

Family and Friends 3

Workbook



Liz Driscoll

OXFORD

OXFORD

UNIVERSITY PRESS

Great Clarendon Street, Oxford OX2 6DP

Oxford University Press is a department of the University of Oxford.
It furthers the University's objective of excellence in research, scholarship,
and education by publishing worldwide in

Oxford New York

Auckland Cape Town Dar es Salaam Hong Kong Karachi

Kuala Lumpur Madrid Melbourne Mexico City Nairobi

New Delhi Shanghai Taipei Toronto

With offices in

Argentina Austria Brazil Chile Czech Republic France Greece

Guatemala Hungary Italy Japan Poland Portugal Singapore

South Korea Switzerland Thailand Turkey Ukraine Vietnam

OXFORD and OXFORD ENGLISH are registered trade marks of
Oxford University Press in the UK and in certain other countries

© Oxford University Press 2009

The moral rights of the author have been asserted

Database right Oxford University Press (maker)

First published 2009

2013 2012 2011 2010

10 9 8 7 6 5 4 3 2

No unauthorized photocopying

All rights reserved. No part of this publication may be reproduced,
stored in a retrieval system, or transmitted, in any form or by any means,
without the prior permission in writing of Oxford University Press,
or as expressly permitted by law, or under terms agreed with the appropriate
reprographics rights organization. Enquiries concerning reproduction
outside the scope of the above should be sent to the ELT Rights Department,
Oxford University Press, at the address above

You must not circulate this book in any other binding or cover
and you must impose this same condition on any acquirer

Any websites referred to in this publication are in the public domain and
their addresses are provided by Oxford University Press for information only.
Oxford University Press disclaims any responsibility for the content

ISBN: 978 0 19 481225 2

Printed in China

ACKNOWLEDGEMENTS

Illustrations by: Adrian Barclay/Beehive Illustration pp 5, 9, 10 (Ex1), 15, 16 (Ex1), 21, 22 (Ex1), 29, 30 (Ex1), 35, 36 (Ex1), 41, 42 (Ex1), 49, 50 (Ex1), 55, 56 (Ex1, 2), 61, 66 (Ex1, 2), 69, 70 (Ex1), 75, 76 (Ex1), 81, 82 (Ex1), 87 (Ex4), 89, 95, 96 (Ex1), 101, 102 (Ex2); Kathy Baxendale pp 25, 59, 84 (Ex2), 85; Jared Beckstrand pp 6, 10 (Ex3), 16 (Ex3), 22 (Ex2), 30 (Ex2), 36 (Ex2), 42 (Ex2), 50 (Ex3), 56 (Ex3), 58 (Ex2), 70 (Ex2), 76 (Ex2), 82 (Ex3), 90, 96 (Ex2), 102 (Ex3); Simon Clare pp 11, 17, 23, 31, 37, 43, 51, 57, 63, 71, 77, 83, 91, 97, 103; Steve Cox pp 12 (Ex2), 13, 72 (Ex2); James Elston p 4; Paul Gibbs pp 38 (Ex2), 39, 52 (Ex2); John Haslam pp 26 (Ex1), 27 (Ex4), 45, 46 (Ex1), 47 (Ex4), 67 (Ex4), 78, 86 (Ex1, 2), 106 (Ex1), 107 (Ex4); Andrew Hennessey pp 7, 8, 12 (Ex1), 14, 18, 19, 20, 24, 26 (Review banner), 27 (Review banner), 28, 32, 34, 38 (Ex1), 40, 46 (Review banner), 47 (Review banner), 48, 52 (Ex1), 54, 58 (Ex1), 60, 64, 66 (Review banner), 67 (Review banner), 68, 72 (Ex1), 74, 80, 84 (Ex1), 86 (Review banner), 87 (Review banner), 88, 94, 98, 100, 106 (Review banner), 107 (Review banner); Brian Lee p 79; Carl Pearce/Advocate pp 33, 92, 93, 104, 105; Ignatios Varsos p 62.

Commissioned photography by: David Jordan p 44.

Cover illustration by: James Elston

Contents

Starter	My family	4
Unit 1	They're from Australia!	8
	My writing: writing about myself	13
Unit 2	My weekend	14
	My writing: writing an email about my hobbies	19
Unit 3	My things	20
	My writing: writing about a child's collection	25
	Review 1	26
Unit 4	We're having fun at the beach!	28
	My writing: writing a postcard about my trip	33
Unit 5	A naughty monkey!	34
	My writing: writing about animals	39
Unit 6	Jim's day	40
	My writing: writing information about me	45
	Review 2	46
Unit 7	Places to go!	48
	My writing: writing an invitation email	53
Unit 8	I'd like a melon!	54
	My writing: writing a recipe	59
Unit 9	What's the fastest animal in the world?	60
	My writing: writing about things I do	65
	Review 3	66
Unit 10	In the park!	68
	My writing: writing school rules	73
Unit 11	In the museum!	74
	My writing: writing about my town in the past and now	79
Unit 12	A clever baby!	80
	My writing: writing about my family	85
	Review 4	86
Unit 13	The Ancient Egyptians	88
	My writing: writing about Ancient Egypt and today	93
Unit 14	Did you have a good day at school?	94
	My writing: writing about my school day	99
Unit 15	Our holiday!	100
	My writing: writing an email to a friend	105
	Review 5	106
	Grammar Time	108

Starter

My family

Lesson One

1 Find and circle the family words in red and the numbers in blue. Then write two lists.

family words

uncle

t	h	r	e	e	i	g	h	t
b	r	o	t	h	e	r	s	w
s	i	s	t	e	r	a	i	o
e	c	o	u	s	i	n	x	★
v	u	g	r	a	n	d	m	a
e	n	f	i	v	e	p	u	u
n	c	o	n	e	★	a	m	n
★	l	u	n	i	n	e	★	t
★	e	r	d	a	d	★	★	★

numbers

one

2 Look at Max and Holly's family photos. Write the sentences.

1 This is my sister.

2 _____

3 _____

4 _____

5 _____

6 _____

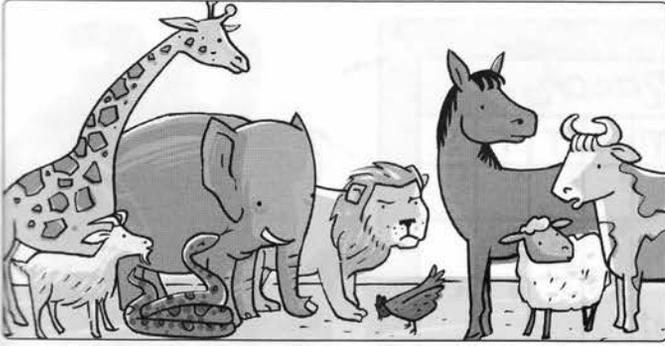
7 _____

8 _____

9 _____

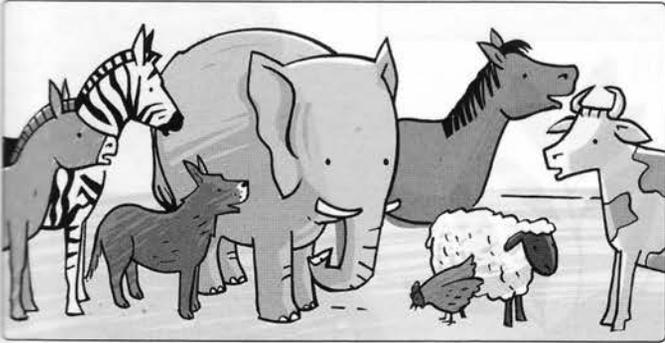
10 _____

1 Circle the correct word.



- 1 **Giraffes** / Goats are taller than lions.
- 2 Snakes / Cows are bigger than goats.
- 3 Hens / Elephants are smaller than sheep.
- 4 Horses / Cows are faster than sheep.

2 Write.



- 1 Zebras are taller (tall) than sheep.
- 2 Elephants are _____ (big) than cows.
- 3 Hens are _____ (small) than dogs.
- 4 Horses are _____ (big) than donkeys.

3 Write was or were.



Yesterday James and Polly ¹ were at the beach with their mum and dad.

It ² _____ sunny. The children ³ _____ very happy.

At twelve o'clock they ⁴ _____ hungry. Mum ⁵ _____ hot.

She ⁶ _____ thirsty too. Dad ⁷ _____ tired.

Lesson Three

1 Complete the words.

Twelve months in a year

¹ January , ² Feb _____ ,

³ March and ⁴ April _____ ,

⁵ May _____ , ⁶ June ,

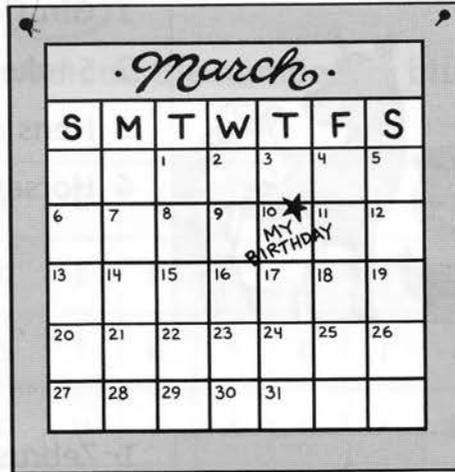
⁷ July _____ , then ⁸ August

and ⁹ September _____ ,

¹⁰ October , ¹¹ November _____

and ¹² December _____ ,

Twelve months in a year!



2 Write the next month.

January, February, then ¹ March

September, October, then ² _____

May, June, then ³ _____

December, January, then ⁴ _____

July, August, then ⁵ _____

February, March, then ⁶ _____

3 Write about you.

When is your birthday? _____

How old are you? _____

When is your mum's birthday? _____

What is your favourite month? _____

1 Match.

a 30

b 100

c 50

d 45

e 10

f 22

g 39

h 60

forty-five thirty ten thirty-nine fifty one hundred sixty twenty-two

2 Write the next number.

1 twenty-one, twenty-two, twenty-three

2 eight, nine, _____

3 thirty-four, thirty-five, _____

4 sixty-seven, sixty-eight, _____

5 thirteen, fourteen, _____

6 ninety-eight, ninety-nine, _____

3 Write in words and complete the sums.

1 $10 + 70 = ?$ ten and seventy is eighty2 $40 + 50 = ?$ _____3 $30 + ? = 70$ _____4 $20 + ? = 100$ _____5 $60 + ? = 90$ _____

1

They're from Australia!

Lesson One Words

1 Write.

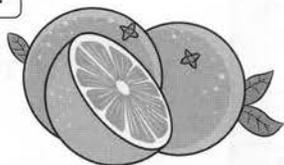
Egypt the UK Spain Russia Thailand Australia ~~the USA~~ Brazil

1



the USA

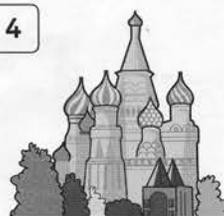
2



3



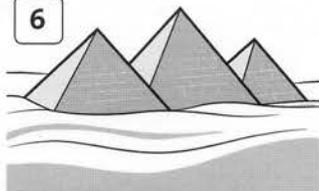
4



5



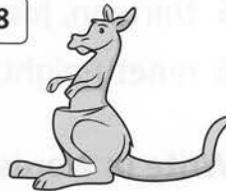
6



7



8



2 Write about you.

My name's _____.

I'm from _____.

1 Tick (✓) the correct sentences.

1 Lola is eight.

She's from Spain.

2 My name's Sam.

They're from Spain.

3 You and Pedro are friends.

I'm from the USA.

You're from the USA.

4 Mahmood and Ahmed are cousins.

They're from Brazil.

You're from Brazil.

5 Lee is eight years old.

She's from Egypt.

They're from Egypt.

6 Jenny and I are cousins.

He's from Thailand.

We're from Thailand.

She's from Australia.

We're from Australia.

2 Order the letters and write the answers.  Grammar Time page 108



s a R u s i



y g t p E



l i B z r a



a p S i n

Lesson Three Grammar and Song

1 Look and write.



- 1 Jane is eight. She's from the UK.
- 2 Tom is _____. He's from Australia.
- 3 Ellie is nine. She's from _____.
- 4 Carl is _____. He's from the USA.
- 5 Lisa is _____. She's from the UK.
- 6 Jack is ten. He's from _____.

2 Write about you and your friends.

I'm _____ . I'm from _____
 _____ is _____ .
 _____ is _____ .

3 Write.

from I'm He's It's ~~are you~~ meet you are

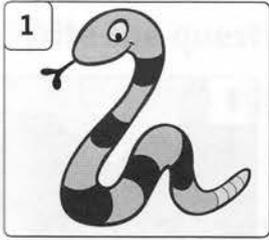
Where are you from?



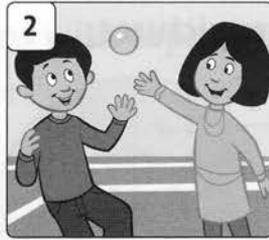
Where ¹ are you from?
² _____ from the UK.
 Hello, hello,
 How are ³ _____ today?
 This is my friend.
⁴ _____ from the USA.
 Hello, hello,
 How ⁵ _____ you today?
 I'm ⁶ _____ Brazil.
⁷ _____ nice to meet you!
 Hello, hello,
 Nice to ⁸ _____ you, too.

1 Complete the words.

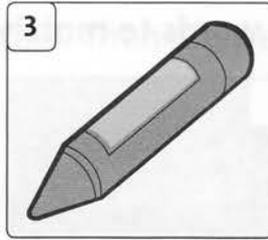
cr dr sp ~~sn~~ pl



sn ake



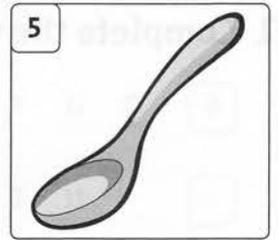
ay



ayon



ink



oon

2 Match the sound with the correct picture. Circle.

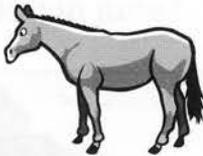
1 dr



2 sn



3 cr



4 sp



5 pl



3 Write.

draw play ~~drink~~ crayon spoon

We ¹ drink from a cup.

We eat with a ² _____.

We ³ _____ with a

⁴ _____.

We ⁵ _____ all afternoon.



Reading

1 Complete the words. Number the words to match the pictures.

4 g a r d e n

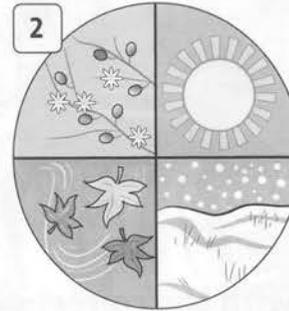
u t

w r

r g

s o

m m



2 Match the sentences with the pictures. Write *a* or *b*.



- 1 There are children playing in the garden.
- 2 The giant doesn't want children in his garden.
- 3 The giant builds a wall around the garden.
- 4 There aren't any flowers or birds in the giant's garden.
- 5 There are birds and fruit in the giant's garden.
- 6 The giant is happy.
- 7 It is winter all year in the giant's garden.
- 8 The giant is selfish.

 b

Writing

1 Write the questions with capital letters. Then answer the questions.

1 is leo from egypt?

Is Leo from Egypt?No, he isn't.

2 are you from the usa?

3 is your birthday in august?

4 is holly from australia?

5 is your family from spain?

6 is your birthday in june?

My writing

2 Choose and write.



My name is Katya. I'm from _____ (the UK / the USA).

I'm ten. My favourite season is _____ (autumn / spring).



My name is _____ (Brett / Greg). I'm from Australia.

I'm _____ (eight / nine). My favourite season is summer.

3 Write about you.

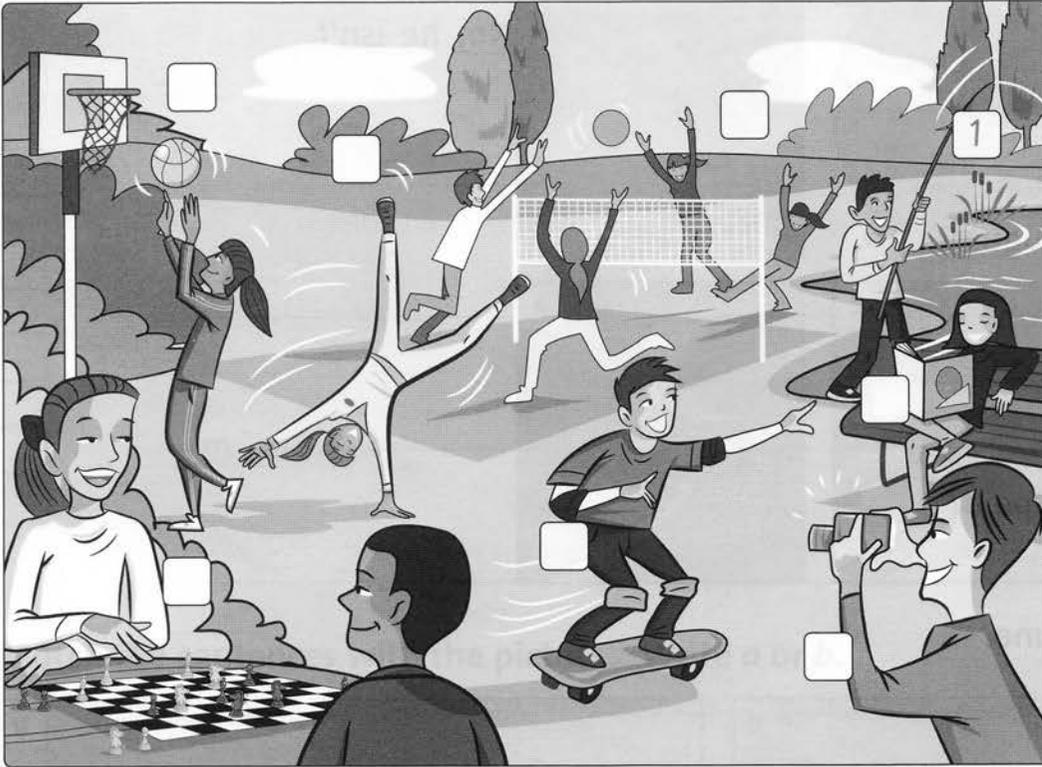
My name _____ . I'm _____ .

I'm _____ . My _____ .

2 My weekend

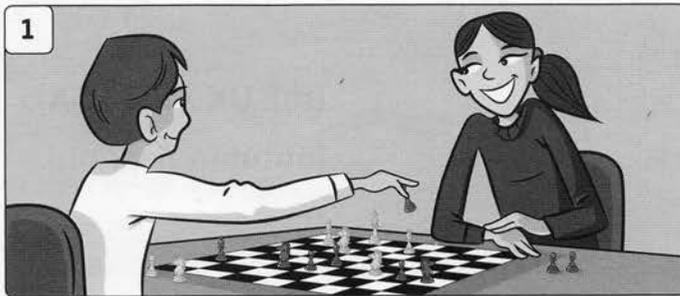
Lesson One Words

1 Number the picture.



- 1 fish
- 2 skateboard
- 3 take photos
- 4 play chess
- 5 read comics
- 6 play basketball
- 7 do gymnastics
- 8 play volleyball

2 Look and write.



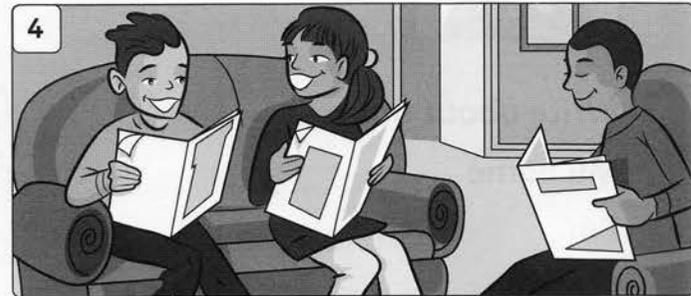
They play chess every day.



in the park.

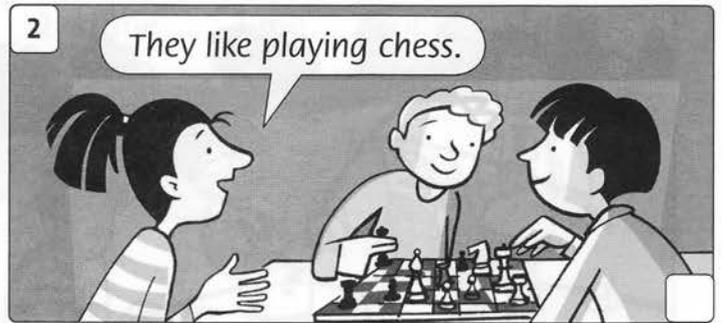


of their friends.

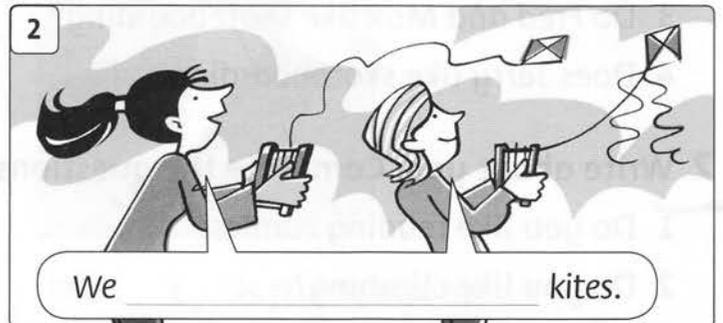


in the evenings.

1 Look and write T (true) or F (false).



2 Look and write. Grammar Time page 109



1 Look and match.



- 1 Do Max and Jerry like fishing? d
- 2 Does Fred like fishing?
- 3 Do Fred and Max like skateboarding?
- 4 Does Jerry like skateboarding?
- a Yes, he does.
b No, they don't.
c No, he doesn't.
d Yes, they do.

2 Write about you. Complete the questions and circle your answers.

- 1 Do you like reading comics? Yes, I do. / No, I don't.
- 2 Do you like climbing? Yes, I do. / No, I don't.
- 3 Do you _____ gymnastics? Yes, I do. / No, I don't.
- 4 Do you _____ chess? Yes, I do. / No, I don't.

3 Write. photos I like ~~likes~~ drawing playing we chess

I'm happy it's the weekend!



Dad ¹ likes playing basketball,
And he likes playing ² _____.

Mum likes ³ _____ tennis,
But I ⁴ _____ fishing best!

Mum likes ⁵ _____ pictures,
And ⁶ _____ like drawing, too.

Dad likes taking ⁷ _____,
So ⁸ _____ 've got lots to do!

1 Circle the two words that sound the same.

1 space cube bike face

3 line flute gate white

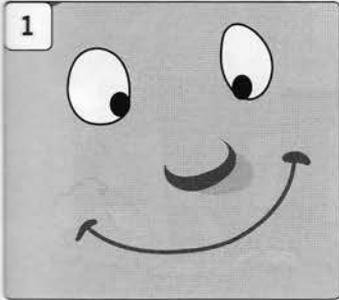
5 face nose bone time

2 stone June rope lake

4 home cube plane tube

6 kite race June nine

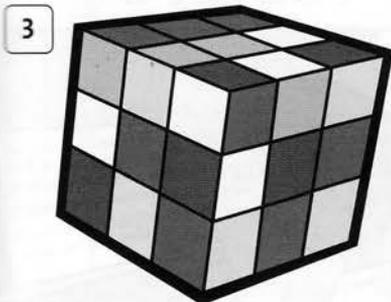
2 Complete the words.



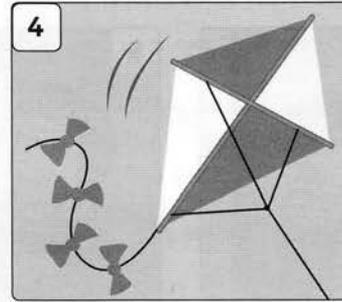
There's a n o s e on my f _ c _ .



I like riding my b _ k _ in J _ n _ .



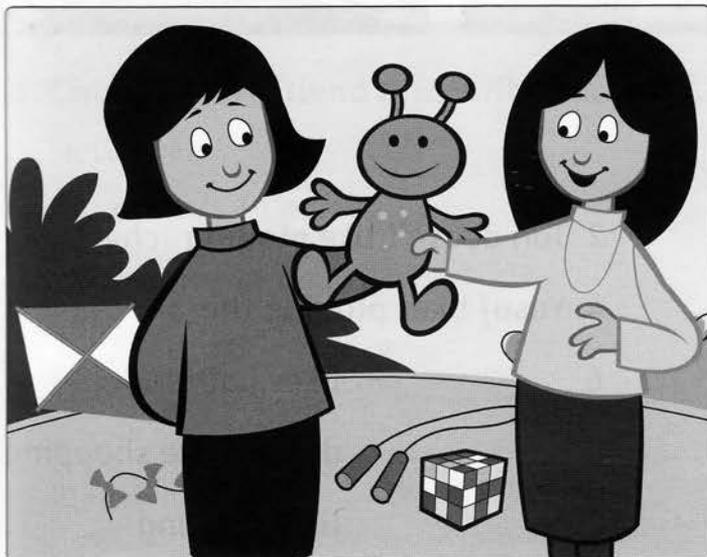
The c _ b _ has got n _ n _ squares.



The k _ t _ is flying into sp _ c _ .

3 Write.

face cube rope space ~~kite~~



Let's play together, me and you.

I've got a ¹ kite ,
And a skipping ² _____ too.

I've got a ³ _____ ,
And a doll from ⁴ _____ .

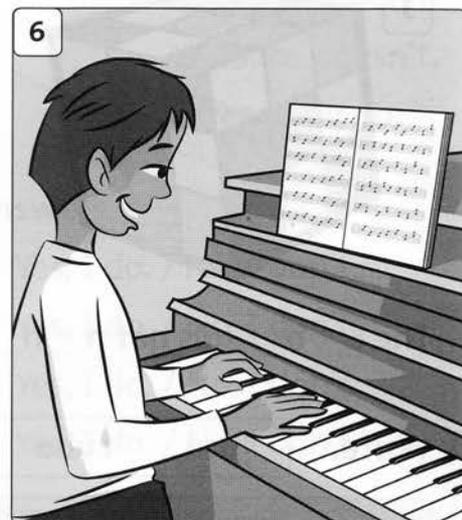
Look. It's got a purple ⁵ _____ .

Reading

1 Write.



paint



2 Read the Class Book and write.

1 Rosa likes taking photos.

3 _____ likes visiting her family.

5 Jon likes playing the _____.

7 Yusuf likes playing _____.

9 _____ doesn't like playing volleyball.

2 Jon doesn't like playing chess.

4 Yusuf likes playing the _____.

6 _____ likes painting.

8 _____ doesn't like shopping.

10 _____ likes cooking.

Writing

1 Underline the full forms. Write the short forms.

- 1 It is hot in summer. It's 2 I have not got a sister. _____
- 3 We are not English. _____ 4 I have got two cousins. _____
- 5 She has not got a comic. _____ 6 He is from Brazil. _____

My writing

2 Read the Class Book. Who are these emails for? Circle the correct names. Underline the short forms.

a

Hello Jon / Rosa / Yusuf!
 My name's Kelly. I'm nine years old and I'm from the USA. You like visiting your family and I love visiting my family too. I love cooking with my grandma. She's always really kind. I like playing chess with my grandpa too. I want to be your email penfriend. Please write to me.



From Kelly

b

Hi Jon / Rosa / Yusuf!
 I'm Felipe and I'm nine. I'm from Brazil. I don't like skateboarding. I like playing on the beach with my friends. We're playing football in this photo. You like playing football too. Please email me.



