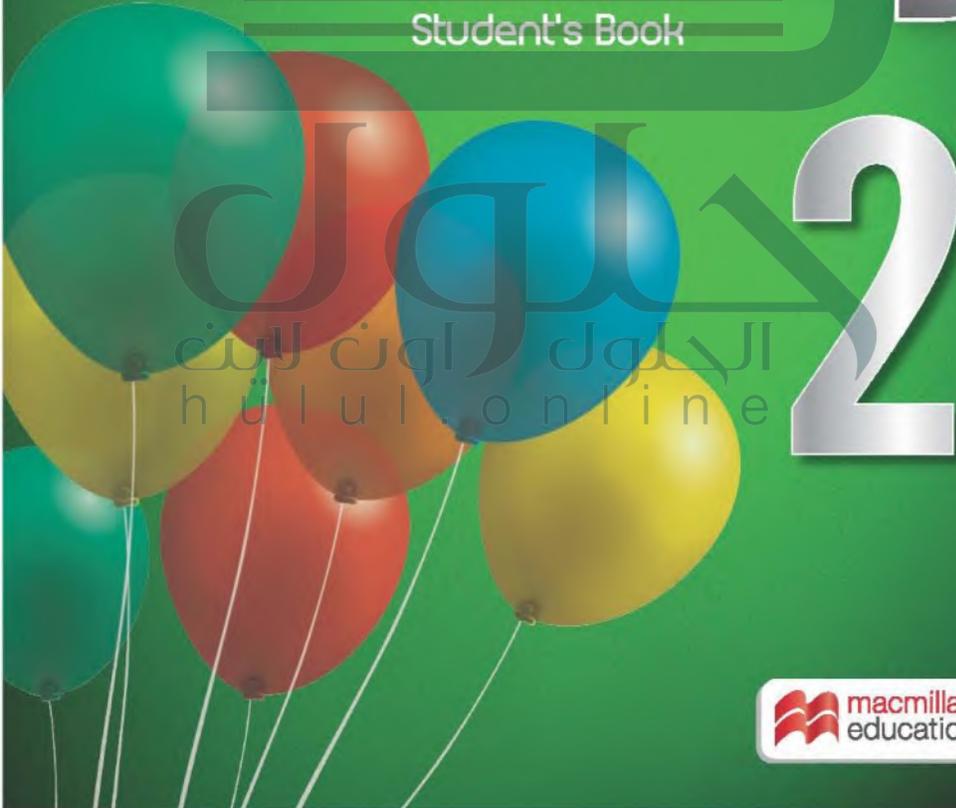


المملكة العربية السعودية  
Kingdom of Saudi Arabia

وزارة التعليم  
Ministry of Education

# Get Ready

Student's Book



macmillan  
education

# Rubric Glossary

Because of their importance in the learning experience, these rubric words have been translated into Arabic for the use of pupils and parents.

Answer	أجب		
Ask	اسأل		
Check	افحص	Stand up	
Circle	ضع دائرة حول		
Colour	لوّن		Sit down
Complete	أكمل		
Copy	انسخ	Open your books	
Count	عدّ		
Cover	غط		Listen
Do	نفذ - افعل		
Draw	ارسم	Look	
Find	جد		
Join	ألحق		Find
Listen	استمع		
Look	انظر	Say	
Match	قابل		Write
Read	اقرأ		
Say	قل		
Trace	تتبع	Quiet	
Write	اكتب		

# Contents

Student's Book Units		Page	Workbook Units		Page
Welcome Unit		4			
1	The Body	6	1	The Body	59
2	My face	10	2	My face	62
Revision 1		14	Revision 1		65
Saudi Stars 1		16			
3	My house	18	3	My house	67
4	Food	22	4	Food	70
Revision 2		26	Revision 2		73
Saudi Stars 2		28			
Progress check 1		30			
5	In the street	32	5	In the street	75
6	Day and weather	36	6	Day and weather	78
Revision 3		40	Revision 3		81
Saudi Stars 3		42			
7	My school	44	7	My school	83
8	My country	48	8	My country	86
Revision 4		52	Revision 4		89
Saudi Stars 4		54	Picture dictionary		91
Progress check 2		56			

# Welcome

## Look!

1 Listen and repeat.  

1 4 a c 5

Hello, I'm ... What's  
 your name?  
 What's this?  
 Please ...  
 Thank you  
 How old are you?  
 I'm ...



A dog



A boll



٦ bolls



an elephant



٥ bolls



٤

..



An apple



٢ bolls



١٠

..



An ink

8

7

6

10

3

d e g t i

				
٩ ..	A lion	٧ ..	A tiger	An orange

				
A goat	٦ ..	A cat	٣ ..	quiet

9 2 1 0

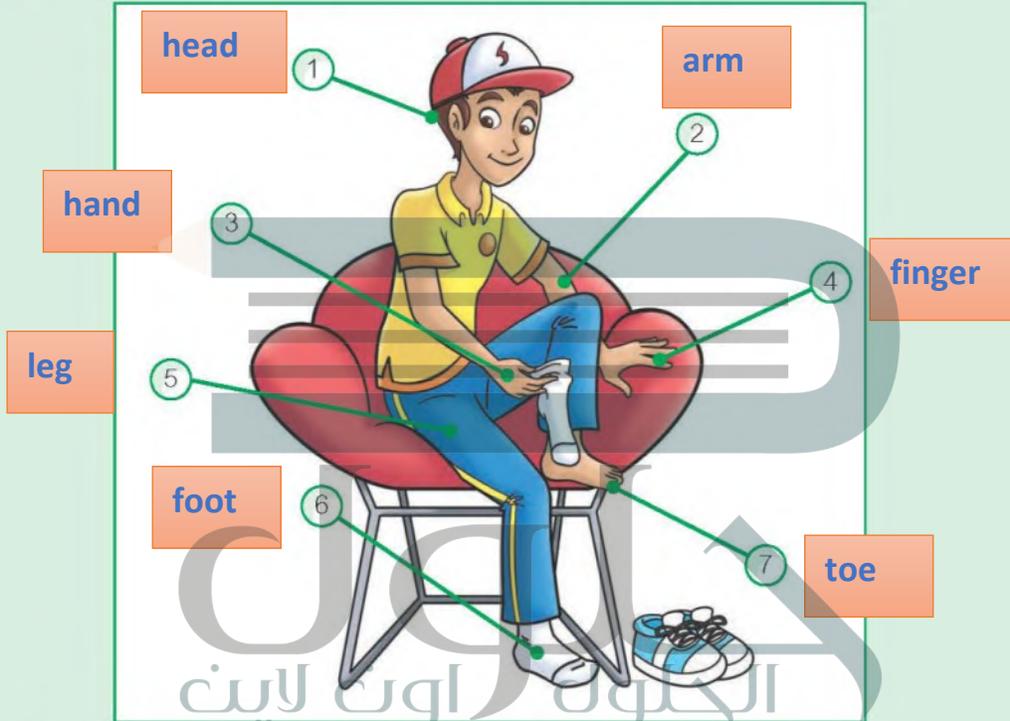
2 Match and say. 

1 Listening: speaking: revision of alphabet, colours and numbers

# 1 The body

## Lesson 1

1 Listen and find. Listen and say.   head



2 Listen and say. Listen and chant.  



Brid



Horse



pencil

6  
 1 Listening; speaking: present vocabulary: head, arm, hand, leg, foot, toe  
 2 Listening; speaking: present letters and exemplars: Bb, Hh, Pp

3 Listen and find. Listen and say.



4 Listen and do. Say and do.



Touch your hand.



**Phrase bank**  
 a big head  
 a small arm

- Touch your leg. Don't touch your leg
- Touch your head. Don't touch your head
- Touch your hand. Don't touch your hand
- Touch your foot. Don't touch your foot
- Touch your fingers. Don't touch your fingers
- Touch your arm. Don't touch your arm

3 **Listening; speaking:** recognise vocabulary: big  
 4 **Listening; speaking:** consolidate vocabulary an

## Lesson 2

1a Listen and read. Listen and match.   

a big leg

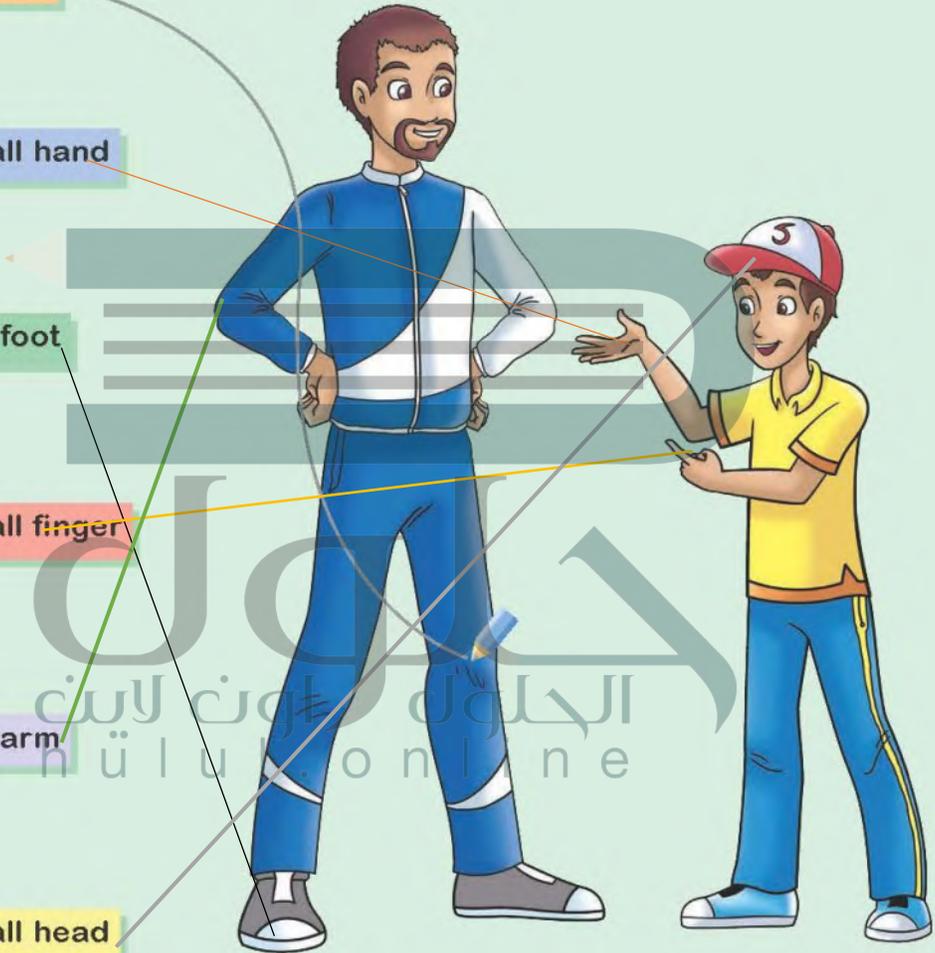
a small hand

a big foot

a small finger

a big arm

a small head



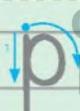
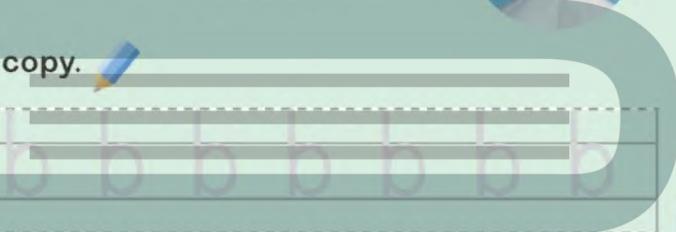
1b Cover and say. 

2 Match and say.  

pen  
head  
boy



3 Trace and copy. 



**Grammar focus**

Touch your hand.  
Don't touch your arm.

4 Listen and number. Listen and say.   

٧



hand

٦



leg

١



toe

٥



foot

٤



arm

٢



finger

٣



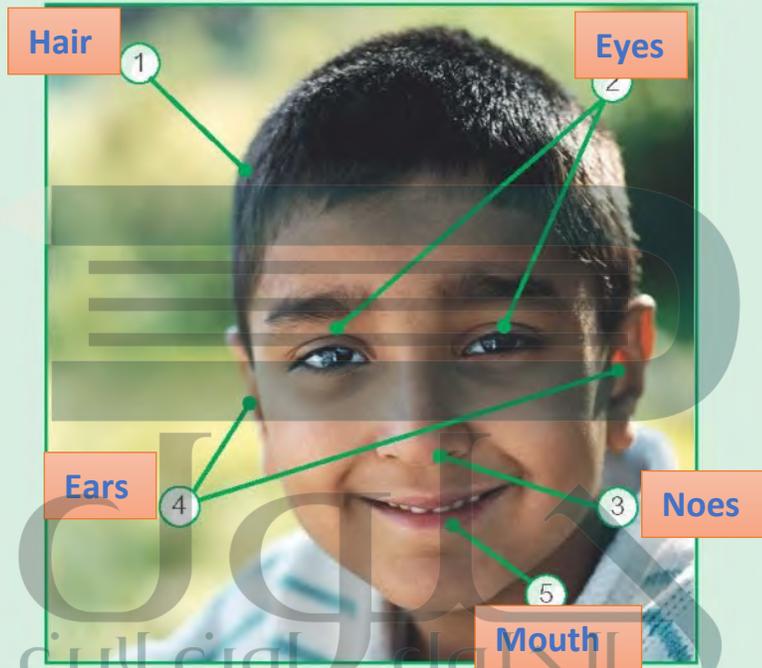
head

- 2 **Speaking:** letters b, h, p
- 3 **Writing:** short words and letters b, h, p
- 4 **Listening; speaking:** consolidate vocabulary and numbers

# 2 My face

## Lesson 1

1 Listen and find. Listen and say.   nose



2 Listen and say. Listen and chant.  



Mouth



Noes

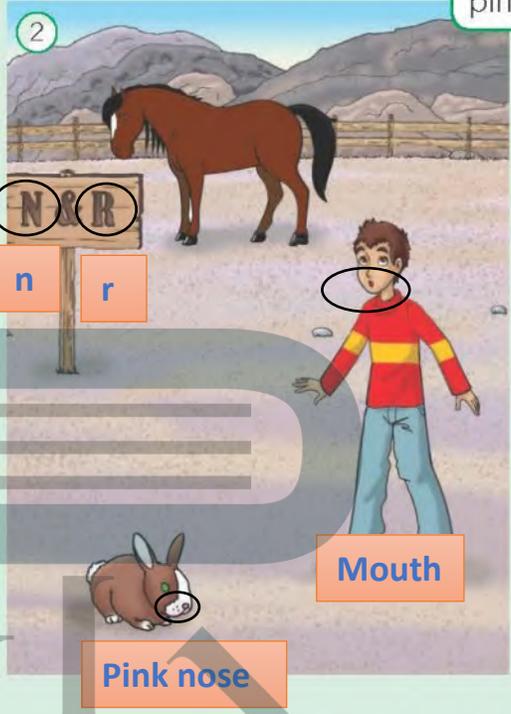
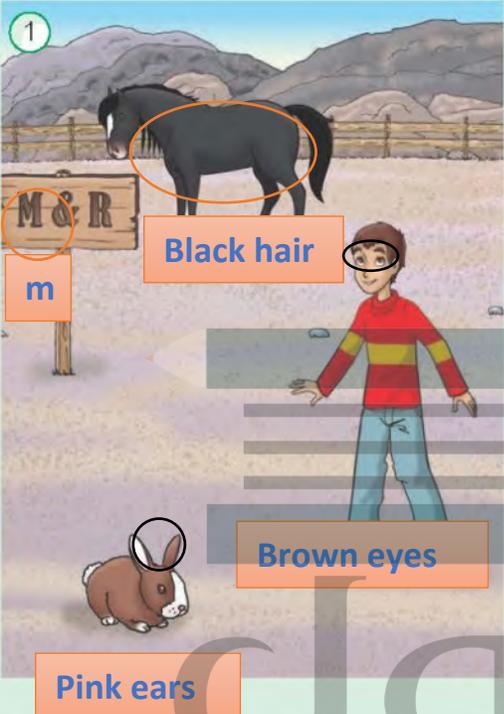


Read

10

- 1 **Listening; speaking:** present vocabulary: *hair, eyes, nose, ears, mouth*
- 2 **Listening; speaking:** present letters and exemplars: *Mm, Nn, Rr*

3 Listen and find. Listen and say.



4a Listen and do.

