

المملكة العربية السعودية
Kingdom of Saudi Arabia

رؤية
2030
المملكة العربية السعودية
KINGDOM OF SAUDI ARABIA



وزارة التعليم
Ministry of Education

Student's Book and Workbook
كتاب الطالب والتمارين

Get Ready

Elementary Stage
Fourth Elementary Grade
Second Semester

المرحلة الابتدائية
الصف الرابع الابتدائي
الفصل الدراسي الثاني

2

2019 / 2020 Edition طبعة ١٤٤٠ / ١٤٤١ هـ



Rubric Glossary

Because of their importance in the learning experience, these rubric words have been translated into Arabic for the use of pupils and parents.

Answer	أجب		
Ask	اسأل		
Check	افحص	Stand up	
Circle	ضع دائرة حول		
Colour	لوّن		Sit down
Complete	أكمل		
Copy	انسخ	Open your books	
Count	عدّ		Listen
Cover	غط		
Do	نفذ - افعل	Look	
Draw	ارسم		Find
Find	جد		
Join	ألحق/ يُلحق	Say	
Listen	استمع		Write
Look	انظر		
Match	طابق/ صل	Quiet	
Read	اقرأ		
Say	قل		
Trace	تتبع		
Write	اكتب		

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Welcome

Lesson Link



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Look!

Hello, I'm ... What's your name?
What's this?
Please ...
Thank you
How old are you?
I'm ...

1 Listen and repeat.  

I 4 a c 5



8

7

6

10

3



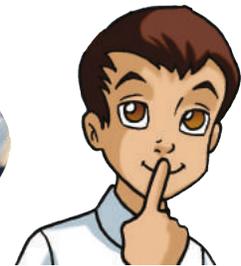
d

e

g

t

i



9

2

1

0

2 Match and say. 

1 Listening; speaking: revision of alphabet, colours and numbers



1 The body

Lesson Link



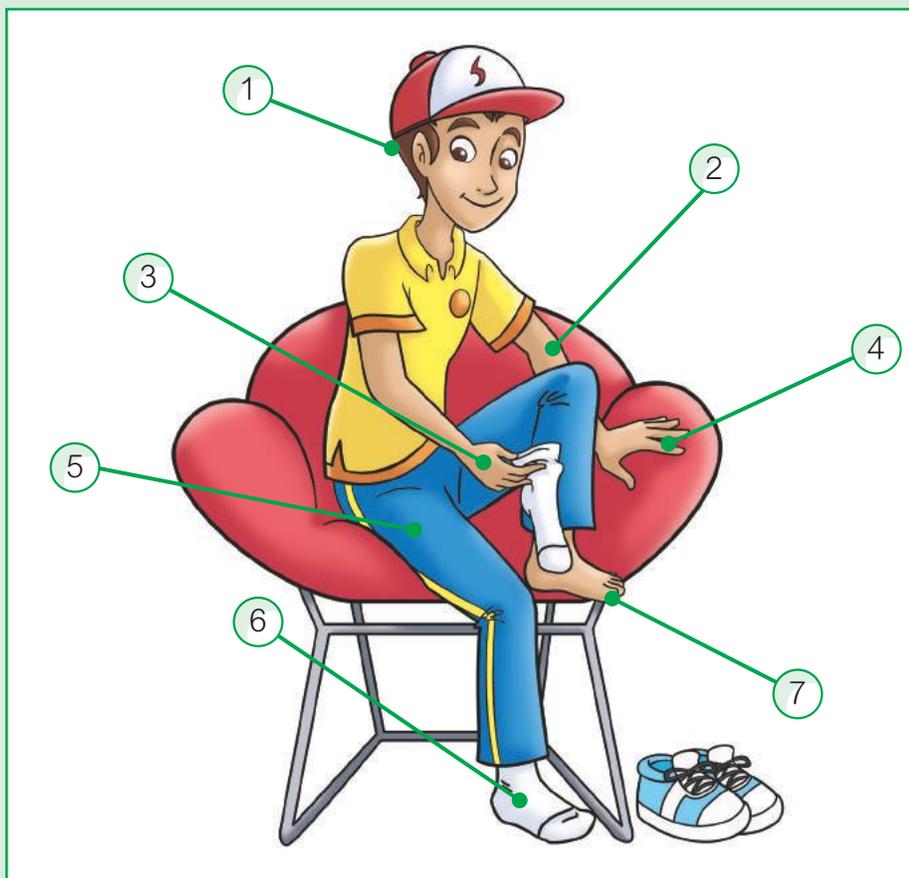
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Lesson 1

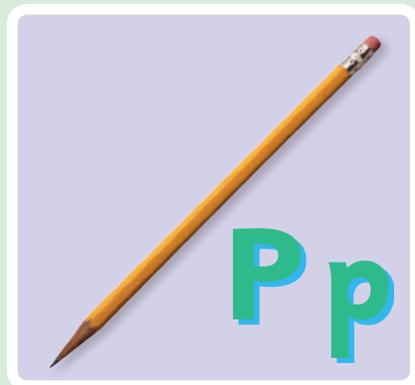
1 Listen and find. Listen and say.



head



2 Listen and say. Listen and chant.



1 **Listening; speaking:** present vocabulary: *head, arm, hand, finger, leg, foot, toe*
2 **Listening; speaking:** present letters and exemplars: Bb, Hh, Pp

big head

1

3 Listen and find. Listen and say.



b h p



4 Listen and do. Say and do.



Touch your hand.



Phrase bank

a big head
a small arm

3 **Listening; speaking:** recognise vocabulary: *big head, small head, big arm, small arm, etc.*

4 **Listening; speaking:** consolidate vocabulary and respond with action: *touch your ... don't touch your ...*

7



Lesson 2

Lesson Link



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1a Listen and read. Listen and match.



a big leg

a small hand

a big foot

a small finger

a big arm

a small head



Saudi Values

Exercise is important.
Heads, shoulders, knees and toes.
Heads, shoulders, knees and toes.

1b Cover and say.



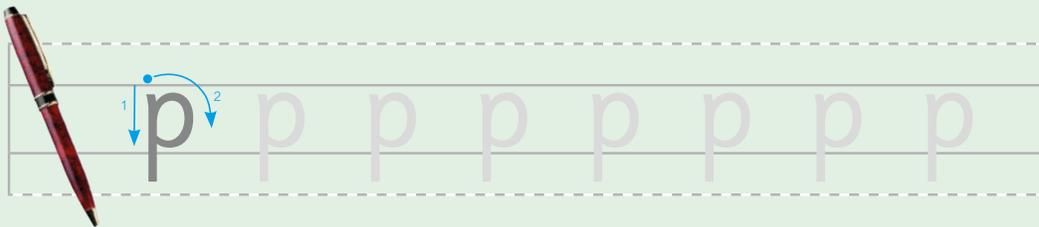
1a Listening; reading: practise vocabulary, read phrases and match
1b Speaking: revise phrases

2 Match and say.  

pen
head
boy



3 Trace and copy. 



Grammar focus

Touch your hand.
Don't touch your arm.

4 Listen and number. Listen and say.   



hand



leg



toe



foot



arm



finger



head



2 **Speaking:** letters b, h, p
3 **Writing:** short words and letters b, h, p
4 **Listening; speaking:** consolidate vocabulary and numbers

2 My face

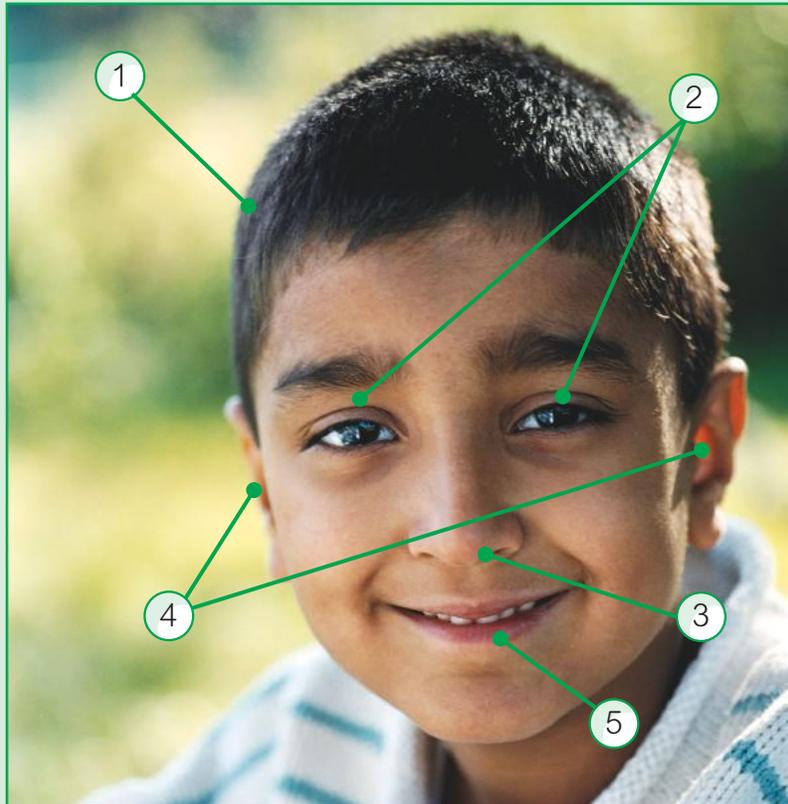
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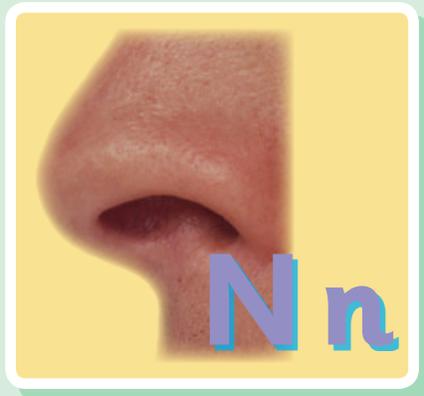
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Lesson 1

1 Listen and find. Listen and say.   nose



2 Listen and say. Listen and chant.  



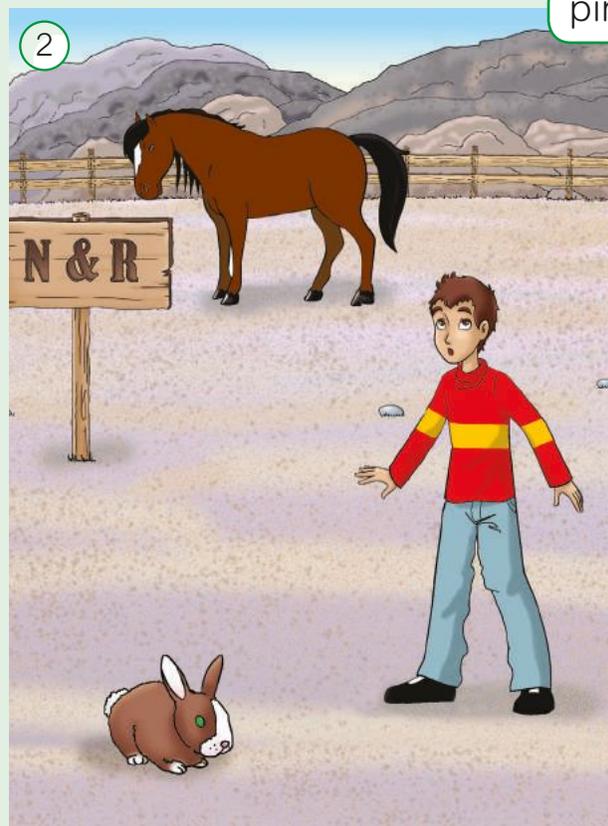
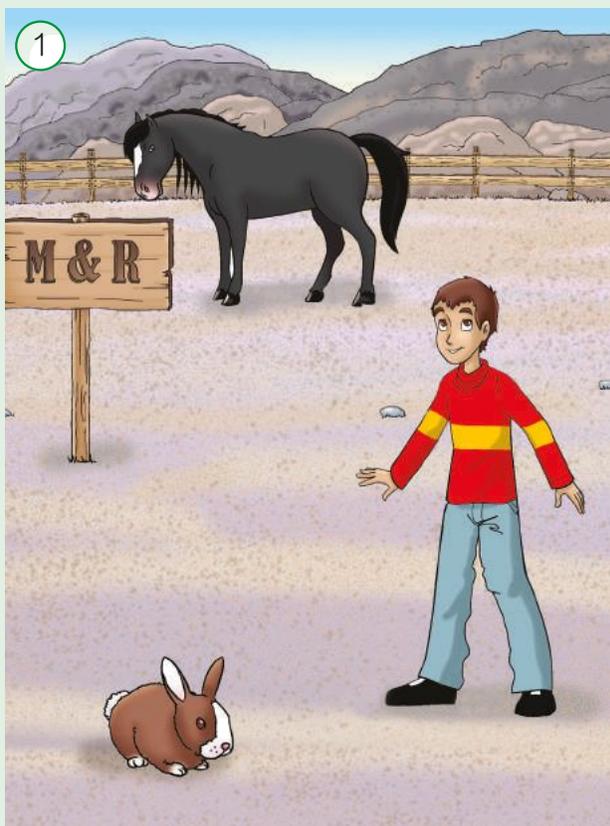
- 1 **Listening; speaking:** present vocabulary: *hair, eyes, nose, ears, mouth*
- 2 **Listening; speaking:** present letters and exemplars: *Mm, Nn, Rr*

3 Listen and find. Listen and say.



m n r

pink nose



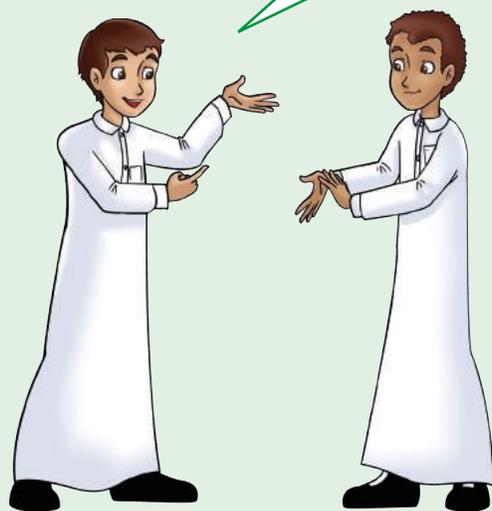
4a Listen and do.



4b Say and do.



Touch your nose!



Phrase bank

pink nose
brown eyes



Saudi Values

Exercise is important.
Eyes, ears, mouth and nose.
Eyes, ears, mouth and nose.

3 **Listening:** recognise vocabulary: pink nose, brown eyes, black hair, big ears, mouth
4a **Listening:** respond with action: Touch your ..., Close your ...
4b **Listening; speaking:** practise vocabulary



Lesson 2

Lesson Link



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1a Listen and read. Listen and match.



green eyes

big ears

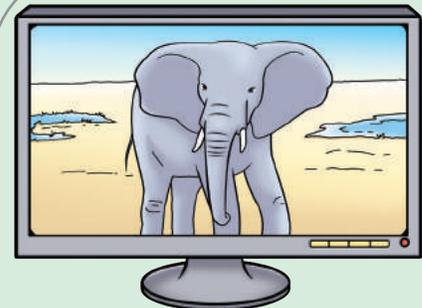
a big nose

white ears

a small mouth

a brown nose

black hair



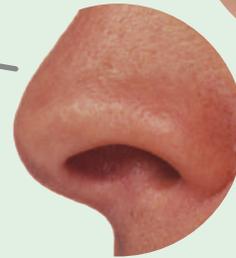
1b Cover and say.



1a Listening; reading: practise vocabulary, read phrases and match
1b Speaking: revise phrases: *What's this? It's a ...; What are these? They're ...*

2 Match and say.  

mouth
nose
robot



3 Trace and copy. 

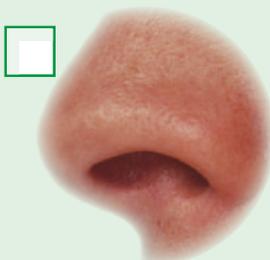


Grammar focus
They're my...
It's my...

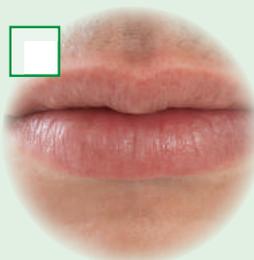
4 Listen and number. Listen and say.   



