

المملكة العربية السعودية
Kingdom of Saudi Arabia

رؤية
2030
المملكة العربية السعودية
KINGDOM OF SAUDI ARABIA



وزارة التعليم
Ministry of Education

Student's Book and Workbook
كتاب الطالب والتمارين

Lift Off!

English Language
Intermediate Stage
First Intermediate Grade
Second Semester

اللغة الإنجليزية
المرحلة المتوسطة
الصف الأول المتوسط
الفصل الدراسي الثاني

2

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Grammar: Past simple *to be, there was, there were* (regular and irregular)

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Ask and answer about number and quantity

Countable and uncountable nouns: *some/any/a(n)*; *How much/How many*; Possessive adjectives (*my, your, his, her, its, our, their*)

LESSON 2 Mine's great, Mum

Write simple isolated phrases and sentences

Ask and answer about number and quantity; Express possession

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Understand sequence; Write short simple postcards and e-mails; Write short simple words and/or phrases to complete a paragraph

Identify and refer to people and objects; Discuss future plans

Present progressive (Affirmative – Negative – Questions – Short answers)

LESSON 2 The largest and the longest

Understand questions about familiar topics; Link ideas with *and, but, then*

Make comparisons

Comparative and superlative forms

LESSON 3 Where are Elena and Nina?

Understand questions about familiar topics; Understand sequence

Make comparisons; Identify and refer to people and objects

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Grammar: Comparative and superlative forms

UNIT 7 A DAY AT THE ZOO**LESSON 1** Wild animals

Recognise various intonation patterns; Write simple isolated phrases and sentences

Discuss future plans

Future *going to*; Present progressive with future meaning

LESSON 2 We can plan the day

Interact in a simple way by asking and answering questions about familiar topics; Differentiate between the pronunciation of similar sounds in English; Understand specific information in very short simple texts on familiar topics

Discuss future plans

Future *going to*; Present progressive with future meaning



LESSON 3 We got very wet		
Produce simple sentences describing people, places and things; Write simple isolated phrases and sentences	Ask for and give reasons	Future <i>going to</i> ; Present progressive with future meaning; Past simple <i>to be, there was, there were</i> (regular and irregular); Time expressions
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Understand specific information in very short simple texts on familiar topics	Express opinion, like and dislike	<i>like/love/enjoy/hate + -ing</i>
LESSON 3 Well done, Omar!		
Transfer from verbal to visual information	Distinguish between the present and past (activities and events)	Present simple (Affirmative – Negative – Questions – Short answers); Time expressions (<i>in the morning, afternoon, evening, at night</i>); Adverbs of frequency; Past simple <i>to be, there was, there were</i> (regular and irregular)
REVIEW		
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LESSON 1 Lost in Oxford		
Understand simple instructions and directions; Give simple instructions and directions; Transfer from verbal to visual information	Talk about the location of objects, buildings, sights (identify and express location)	Imperatives (affirmative/negative)
LESSON 2 The wrong present		
Understand sequence; Recognise basic rules of punctuation	Discuss a range of familiar topics	Present progressive (Affirmative – Negative – Questions – Short answers)
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REVIEW OF THE BOOK		
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RUBRIC WORDLIST

Instructions إرشادات

Compare	قارن
Follow the instructions	اتبع الإرشادات
Imagine	تخيل
Interview	حاور
Label (v)	صف (ضع الأسماء)
Match (v)	صل
Underline	ضع خط تحت

Language terms مصطلحات اللغة

Abbreviation	اختصار
Comparative adjective	صفة المقارنة
Countable/uncountable nouns	الأسماء القابلة للإحصاء / غير القابلة للإحصاء
Paragraph	فقرة
Past simple tense	زمن الماضي البسيط
Plural	جمع
Possessive adjective	صفة الملكية
Possessive pronoun	ضمير الملكية
Preposition	حرف
Present continuous tense	زمن المضارع المستمر
Present simple tense	زمن المضارع البسيط
Punctuation	علامات الترقيم
Stress	التأكيد بنبرة الصوت
Superlative adjective	صفة التفضيل العليا