From Felipe

3 Choose a penfriend and write an email.

Hello / Hi _____

My name's / I'm _____

I like _____

I don't like _____

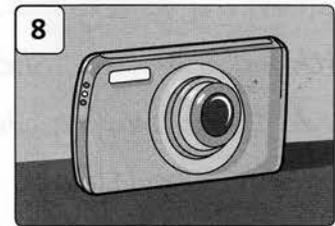
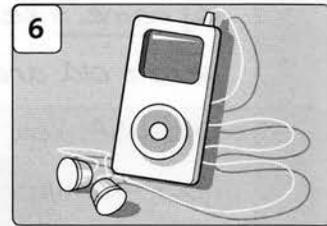
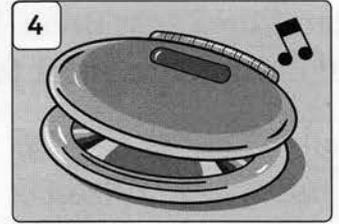
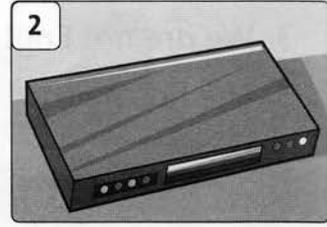
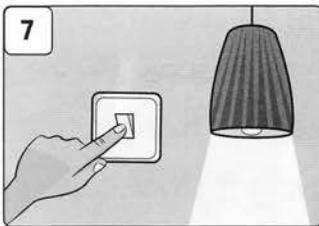
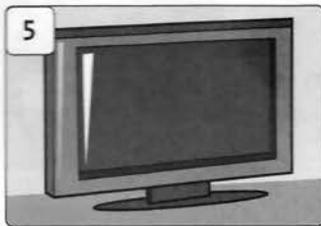
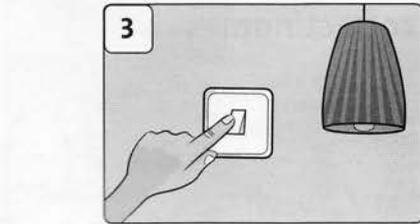
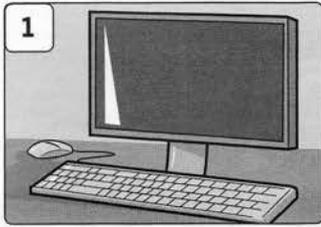
Please _____

3

My things

Lesson One Words

1 Match.



CD player

camera

computer

turn on

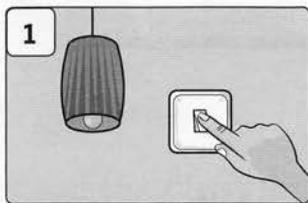
TV

DVD player

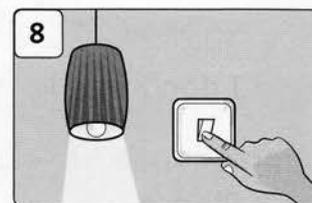
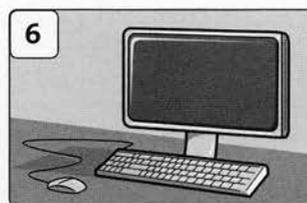
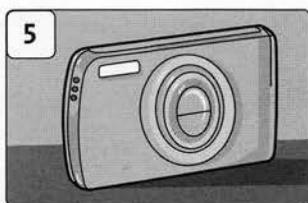
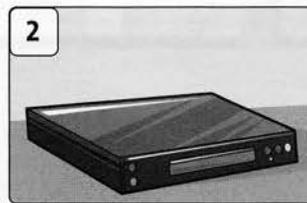
MP3 player

turn off

2 Write.



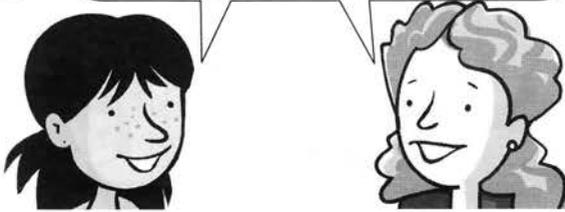
turn off



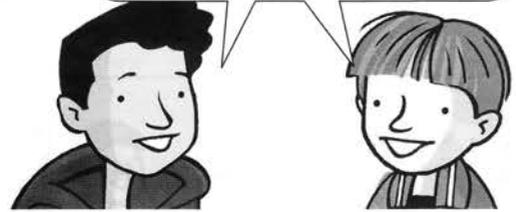
1 Look and circle *our* or *their*.



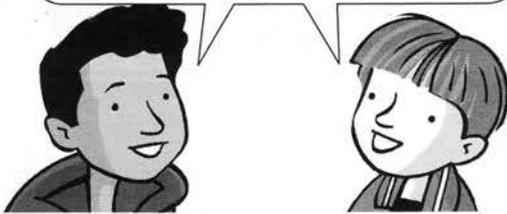
1 **Our / Their** computer is small.



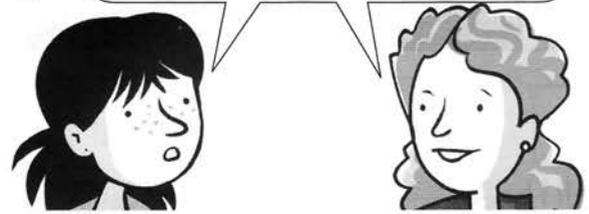
2 **Our / Their** camera is big.



3 **Our / Their** computer is small.



4 **Our / Their** CD player is small.



2 Write.  Grammar Time page 110

1 Can I use your camera? (use)

No, you can't.

2 Can I _____ (watch)

Yes, _____.

3 _____ (listen)

No, _____.

4 _____ (read)

Yes, _____.

Lesson Three Grammar and Song

1 Write the questions. Grammar Time page 110



2 Read the song in the Class Book. Write.

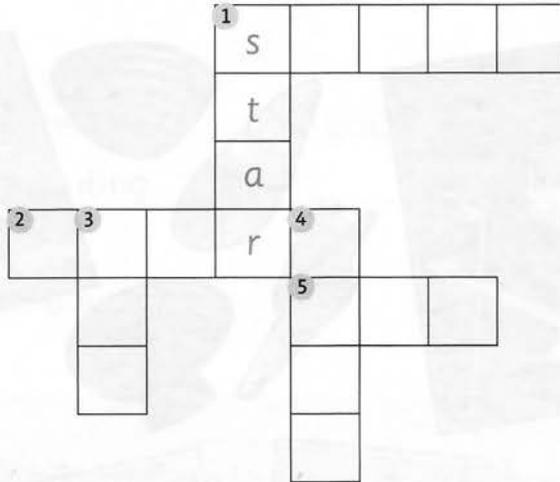
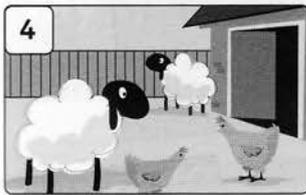
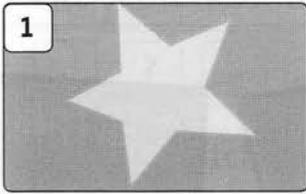


It's rainy today

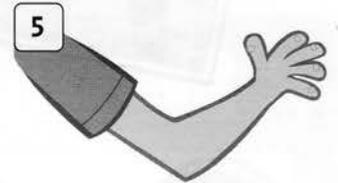
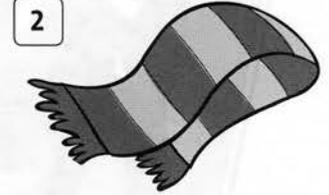
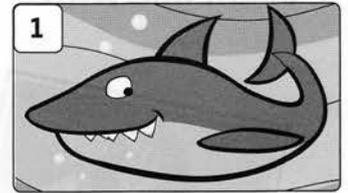
- 1 Can we watch a DVD?
- 2 _____ our new CD?
- 3 _____ TV?
- 4 _____ a show with me?
- 5 _____ out in the sun?
- 6 _____ with me all day?

1 Complete the crossword.

Down ↓



Across →



2 Write.

car shark park scarf



We're in the ¹ car ,
 After playing in the ² _____ .
 I've got an orange ³ _____ ,
 I've got a toy ⁴ _____ .

3 Count and write.

- 1 There's one arm .
- 2 There are two _____ .
- 3 There are three _____ .
- 4 There are four _____ .
- 5 There are five _____ .



Reading

1 Count and write.

postcards posters badges shells stickers comics



- | | |
|-----------------------------------|---------------------------|
| 1 There are six <u>stickers</u> . | 2 There are three _____ . |
| 3 There are two _____ . | 4 There are five _____ . |
| 5 There are seven _____ . | 6 There are four _____ . |

2 Read the Class Book. Circle the mistakes. Write the correct words.

- Tony has got sixty volleyball stickers. football
- He gives his brother some of his stickers. _____
- There are forty badges in Emily's collection. _____
- Her badges are on a poster on her bedroom wall. _____
- Mark and his sister have got a collection of comics. _____
- Their dad buys them two new comics every Monday. _____

Writing

1 Write sentences. Use capital letters and punctuation marks.



- 1 canyouswitchonthecomputer
- 2 ilikecookingshoppingandpainting
- 3 haveyoutgotacamera
- 4 ihavegotacomputeracameraandatv

Can you switch on the computer?

My writing

2 Write the punctuation marks and circle the capital letters.



I've got a collection of postcards ¹ .
 I've got 70 ² . I've got postcards
 from the United States ³ Spain ⁴
 Thailand ⁵ Australia and from
 my country too ⁶ . My favourite
 postcard is from Australia ⁷ .
 It's a kangaroo ⁸ . Have you got
 any postcards ⁹ .

3 This is Tom's collection. Write about it.

He's got a collection of _____

He's got _____

He's got _____ from _____

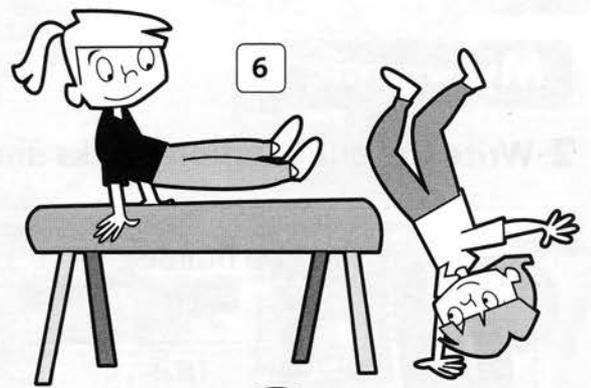
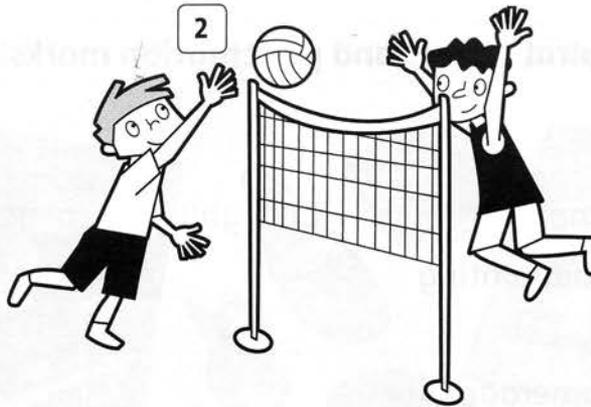
His favourite _____

It's got pyramids on it.





1 Write the verbs.



- 1 He likes playing the piano.
- 2 They like _____ volleyball.
- 3 She likes _____ photos.
- 4 She likes _____ fish pie.
- 5 She likes _____ comics.
- 6 They like _____ gymnastics.
- 7 He likes _____ family.



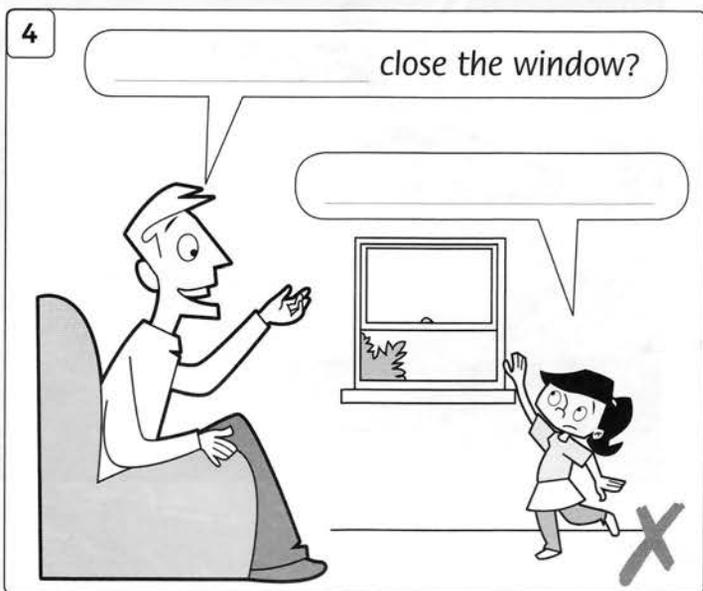
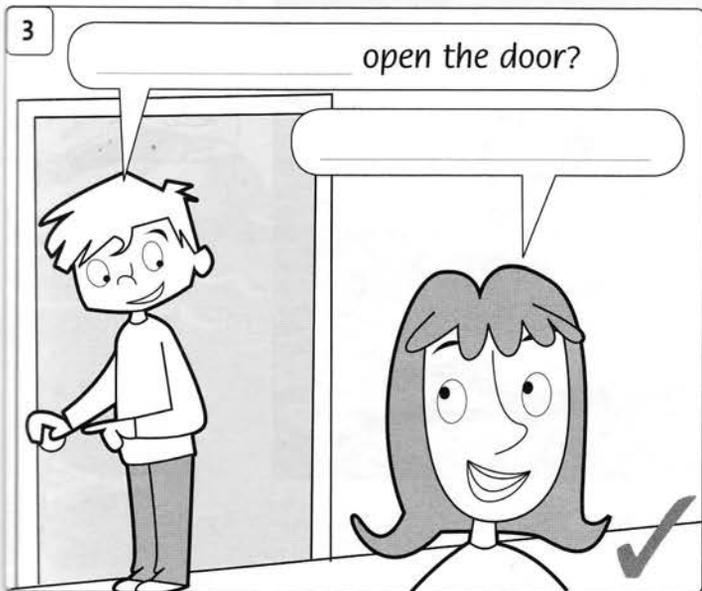
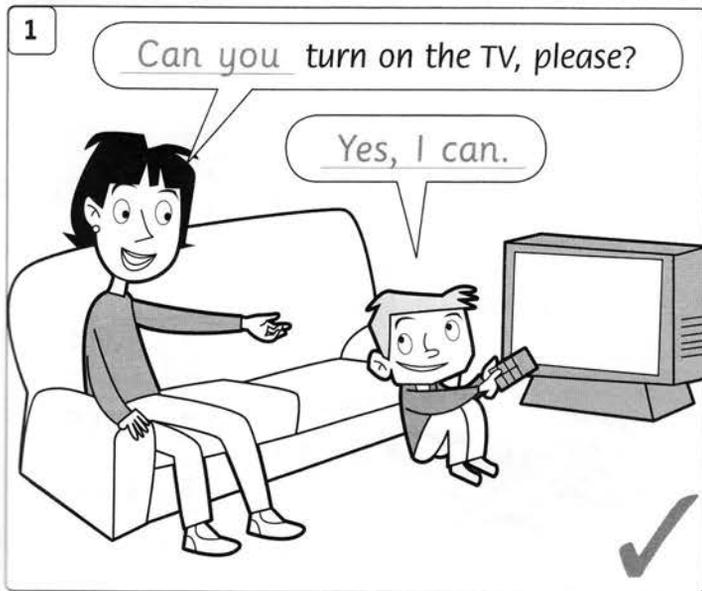
2 Circle the odd-one-out.

- 1 spring chess winter summer
- 2 DVD player TV MP3 player shopping
- 3 cooking fishing autumn painting
- 4 Australia CD player Brazil Egypt
- 5 tennis volleyball football season
- 6 cooking badges posters stickers

3 Circle the correct word.

- 1 He / I is from the USA.
- 2 She / They doesn't like fishing.
- 3 Can I / you use your pen, please?
- 4 She / They are from Spain.
- 5 He / I like cooking.
- 6 Can I / you help me with my homework?

4 Write **Can I** or **Can you**. Then answer the questions.



My work

My favourite story in Units 1–3 is _____

My favourite song in Units 1–3 is _____

My favourite unit in Units 1–3 is _____

I need to practise _____

My work in Units 1–3 is



OK



Good



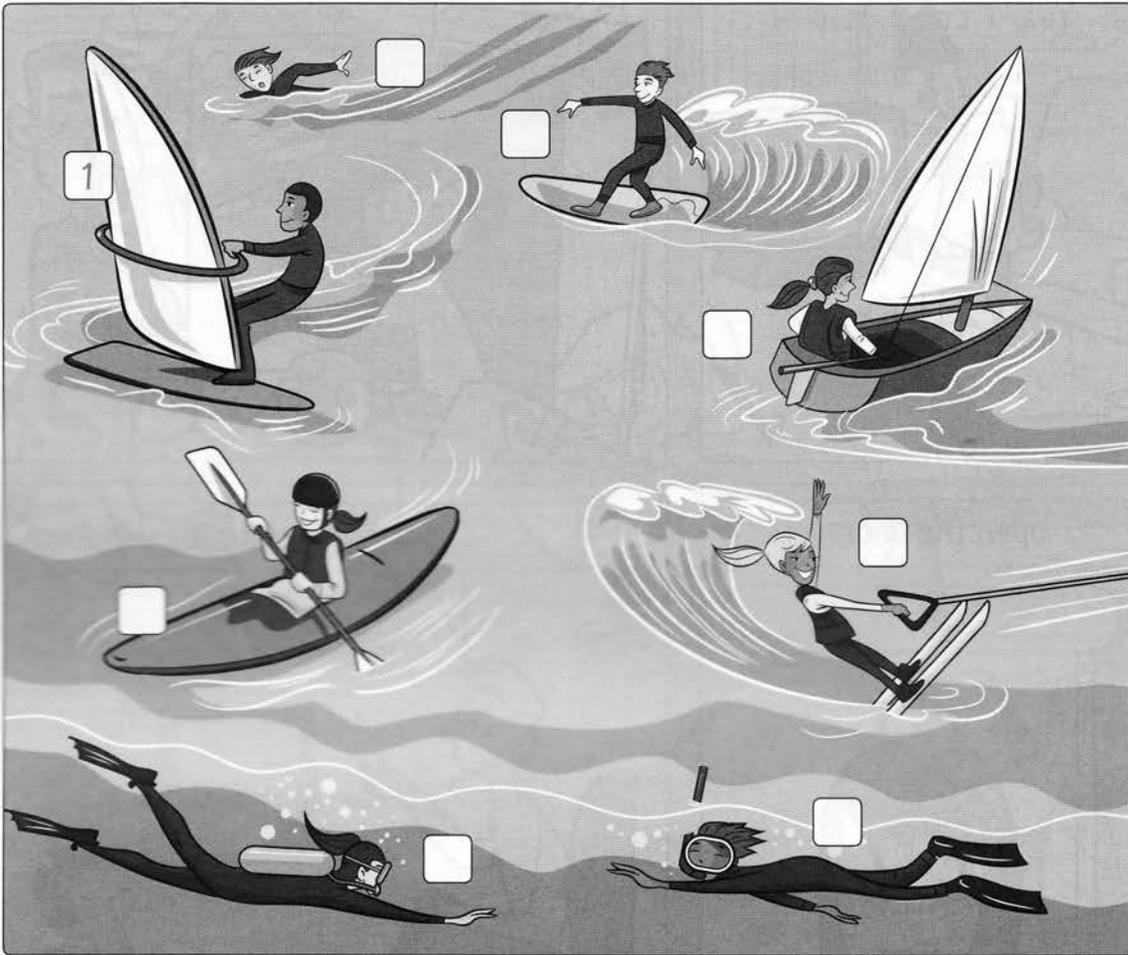
Excellent

4

We're having fun at the beach!

Lesson One Words

1 Number the picture.



- 1 windsurf
- 2 sail
- 3 swim
- 4 kayak
- 5 surf
- 6 waterski
- 7 dive
- 8 snorkel

2 Write.



surf



1 Read and tick (✓).



They're sailing.
 They aren't sailing.



She's surfing.
 She isn't surfing.



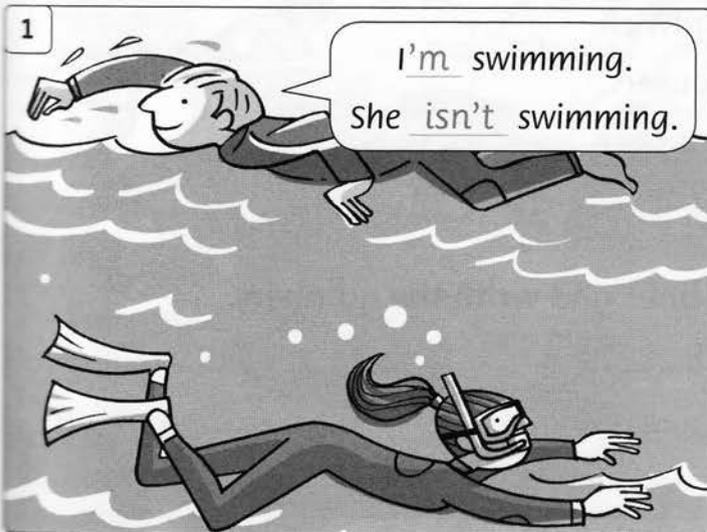
They're kayaking.
 They aren't kayaking.



He's waterskiing.
 He isn't waterskiing.

2 Write. Grammar Time page 111

aren't 's 're aren't 'm not 're 'm isn't



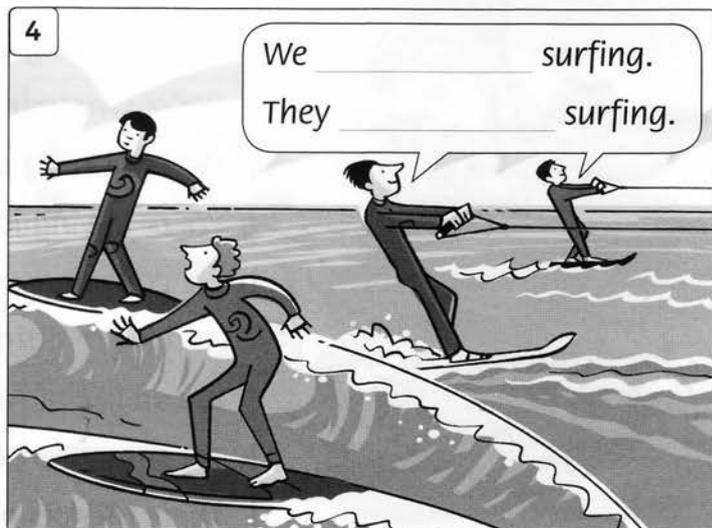
I'm swimming.
 She isn't swimming.



We _____ windsurfing.
 He _____ windsurfing.



I _____ snorkelling.
 They _____ snorkelling.



We _____ surfing.
 They _____ surfing.

1 Look and match.



- 1 She's listening to music. She isn't drinking a milkshake.
- 2 She's wearing a skirt. She isn't eating a sandwich.
- 3 She's reading a comic. She isn't wearing trousers.
- 4 She's eating a sandwich. She isn't wearing a skirt.
- 5 She's wearing trousers. She isn't reading a comic.

c

2 Read the song in the Class Book. Order the lines and write the numbers.

At the beach!

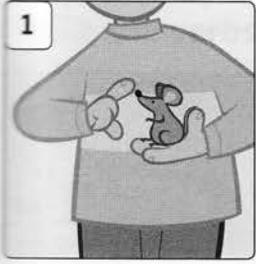


- a We're snorkelling and diving
- b And we can swim and play
- c We're sailing in our little boat 9
- d We're playing in the sea
- e We're swimming and we're surfing
- f We're playing at the beach today 1
- g We're having lots of fun
- h We can windsurf at the beach
- i And we're sitting in the sun
- j We all like playing at the beach 5
- k It's sunny here today
- l There are lots of fish to see

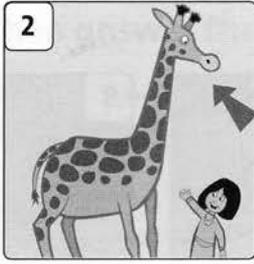


1 Complete the words.

b w t ~~sm~~ m



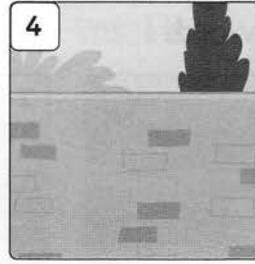
sm all



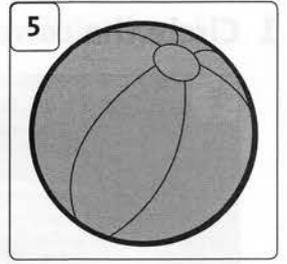
all



all



all



all

2 Write.

small all ~~mall~~ tall ball



I'm in a ¹ mall .
 Some people are ² _____ ,
 Some are ³ _____ .
 I'm going to buy a ⁴ _____ .
 I don't know which to buy,
 I like them ⁵ _____ .

3 Write words with *all*.

- 1 We go to school all day.
- 2 We buy clothes in the _____ .
- 3 Giraffes are very _____ animals.
- 4 Let's play with a _____ in the park.
- 5 There's a cat on the _____ .
- 6 Australia isn't a _____ country.
- 7 I eat _____ my breakfast.



Reading

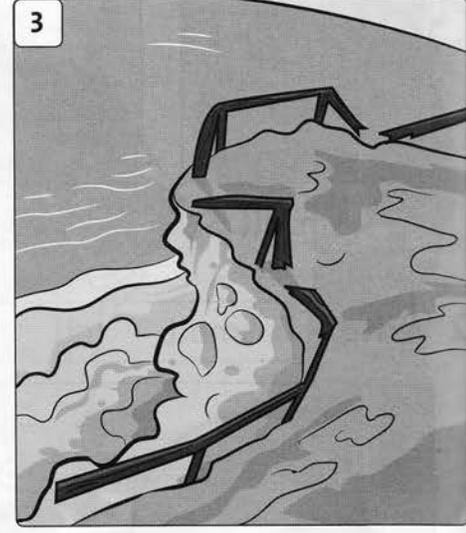
1 Circle the correct word.



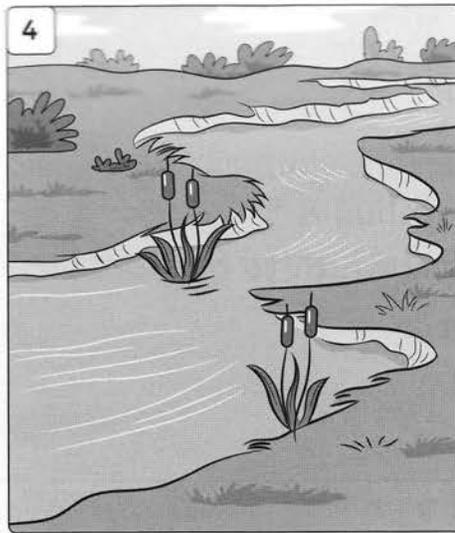
This river is **clean** / **polluted**.



This park is **ugly** / **beautiful**.



