المملكة العربية السعودية
Kingdom of Saudi Arabia

رؤية VISION 2030
المملكة العربية السعودية
KINGDOM OF SAUDI ARABIA

وزارة التعليم
Ministry of Education

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KSA Edition

Smart Class 2

H. Q. Mitchell - Marileni Malkogianni

English Language
اللغة الإنجليزية

Elementary Stage
المرحلة الابتدائية

Fourth Elementary Grade
الصف الرابع الابتدائي

Second Semester
الفصل الدراسي الثاني

كتاب الطالب
Student's Book
وكتاب التمارين
and Workbook

Published by
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إم إم للنشر

طبعة ١٤٤٠ / ١٤٤١هـ
2019/2020 Edition

Track list for Student's CD/CD-ROM

Track		Module	Activity
1		Titles	
2	1	Phonics **p**encil - **b**ook	1. Listen and say
3	1	Phonics **p**encil - **b**ook	2. Listen and chant
4	1	Phonics **p**encil - **b**ook (Workbook)	1. Listen, say and match
5	1	Phonics **p**encil - **b**ook (Workbook)	3. Listen, say and write
6	1	A chant	Vocabulary
7	1	A chant	1. Listen and say
8	1	Smart kids	Vocabulary
9	1	Smart kids	1. Look and listen
10	1	Smart kids (Workbook)	1. Listen and number
11	1	Comic	Vocabulary
12	1	Comic	1. Look and listen
13	1	Let's play	Vocabulary
14	1	Let's play	1. Look and listen
15	1	Let's play (Workbook)	1. Listen and tick
16	1	Phonics **f**ish - **v**an	1. Listen and say
17	1	Phonics **f**ish - **v**an	2. Listen and chant
18	1	Phonics **f**ish - **v**an (Workbook)	1. Listen, say and match
19	1	Phonics **f**ish - **v**an (Workbook)	3. Listen, say and write
20	1	Story time	1. Look and listen
21	1	Story time (Workbook)	1. Listen and colour
22	1	Project (Workbook)	1. Listen, read and colour
23	1	Phonics revision	1. Listen and say
24	1	Smart Time 1	1. Look and listen
25	2	Phonics **ch**air - **sh**ort	1. Listen and say
26	2	Phonics **ch**air - **sh**ort	2. Listen and chant
27	2	Phonics **ch**air - **sh**ort (Workbook)	1. Listen, say and match
28	2	Phonics **ch**air - **sh**ort (Workbook)	2. Listen and number
29	2	Phonics **ch**air - **sh**ort (Workbook)	3. Listen, say and write
30	2	A chant	Vocabulary
31	2	A chant	1. Listen and say
32	2	Smart kids	Vocabulary
33	2	Smart kids	1. Look and listen
34	2	Comic	Vocabulary
35	2	Comic	1. Look and listen
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39	2	Phonics **th**in - **th**is	2. Listen and chant
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41	2	Phonics **th**in - **th**is (Workbook)	2. Listen and number
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46	2	Phonics revision	1. Listen and say
47	2	Smart Time 2	1. Look and listen
48	3	Phonics c**a**t - f**i**n	1. Listen and say
49	3	Phonics c**a**t - f**i**n	2. Listen and chant (1)
50	3	Phonics c**a**t - f**i**n	2. Listen and chant (2)
51	3	Phonics c**a**t - f**i**n (Workbook)	1. Listen, say and match
52	3	Phonics c**a**t - f**i**n (Workbook)	2. Listen and number
53	3	Phonics c**a**t - f**i**n (Workbook)	3. Listen, say and write
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55	3	A chant	1. Listen and match
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63	3	Phonics r**e**d - f**o**x	1. Listen and say
64	3	Phonics r**e**d - f**o**x	2. Listen and chant (1)
65	3	Phonics r**e**d - f**o**x	2. Listen and chant (2)
66	3	Phonics r**e**d - f**o**x (Workbook)	1. Listen, say and match
67	3	Phonics r**e**d - f**o**x (Workbook)	2. Listen and number
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72	3	Smart Time 3	1. Look and listen
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74	4	Phonics k**i**te - n**o**se	2. Listen and chant (1)
75	4	Phonics k**i**te - n**o**se	2. Listen and chant (2)
76	4	Phonics k**i**te - n**o**se (Workbook)	1. Listen, say and match
77	4	Phonics k**i**te - n**o**se (Workbook)	2. Listen and number
78	4	Phonics k**i**te - n**o**se (Workbook)	3. Listen, say and write
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86	4	Let's play	1. Look and listen
87	4	Let's play (Workbook)	2. Listen and match
88	4	Phonics d**a**tes - t**ea**cher	1. Listen and say
89	4	Phonics d**a**tes - t**ea**cher	2. Listen and chant (1)
90	4	Phonics d**a**tes - t**ea**cher	2. Listen and chant (2)
91	4	Phonics d**a**tes - t**ea**cher (Workbook)	1. Listen, say and match
92	4	Phonics d**a**tes - t**ea**cher (Workbook)	2. Listen and number
93	4	Phonics d**a**tes - t**ea**cher (Workbook)	3. Listen, say and write
94	4	Story time	1. Look and listen
95	4	Phonics revision	1. Listen and say
96	4	Smart Time 4	1. Look and listen

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Student's Book

Track list for Student's CD/CD-ROM

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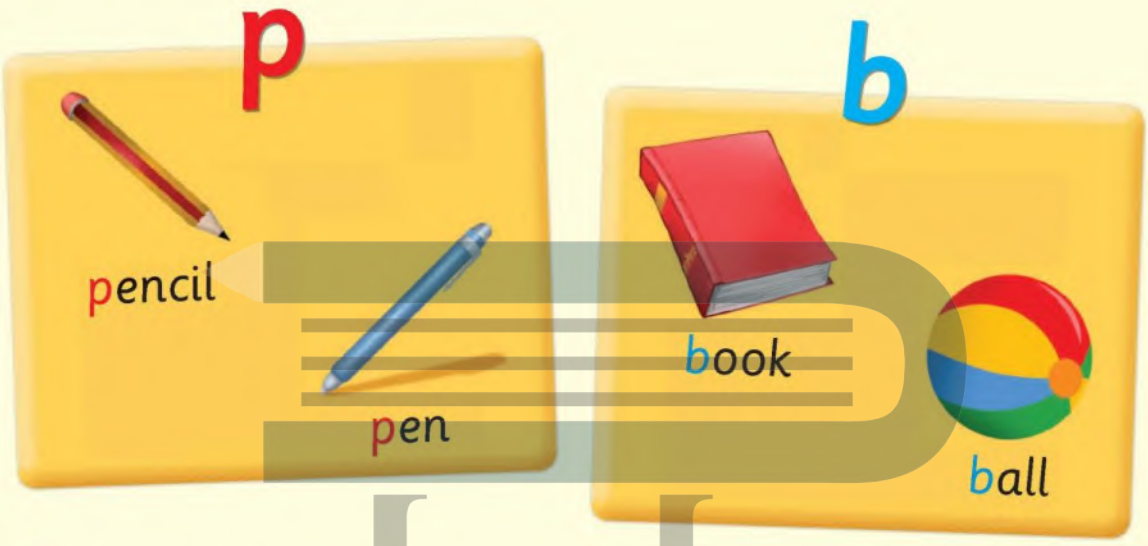
1 Phonics

p encil - b ook

1 Listen and say.



2 Listen and chant.

Pens and pencils

Green pens and pencils
Blue books and balls
A big ball and a small ball
for Ali and Paul.

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Presents

A chant

present

doll

yo-yo

teddy bear

balloon

1 Listen and say.

Presents

Presents, presents
How many presents?

Two dolls, four yo-yos
Three teddy bears too.
One big rabbit,
One big balloon
They are all for you.

Presents, presents
How many presents?

2 Look at activity 1. Ask and answer.

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1 Smart kids

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1 Look and listen.

shirt

shoes

hat

thobe

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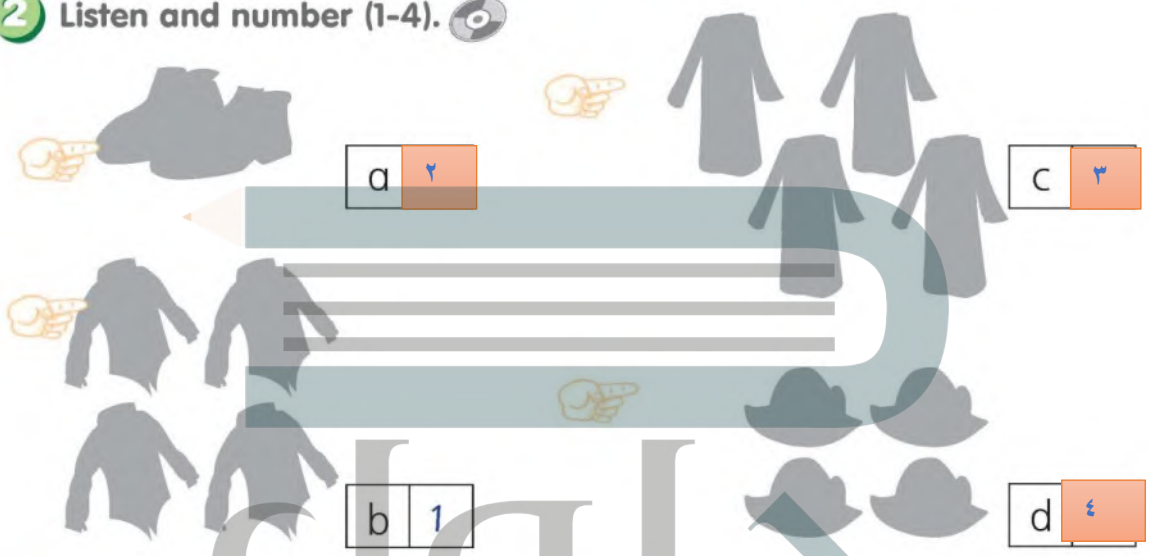
What are these?
They're thobes.

What are those?
They're hats.

They're = They are

2 Listen and number (1-4).



3 Play. Use the cut-outs on page 117.

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1 Comic

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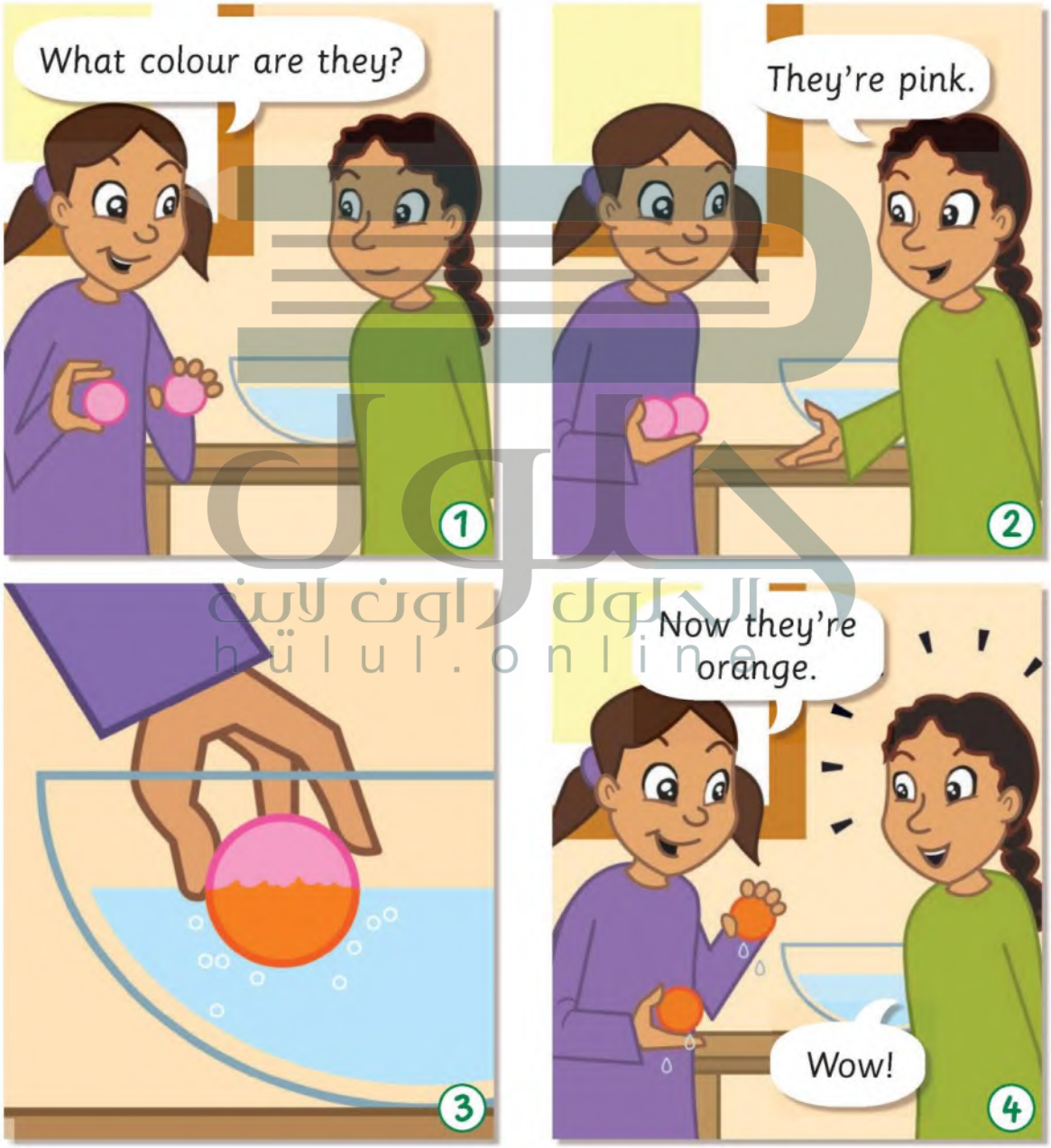
1 Look and listen.

Coloured Balls



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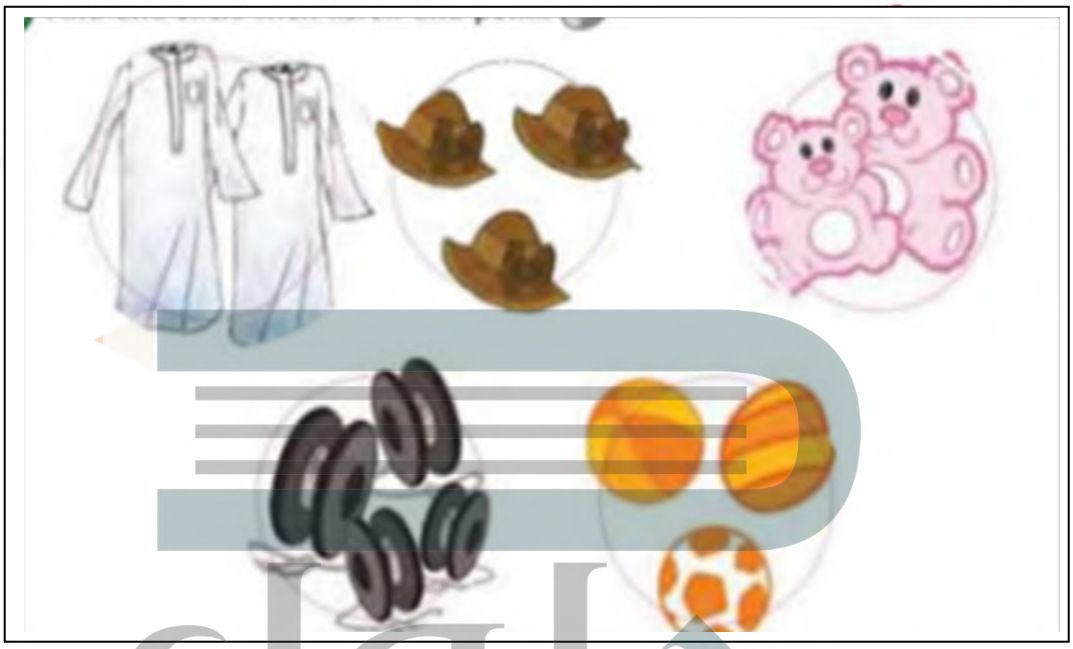
What colour are they?
They're pink.