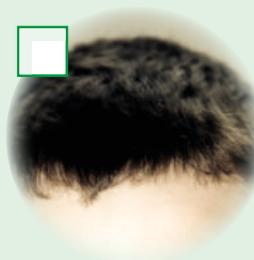
ears



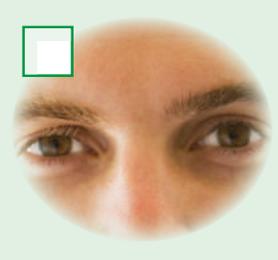
nose



mouth



hair



eyes



2 **Speaking:** short words and letters m, n, r
3 **Writing:** letters m, n, r
4 **Listening; speaking:** consolidate vocabulary

Revision 1

Lesson Link



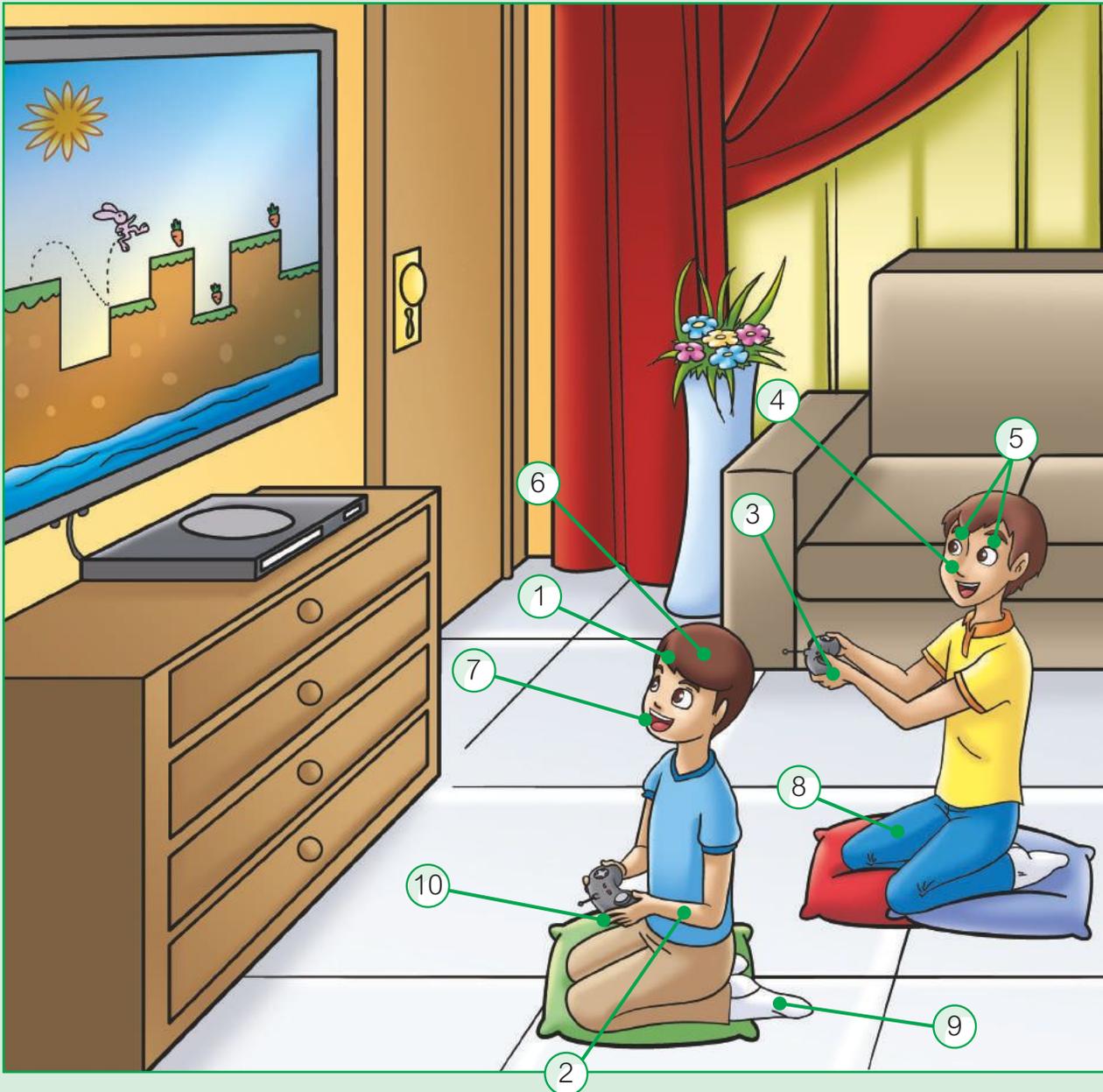
www.i.en.edu.sa

1 Look and find. Listen and say.

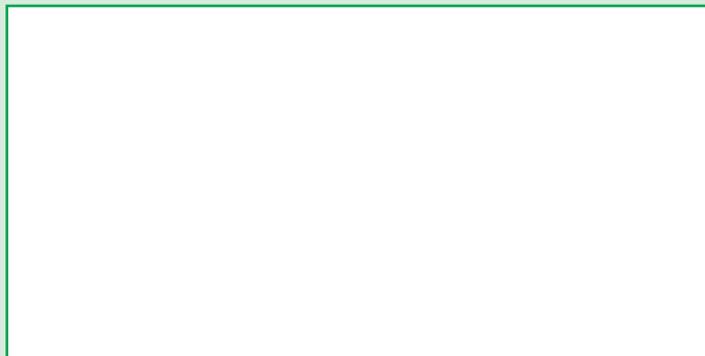


head

1

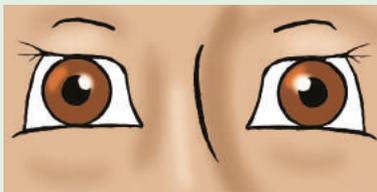
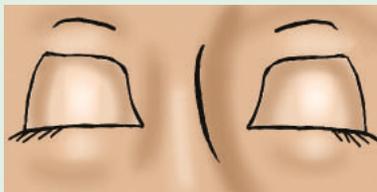


2 Draw a picture.



- 1 **Listening:** practise face and body vocabulary
- 2 **Speaking:** practise vocabulary for the face

3 Listen and match. Listen and say.   

1  

2

3  

4

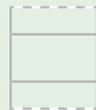
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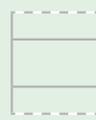
6  

7

8  

4 Listen and say. Write.   

Look!

Watch your friends spell words on the board. You can do it too!

b h p m n r



3 **Listening; speaking:** vocabulary and grammar review
4 **Listening; writing:** practise letters



SAUDI STARS 1

Lesson Link

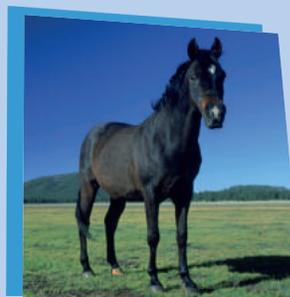
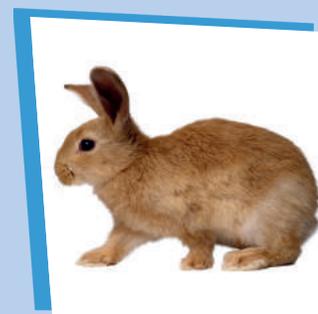
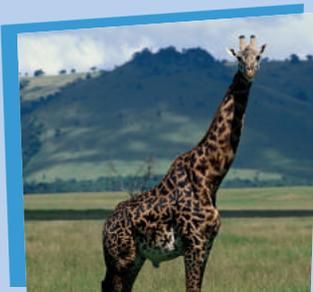


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1 What is it? Play. Ask and answer. 

Big ears.
What is it?

An...?



2 Circle the face and body words. 

hand nose finger eyes arm ears leg head

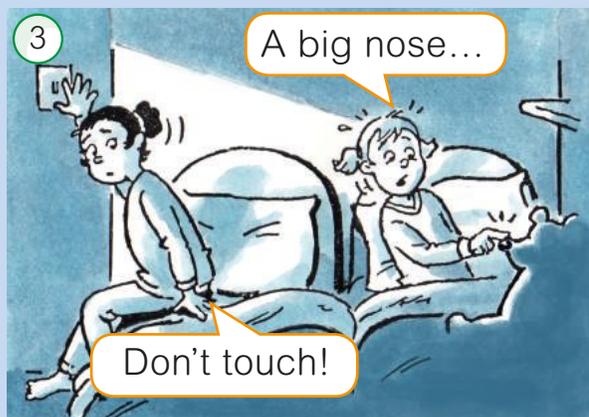
3 Listen and do. Say the chant.  

Touch your ears
Touch your toes
Touch your legs
Touch your nose

Touch your _____
Touch your toes
Touch your _____
Touch your nose

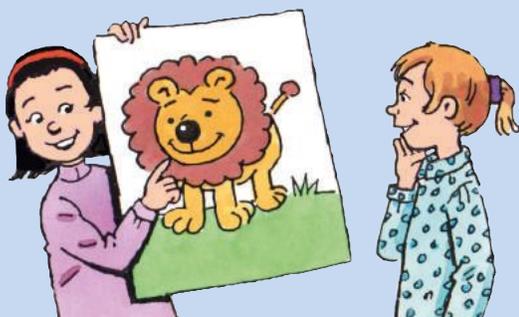


4 Listen and read. 



5 Project: Draw and talk about an animal.  

A big nose, small ears, a big body...



3 My house

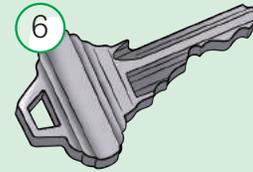
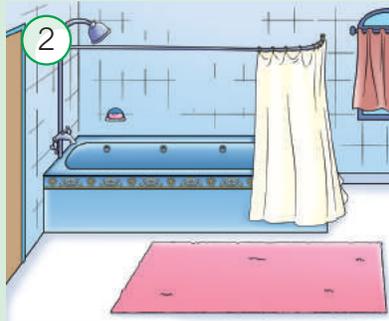
Lesson Link



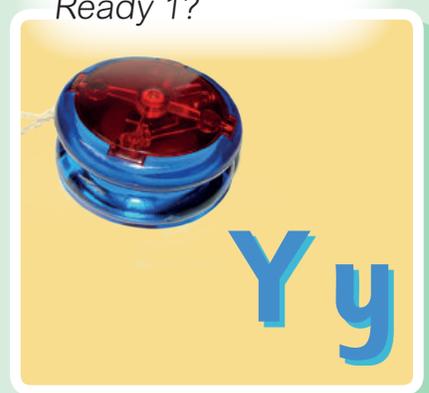
www.iem.edu.sa

Lesson 1

1 Listen and find. Listen and say.  



2 Listen and say. Listen and chant.  



Listen!

How are you?
I'm fine, thanks.

You can practise with your friends.

Listen!

Do you remember the short and long vowel sounds from Get Ready 1?

3a Listen and find. Listen and say.



j u y



living room

3b Listen and find. Listen and say.



There's the living room.

4 Ask and answer.



Where's the book?



In the ...



Phrase bank

Where's the ...?

In the living room.

3a Listening; speaking: recognise vocabulary: living room, garden, bathroom, kitchen, bedroom, key

3b Listening; speaking: say sentences: There's the / a

4 Speaking: Where's the ...? In the ...



Lesson 2

Lesson Link



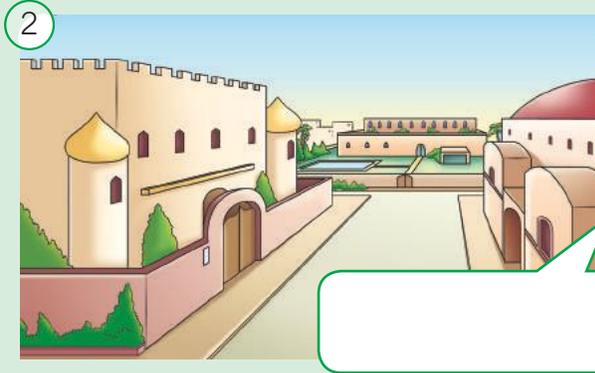
www.ien.edu.sa



How are you? How are you?
I'm fine, thanks. And you?
Very well, thank you!

1a Read and match. Write the letter of the correct sentence.

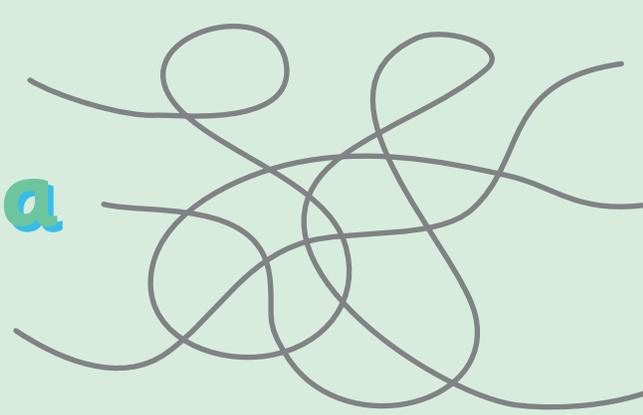
- a Look! There's a garden.
- b There's a door.
- c There's a house.
- d Look! There's a key.



1b Listen and check.

2 Match and say.

jacket
umbrella
yellow



3 Trace and copy. 



4 Listen and number. Listen and say.   



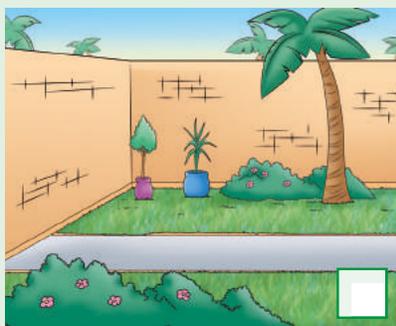
bedroom



living room



kitchen



garden



bathroom

Grammar focus

There's a key.
There's the living room.



3 **Writing:** letters j, u, y
4 **Listening;** speaking: consolidate vocabulary

4 Food

Lesson Link



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Saudi Values

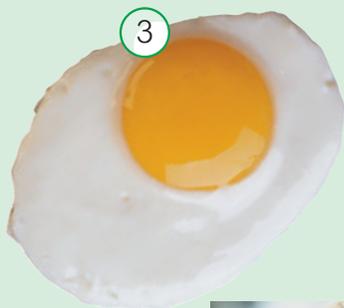
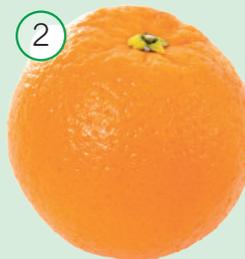
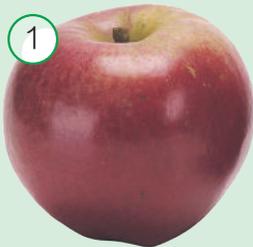
Do you like orange juice?
Yes, I do./No, I don't.

Lesson 1

1 Listen and find. Listen and say.



apple



2 Listen and say. Listen and chant.



3 Listen and find. Listen and say.



V W X

apple



4 Ask and answer. Count.



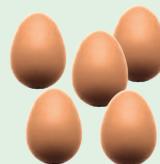
How many apples?

6 apples.



Phrase bank

How many oranges?
one egg
two eggs



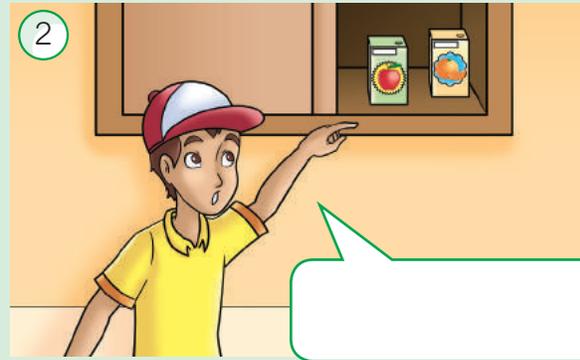
3 **Listening; speaking:** recognise vocabulary: *apple, orange, egg, juice, rice, eat, drink*
4 **Asking and answering:** *How many ...s? Six ...s.*

Lesson 2



1a Read and match. Write the letter of the correct sentence.  

- a No. I like orange juice.
- b Eat your rice, please.
- c Drink your orange juice, please.
- d Do you like apple juice?



1b Listen and check.  

2 Match and say.  

villa
window
x-ray

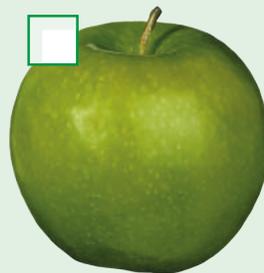
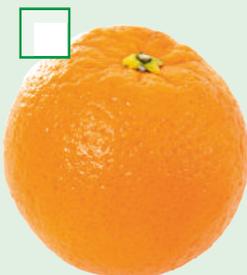
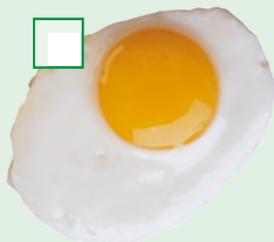


3 Trace and copy. 



4 Listen and number. Listen and say.   

1 apple.



Grammar focus

Do you like rice?

Yes, I like rice.

No, I don't like rice.



3 Writing: letters v, w, x

4 Listening; speaking: consolidate vocabulary



Revision 2

1a Look and listen. Find and say.  

juice

4



1b Listen and say.  

juice

4

2 Draw and say.  

Do you like apples?

Yes.



3 Listen and find. Listen and say.



Look at the living room.



4 Listen and write.



b









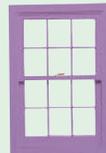














b h p m n r j u y v w x



3 Listening; speaking: practise rooms and furniture items
4 Listening and writing: practise letters



SAUDI STARS 2

Lesson Link



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1 Spot the differences in picture 2.



There are two eggs in the kitchen.

2 Look and trace the letters.

1



wbjxy

2



uwbyv

3



ybuix

4



djxyv

3 Listen and read.  

1  Drink the orange juice!
Thanks Mum.

2  Key?
Key! Uhhhh

3  In the living room?
The living room...no.

4  In the bedroom?
The bedroom...no.

5  In your hand?
My hand?

6  The key! Thanks Mum.

4 Chant and rhyme.
Read, listen and say.  

Do you like rice?
Yes, I like rice.
It's nice, nice, nice.



