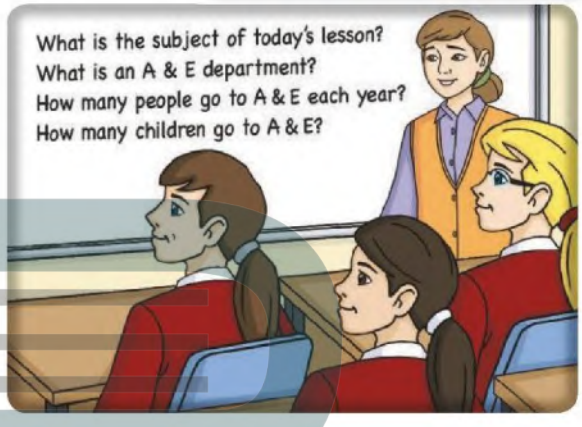
Lesson Link
www.ien.edu.sa

LESSON 2 *Stay safe, stay well*

1 **Look, listen and answer.** Track 32

a) **Look at the pictures. Who and what can you see?**

b) **Listen. Write the answers to Miss Jennings' questions.** CHECK



2 **Read, match, ask and answer.**

a) **Match the titles to the paragraphs. Write the correct number in each box.**

Dangers from water	5
Dangers from unhealthy food	6
Dangers from accidents at home	3
Dangers on our roads	4
Dangers on our bikes	2
Dangers from fires	1

Stay safe, stay well

1. The greatest danger to children at home is fire – 50,000 children under the age of 14 go to A & E because of serious burns.
2. Helmets are important because they reduce head injuries to children when **they** cycle. Almost 80% of children under the age of 15 do not wear **them**.
3. Falling causes accidents. Each year in Britain about 35,000 children fall down stairs or fall over toys, washing or shopping on the floor. Sharp knives can also be a danger to children when they play with **them**.
4. Each year about 200 children in Britain die in road accidents. More than 5,000 children are injured when **they** cross the street.
5. Parents should not leave a child under the age of four alone swimming, by the sea or in a bath. A child under the age of four can drown very quickly in only 3 cm of water.
6. Figures show that 33% of British children are overweight and need to eat a healthy diet. They eat too many sweets and other foods with a lot of fat in **them**. One British child in ten children doesn't eat any fruit.

حلول الحلول اون لاين hulul.online

9780230413382_LO4_SBWB_text.indb 40 10/07/2019 19:45

b) Who or what do the words in bold in the article refer to?

1 *they* (paragraph 2) children
2 *them* (paragraph 2) _____
3 *them* (paragraph 3) _____
4 *they* (paragraph 4) _____
5 *them* (paragraph 6) _____

CHECK

3 Complete this safety advice to children and parents. Use *always* or *never*.

1 Never play with flames or fire.
2 _____ play with knives.
3 _____ cross the road at traffic lights.
4 _____ leave babies alone near water.
5 _____ wear a helmet when on a bike.
6 _____ be careful going down stairs.
7 _____ eat fruit or vegetables every day.
8 _____ wear a seat belt in the car.

4 Say and write.

a) Look at the pictures. Make sentences.

play / knives / cut

play / scissors / cut

play / fire or flames / burn

cycle / without a helmet / injure

leave / toys / floor / fall and hurt

climb / wall / fall and injure

b) Write warning notes in your notebooks.

1 Dear Samira
Yesterday I saw Ahmed with a knife. Never let young children play with knives.
Lena

2 Dear Faisal
Yesterday I saw Leila with some scissors. Never let young children play with scissors. They might cut themselves.
Abdullah

see Workbook pp122–123

9780230413382_LO4_SBWB_text.indb 41 10/07/2019 19:45

1:

a) The teacher and the students talking about accidents

b)

What is the subject of today's lesson?

How children can stay safe and stay well.

What is an A & E department?

Accident & Emergency

How many people go to A & E each year?

18 million

How many children go to A & E?

Nearly 1 million.

2:

b)

2- helmets

3- knives

4- children

5- Foods

3:

1- Never

2- Never

3- Always

الحلول اون لاين
hülul.online

4- Never

5- Always

6- Always

7- Always

8- Always

4:

a)

2- Never let young children play with scissors. They might cut themselves.

3- Never let young children play with fire or flames. They might burn themselves.

4- Never let young children cycle without a helmet. They might injure themselves.

5- Never let young children leave toys on the floor. They might fall and hurt themselves.

6 -Never let (young) children climb on a wall. They might fall and injure themselves.

b)

Dear Mona,

Yesterday, I saw Amal play with fire. Never let young children play with fire or flames. They might burn themselves.

Mai

حلول الحلول اون لاين hulul.online

Unit 5 Be prepared

Lesson Link
www.ien.edu.sa

LESSON 3 *Things to do and see*

1 **Look, answer and check.** Track 33

a) **Look at the pictures. Who and what can you see? What do you think they are talking about? Why?**

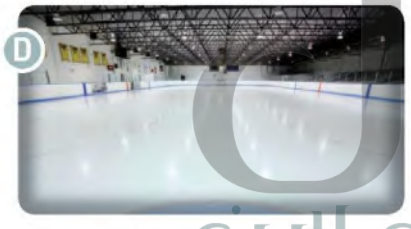
b) **Listen and check. Were you correct?**

2 **Listen and number the pictures.** Track 34

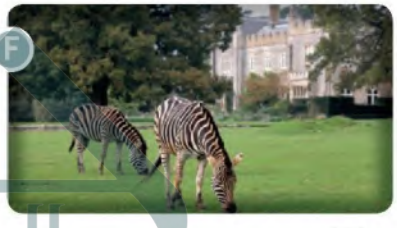
A Colleges of the University 6

B A boat trip on the Thames 1

C The Bus Museum 3


D Oxford Ice Rink 2

E Ashmolean Museum 5


F Cotswold Wildlife Park 4

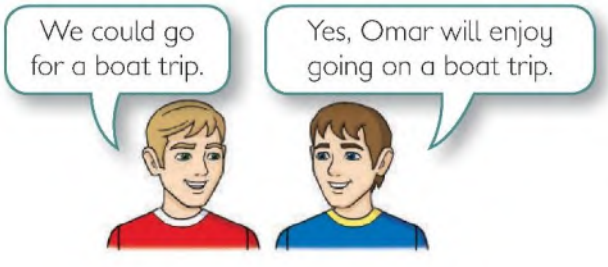
3

LOOK!

Suggestions

Let's have some tea.
Shall we have some tea?
We could have some tea.
What about having some tea?
How about having some tea?
Why don't we have some tea?

4 **Talk about the photos in exercise 2 to a partner. Use the suggestions in the Look! Box.**



9780230413382_LO4_SBWB_text.indb 42 10/07/2019 19:45

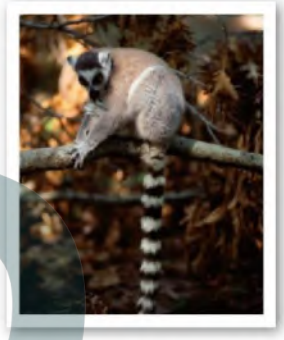
5 Read, complete, ask and write.

a) Read and complete the review. Use the words in the box.

weather	animals	~~near~~	with	didn't	can	café	brother	west

Hello. My name's Emily Edwards. This is my review of the Cotswold Wildlife Park. The park is [1] near the village of Burford, about 20km [2] _____ of Oxford where we live.

I went to the wildlife park in January [3] _____ my mum and my dad and my seven-year-old [4] _____. It rained in the morning but the [5] _____ was sunny in the afternoon.



There are 250 different kinds of animals to see in the wildlife park. Visitors [6] _____ walk around or ride a train. There are places for picnics. There's a [7] _____ and a restaurant and playground for younger children.

I enjoyed my visit. My favourite [8] _____ were the lemurs. I also liked the beautiful trees and plants. I [9] _____ like the snakes or the crocodiles.

CHECK

b) Ask and answer questions about the review.

1 Which place did you visit?
2 Where is that place?
3 When did you go?
4 Who did you go with?
5 What was the weather like?
6 What is there for visitors to do and see?
7 What did you enjoy about the visit?
8 What did you dislike?

c) Write a review in your notebook. Write about a place you visited. Use the questions in exercise 5b to help you.

Pronunciation corner

Track 35

We often join the last sounds of one word to the next word with a vowel (a, e, i, o, u).

a) Listen and repeat the sentences.

What does it mean?
It isn't easy to speak Arabic.

b) Read the sentences. Draw the lines to show where the sounds join.

1 Look at that oryx!
2 Shall we eat an apple?
3 Let's go outside to eat.
4 Which date is it on?
5 What time are you arriving?
6 We could switch on the air conditioning.

c) Listen, repeat and check.

see Workbook pp124–125

9780230413382_LO4_SBWB_text.indb 43 10/07/2019 19:45

1:

a)

Fred, Charlie and Jack are looking at a computer.

They are talking about Oxford. There is a picture of an Oxford college on the computer.

4:

Examples:

A: Let's visit Asholean Museum.

B: Yes, we will enjoy visiting it.

A: What about going to Cotswold Wildlife Park?

B: Yes, we will enjoy going there.

5:

1- Near
2- West
3- With
4- Brother
5- Weather
6- Can
7- Café
8- Animals
9- Didn't

5:

b)

الحلول اون لاين
hülul.online

1- I visited The Cotswold Wildlife Park.

2- It's near the village of Burford, about 20 km west of Oxford.

3- I went in January.

4- I went with my mum and my dad and my (seven-year old) brother.

5 It rained in the morning but it was sunny in the afternoon.

6- There are 250 different kinds of animals to see. Visitors can walk or ride a train. There are places for picnics, there's a café and a restaurant and a playground for younger children.

7- I liked the lemurs and the beautiful trees and plants.

8- I didn't like the snakes or the crocodiles.

c)

I visited The Cotswold Wildlife Park. It's near the village of Burford, about 20 km west of Oxford. I went in January. I went with my mum and my dad and my (seven-year old) brother. It rained in the morning but it was sunny in the afternoon. There are 250 different kinds of animals to see. Visitors can walk or ride a train.

There are places for picnics, there's a café and a restaurant and a playground for younger children. I liked the lemurs and the beautiful trees and plants. I didn't like the snakes or the crocodiles

Pronunciation:

b)

1 Look-at that-oryx!

2 Shall we/y/eat-an-apple?

3- Let’s go/w/outside to/w/eat.

4- Which date-is-it-on?

5- What time-are you/w/arriving?

حلول
الحلول اون لاين
hülul.online

Unit 5 Saudi Review

Lesson Link
www.ien.edu.sa

1 Read, listen and say. Track 36

a) Read the poem. What it about? Tick (✓) the best answer.

1 Skating at the rink. ☐
2 Eating meat. ☐
3 A walk in the park. ☐
4 No new ideas. ☑

b) Read and listen to the poem.

c) Listen and repeat.

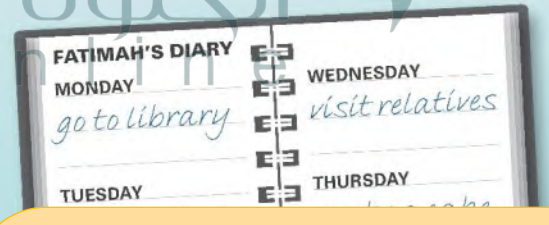
Boy: Dad, I'm bored. What can we do?
Dad: We could see the animals at the zoo.
Boy: We went last month. I went with you.
Dad: Shall we go for a long walk in the park?
Boy: We went last week. We stayed till dark.
Dad: How about ice skating at the rink?
Boy: Skating is great but it's hard, I think.
Dad: Let's go to the café for rice or meat.
Boy: I'm not hungry, Dad. I don't want to eat.
Dad: I am sorry. I've no idea.
Boy: But Dad, I can't stay all day here.
Dad: Where can we go? What can we do?
Boy: We could see the animals at the zoo.

2 Complete these suggestions. Write one word in each space.

1 What about ___going___ for a walk in the park?
2 ___Let's___ go swimming in the sea.
3 ___Shall___ we have a game of tennis tomorrow?
4 How about ___going___ to the café to get a pizza?
5 We ___could___ visit my brother on Monday afternoon.
6 Why ___don't___ we meet in the Shopping Centre after school?
7 What ___about___ going on a boat trip at the weekend?
8 What ___Shall___ we do after we finish our homework?

3 Say and write.

Talk to a partner. Make suggestions.



A: What shall we do on Thursday?
B: Why don't we visit relatives?
A: No. let's play computer games.
A: What shall we do on Tuesday?
B: Why don't we have a picnic?
A: No. let's go to the cafe

9780230413382_LO4_SBWB_text.indb 44 10/07/2019 19:45

GRAMMAR STUDY

Complete with words from the box.

at down for ~~in~~ in in front of on over through

Time	Place	Movement
I was born [1] in 2002.	See you [2] on the plane.	Go [3] over the bridge.
She stayed [4] for an hour.	Meet me [5] In front of the cafe.	Drive [6] through the town centre.
Lunch was [7] at 12.30.	I live [8] in Jeddah.	Walk [9] down the mountain.

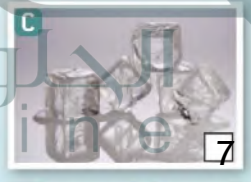
4 Complete the sentences with the correct reflexive pronoun.

1 Don't touch that sharp knife. You might cut yourself.
2 Rakan wasn't at school yesterday. He hurt himself in a football match.
3 Ranya was at the supermarket so Reema made herself some tea.
4 Omar looked at himself in the mirror to make sure he was tidy.
5 Be careful! The baby is near the fire. She might burn herself.
6 Your hands are dirty. Go and wash yourself before you eat.
7 Mum, you don't need to put our clothes on, thanks. We can do it ourselves.
8 The cars and buses were very loud. Yasser and Omar couldn't hear themselves speak.

CHECK

5 Match and number.

1 helmet
2 butcher
3 luggage
4 water
5 mechanic
6 skating
7 ice
8 air-conditioner



CHECK

9780230413382_LO4_SBWB_text.indb 45 10/07/2019 19:45

Units 1-5 Progress Check 1

Section 1 GRAMMAR: 10 MARKS

1 Choose.

Underline the correct word.

At school, (someone / no one / anyone) moved my bag and I couldn't find it!

1 (*How / What / Who*) old is your brother, Ahmed?
2 (*Will / Do / Are*) you open the window, please?
3 I (*can / could / able*) play the piano when I was only eight years old.
4 (*Do / Will / Shall*) I help you with your homework this evening?
5 I'm meeting Omar (*at / on / over*) the café tomorrow.
6 Is a cheetah (*fast / faster / fastest*) than a lion?
7 I was surprised when Ahmed arrived (*by / with / on*) foot instead of by car.
8 Did you get (*something / anything / nothing*) for dinner from the supermarket?
9 Will people ever be (*can / could / able*) to live on Mars?
10 Make sure you are home for lunch (*at / on / in*) three o'clock, please.

Section 2 VOCABULARY: 10 MARKS

2 Complete the text. Use these words:

annoyed	catch	cycle
generous	helmet	~~journey~~
luggage	scooter	speed
town	worried	

Let me tell you about a journey that nearly went wrong. Last weekend, I decided to visit my friend, Khalid, who lives in a [1]_____ near me. I decided to [2]_____ the train, which was leaving at 11am. I didn't have any [3]_____ because I wasn't planning to stay there overnight. I got on my bike and started to [4]_____ to the train station, which is ten minutes from my house. After five minutes, I hit something in the road and fell off my bike! I was OK, but my bike was damaged. I was so [5]_____ at myself for having an accident!

I was [6]_____ that I was going to miss the train. Just then, a young man drove past me on a [7]_____. He was travelling at high [8]_____, but he stopped and came back when he saw me sitting in the road. He offered to take me to the station, which was really [9]_____! He gave me a [10]_____ to put on my head and I got on the back of the scooter. We made it, thanks to my new friend!

9780230413382_LO4_SBWB_text.indb 46 10/07/2019 19:45

Section 3 LISTENING: 8 MARKS

3 **Listen and complete the notes about the Ashmolean Museum.** Track 37

The Ashmolean Museum

- *It is in the centre of Oxford*
- The museum has many [1] _____ from the last 300 years.
- Elias Ashmole started collecting them in the seventeenth [2] _____.
- The modern museum opened in [3] _____.
- It has a [4] _____ for Eastern Art.
- You can see Chinese pictures and [5] _____ paintings.
- The museum often has special [6] _____.
- These show interesting Islamic [7] _____ from many years ago.
- The museum is closed on [8] _____.

Section 4 SPEAKING 1: 6 MARKS

4 **Talk about the pictures.**

Hippos are taller than lions.

height	1.5 metres
weight	1500-1800 kilos
speed	30 km/hr

height	5-6 metres
weight	1200 kilos
speed	60 km/hr

height	1.2 metres
weight	190 kilos
speed	80 km/hr

9780230413382_LO4_SBWB_text.indb 47 10/07/2019 19:45

Units 1-5 Progress Check 1

Section 5 READING: 6 MARKS

5 Read the texts and tick (✓) the best answer, A, B or C.

A

I'm Bushra. I think health and fitness are very important, and I try to look after myself. For example, I make sure that I drink two litres of water a day and eat at least two pieces of fruit. I try not to eat too much but I don't count calories. I like sweets, but I'm always careful to brush my teeth after having them. I don't do any sports, and I think that's where I need to improve. Perhaps I will join a team and do something with my friends. That way, you can get fit and have fun at the same time!

B

Hi, I'm Laila. I don't think about my health very much, but I don't have any health problems. I exercise about half an hour a day, usually doing sport with my sister. She's very healthy and watches what she eats very carefully. She always knows exactly how many calories there are in everything! I eat lots of fruit and salads, although I never look at how many calories there are or anything like that. One area I know I should try to improve is in the amount of sleeping I get every night. I have so much to do that I never get enough sleep!

C

Hello. I'm Faten. My mum always tells me that it's healthy to go to bed early and get up early. That means I get a good night's sleep, even when I'm busy. I try to eat early in the evening but I don't have a very good diet. I dislike vegetables and I don't really like apples or bananas. I usually know how many calories I'm eating, and I know I need about 2,000 calories a day. I often go over that! I'm not very active and I want to do more. The problem is that I have so much schoolwork!

حلول الحلول اون لاين hulul.online

9780230413382_LO4_SBWB_text.indb 48 10/07/2019 19:45

Who is careful to drink enough water?

- [x] *A Bushra*
- [ ] *B Laila*
- [ ] *C Faten*

1 What does Bushra want to do more of?

- [ ] A get exercise
- [ ] B drink water
- [ ] C eat fruit

2 Who gets enough sleep?

- [ ] A Bushra
- [ ] B Laila
- [ ] C Faten

3 Who counts the calories in what they eat?

- [ ] A Bushra
- [ ] B Laila
- [ ] C Faten

4 Who has a relative with a healthy diet?

- [ ] A Bushra
- [ ] B Laila
- [ ] C Faten

5 Why doesn't Faten get enough exercise?

- [ ] A She goes to bed too early.
- [ ] B She doesn't have enough time.
- [ ] C She doesn't like doing it.

6 Who got some good advice from a family member?

- [ ] A Bushra
- [ ] B Laila
- [ ] C Faten

Section 6 WRITING: 10 MARKS

6 Read part of an e-mail from a friend in England and write a reply.

Start the e-mail. Greet your friend and ask how he/she is. Answer his/her questions. Finish the e-mail.

Subject: School project

I have to write about a tradition in another country. Can you tell me about the Hajj? What is it and who goes on it? What do people do on the Hajj? How will it change in the future? Thanks!

To:

Subject:

Message:

9780230413382_LO4_SBWB_text.indb 49 10/07/2019 19:45

Unit 6 Omar in England

Lesson Link
www.ien.edu.sa

LESSON 1 *We're looking forward to Omar's visit*

1 **Say, listen, check and write.** Track 38

a) Look at the picture and the questions. Guess the answers.

1 Who is phoning Penny?
2 How does Omar feel about his visit to Oxford?
3 Can you find halal food in Oxford?
4 Can Omar walk to the International School from Penny's house?

b) Listen and answer the questions.

c) Listen and complete these sentences.

1 When Omar comes here, we'll _____.
2 When Omar stays with us, he'll _____.
3 When Omar goes to school he'll _____.

2 **Say, listen, answer and write.** Track 39

a) Ranya asked Omar to do some things on his journey. What did she say to him? Look at the pictures. Make sentences.

check in / show / ticket / passport ☑

get on / plane / turn off / mobile ☒

fly to London / sleep / plane ☒

arrive in London / phone me ☑

b) Listen. Did Omar remember Ranya's instructions? Tick (✓) for 'yes'. Mark (✗) for 'no'.

c) Write sentences about each picture in your notebook.

1 When Omar checked in, he showed his ticket and passport.

9780230413382_LO4_SBWB_text.indb 50 10/07/2019 19:45

3 LOOK!

Instruction

When you check in, show your passport.

Future

When I check in, I'll show my passport.

Past

When I checked in, I showed my passport.

4 Read, order and say.

a) Read. Number these instructions in the correct order.

a Put your luggage in the locker. Turn off phones and computers. 4
b Leave the plane at the end of the flight. Take your luggage. 6
c Find your seat. Put your luggage in the locker. 3
d Leave the bus. Go to the plane. 1
e Sit in your seat. Fasten your seat belt. 5
f Get on the plane. Look for your seat. 2

b) Join the instructions with *then*.

Put your luggage in the locker then turn off your mobile phone.

c) Change the instructions to the future.

I'll put my luggage in the locker then I'll turn off my phone.

CHECK

FLIGHT

Did you know ...?

- Insects, birds and bats can fly.
- The Montgolfier brothers made the first flight in a balloon in 1783.
- The balloon rose to 25m in height.
- The Wright brothers made the first flight in a plane 1903.
- The plane flew at about 10m in height for about 50m in length.

5 Say and read.

1 How many different groups of animals can fly?
2 Who made the first balloon flight?
3 When was this flight?
4 Who made the first plane flight?
5 When was this flight?

Read and check your answer.

see Workbook pp126–127

9780230413382_LO4_SBWB_text.indb 51 10/07/2019 19:45

1:

a)

1- Ranya

2- Nervous

3- Yes, I can

4- No

b)

1- Look after him

2- Be able to eat halal food

3- Be able to catch a bus

2:

c)

2- When Omar got on the plane, he didn't turn off his mobile phone.

3- When Omar flew to London, he didn't sleep on the plane.

4- When Omar arrived in London, he called his mother.

4:

b)

1- When you leave the bus, go to the plane.

2- When you get on the plane, look for your seat.

3- When you find your seat, put your luggage in the locker.

4- When you put your luggage in the locker, turn off your phone.

5- When you sit in your seat, fasten your seat belt.

6- When you leave the plane at the end of the flight, take your luggage.

c)

1- When I leave the bus, I'll go to the plane.

2- When I get on the plane, I'll look for my seat.

3- When I find my seat, I'll put my luggage in the locker.

4- When I put my luggage in the locker, I'll turn off my phone.

5- When I sit in my seat, I'll fasten my seat belt.

6- When I leave the plane at the end of the flight, I'll take my luggage.

5:

1- Three

2- The Montgolfier brothers

3- 1783

4- The Wright brothers

5- 1903

الحلول اون لاين
hulul.online

Lesson Link
www.ien.edu.sa

LESSON 2 *This week's project*

1 **Say, read, ask and answer.**

a) Look at the picture and read Nina's e-mail. What's was Nina's lesson about?

reading

Sorry Reema,
Today's e-mail is short. We are very busy. Omar arrived yesterday and I have a lot of homework today.
Nina
PS I'm sending you an interesting article from my class today.

b) Ask and answer questions.

1 Nina apologised to Reema. (why)
2 Nina wrote a short e-mail. (why)
3 Omar arrived in Oxford. (when)
4 Nina sent something to Reema. (what)

2 **Read, answer and say.**

a) Find sentences with *more* and *fewer* and underline them.

b) Are these sentences about the article and graph true (T) or false (F)?

1 The Bookworm Book Club studied reading habits. T☐ F☐
2 Most British children enjoy reading. T☐ F☐
3 More younger children read than older children. T☐ F☐
4 Half of the children in the study go to libraries. T☐ F☐
5 Some boys never read books. T☐ F☐

Children's reading habits in Britain

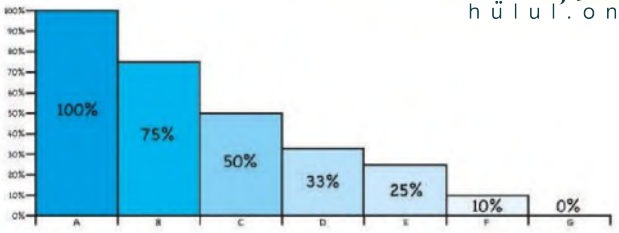
Last year The Bookworm Book Club asked 18,000 British children about their reading habits at home. All the children were between the ages of 8 and 16 and three quarters of them were members of The Bookworm Book Club.

Half of the children in the study enjoy reading but a tenth do not. Fewer older children read than younger children. A third of the children in the study read every day and a quarter read 10 books or more each month. A fifth of the children never go to a bookshop and about 10 percent never go to libraries. More boys than girls never read books.

9780230413382_LO4_SBWB_text.indb 52 10/07/2019 19:45

c) **Listen and repeat.** Track 40

d) **Find words in the passage to match the percentages and write them in the correct place.**



all 1 three quarters 2 _____ 3 _____ 4 _____ 5 _____ nothing

e) **Look at the graph on page 48. Compare the reading habits of the children. Make sentences with *more* / *most* and *fewer* / *fewest*.**

3 Answer, count and write.

a) **Tick (✓) what you read at home.**

stories	☑	e-mails	☐
school book	☑	comics	☐
websites	☑	magazines	☐
poems	☐	newspapers	☑

More children read stories than newspapers.

Fewest children read poems.

b) **With your teacher, count the answers for what students in your class read at home.**

c) **Write sentences for each kind of reading.**

1 Ten students in our class read stories.
2 _____ in our class read e-mails.

d) **Compare the reading habits of the children in your class. Say six sentences with *more* / *most* and *fewer* / *fewest*.**

Pronunciation corner Track 41

a) **Write the words in the correct column.**

~~percentages~~ abroad quarter graphs magazine competition terminal more

Syllables			
one	two	three	four
_____	_____	_____	percentages
_____	_____	_____	_____

b) **Listen, repeat and check.**

c) **Put a • on the words to show the stress in each word.**

see Workbook pp128–129

9780230413382_LO4_SBWB_text.indb 53 10/07/2019 19:45

1:

b)

1- Why did Nina apologize to Reema?

Because her e-mail was short.

2- Why did Nina write a short e-mail?

Because Omar arrived yesterday and she has a lot of homework today.

3- When did Omar arrive in Oxford?

Yesterday

4- What did Nina send to Reema?

An interesting article from her class

2:

d)

2. half 1/2

3. one third, 1/3

4. one / a quarter 1/4

5. a / one tenth, 1/10

3:

b)

Eleven students in our class read e-mails

Five students in our class read magazines.

Seven students in our class read websites

c)

I read stories.

I read school books

I read e-mails

I read newspaper

d)

I read stories more than newspapers.

I read e-mails fewer than stories

Pronunciation corner

a)

one: graphs – more

two: a board – quarter

three: magazine

four: competition

c)

1 syllable: gra*phs, mo*re

2 syllables: abro*ad, qua*rter

3 syllables: ma*gazine

4 syllables: percenta*ges, competiti*on

الحلول اون لاين
hulul.online

Unit 6 Omar in England

Lesson Link
www.ien.edu.sa

LESSON 3 *At the International School*

1 **Look, say, listen and answer.** Track 42

a) Look at the first picture.

1 Who can you see?
2 Where are they?
3 What do you think they are talking about?

b) Listen and check. Were you correct?

c) Which questions did Fred ask? Listen and tick (✓) his questions.

1 What's the time?	☐	2 How are you?	☑
3 How was the journey to school?	☑	4 How was your first day?	☐
5 What was the weather like?	☐	6 What were the lessons like?	☑

CHECK

d) Now ask and answer Fred's questions to Omar.

2 **Read, ask and answer.**

1 Did Omar miss the bus?
2 What went wrong?
3 Why did Omar fall asleep?
4 How did Omar get to school?
5 How late was Omar?

Fred: *Why were you late? What happened?*
Omar: *I got on the bus and bought a ticket. It was crowded but I found a seat.*
Fred: *So what went wrong?*
Omar: *I'm still quite tired from my flight and I fell asleep. I went past the school.*
Fred: *Oh no!*
Omar: *When I woke up, I got off the bus and phoned a taxi. It took me to the school. I was 20 minutes late for my class but my teacher wasn't angry.*

3 **Listen, answer and say.** Track 43

a) Which words did Omar use about Mr. Harris? Listen and tick (✓) Omar's words.

CHECK

boring ☐	calm ☑	dark ☐
fair ☑	friendly ☐	funny ☐
helpful ☐	kind ☑	
interesting ☑	old ☐	quiet ☐
polite ☐	straight ☑	tall ☑
thin ☑	young ☑	short ☑

b) Ask and answer.

1 What does Mr. Harris look like?
2 What is Mr. Harris like?

9780230413382_LO4_SBWB_text.indb 54 10/07/2019 19:45

4 Read, write and say.

a) Write the words from the box in the correct column.

clean fine generous ~~heavy~~ ill noisy overweight well worried

appearance	character	health
1 heavy	2 _____	3 _____
4 _____	5 _____	6 _____
7 _____	8 _____	9 _____

CHECK

b) Look at the words in exercise 3a. Do they go with *appearance* or *character*?

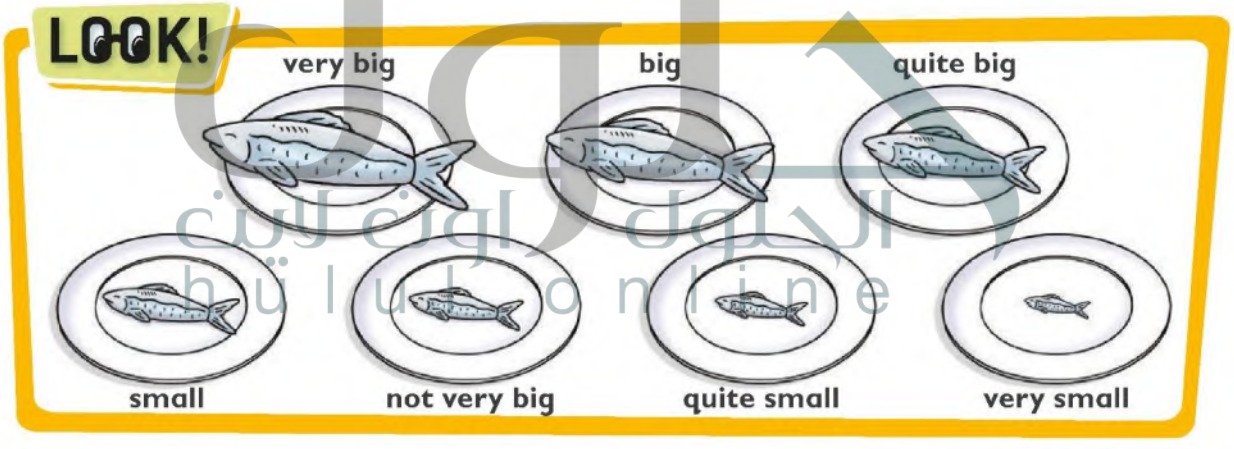
Boring goes with character.