4b Say and do.

Touch your nose!

**Phrase bank**  
 pink nose  
 brown eyes



Touch your foot. Don't touch your foot  
 Touch your arm. Don't touch your arm  
 Touch your head. Don't touch your head  
 Touch your leg. Don't touch your leg  
 Touch your hand. Don't touch your hand  
 Touch your fingers. Don't touch your fingers

3 **Listening:** recognise vocabulary: pink nose, brown eyes, black hair  
 4a **Listening:** respond with action: Touch your ..., Close your ...  
 4b **Listening; speaking:** practise vocabulary

## Lesson 2

1a Listen and read. Listen and match.



green eyes

big ears

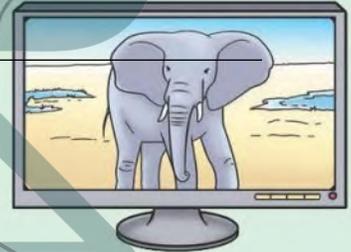
a big nose

white ears

a small mouth

a brown nose

black hair



1b Cover and say.



12

1a **Listening; reading:** practise vocabulary, read phrases and match  
 1b **Speaking:** revise phrases: *What's this? It's a ...; What are these? They're ...*

2 Match and say.  

mouth  
 nose  
 robot



3 Trace and copy. 



**Grammar focus**

They're my...  
It's my...

4 Listen and number. Listen and say.   



ears

nose

mouth

hair

eyes

- 2 **Speaking:** short words and letters m, n, r
- 3 **Writing:** letters m, n, r
- 4 **Listening: speaking:** consolidate vocabulary

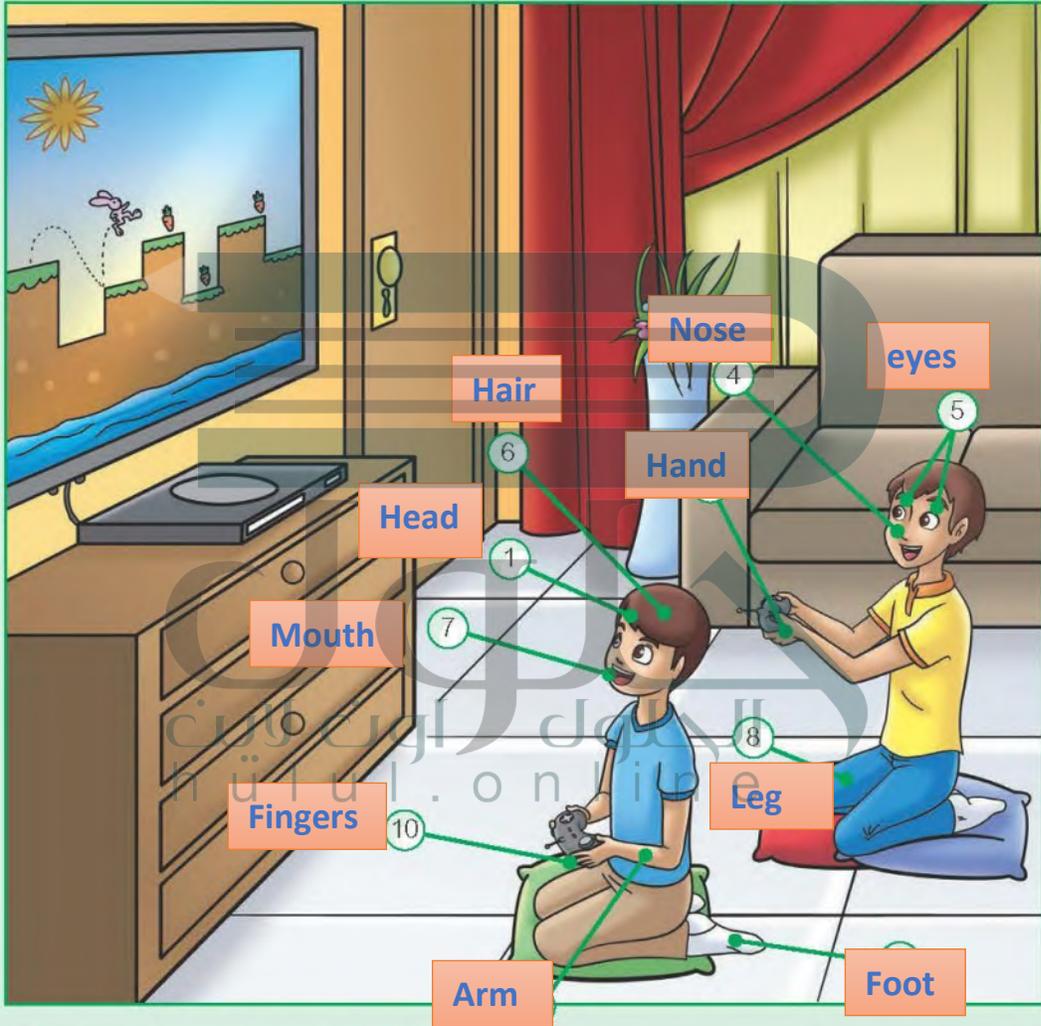
# Revision 1

1 Look and find. Listen and say.



head

1



2 Draw a picture.



3 Listen and match. Listen and say.   

4 Listen and say. Write.   

**Look!**

Watch your friends spell words on the board. You can do it too!

b h p m n r

3 **Listening; speaking:** vocabulary and grammar review  
 4 **Listening; writing:** practise letters

# SAUDI STARS 1

1 What is it? Play. Ask and answer.

Big ears.  
What is it?

An elephant



Small and blue  
What is it?



Giraffe



Bird

Tall ears.  
What is it?



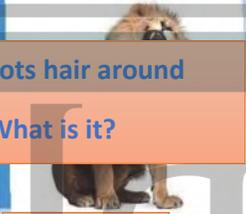
Rabbit

Tall tail.  
What is it?



Baboon

Lots hair around  
What is it?



Lion

Strong and black  
What is it?



Horse

2 Circle the face parts words.



3 Listen and do. Say the chant.

Touch your ears  
 Touch your toes  
 Touch your legs  
 Touch your nose

Touch your \_\_\_\_\_  
 Touch your toes  
 Touch your \_\_\_\_\_  
 Touch your nose

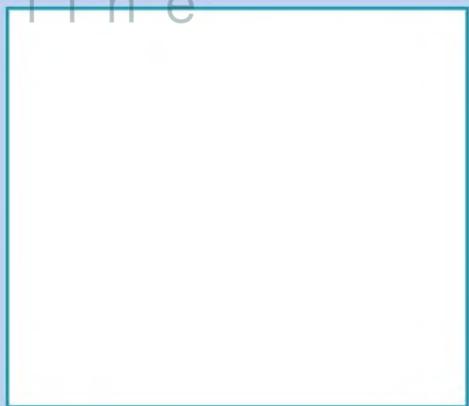
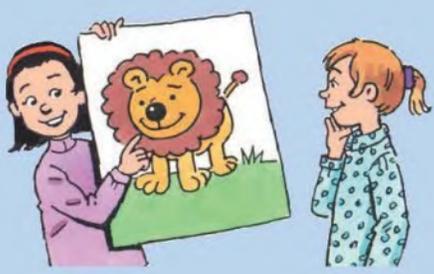


4 Listen and read. 



5 Project: Draw and talk about an animal. 

A big nose, small ears, a big body...



# 3 My house

## Lesson 1

1 Listen and find. Listen and say.  

Living room



Bath room



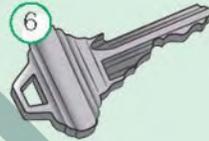
Kitchen



Bad room



Garden



Key

2 Listen and say. Listen and chant.  

## Listen!

Do you remember the short and long vowel sounds from Get Ready 1?



Juice

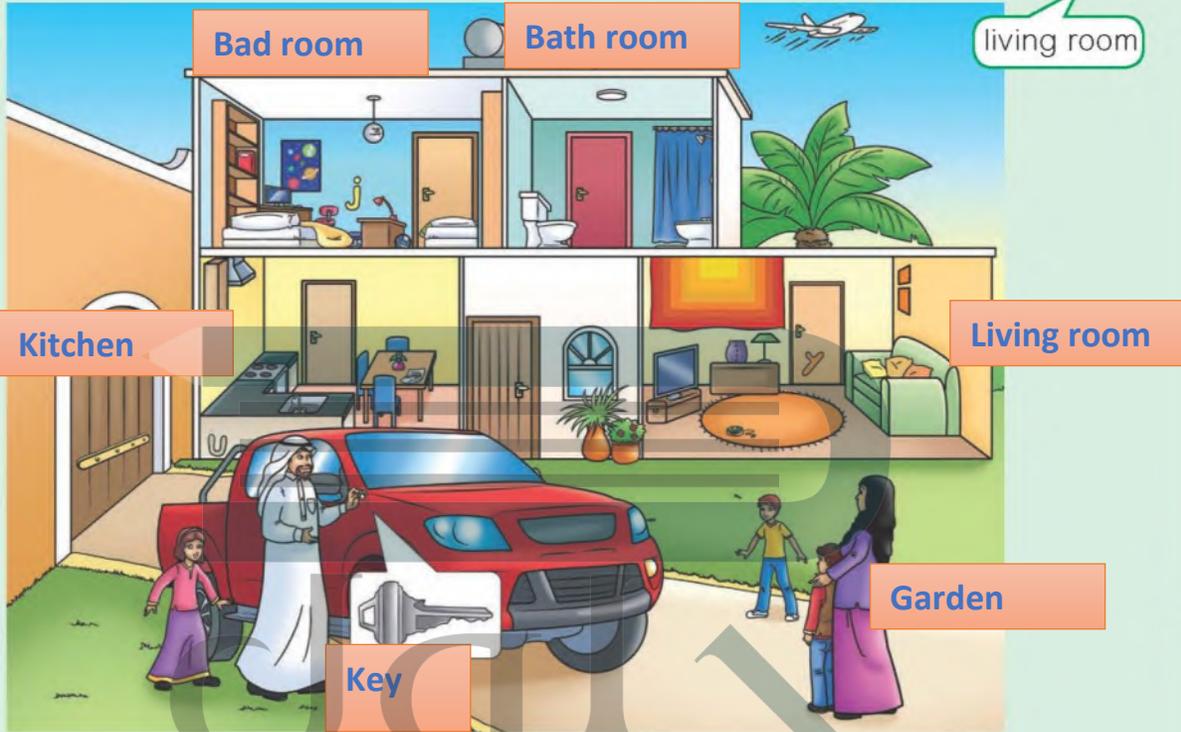


Umbrella



Yo-yo

3a Listen and find. Listen and say.



3b Listen and find. Listen and say.

There's the living room.

4 Ask and answer.

Where's the book?



In the ...



**Phrase bank**  
Where's the ...?  
In the living room.

3a **Listening; speaking:** recognise vocabulary: living room, garden, bathroom, kitchen, bedroom, key  
3b **Listening; speaking:** say sentences: There's the / a  
4 **Speaking:** Where's the ... ? In the ...

## Lesson 2

1a Read and match. Write the letter of the correct sentence. 

- a Look! There's a garden.      b There's a door.  
 c There's a house.              d Look! There's a key.

LOOK! There's a  
Key



There's a house



There's a door



LOOK! There's a  
garden

1b Listen and check. 

2 Match and say. 

jacket  
umbrella  
yellow



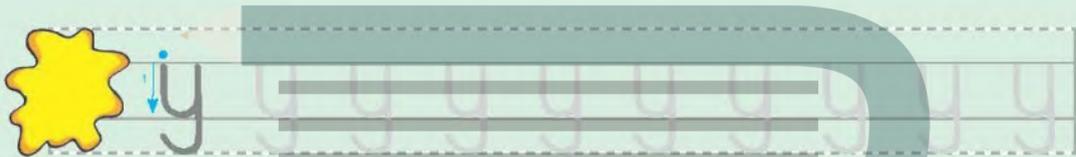
20

1a Reading; writing: practise vocabulary, read sentences, match and write

1b Listening: listen to sentences

2 Speaking: short words and letters j, u, y

3 Trace and copy. 



4 Listen and number. Listen and say.   



bedroom



living room



kitchen



garden



bathroom

**Grammar focus**

There's a key.

There's the living room.

3 Writing: letters j, u, y

4 Listening: speaking: consolidate vocabulary

# 4 Food

## Lesson 1

1 Listen and find. Listen and say.  

apple

apple



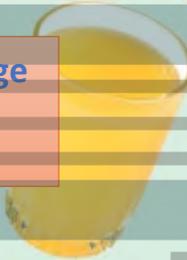
Orange



Egg



Orange

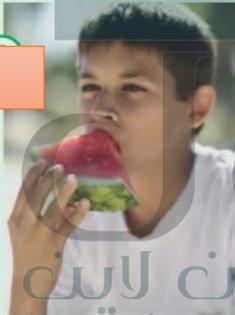


Rice



juice

Eat



Drink



2 Listen and say. Listen and chant.  



Villa



Window

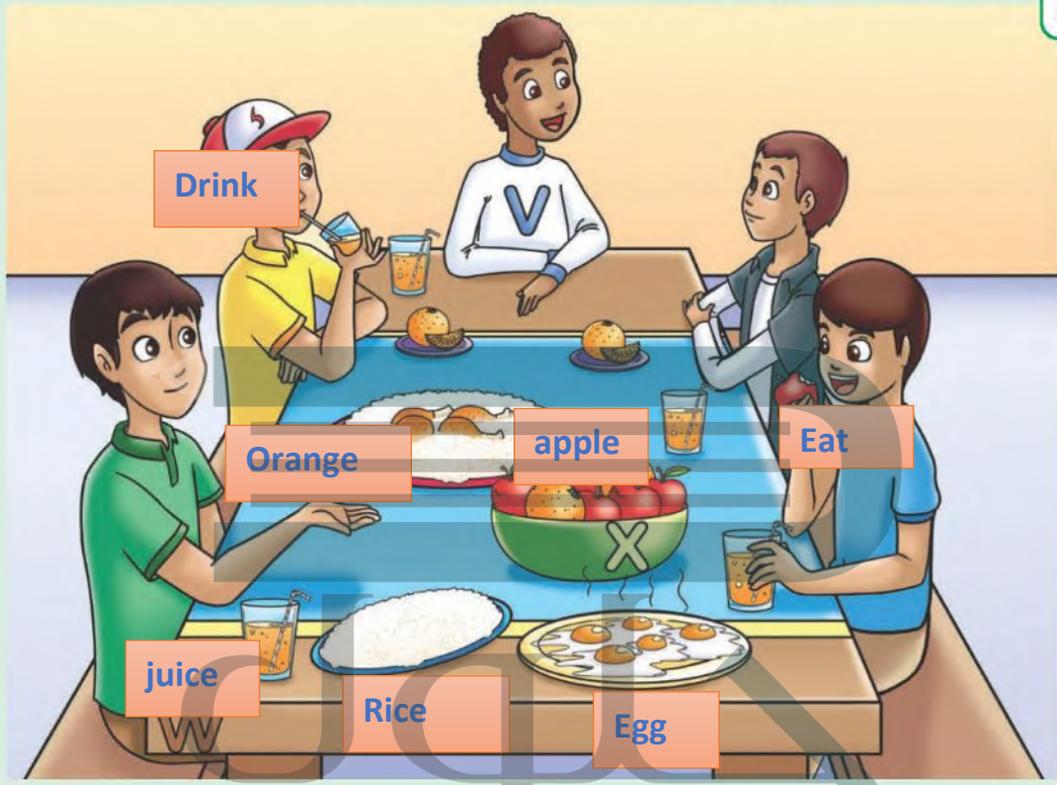


X-ray

3 Listen and find. Listen and say.



apple



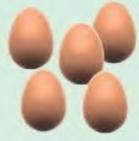
4 Ask and answer. Count.