They're = They are

2 Find and stick. Then listen and point.



3 Look at activity 2. Ask and answer.

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1 Let's play

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jumper

dress

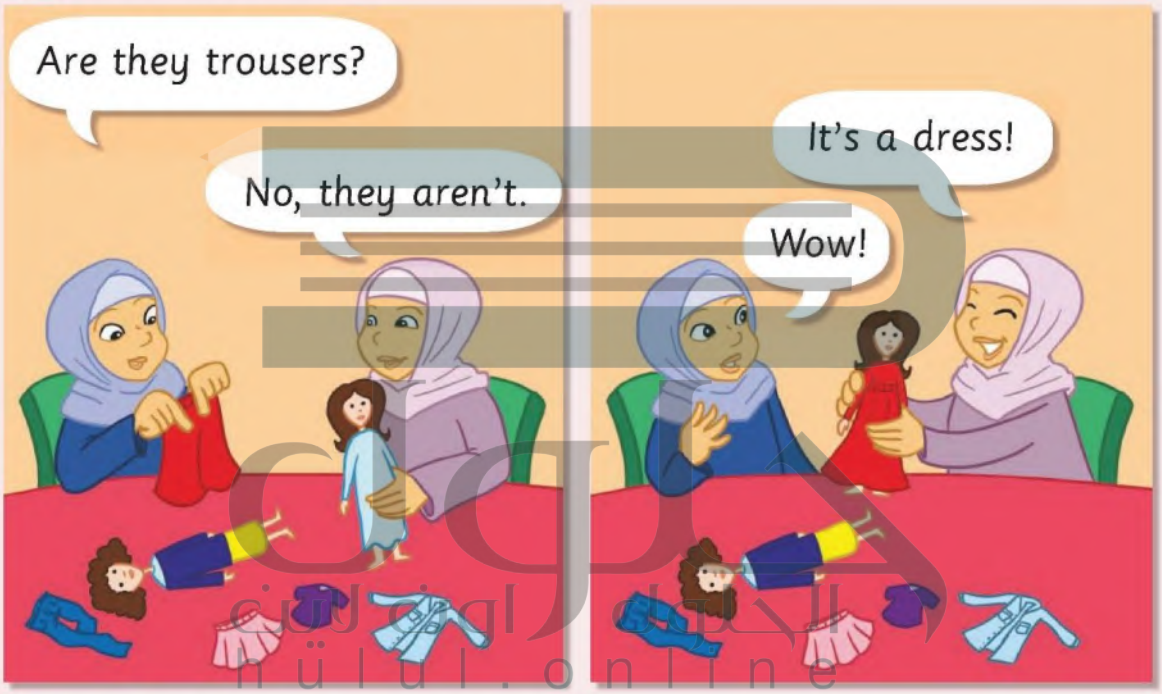
trousers

Are they trousers? Yes, they are. / No, they aren't.

aren't = are not

dress → dresses

1 Look and listen.



2 Look and listen. Then play.

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Phonics

f ish - v an

1 Listen and say.

2 Listen and chant.

Vinny the fish

Vinny the funny fish
with four vests
Vinny the funny fish
with Dan and the van.

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1 Story time

Fishie's presents

1 Look and listen.

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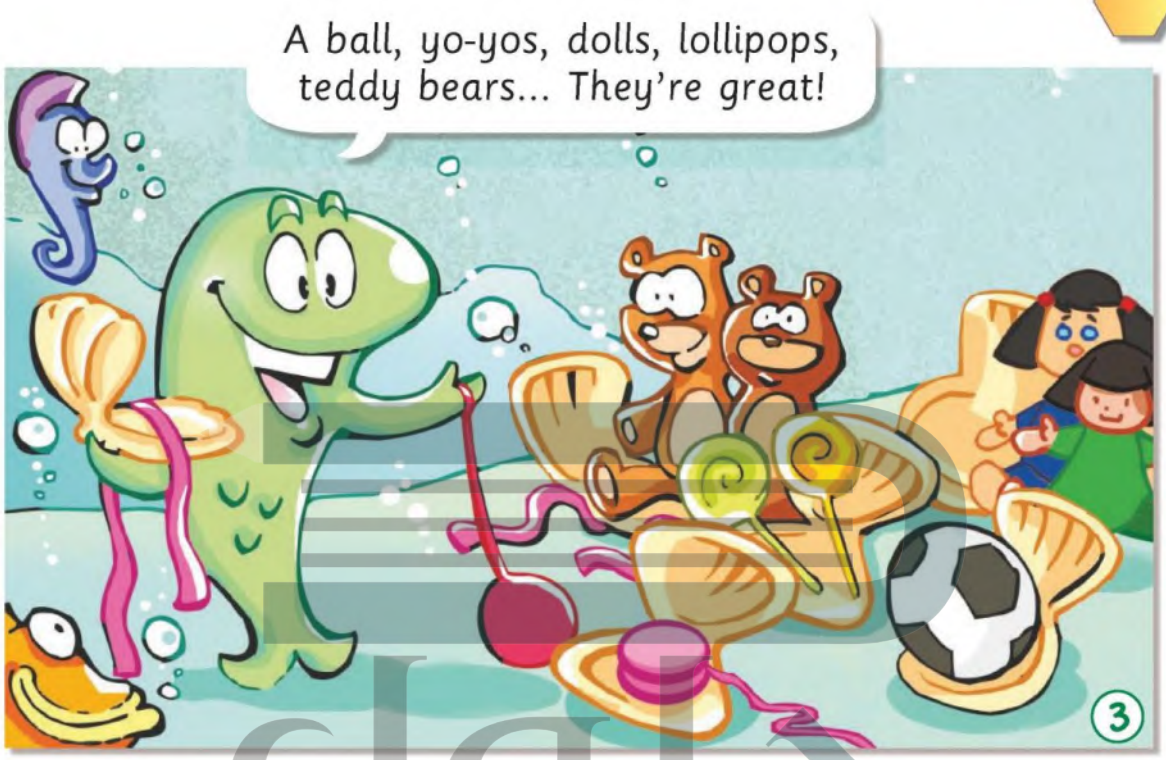

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Revision 1

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1 Listen and tick (✓).

1.

a ★

b

2.

a

b ★

3.

a ★

b

4.

a

b ★

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Project

1 Make a poster of your room.

2 Show and tell.

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1

Phonics revision

1 Listen and say.

p - b

pencil

pen

book

ball

f - v

fish

fat

van

vest

2 Listen and say. Then circle.

1.
p (b)

2.
(p) b

3.
p (b)

4.
(f) v

5.
f (v)

6.
f (v)

3 Read.

Names begin with **CAPITAL letters**.

e.g. H~~h~~assan

J~~j~~ohn

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Clothes

1 Look and listen.

My abaya is black.

My hat is red. It's big!

My dress is blue, red and yellow.

2 Draw a traditional costume from your country and write.

My thobe

is white

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2

Phonics

chair - short

1 Listen and say.

2 Listen and chant.

Teacher, teacher

Look over there!
On that chair
On that chair!

He's got fish
Big and small
They're hungry
Eat them all!

Toys and games

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A chant

stand up

sit down

turn around

clap your hands

1 Listen and say.

ABC Action Chant

A B C D E F G
Come and sit down with me.
H I J K L M N
Clap your hands, stand up again.
O P Q R S T U
Say a chant for me and you.
V W X Y Z
Turn around and say it again.

a ٤

b 1

c ٣

d ٢

2 Listen and number (1-4).

2 Smart kids

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bike

kite

plane

car

1 Look and listen.

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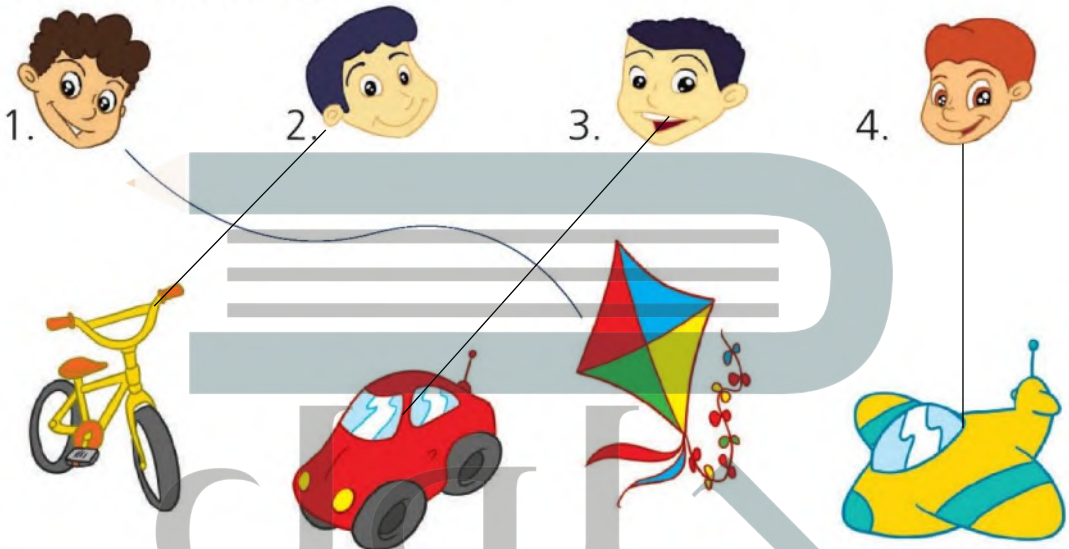
I have got a kite.	I have got → I've got
You have got a kite.	You have got → You've got
We have got kites.	We have got → We've got
I haven't got a car.	haven't = have not

2 Listen and match.



3 Look and write ✓ for 'I have got' or ✗ for 'I haven't got'. Then say.

2 Comic

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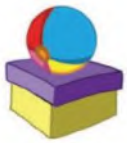
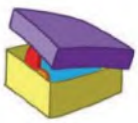

on


in

box

robot

bed

1 Look and listen.

Where's the ball?

Where's the ball?

It's on the bed.

It's in the box.

Where's = Where is
It's = It is

2 Find and stick. Then read and circle.

1. The computer is on the desk. (Yes) No
2. The robot is on the bed. Yes No
3. The ball is on the box. Yes No
4. The book is on the chair. Yes No

3 Play.

Where's the computer?

It's on the desk.

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2 Let's play

Have you got a car? Yes, I have. / No, I haven't.

haven't = have not

1 Look and listen.

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2 Look and listen. Then play. Use the cut-outs on page 119.

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Phonics

thin - this

1 Listen and say.

th

thin

13

thirteen

th

this

that

2 Listen and chant.

My family

This is my mother
And that's my father.
This is my sister
And that's my thin brother.

2 Story time

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1 Look and listen.

TOY ROBOT

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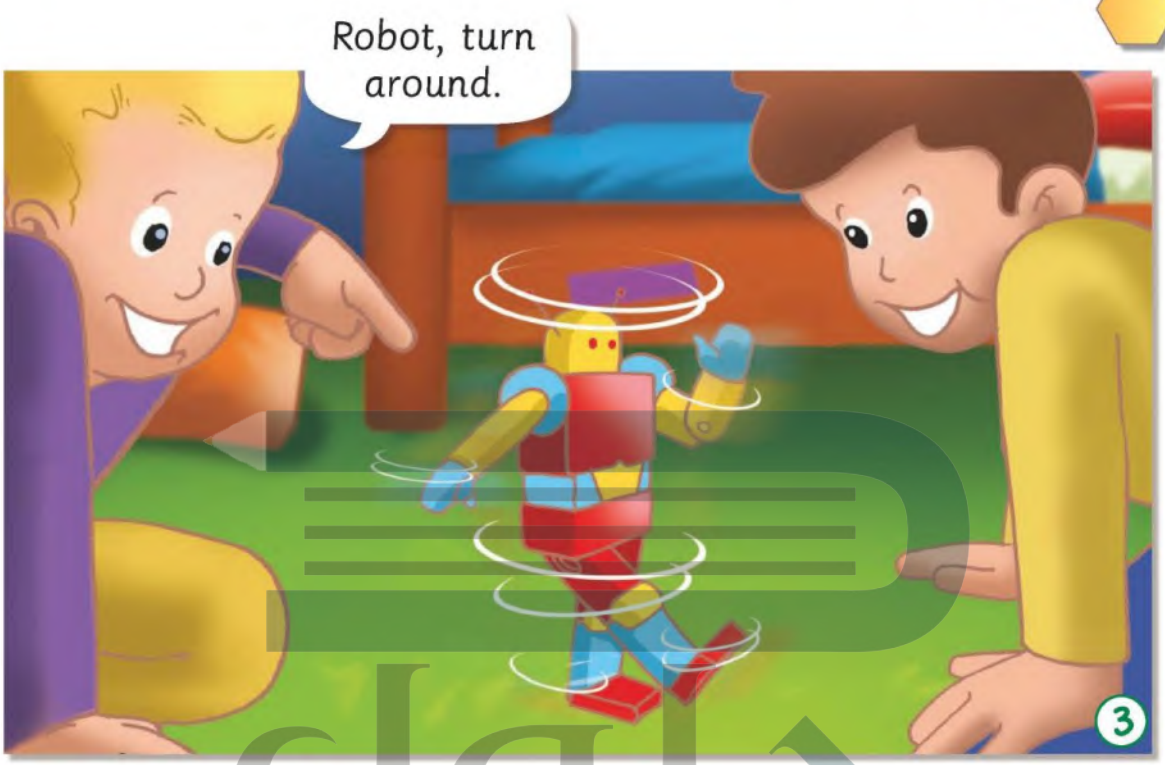
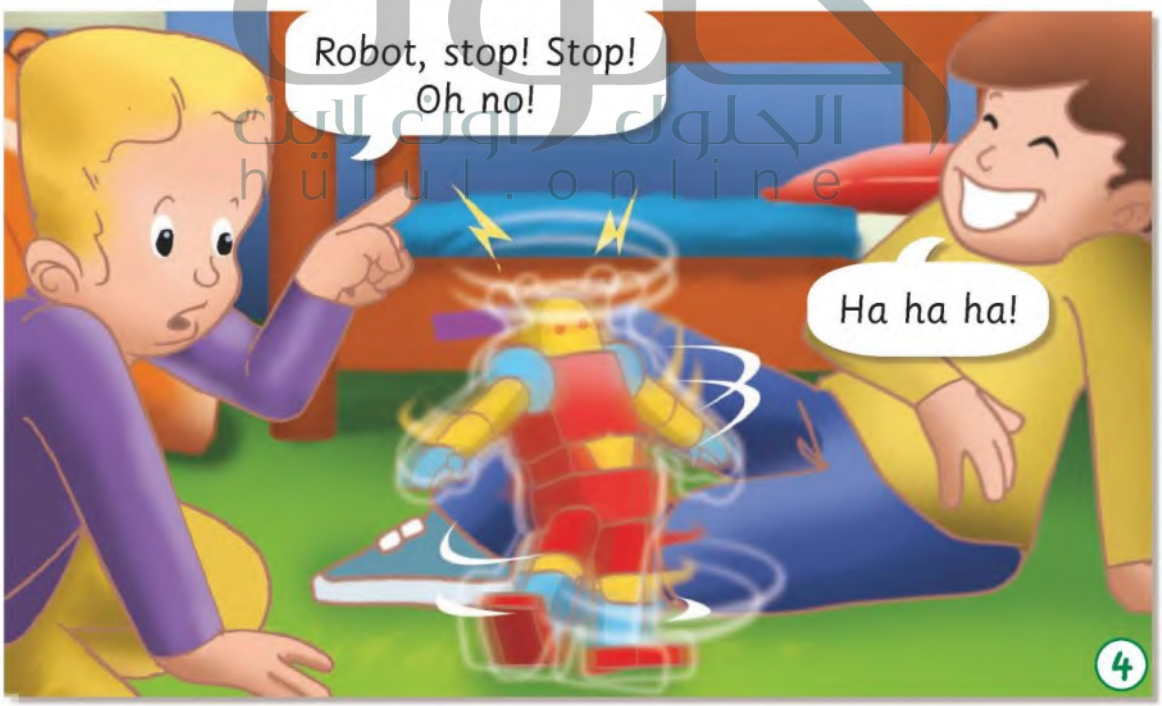

Robot, turn around.
3


Robot, stop! Stop! Oh no!
Ha ha ha!
4

Revision 2

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1 Listen and tick (✓).

1.

a ★

b

2.

a ★

b

3.

a

b ★

4.

a

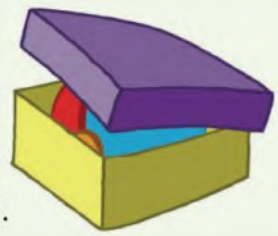
b ★

2 Look and write. on in

1.

The robot is on the chair.

2.



The ball is in the box.

3.

The plane is on the bed.