Dark goes with appearance.

5 Ask and answer.

1 How are you today?
2 How were you yesterday?
3 What's the weather like today?
4 What's your classroom like?
5 What does your father look like?
6 How was your journey to school today?

6



7 Write a description of your room at home. Use the questions to help you.

1 Where in your home is your room?
2 What's your room at home like?
3 What size is it? Is it big or small?
4 What colour is it?
5 What does it have in it?
6 What do you think of it? What do you like about it?
7 Do you dislike anything about your room? What?

My room at home
My room at home is ...

see Workbook pp130–131

9780230413382_LO4_SBWB_text.indb 55 10/07/2019 19:45

1:

a)

1- Omar and Fred

2- At Fred's house. / In Fred's living room.

3 -Omar's first day at (the International) school

d)

2- I'm OK thanks, but I'm cold!

3- It wasn't good. I was late for my first lesson.

4- It was great. I enjoyed it.

6- They were very interesting but difficult. They were all in English!

2:

1- No

2 -He fell asleep.

3- He was still quite tired from his flight.

4- By taxi. /He called a taxi.

5- 20 minutes

3:

b)

1- Mr. Harris is quite young. He's tall and thin and his hair is short, straight and fair / he's got short, straight, fair hair.

2- He's calm, polite and kind. He's funny and interesting.

4:

a)

1- Heavy

2- Generous

3- Ill

4- Clean noisy

5- Over

6- Weight

7- Fine

8- Worried

9- Well

b)

Appearance: dark, fair, old, straight, tall, thin, young

Character: boring, calm, friendly, funny, helpful, kind, interesting, quiet, polite

5:

1- I'm fine, thank you

2- I was fine.

3- It is cold

4- It is wide.

5- He is smart.

6- It's easy.

7:

1- My room at home is next to my mother's room.

2- It's nice.

3- It is big.

4- Its colour is white.

5- I have got a bed, desk and chair.

6- It's comfortable.

7- No

My room at home is next to my mother's room. It is nice and big. Its colour is white. I have got a bed, desk and chair. It is comfortable and I like it.

الحلول اون لاين
hülul.online

Unit 6 Saudi Review

Lesson Link
www.ien.edu.sa

Look at some instructions about my journey to the International School. Then look at a project about travel.

1 Read and write.

a) Match the correct parts of the sentences.

1	When you leave the house,	e	a	sit down and be comfortable.
2	When you arrive at the bus stop,	b	b	wait for the bus.
3	When the bus comes,	d	c	get off and go to class.
4	When you find a seat,	a	d	get on and buy a ticket.
5	When you arrive at the school,	c	e	walk to the bus stop.

b) Write the instructions as sentences in the future.

1 When I leave the house, I'll walk to the bus stop.

CHECK

2 Read and say.

a) Read and complete the missing information.

Travel to and from our school

We asked students in our class how they travel to school. A third of the class (eight students) come by car. A quarter of the class (six students) catch a bus. Five students cycle to school and three students take a train. Only two students go to school on foot. We made a graph to show the information.

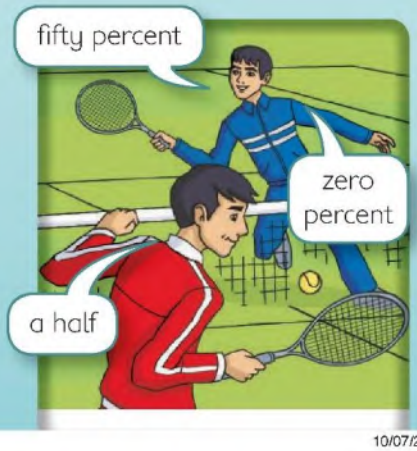
CHECK

six students _____ _____ _____ _____

b) Say sentences with *more / most* and *fewer / fewest*.

Fewer students cycle to school than catch a bus.

3 Play tennis with percentages and quantities.



9780230413382_LO4_SBWB_text.indb 56 10/07/2019 19:45

1:

b)

2 When I arrive at the bus stop, I'll wait for the bus.

3 When the bus comes, I'll get on and buy a ticket.

4 When I find a seat, I'll sit down and be comfortable.

5 When I arrive at the school, I'll get off and go to class

2:

b)

Fewest students go to school on foot.

More students catch the bus than go on foot.

Most students come by car.

الحلول اون لاين
hülul.online

GRAMMAR STUDY

Read about with these questions with *how* and *what*.

Description

When we ask someone to describe something, we can use questions with *how* and *what* … E.g. *How was the trip? What was the trip like?*

Appearance

When we ask about appearance, we often use this question: *What does the new student look like?*

Character

We often use *what … like?* to ask for a description of someone's character: *What's your new teacher like?*

Health

We use *how* to ask questions about people's health: *How's your father? Is he OK?*

4 Match the questions 1–6 to the answers a–f.

1 How was your flight to Riyadh? e
2 What was your geography lesson like? d
3 What was the weather like when you were on holiday? a
4 How was your meal at the restaurant? f
5 How was your sister when you saw her yesterday? c
6 What does your brother look like? b

a It was good. We had a little rain but most of the time it was sunny.
b He's thin, quite tall and has short straight hair.
c She's getting better. She will probably leave hospital on Sunday.
d It was interesting. We learned about the about the city of Taif.
e Not very good. The plane was very crowded.
f The food was delicious but it was quite expensive.

5 Listen, say, read and check. Track 44

a) Listen and repeat.

1	a) school	b) look	c) put	d) instruction
2	a) her	b) percent	c) zero	d) teacher
3	a) comic	b) worried	c) home	d) locker
4	a) nervous	b) third	c) fire	d) overweight
5	a) danger	b) after	c) graph	d) terminal
6	a) abroad	b) boat	c) quarter	d) hard

b) Underline words with a similar middle vowel sound.

c) Listen and check.

9780230413382_LO4_SBWB_text.indb 57 10/07/2019 19:45

Unit 7 Finding out about things

Lesson Link
www.ien.edu.sa

LESSON 1 *Fred's project*

1 **Say, listen, ask and answer.** Track 45

a) **Look at the picture. Who can you see? What do you think they are talking about?**

b) **Listen and check.**

c) **Listen again. Ask and answer.**

1 Why does Fred have to find information about Islam?
2 When does Fred have to start his project?
3 Where did Fred find the pictures?
4 What picture are Fred and Omar looking at?

2 **Look, listen and say.** Track 46

a) **Look. What is happening in each picture?**

A

These people are taking off their shoes.

B

These people are praying in the direction of Al Qiblah.

C

The muezzin is calling people to prayers.

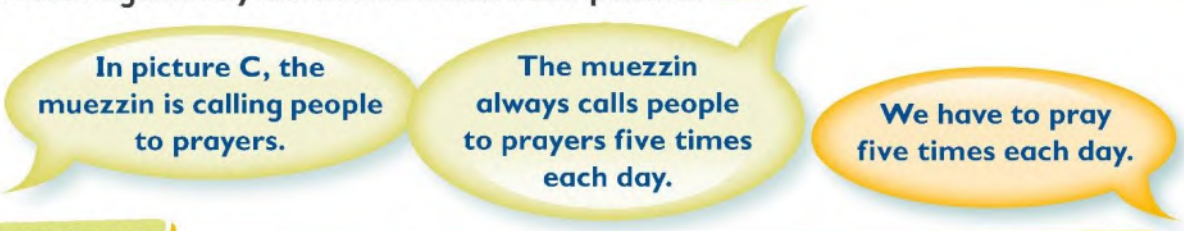
D

This man is washing himself.

b) **Listen and number the pictures in the correct order.**

9780230413382_LO4_SBWB_text.indb 58 10/07/2019 19:45

c) **Listen again. Say sentences about each picture.**



3

LOOK!

Fred *has to* do a project on Islam.

You *have to* start your project this evening.

He *has to* start his project this evening.

have to* and *has to

4 Read and add the missing sentences.

In Islam there are five pillars (*Arkan Al-Islam*) of religious faith. To be a Muslim the first religious duty is the *shahada*, the profession of Islamic faith. [1] d The second duty of Muslims is *salat* or in English, *prayer*. [2] ___ The third duty of Muslims is *zakat* or *giving alms*. [3] ___ The fourth duty is *sawm* or *fasting*. [4] ___ The final religious duty of Muslims is the Hajj. [5] ___

a Muslims have to pray five times a day.
b Muslims have to fast in the holy month of Ramadan.
c Muslims have to try to make a pilgrimage to Makkah.
d Muslims have to say the profession of faith.
e Muslims have to give money to help poor people.

5 Copy and complete these sentences in your notebooks.

1 In the morning, I have to get up at …
2 At school, I have to …
3 At school, I also have to …
4 Before I go to bed, I have to …
5 At night, I have to go to bed at …

see Workbook pp132–133

9780230413382_LO4_SBWB_text.indb 59 10/07/2019 19:45

1:

a)

Omar and Fred are looking at a computer. There is a prayer mat on the screen. They are probably talking about Islam.

c)

1- He has to do a project for his teacher. His teacher gave him a project (to do).

2- Tonight

3- On an Islamic website

4- A prayer mat

2:

A. 3

B. 4

C. 1

D. 2

a (P. 54) - 2 c (P. 55)

In picture A: the people are taking off their shoes. You have to take off your shoes before you go into a mosque.

in picture B: the people are praying in the direction of Makkah. Muslims have to face in the direction of Makkah when they pray.

In picture C: the muezzin is calling people to prayers. Muslims have to pray five times a day.

in picture D: the man is washing himself. You have to wash in a special way before prayers.

4:

1- D

2- A

3- E

4- B

5- C

5:

1- 6:00

2- Listen to the teachers

3- Go to library

4- Do my homework

5- 10:00

الحلول اون لاين
hülul.online

Lesson Link
www.ien.edu.sa

LESSON 2 *The exhibition*

1 Listen, complete and say. Track 47

a) Listen and complete the table.

Omar's health	1 fine
went to	2 City Museum
when	3 last Monday
saw	an 5 interesting exhibition
enjoyed	chests and 6 coins
took	lots of 7 photos
has had camera	8 for a week

b) Ask and answer. Use these words in your questions.

1 how
2 where / go
3 when / go
4 who / go / with
5 what / see
6 what / enjoy most
7 what / take
8 how long / have / had

How's Omar?

He's fine.

2 Read, complete and say.

a) Complete the descriptions.

coin ~~glass~~ prayer mat
old traditional wooden

1 An ancient Egyptian glass bottle.
2 An expensive Arab wooden chest.
3 A beautiful Islamic wool Prayer mat
4 An old Saudi metal sword.
5 A valuable Hejazi gold coin.
6 A _____ silver necklace.
traditional

9780230413382_LO4_SBWB_text.indb 60 10/07/2019 19:45

b) Ask and answer questions about the pictures.

c) Cover the writing. Describe each object.

3 Write and say.

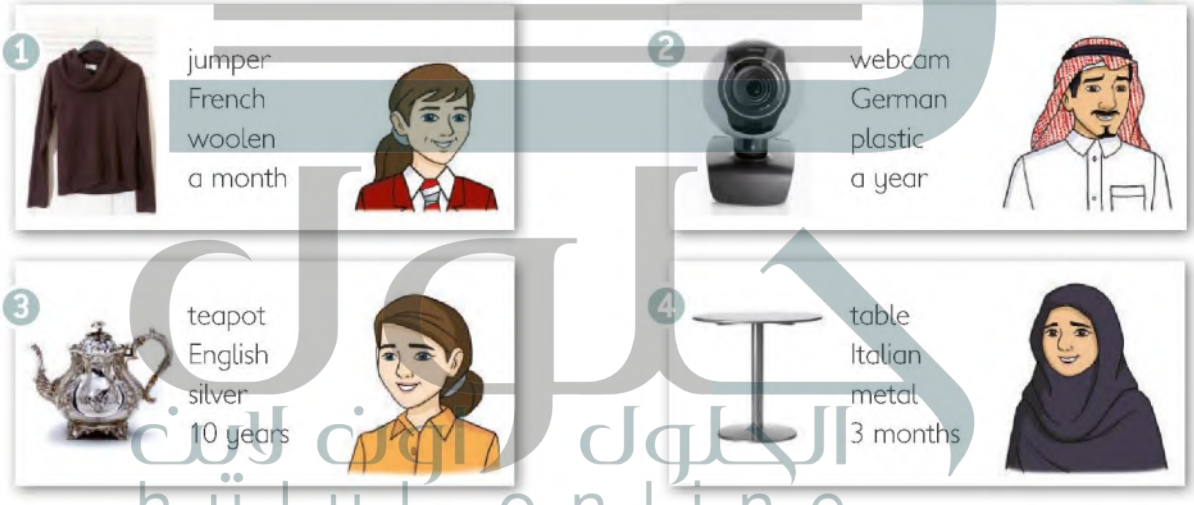
a) Complete the missing words.

England	1 English
2 Germany	German
Italy	3 Italian
4 France	French

b) Ask and answer.

What can you see in picture 1?

It's a French woolen jumper. Nina has had it for a month.



Pronunciation corner

Track 48

a) Listen and underline the correct form of the words on the audio.

1 A: (*I'd* / *I would*) like to see the necklaces. B: (*I'd* / *I would*), too.

2 A: What (*time's* / *time is*) the exhibition? B: (*It's* / *It is*) at ten thirty.

3 A: (*It's* / *It is*) time to go. Are you ready? B: Yes, (*I'm* / *I am*).

4 A: (*It's* / *It is*) not very warm in here, is it? B: Yes, (*it's* / *it is*. *It's* / *It is*) very warm.

5 A: (*Is* / *'s*) Reema at the museum? B: No she (*isn't* / *is not*).

6 A: (*I've* / *I*) *have* silver coins at home. B (*So've* / *So have I*).

b) Listen and check.

c) Listen and repeat.

see Workbook pp134–135

9780230413382_LO4_SBWB_text.indb 61 10/07/2019 19:45

1:

b)

1- How's Omar?

He's fine.

2- Where did you go?

To the City Museum

3- When did you go?

Last Tuesday

4- Who did you go with?

With my mother and a friend.

5- What did you see?

An interesting exhibition

6- What did you enjoy most?

The chests and the old coins.

7 - What did you take?

I took lots of photos.

8- How long have you had your camera?

For a week.

2:

b)

2- What's the object in picture 2?

It's a chest.

What's it made of?

It's made of wood.

3- What's the object in picture 3?

It's a prayer mat.

What's it made of?

It's made of wool.

4- What's the object in picture 4?

It's a sword.

What's it made of?

It's made of metal.

5- What's the object in picture 5?

It's a coin.

What's it made of?

It's made of gold.

6 - What's the object in picture 6?

It's a necklace.

What's it made of?

It's made of silver.

3:

b)

2 It’s a German plastic webcam. Ibrahim has had it for a year.

3 It’s an English silver teapot. Penny has had it for ten years.

4 It’s an Italian metal table. Ranya has had it for three months.

الحلول اون لاين
hülul.online

Lesson Link
www.ien.edu.sa

حلول
الحلول اون لاين
hulul.online

LESSON 3 *Fahad's invitation*

1 **Read, complete and say.**

a) **Look at the picture. Who can you see? What can you remember about him?**

b) **Read the e-mail and complete the missing information.**

Dear Fred,
Do you remember me? My name is Fahad Walid. We met last year when I visited Oxford. I'm Omar's cousin. I am studying English in Bournemouth before I do my MA in agriculture at university. I would like to invite you and Omar to Bournemouth one day next week in half term. I'll e-mail your mother to ask her permission if you would like to come.
Best wishes,
Fahad Walid
PS The country here is very nice so we can go for a long walk when you come.

c) **Say sentences about Fahad.**

Fahad Walid is 22 years old.

Name: 1 Fahad Walid
Age: 22 years old
Lives in: 2 bournemouth
At the moment: studying 3 English
Next week: seeing Omar and 4 Fred
going to go 5 For a walk
Next year: wants to do 6 Agriculture at university

2 **Listen and complete.** Track 49

MAY

Week from:	*9th May–15th May*	
WHEN?	**WHO?**	**WHAT?/WHERE?**
Monday 10th	Fred	1 play football for the school
Tuesday 11th	2 both	go shopping at the shopping centre
Wednesday 12th	3 Omar	go bowling
Thursday 13th	Fred	4 Visit Uncle Jim
Friday 14th	5 Both	do homework and projects

9780230413382_LO4_SBWB_text.indb 62 10/07/2019 19:45

3 Read, answer, match and say.

a) Read and tick (✓) the best title for the text.

1 Safe walking in the hills. ☐
2 Food and drinks are important. ☐
3 Take a mobile phone. ☐
4 Safety rules. ☐

Before you leave, always plan your route. Take a map and don't forget a torch. At night or in bad weather you will need a torch to see the map. It is also important to check the weather forecast before you leave, because the weather in the hills can change very quickly.

When you walk in the hills, you must take the right equipment. You should carry waterproof clothes with you. You also need strong shoes or boots. Food and drinks are important and in cold weather it is a good idea to take a hot drink. You can carry this in a backpack with your warm clothes.

Before you leave, tell someone where you are going and when you will be back. Finally, when you go for your walk in the hills, take a mobile phone. Don't forget to check the battery.

b) Read and match the correct meaning of these words from the text.

1	a route	c	a say what may happen in future, e.g. about the weather
2	a hill	e	b a strong heavy shoe
3	a torch	d	c the direction or way from one place to another
4	a forecast	a	d a kind of light; you can carry it in your hand
5	a backpack	f	e high ground; small mountain
6	a boot	b	f a kind of bag; you carry it on your back

c) Talk to your partner about walking in the hills. Use *have* to in your sentences.

You have to plan your route.

4 Write an invitation.

- Who is the invitation for?
- What are you inviting the person for?
- Where and when is the event?

CHECK

Dear ...
Would you like ...

9780230413382_LO4_SBWB_text.indb 63 10/07/2019 19:45

1:

a)

It’s Fahad Walid. He’s Omar’s cousin.

c)

1- He lives in Bournemouth

2- At the moment, he is studying English.

3- Next week he is seeing Omar and Fred

4 - When they come, they are going to go for a long walk.

5- Next year he wants to do agriculture at university.

3:

c)

Before you leave, you have to plan your route. You have to take a torch. You have to carry waterproof clothes, food and drinks with you. You have to put them in a backpack.

4:

Dear Nader,

Would you like come to the festival which will take place in our town next week. There will be a lot of interesting things. We will meet all of our friends. We can also see famous people. I think it will be fun if you come.

Yours,

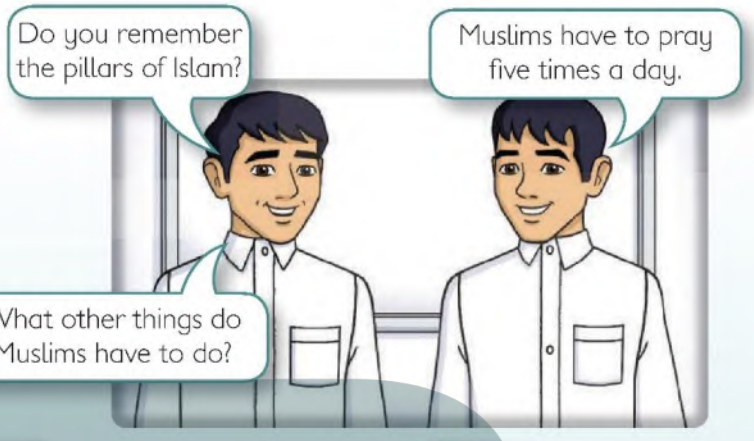
Jasir.

Unit 7

Saudi Review

Lesson Link

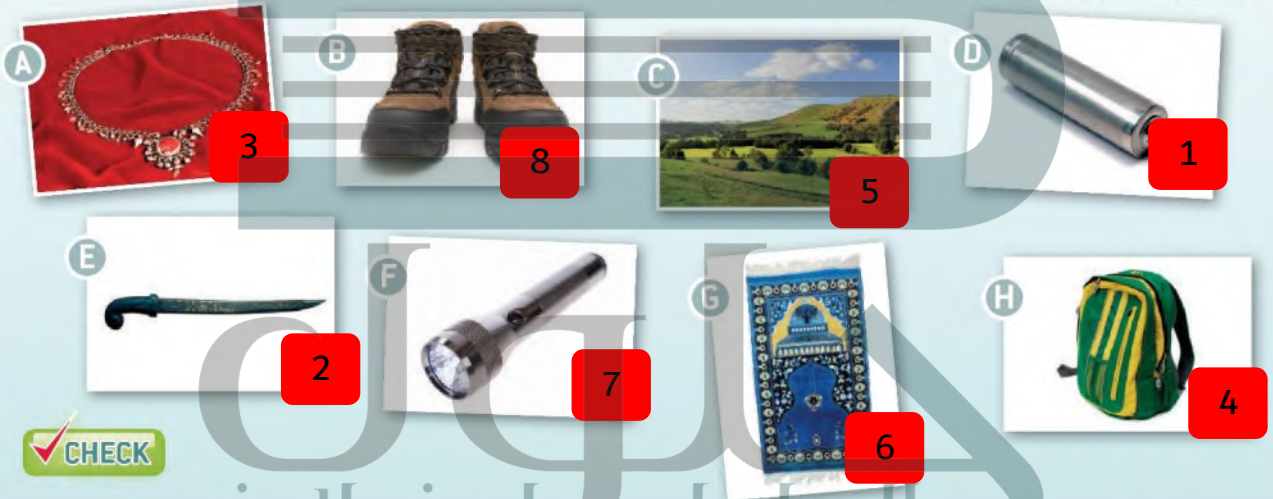
www.ien.edu.sa



1 **Say sentences.**

2 **Match and number.**

1	battery	2	sword
3	necklace	4	backpack
5	hill	6	prayer mat
7	torch	8	boots



CHECK

3 **Write sentences in your notebooks.**

1 Fatimah / kitchen floor (*clean*)
2 Yasser / plants / garden (*water*)
3 Omar / Rakan / homework (*finish*)
4 Ranya / dinner / for her family (*cook*)
5 Rakan / Yasser / basketball / school (*play*)
6 Reema / information / Internet / for / project (*find*)

1 Fatimah has to clean the kitchen floor.

4 **Read and play.**

a) **Choose ten words from lessons 1–3. Write them on a piece of paper.**

b) **Ask your friend to spell the words.**

Spell 'praying', please.

P-R-A-Y-I-N-G

Yes, correct.

9780230413382_LO4_SBWB_text.indb 64 10/07/2019 19:45

GRAMMAR STUDY

Present perfect simple of *be* and *have*

Complete the sentences. Use the words in the box.

been **~~ever~~** **for** **had** **have** **haven't** **long** **months** **Yes**

Have you [1] ever been to Kuwait?	Have you ever [2] had a banana ice-cream?
No I [3] Haven't. Never.	[4] Yes, I have. It was great.
How [5] long have you [6] been here?	How long [7] have you had your camera?
I've been here [8] for an hour?	I've had it for six [9] months.

5 **Write sentences in your notebooks.**

1 They are Japanese plastic pens.

1 pens / plastic / japanese

2 arab / window / wooden

3 rulers / french / metal

4 glass / egyptian / head

5 german / plate / silver

6 **Read, listen and check.** Track 50

a) Read and underline the word with a different sound.

1	a) alms	b) mat	c) forecast	d) fast
2	a) colour	b) teapot	c) object	d) sock
3	a) metal	b) Japanese	c) pillar	d) battery
4	a) waterproof	b) route	c) wooden	d) boot
5	a) teapot	b) object	c) colour	d) stop
6	a) prayer	b) face	c) faith	d) pray

b) Listen and check.

c) Now read and say the words.

9780230413382_LO4_SBWB_text.indb 65 10/07/2019 19:45

3:

1- Nina has to clean the kitchen floor.

2- Yasser has to water the plants in the garden.

3- Omar and Fred have to finish their homework.

4- Lucy has to cook dinner with her mother.

5- Jack and Charlie have to play basketball for their school.

6- Reema has to find information on the Internet for her project.

5:

2- It’s an Arab wooden window

3- They’re French metal rulers.

4- It's an Egyptian glass head.

5- It’s a German silver plate

الحلول اون لاين
hülul.online

Unit 8 Learn about yourself and the world

LESSON 1 *Start cooking!*

Lesson Link
www.ien.edu.sa

1 **Say, listen, ask and answer.** Track 51

a) **Look at the picture.**
What are Reema and Nina talking about? cooking
Who is helping Nina? Reema
What is she cooking? Fish kabsa

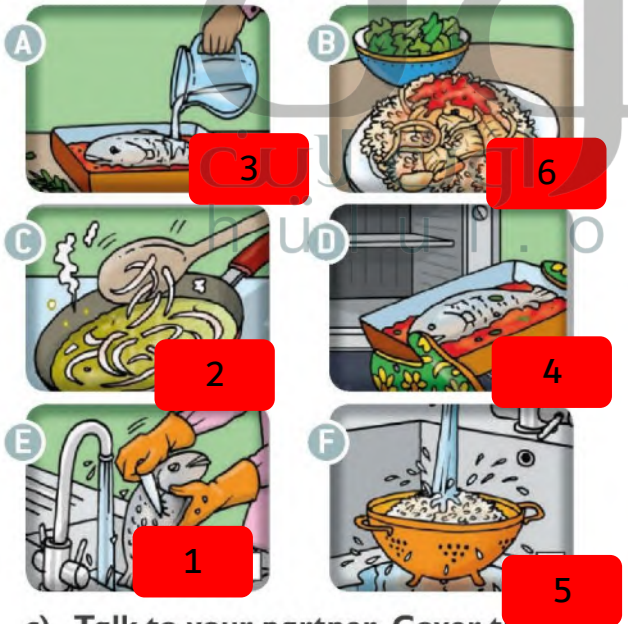
b) **Listen and check.**

c) **Listen, ask and answer.**
1 Why does Nina need a recipe?
2 What things does Nina need for the recipe?
3 Which food does Reema forget?

2 **Read, complete, match and say.**

a) **Read the instructions. Complete them with *a*, *an* or *the*.**

b) **Read and number each picture with the correct instruction.**



c) **Talk to your partner. Cover the writing and say how to make fish kabsa.**

Fish kabsa

1 Fish kabsa is [1] a delicious meal. To start, clean a large fish, peel and cut [2] the onion, tomatoes and garlic. Then measure the olive oil, tomato paste and spices.

2 Heat [3] the oil in [4] a metal pot, add the onions and cook them until they are brown. Then add [5] the garlic, tomatoes, tomato paste, salt, pepper and spices.

3 Add [6] the fish and cook it in the sauce for five minutes, then pour very hot water onto the fish, turn down the heat and cook for 50 minutes.

4 Carefully take the fish out of [8] the tomato sauce and put it in [9] an oven dish. Put the dish in [10] the oven and keep it hot.

5 When [11] the fish is in the oven, wash some rice then add it to the tomato sauce. Turn down the heat and cook for ten minutes or until [12] the rice is nearly dry.

6 Put the rice on [13] a big plate with the fish on top of it. Enjoy this delicious meal with [14] ___ green salad.

1- She's in a cooking competition at school.

2- a large fish, rice, salt, pepper, a large onion, some garlic, four tomatoes, tomato paste, olive oil and spices

3- Fish kabsa

10/07/2019 19:45

3 Listen to the conversations. Track 52

a) Who are the people talking about? What are they talking about?

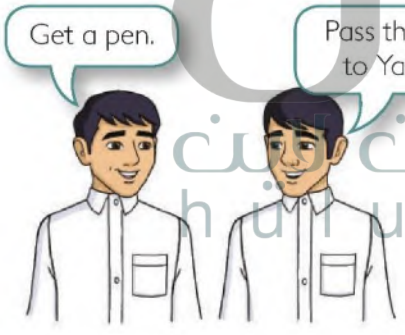
Sentence	About who?	About what?
a I can lend **you** it.	1 Nina	2 _____
b Pass **her** it.	3 _____	4 _____
c Make **me** one, as well.	5 _____	6 _____
d Shall I take **her** them?	7 _____	8 _____
e Let's send them to **him** by e-mail.	9 _____	10 _____

b) Say the complete sentences.

I can lend a pen to Nina.

4 Say the complete instructions.

1 get / pen – pass / pen / Yasser
2 buy / tomato – take / tomato / kitchen
3 peel / orange – give / orange / Lucy
4 find / plate – put / plate / table
5 take / photo – show / photo / Rakan
6 write / e-mail – send / e-mail / Reema



5 Write instructions in your notebooks.

1 For this recipe/sport, you need ...

Write what you need to make a recipe or play a sport.
Write four more instructions for the recipe or sport.

6 Use *want to* or *would like to*.

see Workbook pp138–139

9780230413382_LO4_SBWB_text.indb 67 10/07/2019 19:45

3:

1- Nina

2- Pen

3- Lucy

4- Apple

5- Fred

6- Tea

7- Elena

8- Rulers

9- Charlie

10- Photos

4:

2- Buy a tomato. Take the tomato to the kitchen.

3- Peel an orange. Give the orange to Lucy.4- Find a plate. Put the plate on the table.

5- Take a photo. Show the photo to Rakan.

6- Write an e-mail. Send the e-mail to Reema.

5:

For Tomato Feta Salad recipe you need:

Sliced tomatoes

Feta cheese

Olive oil

Salt and pepper

1- First, slice the tomatoes thinly and put them on a plate.

2- Then add the tomatoes, olive oil, salt, pepper and the cheese.

3- Mix everything together.

4- Last of all, put the salad on some bread and enjoy your meal!

حلول
الحلول اون لاين
hülul.online

LESSON 2 *How often do you clean your teeth?*

1 **Look, say, listen and answer.** Track 53

a) **Look at the picture. What is wrong with Charlie?**
Why can't Charlie's mother understand him?
Where do you think he is going?

Lesson Link
www.ien.edu.sa

b) **Listen and check.**

c) **Listen, ask and answer.**

1 How often / Charlie's mother / tell Charlie / about his teeth?
2 How often / Charlie / forget / to brush / teeth?
3 How often / will Charlie / brush / teeth / in future?

2 **Read, answer and write.**

a) **Read what these young people are saying. Tick (✓) good habits. Cross (✗) bad habits**

1 I like studying and always work hard at school.

Tom ✓

2 I regularly exercise and do a lot of sports.

Matt ✓

3 I talk a lot and I'm never quiet for long.

Eddie ✗

4 I rarely watch TV for more than 45 minutes each night.

Joe ✓

5 I frequently argue with my sister about the housework.

Salwa ✗

6 Jane

I regularly have salads and fruit. I rarely eat sweets. ✓

7 I often forget to clean my teeth before I go to bed.

Ali ✗

9780230413382_LO4_SBWB_text.indb 68 10/07/2019 19:45

1:

a)

What is wrong with Charlie?