How many apples?

6 apples.



**Phrase bank**  
How many oranges?  
one egg  
two eggs



3 **Listening; speaking:** recognise vocabulary: apple, orange, egg, juice, rice, eat, drink  
4 **Asking and answering:** How many ...s? Six ...s.

## Lesson 2

1a Read and match. Write the letter of the correct sentence.  

- a No. I like orange juice.      b Eat your rice, please.  
 c Drink your orange juice, please.      d Do you like apple juice?

Do you like apple  
juice ?



No I orange juice

Drink your orange  
juice please

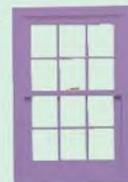


Eat your rice ,please

1b Listen and check.  

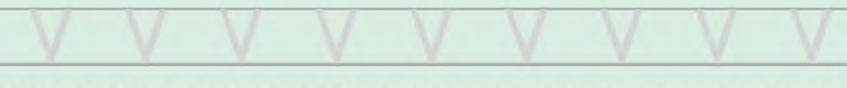
2 Match and say.  

villa  
window  
x-ray



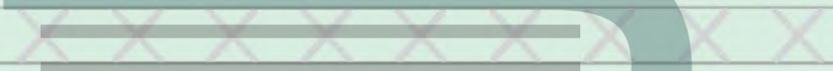
3 Trace and copy. 





4 Listen and number. Listen and say.   

1 apple.







**Grammar focus**

Do you like rice?

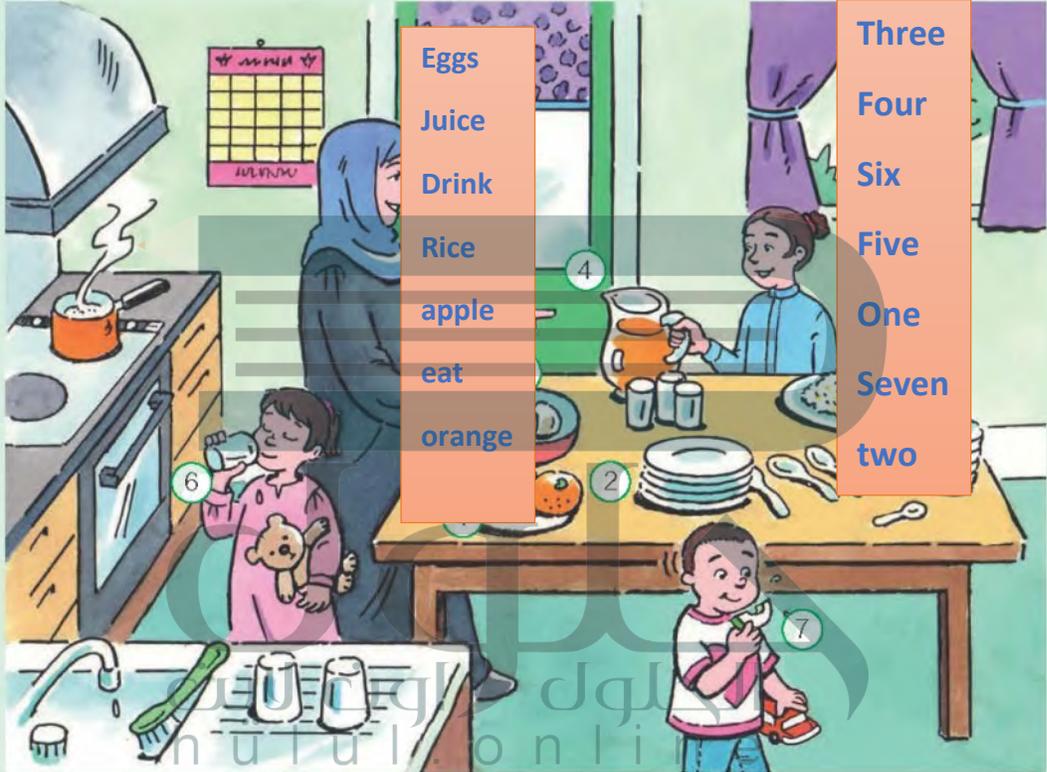
Yes, I like rice.

No, I don't like rice.

3 Writing: letters v, w, x  
 4 Listening; speaking: consolidate vocabulary

1a Look and listen. Find and say.  

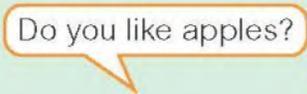
juice  4 



1b Listen and say.  

juice  4 

2 Draw and say.  

Do you like apples?  Yes. 



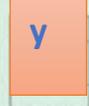
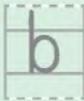
3 Listen and find. Listen and say.



Look at the living room!



4 Listen and write.



b h p m n r j u y v w x

3 **Listening; speaking:** practise rooms and furniture items  
 4 **Listening and writing:** practise letters

# SAUDI STAR

There are two eggs in the kitchen

There are three apples in the living room

There are two apples on the tree

There is no juice in the living room

There are two glasses of juice in the kitchen

1 Spot the differences in picture



There are two eggs in the kitchen.

2 Look and trace the letters.

1



w

2



v

3



U for umbrella

y b u j x

4



y for yellow

d j x y v

3 Listen and read.

1 Drink the orange juice!  
Thanks Mum.

2 Key?  
Key! Uhhhh

3 In the living room?  
The living room...no.

4 In the bedroom?  
The bedroom...no.

5 In your hand?  
My hand?

6 The key! Thanks Mum.

4 Chant and rhyme.  
Read, listen and say.

Do you like rice?  
Yes, I like rice.  
It's nice, nice, nice.

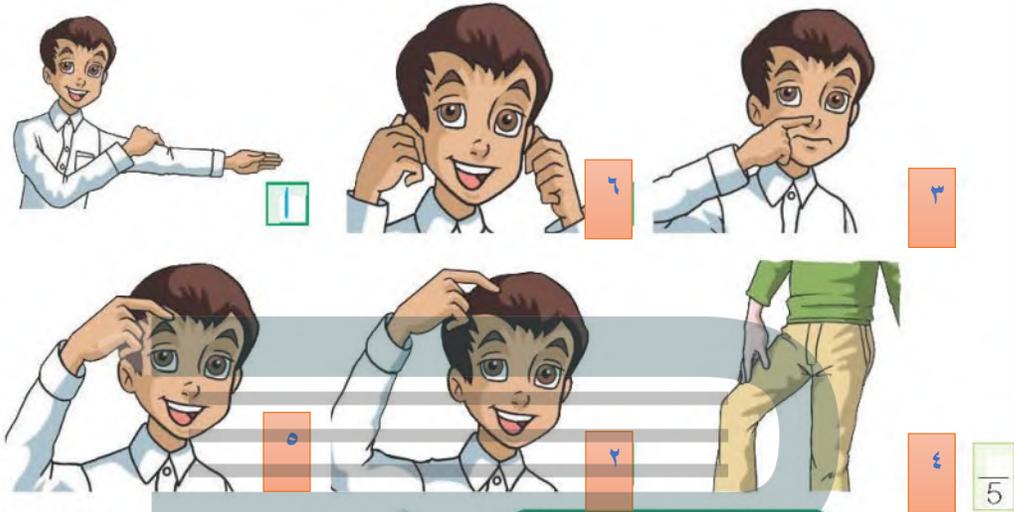
5 Project: Draw a kitchen  
with these things in it:

- 2 windows
- 3 apples
- 4 eggs
- 6 oranges
- juice



# Progress check 1

1 Listen and number.  



2 Read, find and number. 

There's/There are...



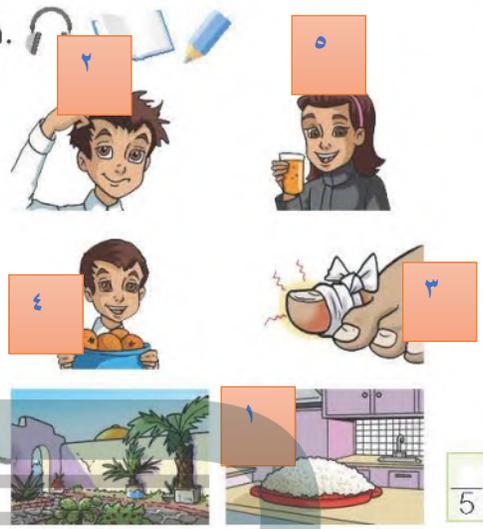
1. kitchen   2. living room   3. eggs   4. hand   5. garden  
 6. window   7. key   8. apples   9. eyes   10. nose   11. drink

11

**3 Listen and read. Listen and match.**

Example: There's a garden.

- 1 There's rice in the kitchen.
- 2 Look at my hair.
- 3 Don't touch my toe!
- 4 Do you like oranges?
- 5 Drink the juice.



5

**4 Write the correct word.**

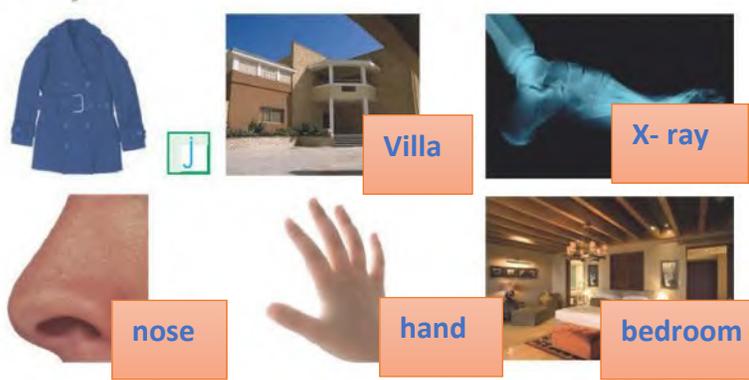
Example: Eat the eggs eggs/juice.

- 1 I like \_\_\_\_\_ apples/nose.
- 2 There are 5 \_\_\_\_\_ eggs/kitchen.
- 3 Look at my brown \_\_\_\_\_ hair/eat.
- 4 The lion has a big \_\_\_\_\_ toes/head.
- 5 They're my \_\_\_\_\_ body/eyes.

5

**5 Match and write.**

h n  
 x J  
 v b



nose

Villa

X-ray

hand

bedroom

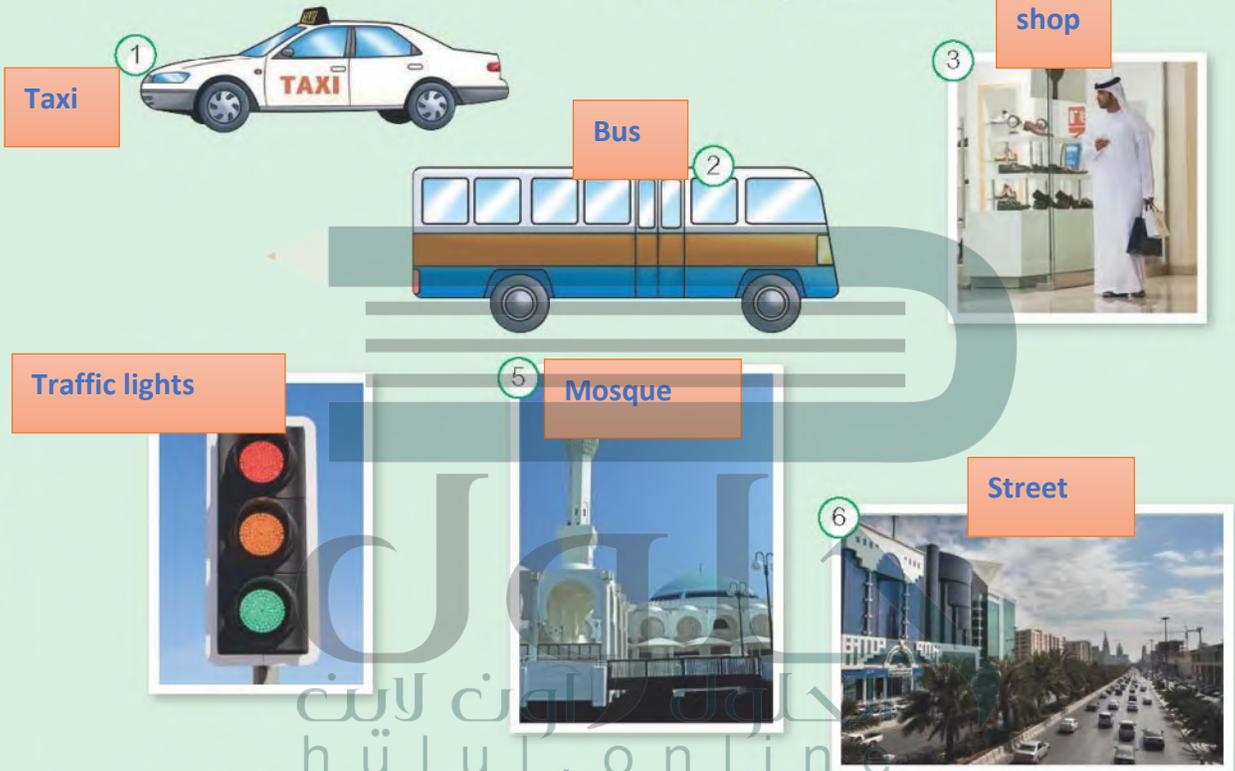
5

36

# 5 In the street

## Lesson 1

1 Listen and find. Listen and say.   taxi



Taxi (1)      Bus (2)      shop (3)

Traffic lights (4)      Mosque (5)      Street (6)

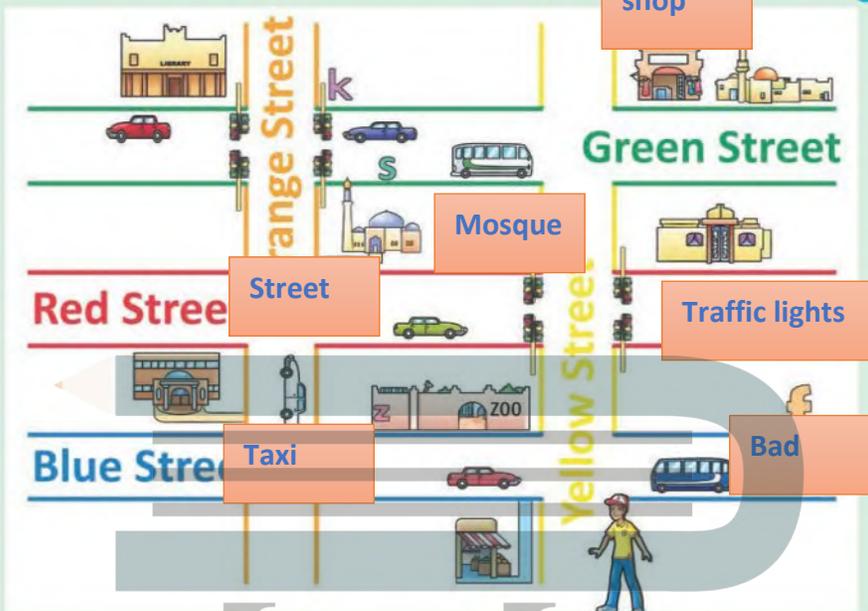
2 Listen and say. Listen and chant.  