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Project

1 Make a toy poster.

2 Show and tell.

I've got a teddy bear and a plane.

I've got a car and a robot.

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2 Phonics revision

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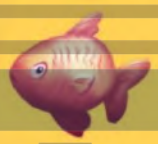
1 Listen and say.

ch - sh

chair

teacher

short

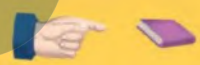

fish

th - th

thin

13
thirteen

this


that

2 Listen and say. Then circle.

1.
ch sh

2.
ch sh

3.
ch sh

4.
ch th

5.
th sh

6. 13
th ch

3 Read.

Hello! I'm Salim and I'm 9 years old.

I is always written with a **CAPITAL letter**.

Toys

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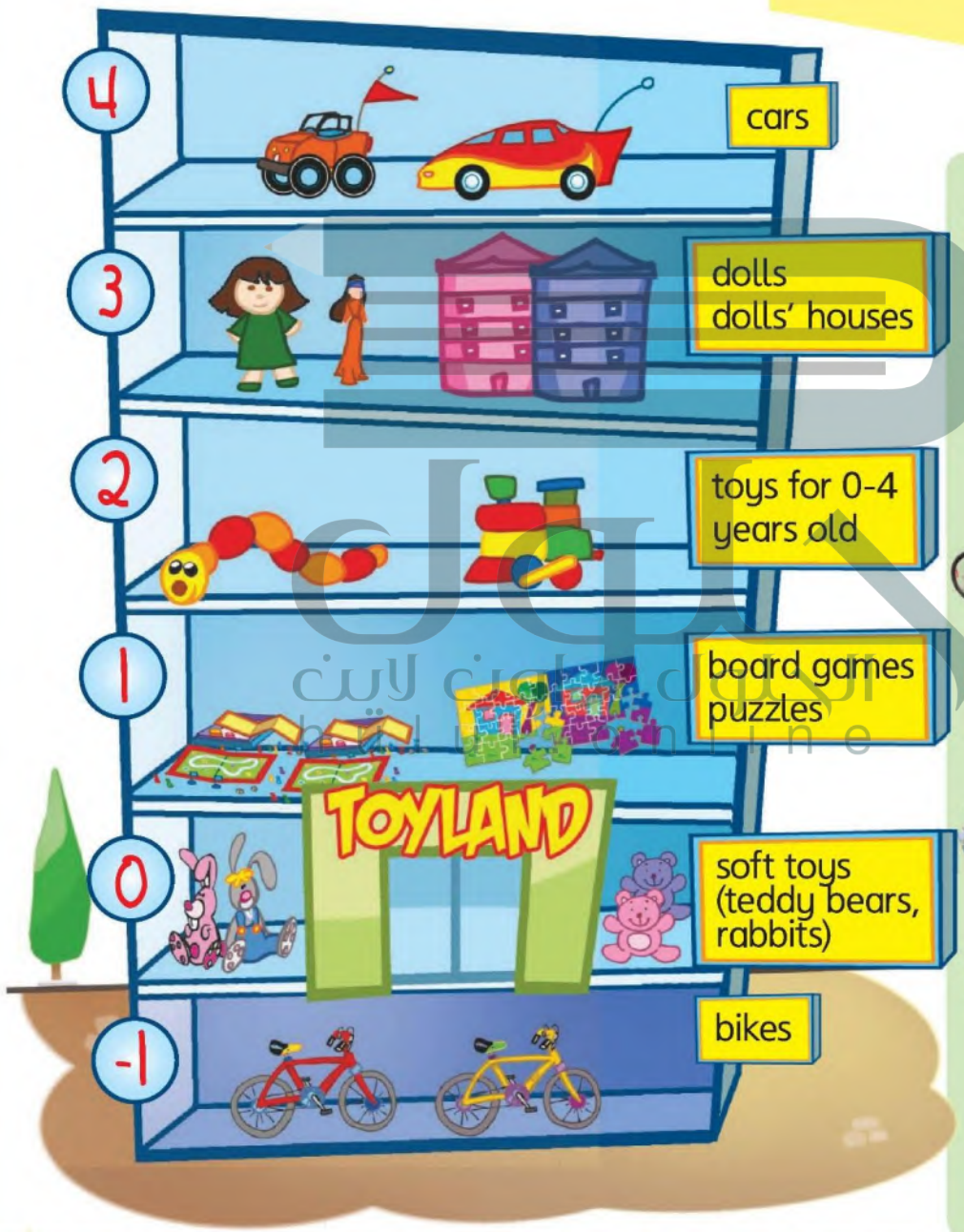
Toyland is a toy shop. Look at the toys in Toyland.

1 Look and listen.



Where can you find these toys? Write (-1)-(4).

a ٣

b -١

c ٠

d ١

e ٤

f ٢

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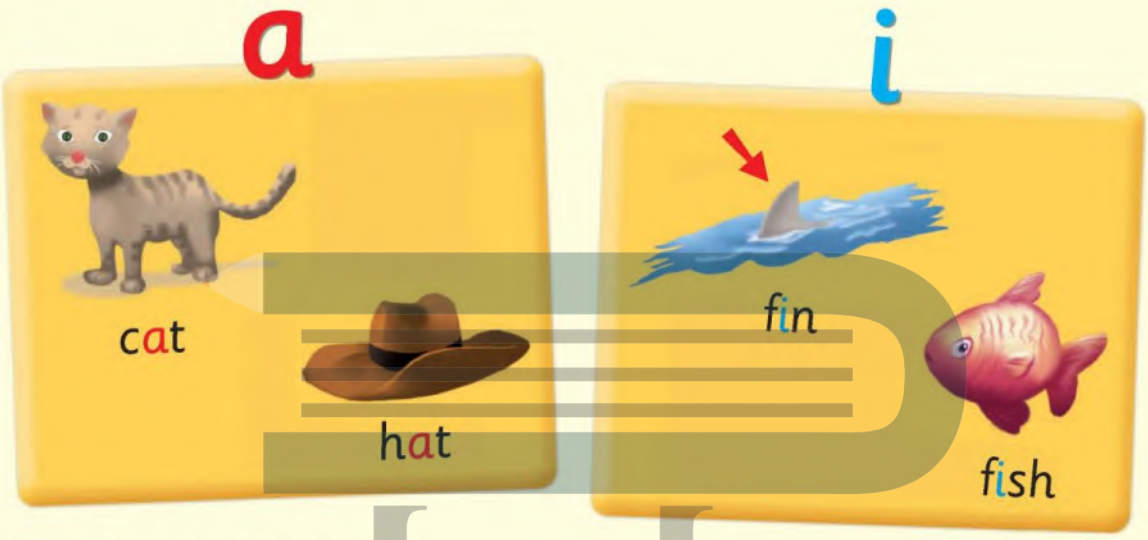
3

Phonics

cat - fin

1 Listen and say.



2 Listen and chant.

What colour is it?

What's that? What's that?
It's Pat, the fat cat.
What colour is the hat?
It's black! It's black!

Mr Fish

I'm not small
I'm a big fish
I'm not fat
I'm a thin fish
I have got a fin
A big blue fin!

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My body

A chant

touch

ears

eyes

nose

mouth

1 Listen and match. Then say and do.

Buzz says

Buzz says,
Touch your mouth, your mouth
Touch your mouth.

Buzz says,
Don't touch your nose, your nose
Don't touch your nose.

Buzz says,
Touch your ears, your ears
Touch your ears.

Buzz says,
Don't touch your eyes, your eyes
Don't touch your eyes.

c.

a.

d.

b.

Touch your mouth.

Don't touch your eyes.

3 Smart kids

head arms legs hands long

1 Look and listen.

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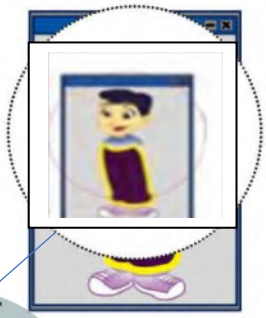
He has got long legs.	He has got →	He's got
She has got long arms.	She has got →	She's got
It has got a big mouth.	It has got →	It's got

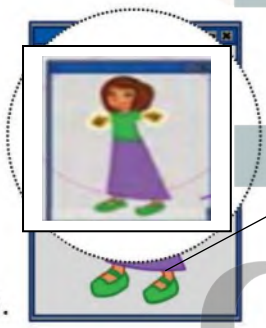
2 Find and stick. Then listen and match.

a.

1. He has got a big head.
2. It has got a small head.
3. He has got long legs.
4. She has got short arms.



c.



b.

d.

3 Draw and say.

Mark has got long arms.

Omar has got short legs.

3 Comic

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fingers

toes

teeth

feet

tail

1 Look and listen.

My new pet!

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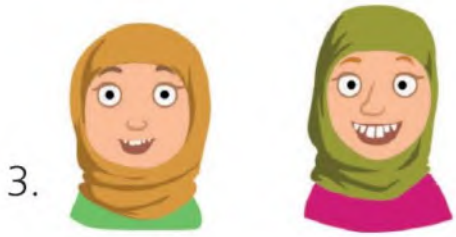
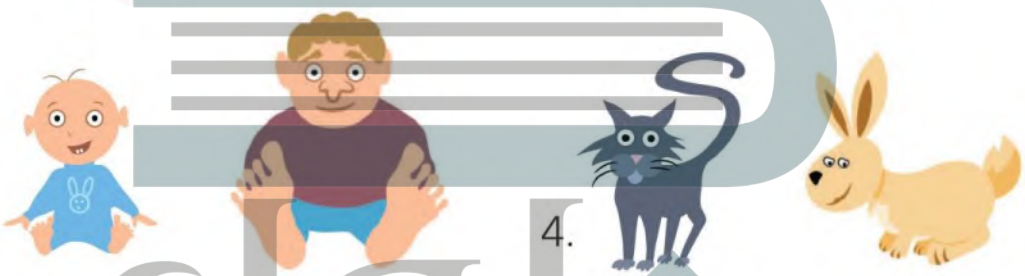
He hasn't got big feet. She hasn't got long fingers. It hasn't got a tail.	hasn't got = has not got

2 Listen and circle.

1. bird / cat



3. Reema / Fatima



2. Tom / Dan

4. cat / rabbit

3 Look at activity 2 and say.

3 Let's play

Has it got a long tail?
Yes, it has. No, it hasn't.

hasn't = has not

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1 Look and listen.

2 Look and listen. Then play.

Phonics

red - fox

Lesson Link

www.ien.edu.sa

1 Listen and say.

e

red

egg

o

fox

box

2 Listen and chant.

Look at Jen

Look at Jen
It has got two legs.
Look at Jen
It has got ten eggs!

Bob the fox

Bob the fox
Is on the box
Bob the fox
Is in the box
Oh, no! Oh, no!

3 Story time

1 Look and listen.

Big Mouth

Lesson Link

www.ien.edu.sa

Look! It has got eight legs!
It hasn't got a mouth.
Stop that.
It has got a mouth.
3
I have got a big mouth.
Ah!
Ah!
4

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Revision 3

1 Listen and tick (✔).

1.

a ★

b

2.

a

b ★

3.

a ★

b

4.

a

b ★

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Project

1 Make animals.
Use the cut-outs on page 121.

2 Show and tell.

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3 Phonics revision

1 Listen and say.

a - i

cat

hat

fin

fish

e - o

red

egg

fox

box

2 Listen and say. Then circle.

1.
(a) i

2.
a i

3.
a i

4.
e o

5.
e o

6.
e o

3 Read.

T they're pencils.

All sentences start with a **CAPITAL letter** and finish with a **full stop(.)**.

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Animals

1 Look and listen.

Camel

It's brown. It has got a long neck and long legs. It has got small ears, too.

Crocodile

It's green. It has got short legs. It has got a long tail and a big mouth, too!

2 Draw and write about an animal.

It's white

It has got Short legs

Has get long ears and short tail too

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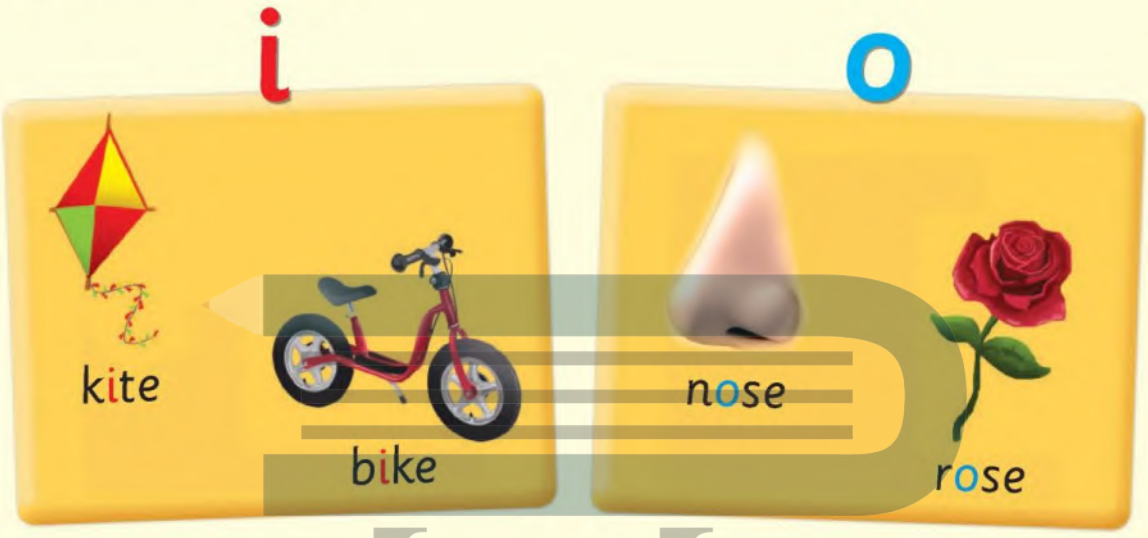
4 Phonics

kite - nose

1 Listen and say.



2 Listen and chant.

Nine kites!

I have got a bike
A red and blue bike
But wow, look!
He has got nine kites!

Funny fox!

Look at the fox
It's got a big nose
A rose is on its nose
A rose is on its nose!

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bananas

grapes

dates

strawberries

oranges

Food

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A chant

1 Listen and say.

Yummy, yummy

Yummy, yummy, yummy
I've got fruit in my tummy
I like apples and bananas, too.

Yummy, yummy, yummy
I've got fruit in my tummy
I like oranges, how about you?

Yummy, yummy, yummy
I've got fruit in my tummy
I like grapes and dates, too.

Yummy, yummy, yummy
I've got fruit in my tummy
I like strawberries, how about you?

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2 Listen and circle.

1. grapes strawberries

2. apples bananas

3. oranges dates

4. strawberries dates

4 Smart kids

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carrots

rice

eggs

beans

1 Look and listen.

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Do you like rice? Yes, I do. / No, I don't.

I don't like beans.

don't = do not

2 Listen and circle.

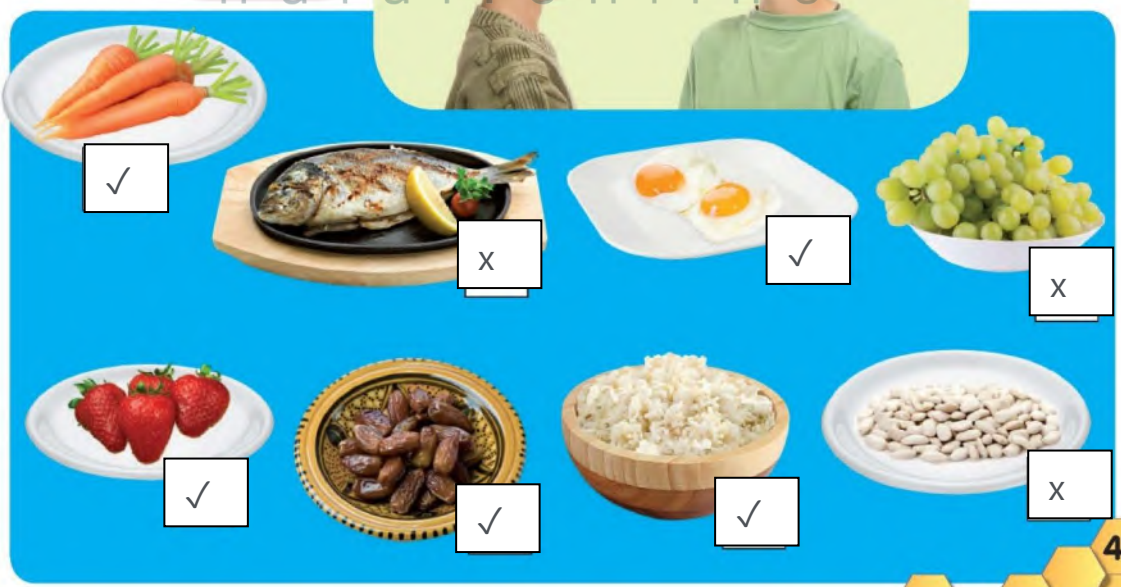
1.