Toothache

Why can’t Charlie’s mother understand him? Because she can’t hear him

Where do you think he is going?

To the dentist

c)

1- How often does Charlie's mother tell Charlie about his teeth?

2- How often does Charlie forget to brush his teeth?

3- How often will Charlie brush his teeth in the future?

2:

b)

I think exercising and doing a lot of sports are good habits

I think talking a lot is a bad habit.

I think watching TV a lot is a bad habit.

I think eating a lot of sweets is a bad habit.

I think eating salad is a good habit

حلول
الحلول اون لاين
hulul.online

b) What do you think? Write five more sentences in your notebook about the habits in exercise 2a.

1 I think studying and working hard is a good habit.
2 I think going to bed late isn't a very good habit.

CHECK

3 Read, say and write.

a) Read and complete the questionnaire. Tick (✓) for your answer.

Questions	Every day	Once a week	Rarely or never
1 How often are you lazy?	☐	☐	☑
2 How often are you generous?	☑	☐	☐
3 How often do you go to bed late?	☐	☑	☐
4 How often do you walk to school?	☑	☐	☐
5 How often do you help your friends?	☑	☐	☐
6 How often do you eat sweets and cakes?	☑	☐	☐
7 How often do you forget to clean your teeth?	☐	☑	☐
8 How often do you help with the housework?	☑	☐	☐
9 How often do you read stories or books at home?	☐	☑	☐
10 How often do you watch TV for two or more hours a day?	☑	☐	☐

b) Ask and answer.

c) Change partners. Speak about your first partner. Use the answers from exercise 3b.

How often are you lazy?

I am rarely lazy.

Pronunciation corner

Track 54

a) Listen and underline the stressed words in the sentences.

1 Pass the milk.
2 I'll show you how.
3 It's time to stop.
4 Don't move.
5 What's your brother's name?
6 Give her some cake, please.
7 Can you pass him the juice?
8 I can't see the match now.

b) Listen and check.

c) Listen and repeat.

see Workbook pp140–141

9780230413382_LO4_SBWB_text.indb 69 10/07/2019 19:45

Lesson Link
www.ien.edu.sa

LESSON 3 *What do you know about water?*

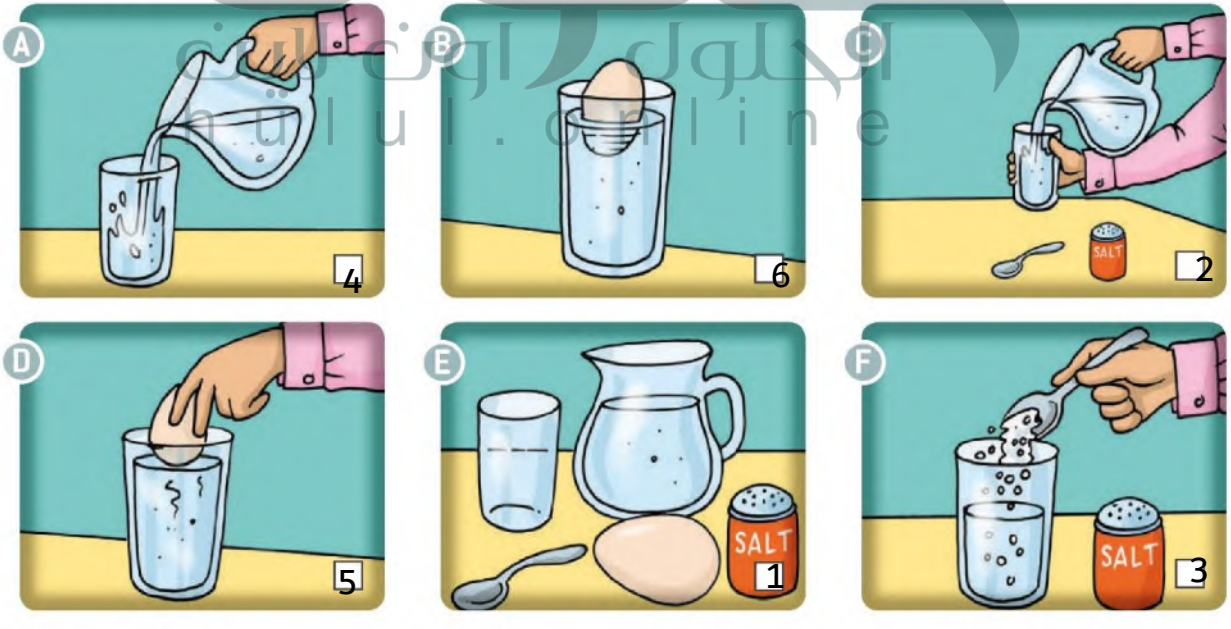
1 **Read the e-mail. Tick (✓) true (T) or false (F).**

Hi Reema,
We did two experiments in yesterday's science class. Fresh eggs sink and old eggs float because they have air in them. When eggs get older, they take in air and go bad. They produce a gas and they float. We can tell if they are bad without breaking them.
Nina

1	Nina is writing about her science class.	T ☑	F ☐
2	If eggs are fresh, they float.	T ☐	F ☑
3	If eggs are fresh, they have a bad smell.	T ☐	F ☑
4	You have to break an egg to know if it is bad.	T ☐	F ☑

2 **Listen, number, say and write.** Track 55

a) An egg sinks if you put it into tap water. But what happens if you add salt to the water?



9780230413382_LO4_SBWB_text.indb 70 10/07/2019 19:45

b) Talk to a partner. Say how to do the experiment.

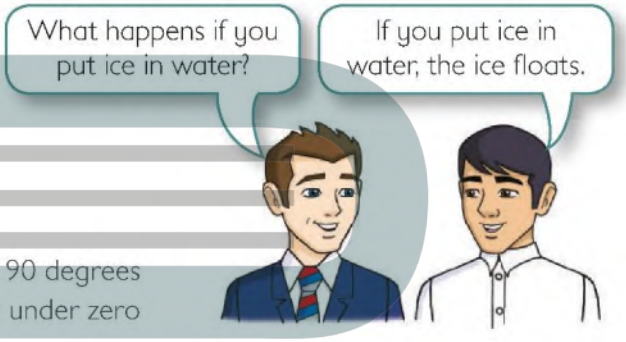
c) Complete the text with the phrases in the box.

... if the water is dense	... objects can float ...	... so if you put an egg ...
... comes to the water ...	... because the water ...	... ~~than tap water~~

Salt water is denser [1]than tap water. If water is dense, [2]_____ more easily in it. We know fresh eggs usually sink, [3]_____ into the glass, it sinks through the tap water. But when the egg [4]_____ with salt in it, it stops. It stops [5]_____ is dense and [6]_____, the egg can float in it.

d) Listen and check.

3 Ask and answer.



1 ice / put / water / float
2 heat / water / 100 degrees / boil
3 mix / oil / water / oil / float / on / water
4 some kinds / metal / get / wet / turn brown
5 heat / water / at a height / 2000m / boil / at / 90 degrees
6 freeze / seawater / change / ice / at 4 degrees under zero

4 Look at the picture. Write six safety rules in your notebook.

1 when / football / never / street (*play / play*)
2 if / bike / always / helmet (*ride / wear*)
3 never / mobile phone / when / street (*use / cross*)
4 always / a seat belt / when / by car (*wear / travel*)
5 when / road / always / right / then left / then right (*cross / look*)
6 if / there / traffic lights / always / them / to cross / road (*be / use*)

Safety rules
1 When you play football, never play in the street.

see Workbook pp142–143

9780230413382_LO4_SBWB_text.indb 71 10/07/2019 19:45

2:

c)

2 -objects can float

3 -so if you put an egg

4- comes to the water

5- because the water

6- if the water is dense

3:

2 -What happens if you heat water to 100 degrees?

If you heat water to 100 degrees, the water boils.

3 -What happens if you mix oil and water?

If you mix oil and water, the oil floats on the water.

4- What happens if some kinds of metal get wet?

If some kinds of metal get wet, they turn brown.

5- What happens if you heat water at a height of 2000m?

If you heat water at a height of 2000m, the water boils at 90 degrees.

6- What happens if you freeze seawater?

If you freeze seawater, it changes to ice at 4 degrees under zero.

4:

2- If you ride a bike, always wear a helmet.

3- Never use a mobile phone when you cross the street.

4- Always wear a seat belt when you travel by car.

5- When you cross the road, always look right then left then right.

6- If there are traffic lights, always use them to cross the road.

حلول
الحلول اون لاين
hülul.online

Unit 8 Saudi Review

Lesson Link
www.ien.edu.sa

1 Copy and complete this recipe.

Add *a*, *an* or *the* to the sentences.

Recipe

Here is [1] a nice fish recipe. You need [2] a big fish (1kg), spinach (500gm), [3] an onion, a cup of rice, 50ml of water, olive oil and spices. First, cut [4] the fish and the onion into pieces and wash [5] the spinach. Next, heat oil in [6] a pan and then cook [7] the onion. After [8] a few minutes, add [9] the fish, water and spinach and cook them for [10] an hour.

CHECK

2 Match and number.

1	add	2	boil
3	brush	4	float
5	freeze	6	measure
7	mix	8	sink

CHECK

3 Say and read.

1 What kind of cooking is Al-Mandi cooking?
2 What kind of cooking is Al-Mathbi cooking?

Read and check your answer.

ARABIAN COOKING

Did you know ...?

- Saudi Arabia has many traditional ways of cooking meat. One is 'Al-Mandi'. Cook lamb

1 – Al-Mandi cooking is cooking in a hole in the ground

2 – Al-Mathbi cooking is cooking on hot flat stones

9780230413382_LO4_SBWB_text.indb 72 10/07/2019 19:45

GRAMMAR STUDY

Read about zero conditional sentences.

Use

We use zero conditional sentences for information about science or for two pieces of true information.

Grammar

Zero conditional sentences have two verbs. The verb after *when* or *if* is usually present. The second verb is present or imperative.

4 Match.

1	Try this recipe from Saudi Arabia	d	a when you cook the onions.
2	If you invite friends to dinner,	e	b when it is ready.
3	Don't use a lot of oil	a	c don't forget to add more salt, too.
4	If you don't have fresh tomatoes,	f	d if you want to cook a new dish.
5	When you add water to the rice,	c	e this is a delicious dish to give them.
6	Put the fish on a large flat plate	b	f you can use tomato paste.

5 Read, listen and say. Track 56

a) Read and listen to the poem.

Boy: I'm hungry, Mum. Can we eat?
I'd really like to have a sweet.
Mum: No.
Boy: I'm hungry, Mum.
Mum: Right, I'll start to cook.
Sit in here and read your book.
Boy: I'm hungry, Mum!
Mum: We'll eat at eight.
Read your book and learn to wait.
Boy: I'm hungry, Mum! Please can we eat?
Mum: It's ready now. There's rice and meat.
If you eat the meal, there are sweets to come.
Boy: If I eat that meal, I won't want them, Mum.

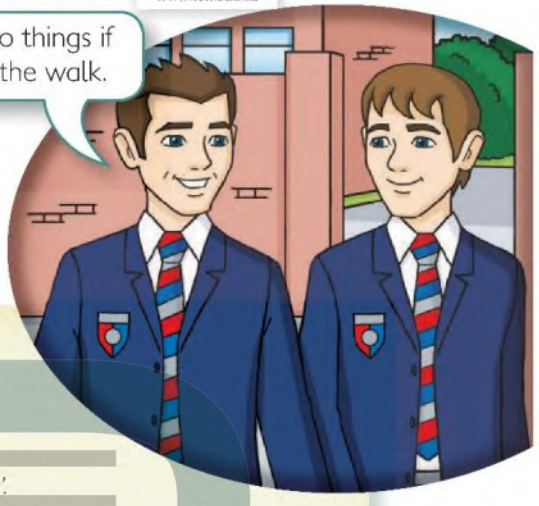
b) Listen and repeat.

9780230413382_LO4_SBWB_text.indb 73 10/07/2019 19:45

Unit 9 Careful and popular but not wasteful

Lesson Link
www.ien.edu.sa

LESSON 1 *The walk with Fahad part 1*



1 Say, read and answer.

a) Look at the picture.

What do you think Jack and Fred are talking about?
What do you think Jack has to remember?

b) Read and check.

Jack: *Fred, **I**'ll be in Bournemouth when you and Omar visit Fahad **there**.*

Fred: *And you want to do the walk with **us**?*

Jack: *Yes, that's right. **It** sounds fun.*

Fred: *And I have to ask Fahad and Omar – but I'm sure **they**'ll say 'yes'.*

Jack: *Great!*

Fred: *But remember two things if you come on the walk. Bring the right equipment and arrive on time.*

c) Who, where or what do the words in bold refer to?

1 *I* Jack 2 *there* _____ 3 *you* _____
4 *us* _____ 5 *it* _____ 6 *they* _____

CHECK

2 Listen, answer and say. Track 57

a) Tick (✓) the correct sentences.

1 Jack arrived on time. ☐ 2 Fred doesn't have his mobile. ☐
3 Omar has the map. ☐ 4 Jack has an extra jacket. ☐
5 Jack's shoes are strong. ☐ 6 Jack doesn't have a backpack. ☐

CHECK

b) Correct the false sentences.

9780230413382_LO4_SBWB_text.indb 74 10/07/2019 19:45

3

4 **Complete, check and say.** Track 57

a) Complete the sentences. Use *because*, *in case* or *to*.

1 We don't have to take our mobiles <u>because</u> Fred and Omar have theirs.
2 You have to have a map and compass _____ know which direction to take.
3 We have to take a waterproof jacket _____ it rains.
4 You have to check the forecast _____ the weather can change quickly.
5 You have to wear boots _____ protect your feet.
6 Jack doesn't have to wear boots _____ his shoes are strong.
7 You have to carry something to drink _____ you are thirsty.
8 Jack has to take his backpack _____ carry his equipment.

b) Listen to Track 57 again and check your answers.

c) Talk to your partner. Use the sentences from exercise 4a and *why* / *why not*.

We don't have to take our mobiles. — Why not? — Because Fred and Omar have theirs.

5 **Say and write.**

a) Talk to your partner. Choose role A or B and follow the steps below.

A: Suggest an activity and a time to a friend.
B: Refuse. Say why.
A: Accept the refusal. Suggest another time.
B: Accept the new time.

b) Write a conversation in your notebooks.

A: Let's go shopping on Thursday.
B: Sorry. I can't. I have to go to the dentist.
A: We don't have to go on Thursday. We could go on Friday.
B: Friday? Yes, I can go on Friday.

حلول الحلول اون لاين hülul.online

9780230413382_LO4_SBWB_text.indb 75 10/07/2019 19:45

1:

a)

Jack and Fred are talking about going for a walk with Fahad and Omar in Bournemouth. Jack has to remember to come on time and to bring the right equipment.

c)

1- Jack

2- Bournemouth

3- Jack

4- Omar, Fahad and Fred

5- The walk

6- Fahad and Omar

2:

a)

1- F

2- T

3- T

4- F

5- F

6- F

4:

a)

1- Because

2- to

حلول
الحلول اون لاين
hülul.online

3- in case

4- because

5- to

6- because

7- in case

8- to

5:

b)

A: Let's go to the park on Thursday.

B: Sorry, I can't. I have to visit my grandfather.

A: We don't have to go on Thursday. We could go on Saturday.

B: Saturday? Yes, I can go on Saturday

الحلول اون لاين
hülul.online

LESSON 2 *My favourite book*

Lesson Link
www.icn.edu.sa

1 Listen, ask and answer. Track 58

a) Listen and answer.

1 What did Reema hear first?
2 How did the phone call end?

b) Listen again, ask and answer.

1 Reema wants to speak to someone. (*who*)
2 Nina told Reema about the trip. (*when*)
3 Reema saw something on a website. (*what*)
4 Reema will phone again. (*when*)

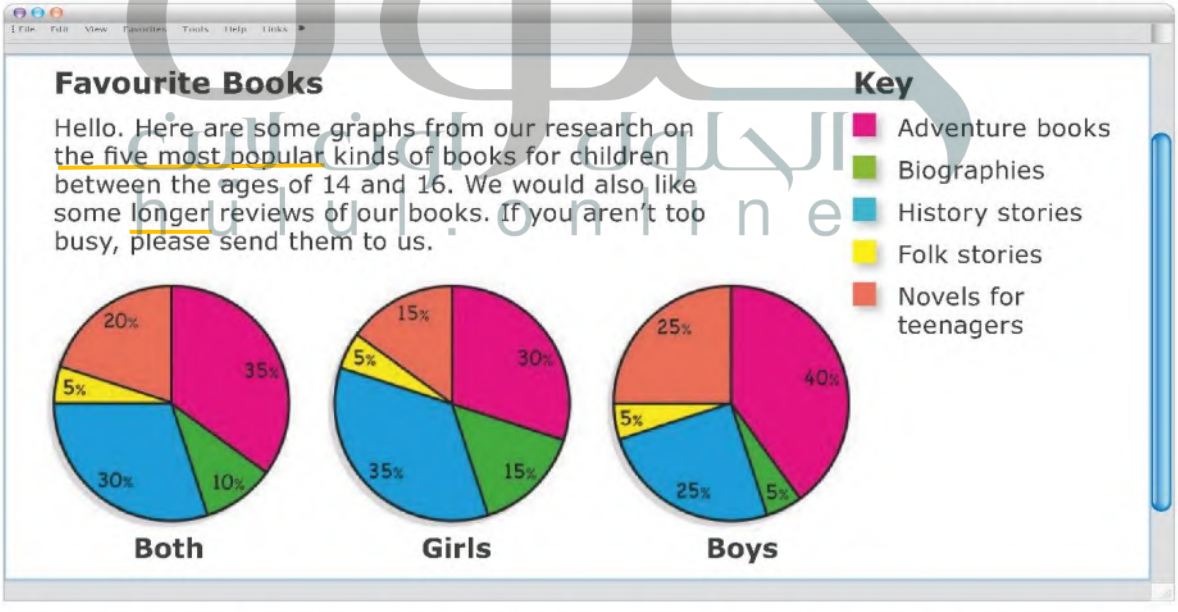
c) Listen again and complete.

1 I wasn't clever ___enough___ to remember.
2 Have a look if you aren't ___too___ busy.

2 Read, answer, say and write.

a) Look at the website. Tick (✓) the correct heading.

1 Book choices for 14–16-year-olds ☑ 2 Review of books for 14–16-year-olds ☐



b) There are two adjectives in the text. Underline them. What is different about their grammar? Why?

9780230413382_LO4_SBWB_text.indb 76 10/07/2019 19:45

c) **Make sentences about the first graph with *more* / *most* and *less* / *least*.**

Adventure books are the most popular kind of books.

Folk stories are less popular than biographies.

d) **Write five more sentences in your notebooks to compare the second and third graphs.**

1 Biographies are more popular with girls than with boys.
2 Biographies are ...

CHECK

3 Read, listen and check. Track 59

a) **Read and match sentences 1–6 with sentences a–f.**

1	I can't carry this bag.	☐	A It wasn't interesting enough.
2	I'm sorry. I can't come shopping.	☐	B They were too expensive.
3	Omar doesn't want the juice.	☐	C It isn't cold enough.
4	Jack didn't finish his homework.	☐	D It's too heavy.
5	Fred didn't read all of the book.	☐	E I'm too busy.
6	Nina didn't buy the shoes.	☐	F He was too tired.

CHECK

b) **Listen and check.**

4 Finish the sentences. Use *too* or *enough*.

We're not going to win this race. Why not? We aren't fast enough.

Don't buy those tomatoes. Why not? They ...

We aren't going to arrive at school on time. Why not? We ...

I'm not going to be able to do this exercise. Why not? I ...

Don't touch the plate! Why not? It ...

I'm not going to buy that dress. Why not? It ...

see Workbook pp146–147

9780230413382_LO4_SBWB_text.indb 77 10/07/2019 19:45

1:

a)

1 What did Reema hear first?

There is no one here now. Please leave a message.

2 How did the phone call end?

Bye for now.

b)

1 Who does Reema want to speak to?

Nina.

2 When did Nina tell Reema about the trip?

Yesterday/In yesterday's e-mail.

3 What did Reema see on a website?

Some interesting research.

4 When will Reema call again?

Tomorrow.

2:

b)

How are they different to each other?

Longer makes its comparative and superlative forms with -er, -est, but popular needs more and most.

c)

Folk stories are the least popular. Novels for teenagers are less popular than history stories but more popular than biographies.

3:

1- D

2- E

3- C

4- F

5- A

6- B

4:

They aren't fresh enough.

We're too late to catch the bus.

I'm not clever enough.

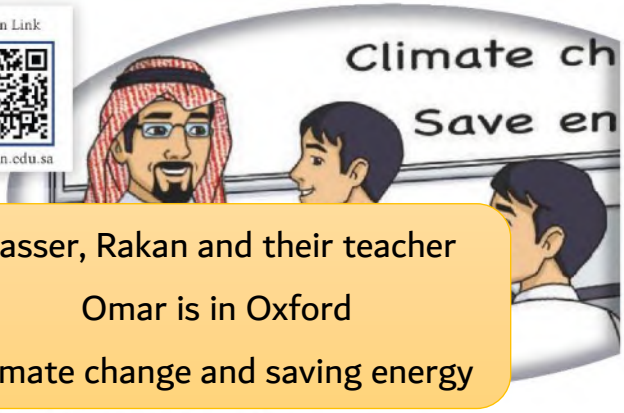
It's too hot.

It's too expensive.

حلول
الحلول اون لاين
hülul.online

LESSON 3 *Don't be wasteful*

Lesson Link
www.icn.edu.sa



Yasser, Rakan and their teacher
Omar is in Oxford
Climate change and saving energy

1 Look, say and listen. Track 60

a) Look at the picture and answer the questions.

Who is in the picture? Why isn't Omar there?
What is the teacher talking about?

b) Listen to the teacher. Number his questions in the correct order.

a What will happen if we don't stop climate change? 5
b Is that good or bad for the Earth? 3
c What can you remember about the lesson? 1
d Why is it bad? 4
e What happens when we drive cars and use electricity? 2

c) Ask and answer the questions.

2 Read, ask and answer.

a) Read. Match each heading to a paragraph. Write the correct number in each box.

A Make energy in a clean way 2
B Energy from the sun 4
C Energy from moving air 3
D Don't waste energy 1

CHECK

1 *Vision 2030* is the government's plan for the future of Saudi Arabia. It explains how the country is going to develop between now and 2030. One important part of that plan is to help people use less water and less electricity. We live in a hot, dry country, so we use a lot of energy to produce water and to keep us cool. We shouldn't be wasteful. If we use water and electricity carefully, we will save energy and help the environment.

2 *Vision 2030* means we will produce more 'clean energy'. This helps to stop climate change. If we produce energy in this way, no carbon dioxide will escape into the Earth's air.

3 This is a wind turbine. When the wind blows, the turbine turns and produces electricity. Of course, if the wind stops, the wind turbine won't produce any electricity.

4 This is a solar panel. When the sun shines on it, it heats the water in the pipes for the house. At night or if the weather is cloudy, the water will cool. That's because the sun isn't shining on it.

9780230413382_LO4_SBWB_text.indb 78 10/07/2019 19:45

الحلول اون لاين
hulul.online

CHECK

b) Find the sentences with *if* in the text.
Underline the verbs in the sentences. What tenses are they?

c) Ask and answer.

1 What is *Vision 2030*?
2 Why does Saudi Arabia need to use a lot of energy?
3 Why should we use water and electricity carefully?
4 Why is it a good idea to have 'clean energy'?
5 What are the names of the objects in pictures A and B?
6 What are their advantages and disadvantages?

3 Say and write.

a) Talk to your partner.

These are some ways to save water and energy.

Why?

If you save water and energy, you'll save money.

1 Save water and energy. Save money.
2 Cover pans when you cook. They boil more quickly.
3 Wash fruit and vegetables in a bowl. This saves water.
4 Fix leaks. A small leak wastes 4 litres of water each day.
5 Turn off taps when you brush your teeth. This saves lots of water.
6 Close your fridge quickly. It takes less energy to cool the fridge again.

b) Write three more ideas in your notebooks. Use *if* in the sentences.

Pronunciation corner

Track 61

a) Write the words in the correct column.

~~turbine~~ protect Canadian checks fashionable biography adventure pastes

Syllables			
one	two	three	four
checks	turbine	adventure	canadian
pastes	protect	fashionable	biography

b) Listen, repeat and check.

c) Put a • on the words to show the stress in each word.

see Workbook pp148–149

9780230413382_LO4_SBWB_text.indb 79 10/07/2019 19:45

2:

b)

1 If we use water and electricity carefully, we will save energy.

2 If we produce energy in this way, no carbon dioxide will escape into the Earth's air.

3 If the wind stops, the wind turbine won't produce any electricity.

4 If the weather is cloudy, the water will cool.

c)

1- The National Energy Efficiency Program

2- Because it is one of the driest and hottest countries in the world

3- Because we will save energy. /To save energy.

4- To help stop climate change. /So no carbon dioxide will escape into the Earth's air.

5- A is a solar panel; B is a wind turbine.

6- When the sun shines on it, the solar panel heats the water in the pipes for the house but at night or if the weather is cloudy, it won't.; When the wind blows, the wind turbine turns and produces electricity, but if the wind stops, the wind turbine won't produce any electricity.

3:

a)

2- Always cover pans when you cook. Why?

If you cover pans when you cook, they boil more quickly.

3- Always wash fruit and vegetables in a bowl. Why?

If you wash fruit and vegetables in a bowl, it saves water.

4- Always fix leaks. Why?

If you fix leaks you'll save water

5- Always turn off taps when you brush your teeth. Why?

If you turn off taps when you brush your teeth, it saves lots of water.

6- Always close your fridge quickly. Why?

If you close your fridge quickly, it takes less energy to cool the fridge again.

الحلول اون لاين
hülul.online

Saudi Review

Lesson Link
www.ien.edu.sa

1 Read, match and say.

Jack and Charlie are talking about saving energy and water.

a) **Write the number of the missing sentence in the box.**

1 hot water will be cheap. 2 ~~they'll die~~. 3 you'll get more exercise.
3 there won't always be electricity. 4 you'll use less electricity.
5 you won't be able to see.

	Advantage	Disadvantage
If you don't water the plants,	you'll save water.	2
If you turn off the lights,	you'll save energy.	5
If you walk to school,	3	you'll sometimes get wet.
If you switch off your fire,	4	you'll be very cold.
If your dad gets a wind turbine,	you'll produce clean energy.	3
If your dad gets a solar panel,	1	it won't heat water at night.

CHECK

b) **Talk to a partner. Make dialogues.**

If you don't water the plants, you'll save water.

Yes, but if I don't water the plants, they'll die.

2 Write six sentences in your notebooks about the books.

Compare these books.

	difficult	exciting	interesting
New Maths	•••	•	•
Escape from Lions	•	•••	••
Najd Stories	••	••	•••

New Maths is less interesting than Najd Stories. Escape from Lions is the most exciting of the three books.

9780230413382_LO4_SBWB_text.indb 80 10/07/2019 19:45

1:

b)

If you turn off light, you will save energy.

Yes, but if I turn off light, I won't be able to see.

2:

New Maths is the most difficult of the three books.

New Maths is less exciting than Escape from lions.

Escape from lions is the most exciting of the three books.

Escape from lions is less interesting than Najd stories.

Najd stories" is the most interesting of the three books.

"Najd stories" is less exciting than Escape from lions

حلول
الحلول اون لاين
hülul.online

GRAMMAR STUDY

Complete this information about adjectives with two or more syllables. Use words from the box.

adjectives	~~compare~~
least	places
syllables	use

Use

When we [1] compare two or more people, [2] places or things, we use *more* and *most* and *less* and [3] least with longer adjectives.

How many syllables?

We [4] use *more* and *most* and *less* and *least* with all [5] adjectives with three or more syllables. We use *more* and *most* and *less* and *least* with lots of adjectives with two [6] syllables

Manal is *more* nervous about her test than Shahad.

Shahad is *less* nervous about her test than Manal.

Fatemah is the *least* nervous. She can answer the *most* difficult questions in tests.

Pronunciation corner

Track 62

a) Read and underline the word with a different sound.

1	a folk	b float	c cover	d solar
2	a message	b teenage	c advantage	d fridge
3	a check	b measure	c protect	d leak
4	a fashionable	b wasteful	c paste	d toothache
5	a women	b frequently	c fix	d businessman
6	a waterproof	b quarter	c sauce	d laugh

b) Listen and check.

c) Now read and say the words.

9780230413382_LO4_SBWB_text.indb 81 10/07/2019 19:45

Unit 10 Home, home, home sweet home

LESSON 1 *The walk with Fahad part 2*

1 **Listen, say and answer.** Track 63

a) Ask and answer.

1 Who is this woman?
2 Who is she talking to?
3 How is she feeling? Why?

b) Listen again. Tick (✓) true (T) or false (F).

1 Jack isn't answering his phone. T ☐ F ☐
2 Barbara has some information for Penny. T ☐ F ☐
3 Barbara wants Penny to sit down. T ☐ F ☐

c) Talk to a partner.

Do you think the news about the walk is good or bad? Why?

The news is bad because Penny asks Barbara to sit down.

CHECK

Lesson Link
www.ien.edu.sa

2 **Read, answer, number and say.**

a) Read quickly. Tick (✓) the best title.

Jack's accident ☐ Jack's camera ☐ Jack's mobile ☐

b) Where do the sentences go in the story?

We had to rest for half an hour. 3
We had to carry Jack to the car. 6
We had to wait for him to arrive. 1
We had to put on our waterproof jackets. 4
We had to go back to the car to get it. 2
We had to stop because he couldn't walk. 5

We planned to leave at two but Jack couldn't find the car park where we were waiting. (1) We started our walk at two fifteen. After two kilometres, Jack wanted to take a photo but his camera was still in Fahad's car. (2) By now it was three o'clock.

We started our walk again and climbed into the hills. They were beautiful. Then Jack was tired. (3) After that we continued for another hour and reached the highest part of our route. When we left the car park, the forecast and the weather were good but now the sky above us was very dark.

Suddenly it started to rain. (4) The route where we were walking was now wet and it was difficult to see. Jack slipped and hurt his ankle. (5) We were high in the hills in bad weather. Fahad tried to phone for help but neither mobile was working. Maybe it was the weather or maybe there wasn't a phone signal in the hills. (6) We now had no choice.

Jack was very heavy. On our way a famer in a field saw us. He was very kind and drove us in his tractor to Fahad's car. Then we took Jack to A & E in hospital. His ankle hurts but it's not serious.

9780230413382_LO4_SBWB_text.indb 82 10/07/2019 19:45

c) **Number the pictures in the correct order.**

CHECK

d) **Talk to a partner. Cover the story but use the pictures. Say what happened on the walk.**

3 Talk to a partner. Say these sentences in the past.

Jack couldn't play football because he had to rest his ankle.