Fish (Ff)      Key (Kk)      Sun (Ss)      Zoo (Zz)

32      1 **Listening; speaking:** present vocabulary: taxi, bus, shop, traffic lights, mosque, street  
 2 **Listening; speaking:** present letters and exemplars: Ff, Kk, Ss, Zz

## 3a Listen and find. Listen and say.



## 3b Listen and trace.



## 3c Listen and answer.



## 4 Ask and answer.



Where's the big mosque?



Go straight. Then go right at Green Street.



Where's the big mosque?

It's on Green Street.

11, 12, 13, 14, 15, 16, 17, 18, 19  
20, 30, 40, 50, 60, 70, 80, 90, 100

## Look!

Now you know 1-19  
and the numbers in  
10s up to 100.

10, 20, 30 ...

Well done!

Now practise these  
numbers together:

27, 56, 39, 81,  
42, 77, 95, 63

## Phrase bank

Go straight. Go right.

Go left. Stop.

3a Listening; speaking: recognise vocabulary: taxi, bus, shop, traffic lights, mosque, street

3b Listening; writing: respond with action

3c Listening; speaking: ask for and give directions; Where's the ...? Turn ...

4 Speaking: identify locations; Where's the ...? It's on ...

## Lesson 2

1a Read and match. Write the letter of the correct sentence. 

- a It's on Green Street.      b Go right.  
 c Where's the mosque?      d Go left.

## Listen!

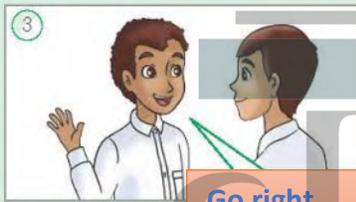
Your teacher uses words like *It's* and *He* to talk about things, places or people. You will also hear *I, you, we, she, they*



Where's the mosque?



Go left



Go right



It's on Green street

1b Listen and check. 

2 Read and circle. Say. 

1 foot / fish



2 zoo / street



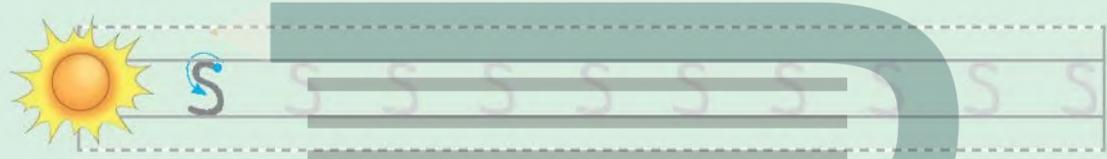
3 key / foot



4 street / zoo



3 Trace and copy. 



4 Listen and number. Listen and say.   

**Grammar focus**  
Where's the shop?  
It's on Green Street.



traffic lights



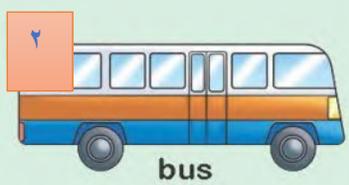
street



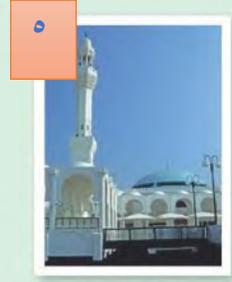
taxi



shop



bus



mosque

3 Writing; speaking: letters f, k, s, z  
4 Listening; speaking: consolidate vocabulary

# 6 Day and weather

## Lesson 1

1 Listen and find. Listen and say.   day

2 Listen and say.  

Thobe

Chair

Shoes

Good morning.

3 Listen and say.

Good morning



Good afternoon



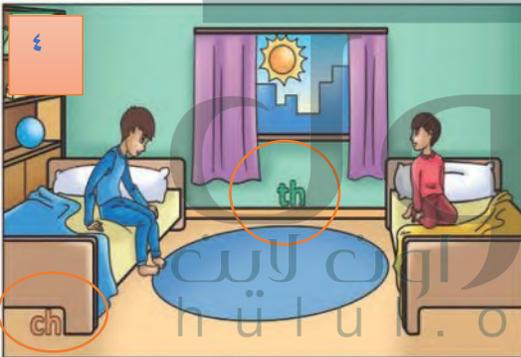
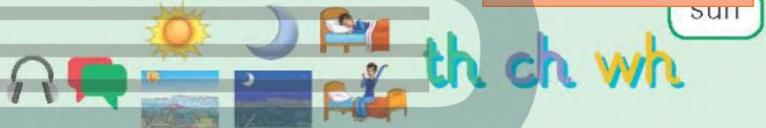
Good evening



Good night

4 Listen and find.

Listen and number.



Phrase bank

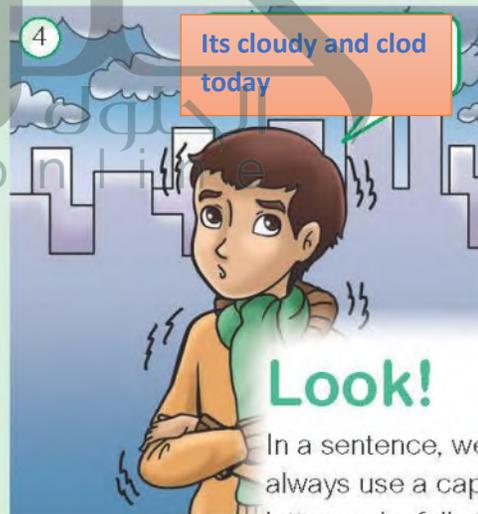
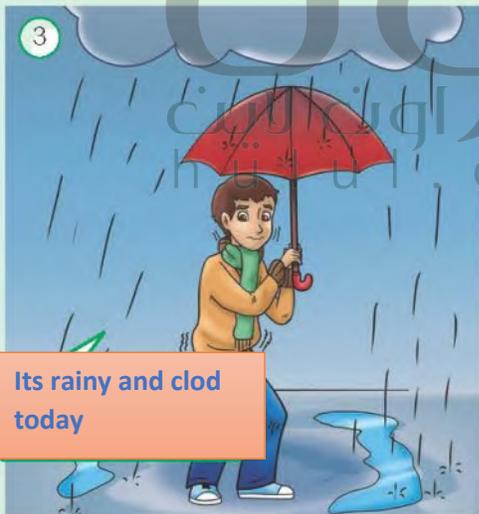
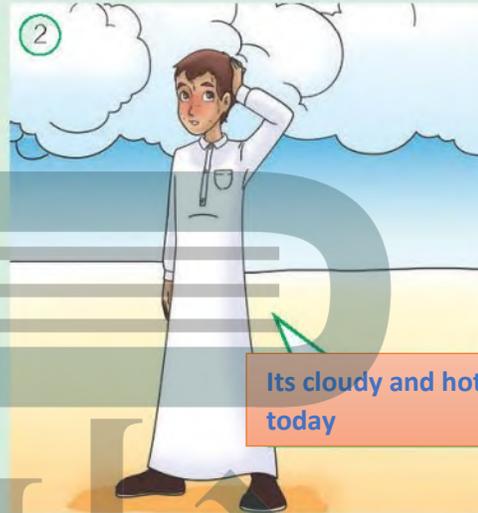
Good morning. Good evening.  
Good afternoon. Good night.

- 3 Listening; speaking: repeat sentences
- 4 Listening; speaking: recognise and number

## Lesson 2

1a Read and match. Write the letter of the correct sentence. 

- a It's cloudy and cold today.      c It's rainy and cold today.  
 b It's sunny and hot today.      d It's cloudy and hot today.



1b Listen and check. 

2 Read and circle. Say.   



1 black / thobe

2 thobe / chair

3 white / shoes

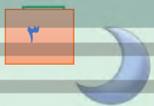
3 Listen and number. Listen and say.   



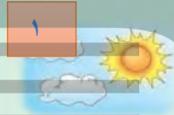
stars



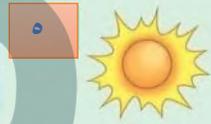
night



moon



day



sunny



cloudy



umbrella



cold



rainy



hot

4 Write and say.  

**Grammar focus**  
It's ... and ... today.



1 It's sunny and hot today.



4 There's a chair.



2 It's cloudy and cold today.



5 Put on the thobe.



3 It's raining and cold today.



6 Look at the white cat.

2 **Speaking:** blends th, ch, sh  
 3 **Listening; speaking:** consolidate vocabulary  
 4 **Writing; speaking:** complete sentences

# Revision 3

1 Look and trace what you can see.



mosque bus traffic light  
 legs sun rainy train  
 moon umbrella star  
 cars yellow taxi

2 Look and write. Listen and check.

1 The mosque  
is on the

right



3 It's hot  
and sunny today.



4



Good

night

4



Go straight

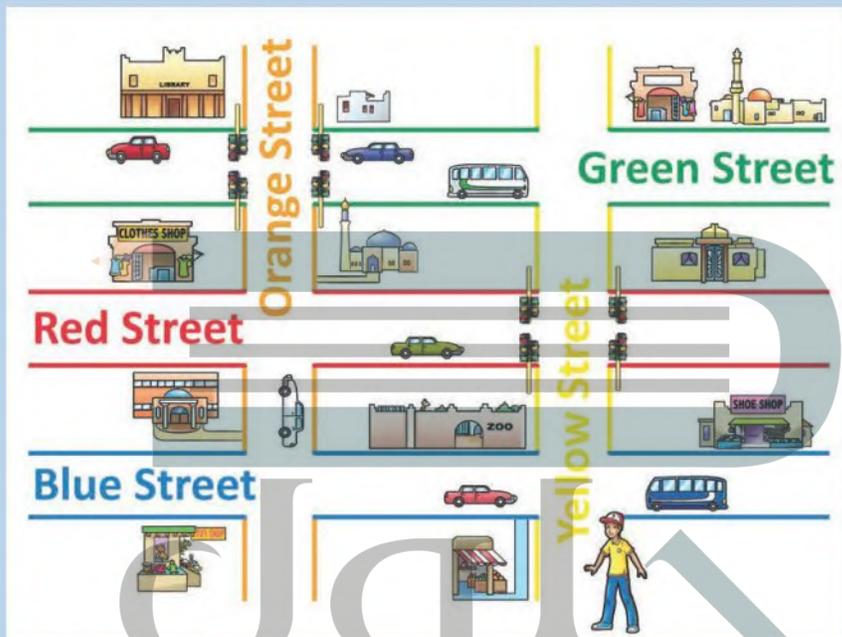
on

3 Listen and match.  

4 Match and trace. Write and say.  

# SAUDI STARS 3

1 Give directions. Guess where you are.



Go straight on Yellow Street.  
Go left at Red Street. Stop on the right.

Yes!

Is it the mosque?

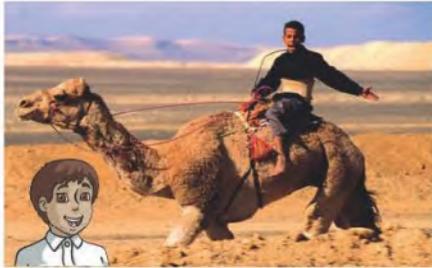


2 Listen and chant. Good morning!

Good Morning!  
 Get up! Get up!  
 It's time to play.  
 Get up! Get up!  
 It's hot and sunny today.



3 Look, read and complete. Listen and check.



stars

In Saudi Arabia it's hot and

sunny

sunny



cold

sun

In Canada it's

cold

In England it's cloudy and

rainy

rainy



We all see the moon, the night and the

stars

And we all see the day and the

sun

4 Project: Draw the weather today. Complete the sentence.



Today the weather is \_\_\_\_\_.

# 7 My school

## Lesson 1

1 Listen and find. Listen and say.



office

office



Librar



Class room



pupil



Teacher



White board



Gate

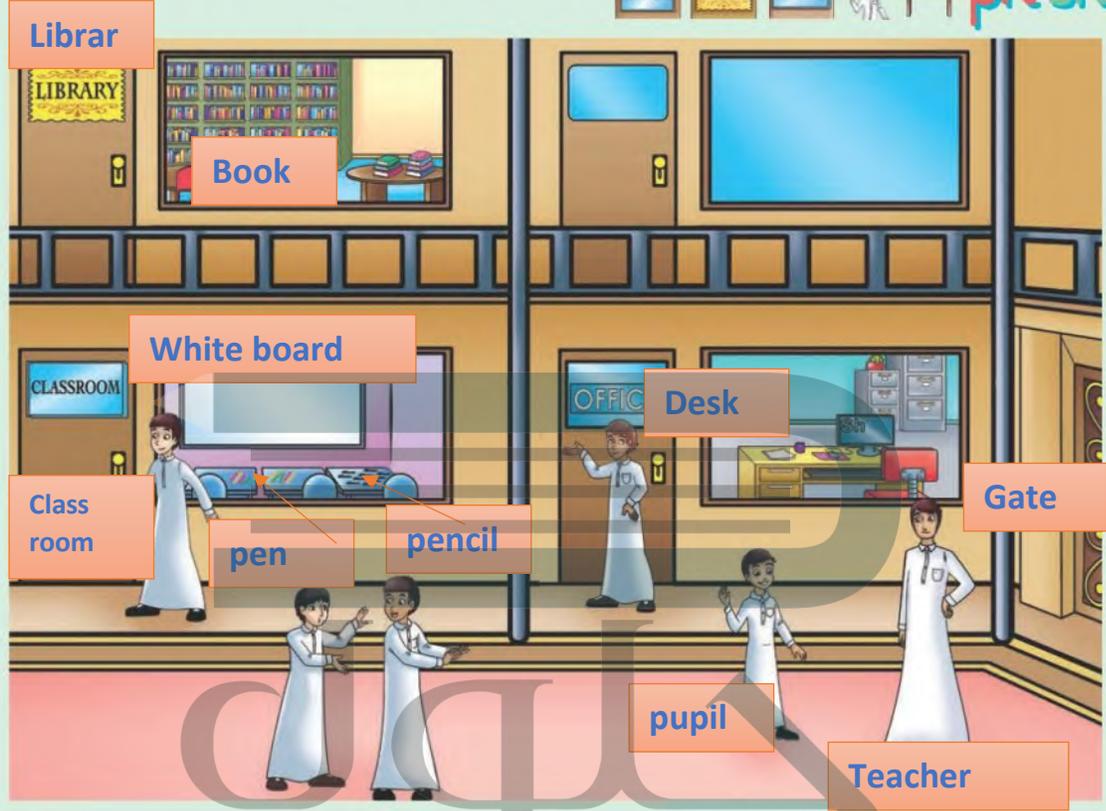


2 Listen and say.



Aa Bb Cc Dd Ee Ff Gg  
Hh Ii Jj Kk Ll Mm

3a Listen and find. Listen and count.



