

المملكة العربية السعودية  
Kingdom of Saudi Arabia

رؤية  
2030  
المملكة العربية السعودية  
KINGDOM OF SAUDI ARABIA

وزارة التعليم  
Ministry of Education

Student's Book and Workbook  
كتاب الطالب والتمارين

# Get Ready

Elementary Stage  
Sixth Elementary Grade  
Second Semester

المرحلة الابتدائية  
الصف السادس الابتدائي  
الفصل الدراسي الثاني

6

طبعة ١٤٤٠ / ١٤٤١ هـ 2019 / 2020 Edition

# Rubric Glossary

Because of their importance in the learning experience, these rubric words have been translated into Arabic for the use of pupils and parents.

Answer	أجب		Stand up
Ask	اسأل		
Check	افحص		Sit down
Circle	ضع دائرة حول		
Colour	لوّن		Open your books
Complete	أكمل		
Copy	انسخ		Listen
Count	عدّ		
Cover	غط		Look
Do	نفذ - افعل		Find
Draw	ارسم		
Find	جد		Say
Join	ألحق/ يُلحق		Write
Listen	استمع		
Look	انظر		Quiet
Match	طابق/ صل		
Read	اقرأ		
Say	قل		
Trace	تتبع		
Write	اكتب		



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# Welcome!

Lesson 1



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1 Look at page 4. Listen and find.

**Peter**  
I'm Tom's dad.  
I'm an engineer.

**Mary**  
I'm Tom's mum.  
I'm a teacher.  
I work in a school.

**Ali**  
Welcome back!

**Tom**  
Hi! I'm Tom  
and this is my family.

**Tony**  
I'm Tom's uncle.  
I'm a policeman.

**Jenny**  
I'm Tom's aunt.  
I'm a doctor.  
I work in a hospital.

1 Look at page 5. Listen and find. 



# 1 Family and work

**Look!**

Remember to use your punctuation marks!

## Lesson 1

Lesson Link



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### 1 Listen and find. Number.



Welcome to my new flat.

Good to see you, brother.

### 2 Listen and read. Ask and answer.

#### My family by Ali Mohammed

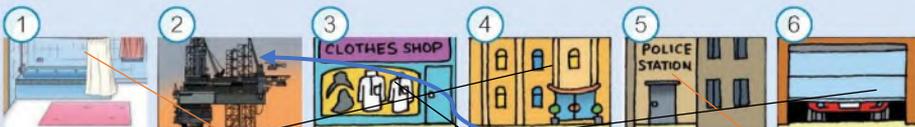
My family lives in Dammam. I have a mother, father, sister and brother. We live in a house. It has two floors. On the ground floor there is a living room and kitchen. On the first floor there are three bedrooms. There are two bathrooms. There is a garden. There is a garage.

My dad is an engineer. He works on an oil rig.

My uncle Abdullah is my dad's brother. He lives in Riyadh. He lives in a flat. The flat has four bedrooms. My uncle is a businessman. He has two clothes shops. They are next to the police station.

- 1 Who lives in Dammam?
- 2 Where does Ali live?
- 3 How many bedrooms are there in Ali's house?
- 4 What does Ali's dad do?
- 5 What does Ali's uncle do?
- 6 Where does Ali's uncle live?

### 3 Read and match.



a. flat   b. garage   c. bathroom   d. clothes shop   e. oil rig   f. police station

- 1 **Listening; reading:** understand the main idea and detail about families and people
- 2 **Listening:** produce simple sentences about routines
- 3 **Reading:** understand specific information about rooms in short simple texts



4a Listen and match. 



4b Read and write. 

bathroom garage ground very

- Helen's dolls' house has a **ground** floor, a first floor and a second floor.
- The dolls' house has a **bathroom** on the ground floor.
- There is a sun umbrella in the garden. It is **very** hot there.
- The car goes in the **garage** that is in the garden.

Phrase bank

Where do you live?  
 I live in Riyadh.  
 Where do you live?  
 I live in a house/flat.  
 What's your job?  
 I'm a teacher.

5 Listen and number. Read and write. 

teacher doctor businessman software engineer oil engineer policeman

<p>a </p> <p>She <b>is</b> a <b>policeman</b>. He works in a police station.</p>	<p>b </p> <p>She <b>is</b> a <b>teacher</b>. She works in a school.</p>	<p>c </p> <p>She <b>is</b> a <b>doctor</b>. She works in a hospital.</p>
<p>d </p> <p>She <b>is</b> a <b>Software engineer</b>. She works in a software company.</p>	<p>e </p> <p>He <b>is</b> an <b>Oil engineer</b>. He works on an oil rig.</p>	<p>f </p> <p>He <b>is</b> a <b>businessman</b>. He works in a clothes shop.</p>

4a Listening; reading: understand short simple texts and link with visual information  
 4b Reading; writing: understand specific information in short simple texts; write short simple phrases to complete a written text at sentence level  
 5 Listening: understand basic information in short dialogues



## Lesson 2

### 1 Listen and tick.

	businessman	oil engineer	doctor	teacher
Uncle Abdullah	✓			
Mohammed		✓		
Peter		✓		
Grandfather Yasser			✓	

What does your uncle do?

My uncle is a businessman. He has two clothes shops.



### 2 Read and write.

My name is Tom. My family and I live in a house in Dammam.  
 I have a mother, a father and two sisters.  
 My dad is an engineer. My mum is a teacher.  
 My uncle is a policeman. My aunt is a doctor. They live in England.

- Where does Tom live? He lives in Dammam.
- What does Tom's dad do? **He is an oil engineer**
- What does Tom's mum do? **She is a teacher**
- What does Tom's aunt do? **He is a policeman**
- What does Tom's uncle do? **They live in England**
- Where do Tom's aunt and uncle live?

### 3 Ask and answer.

Where do you live?

I live in ....

What does your dad do?

My dad is a .....



It's important to study hard to get a good job. What are you good at in school?

- Listening:** understand the main idea in short dialogues about jobs
- Reading; writing:** understand and write short simple sentences with personal information about other people
- Speaking:** interact in a simple way by asking and answering

4 Read and write.

This is my aunt Jenny.  
She's a doctor. She  
lives in Jeddah.



Name: Jenny

Address: Jeddah

Job: Doctor

This is my aunt Maha.  
She's a software engineer.  
She lives in Jeddah.



Name: Maha

Address: Jeddah

Job: Engineer

5 Ask and answer.

Where do you live?

I live in a  
house/flat.

What's your dad's/mum's/  
aunt's/uncle's job?

Where is your  
house/flat?

My house/flat is in ...

My dad/mum/aunt/  
uncle is a ...

Phonics ABC

6a Look, listen and say.

burger



ur/ir



shirt

6b Listen and tick (✓) the words with ur/ir sound.

1

burger



ur/ir

chair



ur/ir

3



purple

ur/ir

4



ur/ir

5



ur/ir

6



ur/ir

6c four

shirt

thirty

Kurt's got thirty purple shirts.

Grammar focus

Verb: 'to be'

I am a businessman.

She is a teacher.

He is a doctor.

We are oil engineers.

The are pupils.

4 Reading; writing: fill in a form with basic information

5 Listening; speaking: ask and answer questions about familiar topics

6 Phonics: 6a, 6b and 6c: Recognise and produce the sound /ɜː/ and link it to the spellings ur and ir

# 2 My plans

## Lesson 1

1 Listen and say.  



Do you want to come?

I'm sorry, Tom, I can't.

3 Read and write.  



2 Read and write.  

help meet play football  
show study

play

- a Tom is going to **Foot ball** the park.
- b Ali is going to **meet** his cousin.
- c Ali and his cousin are going to **study**
- d Ali is going to **help** his cousin.
- e He's going to **show** Tom that physics is fun

Hi Ali,  
Thanks for your message I'm sorry, I can't come because I'm going to help my father. We're going to wash the car.

Then we're going drive to the beach on Thursday and he wants the car to be clean.

☺ Tom

a Why can't Tom see Ali?

**He can't because**

**Because he's helping his dad clean the car**

b Why does Tom's dad want the car to be clean?

**Because he's helping his dad clean the car / going to the beach**

- 1 **Listening:** understand the main idea in a short dialogue  
2 **Listening and writing:** understand and complete basic information in a short dialogue  
3 **Reading and writing:** understand and answer questions about a text







## Lesson 2

1a Read and write.



by bike by boat by bus by car by plane by taxi by train on foot



by bike



On foot



By car



By bus



By boat



By taxi



By train



By plane

1b Listen and number the correct picture.

2 Write.

bus foot walk

a Tom is going Walk the park.

b When you walk we say you go on

foot

c In the UK Helen goes to school by

bus

3 Read and write about you.

a I usually go to school \_\_\_\_\_.

b Next week I'm going to travel \_\_\_\_\_.

c When we go on holiday we sometimes go \_\_\_\_\_.

1a Reading and writing: spell common words

1b Listening and writing: understand the main idea of plans

2 Writing: write high frequency words to complete a written text at sentence level

3 Writing: give personal information

4 Read. Match and write. 

- a He's going to take a photo.  
c They're going to play volleyball.

- b She's going to cook some food.  
d Are you going to laugh?



5 Ask and answer. 

What are you going to do this afternoon?

I'm going to do my homework and then I'm going to ....



b. She's going to cook some food

d. Are you going to laugh?



a. He's going to take photo

c. They're going to play volleyball

Phonics 

6a Look, listen and say. 



oy/oi

ow/ou

6b Listen and circle the sound. 



sown

Oil engineer

oy / oi    ow / ou

oy / oi    ow / ou

Grammar focus

'going to'

I'm going to  father wash the car.

He's going to  to the park and then we're going to  dinner.

They're going to  volleyball.

house



6c Read and say. 

A boy with a toy in a brown house.

oy / oi    ow / ou

oy / oi    ow / ou

boy

# Revision 1

Lesson Link



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1a Look, listen and number.



What are you going to do this afternoon?



I'm going to meet my father. He's a doctor. He works in a hospital.



a ٢

٤

٣



d 1

e ٥

1b Listen and circle. Listen and write.



- 1 Fatimah is going to meet her father tomorrow / this afternoon . He works in a hospital .
- 2 Ali is going to play football tomorrow / this afternoon . He is going to play at school .
- 3 Sarah is going to see her aunt tomorrow / this evening . She works at home .
- 4 Tom, Helen and their mum are going to see their father tomorrow / this afternoon . He works on an Oil rig .
- 5 Ali and Tom are going to play volleyball tomorrow / this afternoon . They are going to play at the park .

2 Read and write. 

go to work      by bus      by aeroplane  
 on foot      by taxi      play volleyball  
 visit grandma      by car      the park  
 watch TV

1 Peter is going to go to work  later today.

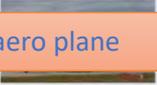
He's going by car 

2 Ali is going to Watch tv  at a friend's house this afternoon.

He's going On foot 

3 Helen is going to The park  later today. She's going By taxi 

4 Tom is going Play volley hall  tomorrow. He's going By bus 

5 Sarah is going to Visit grandma  tomorrow. She's going By aero plane 

3 Phonics  Match. 

ow/ou      thirty  
 ur/ir      oy/oil      toy  
    down

2 Reading: writing: review and complete sentences about future plans and transport  
 3 Phonics: Review the sounds /s/, /t/ and /w/ and link them to the spellings ur, ir, oy/oi and ow/ou



Where are you going?

I'm going to the park later today

4 Read and write. Listen and circle.

1 Paul

2 Eva

3 Fayid

4 Rula

a SCHOOL

b

c

d

- 1 Paul's going to the **park**. He's going tomorrow / later today / this afternoon.
- 2 Eva's going to her **home**. She's going tomorrow / later today / this afternoon.
- 3 Fayid's going to the **Watch Tv**. He's going tomorrow / later today / this afternoon.
- 4 Rula's going to **school**. He's going tomorrow / later today / this afternoon.

5 Ask and answer.

Where's .... going?

When's .... going?

He's/She's going ....

He's/She's going ...

6 Project: Write what you are going to do. Write about your week.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
I'm going to school.	I'm going to swim.	I'm going to play with my friend.	I'm going to the park.	I'm going to the beach.	I'm going to visit my grandfather and my grandmother.	I'm going to meet my friend.

My week

- On Saturday I'm going to school.
- On **Sunday** I'm going to **school**.
- On **Wednesday** I'm going to **park**.
- On **Saturday** I'm going to **Meet my friend**.