4 Copy and complete these sentences with *had to*. Write them in your notebook.

1 I was ill yesterday so I …
2 It was a wet day so I …
3 Charlie had bad toothache so …
4 I was too hot in my bedroom so …
5 I couldn't go to the library because …

1 I was ill yesterday so I had to stay in bed.

CHECK

see Workbook pp150–151

9780230413382_LO4_SBWB_text.indb 83 10/07/2019 19:45

1:

a)

1 Barbara Baran, Jack's mother

2 Penny Watson, Fred's mother

3 She is worried because Jack didn't phone after the walk and he isn't answering his mobile.

3:

1- Jack couldn't play football. He had to rest his ankle.

2- Nina had to go to the supermarket, because they hadn't got any milk.

3- Omar had to finish his homework before he could watch the film.

4- Reema didn't want to go shopping. She had to help her mother.

5- Charlie was very tired. He had to go to bed.

4:

2- had to stay at home.

3- he had to go to the dentist.

4- I had to open the window.

5- I had to talk with my teacher.

الحلول اون لاين
hülul.online

LESSON 2 *Family and friends*

Lesson Link
www.ien.edu.sa

1 Listen, number and answer. Track 64

a) **Listen. Number the questions in the correct order.**

a What do you have to write? 5
b What did you do? 2
c Don't you like watching football? 3
d Are you going to write about someone? 6
e Did you enjoy the trip to London? 1
f What new competition is that? 4

b) **Listen. There is one more question in the conversation. What is it?**

c) **Ask and answer the questions from the conversation.**

CHECK

2 Listen, number and answer Track 65

a) **Listen and complete Reema's notes.**

Appearance
Age: isn't very old: [1] teenager
Height: quite tall
Weight: Isn't very heavy : weighs 46 kilos
Eyes and hair: short dark straight hair; [3] Brown eyes

Character
Strong points: intelligent, hardworking, [4] generous polite and friendly
Weak points: impatient, a little [5] noisy and untidy

Interests and hobbies
Really likes: playing football and going [6] diving
Enjoys: Using computers and reading
Doesn't mind: [8] blowing and shopping
Dislikes: [9] Housework and [10] walking in the hills

b) **Talk to a partner. Ask and answer questions about Omar.**

What does Omar look like?

What is Omar like?

What are Omar's hobbies and interests?

CHECK

9780230413382_LO4_SBWB_text.indb 84 10/07/2019 19:45

3

LOOK!

Opposite adjectives

tidy/**un**tidy	fit/**un**fit	kind/**un**kind		polite	**im**polite
safe …	sure …	usual …	**but**	patient	**im**patient
healthy …	helpful …	intelligent …		possible	**im**possible
successful …	fashionable …	important …		probable	**im**probable

4 **Play tennis with opposite adjectives.**

5 **Say sentences about your hobbies and interests. Use the words and phrases in the box.**

exercising skating exams TV housework football reading sailing cooking homework table tennis science experiment

prefer	don't mind
really like	quite enjoy
dislike	really don't like

I really like playing table tennis.

I don't mind doing housework.

I dislike sailing on the sea.

6 **Write a description in your notebook.**

Describe a friend or someone in your family. Write about:

- his or her appearance: age, height, weight, face and eyes
- his or her character: strong points and weak points
- his or her hobbies or interests: *really likes / really enjoys, quite likes / doesn't mind, doesn't like / dislikes*

CHECK

see Workbook pp152–153

9780230413382_LO4_SBWB_text.indb 85 10/07/2019 19:45

1:

b)

Are you looking forward to seeing him?

c)

1- What do you have to write? A description of a friend or someone in your family

2- What did you do? Mum and I went shopping and Omar and Fred went to see a football match.

3- Don't you like watching football? I don't mind but Mum really dislikes it.

4- Are you going to write about anyone? Yes, about Omar.

5- Did you enjoy the trip to London? Yes, it was great.

6- What new competition is that? There's a writing competition on the Book Club website.

3:

unsafe; unsure; unusual;

unhealthy; unhelpful; unintelligent;

unsuccessful; unfashionable; unimportant

5:

I really like exercising.

I doing mind cooking.

I dislike science experiences.

6:

My friend Heba is 13 years old. She is 1 metre 50 tall. She is 50 kilo. She has green eyes. She is patient and friendly but she is lazy. She really enjoys reading stories. She doesn't mind cooking. She doesn't like doing housework.

الحلول اون لاين
hulul.online

LESSON 3 *Going home*

1 Say, read and complete.

a) Look at the picture. Ask and answer.

1 Where is Omar?
2 Why is today special for him?
3 Who is Mr. Harris?
4 What is Omar doing?

Lesson Link
www.icn.edu.sa

b) Read Omar's essay. Write the correct form of the verbs in (...).

INTERNATIONAL LANGUAGE SCHOOL OXFORD

This evening I [1] am flying (fly) back to Saudi Arabia. Today [2] is (be) the last day in Oxford, a city which is much smaller than Riyadh where I live.

A few months ago, I was very happy because I [3] won (win) a scholarship and I [4] came (come) to study English in England. In school English [5] is (be) one of my best subjects but now my English is much better. I can [6] understand (understand) people who speak quickly and I am more confident when I [7] speak (speak).

I really liked my visit to England but it [8] Will be (be) great to be back at home in Saudi Arabia and to [9] see (see) my family. I [10] _____ (enjoy) seeing my friends Yasser and Rakan, too. I have good ...

CHECK

c) Ask and answer.

What did Omar say about:

1 Oxford and Riyadh
2 his scholarship
3 the people he can now understand
4 going back to Saudi Arabia

2 LOOK!

Relative clauses with *who* and *what*

9780230413382_LO4_SBWB_text.indb 86 10/07/2019 19:45

3 **Read, listen and check.** Track 66

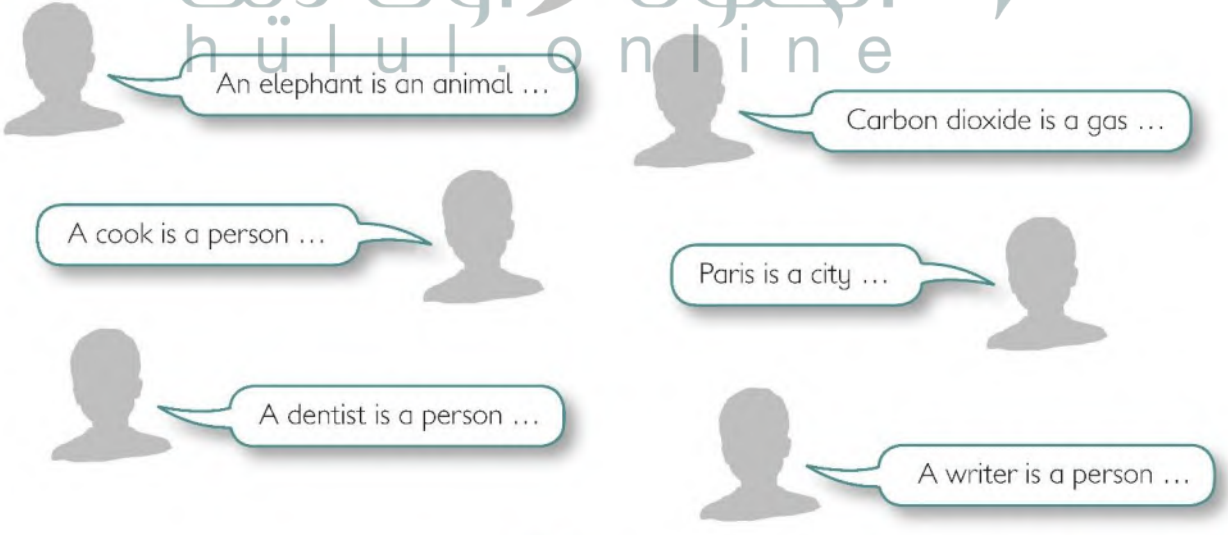
a) **Read and match the first part of sentences 1–6 with second part of sentences a–f.**

Can you answer Omar's quiz?

1	Arabic is an international language	E	A who is called the 'father of optics'.
2	Sultan bin Salman was the first Arab and Muslim	D	B which is in the South West of Saudi Arabia.
3	Abou Ali Muhammad Ibn al-Haytham was a scientist	A	C which erupted 2000 years ago.
4	Mount Vesuvius is a volcano in Italy	C	D who travelled into space.
5	Most people think Pele was the best football player	F	E which is extremely important.
6	Jeddah is a large sea port	B	F who ever played football.

b) **Listen and check.**

4 **Finish the sentences. Use *who* or *which*.**



see Workbook pp154–155

9780230413382_LO4_SBWB_text.indb 87 10/07/2019 19:45

1:

a)

1 At the International Language School in Oxford.

2 It's his last day.

3 His (Omar's) teacher.

4 He is writing an essay about his visit.

c)

1 Oxford is a city which is much smaller than Riyadh.

2 He was very happy because he won it.

3 He can now understand people who speak quickly.

4 It will be great to be back home in Saudi Arabia.

4:

1 An elephant is an animal which is very large and heavy.

2 Carbon dioxide is a gas which causes climate change.

3 A cook is a person who cooks meals.

4 Paris is a city which has lots of famous buildings in it.

5 A dentist is a person who helps to look after people's teeth.

6 A writer is a person who writes books and stories.

Unit 10 Saudi Review

Lesson Link
www.ien.edu.sa

1 Match.

1	excellent	f	a to do something lots of times to be good at it
2	appearance	h	b to heat water to a high temperature
3	boot	j	c a person on a plane, car, boat or bus
4	practise	a	d a kind of metal
5	teenage	g	e this person looks after and fixes cars
6	century	i	f very good, great, fantastic
7	silver	d	g between 13 and 19 years old
8	passenger	c	h what something looks like
9	boil	b	i a word for 'hundred years'
10	mechanic	e	j a kind of heavy shoe

CHECK

2 Complete.

her him it me them us

1 I want that pen, please. Can you pass ___it___ to me?
2 Omar is in his room. Tell ___him___ it is time for lunch, please.
3 Fatimah, Manal and I can't answer this question. Can you help ___us___?
4 Reema met her friends and showed ___them___ her new book.
5 Where's Mum, Omar? There's a phone call for ___her___.
6 Yasser, can you lend ___me___ your camera, please? My camera is not working.

CHECK

3 Correct the verbs.

1 Yasser, did you ~~spoke~~ to Omar yesterday? ___speak___
2 Shall I opening the door for you, Miss Nadia? ___open___
3 There are a lot of children playing at the park yesterday. ___were___
4 If there is no wind, a wind turbine do not produce electricity. ___does___
5 We had to took an umbrella with us because it was raining. ___take___
6 How about go to the museum after we finish our homework. ___going___

CHECK

9780230413382_LO4_SBWB_text.indb 88 10/07/2019 19:45

GRAMMAR STUDY

Tick (✓), cross (✗) or write ? if you're not sure.

Can you remember ...

1 indefinite pronouns and adjectives, e.g. *no one, someone, anyone* ☐
2 questions with *how* and *what*, e.g. *how old are you?, What's your age?* ☐
3 the future tense with *will*. e.g. *He'll go, He won't go. Will he go?* ☐
4 *can* in the past, present and future e.g. *could, can, will be able to* ☐
5 reflexive pronouns e.g. *himself, myself, ourselves* ☐
6 ask about and giving descriptions, e.g. *What is your room like?* ☐
7 the order of adjectives, e.g. *a traditional Arab wooden window* ☐
8 zero conditional sentences, e.g. *Eggs float if the water is dense.* ☐
9 comparing long adjectives, e.g. *the least difficult, more interesting than* ☐

4 **Underline the correct way to complete the sentences.**

1 I didn't see (*someone / anyone*) in the park.
2 (*How / What*) heavy are you?
3 Sorry, Yasser is ill. He (*will / won't*) be at school today or tomorrow.
4 (*Can / Could*) you swim when you were ten, Jack?
5 Reema and Fatimah bought (*herself / themselves*) ice creams to eat.
6 (*How / What*) was your lesson today? It was great, thanks.
7 It's a (*wooden nice Arab / nice Arab wooden*) window.
8 If the tea is too hot, (*leave / leaving*) it to cool for five minutes before you drink it.
9 Omar is (*more / the most*) intelligent boy in his class.

5 **Read, listen and say.** Track 67

a) Read and listen to the poem.

Get up! Hurry! Why? What's wrong?
We slept too late. We slept too long.
Leave the hotel. Move your feet.
Run this way and down this street,
Take a taxi to the train.
It's in the station! Run again.
Run! Run! Run! Run!
We're on our way. We're on the train.
We have two hours before the plane.
Rest. Calm down. We'll arrive on time.
We're at the airport. Everything's fine.
The check-in desk is on the right.
We're nearly there. We'll catch our flight.
Walk! Walk! Walk! Walk!
Check in, wait, then on the plane!
Flying, flying, home again.
We went away. We went abroad.
We liked our trip. We were not bored.
But travel east or travel west.
Arriving home is always best.
Home! Home! Home sweet home!

b) Listen and repeat.

9780230413382_LO4_SBWB_text.indb 89 10/07/2019 19:45

Units 6-10 Progress Check 2

Section 1 GRAMMAR: 10 MARKS

1 Read and tick (✓) the best answer, A, B or C.

If you want to make fatoush, mix olive oil, lemon juice and garlic in a cup to make a salad dressing. [1]_____ salt and pepper. If it is not salty [2]_____, add more salt. If you don't like spicy food, use [3]_____ pepper. Then, cut [4]_____ pita bread into pieces. Take [5]_____ bowl and add the pieces of pita bread. Then you [6]_____ to chop tomatoes, cucumber and red pepper. Add those to [7]_____ same bowl. Now add some salad leaves. If you like, you [8]_____ add herbs. Pour the salad dressing [9]_____ you made earlier over the salad. Mix it [10]_____ the dressing on all the vegetables and leaves. Enjoy!

	☑ A Mix	☐ B to mix	☐ C mixing					
1	☐ A To add	☐ B Add	☐ C Adds	6	☐ A have	☐ B has	☐ C had	
2	☐ A enough	☐ B that	☐ C too	7	☐ A a	☐ B the	☐ C an	
3	☐ A least	☐ B less	☐ C the least	8	☐ A can	☐ B have	☐ C must	
4	☐ A any	☐ B some	☐ C no	9	☐ A what	☐ B who	☐ C which	
5	☐ A a	☐ B the	☐ C an	10	☐ A to get	☐ B get	☐ C gets	

Section 2 VOCABULARY: 10 MARKS

2 Match these definitions with words from the box.

a camera that sends video online webcam

1 to cook in very hot water _____
2 a kind of bag _____
3 to stay on the top of water _____
4 a kind of metal _____
5 too heavy, fat _____
6 a light you hold in your hand _____
7 to go down in water _____
8 a piece of jewellery _____
9 small but heavy _____
10 to make something very cold _____

backpack	**overweight**
boil	**silver**
dense	**sink**
float	**torch**
freeze	~~**webcam**~~
necklace	

9780230413382_LO4_SBWB_text.indb 90 10/07/2019 19:45

Section 3 LISTENING: 8 MARKS

3 **Listen to the conversation and tick (✓) the correct person for each statement.** Track 68

		Ali	Ibrahim
1	He prefers biographies to adventure books.	☐	☐
2	He doesn't know the story of *Robinson Crusoe*.	☐	☐
3	He dislikes reading folk stories.	☐	☐
4	He prefers playing sport to reading.	☐	☐
5	His favourite sport is football.	☐	☐
6	He is looking forward to a lesson tomorrow.	☐	☐
7	He has to do a lot of work this evening.	☐	☐
8	He prefers history lessons to science lessons.	☐	☐

Section 4 SPEAKING: 6 MARKS

4 **Say how to make this dish.**

olive oil	pepper
onion	spices
garlic	chicken
tomatoes	rice
salt	

حلول الحلول اون لاين hülul online

9780230413382_LO4_SBWB_text.indb 91 10/07/2019 19:45

Units 6-10 Progress Check 2

Section 5 READING: 6 MARKS

5 Read and answer the questions.

Marhaba Website

http://www.kingfaisalschool.org/marhabawebsite

Marhaba HOME | INTERNATIONAL | LOCAL | ABOUT US | CONTACT US

WORLD NEWS TODAY

A Did you know there are now more mobile phones in the world than people? We all use our phones a lot, and many of us walk and send text messages at the same time ('textwalking'). This can mean that people can't see their way and bump into other people and objects. The result of that is a broken screen, or maybe even an injury.

B Safety on the streets is an important issue. We already do our best to make sure that both cars and people can use the same area safely and comfortably. Things like zebra crossings and traffic lights prevent accidents and protect people. Now some places around the world are thinking carefully about what we can do about the problem of textwalking.

C In Antwerp, for example, they created a special lane for people who want to textwalk. It has two white lines which you walk between. Everyone in the same lane is going in the same direction, so they can't walk into each other. And you can see the lines by your feet, even when you are looking at your phone screen.

D Another possible solution is textwalking apps. When you have one of these apps on your phone, you can easily turn the camera on and look ahead while you type. You can see what's ahead of you and avoid accidents without taking your eyes off the screen. Of course, you have to remember to turn the app on when you textwalk. Do you want our advice? If you really have to send a text, stop walking while you write it!

a) Tick (✓) A, B or C.

What kind of text is this?

- ☐ *A a story*
- ☑ *B an essay*
- ☐ *C an article*

1 What is 'textwalking'?

- ☐ A sending a message and then walking
- ☐ B having an accident while using your phone
- ☐ C using your phone and walking at the same time

9780230413382_LO4_SBWB_text.indb 92 10/07/2019 19:45

2 What problems does textwalking cause?

- ☐ A people get hurt and break their phones
- ☐ B people don't see their friends in the street
- ☐ C people lose their way and get lost

3 What helps people and cars to not have accidents?

- ☐ A using different parts of the road
- ☐ B using zebra crossings and traffic lights
- ☐ C using your phone and walking at the same time

b) Write short answers to the questions below. Use up to four words.

Which city made a textwalking lane? Antwerp

1 Where do you walk in the textwalking lane? _____

2 Where do you see what's ahead with a textwalking app? _____

3 What do you have to remember to do with a textwalking app? _____

Section 6 WRITING: 10 MARKS

6 Write a description of your house and the area where you live.

In your description, include the following information:

- the size of the place where you live
- the things you can find in your area
- what you like about your area
- the house/apartment you live in
- what rooms you have in your house
- what you like about your house

hulul.online

9780230413382_LO4_SBWB_text.indb 93 10/07/2019 19:45

The omitted exercises or activities for the Qur'anic schools

Lift Off 4 Workbook

Unit	Title	Page	Teach	Omit	Page	Teach	Omit
1	**Journeys and trips**						
	Lesson 1	96	■		97	■	
	Lesson 2	98	■		99	■	
	Lesson 3	100	■		101	■	
2	**People, animals, places, things**						
	Lesson 1	102	■		103	■	
	Lesson 2	104	■		105	■	
	Lesson 3	106	■		107	■	
3	**Decisions, decisions**						
	Lesson 1	108	■		109	■	
	Lesson 2	110	■		111	■	
	Lesson 3	112	■		113	■	
4	**Past, present and future**						
	Lesson 1	114	■		115	■	
	Lesson 2	116	■		117	■	
	Lesson 3	118	■		119	■	
5	**Be prepared**						
	Lesson 1	120	■		121	■	
	Lesson 2	122	■		123	■	
	Lesson 3	124	■		125	■	
6	**Omar in England**						
	Lesson 1	126	■		127		
	Lesson 2	128	■		129		
	Lesson 3	130	■		131		
7	**Finding out about things**						
	Lesson 1	132	■		133		
	Lesson 2	134	■		135		
	Lesson 3	136	■		137		
8	**Learn about yourself and the world**						
	Lesson 1	138	■		139		
	Lesson 2	140	■		141		
	Lesson 3	142	■		143		
9	**Careful and popular but not wasteful**						
	Lesson 1	144	■		145		
	Lesson 2	146	■		147		
	Lesson 3	148		■	149		
10	**Home, home, home sweet home**						
	Lesson 1	150		■	151		
	Lesson 2	152		■	153		
	Lesson 3	154		■	155		

■ Teach/core activities

■ Omit/supplementary activities

حلول الحلول اون لاين hulul.online

حلول
الحلول اون لاين
hulul.online

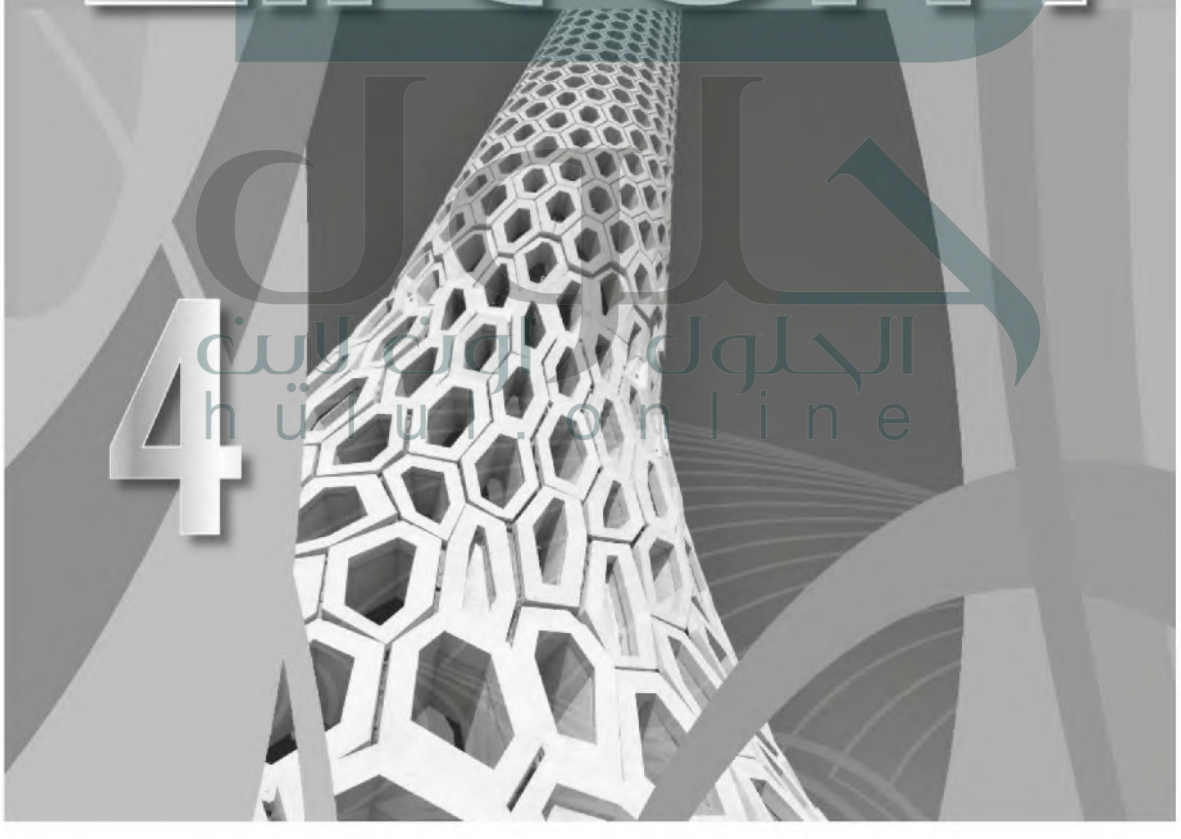
المملكة العربية السعودية
Kingdom of Saudi Arabia

وزارة التعليم
Ministry of Education

Workbook
كتاب النشاط

Lift Off!

4



الحلول اون لاين
hulul.online

LESSON 1 *Come for lunch*

1 **Read and then write F (future plans) or N (now) after the verbs in *italics*.**

It's break time at Sue and Amy's school. The two girls [1]*are talking* N in the playground. They are very excited because next week there is no school and their families [2]*are flying* ___ to Turkey together for a holiday. They [3]*are staying* ___ in a small hotel in the mountains.

Sue and Amy [4]*are reading* ___ the hotel brochure. They are both very happy because they [5]*are going* ___ to a place that's famous for its beautiful mountains and local dishes. Sue [6]*is imagining* ___ amazing views and Amy [7]*is thinking* ___ about delicious Turkish food!

2 **Write about your plans for the weekend and what you're doing now. Use *I'm* + verb + *-ing*.**

1 At the weekend I _____

_____

2 Now I _____

_____

3 **Match the words and definitions.**

1 a tall, thin building d
2 stop doing things/have a break ____
3 a sport where you go under water ____
4 when you have lots to do you are … ____
5 now ____
6 a sport where you knock things down with a ball ____

a bowling
b diving
c busy
d tower
e rest
f at the moment

9780230413382_LO4_SBWB_text.indb 96 10/07/2019 19:45

4 **Read Alex's diary and complete the conversation. Use the words in the box.**

to	No, we're not	Are we meeting	Are we catching	
at	Are we having lunch	on	From	at
~~are we going~~	Where are we meeting him		How	

Monday 21st July	
10:30	Catch the train to the sea
11:15	Meet John at the clock tower
12:00	Have lunch at The Seafood Restaurant
13:00-16:00	Go sailing
17:30	Catch the train home

Lenny: *Which day* [1] ___are we going___ *sailing?*

Alex: *We're going* [2] ____ *Monday.*

Lenny: [3] _____ *are we going there?*

Alex: *We're catching the train* [4] ____ *half past ten.*

Lenny: [5] _____ *John?*

Alex: *Yes, at a quarter past eleven.*

Lenny: [6] _____*?*

Alex: *At the clock tower.*

Lenny: [7] _____ *at the sea?*

Alex: *Yes,* [8] ____ *The Seafood Restaurant.*

Lenny: *When are we going sailing?*

Alex: [9] _____ *one o'clock* [10] ____ *four o'clock.*

Lenny: [11] _____ *the five o'clock train home?*

Alex: [12] _____*. We're catching the train at half past five.*

9780230413382_LO4_SBWB_text.indb 97 10/07/2019 19:45

:1

F – F- N – F – N – N

2:

1- AM GOING TO THE BEACH

2- Am reading a story

3:

1- D

2- E

3- B

4- C

5- F

6- A

4:

1- are we going

2- on

3- how

4- at

5- are we meeting

6- where are we meeting him?

7- Are we having lunch

8- At

9- From

10- To

11- Are we catching

الحلول اون لاين
hülul.online

12- No, were not

حلول
الحلول اون لاين
hülul.online

LESSON 2 *Nina's camera*

1 Order the letters and find the past simple verbs.

This is what happened to Omar last Tuesday …

First, he [1] **eflt** left his school books on the kitchen table. He [2] **okto** _____ his bag to school but he [3] **orftgo** _____ to put any books in it! Then, when he [4] **aws** _____ at the bus stop, he [5] **uofnd** _____ he [6] **t'ddin avhe** _____ _____ any money so he [7] **ou'lcdnt** _____ get on the bus. He [8] **dawlke** _____ to school that day.

Later, in sport, his friend [9] **oostd** _____ on his toe by mistake so he [10] **n'tdid nyjoe** _____ _____ the lesson.

Poor Omar! He [11] **gthuoth** _____ it was an awful day!

2 Tick (✓) true (T) or false (F). There are four false sentences.

1	When you pack, you put clothes and other things in bags.	T ☑	F ☐
2	When something is very bad we can say it's excellent.	T ☐	F ☐
3	Something you buy can be a lot of money but good value.	T ☐	F ☐
4	When food doesn't taste good we can say it's tasty.	T ☐	F ☐
5	Swimming pools, children's playgrounds and restaurants are facilities.	T ☐	F ☐
6	Staff are the people who stay in a hotel.	T ☐	F ☐
7	When staff bring food or drinks to your hotel room it's called meal service.	T ☐	F ☐
8	You can go up or down in a lift.	T ☐	F ☐

3 Correct the false sentences from exercise 2.

1 _____

2 _____

3 _____

4 _____

9780230413382_LO4_SBWB_text.indb 98 10/07/2019 19:45

4 Read about Mrs. Taylor and complete the comment form. Use ✓, *No* and other words.

Last month, Jenny Taylor stayed at the Black Horse Hotel for a fortnight's holiday. She arrived on 10th June and left on 24th June. The building was interesting because it was very old but the facilities were also very old and not very good so she thought the prices were too expensive. The restaurant was small and dark but she thought the food was delicious and very cheap. She liked her room too because it had a wonderful view of the forest and it was comfortable and clean.

The staff at the hotel were all very helpful and explained everything she needed to know. She often used the room service, and the staff always came quickly and were very polite. But she didn't like their scruffy old uniforms!

GUEST COMMENT FORM

Black Horse Hotel

First name: [1] Jenny Surname: [2] _____

Date of stay: [3] _____ to _____

Number of nights: [4] _____

Staff

[5] smart No

[6] friendly _____

Food

[7] tasty _____

[8] good value _____

Room service

[9] fast _____

[10] polite _____

Rooms

[11] clean _____

[12] comfortable _____

Prices

[13] expensive _____

[14] good-value _____

Facilities

[15] modern _____

[16] excellent _____

9780230413382_LO4_SBWB_text.indb 99 10/07/2019 19:45

1:

1- Left

2- Took

3- Forget

4- Was

5- Found

6- Didn't have

7- Couldn't

8- Walked

9- Stood

10- Didn't enjoy

11- Thought

2:

1- T

2- F

3- T

4- F

5- T

6- F

7- F

8- T

3:

1- When something is very good we can say it's excellent

2- When food tasted good we can say it's tasty

3- Staff are the people who work in a hotel.

4- When staff bring food or drinks to your hotel room, it's called room service.