5 Project: Draw a kitchen with these things in it: 

2 windows

3 apples

4 eggs

6 oranges

juice



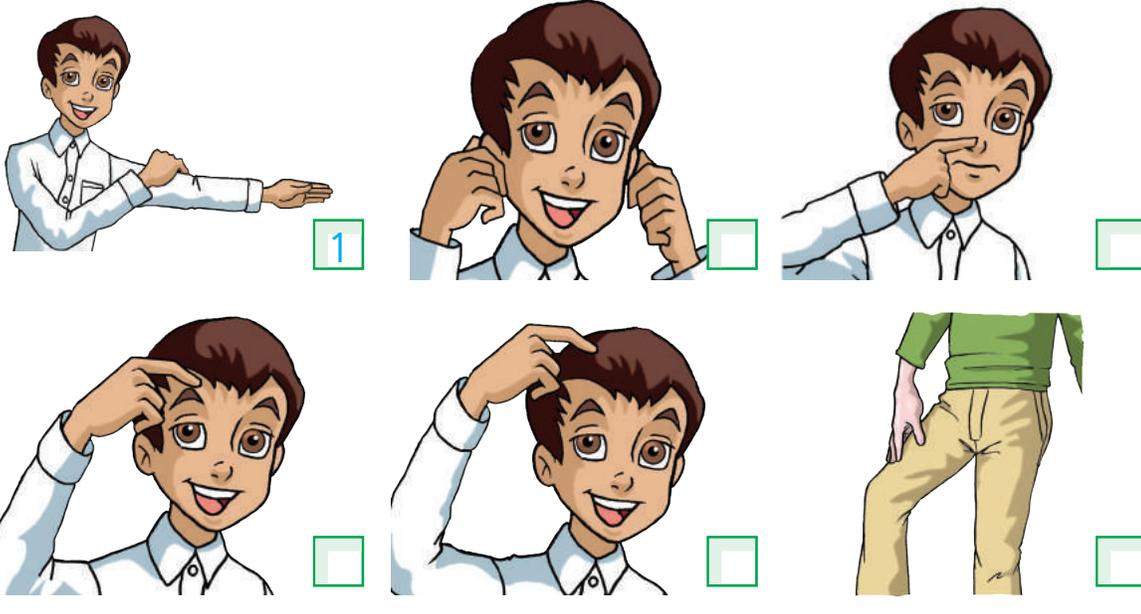
Progress check 1

Lesson Link



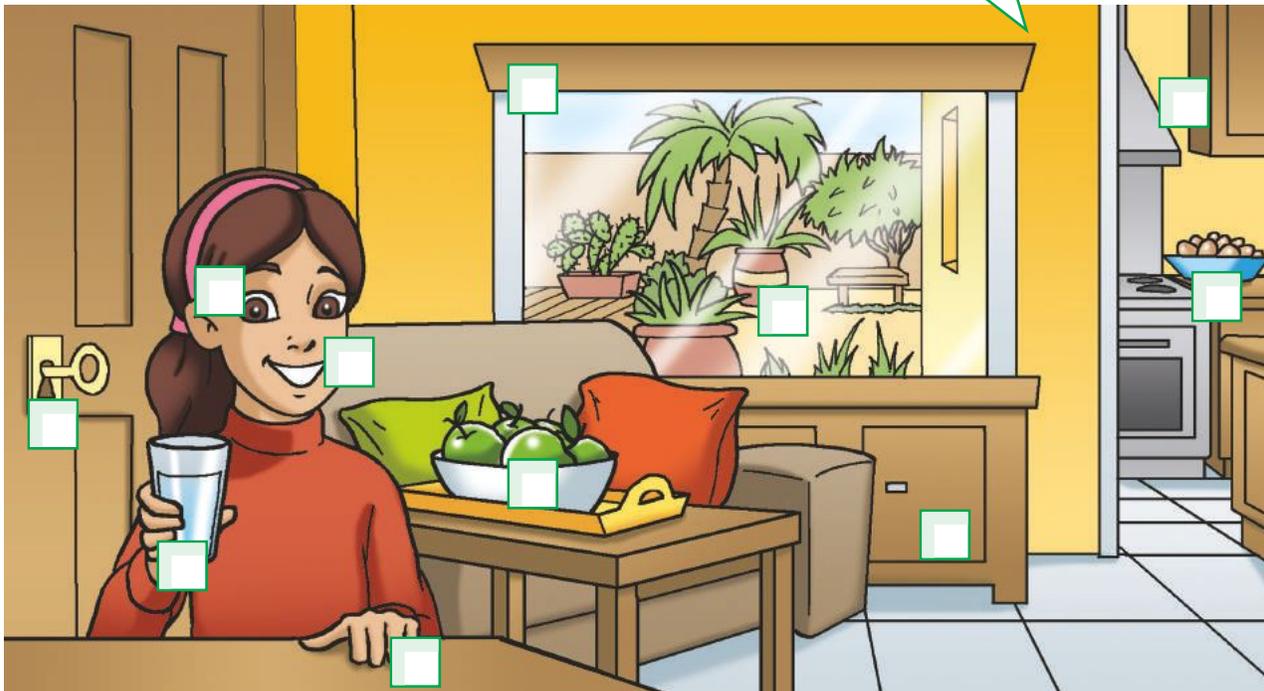
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1 Listen and number.  



2 Read, find and number. 

There's/There are...



1. kitchen 2. living room 3. eggs 4. hand 5. garden
6. window 7. key 8. apples 9. eyes 10. nose 11. drink

11

3 Listen and read. Listen and match.



Example: There's a garden.

- 1 There's rice in the kitchen.
- 2 Look at my hair.
- 3 Don't touch my toe!
- 4 Do you like oranges?
- 5 Drink the juice.



5

4 Write the correct word.



Example: Eat the eggs eggs/juice.

- 1 I like _____ apples/nose.
- 2 There are 5 _____ eggs/kitchen.
- 3 Look at my brown _____ hair/eat.
- 4 The lion has a big _____ toes/head.
- 5 They're my _____ body/eyes.

5

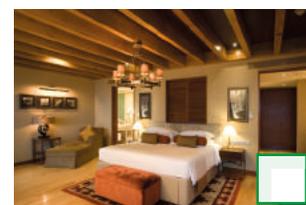
5 Match and write.



h n



x J



v b

5

36





5 In the street

Lesson 1

1 Listen and find. Listen and say.

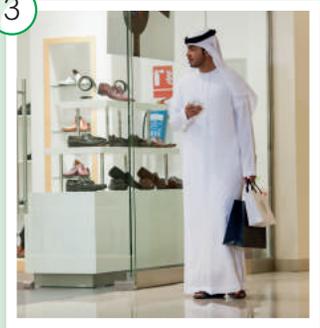


taxi

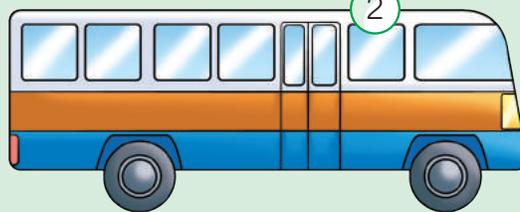
1



3



2



4



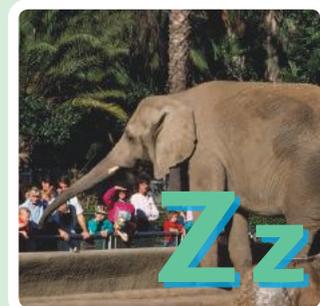
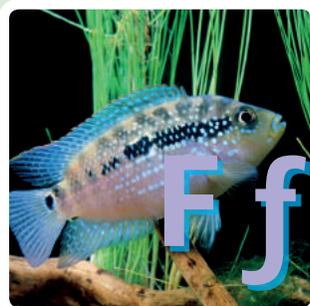
5



6



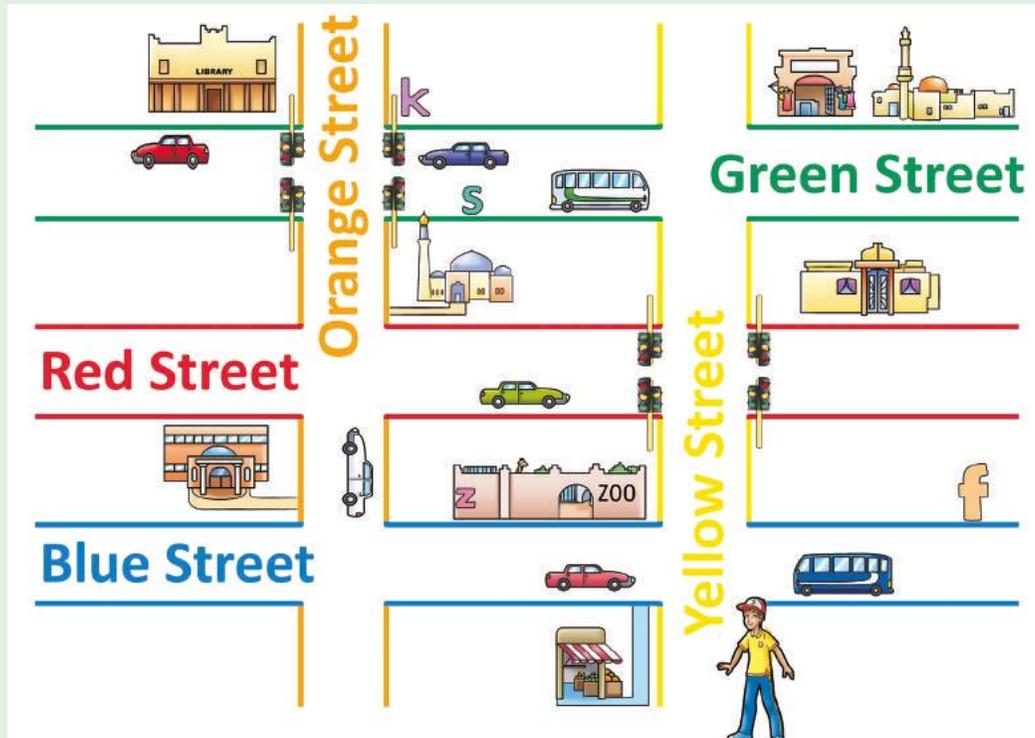
2 Listen and say. Listen and chant.



3a Listen and find. Listen and say.



fk sz



3b Listen and trace.



3c Listen and answer.



4 Ask and answer.



Where's the big mosque?



Go straight. Then go right at Green Street.



Where's the big mosque?

It's on Green Street.

11, 12, 13, 14, 15, 16, 17, 18, 19
20, 30, 40, 50, 60, 70, 80, 90, 100

Look!

Now you know 1-19 and the numbers in 10s up to 100.

10, 20, 30 ...

Well done!

Now practise these numbers together.

27, 56, 39, 81,
42, 77, 95, 63

Phrase bank

Go straight. Go right.

Go left. Stop.

3a Listening; speaking: recognise vocabulary : taxi, bus, shop, traffic lights, mosque, street

3b Listening; writing: respond with action

3c Listening; speaking: ask for and give directions; Where's the ...? Turn ...

4 Speaking: identify locations; Where's the ...? It's on ...

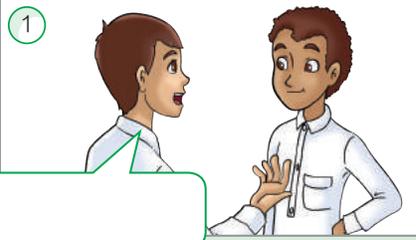


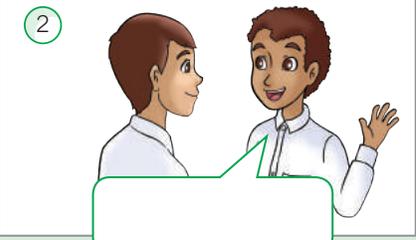
Lesson 2

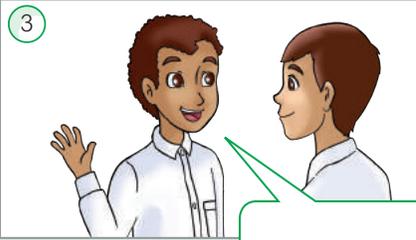


1a Read and match. Write the letter of the correct sentence.  

- a It's on Green Street. b Go right.
c Where's the mosque? d Go left.

1 

2 

3 

4 

Listen!

Your teacher uses words like *It's* and *He* to talk about things, places or people. You will also hear *I, you, we, she, they*



Saudi Values

Go straight. Stop.
Go left.
Then go right.

1b Listen and check. 

2 Read and circle. Say.  

1 foot / fish



2 zoo / street



3 key / foot



4 street / zoo



3 Trace and copy. 



4 Listen and number. Listen and say.   

Grammar focus
Where's the shop?
It's on Green Street.



traffic lights



street



taxi



shop



bus



mosque



3 **Writing; speaking:** letters f, k, s, z
4 **Listening; speaking:** consolidate vocabulary

6 Day and weather

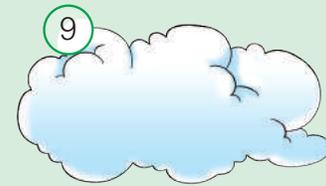
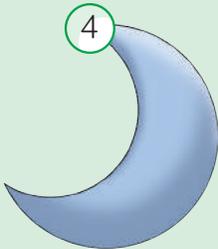
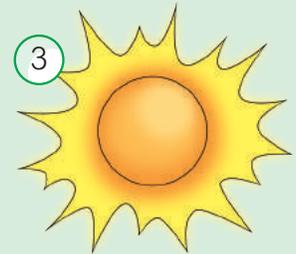


What's the weather like?
It's hot.

Lesson 1

1 Listen and find. Listen and say.  

day

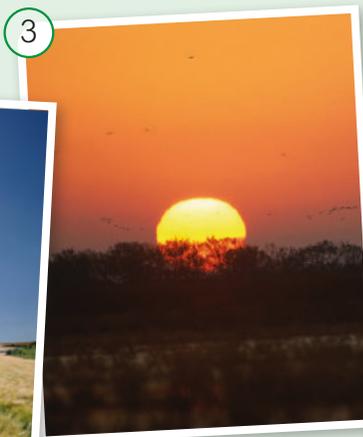
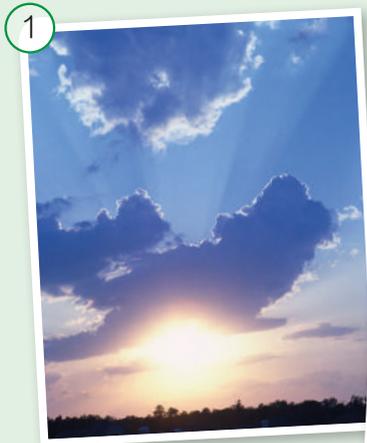


2 Listen and say.  



Good morning.

3 Listen and say.



4 Listen and find.
Listen and number.



th ch wh

sun



Phrase bank

Good morning. Good evening.
Good afternoon. Good night.

3 Listening; speaking: repeat sentences
4 Listening; speaking: recognise and number

Lesson 2



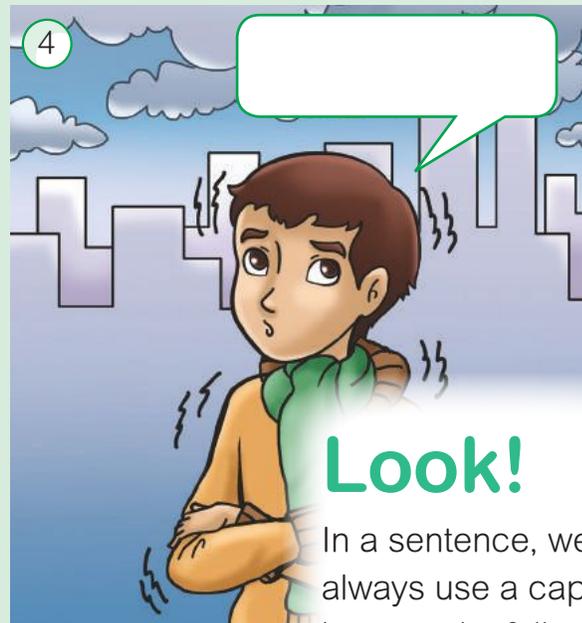
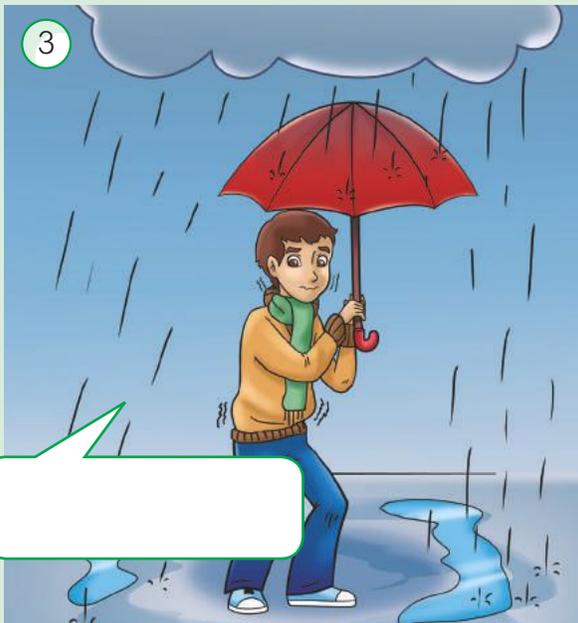
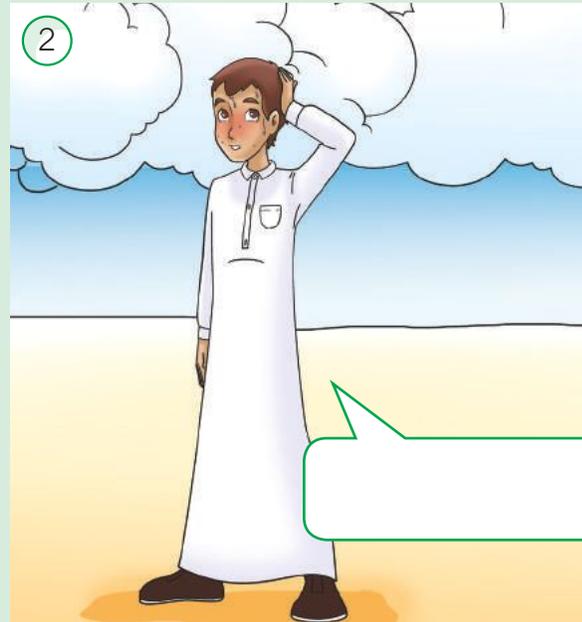
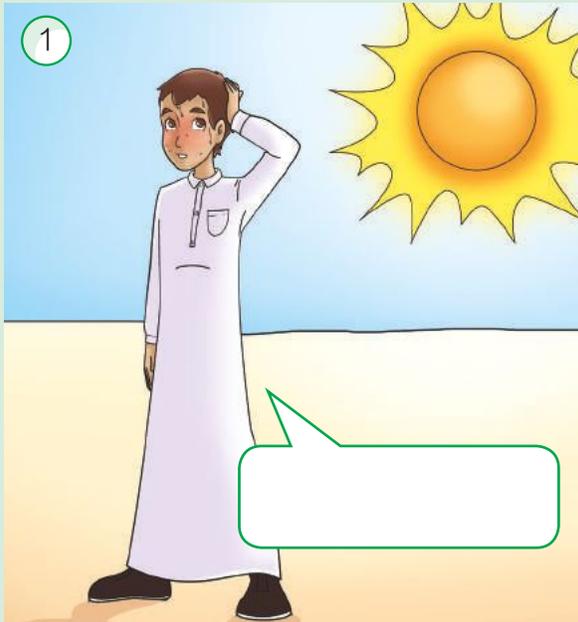
1a Read and match. Write the letter of the correct sentence. 

a It's cloudy and cold today.

c It's rainy and cold today.

b It's sunny and hot today.

d It's cloudy and hot today.



