

المملكة العربية السعودية
Kingdom of Saudi Arabia

رؤية
2030
المملكة العربية السعودية
KINGDOM OF SAUDI ARABIA



وزارة التعليم
Ministry of Education

Student's Book and Workbook
كتاب الطالب والتمارين

Get Ready

Elementary Stage
Sixth Elementary Grade
Second Semester

المرحلة الابتدائية
الصف السادس الابتدائي
الفصل الدراسي الثاني

6

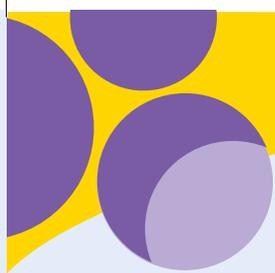
2019 / 2020 Edition طبعة ١٤٤٠ / ١٤٤١ هـ



Rubric Glossary

Because of their importance in the learning experience, these rubric words have been translated into Arabic for the use of pupils and parents.

Answer	أجب		
Ask	اسأل		
Check	افحص		
Circle	ضع دائرة حول	Stand up	Sit down
Colour	لوّن		
Complete	أكمل	Open your books	
Copy	انسخ		
Count	عدّ		Listen
Cover	غط		
Do	نفذ - افعل	Look	
Draw	ارسم		
Find	جد		Find
Join	ألحق/ يلحق		
Listen	استمع	Say	
Look	انظر		
Match	طابق/ صل		Write
Read	اقرأ		
Say	قل	Quiet	
Trace	تتبع		
Write	اكتب		



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Welcome!

1 Look at page 4. Listen and find. 



Peter

I'm Tom's dad.
I'm an engineer.

I'm Tom's mum.
I'm a teacher.
I work in a school.



Mary

Welcome back!



Ali



Tom

Hi! I'm Tom
and this is my family.



Tony

I'm Tom's uncle.
I'm a policeman.

I'm Tom's aunt.
I'm a doctor.
I work in a hospital.



Jenny

1 Look at page 5. Listen and find. 

Who is that?

Helen



That's my aunt, Maha.
She lives in Jeddah.

Sarah



Maha



Fatimah



Wafa

1 Family and work

Look!

Remember to use your punctuation marks!

Lesson 1

1 Listen and find. Number.



Welcome to my new flat.

Good to see you, brother.

Please may I see Nader?

2 Listen and read. Ask and answer.

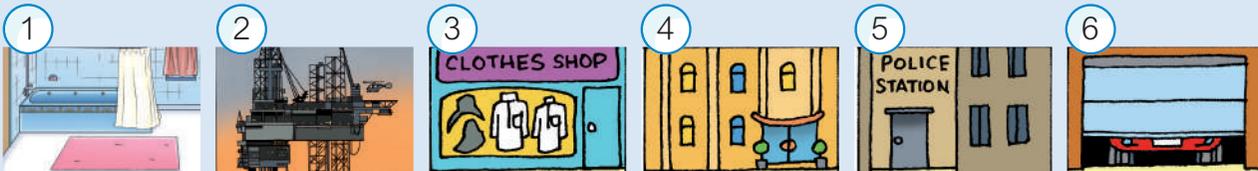
My family by Ali Mohammed

My family lives in Dammam. I have a mother, father, sister and brother. We live in a house. It has two floors. On the ground floor there is a living room and kitchen. On the first floor there are three bedrooms. There are two bathrooms. There is a garden. There is a garage.

My dad is an engineer. He works on an oil rig. My uncle Abdullah is my dad's brother. He lives in Riyadh. He lives in a flat. The flat has four bedrooms. My uncle is a businessman. He has two clothes shops. They are next to the police station.

- 1 Who lives in Dammam?
- 2 Where does Ali live?
- 3 How many bedrooms are there in Ali's house?
- 4 What does Ali's dad do?
- 5 What does Ali's uncle do?
- 6 Where does Ali's uncle live?

3 Read and match.



a. flat b. garage c. bathroom d. clothes shop e. oil rig f. police station



- 1 **Listening; reading:** understand the main idea and detail about families and people
- 2 **Listening:** produce simple sentences about routines
- 3 **Reading:** understand specific information about rooms in short simple texts

4a Listen and match. 4b Read and write.  

bathroom garage ground very

- Helen's dolls' house has a _____ floor, a first floor and a second floor.
- The dolls' house has a _____ on the ground floor.
- There is a sun umbrella in the garden. It is _____ hot there.
- The car goes in the _____. That is in the garden.

Phrase bank

Where do you live?
I live in Riyadh.
Where do you live?
I live in a house/flat.
What's your job?
I'm a teacher.

5 Listen and number. Read and write.   

teacher doctor businessman software engineer oil engineer policeman

a



He _____ a _____.

He works in a police station.

b



She is a teacher.

She works in a school.

c



She _____ a _____.

She works in a hospital.

d



She _____ a _____.

She works at home.

e



He _____ an _____.

He works on an oil rig.

f



He _____ a _____.

He works in a clothes shop.

4a Listening; reading: understand short simple texts and link with visual information

4b Reading; writing: understand specific information in short simple texts; write short simple phrases to complete a written text at sentence level

5 Listening: understand basic information in short dialogues



Lesson 2

1 Listen and tick.



	businessman	oil engineer	doctor	teacher
Uncle Abdullah	✓			
Mohammed				
Peter				
Grandfather Yasser				

What does your uncle do?

My uncle is a businessman. He has two clothes shops.



2 Read and write.



My name is Tom. My family and I live in a house in Dammam.
I have a mother, a father and two sisters.
My dad is an engineer. My mum is a teacher.
My uncle is a policeman. My aunt is a doctor. They live in England.

- Where does Tom live? He lives in Dammam.
- What does Tom's dad do? _____
- What does Tom's mum do? _____
- What does Tom's aunt do? _____
- What does Tom's uncle do? _____
- Where do Tom's aunt and uncle live? _____

3 Ask and answer.



Where do you live?

I live in

What does your dad do?

My dad is a



Saudi Values

It's important to study hard to get a good job. What are you good at in school?

4 Read and write.



This is my aunt Jenny.
She's a doctor. She
lives in Jeddah.



Name: Jenny

Address: Jeddah

Job: Doctor

This is my aunt Maha.
She's a software engineer.
She lives in Jeddah.



Name: _____

Address: _____

Job: _____

5 Ask and answer.



Where do you live?

I live in a
house/flat.

What's your dad's/mum's/
aunt's/uncle's job?

Where is your
house/flat?

My house/flat is in ...

My dad/mum/aunt/
uncle is a ...

Phonics ABC

6a Look, listen and say.



ur/ir



6b Listen and tick ✓ the words with ur/ir sound.



1



ur/ir

2



ur/ir

3



ur/ir

4



ur/ir

5



ur/ir

6



ur/ir

6c Read and say.



Kurt's got thirty purple shirts.

Grammar focus

Verb: 'to be'

I _____ a businessman.

She _____ a teacher.

He _____ a doctor.

We _____ oil engineers.

They _____ pupils.

4 Reading; writing: fill in a form with basic information

5 Listening; speaking: ask and answer questions about familiar topics

6 Phonics: 6a, 6b and 6c: Recognise and produce the sound /ɜː/ and link it to the spellings *ur* and *ir*

2 My plans

Lesson Link



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Lesson 1

1 Listen and say.  



Do you want to come?

I'm sorry, Tom, I can't.



3 Read and write.  

2 Read and write.  

help meet play football
show study

- Tom is going to _____
_____ in the park.
- Ali is going to _____ his cousin.
- Ali and his cousin are going to _____.
- Ali is going to _____ his cousin.
- He's going to _____ him that physics is fun.

Hi Ali,
Thanks for your message I'm sorry,
I can't come because I'm going
to help my father. We're going to
wash the car.

Then we're going drive to the
beach on Thursday and he wants
the car to be clean.

😊 Tom

a Why can't Tom see Ali?

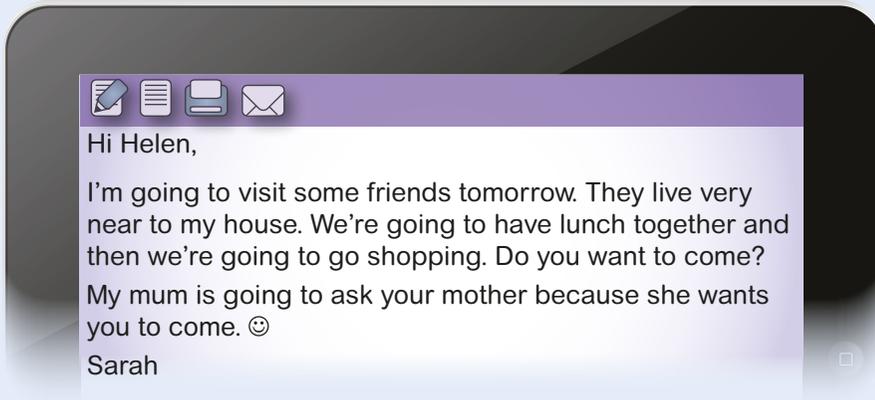
He can't because

b Why does Tom's dad want the car
to be clean?

- Listening:** understand the main idea in a short dialogue
- Listening and writing:** understand and complete basic information in a short dialogue
- Reading and writing:** understand and answer questions about a text



4a Read and answer.  



- 1 When is Sarah going to visit some friends?
- 2 Where do her friends live?
- 3 Why is Sarah's mum going to ask Helen's mum?
- 4 Are they going to go shopping before or after lunch?

4b Listen, read and circle the different words.   

We're going to play games together.



That sounds fun.

5 Listen and tick ✓.  



have breakfast



walk to school



help her mother



go shopping



write an email



make a phone call



cook dinner



watch TV



do homework

Phrase bank
 What are you going to do?
 I'm going to watch TV tomorrow/
 this afternoon/
 later today.

Saudi Values
 Helping at home is important. How do you help your mum and dad at the moment? What are you going to do to help more?



4a Reading: understand specific information in short simple texts
 4b Reading and listening: understand basic information in a short dialogue
 5 Listening: understand basic information in a short dialogue



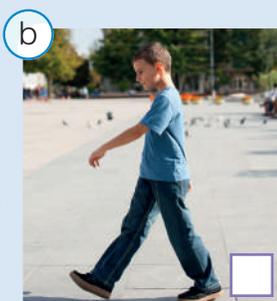
Lesson 2

1a Read and write.

by bike by boat by bus by car by plane by taxi by train on foot



by bike



1b Listen and number the correct picture.

2 Write.

bus foot walk

a Tom is going to ____ to the park.

b When you walk we say you go on ____.

c In the UK Helen goes to school by ____.

3 Read and write about you.

a I usually go to school _____.

b Next week I'm going to travel _____.

c When we go on holiday we sometimes go _____.

1a Reading and writing: spell common words

1b Listening and writing: understand the main idea of plans

2 Writing: write high frequency words to complete a written text at sentence level

3 Writing: give personal information

4 Read. Match and write. 

- a He's going to take a photo.
- c They're going to play volleyball.

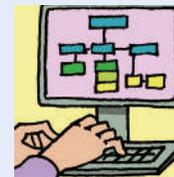
- b She's going to cook some food.
- d Are you going to laugh?



5 Ask and answer. 

What are you going to do this afternoon?

I'm going to do my homework and then I'm going to



Phonics 

6a Look, listen and say. 



oy/oi

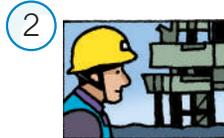


ow/ou

6b Listen and circle the sound. 



oy / oi ow / ou



oy / oi ow / ou



oy / oi ow / ou



oy / oi ow / ou

Grammar focus

'going to'

I'm going to _____ my father wash the car.

He's going to _____ to the park and then we're going to _____ dinner.

They're going to _____ volleyball.

6c Read and say. 

A boy with a toy in a brown house.

4 Reading: understand specific information in short simple texts

5 Speaking: interact by asking and answering questions about a familiar topic

6 Phonics: 6a, 6b and 6c: Recognise and produce the sounds /ɔɪ/ and /aʊ/ and link them to the spellings oy/oi and ow/ou

Revision 1

Lesson Link



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What are you going to do this afternoon?

I'm going to meet my father. He's a doctor. He works in a hospital.

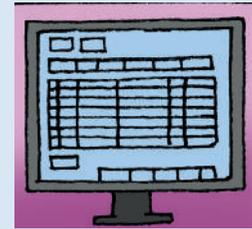
1a Look, listen and number.



a



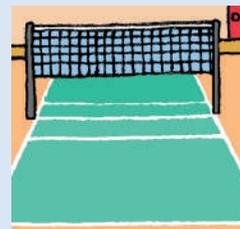
b



c



d



e

1b Listen and circle. Listen and write.



1 Fatimah is going to meet her father tomorrow / this afternoon He works in a hospital.

2 Ali is going to play football tomorrow / this afternoon. He is going to play at _____.

3 Sarah is going to see her aunt tomorrow / this evening. She works at _____.

4 Tom, Helen and their mum are going to see their father tomorrow / this afternoon. He works on an _____.

5 Ali and Tom are going to play volleyball tomorrow / this afternoon. They are going to play at the _____.

2 Read and write. 

go to work by bus by aeroplane
 on foot by taxi play volleyball
 visit grandma by car the park
 watch TV

1 Peter is going to go to work  later today.

He's going by car. 

2 Ali is going to _____  at a friend's house this afternoon.

He's going _____. 

3 Helen is going to _____  later today. She's going _____. 

4 Tom is going to _____  tomorrow. He's going _____. 

5 Sarah is going to _____  tomorrow. She's going _____. 

3 Phonics  Match. 

ow/ou

thirty

oy/oil

toy

ur/ir

down



SAUDI STARS 1

Lesson Link



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1 Story: Read and write the letter.

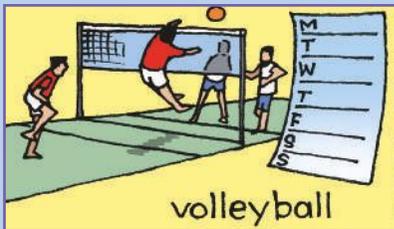


1 f he's going to d.

- a watch TV
- b play volleyball
- c cook



3 _____ she's going to _____.



2 _____ they're going to _____.

- d take a photo
- e this evening
- f this afternoon



4 _____ she's going to _____.

- g tomorrow

2 Chant: Listen and say.

Chant

Do you know?
 Maths is fun.
 What do you do?
 You study the sun.
 You study the sun?
 You're having a laugh!
 I'm having a bath?
 No, having a laugh!



3 Puzzle: Match the person to where they work. Draw lines.



1 My uncle is an engineer. He works on an oil rig.



2 My aunt is a software engineer. She works at home in her flat.



3 My mum is a doctor. She works in a hospital.



4 My dad is a policeman. He works at a police station.

Where are you going?

I'm going to the park later today.

4 Read and write. Listen and circle.



1 Paul

2 Eva

3 Fayid

4 Rula

a

b

c

d

- 1 Paul's going to the park. He's going tomorrow / later today / this afternoon.
- 2 Eva's going to her _____. She's going tomorrow / later today / this afternoon.
- 3 Fayid's going to the _____. He's going tomorrow / later today / this afternoon.
- 4 Rula's going to _____. She's going tomorrow / later today / this afternoon.

5 Ask and answer.

Where's going?

When's going?

He's/She's going

He's/She's going ...

6 Project: Write what you are going to do. Write about your week.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

My week

On Saturday I'm going to school.

On _____ I'm going to _____.

On _____ I'm going to _____.

On _____ I'm going to _____.