4:

1- Jenny

2- Toylor

3- 10th June – 24th June

4- 14

5- No

6- Yes

7- Yes

8- Yes

9- Yes

10- Yes

11- Yes

12- Yes

13- Yes

14- No

15- No

16- No

5:

1- Anyone

2- Anything – nothing – something

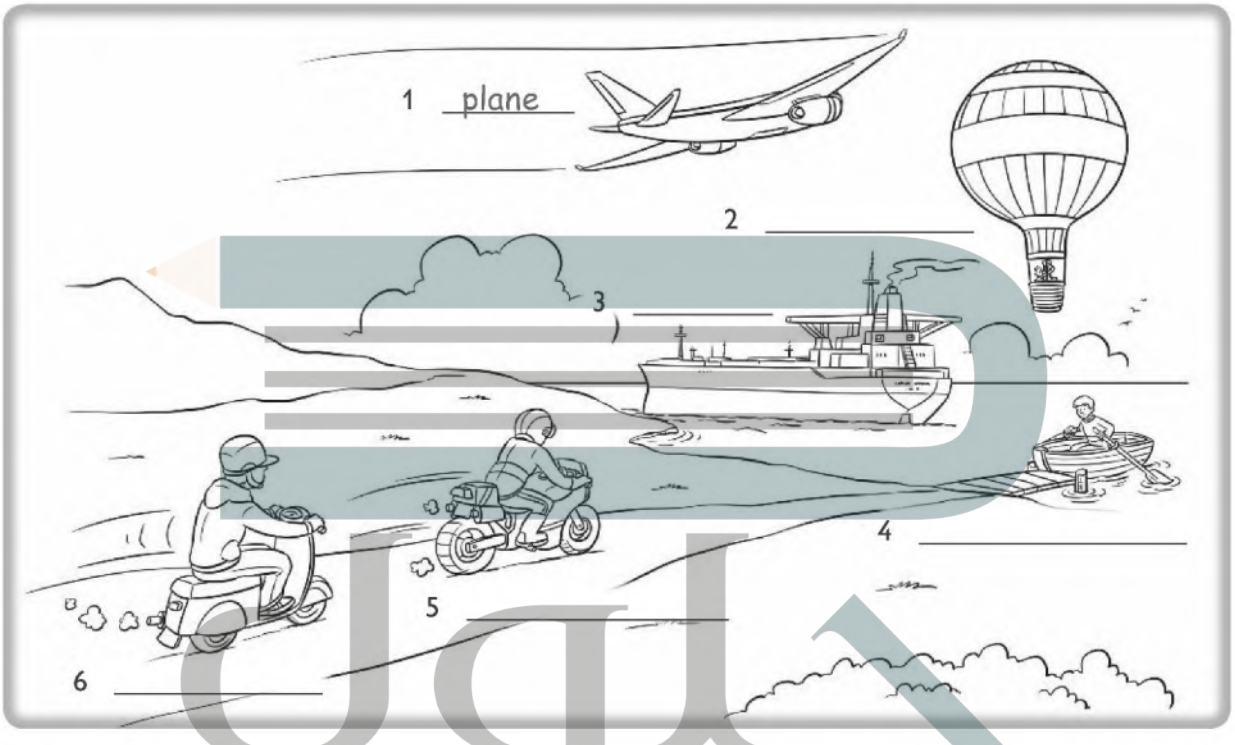
3- Anywhere – nowhere – somewhere

4- Anyone – someone – no one

الحلول اون لاين
hulul.online

LESSON 3 *Back to England*

1 Label the picture.



2 Write sentences. Use *on* or *by*.

1 We're driving to London. We're going by car.

2 He flew to Riyadh. _____

3 They're walking to school. _____

4 She's catching the bus to school. _____

5 I'm driving to work. _____

6 He caught the train to Oxford. _____

7 We didn't walk, we cycled. _____

3 How do you go to school every day? Use *on* or *by*.

I _____

9780230413382_LO4_SBWB_text.indb 100 10/07/2019 19:45

4 Read Charlie's e-mail and complete the diagram.

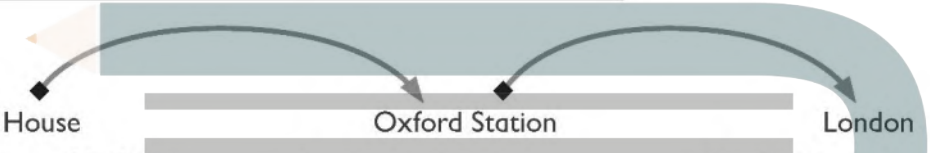
Hi Jack,

How are you?

Would you like to come to the British Museum tomorrow with my dad? A taxi's coming to my house at seven o'clock in the morning to take us to Oxford Station. We're catching a train at seven thirty and arriving in London at eight thirty.

I hope you can come.

Charlie



1 Leaving: 07:00
2 By: _____
3 Leaving: _____
4 By: _____
5 Arriving: _____
6 By: _____

5 Match the questions and answers.

1	When is Fred leaving Riyadh?	e	a	In April.
2	Is he travelling by ship to England?	___	b	At ten at night.
3	What time is he leaving his dad's house?	___	c	Yes, he is.
4	Is Fred going by taxi to Riyadh airport?	___	d	No, he's flying.
5	How is Fred travelling from London to Oxford?	___	e	Tomorrow.
6	When is Omar coming to Oxford?	___	f	By bus.
7	Is Fred arriving in London at five?	___	g	No, his dad's driving.

6 Find the mistakes and write the correct words.

1 We usually walk about ~~1,000,000~~ km in our life. 100,000
2 In English you say feets not foots. _____
3 There are 26 stones in each foot. _____
4 When you walk you go by foot. _____
5 The worst time to buy shoes is in the afternoon. _____
6 We walk about 8,000 stops in one day. _____
7 We can ask, 'How many kilometres is it?' or 'How fare is it?' _____

9780230413382_LO4_SBWB_text.indb 101 10/07/2019 19:45

1:

1- Plane

2- Hot air balloon

3- Ship

4- Rowing boat

5- Motorbike

2:

1- We're going by car.

2- He went by plane

3- They're going on foot

4- She is going by bus

5- I'm going by car

6- He went by train

7- We went by bike

3:

1- Go to school by bus

4:

1- 07:00

2- Taxi

3- 07.30

4- Train

5- 08.30

6- Train

5:

الحلول اون لاين
hulul.online

1- E

2- D

3- B

4- G

5- F

6- A

7- C

6:

1- Feets – feet

2- Stones – hones

3- By – on

4- Worst – best

5- Stops – steps

6- Fare - far

حلول
الحلول اون لاين
hülul.online

LESSON 1 *How ill am I?*

1 **Write questions about Charlie. Use *How ... ?***

1 How old is he? Fourteen.

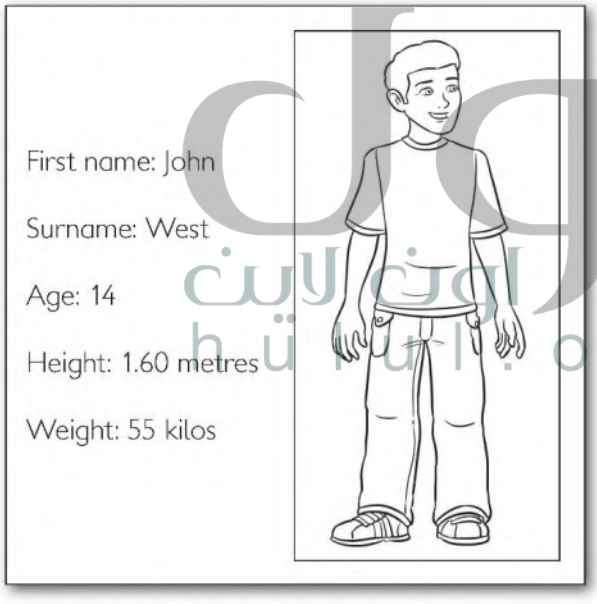
2 _____ Fifty-four kilos.

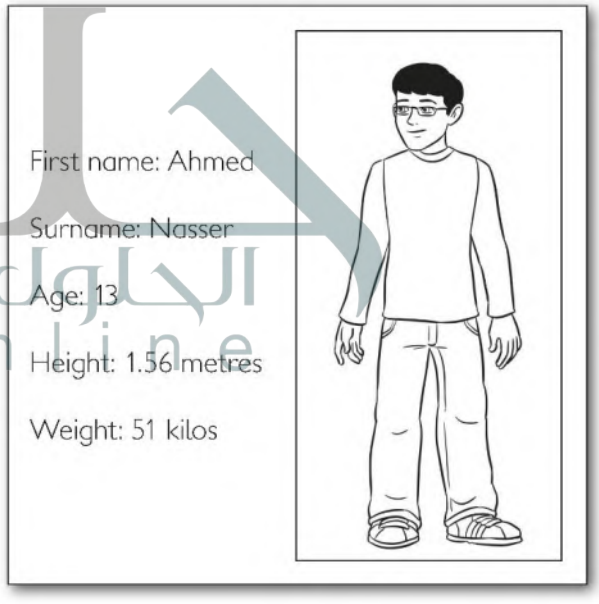
3 _____ One metre fifty-five.

2 **Match the questions with the same meaning.**

1	What's his age?	b	a	How hot is he?
2	What's his weight?	____	b	How old is he?
3	What's his height?	____	c	How tall is he?
4	What's his temperature?	____	d	How heavy is he?

3 **Write about Ahmed Nasser.**





My name's John West and I'm 14 years old. I'm 1 metre 60 tall and I weigh 55 kilos.

9780230413382_LO4_SBWB_text.indb 102 10/07/2019 19:45

4 Underline the correct words and answer about you.

1 How (*much* / *many*) exercise do you usually do each week?
I usually do seven hours exercise each week.

2 How (*much* / *many*) litres of water do you usually drink each day?

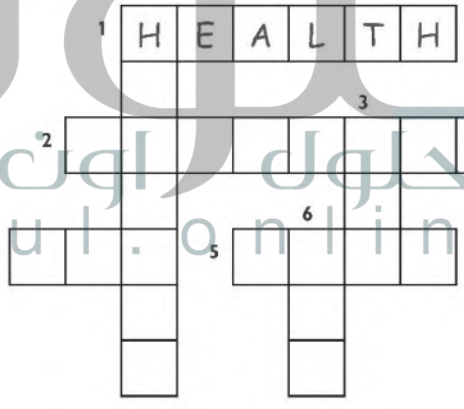
3 How (*much* / *many*) sleep do you usually have each night?

4 How (*much* / *many*) snacks do you usually eat each day?

5 Read about Jack and Charlie. Tick (✓) or cross (✗) the verbs and correct the mistakes.

like
Charlie and Jack [1] **likes** ☒ to be fit so they [2] **does** ☐ lots of exercise. They [3] **walk** ☐ to school every day and they often [4] **plays** ☐ football. They both [5] **eat** ☐ healthy food but Charlie [6] **have** ☐ too many chips. Charlie also [7] **need** ☐ to eat more fruit. Charlie and Jack both [8] **drinks** ☐ between 1.5 and 2 litres of water a day.

6 Complete the sentences and do the word puzzle.



Across

1 Fruit is good for your _____.
2 An apple has about 50 _____.
4 Everyone needs exercise to be _____ and healthy.
5 When we ask about height we can say, 'How _____ are you?'

Down

1 An apple is a _____ snack. Ice cream and cakes aren't.
3 Charlie stayed in bed because he was _____.
6 When we ask, 'How old are you?' we are asking about people's _____.

9780230413382_LO4_SBWB_text.indb 103 10/07/2019 19:45

1:

1- How old is he?

2- How heavy is he?

3- How tall is he?

2:

1- B

2- D

3- C

4- A

3:

My name’s Ahmed Nasser and I'm 13 years old, I'm 1 meter 56 tall and I weigh 51 kilos

4:

1- I usually do seven hours exercise each week

2- I usually drink ,3 litres of water each day

3- I usually sleep all the night

4- I usually eat 2 packets each day

5:

1- Like

2- Do

3- True

4- Play

5- True

6- Has

7- Needs

8- Drink

6:

1- Health - healthy

2- Calories

3- Ill

4- Fit

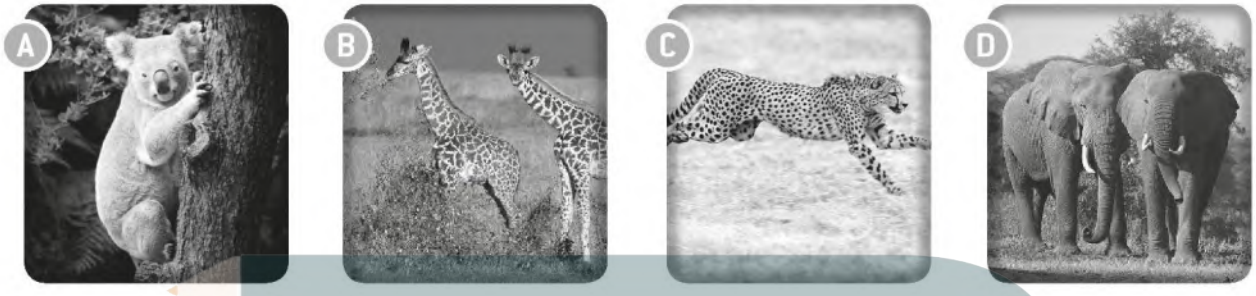
5- Tall

6- Age

الحلول اون لاين
hulul.online

LESSON 2 *How heavy are elephants?*

1 Answer the questions and match with the pictures.



1 What animals are the tallest in the world? giraffes B
2 What animals are the fastest in the world? _____ ____
3 What animals are the heaviest land animals in the world? _____ ____
4 What animals are one of the laziest in the world? _____ ____

2 Complete the sentences and match with the pictures in exercise 1.

1 They sleep for 20 hours a day or more. A
2 They _____ at 80 kilometres an _____ or _____. ____
3 They _____ 3 tonnes or _____. ____
4 They _____ 3 _____ tall or _____. ____

3 Complete the questions and write answers. Use the words in the box.

~~long~~	heavy	fast	5 kilometres an hour
2 tonnes	~~3,000 kilometres~~	8,844 metres	high

1 How long is the river?
Very long. It's 3,000 kilometres long or more.
2 _____ is Mount Everest?
_____
3 _____ did he walk?
_____
4 _____ are hippos?
_____

9780230413382_LO4_SBWB_text.indb 104 10/07/2019 19:45

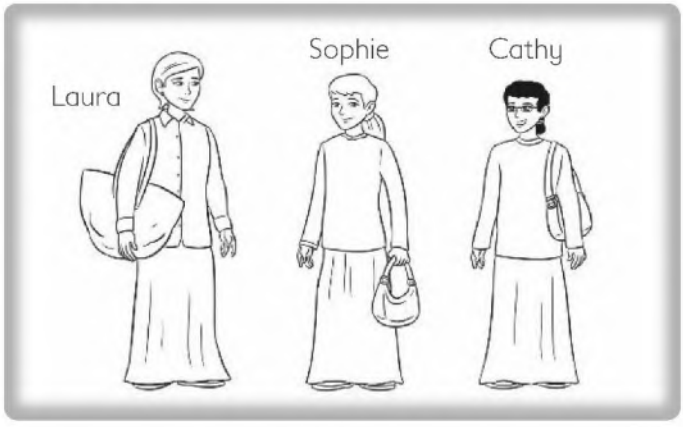
4 Look at the pictures and write sentences.

1 tall
Laura's the tallest.

2 hair / long
_____

3 happy
_____

4 bag / heavy
_____



5 Read and write sentences. Use the adjectives in the box to help you.

strong	~~long~~	young	old	cold	tall

1 river / world The River Nile is 6,695 kilometres long.
It's one of the longest rivers in the world.

2 library / Europe The Bodleian Library in Oxford is more than 400 years old.
It _____

3 teacher / school My teacher is very tall.
He _____

4 animal / world An elephant can carry a tree.
It _____
_____

5 place / world The temperature here can be –89 °C.
It _____
_____

6 boy / class Rakan is young.
He _____

6 Underline seven more animals.

rhippopotamusjirhinocerostyncheetahuimousetyutigerwekoalabearooelephantbzgiraffe

9780230413382_LO4_SBWB_text.indb 105 10/07/2019 19:45

1:

1- Giraffes – B

2- Cheetahs – C

3- Elephants – D

4- Koala bears – A

2:

1- Sleep – day – more

2- Run – hour – more – C

3- Weigh – more – D

4- Are – metres – more – b

3:

2- How high – wery high. It's 8,844 metres high or more

3- How fast – he walked at 5 kilometres an hour or more

4- How heavy – very heavy. They weigh 2 tonnes or more

4:

2- Sophie's hair's the longest

3 – Cathy's the happiest

4 – Laura's bag's the heaviest

5:

2- is one of the oldest libraries in Europe

3- is one of the tallest teachers in the school

4- is one of the strongest animals in the world

الحلول اون لاين
hulul.online

5- Is one of the coldest places in the world

6- Is one of the youngest boys in the class

6:

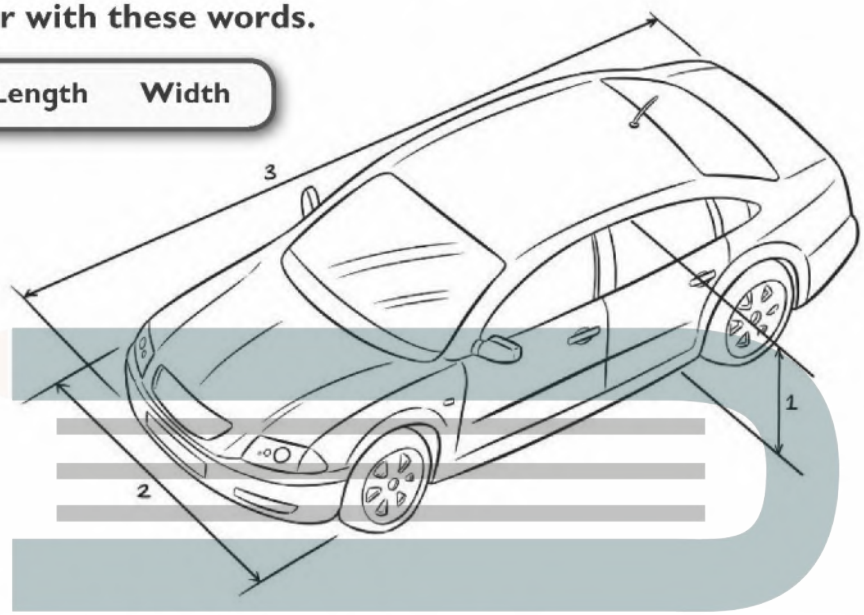
rhinoceros, cheetah, mouse, tiger, koala bear, elephant, giraffe

الحلول اون لاين
hulul.online

LESSON 3 *They are even bigger!*

1 **Label the car with these words.**

Height Length Width



2 **Read the information about the car.**

It's 4 metres 50 long. It's 1 metre 70 wide. It's 1 metre 50 high.
It weighs about one and a half tonnes. Its top speed is 180 kilometres an hour.

a) Complete 1 to 5.

1 Height: 1.5m 2 Length: _____ 3 Width: _____
4 Weight: _____ 5 Top speed: _____

b) Write the height, length and width on the diagram of the car in exercise 1.

3 **Write about: 1 your classroom, 2 your bedroom and 3 your teacher's table. How big are they? Write what you think.**

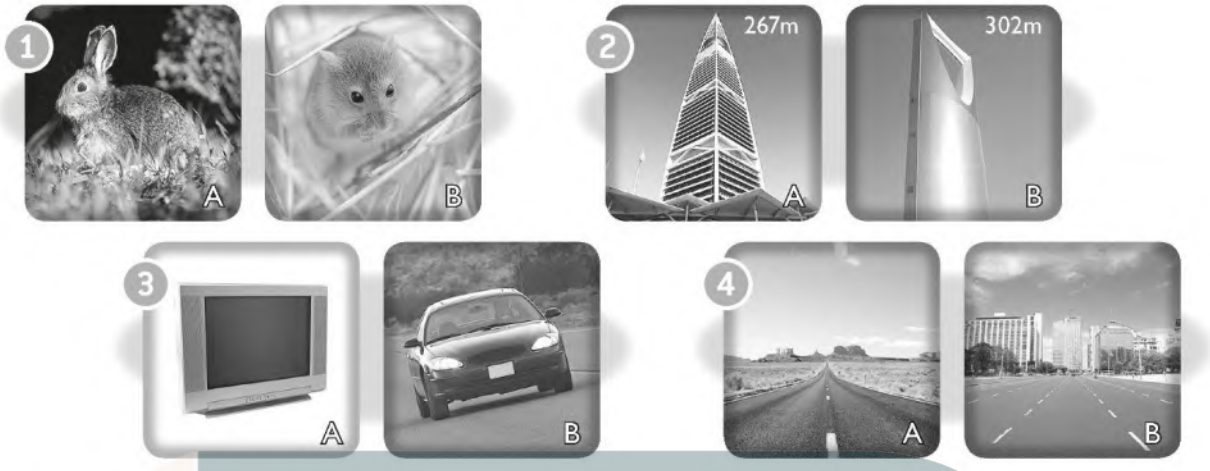
1 I think my classroom's about _____ long, _____ wide and _____ high.

2 I think _____
_____.

3 _____
_____.

9780230413382_LO4_SBWB_text.indb 106 10/07/2019 19:45

4 Look at the pictures and write sentences with *even*.



1 small / animal A is a small animal but B is even smaller.

2 tall / building _____

3 heavy / thing _____

4 wide / road _____

5 Read the sentences about the Arabian oryx. Tick (✓) true (T) or false (F).

		T	F
1	The Arabian oryx doesn't like grass.	☐	☑
2	They are a very dark colour.	☐	☐
3	People call them superjumbos.	☐	☐
4	They are one of the rarest animals in the world.	☐	☐
5	The length of their horns is about 50 centimetres.	☐	☐
6	They are about 3 metres or more tall.	☐	☐
7	Their weight is about 70 kilos.	☐	☐

6 Underline the odd words.

1	height	length	speed	wide
2	high	width	wide	long
3	bigger	faster	lazier	heaviest
4	oryx	koala bear	passenger	cheetah
5	horn	eye	ear	toe
6	elephant	jumbo jet	airbus	plane

9780230413382_LO4_SBWB_text.indb 107 10/07/2019 19:45

1:

1- Height

2- Width

3- Length

2:

a

2- 4.5 m

3- 1.7 m

4- 1.5 tonnes

5- 180 km/h

B

Height: 1.5m. Length: 4.5m. Width: 1.7m

3:

1- 5 metres – 5 metres – 4 metres

2- My bedroom is about 4 metres long, 4 metres wide and 4 metres high

3- I think my teaeher's table is about 1,5 metre long, 1,5 metres wide and 1,5 metres high.

4:

2- The Al Faisaliah centre is a tall building but the kingdom centre is even taller

3- The North Pole is a cold place but the south Pole is even colder

4- TVs are heavy things but cars are even heavier

5- A is a wide road but B is an even wider road

5:

1- F

2- F

3- F

4- T

5- T

6- F

7- T

الحلول اون لاين
hulul.online

Unit 3 Decisions, decisions

LESSON 1 *A writing competition*

1 Complete the sentences. Use *will* + verb.

What does the Book Club say about the writing competition?

1 We will give the winners fantastic prizes.

2 The best writer _____ an iPad.

3 We _____ an e-book reader to ten other good writers.

2 Write sentences using *We will ...*

Imagine you are telling people about a writing competition. What prizes will you give the best writers?

1 _____

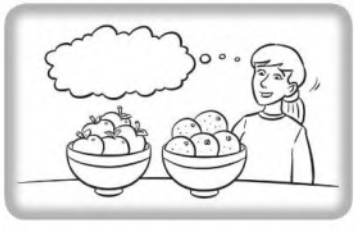
2 _____

3 Find and correct seven more mistakes.

The Book Clubb is for people who reads and write pomes, storys and information. It is now ten years old and so it is having an essay reading lesson. Nina thinks, 'I'll writing an essay for this competition.' Fred asks himself, 'Wil I win a prize?'

Club

4 Order the words and find two more decisions.



1 a write I'll for my homework poem — I'll write a poem for my homework.

2 orange I'll an have — _____

3 to dictionary bring school I'll my — _____

9780230413382_LO4_SBWB_text.indb 108 10/07/2019 19:45

5 Complete and match with the pictures. Use *I'll ...*

OK
put
open
~~make~~
problem
OK
~~worry~~
lend
buy
worry
problem
clean

1 Don't worry. I'll make the cakes. C
2 Don't _____. _____ the car. ___
3 It's _____. _____ the door. ___
4 No _____. _____ some more. ___
5 It's _____. _____ the bags in the taxi. ___
6 No _____. _____ you my umbrella. ___

6 Write questions for exercise 5.

1 Will you make the cakes, please?
2 _____
3 _____
4 _____
5 _____
6 _____

7 Underline the correct words.

1 Our mothers and fathers are our (*grandparents*/*parents*).
2 An e-book reader is (*good*/*bad*) for the environment.
3 Information (*asks*/*tells*) you about things.
4 The (*waiter*/*winner*) is the person who is best in a competition.
5 When you (*don't know*/*are sure*), you can make a decision.
6 People worry about (*problems*/*things they enjoy*).
7 The winner of a competition will get a (*price*/*prize*).

9780230413382_LO4_SBWB_text.indb 109 10/07/2019 19:45

1:

2- will get

3- will give

2:

1- We will give the best writers a computer

2- We will give the best writers ipad

3:

Reads – read

Pomes – poems

Storys – stories

Reading – writing

Lesson – competition

Writing – write

Wil – will

4:

2- I'll have an orange

3- I'll bring my dictionary to school

5:

2- worry – I'll clean – A

3- OK. I'll open – D

4- Problem. I'll buy – F

5- OK. I'll put – B

6- Problem. I'll lend – E

6:

2- Will you clean the car, please?

3- will you open the door, please?

4- will you buy some more, please?

5- will you put the bags in the taxi, please?

6- will you lend me your umbrella, please?

حلول
الحلول اون لاين
hülul.online

LESSON 2 *What kind of person are you?*

1 Complete the sentences and questions using the words in the box.

~~at~~	playing	eating	at	of	by	to	at	in	travelling

1 Ranya's very good __at__ speaking English.
2 Omar and Reema don't like _____ honey.
3 Fahad's very interested _____ birds of prey.
4 My parents really enjoy _____.
5 I enjoy _____ with my little cousins.
6 I'm not very good _____ bowling.
7 I am annoyed _____ my noisy clock in the morning.
8 Are you frightened _____ kinds of sport?
9 Is there anything you are really bad _____?
10 My mother's very kind _____ everyone.

2 Write questions and answer about you.

1 animals / frightened
What animals are you frightened of? I'm frightened of tigers and rhinos.

2 hobbies / very keen
_____
_____

3 kind of books / enjoy / read
_____
_____

4 kind of books / fond
_____
_____

5 countries / interested
_____
_____

9780230413382_LO4_SBWB_text.indb 110 10/07/2019 19:45

3 Say the sentences and write *w* or *y*.

1 Will he go_outside?

2 Will she_eat it?

3 Will he_invent a new one?

4 I'll lend you_a pen.

4 Match the beginnings of the sentences with the best endings.

1	A kind person	b	a is careful about what they say to people.
2	A generous person	____	b is always nice to everyone.
3	A polite person	____	c is happy to do you a favour.
4	A friendly person	____	d is very good at their lessons.
5	A helpful person	____	e gives to other people.
6	A clever person	____	f enjoys talking to people.

5 Read the story and describe Lenny. Use the adjectives from exercise 4.

Last Wednesday, Lenny walked to the library. He needed to borrow a book to help him with a maths exam because he finds this subject very difficult. In front of him was an old man with a very heavy bag. Suddenly, the old man's shopping fell through a big hole in his bag. 'Excuse me,' said Lenny. 'Would you like *my* bag? You can put your shopping in it and I'll help you carry it home.' 'Thank you very much,' said the old man.

Lenny is kind, _____, _____, _____

and _____ but he isn't very _____.

6 Find the word. Read the clues to help you.

It's a word from this lesson.

It's something that makes you happy.

It's about people.

The first part of the word is a person you like.

The second part of the word is something big that sails.

Put the two parts together and the word you make is: _ _ _ _ _ _ _ _ _ _.

9780230413382_LO4_SBWB_text.indb 111 10/07/2019 19:45

1:

1- At

2- On

3- In

4- With

5- Of

6- At

7- By

8- Of – of

9- At

10- To

2:

2- What hobbies are you very keen on? I’m very keen on computer games.

3- What noisy things am you annoyed by? I’m annoyed by noise

4- what kind of books are you fond of? I'm fond of adventure books

5- what countries are you interested in? I'm interested in Egypt

3:

1- W

2- Y

3- Y

4- W

4:

1- B

حلول
الحلول اون لاين
hulul.online

2- E

3- A

4- F

5- C

6- D

5:

Generous – polite – friendly – helpful – clever

6:

friendship

الحلول اون لاين
hulul.online

LESSON 3 *Things we want to do*

1 Choose and write the opposites.

untidy
before
won't
good for me
both
~~unhealthy~~

1 healthy unhealthy
2 will _____
3 one _____
4 after _____
5 bad for me _____
6 tidy _____

2 Write sentences.

What do these people say? Use *I'll/We'll ...* or *I won't/We won't ...*

1 Emily wants to be good at maths. do / lots of homework
I'll do lots of homework.

2 Emily doesn't want to be tired at school. go / bed late
_____

3 John and Alex want to improve their Arabic. speak / Arabic all the time
_____

4 Bader doesn't want to spend much money. go / expensive restaurants
_____

5 Khalid wants to get a good mark in the exam. study / after school every day
_____

6 Anne and Amy don't want to carry heavy shopping. walk / supermarket again
_____

7 Lenny wants to get better at diving. practise / the summer
_____

8 Nasser wants to be a successful writer. write / lots of essays / school
_____

3 Write about you. Use *I'll ...*

What can you do to improve your English?

1 I'll _____
2 _____
3 _____

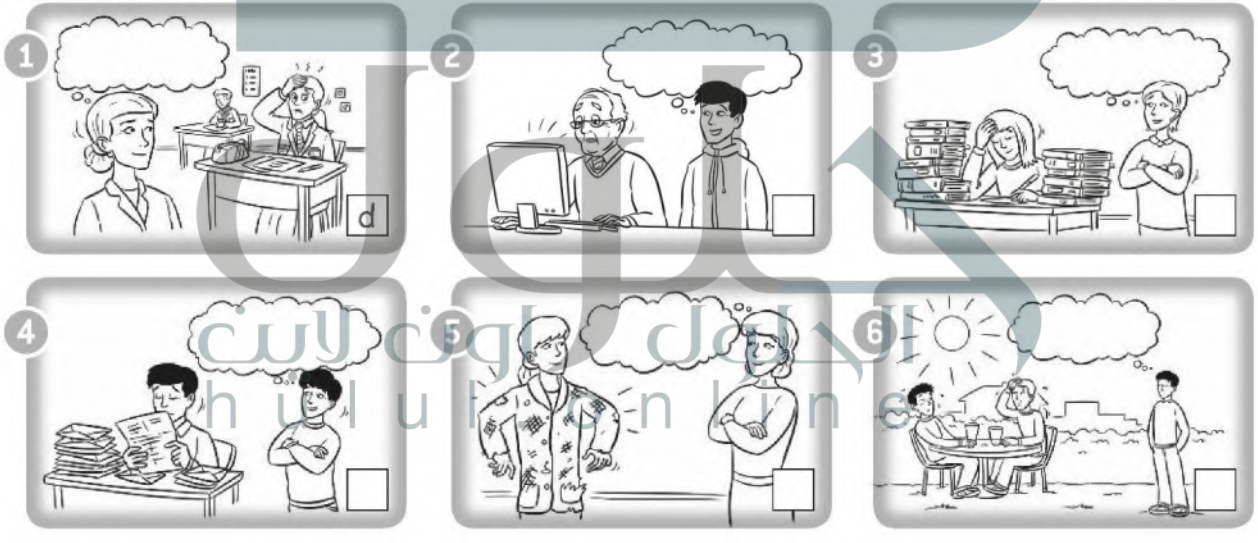
9780230413382_LO4_SBWB_text.indb 112 10/07/2019 19:45

4 Find and write the words.

1	Reema wants to be ___helpful___ to Ranya.	lfuhepl
2	Omar says he won't _____ other football players.	oful
3	We need to eat fruit and salad to have a healthy _____.	tedi
4	People should think _____ they buy expensive things.	orbefe
5	Woodworms and bees are _____.	scinste
6	Footballers _____ to get better at playing the game.	ratin
7	I need to _____ speaking English.	prseacti
8	We want to be _____ in our exams.	ulcscesfsu
9	It's difficult to study in an _____ room.	tiundy

5 Choose the sentences. How do they want to help?

a I'll tidy her books.
b I'll post the letters for Dad.
c I'll buy her a new coat.
d I'll call her parents.
e I'll get them another drink.
f I'll explain how to send an e-mail.



