

المملكة العربية السعودية
Kingdom of Saudi Arabia

رؤية
VISION 2030
المملكة العربية السعودية
KINGDOM OF SAUDI ARABIA



وزارة التعليم
Ministry of Education

Student's Book and Workbook
كتاب الطالب والتمارين

Get Ready

Elementary Stage
Fifth Elementary Grade
Second Semester

المرحلة الابتدائية
الصف الخامس الابتدائي
الفصل الدراسي الثاني

4

2019 / 2020 Edition طبعة ١٤٤٠ / ١٤٤١ هـ



Rubric Glossary

Because of their importance in the learning experience, these rubric words have been translated into Arabic for the use of pupils and parents.

Answer أجب

Ask اسأل

Check افحص

Circle ضع دائرة حول

Colour لون

Complete أكمل

Copy انسخ

Count عدّ

Cover غط

Do نفذ - افعل

Draw ارسم

Find جد

Join ألق/ يلحق

Listen استمع

Look انظر

Match طابق/ صل

Read اقرأ

Say قل

Trace تتبّع

Write اكتب



Stand up



Sit down



Open your books



Listen



Look



Find



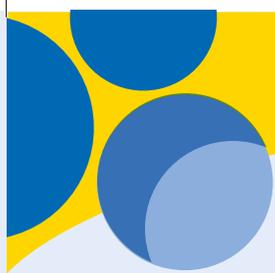
Say



Write



Quiet



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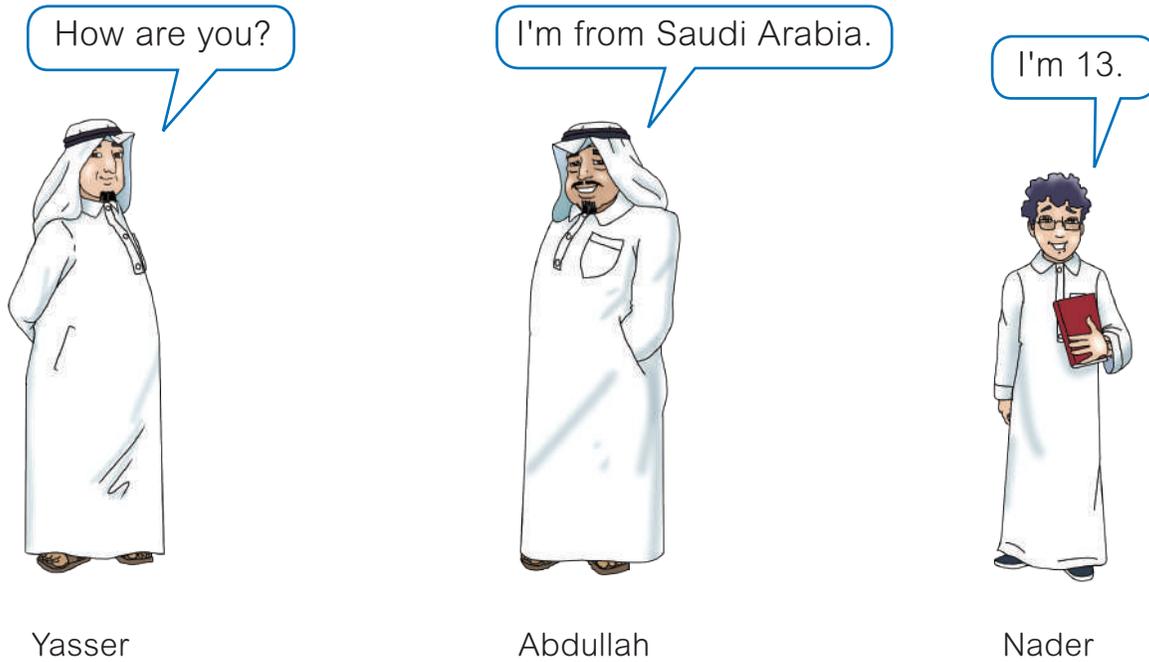
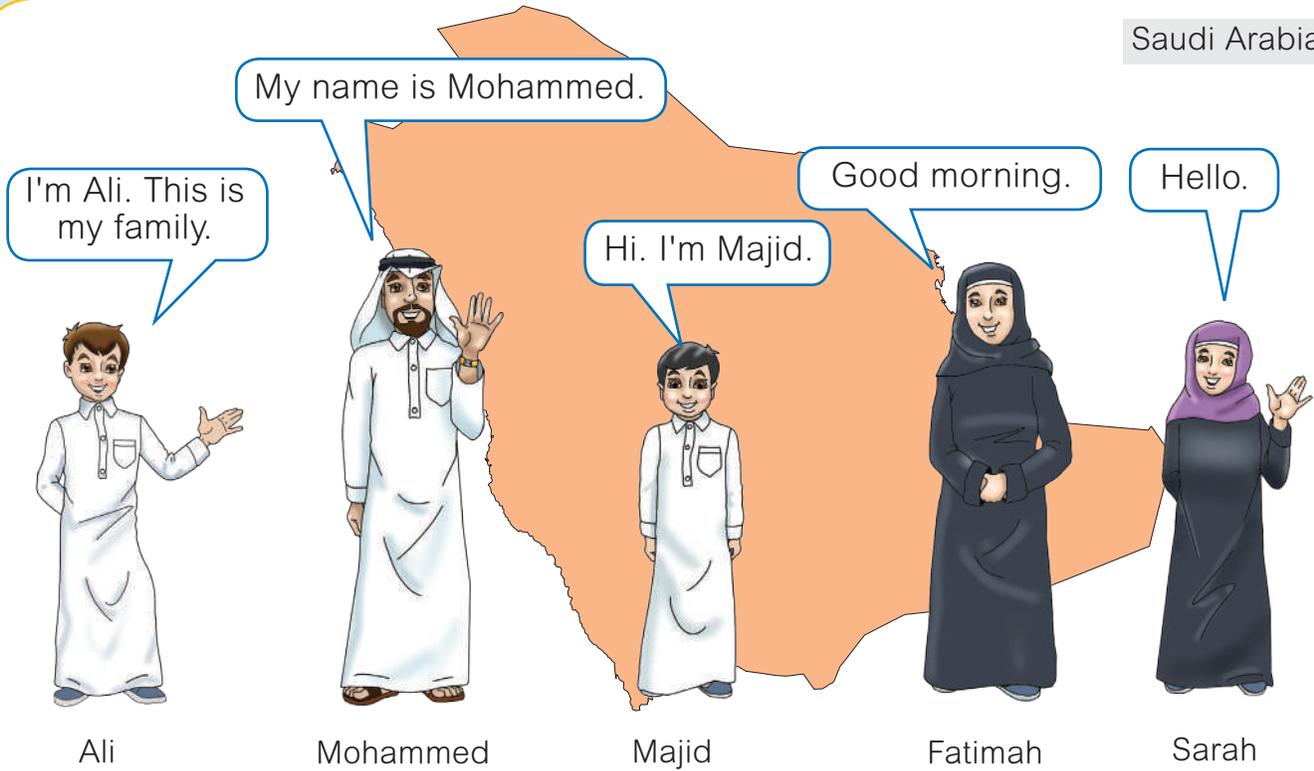
Welcome

Lesson Link



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Saudi Arabia



England

What's your name?



Peter

I'm from England.



Tom

Do you like English?



Mary

She's my sister.



Helen

This is my family.



Anna

How old are you?



Badriah

Where are you from?



Aunt Maha

Are you from Saudi Arabia?



Aseel



1 Time

Lesson Link



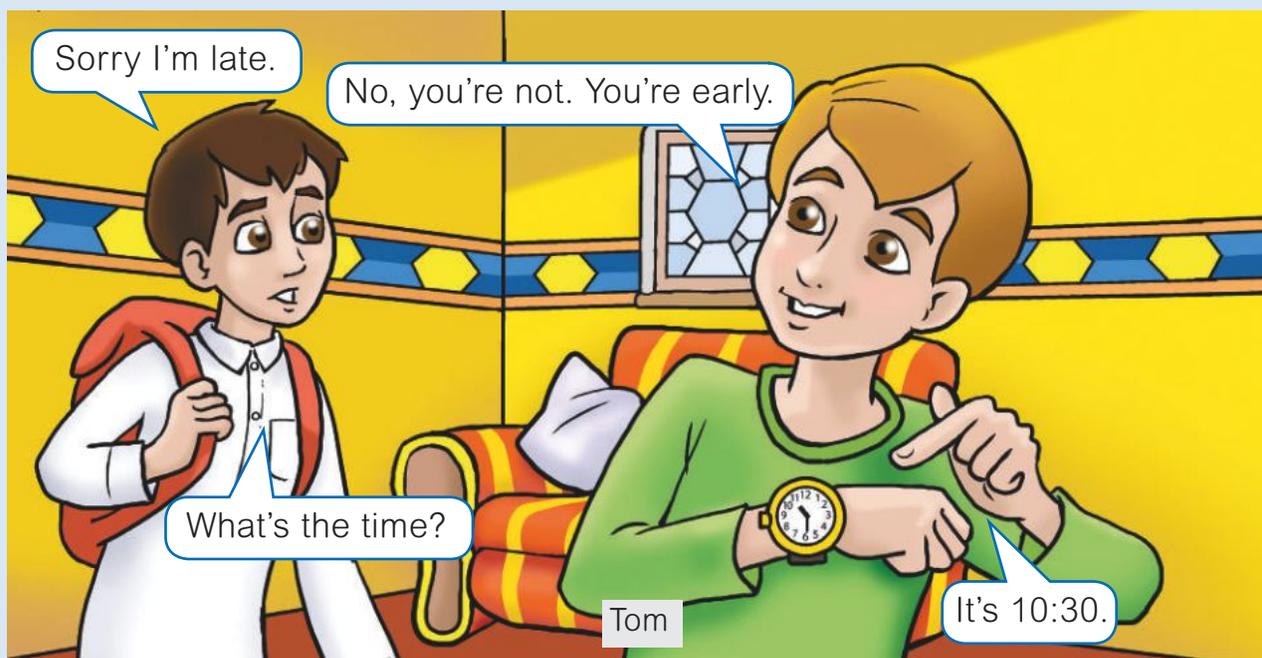
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Lesson 1

1 Listen and read.  

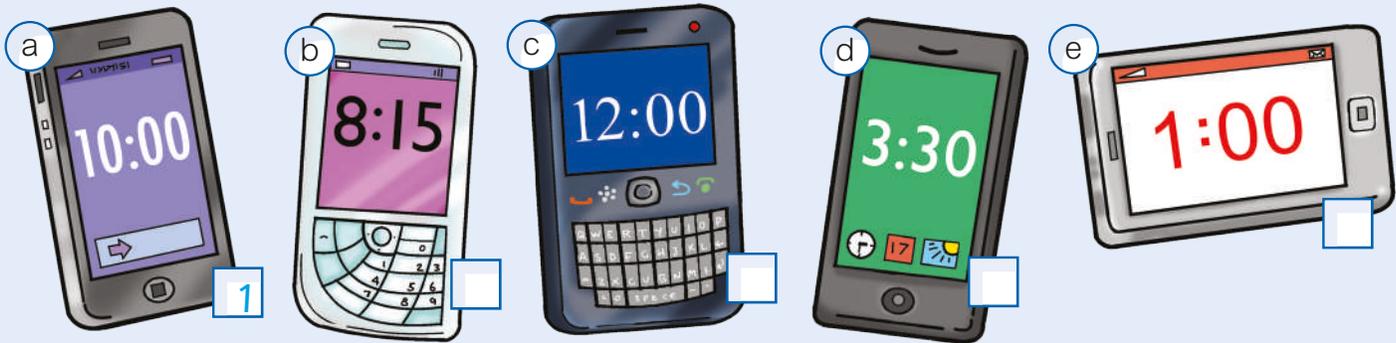


2 Listen and say. say.  



- 1 **Reading; listening:** follow a short simple text about time
- 2 **Listening; speaking:** understand and ask the time

3a Listen and find. Number.  

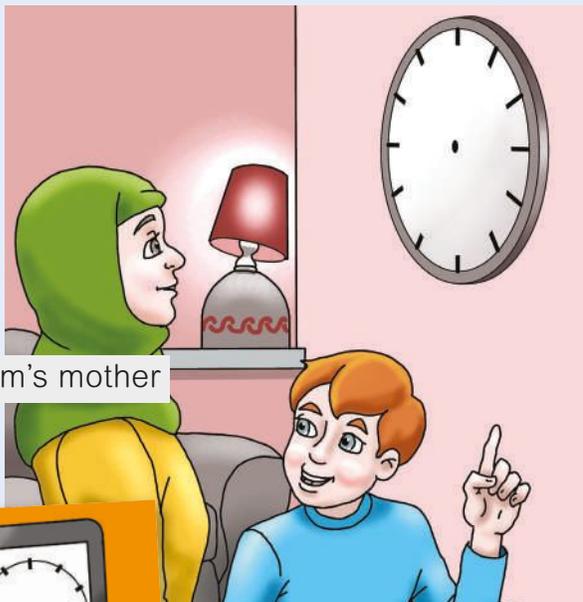


3b Listen and say. Read and say in pairs.   

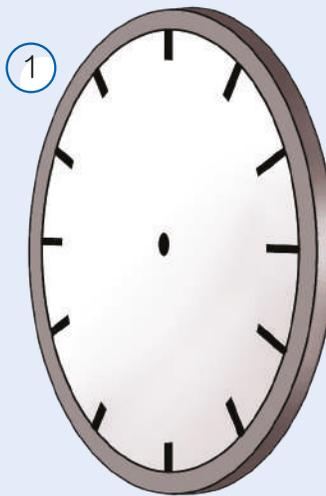
What's the time, please?
 Thank you.
 It's ... o'clock.

Phrase bank
 What's the time, please?
 Sorry I'm late.
 No, you're early.

4 Listen, draw and write.  



Tom's mother



Saudi Values
 What's the time?
 It's twelve fifteen.



3a **Listening; writing:** follow short, simple texts and understand basic instructions and time
 3b **Listening; reading; speaking:** ask and give times
 4 **Listening; writing:** understand time of day

Lesson 2

Lesson Link



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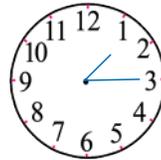
1 Read and complete.



please time you It's Thank 10:00

- 1 What's the _____, please?
- 2 _____ 1:15.
- 3 Thank _____.
- 4 What's the time, _____?
- 5 It's _____.
- 6 _____ you.

It's ...



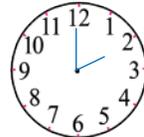
2 Read and say in pairs.



What's the time, please?

Thank you.

It's ...



Look!

At the beginning of a sentence, we always have a capital letter. We sometimes have a comma (,), apostrophe (') or question mark (?). Times are often shown with a colon (:).

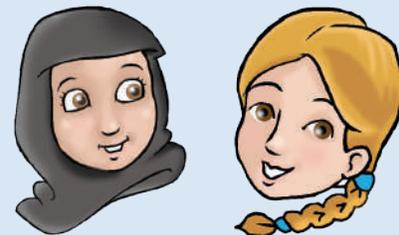
3 Listen and match.



Mohammed and Fatimah



Ali and Tom



Sarah and Helen



- 1 **Writing; reading:** complete a text about time at sentence level with accurate spelling
- 2 **Listening; speaking:** asking the time
- 3 **Listening:** understand time in short, simple dialogues

4 Read and complete. Read and say in pairs.   

late early Sorry I'm

- 1 _____, I'm late.
- 2 No, you're very _____.
- 3 Sorry, _____ very early.
- 4 No, you're _____.



Phonics 

5a Look, listen and say.  



pl

gl

Grammar Focus 

o'clock, fifteen, thirty



It's two _____. It's two _____.



It's two _____.

5b Listen and tick ✓.   

1



2



2 A meal

Lesson Link



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Lesson 1

1 Read. Listen and find.  



Please pass me the salad.

Ok. Here you are.

Do you have any pasta?

No, we don't. We eat pasta at dinner.

2a Read. Listen and number.   

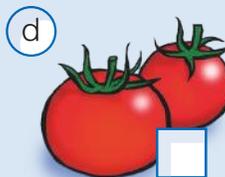
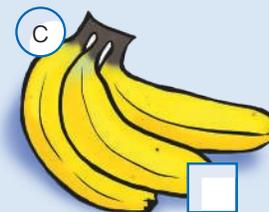
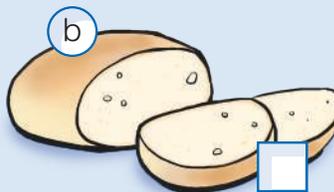
Here you are.

They are sweet.

Please pass me the ...



Be careful! It's hot!



2b Read and say in pairs.  

- 1 **Reading; listening:** understand main idea in a dialogue in a short simple text about food
 2a **Reading; Listening:** follow a short simple dialogue
 2b **Reading; speaking:** understand and use formulaic language to talk about food

3 Listen and match.  



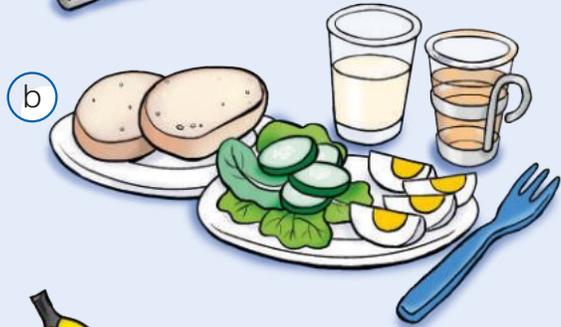
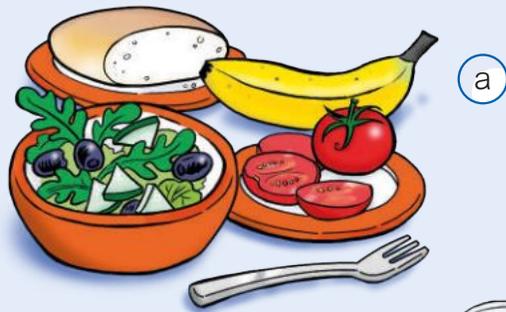
When do you eat everyday?

I eat at 7:15.

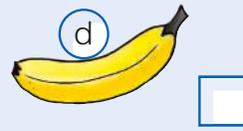
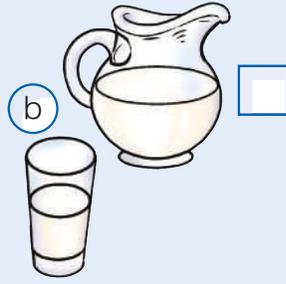
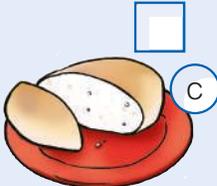
I eat at 7 o'clock.



I eat at 12:30.



4 Listen, tick (✓) or cross (X). Listen and say.   



Phrase bank
 Do you have any ...?
 Please pass me ...
 Here you are.

3 **Listening:** understand the main idea in short monologues about times for eating
 4 **Listening:** understand and talk about the main idea in short dialogues about food



Lesson 2

1 Read and complete.



banana bread salad soup tomatoes

- 1 Please pass me some soup. Be careful! It's hot!
- 2 Please pass me some _____ and cheese.
- 3 Please pass me a _____. It's sweet.
- 4 Please pass me some green _____ and three _____.

2 Listen and find. Listen and say.



tea



water



soup



bread



tomato



banana



rice



salad

Lesson Link



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Eating breakfast is important.
What do you eat for breakfast?

3 Listen and say.  



4 Read and say in pairs.  

Do you have any ...?

Yes, I do.

No, I don't.

Grammar Focus

any some

Do you have ____ tomatoes?
Please pass me ____ soup.
Do you have ____ rice?
Please pass me ____ salad.

Phonics 

5a Look, listen and say.  