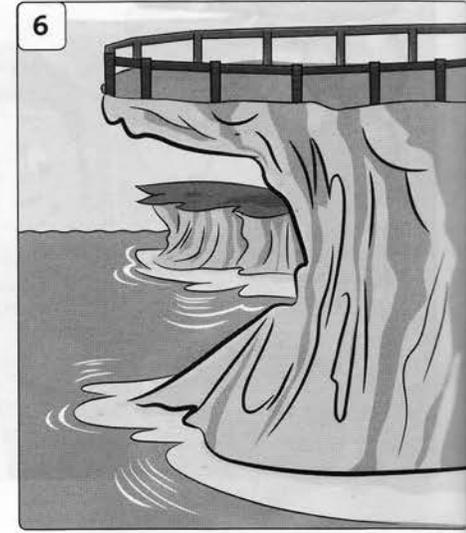
This is **safe** / **dangerous!**



This river is **clean** / **polluted**.



This park is **ugly** / **beautiful**.



This is **safe** / **dangerous!**

2 Read the Class Book. Write *T* (true) or *F* (false).

- 1 Dolphins live in the sea. T
- 2 They like playing with people. ___
- 3 Dolphins are dangerous. ___
- 4 They can breathe under water. ___
- 5 Dolphins call other dolphins with special sounds. ___
- 6 They like living in clean water. ___

Writing

1 Write the verbs. Then answer the questions for you.

Yes, I do.

No, I don't.

- 1 Do you like writing (write) emails?
- 2 Do you like _____ (fly) kites?
- 3 Do you like _____ (watch) TV?
- 4 Do you like _____ (take) photos?

My writing

2 Circle the correct words.

We're at the beach / park / zoo.

It is cold and windy.

My grandpa is taking / looking
a photo of a lion, my grandma
is playing / talking to a monkey
and I'm writing / watching this
postcard!

From Yolanda



3 Choose a place you like. Write a postcard. Use present continuous verbs.

We're at _____

. It is _____

From _____

5 A naughty monkey!

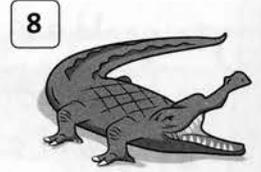
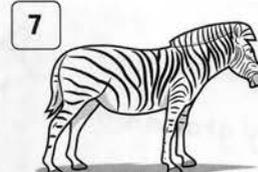
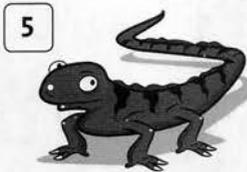
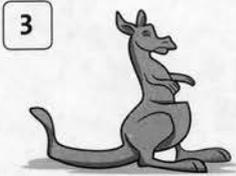
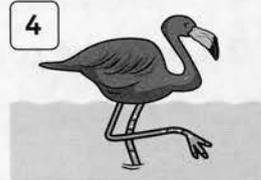
Lesson One Words

1 Find and circle the animal words. Then write.

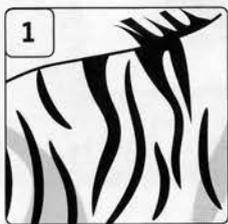


monkey

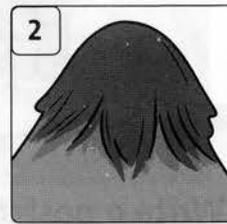
l	h	l	c	a	m	e	l	p	a
i	u	v	m	o	n	k	e	y	j
z	w	k	a	n	g	a	r	o	o
a	f	l	a	m	i	n	g	o	n
r	n	e	p	e	n	g	u	i	n
d	r	u	z	e	b	r	a	m	d
c	r	o	c	o	d	i	l	e	m



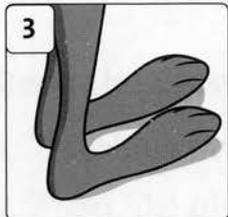
2 Look and write.



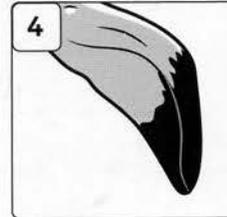
That's not a monkey.
It's a zebra.



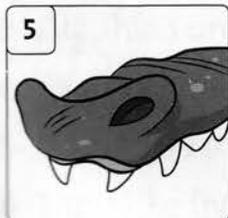
That's not a monkey.



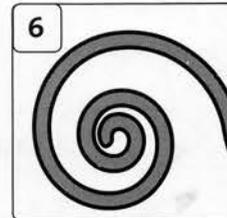
That's not a monkey.



That's not a monkey.



That's not a monkey.



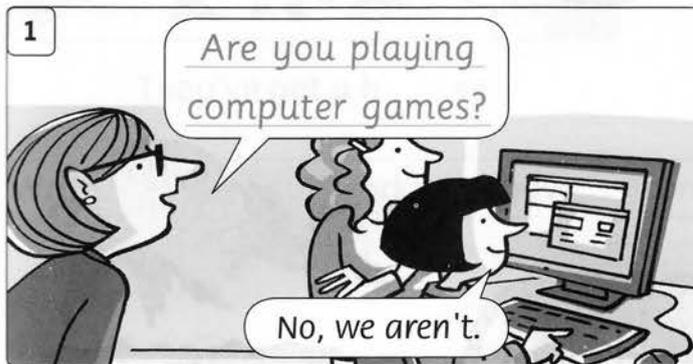
That's a _____!

1 Look and circle the correct answer.



- | | |
|--|-----------------------------------|
| 1 Is Dad taking a photo? | Yes, he is. / No, he isn't. |
| 2 Is the crocodile sleeping? | Yes, it is. / No, it isn't. |
| 3 Is the crocodile swimming? | Yes, it is. / No, it isn't. |
| 4 Are the boys looking at the bird? | Yes, they are. / No, they aren't. |
| 5 Are the boys looking at the crocodile? | Yes, they are. / No, they aren't. |
| 6 Is the girl eating an ice cream? | Yes, she is. / No, she isn't. |

2 Write the questions. **G** Grammar Time page 111



(play computer games)



(watch TV)



(listen to music)



(read comics)

1 Look and write. Then answer the questions.  Grammar Time page 111

wear a hat write in a notebook eat a sandwich take a photo



1 

Annie
Is Annie wearing a hat?
Yes, she is.

2 

Jo

3 

Liz

4 

Jo

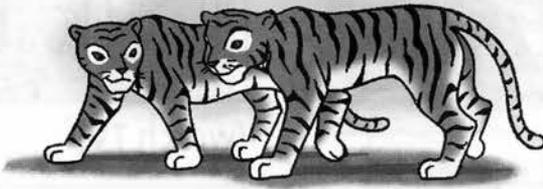
5 

Annie

6 

Liz

2 Look and write.

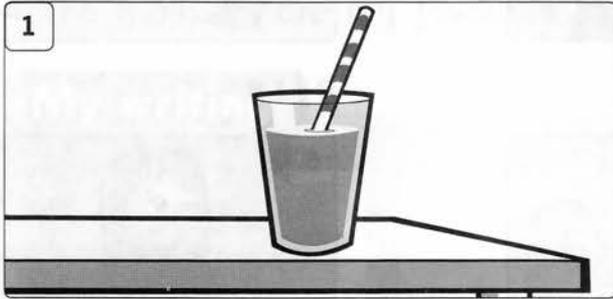


- 1 Are the monkeys eating? No, they aren't.
- 2 Are the zebras running? _____
- 3 Are the tigers playing? _____
- 4 Are the parrots talking? _____
- 5 Are the penguins walking? _____
- 6 Are the parrots flying? _____

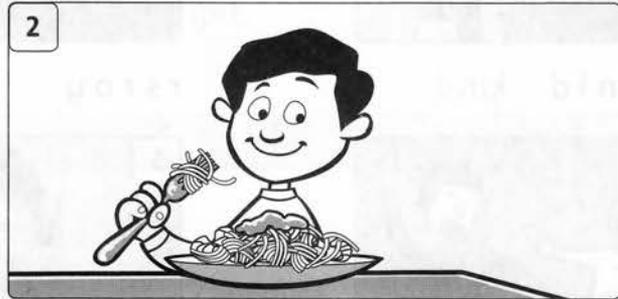
1 Say the words. Circle the word that doesn't have **or** or **aw**.

- | | | | | | | | |
|---------|-------|-------------|------|--------|-------|------|-------|
| 1 horse | corn | <u>park</u> | fork | 2 farm | paw | yawn | straw |
| 3 fork | scarf | horse | yawn | 4 corn | arm | paw | straw |
| 5 horse | corn | car | paw | 6 yawn | straw | fork | star |

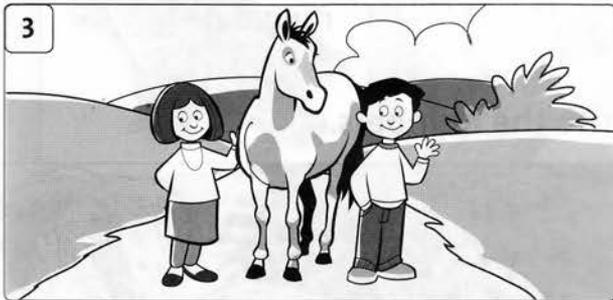
2 Complete the words.



There's a str aw in the glass.



I'm eating with a f ork.



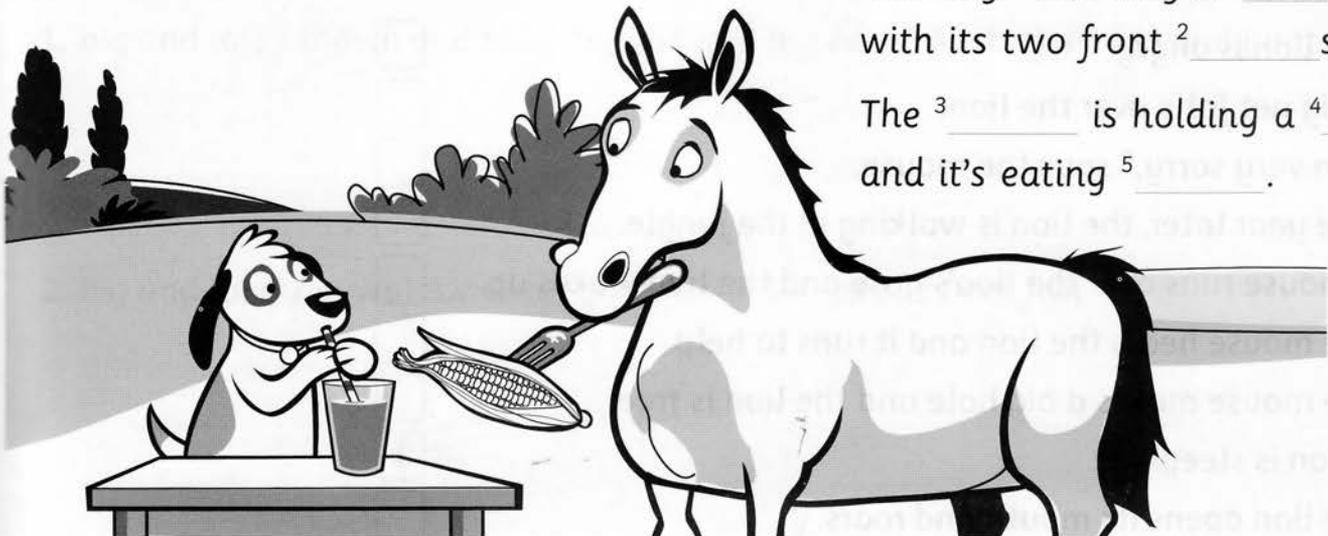
They've got a h orse.



Look at the dog's p aw!

3 Write.

horse fork straw corn paw



The dog is holding a ¹ straw with its two front ² paws.

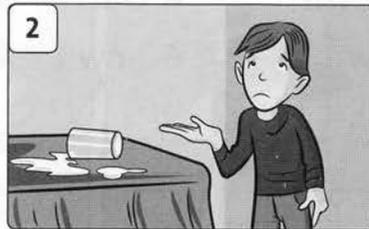
The ³ horse is holding a ⁴ corn and it's eating ⁵ it.

Reading

1 Order the letters and write the words.



knid kind



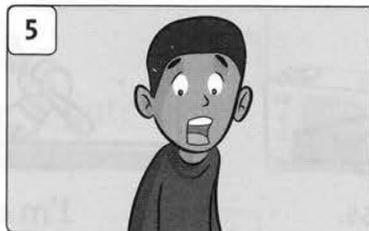
rsroy _____



efre _____



fnynu _____



esardc _____



rygan _____

2 Read the Class Book story. Order the lines and write the numbers.



- a The lion is angry.
- b A big net falls over the lion.
- c "I'm very sorry," says the mouse.
- d One year later, the lion is walking in the jungle.
- e A mouse runs over the lion's nose and the lion wakes up.
- f The mouse hears the lion and it runs to help.
- g The mouse makes a big hole and the lion is free.
- h A lion is sleeping.
- i The lion opens its mouth and roars.

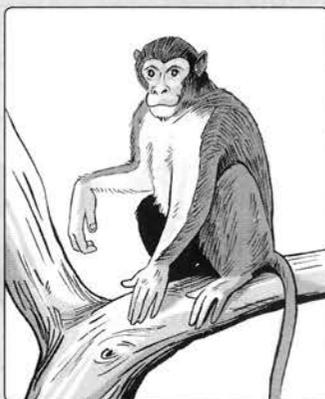
1

Writing

1 Write the speech marks.

- 1 "Goodbye," says the teacher.
- 2 I'm taking a photo, says the boy.
- 3 Open your books, she says. Read the story.
- 4 The monkeys are my favourite animals, says the girl.

My writing



2 Read and write the animal names.

- 1 Flamingos have got long legs. They are pink and white. They can fly. They can swim and run, too. They live near water.
- 2 _____ have got arms and legs. They've got hands and fingers, too. They live and sleep in trees. They can climb and jump.

3 Guess the animals. Write about them.

- 1 big and tall / brown and red / big feet and big ears / Australia / run and jump

- 2 big and long / in water / swim and walk / dangerous / eat fish

6

Jim's day

Lesson One Words

1 Match.



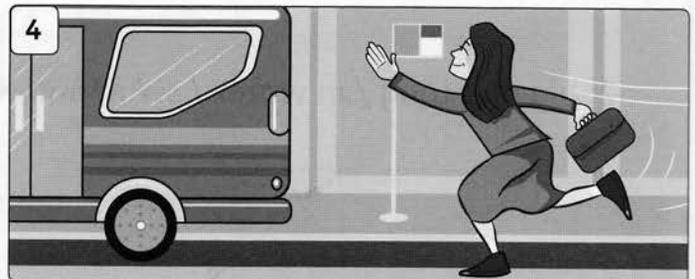
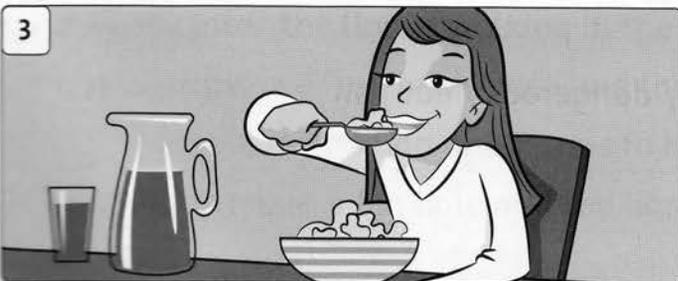
- catch the bus
- have breakfast
- get dressed
- brush my hair
- walk to school
- brush my teeth
- get up
- have a shower

2 Look and write.



Every morning I get up.

Every _____



1 Look and match.



- | | | |
|--|---|--------------------|
| 1 Does Harry get up early? <input checked="" type="checkbox"/> | e | a Yes, she does. |
| 2 Does Molly brush her teeth? <input type="checkbox"/> | | b No, he doesn't. |
| 3 Do Harry and Molly have breakfast? <input type="checkbox"/> | | c No, she doesn't. |
| 4 Does Molly have breakfast with her family? <input type="checkbox"/> | | d No, they don't. |
| 5 Does Harry brush his hair? <input type="checkbox"/> | | e Yes, he does. |
| 6 Do Harry and Molly catch the bus to school? <input type="checkbox"/> | | f Yes, they do. |

2 Write. Grammar Time page 112

brush go get up walk brush have breakfast

- | | |
|--------------------------------------|--------------|
| 1 Do you go to school? | Yes, I do. |
| 2 _____ your hair? | No, I don't. |
| 3 _____ your teeth? | Yes, I do. |
| 4 _____ late? | No, I don't. |
| 5 _____ with your family? | Yes, I do. |
| 6 _____ to school with your friends? | No, I don't. |



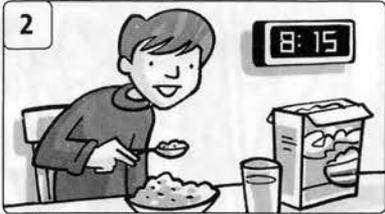
Lesson Three Grammar and Song

1 Write about Tom. Grammar Time page 112

catch the bus have breakfast ~~get up~~



He doesn't get up at quarter past seven.
He gets up at half past seven.



He _____ at eight o'clock.
He _____ at quarter past eight.

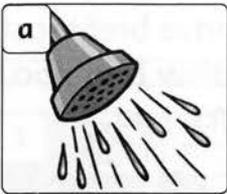


He _____ at half past eight.
He _____ at quarter to nine.

2 Read the song in the Class Book. Write, then order the lines.

catch do have get up go ~~have~~ have see

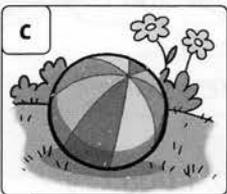
My day



I have a shower every day.



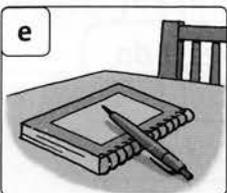
I _____ my school friends every day.



Then I _____ outside and play.



I _____ my lessons every day.



I _____ my homework every day.



I _____ my breakfast every day.

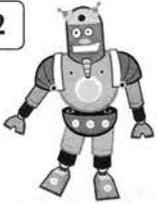
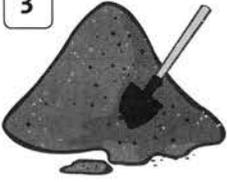
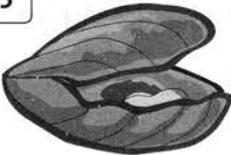


I _____ early every day. 1

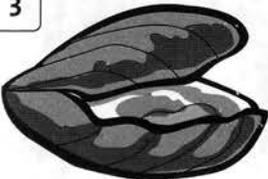
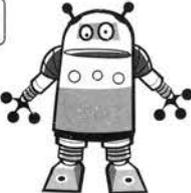


I _____ the school bus every day.

1 Complete the words with *oy* or *oi*.

1 	2 	3 	4 	5 	6 
oi l	t _____	s _____ l	b _____	_____ ster	c _____ n

2 Look and write.

1 	2 
3 	4 
5 	6 

oi

oy

boy

3 Say the words. Circle the word that doesn't have *oy* or *oi*.

- | | |
|-----------------------------------|--------------------------------|
| 1 boy toy coin <u>stone</u> | 2 oil coin coat soil |
| 3 gate boy oyster oil | 4 boy blue soil toy |
| 5 soil white coin oyster | 6 oyster oil boy tube |

4 Write. coin boy toy



Roy is a ¹ _____,
 Playing with a ² _____.
 He can see a ³ _____.

Reading

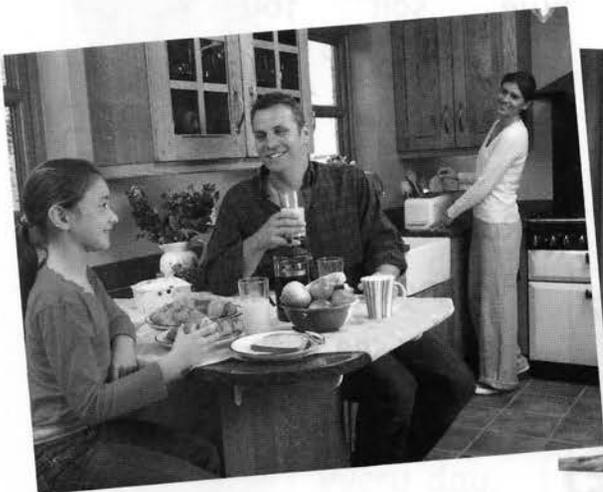
1 Read the Class Book. Write.

Finally Next ~~every day~~ First Then at the weekend

- 1 Ellie gets up early every day .
- 2 _____ , she helps on the farm.
- 3 _____ , she watches her teachers on the Internet.
- 4 _____ , she does her school work.
- 5 _____ , she sends her work to her teacher by email.
- 6 She doesn't see her friends _____ .

2 Write T (true) or F (false).

- 1 Cyber School students live in Australia. T
- 2 They live a long way from towns and cities. _____
- 3 They go to school in towns and cities. _____
- 4 They watch their teachers on the Internet. _____
- 5 They do their school work with their friends. _____
- 6 They send their work to their teacher by email. _____
- 7 They can talk to their friends at school. _____
- 8 They meet at the weekend and have a sports day. _____



Writing

1 Write the sentences. Use capital letters and punctuation marks. Remember the proper nouns.

1 my favourite film is toy story My favourite film is Toy Story.

2 alice lives in paris

3 mr jones is their teacher

4 max is amy's cousin

My writing

2 Read and circle the proper nouns.

My family



My name is Lucy and I'm nine. There are four people in my family. My brother is called Tim. He is five. My dad is called Steve and my mum is called Jill. We live in a flat near the park.

My favourite things

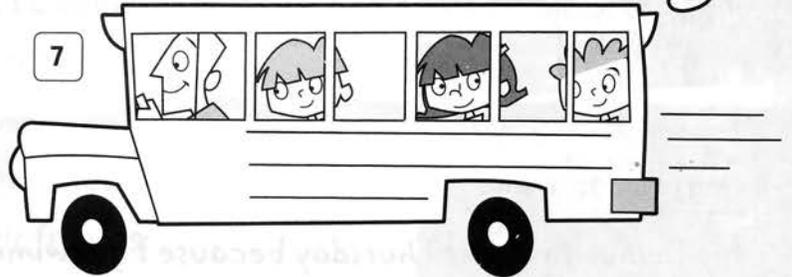
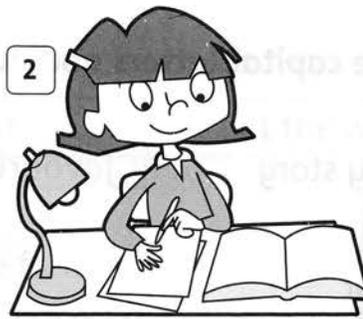
My favourite day is Thursday because I go swimming every Thursday. My favourite teacher is Miss Wilson. I like lots of films, but my favourite film is Finding Nemo. My favourite month is July because I can play football in the park.



3 Write about the people in your family. Then write about your favourite day, teacher, film and month.



1 Write the verbs.



- 1 I eat breakfast.
- 2 I _____ my homework.
- 3 I _____ my teeth.
- 4 I _____ to school.
- 5 I _____ dressed.
- 6 I _____ outside.
- 7 I _____ the bus.

2 Circle the odd-one-out.

- 1 kayak windsurf dive polluted
- 3 sorry free kind water
- 5 beautiful waterski swim snorkel

- 2 safe tall dolphin clean
- 4 first ugly then next
- 6 penguin monkey camel angry

3 Circle the correct word. Then write short answers.

- 1 Is he / I diving? No, he isn't .
- 2 Are I / they surfing? Yes, _____ .
- 3 Are she / you watching the penguins? No, _____ .
- 4 Does he / they live in a big house? Yes, _____ .
- 5 Do she / we get up early? No, _____ .
- 6 Does she / you have a shower in the morning? Yes, _____ .

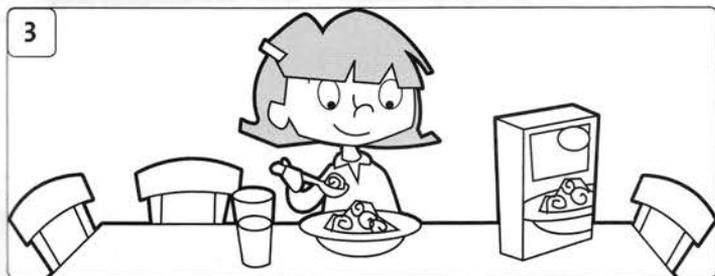
4 Look and write.



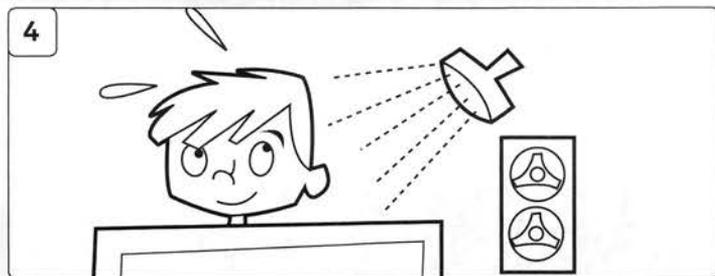
1 He doesn't get (get) up at eight o'clock.



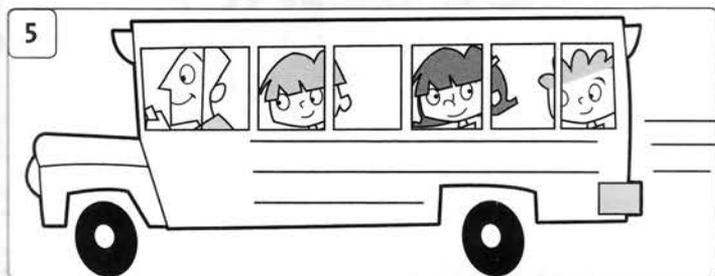
2 They _____ (live) in a big house.



3 She _____ (have) breakfast with her family.



4 He _____ (have) a shower in the morning.



5 They never (walk) to school.



6 She _____ (get) dressed in her bedroom.

My work

My favourite story in Units 4–6 is _____

My favourite song in Units 4–6 is _____

My favourite unit in Units 4–6 is _____

I need to practise _____

My work in Units 4–6 is



OK



Good



Excellent

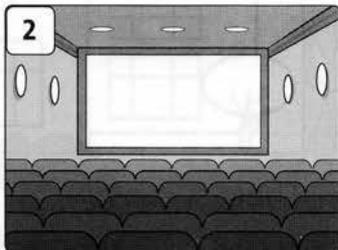
7 Places to go!

Lesson One Words

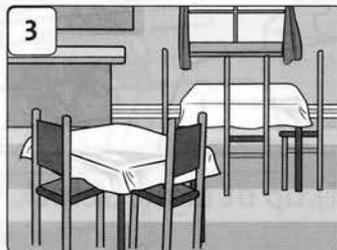
1 Order the letters and write the words.