Other terms مصطلحات أخرى

Agree	يوافق	Nationality	الجنسية
Article	مقال	Odd word	الكلمة الغريبة
Conversation	محادثة	Polite request	طلب مهذب
Definition	تعريف	Prediction	تنبؤ
Dialogue	حوار	Silent	غير منطوق
Item	بند	Suggestion	اقتراح
Missing words	الكلمات المفقودة	Symbol	رمز
Mistake	خطأ	Text	نص

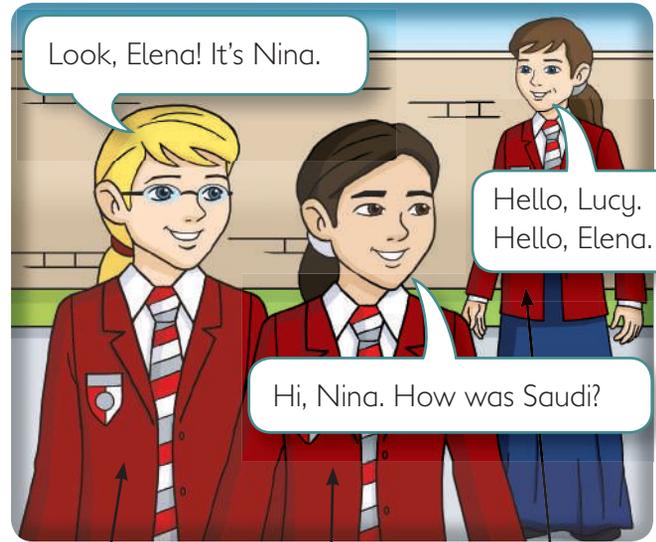




LESSON 1 *Old friends*

1 Look, listen, say and write. Track 1

Fred and Nina are back in Oxford. It's their first day back at school.



Fred

a) Look at the pictures.

Find Fred and Nina.

b) Listen.

Find Jack and Charlie in picture 1. Find Lucy and Elena in picture 2.

c) Label.

Write the names of the boys and girls.

2 Look and write.

a) Look at the pictures.

Do you remember these people?

b) Choose the correct name for each person. Write the names.



Omar

Fatimah Ibrahim ~~Omar~~ Penny Rakan Yasser

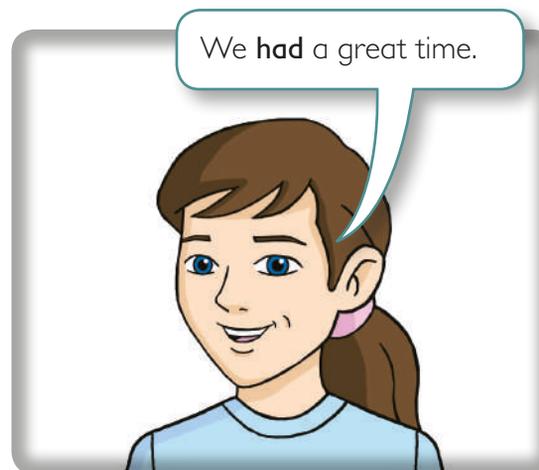
3 Look, say and listen.  Track 2 

- a) Look at the picture. Do you remember the names of Nina's friend and her friend's mother?
- b) Why does her friend's mother speak good English?
- c) Listen and check.



4

LOOK!



Pronunciation corner  Track 3

- a) Listen and repeat.
- b) Listen and repeat again.
- c) Write the words in the correct columns.

where	we're	year
here	there	they're

where	we're

 CHECK



 see Workbook pp96–97



LESSON 2 *New teachers*

1 Look, listen and say. Track 4

a) Look at the picture.

Where are they?

b) Listen to Part 1.

Who is Mrs. Henderson?

c) Listen to Part 2. Tick (✓) the correct answers.