3

An Arabian story

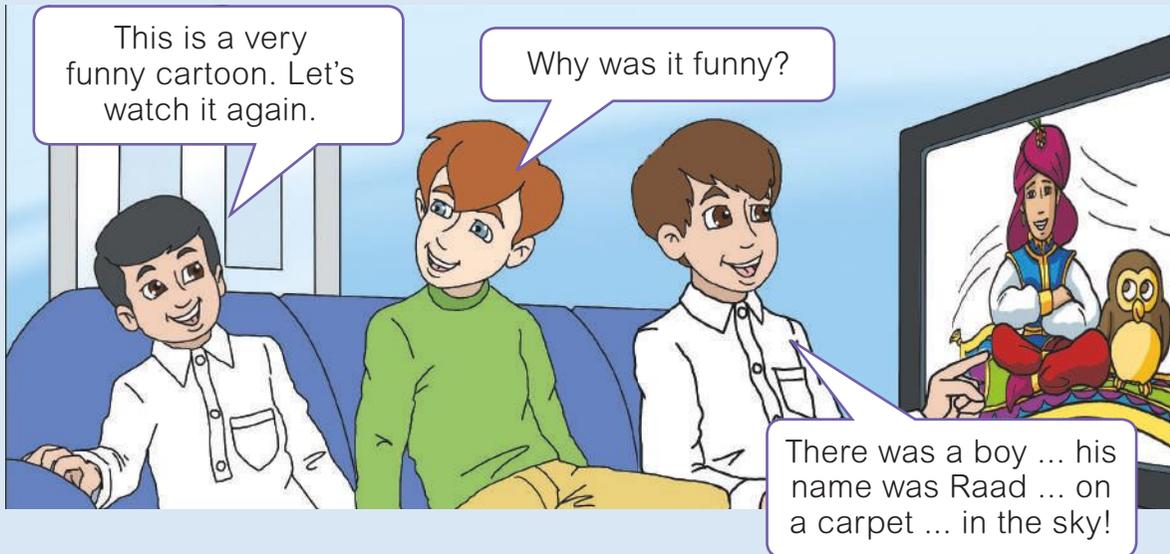
Lesson Link



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Lesson 1

1 Listen and find.



2a Look, listen and say.



2b Read. Find and write.

a carpet b palace c mice d king e cartoon f people



- 1 **Listening; reading:** understand the main idea in short dialogues
- 2a **Listening; speaking:** produce simple sentences about people and objects in the story
- 2b **Reading:** understand vocabulary about people and objects in the story

3 Listen and match.  



a clever



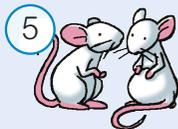
b afraid



c naughty



d brave



e funny



4 Read and write.  



- 1 Raad was b rave . He was on an a _____ .
- 2 The bird was c _____ . It was on the c _____ with the boy.
- 3 The mice were n _____ . They were in the p _____ kitchen and bedrooms.
- 4 Later the people were not _____ . The mice were not in the palace.

Phrase bank

Raad was **brave**.
The mice were **naughty**.
The people were **afraid**.

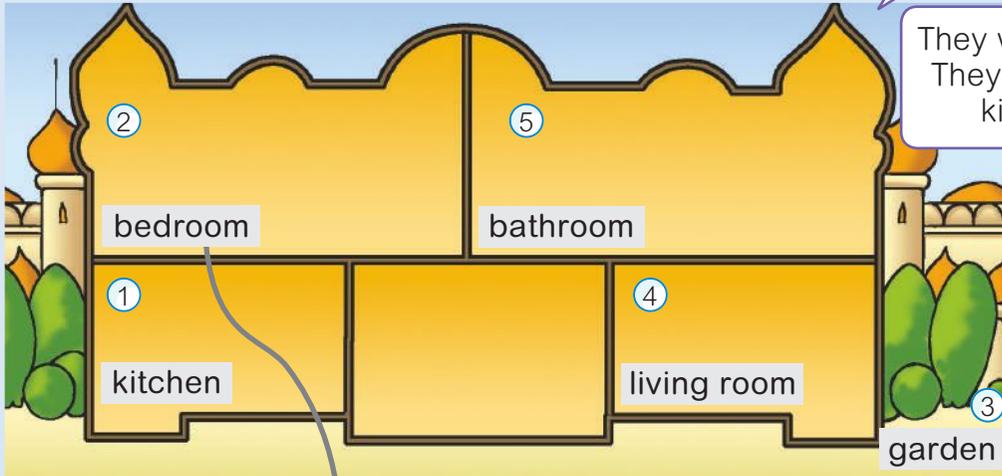


3 **Listening:** understand the specific information in the text
4 **Reading; writing:** understand and complete a written text at sentence level



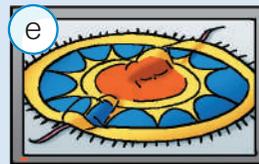
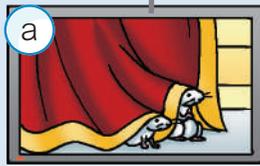
Lesson 2

1 Listen and match.



Why were the mice naughty?

They were in the palace. They were hungry. The king was afraid.



Saudi Values
Helping other people is important in Islam. How can you help other people?

2 Listen and tick ✓.



Who was brave?



The boy was brave.

	a brave	b afraid	c clever	d naughty
1 Raad	✓			
2 bird				
3 people				
4 mice				

3 Read and write.

- 1 Why were the mice naughty ? They were in the rooms of the .
- 2 Why were the afraid? They were afraid of the .
- 3 Why was Raad ? He was on an .
- 4 Why was the bird ? It wasn't of the mice.

4 Ask and answer.

- Who was naughty?
- Who was ...?
- Where was/were the ...?

Grammar focus

Verb: 'to be'

The mice _____ naughty.

Raad _____ brave.

The people _____ afraid.

Phonics

5a Look, listen and say.

ere air ear

5b Listen and tick ✓ the ere / air / ear sound.

1 ere / air / ear

2 ere / air / ear

3 ere / air / ear

4 ere / air / ear

5c Read and say.

Sit on a chair over there and brush your hair!

5 ere / air / ear

6 ere / air / ear



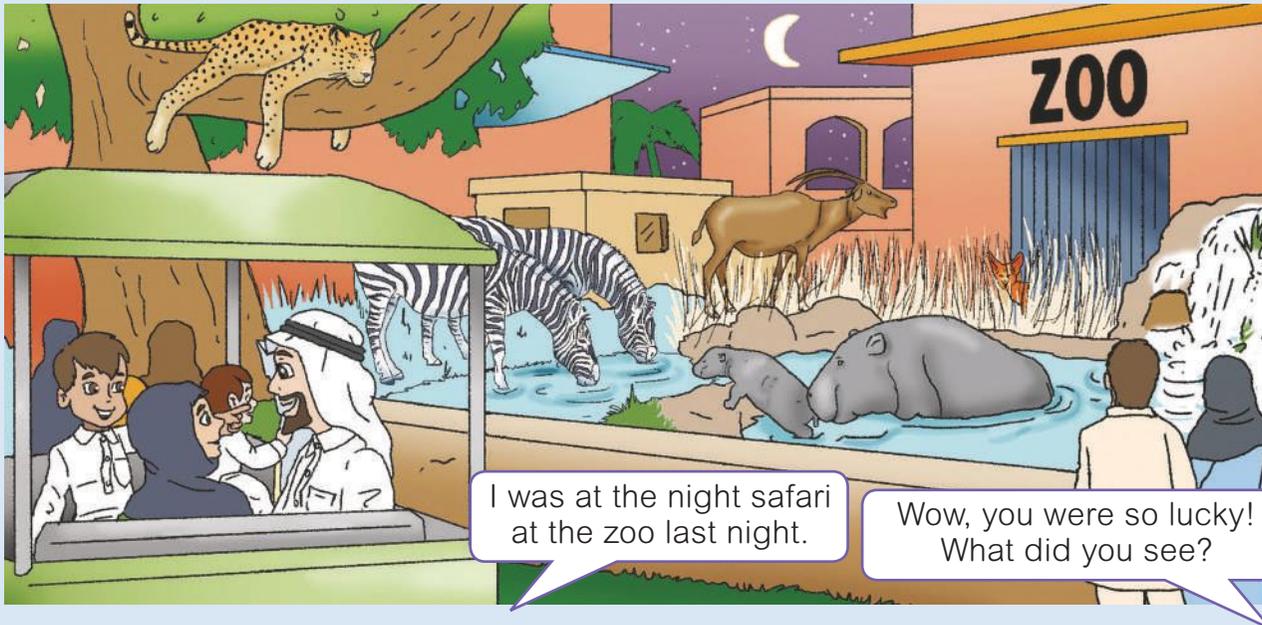
3 **Reading; writing:** associate verbal with visual information
 4 **Listening; speaking:** interact in a simple way by asking and answering questions about familiar topics
 5 **Phonics:** 5a, 5b and 5c: Recognise and produce the sounds /eə/ and link it to the spellings -ere, -air and -ear



4 Night safari (1)

Lesson 1

1 Listen and find.



2a Look, listen and say.



2b Read and match.

a a tram

b a zebra

c a leopard

d a fox

e a hippo

f a deer

Interesting facts

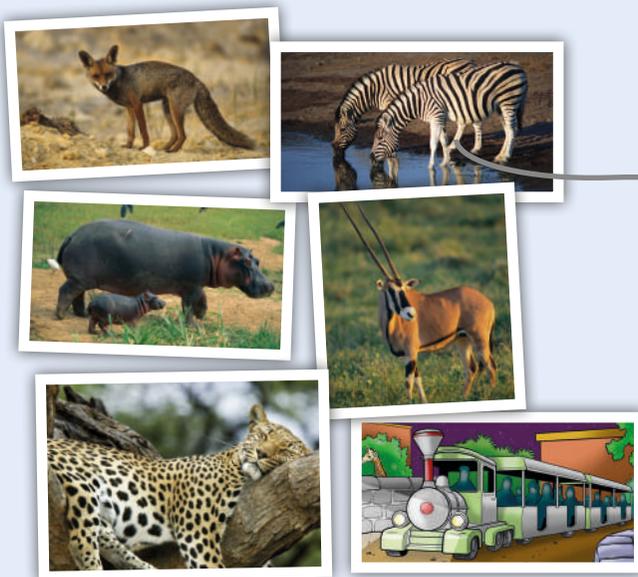
A baby elephant can weigh 55–150 kg.

A male elephant can weigh 4,500–6,000 kg.

An elephant can lift 500 kg.

An elephant can eat 300 kg of grass a day!

3 Listen and match.  



- a There were hippos.
- b There was a leopard.
- c There was a deer.
- d There were zebras.
- e There was a fox.
- f There was a tram.

Phrase bank

There were lots of animals.
There were two hippos.
There was a leopard.

4 Read and write.  

The night safari

Last night we were on a night safari at the zoo. Dad, Majid, Sarah and I went.



We were in a tram at the night safari.

There were (1)  . There were

(2)  and (3)  .

There was a (4)  and a (5) 

by a wire fence.

- 3 **Listening; reading:** understand information about animals by matching visual and verbal
4 **Reading; writing:** understand and complete short simple sentences

Lesson 2

Lesson Link



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1 Listen and match.  

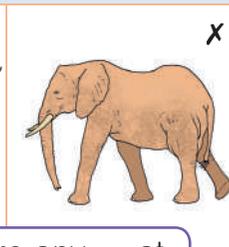
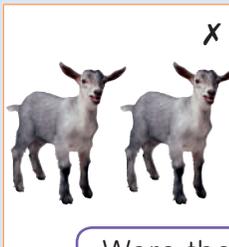
a asleep

b grass

c orange

d apples

e tram

2 Ask and answer. 

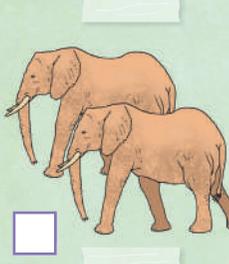
Were there any ... at
the night safari?

No, there weren't. /
Yes, there were.



Saudi Values

Tell your friends
from other countries
what special animals
you can find in the
Kingdom.

3 Read and order. 

In Ali's book the elephants were in the second picture. The fox was in the first picture. The deer was in the fourth picture. The leopard was in the third picture and the zebras were in the fifth picture.

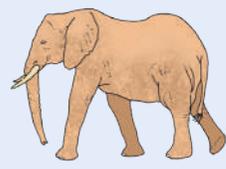
4 Listen and number. Ask and answer.  



What was that?



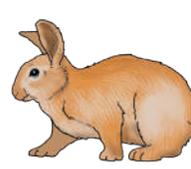
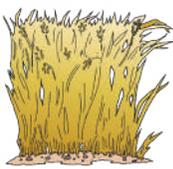
It was an elephant.



5 Look. Ask and answer. 

What animals eat grass?

Elephants eat grass.



Phonics 

6a Look, listen and say.  



or



er

6b Listen and circle the sound.  



or / er



or / er



or / er



or / er

6c Read and say.  

Father had dinner at the airport in Jordan.

Grammar focus

Verb: 'to be' past tense:

There _____ elephants.

There _____ a leopard.

_____ were many animals.



- 4 **Listening; speaking:** associate verbal with visual information
- 5 **Listening; speaking:** interact in a simple way by asking and answering questions about familiar topics
- 6 **Phonics:** 6a, 6b and 6c: Recognise and produce the sounds /ɔ:/ and /ə/ and link them to the spellings or and -er

Revision 2

Lesson Link



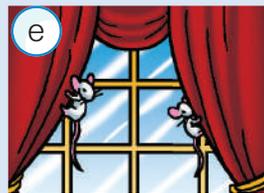
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1 Read and write.

clever naughty happy brave afraid funny



funny



2a Listen. Read and circle.

- The boys are *laughing* / *playing*.
- It is a *funny cartoon* / *computer game*.
- A brave boy was in an *adventure* / *a mall*.
- It was an Arabian adventure. The boy was on a *picnic* / *carpet in the sky*.



What was that?



- He was with a clever bird, Shadi. They were going to help the *doctor* / *the king*. The people were afraid.
- The *leopards* / *mice* in the palace were naughty.

2b Read and write.

- Raad and Shadi were on a _____ . It was in the sky.
- Raad was _____ and Shadi was _____ .
- They were on an _____ .
- The _____ were naughty.

3a Read. Listen and number.



1



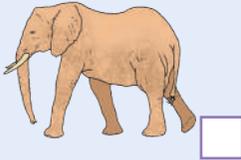
□



□



□



□



□



□



□

3b Read and say in pairs.



What animal did you see at the night safari?

There was a/an ...

What animal wasn't at the night safari?

There wasn't a ...

4 Read and write.



fox leopard tram hippo deer night-safari tree zebra grass

Rania and Omar were at the night safari last night.



1 They were on a _____.



2 There was a _____ . It was in a _____ .



3 There was a _____ next to some oranges.



4 There weren't any elephants but there was a _____ .



Phonics



ere/air/ear

or

er

5 Match.



there

snorkelling

grandfather

3a Reading; listening: follow the main idea of a dialogue about a night safari

3b Reading; speaking: ask and answer simple questions with was/wasn't

4 Reading; writing: understand and write short sentences

5 Phonics: Review the sounds /eə/, /ɔ:/ and /ə/ and link them to the spellings -ere, -air, -ear, or and -er





1 Story: Read and write. 



1 The _____ was about a _____ in the sky. Raad and Shadi were on an adventure.

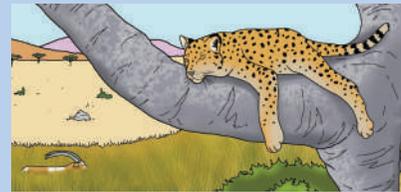


2 The naughty _____ were in the _____. The _____ and the _____ were afraid.

- a carpet
- b king
- c palace
- d cartoon
- e mice
- f people
- g tree
- h night safari
- i grass
- j tram
- k leopard
- l deer



3 The class was at a _____ and the children were on a _____.



4 A _____ was in a _____ and the _____ were in the long _____.

2 Chant: Listen and say.  

Chant

Children, good morning
 Listen to this story about the king
 The story was very interesting.
 Now, the mice weren't nice
 They were in the rice!
 The mice were in the grass
 They were on the glass!
 But there was a brave boy Raad
 and his clever bird
 Oh that rhymes with third!