5b Listen and match.  

br tr

br tr

- 3 **Listening; speaking:** understand the main idea in four-part dialogues and ask and respond to simple requests
- 4 **Reading; speaking:** use formulaic language to ask and respond to simple questions
- 5 **Phonics 5a and 5b:** recognise and produce the sounds /br/ and /tr/ and link them to the spellings *br* and *tr*

Revision 1

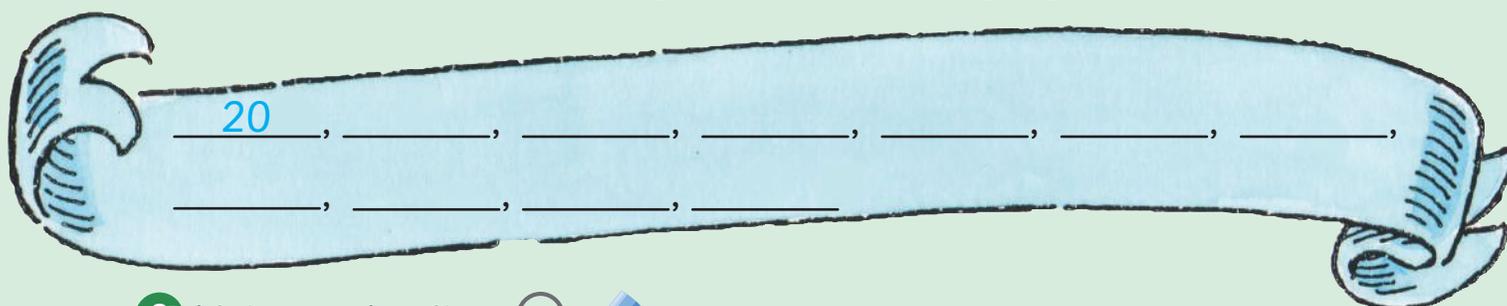
Lesson Link



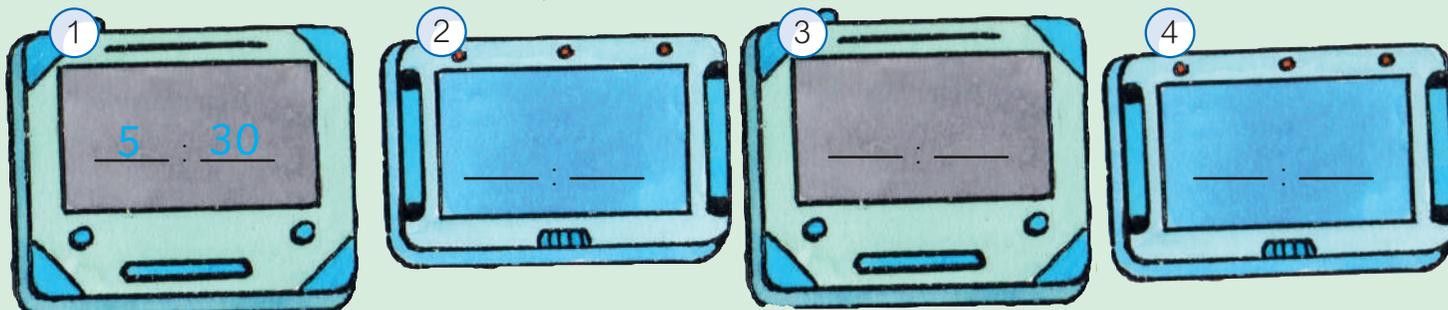
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1 Write in order. 

28 23 25 20 27 21
29 26 22 30 24



2 Listen and write.  



3 Choose and write.  

What's the time? It's hot! you're early. Here you are. It's three thirty.

A

What's the time, please?

1 _____

Thank you. Oh no! I'm late!

B

I'm sorry, I'm late.

No, 2 _____

3 _____

It's two thirty.

C

Please pass me the soup.

4 _____

Thank you.

Be careful. 5 _____



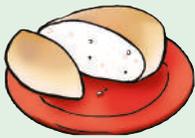
- 1 **Writing:** review numbers 20 to 30
- 2 **Listening; writing:** review understanding and writing numbers
- 3 **Reading:** understand short exchanges

4 Look and write. 



1 Do you have any rice?

2 Yes, I _____



3 Do _____

4 No, _____



5 _____

6 _____



7 _____

8 _____

Phonics 

5 Match. 

pl

gl

br

tr

try

library

England

play



4 **Writing:** write requests and respond to them
 5 **Phonics:** review the sounds /pl/, /gl/, /br/ and /tr/ and link them to the spellings *pl*, *gl*, *br* and *tr*

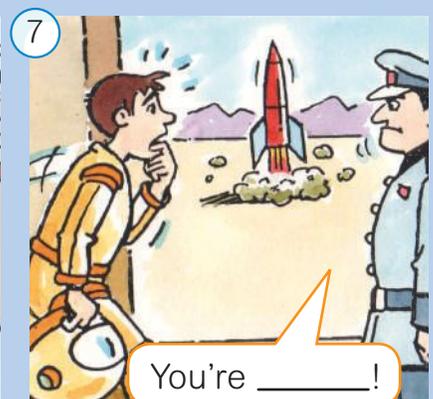
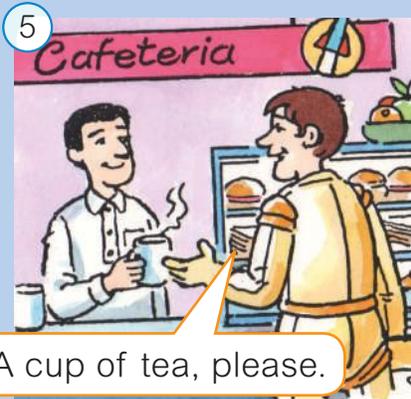
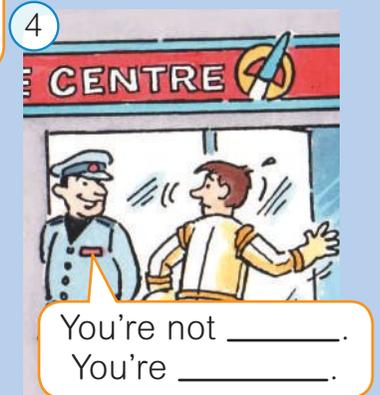
SAUDI STARS 1

Lesson Link



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1 Read. Write *late* or *early*.



2 Answer *Yes, I do* or *No, I don't*. Write.

	😊	☹️
Do you like tea?		
Do you like rice?		
Do you like bananas?		
Do you like tomatoes?		

Chant

3 Listen. Read and say.

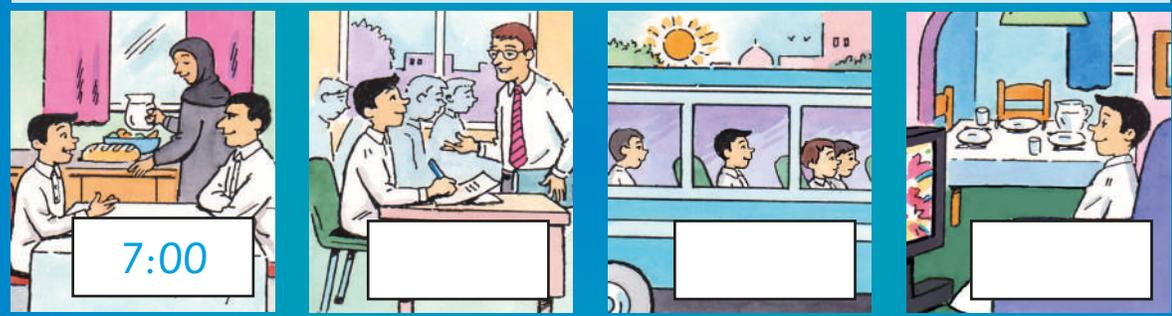
Do you have any bread?
Yes, we do. Yes, we do.
Do you have any rice?
Yes, we have rice too.

Do you have any salad?
No, we don't. We do not.
We have some nice soup.
Be careful! It's hot!

4 Read and write the times.  

My Saudi Blog

My name's Zaki. I'm 13. I live with my family in Riyadh, in Saudi Arabia.
I go to school.
This is my day.

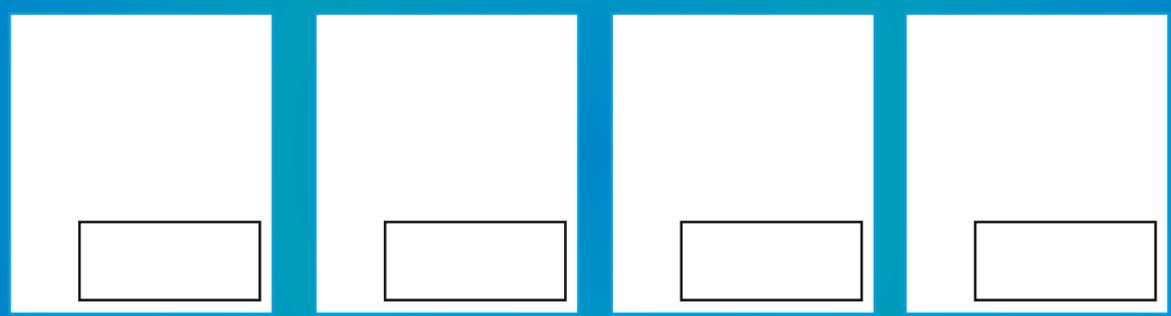


It's 7 o'clock. I'm at home. Breakfast is at 7:15. I eat bread and fruit at breakfast. I drink milk.
It's 9:15. I'm at school. My teacher's name is Mr Brown.
It's 12 o'clock. I'm on the school bus. It's very hot.
It's 6:30. I'm at home. We eat at 7:15.

5 Project: Write and draw your Saudi Blog. 

My Saudi Blog

My name's _____



It's _____ . _____ .
It's _____ . _____ .



3 My hometown

Lesson Link



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Lesson 1

1 Listen and find. Read and say.   

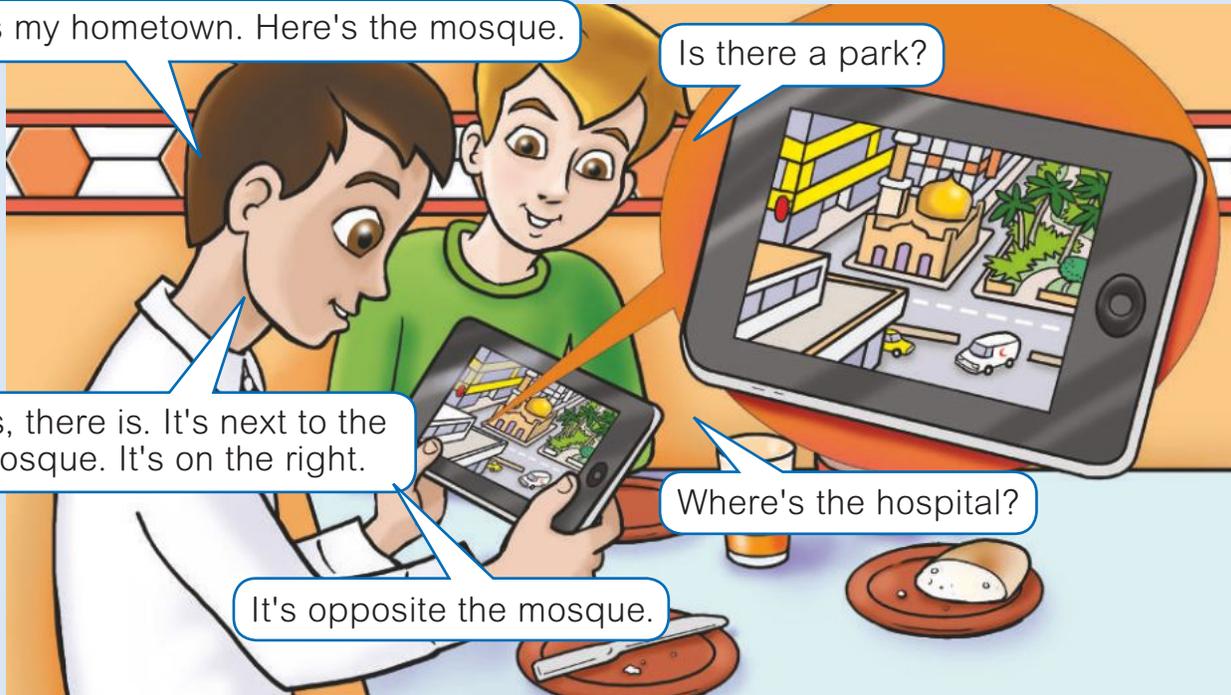
This is my hometown. Here's the mosque.

Is there a park?

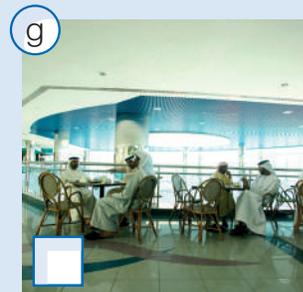
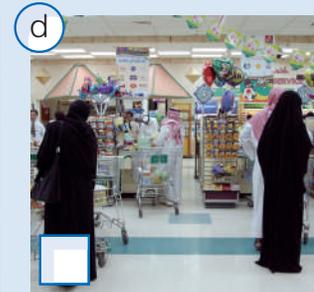
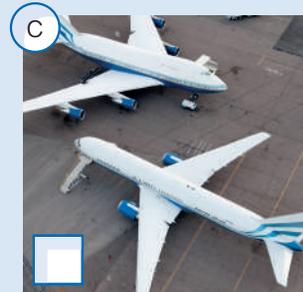
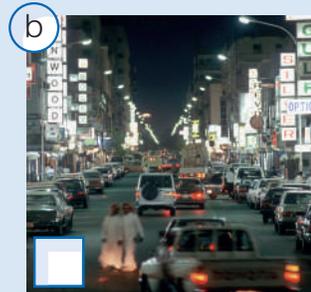
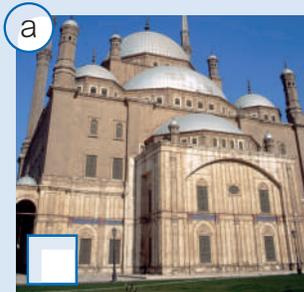
Yes, there is. It's next to the mosque. It's on the right.

Where's the hospital?

It's opposite the mosque.



2 Listen and number. Listen and say.   



3 Listen and find. Read and say.   



Where's the shopping mall?

The shopping mall is opposite the park. It's on First Street.

Is there a supermarket?

Yes, there it is. It's between the mosque and the bus stop.

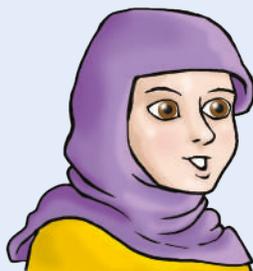
Where's the hospital?

It's here. It's between the cafe and the taxi stop. It's on Fourth Street.

Look!

1st = first
 2nd = second
 3rd = third
 4th = fourth
 5th = fifth
 6th = sixth
 7th = seventh
 8th = eighth
 9th = ninth
 10th = tenth

4 Listen. Say in pairs.  



Where's the supermarket?

It's between the mosque and the bus stop.



It's on Third Street.

Phrase bank
 Where's the ...?
 Is there a ...?

3 **Listening; reading; speaking:** follow a short simple text and ask and answer where places are
 4 **Listening; speaking:** understand short simple dialogues and ask and respond to simple questions



Lesson 2

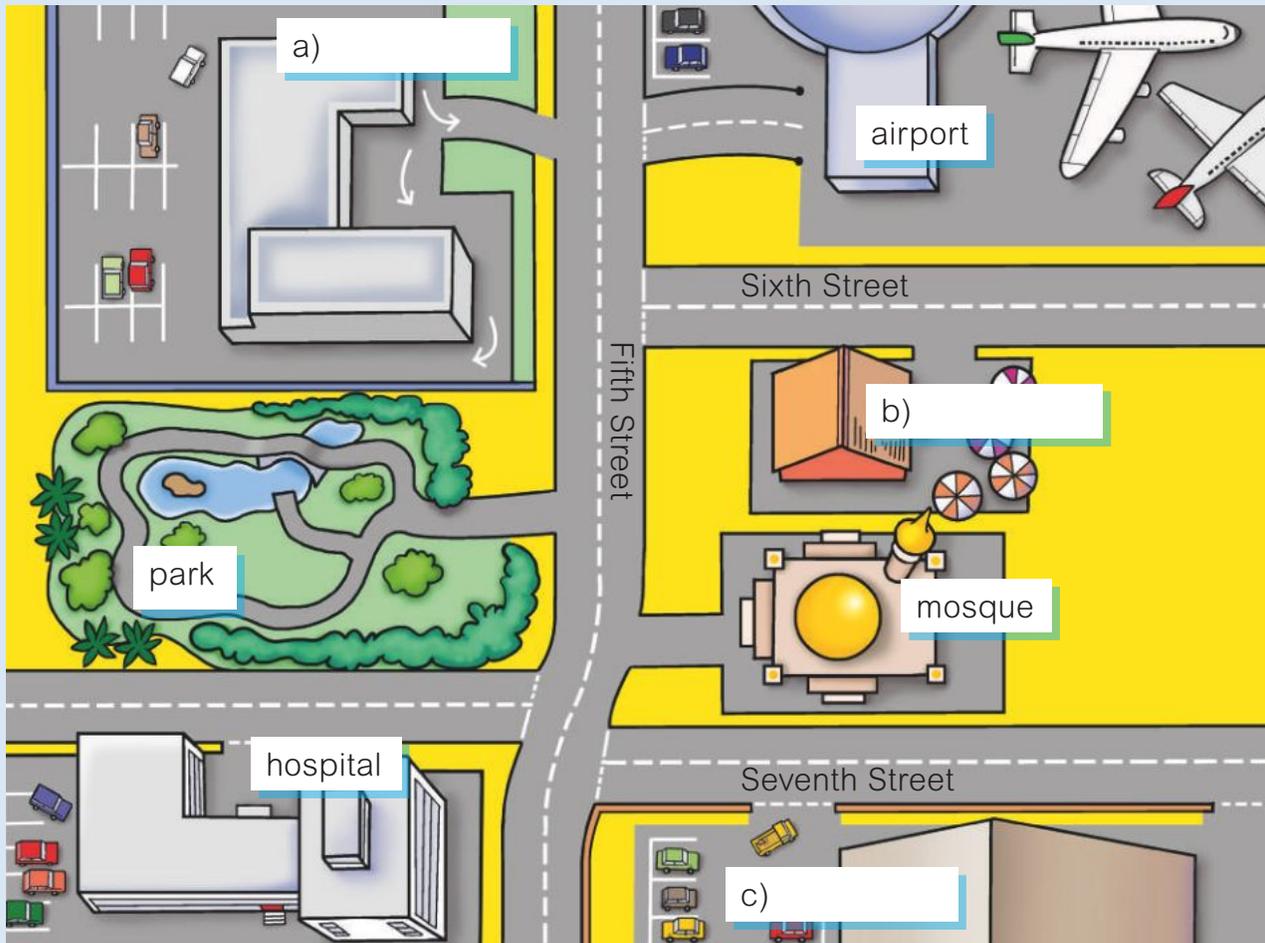
Lesson Link



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1a Listen and find. Listen and write.  

shopping mall supermarket café



1b Listen and say. Read and write.   



1 The café is
on _____ Street.



2 The shopping mall is
on _____ Street.



3 The supermarket is
on _____ Street.

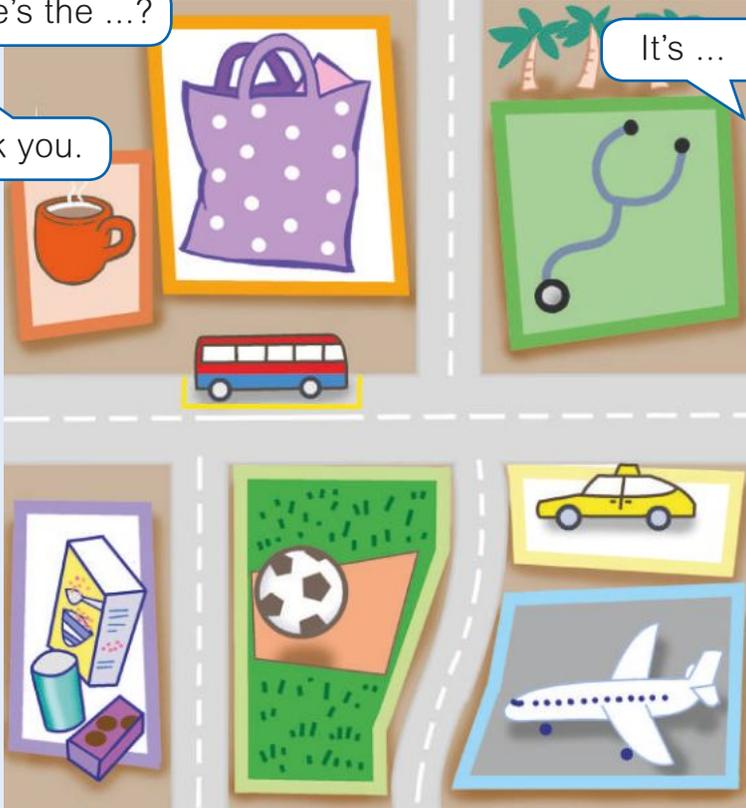
2 Read. Say in pairs.  

next to between opposite on the left on the right

Where's the ...?

Thank you.

It's ...



Saudi Values
Where's the mosque?

Grammar Focus
next to / opposite / between
The bus stop is ____ the shopping mall.
The park is ____ the airport and the supermarket.
The taxi stop is ____ the hospital.

Phonics 

3 Look, listen and say.  



s /s/

- 1 3 5 7 9
- 11 13 15 17
- 19 2 4 6
- 8 10 12 14
- 16 18 20

s /z/



es /iz/



2 **Reading; speaking:** ask and answer simple questions about places and positions
3 **Phonics:** recognise and produce the sounds /s/, /z/ and /iz/ and link them to the spellings -s and -es

4 Invitations

Lesson Link



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Lesson 1

1 Listen and read.  

Let's go to the ...