# 3 An Arabian story

## Lesson 1

### 1 Listen and find.



### 2a Look, listen and say.

<p>1 </p> <p><b>brave</b></p>	<p>2 </p> <p><b>palace</b></p>	<p>3 </p> <p><b>king</b></p>	<p>4 </p> <p><b>carpet</b></p>
<p>5 </p> <p><b>adventure</b></p>	<p>6 </p> <p><b>funny</b></p>	<p>7 </p> <p><b>cartoon</b></p>	<p>8 </p> <p><b>naughty</b></p>
<p>9 </p> <p><b>afraid</b></p>	<p>10 </p> <p><b>clever</b></p>	<p>11 </p> <p><b>mice</b></p>	<p>12 </p> <p><b>people</b></p>

### 2b Read. Find and write.

a carpet   b palace   c mice   d king   e cartoon   f people

٤	٢	١١	٣	٧	١٢
---	---	----	---	---	----

- 1 Listening; reading: understand the main idea and the short messages  
 2a Listening; speaking: produce simple sentences about people and objects in the story  
 2b Reading: understand vocabulary about people and objects in the story

3 Listen and match.  

- 1  a clever
- 2  b afraid
- 3  c naughty
- 4  d brave
- 5  e funny



4 Read and write.  



- 1 Raad was brave. He was on an a **dventure**
- 2 The bird was c **lever** was on the c **carpet** with the boy.
- 3 The mice were n **naughty** they were in the p **place** chen and bea rooms.
- 4 Later the people were not **afraid** mice were not in the palace.

Phrase bank

Raad was **brave**.  
The mice were **naughty**.  
The people were **afraid**.

- 3 **Listening:** understand the specific information in the text  
4 **Reading; writing:** understand and complete a written text at sentence level



## Lesson 2

### 1 Listen and match.

Why were the mice naughty?

They were in the palace. They were hungry. The king was afraid.

**Arabi Values**  
 Helping other people is important in Islam. Can you help people?

### 2 Listen and tick ✓.



Who was brave?



The boy was brave.

	a brave	b afraid	c clever	d naughty
1 Raad	✓			
2 bird			✓	
3 people		✓		
4 mice				✓

3 Read and write.

- 1 Why were the mice **naughty** ? They were in the rooms of the **palace** .
- 2 Why were the **people**  afraid? They were afraid of the **mice** .
- 3 Why was Raad **have** ? He was on an **adventure** .
- 4 Why was the boy **clever** ? It wasn't **afraid**  of the mice.

4 Ask and answer.

Who was naughty?

Who was ...?

Where was/  
were the ...?

Grammar focus

Verb: 'to be'

The mice **were** naughty.

Raad **was** brave.

The people **were** afraid.

Phonics ABC

5a Look, listen and say.



5b Listen and tick ✓ the ere / air / ear sound.

1

there



ere / air / ear

2



ear

ere / air / ear

3



where      er / ear

4



teacher

5



hair

6



breakfast

5c Read and say.

Sit on a chair over there and brush your hair!

3 Reading; writing: associate verbal with visual information

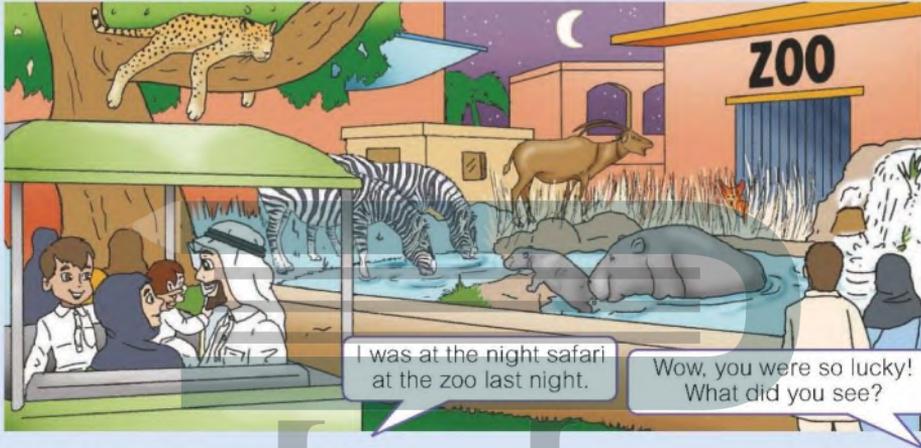
4 Listening; speaking: interact in a simple way by asking and answering questions about familiar topics

5 Phonics: 5a, 5b and 5c: Recognise and produce the sounds /eə/ and link it to the spellings -ere, -air and -ear

# 4 Night safari (1)

## Lesson 1

### 1 Listen and find.



### 2a Look, listen and say.



### 2b Read and match.

a a tram

b a zebra

c a leopard

d a fox

e a hippo

f a deer

#### Interesting facts

A baby elephant can weigh 55–150 kg.

A male elephant can weigh 4,500–6,000 kg.

An elephant can lift 500 kg.

An elephant can eat 300 kg of grass a day!

3 Listen and match.  



- a There were hippos.
- b There was a leopard.
- c There was a deer.
- d There were zebras.
- e There was a fox.
- f There was a tram.

**Phrase bank**

There were lots of animals.

There were two hippos.

There was a leopard.

4 Read and write. 

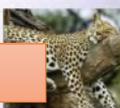
**The night safari**

Last night we were on a night safari at the zoo. Dad, Majid, Sarah and I went.

We were in a tram  at the night safari.

There were (1) **hippos** . There were

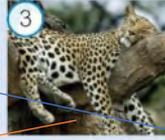
**zebras**  and (3) **A deer** .

There was a (4) **fox**  and a (5) **leopard** 

by a wire fence.

3 **Listening; reading:** understand information about animals by matching visual and verbal  
 4 **Reading; writing:** understand and complete short simple sentences

## Lesson 2

1 Listen and match.  

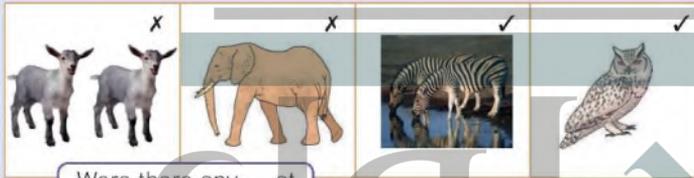
a sleep

b grass

c orange

d apples

e tram

2 Ask and answer. 

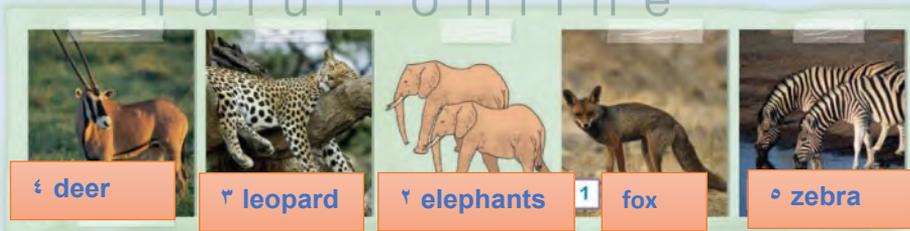
Were there any ... at the night safari?

No, there weren't. / Yes, there were.



## Saudi Values

Tell your friends from other countries what special animals you can find in the Kingdom.

3 Read and order. 

In Ali's book the elephants were in the second picture. The fox was in the first picture. The deer was in the fourth picture. The leopard was in the third picture and the zebras were in the fifth picture.



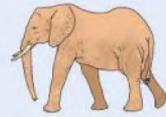
4 Listen and number. Ask and answer.  



What was that?



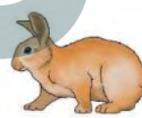
It was an elephant.



5 Look. Ask and answer. 

What animals eat grass?

Elephants eat grass.



### Phonics

6a Look, listen and say.  



fort

or



brother

### Grammar focus

Verb: 'to be' past tense:

There **were** elephants.

There **was** a leopard.

**there** were many animals.

6b Listen and circle the sound.  



1

2

40

3



father

4



burger

6c **ay**.

Air port

forty

Father had dinner at the airport in Jordan.

4 Listening; speaking: associate verbal with visual information

5 Listening; speaking: interact in a simple way by asking and answering questions about familiar topics

6 Phonics: 6a, 6b and 6c: Recognise and produce the sounds /oʊ/ and /ɔ:/ and link them to the spellings or and -er

# Revision 2

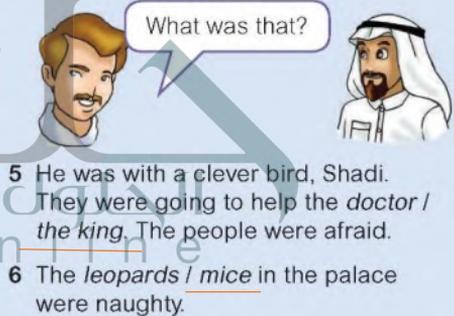
1 Read and write.

clever naughty happy brave afraid funny



2a Listen. Read and circle.

- The boys are laughing / playing.
- It is a funny cartoon / computer game.
- A brave boy was in an adventure / a mall.
- It was an Arabian adventure. The boy was on a picnic / carpet in the sky.



2b Read and write.

- Raad and Shadi were on a carpet. It was in the sky.
- Raad was beave and Shadi was clever.
- They were on an adventure.
- The mice were naughty.

Where were you last night?

We were at the zoo. We were on a night safari.

3a Read. Listen and number.



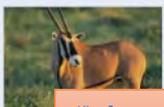
zebra 1



hippo



camel



deer



elephant



fox



3b Read and say in pairs.

What animal did you see at the night safari?

What animal wasn't at the night safari?

There was a/an ...

There wasn't a ...

4 Read and write.

fox leopard tram hippo deer night safari tree zebra grass

Rania and Omar were at the night safari last night.

1 They were on a tram.

2 There was a leopard. It was in a tree.

3 There was a fox next to some oranges.

4 There weren't any elephants but there was a zebra.

Phonics ABC

ere/air/ear

or

er

5 Match.

there

snorkelling

grandfather

3a Reading; listening: follow the main idea of a dialogue about a night safari  
 3b Reading; speaking: ask and answer simple questions with was/wasn't  
 4 Reading; writing: understand and write short sentences  
 5 Phonics: Review the sounds /eə/, /ɔ:/ and /ɪ/ and link them to the spellings -ere, -air, -ear, or and -er



**3a Puzzle: Read and complete.** 

mice hippo people fox

1 I was at the zoo. I was big. I was naughty. I was under the water. What was I?

This was a **hippo** \_\_\_\_\_ .

2 We were in the palace. We were afraid of the mice. Who were we?

They were **people** \_\_\_\_\_ .

3 I was at the zoo. I was clever. I was in the long grass. What was I?

This was a **fox** \_\_\_\_\_ .

4 We were in the palace too. We were naughty. What were we?

They were **mice** \_\_\_\_\_ .

**3b Ask and answer.** 

Who was ...

... in the palace?  
... under the water?

What was ...

... in the long ...?

**4 Project: Draw a picture of your night/day safari.  
Write about the picture.** 

My night/day safari adventure.

There was a \_\_\_\_\_ .

It was \_\_\_\_\_ .

What animals were at  
the night safari?

Where were the  
animals?



# Progress check 1 Units 1 – 4

Lesson Link



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## 1 Find and write.

afraid cartoon naughty mice fox hippo



There was a cartoon.



There was a naughty zebra.



There were mice in the grass.



The deer were afraid.



There was a hippo in the water.



There was a fox in the grass.

## 2 Read and circle.

Example: Were the people afraid of the leopard? Yes, they were / weren't.

- 1 Was the boy afraid? No, he was / wasn't.
- 2 Was the owl clever? Yes / No, it was.
- 3 Was the cartoon funny? Yes / No, it was.
- 4 Were they on an adventure? Yes, they were / weren't.
- 5 Were there any mice? Yes, there were / weren't.
- 6 Was there a carpet? Yes, there was / wasn't.
- 7 Were there people there? Yes, there were / weren't.
- 8 Were the mice good? No, they were / weren't.
- 9 Was there an owl? Yes, there was / wasn't.
- 10 Was the king brave? No, he was / wasn't.

3 Read and circle True (T) or False (F).  



Example:

An oil engineer works at a police station.

T  F



1 A businessman works in his shop.

T  F



2 A software engineer works at home.

T  F



3 A policeman works at a police station.

T  F



4 A doctor works at a school.

T  F



5 A teacher works at a school.

T  F

5

4 Read and answer. Write sentences.  



What are they going to do? They are going to watch a cartoon.

When are they going to do it? They are going to watch it at 6:15.