Mrs. Henderson: *I hope you all had a good holiday?*

Girls: *Yes, thank you, Mrs. Henderson.*

Mrs. Henderson: *Now, who is Nina Watson?*

Nina: *I am, Mrs. Henderson.*

Mrs. Henderson: *You were in Saudi Arabia in the holidays, weren't you?*

Nina: *Yes, Mrs. Henderson.*

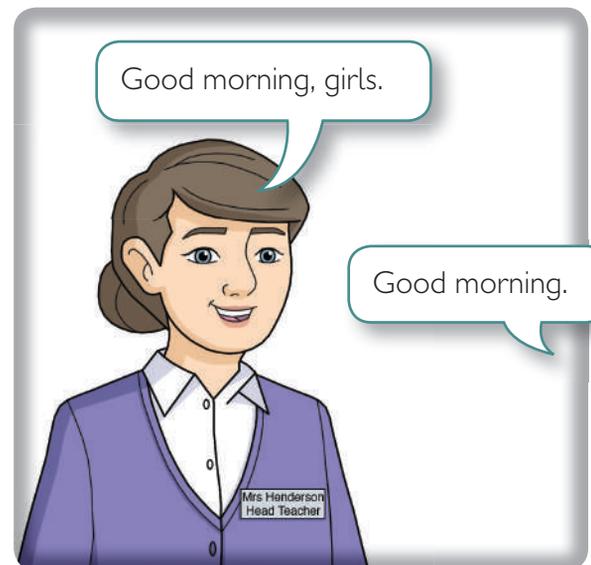
Mrs. Henderson: *How exciting! How long were you there for?*

Nina: *For a fortnight ... yes, for two weeks.*

Mrs. Henderson: *Well, Nina. Would you like to tell us all about it? Maybe at an assembly next week?*

Nina: *Oh ... yes please, Mrs. Henderson.*

Mrs. Henderson: *Good. Let's say ... Thursday morning next week. And bring some photographs to show us.*



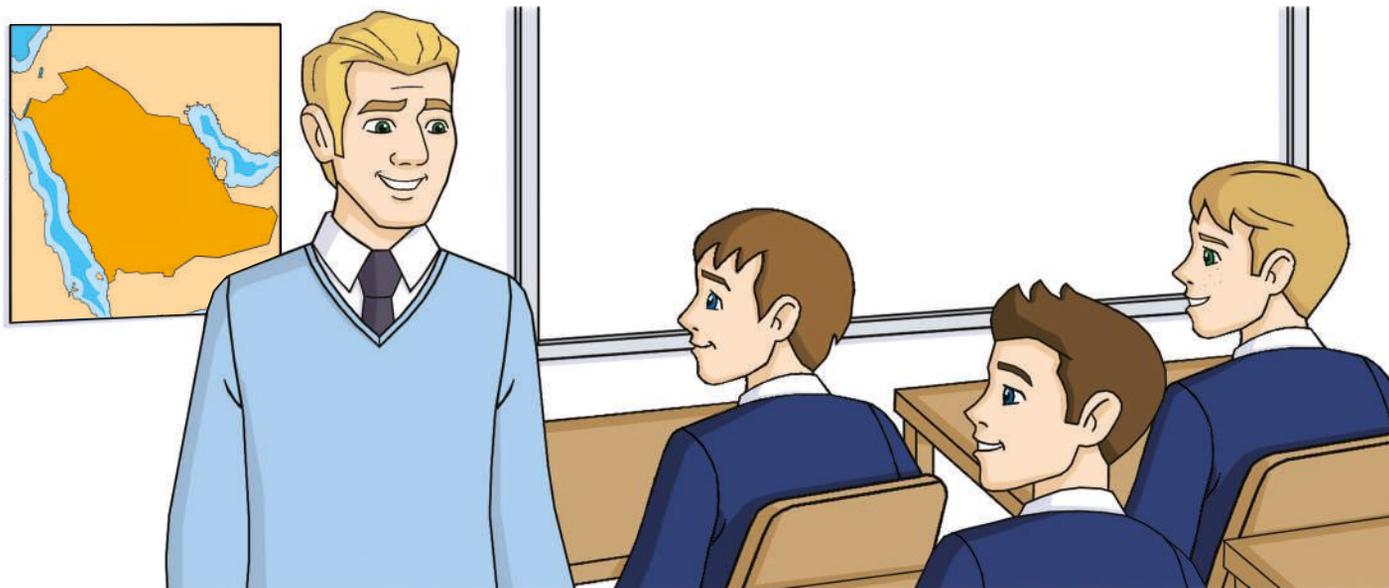
- How long was Nina in Saudi Arabia for?
a two weeks b four weeks
- When is she going to tell the other girls in the school about her holiday?
a next Tuesday b next Thursday