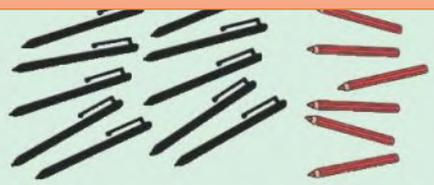
3b Listen and say.

4 Ask and answer.

**Phrase bank**

This is an office.	one pen
How many desks?	ten pens

How many pencils? seven pencils



How many pens? Ten pens.

How many bags? Four bags

How many tables? Five tables

3a **Listening:** recognise vocabulary  
 3b **Listening; speaking:** respond with speech and action: *What are these? These are ... How many ...? Five ...*  
 4 **Speaking:** ask and answer about vocabulary: *How many pens? Ten pens.*

## Lesson 2

1a Read and match. Write the correct sentence.  

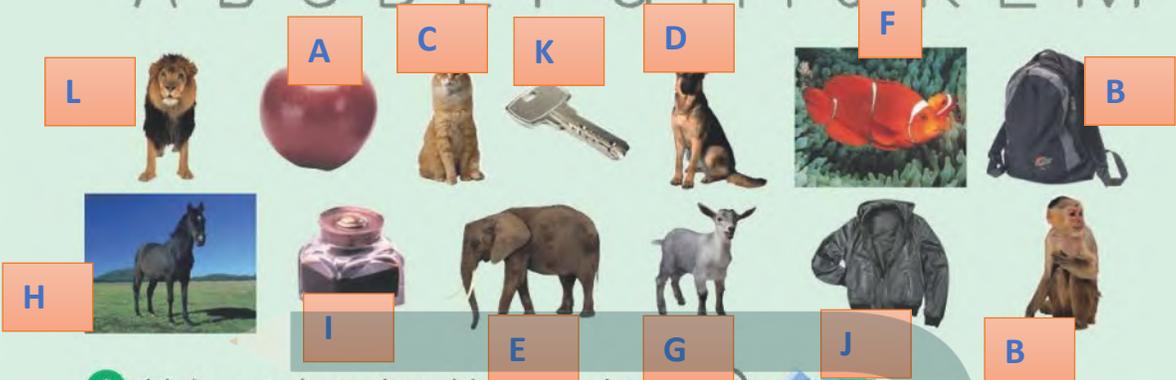
- a How many bags?                      b It's a library.  
 c It's an office.                            d These are pens.



1b Listen and check. 

2 Trace, match and say.

A B C D E F G H I J K L M



3 Listen and number. Listen and say.



4 Write and say.

**Grammar focus**  
 What are these?  
 These are pencils.



1 It's a classroom.



4 It's a gate.



2 It's an office.



5 Look at my whiteboard.



3 It's a library.

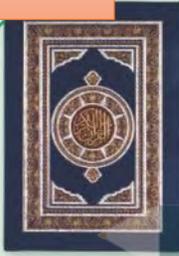
- 2 **Writing; speaking:** upper case letters A-M
- 3 **Listening; speaking:** consolidate vocabulary
- 4 **Writing; speaking:** complete sentences

# 8 My country

## Lesson 1

1 Listen and find. Listen and say.

Holy Quran

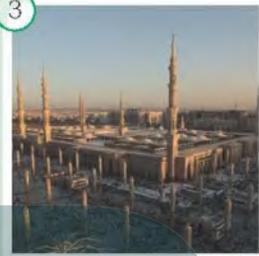


Makkah



AL Madinah Arabia.

3



Saudi Arabia



Flag



City



7



Town

8



Map

2 Listen and say.

Nn Oo Pp Qq Rr Ss Tt  
 Uu Vv Ww Xx Yy Zz

3 Listen and find. Listen and say.  

**Phrase bank**

I'm from ... Where's Riyadh? Where's Dammam?

4 Ask and answer. 

Where's Al-Madinah?

It's in green 5.



3 **Listening; speaking:** recognise vocabulary  
 4 **Speaking:** ask and identify places

## Lesson 2

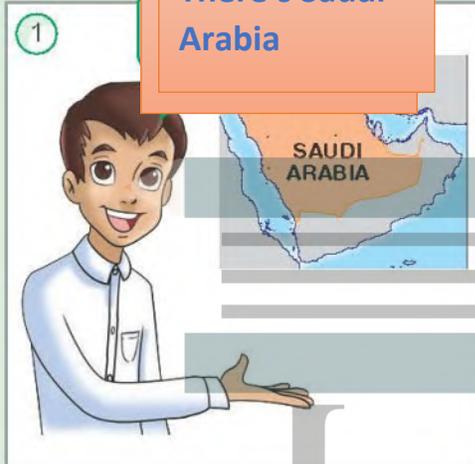
1a Read and match. Write the correct sentence. 

a There's The Holy Qur'an.

b There's a flag.

c There's a city.

d There's Saudi Arabia.

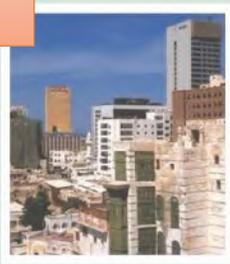


1b Listen and check. 

2 Listen and number. Listen and say.   



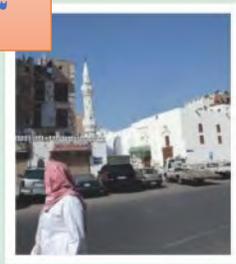
map



city



The Holy Qur'an



town

3 Write and say.  



1 I'm from Saudi Arabia.

3 Here's my city

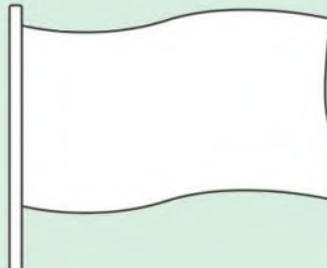


2 There's a map

4 This is a small Town



4 Draw the flag and say.  



**Grammar focus**

Here's a ...

There's a ...

- 2 **Listening; speaking:** consolidate vocabulary
- 3 **Writing; speaking:** write sentences
- 4 **Speaking:** talk about colours

4 Listen and find. Listen and say.

o p q r s t u v w x y z

5 Read and say.

fish      zoo      white

key      thobe      stars

sun      chair      shoes

6 Listen and answer about you.

Hello. How are you?

Fine, thanks.

Hello. How are you?

- 4 Writing; speaking: practise letters
- 5 Listening; speaking: practise colours and clothes
- 6 Listening; speaking: understand and use formulaic language

1 Interview your friend.



Do you like...?

1



2



3



4



5



6



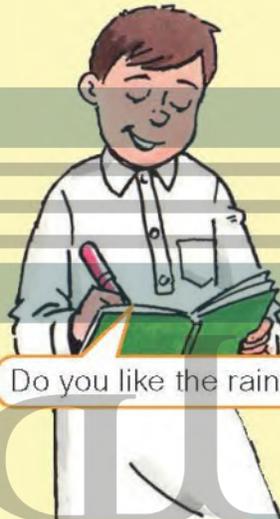
7



8



	yes	no



Do you like the rain?



No.

2 Listen and chant. Act it out.



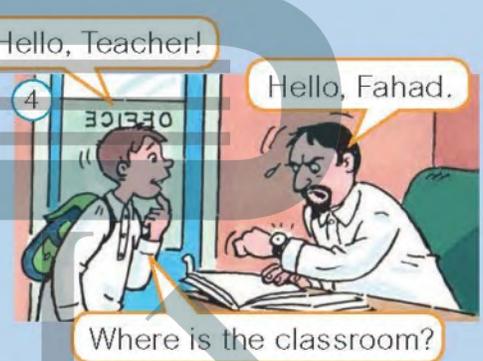
It's time for school.  
 It's nearly eight.  
 Go to the library.  
 Go to the gate.

It's time for school.  
 It's nearly eight.  
 Go to the office.  
 Go to the gate.

It's time for school.  
 It's nearly eight.  
 Go to the classroom.  
 Go to the gate.



3 Listen and read.  



4 Project: Write your town on the map. Draw your house and a Saudi flag. Answer the questions.



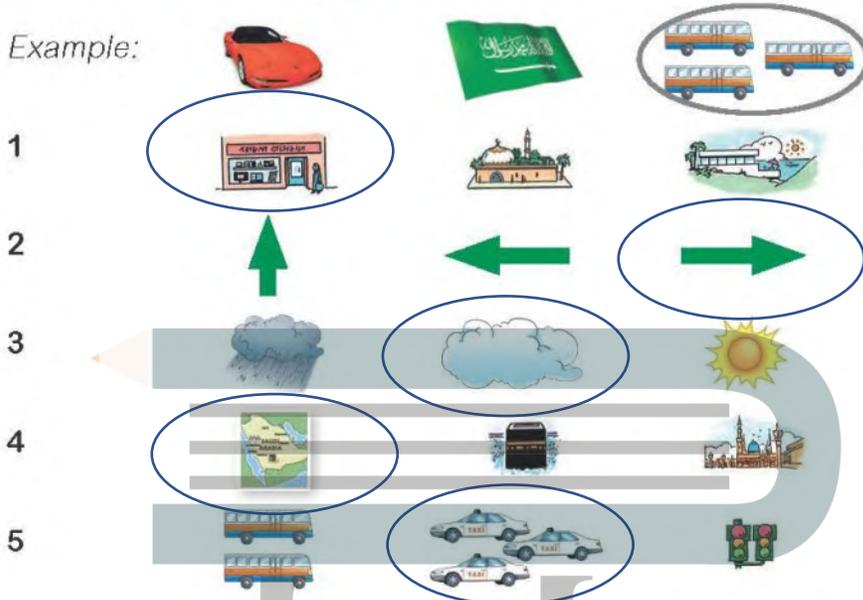
What is your name? \_\_\_\_\_ Are you a girl or a boy? \_\_\_\_\_

How old are you? \_\_\_\_\_ Where are you from? \_\_\_\_\_

# Progress check 2

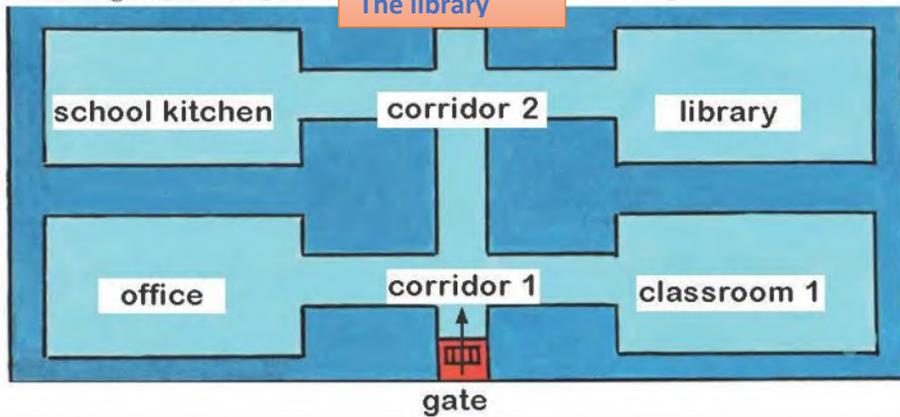
## 1 Listen and circle.

Example:



## 2 Look and write where it is.

- 1 Go straight **gate** 5 Turn left on corridor 2 **The school**
- 2 Turn right on corridor 1. **Class room**
- 3 Turn left on corridor 1 **The office**
- 4 Turn right on corridor 2 **The library**



3 Write the upper case letters. 

S O A H Q M T L Z F

1		<b>A</b> li	6		<b>F</b> ather
2		<b>S</b> arah	7		<b>Z</b> oo
3/4		The <b>H</b> oly <b>Q</b> u'r'an	8		<b>L</b> ibrary
5		<b>M</b> other	9		<b>O</b> ffice
			10		<b>T</b> axi

10

4 Listen and answer about your school.  

1		4	
2		5	
3			

5

25

المملكة العربية السعودية  
Kingdom of Saudi Arabia



وزارة التعليم  
Ministry of Education

# Get Ready

Workbook

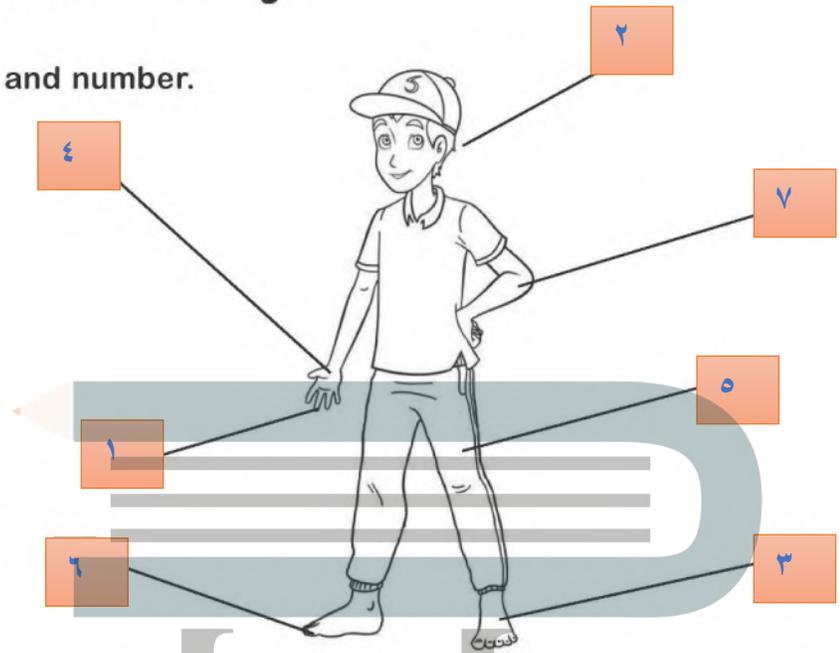
# حلول 2

الجلول اون لاين  
hulul.online



# 1 The body

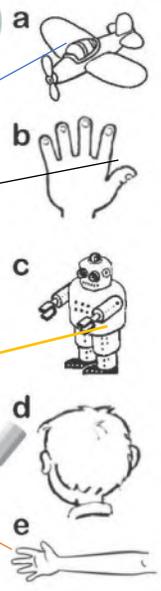
1 Read and number.