1 What is he going to play? He is going to play football

2 When is he going to play? He is going to play it at 3:00



3 What is she going to do? she is going to do her home work

4 When is she going to do it? she is going to do it at 7



5 What they going to do? They are going to do their home work

6 When are they going to do it? ١٠- They are going to do it at ١٠:٣٠



7 What is she going to do? ٧- she is going to wash up

8 When is she going to do it? ٨- she is going to do it at ٩



9 What is she going to do? ٩- she is going to set the table

10 When is she going to do it? ١٠- she is going to do it at ٨:١٥



# 5 Night safari (2)

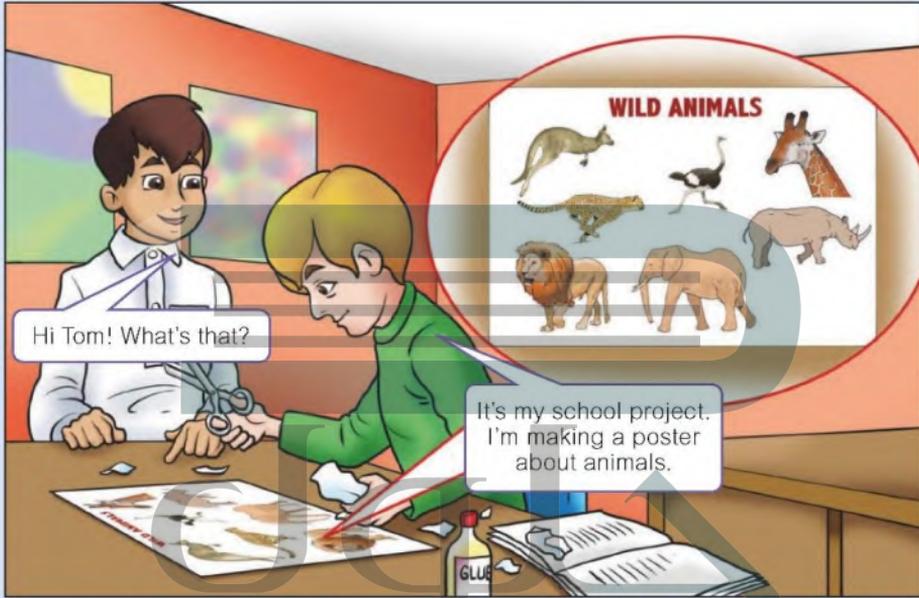
Lesson Link



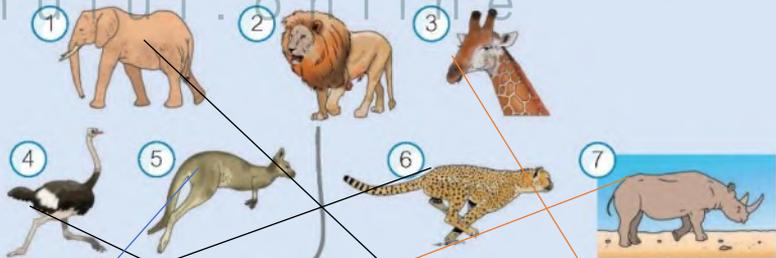
www.ien.edu.sa

## Lesson 1

1 Listen and find. 



2a Look, listen and say. 



2b Read and match 

a cheetah   b kangaroo   c rhino   d lion   e ostrich   f elephant   g giraffe

- 1 Listening; reading:** understand the main idea in short dialogues  
**2a Listening; speaking:** practise animal vocabulary  
**2b Reading:** understand specific information in short simple texts about animals

3 Read and write. 

ostrich rhino giraffe elephant cheetah

- 1 An **elephant** is a very big animal and you can see it in the zoo. It is bigger than a hippo and has a long nose.
- 2 The **giraffe** is taller than other animals. They have long necks so they can eat the leaves at the top of trees.
- 3 The **cheetah** is a big cat. It is smaller than a lion, but can run faster. It usually eats small deer.
- 4 An **ostrich** is a big bird with a long neck and long legs. It can run very fast, but it is slower than a cheetah.
- 5 The **rhino** is a big animal that eats leaves. It has a horn on its nose and is heavier than a lion.

4 Ask and answer. 

Which animal is bigger:  
an elephant or a rhino?

An elephant is bigger  
than a rhino.



taller faster longer smaller higher

Phrase bank

The giraffe is taller than other animals.  
The ostrich can run faster.  
It isn't as fast as a cheetah.

Interesting facts

A baby hippo can weigh 45 kg.  
 A male hippo can weigh 3,600 kg.  
 A hippo can eat 40 kg of grass every night!  
 A baby rhino can weigh 65 kg.  
 A male rhino can weigh 1,600 kg.  
 A rhino can eat 23 kg of grass every day!



## Lesson 2

### 1 Listen and circle.



### Saudi Values

It's important to protect our wildlife. How can we protect animals in the Kingdom?

## The Animal Quiz

### Question

### Answer

- |                                 |                                |
|---------------------------------|--------------------------------|
| 1 Which animal is the fastest?  | ostrich giraffe <u>cheetah</u> |
| 2 Which animal is the heaviest? | <u>rhino</u> lion kangaroo     |

### 2 Read and write.

big fast high long tall

### Animals

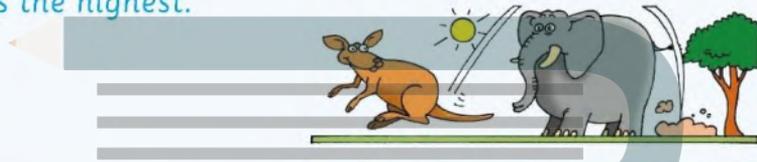
- The cheetah is the **fastest** animal.
- The elephant is the **biggest** animal.
- The giraffe is the **tallest** animal.
- The giraffe has the **longest** neck.
- The kangaroo has the **highest** jump.

- Listening:** understand the main idea in dialogues about animals
- Reading; writing:** understanding and completing simple sentences about animals

3 Read and circle.

The leopard / lion is the king of all the animals. It is bigger / smaller than a leopard and faster / slower than a cheetah.

The elephant / kangaroo lives in Australia. It's smaller / taller than a giraffe and jumps / runs the highest.



4 Ask and answer.

Which animal is the biggest?

An elephant is the biggest.

Grammar focus

Superlative adjectives:

The elephant is the **biggest** animal.  
 The cheetah is the **fastest** animal.  
 The giraffe is the **tallest** animal.

Phonics ABC

5a Look, listen and say.

8  
 eight  
 snent gh

knee  
 ht k

5c Read and say.

I know eight weightlifters.

5b Listen and tick ✓ the words with silent gh or silent k.

1 kangaroo \_\_\_    2 know     3 high     4 eight     5 key \_\_\_    6 weightlifting

3 Reading; writing: understand and complete specific information in paragraphs about animals  
 4 Speaking: ask and answer questions to compare different kinds of animals  
 5 Phonics: 5a, 5b and 5c: Recognise how the letters k and gh are often not pronounced in certain words and spelling combinations



# 6 My grandfather

## Lesson 1

1 Listen, read and number.   



He was a fisherman.

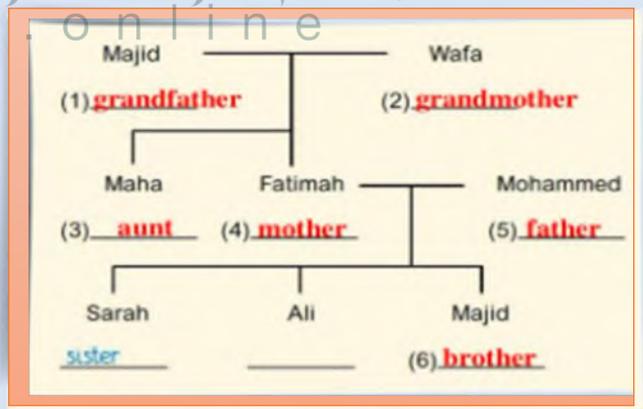
- 1 brother
- 2 doctor
- 3 fisherman
- 4 grandfather
- 5 big
- 6 work
- 7 old
- 8 sea
- 9 village

2 Listen and say.  

- 1 This is my grandfather.
- 2 What did he do?
- 3 He was a fisherman.
- 4 He lived in a small village.
- 5 Where did he work?
- 6 He worked on a boat.

3 Listen, read and write.   

aunt brother father grandfather  
grandmother mother



4 Listen. Read and circle True (T) or False (F).   



- 1 Ali's grandfather was called Majid.  T  F
- 2 He was born in the city.  T  F
- 3 He lived in a big house.  T  F
- 4 His father worked as a fisherman.  T  F
- 5 The family moved to the city.  T  F
- 6 Ali's grandfather died two years ago.  T  F
- 7 Ali liked his grandfather.  T  F

5 Read and write.  

cried died helped lived moved started wanted worked

This is my grandfather Majid. He was born a long time ago and (1) **lived** in a small village near the sea. His father was a fisherman and he (2) **helped** him with his boat. He (3) **wanted** to go to the city and find a new job. My mother was born and the family (4) **moved** to the city. In the city he (5) **started** a new job and he (6) **worked** in the market. He (7) **died** three years ago and my mother was unhappy, she (8) **cried** a lot.

Phrase bank

He lived a long time ago.  
 He died three years ago.  
 He was a nice man.

- 4 **Listen:** understand specific information in a narrative dialogue  
 5 **Reading; writing:** understand and complete simple texts with frequently used words

## Lesson 2

- 1 Listen, read and tick ✓.   



## Saudi Values

Family is important to us. What do you know about your grandfathers? Ask your mum and dad to tell you about your grandfathers.

- |   |   |
|---|---|
| 1 a The photo is of Sarah's mother and her parents. <input checked="" type="checkbox"/> | 3 a He moved to a small village. <input type="checkbox"/>         |
| b The photo is of Sarah's father and his parents. <input type="checkbox"/>              | b He moved to the city. <input checked="" type="checkbox"/>       |
| 2 a Fatimah's father was called Yasser. <input type="checkbox"/>                        | 4 a He worked as a fisherman. <input checked="" type="checkbox"/> |
| b Fatimah's father was called Majid. <input checked="" type="checkbox"/>                | b He worked as a teacher. <input type="checkbox"/>                |
|   | 5 a He died three years ago. <input checked="" type="checkbox"/>  |
|   | b He died a long time ago. <input type="checkbox"/>               |

- 2 Read and write.  

- 1 Majid **lived** (live) in a small village a long time ago.
- 2 He **helped** (help) his father.
- 3 He **wanted** (want) to move to the city.
- 4 When his daughter was born he **moved** (move) to the city.
- 5 He **started** (start) a new job working in the market.
- 6 He **died** (die) three years ago.
- 7 Fatimah was very unhappy and she **cried** (cry) a lot.

3 Listen, read and say.   

cried lived moved helped worked started wanted

4 Ask and answer. 

Where did your grandfather live?

He lived in a small village.

What did he do?

He was a fisherman.

What about your grandfather, Helen? Where did he live?

**Grammar focus**

**Regular past verbs:**

Maji **lived** (live) in a small village.

- live + d [=lived]

He **helped** (help) his father.

- help + ed [=helped]

When he died my mother was unhappy and **cried** (cry).

- cry - change the y to i + ed [cried]

**Phonics** 

5a Look, listen and say.  

books numbers houses

5b Listen and circle the sound.  

1  olives /s/ /z/ /iz/

2  messages /s/ /z/ /iz/

3  carpets /s/ /z/ /iz/

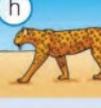
5c Read and say.  

The boys are watching cats and foxes on television.

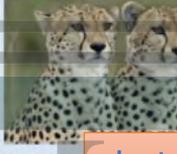
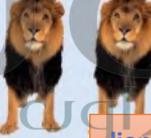
- 3 **Listening; speaking:** listen to and say past tense verbs correctly
- 4 **Listening; speaking:** ask and answer questions about a familiar narrative topic
- 5 **Phonics:** 5a, 5b and 5c: Recognise and produce the sounds /s/, /z/ and /iz/ and link them to the spellings -s and -es

# Revision 3

## 1 Listen and number.

 a	 b	 c	 d
 e	 f	 g	 h

## 2 Read and write.

 1 This is an <u>elephant</u>	 2 This is a <u>giraff</u>	 3 These <u>cheetahs</u>	 4 This is a <u>thino</u>
 5 This is <u>ostrich</u>	 6 These are <u>lions</u>	 7 This is <u>kangaroo</u>	 8 This is a <u>leopard</u>

## 3 Read and match.

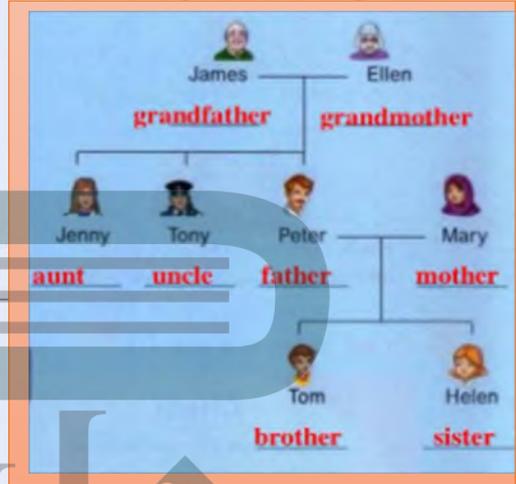
1 A giraffe is ...	a the fastest.
2 An elephant is ...	b the smallest.
3 A cheetah is ...	c the tallest.
4 A kangaroo has ...	d the biggest.
5 An ostrich is ...	e the highest jump.