Look!

In a sentence, we always use a capital letter and a full stop. We sometimes use a comma (,), an apostrophe (') and other marks.

1b Listen and check. 

2 Read and circle. Say.   



1 black / thobe



2 thobe / chair



3 white / shoes

3 Listen and number. Listen and say.   



stars



night



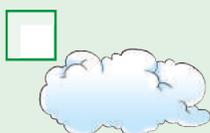
moon



day



sunny



cloudy



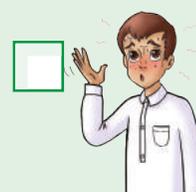
umbrella



cold



rainy



hot

4 Write and say.  



1 It's sunny and hot today.



4 There's a _____.



2 It's _____ and cold today.



5 Put on the _____.



3 It's _____ and cold today.



6 Look at the _____ cat.

Grammar focus
It's ... and ... today.

2 **Speaking:** blends th, ch, sh
3 **Listening; speaking:** consolidate vocabulary
4 **Writing; speaking:** complete sentences

Revision 3

Lesson Link



www.iem.edu.sa

1 Look and trace what you can see. 



mosque bus traffic light
 legs sun rainy train
 moon umbrella star
 cars yellow taxi

2 Look and write. Listen and check.  

hot right on night

1 The mosque is on the _____.



3 It's _____ and sunny today.



Good _____.



Go straight _____.

3 Listen and match.  

1

2

3

4

5

6



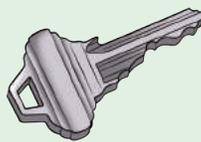
4 Match and trace. Write and say.  



s



sh



z



th



f



ch



k



3 **Listening:** vocabulary and grammar review
4 **Literacy:** read, write and say letters: f, k, s, z, th, ch, sh

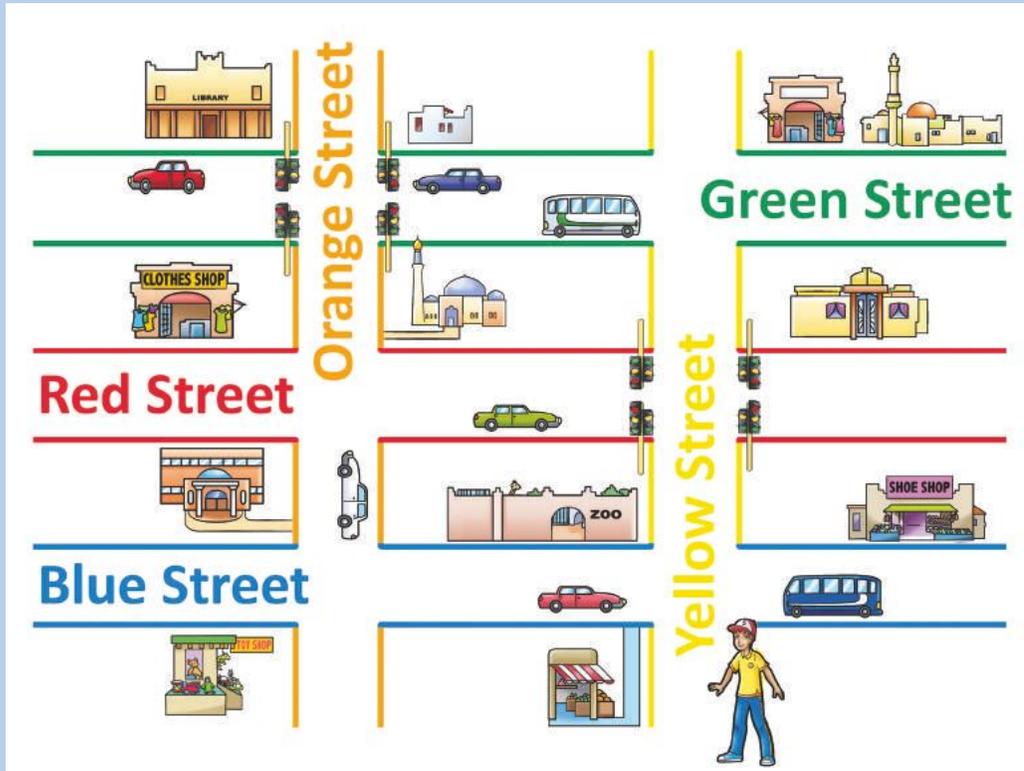
SAUDI STARS 3

Lesson Link



www.iem.edu.sa

1 Give directions. Guess where you are.



Go straight on Yellow Street.
Go left at Red Street. Stop on the right.

Yes!

Is it the mosque?



2 Listen and chant. Good morning!

Good Morning!
Get up! Get up!
It's time to play.
Get up! Get up!
It's hot and sunny today.



3 Look, read and complete. Listen and check.



stars

In Saudi Arabia it's hot and _____.



sunny



cold

In Canada it's _____.



In England it's cloudy and _____.

sun

rainy



We all see the moon, the night and the _____.



And we all see the day and the _____.

4 Project: Draw the weather today. Complete the sentence.



Today the weather is _____.

7 My school

Lesson Link



www.ien.edu.sa

Lesson 1

1 Listen and find. Listen and say.



office



4



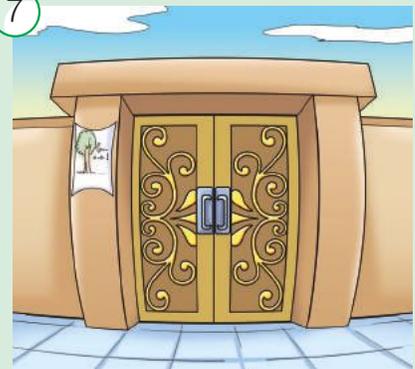
5



6



7



2 Listen and say.



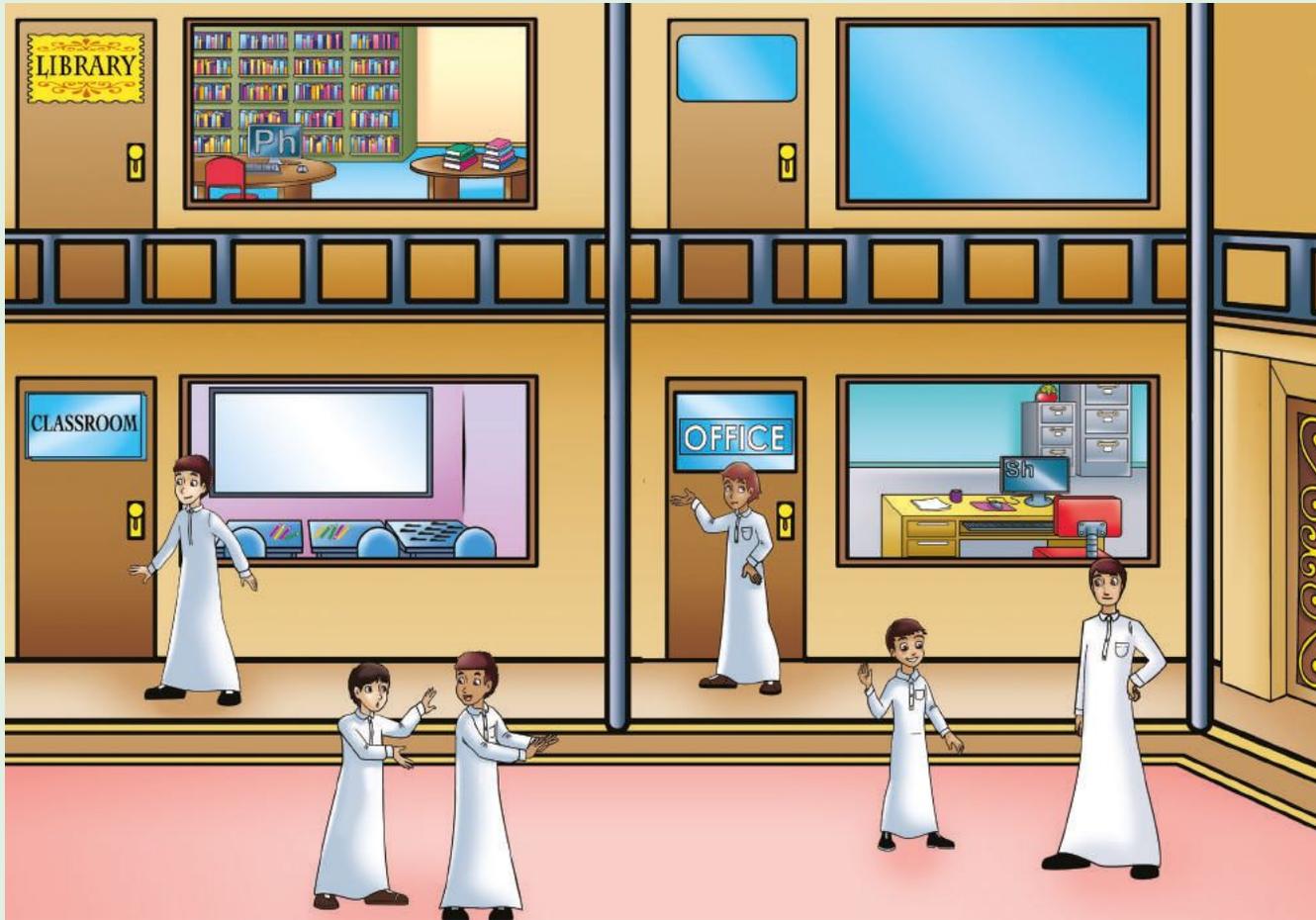
Aa Bb Cc Dd Ee Ff Gg
Hh Ii Jj Kk Ll Mm

office

3a Listen and find. Listen and count.



ph sh

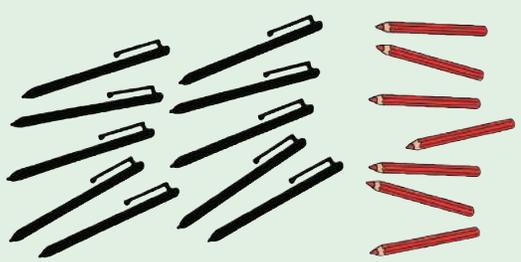


3b Listen and say.

4 Ask and answer.

Phrase bank

This is an office. one pen
 How many desks? ten pens



How many pens?

Ten pens.



3a Listening: recognise vocabulary
 3b Listening; speaking: respond with speech and action: *What are these? These are ... How many ...? Five ...*
 4 Speaking: ask and answer about vocabulary: *How many pens? Ten pens.*

Lesson 2



1a Read and match. Write the correct sentence.  

a How many bags?

b It's a library.

c It's an office.

d These are pens.



1b Listen and check. 



Keep your classroom tidy.

2 Trace, match and say.  

A B C D E F G H I J K L M



3 Listen and number. Listen and say.   



pupil teacher gate library whiteboard office classroom

4 Write and say.  

Grammar focus

What are these?
These are pencils.



1 It's a classroom.



4 It's a _____.



2 It's an _____.



5 Look at my _____.



3 It's a _____.



- 2 **Writing; speaking:** upper case letters A-M
- 3 **Listening; speaking:** consolidate vocabulary
- 4 **Writing; speaking:** complete sentences

8 My country

Lesson Link



www.ien.edu.sa

Lesson 1

1 Listen and find. Listen and say.



I'm from Saudi Arabia.

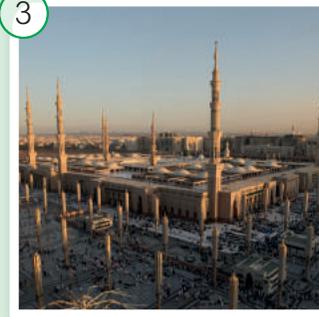
1



2



3



4



5



6



7



8



2 Listen and say.



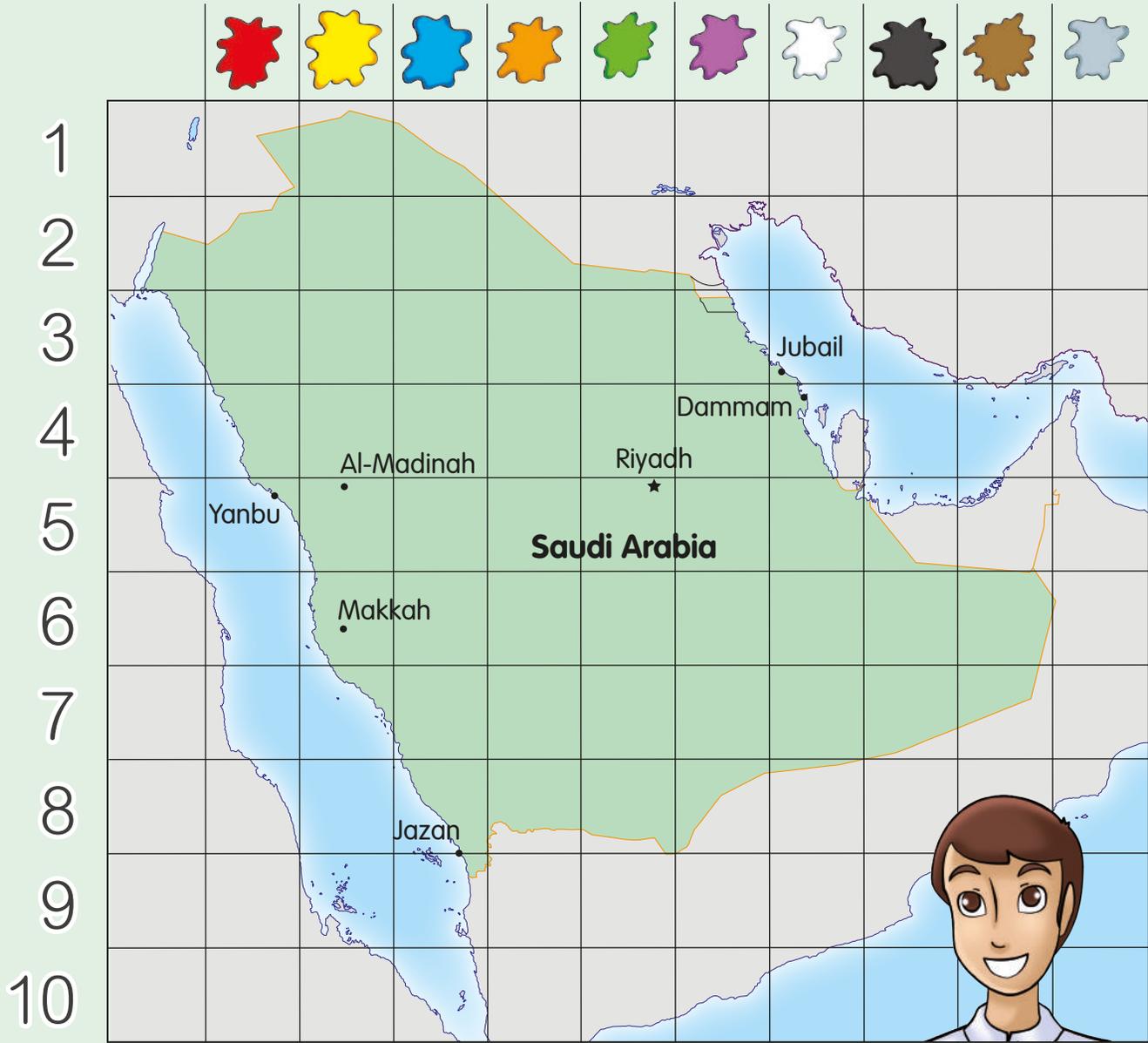
Nn Oo Pp Qq Rr Ss Tt

Uu Vv Ww Xx Yy Zz



- 1 **Listening; speaking:** present vocabulary – items related to Saudi Arabia: Holy Qur'an, Makkah, Al-Madinah, Saudi Arabia, flag, city, town, map
- 2 **Listening; reading:** upper case letters N-Z

3 Listen and find. Listen and say.  



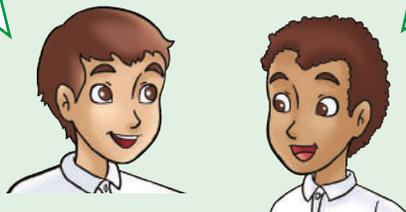
4 Ask and answer. 

Phrase bank

I'm from ... Where's Riyadh?

Where's Al-Madinah?

It's in green 5.



Saudi Values

Where's Jeddah?