3a Puzzle: Read and complete. 

mice hippo people fox

1 I was at the zoo. I was big. I was naughty. I was under the water. What was I?

This was a _____ .

2 We were in the palace. We were afraid of the mice. Who were we?

They were _____ .

3 I was at the zoo. I was clever. I was in the long grass. What was I?

This was a _____ .

4 We were in the palace too. We were naughty. What were we?

They were _____ .

3b Ask and answer. 

Who was ...

... in the palace?
... under the water?

What was ...

... in the long ...?

4 Project: Draw a picture of your night/day safari.
Write about the picture. 

My night/day safari adventure.

There was a _____ .

It was _____ .

What animals were at
the night safari?

Where were the
animals?



Progress check 1 Units 1 – 4

Lesson Link



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1 Find and write.

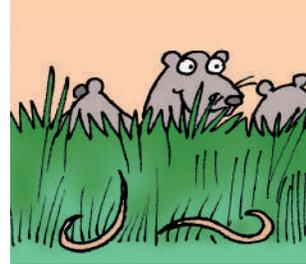
afraid cartoon naughty mice fox hippo



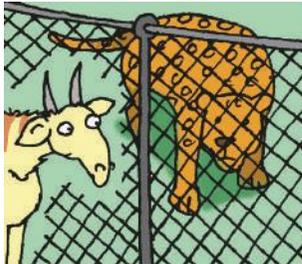
There was a cartoon.



There was a _____ zebra.



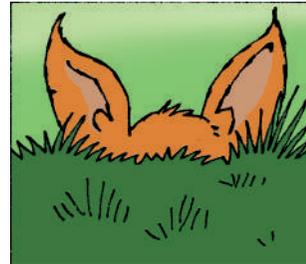
There were _____ in the grass.



The deer were _____.



There was a _____ in the water.



There was a _____ in the grass.

5

2 Read and circle.

Example: Were the people afraid of the leopard? Yes, they were / weren't.

- | | |
|------------------------------|----------------------------|
| 1 Was the boy afraid? | No, he was / wasn't. |
| 2 Was the owl clever? | Yes / No, it was. |
| 3 Was the cartoon funny? | Yes / No, it was. |
| 4 Were they on an adventure? | Yes, they were / weren't. |
| 5 Were there any mice? | Yes, there were / weren't. |
| 6 Was there a carpet? | Yes, there was / wasn't. |
| 7 Were there people there? | Yes, there were / weren't. |
| 8 Were the mice good? | No, they were / weren't. |
| 9 Was there an owl? | Yes, there was / wasn't. |
| 10 Was the king brave? | No, he was / wasn't. |

10

3 Read and circle True (T) or False (F).  



Example:

An oil engineer works at a police station.

T F



1 A businessman works in his shop.

T F



2 A software engineer works at home.

T F



3 A policeman works at a police station.

T F



4 A doctor works at a school.

T F



5 A teacher works at a school.

T F

5

4 Read and answer. Write sentences.  



What are they going to do? They are going to watch a cartoon.

When are they going to do it? They are going to watch it at 6:15.



1 What is he going to play? _____

2 When is he going to play? _____



3 What is she going to do? _____

4 When is she going to do it? _____



5 What they going to do? _____

6 When are they going to do it? _____



7 What is she going to do? _____

8 When is she going to do it? _____

10



9 What is she going to do? _____

10 When is she going to do it? _____

30





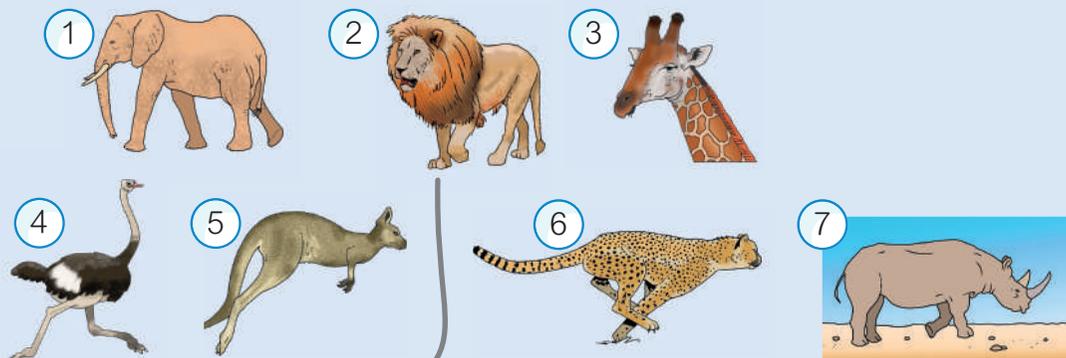
5 Night safari (2)

Lesson 1

1 Listen and find.



2a Look, listen and say.



2b Read and match.

a cheetah b kangaroo c rhino d lion e ostrich f elephant g giraffe

1 Listening; reading: understand the main idea in short dialogues

2a Listening; speaking: practise animal vocabulary

2b Reading: understand specific information in short simple texts about animals

3 Read and write.

ostrich rhino giraffe elephant cheetah

- 1 An _____ is a very big animal and you can see it in the zoo. It is bigger than a hippo and has a long nose.
- 2 The _____ is taller than other animals. They have long necks so they can eat the leaves at the top of trees.
- 3 The _____ is a big cat. It is smaller than a lion, but can run faster. It usually eats small deer.
- 4 An _____ is a big bird with a long neck and long legs. It can run very fast, but it is slower than a cheetah.
- 5 The _____ is a big animal that eats leaves. It has a horn on its nose and is heavier than a lion.

4 Ask and answer.

Which animal is bigger:
an elephant or a rhino?

An elephant is bigger
than a rhino.



taller faster longer smaller higher

Phrase bank

The giraffe is taller than other animals.
The ostrich can run faster.
It isn't as fast as a cheetah.

Interesting facts

A baby hippo can weigh 45 kg.
A male hippo can weigh 3,600 kg.
A hippo can eat 40 kg of grass every night!
A baby rhino can weigh 65 kg.
A male rhino can weigh 1,600 kg.
A rhino can eat 23 kg of grass every day!

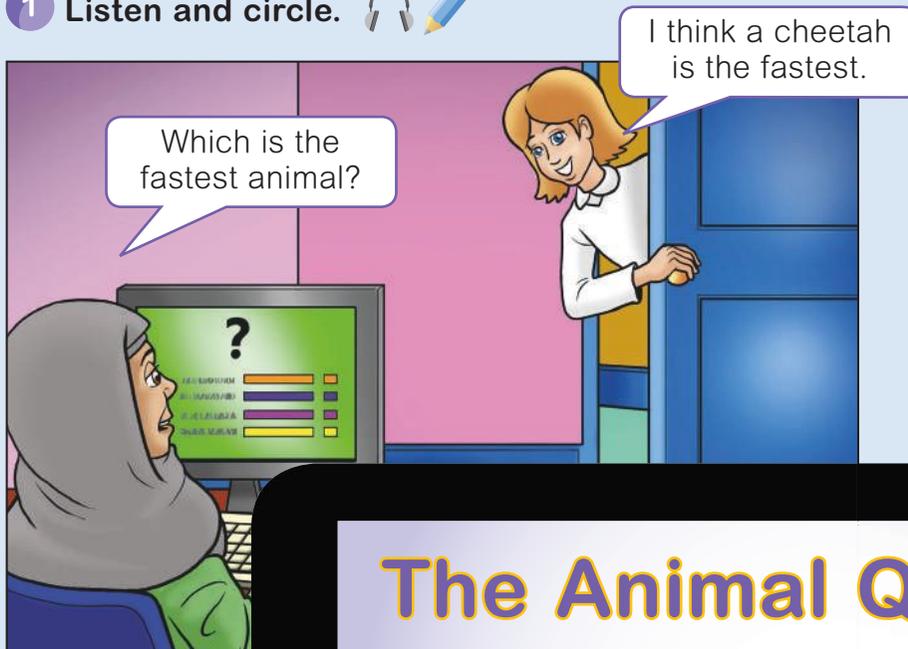
- 3 **Reading; writing:** understand specific information in texts
4 **Speaking:** ask and answer questions to compare animals





Lesson 2

1 Listen and circle.



Saudi Values

It's important to protect our wildlife. How can we protect animals in the Kingdom?

The Animal Quiz

Question

1 Which animal is the fastest?

2 Which animal is the heaviest?

Answer

ostrich giraffe cheetah

rhino lion kangaroo

2 Read and write.

big fast high long tall

Animals

1 The cheetah is the _____ animal.

2 The elephant is the _____ animal.

3 The giraffe is the _____ animal.

4 The giraffe has the _____ neck.

5 The kangaroo has the _____ jump.

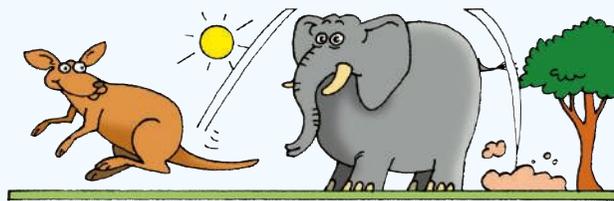
1 **Listening:** understand the main idea in dialogues about animals

2 **Reading; writing:** understanding and completing simple sentences about animals

3 Read and circle. 

The leopard / lion is the king of all the animals. It is bigger / smaller than a leopard and faster / slower than a cheetah.

The elephant / kangaroo lives in Australia. It's smaller / taller than a giraffe and jumps / runs the highest.



4 Ask and answer. 

Which animal is the biggest?

An elephant is the biggest.

Grammar focus

Superlative adjectives:

The elephant is the _____ animal.

The cheetah is the _____ animal.

The giraffe is the _____ animal.

Phonics 

5a Look, listen and say. 

8

silent gh



silent k

5c Read and say. 

I know eight weightlifters.

5b Listen and tick ✓ the words with silent gh or silent k. 

1



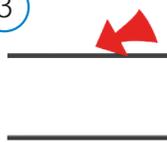
kangaroo ___

2



know ___

3



high ___

4

8

eight ___

5



key ___

6



weightlifting ___



3 **Reading; writing:** understand and complete specific information in paragraphs about animals
 4 **Speaking:** ask and answer questions to compare different kinds of animals
 5 **Phonics:** 5a, 5b and 5c: Recognise how the letters *k* and *gh* are often not pronounced in certain words and spelling combinations



6 My grandfather

Lesson 1

1 Listen, read and number.   



He was a fisherman.

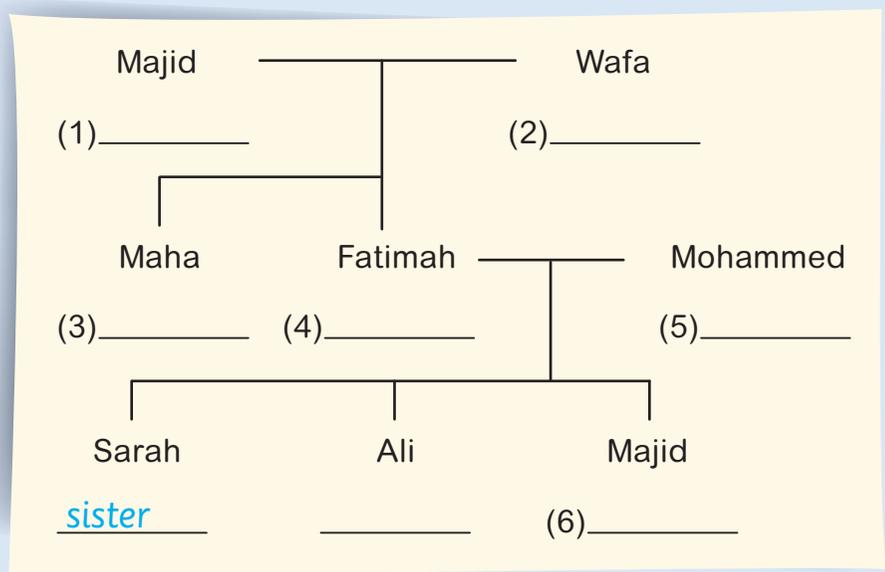
- 1 brother
- 2 doctor
- 3 fisherman
- 4 grandfather
- 5 big
- 6 work
- 7 old
- 8 sea
- 9 village

2 Listen and say.  

- 1 This is my grandfather.
- 2 What did he do?
- 3 He was a fisherman.
- 4 He lived in a small village.
- 5 Where did he work?
- 6 He worked on a boat.

3 Listen, read and write.   

aunt brother father grandfather
grandmother mother



4 Listen. Read and circle True (T) or False (F).   



- | | | |
|---|----------------------------|----------------------------|
| 1 Ali's grandfather was called Majid. | <input type="checkbox"/> T | <input type="checkbox"/> F |
| 2 He was born in the city. | <input type="checkbox"/> T | <input type="checkbox"/> F |
| 3 He lived in a big house. | <input type="checkbox"/> T | <input type="checkbox"/> F |
| 4 His father worked as a fisherman. | <input type="checkbox"/> T | <input type="checkbox"/> F |
| 5 The family moved to the city. | <input type="checkbox"/> T | <input type="checkbox"/> F |
| 6 Ali's grandfather died two years ago. | <input type="checkbox"/> T | <input type="checkbox"/> F |
| 7 Ali liked his grandfather. | <input type="checkbox"/> T | <input type="checkbox"/> F |

5 Read and write.  

cried died helped lived moved started wanted worked



This is my grandfather, Majid. He was born a long time ago and (1) _____ in a small village near the sea. His father was a fisherman and he (2) _____ him with his boat. He (3) _____ to go to the city and find a new job. My mother was born and the family (4) _____ to the city. In the city he (5) _____ a new job and he (6) _____ in the market. He (7) _____ three years ago and my mother was unhappy, she (8) _____ a lot.

Phrase bank

He lived a long time ago.
He died three years ago.
He was a nice man.

- 4 **Listen:** understand specific information in a narrative dialogue
5 **Reading; writing:** understand and complete simple texts with frequently used words

Lesson 2



1 Listen, read and tick ✓.   



Saudi Values

Family is important to us. What do you know about your grandfathers? Ask your mum and dad to tell you about your grandfathers.

- | | |
|--|--|
| <p>1 a The photo is of Sarah's mother and her parents. <input type="checkbox"/></p> <p>b The photo is of Sarah's father and his parents. <input type="checkbox"/></p> <p>2 a Fatimah's father was called Yasser. <input type="checkbox"/></p> <p>b Fatimah's father was called Majid. <input type="checkbox"/></p> | <p>3 a He moved to a small village. <input type="checkbox"/></p> <p>b He moved to the city. <input type="checkbox"/></p> <p>4 a He worked as a fisherman. <input type="checkbox"/></p> <p>b He worked as a teacher. <input type="checkbox"/></p> <p>5 a He died three years ago. <input type="checkbox"/></p> <p>b He died a long time ago. <input type="checkbox"/></p> |
|--|--|

2 Read and write.  

- 1 Majid _____ (live) in a small village a long time ago.
- 2 He _____ (help) his father.
- 3 He _____ (want) to move to the city.
- 4 When his daughter was born he _____ (move) to the city.
- 5 He _____ (start) a new job working in the market.
- 6 He _____ (die) three years ago.
- 7 Fatimah was very unhappy and she _____ (cry) a lot.

3 Listen, read and say.   

cried lived moved helped worked started wanted

4 Ask and answer. 

Where did your grandfather live?

He lived in a small village.

What did he do?

He was a fisherman.

What about your grandfather, Helen? Where did he live?

Grammar focus

Regular past verbs:

Majid _____ (live) in a small village.

- live + d [=lived]

He _____ (help) his father.

- help + ed [=helped]

When he died my mother was unhappy and _____ (cry).