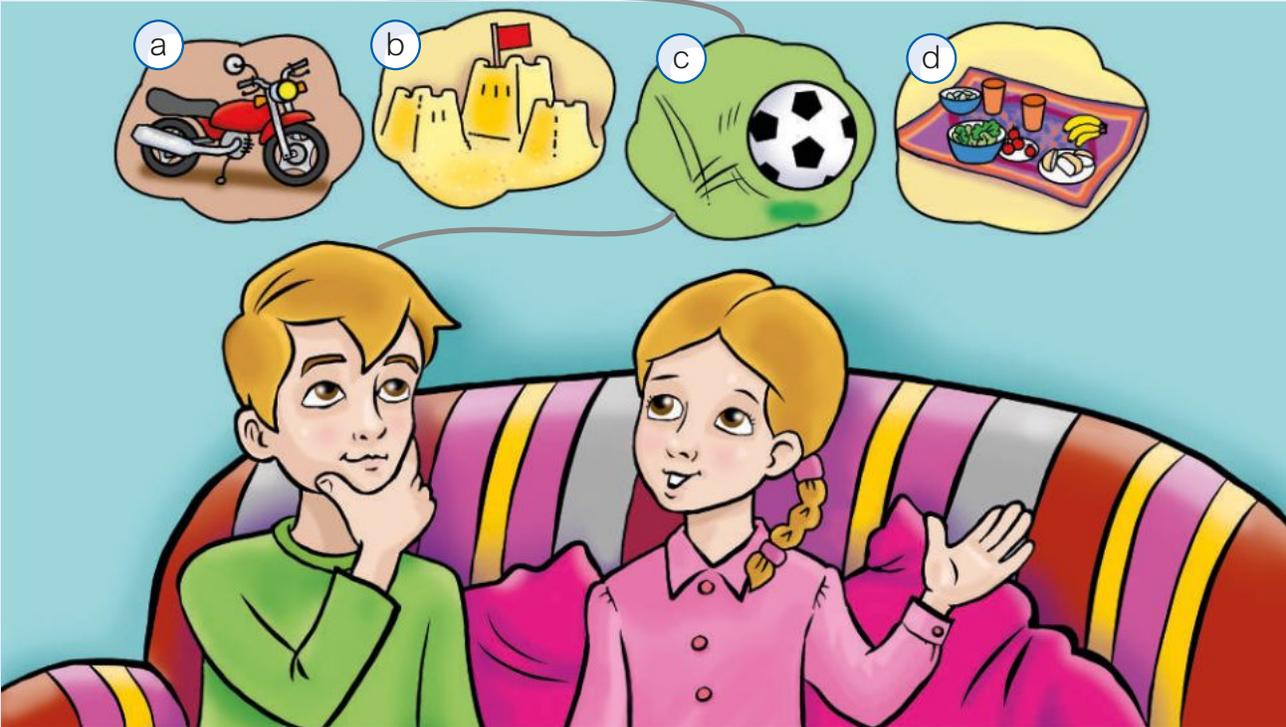


2 Listen and number. Listen and say.  



3 Listen and match.   

play football go on a picnic ride a motorbike make a sandcastle



4 Read and complete.  



time



sandcastle



picnic



Phrase bank

I want to ...
Let's go to the beach.

- 3 **Listening:** understand the main idea in a short dialogue
- 4 **Reading; writing:** read and write short simple sentences to complete a paragraph



Lesson 2

1 Read and match.

go on a picnic



make a sandcastle

Let's go on a picnic.



Let's _____.

play football



go to the beach

Let's _____.



Let's _____.

2 Read and say in pairs.

What do you want to do at the beach?

I want to ride a motorbike.

I want to make a sandcastle.

I want to ...

- 1 **Reading; writing:** understand suggestions to complete a written text at sentence level
- 2 **Reading; speaking:** ask and answer questions with *want to*

3 Listen and read. Listen and number.



- a I want to make a sandcastle.
- b What do you want to do at the beach?
- c I want to go to the beach. Do you want to come?
- d Yes, that's great!



Grammar Focus

to / at

What do you want to do _____ the beach?

Let's meet _____ the beach.

Let's go _____ the beach.

Phonics ABC

4a Look, listen and say.



fr



fl

4b Listen and tick ✓. Say the words.



1



Friday



2









Let's play football!!

3 **Listening; reading:** understand the main idea in a dialogue of four exchanges; follow a short simple text while listening to audio and using visual support
 4 **Phonics 4a and 4b:** recognise and produce the sounds /fr/ and /fl/ and link them to the spellings fr and fl



Revision 2

Lesson Link



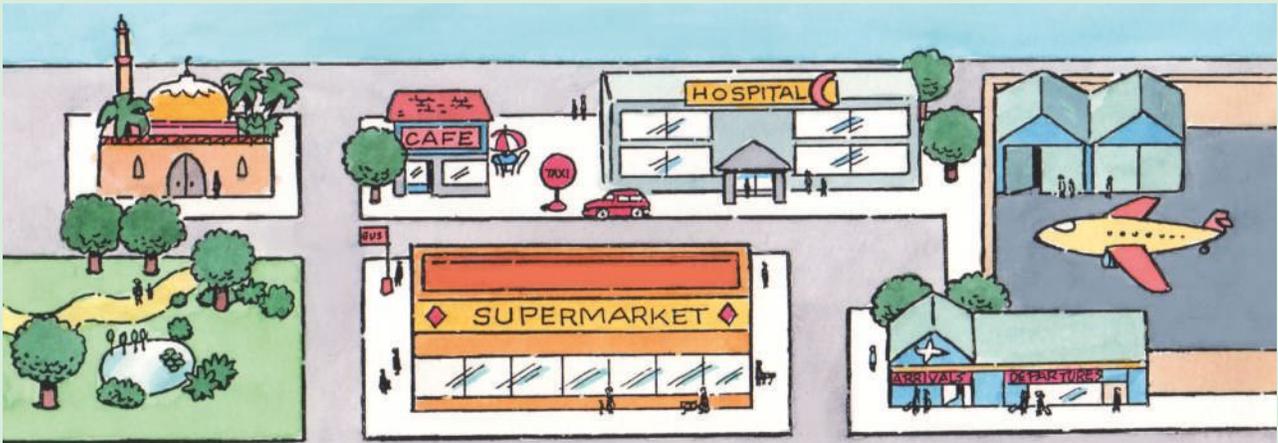
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1 Write in the correct order. 

seventh third fifth second first sixth fourth

- 1 first 2 _____ 3 _____
 4 _____ 5 _____ 6 _____
 7 seventh

2 Look and write. 



the cafe the mosque

- 1 Where's the cafe? It's opposite the mosque.
 bus stop the supermarket _____
 2 _____ _____
 taxi stop the hospital the cafe _____
 3 _____ _____
 the park the left _____
 4 _____ _____
 the airport the right _____
 5 _____ _____

3 Read and complete.



_____ do you want
_____ do in the park?

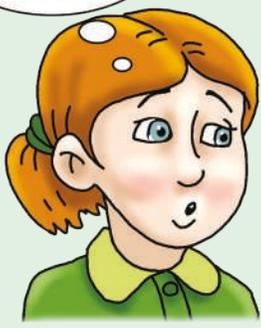


Let's go to the park.



I want to _____.

_____ do you _____
to do at the beach?



_____ go to the _____.



I _____
a sandcastle.

Phonics **ABC**

4 Listen and number.



buses _____ parks _____ chairs _____

friend _____ flower _____

3 **Reading; writing:** review suggestions and *want to* in questions and sentences
4 **Phonics:** review the sounds /s/, /z/, /iz/, /tr/ and /fl/ and link them to the spellings -s, -es, fr and fl

SAUDI STARS 2

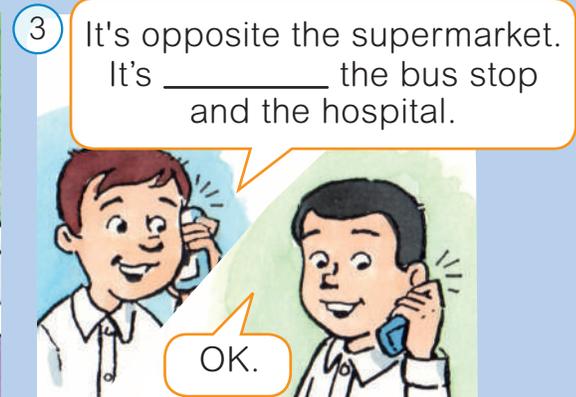
Lesson Link



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1 Read and complete.

I'm are Street next to Where at between



Chant

2 Listen. Read and say.

What do you want to do?
I want to go to the beach with you.
Do you want a picnic there?
Yes, I do. Yes, I do!

Do you want to play at the beach?
The sand is white, the sea is blue.
Do you want to play at the beach?
Yes, I do! Yes, I do!

3 Find the odd one out. 

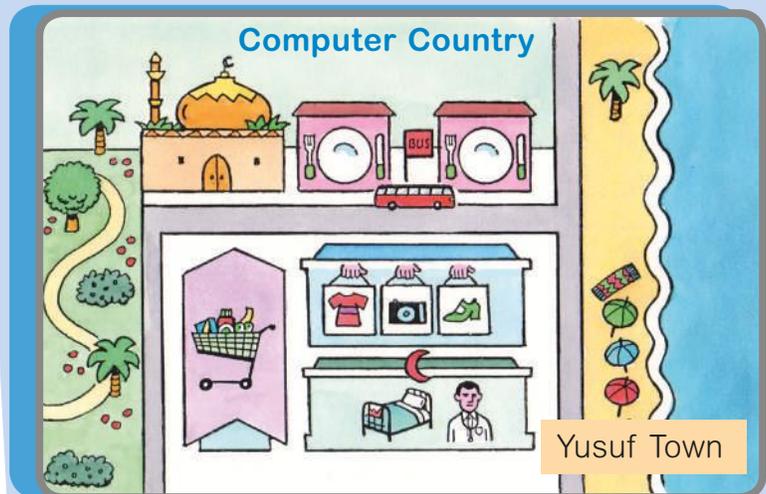
- | | | |
|-----------------|------------|-------------|
| 1 taxi stop | bus stop | football |
| 2 shopping mall | sandcastle | supermarket |
| 3 hospital | café | restaurant |
| 4 football | motorbike | park |
| 5 airport | bus stop | mosque |

4 Read and draw.  

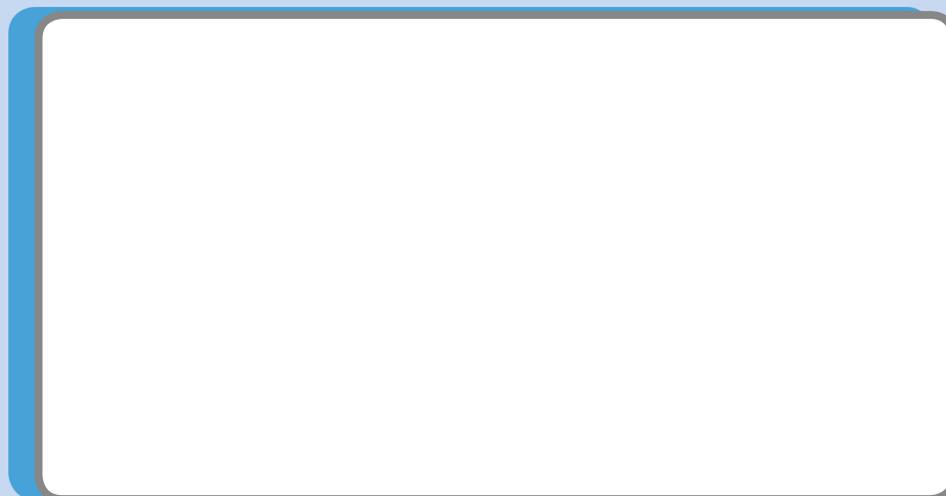
Computer Country is a computer game. This is my town in Computer Country. The name of my town is Yusuf Town. Yusuf is my father's name.

There's a big mosque in Yusuf Town. It's next to the park. There's a supermarket. It's opposite the park. The shopping mall is next to the hospital. There are two cafés. They're opposite the shopping mall. The bus stop is between the cafés.

There's a beach in Yusuf Town. I want to play football on the beach!



5 **Project:** Draw a map of your town in Computer Country. Write about it. 



Progress check 1

Lesson Link



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1 Write.

number	S	1 sixth
place		2
food		3

number	S	4
place		5 shopping mall
food		6

number	t	7
place		8
food		9 tomatoes

6

2 Write.

castle market fast ball town bike

- 1 sand castle 3 motor _____ 5 home _____
 2 foot _____ 4 super _____ 6 break _____

5

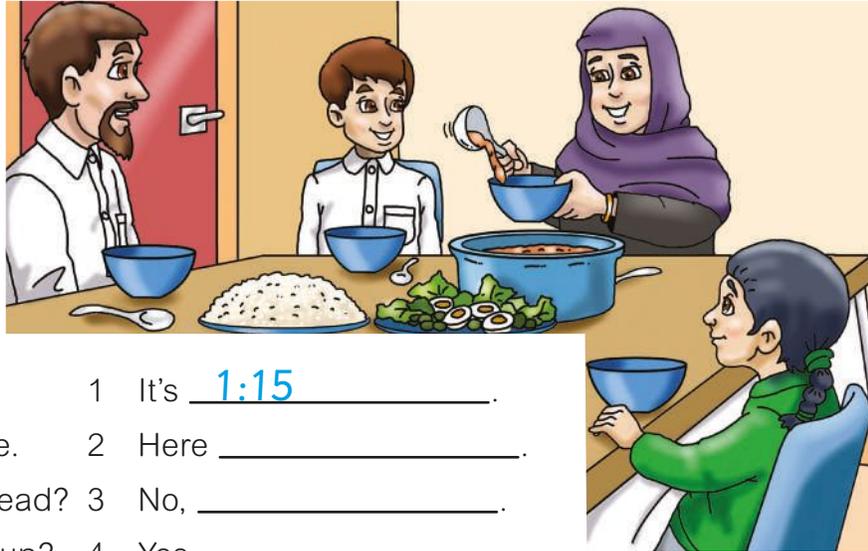
3 Read and complete.

careful dinner early some Sorry please

- 1 What's the time, please? 4 Be _____. It's hot.
 2 We have pasta at _____. 5 _____, I'm late.
 3 Please pass me _____ bread. 6 You're not late. You're _____.

5

4 Write. 



- What's the time? 1 It's 1:15.
- Please pass the rice. 2 Here _____.
- Do you have any bread? 3 No, _____.
- Do you have any soup? 4 Yes, _____.
- Is there a salad? 5 Yes, _____.

4

5 Read and write.  

I'm in First Street. There's a supermarket. It's on the left. It's between the shopping mall and the café. There's a hospital on the right. It's opposite the shopping mall.

- 1 Is there a hospital? Yes, there is.
- 2 Where's the shopping mall? It's _____ the hospital.
- 3 Is there a park? _____, there _____.
- 4 Where's the cafe? It's on _____. It's _____ to the supermarket.

5

6 Read and complete. 

- 1 Let's go to the park. Do you want to come? (Is Do Are)
Yes, I do.
- 2 _____ do you want to do in the park? (What When Where)
- 3 I want _____ football. (play playing to play)
- 4 What's _____ time? (a some the)
- 5 _____ 10:30. (It It's Is)
- 6 Thank _____. Oh no! I'm late. (me you her)

5

30



5

Countries

Lesson Link



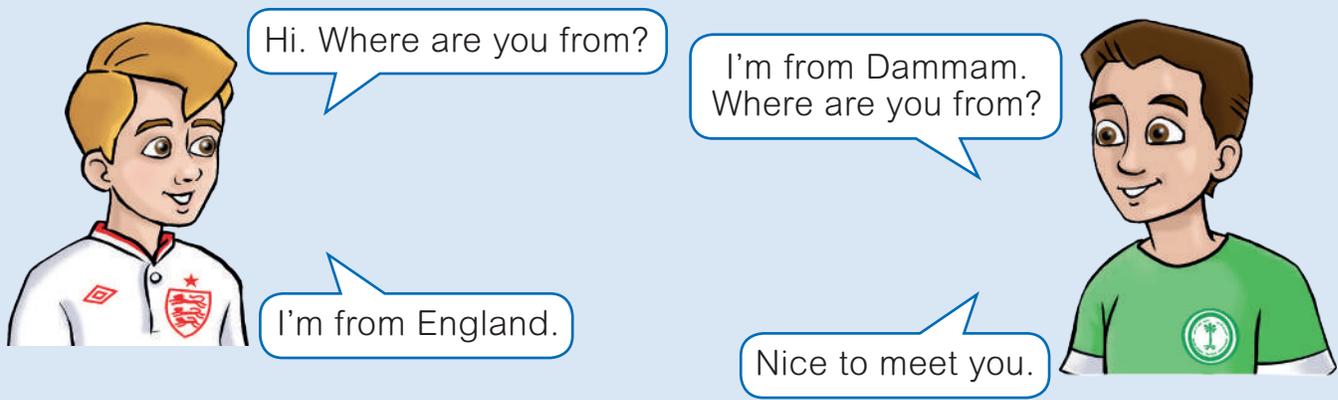
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Lesson 1

1 Read. Listen and find.  



2 Listen and say.  



3 Read. Listen and find.  

Where are you from?



4 Read and say. Listen and find.   

Where's he from ...?

Are you from ...?

Phrase bank
 Where are you from?
 Are you from ...?

- 3 **Listening; reading:** understand the main idea in dialogues of two exchanges about where someone is from
- 4 **Listening; reading:** ask and answer questions about where someone is from



Lesson 2

Lesson Link



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Where are you from?

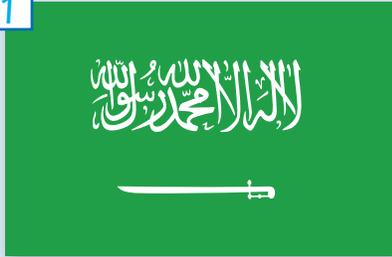
Whose flag is ...?

1 Listen and number. Read and say in pairs.



It's ...

1



Saudi Arabia

□



Bahrain

□



United Arab Emirates

□



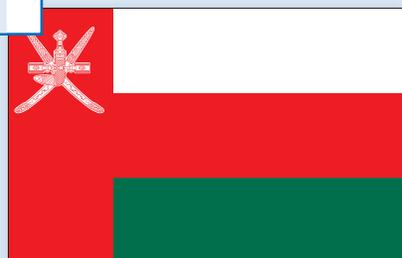
Kuwait

□



Jordan

□



Oman

□



Yemen

2 Read and say in pairs.



Where are you from?

I'm from ...

3a Read and complete.



from are from I'm



Where _____ you _____?

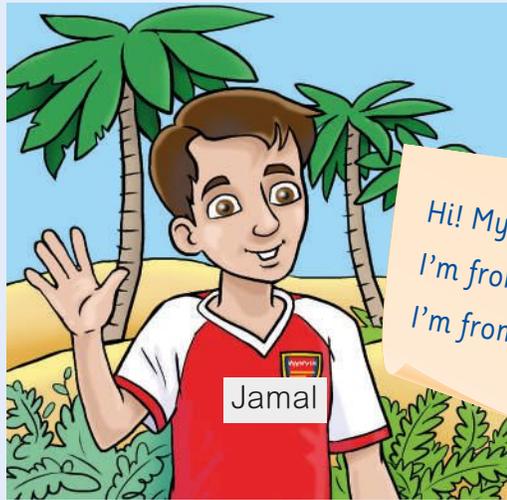
_____ Saudi Arabia.



3b Listen and check.

1 **Listening; speaking:** understand short monologues; follow basic instructions and ask and answer questions about where you are from2 **Reading; speaking:** ask and respond to questions about where you come from3a **Reading; writing:** complete a written text at sentence level3b **Listening:** check answers

4 Read and write. 



Hi! My name's Jamal.
I'm from Makkah.
I'm from Saudi Arabia.

Grammar Focus

I'm / he / she / you / He's / She's

Where are _____ from? _____ from Oman.

Where's _____ from? _____ from Kuwait.

Where's _____ from? _____ from Saudi Arabia.

Phonics 

5a Look, listen and say. 



sp



sn

5b Listen and tick ✓. Say the words. 



Where are you from?
I'm from Saudi Arabia.