6 Underline the odd words.

1	meals	food	diet	exercise
2	I will	I was	I won't	I'll
3	animals	birds	insects	subjects
4	fly	score	foul	head
5	successful	clever	untidy	generous
6	practise	train	rest	study

9780230413382_LO4_SBWB_text.indb 113 10/07/2019 19:45

1:

1- Unhealthy

2- Won't

3- Both

4- Before

5- Good for me

6- Untidy

2:

2- I won't go to bed late

3- we'll speak Arabic all the time

4- I won't go to expensive restaurants

5- I'll study after school every day

6- We won't walk to the supermarket again

7- I'll practice in the summer

8- I'll write lots of essays in school

3:

1- Listen to English a lot

2- I'll speak with my friends in English

3- I'll study the grammar

4:

1- Helpful

2- Foul

3- Diet

الحلول اون لاين
hülul.online

4- Before

5- Insects

6- Train

7- Practice

8- Successful

9- Untidy

5:

1- D

2- F

3- A

4- B

5- C

6- A

الحلول اون لاين
hulul.online

LESSON 1 *August 24th in the year 79*

1 Look, complete and write.

a) Complete the sentences about the picture. Use the words in the box to help you.

carry
work
cut
~~ride~~
sit

1 There ___was___ a man. He ___was riding___ a horse.
2 There _____ some men. They _____ on the land.
3 There _____ a boy. He _____ grass.
4 There _____ some children. They _____ on a gate.
5 There _____ a woman. She _____ eggs.

b) Write the sentences in a different way.

1 There was a man riding a horse.
2 _____
3 _____
4 _____
5 _____

c) Underline the correct words. What did the people say?

1 'We (*sat / were sitting*) on a gate. When we saw the flood, we (*ran / were running*) away.'
2 'We (*were working / worked*) on the land. When we saw the flood, we (*were stopping / stopped*) and (*went / were going*) home.'
3 'I (*cut / was cutting*) grass. When I saw the flood, I (*was climbing / climbed*) a tree.'

9780230413382_LO4_SBWB_text.indb 114 10/07/2019 19:45

2 Match the words and pictures.

1 fisherman [F] 2 waves [ ] 3 rocks [ ]

4 land [ ] 5 flames [ ] 6 smoke [ ]

3 Read about the eruption and answer the questions.

The first thing I saw was a huge cloud. It looked like a very tall tree rising from a mountain. It was a cloud of smoke. Part of the cloud was white and parts of it were grey and black because of the ash. I thought I could smell the smoke so I put my hands over my nose. Then I saw the flames. They were bright red and orange and they were coming out of the mountain. I was very scared.

1 What came out of the mountain first?

_____

2 What did the cloud look like?

_____

3 What colour was the cloud?

_____

4 Why were parts of the cloud dark?

_____

5 Why did the boy put his hands over his nose?

_____

6 Where were the flames coming from?

_____

7 What do you think the boy did next and why?

I think he _____

9780230413382_LO4_SBWB_text.indb 115 10/07/2019 19:45

1:

a

2- were – were working

3- was – was cutting

4- Were – were sitting

5- Was – was carrying

b

2- there were some men working on the land

3- There was a boy cutting grass.

4- there were some children sitting on a gate

5- there was a woman carrying eggs

2:

1- F

2- D

3- B

4- A

5- C

6- B

3:

1- A huge cloud

2- A very tall tree

3- White, grey and black

4- Because of the ash

الحلول اون لاين
hülul.online

5- He thought he could smell smoke

6- Out of the mountain

7- Ran away

حلول
الحلول اون لاين
hülul.online

LESSON 2 *A special visit to Saudi Arabia*

1 Write Lenny's questions.

what	How long	Who	How many
what	Where	How far	~~How much~~

Lenny: [1] How much exercise do you do *Alex?*
Alex: *I do a lot of exercise! I run every day.*
Lenny: *That's great!* [2] _____?
Alex: *About eight kilometres a day I think.*
Lenny: [3] _____?
Alex: *I usually run around the park – it's very big.*
Lenny: [4] _____?
Alex: *For about an hour.*
Lenny: *And* [5] _____?
Alex: *I wear sports clothes because they're very comfortable.*
Lenny: *I know you eat well, so* [6] _____?
Alex: *My favourite health foods are fruit, chicken and fish.*
Lenny: [7] _____ *when you run?*
Alex: *I don't know how many calories I use!*
Lenny: [8] _____?
Alex: *Mokhtar Bakar. He's definitely my favourite marathon runner!*

حلول الحلول اون لاين hülul.online

2 What can you remember about Mokhtar Bakar? Write sentences.

1 How many calories does he normally need each day?
He normally needs about about two and a half thousand calories a day.

2 How many kilometres does he often run each day when he trains for a race?
_____

3 What kind of protein does he usually have?
_____

4 What other foods does he always eat?
_____

9780230413382_LO4_SBWB_text.indb 116 10/07/2019 19:45

3 Write sentences. Use *not only ... but also ...*

1 go / bowling / swimming — He not only goes bowling but also swimming.
2 recycle / paper / glass — They _____
3 teach / English / French — He _____
4 write / stories / poems — My sister _____
5 need / water / salts — Runners _____
6 read / books / magazines — I _____
7 ride / a scooter / a motorbike — He _____
8 study / Arabic / English — We _____

4 Underline the best words.

1 The Hajj is a (*pilgrimage* / *pilgrim*).
2 Muslims in good (*health* / *healthy*) and with (*no* / *enough*) money should try to go on this journey.
3 It's a religious (*work* / *duty*).
4 Many (*pilgrims* / *parents*) come to Saudi Arabia for the Hajj.
5 They often (*travel* / *fly*) by plane and bus.
6 The Hajj is in the twelfth (*month* / *week*) of the Hijri year.
7 Pilgrims wear (*their usual* / *special white*) clothes for the Hajj.
8 They (*go* / *goes*) to the holy places such (*at* / *as*) Al-Masjid Al-Haram, Mina, Arafat and Muzdalifa.

5 Do the puzzle. Find the word.

1 Mokhtar Bakar trains in the m o r n i n g and in the afternoon.
2 Italian people eat a lot of _ _ _ _ _.
3 Sports drinks _ _ _ _ _ _ _ _ water and salts in your body.
4 A _ _ _ _ _ is a kind of competition.
5 You can get _ _ _ _ _ _ _ _ from fish and chicken.
6 Dhu Al-Hijjah is the _ _ _ _ _ _ _ month in the Islamic calendar.
7 When you run, you _ _ _ _ water and salts from your body.
8 Mokhtar Bakar is a famous _ _ _ _ _.

The word is: m_ _ _ _ _ _ _.

9780230413382_LO4_SBWB_text.indb 117 10/07/2019 19:45

1:

2- How far do you run (every day)?

3- Where do you run?

4- How long do you run for?

5- what do you wear?

6- what are your favourite foods?

7- How many calories do you use?

8- Where is your favourite marathon runner?

2:

2- He often runs 30 kilometres each day when he trains for a race.

3- He usually has fish or chicken.

4- He always eats a lot of rice. pasta and fruit.

3:

2- not only recycle paper but also glass

3- not only teaches English but also French

4- not only writes stories but also poems

5- not only need water but also salts

6- not only read books but also magazines

7- not only rides a scooter but also a motorbike.

8- Not only study Arabic but also English

5:

2- pasta

3- replace

4- race

5- protein

6 – twelfth

7 – lose

8 – runner

The word is maathon

الحلول اون لاين
hulul.online

LESSON 3 *Fred's essay*

1 **Write sentences. Use *'ll be able to ...***

1 He / hope / study medicine / six years' time
He hopes he'll be able to study medicine in six years' time.

2 He / hope / improve people's lives
He hopes he'll be able to improve people's lives

3 They / think / travel around the world / five years' time
They think they'll be able to travel around the world in five years' time

4 They / sure / meet / lots of interesting people
They are sure they will be able to meet lots of interesting people

2 **Complete with *could/couldn't, can/can't or will be able to/won't be able to.***

	Last year	Now	Next year
speak English	1 ✗ any	2 ✓ some	3 ✓ lots of
remember important dates	4 ✓ lots of	5 ✗ any	
visit me	6 ✗	7 ✓ often	8 ✗

1 Last year, he couldn't speak any English.
2 Now, He can speak some English.
3 Next year, he'll be able to speak lots of English.
4 Last year, He could remember lots of important dates.
5 Now, he can't remember any important dates.
6 Last year, He couldn't visit me.
7 Now, He can visit me often.
8 Next year, He won't be able to visit me.

9780230413382_LO4_SBWB_text.indb 118 10/07/2019 19:45

3 Match the words and definitions.

1	one hundred years	c	a	a home you can carry
2	government	f	b	a metal road for trains
3	to be married	e	c	a century
4	railway	b	d	money you get for doing a job
5	tent	a	e	when a man and a woman are husband and wife
6	salary	d	f	the people who make the rules of a country

4 Underline and correct one mistake in each sentence.

1 In the past, pilgrims could travel to Makkah for the Hajj on planes or trains. — couldn't

2 For a short time, they travelled on foot, rode animals or sailed. — Short, long

3 Now they can use old, fast ways of travelling. — Old, new

4 They can stay in comfortable shops or hotels. — Shops, tents

5 The facilities aren't very good. — Aren't, are

6 The Saudi Arabian government is building the new Haramain road. — Road, railway

7 Pilgrims won't be able to go by train from Jeddah to Makkah in 30 minutes. — Won't,will

5 Write.

a) Write the words in the correct columns.

hope salary centimetre ~~railway~~ facility government tent camel

one syllable	two syllables	three syllables	four syllables
hope	railway	sailing	centimetre
tent	camel	government	facility

b) Put a • on the stress in each word in exercise 5 a.

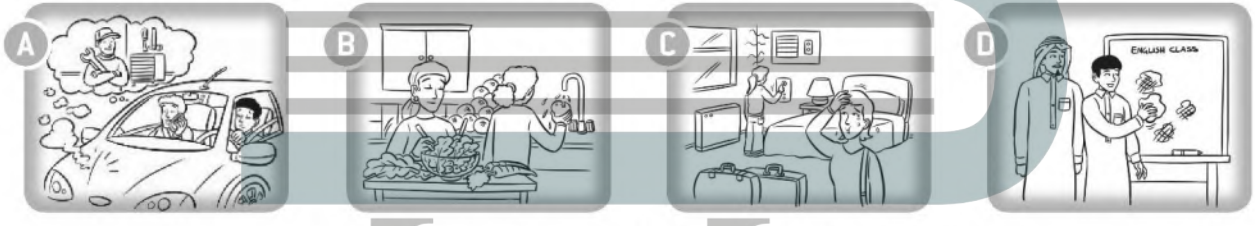
9780230413382_LO4_SBWB_text.indb 119 10/07/2019 19:45

LESSON 1 *Omar's scholarship trip*

1 Match the sentences with the offers of help.

1	My windows are very dirty.	b	a	Shall I get you a snack?
2	I can only speak a little Arabic.	c	b	Shall I clean them for you?
3	I'm ready to go now.	e	c	Shall I teach you some new words?
4	We're hungry.	a	d	Shall I water it?
5	My garden's very dry.	d	e	Shall I call a taxi?

2 Match and write. Use *Shall I ... ?*



1	I need help to get the lunch ready.	Shall I wash the tomatoes?	B
2	I can't start my car.	Sall I call mechanic?	A
3	I need help to get the classroom ready.	Shall I clean the board?	D
4	This hotel room's very hot.	Shall I turn on the air conditioning?	C

3 Complete the conversation.

A: *Great news! I'm coming to Riyadh in July. I'm really looking forward to it!*
B: 1 In July?
A: *Yes. It's not long to wait.*
B: 2 What date are you flying?
A: *On the 2nd.*
B: 3 What day is the 2nd?
A: *It's Tuesday.*
B: 4 You're arriving on Tuesday?
A: *Yes. I'm arriving at 6:30.*
B: 5 In the evening?
A: *No, the plane arrives at 6:30 in the morning!*

What day is the 2nd?
In the evening?
~~In July?~~
You're arriving on Tuesday?
What date are you flying?

9780230413382_LO4_SBWB_text.indb 120 10/07/2019 19:45

4 Complete the sentences. Use *in*, *at* or *on*.

1 A ship left New York in 1872.
2 My lessons start at 9:00.
3 We have four lessons in the morning.
4 When I am excited, I can't sleep at night!
5 They're going bowling on Friday.
6 I'm starting university in September.
7 A large volcano erupted in 1815.
8 My friend's coming on the 5th March.

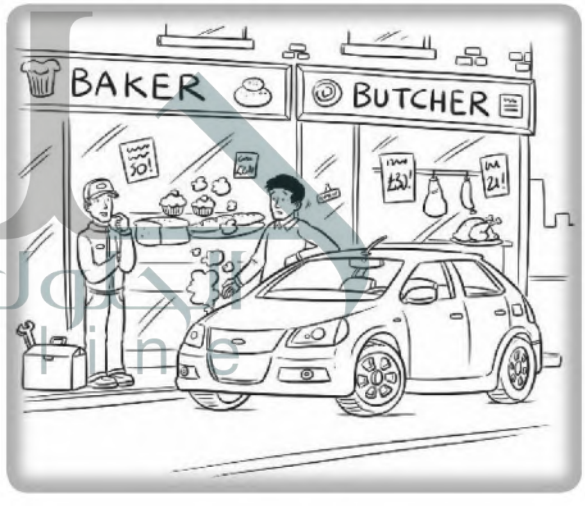
5 Write the time phrases in the correct column.

~~March~~ three o'clock night Sunday
8th September 1988 the evening 6:30 22nd May

at	on	in
Three o'clock	Sunday	March
night	22nd May	1988
6.30	8th September	The evening

6 Underline and then write words that match the definitions 1 to 6.

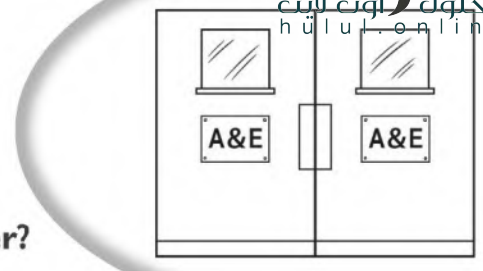
It was midday when I arrived home from my holiday. I put the luggage in the living room and made some coffee. Then I unpacked my things. It took a long time and when I looked at my watch, it was nearly two o'clock. I was getting hungry so I started to prepare lunch. I found cheese in the fridge but I wanted chicken and bread so I drove to the butcher's and the baker's to buy some. When I was driving home, the car stopped. There was something wrong. I called a mechanic and a man soon arrived. He checked the car and said, 'Don't worry, it's only a small problem. You just need petrol!'



1 no more than — only
2 a shop where you can buy chicken, lamb and other meat — butcher's
3 a person who finds problems with car engines — mechanic
4 bags you take on holiday or on a journey — luggage
5 close to — nearly
6 get something ready — prepare

9780230413382_LO4_SBWB_text.indb 121 10/07/2019 19:45

Unit 5 Be prepared



LESSON 2 *Stay safe, stay well*

1 **Write the answers. How much can you remember?**

1 Figures show that 33% of British children are overweight.
What kind of unhealthy food do they eat?
Too many sweets, food with a lot of fat

2 What is the greatest danger to children at home?
fire

3 What should you wear on your head when you cycle?
A helmet

4 Why is it dangerous to leave a young child alone near water?
A child under four can drown quickly in only 3 cm of water

5 Why can stairs be dangerous for children?
Children fall down them 6 in hospitals 7 toys, washing, shopping

6 Where do you find an Accident and Emergency department?
Hospitals

7 What objects can children fall over on the floor?
Toys, washing or shopping on the floor

Now check your answers in the Student's Book.

2 **Write the advice in the correct column.**

~~eat fruit and vegetables every day~~ let children play with fire
cycle without a helmet be careful when you cross the road
leave things on the stairs let children play with scissors
pick up your things from the floor wear seat belts in cars

Never:	Always:
Never cycle without a helmet	eat fruit and vegetables every day.
Never let children play with scissors	Always pick up your things from the floor
Never let children play with fire	Always be careful when you cross the road
Never leave things on the stairs	Always wear seat belts in cars.

9780230413382_LO4_SBWB_text.indb 122 10/07/2019 19:45

3 Complete the story with *-self / -selves.*

Yesterday evening, the twins lost their football in the park. 'Shall I help you find it?' asked their father. 'No, thank you, Dad,' they answered. 'We'll find it [1] ourselves .' So they went to the park and found the ball in the long grass but one of the twins cut [2] himself on a sharp object. 'How did you hurt [3] yourself ?' asked his mother later. 'I cut [4] myself on a piece of glass,' he answered. His mother helped him wash and bandage his leg. Then the boys made [5] themselves a hot drink.

4 Order the first sentences, then write a reason with *might ...* *-self / -selves.*

1 play never fire with
Never play with fire.
You might burn yourself.

2 her touch don't let the plates hot
Don't let her touch the hot plates, she might burn herself

3 up that don't box heavy pick
Don't pick up that heavy box, you might hurt / injure yourself

4 tools never with my play
Never play with my tools. You might hurt yourself

5 him tree don't let the climb
Don't let him climb the tree. He might hurt himself

5 Complete the words.

1 You can i n j u r e yourself on a piece of glass.
2 A cut is a kind of i njury .
3 When there is nobody with you, you are a lone .
4 The A & E is a d E partement in a hospital.
5 The opposite of with is w ith out .

9780230413382_LO4_SBWB_text.indb 123 10/07/2019 19:45

LESSON 3 *Things to do and see*

1 **Underline the correct word and then complete the suggestions with your own ideas.**

1 How about (*going* / *go*) to the museum?
2 Let's (*travel* / *travelling*) by plane.
3 We could (*watching* / *watch*) The film.
4 What about (*have* / *having*) lunch?
5 Why don't we (*visit* / *visiting*) The museum?
6 Shall we (*tidy* / *tidying*) The bedroom?

2 **Complete the e-mails. Use all the different ways of making suggestions from exercise 1.**

Hi Alex,
How are you?
I have some ideas about our trip to London next week.
I know John loves books so [1] why don't we go to the British Library first? And then, [2] What about going to the British Museum?
We're all keen on history. After that, we might be hungry so [3] We could stop for something to eat? [4] shall we have a picnic in one of the London parks. They're beautiful at this time of year and we'll be able to watch the birds and other wildlife.
E-mail me soon.
Lenny

Hi Lenny,
I'm fine, thanks. I hope you are well too.
It's a good idea to plan the day! [5] Let's ask John what he thinks too. And [6] How about asking another friend to come with us?
Let me know what you think.
Alex

9780230413382_LO4_SBWB_text.indb 124 10/07/2019 19:45

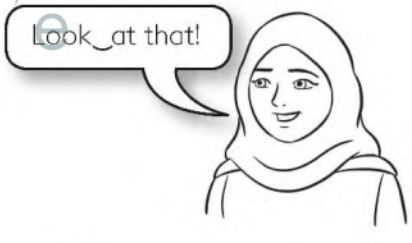
3 **Imagine you visited Birdlife Park. Write a review. Use the questions to help you.**

~~When did you go there?~~ Where is it? Who did you go with?
What was the weather like? What did you do and see?
What did you like doing best? What did you dislike?

In August, I visited Birdlife Park. It's in a very old village called
It is in Brambling. I went with my friends. The weather is wonderful I rode on the train and saw birds in the forest. I liked going on the boat and seeing the birds. I disliked the endangered birds

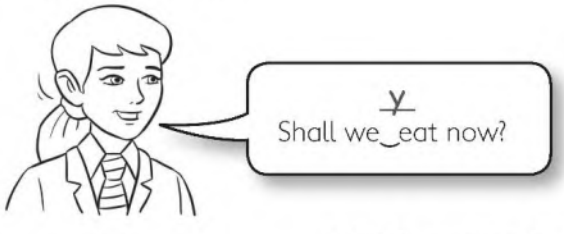
4 **Draw a line where the last sound of a word joins a vowel in the next word.**

1 Look_at that!
2 It's an egg.
3 Fred bought some oranges.
4 Jack ate an apple.
5 Pick up your things.
6 Put on your jacket.



5 **Write. Do we join the underlined letters with *w* or *y*?**

1 She has three oranges. y
2 Go into the classroom please. w
3 I can't see anybody. y
4 I'm going to a museum tomorrow. w



9780230413382_LO4_SBWB_text.indb 125 10/07/2019 19:45

LESSON 1 *We're looking forward to Omar's visit*

1 Order the letters and write the words. Use the clues to help you.

1	When you lose something, you must look for it	kloo ofr	look for
2	You can put your luggage in one of these on a plane.	oerckl	locker
3	When you go to another country you go aboard.	drabao	aboard
4	You do this is when you show your ticket and passport.	kcche ni	Check in
5	This is how you feel when you can't find your passport!	oriewrd	worried
6	This is how Omar was feeling when he came to England.	nvouser	nervous
7	You must always Look after your passport.	kool trefa	Look after
8	You catch or Get on a plane.	teg no	Get on

2 Complete the sentences and match with the correct endings.

1	When we arrive (*arrive*) in the town,	e	a	we'll take him to the ice rink.
2	When my mother Get on (*call*),	d	b	they'll investigate the burglary.
3	When our friend Get on (*stay*) with us,	a	c	I'll be able to go to university.
4	When I Get on (*go*) to the doctor's,	f	d	I'll tell her about my new job.
5	When I Get on (*be*) 18,	c	e	we'll look for a hotel.
6	When the police come (*come*),	b	f	I'll ask him for some medicine.

3 Complete the sentences. Use *I'll ...*

Imagine you are starting lessons at an English Language school next week.

1 When I go into the school, I'll go to reception.

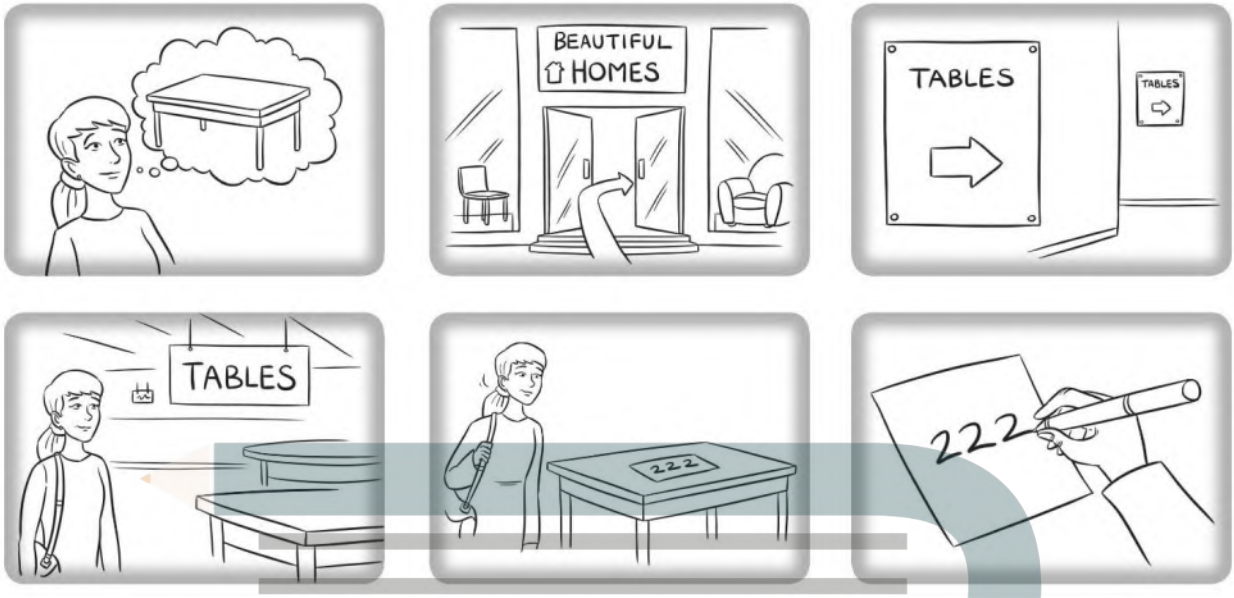
2 When I meet the other students, I'll introduce myself to them

3 When I go into the classroom, I'll listen carefully to the teacher

4 When the teacher asks me a question, I'll answer him

9780230413382_LO4_SBWB_text.indb 126 10/07/2019 19:45

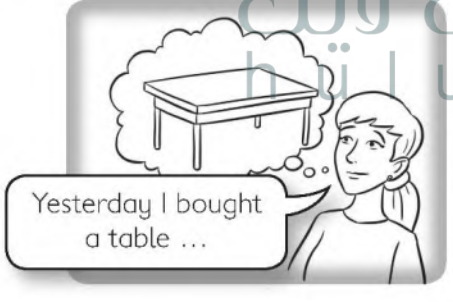
4 Complete these instructions to help Mrs. Taylor buy a new table.



write ~~When you go~~ look for When you arrive turn When you find

[1] When you go into the shop, [2] turn right and follow the signs to tables.
[3] When you arrive at the tables department, [4] Look for a table you like.
[5] When you find one you like, [6] write the number on a piece of paper and take it to the assistant.

5 Write in the past simple.



… When I went into the shop, I turned right and followed the signs to tables. When

When I arrived at the tables department, I looked for a table I liked, I wrote the number on a piece of paper and took it to the assistant.

6 Underline the correct words in these instructions.

1 When the food (*is / will be*) ready, serve it with rice.
2 When you (*will arrive / arrive*) at school, wait in the playground.
3 When you (*find / will find*) my front door, ring the bell loudly.
4 When she (*asks / will ask*) you a question, answer in English.

9780230413382_LO4_SBWB_text.indb 127 10/07/2019 19:45

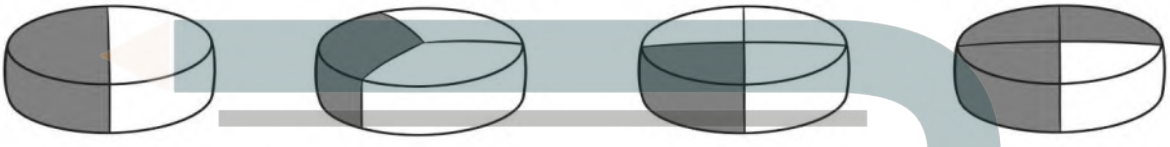
LESSON 2 *This week's project*

1 **Complete the table.**

0%	10 %	20%	25 %	33%	50 %	75%	100 %
nothing	a tenth	twentieth	a quarter		half	Three quarter	all

A third half three

2 **Write the amounts of cheese in two different ways.**



1 half / 50 percent 2 A third / 33 percent 3 A quarter / 25 percent 4 Three quarter / 5 percent

3 **Number in order from the smallest to the largest.**

a 95% 7 b zero 1 c 49% 4 d a half 5

e three quarters 6 f 100% 8 g a third 3 h a tenth 2

4 **Read and draw. Complete the graph for mushrooms, olives, potatoes and tomatoes.**

Amy is studying graphs in maths. Her graph shows what percentage of students like different kinds of food. She found out that nearly half of the students like onions, a quarter like mushrooms, a tenth like olives, 90% like potatoes and three quarters like tomatoes.

9780230413382_LO4_SBWB_text.indb 128 10/07/2019 19:45

5 **Complete the sentences about Amy's graph. Use *more/ most/ fewer/ fewest.* Use *than* when you need to.**

1 More students like tomatoes than onions.
2 Most students like potatoes.
3 fewest students like olives.
4 fewer students like mushrooms than onions.
5 more students like potatoes than tomatoes.
6 most students don't like olives.
7 more students like onions than mushrooms.
8 fewer students like olives than mushrooms.

6 **Complete the sentences about students and food in your class. Use your own ideas.**

1 I think fewer students in my class like apple than orange.
2 I think most students in my class like banana.

7 **Tick (✓) the correct sentences.**

How much can you remember about The Bookworm Book Club study?

Children's reading habits in Britain

1 a) All of the children in the study enjoy reading.
b) Half of the children in the study enjoy reading. ✓
2 a) 10% of the children in the study don't enjoy reading. ✓
b) 40% of the children in the study don't enjoy reading.
3 a) Older children enjoy reading more than younger children.
b) Younger children enjoy reading more than older children. ✓
4 a) Two thirds of the children read every day.
b) A third of the children read every day. ✓
5 a) A quarter of the children read ten books or more each month. ✓
b) A quarter of the children read three books or fewer each month.

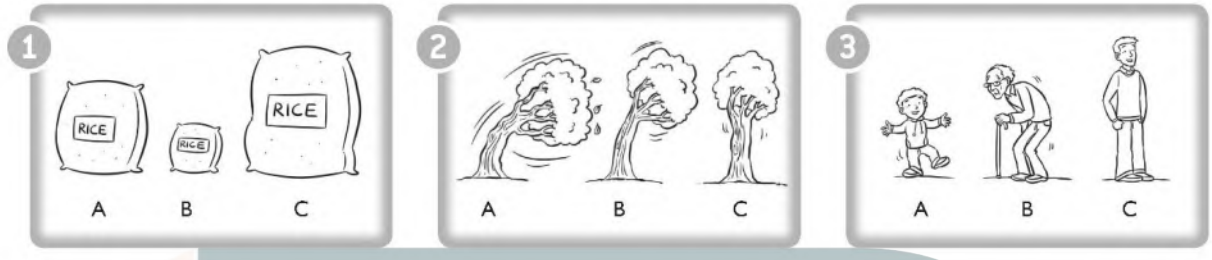
8 **Write the number of syllables then put a • on the words to show the stress.**

1	percent	two	2	habit	two	3	percentage	three
4	comic	two	5	international	four	6	terminal	three
7	half	one	8	instruction	three	9	fewest	two

9780230413382_LO4_SBWB_text.indb 129 10/07/2019 19:45

LESSON 3 *At the International School*

1 **Look at the pictures and complete the table.**



	not very …	quite …	very …
1 heavy	B	A	C
2 windy	C	B	A
3 old	A	C	B

Write sentences about the pictures.

1C It's very heavy. 2C It's not very windy 3C He's quite old

1A It's quite heavy 3B He's very old 1B It's not very heavy

2 **Write C if the words go with character and A if they go with appearance.**

1	old A	kind C	quite thin A	very interesting C
2	helpful C	polite C	quite young A	long straight hair A
3	tall and thin A	friendly C	short blond hair A	funny C

3 **Answer these two questions about each person in exercise 2.**

a) What does he/she look like? **b) What's he/she like?**

1 (a man)
a) He's old and he's quite thin.
b) He's kind and very interesting.