- cry - change the y to i + ed [cried]

Phonics 

5a Look, listen and say.  

s/s/ s/z/ es/iz/

5b Listen and circle the sound.  

1 

olives /s/ /z/ /iz/

2 

messages /s/ /z/ /iz/

5c Read and say.  

The boys are watching cats and foxes on television.

3 

carpets /s/ /z/ /iz/

3 **Listening; speaking:** listen to and say past tense verbs correctly
 4 **Listening; speaking:** ask and answer questions about a familiar narrative topic
 5 **Phonics:** 5a, 5b and 5c: Recognise and produce the sounds /s/, /z/ and /iz/ and link them to the spellings -s and -es

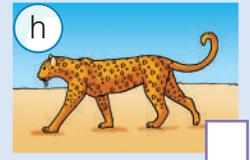
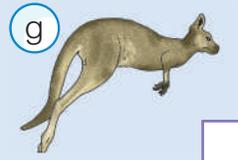
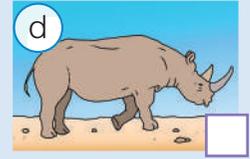
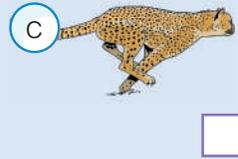
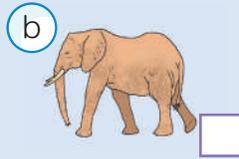
Revision 3

Lesson Link

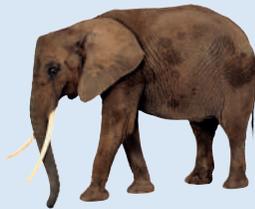


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1 Listen and number.



2 Read and write.



1 This is an elephant. 2 This is a _____. 3 These are _____. 4 This is a _____.



5 This is an _____. 6 These are _____. 7 This is a _____. 8 This is a _____.

3 Read and match.

- | | |
|----------------------|---------------------|
| 1 A giraffe is ... | a the fastest. |
| 2 An elephant is ... | b the smallest. |
| 3 A cheetah is ... | c the tallest. |
| 4 A kangaroo has ... | d the biggest. |
| 5 An ostrich is ... | e the highest jump. |

4a Listen, read and complete.

- 1 My grandfather didn't live in the city.
- 2 My brother _____ school last year.
- 3 When did Tom _____ to Riyadh?
- 4 My aunt _____ to be a teacher.
- 5 My grandfather didn't _____ as a teacher.
- 6 Did you _____ your father?

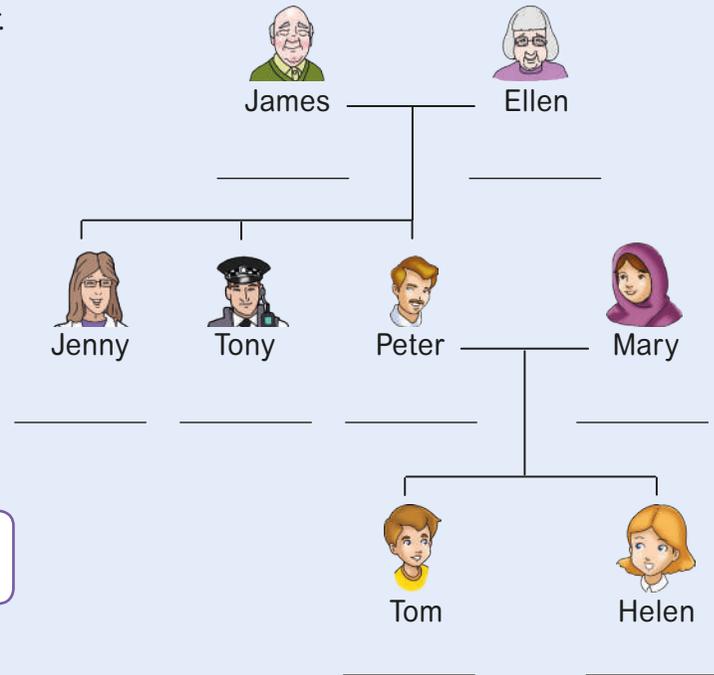
4b Listen, read and say.



My grandfather didn't live in the city.

5a Look and write.

aunt father grandfather grandmother
mother sister uncle brother

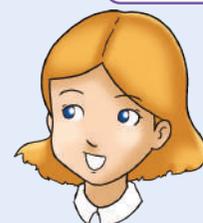


5b Ask and answer.

Who's Jenny?



She's my aunt.



Phonics silent gh /z/ /iz/ /s/ silent k

6 Match.

kings books palaces light know

4a Listening: review past tense verbs at sentence level
4b Listening; reading; speaking: understand and say sentences in the past
5a Reading; writing: complete a family tree
5b Speaking: ask and answer questions about families
6 Phonics: review how the letters k and gh are often not pronounced and recognise and produce the sounds /s/, /z/ and /iz/ and link them to the spellings -s and -es



SAUDI STARS 3

Lesson Link



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1 Story: Read and write.



1 My name's Tom and this is my _____ James.



2 He was born a long time ago and he _____ in a small house.



3 His father was a farmer and James _____ him every day.



4 James moved to the city and _____ as a doctor.

2 Chant: Listen and say.

Chant

Majid was my grandfather
He was born a long time ago
He lived in a small village
But where it was, I don't know.
He helped his father
As a fisherman at sea.
He moved to the city
Before my mother had me.

3 Puzzle: Read and complete.

- 1 My mother has a sister. Her name is Maha. She is my _____.
- 2 My father's name is Peter. His wife is called Mary. Mary is my _____.
- 3 My father is called Mohammed. His father is called Yasser. Yasser is my _____.
- 4 Peter and Mary have two children: Helen and Tom.
My name is Tom and Helen is my _____.

4a Read and circle. 

1	Which animal is the biggest?	elephant	hippo	rhino
2	Which animal is the smallest?	rhino	giraffe	lion
3	Which animal jumps the highest?	ostrich	kangaroo	giraffe
4	Which animal has the longest neck?	cheetah	lion	giraffe
5	Which animal is the slowest?	ostrich	cheetah	elephant
6	Which animal is the tallest?	giraffe	ostrich	rhino

4b Ask and answer. 



Which animal is the biggest?

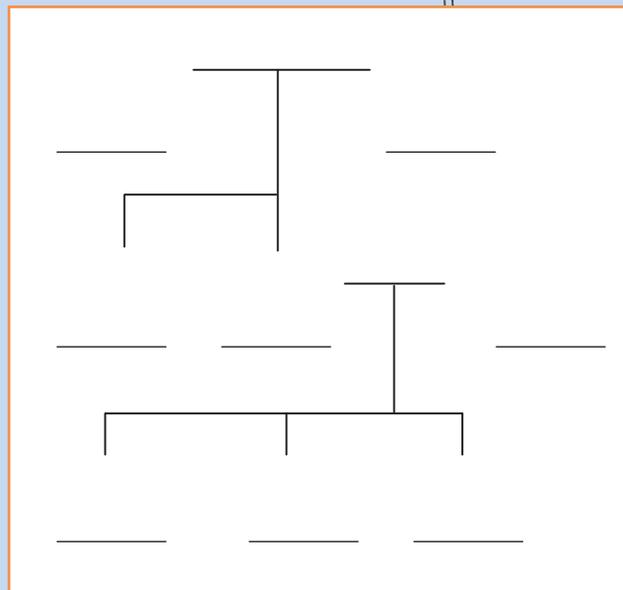


The elephant is the biggest animal.

5 Project: Draw your family tree then write about your family. 



This is my family tree.
There are _____ in my family. My father's name is _____.





7 A special day

Lesson 1

1 Listen and find.



2 Listen. Read and circle True (T) or False (F).

- 1 It was a school holiday.
- 2 Helen's mother was very happy.
- 3 They went to the shopping mall.
- 4 Helen saw some animals.
- 5 She ate some sandwiches.
- 6 Her father bought an ice cream.

T	F
T	F
T	F
T	F
T	F
T	F



3 Read and match.

- | | |
|--------------------------|----------------------|
| 1 I got full marks in .. | a the zoo. |
| 2 We had a .. | b some sandwiches. |
| 3 We went to .. | c my exam. |
| 4 I saw .. | d some orange juice. |
| 5 I ate .. | e picnic. |
| 6 I drank .. | f some animals. |

- 1 **Listening:** understand the main idea in dialogues and exchanges
- 2 **Listening:** understand specific information in dialogues and exchanges
- 3 **Reading:** understand the main idea in sentence level texts

4 Listen, read and tick.   



- 1 a Helen is talking to her aunt.
- b Helen is talking to her grandmother.
- 2 a Helen went shopping with her mother.
- b Helen went to the zoo with her mother.
- 3 a She saw a giraffe.
- b She saw an ostrich.
- 4 a Helen ate lots of sandwiches.
- b Helen ate lots of cake.
- 5 a She drank apple juice.
- b She drank orange juice.
- 6 a Helen had an ice cream.
- b Sarah had an ice cream.

5 Read and write.  

ate bought got sat saw
was went

- 1 It was a special day.
- 2 I _____ 100 per cent in my exam.
- 3 We _____ to the zoo.
- 4 I _____ lots of animals.
- 5 My mother _____ me an ice cream.
- 6 We _____ on the grass.
- 7 I _____ lots of sandwiches.

Phrase bank
It was a special day.
It was a nice day.
I got 100 per cent in my exam.

 **Saudi Values**
Do you know someone who is unhappy? What can you do to give them a special day?



4 **Listening:** understand specific information in a short dialogue of six exchanges
5 **Reading; writing:** understand and complete texts at sentence level to practise past tense verbs

Lesson 2


1 Read and circle True (T) or False (F).


- 1 Tom had a party. T F
- 2 Ali got a lot of presents. T F
- 3 They saw the elephant at the zoo. T F
- 4 They had a picnic. T F
- 5 Tom didn't drink mineral water. T F
- 6 Tom sat on the grass. T F

2 Read and write.

- 1 Ali got (get) lots of presents.
- 2 Tom and Ali _____ (go) to the zoo.
- 3 They _____ (not, see) an elephant.
- 4 Did Ali's uncle _____ (buy) lots of presents?
- 5 Tom _____ (eat) lots of nice food.
- 6 He _____ (not, drink) orange juice.

3 Listen, read and say.   

buy	bought	drink	drank
eat	ate	get	got
go	went	have	had
see	saw	sit	sat

5 Read, ask and answer.  

Where did you go? We went to the zoo.

Did you see a lion? No, I didn't see a lion.

4 Read and write.  

My blog!

Yesterday I _____ to Tom's and we played computer games. We _____ chocolate and _____ juice. We didn't _____ out in the garden but we _____ fun.

Grammar focus

Irregular past verbs:

Majid _____ a burger.

Did Ali and Tom _____ to the zoo?

Tom didn't _____ on the grass.

Ali's father _____ the children ice creams.

Phonics 

6a Look, listen and say.  

a b c  

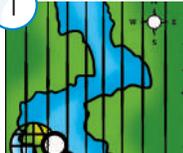
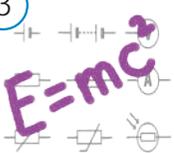
d e f

ph ph

6c Read and say.  

Geography and physics are my favourite subjects.

6b Listen and circle the sound.  

1  2  3  4  5 **a b c** 6 

ph / th / ch ph / th / ch

- 3 **Listening; speaking:** practise and pronounce irregular past tense verbs forms
- 4 **Writing:** complete a paragraph with correct past tense verb forms
- 5 **Speaking; reading:** ask and answer questions about a narrative
- 6 **Phonics:** 6a, 6b and 6c: Recognise and produce the sound /f/ and link it to the spelling *ph*



8

A town

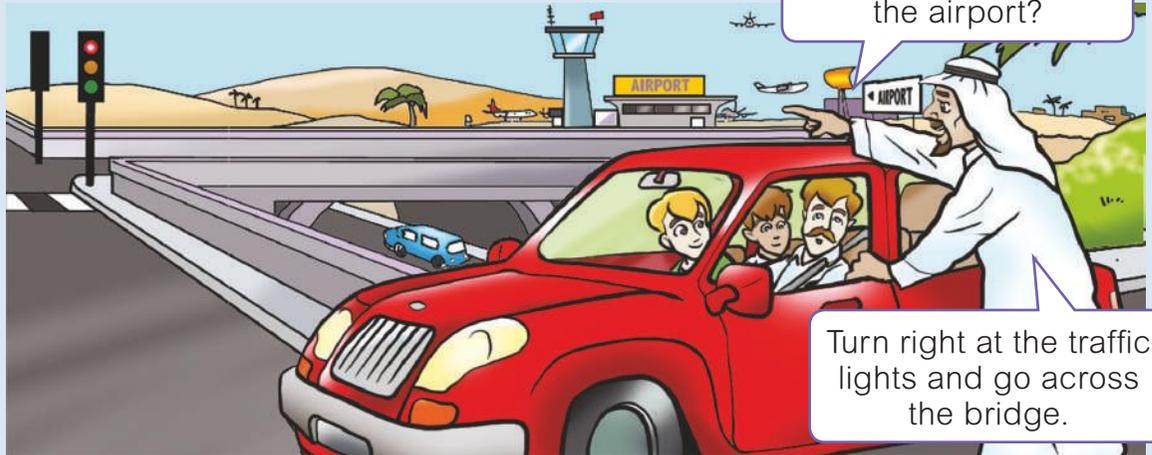
Lesson Link



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Lesson 1

1 Listen and find.



Excuse me! Where's the airport?

Turn right at the traffic lights and go across the bridge.

2 Listen. Read and circle True (T) or False (F).

1 Peter and the children are lost. T F

2 Tom asks the man how to get to the airport. T F

3 They want to go to the airport. T F

4 The man gives them directions. T F

5 They turn left at the traffic lights. T F

6 They have to go under the bridge. T F



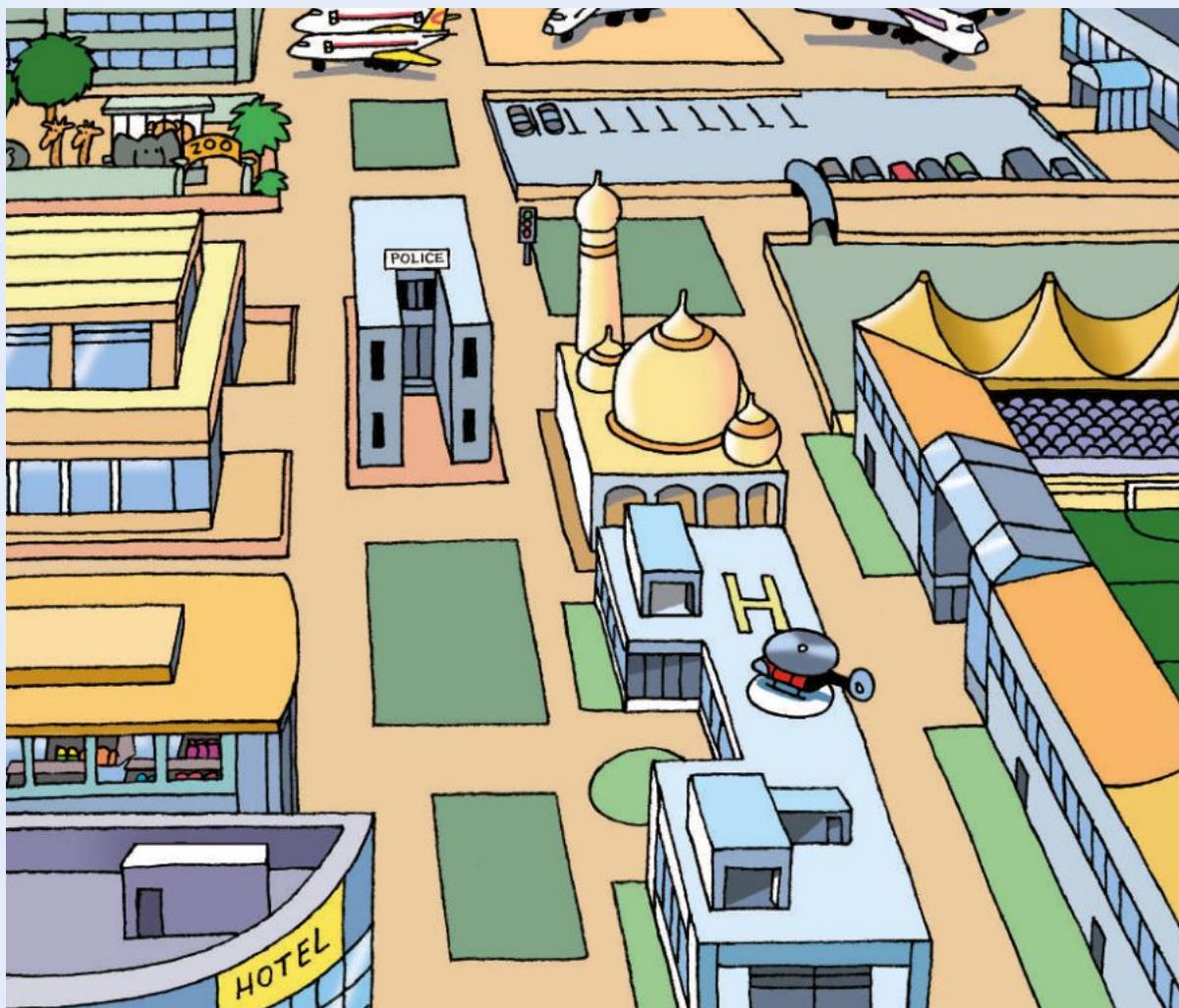
Saudi Values

What can you do where you live? Tell your friends from other countries the great places they can visit where you live and what they can do there.