3.

2.

4.

3 Look and write ✓ for 'I like' or ✗ for 'I don't like.' Then ask and answer.



4 Our world

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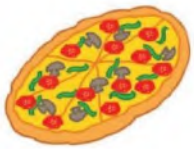
pizza

ice cream

pasta

1 Look and listen.

WHAT'S YOUR FAVOURITE FOOD?

- I'm Tom.
- I like pizza.
- It's my favourite food.

- I'm Salim.
- I like ice cream.
- It's my favourite food.

- I'm Alex.
- I like pasta.
- It's my favourite food.

- I'm Saud.
- I like rice.
- It's my favourite food.

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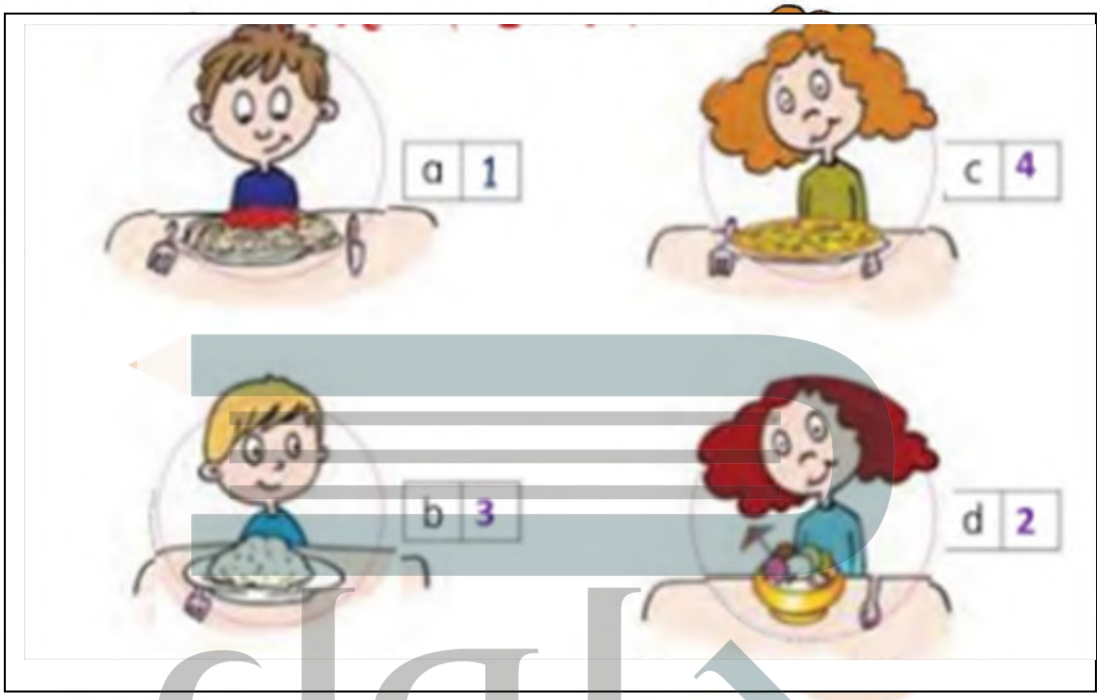
What's your favourite food?
Pasta.

What's = What is

2 Find and stick. Then listen and number (1-4).



3 Draw. Then show and say.

4 Let's play

16	17	18	19	20
sixteen	seventeen	eighteen	nineteen	twenty

30	40	50	60	70	80	90	100
thirty	forty	fifty	sixty	seventy	eighty	ninety	a hundred

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1 Look and listen.

2 Look and listen. Then play.

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Phonics

dates - teacher

1 Listen and say.

2 Listen and chant.

Dave

Look, it's Dave!
He has got grapes
And a lot of dates.

Teacher!

Teacher, teacher!
Sit down, please.
Open your books
And read, read, read!

4 Story time

Lesson Link

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DON'T TOUCH THE FOOD!

1 Look and listen.

I don't like rice.
I like ice cream.
I like pasta and eggs.
Please don't touch the food!
3

Sorry, Sir.
Kids!
But they're my favourite!
They're my favourite, too!
4

Revision 4

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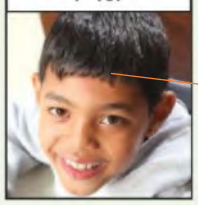
1 Look, listen and match.

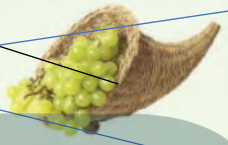
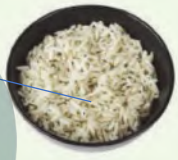
Ali



Reema

I like

I don't like

2 Look and write.

Yes, I do. No, I don't.

1.

Do you like apples?

Yes, I do

2.

Do you like fish?

No I don't

3.

Do you like ice cream?

Yes, I do

4.

Do you like strawberries?

No I don't

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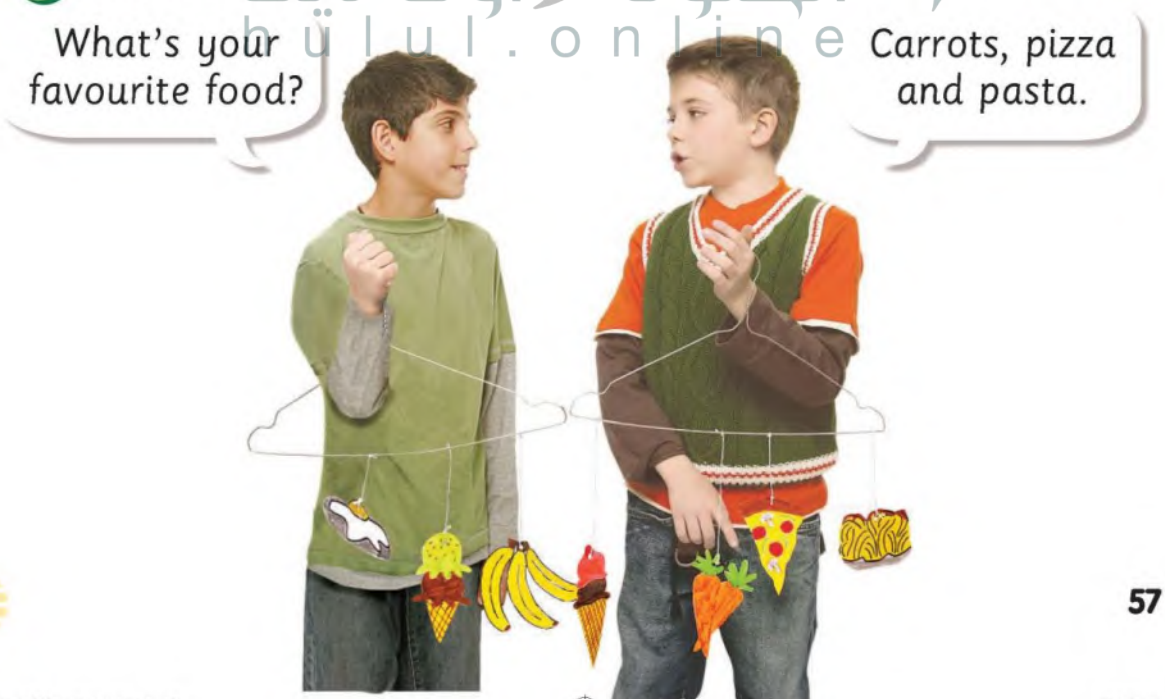
Project

1 Make a food mobile.

2 Ask and answer.



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4 Phonics revision

1 Listen and say.

i - o

kite

bike

nose

rose

a - ea

dates

grapes

teacher

read

2 Listen and say. Then circle.

1.
i (o)

2.
i o

3.
i o

4.
a ea

5.
a ea

6.
a ea

3 Read.

Is it a fox?

Always use a **question mark (?)** at the end of a question.

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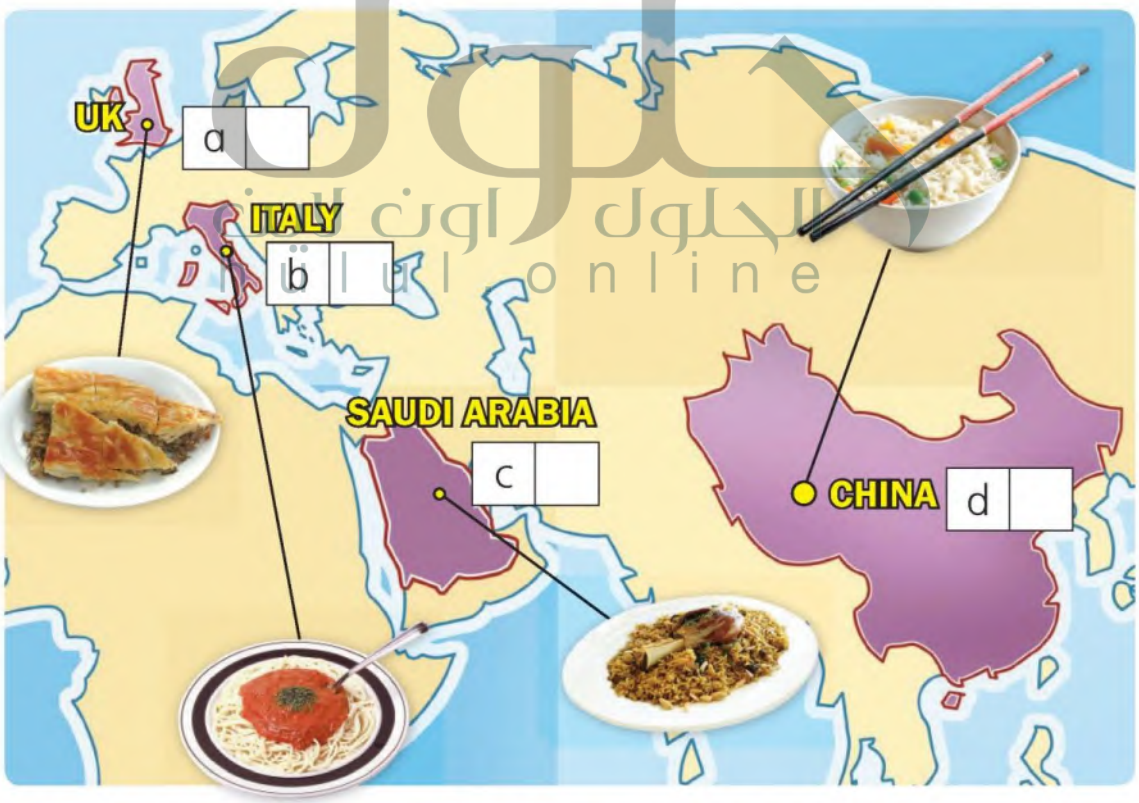
Food

1 Look and listen. Then, number 1-4.

1. I like kabsa. It's meat with rice.
2. I like noodles.
3. I like meat pies.
4. My favourite food is pasta.



Picture Dictionary

Colours

orange pink brown black white

Adjectives

fat long

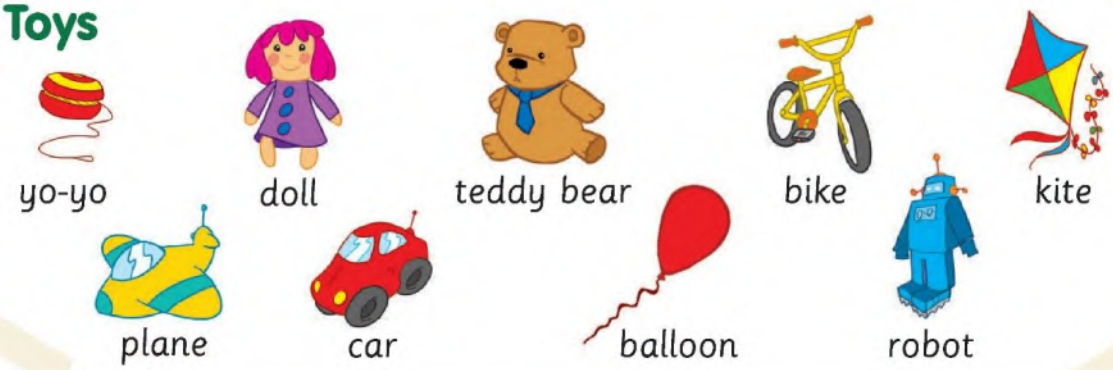
Actions

stand up sit down turn around touch clap your hands

Clothes

shoes trousers shirt dress vest hat jumper thobe

Toys



yo-yo doll teddy bear bike kite plane car balloon robot

Body

ears

eyes

mouth

nose

head

arms

legs

hands

tail

feet

fingers

toes

teeth

Food

strawberries

grapes

dates

bananas

oranges

rice

carrots

eggs

beans

pizza

ice cream

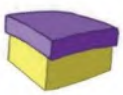
pasta

Various

van

present

bed


box

fin

rose

read

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Book: Smart Class 1 & 2 Publisher: MM Publications
Level: Fourth Elementary School **Edition: Kingdom of Saudi Arabia**

الحد الأدنى		By the end of grade four and with within the assigned structure and vocabulary students will be able to	الفصل الدراسي الأول		الفصل الدراسي الثاني		الرمز
			الفترة الأولى	الفترة الثانية	الفترة الثالثة	الفترة الرابعة	
X	Listening and Speaking	Recognize and produce the sounds of the English alphabet.	√	√			١/٧/٤
X		Recognize short and only some long vowels: {long /a/ as in "cake", long /e/ as in "sea", long /o/ as in "nose", and long /i/ as " kite"}.				√	٢/٧/٤
X		Recognize and differentiate between some English letters (b & p), (f & v).			√		٣/٧/٤
		Recognize and produce only some English digraphs such as, (th, sh, ch).			√		٤/٧/٤
X		Recognize and match sounds to letters.	√	√	√	√	٥/٧/٤
X		Participate verbally and non-verbally in short simple activities: greeting (1), giving and receiving commands and instructions (2),(3).	(1) √		(2, 3) √	(2, 3) √	٦/٧/٤
X		Recognize intonation patterns of statements and questions.	√	√	√	√	٧/٧/٤
X		Ask and respond to simple assigned sentences in present tense form with the verb (like) using first and second person singular and in affirmative, negative and interrogative statements and (Yes/No questions).				√	٨/٧/٤
X		Ask and respond to basic questions about personal information using the verb to be (am, is, are),(have got) and wh. questions (what, where, who, how).	√	√	√	√	٩/٧/٤
X		Recognize and use indefinite articles (a, an) using (this and that).	√	√			١٠/٧/٤
X		Recognize and apply regular plural formation using (these and those).			√		١١/٧/٤
X		Recognize and apply subjective pronouns correctly (I, You, He, She, It, We, They).	√	√	√		١٢/٧/٤
		Recognize prepositions of place (in, on)			√		١٣/٧/٤
		Talk about feelings in simple and short sentences.		√			١٤/٧/٤
X		Identify main colours (red, blue, green, black, white, yellow. brown)	√		√		١٥/٧/٤
X		Identify and talk about classroom objects which are assigned in the book.	√				١٦/٧/٤
		Identify and talk about family members and possession using two possessive adjectives: (my, your)	√	√			١٧/٧/٤
	Reading	Identify and talk about food, animals, clothes.		√	√	√	١٨/٧/٤
		Talk about likes and dislikes.				√	١٩/٧/٤
		Be willing to listen to short digital and recoded materials.	√	√	√	√	٢٠/٧/٤
X		Utter simple words and numbers (cardinal numbers 1-19).	√	√		√	٢١/٧/٤
		Read and count numbers in tens (10-100).				√	٢٢/٧/٤
X		Read aloud simple words and sentences.			√	√	٢٣/٧/٤
X		Read and match words to photos/drawings.	√	√	√	√	٢٤/٧/٤
X		Read and comprehend simple short sentences.			√	√	٢٥/٧/٤
X		Spell some simple sight words correctly.			√	√	٢٦/٧/٤
		Be willing to read simple short illustrated stories.			√	√	٢٧/٧/٤
X	Writing	Recognize and apply the directionality in writing English (e.g. left/right, top / bottom).	√				٢٨/٧/٤
X		Use lined paper correctly with headline, midline, and baseline.	√				٢٩/٧/٤
X		Copy words, numbers and simple short sentences.			√	√	٣٠/٧/٤
X		Write upper/lower case letters correctly.	√	√			٣١/٧/٤
X		Use appropriate spacing between words and sentences.	√				٣٢/٧/٤
		Write guided short answers to written questions.			√	√	٣٣/٧/٤
X		Do controlled writing such as supplying missing letters and words.	√	√	√	√	٣٤/٧/٤
X		Recognize and apply the punctuation and capitalization assigned for this grade: (capitalizing the beginning of names, sentences, questions and the use of the full stop and question mark).			√	√	٣٥/٧/٤