- 1 finger
- 2 head
- 3 foot
- 4 hand
- 5 leg
- 6 toe
- 7 arm

2 Trace and match.

- 1 head
- 2 arm
- 3 hand
- 4 aeroplane
- 5 robot



1 Reading: identify parts of the body  
2 Reading; writing: link words to objects

3 Trace and copy.



4 Find b, h and p. Circle.



5 Find and circle.

b →	b	b	d	B	b	d	d	b	p	b	D	b	b	p	b	b	b
h →	h	b	h	b	h	h	B	h	d	h	h	h	p	b	h	d	h
p →	P	b	b	p	b	b	d	b	b	d	D	b	p	b	d	b	b
i →	i	i	l	i	L	t	i	t	t	i	l	t	i	l	l	l	i
l →	l	l	l	i	l	l	t	L	l	t	i	l	L	l	t	l	i
t →	t	t	l	t	T	i	t	i	l	t	t	l	l	t	i	l	i

6 Copy.



7 Write b, h and p.



B

ag



P

en

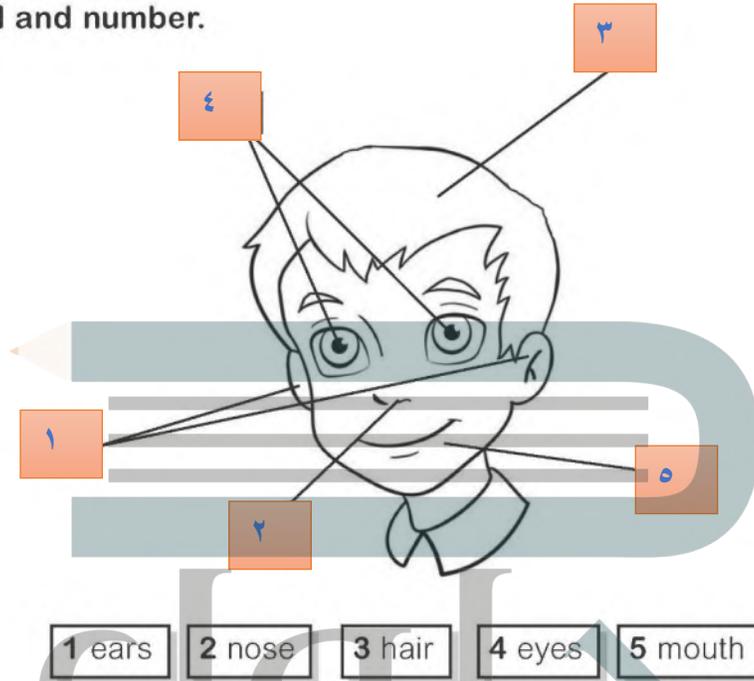


H

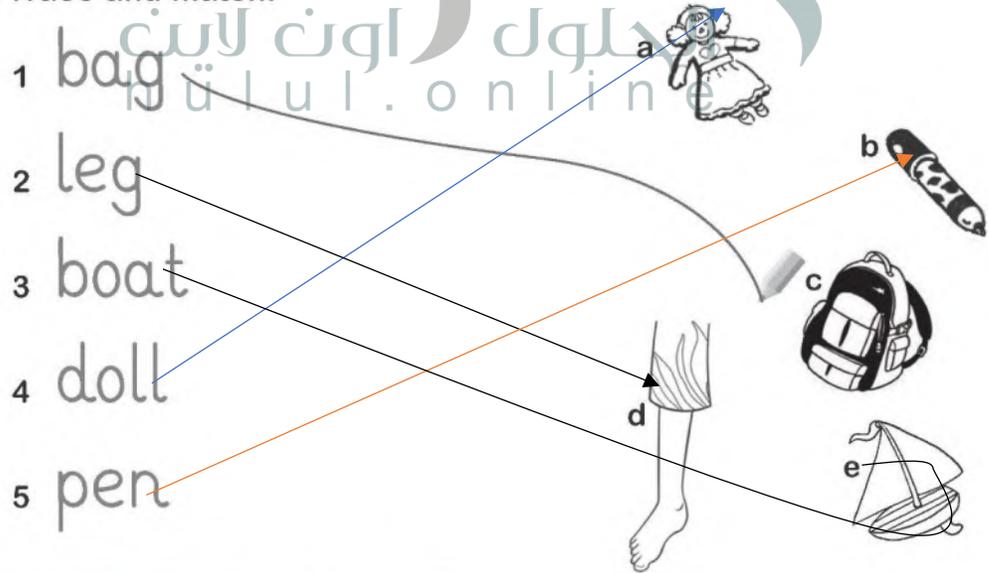
and

# 2 My face

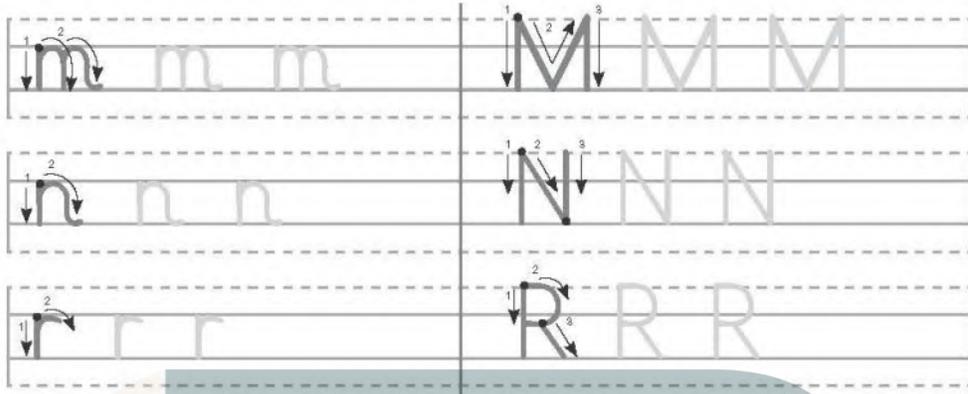
1 Read and number.



2 Trace and match.

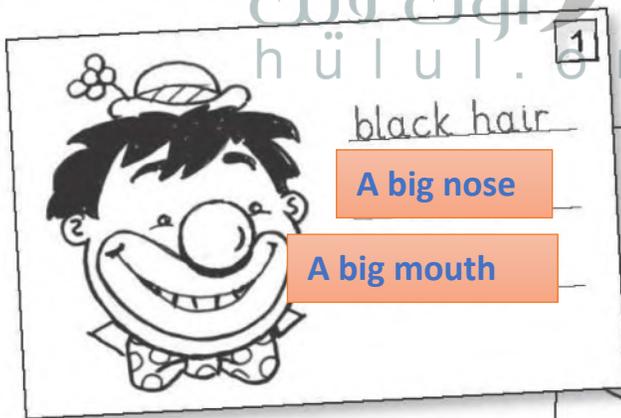


3 Trace and copy.



4 Read and write.

- 1 black hair
- 2 a big nose
- 3 big eyes
- 4 a big mouth
- 5 big ears
- 6 a small nose



3 Writing: practise letters *m M, n N* and *r R*  
 4 Reading and writing: match and write phrases

5 Find m, n and r. Circle.

m  mouth  arm  mosque  
 n  nose  orange  hand  
 r  rabbit  car  ears

6 Copy.



7 Write m, n and r.

 **M** outh     **N** ose     o **r** ange

# Revision 1

## 1 Read and circle.

1 big eyes



2 small hand



3 big ears



4 small legs



5 black hair



## 2 What's missing? Draw and complete.

1 eyes

2 hand

3 foot

4 ear

5 finger



3 Trace and copy.

Tracing practice for letters b, h, p, m, n, r on a four-line grid. Each row shows the letter with stroke order arrows and numbers (1, 2), followed by two more instances of the letter for tracing. A large watermark 'حلوول' is visible in the background.

4 Find and trace.

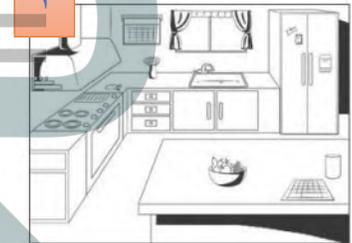
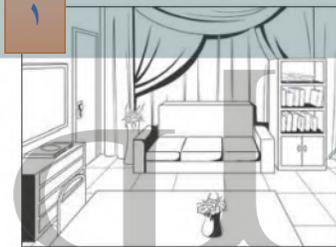
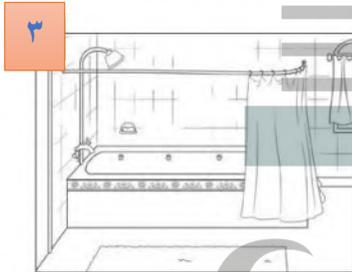
A matching exercise with five numbered items on the left and a cartoon boy on the right. Lines connect the items to the corresponding body parts on the boy.

1		arm	
2		head	
3		hair	
4		foot	
5		mouth	

# 3 My house

## 1 Read and number.

- 1 There's a living room.
- 2 There's a kitchen.
- 3 There's a bathroom.
- 4 There's a bedroom.
- 5 There's a garden.

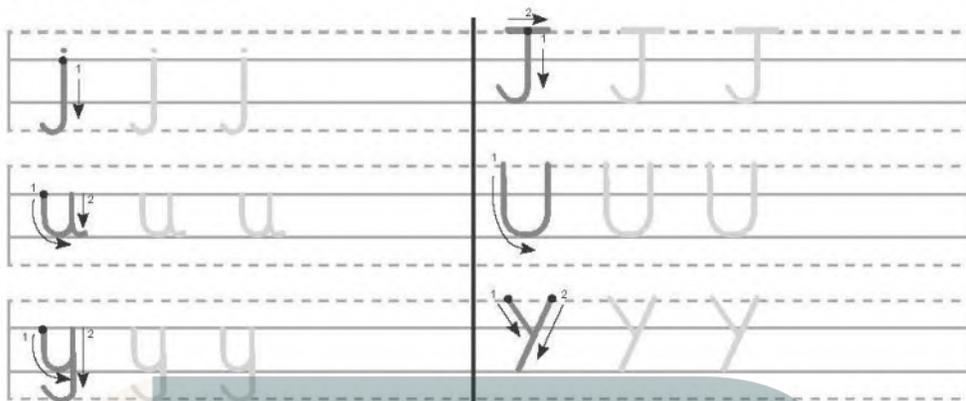


## 2 Read and circle.

- |   |   |                |                |            |             |
|---|---|----------------|----------------|------------|-------------|
| 1 |  | garden         | bathroom       | <u>key</u> | kitchen     |
| 2 |  | kitchen        | <u>garden</u>  | key        | bathroom    |
| 3 |  | <u>bedroom</u> | kitchen        | garden     | living room |
| 4 |  | living room    | <u>kitchen</u> | garden     | bathroom    |

1 Reading: identify and label different rooms in a house  
 2 Reading: identify vocabulary

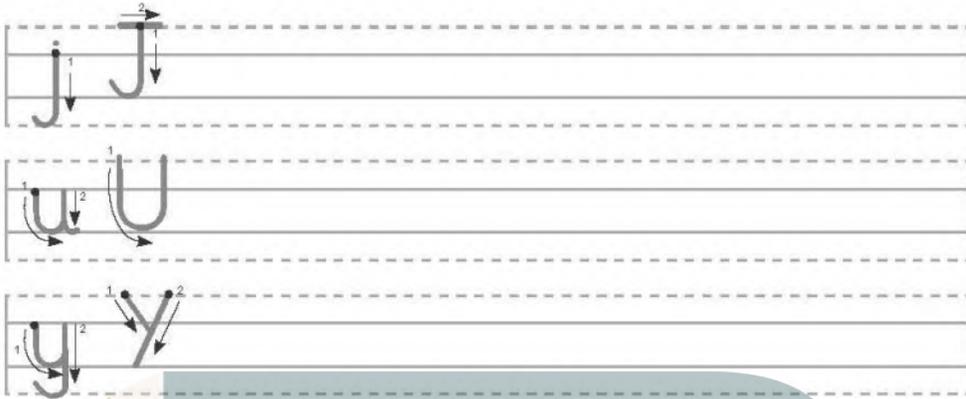
3 Trace and copy.



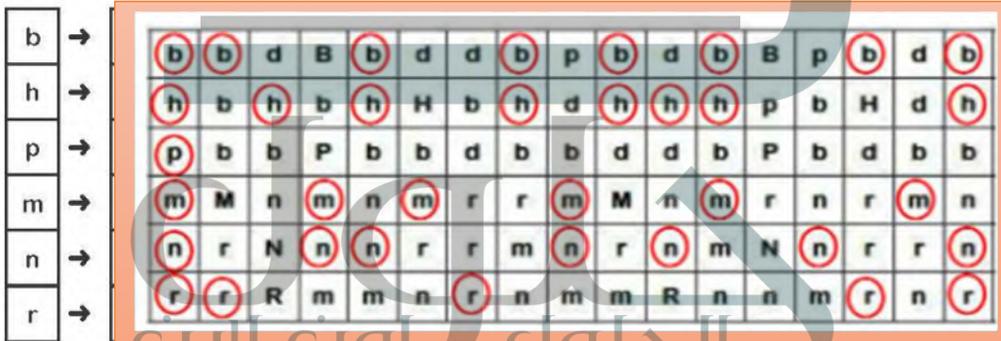
4 Find j, u and y. Circle.



5 Copy.

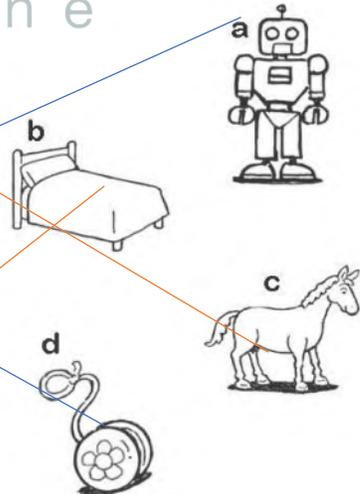


6 Find and circle.



7 Trace and match.

- 1 There's a horse.
- 2 There's a robot.
- 3 There's a yo-yo.
- 4 There's a bed.



5 Writing: practise letters j, J, u, U and y, Y  
 6 Reading: identify letters b, h, p, m, n and, r  
 7 Writing: practise short sentences and match with vocabulary

# 4 Food

1 Write and copy.

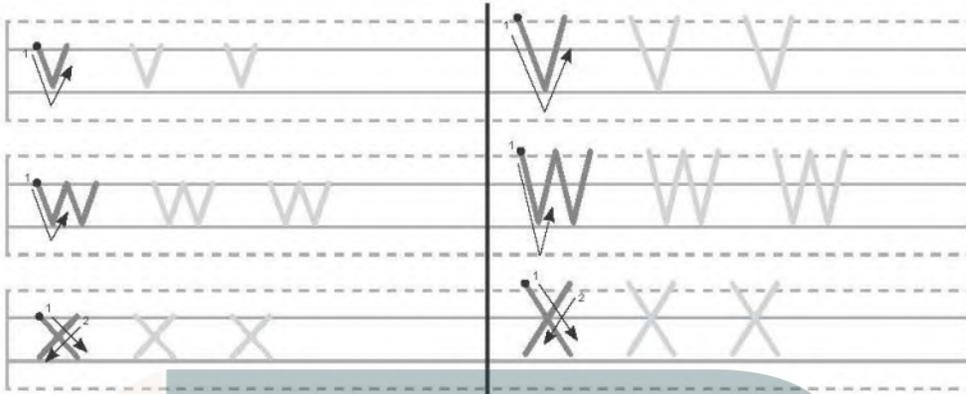
1		r i ce	rice
2		A pple	APPLE
3		O range	Orange
4		J uice	juice
5		E gg	Egg

2 Read, look and label.

rice apple orange egg juice

1		2		3		4		5	
	Orange		egg		rice		APPLE		juice

3 Trace and copy.



4 Find v, w and x. Circle.



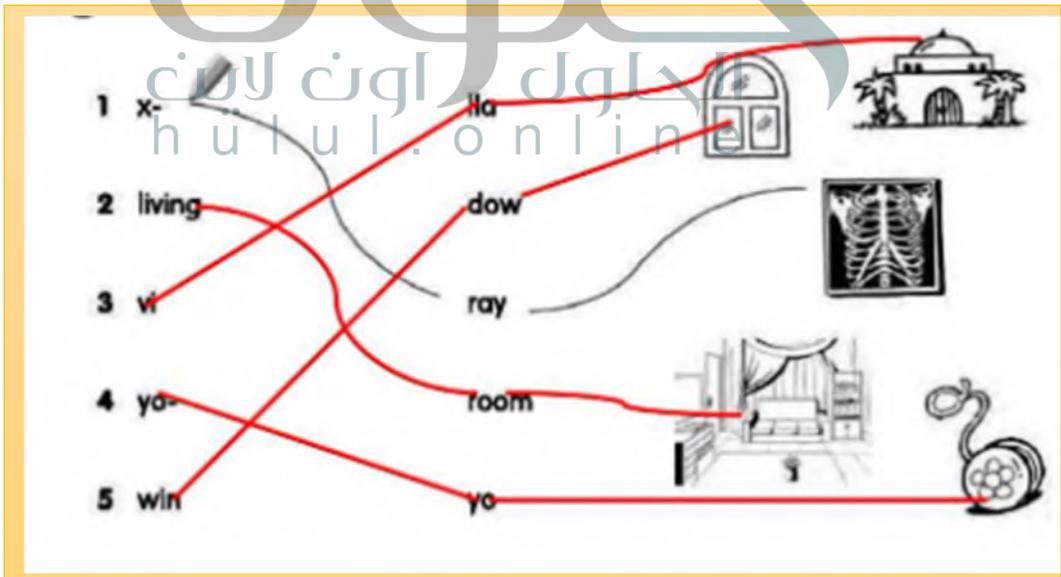
## 5 Copy.