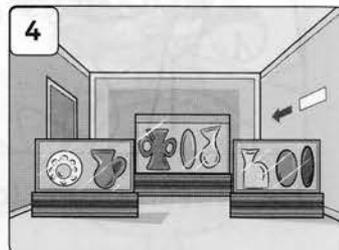
1
poshping lalm
shopping mall



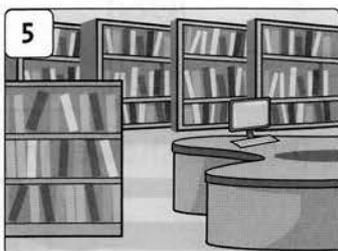
2
ncimae



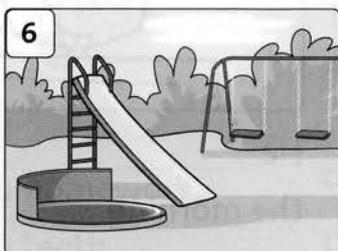
3
fcéa



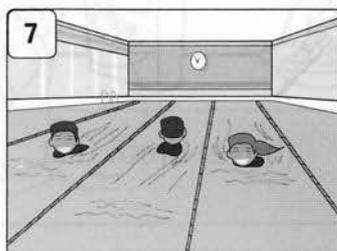
4
smemu u



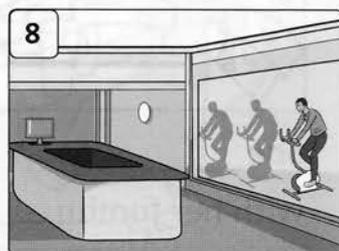
5
rarliby



6
yaplron dgu



7
snimwigm opol

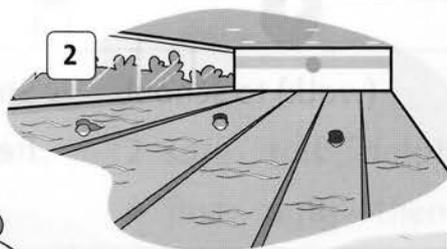


8
trossp etcnre

2 Where are the people? Look and write.



1



2



3



4

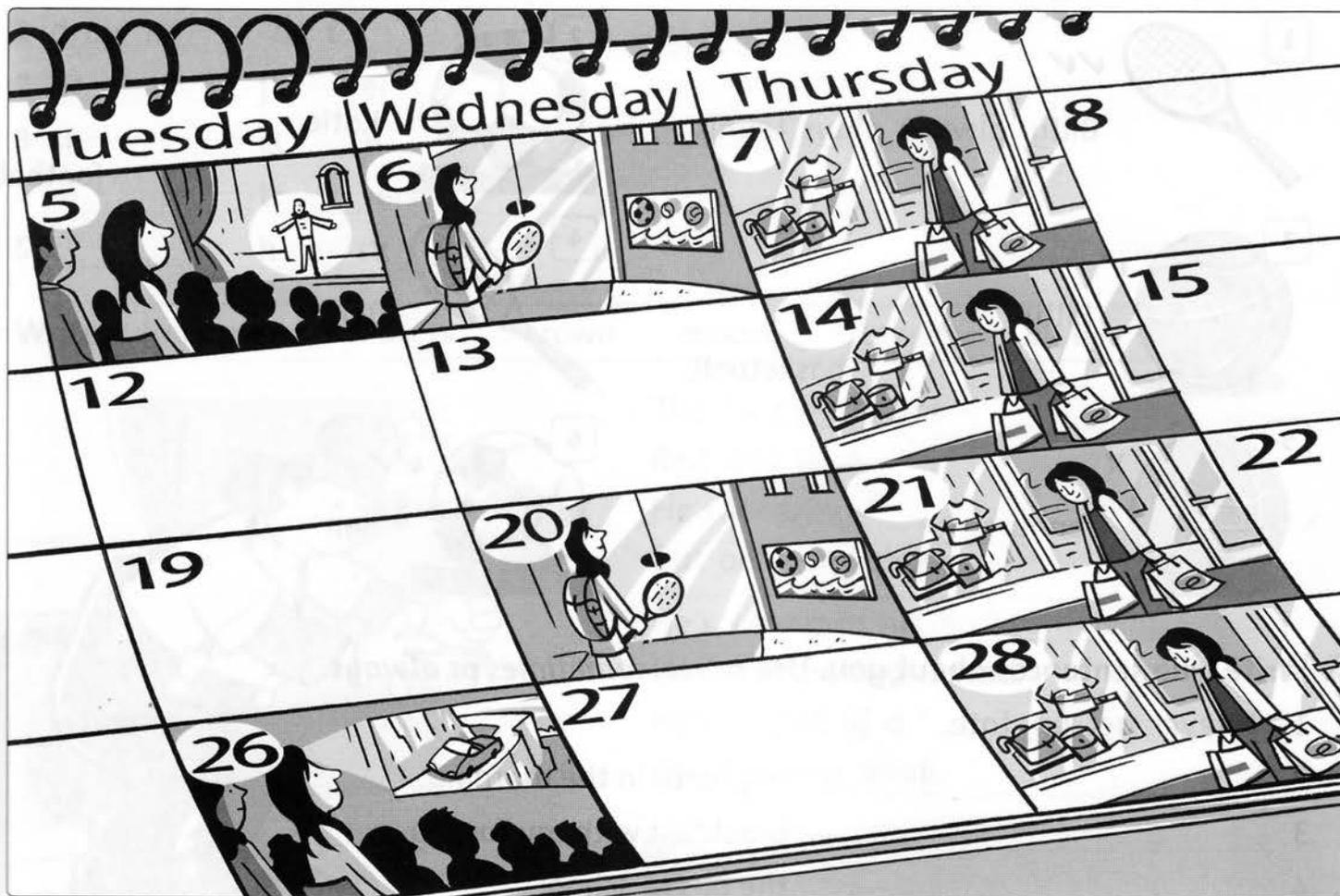
1 They're at the playground.

2 _____

3 _____

4 _____

1 Look at Jane's diary. Circle *never*, *sometimes* or *always*.



- 1 She never / sometimes / always goes to the cinema on Wednesdays.
- 2 She never / sometimes / always goes to the cinema on Tuesdays.
- 3 She never / sometimes / always goes to the shopping mall on Thursdays.
- 4 She never / sometimes / always goes to the shopping mall on Tuesdays.
- 5 She never / sometimes / always goes to the sports centre on Wednesdays.
- 6 She never / sometimes / always goes to the sports centre on Thursdays.

2 Complete the sentences about Jane with *in*, *on* or *at*.  Grammar Time page 113

- 1 She always gets up at eight o'clock.
- 2 She never goes to school _____ Sundays.
- 3 She sometimes visits her cousins _____ July.
- 4 She sometimes goes to bed _____ half past nine.
- 5 She always has a shower _____ Saturdays.
- 6 She never wears a coat _____ August.



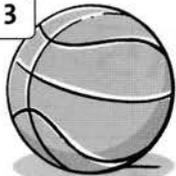
Lesson Three Grammar and Song

1 Write. Grammar Time page 113

✓✓ = always ✓ = sometimes ✗ = never

1  ✓✓
Billy always plays tennis.

2  ✓
Katie _____
_____ football.

3  ✓
Billy _____
_____ basketball.

4  ✗
Ben _____
_____.

5  ✗
Jenny _____
_____.

6  ✓✓
Ben _____
_____.

2 Write true sentences about you. Use *never*, *sometimes* or *always*.

- 1 I never get up late.
- 2 _____ my teeth in the morning.
- 3 _____ breakfast with my family.
- 4 _____ the bus to school.
- 5 _____ TV in the evening.

3 Read the song in the Class Book. Tick (✓) the boxes.

**Come and play
with me!**



never	sometimes	always	
	✓		play computer games
			ride my bike
			watch a DVD
			fly my kite
			snorkel in the sea
			read a book
			play my new guitar
			shop
			cook
			surf the Internet
			watch TV
			have a lot of fun

1 Complete the words with *ow* or *ou*. Are the letters the same (S) or different (D)?

- 1 d ow n ou t D
 2 br ow n fl ow er _____
 3 sh ou t cl ow n _____
 4 m ou se tr ous ers _____
 5 c ow h ou se _____

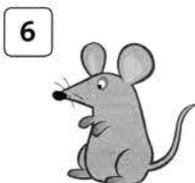
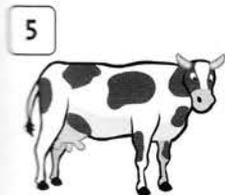
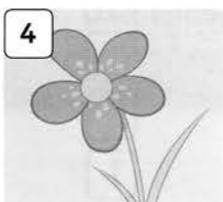
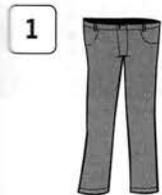
2 Write.

house trousers brown mouse flowers ~~clown~~



The ¹ clown 's got ² _____,
 Red and blue.
 He's wearing ³ _____ ⁴ _____,
 But only one shoe.
 He's sitting in his ⁵ _____,
 He looks behind a wall.
 He's scared of a ⁶ _____,
 But it's only small.

3 Look and write.



- 1 The boy's wearing a T-shirt and trousers .
 2 Please come to my _____ .
 3 The _____ is wearing a hat.
 4 This is a beautiful _____ .
 5 A _____ is bigger than a monkey.
 6 A _____ is smaller than a horse.

Writing

1 Read and complete the table.

	verb	adjective	preposition
1 Ellie lives on a big farm.	lives		
2 I watch old films on TV.			
3 They're sailing in a little boat.			
4 My new friend often goes to concerts.			

My writing

2 Read and write the names.

Dear Ian,
 Do you like the theatre?
 Do you want to go on Saturday?
 From Mark

Hello Sam,
 Do you like music? There's a concert
 at the theatre on Monday. Do you
 want to go?
 Bye. Katya

Dear ¹ _____,
 I can't go to the theatre on Saturday.
 I always visit my family at the
 weekend. Let's go another day.
 From ² _____

Dear ³ _____,
 I go to the sports centre on Mondays.
 I can't go to the concert with you.
 From ⁴ _____

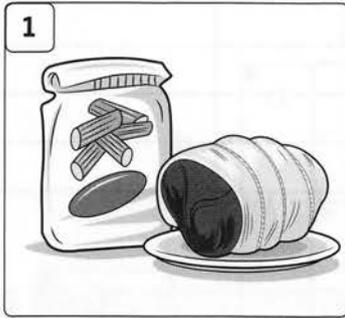
3 You are going to the cinema.

Write an invitation. Use these words.

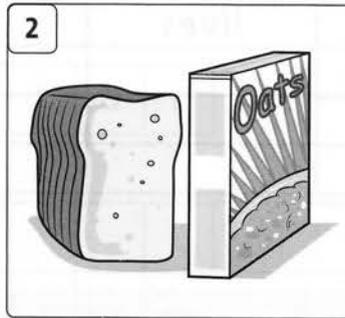
like want go on

Lesson One Words

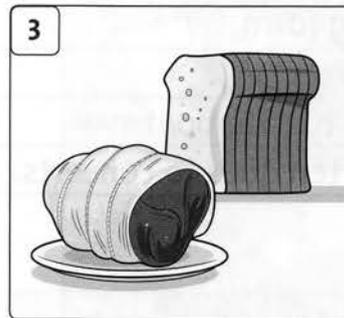
1 Look and write.



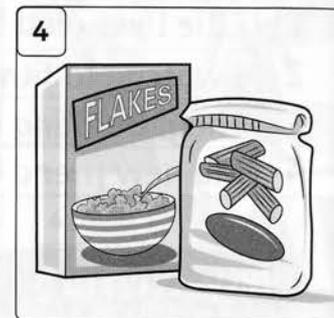
1
pasta and
meat



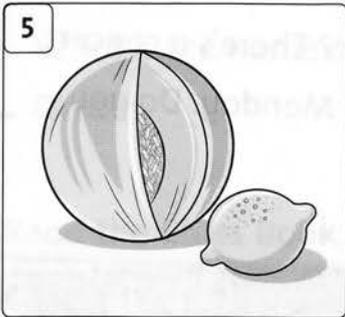
2
bread and



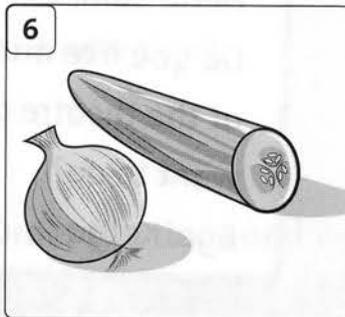
3
meat and



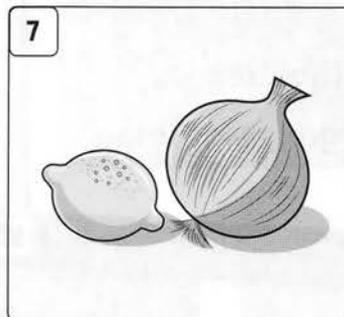
4
cereal and



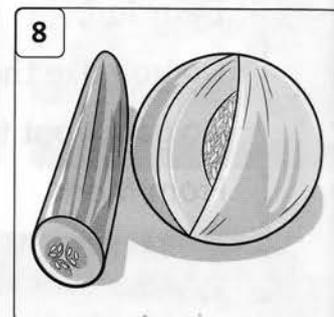
5
a melon and a



6
an onion and a



7
a lemon and an



8
a cucumber and a

2 Look and write a shopping list.

She'd like a cucumber.

She'd like a _____.

She'd like a _____.

She'd like an _____.

She'd like some _____.

She'd like some _____.

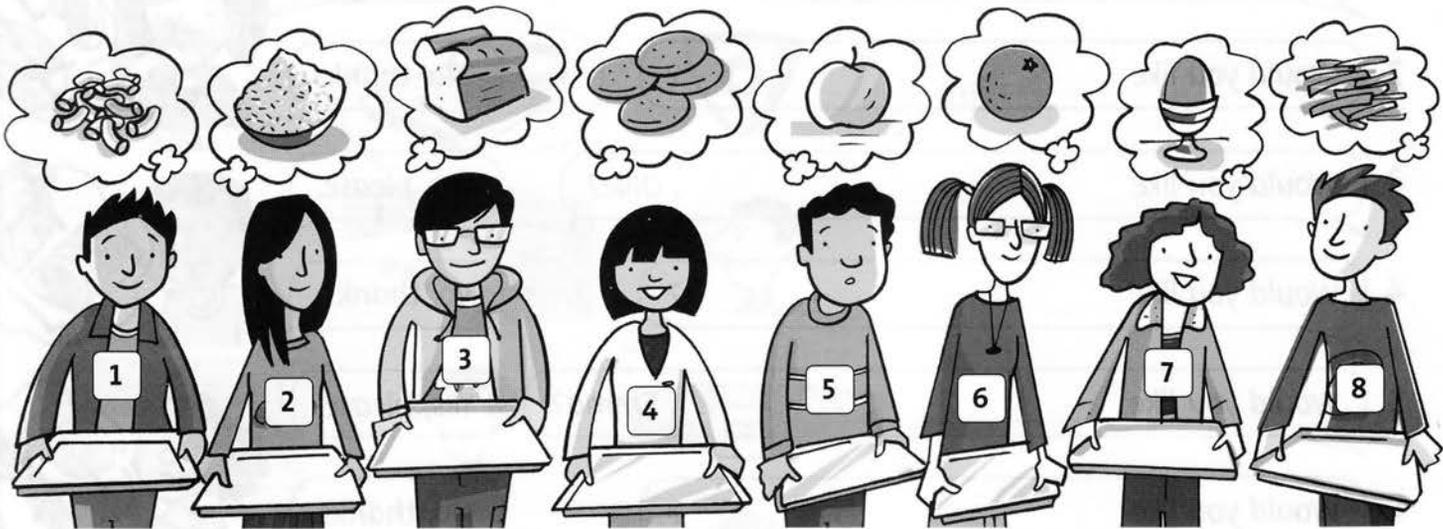
She'd like some _____.

She'd like some _____.



1 Write. Grammar Time page 113

pasta bread apple egg biscuits rice orange fries



- | | |
|-------------------------|---------|
| 1 He'd like some pasta. | 2 _____ |
| 3 _____ | 4 _____ |
| 5 _____ | 6 _____ |
| 7 _____ | 8 _____ |

2 Complete the questions and write the answers.

1 Would you like some water ? Yes, please.

2 Would you like _____ ? _____

3 Would you like _____ ? _____

4 Would you like _____ ? _____

1 Complete the questions with *a* or *some* and a food word. **G** Grammar Time page 113

1 Would you like some onions , Stacy?

Yes, please. 

No, thanks.

2 Would you like _____ ?

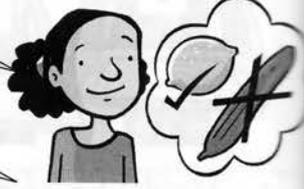
3 Would you like _____ , Ollie?

Yes, please. 

No, thanks.

4 Would you like _____ ?

5 Would you like _____ , Emma?

Yes, please. 

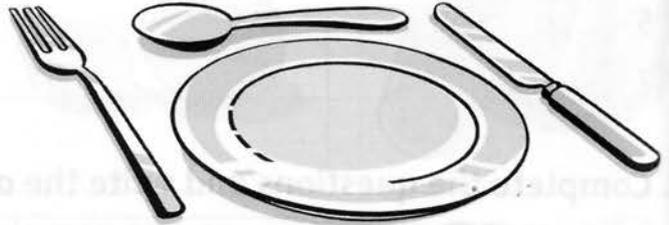
No, thanks.

6 Would you like _____ ?

2 What would you like for dinner? Write *a*, *an* or *some* and food words.

I'd like _____

 _____ for dinner.



3 Read the song in the Class Book. Order the lines and write the numbers.

At the supermarket

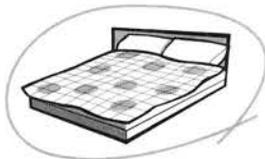


- a We buy things to eat
- b I would like some meat
- c Apples, bread and biscuits
- d I would like a melon
- e They're very fresh and sweet
- f I would like some onions
- g At the supermarket
- h I would like some apples
- i They're healthy and they're nice
- j I would like some lemons
- k Pasta, rice and meat
- l I would like some rice

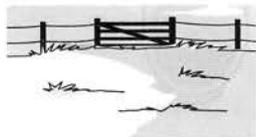
9

1 Say the words with *ld* and *lt*. Circle the odd-one-out. Write this word.

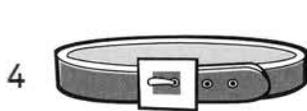
adult field child ~~quilt~~



quilt



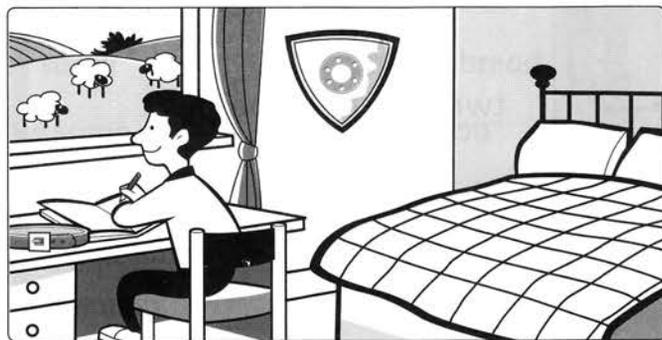




2 Complete the words. Write *T* (true) or *F* (false).

ld **lt**

- 1 There's a chi ld in the bedroom. T
- 2 There's a be _____ on the chair. _____
- 3 There's a qui _____ on the bed. _____
- 4 There's a shie _____ on the door. _____
- 5 There are some cows in the fie _____. _____
- 6 There's an adu _____ in the bedroom. _____



3 Write. field quilt ~~adult~~ shield



A child and an ¹ adult
 Are standing in a ² _____.
 The adult's got a ³ _____.
 The child's got a ⁴ _____.

Reading

1 Circle the words and write.

salt peas cheese potato pepper butter

1 peas

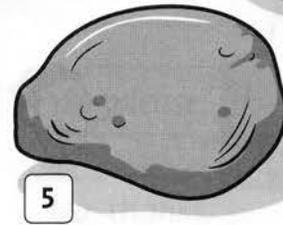
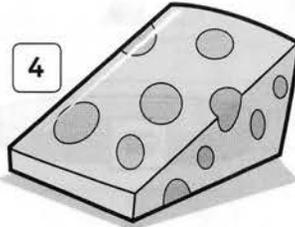
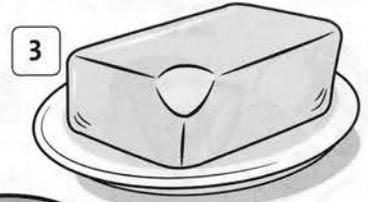
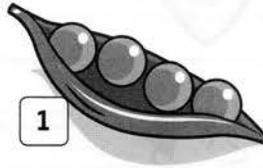
2 _____

3 _____

4 _____

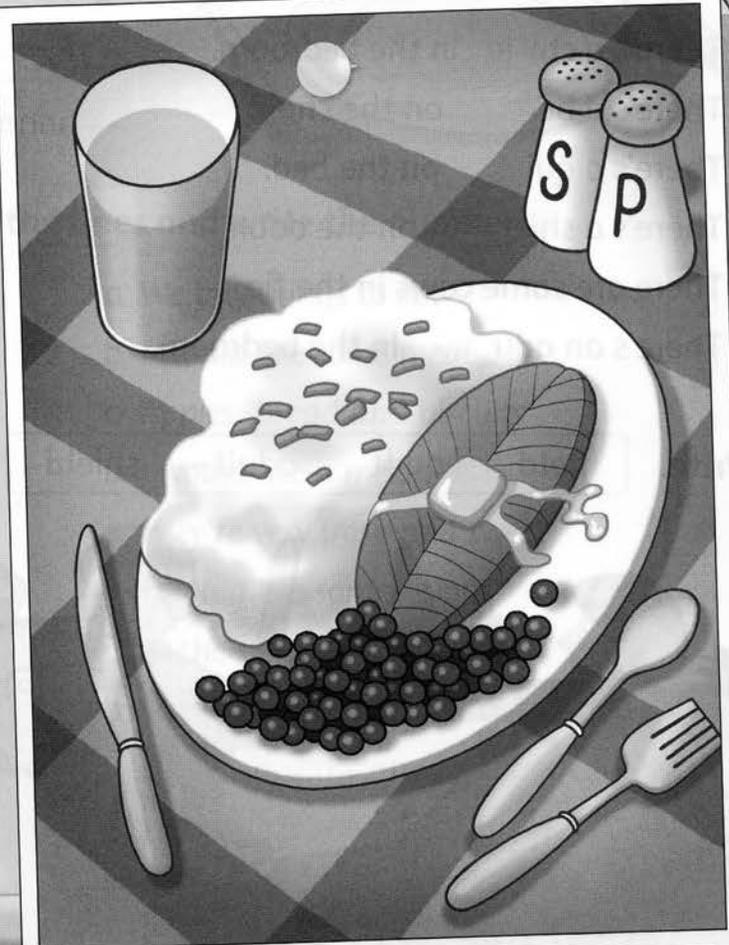
5 _____

6 _____



2 Read the Class Book. Write a shopping list for *My Favourite Dish*.

two big potatoes



Writing

1 Order the words and write.

1 He's playing with a small , blue ball .

small ball blue

2 She's wearing _____ , _____ .

pink big sunglasses

3 You need a _____ , _____ .

red onion big

4 He's sailing in a _____ , _____ .

boat little red

5 We'd like a _____ , _____ .

green cucumber long

My writing

2 Complete the instructions.

butter ~~bread~~ grapes cheese

How to make my favourite sandwich

You take some ¹ bread .You put some ² _____ on the bread.You take some ³ _____ and you put it on the bread.Then you take some ⁴ _____ and you put them on top.

This is my favourite sandwich. It's great!

3 Write instructions for making your favourite sandwich.

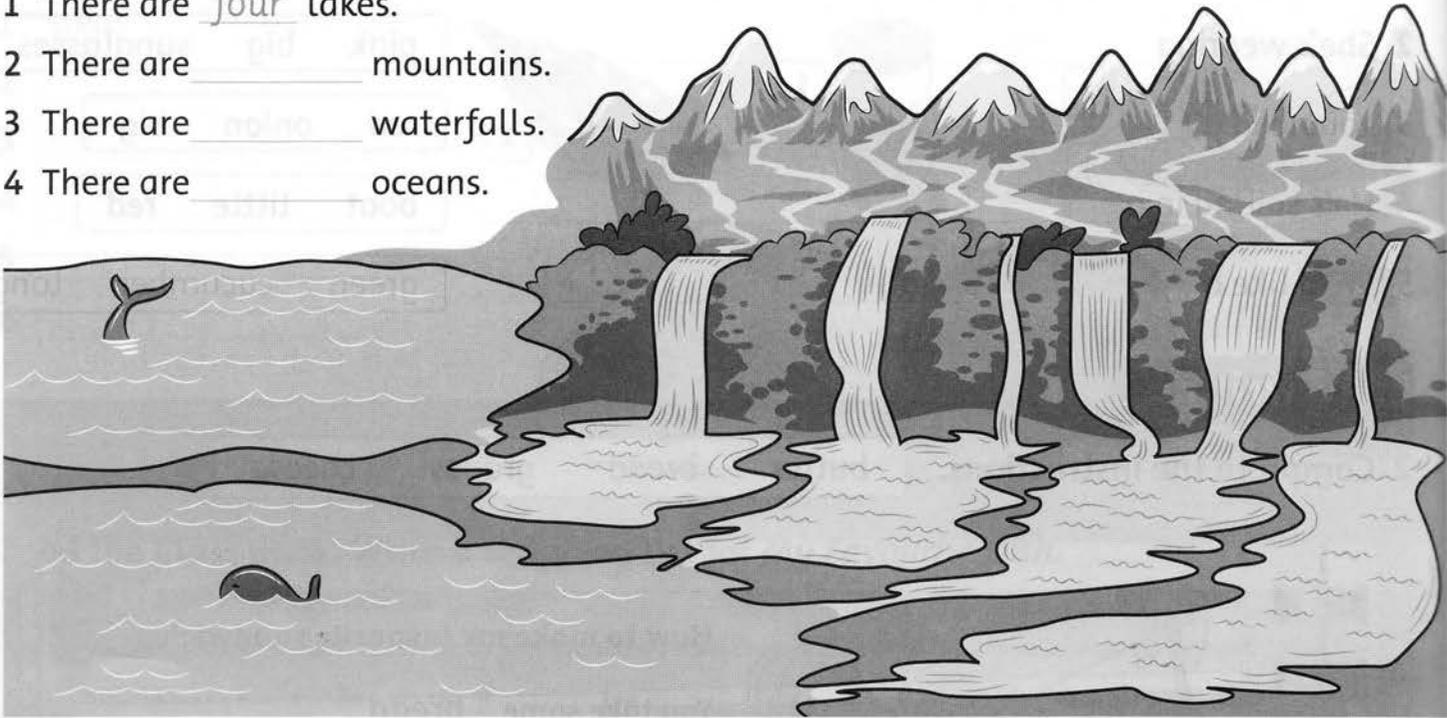
You take _____

You put _____

Lesson One Words

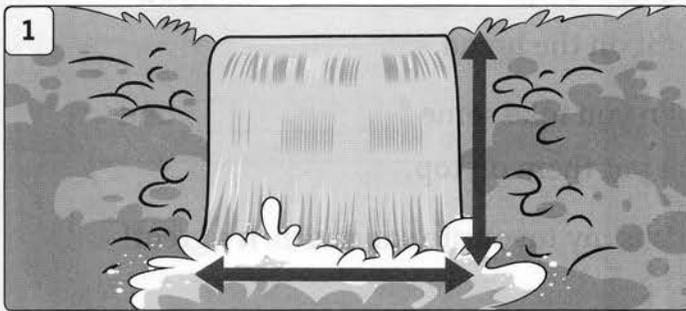
1 Look and count. Write the numbers.

- 1 There are four lakes.
- 2 There are _____ mountains.
- 3 There are _____ waterfalls.
- 4 There are _____ oceans.