2

LOOK!

two weeks = a fortnight

3 Look, listen and say.  Track 5



- a) **Look at the picture.** 
 Who can you see? Where are they?
 What can you see on the wall?
- b) **Listen and answer.**
- Who is Mr. Norris?
 - What are the boys studying in geography this term?

Mr. Norris: Good morning, everyone.
All: Good morning, sir.
Mr. Norris: My name's Mr. Norris. I'm your new geography teacher. What are your names?
Charlie: I'm Charlie, sir. Charlie Probert.
Fred: And I'm Fred Watson.
Mr. Norris: Fred Watson, eh? Are you the boy who was in Saudi Arabia in the holidays?
Fred: Yes, sir. My father's a teacher there. He teaches English.
Mr. Norris: Very interesting. We're studying Saudi Arabia this term. Perhaps you can help us.
Fred: Of course, sir.

4 Write.

Write questions and answers.

lessons in Saudi Arabia

How long are your lessons in Saudi Arabia?
They're usually 45 minutes.

- a) school terms

How
They

- b) summer holidays





LESSON 3 *A new timetable*

1 Listen and say. Track 6

Listen and answer.

What is new this term?

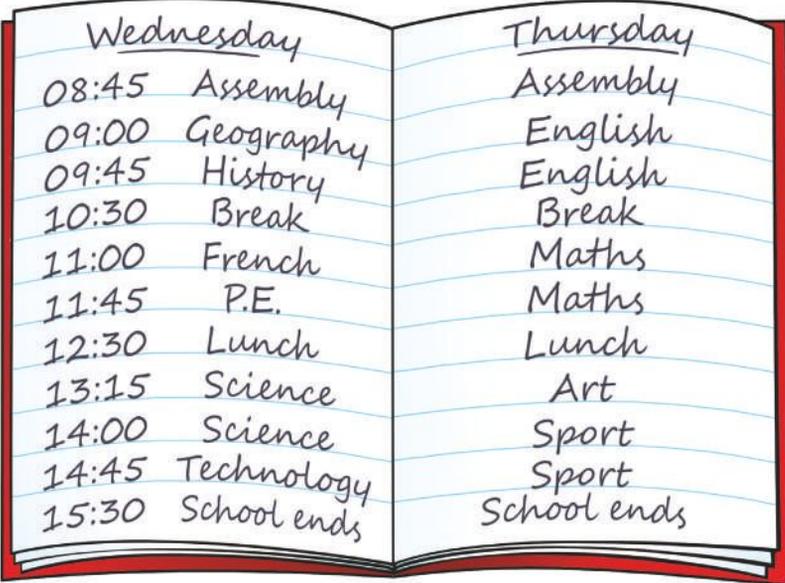
When did they have sport last term?

When do they have it this term?



	Wednesday	Thursday
08:45		Assembly
09:00	Geography	English
09:45	History	English
10:30		Break
11:00	French	Maths
11:45	P.E.	Maths
12:30		Lunch
13:15	Science	Art
14:00	Science	Sport
14:45	Technology	Sport
15:30		School ends

2 Read and say.



Wednesday		Thursday	
08:45	Assembly		Assembly
09:00	Geography		English
09:45	History		English
10:30	Break		Break
11:00	French		Maths
11:45	P.E.		Maths
12:30	Lunch		Lunch
13:15	Science		Art
14:00	Science		Sport
14:45	Technology		Sport
15:30	School ends		School ends

Read the timetable.

How long are lessons in Fred's school?

How many lessons do they have in a day?

3

LOOK!