## 6 Write v, w and x.



## 7 Match and make words.



# Revision 2

1 Find and write.

bed car bag boy arm leg apple desk



Bad

Bag

Boy

Arm

Apple

Desk

2 Read, draw and colour.



green eyes



a blue bag



a purple pencil



orange juice



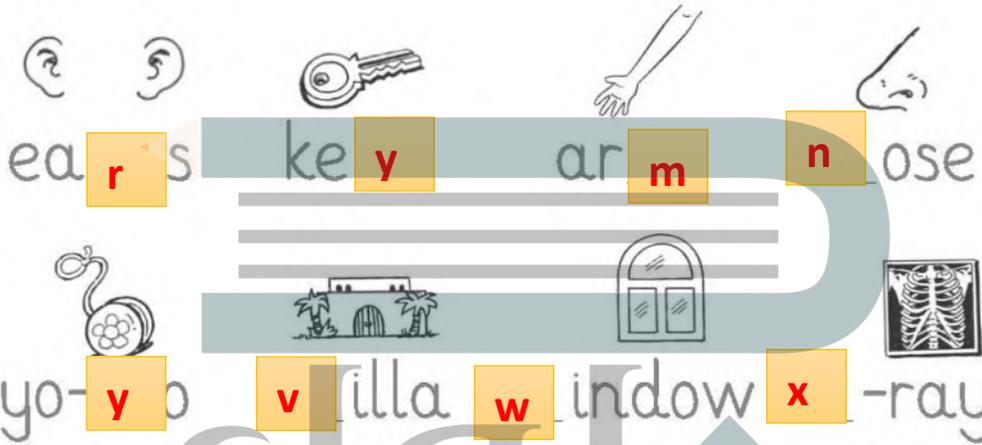
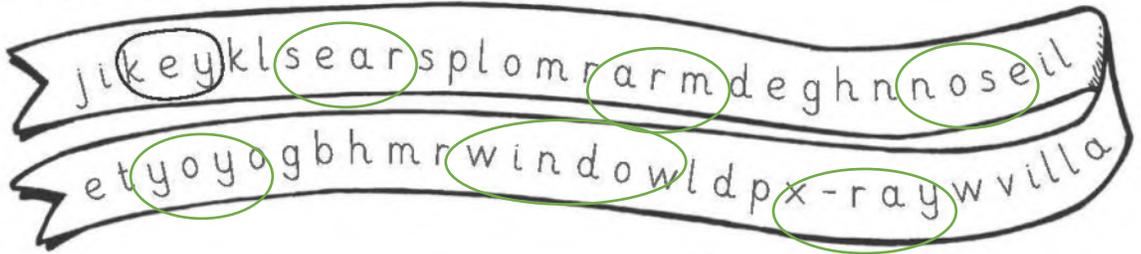
a red rabbit



a yellow yo-yo

- 1 Reading and writing: link object to word
- 2 Reading and drawing: consolidate vocabulary

3 Circle and write.



4 Trace and copy.



# 5 In the street

## 1 Trace and match.

1 taxi

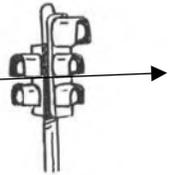
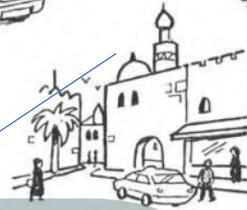
2 bus

3 shop

4 traffic lights

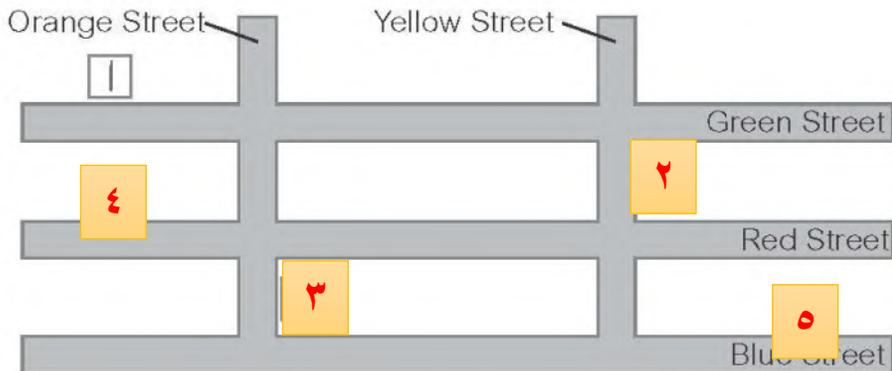
5 mosque

6 street



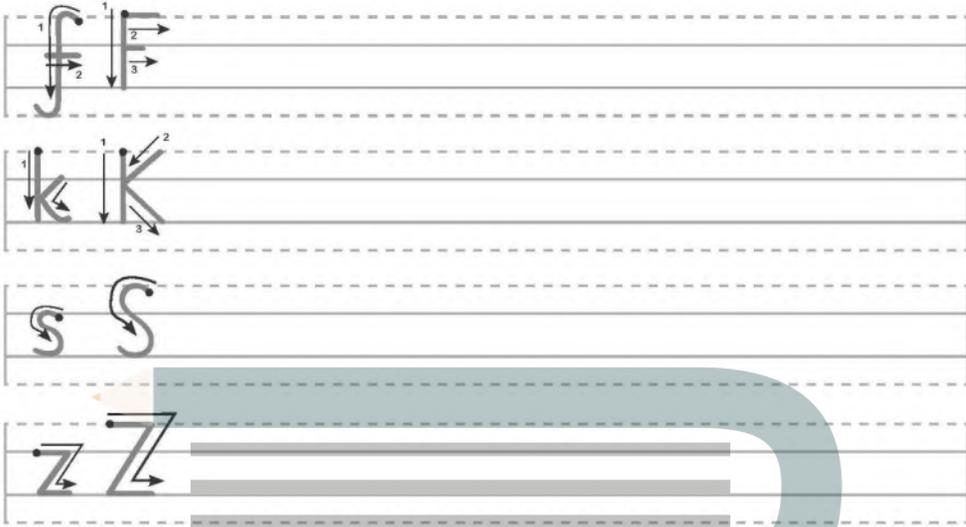
## 2 Read and label.

- 1 There's a shop on Green Street.
- 2 There's a mosque on Yellow Street.
- 3 There's a villa on Orange Street.
- 4 There's a garden on Red Street.
- 5 There's a school on Blue Street.

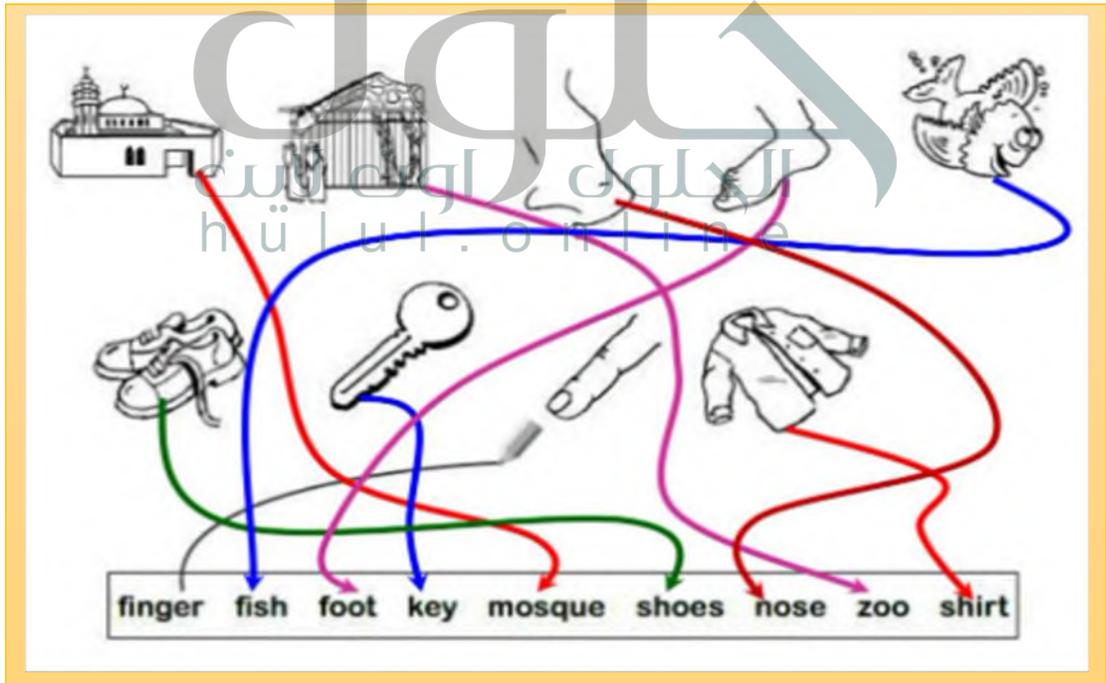


1 Reading and writing: match and practise vocabulary  
 2 Reading: match sentences

### 3 Trace and copy.



### 4 Read and match.





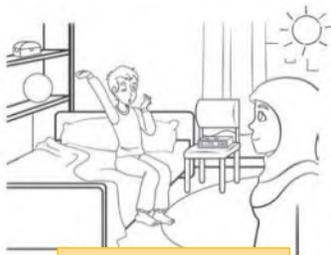
# 6 Day and weather

1 What's the weather like? Trace and match.

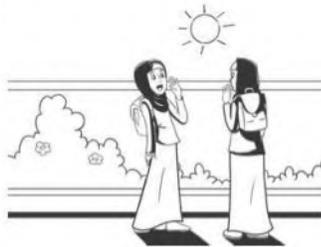
1 sun  
2 day  
3 night  
4 moon  
5 rainy  
6 cloudy

2 Find and write.

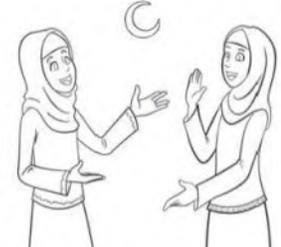
Good afternoon. Good night. Good morning.



1 **Good morning**



2 **Good after noon**



3 **Good night**

3 Trace and copy.


 th th


 ch ch


 sh sh

4 Find th, ch and sh. Circle.


chair

thobe


shirt

mouth


brother

chicken

5 Write th, ch and sh.

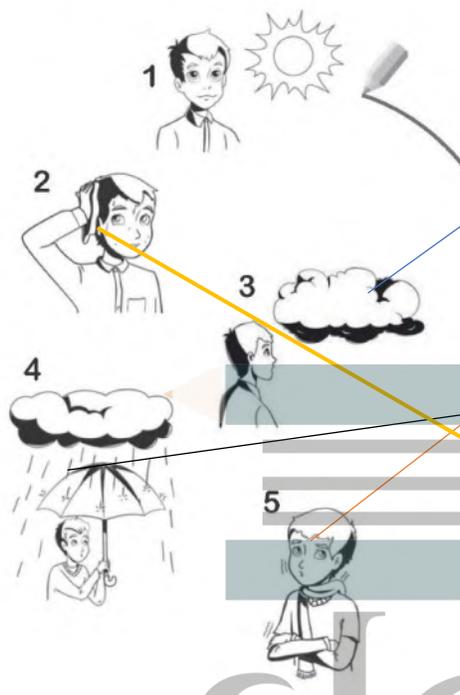




TH obe
 CH air
 WH irt

- 3 **Writing:** practise letter combinations *ch*, *th* and *sh*
- 4 **Reading:** recognise letter combinations *t h*, *ch* and *sh*
- 5 **Writing:** practise letter combinations *th*, *ch* and *sh*

6 What's the weather like? Read match and trace.



1 It's cloudy.  
 2 It's cold.  
 3 It's rainy.  
 4 It's sunny.  
 5 It's hot.

7 Circle the capital letters and punctuation marks. Copy.



1 Good morning! **Good morning**

2 It's rainy today. **Its rainy today**

3 It's sunny and hot. **Its sunny and hot**

4 It's cloudy and cold today. **Its cloudy and clod today**

1 Find, circle and draw one example.

1 f father giraffe four five

2 k key monkey black kitchen

3 s sleep sunny nose eyes

4 th thobe mouth mother brother

5 sh shoe shirt fish shop

6 ch chair teacher chicken touch


2a Read and match. Write.



left	right
The window	The chair
The moon	The table
The stars	The apple
The bed	_____
The book	_____

2b Complete two sentences.

The table is on the right.

The window is on the left.

3 Look and write.



sunny street mosque shop traffic light buses taxis

- 1 It is hot and sunny.
- 2 There is a mosque and shops on the street.
- 3 Stop at the traffic light.
- 4 Three buses are on the street.
- 5 The mosque is on the left of the shops.
- 6 The shop is on the right of the mosque.
- 7 Four taxis are on the street.