4a Listen, read and complete.

- 1 My grandfather didn't live in the city.
- 2 My brother started school last year.
- 3 When did Tom move to Riyadh?
- 4 My aunt wanted to be a teacher.
- 5 My grandfather didn't work as a teacher.
- 6 Did you help your father?

5a Look and write.

aunt father grandfather grandmother  
 mother sister uncle brother



4b Listen, read and say.



My grandfather didn't live in the city.

5b Ask and answer.

Who's Jenny?



She's my aunt.



Phonics

6 Match.

silent gh /z/ /iz/ /s/ silent k

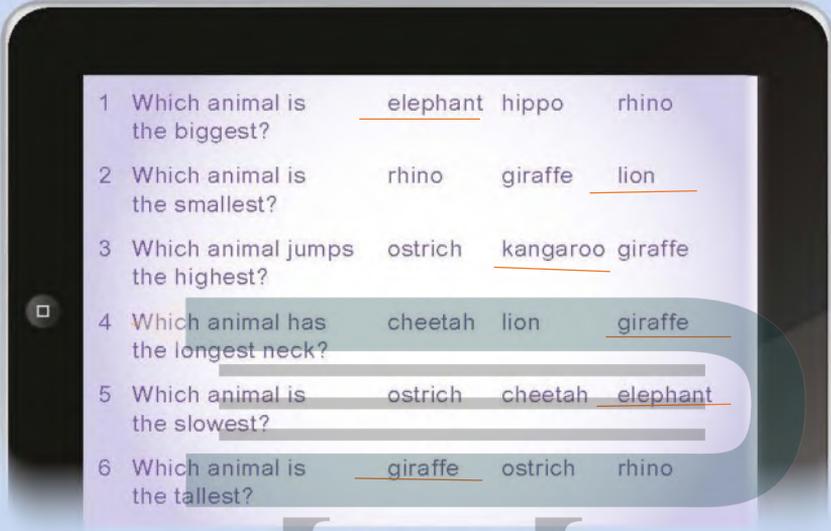
kings books palaces light know

- 4a **Listening:** review past tense verbs at sentence level  
 4b **Listening; reading; speaking:** understand and say sentences in the past  
 5a **Reading; writing:** complete a family tree  
 5b **Speaking:** ask and answer questions about families  
 6 **Phonics:** review how the letters k and gh are often not pronounced and recognise and produce the sounds /s/, /z/ and /z/ and link them to the spellings -s and -es





4a Read and circle. 



1 Which animal is the biggest? elephant hippo rhino

2 Which animal is the smallest? rhino giraffe lion

3 Which animal jumps the highest? ostrich kangaroo giraffe

4 Which animal has the longest neck? cheetah lion giraffe

5 Which animal is the slowest? ostrich cheetah elephant

6 Which animal is the tallest? giraffe ostrich rhino

4b Ask and answer. 

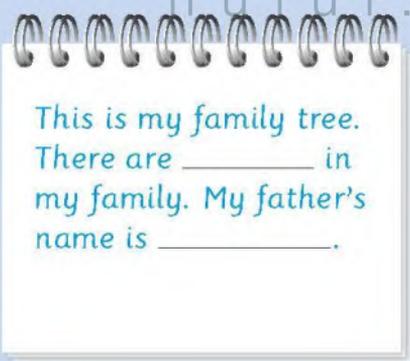


Which animal is the biggest?

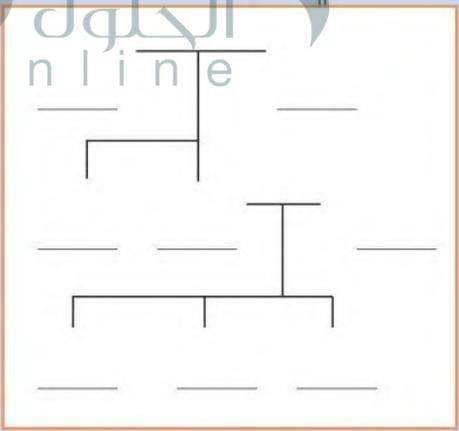


The elephant is the biggest animal.

5 Project: Draw your family tree then write about your family.



This is my family tree.  
 There are \_\_\_\_\_ in my family. My father's name is \_\_\_\_\_.



# 7 A special day

## Lesson 1

1 Listen and find. 🎧



2 Listen. Read and circle True (T) or False (F). 🎧 ✎

- 1 It was a school holiday.
- 2 Helen's mother was very happy.
- 3 They went to the shopping mall.
- 4 Helen saw some animals.
- 5 She ate some sandwiches.
- 6 Her father bought an ice cream.

<input checked="" type="checkbox"/>	<input type="checkbox"/>



3 Read and match. 📖 ✎

- |                          |                      |
|--------------------------|----------------------|
| 1 I got full marks in .. | a the zoo.           |
| 2 We had a ..            | b some sandwiches.   |
| 3 We went to ..          | c my exam.           |
| 4 I saw ..               | d some orange juice. |
| 5 I ate ..               | e picnic.            |
| 6 I drank ..             | f some animals.      |

4 Listen, read and tick.   



- 1 a Helen is talking to her aunt.  
- b Helen is talking to her grandmother.
- 2 a Helen went shopping with her mother.
- b Helen went to the zoo with her mother.  
- 3 a She saw a giraffe.
- b She saw an ostrich.  
- 4 a Helen ate lots of sandwiches.  
- b Helen ate lots of cake.
- 5 a She drank apple juice.
- b She drank orange juice.  
- 6 a Helen had an ice cream.  
- b Sarah had an ice cream.

5 Read and write.  

- ate bought got sat saw  
was went
- 1 It was a special day.
  - 2 I got 100 per cent in my exam.
  - 3 We went to the zoo.
  - 4 I saw lots of animals.
  - 5 My mother bought an ice cream.
  - 6 We sat on the grass.
  - 7 I ate lots of sandwiches.

**Phrase bank**

It was a special day.  
It was a nice day.  
I got 100 per cent in my exam.

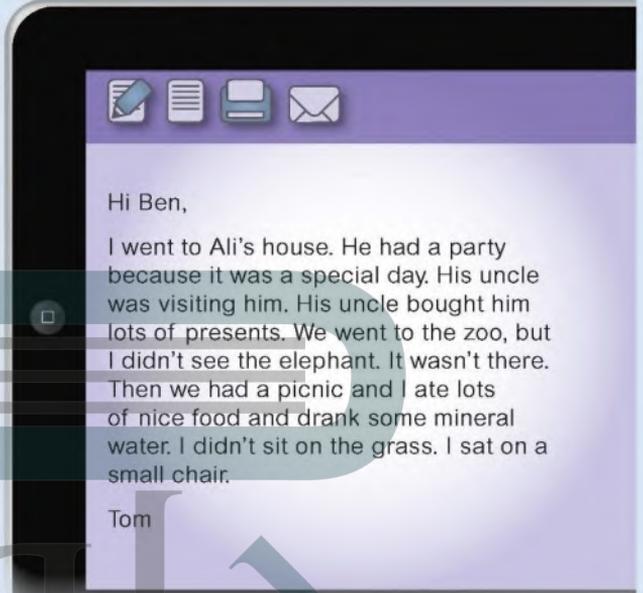


**Saudi Values**

Do you know someone who is unhappy? What can you do to give them a special day?

## Lesson 2

## 1 Read and circle True (T) or False (F).



1 Tom had a party.

 T  F

2 Ali got a lot of presents.

 T  F

3 They saw the elephant at the zoo.

 T  F

4 They had a picnic.

 T  F

5 Tom didn't drink mineral water.

 T  F

6 Tom sat on the grass.

 T  F

## 2 Read and write.

1 Ali got (get) lots of presents.

2 Tom and Ali **went** (go) to the zoo.3 They **←** (not, see) an elephant. **Did not see**4 Did Ali's uncle **buy** (buy) lots of presents?5 Tom **ate** (eat) lots of nice food.6 He **↑** (not, drink) orange juice.**Did not drink**1 **Listening:** understand specific information in paragraph-level texts.2 **Reading; writing:** understand and complete texts at sentence level to practise past tense verbs

3 Listen, read and say.   

buy	<b>bought</b>	drink	<b>drank</b>
eat	<b>ate</b>	get	<b>got</b>
go	<b>went</b>	have	<b>had</b>
see	<b>saw</b>	sit	<b>sat</b>

5 Read, ask and answer.  

Where did you go? We went to the zoo.

Did you see a lion? No, I didn't see a lion.

4 Read and write.  

**My blog!**

Yesterday I **went** to Tom's and we played computer games. We **ate** chocolate and **drank** juice. we didn't **go** out in the garden but we **had** fun.

**Grammar focus**

Irregular past verbs:

Majid **ate** a burger.

Did Ali and Tom **go** to the zoo?

Tom didn't **sit** on the grass.

Ali's father **bought** the children ice creams.

**Phonics** 

6a Look, listen and say.  

a b c  
d e f



alphabet laugh

6c Read and say. 

Geography and physics are my favourite subjects.

6b Listen and circle the sound.  

1  2  3  4  5  6 

ph / th / ch    ph / th / ch

3 **Listening; speaking:** practise and pronounce irregular past tense verbs forms  
 4 **Writing:** complete a paragraph with correct past tense verb forms  
 5 **Speaking; reading:** ask and answer questions about a narrative  
 6 **Phonics:** 6a, 6b and 6c: Recognise and produce the sound /f/ and link it to the spelling ph

# 8 A town

## Lesson 1

### 1 Listen and find.



### 2 Listen. Read and circle True (T) or False (F).

- 1 Peter and the children are lost.  T  F
- 2 Tom asks the man how to get to the airport.  T  F
- 3 They want to go to the airport.  T  F
- 4 The man gives them directions.  T  F
- 5 They turn left at the traffic lights.  T  F
- 6 They have to go under the bridge.  T  F

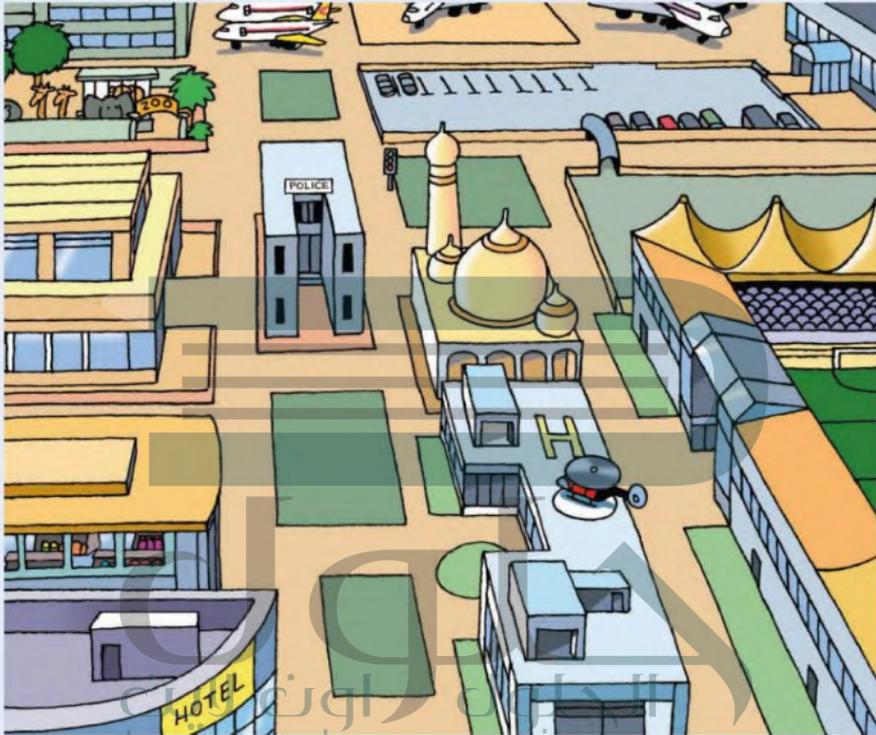


What can you do where you live? Tell your friends from other countries the great places they can visit where you live and what they can do there.