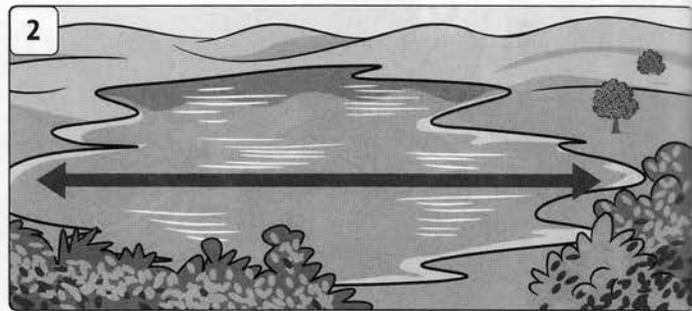


2 Write.

wide ~~waterfall~~ ocean ~~big~~ deep mountain lake · high



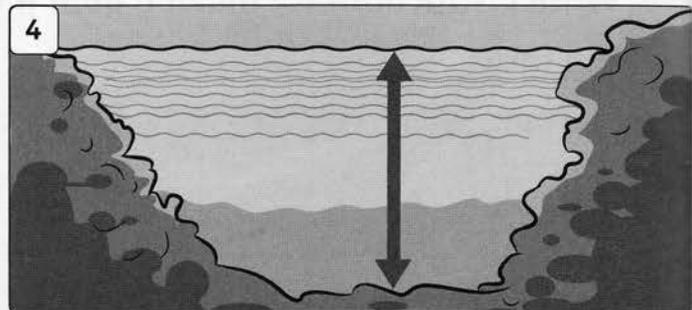
This is a big waterfall.



This is a _____.

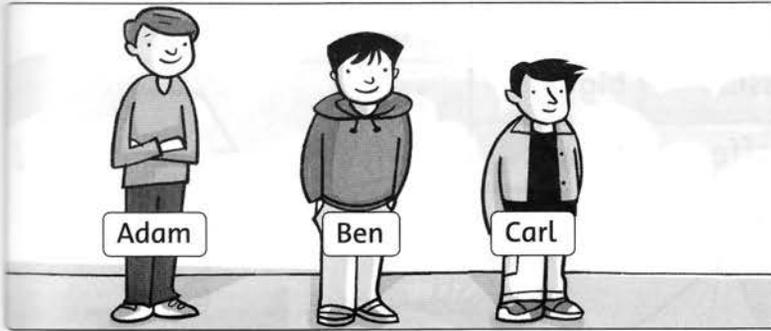


This is a _____.

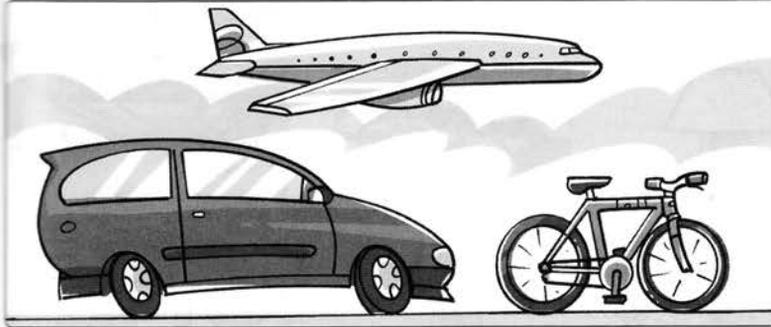


This is a _____.

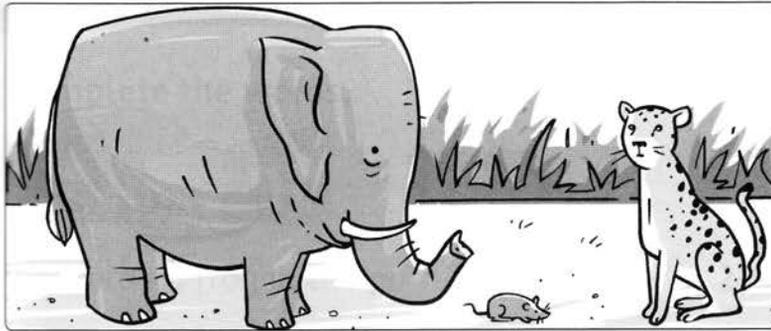
1 Read and tick (✓) or cross (X) each sentence.



- 1 Ben's taller than Carl.
- 2 Carl's taller than Adam.
- 3 Adam's the tallest.



- 4 Planes are the fastest.
- 5 Bikes are faster than cars.
- 6 Cars are faster than bikes.



- 7 Cheetahs are the biggest.
- 8 Cheetahs are bigger than mice.
- 9 Elephants are the biggest.

2 Write. **G** Grammar Time page 114

- 1 Carl is the shortest. (short)
- 2 Ben is _____ than Adam. (short)
- 3 Bikes are the _____. (slow)
- 4 Cars are _____ than planes. (slow)
- 5 Cheetahs are _____ than elephants. (small)
- 6 Mice are the _____. (small)

3 Write the answers.

- 1 Are cheetahs faster than elephants? Yes, they are.
- 2 Are bikes bigger than cars? _____
- 3 Is Ben the tallest boy? _____

Lesson Three Grammar and Song

1 Look at the table. Circle the mistake in each sentence. Write the correct sentence.

smallest	the UK	Australia	Russia	biggest
shortest	hen	horse	giraffe	tallest
slowest	car	train	plane	fastest

1 A train is faster than a plane.

A train is slower than a plane.

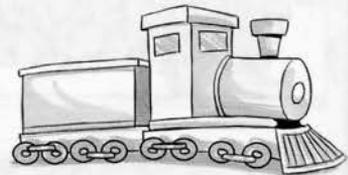
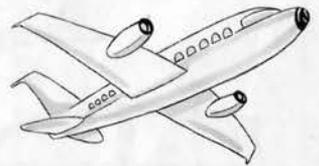
2 A hen is taller than a horse.

3 Australia is smaller than the UK.

4 A plane is slower than a car.

5 The UK is bigger than Russia.

6 A giraffe is shorter than a horse.



2 Tick (✓) the correct answer.

1 Which transport is faster?

a plane

a car

2 Which country is smaller?

the UK

Russia

3 What's the tallest animal?

a giraffe

a hen

a cow

4 What's the slowest transport?

a train

a plane

a car

5 What's the biggest country?

Russia

Australia

the USA

6 What's the shortest animal?

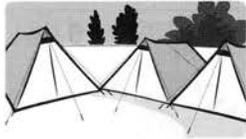
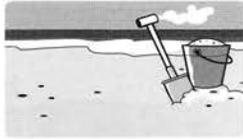
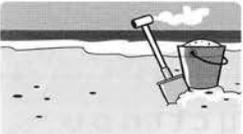
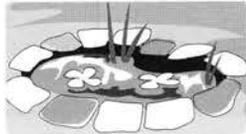
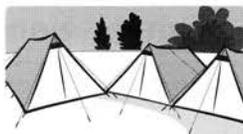
a hen

a horse

a sheep

1 Say the words with *nd*, *nt* and *mp*. Circle the odd-one-out. Write this word.

tent lamp ~~sand~~ pond

1				<u>sand</u>
2				_____
3				_____
4				_____

2 Complete the words.

nd **nt** **mp**

- | | |
|--|---|
| 1 There's a frog in the po <u>nd</u> . | 2 She's playing in the sa <u>nd</u> . |
| 3 I like sleeping in a te <u>nt</u> . | 4 He's holding a la <u>mp</u> . |
| 5 There's a ca <u>mp</u> in the field. | 6 There's a pla <u>nt</u> under the tree. |

3 Write.

aunt camp lamp wind pond ~~tent~~ plant



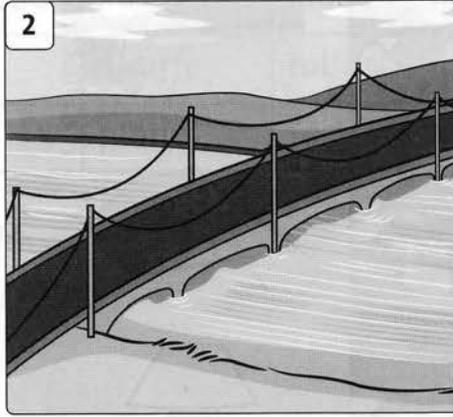
We put up the ¹ tent.
 At the big, big ² _____.
 We hear the ³ _____.
 We light the ⁴ _____.
 We sit by the ⁵ _____.
 We look at the ⁶ _____s.
 We're happy together,
 Just me and my ⁷ _____.

Reading

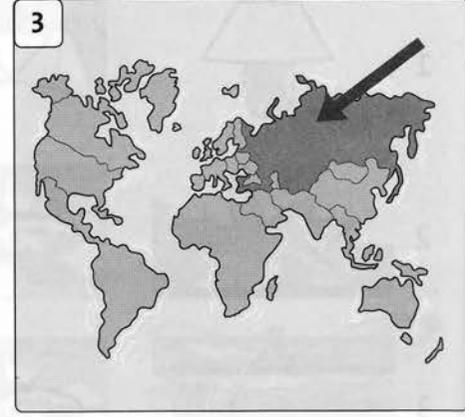
1 Order the letters and write the words.



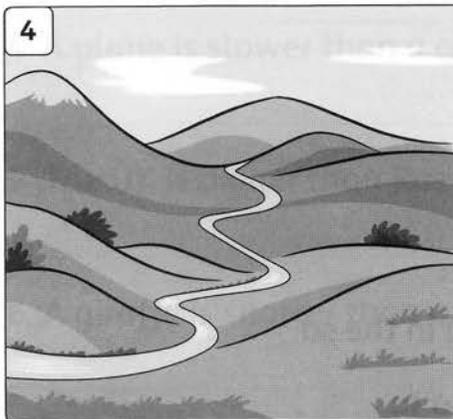
d l o
old



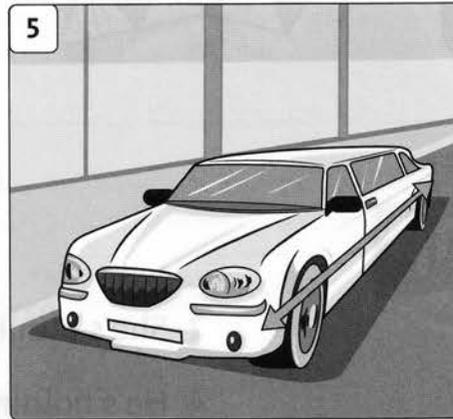
e i b d r g



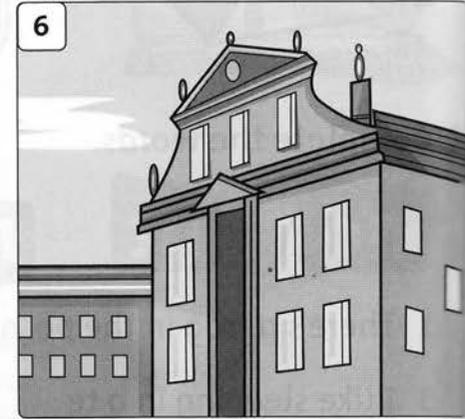
y c t r n o u



r v e r i



l g n o



i n b l d i g u

2 Read the Class Book and write.

1 The Ggantija temples are the oldest buildings in the world. They are over _____ years old.

2 The two bridges over Lake Pontchartrain are the _____ in the world. They are nearly _____ miles long.

3 Russia is the _____ in the world. It is about _____ square kilometres.

4 The Nile is the _____ in the world. It is _____ kilometres long.

Writing

1 Circle all the words that make sense.

- 1 ... she watches TV in the evening.
- 2 He ... plays computer games at night.
- 3 He has a shower in the morning ...
- 4 He ... goes to the theatre on Saturdays.
- 5 ... they play football after school.
- 6 We ... go swimming at the beach.

always / sometimes / neveralways / sometimes / never

always / sometimes / never

My writing

2 Write.

cook	holiday	mall	Saturdays
living	tomato	tennis	ivers

I sometimes help my dad to tidy up the ¹ living room.

I never swim in ² _____.

Sometimes I play ³ _____ with Jemma after school.

I never go to school on ⁴ _____.

I always ⁵ _____ cakes for special days.

We sometimes go on ⁶ _____ to the mountains.

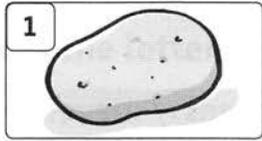
I always have cheese and ⁷ _____ on pizza.

I go to the shopping ⁸ _____ with my cousin sometimes.

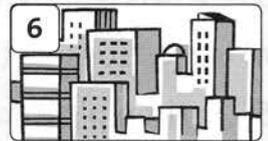
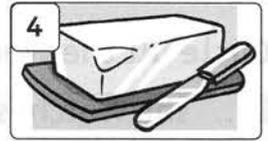
3 Write sentences about you. Use *always*, *sometimes* and *never*.



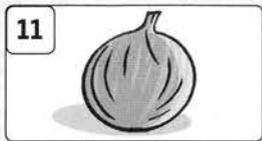
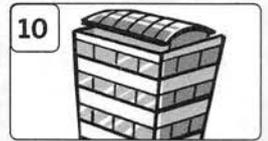
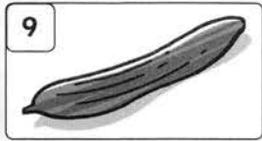
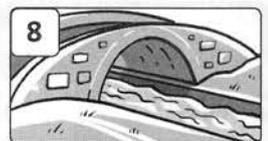
1 Find and circle the words. Write the words with *a*, *an* and *some*.



a potato



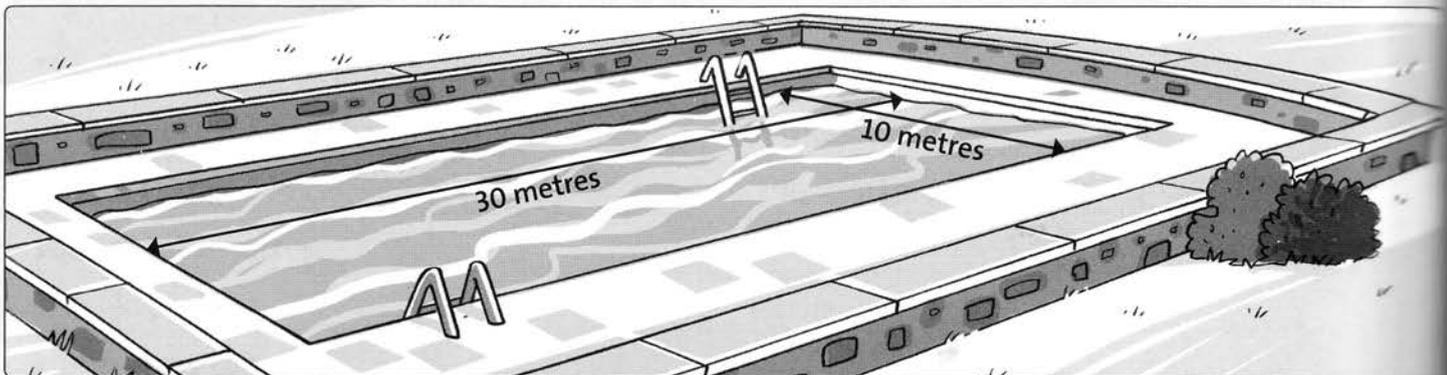
a	r	a	e	p	b	n	s	m
e	o	c	e	a	n	u	i	r
b	b	u	i	l	d	i	n	g
p	c	c	c	a	r	b	g	b
o	e	u	e	k	i	u	e	r
t	n	m	r	e	i	t	r	i
a	g	b	e	c	i	t	y	d
t	h	e	a	t	r	e	u	g
o	b	r	l	i	i	r	c	e
o	n	i	o	n	n	b	o	i

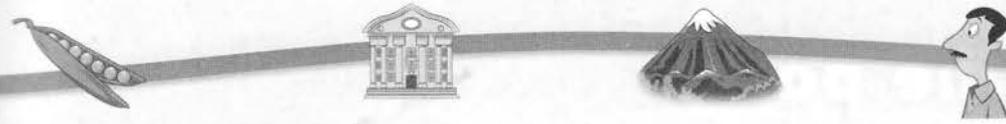


2 Write.

wide big deep ~~old~~ long

The swimming pool in my town is 50 years ¹ old . The pool is 30 metres ² _____ and 10 metres ³ _____. The water is 1 metre ⁴ _____. It is quite ⁵ _____.

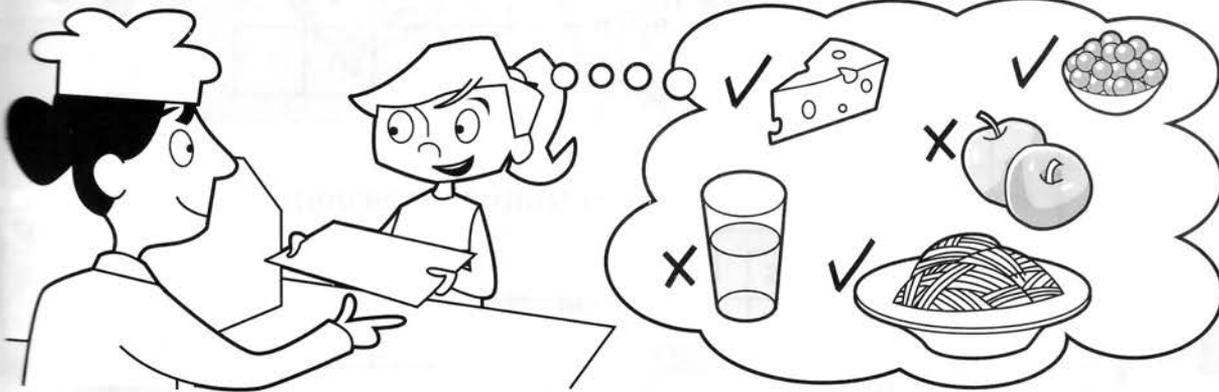




3 Complete the words. Then write the answers.

- 1 Are the pyramids old er than Big Ben? Yes, they are.
- 2 Is Brazil big _____ than Russia? _____
- 3 Is the cheetah the fast _____ animal in the world? _____
- 4 Are the Pontchartrain bridges the short _____ in the world? _____

4 Write s if you need to. Look and answer Yes, please or No, thanks.



- 1 Would you like some water ___? No, thanks.
- 2 Would you like some pea s ? _____
- 3 Would you like some cheese ___? _____
- 4 Would you like some apple ___? _____
- 5 Would you like some pasta ___? _____

My work

My favourite story in Units 7-9 is _____

My favourite song in Units 7-9 is _____

My favourite unit in Units 7-9 is _____

I need to practise _____

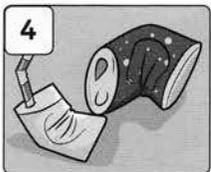
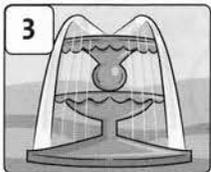
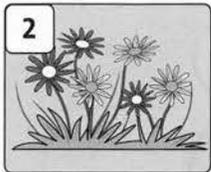
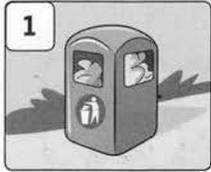
My work in Units 7-9 is



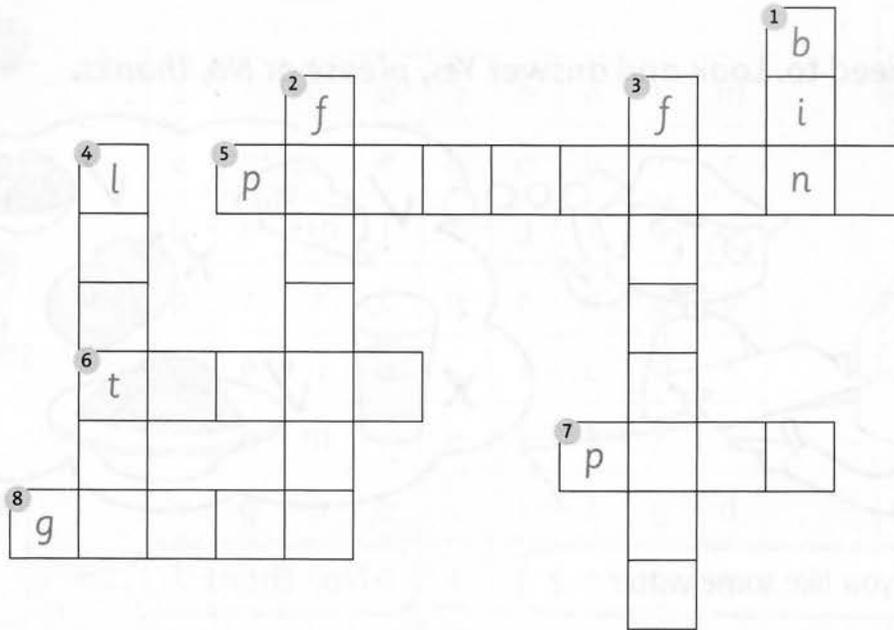
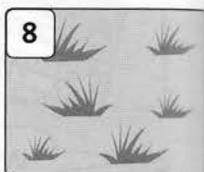
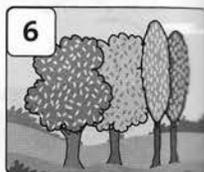
Lesson One Words

1 Complete the crossword.

Down ↓



Across →

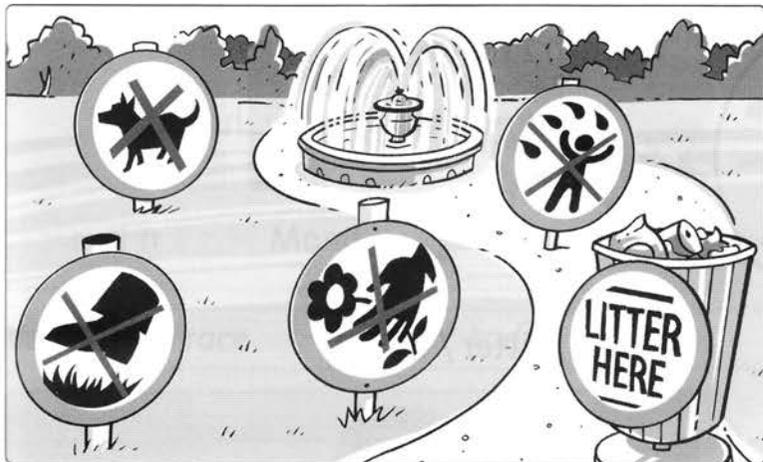


2 Look and write.



- 1 There's a rabbit on the grass .
- 2 There's some _____ under the slide.
- 3 There's a dog in the _____ .
- 4 There are some children in the _____ .
- 5 There are some _____ near the wall.
- 6 There's a cat on the _____ .

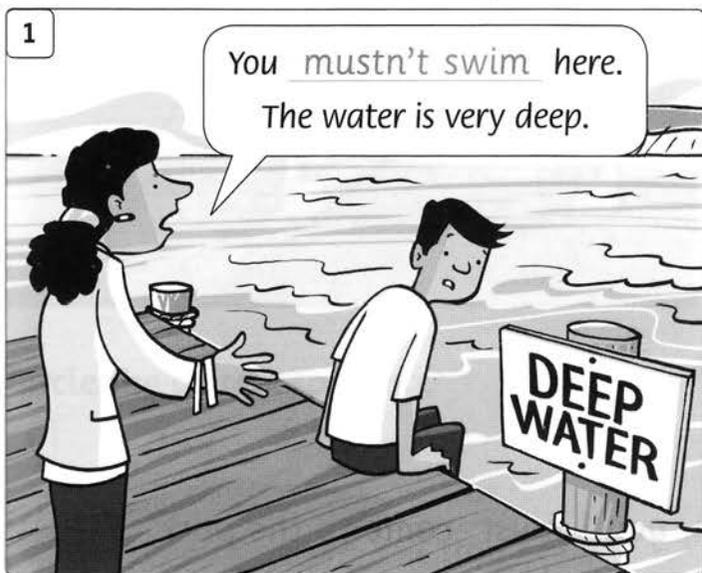
1 Look at the signs. Write *must* or *mustn't*.  Grammar Time page 114



- 1 You mustn't play in the fountain.
- 2 You _____ walk your dog here.
- 3 You _____ put litter in the bin.
- 4 You _____ walk on the grass.
- 5 You _____ pick the flowers.

2 Complete the sentences with *must* or *mustn't*.

be do pick swim



1 Look at the signs. Write sentences with *must* or *mustn't*.  Grammar Time page 114



1 wash / hands

You must wash your hands.

2 walk / dog

3 put / litter / bin

4 walk / grass

5 turn / off / mobile / phone

2 Complete the song with *must* or *mustn't*.

You must come to the park



Oh, you ¹ must come to the park,
So we can have some fun.

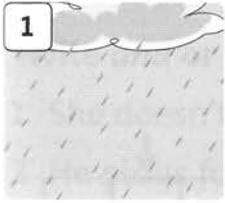
You ² _____ come to the park today,
And play games in the sun.

Oh, we ³ _____ walk on the path,
And we ⁴ _____ climb the trees.

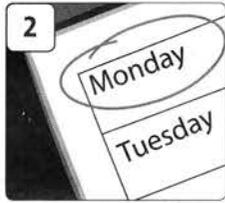
We ⁵ _____ put litter in the bin,
Let's keep the park clean, please.

Oh, we ⁶ _____ be very good,
And we ⁷ _____ pick the flowers.
But we can have a lot of fun,
And play for hours and hours.

1 Complete the words with *ai*, *ay* or *a_e*.



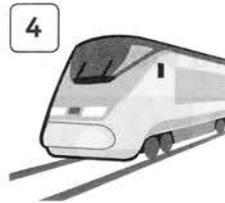
r ai n



Mond _____



r _____ c _____



tr _____ n _____



tr _____



c _____ s _____

2 Write.

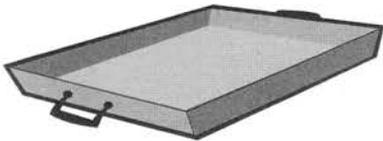
race train today rain case ~~Monday~~ play



It's ¹ Monday ² _____,
 And I can ³ _____.
 Outside there's ⁴ _____,
 But I'm in with my ⁵ _____ s.
 I open my ⁶ _____,
 And the trains have a ⁷ _____!

3 Circle the correct spelling.

1



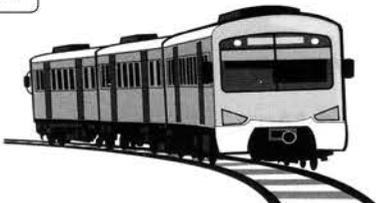
trai
 tray



2

rayc
 race

3



trane
 train



4

Mondai
 Monday

5



cais
 case

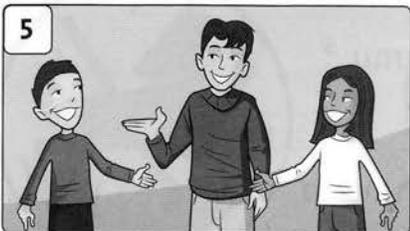
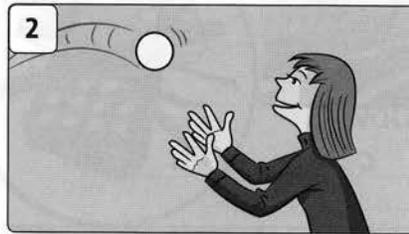


6

rain
 rayn

Reading

1 Look and write. Find the extra word (↓) and answer the question.



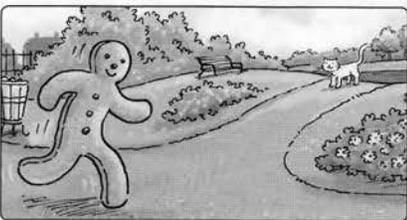
		1	c	h	a	s	e
2							
			3				
			4				
			5				

What word is the same as 'talk loudly'? _____

2 Read the Class Book. Order the lines and write the numbers.



- a The old woman wants to eat the Gingerbread Man.
- b The Gingerbread Man runs away.
- c The old woman chases him.
- d An old woman makes a Gingerbread Man.