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Workbook

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1

Name

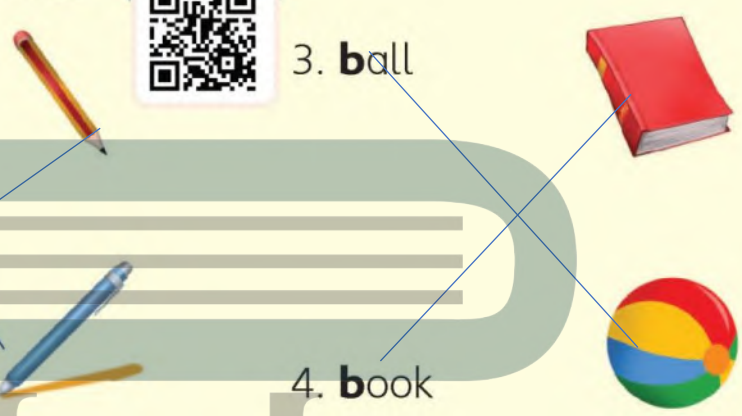
Class

Phonics

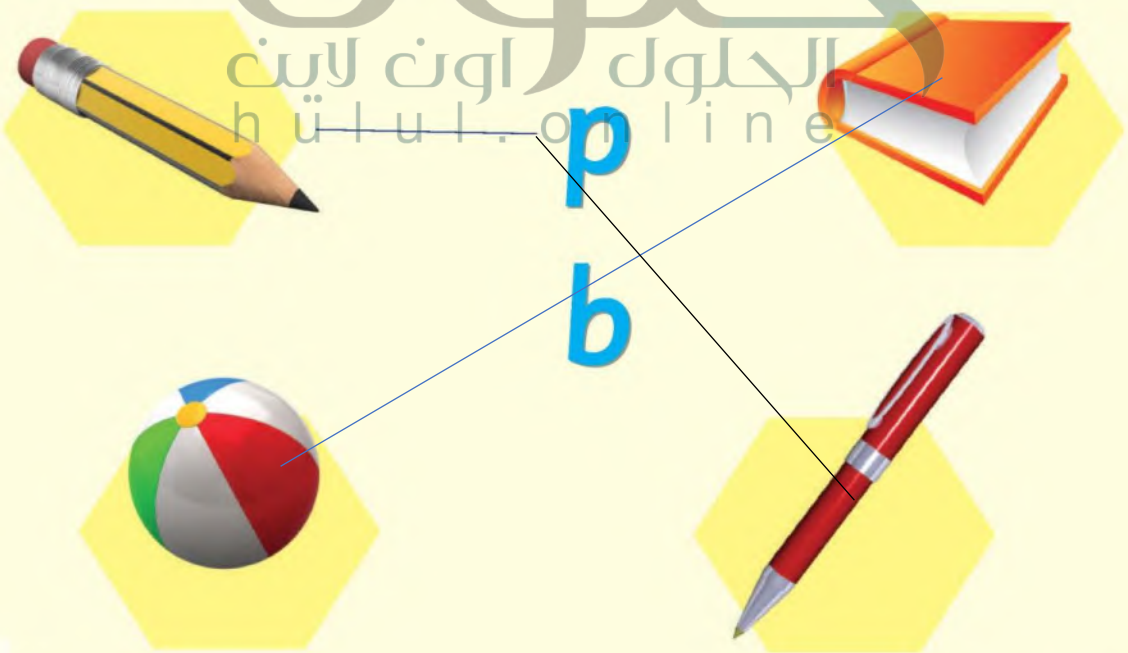
pencil - book

1 Listen, say and match.

1. **p**en
2. **p**encil
3. **b**all
4. **b**ook



2 Draw a line to the p or b.



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Name	
Class	

3 Listen, say and write the missing letters.

1.

ha p p y

2.

com p uter

3.

a p p le

4.

b ag

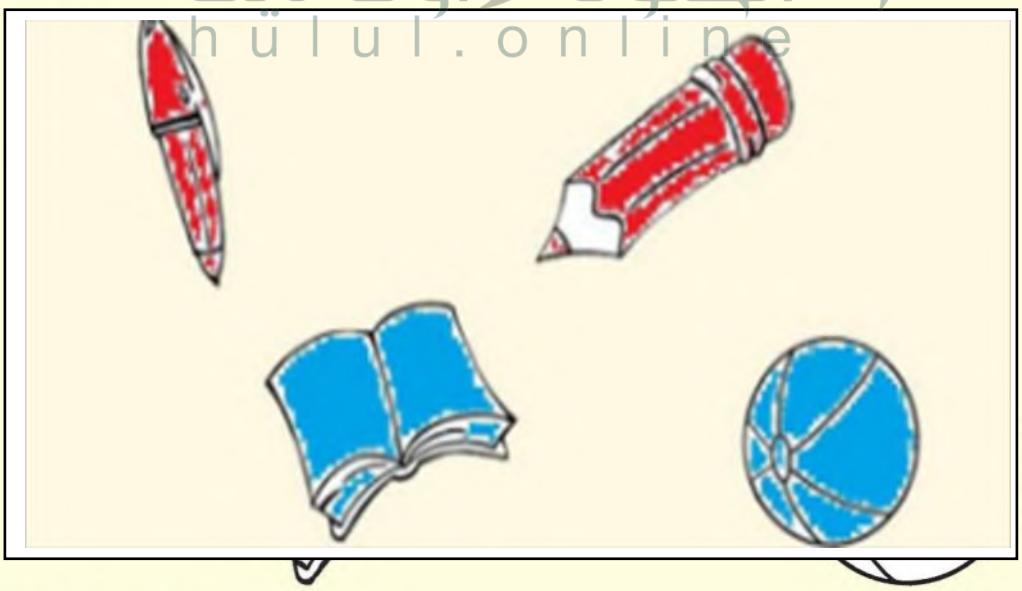
5.

b oy

6.

b ird

4 Colour the 'p' words red and the 'b' words blue.



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1 Presents

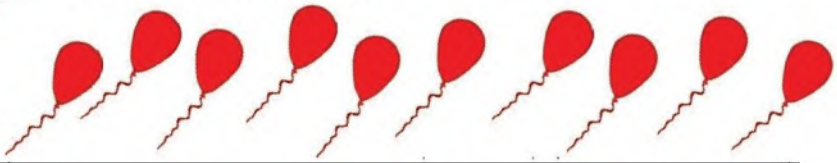
A chant

Name

Class

1 Trace, count and write.

a.

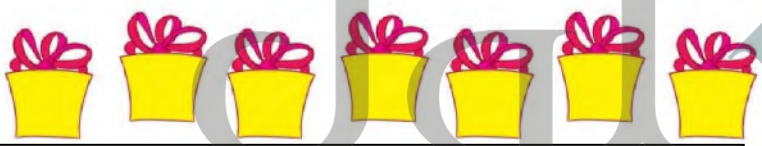


How many balloons? 10 balloons.

b.

How many bears? ٥ teddy bears.

c.



How many presents? ٧ presents.

d.

How many dolls? ٨ dolls.

2 Read and circle.

1. It's **a** / **an** apple.
2. Is it **a** / **an** egg?
3. This is **a** / **an** balloon.
4. That is **a** / **an** umbrella.
5. It's **a** / **an** doll.
6. This is **a** / **an** present.

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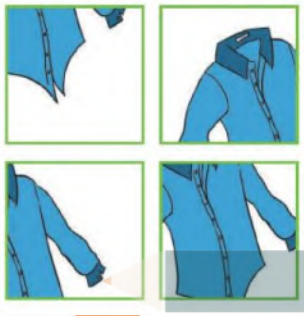
Name

Class

Smart kids

1 Listen and number (1-4).

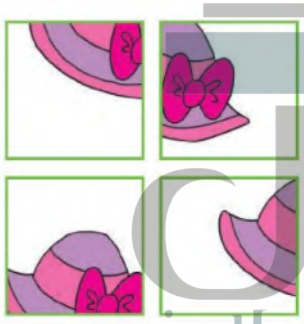


1. They're shoes.

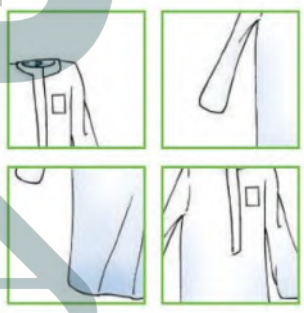
a ٤

2. They're hats.

c 1



3. They're thobes.



4. They're shirts.

b ٢

d ٣

2 Look, read and complete.

these those

1. What are **these** ? They're thobes.

2. What are **those** ? They're yo-yos.

3. What are **those** ? They're shoes.

4. What are **these** ? They're hats.

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1 Comic

Name

Class

1 Colour and say.

1. white
2. red
3. black
4. orange
5. pink
6. brown

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Name	
Class	

Let's play

1 Listen and tick (✓).

1.

Yes, they are. ☐

No, they aren't. ✔

2.

Yes, they are. ✓

No, they aren't. ☐

3.

Yes, they are. ☐

No, they aren't. ✓

4.

Yes, they are. ☐

No, they aren't. ✓

5.

Yes, they are. ✓

No, they aren't. ☐

6.

Yes, they are. ✓

No, they aren't. ☐

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1

Name

Class

Phonics

fish - van

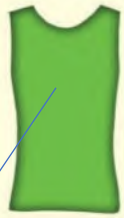
1 Listen, say and match.

1. **f**at

2. **f**ish

3. **v**an

4. **v**est



2 Draw a line to the f or v.

f

v

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Name	
Class	

3 Listen, say and write the missing letters.

1.

f ish

2.

grand f ather

3.

v an

4.

v est

4 Colour the 'f' words red and the 'v' words blue.

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1 Story time

Name

Class

1 Listen and colour.

1. The fish are blue.
2. The lollipops are orange.
3. The yo-yos are red.
4. The teddy bears are brown.
5. The dolls are pink.
6. The ball is black and white.

2 Do you like the story? Choose and colour.

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Name	
Class	

Revision

1 Count and write. Then ask and answer.

5

١٥

١٠

٩

١٣

How many thobes?

Five thobes.

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1 Project

Name

Class

1 Listen, read and colour.

For you!

What are these? What are these?
Trousers for you! Trousers for you!
Are they brown? Are they brown?
Yes, they are!
They are brown.

What are these? What are these?
Teddy bears for you! Teddy bears for you!
Are they white? Are they white?
No, they aren't!
They are pink!

What are these? What are these?
Shirts for you! Shirts for you!
Are they orange? Are they orange?
No, they aren't!
They are black!

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Name	
Class	

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Now I can

1 Say the items.

1. doll ☐

2. yo-yo ☐

3. teddy bear ☐

4. balloon ☐

5. present ☐

2 Say the clothes.

1. shirt ☐

2. shoes ☐

3. hat ☐

4. jumper ☐

5. dress ☐

6. trousers ☐

7. thobe ☐

3 Say the colours.

1. orange ☐

2. pink ☐

3. brown ☐

4. black ☐

5. white ☐

4 Say.

How many rabbits? Five rabbits. ☐

Are they presents? Yes, they are. ☐

What are these? They're lollipops. ☐

What are those? They're rabbits. ☐

What colour are they? They're pink. ☐

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2

Name

Class

Phonics

chair - short

1 Listen, say and match.

1. **ch**air

2. tea**ch**er

3. fi**sh**

4. **sh**ort

2 Listen and number 1-4.

a ٢

b ٤

c ١

d ٣

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Name	
Class	

3 Listen, say and write the missing letters.

1.

tea c h er

2.

fi sh

3.

sh ort

4.

ch air

4 Colour the 'ch' words red and the 'sh' words blue.

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2 Toys and games

Name

Class

A chant

1 Look and write.

stand up clap your hands turn around sit down

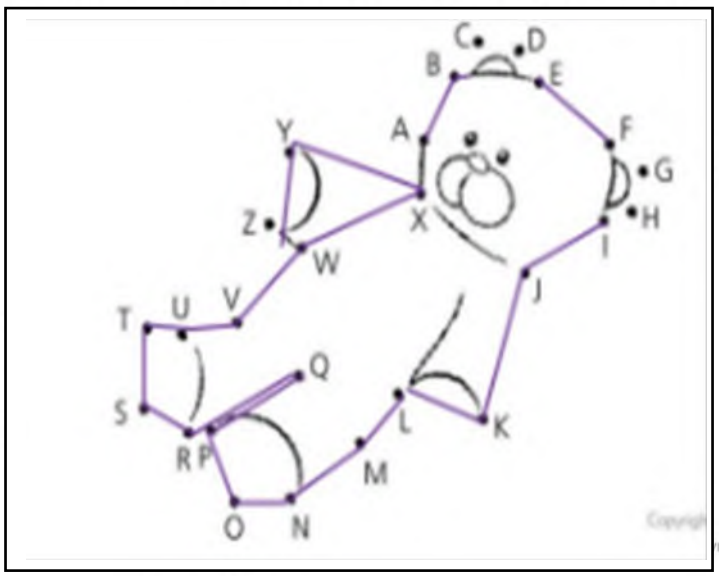
a. sit down

c. Clap your hands

b. Turn around

d. Stand up

2 What is it? Draw a line to connect the letters from A to Z.



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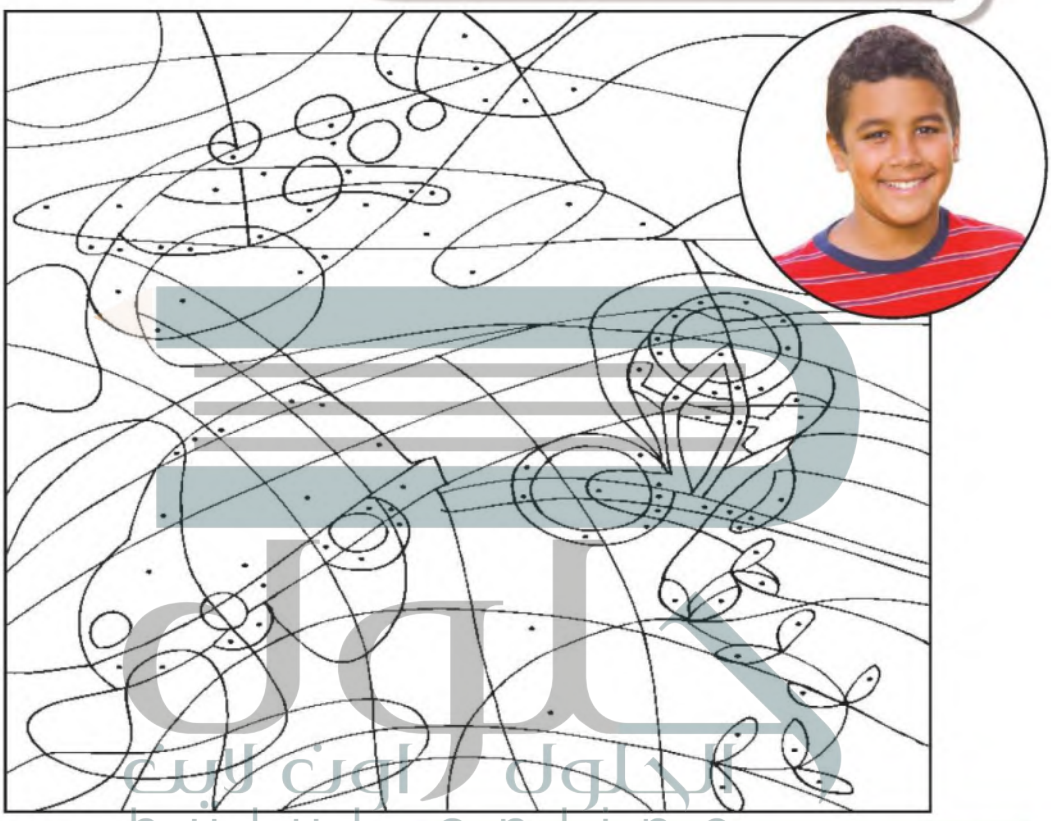
Name	
Class	

1 Find and colour. Then say what you have and haven't got.

I have got a plane. I haven't got a...