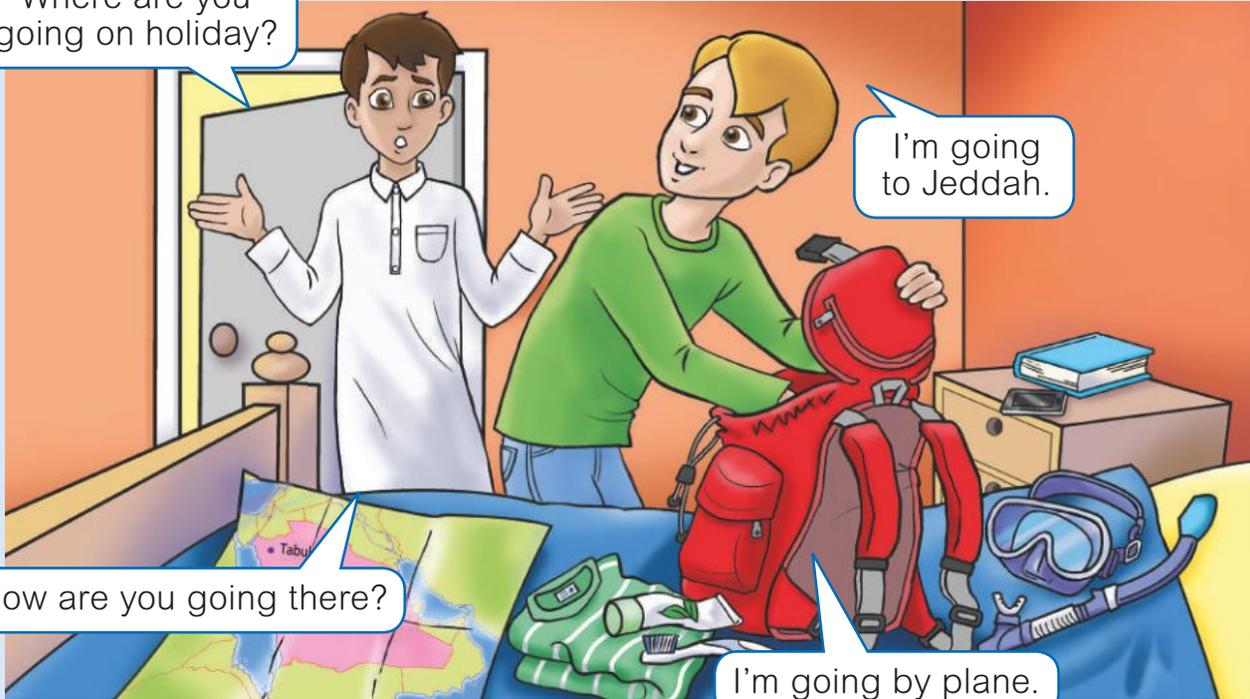
6 My country

Lesson 1

1 Read. Listen and say.



Where are you going on holiday?



How are you going there?

I'm going to Jeddah.

I'm going by plane.

2 Read. Listen and say.



Where are you going on holiday?



I'm going to Jeddah.

I'm going to Riyadh.

I'm going to Dammam.

3 Read and write.



Dammam Where Jeddah going to

- 1 _____ are you going?
- 2 We're going to _____.
- 3 I'm _____ Riyadh.
- 4 We're going to _____.

Where are you going?

Phrase bank

Where are you going on holiday?

I'm going to ...

How are you going there?

I'm going by ...

4 Read and say in pairs.



Where are you going on holiday?

I'm going to ...



How are you going?



We're going by ...

- 3 **Reading; writing:** understand a simple question and complete sentences
 4 **Reading; speaking:** understand, ask and answer questions



Lesson 2

- 1 Listen. Read, draw and say.    



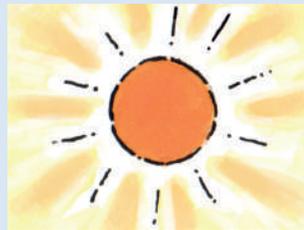
Saudi Values

What month is it?
It's ...

- 2 Listen, read and say.    When is February? It's in winter.



spring



summer



autumn



winter

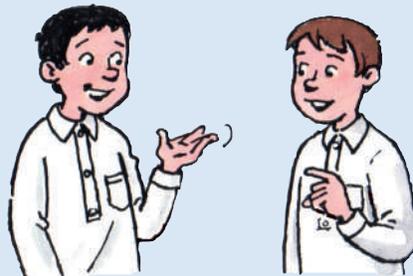
- 3 Listen, read and find.  



I'm going to Jeddah.
I'm going by plane.

I'm going to
read a book.

I'm going to play
football on the beach.



What are you going
to do on the plane?

What are you going
to do in Jeddah?

4 Write.

I'm going to _____.
I'm going by _____.

_____ going
_____ sleep.

I'm _____
to _____ a
sandcastle.



What are you
_____ to
_____ in the
_____?

_____ are _____
going _____ do in the
United Arab Emirates?

5 Say.

I'm going to Dammam.
I'm going by plane.

What are you going
to do on the plane?

What are you going
to do in Dammam?

Grammar Focus

going / going to

When are you _____?

I'm _____ in January.

What are you _____ do?

I'm _____ play on the beach.

Phonics ABC

6a Look, listen and say.



sw

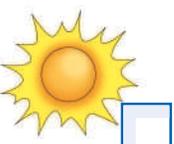


sm

6b Listen and tick ✓. Say the words.

1







2









4 **Writing:** complete a dialogue about travel and future activities
5 **Speaking:** practise sentences and questions about travel and future activities
6 **Phonics 6a and 6b:** recognise and produce the sounds /sw/ and /sm/ and link them to the spellings sw and sm



Revision 3

Lesson Link



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1 Look and write.



- 1 It's next to Saudi Arabia and Oman. Yemen
- 2 It's between Yemen and Jordan. _____
- 3 The flag is red and white. _____
- 4 The flag is red, black and white. _____
- 5 The flags of these countries are red, white, black and green. _____

2 Read and match.

- | | |
|-----------------------------------|-----------------------------------|
| 1 Where are you from? | a No, I'm not. |
| 2 Are you from Kuwait? | b The flag of Bahrain. |
| 3 Whose flag is red and white? | c I'm going by plane. |
| 4 Where are you going on holiday? | d I'm from Oman. |
| 5 What are you going to do there? | e I'm going to Jordan. |
| 6 How are you going? | f I'm going to play on the beach. |



- 1 **Writing:** review place and location by completing simple sentences
- 2 **Reading:** understand the main idea in short dialogues

3 Read and write. 



Where are you going on holiday?

How are you going there?

When are you going?

What are you going to do?

1 I'm going to the United Arab Emirates.

2 _____

3 _____

4 _____

December						
SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Phonics 

4 Match. 

sp sn sw sm

smile spring swim snowy

3 **Reading; writing:** review writing answers to questions about holidays
 4 **Phonics:** review the sounds /sp/, /sn/, /sw/ and /sm/ and link them to the spellings *sp*, *sn*, *sw* and *sm*

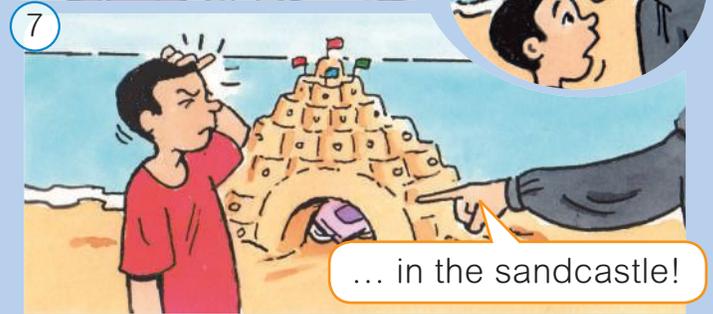
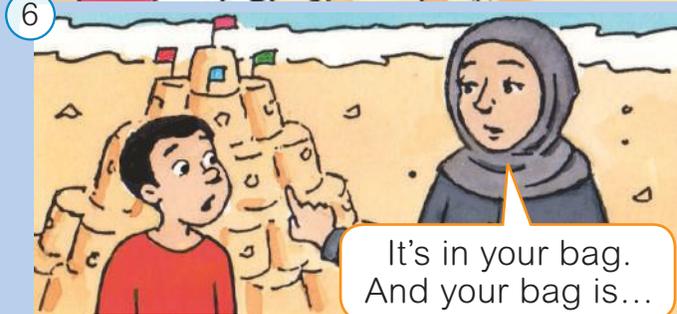
SAUDI STARS 3

Lesson Link



www.ien.edu.sa

1 Read. Find and write.



What flags are there in the sandcastle?

Chant

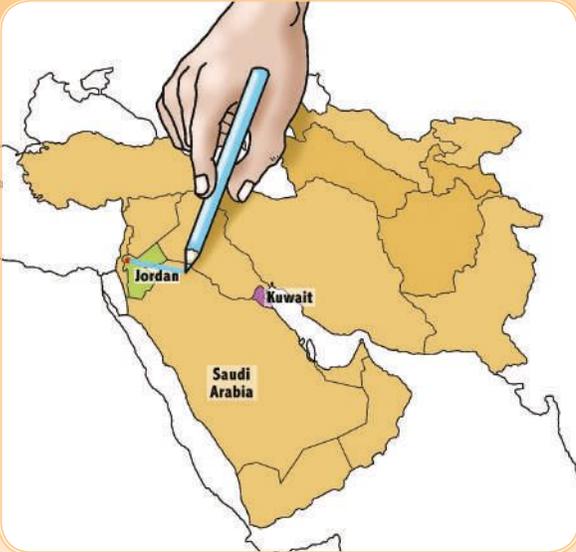
2 Listen. Read and say.

Where's he from?
 He's from Oman.
 Are you from Saudi Arabia?
 Yes, I am.
 Is she from Jordan?
 No, she's from Kuwait.
 Are you all happy?
 Yes, we are!



3 Read and draw.  

My Fantastic Holiday



I'm from Amman, in Jordan. I'm going on holiday with my family in November. We're going to Kuwait. We're going to visit the museums in Kuwait. We're going to buy jewellery in the market. We're going by plane.

from Amman, Jordan
when November
to _____
activities _____
plane / car / bus _____

4 Project: Plan a perfect holiday! Write a text for the website. Draw. 

from _____
when _____
to _____
activities _____
plane / car / bus _____



7

Welcome to Saudi Arabia

Lesson Link



www.iem.edu.sa



Saudi Values

Where can I go on holiday in Saudi Arabia?
What can I do there?

Lesson 1

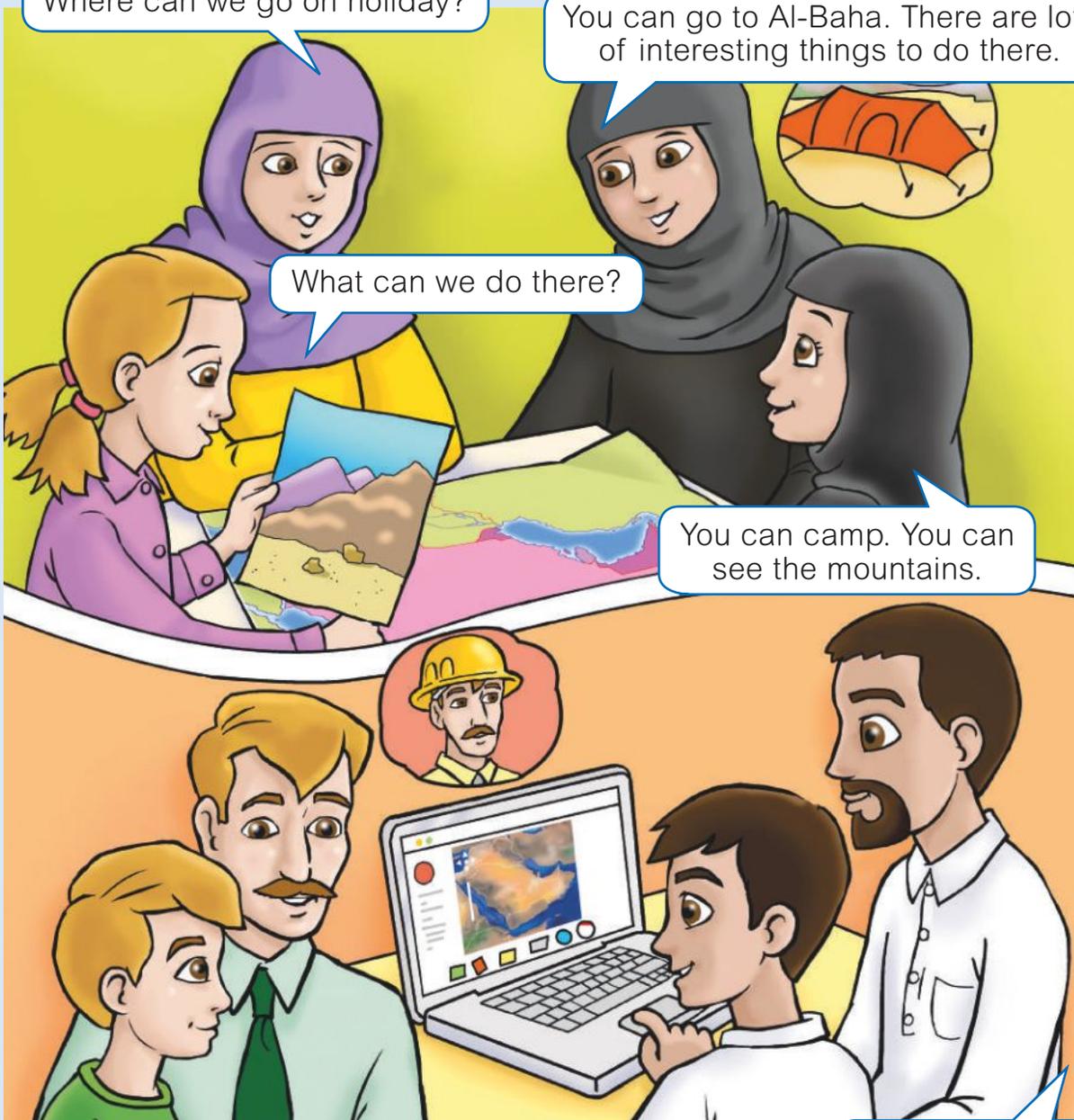
1 Read. Listen and find.

Where can we go on holiday?

You can go to Al-Baha. There are lots of interesting things to do there.

What can we do there?

You can camp. You can see the mountains.



2 Read. Listen and say.

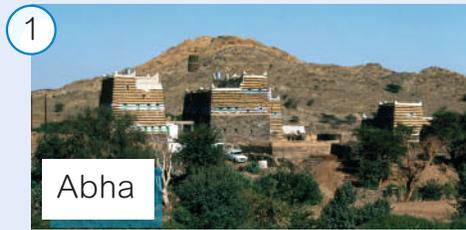
You can go to ...

You can ...

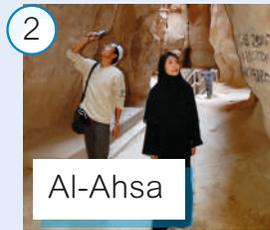
3 Read, listen and write.



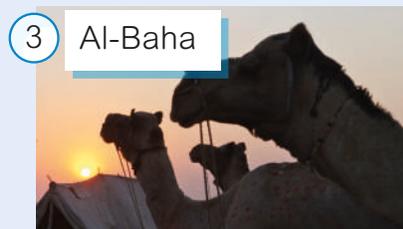
see walk ride play visit camp



You can _____ beautiful mountains.



You can _____ .



You can _____ and _____ camels.

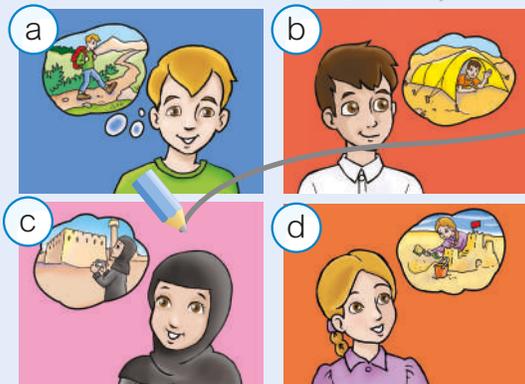


You can _____ on the beach.



You can _____ forts.

4 Read and match.



- 1 You can visit forts.
- 2 You can play on the beach.
- 3 You can camp.
- 4 You can walk.

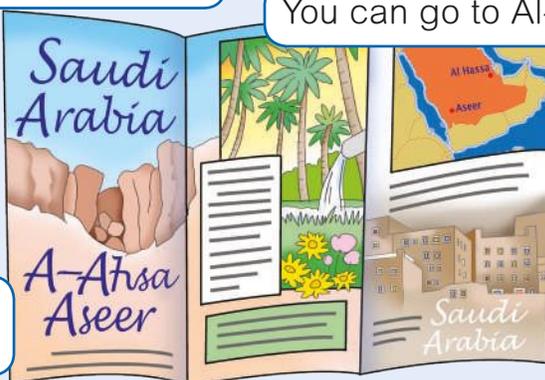
5 Read and say.



Where can we go on holiday?



What can we do there?



You can go to Al-Ahsa.



You can walk.

Phrase bank
 Where can we go on holiday?
 What can we do there?
 You can ...

3 **Reading; listening; writing:** understand and complete simple texts at sentence level
 4 **Reading; writing:** understand short simple texts suggesting different activities
 5 **Reading:** ask and answer questions with *can* to talk about holidays and activities

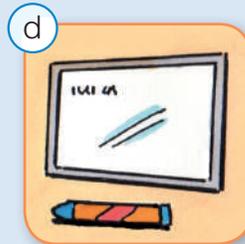
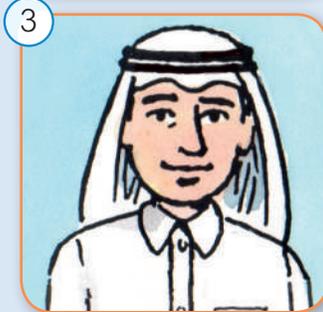
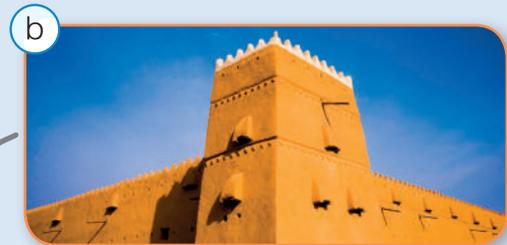
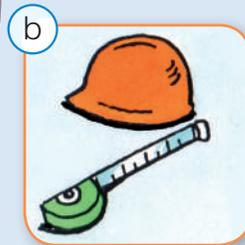
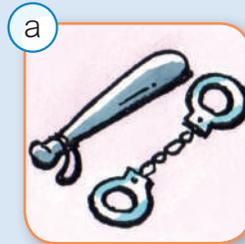
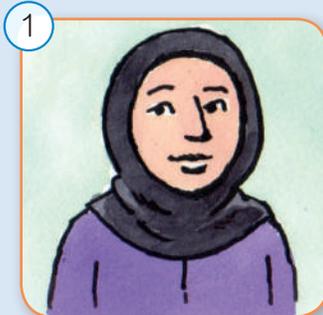


Lesson 2

1 Find. Listen and match.  

doctor engineer policeman teacher

mountains beaches cities forts



2 Write. 

1 I like mountains .
I don't like _____ .

2 I _____ forts.
I _____
mountains.

3 | _____ .
| _____ .

Phonics 

3 Look, listen and say.  



dr



cr

Grammar Focus

like don't an

I _____ camels.

I'm _____ engineer.

I _____ like mountains.

I _____ swimming but

I _____ like beaches.



2 **Writing:** complete sentences about professions and likes and dislikes
3 **Phonics:** recognise and produce the sounds /dr/ and /kr/ and link them to the spellings *dr* and *cr*

8

Holiday photos

Lesson Link

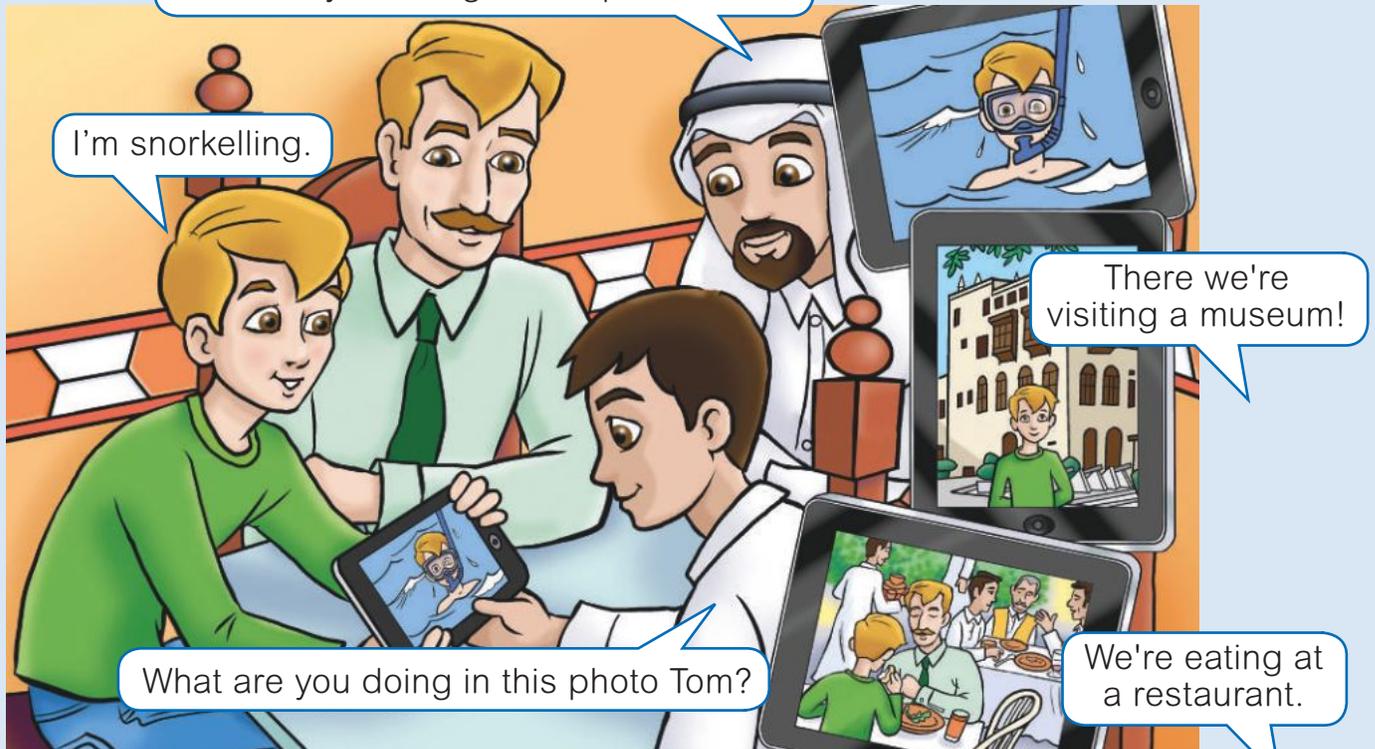


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Lesson 1

1 Read. Listen and find.  

What are you doing in that photo, Tom?