3 Read and match.

- | | |
|--|---|
| <p>1 Stop at ...</p> <p>2 Turn right ...</p> <p>3 Go ...</p> <p>4 Go across ...</p> <p>5 The airport is on ...</p> | <p>a straight on.</p> <p>b the bridge.</p> <p>c the traffic lights.</p> <p>d the left.</p> <p>e after the traffic lights.</p> |
|--|---|

- 1 **Listening:** understand the main idea in short dialogues
 2 **Listening:** understand specific information in short dialogues
 3 **Reading:** understand the main idea in directions

4 Listen and find. 5 Ask and answer. 

Where's the zoo.



You are here. Turn right and ...



Phrase bank

Where's the shopping mall?
You are here.

Turn left at the traffic lights.
Drive two blocks and
the shopping mall is on
your left.
It's behind the hotel.

- 4 **Listening:** understand specific information in a short dialogue giving locations and directions
5 **Speaking:** practise giving directions and locations

Lesson 2

1 Read and write. 

bridge football stadium left one right straight traffic lights two

Drive out of the zoo and turn (1) _____.

Drive (2) _____ block and go (3) _____ at the (4) _____.

Turn (5) _____ before the (6) _____.

Drive (7) _____ blocks and the (8) _____ is on your left.

2 Read and match. 

a You mustn't drive so fast.

b You must stop when the light is red.

c You mustn't park here.

d You must wear a seat belt.

e You mustn't turn left here.

3 Point and say.



5 Read and complete.

buy catch drive ride wear

- 1 _____ a car. 4 _____ a bike.
 2 _____ a plane. 5 _____ a bus ticket.
 3 _____ a seat belt.

4 Listen and circle. Listen and say.

- 1 Mohammed wants to park his car. T F
 2 There's a sign that says 'No turning'. T F
 3 Mohammed asks a policeman. T F
 4 Majid and his father are at the shopping mall. T F
 5 They park the car next to a big building. T F

Grammar focus

Must mustn't

You *must* / *mustn't* wear a seat belt.

You *must* / *mustn't* park here.

You _____ stop when the light is red.

Phonics ABC

6a Look, listen and say.



/u/



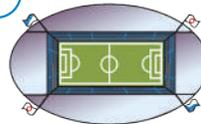
/u/

6c Read and say.

The computer in the museum was a clue!

6b Listen and tick ✓ the words with the /u/ sound.

1



stadium ___

2



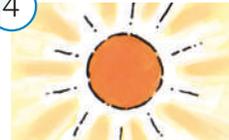
curly ___

3



museum ___

4



summer ___

- 3 **Speaking:** say a sentence about road safety
 4 **Listening:** understand specific information in a dialogue about driving
 5 **Reading:** understand verbs and their collocates
 6 **Phonics:** 6a, 6b and 6c: Recognise and produce the sound /ju:/ and link it to the spellings *u*

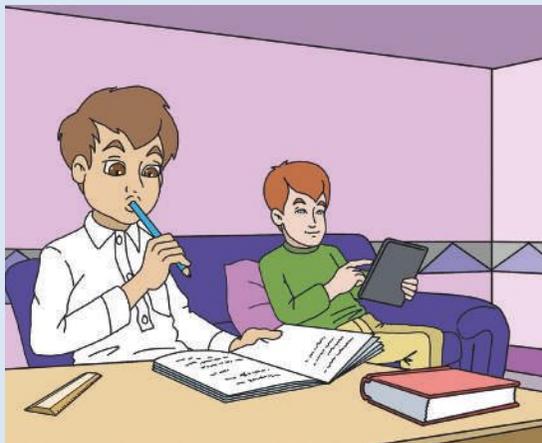
Revision 4

Lesson Link



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1 Listen and circle.



- 1 **Ali** / Tom is doing his homework.
- 2 He is writing about visiting his *uncle* / the zoo.
- 3 He ate lots of *cake* / sandwiches.
- 4 He drank *apple* / orange juice.
- 5 In the afternoon they went to the *beach* / shopping mall.

2 Read and write.

My homework – a special day

I (1) _____ (go) to the shopping mall with my friend Helen. She (2) _____ (buy) some clothes but I (3) _____ (not, buy) anything. Then we (4) _____ (sit) in a café and I (5) _____ (eat) some cake and (6) _____ (drink) some apple juice. Helen (7) _____ (not, eat) any cake but she (8) _____ (have) a sandwich. It (9) _____ (be) a good day.

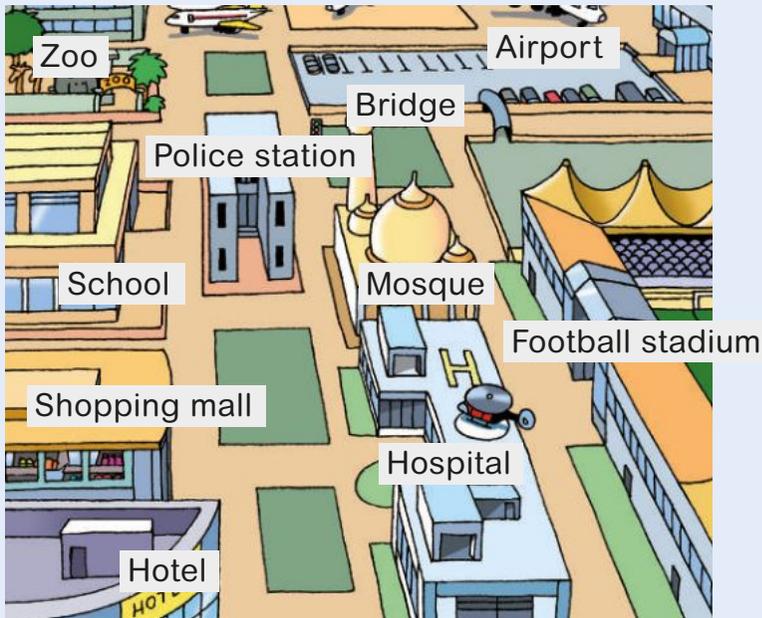
3 Ask and answer.



52

- 1 **Listening:** understand specific information about a special day
- 2 **Reading; writing:** complete texts at sentence level with the correct form of past tense verbs
- 3 **Speaking:** ask and answer questions with *did* about a text in the past

4a Listen and find. 



4b Ask and answer. 

Where's the school?



You turn left at the traffic lights and ...



5 Read and match.  

- | | |
|-------------------------|----------------|
| 1 You mustn't drive ... | a a red light. |
| 2 You must wear ... | b a seat belt. |
| 3 You must stop at ... | c here. |
| 4 You mustn't park ... | d so fast. |

Phonics 

6 Listen and number.  

- | | | | | | |
|-----------|-----|-----------|-----|----------|-----|
| A physics | ___ | geography | ___ | computer | ___ |
| B pupil | ___ | alphabet | ___ | photo | ___ |

- 4a Listening:** understand exchanges about location and directions
4b Speaking: ask and answer where places are
5 Reading: understand the main idea of sentence-level texts
6 Phonics: Review the sounds /f/ and /ju:/ and link them to the spellings *ph* and *u*



1 Story: Read and number.  



- | | |
|--|--|
| 1 You mustn't park here. | 4 You must always wear your seat belt. |
| 2 You mustn't throw rubbish out of the car window. | 5 You mustn't drive fast. |
| 3 You must stop at a red traffic light. | 6 You mustn't turn left here. |

2 Chant: Listen and say.  

Chant

Go over the bridge
 You can't park here
 But what do you see?
 Turn left, turn right
 Go one block
 And where are we?

3 Puzzle: Read and complete.  

- Under it or over it you can go. It's a _____ .
- We go there to swim, walk and have a picnic. _____
- Friday is an important day and Ali's dad goes here. It's a _____ .
- Stop here when it's red, go when it's green. It's a _____ .
- This place has lots of shops and Helen and Sarah like to buy things here. It's a _____ .

4a Look and find. 

ate saw bought had went drank sat

d	r	a	n	k	z	r	r
w	w	r	n	o	a	n	n
i	v	e	t	u	t	g	x
d	a	h	n	h	e	a	w
r	v	m	g	t	j	s	s
m	r	u	o	y	k	h	w
f	o	a	j	b	x	y	a
b	w	c	r	n	c	y	s

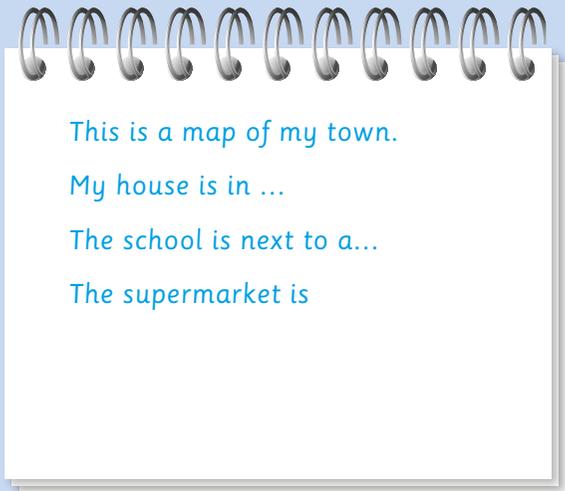
4b Read and write. 

- 1 Majid _____ a sandwich.
- 2 Did you _____ some orange juice?
- 3 We _____ a giraffe at the zoo.
- 4 Helen and Sarah _____ a picnic.
- 5 We didn't _____ on the grass.
- 6 Where did you _____ yesterday?
- 7 Sarah didn't _____ anything at the shopping mall.

5 Project: Draw and write. Draw a map of your town. 

Show your house and your school. Put other places on the map, e.g. park, hospital, shopping mall, mosque.

Write about the places.



This is a map of my town.
My house is in ...
The school is next to a...
The supermarket is



Progress check 2 Units 5 – 8

Lesson Link



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1 Find and write the words.



Example: The elephant is the biggest.

1 The _____ has the highest jump.

2 The _____ is the fastest.

3 The _____ is the tallest.

4 The _____ is heavier than a lion.

5 The _____ has a longer neck than a kangaroo.

5

2 Read and write.

Last week we went (go) to Jeddah to visit my uncle. He (1) _____ (move) there two years ago. We (2) _____ (have) a big party and (3) _____ (eat) lots of nice food. There was orange juice, but I didn't (4) _____ (drink) a lot. Then we (5) _____ (go) to the shopping mall and my father (6) _____ (buy) some presents for my mother and sister. My uncle (7) _____ (want) to go to the beach, but my father (8) _____ (not want) to go. Majid was unhappy and he (9) _____ (cry) a lot. I was brave and I (10) _____ (help) my father with Majid.

10

3 Read and circle. 



Example You must / mustn't feed the animals.



1 You must / mustn't wear a seat belt.



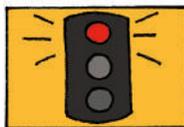
2 You must / mustn't park here.



3 You must / mustn't drive so fast.



4 You must / mustn't turn left.



5 You must / mustn't stop when the light is red.

5

4 Read and write. 

after airport behind blocks bridge on right school straight traffic turn

Here is the way to get to my house from the airport. Drive out of the airport and (1) _____ left. Go over the (2) _____ and then turn (3) _____. Go (4) _____ on for three (5) _____. Then, at the (6) _____ lights turn left. There's a mosque (7) _____ the right and (8) _____ the mosque there's a (9) _____. Go one more block and there's a small park. My house is (10) _____ the park on the left.

10

30



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وزارة التعليم
Ministry of Education

Workbook
كتاب النشاط

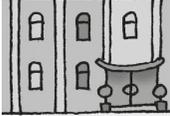
Get Ready

6



1 Family and work

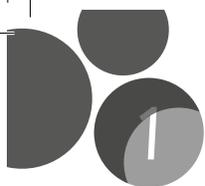
1 Rearrange and write.

- 1  tlaf flat _____
- 2  psho _____
- 3  oieclp aionstt _____
- 4  iol igr _____
- 5  ilo eeeirgnn _____
- 6  uieasssbmnn _____

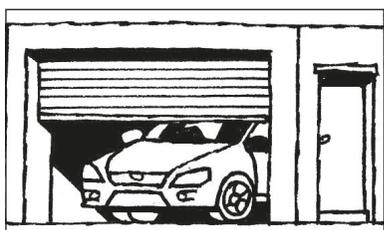
2 Read and match.

- 1 Where can a businessman work? 
 - 2 Where can a software engineer work?
 - 3 Where does an oil engineer work?
 - 4 Where does a policeman work?
- a I work at a police station.
 - b I work on an oil rig.
 - c I work in my shops.
 - d I work at home.

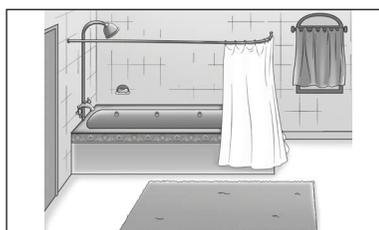
- 1 Reading; writing: spell high frequency words accurately
- 2 Reading: understand the main idea of short exchanges



3 Read and write.



a It is a garage.



b It is a _____.



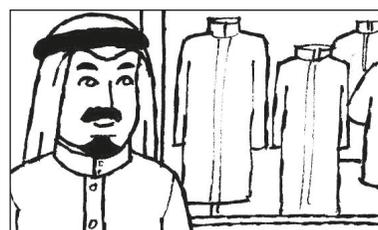
c It is the _____.



d It is the _____ floor.



e It is _____ hot.



f Uncle Abdullah _____ here.
It is his shop.

4 Read. Complete and copy correctly.

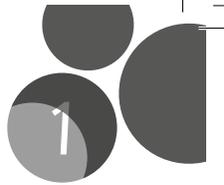
businessman engineer home oil shop
station software uncle work works'

1 uncle abduallah is a businessman he has two shops
Uncle Abdullah is a businessman. He has two shops.