### 3 Read and match.

- |                         |                             |
|-------------------------|-----------------------------|
| 1 Stop at ...           | a straight on.              |
| 2 Turn right ...        | b the bridge.               |
| 3 Go ...                | c the traffic lights.       |
| 4 Go across ...         | d the left.                 |
| 5 The airport is on ... | e after the traffic lights. |

4 Listen and find. 



5 Ask and answer. 

Where's the zoo.



You are here. Turn right and ...



**Phrase bank**

Where's the shopping mall?  
 You are here.  
 Turn left at the traffic lights.  
 Drive two blocks and  
 the shopping mall is on  
 your left.  
 It's behind the hotel.

- 4 **Listening:** understand specific information in a short dialogue giving locations and directions  
 5 **Speaking:** practise giving directions and locations

3 Point and say.



4 Listen and circle. Listen and say.

- Mohammed wants to park his car.  T  F
- There's a sign that says 'No turning'.  T  F
- Mohammed asks a policeman.  T  F
- Majid and his father are at the shopping mall.  T  F
- They park the car next to a big building.  T  F

5 Read and complete.

buy catch drive ride wear

- Drive** a car.      **Ride** a bike.  
**Catch** a plane.      **buy** a bus ticket.  
**Wear** a seat belt.

Grammar focus

Must mustn't

You must / mustn't wear a seat belt.

You must / mustn't park here.

You must stop when the light is red.

Phonics A B C

6a Look, listen and say.



6b Listen and tick ✓ the words with the /u/ sound.

- 
  
 stadium ★
- 
  
 curly \_\_\_
- 
  
 museum ★
- 
  
 summer \_\_\_

6c Read and say.

The computer in the museum was a clue!

- Speaking:** say a sentence about road safety
- Listening:** understand specific information in a dialogue about driving
- Reading:** understand verbs and their collocates
- Phonics:** 6a, 6b and 6c: Recognise and produce the sound /jʊ:/ and link it to the spellings u

# Revision 4

## 1 Listen and circle.



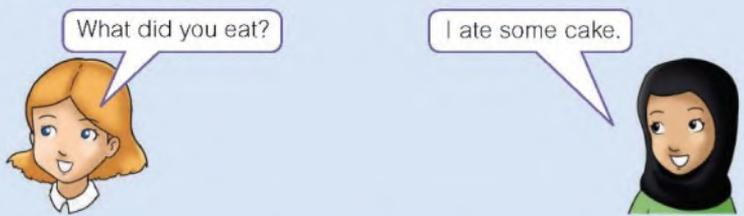
- 1 Ali / Tom is doing his homework.
- 2 He is writing about visiting his uncle / the zoo.
- 3 He ate lots of cake / sandwiches.
- 4 He drank apple / orange juice.
- 5 In the afternoon they went to the beach / shopping mall.

## 2 Read and write.

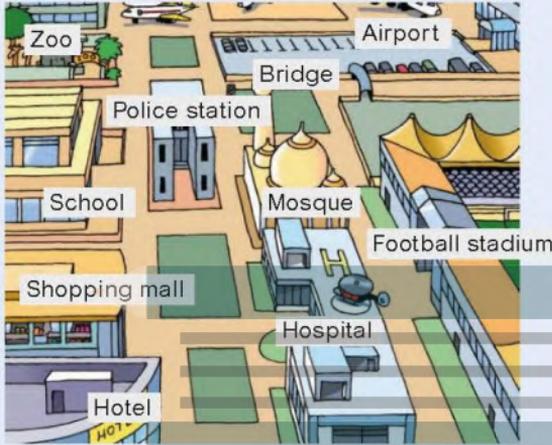
**My homework – a special day**

went (go) to the shopping mall with my friend Helen. She (2) bought (buy) some clothes but I (3) Did not buy (buy) anything. Then we (4) sat (sit) in a café and I (5) ate (eat) some cake and (6) drank (drink) some apple juice. Helen (7) Did not eat (not, eat) any cake but she (8) had (have) a sandwich. It (9) was (be) a good day.

## 3 Ask and answer.



4a Listen and find. 



4b Ask and answer. 

Where's the school?



You turn left at the traffic lights and ...



5 Read and match. 

- |                         |                |
|-------------------------|----------------|
| 1 You mustn't drive ... | a a red light. |
| 2 You must wear ...     | b a seat belt. |
| 3 You must stop at ...  | c here.        |
| 4 You mustn't park ...  | d so fast.     |

Phonics 

6 Listen and number. 

- |           |   |           |   |          |   |
|-----------|---|-----------|---|----------|---|
| A physics |  | geography |  | computer |  |
| B pupil   |  | alphabet  |  | photo    |  |

4a **Listening:** understand exchanges about location and directions  
 4b **Speaking:** ask and answer where places are  
 5 **Reading:** understand the main idea of sentence-level texts  
 6 **Phonics:** Review the sounds /f/ and /ju:/ and link them to the spellings ph and u





**1 Story: Read and number.**



- 1 You mustn't park here.
- 2 You mustn't throw rubbish out of the car window.
- 3 You must stop at a red traffic light.
- 4 You must always wear your seat belt.
- 5 You mustn't drive fast.
- 6 You mustn't turn left here.

**2 Chant: Listen and say.**

### Chant

Go over the bridge  
You can't park here  
But what do you see?  
Turn left, turn right  
Go one block  
And where are we?

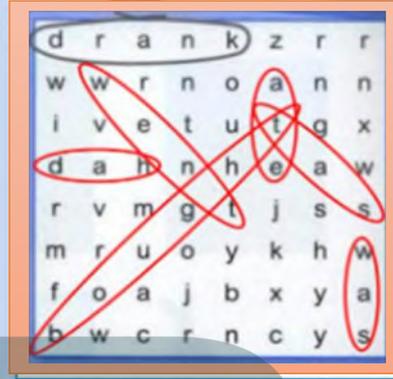
**3 Puzzle: Read and complete.**

- 1 Under it or over it you can go. It's a **bridge**.
- 2 We go there to **beach** and have a picnic.
- 3 Friday is an important day and Ali's dad goes here. It's a **mosque**.
- 4 Stop here when it's red, go when it's green. It's **Traffic light**.
- 5 This place has lots of shops and Helen and Sarah like to buy things **Shopping mall**.



4a Look and find. 

ate saw bought had went drank sat



4b Read and write.  

1 Majid **ate** sandwich.

2 Did you **drink** some orange juice?

**saw** We **→** a giraffe at the zoo.

4 Helen and Sarah **had** picnic.

5 We didn't **sit** the grass.

6 Where did you **←** yesterday? **go**

7 Sarah didn't **←** anything at the shopping mall. **buy**

5 **Project:** Draw and write. Draw a map of your town. 

Show your house and your school. Put other places on the map, e.g. park, hospital, shopping mall, mosque.

Write about the places.





3 Read and circle. 



Example You must / mustn't feed the animals.



1 You must / mustn't wear a seat belt.



2 You must / mustn't park here.



3 You must / mustn't drive so fast.



4 You must / mustn't turn left.



5 You must / mustn't stop when the light is red.

5

4 Read and write. 

after airport behind blocks bridge on right school straight traffic turn

Here is the way to get to my house from the airport. Drive out of the airport and (1) turn left. Go over the (2) bridge, and then turn (3) right. Go (4) straight on for three (5) blocks. Then, at the (6) traffic lights turn left. There's a mosque (7) on the right and (8) behind the mosque there's a (9) school. Go one more block and there's a small park. My house is (10) after the park on the left.

10

30

المملكة العربية السعودية  
Kingdom of Saudi Arabia



وزارة التعليم  
Ministry of Education

Workbook  
كتاب النشاط

# Get Ready

6

حلول  
الجلول اون لاين  
hulul.online

# Family and work

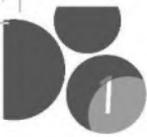
## 1 Rearrange and write.

- 1  tlaf flat \_\_\_\_\_
- 2  CLOTHES SHOP psho shop \_\_\_\_\_
- 3  POLICE STATION oieclp aionstt Police station \_\_\_\_\_
- 4  iol igr Oil rig \_\_\_\_\_
- 5  ilo eeirggn Oil engineer \_\_\_\_\_
- 6  uieassbmnn businessman \_\_\_\_\_

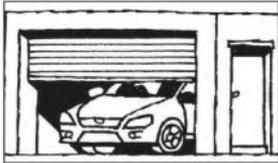
## 2 Read and match.

- 1 Where can a businessman work? a I work at a police station.
- 2 Where can a software engineer work? b I work on an oil rig.
- 3 Where does an oil engineer work? c I work in my shops.
- 4 Where does a policeman work? d I work at home.

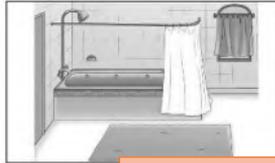
- 1 Reading, writing: spell high frequency words accurately
- 2 Reading: understand the main idea of short exchanges



3 Read and write.



a It is a garage.



b It is a bathroom.



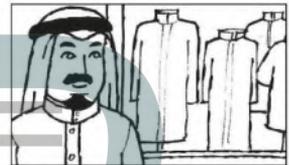
c It is the computer.



d It is the ground floor.



e It is very hot.



f Uncle Abdullah works here.

4 Read. Complete and copy correctly.

businessman engineer home oil shop  
 station software uncle work works'

1 uncle abdullah is a businessman he has two shops  
Uncle Abdullah is a businessman. He has two shops.

2 ali's dad is an Oil engineer he works in an  
Oil rig

3 ali's aunt is a soft engineer she works at home

4 tom's uncle is a policeman he works at a police  
station

5 Read and complete. You can use words again.



ground floor bathroom house garage flat

- 1 Ali lives in a house .
- 2 Ali's living room is on the Ground floor .
- 3 Uncle Abdullah lives in a big flat .
- 4 Uncle Abdullah's home has a bathroom next to the kitchen.
- 5 Ali's garage is in the garden next to his house.

Phonics

6a Read and circle the words with *ur* or *ir*.

- |                   |                 |                |
|-------------------|-----------------|----------------|
| 1 Saudi Arabian   | 2 policeman     | 3 <u>shirt</u> |
| 4 <u>engineer</u> | 5 burger        | 6 <u>curly</u> |
| 7 sandwich        | 8 <u>purple</u> |                |

6b Complete TWO of the words with *ur* or *ir*.

- |                 |                  |
|-----------------|------------------|
| 1 <u>ur</u> er  | 2 th <u>ir</u> y |
| 3 c <u>ur</u> y | 4 sh <u>ir</u> t |

5 Reading; writing: understand and complete written texts at sentence level  
 6 Phonics: 6a and 6b: Recognise and produce the sound /ɜː/ and link it to the spellings *ur* and *ir*

# 2 My plans

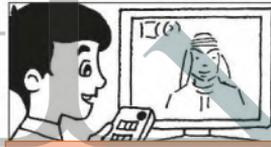
## 1 Read and match.

1 Tom is going to play ...	a chicken for dinner.
2 Ali is going to meet ...	b football in the park.
3 Helen's mother is going to cook ...	c her mother.
4 Helen is going to help...	d his maths homework.
5 Majid is going to do ...	e shopping with her mother.
6 Sarah is going to go ...	f some friends.

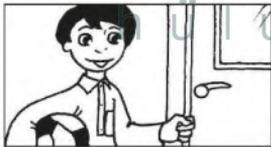
## 2 Write.



Tom is going to wash his dad's car.



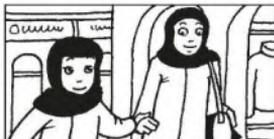
Ali is going to watch tv



Majid is going to play football



Majid is going to do her home work



Sarah is going to help her mother



Tom is going to play a computer game

5 Read and correct.



by train boat



by car bus



by foot train



by bus taxi



by taxi bike



by bike On foot

6 Read and circle.

Dear Sarah,  
Tomorrow I'm going to drive / fly to  
England by / on plane. It is going to be  
fun. In England I'm going to visit / watch  
my aunt and uncle and I'm going to meet  
/ watch my friend. Don't worry! I'm going  
to do / send postcards to you every day.  
Your (best) friend  
Helen

7 Write a postcard to your friend.

Dear Ail,  
Tomorrow morning I'm going  
to The beach I am going to have  
In the afternoon breakfast  
In the evening I am going to meet  
some friends

Phonics **ASC**

8a Write the words in the correct box. 8b Match and write.

boy	how	blouse
toy	house	oil

oy/oi	ow/ou
<u>boy</u>	<u>how</u>
<u>toy</u>	<u>blous</u>
<u>oil</u>	<u>house</u>

oy/oi    ow

1 oi l engineer

2 t ow n

3 t oy

4 br ow n

5 Reading; writing: practise transport vocabulary; spell familiar words correctly  
6 Reading: understand specific information in short simple texts  
7 Writing: write a short simple email  
8 Phonics: 8a and 8b; Recognise and produce the sounds /oi/ and /au/ and link them to the spellings oy/oi and ow/ou

# Revision 1

## 1a Rearrange and write.

You live here.