2 Read. Listen and number.   

What can you do?



playing on the beach



snorkelling



shopping



visiting the port



visiting the museum



eating



3 Read and complete. 

are playing taking What restaurant buying I'm eating are you



What _____ you doing?

I'm _____ football.



_____ are you doing?

I'm _____ a photo.



What are _____ doing?

I'm _____ jewellery.



_____ are you doing?

_____ at a _____

What can you do?

Phrase bank

What are you doing?

I'm reading a book.



Lesson 2

1 Listen, number and draw.

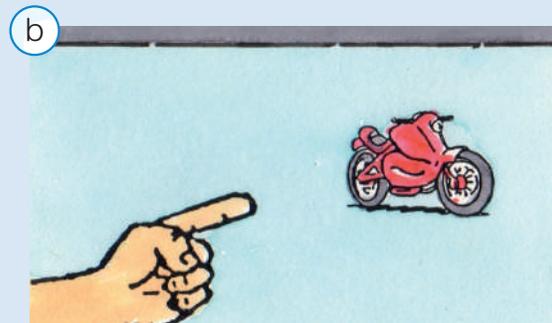
How much is that football?

300 riyals, please.

That's expensive!



cheap expensive



cheap expensive



1 cheap expensive



cheap expensive

2 Read and complete.

How _____ is that football?

5 riyals, please.

That's cheap.

_____ is this football?

20 riyals, _____.

That's _____.

3 Read and complete.

snorkelling taking eating shopping

museum restaurant beach market



We're e_____ at a r_____. It's the evening.



Tom's t_____ a photo of the m_____. It's the morning.



I'm sn_____ at the b_____. It's the afternoon.



Tom's sh_____ in the m_____. It's the afternoon.

Grammar Focus

is please cheap

How much _____ this?
20 riyals, _____.
That's _____!

is are reading

I'm _____.
He _____ walking.
They _____ eating.

Phonics

4a Look, listen and say.



u



sl



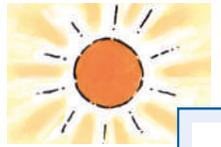
pr

4b Listen and tick ✓. Say the words.

1







Phrase bank

What can you do?

- I can snorkel.
- I can take photos.
- I can go shopping.



Saudi Values

How much is this?
It's twenty riyals, please.
That's cheap.

Revision 4

Lesson Link



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1 Read and complete.

walk buy eat

play take visit

1 eat in a restaurant

2 _____ in the mountains

3 _____ jewellery

4 _____ a photo

5 _____ a museum

6 _____ football

2 Write.



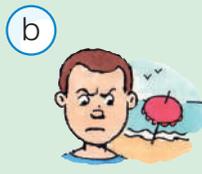
1 He's a doctor.

2 _____

3 _____

4 _____

3 Read and match.



- 1 Where can we go?
- 2 You can go on a picnic.
- 3 I like beaches.
- 4 I'm packing my bag.
- 5 I don't like beaches.

4 Look and write. 

1 What's he doing?
He's taking a photo.



2 _____

3 _____



4 _____

5 Read and complete.

much do like ~~can~~ hundred see expensive Look go

Peter: Where can we go on holiday?

Woman: You can _____ to Abha.

Peter: What can we _____ there?

Woman: You can _____ beautiful mountains.

Peter: _____ at the cheap necklaces.

Mary: I _____ necklaces.

Peter: How _____ is this necklace?

Man: One _____ riyals, please.

Peter: That's _____.



Phonics 

6 Listen and number.  

pray _____ crab _____ pupil _____

sleep _____ drink _____

4 **Writing:** ask and answer questions describing present actions
5 **Reading; writing:** ask and answer questions about holidays and shopping
6 **Phonics:** recognise and produce the sounds /dɪr/, /kr/, /ju:/, /sl/ and /pr/ and link them to the spellings *dr*, *cr*, *u*, *sl* and *pr*



SAUDI STARS 4

Lesson Link



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1 Find and write.



ride don't like snorkel like drive visit camp fall



Chant

2 Listen. Read and say.

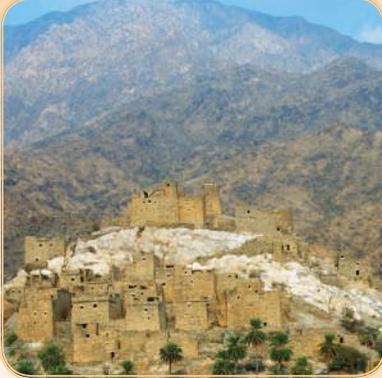
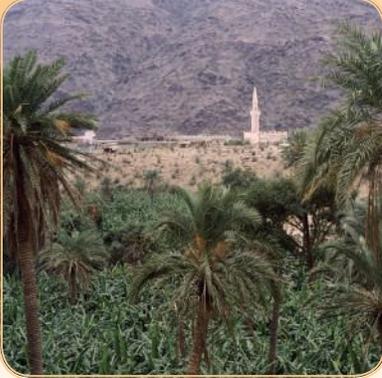


What are you doing?
I'm sitting on the beach,
With my uncle, my dad and my mum
We're eating, we're reading,
We're playing nice games
We're happy and we're having lots of fun.

3 Read and write.



Holidays in Al-Baha



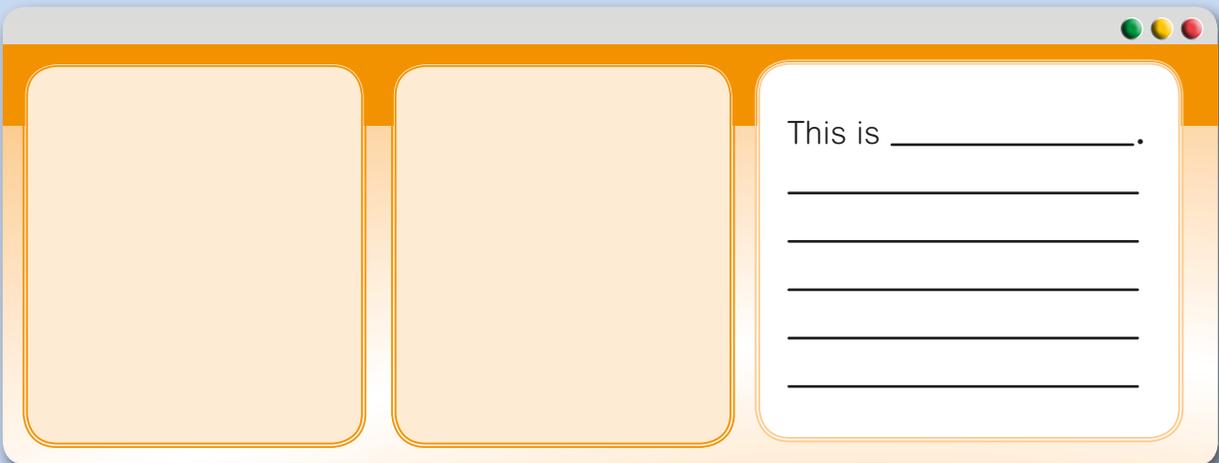
This is Al-Baha. It's a city in Saudi Arabia. You can camp in the mountains. You can take photos. You can buy jewellery in the market. You can go to Al-Baha by plane.

- 1 Where is Al-Baha? It's in Saudi Arabia.
- 2 What can you do there? _____
- 3 How can you go there? _____

4 **Project:** Write a tourist guide for a place in Saudi Arabia.



- 1 Choose a place in Saudi Arabia.
- 2 Use photos or draw pictures of the place.
- 3 Answer.
Where is it? _____
What can you do there? _____
How can you go there? _____
- 4 Write about the place.



This is _____.



Progress check 2

Lesson Link



www.iem.edu.sa

1 Write.



1 see



4 _____

2 _____



5 _____



3 _____



6 _____



2 Read and match.



1 Where are you from?

a We can go walking.

2 Let's go to the beach.

b I'm from Jeddah.

3 What can we do?

c It's on the left, next to the museum.

4 What are you doing?

d Yes, that sounds fun.

5 Where's the hospital?

e I'm reading my book.

5

4

3 Look and read. Write.



1 Where are you from?

I'm from



Bahrain

2 What can we do?

We can _____.



3 Where can we go?

We can _____.



4 Look at the mountains!

I _____ mountains.



5 Where is the café?

It's opposite the _____.



6 How are you going?

By _____.



7 What are you going to do?

I'm going to _____.



8 What's he doing?

He's _____.



7

4 Write. 



Safiya



Yusif

Is she _____ Kuwait?
 _____ is she from?
 _____ flag _____ red
 and white?
 _____ you from Bahrain?
 Where _____ you from?

No, she _____.
 She's _____ Bahrain.
 Her flag.
 No, _____ not.
 I'm _____ Jordan.

10

5 Choose and write.

How are you going? What can we do there?
 How much is this necklace? Where can I go on holiday?
 What are you doing in this photo?

- 1 What can we do there?
- 2 _____
- 3 _____
- 4 _____
- 5 _____

- You can visit the museums.
- I'm buying jewellery.
- It's six hundred riyals.
- You can go to Dammam.
- I'm going by car.

4

30



المملكة العربية السعودية
Kingdom of Saudi Arabia



وزارة التعليم
Ministry of Education

Workbook
كتاب النشاط

Get Ready



1 Time

1 Read and match.



What's the time, please?

It's 10:15.



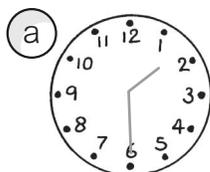
What's the time, please?

It's 4:30.

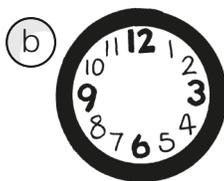


Thank you.

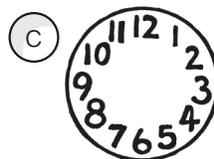
2 Read and draw.



It's 1:30.



It's 12 o'clock.



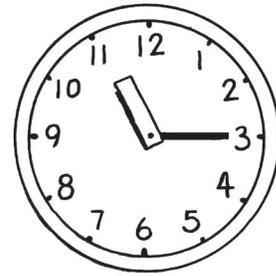
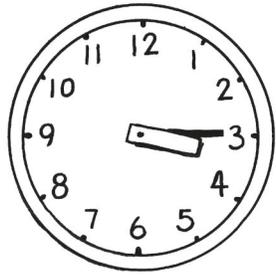
It's 5:15.



It's 11:30.

- 1 Reading: understand questions and answers about the time
- 2 Reading: read and understand times on a clock

3 Read and complete. Write.



1 What's the time, please?

4 _____

2 It's _____.

5 _____

3 Thank _____.

6 _____

4 Read and number.

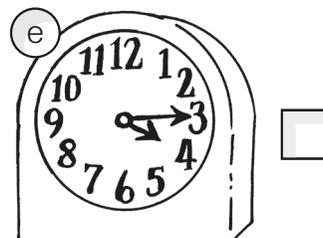
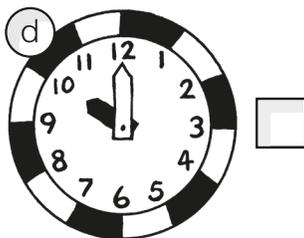
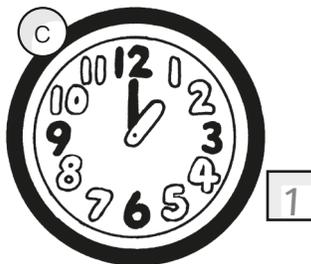
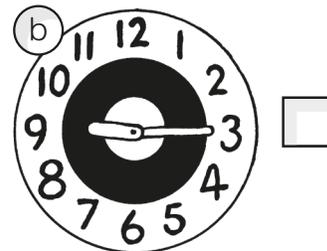
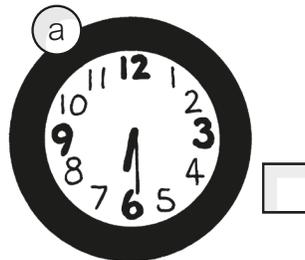
1 It's one o'clock.

2 It's 4:15.

3 It's 10 o'clock.

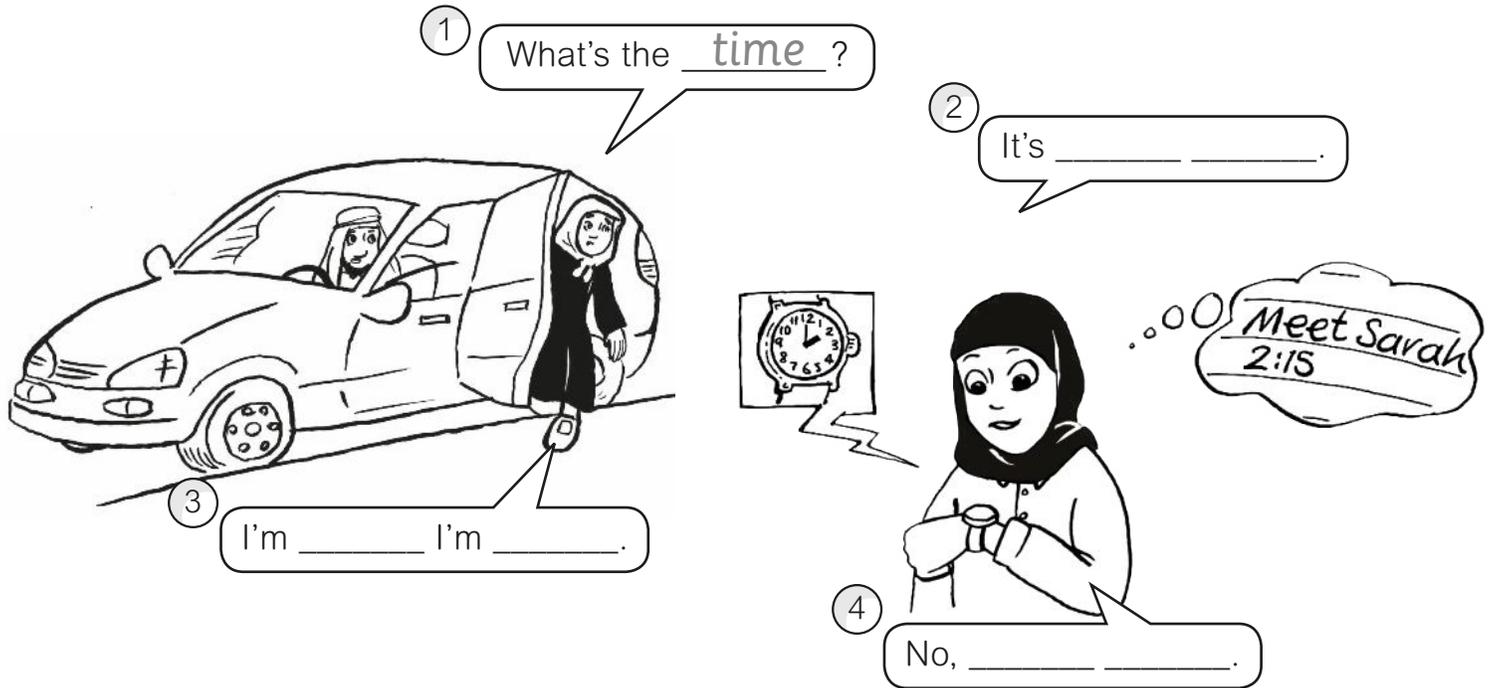
4 It's 6:30.

5 It's 9:15.



5 Write.

early late o'clock sorry time two you're

Phonics **ABC**

6a Read and circle the words with the *pl* sound as in *please*.

- | | |
|-------------|---------|
| 1 apple | 4 plus |
| 2 aeroplane | 5 play |
| 3 pupil | 6 table |

6b Read and circle the words with the *gl* sound as in *glass*.

- | | |
|-----------|-------------|
| 1 ghotrah | 4 England |
| 2 girl | 5 geography |
| 3 glass | 6 English |

5 Writing: complete a written text at sentence level

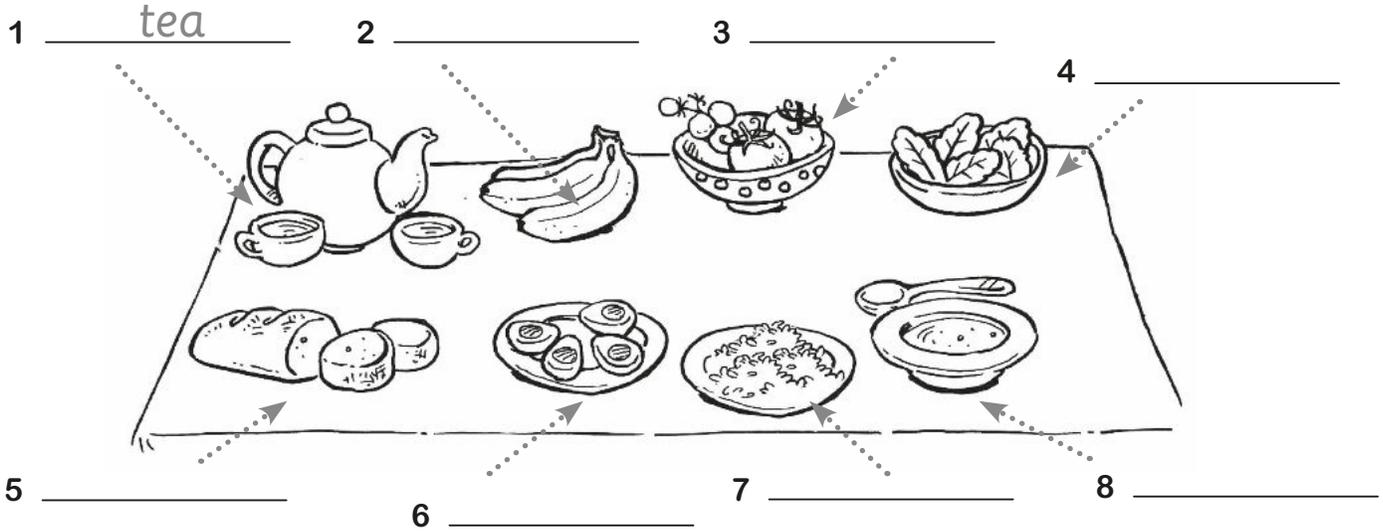
6 Phonics 6a and 6b: recognise and produce the sounds /pl/ and /gl/ and link them to the spellings *pl* and *gl*

2

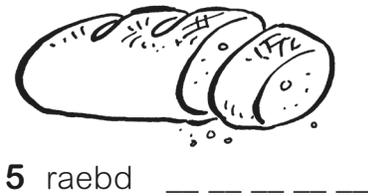
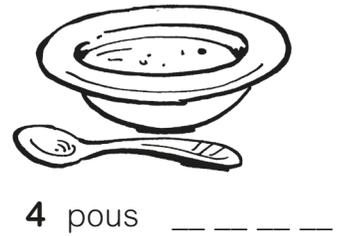
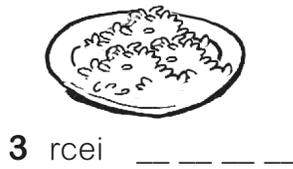
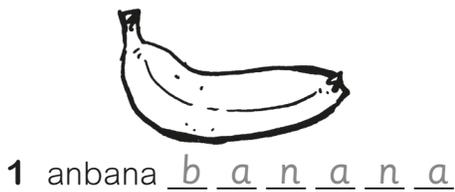
A meal

1 Read and find. Write.

soup salad bread bananas tomatoes eggs tea rice



2 Find and write.



3 Read and match.

1 Please pass me some salad.



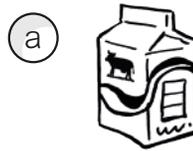
2 Please pass me a banana.



3 Please pass me some rice.

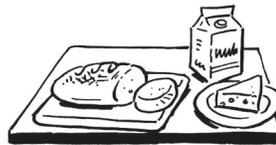


4 Please pass me some milk.



4 Look. Write Yes, I do or No, I don't.

1 Do you have any bread?



Yes, I do.

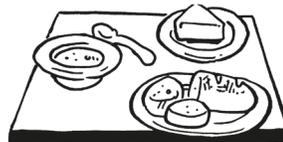
2 Do you have a banana?