2 ali's dad is an _____ he _____ on an

3 ali's aunt is a _____ engineer she _____ at _____

4 tom's _____ is a policeman he _____ at a _____



5 Read and complete. You can use words again.



ground floor bathroom house garage flat

- 1 Ali lives in a house .
- 2 Ali's living room is on the _____ .
- 3 Uncle Abdullah lives in a big _____ .
- 4 Uncle Abdullah's home has a _____ next to the kitchen.
- 5 Ali's _____ is in the garden next to his house.

Phonics **ABC**

6a Read and circle the words with *ur* or *ir*.

- | | | |
|-----------------|-------------|---------|
| 1 Saudi Arabian | 2 policeman | 3 shirt |
| 4 engineer | 5 burger | 6 curly |
| 7 sandwich | 8 purple | |

6b Complete TWO of the words with *ur* or *ir*.

- | | |
|-----------|-----------|
| 1 b___ger | 2 th___ty |
| 3 c___ly | 4 sh___t |

5 Reading; writing: understand and complete written texts at sentence level
6 Phonics: 6a and 6b: Recognise and produce the sound /ɜ:/ and link it to the spellings *ur* and *ir*

2 My plans

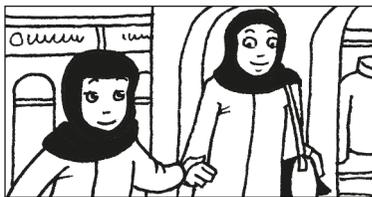
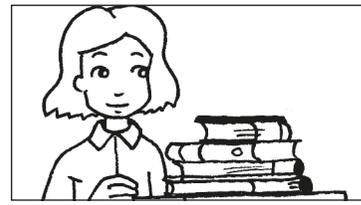
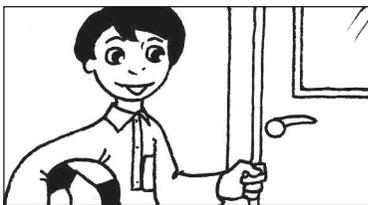
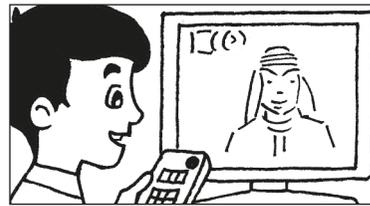
1 Read and match.

- | | |
|---------------------------------------|-----------------------------|
| 1 Tom is going to play ... | a chicken for dinner. |
| 2 Ali is going to meet ... | b football in the park. |
| 3 Helen's mother is going to cook ... | c her mother. |
| 4 Helen is going to help... | d his maths homework. |
| 5 Majid is going to do ... | e shopping with her mother. |
| 6 Sarah is going to go ... | f some friends. |

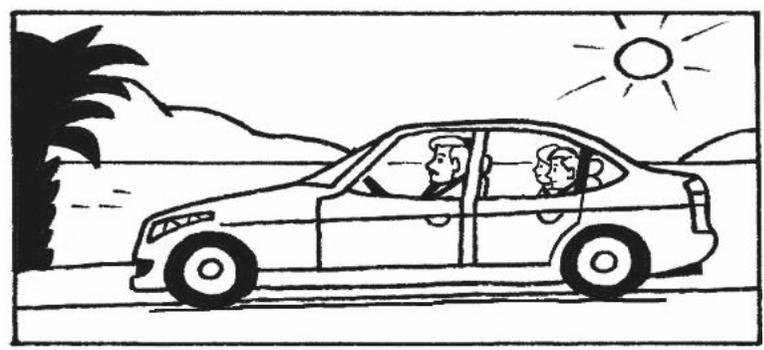
2 Write.



Tom is going to wash his dad's car.



3 Read. Answer the questions.



Dear Sam,
 Hi! How are you? I'm very busy here in Saudi Arabia.
 Tomorrow is Saturday and I'm not at school. In the morning I'm going to help my dad wash his car. Then I'm going to eat lunch and in the afternoon we are going to drive to the beach and I'm going to swim in the sea.
 I love it here. It's great fun!
 Your friend
 Tom

- 1 What day is it today? _____
- 2 Is Tom going to go to school tomorrow? _____
- 3 What is he going to do in the morning? _____
- 4 Is he going to go to the beach before lunch? _____
- 5 What is Tom going to do at the beach? _____

4 Write about you.

Tomorrow I'm going to _____. Then I'm going to _____ and I'm going to _____



3 Reading: understand specific information in short simple texts
 4 Writing: write short sentences to pass on basic information

5 Read and correct.



by train boat



by car _____



by foot _____



by bus _____



by taxi _____



by bike _____

6 Read and circle.

Dear Sarah,

Tomorrow I'm going to *drive* / fly to England *by* / *on* plane. It is going to be fun. In England I'm going to *visit* / *watch* my aunt and uncle and I'm going to *meet* / *watch* my friend. Don't worry! I'm going to *do* / *send* postcards to you every day.

Your (best) friend

Helen

7 Write a postcard to your friend.

Dear _____,

Tomorrow morning I'm going to _____.

In the afternoon _____.

In the evening _____.

Phonics **ABC**

8a Write the words in the correct box.

boy how blouse
toy house oil

oy/oi

ow/ou

8b Match and write.

oy/oi ow

1 ___l engineer

2 t___n

3 t___

4 br___n

Revision 1

1a Rearrange and write.

You live here.

1 hmeo home

2 tlfa _____

Work.

3 bsnsstwmuieoa _____

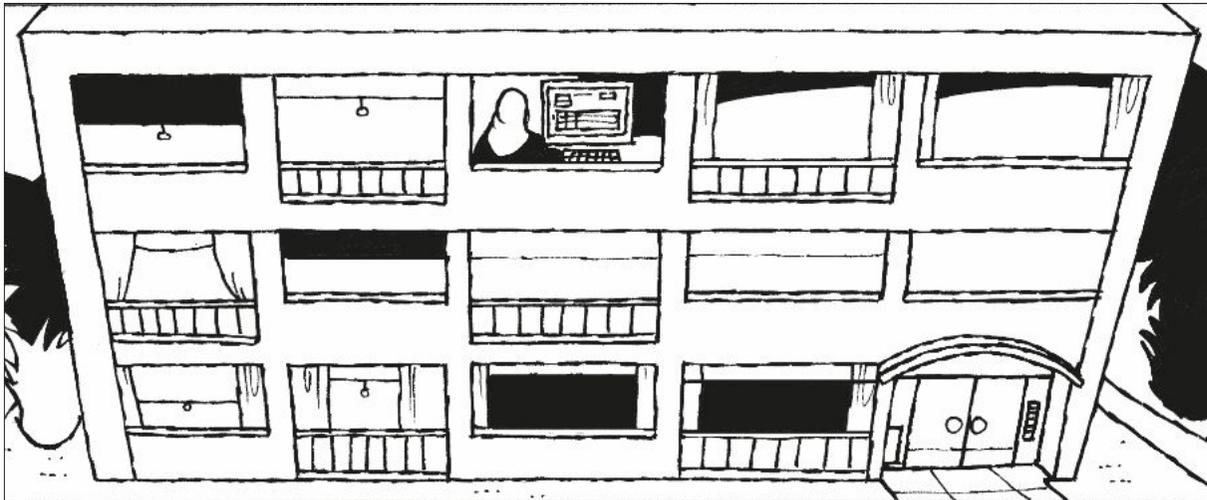
4 sftwroae ngnreiee _____

School subjects.

5 phsycsi _____

6 thsma _____

1b Read and write. Match.



Rania is a businesswoman. She is a _____.

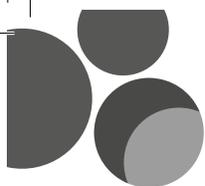
She writes computer games. Rania works at _____.

She doesn't live in a house. She lives in a _____.

Today she is going to write a game for two school subjects: _____

and _____.

1a Writing; reading: review vocabulary and spell words accurately
1b Reading: understand specific information in a paragraph-length text



2 Write.



- 1 My favourite subject is Arabic. I'm / going / to / teacher / be / a
I'm going to be a teacher.
- 2 My favourite subject is maths. businessman / I'm / to / be / going / a
_____.
- 3 My favourite subject is computer science. software / engineer / a /
going / be / to / I'm
_____.

3 Write.

What are your favourite subjects? What are you going to be?

My favourite subjects are _____.
I'm going to study to be a _____.

Phonics 

4 Circle the sound for each word.

- | | | | |
|------------|---------|---------|---------|
| 1 thirteen | ur / ir | oy / oi | ow / ou |
| 2 down | ur / ir | oy / oi | ow / ou |
| 3 oil | ur / ir | oy / oi | ow / ou |
| 4 boy | ur / ir | oy / oi | ow / ou |
| 5 burger | ur / ir | oy / oi | ow / ou |
| 6 house | ur / ir | oy / oi | ow / ou |

3

An Arabian story

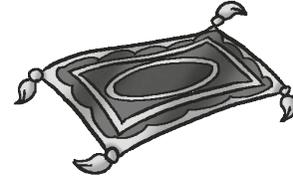
1 Rearrange and write.



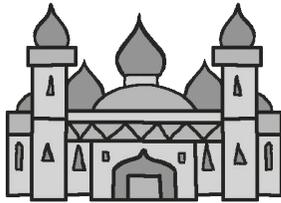
1 ngki king



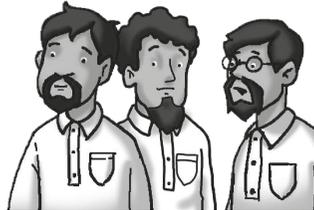
2 cmei _____



3 ptcrae _____



4 plcaae _____



5 plpeoe _____



6 rctnooa _____

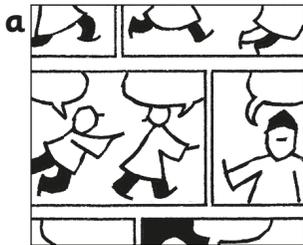
2 Look and match.

1 clever

2 brave

3 naughty

4 funny



3 Read and write.



1 Raad was



2 The bird was

Who was brave?



3 The mice were



4 The cartoon



5 The people were

4 Read and complete.



Was the cartoon funny?

Well ... yes. Raad was brave and his bird was clever.



carpet king adventure people cartoon palace mice

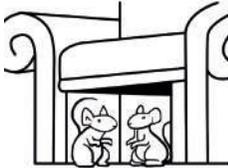
- 1 Raad and the bird were on the carpet. They were on an adventure.
- 2 The _____ and his _____ were afraid.
- 3 Raad was brave and his bird was clever. They were going to the _____.
- 4 The naughty _____ were in the palace but they were afraid of Raad on his carpet.
- 5 The _____ was funny.

3 Reading; writing: complete a text at sentence level and spell accurately
4 Reading; writing: complete sentences about a story

5 Write questions and answers.



1 Raad/brave? Yes/brave
Was Raad brave? Yes, he was brave.



2 mice/good? No/naughty



3 bird/clever? Yes/clever



4 mice/brave? No/afraid



5 people/happy? Yes/very happy

Phonics

6a Read and circle the words with *ere*, *air* or *ear* sound.

- 1 cleaning
- 2 there
- 3 wear
- 4 afraid
- 5 hair
- 6 teacher
- 7 where
- 8 clever

6b Complete FOUR of the words with *ere*, *air* or *ear*.

- 1 ___s
- 2 wh___
- 3 palac___
- 4 ch___
- 5 adventur___
- 6 w___ring

5 Writing: practice questions and answers with *was* and *were*
 6 Phonics: 6a and 6b: Recognise and produce the sounds /eə/ and link it to the spellings *-ere*, *-air* and *-ear*



4

Night safari (1)

1 Rearrange and write.



1 xof fox



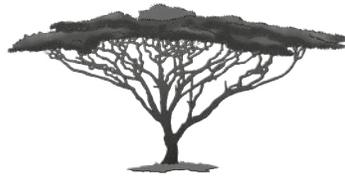
2 dree _____



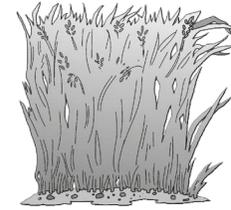
3 zbrae _____



4 pphio _____



5 rtee _____



6 rgssa _____

2 Read and write.

1 There _____ h _____.

2 There _____ a l _____.

3 There _____ d _____.

4 There _____ a f _____.

Where were you last night?

We were at a night safari.



3a Read and circle.



- 1 Sarah, Ali and Majid *was* / *were* at the night safari.
There *was* / *were* hippos.
- 2 There *was* / *were* a fox. There *was* / *were* fruit for the fox.
- 3 There *was* / *were* deer. There *was* / *were* apples for the deer.
- 4 There *was* / *were* a leopard. There *was* / *were* chickens for the leopard.
- 5 There *was* / *were* zebras. There *was* / *were* grass for the zebras.

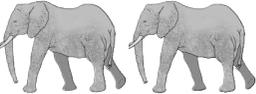
3b Read and tick (✓) True or cross (✗) False.

- | | | |
|--|-------------------------------|---|
| 1 There was fruit for the leopard. | True <input type="checkbox"/> | False <input checked="" type="checkbox"/> |
| 2 There were deer. | True <input type="checkbox"/> | False <input type="checkbox"/> |
| 3 There was grass for the fox. | True <input type="checkbox"/> | False <input type="checkbox"/> |
| 4 There were chickens for the leopard. | True <input type="checkbox"/> | False <input type="checkbox"/> |
| 5 There were apples for the fox. | True <input type="checkbox"/> | False <input type="checkbox"/> |
| 6 There were zebras. | True <input type="checkbox"/> | False <input type="checkbox"/> |



4 Read and complete.

grass zebras oranges elephants
leopard hippos trees tram fox

- 1 On the night safari  tram there were animals.
There was  a leopard.
- 2 There were  _____. There was  _____ for them to eat.
- 3 There was a  _____. There was _____  for it to eat.
- 4 There were  _____. There was  _____ for them to eat.
- 5 There were  _____ but they were asleep!
There were lots of  _____ for them to eat.

Phonics 

5a Write the words in the correct box.

airport father burger
brother Jordan fort

or

er

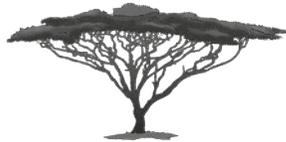
5b Match and write.

or er

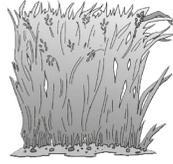
- 1 moth____
2 dishwash____
3 f____ty
4 sh____t

Revision 2

1 Rearrange and write.



1 e t e r t r e e



2 s a g s r _____



3 e r e d _____



4 p r e a c t _____



5 c a l a p e _____



6 a r d p o l e _____

2 Read and circle

- 1 How old *was* / *were* Raad in 2012?
- 2 There *was* / *were* three birds in the tree.
- 3 How many people *was* / *were* at the zoo?
- 4 *Was* / *were* the weather hot on Sunday afternoon?
- 5 Who *was* / *were* with the king in the palace?
- 6 There *wasn't* / *weren't* any juice in the kitchen.
- 7 What time *was* / *were* Ahmed and Omar at the zoo?
- 8 *Was* / *were* the mice in the living room or the dining room?