2 Look, read and complete.

I've got You've got We've got

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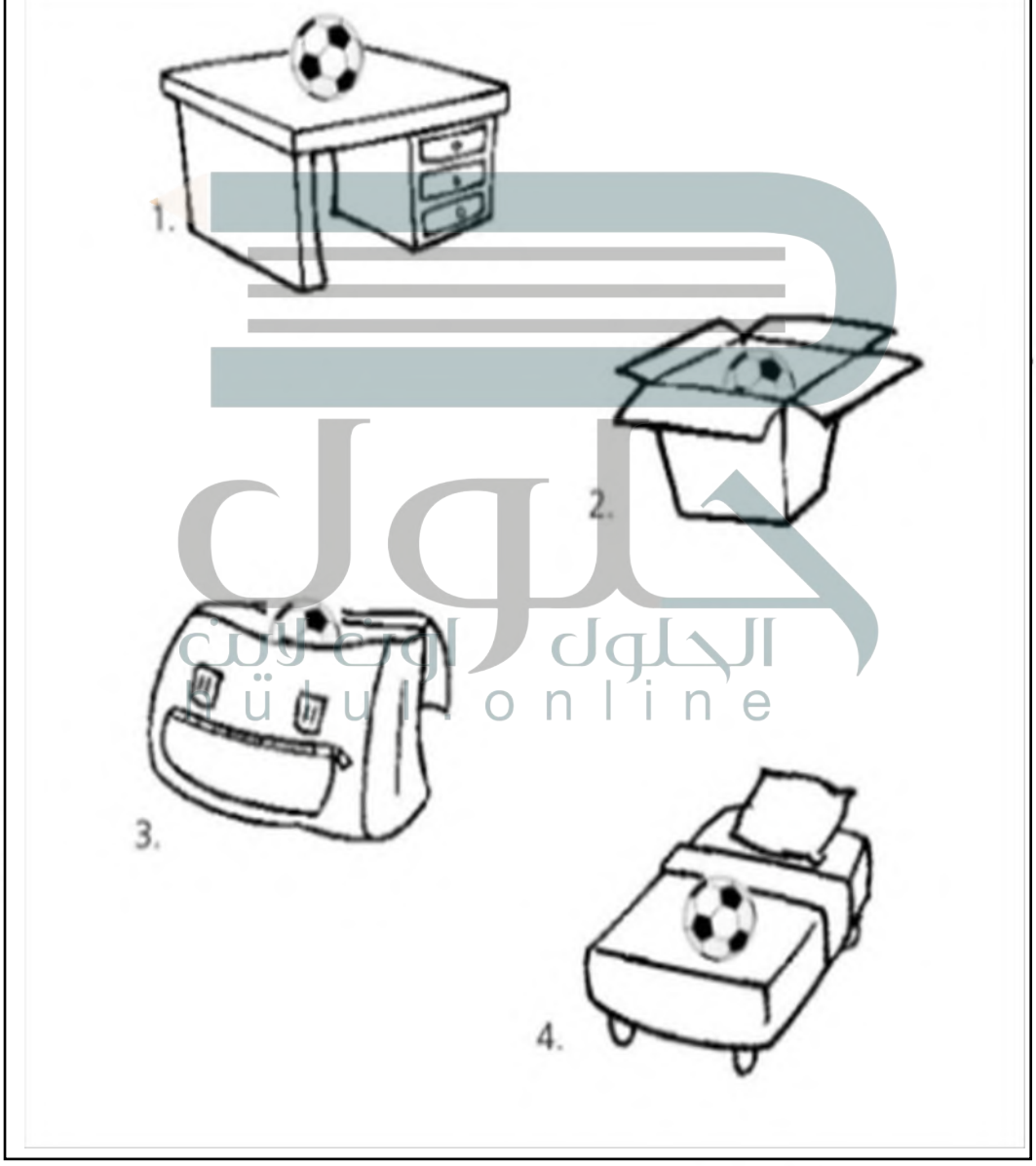
2 Comic

Name

Class

1 Where's the ball? Listen and draw. Then colour.



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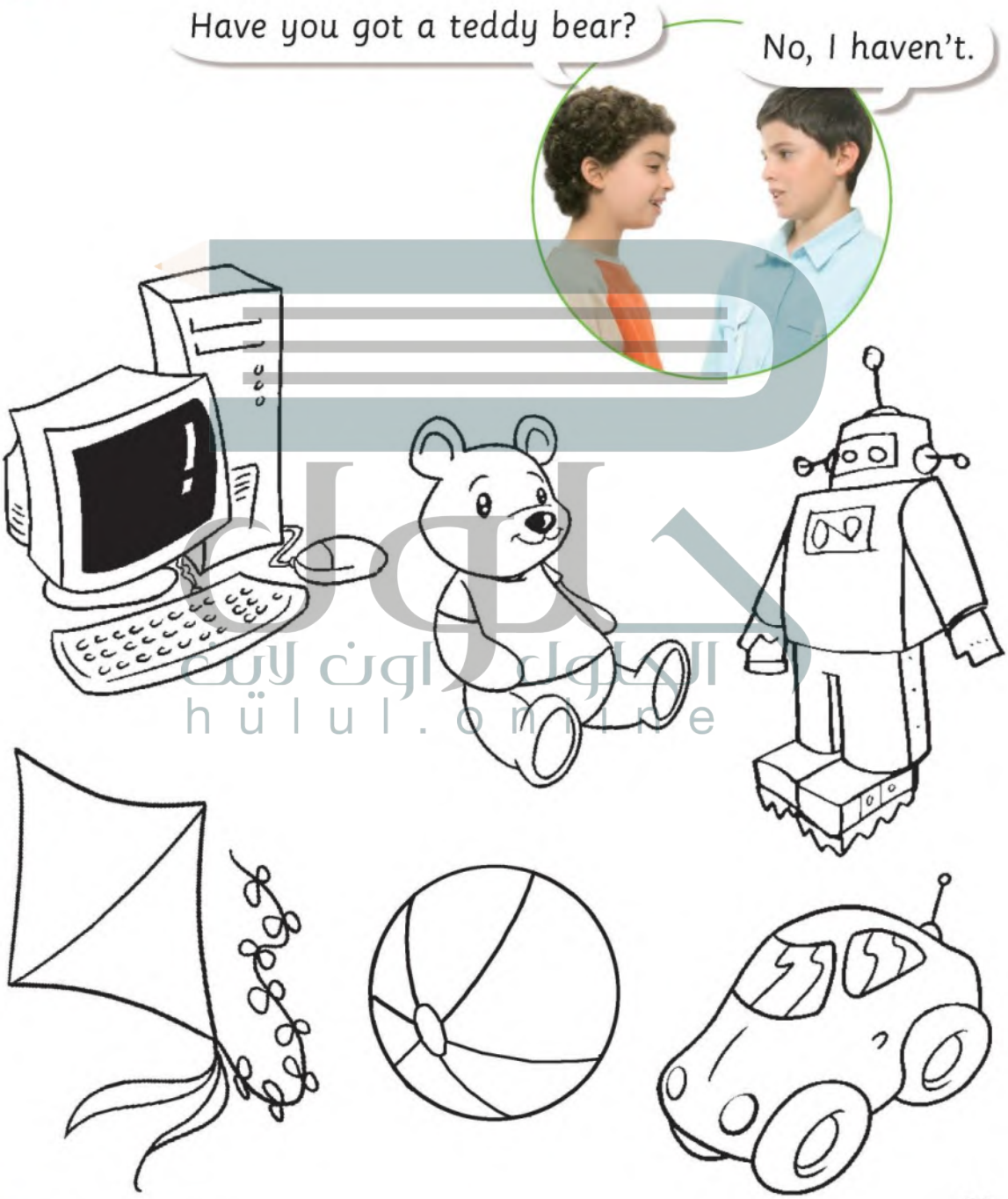
Name	
Class	

Let's play

1 Choose and colour. Then ask and answer.



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2

Name

Class

Phonics

thin - this

1 Listen, say and match.

1. **th**at

2. **th**is

3. **th**irteen

4. **th**in

13

2 Listen and number 1-4.

a ٢

b ١

13

c ٤

d ٣

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Name	
Class	

3 Listen, say and write the missing letters.

1.

mo t h er

2.

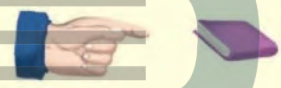
th in

3.

th is

4.

th irteen

5. 

th at

4 Colour the 'th' words (thin) red and the 'th' words (that) blue.

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2 Story time

Name

Class

1 Listen and number (1-4).

a ٢

c ٣

b ٤

d 1

2 Do you like the story? Choose and colour.

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Name	
Class	

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Revision

1 Look and write.

robot bike plane kite

1. I've got a plane .

2. I've got a bike .

3. I've got a robot .

4. I've got a kite .

2 Look and write a-d.

1. Where's the dress? b
2. Where's the ball? d
3. Where's the hat? a
4. Where's the shirt? c

a. It's on the table.
b. It's on the chair.
c. It's on the bed.
d. It's in the box.

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2 Project

Name

Class

1 Listen and do. Then say.

Funky Monkey

Let's stand up. No, don't sit down!
Don't sit down, don't sit down!
Let's stand up. No, don't sit down!
Don't sit down. No, don't!

Funky monkey. No, don't stop!
Turn around! Now, let's walk!
Funky monkey. No, don't stop!
Turn around, let's walk!

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Name	
Class	

Now I can

1 **Give instructions.**

1.
sit down ☐

2.
turn around ☐

3.
stand up ☐

4.
clap your hands ☐

2 **Say the toys.**

1.
bike ☐

2.
kite ☐

3.
plane ☐

4.
car ☐

5.
robot ☐

3 **Say the prepositions.**

on ☐ in ☐

4 **Say the items.**

1.
bed ☐

2.
box ☐

5 **Say.**

I haven't got a bike. I've got a kite. ☐

Is it in the box? ☐

Have you got a robot? Yes, I have. ☐

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3

Name

Class

Phonics

cat - fin

1 Listen, say and match.

1. cat

2. hat

3. fish

4. fin

2 Listen and number 1-4.

a ٤

b ١

c ٢

d ٣

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Name	
Class	

3 Listen, say and write the missing letters.

1.

h a t

2.

f i sh

3.

f a t

4.

c a t

5.

f i n

4 Colour the 'a' words red and the 'i' words blue.

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3 My body

A chant

Name

Class

1 Write and colour.

ear
mouth
nose
eye

2 Listen and number (1-4).

a ٢

c ٣

b ٤

d 1

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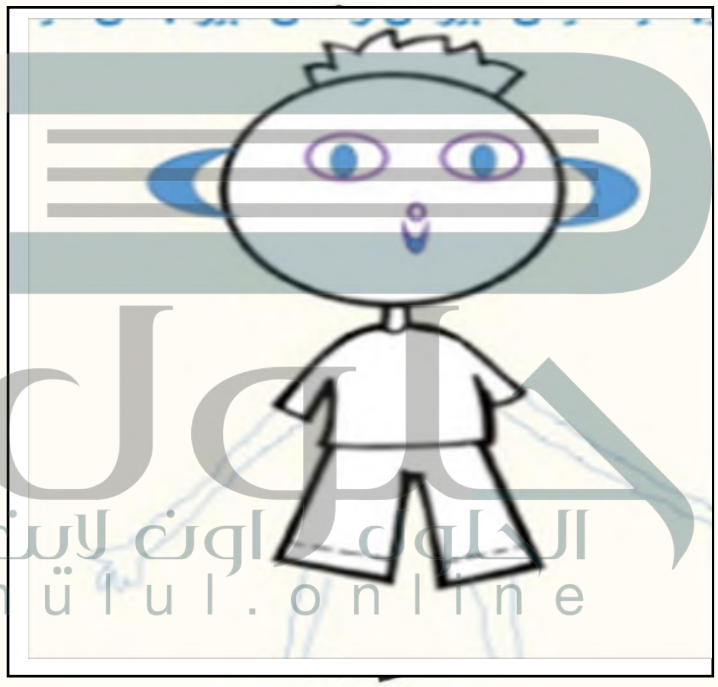
Name	
Class	

1 Look and draw. Then colour.

He has got a big head. He has got big eyes and big ears, but he has got a small nose and a small mouth.



He has got long arms and long legs, but he has got small hands.

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3 Comic

Name

Class

1 **Look and write.** teeth fingers ~~feet~~ tail toes

1. feet

2. teeth

3. fingers

4. Toes

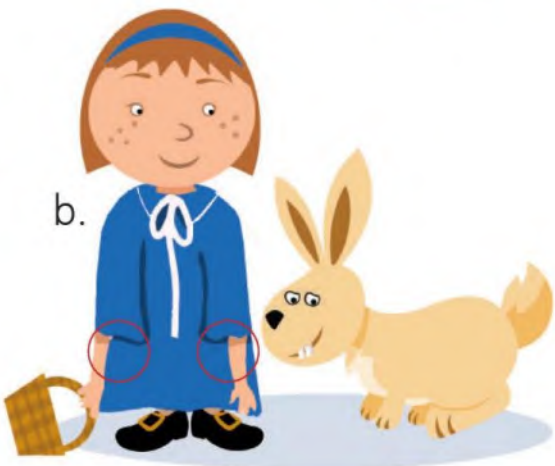
5. Tall

2 **Find the 5 mistakes in picture b and circle. Then say.**

She hasn't got long arms. She has got short arms.

a.

b.



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Name	
Class	

1 Listen and tick (✔).

1.

Yes, it has. ☐
No, it hasn't. ✔

4.

Yes, she has. ★
No, she hasn't. ☐

2.

Yes, he has. ☐
No, he hasn't. ★

5.

Yes, it has. ★
No, it hasn't. ☐

3.

Yes, she has. ★
No, she hasn't. ☐

6.

Yes, it has. ☐
No, it hasn't. ★

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3

Name

Class

Phonics

red - fox

1 Listen, say and match.

1. egg

2. red

3. fox

4. box

2 Listen and number 1-4.

a ٢

b ٤

c ٣

d ١

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Name	
Class	

3 Listen, say and write the missing letters.

1.

e gg

2.

b o x

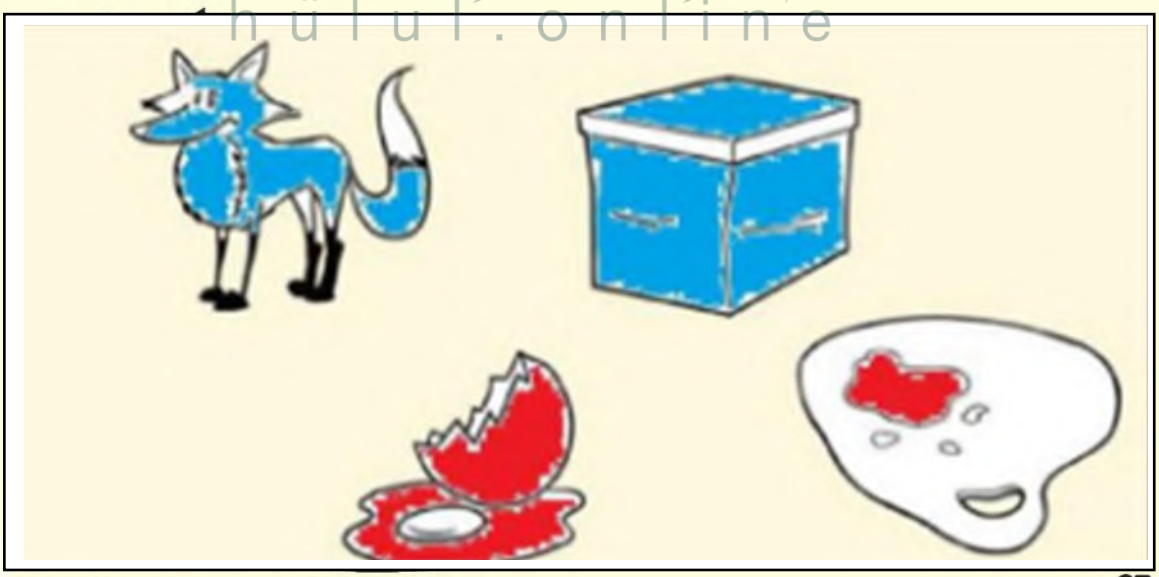
3.

f o x

4.

r e d

4 Colour the 'e' words red and the 'o' words blue.



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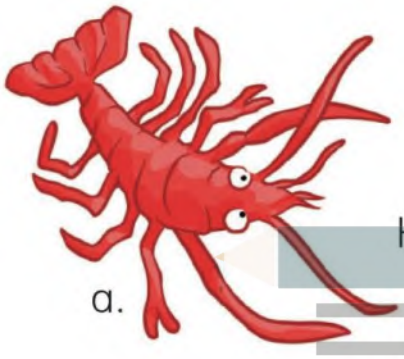
3 Story time

Name

Class

1 Look and match.



a.