3 Do you have any rice?



4 Do you have any salad?



5 Do you have any milk?



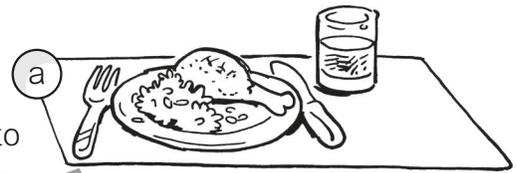


3 Reading: understand short texts about food with visual support
4 Reading; writing: understand and answer short simple questions

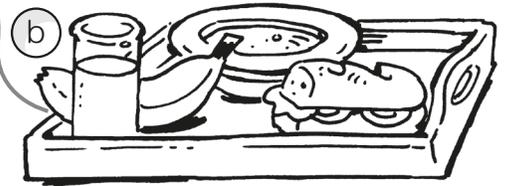
5 Read and match.



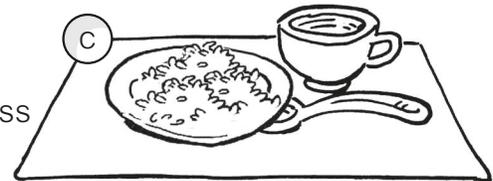
1 For lunch I have a bowl of soup, a tomato sandwich, a banana and a glass of juice.



2 For breakfast I have rice and a cup of tea with milk.



3 For dinner I have chicken, rice and a glass of juice.



6 Draw and write.



breakfast



lunch



dinner

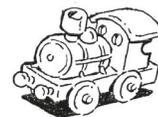
1 For breakfast I have

2 For lunch I have

3 For dinner I have

Phonics **ABC**

7 Read and circle the correct sound.



1 brother 2 train 3 trousers 4 traffic lights 5 bread 6 brown

br tr br tr br tr br tr br tr br tr

Revision 1

1 Find and write.

1 abanan banana

2 imkl _____

3 rbade _____

4 uops _____

5 arwet _____

6 eta _____

7 asadl _____

8 cire _____



banana



milk

2 Write.



1 What's the time, please?

2 It's _____.



3 _____, please?

4 _____.



5 _____?

6 _____.

3 Match.

- 1 Please pass me the salad.
- 2 Sorry, I'm late.
- 3 Do you have any rice?
- 4 What's the time, please?

- a It's 3:15.
- b No, we don't.
- c OK. Here you are.
- d No, you're early.

- 1 **Writing; reading:** understand food items and spell accurately
 2 **Writing:** complete and answer questions about time
 3 **Reading:** understanding the main idea of sentences

4 Look and write.



5 Write.



1 Please pass me
the salad.

2 _____

3 _____

Phonics ABC

6 Match and write the words.

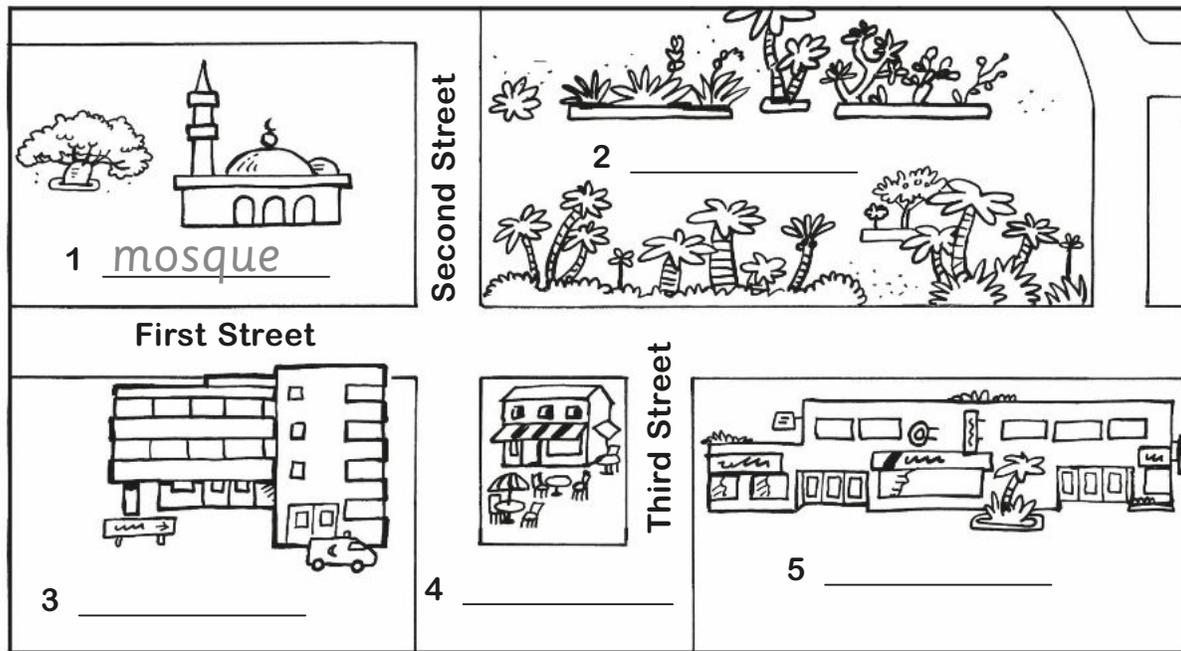
pl gl br tr

trousers bread play English
plus brother glass traffic

3 My hometown

1 Read and find. Write.

Green Park café mosque hospital shopping mall



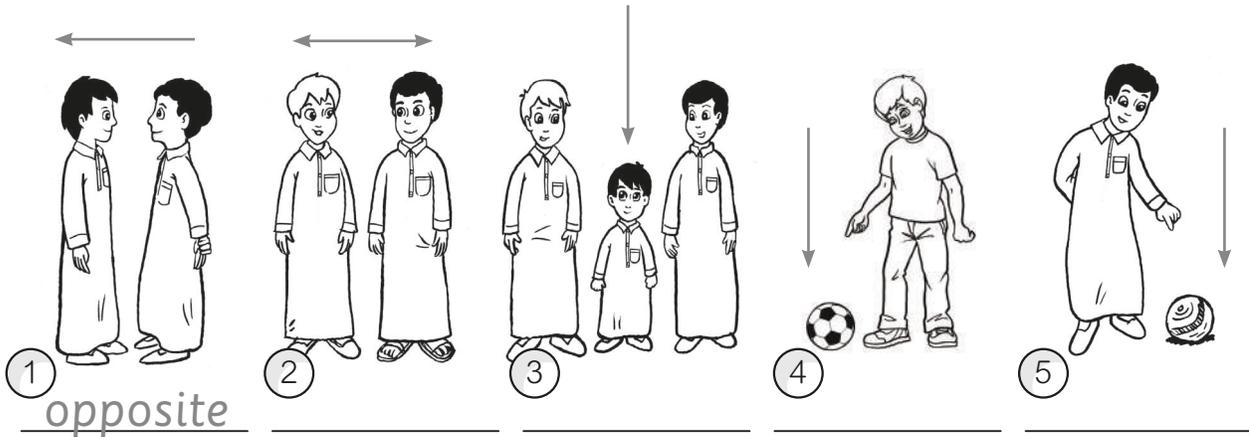
2 Read and tick (✓).

- 1 a) The café is next to the park.
- b) The café is opposite the park. It's on First Street.
- 2 a) The mosque is opposite the hospital. It's on First Street.
- b) The mosque is between the hospital and the shopping mall.
- 3 a) The hospital is next to the café. It's on First Street.
- b) The hospital is between the park and the mosque.

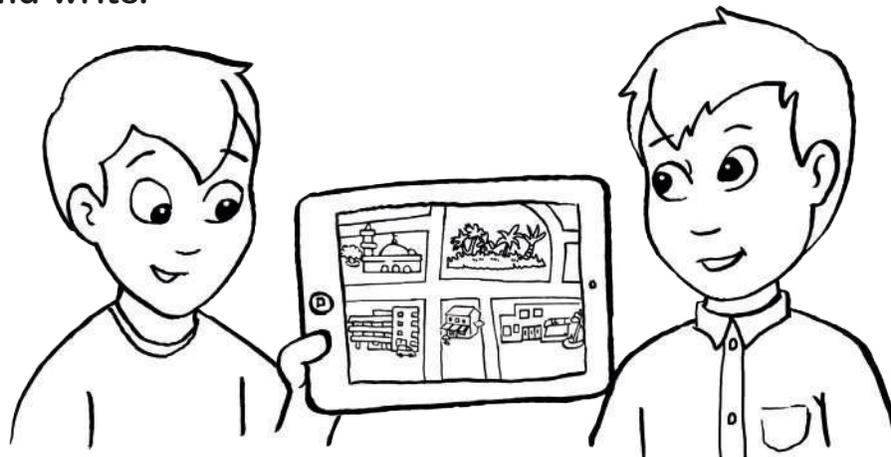
1 **Reading; writing:** practise vocabulary about places in a town
 2 **Reading:** understand short simple texts with visual support (a map)

3a Look and read. Write.

on the left between on the right opposite next to



3b Read and write.

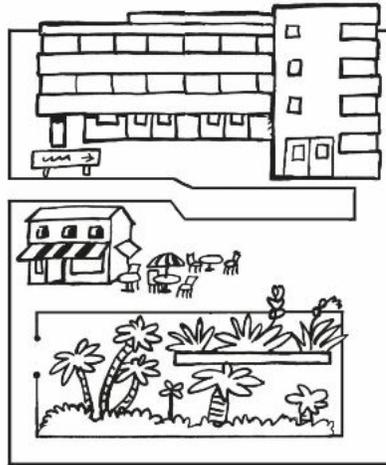
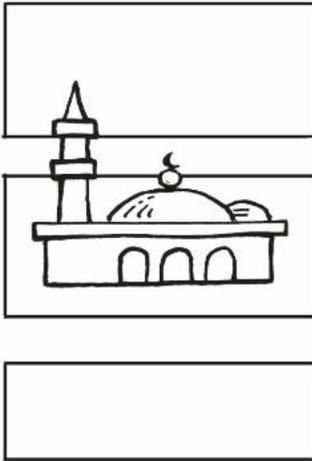


- 1 Where's the shopping mall ?
- 2 It's _____ to the café.
- 3 _____ the mosque?
- 4 It's _____ the hospital.
- 5 Where's the _____ ?
- 6 It's _____ the café.

4 Look and read. Match.

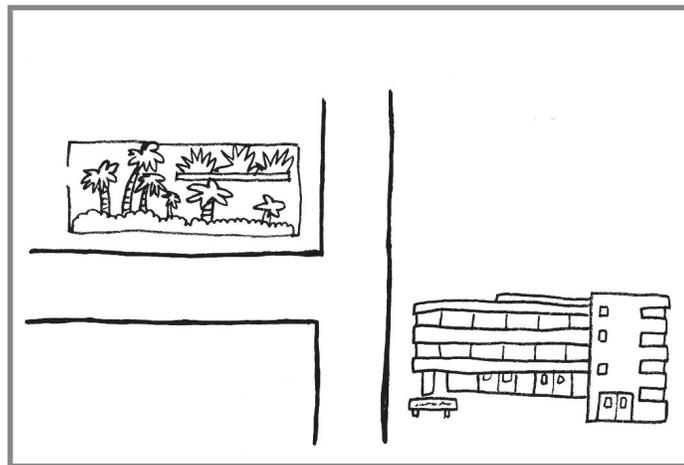
- 1 Where's the park?
- 2 Where's the mosque?
- 3 Where's the café?

- a It's opposite the café.
- b It's on the right.
- c It's next to the park.



5 Read and draw.

The park is on the left, opposite the shopping mall. The mosque, hospital and café are on the right. The hospital is opposite the shopping mall. The café is between the mosque and the hospital.



Phonics ABC

6 Read and circle the correct sound.



1 2 3 4 5

- | | | | | | |
|--------|----------|---------|-----------|-----------|--------|
| 1 keys | 2 houses | 3 books | 4 numbers | 5 blouses | 6 maps |
| s z iz | s z iz | s z iz | s z iz | s z iz | s z iz |

4 **Reading:** understand the main idea of questions and answers
 5 **Reading:** understand the main idea in short simple texts
 6 **Phonics:** recognise and produce the sounds /s/, /z/ and /iz/ and link them to the spellings -s and -es



4 Invitations

1 Read and find. Write.

beach motorbike sandcastle football picnic



2 Read and write.

- 1 Let's go to the beach . (cbeah)
- 2 Let's go on a _____ . (nicpci)
- 3 I want to play _____ . (lobtfol)
- 4 Let's make a _____ . (scalenadts)
- 5 Let's ride a _____ . (bomtrikeo)

3 Read and complete.

Let's that sounds fun Let's football



Dear Tom

Let's _____ go to
the beach on Thursday.

I want to play
_____.

Ali



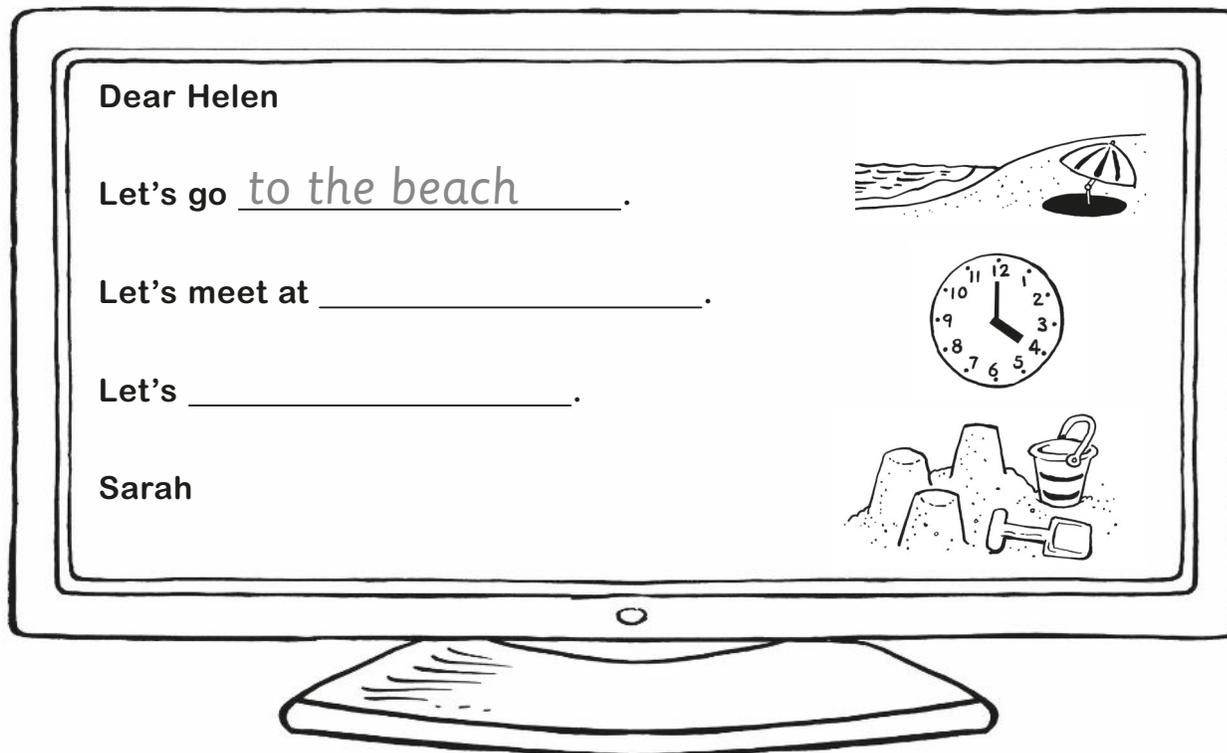
Dear Ali

Yes, _____.

_____ meet at ten o'clock.

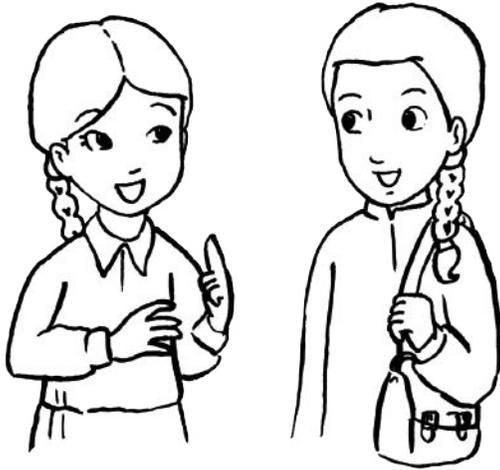
Tom

4 Read and write.



- 3 Reading; writing: write phrases to complete a paragraph
4 Reading; writing: complete a paragraph; spell accurately

5 Read and number.



Yes, a picnic sounds nice.

Let's go to the beach. 1

OK. What can we do?

Making a sandcastle sounds fun.

Let's make a sandcastle.

And, let's have a picnic.

6 Look and complete.

1 Let's  ride a motorbike at  _____.

2 Let's  _____ at  _____.

3 Let's  _____ at  _____.

Phonics 7a Read and circle the words with the *fr* sound as in *from*.

- | | |
|-----------|----------|
| 1 fruit | 4 friend |
| 2 giraffe | 5 father |
| 3 four | 6 Friday |

7b Read and circle the words with the *fl* sound as in *flower*.

- | | |
|----------|---------------|
| 1 family | 4 food |
| 2 flag | 5 fly |
| 3 flower | 6 grandmother |

5 **Reading:** understand the order and coherence of short simple texts

6 **Writing:** complete sentences to practise suggestions with *let's*

7 **Phonics 7a and 7b:** recognise and produce the sounds /fr/ and /fl/ and link them to the spellings *fr* and *fl*

Revision 2

1 Write.

1 su p e r m a r ket

4 st _ _ _ t

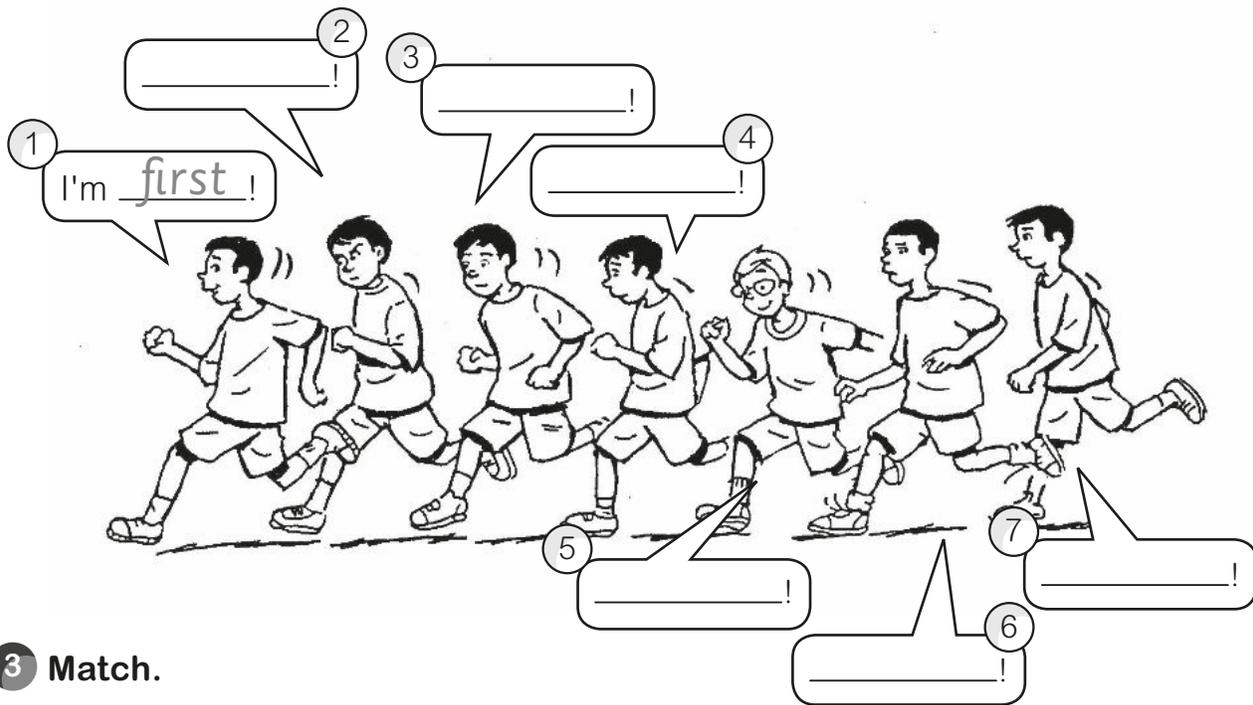
2 m _ _ que

5 t _ _ i st _ p

3 ho _ _ _ _ al

6 ai _ _ _ rt

2 Write.



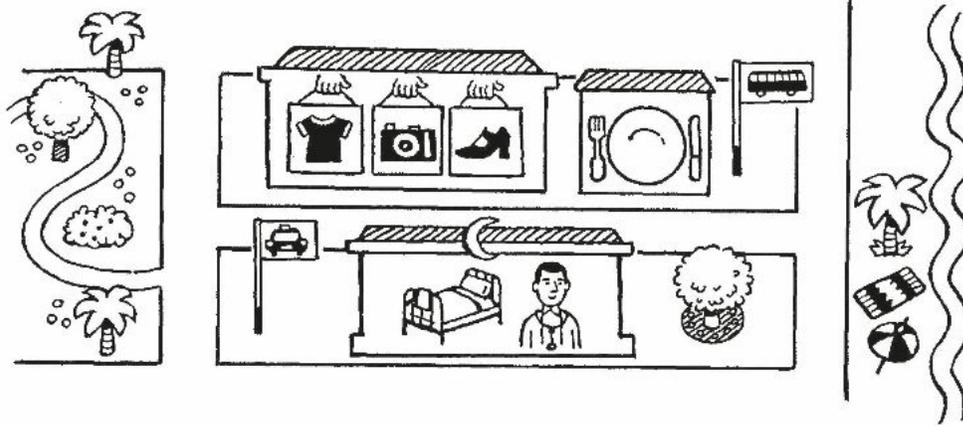
3 Match.