- e He wants to cross the river but he can't swim.
- f The Gingerbread Man meets a cat.
- g The Gingerbread Man runs to the river.
- h The cat wants to eat the Gingerbread Man.



- i The Gingerbread Man sits on the fox's nose.
- j The fox opens its mouth and eats the Gingerbread Man.
- k There is a fox near the river.
- l The Gingerbread Man sits on the fox's head and the fox starts to swim.

Writing

1 Write *and* or *or*.

- 1 She doesn't like maths or English.
- 2 He plays football _____ tennis.
- 3 I don't live in a town _____ a city.
- 4 We like maths _____ science.
- 5 I like eating bread _____ jam.
- 6 They don't play basketball _____ volleyball.

My writing

2 Write. Tick (✓) the rules that are the same in your school.

teacher comics MP3 player quiet homework

School rules

- You must listen to the ¹ teacher and work hard.
- You mustn't read ² _____ or eat in the classroom.
- You must do your ³ _____ and turn off your mobile phone.
- You mustn't listen to your ⁴ _____ or CD player.
- You must be ⁵ _____ and be kind to other children.

3 Write a poster for your school rules. Use *and* and *or*.

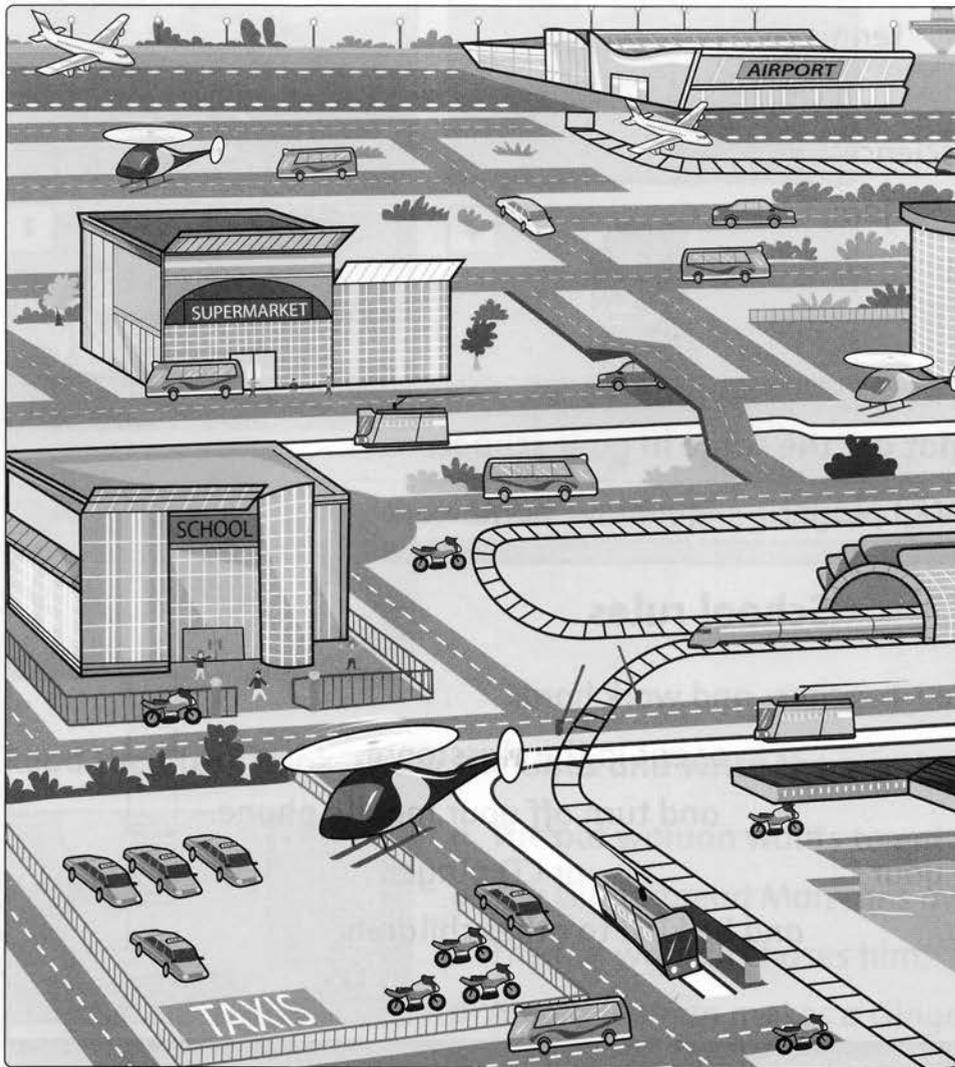
School rules

11

In the museum

Lesson One Words

1 Look and count. Write the numbers.



- 1 five taxis
- 2 _____ motorbikes
- 3 _____ trains
- 4 _____ helicopters
- 5 _____ trams
- 6 _____ planes
- 7 _____ ferry
- 8 _____ buses

2 Write T (true) or F (false).

- 1 There's a tram under the bridge. F
- 2 There's a train at the station. _____
- 3 There's a bus in front of the supermarket. _____
- 4 There's a ferry at the airport. _____
- 5 There's a bus on the bridge. _____
- 6 There's a taxi in front of the supermarket. _____
- 7 There's a plane at the airport. _____
- 8 There's a motorbike in front of the school. _____

1 Write *There was* or *There were*.  Grammar Time page 115

- 1 There was a hotel in our town a hundred years ago.
- 2 _____ trams in our town a hundred years ago.
- 3 _____ some buses in our town a hundred years ago.
- 4 _____ a park in our town a hundred years ago.
- 5 _____ lots of bikes in our town a hundred years ago.
- 6 _____ a museum in our town a hundred years ago.

2 Look and write *There was*, *There were*, *There wasn't* or *There weren't*.



- 1 There weren't any books at seven o'clock.
- 2 _____ some flowers at seven o'clock.
- 3 _____ a camera at seven o'clock.
- 4 _____ a computer at seven o'clock.
- 5 _____ a banana at seven o'clock.
- 6 _____ any pens at seven o'clock.
- 7 _____ a camera at ten o'clock.
- 8 _____ some flowers at ten o'clock.

1 Circle the correct word.



- 1 There weren't any cars **fifty years ago** / **two hundred years ago**.
- 2 There were motorbikes **fifty years ago** / **two hundred years ago**.
- 3 There weren't any bikes **fifty years ago** / **two hundred years ago**.
- 4 There weren't any buses **fifty years ago** / **two hundred years ago**.
- 5 There were taxis **fifty years ago** / **two hundred years ago**.
- 6 There were planes **fifty years ago** / **two hundred years ago**.

2 Read the song in the Class Book. Write about the town two hundred years ago.

Our town has a history

1 There weren't any buses.



2 _____ and markets.



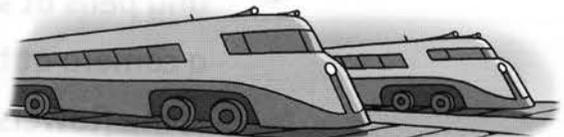
3 _____ planes.



4 _____ and theatres.



5 _____ trains.



1 Look at the words with *ee*, *ea* and *y*. Circle the odd-one-out.

Then write these words with the correct pictures.

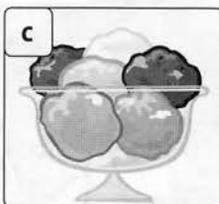
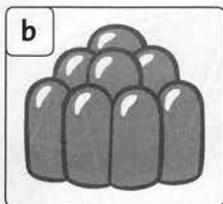
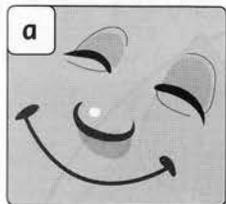
1 green week dream

2 lolly queen family

3 please seat happy

4 jelly tree sheep

5 family ice cream funny



dream

2 Write.

queen happy green ~~dream~~ jelly ice cream



In my ¹ dream,

I am a ² _____.

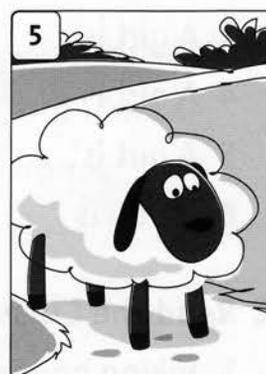
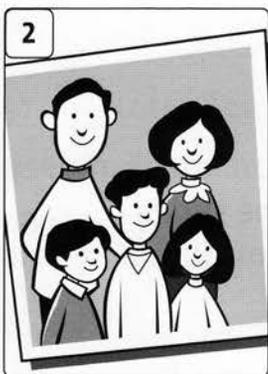
I eat ³ _____ ⁴ _____,

With ⁵ _____.

I'm very ⁶ _____,

In my dream.

3 Look and write.



1 My mum is sitting under a tree.

2 There are five people in my _____.

3 Can you get me a melon, _____?

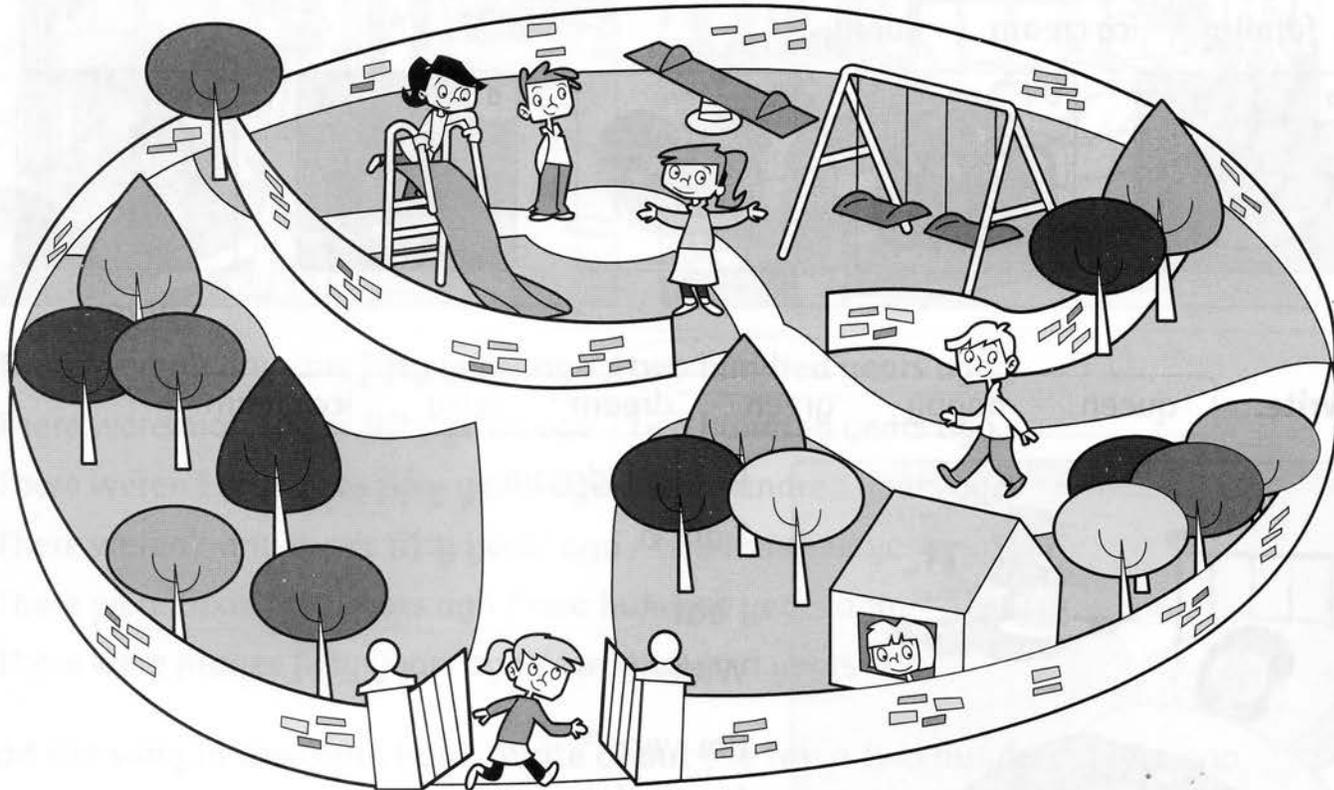
4 He's eating a _____.

5 There's a _____ on the path.

Reading

1 Look and write.

along through in the middle of at the top of between inside



- 1 A girl is going through the gate.
- 2 A boy is walking _____ the path.
- 3 A girl is _____ the play house.
- 4 A girl is _____ the playground.
- 5 A girl is _____ the slide.
- 6 A boy is _____ the seesaw and the slide.

2 Read the Class Book. Write T (true) or F (false).

- 1 Viking houses were very big. F
- 2 Some Viking houses only had one room.
- 3 There was a fire in the garden of each house.
- 4 There was a hole at the top of the house for smoke.
- 5 There wasn't a lot of room between Viking houses.
- 6 There weren't any animals in Viking times.

Writing

- 1 Read. How many topics are there? _____
Match the topics with the paragraphs.

children food work

There were lots of farmers in Viking times. There weren't many other jobs. There was a lot of work to do on the farms. _____

There weren't any schools for Viking children. There were toys for children and there were lots of sports. But there wasn't a lot of time to play. _____

There was meat and fish to eat and there were lots of vegetables. There was fruit and bread, too. _____



My writing

- 2 Write. is isn't was ~~wasn't~~ are aren't were weren't

Fifty years ago there ¹ wasn't a shopping mall in my town. There ² _____ only one café. There was a museum then. There ³ _____ any buses, but there ⁴ _____ trams.

Now there ⁵ _____ lots of cafés. There ⁶ _____ a shopping mall, but there ⁷ _____ a museum. There are buses now, but there ⁸ _____ any trams.

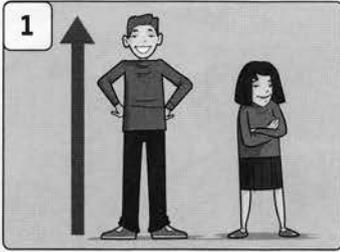
- 3 Write two paragraphs about your town fifty years ago and now.

Fifty years ago _____

Now _____

Lesson One Words

1 Order the letters and write the words.



altl
tall



dol



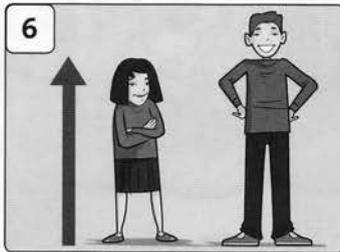
hsy



ypttre



gnuyo



htsro



saohdme



ydfiernl

2 Choose from the words above. Write.

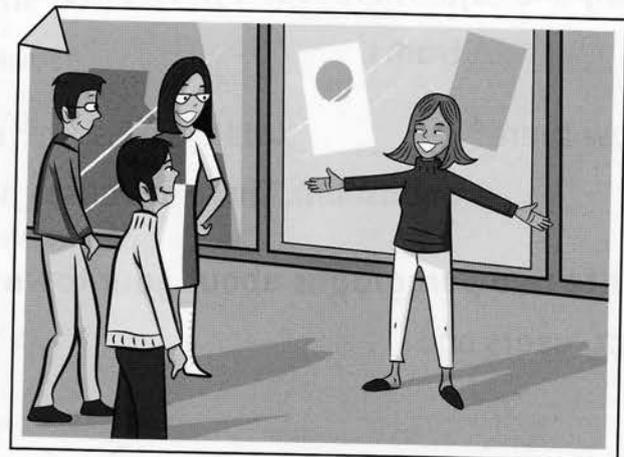


He's shy.

He's _____.

He's _____.

He's _____.



She's _____.

She's _____.

She's _____.

She's _____.

1 Look and tick (✓) the correct sentence.



- | | | | |
|------------------------------------|-------------------------------------|---------------------------|--------------------------|
| 1 The children were at the beach. | <input type="checkbox"/> | 2 It was hot. | <input type="checkbox"/> |
| The children weren't at the beach. | <input checked="" type="checkbox"/> | It wasn't hot. | <input type="checkbox"/> |
| 3 Mum was hungry. | <input type="checkbox"/> | 4 The children were sad. | <input type="checkbox"/> |
| Mum wasn't hungry. | <input type="checkbox"/> | The children weren't sad. | <input type="checkbox"/> |
| 5 It was windy. | <input type="checkbox"/> | 6 Dad was wet. | <input type="checkbox"/> |
| It wasn't windy. | <input type="checkbox"/> | Dad wasn't wet. | <input type="checkbox"/> |

2 Look and complete the sentences with *He had* or *He didn't have*.  Grammar Time page 116

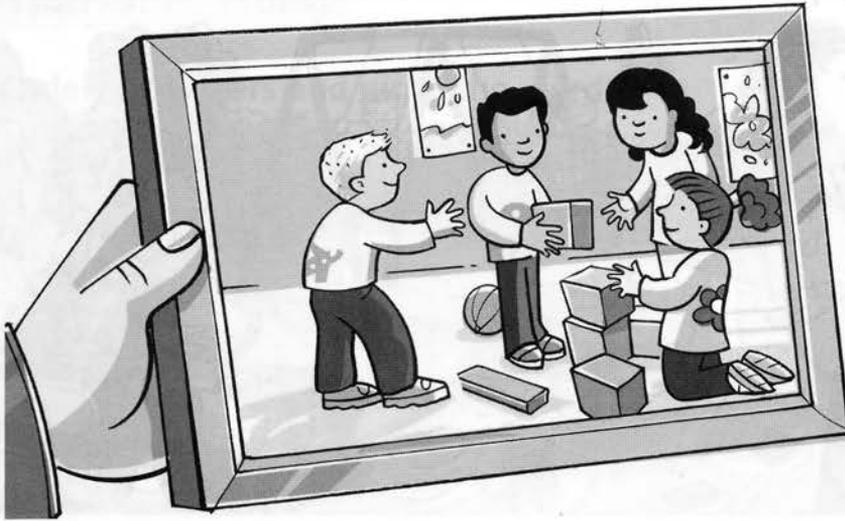


Yesterday ...

- 1 He didn't have breakfast in the living room.
- 2 _____ cereal for breakfast.
- 3 _____ a music lesson.
- 4 _____ sandwiches and an apple for lunch.
- 5 _____ dinner with his family.
- 6 _____ rice for dinner.

Lesson Three Grammar and Song

1 Look and circle the correct words.



When he was two years old ...

- 1 he was shy / **friendly**.
- 2 he had long hair / short hair.
- 3 he was short / tall.
- 4 he was young / old.

2 Write true sentences about you. Use *was*, *wasn't*, *had* or *didn't have*.

G Grammar Time page 116

When I was four years old ...

I _____ shy.

I _____ short.

I _____ long hair.

When I was six years old ...

I _____ friendly.

I _____ short hair.

I _____ tall.

3 Complete the song with *was* or *had*.

When my grandpa was a boy



When my grandpa ¹ was a boy,

He ² _____ a lot like me.

He ³ _____ a house and garden,

And a happy family.

Grandpa ⁴ _____ a happy boy,

And he ⁵ _____ lots of friends.

They ⁶ _____ lessons every day,

And they ⁷ _____ fun at weekends.

When my grandpa ⁸ _____ a boy,

He ⁹ _____ fun every day.

He ¹⁰ _____ lots of books to read,

And lots of games to play.

1 Say the words. Circle the word that doesn't have a long vowel sound *i*.

- | | | | | | | | |
|---------|-------|------------|-------|---------|-------|-------|-------|
| 1 sky | night | <u>six</u> | smile | 2 bin | shine | dry | light |
| 3 smile | tin | sky | dry | 4 night | fig | shine | light |
| 5 sky | night | fish | shine | 6 dry | light | smile | pink |

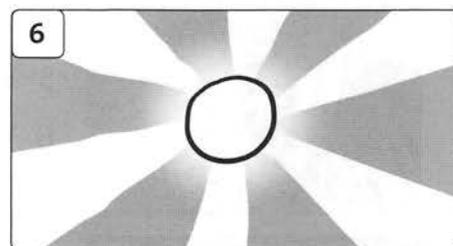
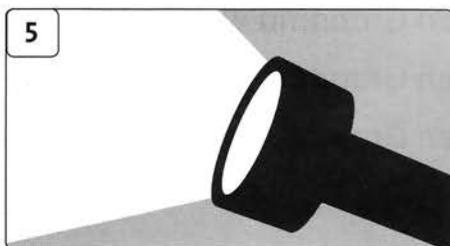
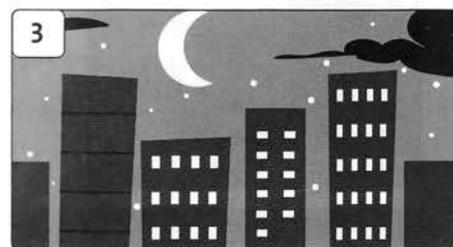
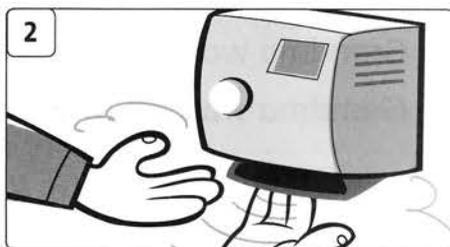
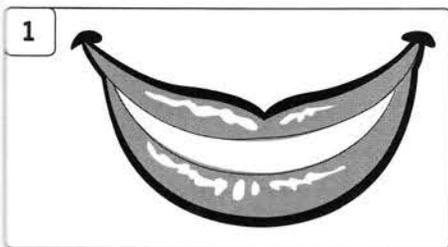
2 Write.

shine light ~~dry~~ smile night white sky



In the ¹ dry, ² _____ ³ _____
 There's a ⁴ _____ so ⁵ _____.
 It makes me ⁶ _____
 As it ⁷ _____ s all night.

3 Look and write.

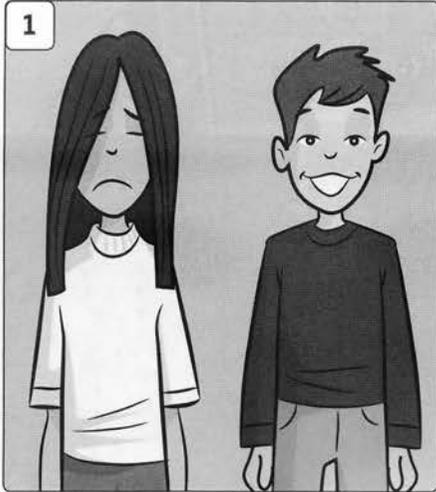


- | | |
|--|-------------------------------------|
| 1 We <u>smile</u> when we're happy. | 2 Please wash and _____ your hands. |
| 3 Some animals don't sleep at _____. | 4 There's a plane in the _____. |
| 5 We can't see when there isn't any _____. | 6 Sometimes the sun doesn't _____. |

Reading

1 Look and write.

relaxed mean ~~miserable~~ generous cheerful worried



She's miserable,
but he's _____.



He's _____,
but she's _____.



He's _____,
but she's _____.

2 Read the Class Book. Write T (true) or F (false).



- 1 When Grandma was ten, her eyes were green. F
- 2 When Grandma was ten, she had short, brown hair. _____
- 3 When Grandma was ten, she was pretty. _____



- 4 When Grandma was twenty-two, she had her wedding day. _____
- 5 When Grandma was twenty-two, she was very pretty. _____
- 6 When Grandma was twenty-two, she had a baby girl. _____



- 7 Now Grandma's hair is long and white. _____
- 8 Now Grandma's very miserable all the time. _____
- 9 Now Grandma's always nice and generous. _____

Writing

1 Write *and* or *but*.

- 1 My uncle is old, but he's handsome.
- 2 My aunt is generous _____ relaxed.
- 3 My brother is mean, _____ he's cheerful.
- 4 My mum is pretty, _____ she isn't tall.

My writing

2 Choose *and* or *but* each time.

This is a photo of my grandma and grandpa. My grandpa is 65 now ¹**and** / **but** he's got white hair. In the photo, he was 25 ²**and** / **but** he had black hair. He was friendly, ³**and** / **but** he wasn't handsome. My grandma is 63 now. She's got short hair. When she was 23, she had long hair. She was cheerful ⁴**and** / **but** pretty.

3 Find a photo of your family. Write about the people. Use *and* and *but*.

This is a photo of ... My ... is ...'s got ... In the photo, ... He / She

Put your photo here.

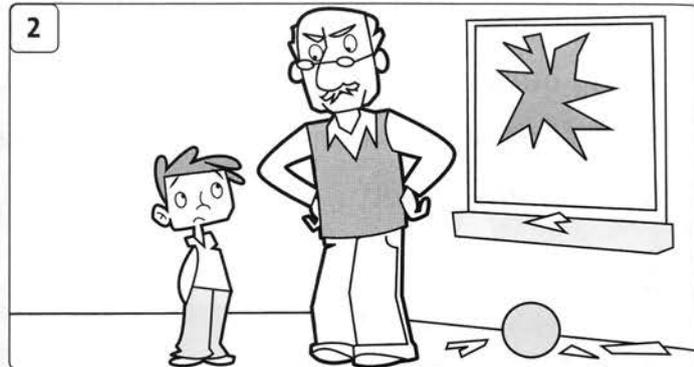


1 Choose the correct word. Then write.

short sorry pretty generous worried handsome relaxed



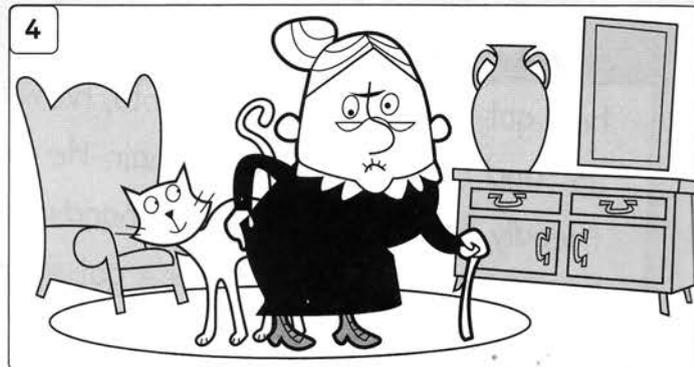
My grandpa was handsome.



The boy is _____.

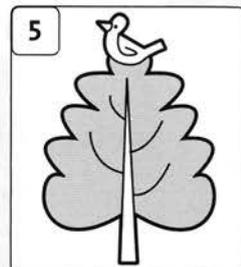
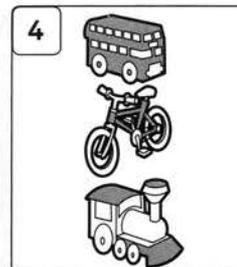
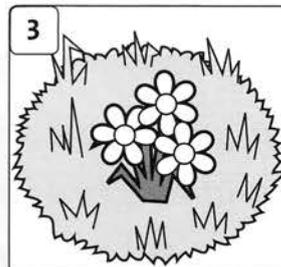
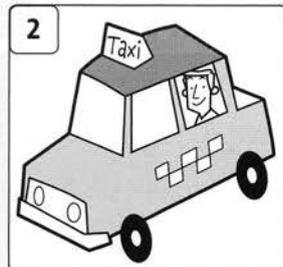
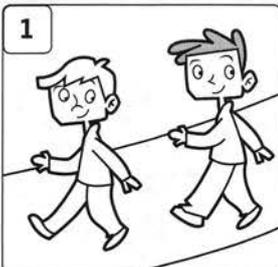


My dad is _____.



My grandma is _____.