1 hmeo home

2 tlfa flat

Work.

3 bsnsswmn businesswoman

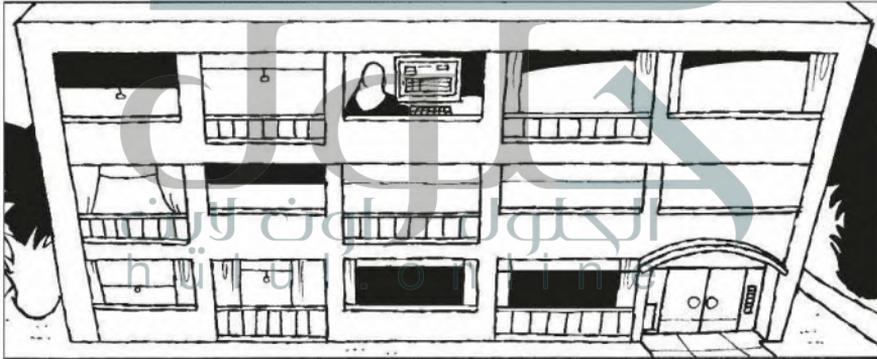
4 sftwroae ngnreie software engineer

School subjects.

5 physcsi physics

6 thsma math's

## 1b Read and write. Match.



Rania is a businesswoman. She is a Software engineer

She writes computer games. Rania works at home.

She doesn't live in a house. She lives in a flat.

Today she is going to write a game for two school subjects physics

and math's



2 Write.



- 1 My favourite subject is Arabic. I'm / going / to / teacher / be / a  
I'm going to be a teacher.
- 2 My favourite subject is maths. businessman / I'm / to / be / going / a  
I'm going to be a businessman
- 3 My favourite subject is computer science. software / engineer / a /  
going / be / to / I'm  
I'm going to be a Software engineer

3 Write.

What are your favourite subjects? What are you going to be?

My favourite subjects are

Math's and computer science

I'm going to study to be a

Software engineer

Phonics 

4 Circle the sound for each word.

- |            |                |                |                |
|------------|----------------|----------------|----------------|
| 1 thirteen | ur / <u>ir</u> | oy / oi        | ow / ou        |
| 2 down     | ur / ir        | oy / oi        | <u>ow</u> / ou |
| 3 oil      | ur / ir        | oy / <u>oi</u> | ow / ou        |
| 4 boy      | ur / ir        | <u>oy</u> / oi | ow / ou        |
| 5 burger   | <u>ur</u> / ir | oy / oi        | ow / ou        |
| 6 house    | ur / ir        | oy / oi        | ow / <u>ou</u> |

2 Reading: review sentences with *going to*

3 Reading, writing: review questions and answers to familiar topics

4 Phonics: review the sounds /aɪ/, /ɔɪ/ and /aʊ/ and link them to the spellings *ur*, *ir*, *oy/oi* and *ow/ou*

# 3 An Arabian story

## 1 Rearrange and write.



1 ngki king



2 cmei mice



3 ptrae carpet



4 plcaae palace



5 plpeoe people



6 rctnooa cartoon

## 2 Look and match.

1 clever

2 brave

3 naughty

4 funny



3 Read and write.



Who was brave?

1 Raad was

brave

2 The bird was

clever

clever



3 The mice were

naughty

4 The cartoon

Was funny

5 The people were

afraid

4 Read and complete.



Was the cartoon funny?

Well ... yes. Raad was brave and his bird was clever.



carpet king adventure people cartoon palace mice

1 Raad and the bird were on the carpet. They were on an adventure.

2 The king and his people were afraid.

3 Raad was brave and his bird was clever. They were going to the palace.

4 The naughty mice were in the palace but they were afraid of Raad on his carpet.

5 The cartoon was funny.

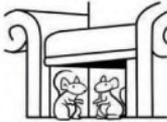
3 Reading; writing: complete a text at sentence level and spell accurately

4 Reading; writing: complete sentences about a story

**5 Write questions and answers.**



1 Raad/brave? Yes/brave  
Was Raad brave? Yes, he was brave.



2 mice/good? No/naughty  
Where the mice good? No they were naughty



3 bird/clever? Yes/clever  
Was the bird clever ? Yes, it was



4 mice/brave? No/afraid  
Where the mice brave? No they were afraid



5 people/happy? Yes/very happy  
Were the people happy? Yes, they were very happy

Phonics **A B C**

**6a Read and circle the words with *ere*, *air* or *ear* sound.**

- 1 cleaning
- 2 there
- 3 wear
- 4 afraid
- 5 hair
- 6 teacher
- 7 where
- 8 clever

**6b Complete FOUR of the words with *ere*, *air* or *ear*.**

- 1 ear\_s
- 2 wh\_ere
- 3 palac\_e
- 4 ch\_air
- 5 adventur\_e
- 6 v\_ear\_g

# 4 Night safari (1)

## 1 Rearrange and write.



1 xof fox



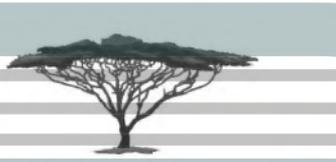
2 dree deer



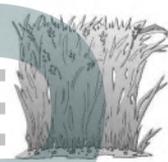
3 zbrae zebra



4 pphio hippo



5 rtee tree



6 rgssa grass

## 2 Read and write.

1 There were h hippos.

Where were you last night?

2 There was a leopard.

3 There were d deer.

4 There was f fox.

We were at a night safari.



**3a Read and circle.**



- 1 Sarah, Ali and Majid was / were at the night safari.  
There was / were hippos.
- 2 There was / were a fox. There was / were fruit for the fox.
- 3 There was / were deer. There was / were apples for the deer.
- 4 There was / were a leopard. There was / were chickens for the leopard.
- 5 There was / were zebras. There was / were grass for the zebras.

**3b Read and tick (✓) True or cross (X) False.**

- |  |  |   |
|--|--|---|
| 1 There was fruit for the leopard.     | True <input type="checkbox"/>            | False <input checked="" type="checkbox"/> |
| 2 There were deer.                     | True <input checked="" type="checkbox"/> | False <input type="checkbox"/>            |
| 3 There was grass for the fox.         | True <input type="checkbox"/>            | False <input checked="" type="checkbox"/> |
| 4 There were chickens for the leopard. | True <input checked="" type="checkbox"/> | False <input type="checkbox"/>            |
| 5 There were apples for the fox.       | True <input type="checkbox"/>            | False <input checked="" type="checkbox"/> |
| 6 There were zebras.                   | True <input checked="" type="checkbox"/> | False <input type="checkbox"/>            |

4 Read and complete.

grass zebras oranges elephants  
 leopard hippos trees tram fox

- On the night safari  tram there were animals.  
 There was  a leopard.
- There were  zebras. There was  grass for them to eat.
- There was a  fox. There was  orange for it to eat.
- There were  hippos. There was  grass for them to eat.
- There were  elephants but they were asleep!  
 There were lots of  trees for them to eat.

Phonics ABC

5a Write the words in the correct box.

airport father burger  
 brother Jordan fort

or	er
<u>airport</u>	<u>father</u>
<u>Jordan</u>	<u>brothe</u>
<u>fort</u>	<u>burger</u>

5b Match and write.

or er

- moth er
- dishwash er
- f orty
- sh ort

# Revision 2

## 1 Rearrange and write.



1 eter tree



2 sagsr grass



3 ered deer



4 preact carpet



5 calape palace



6 ardpole leopard

## 2 Read and circle

- 1 How old was / were Raad in 2012?
- 2 There was / were three birds in the tree.
- 3 How many people was / were at the zoo?
- 4 Was / were the weather hot on Sunday afternoon?
- 5 Who was / were with the king in the palace?
- 6 There wasn't / weren't any juice in the kitchen.
- 7 What time was / were Ahmed and Omar at the zoo?
- 8 Was / were the mice in the living room or the dining room?

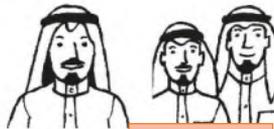
## 3 Write the words.



1 person



people



2 man

men



3 mouse



mice

- 1 Writing: review and spell unit vocabulary accurately
- 2 Reading: review and complete sentences with was or were correctly
- 3 Writing: spell high frequency words accurately



**4 Write sentences.**

Who	Where	When
Ali and Majid	at home	Thursday morning
Helen	at Sarah's house	Thursday lunchtime
Amy and Rania	at the shopping mall	Thursday afternoon
Tom	at the library	Friday morning
Mohammed	at the mosque	Friday afternoon

- 1 Ali and Majid were at home on Thursday morning.
- 2 Helen was at Sarah's house on Thursday.
- 3 Amy and Rania were at the shopping mall on Thursday afternoon.
- 4 Tom was at the library on Friday morning.
- 5 Mohammed was at the mosque on Friday afternoon.

**5 Answer the questions.**

- |  |   |
|--|---|
| 1 What was your first lesson on Saturday?<br><u>It was maths.</u>  | 4 What time was your English class today?<br><u>It was at nine.</u>   |
| 2 Where were you at nine on Friday morning?<br><u>I was at the library.</u>                                    | 5 Was today a good day or bad day for you?<br><u>It was a good day.</u>                                       |
| 3 What was in your school bag this morning?<br><u>There was an English book in my school bag this morning.</u> | 6 Who was the first person to speak to you today?<br><u>My mum was the first person to speak to me today.</u> |

Phonics 

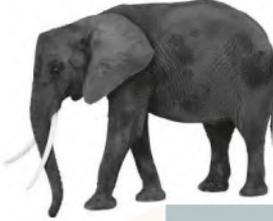
**6 Circle the sound for each word.**

- |             |             |    |    |
|-------------|-------------|----|----|
| 1 clever    | ere/air/ear | or | er |
| 2 where     | ere/air/ear | or | er |
| 3 Jordanian | ere/air/ear | or | er |
| 4 port      | ere/air/ear | or | er |
| 5 there     | ere/air/ear | or | er |
| 6 computer  | ere/air/ear | or | er |

# 5 Night safari (2)

## 1 Read and tick. ✓

1



elephant

2



giraffe

3



lion

rhino

kangaroo

cheetah

4



ostrich

5



hippo

6



ostrich

giraffe

rhino

kangaroo

## 2 Read and match.

- a Elephants have ...  1 leaves at the top of trees.  
 b Cheetahs run ...  2 a horn on their nose.  
 c Giraffes eat ...  3 big ears.  
 d Kangaroos can jump ...  4 very fast.  
 e Rhinos have ...  5 long necks and legs.  
 f Ostriches have ...  6 very high.

- 1 Reading: practise animal vocabulary  
 2 Reading: understand the main idea of descriptive sentences about animals

**3 Read and circle.**

a A rhino is bigger than an elephant.

 T  F

b An ostrich can run faster than a cheetah.

 T  F

c A hippo is heavier than a lion.

 T  F

d An ostrich is tall, but a giraffe is taller.

 T  F

e An elephant can jump higher than a kangaroo.

 T  F

**4 Read and write.**

 Example A rhino is bigger than a lion, but an elephant is the biggest. (big)

 1 An ostrich is faster than a giraffe, but a cheetah is the fastest. (fast)

 2 An ostrich has a longer neck than an elephant, but a giraffe has the longest neck. (long)

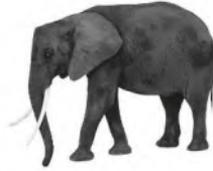
 3 A lion is smaller than a rhino, but a cheetah is the smallest. (small)

 4 A rhino is heavier than a lion, but an elephant is the heaviest.

 5 An elephant is tallest than a rhino, but a giraffe is the taller. (tall)

 6 A giraffe has a higher jump than an elephant, but a kangaroo can jump the highest. (high)

5 Write.



1 An elephant  
is the **biggest** of all animals.



2 A giraffe  
is the **tallest** of all animals.



3 A cheetah  
is the **fastest** of all animals.



4 A kangaroo  
has the **highest jump** of all animals.

6 Read and write.

Kangaroos **live** in Australia. They have a **long** tail and can jump very **high**. They **eat** grass and leaves. They are **taller** than ostriches, but they are not as **fast** as ostriches.