2 (a woman)
a) She's quite young and she's got long straight hair
b) She's helpful and polite

3 (a man)
a) He's tall and thin and he's got short blond hair.
b) He's friendly and he's funny.

9780230413382_LO4_SBWB_text.indb 130 10/07/2019 19:45

4 **Read the passage and write questions about the underlined words. Use these words to help you.**

How's ... ?	How was ... ?	What's ... ?	What was ... ?	What does ... ?

[1] I had a great holiday and [2] the weather was beautiful. I stayed with Robert in Australia. I went there with George – do you know him? [3] He's quite short and he has fair hair. [4] He's very funny and makes me laugh a lot! [5] We had a good flight but we were tired when we got off the plane. We took a taxi from the airport and at first the driver went past Robert's house! But it was OK, he took us back again. [6] Robert's very well. He took us sightseeing every day and he cooked for us. [7] The food was delicious!

1 How was your holiday?
2 What was the weather like?
3 What does George look like?
4 What's George like?
5 How was your flight?
6 How's Robert?
7 What was the food like?

5 **Look at the picture and write a description of this garden. Use the questions to help you.**

Where is the garden? (*In front of / next to / behind* the house?) How big is the garden? What's it like? What's in the garden? What do you like about it? Do you dislike anything?

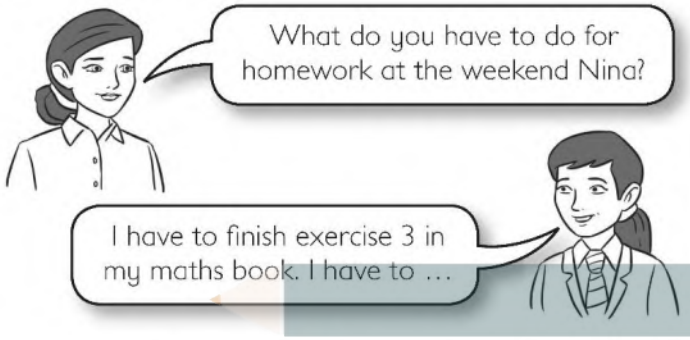
The garden is

Behind the house. It is very big. It is wonderful. There are many trees and flowers. I like its trees and flowers. I don't like sounds of birds

9780230413382_LO4_SBWB_text.indb 131 10/07/2019 19:45

LESSON 1 *Fred's project*

1 **Write sentences. What does Nina say to her mother? Use *have to* ...**



My homework
1 Finish exercise 3 in my maths book.
2 Write a poem about autumn.
3 Start my history project.
4 Read page 55 in my geography book.

1 I have to finish exercise 3 in my maths book.
2 I have to write a poem abaut autumn
3 I have to start my history project
4 I have to read page 55 in my geography book

2 **Write about Nina again. What does she have to do?**

1 She has to finish exercise 3 in her maths book.
2 She has to write a poem abaut autumn
3 She has to start her history project
4 She has to read page 55 in her geography book

3 **Complete the sentences and match with the pictures. What do Muslims have to do?**

1 You have to pray five times a day. C
2 You have to face in the direction of Makkah when you pray. ___
3 You have to wash in a special way before prayers. ___
4 You have to take your shoes off before you go into a mosque. ___

9780230413382_LO4_SBWB_text.indb 132 10/07/2019 19:45

4 Underline the correct word.

1 Fred and Nina (*have* / *has*) to wear school uniform at school.
2 Fred (*have* / *has*) to start his project this evening.
3 I (*has* / *have*) to help my grandfather every Sunday.
4 We (*have* / *has*) to be polite to our teacher.
5 You (*has* / *have*) to show your passport when you check in at an airport.
6 Students (*have* / *has*) to do exams when they are at university.
7 She (*have* / *has*) to pray five times a day.

5 Complete the sentences about the Five Pillars of Islam.

fasting **poor** **alms** **prayer** **profession** ~~**duties**~~ **pilgrimage**

The Five Pillars of Islam are the five religious [1] duties which every Muslim has to do. The first duty is to say the [2] profession of Islamic faith. This is called *the shahada*. The second duty is [3] prayer. Muslims have to pray five times a day. This is called *salat*. The third duty is *zakat* which means giving [4] alms (money) to [5] fasting people. The fourth duty is [6] poor in the holy month of Ramadan. This is called *sawm*. The fifth duty is *the Hajj* or [7] pilgrimage to Makkah which Muslims have to try to go on.

6 Write the word(s).

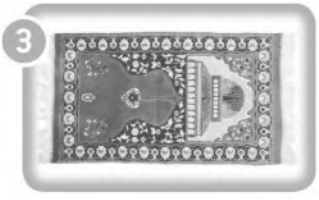
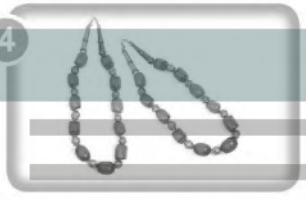
1 This is a verb that means to go without food. fast
2 This is the money that you give to poor people. alms
3 Muslims use these to pray on. prayer mats
4 This word has two meanings: a part of your body or when you look in a certain direction. face
5 This is an adjective that means you don't have much money. poor
6 *Prayer* is a noun. This word is the verb that comes from *prayer*. pray
7 These are the religious duties in Islam. The Five Pillars of Islam.

9780230413382_LO4_SBWB_text.indb 133 10/07/2019 19:45

LESSON 2 *The exhibition*

1 **Write sentences about the objects in the exhibition. Use *It's a ...* / *They're ...***

wool
metal
silver
glass
~~gold~~
wooden

1 They're gold coins.
2 It's a wooden chest
3 It's a wool prayer mat
4 They're silver necklaces
5 They're glass bottles
6 It's a metal sword

2 **Write questions and answers about the objects in exercise 1.**

1 What are they made of? They're made of gold.
2 What's it made of? It's made of wood
3 What's it made of? It's made of wool.
4 What are they made of? They're made of silver
5 what are they made of They're made of glass.
6 What's it made of? It's made of metal

3 **Underline the correct word to complete the sentences.**

1 The teapot comes from (*England* / *English*). It's (*English* / *England*).
2 My shoes come from (*Italian* / *Italy*). They're (*Italian* / *Italy*).
3 Those are (*Japan* / *Japanese*) plates. They come from (*Japanese* / *Japan*).
4 Mum's old table comes from (*French* / *France*). It's (*French* / *France*).
5 The lamp's (*Morocco* / *Moroccan*). It comes from (*Moroccan* / *Morocco*).
6 My camera comes from (*German* / *Germany*). It's (*German* / *Germany*).
7 The old glass bottles are (*Egyptian* / *Egypt*). They come from (*Egypt* / *Egyptian*).

9780230413382_LO4_SBWB_text.indb 134 10/07/2019 19:45

4 Choose and write the adjectives in the correct order.

silver traditional Bedouin | Islamic wool ancient | Italian expensive leather
new wool French | wooden Arab old | ~~Japanese glass green~~ | gold Hejazi valuable

1 I bought a green Japanese glass bowl.
2 She had an Expensive Italian leather bag.
3 My favourite object was an Old Arab wooden chest.
4 In the winter, I'll wear my New French wool scarf.
5 Reema saw some Traditional Bedouin silver necklaces in the exhibition.
6 Reema took a photo of some Valuable Hejazi gold coins.
7 The Ancient Islamic wool prayer mats were very beautiful.

5 Describe the object. Use your own words.

It's a/an It's a traditional Bedouin metal coffee pot

6 Write about the objects in the table.

Penny	teapot	silver	French	5 years
Fatimah	necklace	gold	Egyptian	3 years
Ibrahim	chest	wooden	Arab	9 years
Dave	plates	plastic	English	5 months
Elena	kites	paper	Japanese	2 months

1 It's a French silver teapot. Penny has had it for five years.
2 It's an Egyptian necklace. It's made of gold and it's ancient
3 It's an Arab chest. It's made of wood and it's valuable
4 They're English plates. They're made of plastic and they're cheap.
5 They're Japanese kites. They're made of paper and they're beautiful.

9780230413382_LO4_SBWB_text.indb 135 10/07/2019 19:46

LESSON 3 *Fahad's invitation*

Hi, my name's Sue Smithson. I'm 14 years old and I live in Oxford. I go to school here too. This year, I'm studying ten subjects and in two years' time I want to take exams. I have a good friend whose name is Amy. I'm meeting her on Saturday and we're going to go to an exhibition together.

1 Complete the form about Sue.

Name: [1] Sue Smithson Age: [2] 14

Lives in: [3] Oxford

At the moment studying: [4] Ten subjects

On Saturday: going to see [5] Amy (a good friend)

Going to go [6] An exhibition

In two years' time: wants to take [7] exams

2 Complete the conversation. Use the words in the box to help you.

Jack's diary

Sunday 9th	~~help Dad~~
Monday 10th	have dinner with visitors
Tuesday 11th	visit Grandma
Wednesday 12th	go to the dentist's
Thursday 13th	meet uncle from Poland

Why don't we ~~Let's~~ **We could How about Shall we**

1 **Charlie:** Let's cycle to Fred's house on Sunday.
Jack: Sorry, I can't. I have to help Dad.

2 **Charlie:** How about going on Monday?
Jack: Sorry, I can't. I have to have dinner with visitors

3 **Charlie:** We could cycle to Fred's on Tuesday.
Jack: Sorry, I can't. I have to visit Grandma

4 **Charlie:** Why don't we go on Wednesday?
Jack: Sorry, I can't. I have to go to the dentist's

5 **Charlie:** Shall we go on Thursday?
Jack: Sorry. I can't. I have to meet my uncle from Poland.

9780230413382_LO4_SBWB_text.indb 136 10/07/2019 19:46

3 Find and correct one mistake in each sentence.

1 I have to ~~playing~~ football on Wednesday evening. play
2 He ~~have~~ to do a lot of homework tonight. has
3 She has to ~~studies~~ for her exam. study
4 They ~~has~~ to catch the bus tomorrow. have
5 You ~~has~~ to speak English in English lessons. have

4 Find and write seven more things that you have to take on a walk in the hills.

C	B	C	L	O	T	H	E	S
M	A	P	V	Y	U	X	M	J
M	C	F	T	S	F	O	O	D
E	K	B	O	O	T	S	B	R
U	P	A	R	D	J	L	I	I
I	A	D	C	S	A	K	L	N
C	C	T	H	N	W	B	E	K
B	K	A	O	P	L	D	E	R

1 waterproof clothes
2 map
3 boots
4 Backpack
5 mobile
6 drink
7 torch
8 food

5 Write the safety instructions. Use *have to* + one of these verbs.

take carry tell check plan wear

1 your route — You have to plan your route.
2 a map and a torch — You have to take a map and a torch.
3 the weather forecast — You have to check the weather forecast
4 the right clothes — You have to wear the right clothes
5 someone — You have to tell someone where you are going
6 food and drinks — You have to take food and drinks
7 a mobile phone — You have to carry a mobile phone
8 the battery — You have to check the battery

9780230413382_LO4_SBWB_text.indb 137 10/07/2019 19:46

LESSON 1 *Start cooking!*

1 **Complete the sentences. Use *a*, *an* or *the*.**

When I was walking home …

1 I saw __a__ cat in __a__ tree. __the__ cat was watching people in __the__ street.

2 I saw __a__ woman giving __a__ young boy __an__ ice cream. __the__ boy looked very pleased.

3 I saw __a__ man in __a__ garden. __the__ garden was very untidy and __the__ man was busy cutting __the__ grass.

4 I saw __a__ girl in school uniform. __the__ uniform was very smart with __a__ grey skirt and __a__ blue jacket.

5 I saw __an__ old man. __the__ old man was waiting at some traffic lights because he wanted to cross __the__ street.

2 **Order the words to make sentences.**

1 the / present / Reema / to / give — Give the present to Reema.

2 this / take / drink / please / to / Nina — Take this drink to Nina, please

3 an / to / Elena / I'll / send / invitation — I'll send an invitation to Elena

4 for / buy / I / one / can / Jack / too — I can buy one for Jack too

5 the / to / water / please / pass / Fred — Pass the water to Fred, please

6 I / the / children / for / one / ? / shall / make — shall I make one for the children?

3 **Write sentences with the same meaning as those in exercise 2.**

1 Give her the present.

2 Take her it, please

3 I'll send her one.

4 I can buy him one too

5 Pass him it, please

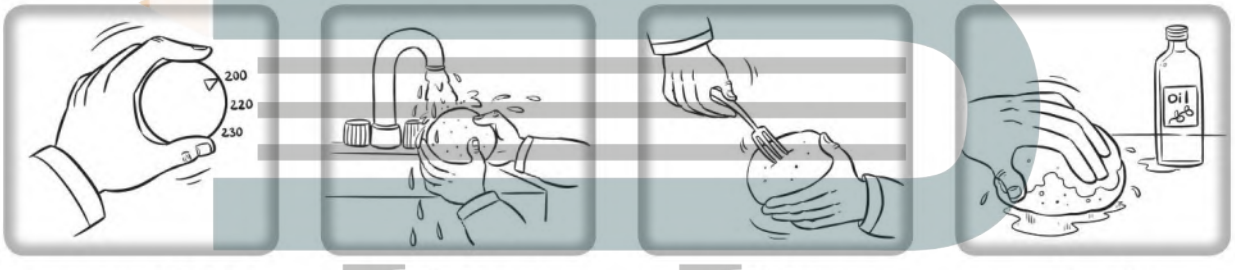
6 Shall I make them one?

9780230413382_LO4_SBWB_text.indb 138 10/07/2019 19:46

4 Underline the correct words.

1 Some people (*add* / *bring*) milk to their coffee.
2 To help make a sauce, you can use tomato (*pasta* / *paste*).
3 You can use a ruler to (*measure* / *injure*) the length of things.
4 When you eat oranges or potatoes, you usually (*pack* / *peel*) them first.
5 Cumin and pepper are kinds of (*spices* / *salad*).
6 (*Turn* / *Take*) the heat down or you might burn the food!
7 Cook the onions (*at* / *until*) they are brown.

5 Complete and number the instructions to make a delicious potato dish. Follow the pictures to help you.



turn on 200 °C | but don't peel | small holes | rub olive

until ready | add sauce | serve tomato

A serve the potato with a tomato and a green salad. ____
B Wash and dry a large potato But don't peel ____ it. ____
C Turn on the oven and heat to 200°C for about 15 minutes. 1
D Cut the potato into two halves and add your favourite topping such as cooked meat in a sauce. ____
E Use a fork to make some Small boles ____ in the potato before you cook it. ____
F Rub the potato with some olive oil. ____
G Put it in the oven and cook for about an hour or until it's ready. ____

9780230413382_LO4_SBWB_text.indb 139 10/07/2019 19:46

LESSON 2 *How often do you clean your teeth?*

1 Read about Lenny and underline the best words.

1 Lenny calls Alex most days. He (*sometimes* / *frequently*) calls Alex.

2 Lenny argues with Alex once or twice a year. He (*often* / *rarely*) argues with Alex.

3 Lenny won't eat apples. He (*never* / *sometimes*) eats apples.

4 Lenny goes fishing on some Saturdays but stays at home on other Saturdays. He (*sometimes* / *regularly*) goes fishing on Saturdays.

5 Lenny visits his grandmother nearly every weekend. He (*always* / *usually*) visits his grandmother at the weekend.

6 Lenny does all of his homework every day. He (*always* / *often*) does his homework.

2 Match the questions and answers.

1 How often do you watch TV? d

2 How often do you sleep in the daytime? c

3 How often do they go to their cousins' house? g

4 How often does he go on holiday? a

5 How often do you do the housework? b

6 How often do you borrow books from the library? e

7 How often do they take sandwiches to school? f

a He goes once a year when he has three weeks off work.

b I do it every day because I want to live in a clean place.

c Rarely. It's too light!

d Not very often. I don't think there are many good programmes.

e Frequently. I read very quickly!

f Twice a week. On the other days, they buy a hot meal.

g They go regularly – every Sunday.

9780230413382_LO4_SBWB_text.indb 140 10/07/2019 19:46

3 Write questions with *How often ... ?*

1 How often does he go to the dentist? He goes to the dentist twice a year.
2 How often do you eat fruit and salad? I eat fruit and salad five times a day.
3 How often will write essays at university? ll write essays every week at university.
4 How often are you ill? I'm rarely ill.
5 How often do they sit and talk in the evenings? They sit and talk most evenings.
6 How often does she cook? She cooks twice a day.

4 Complete the sentences. Use *–ing* when you need to.

1 (study) I study every day. I think studying is very important.
2 (walk) I know walking to school is good for me but I only walk when the weather's nice!
3 (eat) I don't eat many sweet things because I think eating sweet things might give me toothache.
4 (ride) My favourite hobby is riding my bike. I ride it everywhere!
5 (argue) My sister and I don't like arguing so we try to stay friendly at all times.

5 Read about me and write what *you* think about my habits.

1 I regularly rest from 4:00 to 4:30 in the afternoon.
I think resting from 4:00 to 4:30 in the afternoon is quite a good habit.

2 I often drink sweet drinks.
I think drinking sweet drinks isn't a very good habit

3 I brush my teeth twice a day.
I think brushing your teeth twice a day is quite a good habit

4 I spend a lot of money every weekend.
I think spending a lot of money every weekend isn't a very good habit

5 I always eat an apple at lunchtime.
I think eating an apple at lunchtime is quite a good habit

6 Number these adverbs in order.

rarely 2 frequently 4 never 1 always 5 sometimes 3

9780230413382_LO4_SBWB_text.indb 141 10/07/2019 19:46

LESSON 3 *What do you know about water?*

1 Do the quiz. Tick (✓) the correct answers.

1 a) If you put fresh eggs in water, they sink. ☑
b) If you put fresh eggs in water, they float. ☐

2 a) If eggs are old, they have no smell. ☐
b) If eggs are old, they have a very bad smell. ☑

3 a) If water freezes, the level of the water falls. ☐
b) If water freezes, the level of the water rises. ☑

4 a) If you put bananas in water, they float. ☑ b) If you put bananas in water, they sink. ☐

5 a) If you put pencils in water, they sink. ☐ b) If you put pencils in water, they float. ☑

The answers are upside down at the end of the next page.

2 Look at the pictures and complete the sentences.

fall
go
get
rise
make
~~heat~~
fall
rise

1 When the sun heats the sea, water rises.
2 When the water rises, it makes clouds.
3 If the clouds get heavy enough, rain falls.
4 If rain falls, the water goes back to the sea in rivers or under the ground.

3 Match the two halves of the sentences.

1	Fire doesn't burn	d	a	call me.
2	We produce CO_2	e	b	they die.
3	If people don't drink,	b	c	when it snows.
4	When I need to buy food,	f	d	if it doesn't have air.
5	My toes get cold	c	e	when we drive cars.
6	If you need help with your studies,	a	f	I go to the supermarket.

9780230413382_LO4_SBWB_text.indb 142 10/07/2019 19:46

4 Write questions and complete the answers. Use *What happens if ...?*

1 heat / water / 100 °C
What happens if you heat water to 100 °C ?
Answer: The water boils.

2 freeze / water / bottle
What happens if you freeze water in a bottle?
Answer: The water level rises

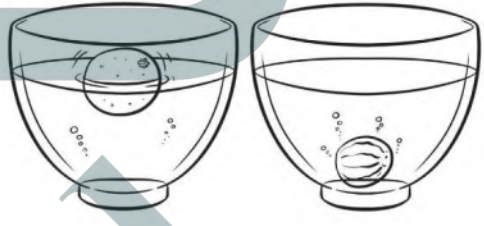
3 mix / red and blue paint
What happens if you mix red and blue paint?
Answer: You get the colour purple

4 add / salt / water
What happens if you add salt to water?
Answer: The water gets denser

5 Number the sentences in the experiment.

The following experiment shows that if you put oranges into water they float but if you peel them first, they sink.

a Put it back into the water again. 6
b Put an orange into the water. (Don't peel it.) 2
c The orange sinks because it is denser than the water. 7
d Take the orange out of the water. 4
e Peel the orange. 5
f The orange floats because orange peel has air inside it. 3
g Fill a bowl with water. 1



6 Complete the sentences about the experiment in exercise 5.

Oranges have [1] air in their peel so they [2] float in water. But if you [3] peel oranges, they [4] sink because without peel they are [5] denser than water.

7 Order the words and find some safety rules.

1 paint / a / when / you / a / never / on / chair / wall / stand
When you paint a wall, never stand on a chair.

2 careful / always / be / you / use / a / knife / when
Always be careful when you use a knife

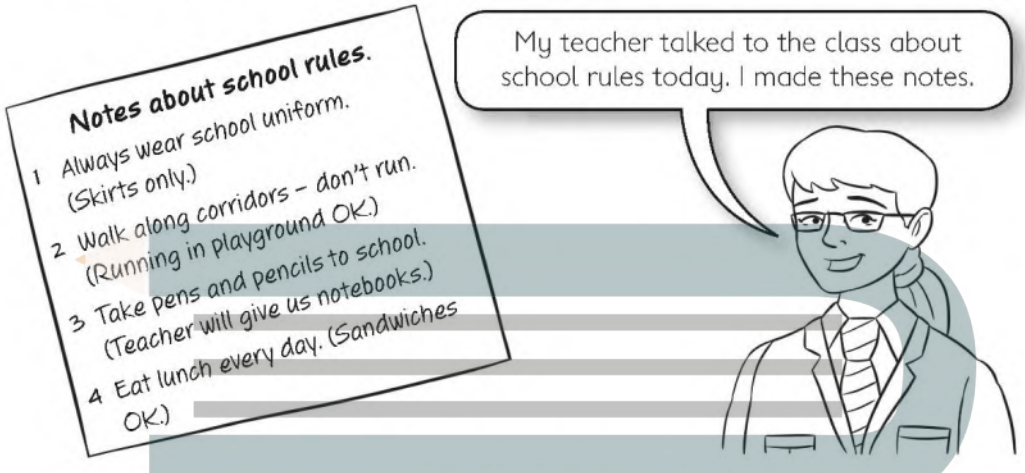
3 take / if / you / always / go / for / a / in / hills / mobile / walks / the
Always take a mobile if you go for walks in the hills

Exercise 1 answers: 1a, 2b, 3b, 4a, 5b

9780230413382_LO4_SBWB_text.indb 143 10/07/2019 19:46

LESSON 1 *The walk with Fahad part 1*

1 **Read Amy's notes about her school rules and write sentences. Use *We have to ...* / *We don't have to ...***



1 wear school uniform — We have to wear school uniform.
2 wear a skirt — We have to wear a skirt.
3 eat lunch every day — We have to eat lunch every day
4 walk in the playground — We don't have to walk in the playground
5 take notebooks to school — We don't have to take notebooks to school
6 take pens and pencils to school — We have to take pens and pencils to school
7 walk along the corridors — We have to walk along the corridors
8 eat a hot meal every day — We don't have to eat a hot meal every day

2 **Write four things that you have to do at your school.**

1 I have to Be polite
2 I have to do my homework
3 I have to listen to my teachers
4 I have to study hard

3 **Write two things that you don't have to do at your school.**

1 I don't have to Talk to my friend during the lesson
2 I don't have to forget my books

9780230413382_LO4_SBWB_text.indb 144 10/07/2019 19:46

4 Complete the sentences about what they *have to* or *don't have to* do.

1 ✗ go — Fahad doesn't have to go on school trips.
2 ✓ call — Charlie Has to call his mum if he misses the bus.
3 ✗ do — Fred and Nina Don't have to do the housework every day.
4 ✓ pray — Reema Has to pray every day.
5 ✗ work — Jack Doesn't have to work at The Pizza House.
6 ✓ look after — Fred and Nina Have to look after Omar.
7 ✓ wear — Lucy Has to wear glasses to help her see.
8 ✓ check — Fahad, Omar, Fred and Jack Have to check the forecast.

5 Complete the sentences with *in case ...* or *because ...*

I fall off the horse | they always worry | they have an accident
it isn't cold today | ~~it rains~~ | we get lost

1 You have to take an umbrella in case it rains.
2 People have to wear seat belts in case they have an accident.
3 You don't have to wear a coat because it isn't cold today
4 We have to take a map in case we get lost
5 You have to call your parents Because they always worry
6 I have to wear a helmet In case I fall off the horse

6 Underline the best words about the boys' walk.

1 Jack thinks the walk sounds (*boring* / *fun*).
2 Before they go on the walk, the boys (*count* / *check*) their equipment.
3 They have to take (*waterproof jackets* / *umbrellas*) in case it rains.
4 They have to wear walking boots or strong shoes to (*hold* / *protect*) their feet.
5 They take a compass to tell them the (*direction* / *weather*).
6 Fred (*says 'yes'* / *refuses*) when Jack asks if he can leave his backpack.

7 Find six more things the boys take with them on their walk.

yujtorchkoomapkatcompasslkibackpacksiujmobileshwadrinkwwaterproofjacketslk

map, compass, backpack, mobiles, drink, waterproof jackets

9780230413382_LO4_SBWB_text.indb 145 10/07/2019 19:46

LESSON 2 *My favourite book*

1 **Write.**

a) What kinds of books are these?

biography novel for teenagers ~~history stories~~ adventure book folk stories

1 history stories 2 biography 3 Folk stories 4 adventure book 5 novel For teenagers

b) Complete the sentences with the correct form of *cheap* or *expensive*. Write one word in each sentence.

1 *The Boys Have an Exciting Time!* is the cheapest book.
2 *Stories From Long Ago* is the most expensive book.
3 *Traditional Japanese Stories* is more expensive than *The Life of Ibn Battuta*.
4 *The Boys Have an Exciting Time!* is the least expensive book.
5 *When Jenny Was Fourteen* is less expensive than *The Life of Ibn Battuta*.
6 *Traditional Japanese Stories* is less than *Stories From Long Ago*.

2 **Write the books in the correct column.**

~~Recipe books~~ Adventure stories Comic books School history books Novels Biographies Folk stories Guidebooks

Books about true things	Books about imagined things
Recipe books	Adventure stories
School history books	Comic books
biographies	novels
guidebooks	Folk stories

9780230413382_LO4_SBWB_text.indb 146 10/07/2019 19:46

3 Complete the sentences with the correct form of *interesting*.

Amy made this graph about what kind of books people think are the most interesting.

1 People think novels are more interesting than biographies.
2 They think biographies are Less interesting than novels.
3 They think travel books are The least interesting.
4 They think history books are More interesting than travel books.
5 They think novels are The most interesting.

4 Underline eight more mistakes in the review. Write the correct words in 1 to 9.

My Book Review

The book is caled *Remember Your Family*. It's a noval.

It's buy Katy Chandler and it's her first book.

It's abowt a university student who never phones her family. She's more interested in having a good time and buying fashonable cloths. One day, she has a problem and calls her parents. They help her and she tells them she is very sorry. She says they are the most importantest thing in her life. She will always call them in future.

I like this story because its messege is that your family is more important than having a good time or bying things.

1 called 2 novel 3 By 4 about
5 fashionable 6 clothes 7 important 8 message
9 buying

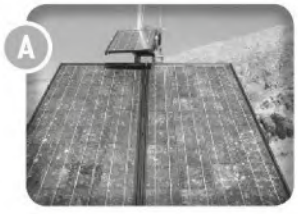
5 Underline the correct words.

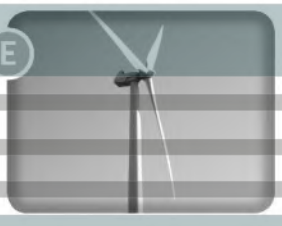
1 The rich businessman was (*fashionabler* / *more fashionable*) than other people but he wasn't very popular.
2 My new shoes are (*more* / *less*) comfortable than my old ones – they hurt my toes!
3 Maths was the (*most* / *least*) difficult exam. All the others were easier.
4 Nobody likes him. He's the (*less* / *least*) popular teacher in the school.
5 Birds are (*more colourful* / *colourfuler*) than animals.

9780230413382_LO4_SBWB_text.indb 147 10/07/2019 19:46

LESSON 3 *Don't be wasteful*

1 Match the words and pictures.





1 tap A
2 leak B
3 wind turbine C
4 solar panel D
5 pipe E

2 Complete the paragraphs about solar panels and wind turbines.

Solar panels

shines ~~energy~~ water pipes produce

We can use [1] energy from the sun to [2] produce hot [3] water. When the sun [4] shines on solar panels, they heat water in the [5] pipes.

Wind turbines

electricity blows turns make moving

We can use energy from [6] moving air to [7] make electricity. When the wind [8] blows, the turbine [9] turns and produces [10] electricity.

3 Tick (✓) true (T) or false (F). There are three false sentences.

		T	F
1	If we produce clean energy, it will help stop climate change.	☑	☐
2	Wind turbines and solar panels can produce clean energy.	☐	☐
3	If we use wind turbines and solar panels, they'll produce CO_2.	☐	☐
4	If there is no wind, wind turbines won't produce electricity.	☐	☐
5	If it is cloudy or night time, solar panels will heat water.	☐	☐
6	If we improve energy efficiency, we'll help stop climate change.	☐	☐
7	A disadvantage is something that's helpful.	☐	☐

9780230413382_LO4_SBWB_text.indb 148 10/07/2019 19:46

4 Write sentences and correct the mistakes in exercise 3.

1 If we use wind turbines and solar panels, they won't produce CO_2.

2 It's cloudy or night time, solar panels won't heat water

3 A disadvantage is something that isn't helpful

5 Match the beginnings of the sentences with the best endings.

1	If you turn off lights in empty rooms,	d	a	they'll boil more quickly.
2	If you cover pans when you cook,	a	b	you won't waste energy.
3	If people water their gardens with rain water,	e	c	you'll save trees.
4	If people don't leave car engines running,	f	d	you'll save electricity.
5	If you use both sides of a piece of paper,	c	e	they'll save water.
6	If you don't leave the fridge door open,	b	f	they'll save petrol.

6 Complete the sentences.

go waste ~~work~~ eat be save feel

1 If you work all night, you'll be tired tomorrow.

2 If you don't fix leaks, You'll waste water.

3 If You go to bed early tonight, you'll feel great tomorrow.

4 If you wear a hat and scarf in the winter, You won't feel cold.

5 If You don't eat breakfast, you'll be hungry later at school.

6 If you turn off taps when you brush your teeth, You'll save water.

7 Write sentences.

1 he listen / learn a lot If he listens, he'll learn a lot.

2 you not practise / not improve _____

3 we make clean energy / not produce CO_2 _____

4 she rest / get better _____

5 I save water and energy / save money _____

8 Underline the stress in these words and write the number of syllables in the boxes.

1	turbine	2	2	disadvantage	☐
3	advantage	☐	4	solar	☐
5	efficiency	☐	6	panel	☐

9780230413382_LO4_SBWB_text.indb 149 10/07/2019 19:46

7:

2-If you don’t practise, you won’t improve.

3- If we make clean energy, we won’t produce Co2.

4- If she rests, she’ll get better.