2 Join the words and make sentences.



- 1 The boys are walking _____ in the middle of _____
- 2 The man is _____ along _____
- 3 The flowers are _____ on top of _____
- 4 The bike is _____ between _____
- 5 The bird is _____ inside _____



3 Write **must** or **mustn't**. Tick (✓) or cross (X) the rules that are the same in your family.

- 1 You must brush your teeth every day. ✓
- 2 You _____ eat in bed. _____
- 3 You _____ shout at your mum and dad. _____
- 4 You _____ help your mum and dad. _____
- 5 You _____ get up late. _____
- 6 You _____ play football in the house. _____
- 7 You _____ laugh at your brothers and sisters. _____
- 8 You _____ be very good. _____

4 Write **There was**, **There were**, **There wasn't** or **There weren't**.



- 1 There were flowers.
- 2 _____ a fountain.
- 3 _____ trees.
- 4 _____ a playground.
- 5 _____ paths.
- 6 _____ a river.
- 7 _____ a bridge.
- 8 _____ birds.

My work

My favourite story in Units 10–12 is _____

My favourite song in Units 10–12 is _____

My favourite unit in Units 10–12 is _____

I need to practise _____

My work in Units 10–12 is



Lesson One Words

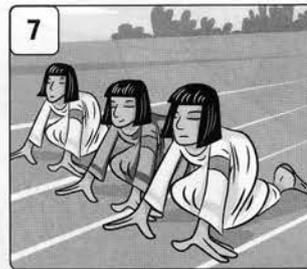
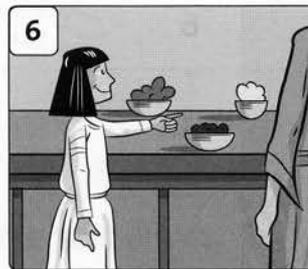
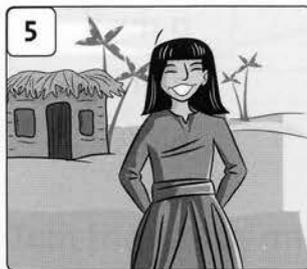
1 Find and circle the verbs. Then write.



use



o	p	q	x	w	d	m	n
w	h	e	y	a	f	a	d
u	a	w	v	n	i	l	m
s	t	a	r	t	n	o	k
e	e	b	i	l	i	v	e
c	b	j	m	k	s	e	p
x	t	z	b	a	h	f	t
o	l	a	u	g	h	u	r

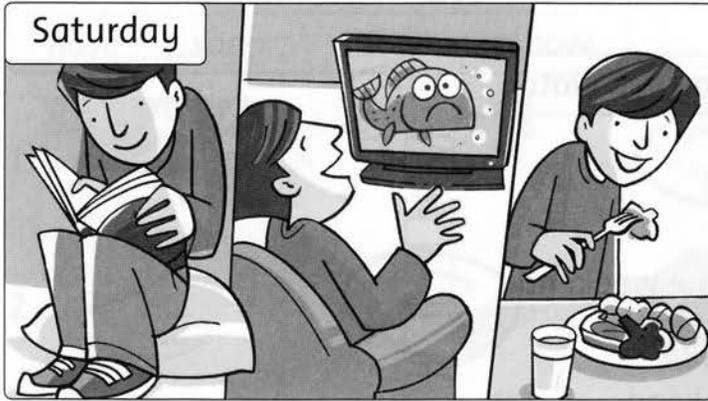


2 Write. Choose from the words above.

- They start school at half past eight in the morning.
- They _____ a computer to write emails.
- They _____ in an old house.
- They _____ kayaking. It's their favourite sport.
- They _____ school at three o'clock in the afternoon.
- They _____ getting up early in winter. It's very cold.
- They _____ something to eat. They're hungry.
- They _____ when they read a funny story.



1 Look and circle.



- 1 He hated his dinner on **Saturday** / **Sunday**.
- 2 He finished his homework on **Saturday** / **Sunday**.
- 3 He started reading a book on **Saturday** / **Sunday**.
- 4 He used the computer on **Saturday** / **Sunday**.
- 5 He loved his dinner on **Saturday** / **Sunday**.
- 6 He laughed at a TV programme on **Saturday** / **Sunday**.

2 Complete the sentences. **G** Grammar Time page 117



They worked (work) in the garden yesterday.
They didn't play (play) computer games.



He _____ (listen) to music yesterday.
He _____ (watch) TV.



She _____ (watch) a play yesterday.
She _____ (cook) a fish pie.



They _____ (play) basketball yesterday.
They _____ (watch) a puppet show.

Lesson Three Grammar and Song

1 Write in the past simple. Then tick (✓) the sentences that are true for you.

G Grammar Time page 117

~~play~~ listen play watch play watch

- 1 I played football at the weekend.
- 2 I _____ TV at the weekend.
- 3 I _____ computer games at the weekend.
- 4 I _____ to music at the weekend.
- 5 I _____ the guitar at the weekend.
- 6 I _____ a DVD at the weekend.

2 Write things you did and didn't do at the weekend.

- 1 I _____ at the weekend.
- 2 I _____ at the weekend.
- 3 I didn't _____ at the weekend.
- 4 I didn't _____ at the weekend.

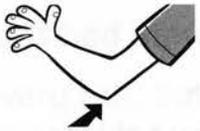
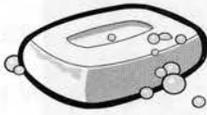
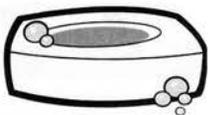
3 Read the song in the Class Book. Complete the table.



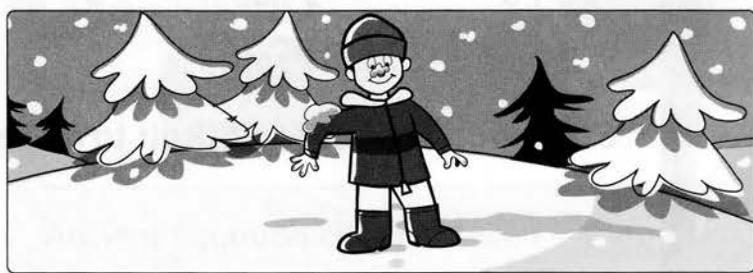
Things I did on my birthday	Things I didn't do on my birthday
I opened <u>lots of birthday cards.</u>	I didn't _____
I started _____	I didn't _____
Lots of _____	_____
We _____	_____
I _____	_____
We _____	_____

1 Say the words with **ow**, **oa** and **o_e**. Circle the odd-one-out. Write this word.

nose ~~soap~~ snow elbow

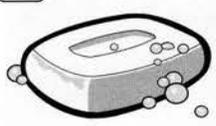
1				<u>soap</u>
2				_____
3				_____
4				_____

2 Write. nose ~~coat~~ elbow snow



I put on my ¹ coat
 And go out in the ² _____.
 There is snow on my ³ _____
 And on my ⁴ _____.

3 Look and write.

1	2	3	4	5	6
					

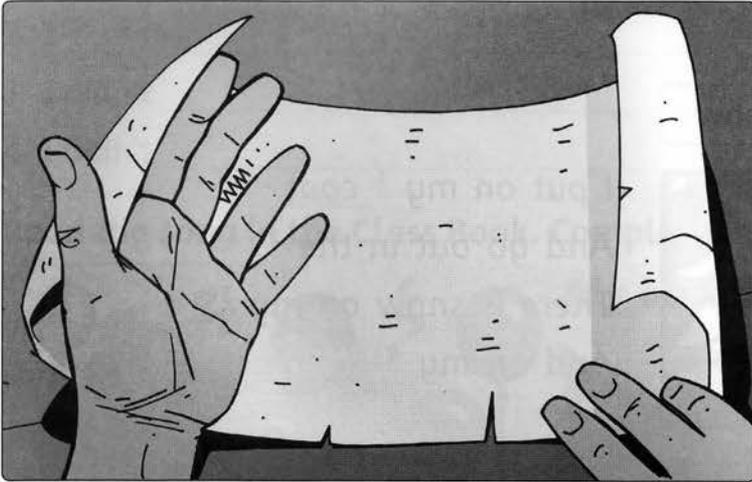
- 1 I wash my hands with soap and water.
- 2 In winter I put on my warm _____.
- 3 I've got brown eyes and a small _____.
- 4 My _____ is on my arm.
- 5 A _____ is hard.
- 6 There is a lot of _____ in Russia in winter.

Reading

1 Circle the correct words.



- 1 Clay tablets were very **heavy** / light.
- 2 They were very **hard** / soft when they were dry.
- 3 Clay tablets were **difficult** / easy to break.



- 4 Papyrus was very **light** / heavy.
- 5 It was also **hard** / soft.
- 6 Papyrus was **easy** / difficult to make.

2 Read the Class Book. Write *T* (true) or *F* (false).

- 1 Five thousand years ago, people wrote on paper. F
- 2 People used a reed to write on wet clay. _____
- 3 Clay tablets were very heavy. _____
- 4 They were hard to break. _____
- 5 People used each tablet many times. _____
- 6 Papyrus is a kind of plant. _____
- 7 Papyrus was soft and light. _____
- 8 People in other countries also started to use papyrus. _____
- 9 Papyrus was not expensive. _____
- 10 Sometimes people washed papyrus and used it again. _____

Writing

1 Draw * at the start of each new paragraph.

* The Ancient Egyptians had brown eyes and black hair. Men and women had long hair. They were not very tall, but they were healthy. There weren't any roads in Ancient Egypt. People walked or travelled by boat on the River Nile. People used donkeys to carry things on land. The Ancient Egyptians didn't have shops and they didn't use money. There was a market in town. They exchanged food and drink and other things.

My writing

2 Write.

~~playing~~ write helped balls had school



Ancient Egyptian children loved ¹ playing with wooden animals.

They ² _____ dolls and they also played with ³ _____.

Only boys from rich families studied at ⁴ _____. They learned to read and

⁵ _____. They studied maths and languages too. Girls stayed at home and

⁶ _____ their mothers.

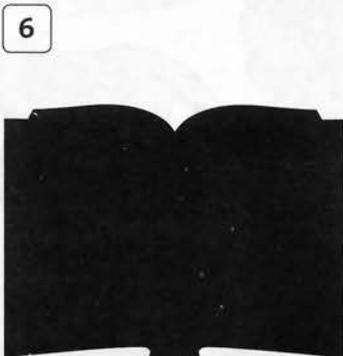
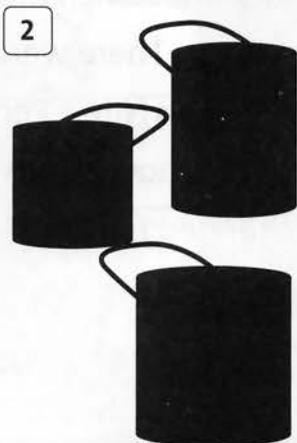
3 Write two paragraphs about children today.

Lesson One Words

1 Look and write.



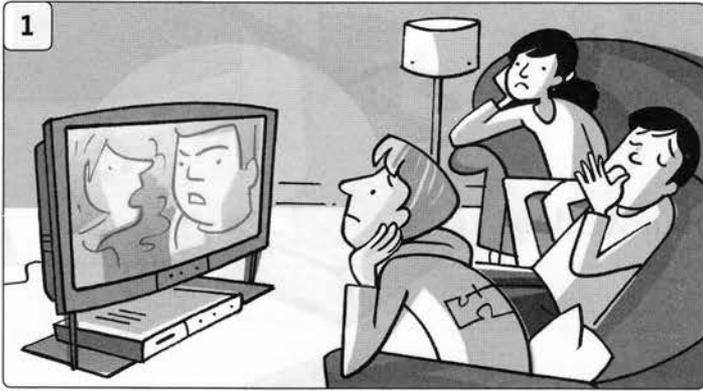
apron



2 Choose from the words above. Write.

- 1 I always use a paintbrush in art.
- 2 I always wear my _____ in art.
- 3 I sometimes use purple _____ in art.
- 4 I always put my lunch in my _____.
- 5 I sometimes use a _____ in maths.
- 6 I always wear my _____ in PE.
- 7 I always put my school things in my _____.
- 8 I sometimes use a _____ in English.

1 Look and circle the correct answer.



Did they like the film?
Yes, they did. / **No, they didn't.**



Did he have lunch at school?
Yes, he did. / **No, he didn't.**



Did she use her dictionary in the English lesson?
Yes, she did. / **No, she didn't.**



Did they have art today?
Yes, they did. / **No, they didn't.**

2 Complete the sentences with **What**, **When** or **Where** and **did**.  Grammar Time page 118

1 **What did** your dad watch on TV?

A film.

2 _____ you have breakfast?

At eight o'clock.

3 _____ you play football?

At the sports centre.

4 _____ your mum cook for dinner?

A fish pie.

5 _____ you visit your grandpa?

On Saturday.

6 _____ you have dinner?

In a restaurant.

Lesson Three Grammar and Song

1 Look and write. Then answer *Yes, I did* or *No, I didn't*. Grammar Time page 118

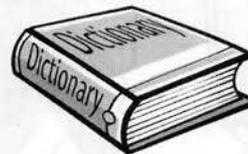
1 Did you use a paintbrush at school yesterday?

✓ Yes, I did.



2 Did you use _____ at school yesterday?

X _____



3 Did you use _____ at school yesterday?

✓ _____



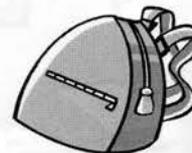
4 Did you use _____ at school yesterday?

X _____



5 Did you use _____ at school yesterday?

X _____



2 Write. Then answer for you with *Yes, we did* or *No, we didn't*.

have ~~have~~ help like paint play

Did you have a good day?



1 Did you have a good day at school today?

Yes, we did.

2 _____ a picture at school today?

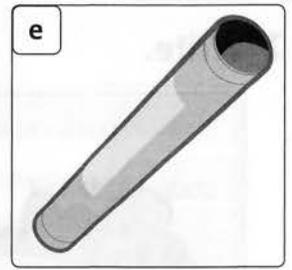
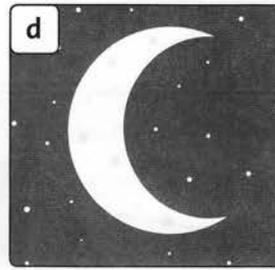
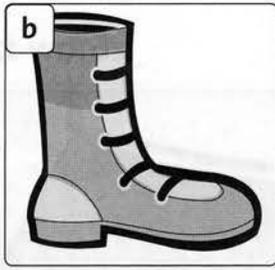
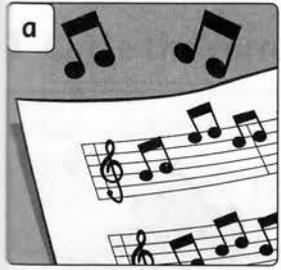
3 _____ a new game at school today?

4 _____ lots of fun at school today?

5 _____ your lessons at school today?

6 _____ your teacher at school today?

1 Match.



1 boot

2 moon

3 tube

4 glue

5 tune

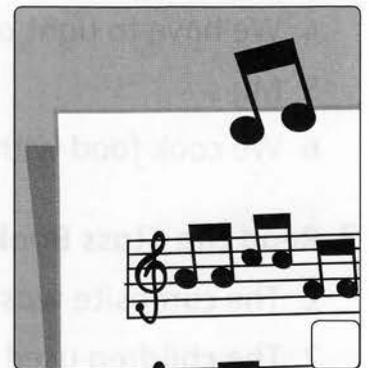
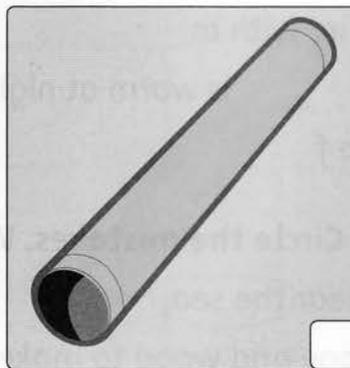
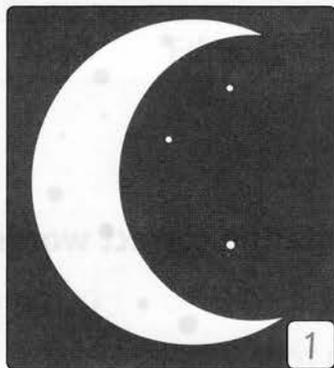
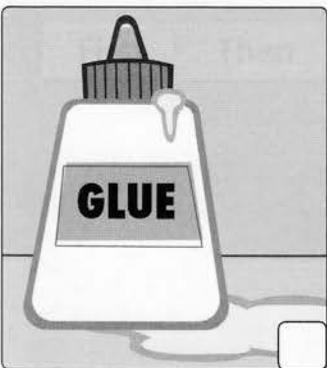
2 Write.

June blue tube moon tune ~~school~~ flute glue



It's Tuesday night,
 And I'm not at ¹ school.
 I've got ² _____ and ³ _____s,
 And paint that's ⁴ _____.
 I make a toy ⁵ _____,
 I look up at the ⁶ _____.
 It's a hot ⁷ _____ night,
 And I play a ⁸ _____.

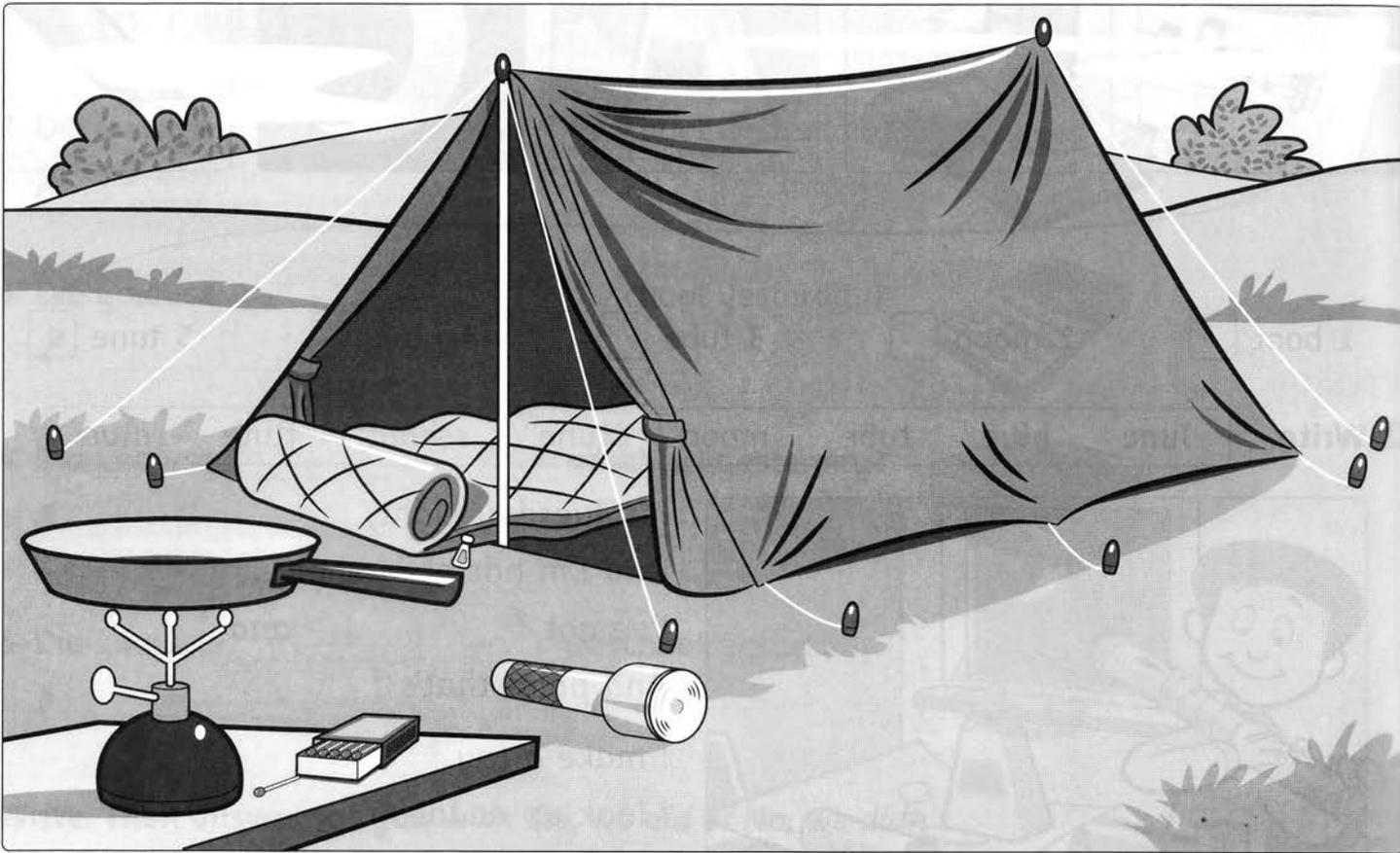
3 Read and number the pictures. Then write.



- 1 At night you can see the moon in the sky.
- 2 My brother can play a _____ on the flute.
- 3 A _____ is long and round.
- 4 You can make a cube with paper and _____.

Reading

1 Write.



- 1 The rope holds the tent up.
- 2 The t_____ stops us from getting wet when it rains.
- 3 We can see at night with a t_____.
- 4 We have to light a fire with m_____.
- 5 My s_____ is warm at night.
- 6 We cook food with a f_____.

2 Read the Class Book. Circle the mistakes. Write the correct words.

- 1 The campsite was near the sea.
- 2 The children used rope and wood to make a tent.
- 3 They used matches to see in the dark.
- 4 There was a sheep next to their tent.
- 5 It rained every day.
- 6 The children used a stone to start a fire.

a river

Writing

1 Circle the correct words.

Last Wednesday, we were on a school trip. We visited a museum in the morning.

¹ **First** / **Then**, we watched a DVD. ² **Finally** / **Then**, we looked at photos. ³ **First** / **Next**, we played with old clothes and toys. ⁴ **Finally** / **Then**, we had lunch in the café.

My writing

2 Order the lines.

What did you do at school today?

a Next we had a music lesson. We played the guitars together – it was great!

b Finally we played football in the playground, and I walked home with my mum.

c First I talked to my friends in the playground.

 1

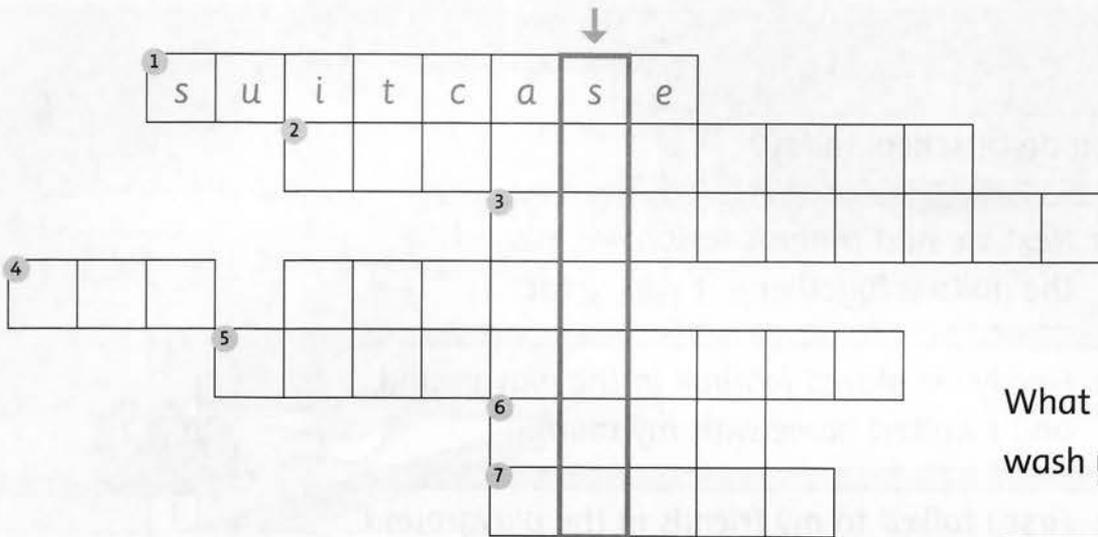
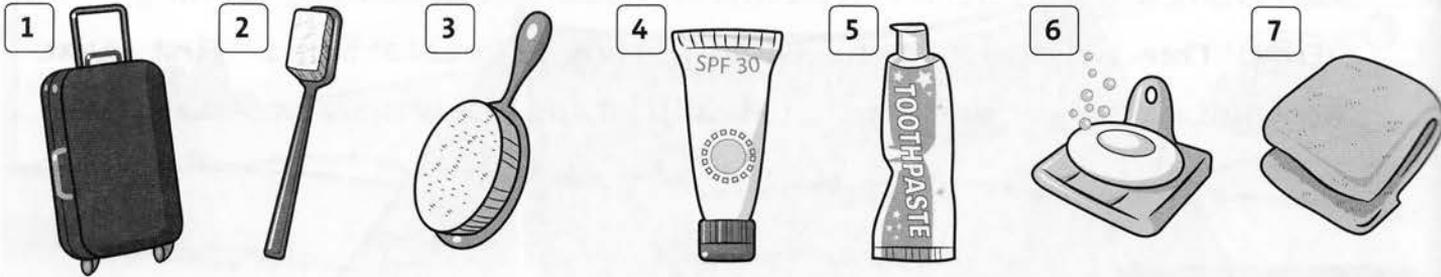
d Then we had maths with Mr Taylor.

3 Write about your school day. Use time words.

First Then Next Finally

Lesson One Words

1 Look and write. Find the extra word (↓) and answer the question.



What do you use to wash your hair?

2 Look and write.



- 1 The sun cream is in the suitcase.
- 2 The towel is next to the _____.
- 3 The _____ is next to the shampoo.
- 4 The _____ is under the soap.
- 5 The _____ is in front of the toothbrush.
- 6 The _____ is on top of the towel.
- 7 The _____ is behind the toothpaste.
- 8 The hairbrush is between the toothbrush and the _____.

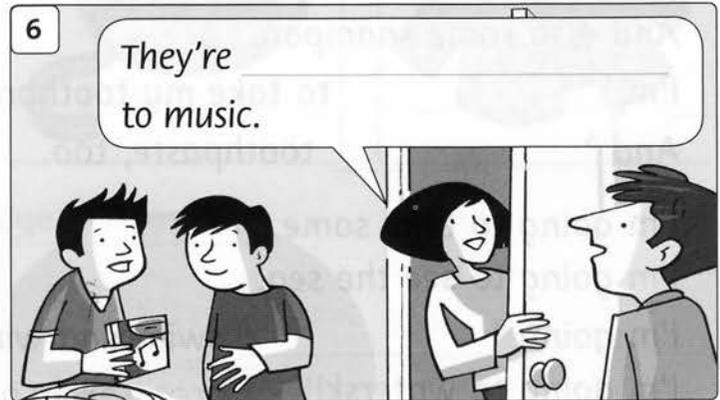
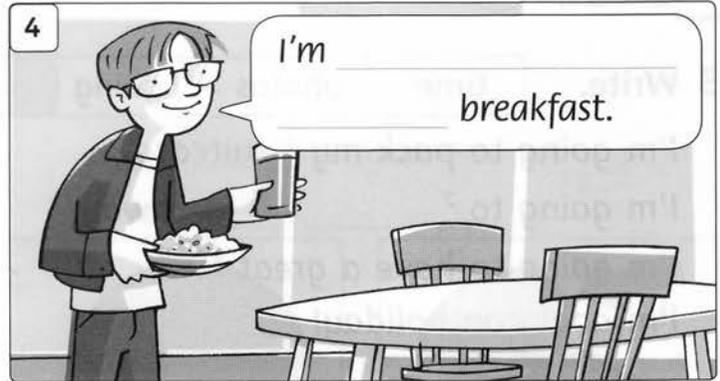
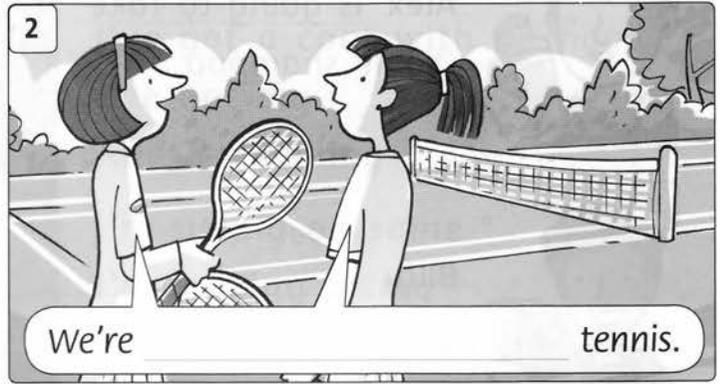
1 Write. **G** Grammar Time page 119

- 1 Is he going to visit his cousins next week?
- 2 Are they going to swim in the sea?
- 3 Is it going to rain tomorrow?
- 4 Are you going to take your shampoo on holiday?
- 5 Is she going to buy sun cream later?
- 6 Are you going to play tennis on Tuesday?