It has got big eyes.

He has got two arms.

He hasn't got a tail.

It has got ten legs.

b.

c.

2 Do you like the story? Choose and colour.

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Name	
Class	

Revision

1 Look and circle.

1.

He has got / He hasn't got long arms.

2.

It has got / It hasn't got a long tail.

3.

She has got / She hasn't got big eyes.

4.

He has got / He hasn't got a small nose.

5.

It has got / It hasn't got short legs.

6.

She has got / She hasn't got a big mouth.

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3 Project

Name

Class

English P.E.

1 Look and write. Then listen, say and touch.

Head nose eyes mouth ears toes

Head and shoulders

(1) Head , shoulders, knees and

(2) toes , knees and

(3) toes .

And (4) eyes and (5) ears and

(6) month and (7) nose .

(8) head , shoulders,

knees and (9) Toes ,

knees and (10) Toes .

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Name	
Class	

Now I can

1 **Say the parts of the body.**

1. head ☐
2. ear ☐
3. teeth ☐
4. mouth ☐
5. hand ☐
6. leg ☐
7. feet ☐
8. toes ☐
9. fingers ☐
10. arm ☐
11. nose ☐
12. eye ☐

2 **Say.**

1.

Don't touch your nose. ☐

2.

He has got a big head and long legs. ☐

3.

Has it got long ears? Yes, it has. ☐

4.

It hasn't got small ears. ☐

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4

Name

Class

Phonics

kite - nose

1 Listen, say and match.

1. bike

2. kite

3. rose

4. nose

2 Listen and number 1-4.

a ٢

c ١

b ٤

d ٣

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Name	
Class	

3 Listen, say and write the missing letters.

1.

k i te

2.

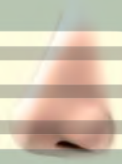
n i ne

3.

r o se

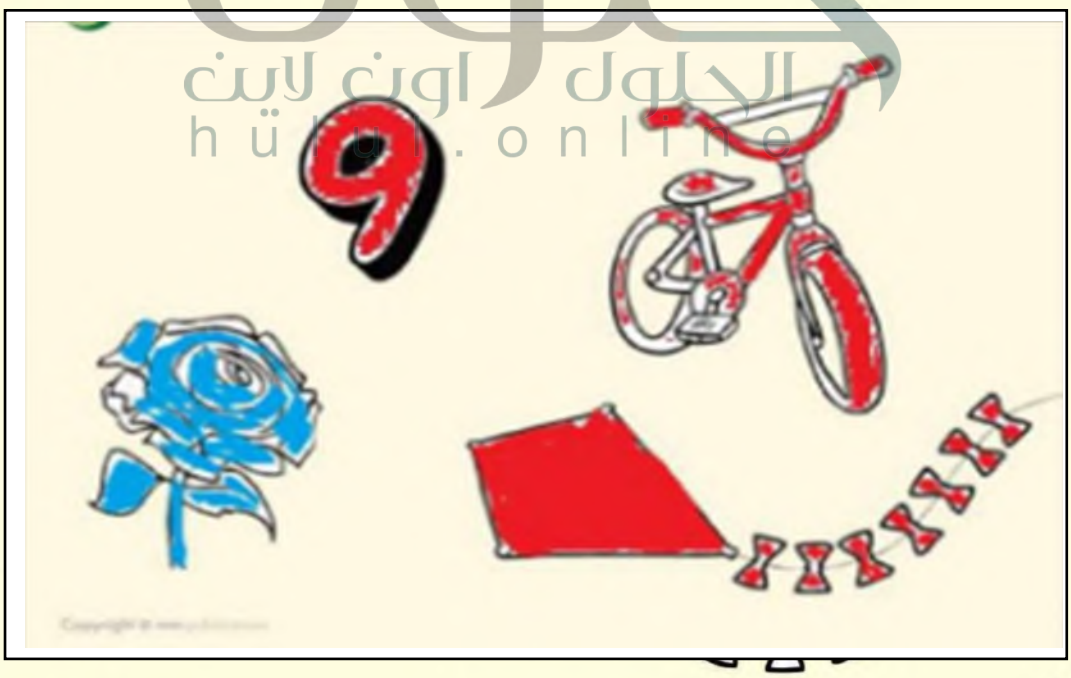
4.

b i ke

5. 

n o se

4 Colour the 'i' words red and the 'o' words blue.



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4 Food

Name

Class

A chant

1 **Look and tick.**

1. I like grapes. ☐
   I like bananas. ☑

2. I like oranges. ☐
   I like strawberries. ☑

3. I like dates. ☑
   I like apples. ☐

2 **Find, count and write. Then say.**

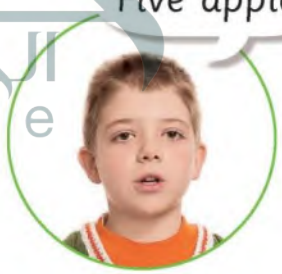
5

10

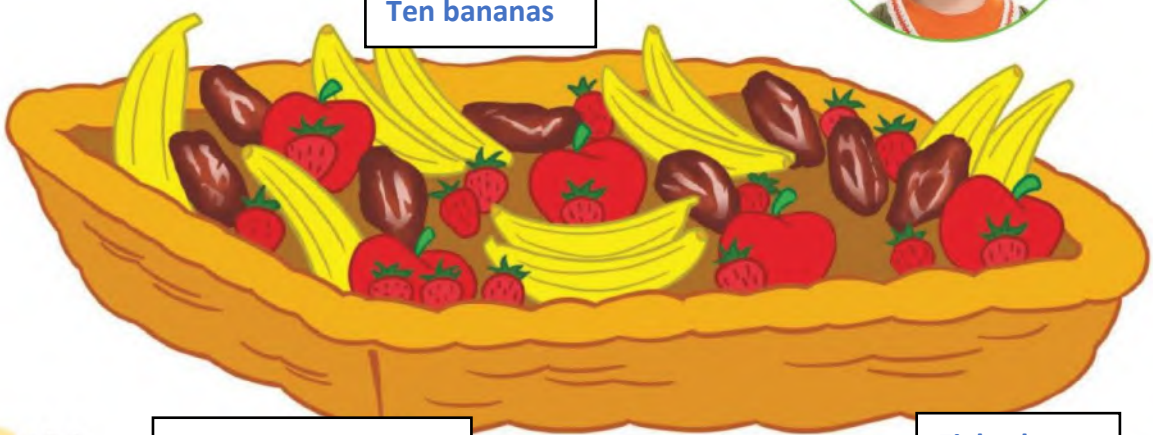
15

8

Five apples.



Ten bananas

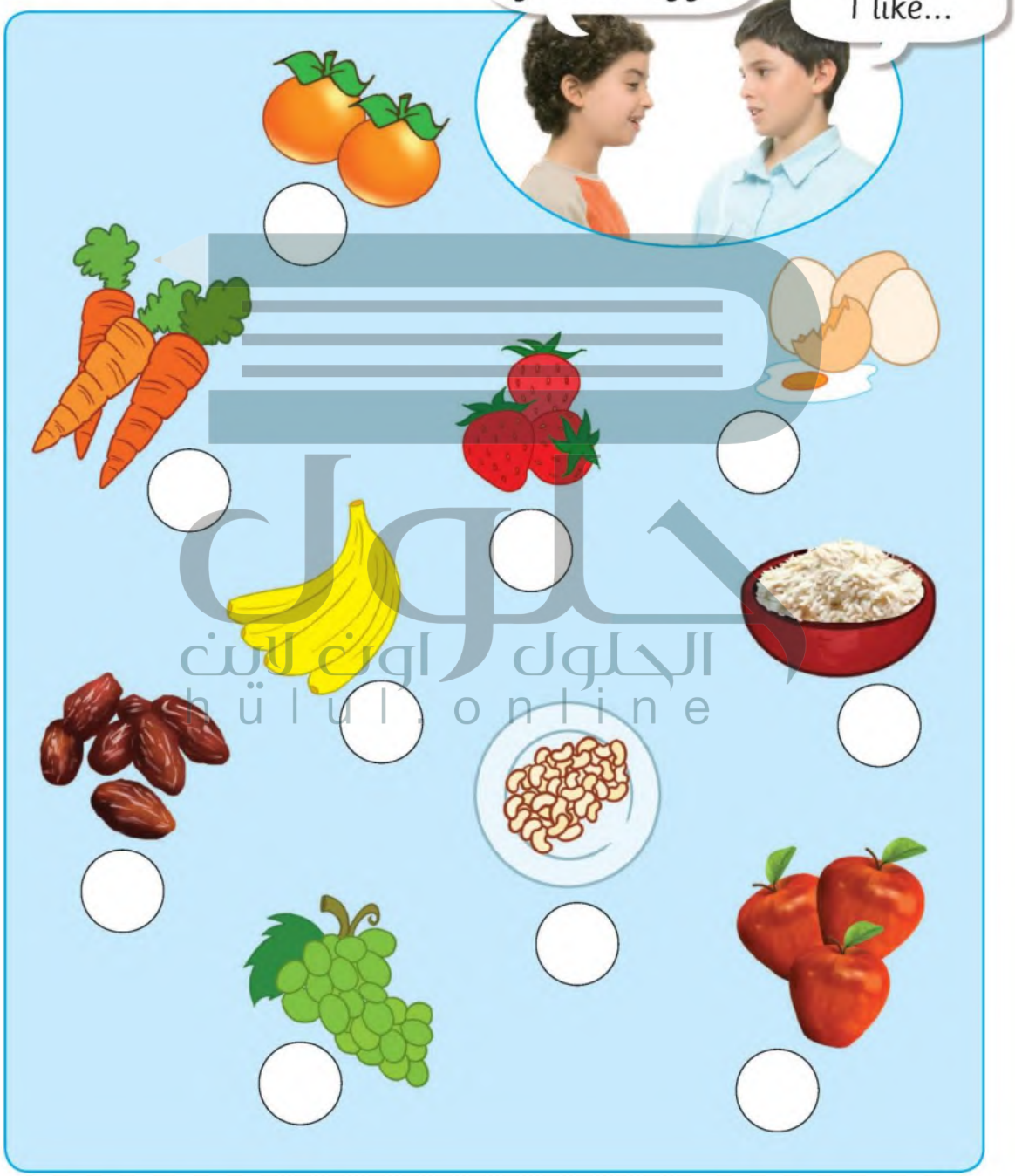


Fifteen strawberries

Eight dates

Name	
Class	

1 Draw ☺ or ☹. Then say.



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4 Our world

Name

Class

1 Follow and write.

What's your favourite food?

ice cream rice pasta pizza

My favourite Food is pasta

My favourite Food is ice cream

My favourite Food is pizza

My favourite Food is rice

1.

2.

3.

4.

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Name

Class

Let's play

1 Write the numbers.

1. 10 Ten
2. 20 twenty
3. 30 thirty
4. 40 forty
5. 50 fifty
6. 60 sixty
7. 70 seventy
8. 80 eighty
9. 90 ninety
10. 100 One hundred

2 Listen and match.

1.
2.
3.

Here you are. Thank you. Bye! Two ice creams, please.

3 Count and write. Then ask and answer.

How many pizzas?

Sixteen pizzas.

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4

Name

Class

Phonics

dates - teacher

1 Listen, say and match.

1. gr**a**pes

3. r**ea**d

2. d**a**tes

4. t**ea**cher

2 Listen and number 1-4.

a ٣

b ٤

c ٢

d ١

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Name	
Class	

3 Listen, say and write the missing letters.

1.

d a tes

2.

r ea. d

3.

gr a pes

4.

t ea. cher

4 Colour the 'a' words red and the 'ea' words blue.

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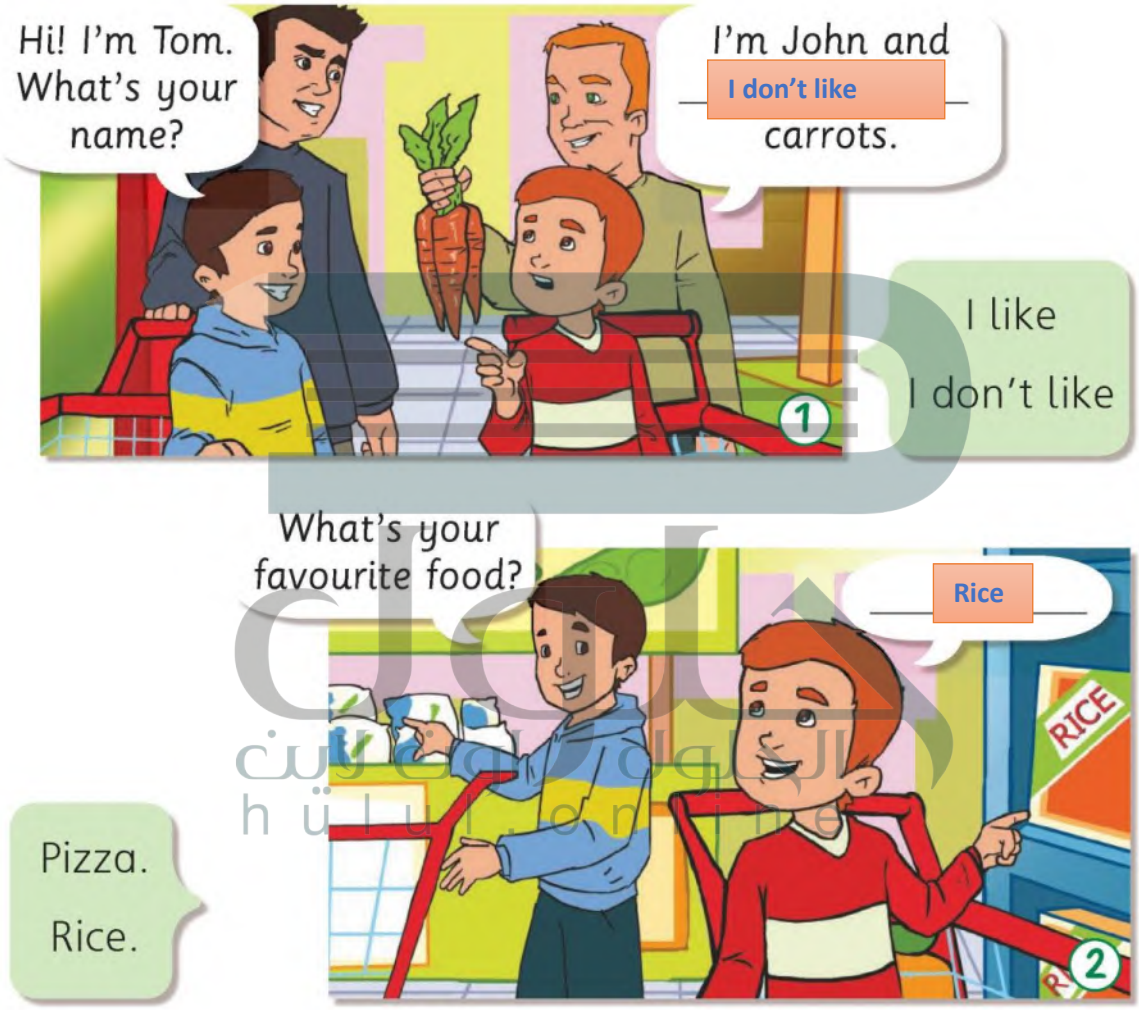
4 Story time