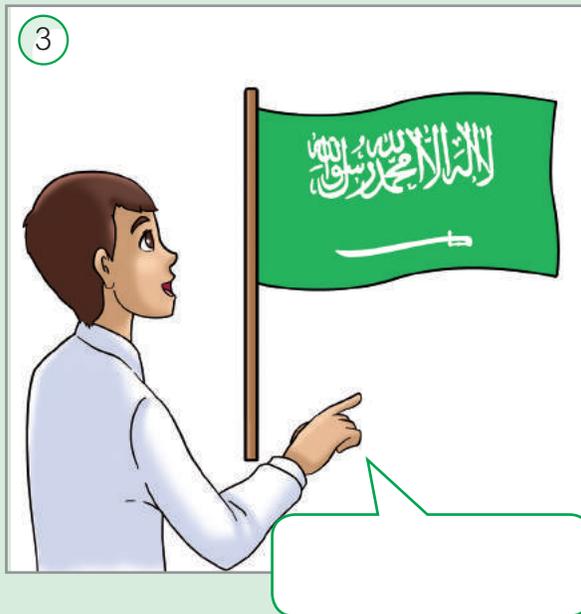
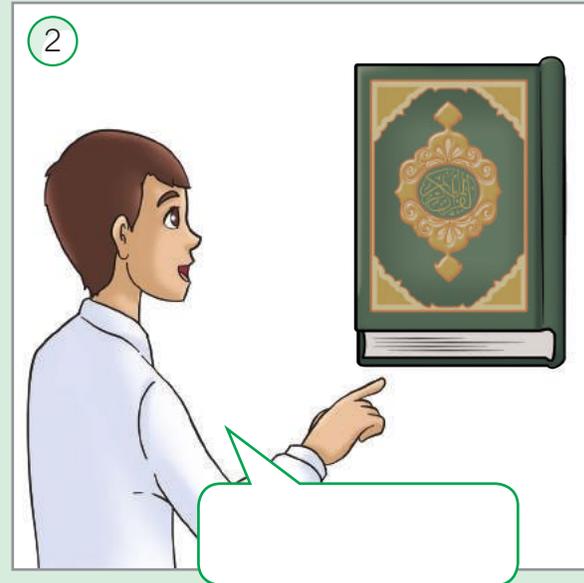
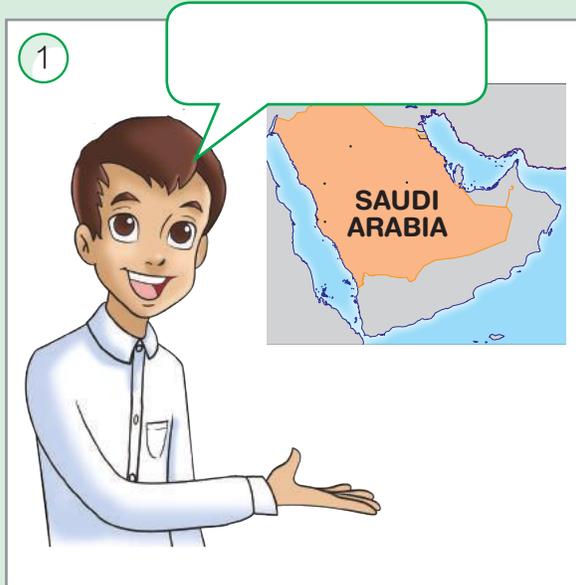
- 3 **Listening; speaking:** recognise vocabulary
- 4 **Speaking:** ask and identify places



Lesson 2

1a Read and match. Write the correct sentence. 

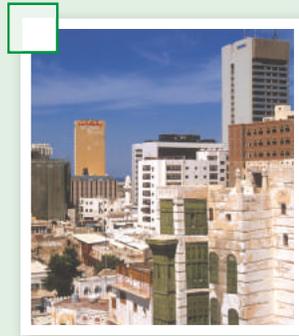
- a There's The Holy Qur'an. b There's a flag.
c There's a city. d There's Saudi Arabia.

1b Listen and check. 

2 Listen and number. Listen and say.   



map



city



The Holy Qur'an



town

3 Write and say.  



1 I'm from Saudi Arabia.



3 Here's my _____.

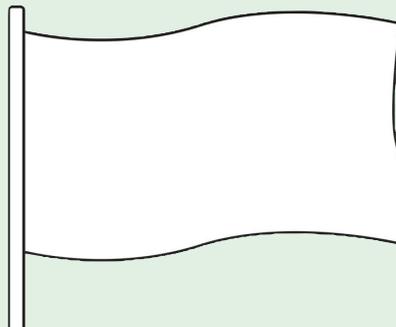


2 There's a _____.



4 This is a small _____.

4 Draw the flag and say.  



Grammar focus
Here's a ...
There's a ...



2 **Listening; speaking:** consolidate vocabulary
3 **Writing; speaking:** write sentences
4 **Speaking:** talk about colours

Revision 4

Lesson Link

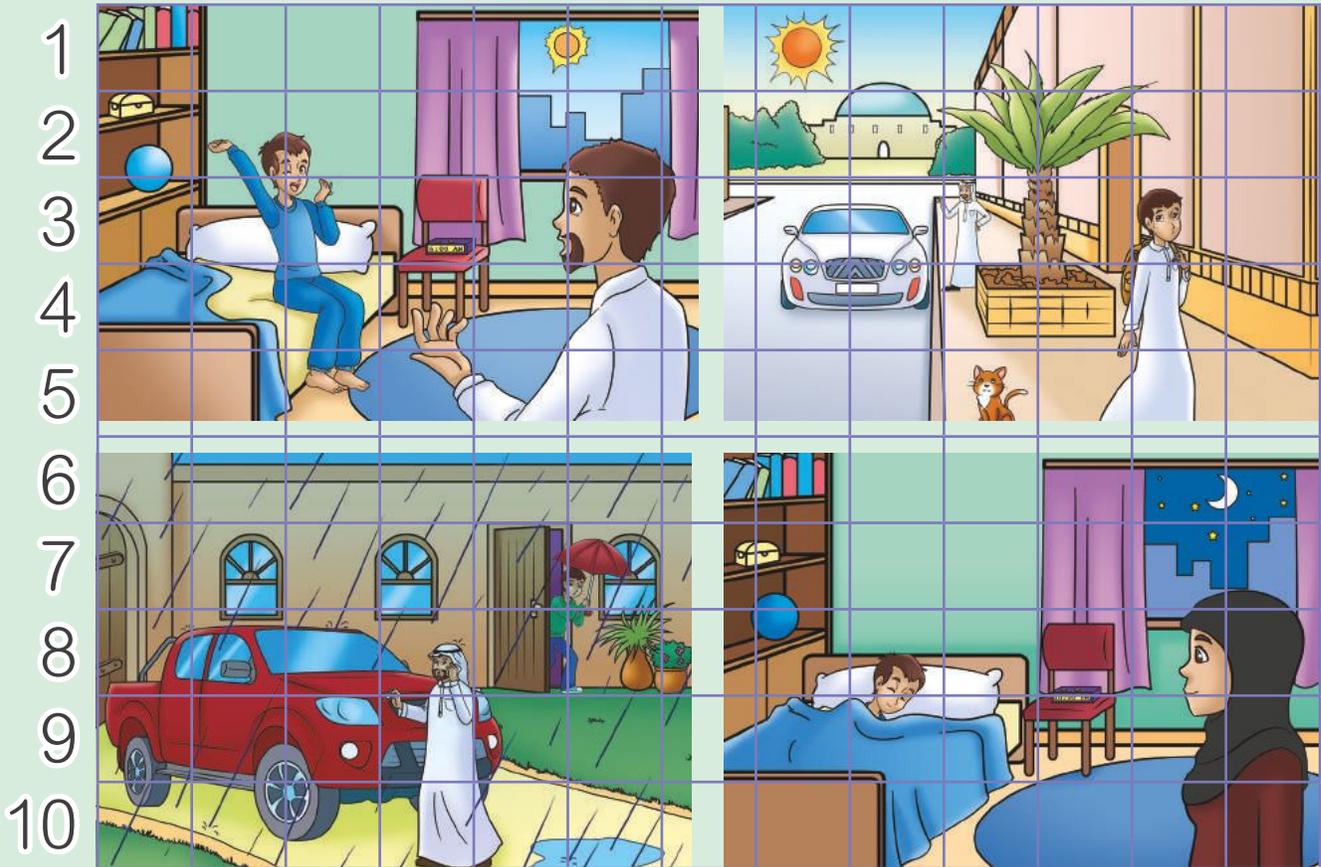


www.ien.edu.sa

1 Listen and say. Listen and write.



a



2 Listen and find. Listen and answer.



Where's the sun?



It's in H1.

H1.

3 Listen and find. Listen and say.

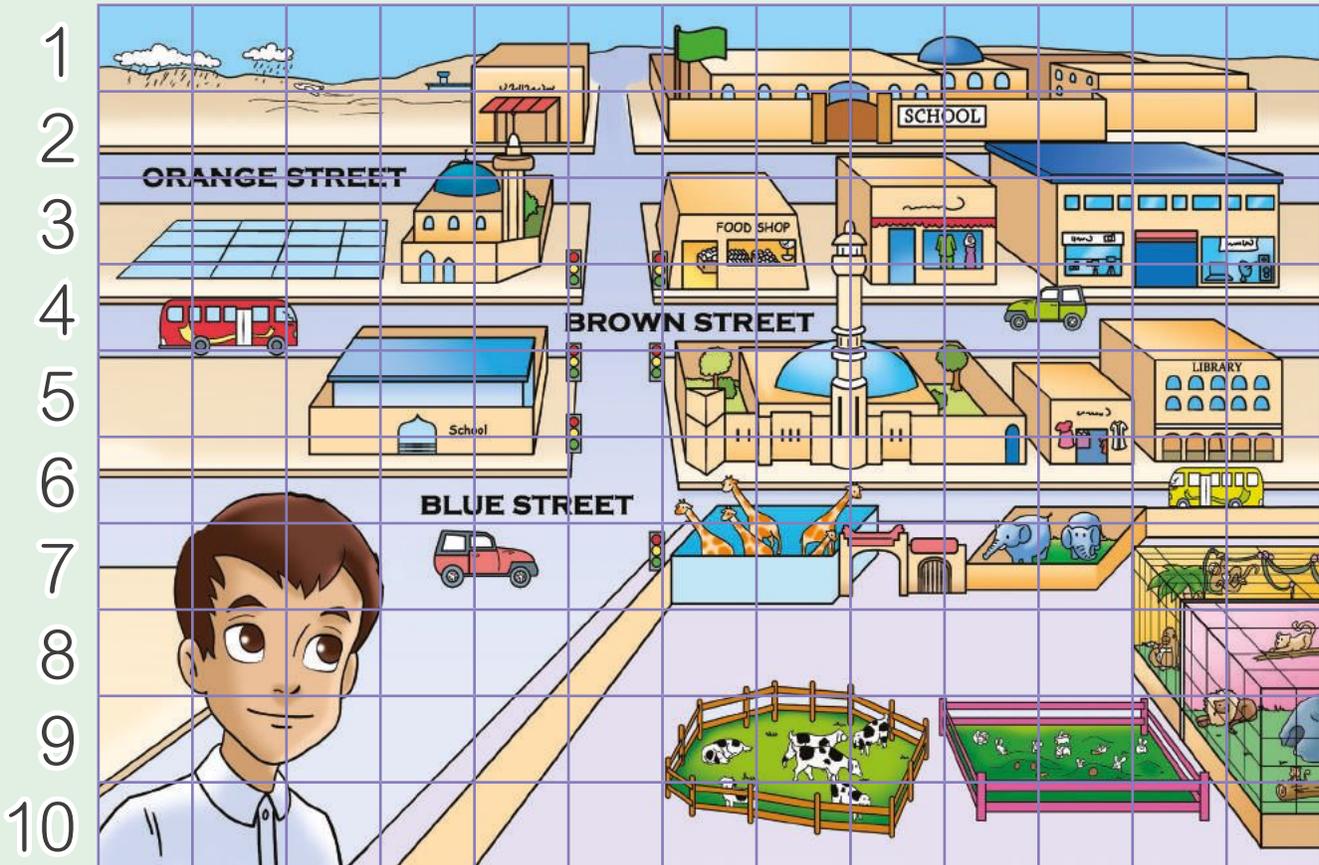


Good morning.

4 Listen and find. Listen and say.



n



5 Read and say.



6 Listen and answer about you.

Hello. How are you?

Fine, thanks.

Hello. How are you?

- 4 Writing; speaking: practise letters
- 5 Listening; speaking: practise colours and clothes
- 6 Listening; speaking: understand and use formulaic language



SAUDI STARS 4

Lesson Link



www.ien.edu.sa

1 Interview your friend.

Do you like...?

1



2



3



4



5



6



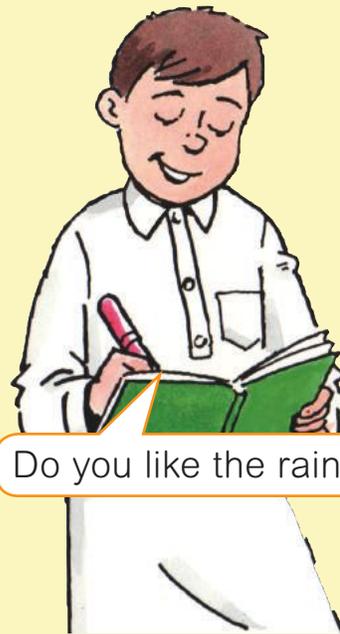
7



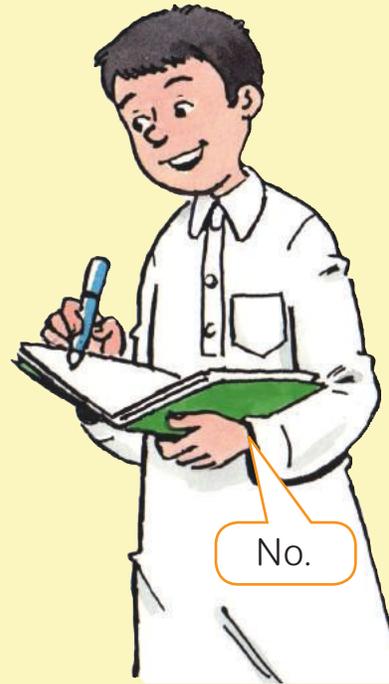
8



yes	no



Do you like the rain?



No.

2 Listen and chant. Act it out.

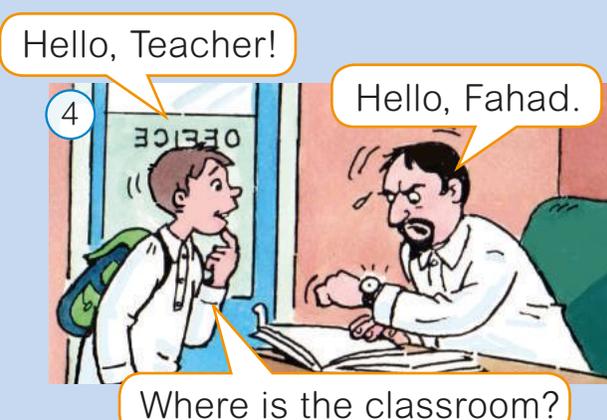
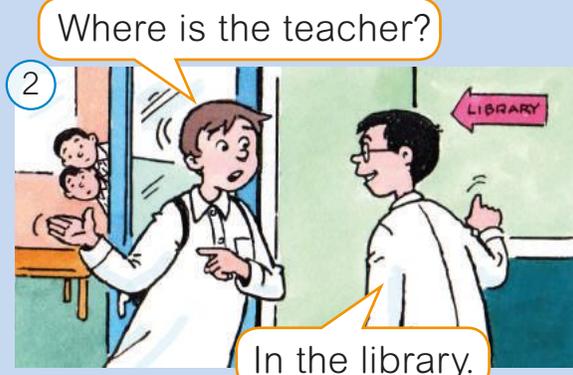
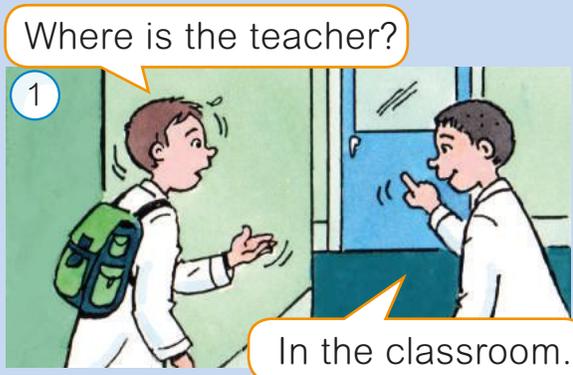
It's time for school.
 It's nearly eight.
 Go to the library.
 Go to the gate.

It's time for school.
 It's nearly eight.
 Go to the office.
 Go to the gate.

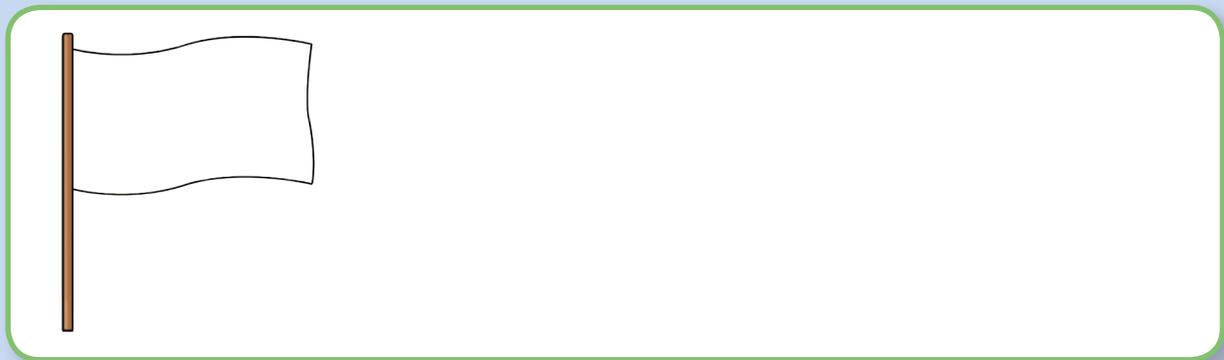
It's time for school.
 It's nearly eight.
 Go to the classroom.
 Go to the gate.