5 A rhino is  
is **heavier** than a lion and cheetah.

Phonics ABC

7a Write the words in the correct box.

lights right eight  
know knee weightlifting

silent gh	silent k
Lights- right- eight- weightlifting	Know knee

7b Match and write.

gh k

1 hi gh

2 ri gh

3 k hee

4 k ow

5 Write sentences using superlative forms of adjectives

6 Reading, writing: understand complete specific information about animals

7 Phonics: 7a and 7b: recognise how the letters k and gh are often not pronounced in certain words and spelling combinations

# 6 My grandfather

## 1 Rearrange and write.

Example tressi sister.



1 afhert **father**

2 omregandhrt **grandmother**

3 nuta **aunt**

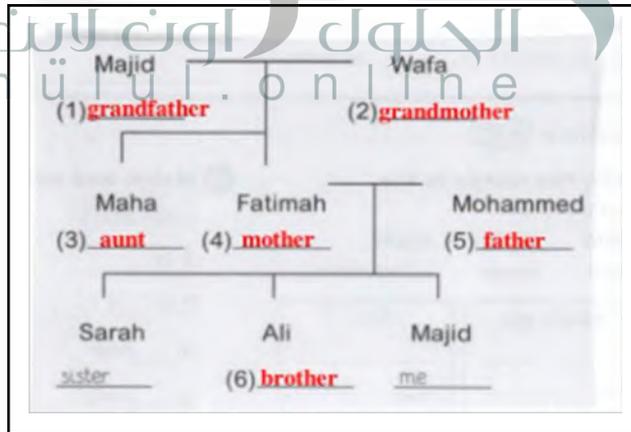
4 thermo **mother**

5 rhotreb **brother**

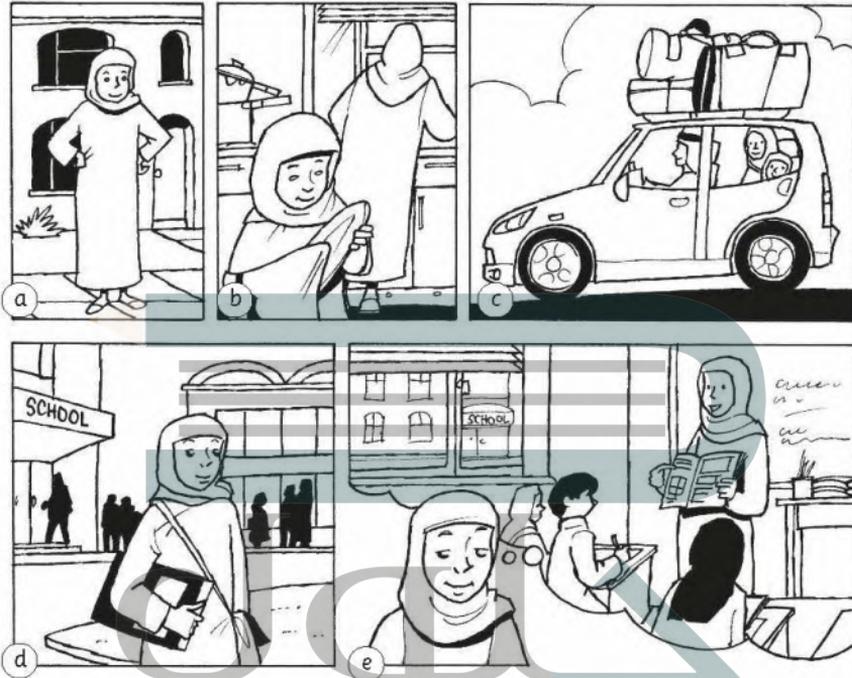
6 fatandhergr **grandfather**



## 2 Read and write.



**3 Read and match.**

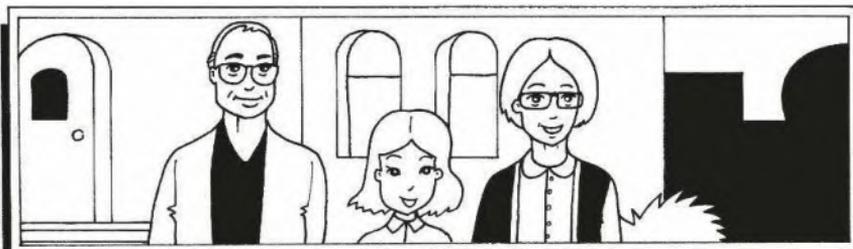


- |                                 |          |  |          |
|---------------------------------|----------|--|----------|
| 1 Her family moved to the city. | <b>c</b> | 4 Maha lived in a small house                      | <b>e</b> |
| 2 She wanted to be a teacher.   | <b>e</b> | 5 She started school when she was seven years old. | <b>d</b> |
| 3 She helped her mother.        | <b>b</b> |  |          |

**4 Read and match.**

- |                               |          |                      |
|-------------------------------|----------|----------------------|
| 1 My grandfather was born ... | <b>a</b> | ... a very nice man. |
| 2 He lived in ...             | <b>b</b> | ... a long time ago. |
| 3 He worked as ...            | <b>c</b> | ... three years ago. |
| 4 He was ...                  | <b>d</b> | ... a fisherman.     |
| 5 He died ...                 | <b>e</b> | ... a small village. |

5 Read and write.



be cry die help live move start want

My name's Helen and this is a picture of me with my grandparents. My grandmother (1) was born a long time ago and she (2) lived in a small village. She (3) wanted to be a teacher and she (4) helped her mother in the school. She (5) moved to a big town when she was twenty-one and she (6) started to work in a hospital. She (7) died two years ago and I (8) cried a lot.

6 Write.

- 1 My grandmother, was (be) born a long time ago.
- 2 She/He lived (live) in a small village.
- 3 She/He worked (work) as a teacher.
- 4 She/He died three years ago.

Phonics **ABC**

7 Write the words in the correct box.

football boots    trees  
noses    things    maths  
Islamic Studies    ostriches  
houses    thanks

s /s/	s/z/
<u>thanks</u> _____	<u>Islamic Studies</u> _____
<u>maths</u> _____	<u>trees</u> _____
<u>football boots</u> _____	<u>things</u> _____
es /iz/	
_____ <u>ostriches</u> _____	_____ <u>noses</u> _____
_____ <u>houses</u> _____	

# Revision 3

## 1 Rearrange and write.

Example eicm = mice



1 hrino **rhino**



2 srohitc **ostrich**



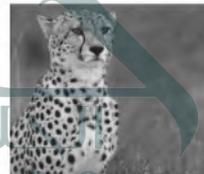
3 ioln **lion**



4 rangooka **kangaroo**



5 fareifg **Giraffe**



6 theeach **cheetah**

## 2 Read and write.

biggest faster fly legs live long ostriches slower

**ostriches** are big birds with (2) **long** necks and long  
( **legs** ). They (4) **live** in Africa. They are  
**faster** than zebras, but are (6) **slower** than a cheetah. They  
are the (7) **biggest** bird in Africa, but they can't (8) **fly**.

- 1 Writing: spell high frequency vocabulary accurately
- 2 Reading; writing: complete information about animals in a paragraph



**3 Read and write.**

Men	Women
father	(1) <u>mother</u>
(2) <u>brother</u>	sister
(3) <u>Grand father</u>	grandmother
uncle	(4) <u>aunt</u>

**4 Read and write.**

1 want - wanted

2 help - helped

3 live - lived

4 move - moved

5 start - started

6 cry - cried

Phonics 

**5 Circle the sound for each word.**

1 houses      silent *gh*      silent *k*      s/s/      s/z/      es/iz/

2 know      silent *gh*      silent k      s/s/      s/z/      es/iz/

3 numbers      silent *gh*      silent *k*      s/s/      s/z/      es/iz/

4 carpets      silent *gh*      silent *k*      s/s/      s/z/      es/iz/

5 right      silent gh      silent *k*      s/s/      s/z/      es/iz/

6 messages      silent *gh*      silent *k*      s/s/      s/z/      es/iz/

3 Writing; reading: review and spell family vocabulary

4 Writing: spell regular past tenses of verbs accurately

5 Phonics: recognise how the letters *k* and *gh* are often not pronounced and recognise and produce the sounds /s/, /z/ and /iz/ and link them to the spellings -s and -es

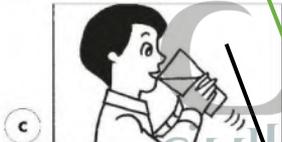
# 7 A special day

## 1 Read and write.

- 1 get - got  
 2 go - went  
 3 eat - ate  
 4 see - saw

- 5 sit - sat  
 6 have - had  
 7 drink - drank  
 8 buy - bought

## 2 Read and match.



- 1 Sarah got 100 per cent in her exam.  
 2 Tom bought an ice cream after school.  
 3 Mohammed ate some cake after lunch.  
 4 Ali and his friends had a picnic.  
 5 Helen and Sarah went to the zoo.  
 6 Majid drank a big glass of orange juice last night.

- 1 Reading; writing: spell irregular past tense forms accurately  
 2 Reading: understand the main idea of sentence-level texts

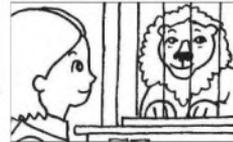
3 Read and write.



1 Ali \_\_\_\_\_ ate a sandwich \_\_\_\_\_.

2 Helen \_\_\_\_\_

Went to the zoo



3 They \_\_\_\_\_ had \_\_\_\_\_ a picnic.

4 Ali's father \_\_\_\_\_ bought \_\_\_\_\_ ice cream for the children.



4 Read and circle True (T) or False (F).

This is Helen's blog!  
Yesterday was a special day. Sarah got 100 per cent in her exam and we went to the zoo. I saw lots of animals there. I saw a giraffe and a zebra. We ate ice cream and we drank lots of apple juice. It was great!

- 1 Sarah got 100 per cent in her exam.     T     F
- 2 Helen didn't go to the zoo with Sarah.     T     F
- 3 She saw a giraffe at the zoo.     T     F
- 4 Helen didn't eat an ice cream.     T     F
- 5 She drank apple juice.     T     F

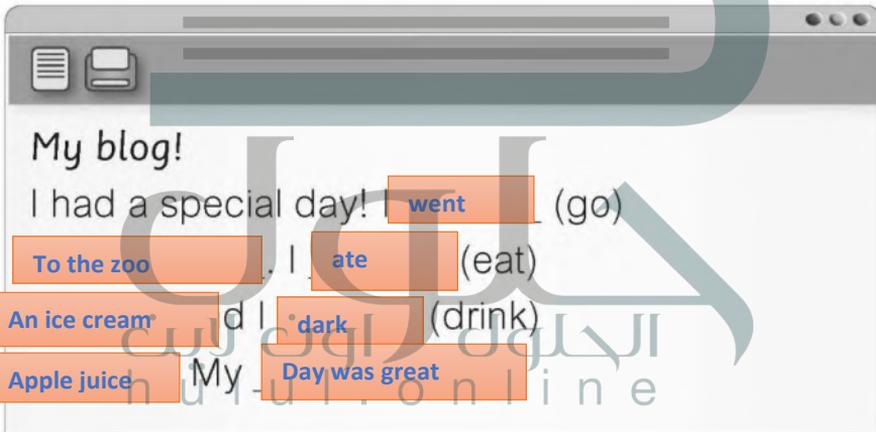
5 Read and write.

buy cry drink eat go have live  
move see start want work

A started  
Cried  
Lived  
moved

B had  
Bought  
Drank  
Ate- went- saw

6 Write.



My blog!  
I had a special day! I **went** (go)  
To the zoo. I **ate** (eat)  
An ice cream and I **drank** (drink)  
Apple juice. My **day** was great

**Phonics** **ASC**

**7a** Read and circle the words with the *ph* sound.

1 present	2 alphabet
3 ostrich	4 geography
5 laugh	6 rhino
7 physics	8 teeth

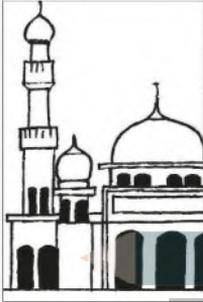
**7b** Complete FOUR of the words with the *ph* sound.

1 geogra <del>ph</del> y	2 ligh <del>t</del>
3 al <del>ph</del> abet	4 <del>ph</del> ysics
5 sandwi <del>ch</del>	6 laugh <del></del>

- 5 Writing: identify and spell regular and irregular past simple forms accurately
- 6 Writing: complete a short paragraph about a special day
- 7 Phonics: 7a and 7b: recognise and produce the sounds /f/ and link it to the spelling *ph*

# 8 A town

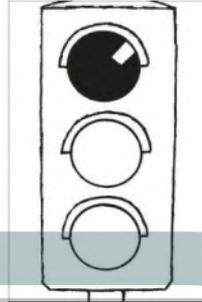
## 1 Write.