- 1 go on a
- 2 ride
- 3 play
- 4 make a

- a football
- b sandcastle
- c picnic
- d a motorbike

1 **Writing:** spell places in a town accurately
 2 **Writing:** review ordinal numbers
 3 **Reading:** review verbs and vocabulary used as objects of the verbs

4 Write questions and answers.



1  Is there a hospital? Yes, there is.

2 

3 

4 

Phonics

5 Match and write the words.

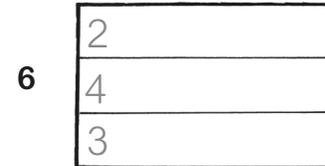
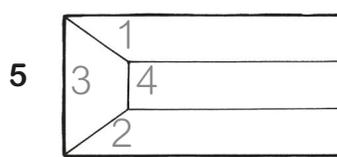
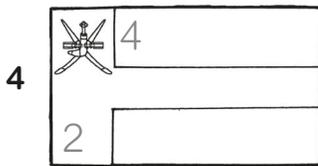
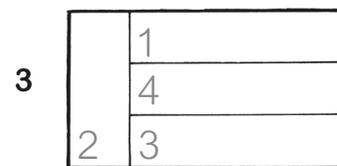
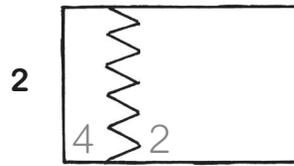
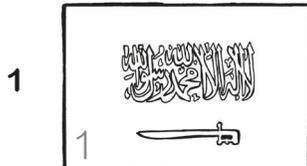
s	s (z)	es (iz)	fr	fl
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
fly	houses	fruit	numbers	books
maps	flag	blouses	keys	friend

5 Countries

1 Read and colour.

Where are you from?

1 green 2 red 3 black 4 white



2 Look and complete.

a I'm from Saudi Arabia _____ 1

d I'm from Bahrain. _____

b I'm from the Emirates. _____

e I'm from Oman. _____

c I'm from Kuwait. _____

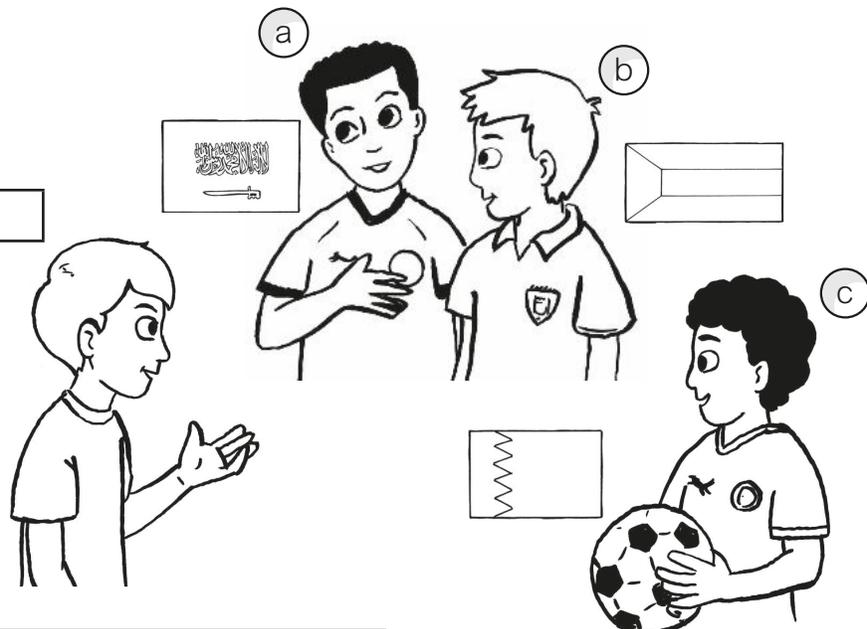
f I'm from Yemen. _____

3 Read and match.

I'm from Saudi Arabia.

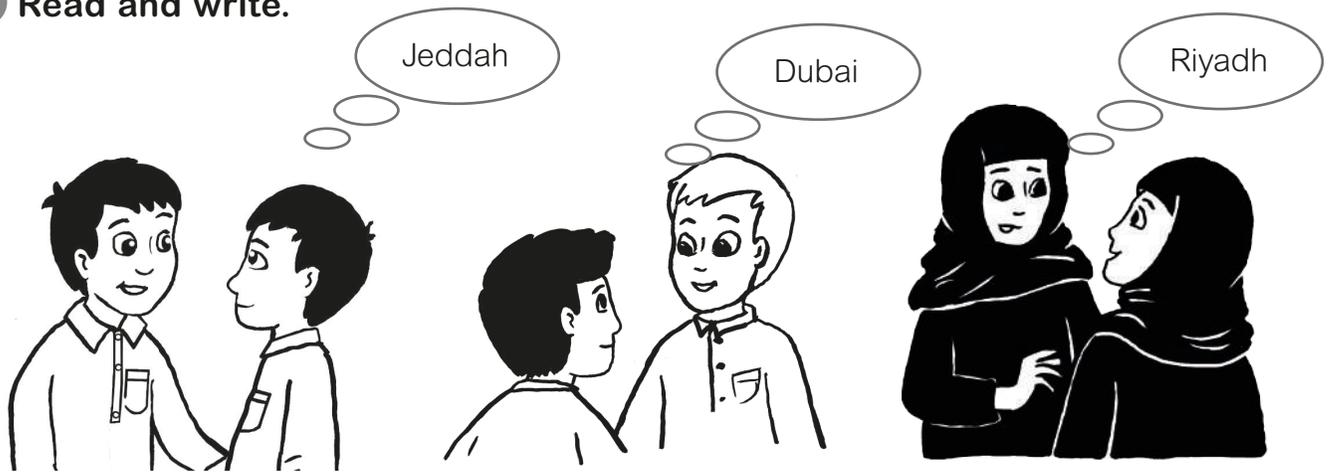
I'm from Kuwait.

I'm from Bahrain.



- 1 Reading: understand basic instructions and revise colours and flags
- 2 Reading: understand sentences about where people are from
- 3 Reading: understand short simple sentences about where people are from

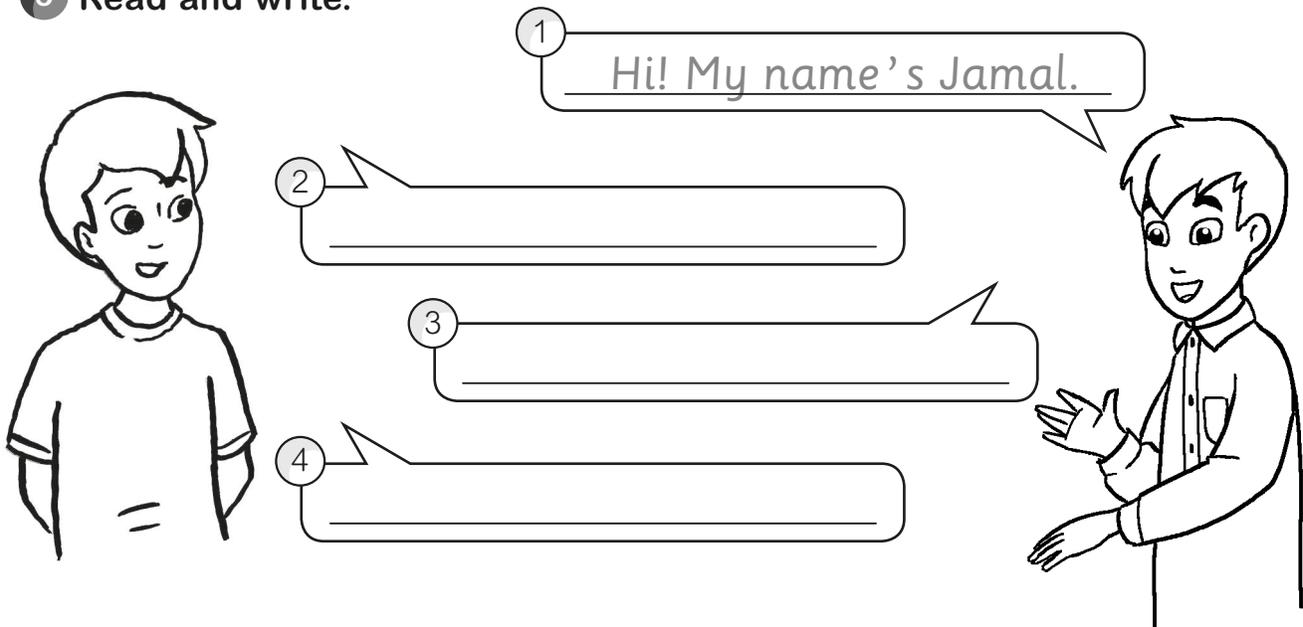
4 Read and write.



Where are you from? 1 Where _____? 3 _____

I'm from Jeddah. 2 I'm from _____ 4 _____

5 Read and write.



a Where are you from?

c I'm Tom. Nice to meet you.

b I'm from England.

d Hi! My name's Jamal.

6 Read and write.

1 Where
are you from?

2 _____ England.

3 Are _____ Dammam?

4 _____, I'm not.

5 _____ Riyadh?

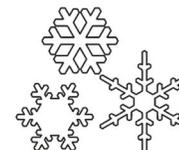
6 Yes, _____.

7 Read and answer for you.

- 1 Are you from England? _____.
- 2 Where are you from? _____.

Phonics **ABC**

8a Read and circle the correct sound.



- | | | | | | |
|------------|---------|---------|-------------|---------|----------------|
| 1 hospital | 2 snowy | 3 sport | 4 expensive | 5 snail | 6 space centre |
| sp sn | sp sn | sp sn | sp sn | sp sn | sp sn |

8b Match and write.

sp sn

- | | | | |
|--------------|-----------|------------------|------------|
| 1 ho____ital | 2 ____owy | 3 ____ace centre | 4 ____orts |
|--------------|-----------|------------------|------------|

6 Reading; writing: understand and complete short simple dialogues
 7 Reading; writing: understand the main idea and convey basic personal information
 8 Phonics 8a and 8b: recognise and produce the sounds /sp/ and /sn/ and link them to the spellings *sp* and *sn*



6 My country

1 Read and find. Write.

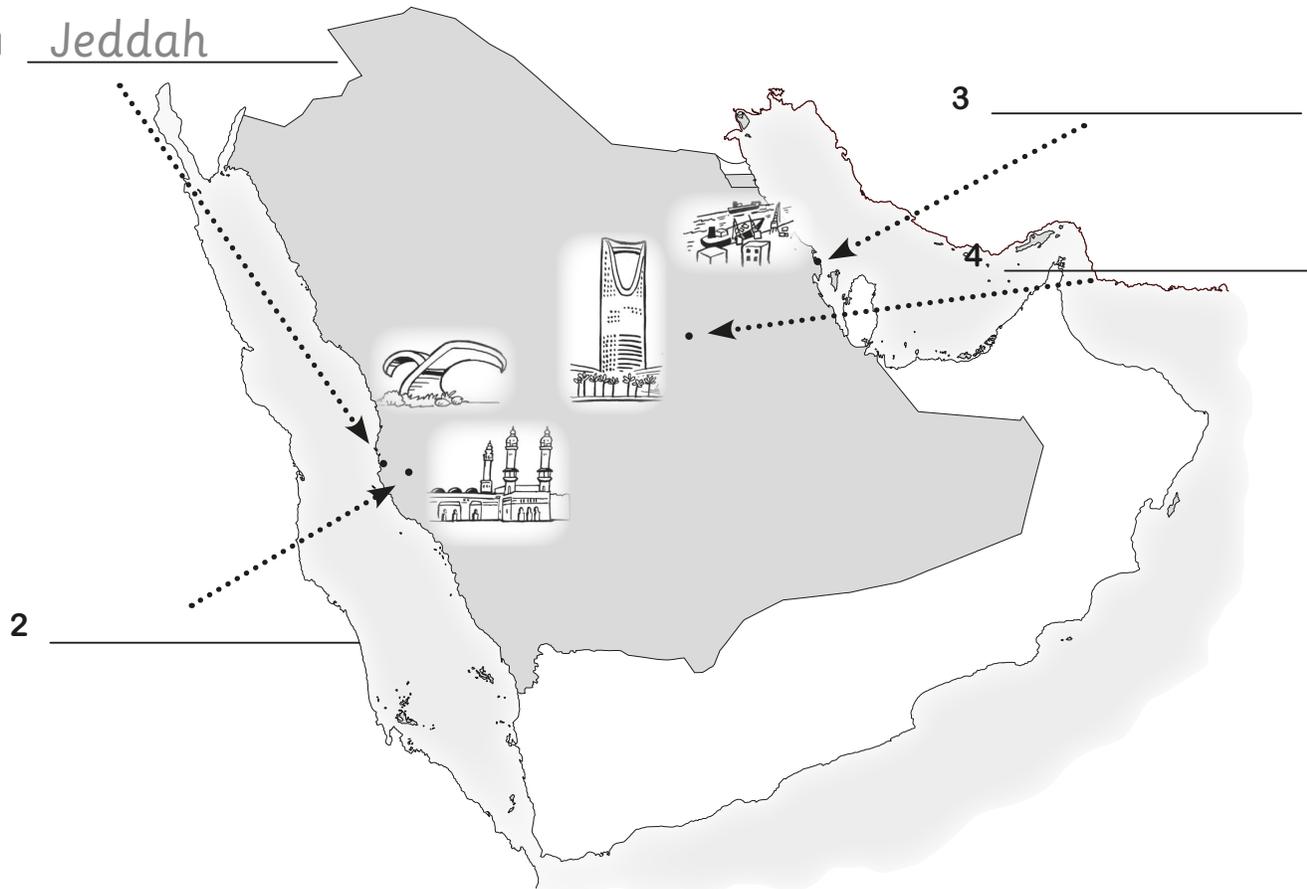
haddeJ

mmamaD

Ryidha

kkaahM

1 Jeddah



2 Read and match.

- | | |
|--|--|
| 1 Where are you going on holiday? | a I'm going to read a book. |
| 2 How are you going? | b I'm going to Jeddah. |
| 3 What are you going to do on the plane? | c I'm going to play football on the beach. |
| 4 What are you going to do in Jeddah? | d I'm going by plane. |

3 Look and match. Write.

Where are you going?



a I'm going to Dammam in September.



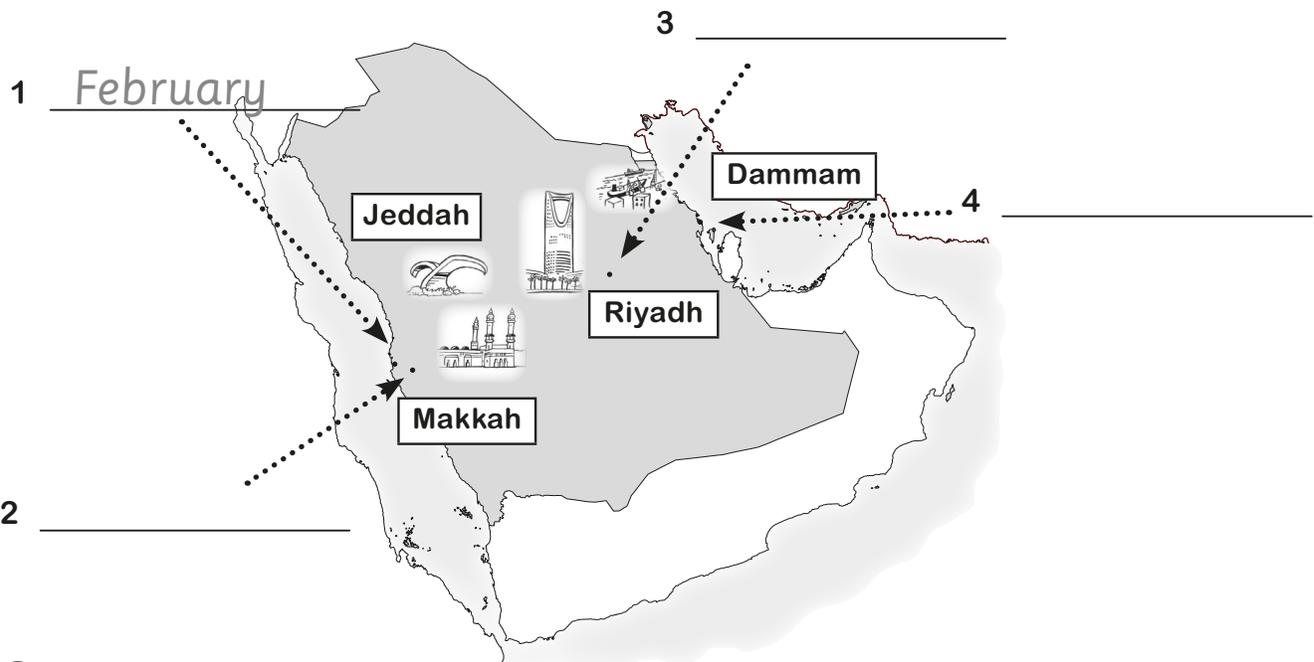
c I'm going to Riyadh in May.



b I'm going to Makkah in January.



d I'm going to Jeddah in February.

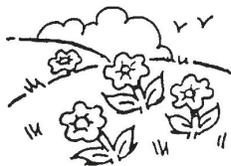


4 Write.

spring _____

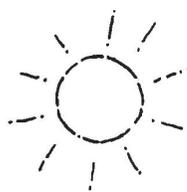


This is spring, summer, autumn and winter in England.



March

May



June

August



October



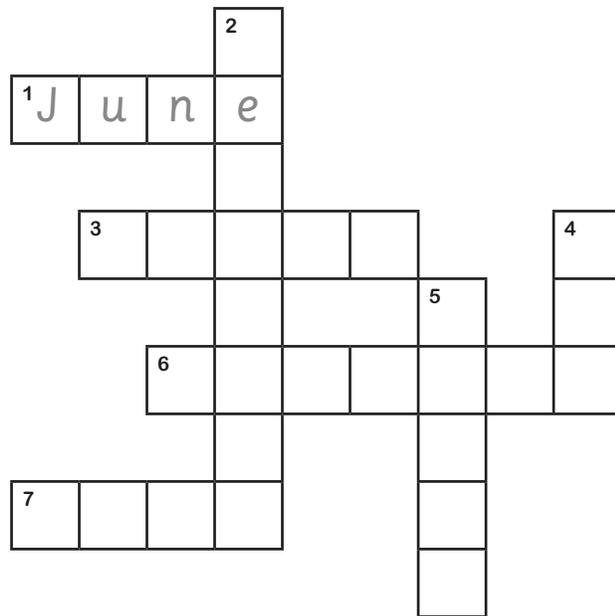
December

February



Revision 3

1 Write.



- 1 The sixth month
- 2 The second month
- 3 The fourth month
- 4 The fifth month
- 5 The third month
- 6 The first month
- 7 The seventh month

2 Look and write.

1

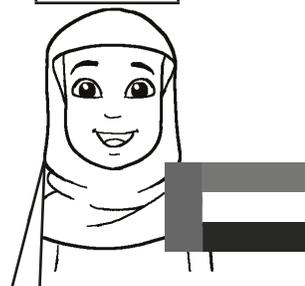
Omar



Hi! My name's Omar.
I'm from Kuwait.

2

Fatimah



Hi! My name's _____.
I'm from the _____.

3

Isma'il



Hi! My name's _____.
I'm from _____.

3 Write.



1 Where's he from ?

2 He's _____ Kuwait.



3 _____ 's _____
from?

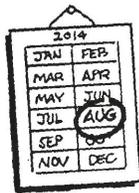
4 _____ from Yemen.

- 1 **Reading; writing:** review months of the year and ordinal numbers
- 2 **Writing:** convey basic personal information
- 3 **Writing:** convey basic personal information

4 Write.

Au <u>gu</u> st	Se_____ber	Oc_____ber	No_____ber	De_____ber

5 Look and write.



1 Where are you going on holiday?

2 I'm _____ to Bahrain.

3 When _____?

4 _____ in August.

5 _____ going there?

6 I'm going _____ bus.

7 _____ are you going to _____ there?