3 Listen and read.  



4 Project: Write your town on the map. Draw your house and a Saudi flag. Answer the questions. 



What is your name? _____ Are you a girl or a boy? _____
 How old are you? _____ Where are you from? _____



Progress check 2

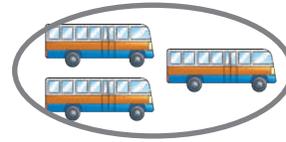
Lesson Link



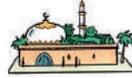
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1 Listen and circle.

Example:



1



2



3



4



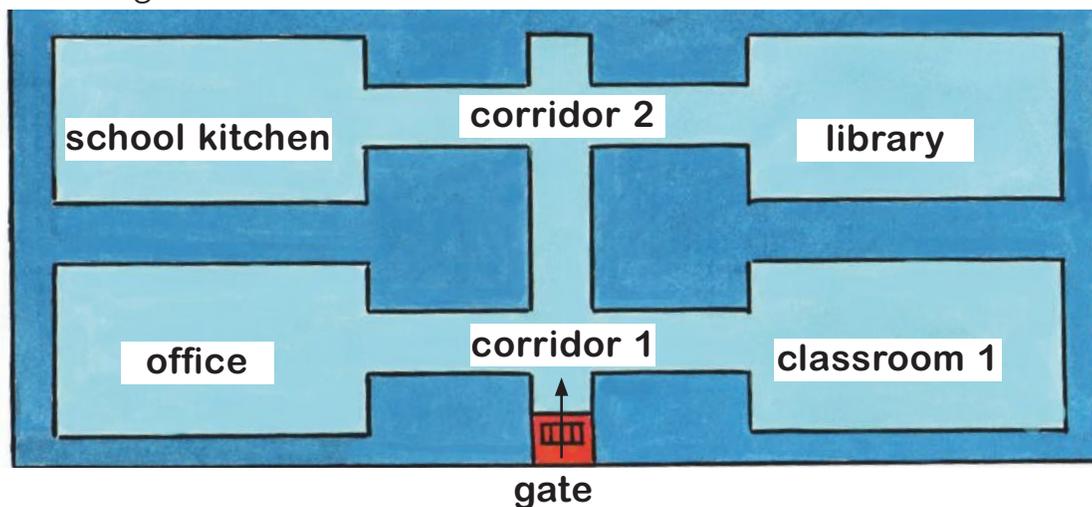
5



5

2 Look and write where it is.

- 1 Go straight. _____
- 2 Turn right on corridor 1. _____
- 3 Turn left on corridor 1. _____
- 4 Turn right on corridor 2. _____
- 5 Turn left on corridor 2. _____



5

3 Write the upper case letters. 

S O A H Q M T L Z F

- | | | | | | |
|-----|---|---------------------|----|---|-----------|
| 1 |  | ___ li | 6 |  | ___ather |
| 2 |  | ___arah | 7 |  | ___oo |
| 3/4 |  | The ___oly ___ur'an | 8 |  | ___ibrary |
| 5 |  | ___other | 9 |  | ___ffice |
| | | | 10 |  | ___axi |

10

4 Listen and answer about your school.  

- | | | | |
|---|---|---|--|
| 1 |  | 4 |  |
| 2 |  | 5 |  |
| 3 |  | | |

5

25



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Kingdom of Saudi Arabia



وزارة التعليم
Ministry of Education

Workbook
كتاب النشاط

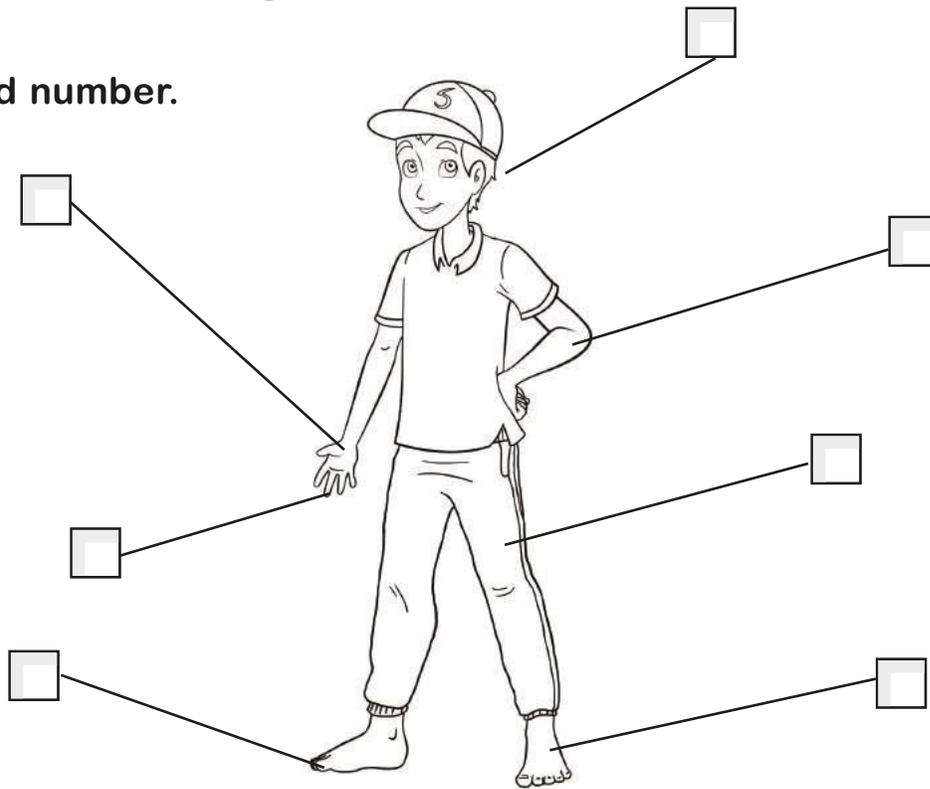
Get Ready

2



1 The body

1 Read and number.



1 finger

2 head

3 foot

4 hand

5 leg

6 toe

7 arm

2 Trace and match.

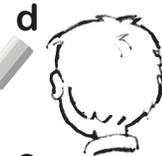
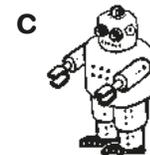
1 head

2 arm

3 hand

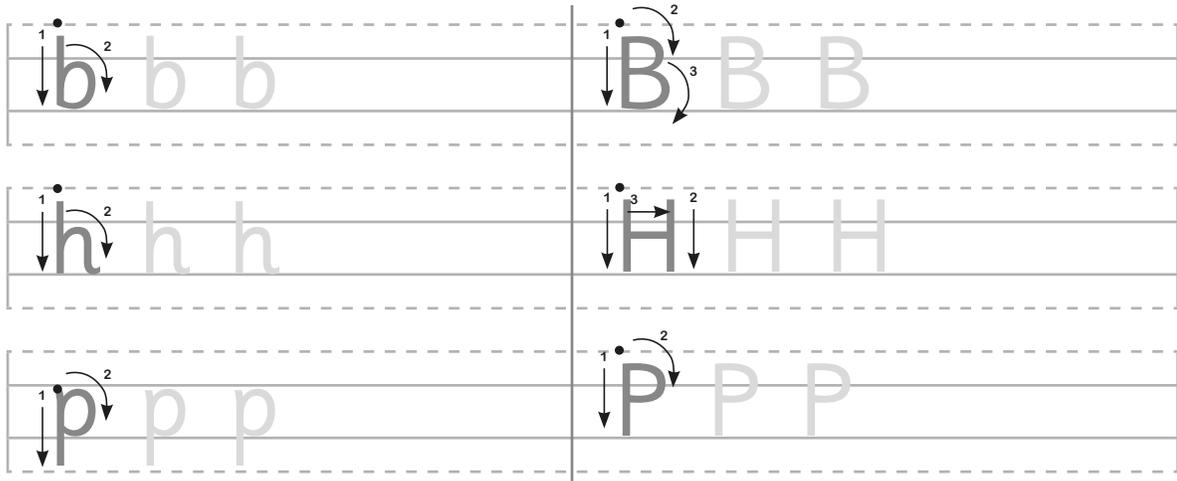
4 aeroplane

5 robot



1 Reading: identify parts of the body
2 Reading; writing: link words to objects

3 Trace and copy.



4 Find b, h and p. Circle.



5 Find and circle.

b →	b	b	d	B	b	d	d	b	p	b	D	b	b	p	b	b	b
h →	h	b	h	b	h	h	B	h	d	h	h	h	p	b	h	d	h
p →	P	b	b	p	b	b	d	b	b	d	D	b	p	b	d	b	b
i →	i	i	l	i	L	t	i	t	t	i	l	t	i	l	l	l	i
l →	l	l	l	i	l	l	t	L	l	t	i	l	L	l	t	l	i
t →	t	t	l	t	T	i	t	i	l	t	t	l	l	t	i	l	i

6 Copy.

Tracing practice for letters b, h, and p. Each row shows a lowercase letter and an uppercase letter with numbered arrows indicating stroke order, followed by a dashed line for copying.

- Row 1: b and B
- Row 2: h and H
- Row 3: p and P

7 Write b, h and p.



_____ ag



_____ en



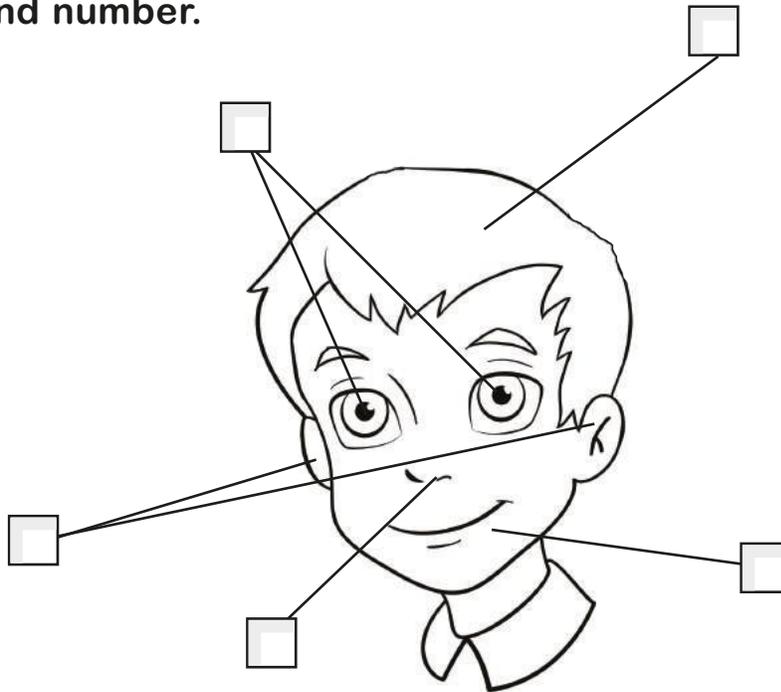
_____ and



5 Reading: identify letters *b*, *h* and *p*
 6 Writing: practise *b*, *B*, *h*, *H* and *p*, *P*
 7 Writing: practise *b*, *h* and *p*

2 My face

1 Read and number.



1 ears

2 nose

3 hair

4 eyes

5 mouth

2 Trace and match.

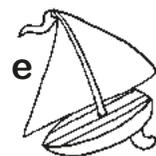
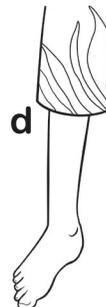
1 bag

2 leg

3 boat

4 doll

5 pen



3 Trace and copy.

4 Read and write.

- 1 black hair
- 2 a big nose
- 3 big eyes
- 4 a big mouth
- 5 big ears
- 6 a small nose

1



black hair

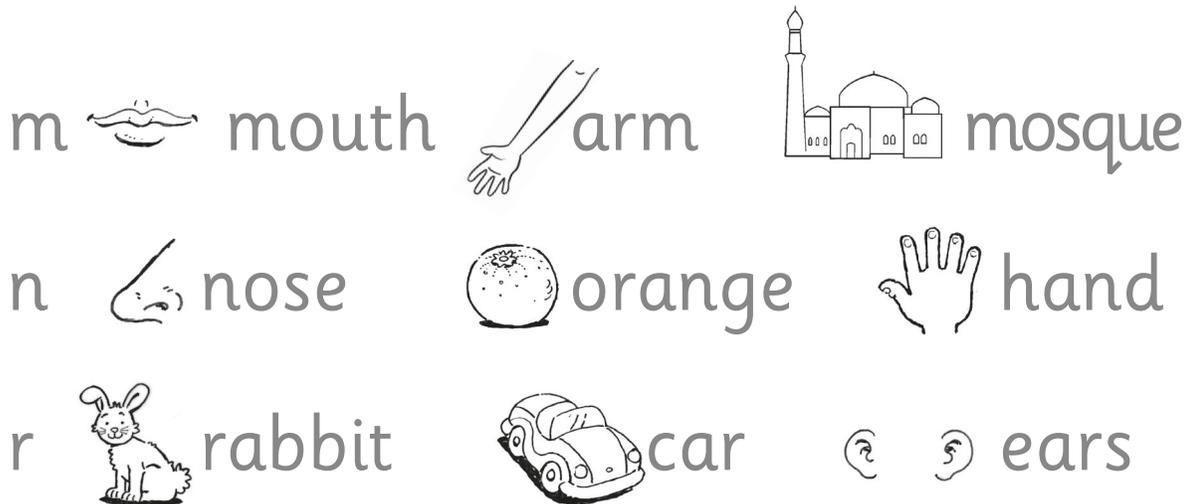
2



3 Writing: practise letters *m M, n N* and *r R*
 4 Reading and writing: match and write phrases



5 Find m, n and r. Circle.



6 Copy.



7 Write m, n and r.



Revision 1

1 Read and circle.

1 big eyes



2 small hand



3 big ears



4 small legs



5 black hair



2 What's missing? Draw and complete.

1 ey__s

2 __a__d

3 f__t

4 ea__

5 fi__ge__



3 Trace and copy.

Tracing practice for lowercase letters b, h, p, m, n, and r. Each letter is shown on a set of three horizontal lines (top dashed, middle solid, bottom dashed). The first instance of each letter includes numbered arrows (1 and 2) indicating the stroke order. The following two instances are for tracing. The letters are arranged in six rows:

- Row 1: b b b
- Row 2: h h h
- Row 3: p p p
- Row 4: m m m
- Row 5: n n n
- Row 6: r r r

4 Find and trace.

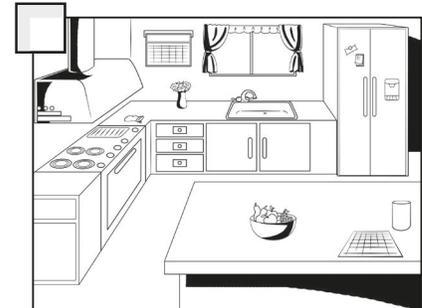
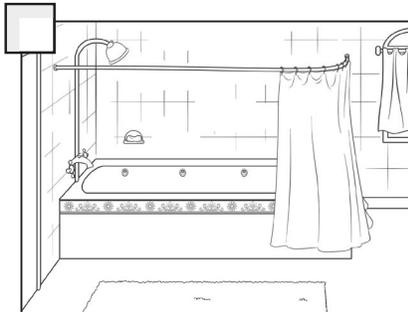
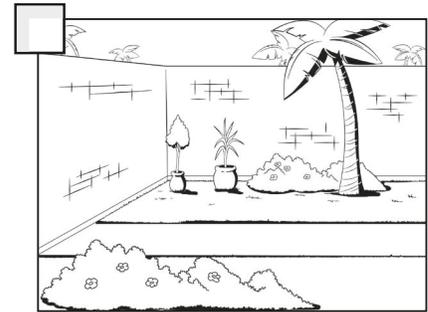
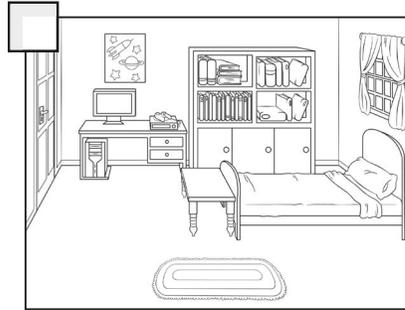
- 1  arm
- 2  head
- 3  hair
- 4  foot
- 5  mouth



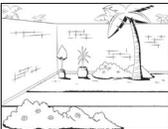
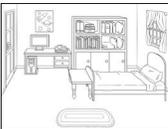
3 My house

1 Read and number.

- 1 There's a living room.
- 2 There's a kitchen.
- 3 There's a bathroom.
- 4 There's a bedroom.
- 5 There's a garden.