1 A mosque



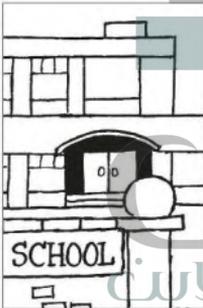
2 An airport



3 Traffic lights



4 A zoo



A school



6 A bridge



A shopping mall



A hotel

## 2 Read and complete using the letters.

1 Turn (urtn) right after the mosque.

stop (psto) at the traffic lights.

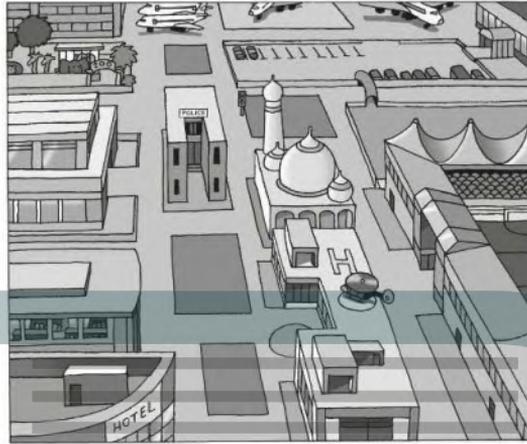
3 You must park (pra) here.

4 Go straight (stath) on at the next street.

5 The shopping mall is on the left (flet).

6 Go over the bridge (biped).

**3 Read and number in the correct order.**



- a You are at the airport. 1
- b Drive under the bridge and stop at the traffic lights. ٣
- c Drive out of the airport and turn left. ٢
- d Drive two blocks. There is a mosque on your left. ٥
- e The building is straight ahead. ٧
- f Turn left at the traffic lights. ٤
- g Turn right after the mosque. ٦

**4 Read and write.**

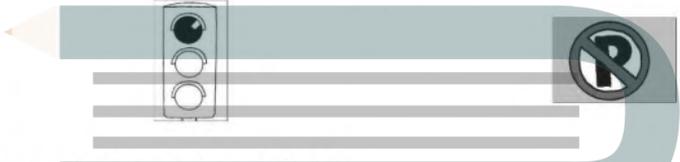
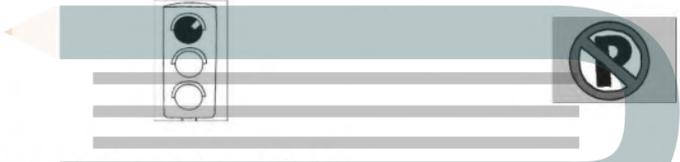
These are the directions from the hospital. Turn right at the start. Turn (1) **right** again and drive (2) **straight** on. In front of you there is a football stadium. Turn (3) **left** and drive (4) **two** blocks. (5) **turn** left at the (6) **traffic light**. Stop at the (7) **traffic lights**. Go straight on. There is a police station on the (8) **left**. Drive one more (9) **block** and the (10) **building** is on the right.

- 3 Reading; understand the main idea and sequence of directions
- 4 Reading; writing; understand specific information in a paragraph

5 Read and match.

- |                               |                 |
|-------------------------------|-----------------|
| 1 You must wear ...           | a a bike.       |
| 2 Peter is going to catch ... | b a bus ticket. |
| 3 Majid is going to ride ...  | c a seat belt.  |
| 4 You must buy ...            | d a car?        |
| 5 Can you drive ...           | e a plane.      |

6 Write.

1  2 

You must stop at the red light. You mustn't park here

3  4 

You mustn't turn left You mustn't were a seat belt

Phonics ABC

7a Read and circle the words with the *u* sound as in *pupil*.

- |            |            |
|------------|------------|
| 1 umbrella | 2 computer |
| 3 brush    | 4 Thursday |
| 5 museum   | 6 running  |
| 7 summer   |            |

7b Complete THREE of the words with the *u* sound.

- |                         |                    |
|-------------------------|--------------------|
| 1 stadi <u>u</u> m      | 2 p <u>u</u> oil   |
| 3 Sa <u>u</u> di Arabia | 4 m <u>u</u> seum  |
| 5 s <u>u</u> mmer       | 6 com <u>u</u> ter |

# Revision 4

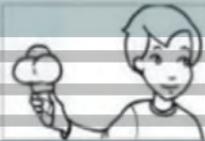
## 1 Read and circle.

- 1 Where did you go / went?
- 2 We go / went to the zoo?
- 3 Did you see / saw the elephant?
- 4 No, we didn't see / saw the elephant.
- 5 What did you drink / drank?
- 6 I drink / drank an orange juice.
- 7 Helen didn't buy / bought anything.
- 8 Majid eat / ate an ice cream.

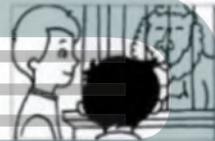
## 2 Write.



1 Ali and Tom  
had a picnic.



2 Tom bought an ice  
cream.



3 They went to the  
zoo.



4 Ali sat on the  
sun.



5 Ali's father bought  
him a present.

## 3 Read and complete.

Example cloosh school

- 1 ribged bridge
- 2 sqomue mosque
- 3 proiatr airport
- 4 amtrek market
- 5 pposighn laml shopping mall
- 6 spohtlia hospital
- 7 frafitc glhits traffic lights

- 1 Reading: identifying correct verb form to complete questions and answers
- 2 Writing: review sentences describing past actions
- 3 Reading: understand the main idea of sentences about driving and directions



4a Write.

1 school 2 traffic lights 3 market 4 shopping mall  
 5 bridge 6 airport 7 hospital 8 mosque

4b Read and match.

- |                            |                  |
|----------------------------|------------------|
| 1 Drive straight ...       | a ... belt.      |
| 2 You mustn't park ...     | b ... here.      |
| 3 Turn ...                 | c ... lights.    |
| 4 The school is on ...     | d ... on.        |
| 5 You must wear a seat ... | e ... right.     |
| 6 Stop at the traffic ...  | f ... the right. |
| 7 No left ...              | g ... turn.      |

Phonics ABC

5 Circle the sound for each word.

- |             |           |          |            |           |          |
|-------------|-----------|----------|------------|-----------|----------|
| 1 museum    | ph        | <u>u</u> | 4 pupil    | ph        | <u>u</u> |
| 2 geography | <u>ph</u> | u        | 5 elephant | <u>ph</u> | u        |
| 3 computer  | ph        | <u>u</u> | 6 alphabet | <u>ph</u> | u        |

# Picture dictionary

A

adventure



afraid



a long time ago



B

brave



bridge



businessman



C

cake



carpet



cartoon



cheetah



clever



D

deer



drank



drive a car



E

exam



F

feed



fisherman



flat



fox



funny



G

garage



grandma



grass



H

hippo



horn



I

in front



island



J

jump



K

kangaroo



king



L

laugh



leopard



M

mice



N

naughty



O

oil engineer



oil rig



ostrich



P

palace



people



per cent



police station



present



R

rearrange



ados ~~soda~~

rhino



S

sat



seat belt



shop



software engineer



T

They eat ...



tram



V

very hot



volleyball



W

walk



wild



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7/6 معارف ومهارات اللغة الإنجليزية للصف السادس الابتدائي

الحد الابتدائي	By the end of grade six students will be able to:	Session الفقرة				الرمز Code
		الأولى 1	الثانية 2	الثالثة 3	الرابعة 4	
x	Recognise and produce the consonant sound /f/; gh /f/ as in "photo", gh /f/ as in "laugh".				✓	1/7/6
x	Recognise and differentiate between the endings of third person singular Present Simple: /s/ as in "walks", /z/ as in "reads", /ɪz/ as in "teaches".				✓	2/7/6
x	Recognise and produce long vowels: ea /i:/ as in "teacher", ee /i:/ as in "tree", /aɪ/ as in "rice", /aɪ/ as in "pie", /eɪ/ as in "play", /eɪ/ as in "train".	✓	✓			3/7/6
x	Recognise and produce some English digraphs oa /oʊ/ as in "goat" and ow /aʊ/ as in "yellow", ou /aʊ/ as in "mouth" and ow /aʊ/ as in "brown" ow /eʊ/ as in "window" and ow /aʊ/ as in "town", ere /eə/ as in "where", air as in "hair" and ear as in "wear".		✓	✓		4/7/6
x	Recognise and produce some English digraphs oi /ɔɪ/ as in "oil" and "toy".				✓	5/7/6
x	Recognise and produce long vowels and the schwa sound: /ɑ:/ as in "car", /ɔ:/ as in "forty", /e/ as in "brother".	✓	✓			6/7/6
x	Recognise and produce long vowels: /ju:/ as in "huge" and as in "barbecue", /ɜ:/ as in "purse" and as in "bird".	✓	✓			7/7/6
x	Recognise and produce consonant endings: nk /ŋk/ as in "bank", /ɪŋ/ as in "spring", /k/ as in "clock", /nd/ as in "sand", /nt/ as in "tent".	✓	✓			8/7/6
x	Recognise and produce the consonant blend: /sk/ as in "skate, square and scarf".		✓			9/7/6
x	Recognise the silent gh as in "night" and the silent k as in "knee".			✓		10/7/6
x	Ask questions using What, Who, Where, Why, Whose.	✓	✓	✓	✓	11/7/6
x	Identify countable and uncountable nouns (some - any) and ask and answer about quantity using How much and How many.				✓	12/7/6
x	Identify and talk about family and friends using the verb to be (Affirmative, Negative, Questions, Short Answers), the verb to have and possessive adjectives, can/can't.	✓	✓		✓	13/7/6
x	Tell the time (o'clock, half past, a quarter to, a quarter past).	✓	✓			14/7/6
x	Talk about everyday activities using the Present Simple (Affirmative – Questions – Short answers – Negative) and adverbs of frequency (always, sometimes, never).	✓		✓		15/7/6
x	Talk about occupations.				✓	16/7/6
x	Talk about activities happening at the moment of speaking using the Present Progressive (Affirmative – Negative – Questions – Short answers).		✓			17/7/6
x	Talk about sports and household chores.		✓			18/7/6
x	Describe location (on, in, under, next to, between, opposite, in front of, behind).		✓	✓	✓	19/7/6
x	Talk about possession using possessive pronouns (mine, yours, his, hers), Whose and the Possessive Case ('s).		✓	✓		20/7/6
x	Talk about different types of homes and different items in a house using There is / There are.	✓				21/7/6
x	Identify and talk about food.				✓	22/7/6
x	Order at a restaurant using I'd like.				✓	23/7/6
x	Give directions.				✓	24/7/6
x	Talk about rules using the imperative.				✓	25/7/6
x	Use subject and object personal pronouns (I, you, he, etc. / me, you, him, etc.).	✓	✓	✓		26/7/6
x	Identify places in a town using the Past Simple of the verb to be.				✓	27/7/6
x	Talk about the different times of the day (in the afternoon, in the evening).				✓	28/7/6
x	Use prepositions of time (in, on, before, at, after).	✓	✓			29/7/6
x	Talk about the past and describe past experiences using the Past Simple of the verb to be and There was / There were / There wasn't / There weren't.				✓	30/7/6
x	Talk about past activities and events (Past Simple of regular and irregular verbs).				✓	31/7/6
x	Make comparisons, e.g. people, animals using the comparative and superlative form.				✓	32/7/6
x	Talk about future plans using going to.				✓	33/7/6
x	Use conjunctions (because, and, but, then).				✓	34/7/6
x	Use intensifiers (so, very).				✓	35/7/6
x	Follow a simple text while listening to the audio recording.	✓	✓	✓	✓	36/7/6
x	Understand the main idea and/or basic information in short monologues or dialogues.	✓	✓	✓	✓	37/7/6
x	Read and count cardinal numbers to 1000.				✓	38/7/6
x	Read and comprehend simple sentences and simple texts.	✓	✓	✓		39/7/6
x	Read simple illustrated stories.				✓	40/7/6
x	Recognise basic rules of punctuation.	✓			✓	41/7/6
x	Understand the main idea and specific information in short simple texts.	✓	✓	✓	✓	42/7/6
x	Associate verbal with visual information.	✓	✓	✓	✓	43/7/6
x	Apply basic rules of punctuation (e.g. use capital letters, full stops, question marks, exclamation marks).		✓	✓		44/7/6
x	Write short simple words/phrases to complete a paragraph.	✓	✓	✓		45/7/6
x	Write simple sentences to convey personal information.	✓	✓	✓		46/7/6
x	Write short answers to simple questions.	✓	✓	✓	✓	47/7/6
x	Use the definite and indefinite article (a/an/the).		✓		✓	48/7/6
x	Link ideas with and, then.				✓	49/7/6

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