5- If I save water and energy, I’ll save money.

حلول
الحلول اون لاين
hülul.online

LESSON 1 *The walk with Fahad part 2*

1 Number the sentences. Where do they go in the paragraph?

He had to drive to the bus station to get my umbrella! 6

I had to go to the market to buy them. 2

I had to take my umbrella with me. 3

I had to help her. 1

I had to catch the bus. 5

I had to buy oranges. 4

Yesterday, my mum had a lot to do. (1) She needed some pineapples, salad and potatoes. (2) It was an awful day – cold and rainy. (3) When I arrived at the market, I bought potatoes and salad but I couldn't see any pineapples. (4) Then, I started to walk home. My family has lunch at 12.30 and I was late. (5) When I got off, I left my umbrella on the bus. My mum was very pleased with the shopping but my dad wasn't very happy. (6)

2 Match the problems with what the people had to do.

1	He forgot his passport.	d	a	We had to go by train.
2	She didn't get a good mark in her test.	e	b	He had to use a dictionary.
3	He didn't understand English.	b	c	We had to give them some food.
4	The bus had a problem with the engine.	a	d	He had to drive home and get it.
5	The chickens were hungry.	c	e	She had to do extra homework.

3 Complete the sentences. What did they have to do?

clean use borrow fix have go

1 He had to fix the vase.

2 They Had to clean the car.

3 He Had to go to hospital.

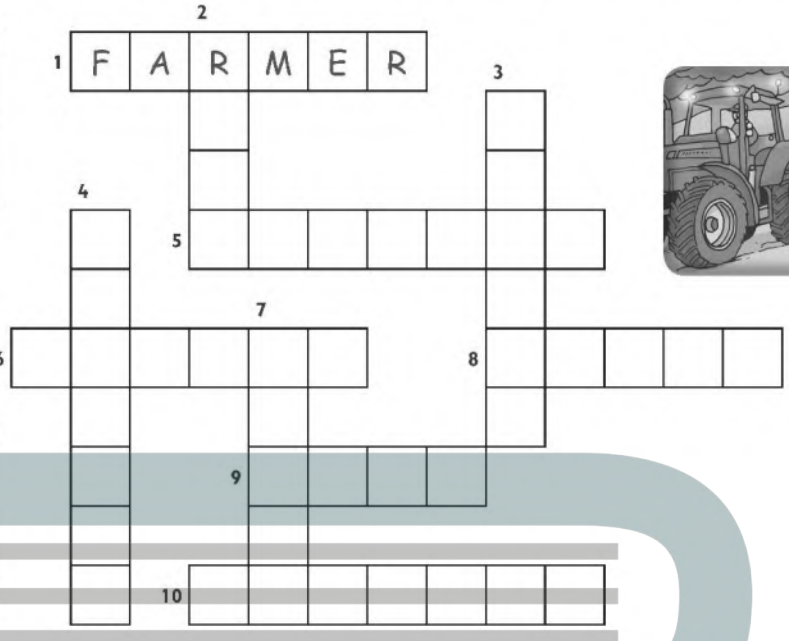
4 She Had to borrow some some eggs from her neighbour.

5 They Had to have a cold drink.

6 They Had to use a different computer.

9780230413382_LO4_SBWB_text.indb 150 10/07/2019 19:46

4 Complete the sentences about the walk and do the word puzzle.



Across:

1 A farmer drove the boys to Fahad's car.
5 The farmer drove a tractor.
6 Fahad couldn't use his mobile. Maybe there was no signal.
8 Fred and Omar had to carry Jack.
9 The farmer was very kind.
10 When the boys reached the highest hills, the sky was dark.

Down:

2 When Jack was tired, the boys had to rest for half an hour.
3 Omar and Fred had no choice. They had to carry Jack.
4 The route was wet and Jack slipped.
7 Jack hurt his ankle.

5 Rewrite these sentences in the past.

1 I have to get a job because I need money for university.
I had to get a job because I needed money for university.

2 He can't go fishing because he has to finish his project.
He couldn't go fishing because he had to finish his project

3 We have to catch the train because the bus doesn't go there.
we had to catch the train because the bus didn't go there

4 He teaches in the evenings because his students have to improve.
he taught in the evenings because his students had to improve

9780230413382_LO4_SBWB_text.indb 151 10/07/2019 19:46

LESSON 2 *Family and friends*

1 Complete the words.

1 She studies many hours a day. She's h a r d w o r k i n g.

2 He doesn't mind waiting. He's p atient t.

3 I like doing homework better than housework! I p refer doing homework.

4 It will possibly happen. It's p ossibl e.

5 It will probably happen. It's p robabl e.

6 He's very generous. Being generous is one of his good p oint s.

2 Write sentences. Use the words in the box to help you + *verb* + *–ing*.

~~dislike~~ **really enjoy** **prefer** **look forward to** **dislike** **not mind**

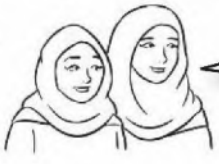
1
I'm not happy living in my new house.
She dislikes living in her new house.

2
Doing housework's OK. I don't enjoy it much but I don't dislike it!
She Doesn't mind doing housework

3
I like studying Spanish more than French.
He Prefers studying Spanish to French.

4
I don't like swimming.
He dislikes swimming

5
I always have a great time diving.
He really enjoys diving.

6 
We really want to go to our new school next term.
They Are looking forward to going to their new school

9780230413382_LO4_SBWB_text.indb 152 10/07/2019 19:46

ankle

3 Answer the questions about Alfie Brown.

Alfie Brown is 82 years old. He's very tall and quite thin with short straight grey hair. His eyes are bright blue. He's a very kind and helpful person and he's also very generous. He really likes meeting his friends for a cup of coffee but sometimes he arrives late! Alfie also likes reading and he quite enjoys fixing things! When he was young, he really enjoyed travelling but he doesn't like it any more.

1 How old is he?
He's 82 years old.

2 What does he look like?

3 What's he like? Write about his strong points and his weak point.

4 What are his three hobbies? (Use *verb* + *verb* + *-ing* in your answers.)

5 What does he dislike doing?

4 Complete the negative adjectives with *im* or *un*.

1	un intelligent	2	____polite	3	____helpful	4	____safe
5	____usual	6	____probable	7	____successful	8	____kind
9	____healthy	10	____important	11	____patient	12	____fashionable
13	____sure	14	____tidy	15	____possible	16	____fit

5 Underline the correct form of the adjectives.

Jimmy was a student at an English Language School. He wanted to do an exam but his teacher was [1] (*imsure* / *unsure*) about it because she said it was [2] (*impossible* / *unpossible*) for him to get a good mark. She said taking an exam was [3] (*unimportant* / *imimportant*) at the moment and Jimmy should study more first. But Jimmy was [4] (*unpatient* / *impatient*) and he took the exam. Of course, he was [5] (*unsuccessful* / *imsuccessful*). His teacher was kind and she knew he wasn't [6] (*imintelligent* / *unintelligent*) so she said, 'If you study for a few more months, you'll get a good mark next time.'

9780230413382_LO4_SBWB_text.indb 153 10/07/2019 19:46

3:

2- He’s very tall and thin with short, straight, grey hair and bright blue eyes.

3- He’s a very kind and helpful person and he’s also very generous, but he can sometimes arrive late/be late for things.

4- He really enjoys meeting his friends for a cup of coffee. He also likes reading and be quite enjoys fixing things.

5- He dislikes travelling now.

4:

1- Un

2- Im

3- Un

4- Un

5- Un

6- Im

7- Un

8- Un

9- Un

10- Un

11- Im

12- Un

13- Un

14- Un

15- Im

16- un

الحلول اون لاين
hülul.online

LESSON 3 *Going home*

1 **Circle the verbs about future plans.**
Underline the verbs about now.

On Monday, Rakan's class *is visiting* Al-Musmak Fort. At the moment, Rakan is in class. He *is having* a history lesson. His teacher *is telling* the class some information about the fort. All the boys *are listening* because it's very interesting.

The teacher *is also telling* the boys about their trip. He says that the class *is going* to the fort by bus. They *are leaving* the school at half past seven in the morning and *coming* back before lunch. Rakan *is really looking forward to* the trip!

2 **Correct the verbs.**

It's now Tuesday. Rakan's class went to the fort yesterday. Rakan is helping his friend with his essay. Can you find and correct ten more mistakes?

went
Yesterday, we ~~goed~~ to Al-Musmak Fort. I really enjoyed go there. We leaved the school quite early in the morning and we comed back before lunch. We taked our notebooks so we can make notes. The fort is a museum and I see lots of interesting objects but I liked look at the traditional clothes best. Now, I'm looking forward to do a project. I'm confident I be able to make it very interesting and when I read it in the future, it help me have great memories of my visit.

3 **Match the two halves of the conversations.**

1	How often do you go there?	g	a	50% of those in the study.
2	An Arabian oryx is a big animal.	___	b	I tried, but I couldn't do it.
3	Never cycle without a helmet.	___	c	This one's the least expensive.
4	I'm really thirsty.	___	d	But an elephant's even bigger!
5	What about going to the zoo?	___	e	Shall I help you?
6	Why didn't you fix the leak?	___	f	Don't worry, I'll get you a drink.
7	How many children like reading?	___	g	Regularly – about twice a week.
8	I can't do my homework.	___	h	I won't. I might injure myself.
9	Which scarf is the cheapest?	___	i	Great idea! When is it open?

9780230413382_LO4_SBWB_text.indb 154 10/07/2019 19:46

4 Finish these sentences with *who* or *which* and your own words.

1 A monkey is an animal … which can climb trees.
2 A doctor is a person … _____
3 Alexander Graham Bell was the scientist … _____
4 The pyramids are old buildings … _____
5 Televisions are machines … _____
6 Ibn Battuta was a famous Arab traveller … _____

5 Tick the correct sentences.

1 a) If you put old eggs in water, they float. ☑
b) If you put old eggs in water, they are floating. ☐
2 a) There was smoke was coming out of the volcano. ☐
b) There was smoke coming out of the volcano. ☐
3 a) I find it easier to work in night. ☐ b) I find it easier to work at night. ☐
4 a) I saw the bird in a sky. ☐ b) I saw a bird in the sky. ☐
5 a) I'm not very keen on cheese. ☐ b) I'm not very keen at cheese. ☐
6 a) She not only improved her standard of English but maths. ☐
b) She not only improved her standard of English but also maths. ☐
7 a) He usually trains for three hours a day. ☐
b) He usually train for three hours a day. ☐

6 Label the pictures.

1 _____
2 _____
3 _____
4 _____
5 _____

Well done! We hope you enjoyed doing the exercises!

9780230413382_LO4_SBWB_text.indb 155 10/07/2019 19:46

2:

Go --- going

Leaved --- left

Comed --- came

Taked--- took

See --- saw

Look --- looking

Do – doing

Be --- will be

Help --- will help

Have --- to have

3:

1- g

2- d

3- h

4- f

5- i

6- b

7- a

8- e

9- c

6:

حلول
الحلول اون لاين
hülul.online

1- railway

2- bone

3- tractor

4- ankle

5- horn

4:

1 A monkey is an animal which can climb trees.

2 A doctor is a person who is trained and licensed to treat sick people

3 Alexander Graham Bell was the scientist who invent the telephone

4 The pyramids are old buildings which found especially in Egypt

5 Televisions are machines which broadcast pictures and sound by radio waves or electric cable

6 Ibn Battuta was a famous Arab traveler who is one of the most remarkable travelers of all time

الحلول اون لاين
hülul.online

Dictionary

A	
abroad	خارج البلاد
advantage	ميزة
adventure	مغامرة
afraid	خائف
age	عمر
air-conditioner	مكيف هواء
airport	ميناء جوي/مطار
alms	صدقات
alone	وحيدًا
ankle	كاحل
annoyed	مستاء
app (n)	تطبيق
appearance	مظهر
argue	يجادل
at the moment	في هذه اللحظة
B	
backpack	حقيبة الظهر
balloon	بالون
battery	بطارية
before	قبل
biography	سيرة ذاتية
boil (n)	غليان
boil (v)	يغلي
bones	عظام
boots	حذاء ذو رقبة
bowling	بولنج
brush	فرشاة
businessman	رجل أعمال
butcher	جزار
C	
call (n)	اتصال تلفوني
calorie	سعر حراري
Canadian	كندي الجنسية
century	قرن
character	شخصية
check	فحص
check-in (v)	نزل في الفندق
cheetah	فهد الصياد
chest (box)	صندوق
choice	اختيار
comic (book)	قصة مصورة
comment (n)	تعليق
competition	منافسة
confident	واثق من نفسه
consonants	الحروف الساكنة
cover	غطاء
D	
danger	خطر
decision	قرار
dense	كثيف
department	قسم
describe	يصف
description	وصف
diet (n)	نظام غذائي
disadvantage	عيب
dislike	يكره
dislike (v)	يكره
diving	غطس
drown	يغرق
duty	واجب
E	
e-book reader	قارئ الكتب الالكترونية
efficiency	كفاءة
enough	كفاية
eruption	ثوران
even	مستوازوجي(عدد)

حلول الحلول اون لاين hulul.online

9780230413382_LO4_SBWB_text.indb 156 10/07/2019 19:46

excellent	ممتاز
exhibition	معرض
experiment (n)	تجربة

F

face (v)	يواجه
facilities	مرافق
facility	سهولة
fair (colour)	أشقر
faith	إيمان
fashionable	مواكب للموضة\ أنيق
fast (v)	يصوم
fasting	صيام
fisherman	صياد السمك
fit	ملائم
fitness	لياقة بدنية
fix (v)	يصلح
flame	لهب
float	يطفو
folk	قوم
fond	مغرم
forecast	توقع
foul	كريه
freeze	يجمد
frequently	بكثرة
fresh	طازج
friendship	صداقة
full	كامل
fun	لهو
funny (amusing)	مسل/مضحك

G

generous	كريم
get off (e.g. a bus)	ينزل
get on (e.g. plane); instructions	ركب (طائرة)، اكتسب معلومات
god	إله
good value	قيمة حسنة
government	حكومة
graph	رسم بياني

H

habit	عادة
half	نصف
half-term	نصف الفصل الدراسي
hardworking	مثابر، مجد
health	صحة
healthy	صحي
heavy	ثقيل
height	ارتفاع
helmet	خوذة
helpful	مساعد
hill	تل
hope	أمل
horn	بوق
housework	الأعمال المنزلية
how far	إلى أي مدى

I

ice	ثلج
ill	مريض
in case	في حالة
information	معلومات
injure (v)	يصيب\ يؤذي
injury	إصابة
insect	حشرة
invitation	دعوة

J

Japanese	ياباني الجنسية
jet	طائرة
journey	رحلة

K

kind (adj) (n)	لطيف
koala bear	دب الكوالا

L

land	أرض
laugh (v)	يضحك
lazy	كسول

حلول الحلول اون لاين hülul.online

9780230413382_LO4_SBWB_text.indb 157 10/07/2019 19:46

leak (n)	تسرب
link (v)	يربط
locker	خزانة
look after	يعتني بـ
look for	يبحث عن
lose	يخسر/يفقد
luggage	أمتعة

M

Malaysia	ماليزيا
married (adj)	متزوج
mat	سجادة
measure (n)	مقياس
mechanic	ميكانيكي
memory	ذاكرة
message	رسالة
metal	معدن
mix (v)	يخلط
motorbike	دراجة بخارية

N

nearly	تقريبًا
necklace	قلادة
nervous	عصبي
nine	تسعة
noisy	صاخب
novel	رواية

O

object	هدف
once	مرة واحدة
only	فقط
oryx	المها (البقر الوحشي)
overweight	وزن زائد (بدين)

P

pack (v)	يحزم
panel	لوحة
parent	أحد الوالدين
passenger	راكب
past (adv)	بعد
pasta	معكرونة
paste	معجون
patient	مريض
peel	قشرة
percentage	نسبة منوية
pilgrim	الحاج
pilgrimage	الحج
pillar	ركن/ ركيزة
pipe	أنبوب
plan (v)	يخطط
point (n)	نقطة
poor	فقير
possible	ممكن
practise	يمارس
pray	يصلي
prayer	صلاة
prefer	يفضل
prepared (adj)	جاهز
prize	جائزة
probable	محتمل/مرجح
profession	مهنة
prophet	نبي
protect	يحمي
protein	بروتين

Q

quarter	ربع
questionnaire	استطلاع

R

race (n)	سباق
railway	سكة حديدية
rarely	نادرًا
reach (v)	يصل
ready	مستعد
refusal	رفض
refuse	يرفض
regularly	بانتظام

حلول اون لاين hülul.online

9780230413382_LO4_SBWB_text.indb 158 10/07/2019 19:46

replace	يستبدل
rest (v)	يستريح
review (n)	مراجعة
rink	حلبة التزلج
route	طريق

S

salary	راتب
sauce	صلصة
scooter	دراجة صغيرة
service (room service)	خدمة (خدمة الغرف)
sharp	حاد
ship	سفينة
signal (n)	إشارة
silver	فضة
sink (v)	يغوص
skating	تزلج
slip (v)	ينزلق
smoke (n)	دخان
solar	شمسي
speed	سرعة
spice	توابل
staff	العاملين
standard	معيار
step	خطوة
straight (adj)	مستقيم
strong	قوي
successful	ناجح
such as	مثل
sword	سيف

T

tasty	لذيذ المذاق
teapot	أبرق الشاي
teenage	مراهق
tent	خيمة
terminal (n)	محطة
text message (n)	رسالة نصية
text (v)	يرسل رسالة نصية
third	ثالث
toothache	ألم الأسنان
torch	شعلة (مصباح يدوي)
tower	برج
town	بلدة
tractor	جرار
train (v)	يدرب
turbine	التربينة؛ محرك يدار بقوة الماء أو البخار أو الغاز
turn down	يرفض
twice	مرتان

U

untidy (n) (adj)	غير مرتب
until	إلى أن

V

vowels	الحروف المتحركة

W

wasteful	مبذر
water (v)	يروي
waterproof (n)	مقاوم للماء
wave (n)	موجة
weigh (v)	يزن
weight	وزن
wide	عريض، واسع
width	عرض
wildlife	حياة برية
winner	فائز
without	بدون
wooden	خشبي
worried	قلق
worry (v)	يقلق

Y

young	شاب

Z

zero	صفر

حلول الحلول أون لاين hulul.online

9780230413382_LO4_SBWB_text.indb 159 10/07/2019 19:46

Listening skills for Second Intermediate Grade 8	Lift Off 4
Differentiate between the pronunciation of similar sounds in English	X
Recognise various intonation patterns	X
Understand directions relating to how to get from one place to another	X
Understand enough to be able to meet needs of a concrete kind	X
Understand information in short messages and announcements which are delivered slowly and clearly	X
Understand the main idea and/or basic information in short monologues or dialogues	X
Speaking skills for Second Intermediate Grade 8:	
Ask for repetition and clarification to fill in gaps in understanding	X
Deal with common aspects of everyday life (e.g. travel, eating, shopping) and get simple information	X
Give and follow simple instructions and directions	X
Handle very short social exchanges: greetings and farewells; introductions; giving thanks, responding to news	X
Link ideas with *and, then, but, because*	X
Manage simple, routine exchanges; ask and answer questions and exchange ideas and information on familiar topics	X
Produce a short series of sentences: • to describe or present people, places, experiences, events, possessions, daily routines, future plans, arrangements, past activities, likes/dislikes, everyday aspects of their environment, etc. • to express opinion on a familiar subject • to make and respond to invitations, suggestions and apologies • to discuss plans and make arrangements • to agree and disagree with others	X
Use formulaic language in order to communicate limited information in simple everyday situations	X
Use simple phrases to satisfy needs of a concrete type	X
Reading skills for Second Intermediate Grade 8	
Find specific predictable information in simple, everyday material, such as advertisements, menu etc.	X
Transfer from verbal to visual information	X
Transfer information from a text to a table	X
Understand sequence	X
Understand specific information in short, simple texts or familiar topics	X
Understand text cohesion (personal pronouns used as reference items)	X
Understand the main idea in short simple texts on familiar topics	X
Writing skills for Second Intermediate Grade 8:	
deal with certain aspects of writing (punctuation, purpose, syntax, paragraphing)	X
Give personal information (name, age etc.)	X
Write about everyday aspects of their environment (people, animals, places, living conditions, etc.)	X
Write short simple descriptions of people, activities and events	X

الحلول hulul.online

9780230413382_LO4_SBWB_text.indb 160 10/07/2019 19:46

Write short simple informal letters and e-mails (giving news, thanking, apologizing, inviting, accepting or refusing an invitation, describing experiences)	X
Write short simple notes and messages conveying simple information related to matters of immediate need	X
Write simple phrases and sentences linked with simple connectors such as *and, but, because*	X
Grammar coverage for Second Intermediate Grade 8:	
Adverbs of manner	
Comparative and superlative forms	X
Conditionals (Zero conditional, Type 1)	X
Conjunctions	X
Countable and uncountable nouns – *some / any / no – much / many / a lot of /lots of – a few / a little – How much / How many*	X
Future *will* (Affirmative – Negative – Questions – Short answers); Time expressions; Present Progressive with future meaning; Future *going to*	X
Intensifiers	X
like/love/enjoy/hate/can't stand + ing	X
Modals: *can, could, should, may, might, must / have to*	X
Object personal pronouns	X
Past Progressive (Affirmative – Negative – Questions – Short answers) – Time clauses	X
Past Simple – regular and irregular verbs – time expressions	X
Possessive case – Possessive pronouns	
Prepositions of time, place and movement	X
Present Perfect Simple (Affirmative – Negative – Questions – Short answers) – Time expressions	X
Present Progressive – Stative verbs	X
Present simple - Time expressions – Adverbs of frequency	X
relative pronouns (*who, which, that*)	X
Revision of question words (*Who, Whose, What, Where, Why, How, When*)	X
So/Neither	
too-enough	X
would like/want + to	X
Functions for Second Intermediate Grade 8	
ask about and identify location / ask for and give directions	
ask and answer about number and quantity	X
ask for and give advice – make suggestions	X
describe / define people and things	X
describe the manner of an activity or degree of intensity	

حلول الحلول اون لاين hulul.online

9780230413382_LO4_SBWB_text.indb 161 10/07/2019 19:46

discuss a range of topics	X
discuss future plans	X
distinguish between current activities and habitual actions	X
express ability in the past	X
express emotions	X
express obligation, lack of obligation and prohibition	X
express opinion / agreement, disagreement – find things in common	
express possession	
express possibility in the present or future	X
express preference / like / dislike / desire	X
invite and accept or refuse an invitation – thank and apologise	X
link past and present time	X
make comparisons	X
make predictions, promises, on-the-spot decisions and requests	X
make requests / ask for, give and refuse permission	X
offer (help, etc.) / accept and refuse offers	X
refer to conditions and their results	X
talk about, write about habitual actions in the past and understand the sequence of past events / experiences	X
talk and write about current activities and temporary states	X
talk and write about habitual actions, routines and permanent situations	X

الحلول اون لاين
hülul.online

9780230413382_LO4_SBWB_text.indb 162 10/07/2019 19:46

حلول
الحلول اون لاين
hulul.online

9780230413382_LO4_SBWB_text.indb 163 10/07/2019 19:46

Macmillan Education
4 Crinan Street
London N1 9XW
A division of Springer Nature Limited

ISBN 978-0-230-41338-2
Text © Stephen Thompson and Lynne Allenby 2012
Design and illustration © Springer Nature Limited 2012

The authors have asserted their rights to be identified as the authors of this work in accordance with the Copyright, Designs and Patents Act 1988.

This edition published 2019
First edition entitled "Lift Off for Saudi Arabia" published 2012 by Springer Nature Limited
All rights reserved; no part of this publication may be reproduced, stored in a retrieval system, transmitted in any form, or by any means, electronic, mechanical, photocopying, recording, or otherwise, without the prior written permission of the publishers.

Design by Bigtop Design Limited
Illustrated by Simon Rumble, Moreno Chiacchiera and Matt Ward
Typeset by J&D Glover Limited
Cover design by Oliver Design
Cover credit: Cover images kindly provided courtesy of uapstudio
Picture research for this edition by Susannah Jayes

The author and publishers would like to thank the following for permission to reproduce their photographs:

Alamy/Archimage p42(e), Alamy/Art Directors & Trip pp60(4,6), 61(1), 64(a), 83(bcl), 134(4,6), Alamy/Lee Beel p56(b), Alamy/Rafael Ben-Ari p37(f), Alamy/Ingvar Bjork p64(d), Alamy/Bobo p148(b), Alamy/Renato Bordoni p115(f), Alamy/Michele Falzone p17(cr), Alamy/Grant Farquhar p134(5), Alamy/Philip Game p65(6), Alamy/Grapheast p92(cl), Alamy/Jeremy Hoare pp42(b), 83(cr), Alamy/JTB Photo Communications p154, Alamy/Imagebroker p17(cl), Alamy/Interfoto pp60(1), 64(e), Alamy/Justin Kase-zsixz p40, Alamy/Alistair Laming 56(a), Alamy/Frans Lemmens p45(f), Alamy/Sarah Lund p135, Alamy/Montgomery Martin p45(h), Alamy/Mouse in the House p61(6), Alamy/PhotosIndia p65(1), Alamy/Donald Pye p72(h), Alamy/Radius Images p42(d), Alamy/Reuters p93, Alamy/Chris Rout p72(e), Alamy/Sanapadh p72(a), Alamy/David Stares pp42(c), 47(tr), Alamy/Igor Stevanovic p92(cr), Alamy/Stock Connection Blue pp66, 83(bcm), Alamy/The Photolibrary Wales p17(cmr), Alamy/Domenico Tondini p147(2), Alamy/Bernd Tschakert p11(h), Alamy/Colin Underhill p54, Alamy/V&A Images p61(4), Alamy/Tony Watson p27(l), Alamy/Edd Westmacott p78(a), Alamy/Chris Willson p11(f), Alamy/Akihito Yokoyama p65(3); **Bananastock** pp45(b), 148(c,d); **Arabian Eye**/Celia Peterson p11(e); **Brand X** pp107(4a,4b), 125, 129(hills), 140(a), 155(1); **Comstock Images** p15(salad); **Corbis** pp42(a), 64(h), 103(cl), 104(a,b), 105(South Pole), 107(3a), 110(tiger, rhino), 137(backpack), Corbis/81A Productions pp72(f), 68(g), 137(torch), Corbis/Amana Images pp45(d), 57(5), Corbis/Anthony Asael p68(1), Corbis/Asia Images p32(br), Corbis/Poppy Berry p45(g), Corbis/Bettmann p36, Corbis/Creativ Studio Heinemann p149, Corbis/Cultura p155(3), Corbis/Pascal Deloche pp58(b,d), 132(b,d), Corbis/Envision p37(e), Corbis/Stan Fellerman p37(c), Corbis/Imageplus p115(a), Corbis/Image Source pp72(f), 155(4), Corbis/Frans Lanting p99(3b), Corbis/Look Photography pp56(2), 126(2), Corbis/Patrick Molnar p68(3), Corbis/Moodboard p11(a), Corbis/Jacky Naegelen p18(r), Corbis/Ocean p15(cake), Corbis/Papilio p27(r), Corbis/Robert Harding World Imagery p57(2), Corbis/©Royalty Free p47(br), Corbis/Tetra Images p19(tr), Corbis/The Food Passionates pp15(sweets), 137(food), Corbis/Frank Trapper p65(4), Corbis/Bernd Vogel p11(b), Corbis/Olix Wirtinger p95(cl), Corbis/Wang Bo/Xinhua Press p33(cr); **Getty Images** pp15(apples), 16(cl), 104(d), 107(2b), 115(c,e), Getty Images/AFP pp7(bl), 17(cml), 83(cm), 117, 119, 133, Getty Images/Aurora Creative p63, Getty Images/AWL Images p42(f), Getty Images/Christine Balderas p129(map), Getty Images/Eric Bean p11(br), Getty Images/Keith Beaty p91(br), Getty Images/Bloomberg p56(d), Getty Images/Bnsdeo p105(elephant), Getty Images/Kathy Collins p72(c), Getty Images/Sylvain Cordier p16(bcr), Getty Images/Kathy Dewitt p11(g), Getty Images/Digital Vision p129(bottle), Getty Images/Dorling Kindersley pp45(a), 60(3), 64(g), 68(a), 134(3), Getty Images/George Doyle p68(4), Getty Images/Amy Brinkerhoff/EyeEm p47(br), Getty/Tyrell Cooper-Nelson/EyeEm p78(bc), Getty Images/Flickr pp64(c), 99(1a), Getty Images/Fotosearch p47(bl), Getty Images/Fuse p11(d), Getty Images/Gallo Images p56(e), Getty Images/Gamma pp18(l), 35, 65(2), Getty Images/Alexander Hafemann p107(5b), Getty Images/Michael Hall pp78(b), 83(bcr), Getty Images/Tim Hawley p137(phone), Getty Images/Hindustan Times p37(b), Getty Images/Hola Images p68(7), Getty Images/Image Source p91(tr), Getty Images/Johner p72(d), Getty Images/Jupiterimages p45(c), Getty Images/Eric Lafforgue/Rapho p107(2a), Getty Images/Richard Lewisohn p68(5), Getty Images/Ryan McVay p37(d), Getty Images/Mohammed Mahjoub p19(c), Getty Images/Penina Meisels p90, Getty Images/Moodboard p137(map), Getty Images/Nacivet p79, Getty Images/Thomas Northcut pp45(e), 64(b), 137(boots), Getty Images/Yoshito Nozaki p155(5), Getty Images/Michael Ochs Archive/Stringer pp58(c), 124(c), Getty Images/Oxford Scientific p16(cr), Getty Images/Photononstop pp58(a), 132(a), Getty Images/David Sacks p11(c), Getty Images/Zubin Shroff p74(1), Getty Images/Jeff Smith p72(b), Getty Images/Dieter Spears p56(c), Getty Images/Stockbyte p68(2), Getty Images/Tetra images p61(3); **Glow Images**/Imagebroker.net p60(5); **Image Source** p95(cr); **Macmillan New Zealand** p140(e); **Photoalto** p115(b); **PhotoDisc** pp16(bcl), 19(tl), 37(a), 43, 103(bl), 104(c), 107(1b, 5a), 115(d); **Stock Disc** p15(ice cream); **Shutterstock**/David Pereiras p46; **SuperStock**/Norbert Probst p7(br).

These materials may contain links for third party websites. We have no control over, and are not responsible for, the contents of such third party websites. Please use care when accessing them.

The inclusion of any specific companies, commercial products, trade names or otherwise does not constitute or imply its endorsement or recommendation by Springer Nature Limited.

Although we have tried to trace and contact copyright holders before publication, in some cases this has not been possible. If contacted we will be pleased to rectify any errors or omissions at the earliest opportunity.

Printed and bound in the Kingdom of Saudi Arabia

2022 2021 2020 2019 2018
16 15 14 13 12 11 10 9 8

9780230413382_LO4_SBWB_text.indb 164 10/07/2019 19:46