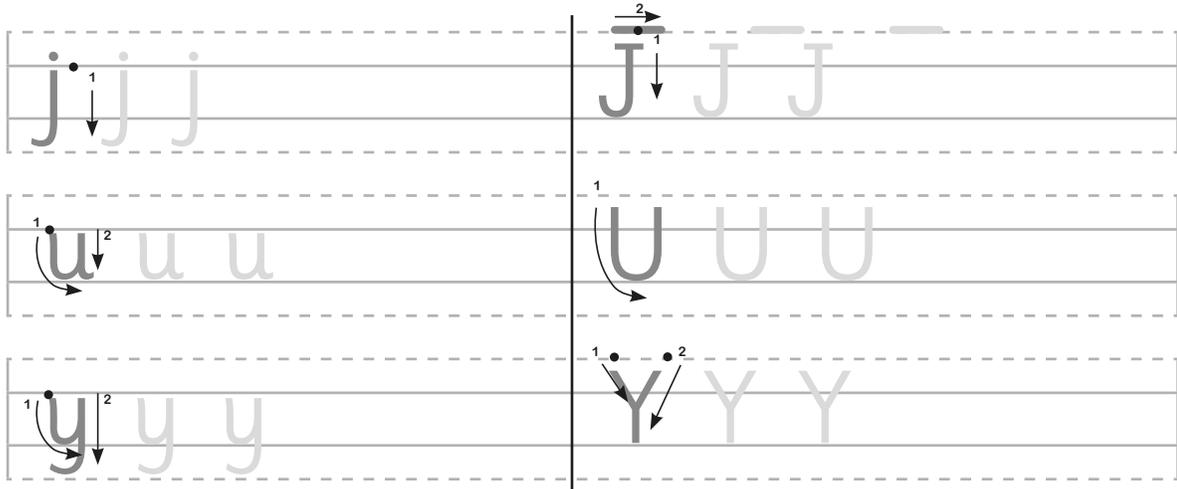


2 Read and circle.

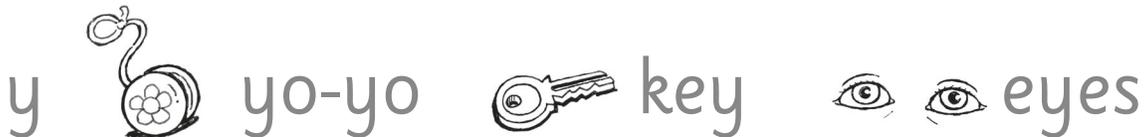
- | | | | | | |
|---|---|-------------|----------|--------|-------------|
| 1 |  | garden | bathroom | key | kitchen |
| 2 |  | kitchen | garden | key | bathroom |
| 3 |  | bedroom | kitchen | garden | living room |
| 4 |  | living room | kitchen | garden | bathroom |

1 **Reading:** identify and label different rooms in a house
 2 **Reading:** identify vocabulary

3 Trace and copy.



4 Find j, u and y. Circle.



5 Copy.

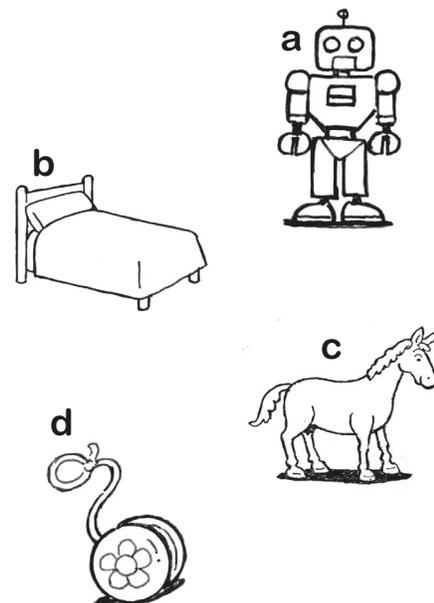
Handwriting practice lines for letters j, J, u, U, and y, Y. Each letter is shown with numbered arrows indicating the stroke order for copying.

6 Find and circle.

b →	b	b	d	B	b	d	d	b	p	b	d	b	B	p	b	d	b
h →	h	b	h	b	h	H	b	h	d	h	h	h	p	b	H	d	h
p →	p	b	b	P	b	b	d	b	b	d	d	b	P	b	d	b	b
m →	m	M	n	m	n	m	r	r	m	M	n	m	r	n	r	m	n
n →	n	r	N	n	n	r	r	m	n	r	n	m	N	n	r	r	n
r →	r	r	R	m	m	n	r	n	m	m	R	n	n	m	r	n	r

7 Trace and match.

- 1 There's a horse.
- 2 There's a robot.
- 3 There's a yo-yo.
- 4 There's a bed.



5 Writing: practise letters j, J, u, U and y, Y
 6 Reading: identify letters b, h, p, m, n and, r
 7 Writing: practise short sentences and match with vocabulary

4

Food

1 Write and copy.

1		r__ce	rice
2		__pple	_____
3		__range	_____
4		__uice	_____
5		__gg	_____

2 Read, look and label.

rice apple orange egg juice

				
1	2	3	4	5
_____	_____	rice	_____	_____

3 Trace and copy.

	v v v		V V V
	w w w		W W W
	x x x		X X X

4 Find v, w and x. Circle.

v  villa  living room

w  window  white

x  x-ray  box



3 **Writing:** practise letters v V, w W and x X
 4 **Reading:** recognise letters vV, w and x

5 Copy.

Handwriting practice lines for letters v, w, and x. Each row shows a lowercase letter and an uppercase letter with numbered arrows indicating stroke order.

- Row 1: Lowercase 'v' and uppercase 'V'.
- Row 2: Lowercase 'w' and uppercase 'W'.
- Row 3: Lowercase 'x' and uppercase 'X'.

6 Write v, w and x.

Illustration of a building with palm trees — illa Illustration of a window — indow Illustration of a human skeleton — -ray

7 Match and make words.

Word matching activity. On the left, a pencil points to a list of word fragments. On the right, there are illustrations and partial words. A curved line connects the pencil to the word 'ray'.

- 1 x-
- 2 living
- 3 vi
- 4 yo-
- 5 win

Partial words: lla, dow, ray, room, yo

Illustrations: window, building, skeleton, living room, yo-yo

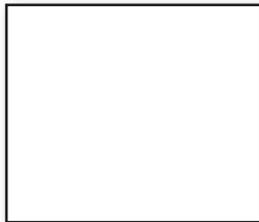
Revision 2

1 Find and write.

bed car bag boy arm leg apple desk



2 Read, draw and colour.



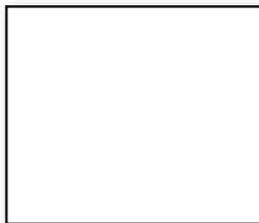
green eyes



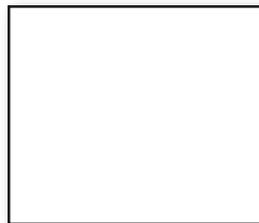
a blue bag



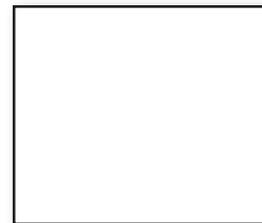
a purple pencil



orange juice



a red rabbit

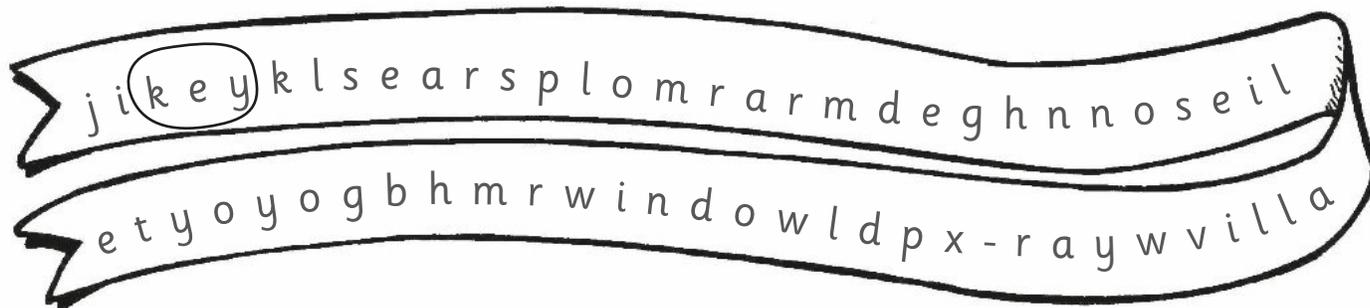


a yellow yo-yo



1 Reading and writing: link object to word
2 Reading and drawing: consolidate vocabulary

3 Circle and write.



ea ___ s



ke ___



ar ___



___ ose



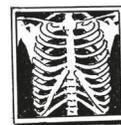
yo-___ o



___ illa



___ indow



___ -ray

4 Trace and copy.



leg



hand



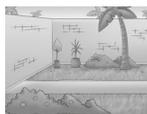
ears



mouth



bathroom



garden



rice

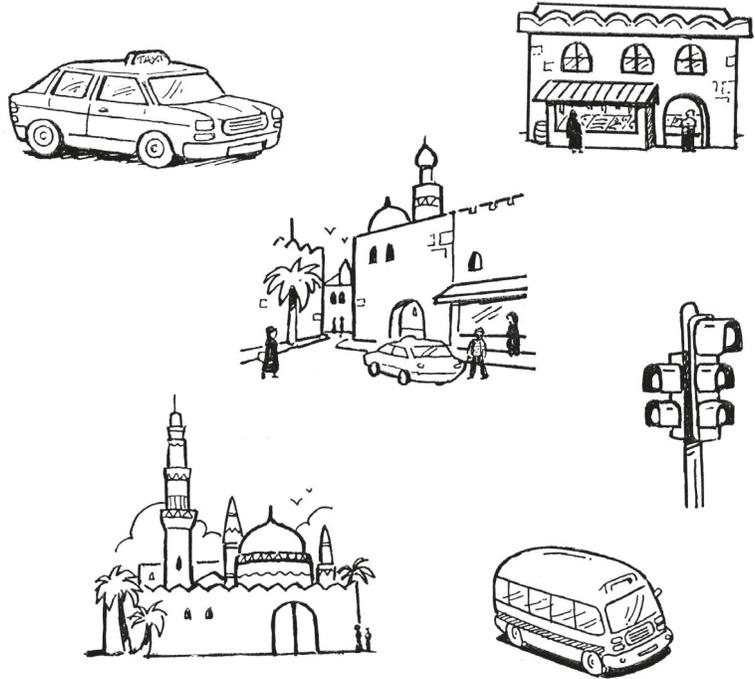


juice

5 In the street

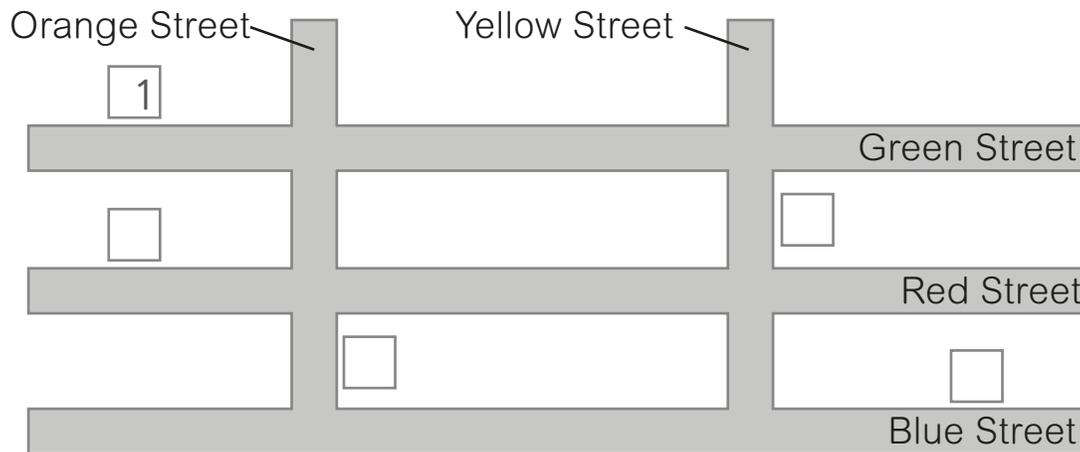
1 Trace and match.

- 1 taxi
- 2 bus
- 3 shop
- 4 traffic lights
- 5 mosque
- 6 street



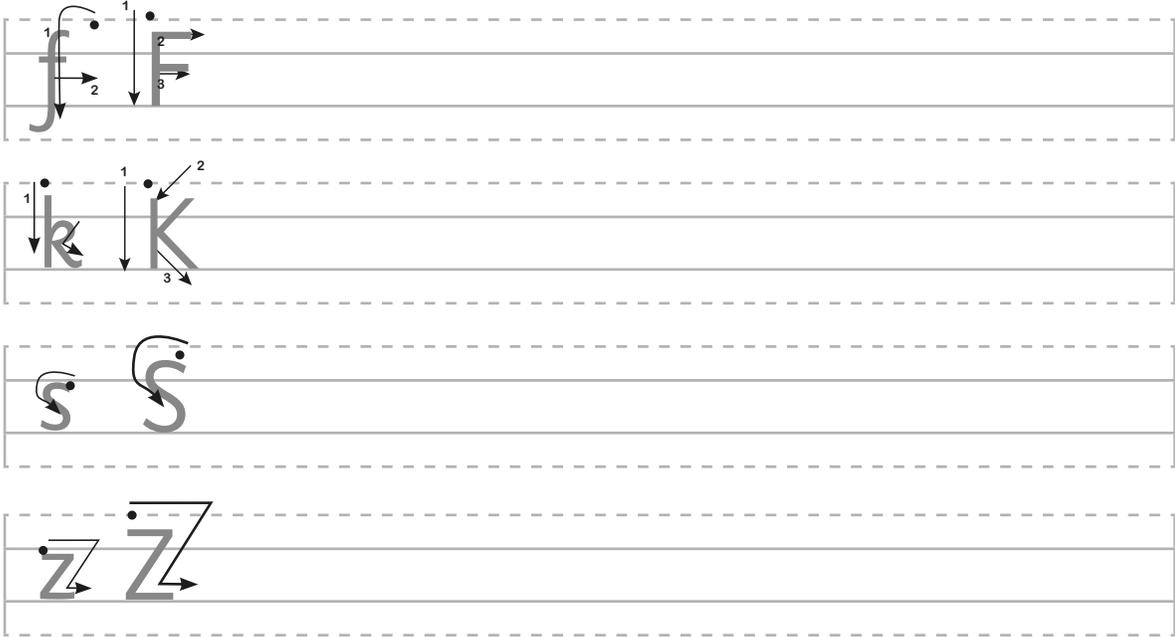
2 Read and label.

- 1 There's a shop on Green Street.
- 2 There's a mosque on Yellow Street.
- 3 There's a villa on Orange Street.
- 4 There's a garden on Red Street.
- 5 There's a school on Blue Street.

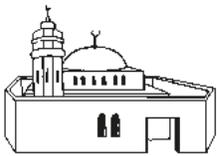


1 Reading and writing: match and practise vocabulary
 2 Reading: match sentences

3 Trace and copy.

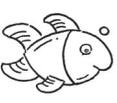


4 Read and match.



finger fish foot key mosque shoes nose zoo shirt

5 Find f, k, s and z. Circle.

f  finger  fish k  key

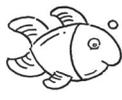
s  school n  nose

z  zoo  zebra

6 Copy.

Handwriting practice lines with stroke order guides for letters f, k, s, and z.

7 Write f, k, s and z.

 ___ey  ___oot  ___ish

 ___oo  no ___e  mo ___que

8 Write and say.

1 2 ___ 4 5 ___ 8 9 ___ 10 ___ 30 ___ 50 60 ___ 80 ___ 100
 11 12 ___ 14 15 16 ___ 18 19 20 ___ 11 22 ___ 44 ___ 77 88 ___

- 5 Reading: identify letters f, k, s and z
- 6 Writing: practise letters f, k, s and z
- 7 Writing: practise letters f, k, s and z
- 8 Writing: practise numbers 1 - 100



6 Day and weather

1 What's the weather like? Trace and match.

1 sun

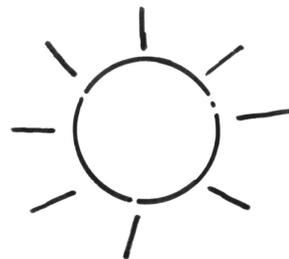
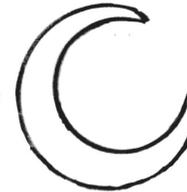
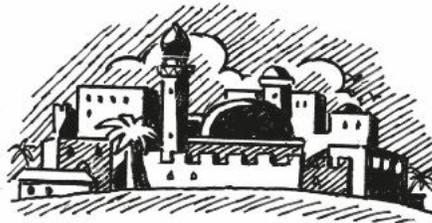
2 day

3 night

4 moon

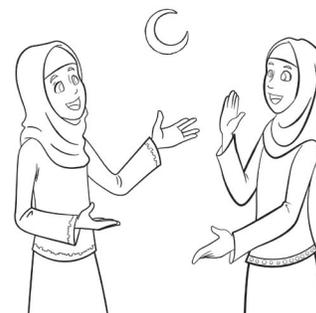
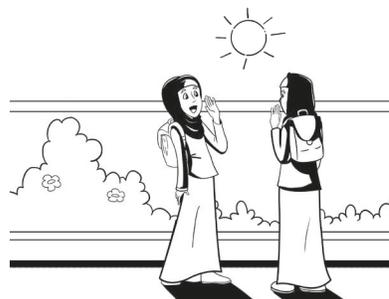
5 rainy

6 cloudy



2 Find and write.

Good afternoon. Good night. Good morning.



1 _____

2 _____

3 _____

3 Trace and copy.



4 Find th, ch and sh. Circle.



chair



thobe



shirt



mouth



brother



chicken

5 Write th, ch and sh.



___ obe



___ air



___ irt



3 Writing: practise letter combinations *ch*, *th* and *sh*
 4 Reading: recognise letter combinations *t h*, *ch* and *sh*
 5 Writing: practise letter combinations *th*, *ch* and *sh*

6 What's the weather like? Read match and trace.



It's cloudy.

It's cold.

It's rainy.

It's sunny.

It's hot.

7 Circle the capital letters and punctuation marks. Copy.



1 Good morning! _____



2 It's rainy today. _____



3 It's sunny and hot. _____



4 It's cloudy and cold today. _____

Revision 3

My name is _____ .