Name

Class

1 Choose and write.



2 Do you like the story? Choose and colour.

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Name	
Class	

Revision

1 **Look and write.**

ice cream	pizza	carrots	dates
fish	rice	pasta	beans

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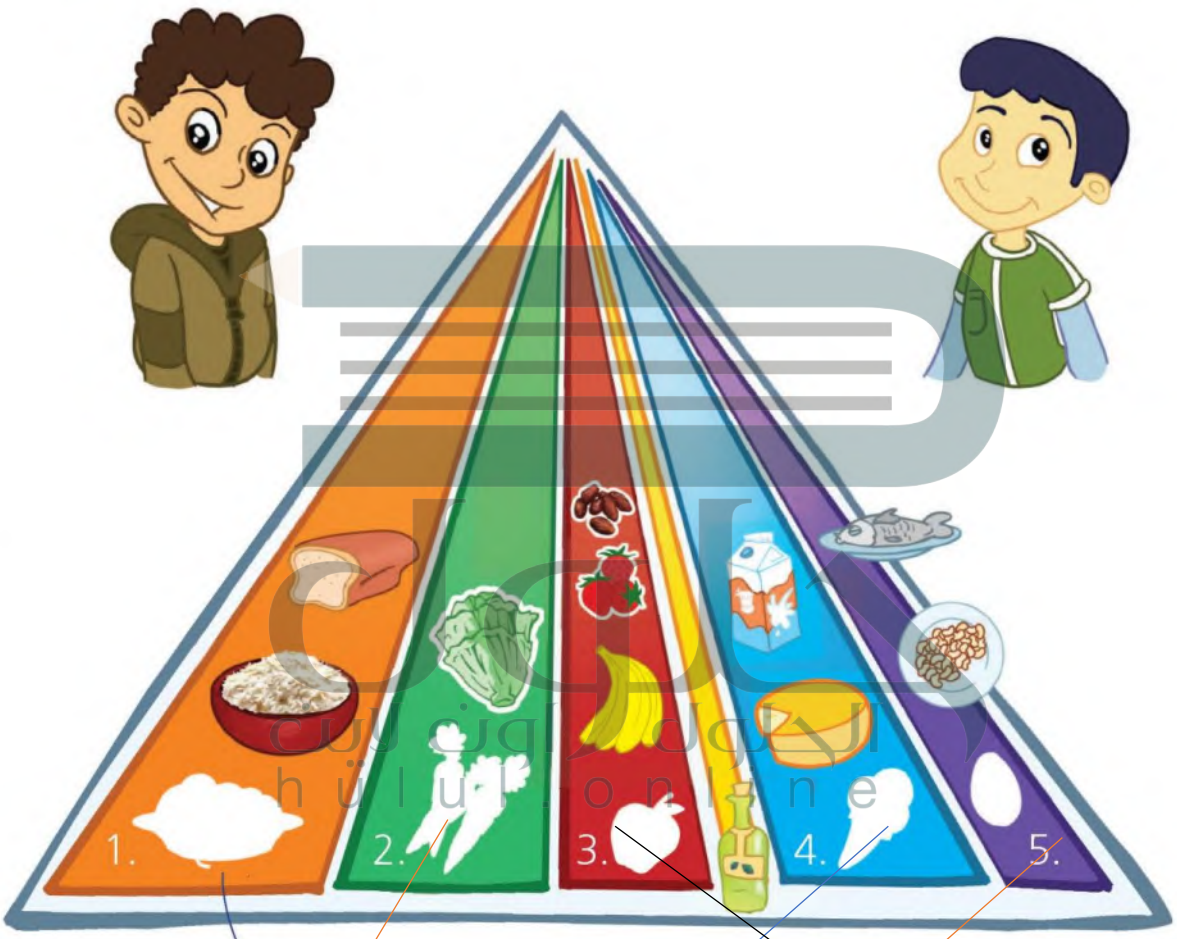
4 Project

Name	
Class	

Health

1 Look and match.



a.

b.

c.

d.

e.

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Name	
Class	

Now I can

1 Say the fruit.

1.
bananas ☐

2.
dates ☐

3.
grapes ☐

4.
oranges ☐

5.
strawberries ☐

2 Say the food.

1.
carrots ☐

2.
rice ☐

3.
eggs ☐

4.
beans ☐

5.
pizza ☐

6.
ice cream ☐

7.
pasta ☐

3 Say.

I like strawberries. ☐

Do you like beans?
No, I don't. ☐

What's your favourite food?
Rice. ☐

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Board game

Use a rubber to play the game.

START

Clap your hands!

Have you got a kite?

What's your favourite food?

Say the numbers 16, 17, 18, 19, 20

What colour are they?

She hasn't got small...

What's this?

Are they jumpers?

Go forward 1 space

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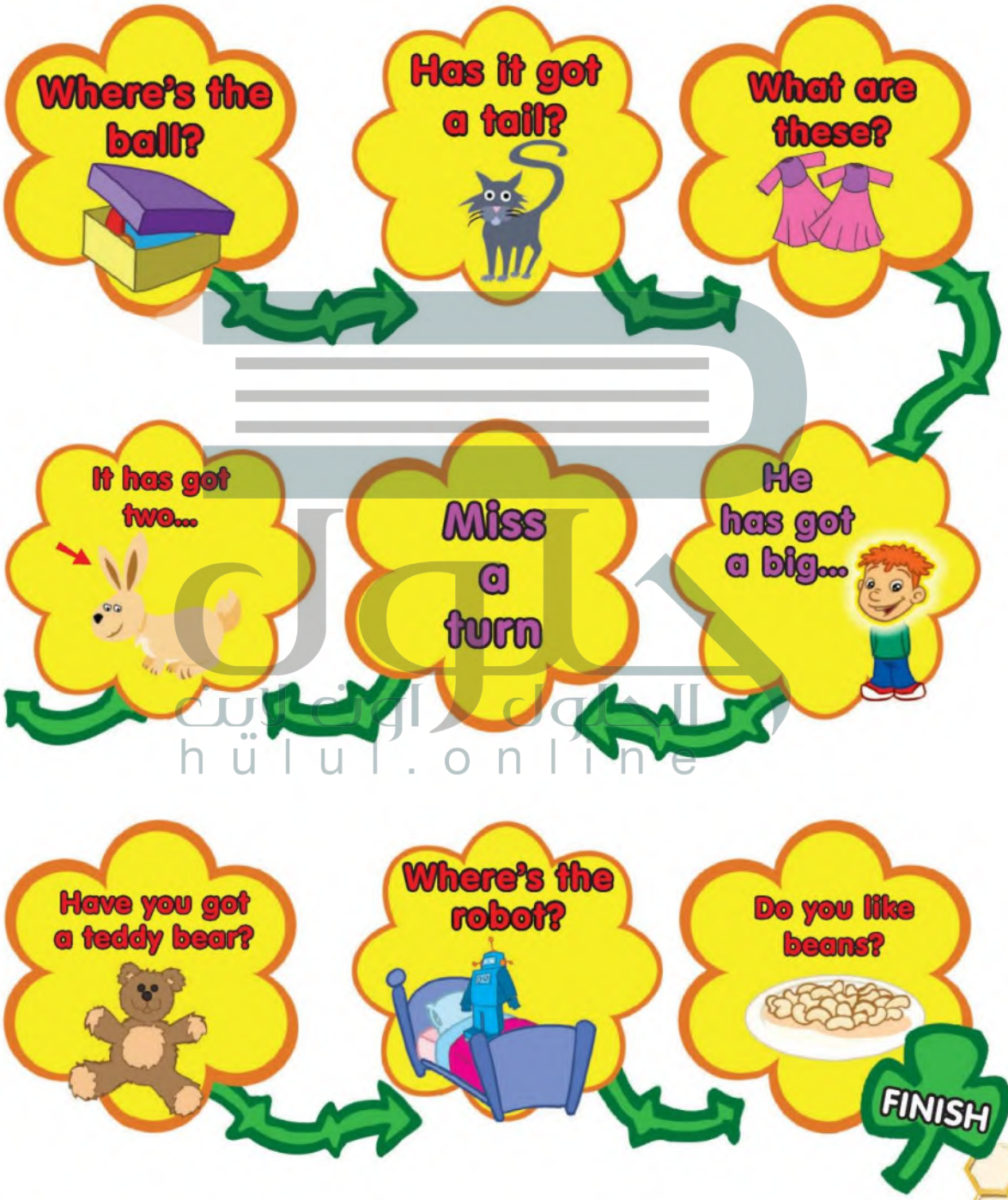

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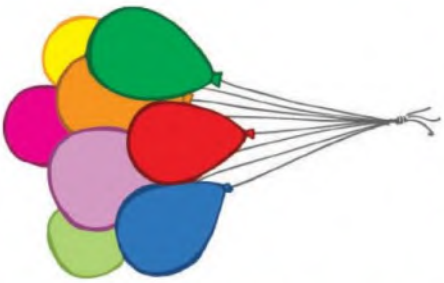
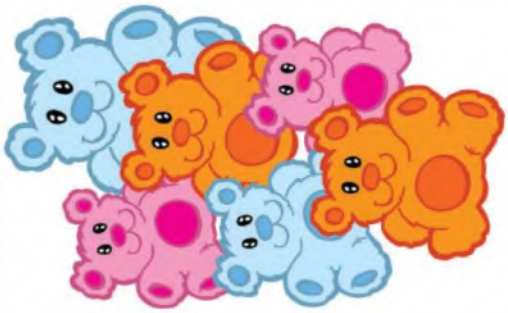
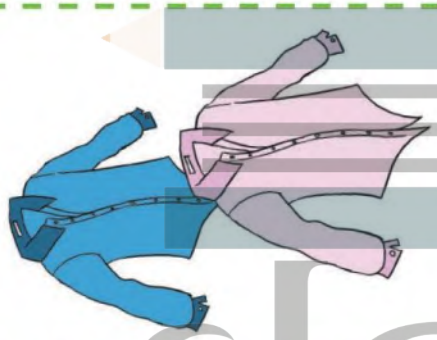
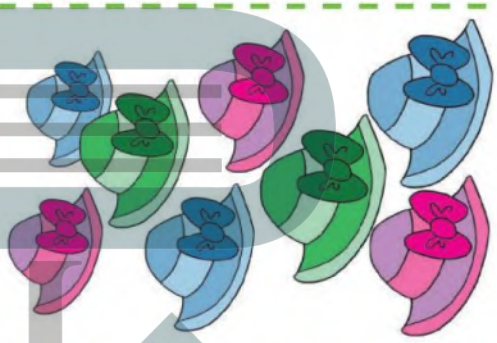
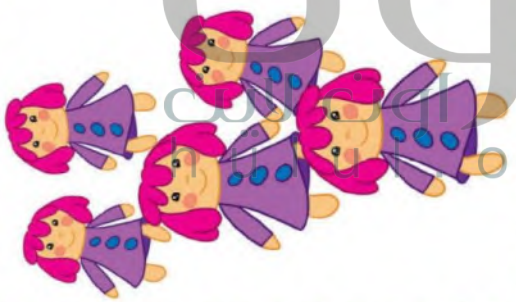
Smart kids

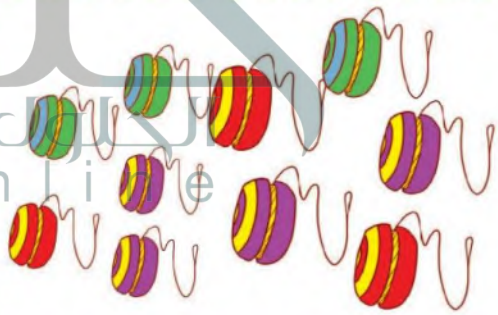


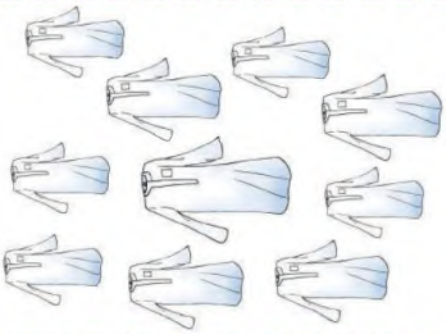












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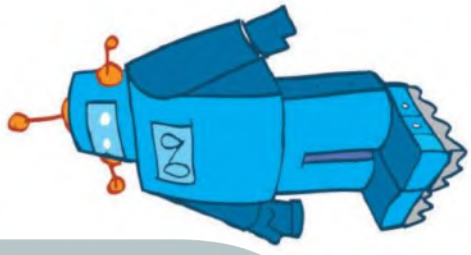
Let's play



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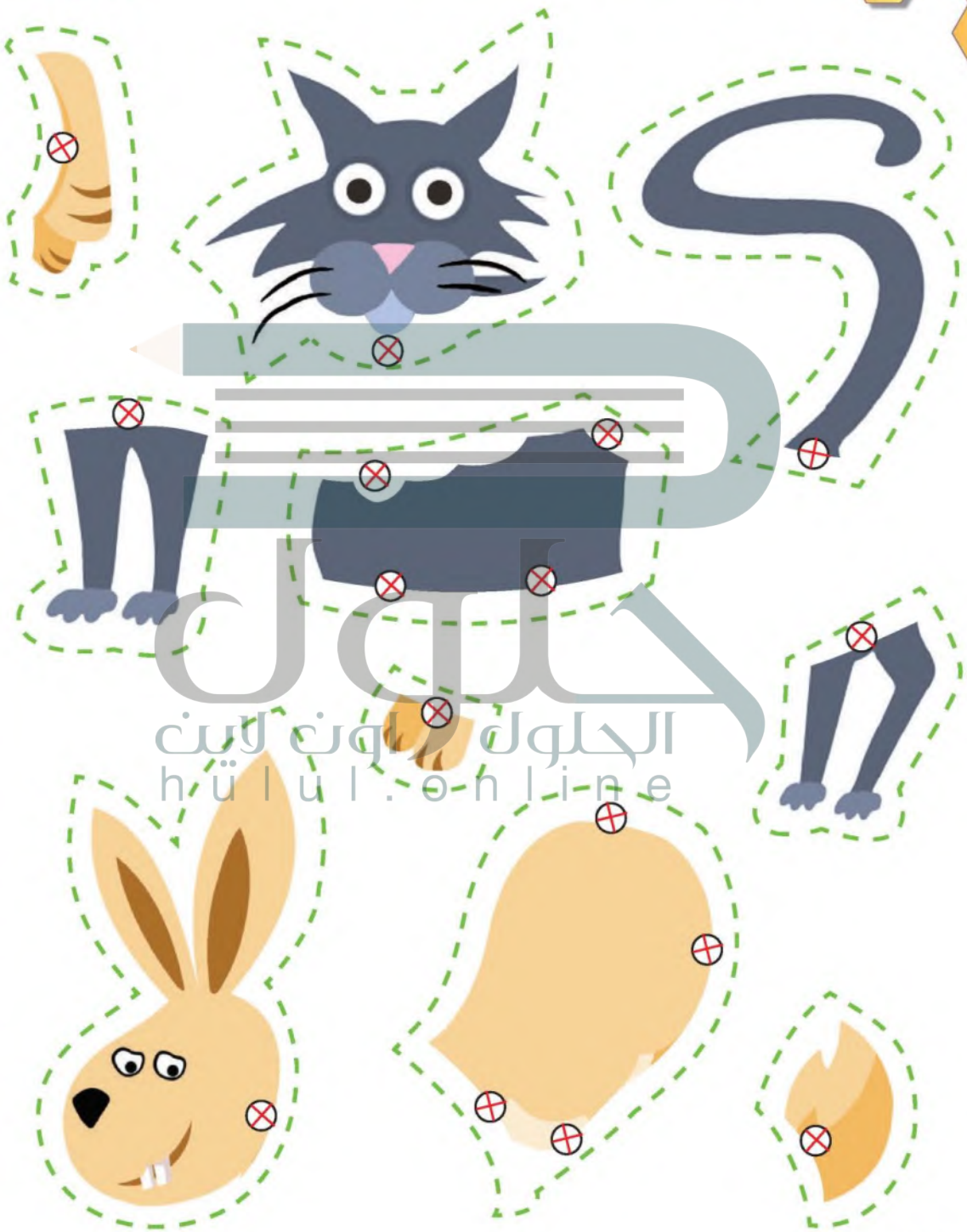
Cut-outs

Project



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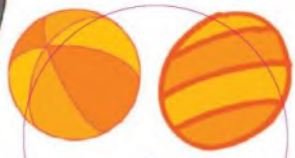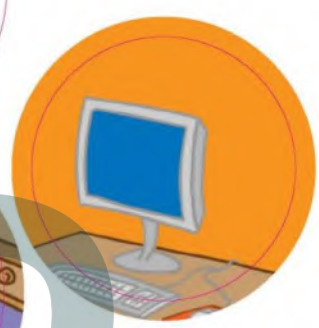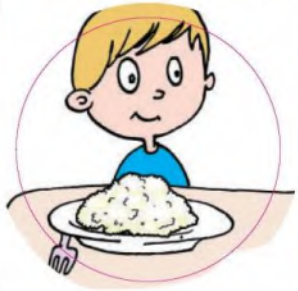
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