Yes, he is .
 No, _____ .
 No, _____ .
 Yes, _____ .
 Yes, _____ .
 No, _____ .

2 Complete the sentences with *going to*.

buy have listen ~~make~~ play read



Lesson Three Grammar and Song

1 Read the Class Book. Match.

- | | |
|---|--------------------|
| 1 Is Alex going to take a towel? <input checked="" type="checkbox"/> | a Yes, they are. |
| 2 Is Emma going to take a toothbrush? <input type="checkbox"/> | b No, he isn't. |
| 3 Are Emma and Billy going to take some sun cream? <input type="checkbox"/> | c Yes, he is. |
| 4 Are Alex and Tom going to take some toothpaste? <input type="checkbox"/> | d No, she isn't. |
| 5 Is Tom going to take some soap? <input type="checkbox"/> | e Yes, he is. |
| 6 Is Billy going to take a hairbrush? <input type="checkbox"/> | f No, they aren't. |

2 Write sentences with *is, isn't, are or aren't*. Grammar Time page 119

1  Alex is going to take
some shampoo.

2  Emma and Billy _____

3  Billy _____

4  Alex _____

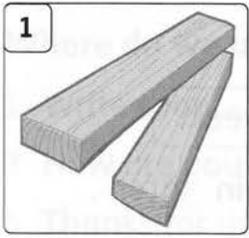
3 Write. time photos going some to ~~suitcase~~ go take

I'm going to pack my ¹ suitcase ,
I'm going to ² _____ away.
I'm going to have a great ³ _____ ,
I'm going on holiday!
I'm going to ⁴ _____ some sun cream,
And also some shampoo.
I'm ⁵ _____ to take my toothbrush,
And ⁶ _____ toothpaste, too.
I'm going to take some ⁷ _____ ,
I'm going to see the sea.
I'm going ⁸ _____ swim and windsurf,
I'm going to waterski!

I'm going to pack my suitcase



1 Complete the words.



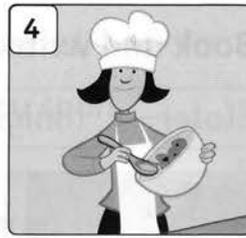
w oo d



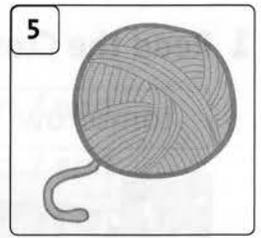
oo



oo



oo



oo

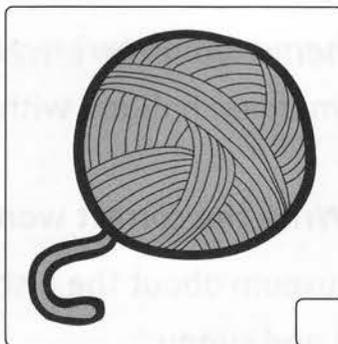
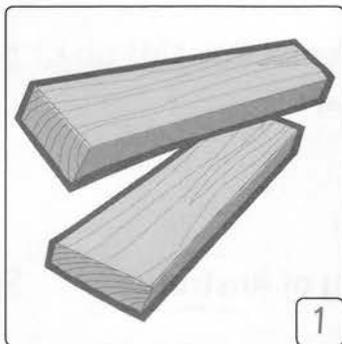
2 Write.

good cook ~~hood~~ book wool wood



It's a very cold day.
 I've got a coat with a ¹ hood.
 I've got my ² _____ scarf,
 And I'm feeling ³ _____.
 I'm sitting on some ⁴ _____.
 I'm looking at my ⁵ _____.
 The book's very good.
 It tells me how to ⁶ _____.

3 Read and number the pictures. Then write.



- 1 You can use rope and wood to make a bridge.
- 2 A _____ works in a kitchen.
- 3 I haven't got a hat, but my jacket's got a _____.
- 4 I've got a ball of _____ and I want to make a scarf.

Reading

1 Read the Class Book and write.

tomorrow ~~later~~ tonight this afternoon soon next week



- 1 Lisa is going to go to the beach again later.
- 2 She is going to waterski _____.
- 3 She is going to eat in a seafood restaurant _____.
- 4 She is going to visit a museum _____.
- 5 She is going to fly home _____.
- 6 She is going to see Ellie _____.

2 Write short answers.

- 1 Does Ellie live in Oxford?
- 2 Is the weather sunny?
- 3 Is Lisa's brother going to waterski?
- 4 Does Lisa like seafood?
- 5 Is she going to fly home tomorrow?
- 6 Did she take her camera on holiday with her?

Yes, she does.

3 Circle the mistakes. Write the correct words.

- 1 Lisa is going to a museum about the history of Australia.
- 2 The weather is cold and sunny.
- 3 Lisa and her family are going to fly home tonight.
- 4 Lisa wants to try rice.
- 5 Lisa's brother is going to waterski.
- 6 Tomorrow, Lisa's family is going shopping in the museum.

Spain

Writing

1 Where do we use these words in a letter? Circle *start* or *end*.

- | | | | |
|---------------------------|--------------------|-----------------|-------------|
| 1 Write soon. | start / <u>end</u> | 2 See you soon. | start / end |
| 3 How are you? | start / end | 4 Dear ... | start / end |
| 5 Thanks for your letter. | start / end | 6 Bye for now. | start / end |

My writing

2 Read the email. Underline the start words in red and the end words in blue. Order the pictures and write the numbers.

Hi,
 How are you? Today is Friday and tomorrow is the weekend. Tomorrow morning I'm going to go shopping with my mum. I'm going to buy some new shoes. In the afternoon I'm going to play with my friends. On Sunday I'm going to do my homework. Then, we're going to visit my grandma and grandpa and we're going to have lunch. What are you going to do at the weekend? Bye for now. Write soon.
 Tom



3 What are you going to do this weekend? Write an email to Tom.



1 Write the school things in the backpack. Write the holiday things in the suitcase.

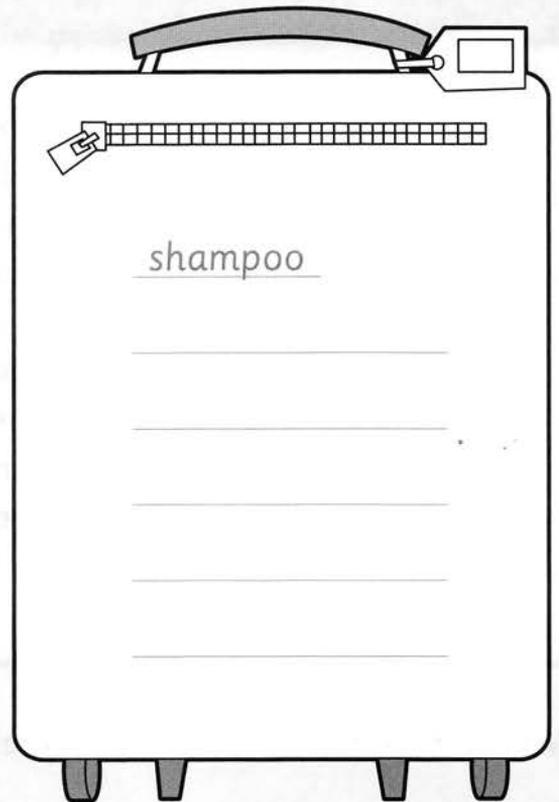
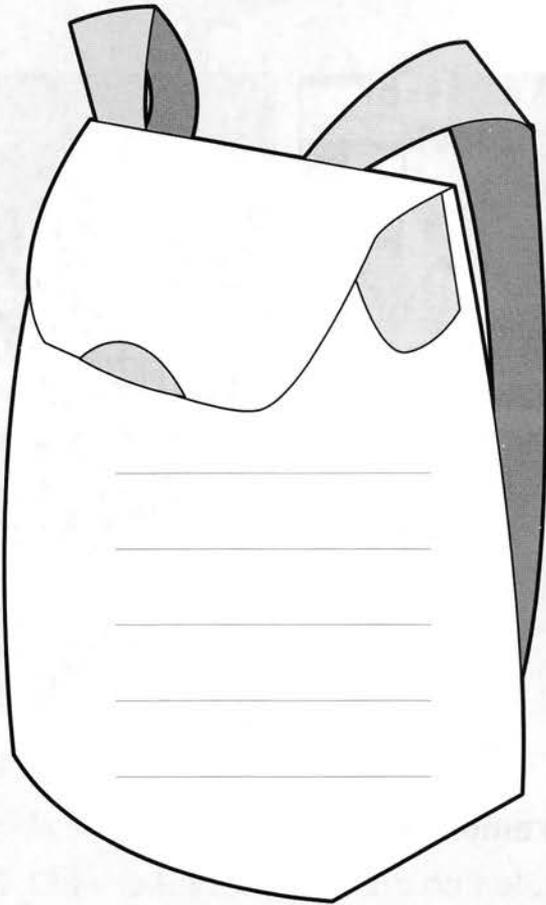
shampoo hairbrush apron lunch box sun cream
toothpaste dictionary calculator soap towel PE kit

My school things

My holiday things

I'm going to school tomorrow.
I'm going to put these things
in my backpack.

I'm going on holiday next week.
I'm going to put these things
in my suitcase.



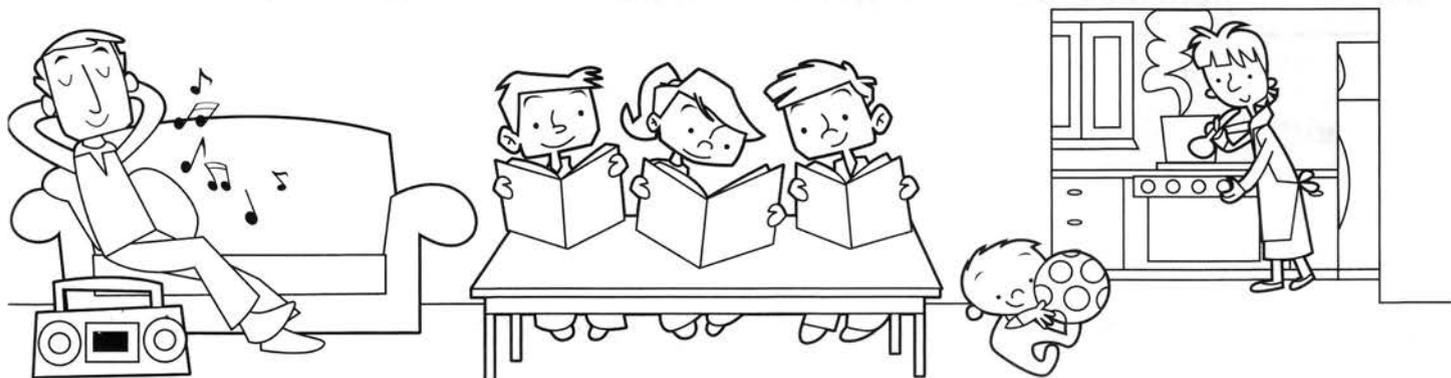
2 Circle the odd-one-out.

- 1 tent heavy light hard
- 2 matches last night sleeping bag torch
- 3 later this afternoon rope tonight
- 4 paintbrush calculator apron soon
- 5 soft frying pan easy difficult
- 6 towel toothbrush yesterday sun cream

3 Write the correct forms of the verbs.

- 1 I 'm going to cook (cook) lunch tomorrow.
- 2 She played (play) volleyball last Saturday.
- 3 We _____ (listen) to my new CD yesterday.
- 4 He _____ (play) football next week.
- 5 They _____ (watch) TV tonight.
- 6 I _____ (cook) dinner last weekend.

4 Write questions. Then look and write the answers.



- | | | |
|--------------------------|------------------------------------|-----------------------|
| 1 (Dad, work) | <u>Did Dad work in the garden?</u> | <u>No, he didn't.</u> |
| 2 (Dad, listen) | _____ | _____ |
| 3 (the children, tennis) | _____ | _____ |
| 4 (the children, read) | _____ | _____ |
| 5 (Mum, cook) | _____ | _____ |
| 6 (the baby, play) | _____ | _____ |

My work

My favourite story in Units 13–15 is _____

My favourite song in Units 13–15 is _____

My favourite unit in Units 13–15 is _____

I need to practise _____

My work in Units 13–15 is

OK
Good
Excellent

Grammar Time

Unit 1

Present simple with *be*

affirmative	
I' <u>m</u>	from Egypt.
You're	from Spain.
He's	from Thailand.
She' _____	from the USA.
We're	from Australia.
They're	_____ Brazil.

questions		
Where	am I	from?
Where	are you	_____ ?
_____	is he	from?
Where	is she	from?
Where	are _____	from?
Where	are they	from?

1 Complete.

- Where is she from? She's from the USA.
- Where are Tom and Jane from? _____ from Australia.
- Where are you from? _____ from Brazil.
- Where are we from? _____ from Egypt.
- Where _____ from? He's from Spain.
- Where _____ from? We're from Thailand.
- Where _____ from? They're from the UK.
- Where _____ from? She's from Russia.

2 Write sentences.

- Ellie / the USA She's from the USA.
- Carl and Jack / Australia _____
- Tom / Brazil _____
- Ali and I / the UK _____

like / don't like + ing

affirmative		
I	like	playing volleyball.
You	like	skateboarding.
He	likes	play _____ football.
_____	like	doing gymnastics.
They	like	take _____ photos.

negative		
I	don't like	fishing.
You	don't like	play _____ basketball.
_____	doesn't like	taking photos.
We	don't like	playing volleyball.
They	don't	reading comics.

1 Complete the sentences. (X = not like, ✓ = like)

- 1 They don't like doing gymnastics. (X) 2 He _____ playing basketball. (✓)
 3 We _____ skateboarding. (✓) 4 You _____ reading comics. (X)
 5 I _____ taking photos. (✓) 6 She _____ fishing. (X)

Questions with do / does

questions	short answers
<u>Do</u> I like taking photos?	Yes, I do . / No, I <u>don't</u> .
Do you like play _____ chess?	Yes, you do . / No, _____ don't .
Does she like skateboarding?	_____, she does . / No, she doesn't .
Do _____ like fishing?	Yes, we _____. / No, we don't .
Do they _____ doing gymnastics?	Yes, they do . / _____, they don't .

2 Complete the questions with Do or Does. Then write short answers for you.

- 1 _____ you like doing gymnastics? _____
 2 _____ your mum and dad like taking photos? _____
 3 _____ your best friend like skateboarding? _____
 4 _____ you like playing chess? _____

Unit 3

your / our / their

You've got a CD player.	Your CD player is big.
We've got a camera.	Our camera is small.
They've got a computer.	Their computer is new.

1 Complete the sentences with *your, our* or *their*.

- We've got a new DVD player. Our new DVD player is small.
- Lisa and Jim are playing with _____ friends.
- Can you put on _____ coat, please?
- We're reading _____ books together.

can / can't

questions	short answers
<u>Can</u> I use your computer?	Yes, you can . / _____, you can't .
_____ you turn off the TV?	_____, I can . / No, I can't .
Can he read a book?	Yes, he can . / No, he _____.
Can they listen to a CD?	Yes, they _____. / No, they can't .

2 Complete the questions. Then write the answers. (X = no, ✓ = yes)

close have help listen ~~read~~ turn

- Can I read your book, please? (X) No, you can't.
- _____ he _____ off the computer? (✓) _____
- _____ we _____ the window? (✓) _____
- _____ she _____ to a CD? (X) _____
- _____ they _____ dinner at our house? (X) _____
- _____ you _____ me with my homework? (✓) _____

Present continuous (verb + ing)

affirmative	
I 'm	swimming.
You're	sail _____.
She's	surfing.
_____ 're	kayaking.
They're	windsurfing.

negative	
I'm not	snorkelling.
You aren't	waterskiing.
She isn't	swim _____.
We aren't	diving.
_____ aren't	sailing.

1 Write sentences.

- 1 I'm diving. I'm not sailing. (not sail)
- 2 She's snorkelling. _____ (not waterski)
- 3 They're eating. _____ (not play)
- 4 We aren't sleeping. We're (read)
- 5 You aren't windsurfing. _____ (surf)

Present continuous questions and short answers

questions	short answers
Am I reading?	Yes, I <u>am</u> . / No, I'm not.
Are you painting?	Yes, you are. / _____, you aren't.
Is she eating?	_____, she is. / No, she isn't.
Are _____ shopping?	Yes, we are. / No, we aren't.
Are they fly _____?	Yes, _____ are. / No, they aren't.

1 Complete the questions. Then write short answers. (X = no, ✓ = yes)

- 1 Are they windsurfing? (X) No, they aren't.
- 2 _____ she snorkelling? (✓) _____
- 3 _____ I surfing? (✓) _____
- 4 _____ he diving? (X) _____

Unit 6

Present simple

affirmative		
I	have	a shower at night.
You	get	up early.
_____	works	on a farm.
We	walk	to school.
They	_____	the bus.

negative		
I	<u>don't have</u>	a shower in the morning.
_____	don't get	up late.
He	doesn't work	in a school.
_____	don't walk	home.
They	_____ catch	the train.

1 Complete the sentences.

- You have breakfast in the morning. You don't have dinner in the morning.
- She doesn't live in the UK. She _____ in Brazil.
- We finish school at three o'clock. We _____ school at four o'clock.
- I don't do my homework in the morning. I _____ my homework at night.
- He gets up at seven o'clock. He _____ at eight o'clock.

do / does questions and short answers

questions	short answers
<u>Do</u> I walk to school?	Yes, I do . / No, I don't .
Do you live in Russia?	Yes, you do . / _____, you don't .
Does _____ work in a school?	_____, she does . / No, she doesn't .
_____ we catch the bus?	Yes, _____ do . / No, we don't .
Do they get up early?	Yes, they _____. / No, they _____.

2 Complete the questions. Then write short answers. (X = no, ✓ = yes)

- Does he get up at eight o'clock? (X) No, he doesn't.
- _____ we have breakfast with our family? (✓) _____
- _____ she live in a small house? (✓) _____
- _____ they walk to school? (X) _____

Adverbs of frequency: *always, sometimes, never*

I **always** get up at eight o'clock.

He **sometimes** watches TV in the morning.

They **never** go to bed late.

1 Order the words. Write true sentences about you. Use *always, sometimes* or *never*.

1 have / family. / I / with / breakfast / my I always have breakfast with my family.

2 homework / in / I / my / do / the morning. _____

3 at / brush / I / my / teeth / night. _____

Prepositions of time: *on, at, in*

He doesn't work **on** Saturdays. I get up **at** eight o'clock. We don't go to school **in** August.

2 Complete the questions with *at, in* or *on*. Then answer the questions.

1 Do you go to school in February? Yes, I do.

2 Does school start _____ nine o'clock? _____

3 Do you get up late _____ Saturdays? _____

4 Is your birthday _____ November? _____

Countable and uncountable nouns with *a, an* and *some*

affirmative

I 'd like a sandwich.

You'd like an orange.

She'd _____ some rice.

We'd like some apples.

_____ 'd like some cereal.

questions

Would I like a sandwich?

_____ you like an orange?

Would she like some rice?

Would we _____ some apples?

Would they like some cereal?

1 Write *a, an* or *some*.

- 1 some rice 2 _____ apple 3 _____ bananas 4 _____ water
5 _____ lemon 6 _____ bread 7 _____ biscuit 8 _____ oranges

Unit 9

Comparatives and superlatives

comparative		
Colin is	faster than	Billy.
An apple is	_____ than	a melon.
The USA is	bigger _____	Spain.

superlative	
Tom is	the <u>fastest</u> .
A grape is	the smallest.
Russia is	_____ biggest country.

1 Complete the sentences with comparatives and superlatives.

- 1 Carl is shorter (short) than Fred.
- 2 Adam is _____ (tall) than Carl.
- 3 Fred is the _____ (tall).
- 4 Mice are _____ (small) than elephants.
- 5 Cheetahs are _____ (big) than mice.
- 6 Elephants are the _____ (big).

Unit 10

must / mustn't

affirmative	
You <u>must</u>	walk on the path.
We _____	play in the playground.

negative	
We <u>mustn't</u>	walk on the grass.
They _____	play in the fountain.

1 Write *must* or *mustn't*.

School rules

- 1 You must listen to the teacher.
- 2 You _____ read comics at school.
- 3 You _____ talk in class.
- 4 You _____ ride your bike in the playground.
- 5 You _____ do your homework.
- 6 You _____ listen to your MP3 player in the library.

There was / were, There wasn't / weren't

There **was** a park in our town a hundred years ago.

There **were** trams in our town a hundred years ago.

There **wasn't** a supermarket in our town a hundred years ago.

There **weren't** any cars in our town a hundred years ago.

lots of, some, any

There were **lots of** cheese sandwiches.

There were **some** tomato sandwiches.

There weren't **any** chicken sandwiches.

1 Circle the correct word.

1 There were / was lots of flowers.

3 There was / were a playground.

5 There wasn't / weren't any paths.

2 There wasn't / weren't a fountain.

4 There was / were lots of trees.

6 There was / were a river.

Time words and phrases

Yesterday

Last week

Last year

Last Monday

Two years ago

Then

2 Complete the sentences. Write about you.

1 Yesterday I _____.

2 Last week _____.

3 Last year _____.

4 Last Thursday _____.

5 Two years ago _____.

6 Every day I get up, then _____.

Unit 12

Past simple: *be*

affirmative		
I	<u>was</u>	short.
You	were	worried.
_____	was	young.
We	were	cheerful.
_____	were	friendly.

negative		
I	wasn't	tall.
_____	weren't	relaxed.
She	wasn't	old.
_____	weren't	miserable.
They	weren't	shy.

1 Complete the sentences. (X = no, ✓ = yes)

- There were sandwiches at the party. They weren't very big. (X)
- I _____ hungry last night. (✓)
- You _____ happy on holiday. (✓)
- There was a boy in the park. He _____ friendly. (X)
- We _____ at school last week. (X)

Past simple: *have*

affirmative		
I	had	pizza for lunch yesterday.
You	_____	a guitar lesson last Friday.
He	had	cereal for breakfast yesterday.
We	_____	an art lesson yesterday.
They	had	a picnic last week.

negative		
I	<u>didn't have</u>	sandwiches.
You	didn't have	a piano lesson.
He	didn't	bread.
We	didn't have	a music lesson.
They	_____ have	a party.

2 Complete the questions so that they are true for you.

Yesterday ...

- I _____ a music lesson.
- I _____ sandwiches for lunch.
- I _____ cereal for breakfast.
- I _____ dinner with my family.
- I _____ an English lesson.
- I _____ lots of homework.

Past simple with regular verbs

affirmative		
I	started	my homework at six o'clock.
_____	worked	in a school last year.
She	wanted	a camera for her birthday.
He	laughed	at the cartoon.
We	used	a camera on holiday.
They	_____	football last weekend.

negative		
I	<u>didn't start</u>	it at five o'clock.
You	didn't work	on a farm.
_____	didn't want	a bike.
He	didn't _____	at the film.
We	_____ use	a computer.
They	didn't play	basketball.

1 Write sentences about Jim using the past simple, affirmative and negative.

1 finish / his homework / Sunday (✓) He finished his homework on Sunday.

2 love / his dinner / Saturday (✓) _____

3 cook / fish pie / Saturday (X) _____

4 hate / his dinner / Sunday (X) _____

5 watch / a DVD / Saturday (✓) _____

6 start / a book / Sunday (X) _____

2 Choose four verbs from the sentences above. Write true sentences about you.

Past simple questions and answers

questions			short answers
Did	I walk	to school yesterday?	Yes, I did . / No, didn't .
Did	you have	lunch at school?	Yes, you did . / _____, you didn't .
Did	she paint	a picture?	Yes, she _____. / No, didn't .
Did	_____ play	tennis?	Yes, we did . / No, we _____.
_____	they visit	their cousins?	Yes, _____ did . / No, they didn't .

1 Complete the questions using the past simple. Then write short answers for you.

have listen paint ~~walk~~

- Did you walk to school yesterday? _____
- _____ you _____ a picture yesterday? _____
- _____ you _____ to music yesterday? _____
- _____ you _____ rice for lunch yesterday? _____

Past simple questions with *What, Where and When*

What <u>did</u> you have for lunch?	Sandwiches and grapes.
When _____ he visit his cousin?	Last weekend.
Where _____ we play tennis?	In the park.

2 Complete the questions.

- What did you have for dinner last night? Pizza.
- _____ did you have dinner? At home.
- _____ did you have dinner? At seven o'clock.
- _____ did you have lunch yesterday? At school.
- _____ did you have lunch? At one o'clock.
- _____ did you have for lunch? Sandwiches and an orange.

going to

affirmative

I'm going to buy a hairbrush.You're going to have lunch.He's going to play tennis.

We're _____ visit friends.

_____ 're going to watch a DVD.

negative

I'm not going to buy a toothbrush.

You aren't _____ have dinner.

_____ isn't going to play football.We aren't going to visit our cousins.

They aren't _____ watch a play.

1 Complete the sentences. (X = no, ✓ = yes)

buy have visit watch1 We aren't going to have a picnic. (X)

2 They _____ their grandma. (✓)

3 She _____ sun cream. (✓)

4 You _____ TV. (X)

Questions with going to

questions

short answers

Am I going to go on holiday? Yes, I am . / No, I'm not.Are you _____ take your suitcase? Yes, you are . / No, you aren't.

Is it going to rain? Yes, it _____. / _____, it isn't.

Are _____ going to swim in the sea? _____, we are . / No, we aren't.

Are they _____ make a cake? Yes, they _____. / No, they aren't.

2 Complete the sentences so that they are true for you.

Use *going to* or *not going to* in each sentence.brush go watch
play read1 I'm going to go to school tomorrow.

2 I'm _____ computer games next week.

3 _____ my teeth later.

4 _____ a book on Saturday.

5 _____ TV soon.

Family and Friends

Family and Friends is a six-level primary course which offers an exceptionally strong skills training programme covering language, phonics, and civic education.

Components:

- Class Book with Student MultiROM
- Workbook
- Class Audio CDs
- Teacher's Book
- Teacher's Resource Pack, including:
 - Values Posters
 - Phonics Cards
 - Words Flashcards
 - Photocopy Masters Book
 - Testing and Evaluation Book

Plus:

- Oxford iTools – Digital Class Resources
- Readers
- Grammar Friends

OXFORD
UNIVERSITY PRESS

www.oup.com/elt

OXFORD ENGLISH
ISBN 978-0-19-481225-2



9 780194 812252