3 Write the words.



1 person



people

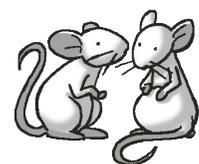


2 man

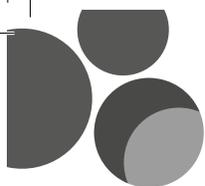




3 mouse



- 1 Writing: review and spell unit vocabulary accurately
- 2 Reading: review and complete sentences with *was* or *were* correctly
- 3 Writing: spell high frequency words accurately



4 Write sentences.

Who	Where	When
Ali and Majid	at home	Thursday morning
Helen	at Sarah's house	Thursday lunchtime
Amy and Rania	at the shopping mall	Thursday afternoon
Tom	at the library	Friday morning
Mohammed	at the mosque	Friday afternoon

- 1 Ali and Majid were at home on Thursday morning.
- 2 _____
- 3 _____
- 4 _____
- 5 _____

5 Answer the questions.

- | | |
|---|--|
| <ol style="list-style-type: none"> 1 What was your first lesson on Saturday?
_____ 2 Where were you at nine on Friday morning?
_____ 3 What was in your school bag this morning?
_____ | <ol style="list-style-type: none"> 4 What time was your English class today?
_____ 5 Was today a good day or bad day for you?
_____ 6 Who was the first person to speak to you today?
_____ |
|---|--|

Phonics

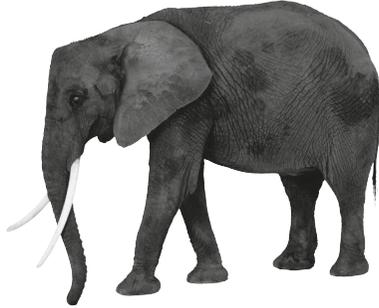
6 Circle the sound for each word.

- | | | | |
|-------------|-------------|----|----|
| 1 clever | ere/air/ear | or | er |
| 2 where | ere/air/ear | or | er |
| 3 Jordanian | ere/air/ear | or | er |
| 4 port | ere/air/ear | or | er |
| 5 there | ere/air/ear | or | er |
| 6 computer | ere/air/ear | or | er |

5 Night safari (2)

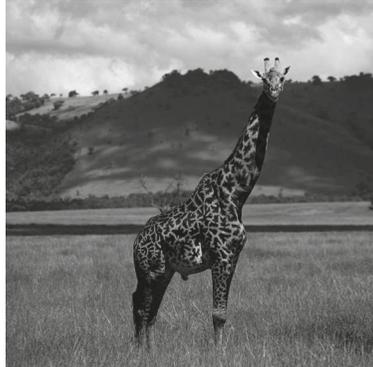
1 Read and tick. ✓

1



elephant
rhino

2



giraffe
kangaroo

3



lion
cheetah

4



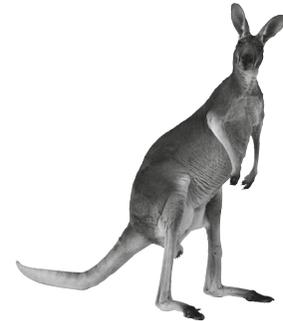
ostrich
giraffe

5



hippo
rhino

6



ostrich
kangaroo

2 Read and match.

- | | |
|---------------------------------|--------------------------------------|
| a Elephants have ... | 1 leaves at the top of trees. |
| b Cheetahs run ... | 2 a horn on their nose. |
| c Giraffes eat ... | 3 big ears. |
| d Kangaroos can jump ... | 4 very fast. |
| e Rhinos have ... | 5 long necks and legs. |
| f Ostriches have ... | 6 very high. |

1 Reading: practise animal vocabulary
2 Reading: understand the main idea of descriptive sentences about animals



3 Read and circle.

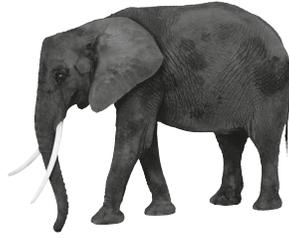
- a A rhino is bigger than an elephant. T F
- b An ostrich can run faster than a cheetah. T F
- c A hippo is heavier than a lion. T F
- d An ostrich is tall, but a giraffe is taller. T F
- e An elephant can jump higher than a kangaroo. T F

4 Read and write.

Example A rhino is bigger than a lion, but an elephant is the biggest. (big)

- 1 An ostrich is _____ than a giraffe, but a cheetah is the _____. (fast)
- 2 An ostrich has a _____ neck than an elephant, but a giraffe has the _____ neck. (long)
- 3 A lion is _____ than a rhino, but a cheetah is the _____. (small)
- 4 A rhino is _____ than an lion, but an elephant is the _____. (heavy)
- 5 An elephant is _____ than a rhino, but a giraffe is the _____. (tall)
- 6 A giraffe has a _____ jump than an elephant, but a kangaroo can jump the _____. (high)

5 Write.



1 An elephant
is the biggest of all animals.



2 A giraffe
_____.



3 A cheetah
_____.



4 A kangaroo
_____.

6 Read and write.

Kangaroos _____ in Australia. They have a _____ tail and can jump very _____. They _____ grass and leaves. They are _____ than ostriches, but they are not as _____ as ostriches.



5 A rhino is
_____.

Phonics

7a Write the words in the correct box.

- lights right eight
know knee weightlifting

silent <i>gh</i>

silent <i>k</i>

7b Match and write.

gh k

- 1 hi____
2 ri____t
3 ____nee
4 ____now

6 My grandfather

1 Rearrange and write.

Example tressi sister.



1 afhert _____

2 omregandhrt _____

3 nuta _____

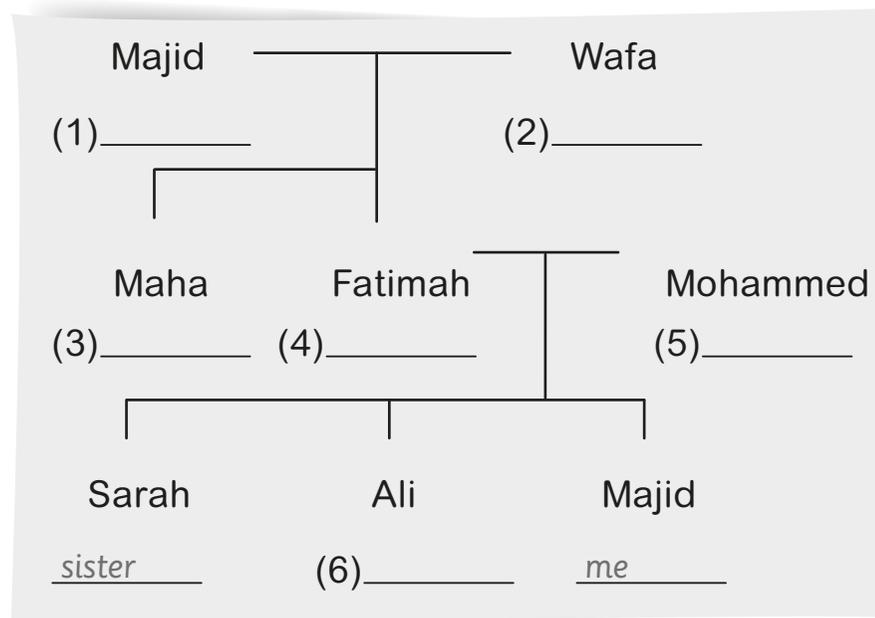
4 thermo _____

5 rhotreb _____

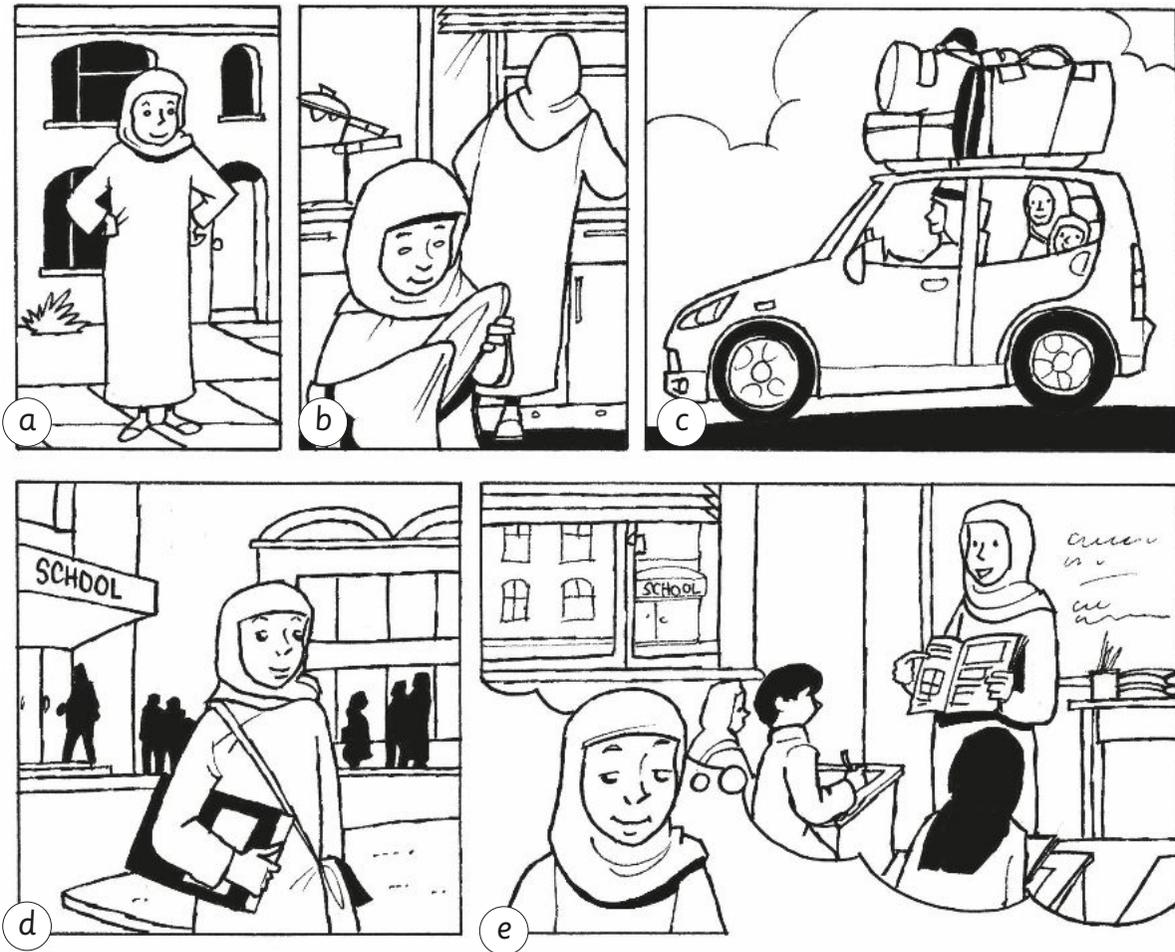
6 fatandhergr _____



2 Read and write.



3 Read and match.



- | | |
|--------------------------------------|---|
| 1 Her family moved to the city. ____ | 4 Maha lived in a small house. ____ |
| 2 She wanted to be a teacher. ____ | 5 She started school when she was seven years old. ____ |
| 3 She helped her mother. ____ | |

4 Read and match.

- | | |
|-------------------------------|------------------------|
| 1 My grandfather was born ... | a ... a very nice man. |
| 2 He lived in ... | b ... a long time ago. |
| 3 He worked as ... | c ... three years ago. |
| 4 He was ... | d ... a fisherman. |
| 5 He died ... | e ... a small village. |

5 Read and write.



be cry die help live move start want

My name's Helen and this is a picture of me with my grandparents. My grandmother (1) was born a long time ago and she (2) _____ in a small village. She (3) _____ to be a teacher and she (4) _____ her mother in the school. She (5) _____ to a big town when she was twenty-one and she (6) _____ to work in a hospital. She (7) _____ two years ago and I (8) _____ a lot.

6 Write.

- 1 My grandmother _____ (be) born a long time ago.
- 2 She/He _____ (live) in a _____.
- 3 She/He _____ (work) as a _____.
- 4 She/He _____.

Phonics 

7 Write the words in the correct box.

football boots trees
 noses things maths
 Islamic Studies ostriches
 houses thanks

s /s/

s/z/

es /iz/

5 Reading; writing: understand specific information in a narrative text

6 Writing: complete sentence-level texts using the correct past tense forms of verbs

7 Phonics: recognise and produce the sounds /s/, /z/ and /iz/ and link them to the spellings -s and -es

Revision 3

1 Rearrange and write.

Example eicm = mice



1 hrino _____



2 srohitc _____



3 ioln _____



4 rangooka _____



5 fareifg _____



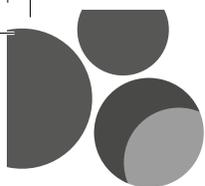
6 theeach _____

2 Read and write.

biggest faster fly legs live long ostriches slower

(1) _____ are big birds with (2) _____ necks and long
(3) _____. They (4) _____ in Africa. They are
(5) _____ than zebras, but are (6) _____ than a cheetah. They
are the (7) _____ bird in Africa, but they can't (8) _____.

- 1 Writing: spell high frequency vocabulary accurately
- 2 Reading; writing: complete information about animals in a paragraph



3 Read and write.

Men	Women
father	(1) <u>mother</u>
(2) _____	sister
(3) _____	grandmother
uncle	(4) _____

4 Read and write.

1 want - wanted

2 help - _____

3 live - _____

4 move - _____

5 start - _____

6 cry - _____

Phonics 

5 Circle the sound for each word.

1 houses silent *gh* silent *k* *s/s/* *s/z/* *es/iz/*

2 know silent *gh* silent *k* *s/s/* *s/z/* *es/iz/*

3 numbers silent *gh* silent *k* *s/s/* *s/z/* *es/iz/*

4 carpets silent *gh* silent *k* *s/s/* *s/z/* *es/iz/*

5 right silent *gh* silent *k* *s/s/* *s/z/* *es/iz/*

6 messages silent *gh* silent *k* *s/s/* *s/z/* *es/iz/*

7 A special day

1 Read and write.

1 get - got

2 go - _____

3 eat - _____

4 see - _____

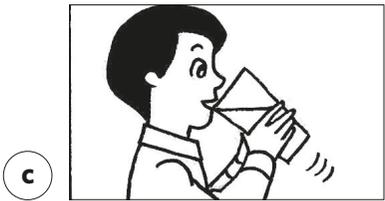
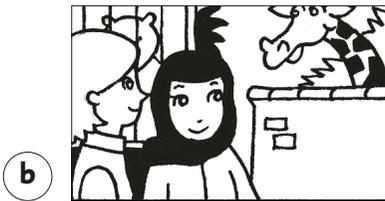
5 sit - _____

6 have - _____

7 drink - _____

8 buy - _____

2 Read and match.



1 Sarah got 100 per cent in her exam.

2 Tom bought an ice cream after school.

3 Mohammed ate some cake after lunch.

4 Ali and his friends had a picnic.

5 Helen and Sarah went to the zoo.

6 Majid drank a big glass of orange juice last night.

- 1 Reading; writing: spell irregular past tense forms accurately
2 Reading: understand the main idea of sentence-level texts

3 Read and write.



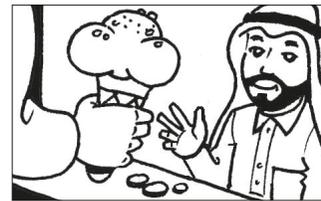
1 Ali _____ ate a sandwich _____.

2 Helen _____.



3 They _____ a picnic.

4 Ali's father _____ ice cream for the children.



4 Read and circle True (T) or False (F).

This is Helen's blog!

Yesterday was a special day. Sarah got 100 per cent in her exam and we went to the zoo. I saw lots of animals there. I saw a giraffe and a zebra. We ate ice cream and we drank lots of apple juice. It was great!

- | | | |
|--|----------------------------|----------------------------|
| 1 Sarah got 100 per cent in her exam. | <input type="checkbox"/> T | <input type="checkbox"/> F |
| 2 Helen didn't go to the zoo with Sarah. | <input type="checkbox"/> T | <input type="checkbox"/> F |
| 3 She saw a giraffe at the zoo. | <input type="checkbox"/> T | <input type="checkbox"/> F |
| 4 Helen didn't eat an ice cream. | <input type="checkbox"/> T | <input type="checkbox"/> F |
| 5 She drank apple juice. | <input type="checkbox"/> T | <input type="checkbox"/> F |

5 Read and write.

buy cry drink eat go ~~have~~ live
move see ~~start~~ want work

A started

B had

6 Write.

My blog!
I had a special day! I _____ (go)
_____. I _____ (eat)
_____ and I _____ (drink)
_____. My _____.