8 I'm going to _____ a motorbike.

Phonics **ABC**

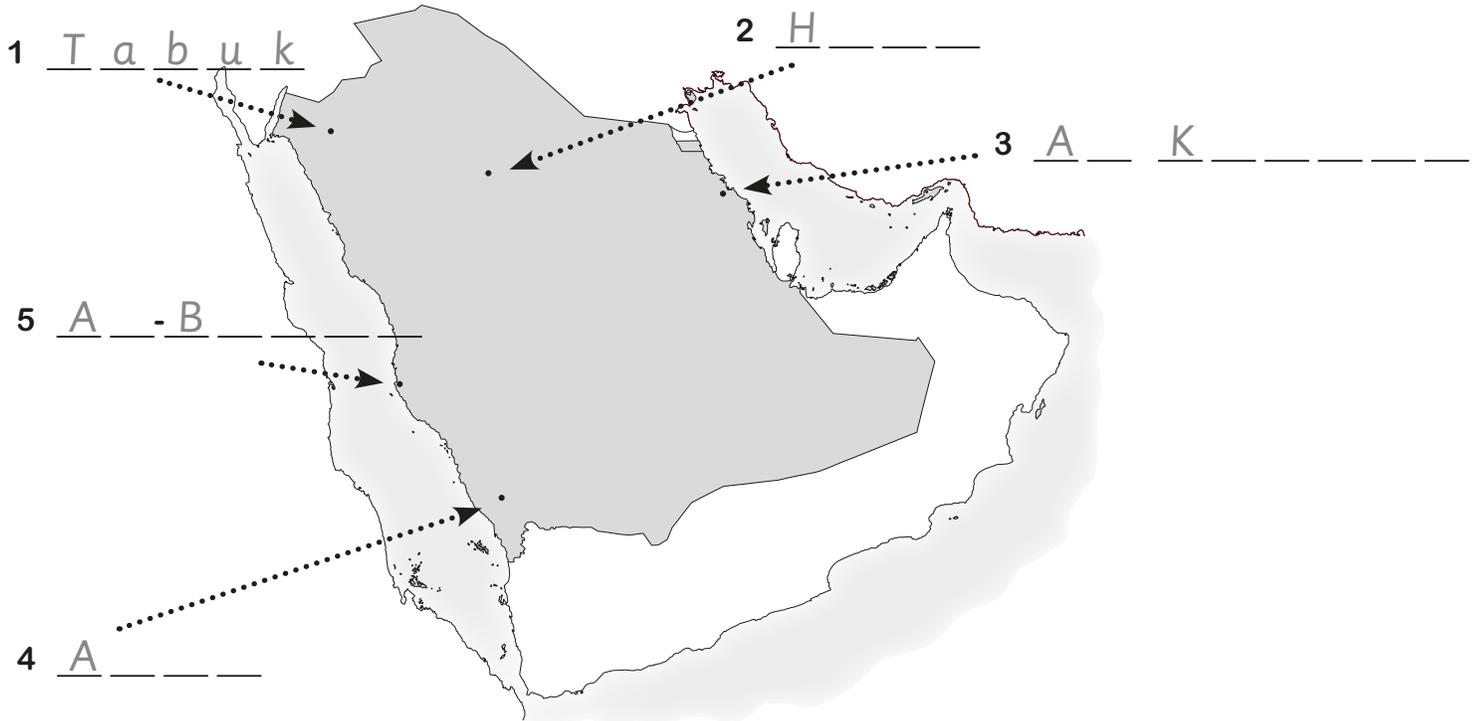
6 Match and write the words.

sp	sn	sw	sm
_____	_____	_____	_____
_____	_____	_____	_____
swimming	expensive	smile	snail
sport	sweet	small	snowy

7

Welcome to Saudi Arabia

1 Read and find. Write.



Abha

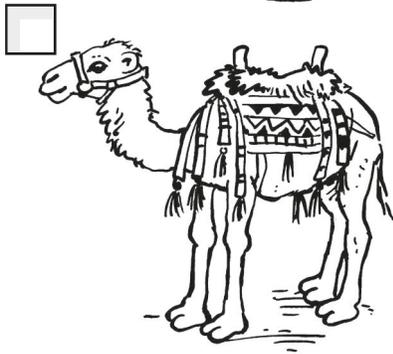
Al-Baha

Hail

Tabuk

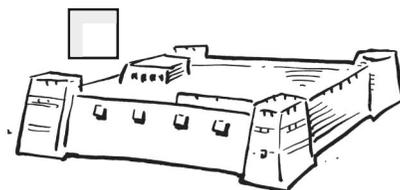
Al Khobar

2 Read and match. Number.



What can we do?

- 1 We can camp.
- 2 We can ride camels.
- 3 We can see beautiful mountain
- 4 We can walk.
- 5 We can visit forts.



- 1 Reading; writing: name places in Saudi Arabia; spell accurately
 2 Reading: understand simple suggestions and activities

3 Look and write.



1
A I'm going to Al-Ahsa.
What can I do?
B You can _____
in the mountains.



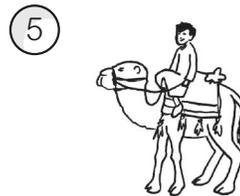
2
A I'm going to Al-Khobar.
What _____ I do?
B You _____ play
on the beach.



3
A I'm going to Hail.
_____ can I
_____ ?
B _____ can
_____ old forts.



4
A I'm going to Al-Baha. What _____ ?
B _____ camp.



5
A I'm going to Al-Baha. _____ ?
B _____.

4 Write.



Where can I go on holiday?

You can go to Al-Baha.

What can I do there?

You can _____.



Where _____ on holiday?

You _____.

What _____ there?

You _____ in the mountains.

5 Read and match.

teacher policeman doctor engineer



6 Write.



- 1 | like mountains.
- 2 | don't like camels.
- 3 | _____ forts.
- 4 | _____.
- 5 | _____ but I _____.

Phonics ABC

7a Find and circle words with *dr* or *cr*.

door doll colour drink class drive desk
 chair computer dinner camel day car crab

7b Match and write the words.

dr cr

- 1 _____ive
- 2 _____ab
- 3 _____ink
- 4 _____aw

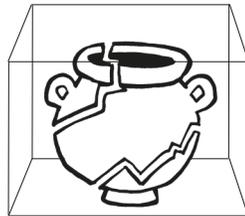
5 Reading: identify and name jobs
 6 Reading; writing: complete written text at sentence level about likes and dislikes
 7 Phonics 7a and 7b: recognise and produce the sounds /dr/ and /kr/ and link them to the spellings *dr* and *cr*



8 Holiday photos

1 Look and read. Write.

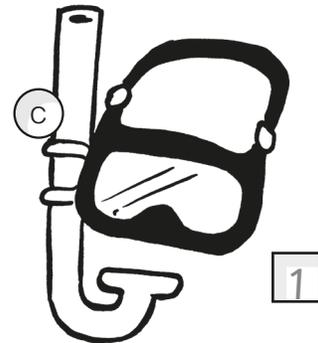
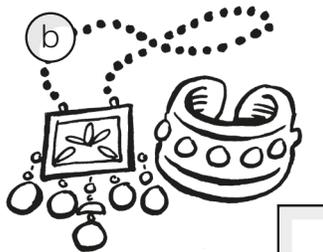
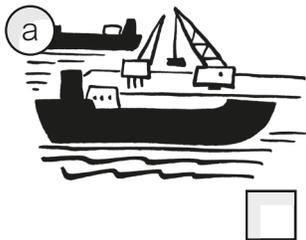
playing eating visiting **snorkelling** shopping



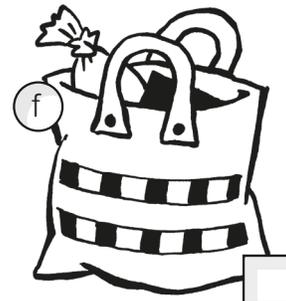
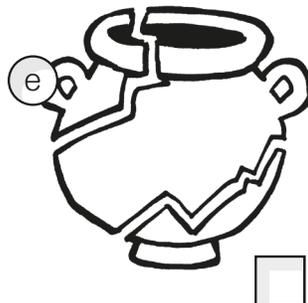
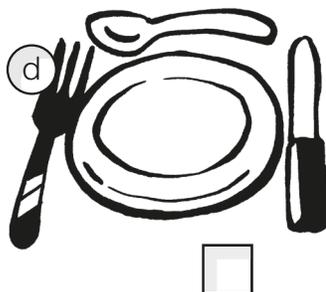
1 snorkelling 2 _____ 3 _____ 4 _____ 5 _____

2 Read and number.

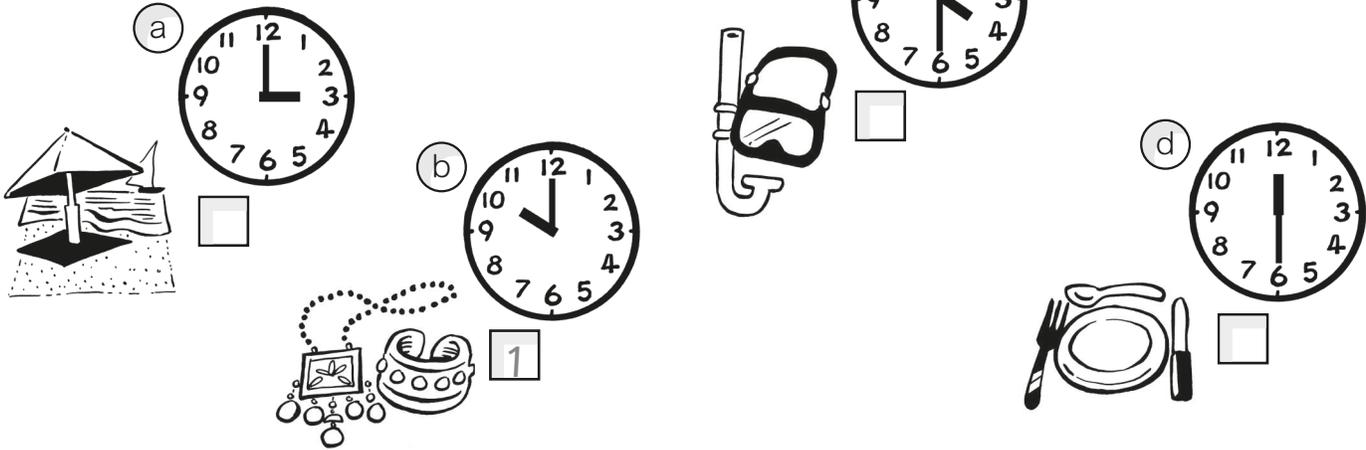
- 1 Tom's snorkelling. 2 Helen's buying cheap jewellery.
3 Dad's taking photos at the port.



- 4 Mary's shopping at the market. 5 The family is eating at the restaurant.
6 Tom and Helen are visiting the museum.



3 Look and read. Number.



- 1 It's the morning. Helen's buying cheap jewellery.
- 2 It's the afternoon. The family is playing at the beach.
- 3 It's the afternoon. Tom's snorkelling at the beach.
- 4 It's the evening. The family is eating at a restaurant.

4 Find and write.

morning visiting She's It's evening snorkelling



1 It's the morning. He's snorkelling.

2 _____ the afternoon. He's _____ the museum.

3 It's the _____. She's visiting a museum.

4 It's the _____. _____ eating in a restaurant.



3 Reading: understand short simple texts about times and present actions
 4 Reading; writing: understand and complete short simple texts about times and present actions

5 Look and write.



1 It's the morning. Tom _____ football on the beach.



2 It's the _____. Mary _____ cheap jewellery.



3 It's the _____. Peter _____ at the port.



4 It's the _____. The family _____ at a restaurant.

6 Write.



Tom

Helen



Peter



- 1 What's he doing ? 3 What's _____ doing? 5 What's _____ ?
 2 He's _____. 4 _____ reading a book. 6 He's _____.

Phonics **A B C**7a Read and circle the words with the *u* sound, the *pr* sound or the *sl* sound.

- 1 sunny 4 pupil 7 museum
 2 show 5 phone 8 sleep
 3 pray 6 salty 9 sandcastle

7b Match and write.



- 1 comp____ter 2 ____ay 3 ____eep

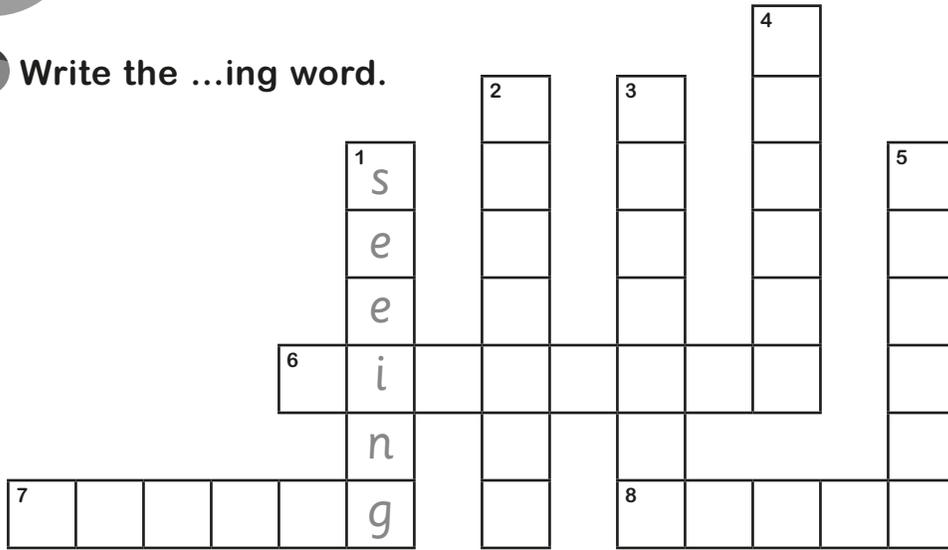
5 **Reading:** understand and complete short simple texts about times and present actions

6 **Writing:** ask and answer questions about present actions

7 **Phonics 7a and 7b:** recognise and produce the sounds /ju:/, /sl/ and /pr/ and link them to the spellings *u*, *sl* and *pr*

Revision 4

1 Write the ...ing word.



- 1 see
- 2 walk
- 3 camp
- 4 ride
- 5 buy
- 6 visit
- 7 eat
- 8 go

2 Look and write.



1 They're eating in a restaurant.

2 _____

3 _____

4 _____

5 _____



1 **Writing:** spell present participles accurately
 2 **Writing:** review sentences describing present actions

3 Write.

1 How much is this necklace ?



necklace three hundred expensive



rug thirty cheap

Phonics ABC

4 Match and write the words.

dr cr pr sl u

sleep pupil computer drive

crab drink pray

Picture dictionary

a

aeroplane



airport



b

Bahrain



banana



beach



bread



breakfast



c

café



camp



d

Dammam



dinner



e

early



Emirates



f

flag



fly



football



fort



h

hospital



i

invitation



j

Jeddah



Jordan



k

Kuwait



l

late



lunch



m

market



milk



mosque



motorbike



mountains



museum



o

Oman



p

pack



park



picnic



port



r

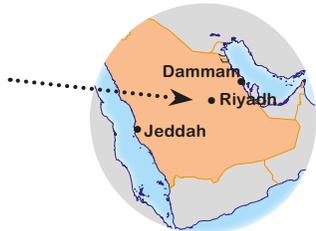


restaurant

rice



Riyadh



s

sandcastle



Saudi Arabia



shopping mall



snorkelling



soup



street



supermarket



t

teacher



tomato



w

walking



y

Yemen





الحد الأدنى	By the end of grade five students will be able to:	Session الفترة				الرمز Code
		الأولى 1 st	الثانية 2 nd	الثالثة 3 rd	الرابعة 4 th	
x	Recognize short and long vowels: "a, a_e" /eɪ/ as in "dates", "i, i_e" /aɪ/ as in "rice", "o, o_e, oa" /əʊ/ as in "rose", "e, ee, ea" /i:/ as in "teacher", "e, ea" /e/ as in "bread", "oo" /u:/ as in "food", "oo" /ʊ/ as in "book", "u" /ju:/ as in "computer", "u" /ʌ/ as in "duck".	✓	✓		✓	1/7/5
x	Recognize and differentiate between the endings of plural nouns (/s/ as in "cats", /z/ as in "birds", /ɪz/ as in "dresses").			✓	✓	2/7/5
x	Recognize and produce some English digraphs (ch, /tʃ/ as in "chair", sh, /ʃ/ as in "sheep", ph, /f/ as in "photo", wh, /w/ as in "white").		✓			3/7/5
x	Recognize and produce some consonant blends (pl, /pl/ as in "plane", cl, /kl/ as in "clap").		✓	✓		4/7/5
x	Recognize and produce some English consonant blends ("cr", /kr/ as in "crisps", "gr", /gr/ as in "green", "fr", /fr/ as in "friend", "pr", /pr/ as in "prince", "bl", /bl/ as in "black", "gl", /gl/ as in "glass", "fl", /fl/ as in "fly", "sl", /sl/ as in "sleep").	✓	✓	✓	✓	5/7/5
x	Recognize and produce some English consonant blends ("br", /br/ as in "brown", "dr", /dr/ as in "dress", "tr", /tr/ as in "tree", "st", /st/ as in "star", "sp", /sp/ as in "spoon", "sn", /sn/ as in "snake", "sm", /sm/ as in "small", "sw", /sw/ as in "swim").		✓	✓	✓	6/7/5
x	Ask questions using <i>What, Who, Where</i> .	✓			✓	7/7/5
	Identify irregular plural nouns.		✓	✓		8/7/5
	Use the intensifier <i>very</i> .			✓	✓	9/7/5
x	Introduce people to each other, e.g. <i>This is Abdullah</i> .	✓				10/7/5
x	Identify and talk about people using the verb <i>to be</i> .	✓				11/7/5
x	Listening and Speaking Identify and talk about toys, games and classroom objects.		✓			12/7/5
x		Identify and talk about rooms/items in a house.		✓		13/7/5
x	Describe location using prepositions of place (<i>in, on, under, next to, between</i>).			✓		14/7/5
x	Describe physical appearance.		✓		✓	15/7/5
x	Express possession using the verb <i>to have</i> and <i>my/your/his/her/our</i> .	✓	✓			16/7/5
	Describe animals using possessive adjectives (<i>its, their</i>).		✓	✓		17/7/5
x	Talk about ability (<i>can/can't</i>).				✓	18/7/5
	Ask about number using <i>How many ...?</i>		✓			19/7/5
	Identify and talk about places in a town and their location using <i>there is, there are</i> and <i>next to, opposite, between</i> .			✓		20/7/5
x	Talk about the weather.		✓			21/7/5
x	Talk about likes and dislikes.		✓		✓	22/7/5
	Talk about food using <i>want</i> and describe different kinds of food and drink using adjectives (e.g. <i>hot/cold/sweet/sour/salty</i>).			✓		23/7/5
x	Make suggestions using <i>Let's</i> .			✓		24/7/5
x	Ask about and tell the time (<i>o'clock</i> only).			✓		25/7/5
	Identify and talk about the days of the week, months and seasons.		✓		✓	26/7/5
x	Ask and respond to simple sentences about everyday activities in the Present Simple tense using the first and second person singular.		✓	✓		27/7/5
x	Greet someone politely at different times of the day, e.g. <i>Good morning/afternoon/evening. Say Goodbye/Good night</i> .	✓				28/7/5
x	Identify and talk about different times of the day (morning, afternoon, evening, night).				✓	29/7/5
x	Identify prepositions of time (<i>in, on, at</i>).			✓	✓	30/7/5
	Ask about activities happening at the moment of speaking using the Present Progressive (Affirmative, Negative, Interrogative and short answers).	✓			✓	31/7/5
x	Identify occupations and talk about what someone does using the Present Simple (Affirmative, Negative, Interrogative and short answers).				✓	32/7/5

الحد الأدنى	By the end of grade five students will be able to:	الفترة Session				الرمز Code
		الأولى 1 st	الثانية 2 nd	الثالثة 3 rd	الرابعة 4 th	
	Ask and answer about possession using the Possessive Case and <i>whose</i> .				✓	33/7/5
	Identify and talk about clothes.	✓				34/7/5
x	Follow a short simple text while listening to the audio recording.	✓	✓	✓	✓	35/7/5
x	Read and count cardinal numbers to 100.	✓		✓		36/7/5
	Read and count ordinal numbers from 1 st to 10 th .	✓				37/7/5
x	Read and comprehend simple sentences.	✓	✓	✓	✓	38/7/5
x	Read simple short illustrated stories.	✓	✓	✓	✓	39/7/5
x	Spell accurately a small number of high frequency words.	✓	✓		✓	40/7/5
x	Write short simple words/phrases to complete a paragraph.	✓	✓	✓	✓	41/7/5
x	Write short simple sentences to convey basic personal information.	✓	✓	✓	✓	42/7/5
x	Apply basic rules of punctuation (e.g. use capital letters, full stops, commas, question marks).	✓	✓	✓	✓	43/7/5
x	Write short answers to written questions.	✓	✓	✓	✓	44/7/5
	Use the definite and indefinite article (a/an, the).	✓		✓		45/7/5
x	Refer to people and things using demonstratives (this/that/these/those).	✓	✓			46/7/5
	Link ideas with commas and <i>and</i> .		✓	✓		47/7/5
	Link ideas with <i>but</i> .					48/7/5
	Link ideas with <i>or</i> .					49/7/5

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