1 Find, circle and draw one example.

1 **f** father giraffe four five

2 **k** key monkey black kitchen

3 **s** sleep sunny nose eyes

4 **th** thobe mouth mother brother

5 **sh** shoe shirt fish shop

6 **ch** chair teacher chicken touch

2a Read and match. Write.



left	right
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

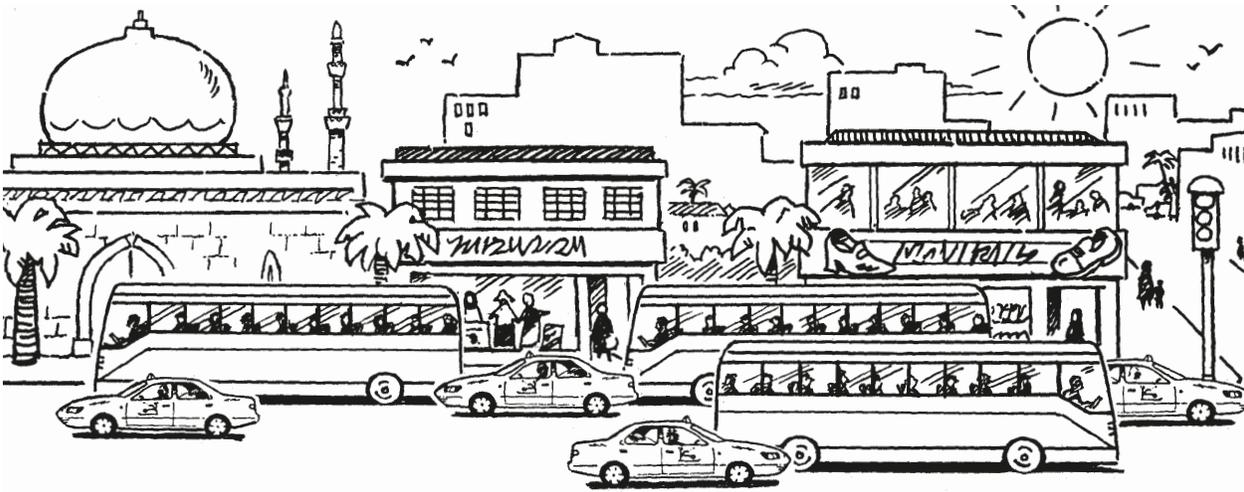
2b Complete two sentences.

The _____ is on the right.

The _____ is on the left.



3 Look and write.



sunny street mosque shop traffic light buses taxis

- 1 It is hot and _____.
- 2 There is a mosque and shops on the _____.
- 3 Stop at the _____.
- 4 Three _____ are on the street.
- 5 The _____ is on the left of the shops.
- 6 The _____ is on the right of the mosque.
- 7 Four _____ are on the street.

4 Look at the picture above. Read and circle True or False.

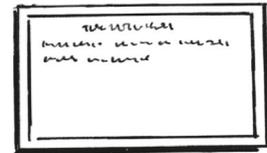
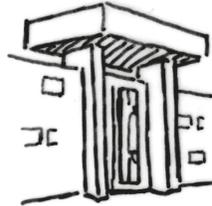
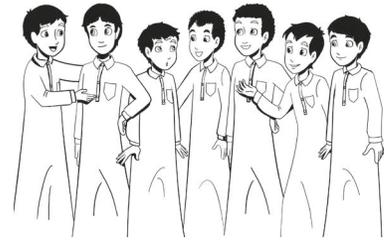
- | | | |
|--|-------------|--------------|
| 1 It is cloudy. | True | False |
| 2 The shoe shop is on the right of the clothes shop. | True | False |
| 3 The mosque is big. | True | False |
| 4 Six cars are on the street. | True | False |
| 5 The moon is to the right of the mosque. | True | False |

My name is _____ .

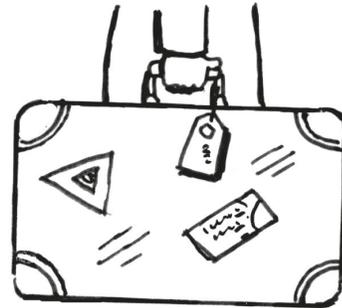
7 My school

1 Trace and match.

- 1 classroom
- 2 library
- 3 office
- 4 whiteboard
- 5 friend
- 6 gate



2 Look and write.



1 a big book

2 _____

3 _____



4 _____

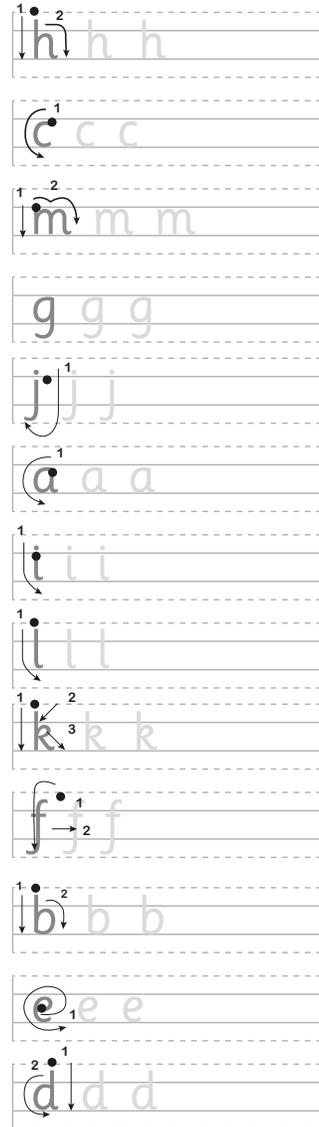
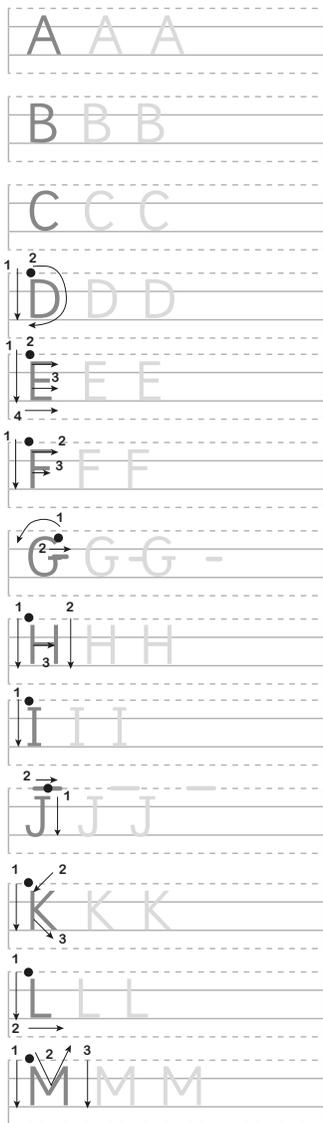
5 _____

6 _____

- 1 Reading and writing: match vocabulary to text
- 2 Reading and writing: describe and label objects

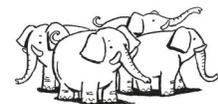


3 Trace and copy. Match.



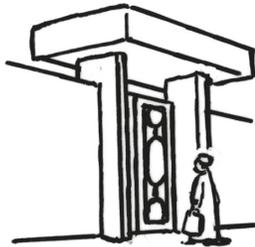
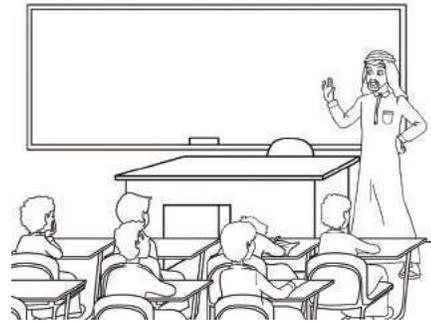
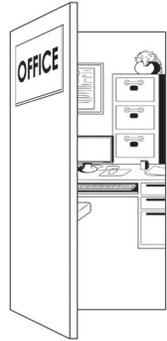
4 Look and write.

- 1 What are these? These are phones.
- 2 How many elephants? There are 4 elephants.
- 3 What are these? _____
- 4 How many friends? _____



5 Read, match and copy.

- 1 It's a big gate.
- 2 There's an office.
- 3 It's a big whiteboard.
- 4 Look at the books.



6 Write the missing letters.

A a ___ b C ___ ___ d E ___

___ f G ___ ___ h ___ i

J ___ ___ k L ___ ___ m

5 Reading and writing: Understand sentences about school and label pictures.
 6 Writing: upper case letters A-M



My name is _____ .

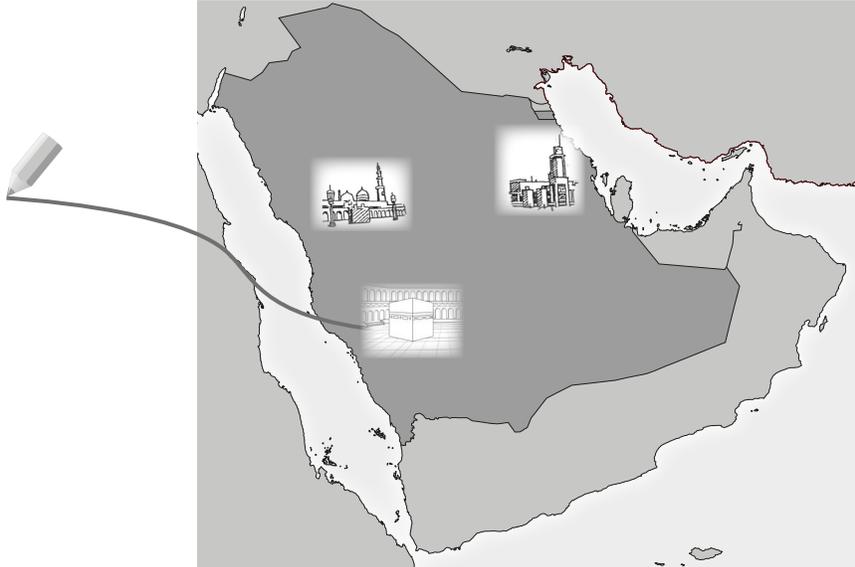
8 My country

1 Trace and match.

Makkah

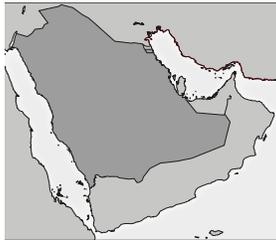
Al-Madinah

Jubail



2 Read and write.

a mosque a map a city a town a flag The Holy Qur'an



The Holy Qur'an

3 Trace and copy. Match.

N N N

O O O

P P P

Q Q Q

R R R

S S S

T T T

U U U

V V V

W W W

X X X

Y Y Y

Z Z Z

p p p

u u u

n n n

t t t

y y y

q q q

z z z

x x x

r r r

v v v

s s s

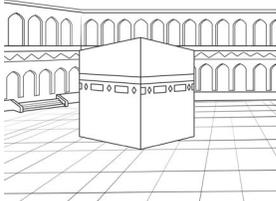
o o o

w w w



4 Read and number.

- 1 There's a map of Saudi Arabia.
- 2 There's the city of Makkah.
- 3 There's the flag of Saudi Arabia.
- 4 There's The Holy Qur'an.



5 Write letters S, M, H, Q and A.

- 1 flag of ____audi ____rabia
- 2 The ____oly ____ur'an
- 3 the city of ____akkah
- 4 ____l ____edina



6 Read. Write about you.

I'm Sarah.
I'm from Saudi Arabia.



I'm _____

I'm Ali.
I'm from Saudi Arabia.



Revision 4

1 Trace. Write in order.

7 10 5 1 3 9 2 8 4 6

2 Trace and complete.

A ___ C ___ E F ___ I ___

K ___ M ___ P Q ___ S ___

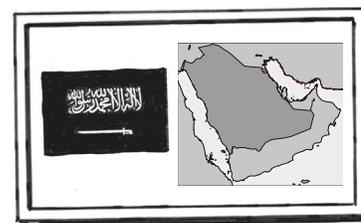
U V W X ___

3 Trace and write.

1 There's a whiteboard.

2 There's a _____.

3 There's a _____.



- 1 **Writing:** revise numbers
- 2 **Writing:** revise the alphabet
- 3 **Writing:** short sentences and match vocabulary

4 Look, read and write.

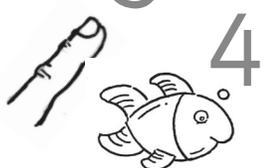
book
brother
chicken
elephant
finger
fish
fish

five
four
kitchen
monkey
mother
mouth
phone

seven
shirt
shoe
shop
six
street
table

table
thobe
three
white
whiteboard
zoo

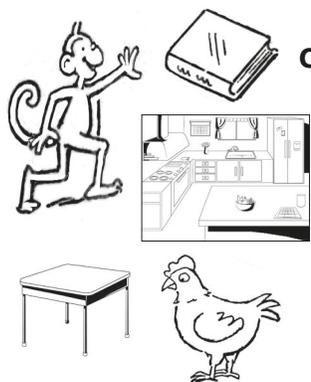
5 a five



b _____



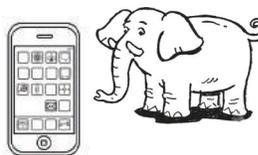
c _____



d _____



f _____



e _____



7 _____

h _____



g _____





Picture dictionary

a



arm

b



bathroom



bedroom



big



bus

c



city



classroom



cloudy



cold

d



day

desk



drink



e

ears



eat



egg



eyes



f

finger



flag



foot



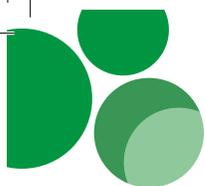
g

garden



gate





get up



h



hair

hand



head



The Holy Qur'an



hot



j

juice



k

key



kitchen



l

leg



library



living room



m

Madinah



Makkah



map



moon



mosque



mouth



n

night



nose



o

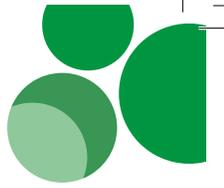
office



p

pupil





r



rainy



rice

s



Saudi
Arabia



shop



sleep



small



star



street



sun



sunny

t



taxi



toe

town



traffic lights



u



umbrella

v



villa

w



whiteboard

x



x-ray



7/4 معارف ومهارات اللغة الإنجليزية للصف الرابع الابتدائي

Book : Get Ready Level 1 & Level 2 Publisher: Macmillan Education

الحد الأدنى	By the end of grade four and with within the assigned structure and vocabulary students will be able to	الفصل الدراسي الأول		الفصل الدراسي الثاني		الرمز
		الفترة الأولى	الفترة الثانية	الفترة الثالثة	الفترة الرابعة	
X	Recognize and produce the sounds of the English alphabet.	✓	✓	✓	✓	1/7/4
X	Recognize short and only some long vowels: {long "a" /eɪ/ as in "cake", long "e" /i:/ as in "sea", long "o" /əʊ/ as in "nose", and long "i" /aɪ/ as "kite"}.		✓	✓	✓	2/7/4
X	Recognize and differentiate between some English letters (b & p), (f & v).		✓	✓	✓	3/7/4
	Recognize and produce only some English digraphs such as, (th, sh, ch).				✓	4/7/4
X	Recognize and match sounds to letters.		✓	✓	✓	5/7/4
X	Participate verbally and non-verbally in short simple activities: greeting, giving and receiving commands and instructions.	✓	✓	✓		6/7/4
X	Recognize intonation patterns of statements and questions.		✓	✓		7/7/4
X	Ask and respond to simple assigned sentences in present tense form with the verb (like) using first and second person singular and in affirmative, negative and interrogative statements and (Yes/No questions).			✓	✓	8/7/4
X	Ask and respond to basic questions about personal information using verb to be (am, is, are), (have got) and wh. questions (what, where, who, how).			✓	✓	9/7/4
X	Recognize and use indefinite articles (a, an) using (this and that).			✓	✓	10/7/4
X	Recognize and apply regular plural formation using (these and those).				✓	11/7/4
X	Recognize and apply subjective pronouns correctly (I, You, He, She, It, We, They).			✓	✓	12/7/4
	Recognize prepositions of place (in, on)				✓	13/7/4
	Talk about feelings in simple and short sentences.					14/7/4
X	Identify main colours (red, blue, green, black, white, yellow. brown)	✓	✓			15/7/4
X	Identify and talk about classroom objects which are assigned in the book.	✓			✓	16/7/4
	Identify and talk about family members and possession using two possessive adjectives: (my, your)		✓	✓	✓	17/7/4
	Identify and talk about food, animals, clothes.		✓	✓		18/7/4
	Talk about likes and dislikes.			✓		19/7/4
	Be willing to listen to short digital and recorded materials.	✓	✓	✓	✓	20/7/4
X	Utter simple words and numbers (cardinal numbers 1-19).	✓	✓			21/7/4
	Read and count numbers in tens (10-100).					22/7/4
X	Read aloud simple words and sentences.			✓	✓	23/7/4
X	Read and match words to photos/drawings.		✓	✓	✓	24/7/4
X	Read and comprehend simple short sentences.				✓	25/7/4
X	Spell some simple sight words correctly.		✓	✓	✓	26/7/4
	Be willing to read simple short illustrated stories.			✓	✓	27/7/4
X	Recognize and apply the directionality in writing English (e.g. left/right, top/bottom).	✓	✓	✓	✓	28/7/4
X	Use lined paper correctly with headline, midline, and baseline.	✓	✓	✓	✓	29/7/4
X	Copy words, numbers and simple short sentences.		✓	✓	✓	30/7/4
X	Write upper/lower case letters correctly.		✓	✓	✓	31/7/4
X	Use appropriate spacing between words and sentences.		✓	✓	✓	32/7/4
	Write guided short answers to written questions.			✓	✓	33/7/4
X	Do controlled writing such as supplying missing letters and words.				✓	34/7/4
X	Recognize and apply the punctuation and capitalization assigned for this grade: (capitalizing the beginning of names, sentences, questions and the use of full stop and question mark).				✓	35/7/4

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