Phonics

7a Read and circle the words with the *ph* sound.

- | | |
|-----------|-------------|
| 1 present | 2 alphabet |
| 3 ostrich | 4 geography |
| 5 laugh | 6 rhino |
| 7 physics | 8 teeth |

7b Complete **FOUR** of the words with the *ph* sound.

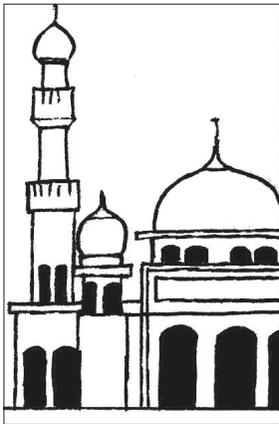
- | | |
|--------------|------------|
| 1 geogra___y | 2 li___t |
| 3 al___abet | 4 ___ysics |
| 5 sandwi___ | 6 lau___ |

5 Writing: identify and spell regular and irregular past simple forms accurately
6 Writing: complete a short paragraph about a special day
7 Phonics: 7a and 7b: recognise and produce the sounds /f/ and link it to the spelling *ph*

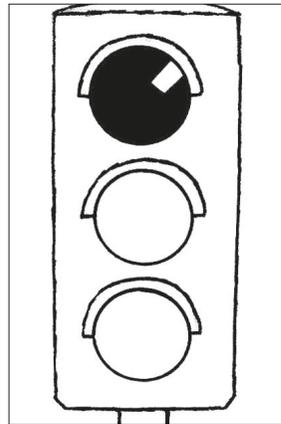
8

A town

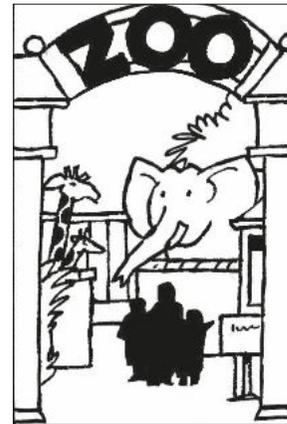
1 Write.

1 A mosque

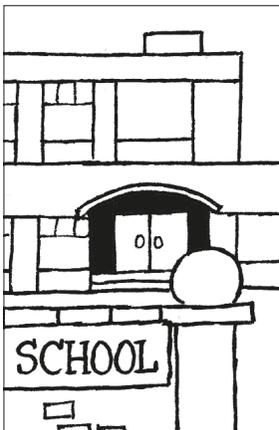
2 _____



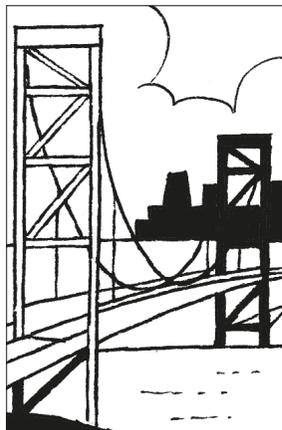
3 _____



4 _____



5 _____



6 _____



7 _____



8 _____

2 Read and complete using the letters.

1 Turn (urtn) right after the mosque.

2 _____ (psto) at the traffic lights.

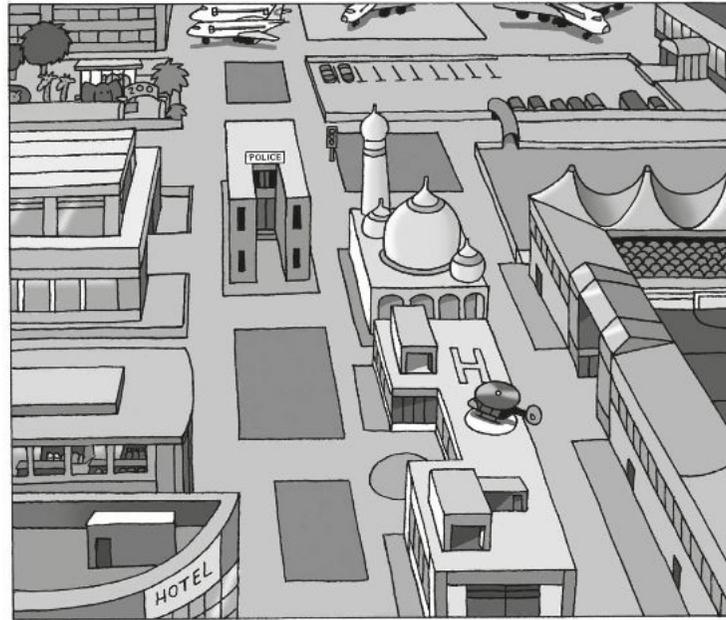
3 You mustn't _____ (kpra) here.

4 Go _____ (gristath) on at the next street.

5 The shopping mall is on the _____ (flet).

6 Go over the _____ (ribged).

3 Read and number in the correct order.



- a** You are at the airport. 1
- b** Drive under the bridge and stop at the traffic lights.
- c** Drive out of the airport and turn left.
- d** Drive two blocks. There is a mosque on your left.
- e** The building is straight ahead.
- f** Turn left at the traffic lights.
- g** Turn right after the mosque.

4 Read and write.

These are the directions from the hospital. Turn right at the start. Turn (1) _____ again and drive (2) _____ on. In front of you there is a football stadium. Turn (3) _____ and drive (4) _____ blocks. (5) _____ left at the (6) _____. Stop at the (7) _____. Go straight on. There is a police station on the (8) _____. Drive one more (9) _____ and the (10) _____ is on the right.

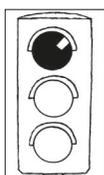
- 3 Reading: understand the main idea and sequence of directions
4 Reading; writing: understand specific information in a paragraph

5 Read and match.

- | | |
|-------------------------------|-----------------|
| 1 You must wear ... | a a bike. |
| 2 Peter is going to catch ... | b a bus ticket. |
| 3 Majid is going to ride ... | c a seat belt. |
| 4 You must buy ... | d a car? |
| 5 Can you drive ... | e a plane. |

6 Write.

1



You must stop at the red light.

2



3



4



Phonics

7a Read and circle the words with the *u* sound as in *pupil*.

- | | |
|------------|------------|
| 1 umbrella | 2 computer |
| 3 brush | 4 Thursday |
| 5 museum | 6 running |
| 7 summer | |

7b Complete THREE of the words with the *u* sound.

- | | |
|------------------|--------------|
| 1 stadi___m | 2 p___pil |
| 3 Sa___di Arabia | 4 m___seum |
| 5 s___mmer | 6 comp___ter |

Revision 4

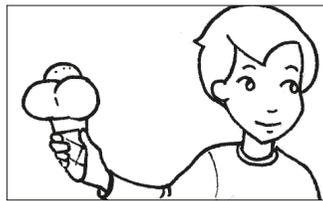
1 Read and circle.

- | | |
|--|--|
| 1 Where did you <u>go</u> / went? | 5 What did you <i>drink</i> / drank? |
| 2 We <i>go</i> / went to the zoo? | 6 I <i>drink</i> / drank an orange juice. |
| 3 Did you <i>see</i> / saw the elephant? | 7 Helen didn't <i>buy</i> / bought anything. |
| 4 No, we didn't <i>see</i> / saw the elephant. | 8 Majid <i>eat</i> / ate an ice cream. |

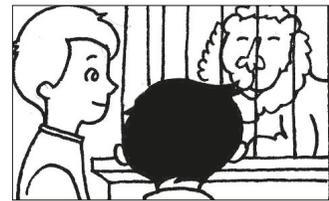
2 Write.



1 Ali and Tom
had a picnic.



2 _____



3 _____



4 _____



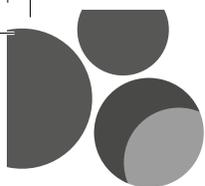
5 _____

3 Rearrange and write.

Example cloosh school

- | | |
|------------------------|------------------|
| 1 ribged _____ | 2 sqomue _____ |
| 3 proiatr _____ | 4 amtrek _____ |
| 5 pposighn laml _____ | 6 spohtlia _____ |
| 7 frafitc glhits _____ | |

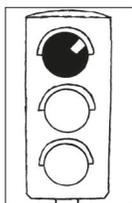
- 1 Reading: identifying correct verb form to complete questions and answers
2 Writing: review sentences describing past actions
3 Reading: understand the main idea of sentences about driving and directions



4a Write.



1 school



2 _____



3 _____



4 _____



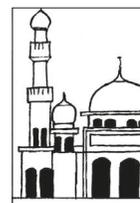
5 _____



6 _____



7 _____



8 _____

4b Read and match.

- | | |
|----------------------------|------------------|
| 1 Drive straight ... | a ... belt. |
| 2 You mustn't park ... | b ... here. |
| 3 Turn ... | c ... lights. |
| 4 The school is on ... | d ... on. |
| 5 You must wear a seat ... | e ... right. |
| 6 Stop at the traffic ... | f ... the right. |
| 7 No left ... | g ... turn. |

Phonics **ABC**

5 Circle the sound for each word.

- | | | | | | |
|-------------|----|---|------------|----|---|
| 1 museum | ph | u | 4 pupil | ph | u |
| 2 geography | ph | u | 5 elephant | ph | u |
| 3 computer | ph | u | 6 alphabet | ph | u |

Picture dictionary

A

adventure



afraid



a long time ago



B

brave



bridge



businessman



C

cake



carpet



cartoon



cheetah



clever



D

deer



drank



drive a car



E

exam



F

feed



fisherman



flat



fox



funny



G

garage



grandma



grass



H

hippo



horn



I

in front

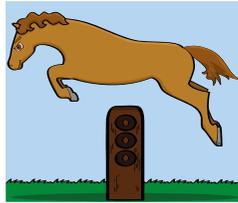


island



J

jump



K

kangaroo



king



L

laugh



leopard



M

mice



N

naughty



O

oil engineer



oil rig



ostrich



P

palace



people



per cent



police station



present



R

rearrange



ados soda



rhino



S

sat



seat belt



shop



software engineer



T

They eat ...



tram



V

very hot



volleyball



W

walk



wild



الحد الأدنى	By the end of grade six students will be able to:	الفترة Session				الرمز Code
		الأولى 1 ^م	الثانية 2 ^م	الثالثة 3 ^م	الرابعة 4 ^م	
x	Recognise and produce the consonant sound /f/: ph /f/ as in "photo", gh /f/ as in "laugh".				✓	1/7/6
x	Recognise and differentiate between the endings of third person singular Present Simple: /s/ as in "walks", /z/ as in "reads", /ɪz / as in "teaches".				✓	2/7/6
x	Recognise and produce long vowels: ea /i:/ as in "teacher", ee /i:/ as in "tree", /aɪ/ as in "rice", /aɪ/ as in "pie", /eɪ/ as in "play", /eɪ/ as in "train".	✓	✓			3/7/6
x	Recognise and produce some English digraphs oa /əʊ/ as in "goat" and ow /əʊ/ as in "yellow", ou /aʊ/ as in "mouth" and ow /aʊ/ as in "brown" ow /əʊ/ as in "window" and ow /aʊ/ as in "town", ere /ə/ as in "where", air as in "hair" and ear as in "wear".		✓	✓		4/7/6
x	Recognise and produce some English digraphs: oi /ɔɪ/ as in "oil" and "toy".			✓		5/7/6
x	Recognise and produce long vowels and the schwa sound: /ɑ:/ as in "car", /ɔ:/ as in "forty", /ə/ as in "brother".	✓		✓		6/7/6
x	Recognise and produce long vowels: /ju:/ as in "huge" and as in "barbecue", /ɜ:/ as in "purse" and as in "bird".	✓		✓		7/7/6
	Recognise and produce consonant endings: nk /ŋk / as in "bank", /ŋ/ as in "spring", /k/ as in "clock", /nd/ as in "sand", /nt/ as in "tent".	✓	✓			8/7/6
	Recognise and produce the consonant blend: (/sk/ as in "skate, square and scarf").		✓			9/7/6
x	Recognise the silent gh as in "night" and the silent k as in "knee".			✓		10/7/6
x	Ask questions using What, Who, Where, Why, Whose.	✓	✓	✓	✓	11/7/6
x	Identify countable and uncountable nouns (some - any) and ask and answer about quantity using <i>How much</i> and <i>How many</i> .		✓			12/7/6
x	Identify and talk about family and friends using the verb <i>to be</i> (Affirmative, Negative, Questions, Short Answers), the verb <i>to have</i> and possessive adjectives, <i>can/can't</i>	✓	✓	✓	✓	13/7/6
x	Tell the time (o' clock, half past, a quarter to, a quarter past).	✓				14/7/6
x	Talk about everyday activities using the Present Simple (Affirmative – Questions – Short answers – Negative) and adverbs of frequency (always, sometimes, never).	✓		✓		15/7/6
x	Talk about occupations.			✓		16/7/6
x	Talk about activities happening at the moment of speaking using the Present Progressive (Affirmative – Negative – Questions – Short answers).		✓			17/7/6
x	Talk about sports and household chores.		✓	✓		18/7/6
x	Describe location (on, in, under, next to, between, opposite, in front of, behind).		✓	✓	✓	19/7/6
x	Talk about possession using possessive pronouns (mine, yours, his, hers), <i>Whose</i> and the Possessive Case ('s).		✓			20/7/6
x	Talk about different types of homes and different items in a house using <i>There is / There are</i> .	✓				21/7/6
x	Identify and talk about food.		✓			22/7/6
	Order at a restaurant using <i>I'd like</i> .		✓			23/7/6
	Give directions.				✓	24/7/6
x	Talk about rules using the imperative.				✓	25/7/6
	Use subject and object personal pronouns (I, you, he, etc. / me, you, him, etc.).	✓	✓	✓	✓	26/7/6
x	Identify places in a town using the Past Simple of the verb <i>to be</i> .			✓		27/7/6
x	Talk about the different times of the day (in the afternoon, in the evening).			✓		28/7/6
	Use prepositions of time (in, on, before, at, after).	✓	✓			29/7/6
x	Talk about the past and describe past experiences using the Past Simple of the verb <i>to be</i> and <i>There was / There were / There wasn't / There weren't</i> .			✓		30/7/6
	Talk about past activities and events (Past Simple of regular and irregular verbs).				✓	31/7/6
	Make comparisons, e.g. people, animals, using the comparative and superlative form.				✓	32/7/6
	Talk about future plans using <i>going to</i> .			✓		33/7/6
	Use conjunctions (because, and, but, then).				✓	34/7/6
	Use intensifiers (so, very).				✓	35/7/6
x	Follow a simple text while listening to the audio recording.	✓	✓	✓	✓	36/7/6
	Understand the main idea and/or basic information in short monologues or dialogues.	✓	✓	✓	✓	37/7/6
x	Read and count cardinal numbers to 1000.		✓			38/7/6
x	Read and comprehend simple sentences and simple texts.	✓	✓	✓	✓	39/7/6
x	Read simple illustrated stories.			✓		40/7/6
x	Recognise basic rules of punctuation.	✓		✓		41/7/6
	Understand the main idea and specific information in short simple texts.	✓	✓	✓	✓	42/7/6
	Associate verbal with visual information.	✓	✓	✓	✓	43/7/6
x	Apply basic rules of punctuation (e.g. use capital letters, full stops, question marks, exclamation marks).		✓	✓		44/7/6
x	Write short simple words/phrases to complete a paragraph.	✓	✓		✓	45/7/6
x	Write simple sentences to convey personal information.	✓			✓	46/7/6
x	Write short answers to simple questions.	✓	✓	✓	✓	47/7/6
x	Use the definite and indefinite article (a/an/the).		✓		✓	48/7/6
	Link ideas with <i>and, then</i> .			✓	✓	49/7/6

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