4 Look at the picture above. Read and circle True or False.

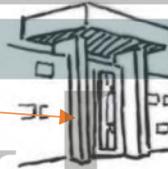
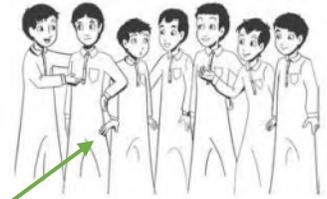
- |  |             |              |
|--|-------------|--------------|
| 1 It is cloudy.                                      | True        | <u>False</u> |
| 2 The shoe shop is on the right of the clothes shop. | <u>True</u> | False        |
| 3 The mosque is big.                                 | <u>True</u> | False        |
| 4 Six cars are on the street.                        | True        | <u>False</u> |
| 5 The moon is to the right of the mosque.            | True        | <u>False</u> |

# 7 My school

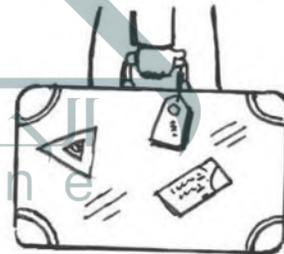
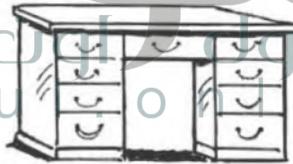
My name is \_\_\_\_\_

## 1 Trace and match.

- 1 classroom
- 2 library
- 3 office
- 4 whiteboard
- 5 friend
- 6 gate



## 2 Look and write.



1 a big book

2 A big desk

3 A big bag



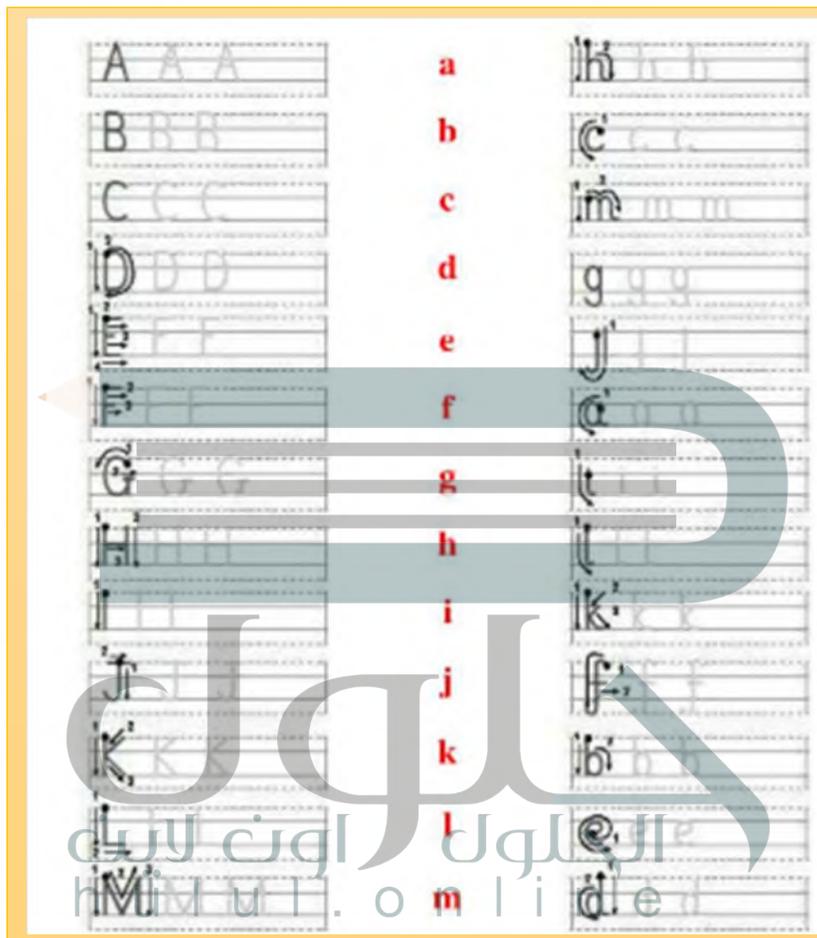
4 A small book

5 A small desk

6 A small bag

- 1 Reading and writing: match vocabulary to text
- 2 Reading and writing: describe and label objects

3 Trace and copy. Match.



A large handwriting practice box containing a grid of letters A through M in both uppercase and lowercase, with a pencil pointing to the letters.

4 Look and write.

1 What are these? These are phones.



2 How many elephants? There are 4 elephants.



3 What are these? These are shoes

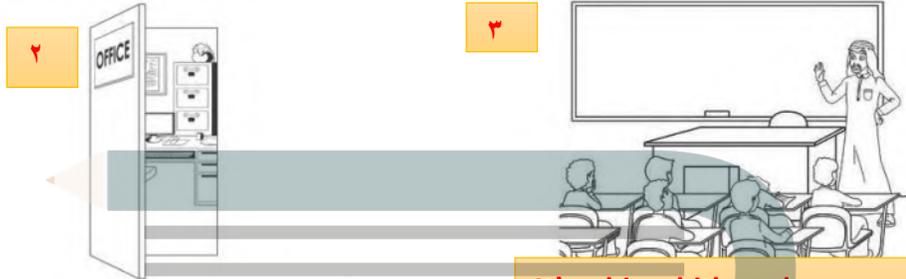


4 How many friends? These are 5 friend



5 Read, match and copy.

- 1 It's a big gate.
- 2 There's an office.
- 3 It's a big whiteboard.
- 4 Look at the books.



٢

٣

There's an office

It's a big whiteboard



١

٤

It's a big gate

Look at the books

6 Write the missing letters.

A a **B** b C c **D** d E e  
**F** f G g **H** h **I** i  
 J j **K** k L l **M** m

My name is \_\_\_\_\_

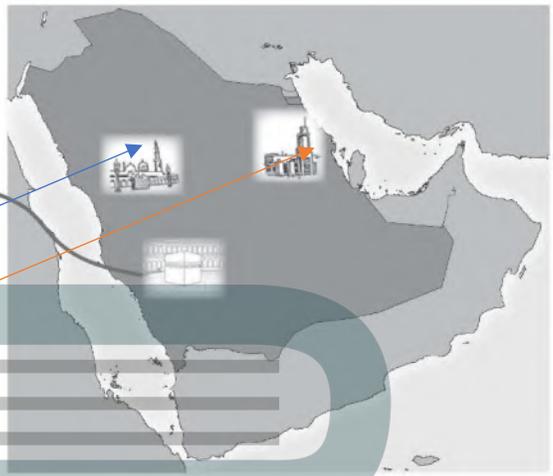
# 8 My country

1 Trace and match.

Makkah

Al-Madinah

Jubail



2 Read and write.

a mosque a map a city a town a flag The Holy Qur'an



A map



A town



A city



A flag



The Holy Qur'an



A mosque

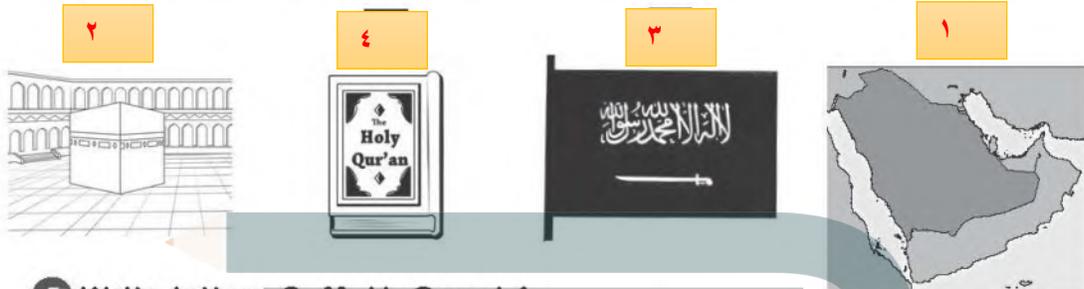
1 Reading and writing: identify shape of country, link places in country  
 2 Reading and writing: identify vocabulary, match words with pictures

3 Trace and copy. Match.

N N N	n	ip p p
O O O	o	u u u
P P P	p	in n n
Q Q Q	q	t t t
R R R	r	y y y
S S S	s	g g g
T T T	t	z z z
U U U	u	x x x
V V V	v	t t t
W W W	w	v v v
X X X	x	s s s
Y Y Y	y	o o o
Z Z Z	z	w w w

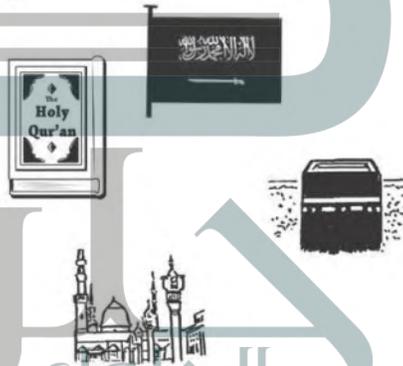
4 Read and number.

- 1 There's a map of Saudi Arabia.
- 2 There's the city of Makkah.
- 3 There's the flag of Saudi Arabia.
- 4 There's The Holy Qur'an.



5 Write letters S, M, H, Q and A.

- 1 flag of **S**audi **A**rabia
- 2 The **H**oly **Q**ur'an
- 3 the city of **M**akkah
- 4 **A**l-**M**edina



6 Read. Write about you.

I'm Sarah.  
I'm from Saudi Arabia.



I'm \_\_\_\_\_  
\_\_\_\_\_

I'm Ali.  
I'm from Saudi Arabia.



\_\_\_\_\_

1 Trace. Write in order.

7 10 5 1 3 9 2 8 4 6  
**1 2 3 4 5 6 7 8 9 10**

2 Trace and complete.

A **B** C **D** E F G H I J  
 K **L** M **N** O P Q **R** S T  
 U V W X **Y** Z

3 Trace and write.

1 There's a whiteboard.

2 There's a **flag**.

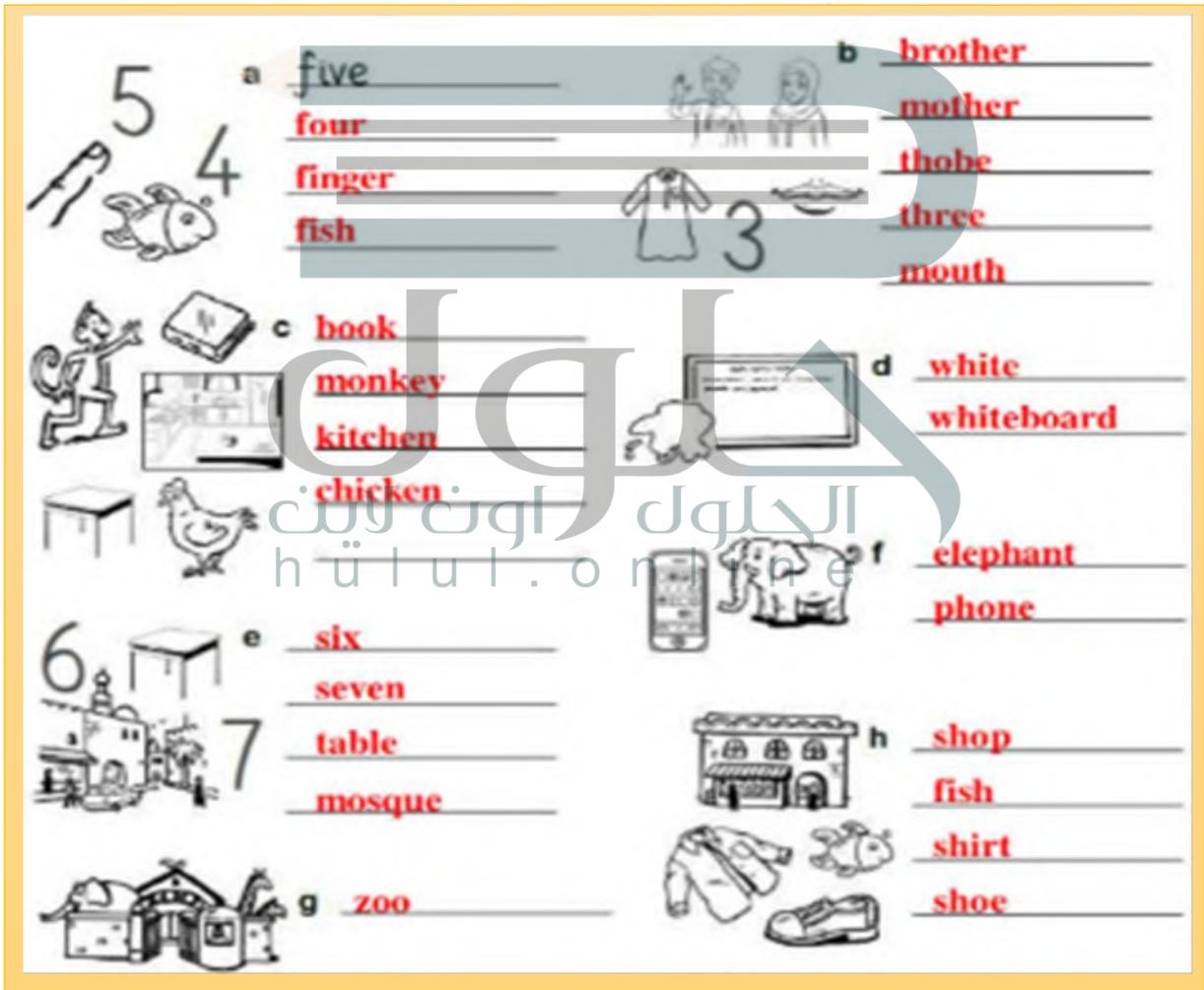
3 There's a **Map**.



- 1 **Writing:** revise numbers
- 2 **Writing:** revise the alphabet
- 3 **Writing:** short sentences and match vocabulary

4 Look, read and write.

book	five	seven	table
brother	four	shirt	thobe
chicken	kitchen	shoe	three
elephant	monkey	shop	white
finger	mother	six	whiteboard
fish	mouth	street	zoo
fish	phone	table	



**a** 5 **five** \_\_\_\_\_  
 4 **four** \_\_\_\_\_  
**finger** \_\_\_\_\_  
**fish** \_\_\_\_\_

**b** **brother** \_\_\_\_\_  
**mother** \_\_\_\_\_  
**thobe** \_\_\_\_\_  
**three** \_\_\_\_\_  
**mouth** \_\_\_\_\_

**c** **book** \_\_\_\_\_  
**monkey** \_\_\_\_\_  
**kitchen** \_\_\_\_\_  
**chicken** \_\_\_\_\_

**d** **white** \_\_\_\_\_  
**whiteboard** \_\_\_\_\_

**e** 6 **six** \_\_\_\_\_  
**seven** \_\_\_\_\_  
 7 **table** \_\_\_\_\_  
**mosque** \_\_\_\_\_

**f** **elephant** \_\_\_\_\_  
**phone** \_\_\_\_\_

**g** **zoo** \_\_\_\_\_

**h** **shop** \_\_\_\_\_  
**fish** \_\_\_\_\_  
**shirt** \_\_\_\_\_  
**shoe** \_\_\_\_\_

# Picture dictionary

a



arm

b



bathroom



bedroom



big



bus

c



city



classroom



cloudy



cold

d



day

desk



drink



e



ears



eat

egg



eyes



f



finger



flag

foot



g



garden



gate



get up



h



hair

hand



head



The Holy Qur'an



hot



j

juice



k

key



kitchen



l

leg



library



living room



m

Madinah



Makkah



map



moon



mosque



mouth



n

night



nose



o

office



p

pupil



r



rainy



rice

s



Saudi Arabia



shop

sleep



small

star



street



sun



sunny



t

taxi



toe



town



traffic lights



u

umbrella



v

villa



w

whiteboard



x

x-ray



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	الفترة الثالثة	الفترة الثانية	الفترة الثانية	الفترة الأولى	
X	✓	✓	✓	✓	1/7/4
X	✓	✓	✓	✓	2/7/4
X	✓	✓	✓	✓	3/7/4
X	✓	✓	✓	✓	4/7/4
X	✓	✓	✓	✓	5/7/4
X	✓	✓	✓	✓	6/7/4
X	✓	✓	✓	✓	7/7/4
X	✓	✓	✓	✓	8/7/4
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X	✓	✓	✓	✓	12/7/4
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	✓	✓	✓	✓	14/7/4
X	✓	✓	✓	✓	15/7/4
X	✓	✓	✓	✓	16/7/4
	✓	✓	✓	✓	17/7/4
	✓	✓	✓	✓	18/7/4
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