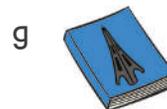
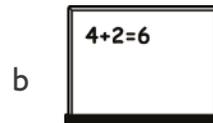


P.E. = Physical Education

4 Match and say.

a) Match the pictures with the subjects. 

- 1 maths b
- 2 technology
- 3 French
- 4 science
- 5 sport
- 6 P.E.
- 7 art



b) Talk about the English timetable. 

What differences can you find between the English timetable and your Saudi timetable?

We study geography, but we don't study French.



They start school at 8:45, but we start at ...

5 Read, choose and write.



Dear Reema

It was my first day back at ¹ school today. We have a new ² _____. Her name's Mrs. ³ _____. She's very nice. She wants me to talk to the whole school about my visit to Saudi, next week at ⁴ _____. But talking to the whole school, 200 girls and all the teachers ... I'm really scared. I want to wear your present. You know, the beautiful ⁵ _____. What do you think? Please say hello to your ⁶ _____ for me.

Love
Nina

a) Read Nina's e-mail.

b) Choose and write the correct words.

scarf Assembly family
head teacher Henderson school



see Workbook pp100–101

Unit 1 • Lesson 3



1 Match.

Match the names and the photographs.

- 1 Omar c
- 2 Ibrahim
- 3 Rakan
- 4 Reema
- 5 Fatimah



2 Listen, write and say. Track 7

a) Listen and complete the timetable with the times and the school subjects. Use these words.

Arabic maths P.E.
 English technology
 Assembly

07:15	Assembly
07:30	_____
08:15	_____
09:00	_____
_____	A break
_____	Islamic studies
11:30	_____
12:15	_____
_____	Lunch

We have Assembly at a quarter past seven.



b) Ask and answer.

When do they have technology?
 At 9 o'clock.
 What do they have at 11:45?
 P.E.

3 Write.

Complete the questions and answer them.
 How long/your English lesson?

How long is your English lesson?
It's 45 minutes.

1 How long/Eid ul-Fitr?

2 How long/Ramadan?

GRAMMAR STUDY

**the past simple tense:
to have: affirmative**

present tense	past tense
I have	I had
You have	You had
He/She/It has	He/She/It had
We have	We had
They have	They had

4 Choose.

Underline the correct form of the verb.
Last year I have/had a holiday in England.

- Yesterday I have/had eggs for breakfast.
- This term Nina has/had a new head teacher.
- Tomorrow I had/'m having an English test.
- Two days ago we have/had a visit from my grandmother.
- Fred has/had a good time with his friends in Saudi.

5 Complete and number.

Complete the days of the week.
Number them in the correct order.

F _____

M _____

Sa _____

Su nday 1

Th _____

Tu _____

W _____

6 Write.

Choose the correct preposition.

at in on no preposition

- They study geography _____ Wednesday.
- They have a P.E. lesson _____ 11:45.
- They do sport _____ the afternoon.
- They start school at 8:45 _____ every day.
- They learn French _____ Wednesday afternoon.





LESSON 1 *She lives in Australia*

1 Read and write.

a) Read the dialogue.

What are Nina's grandparents doing?



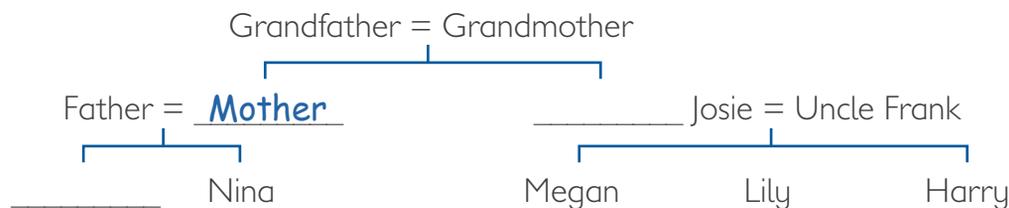
Elena: *What are you doing, Nina?*

Nina: *I'm sending an e-mail to my cousin, Megan. She lives in Australia.*

Elena: *Australia?*

Nina: *Yes, she lives with her mum and dad – that's my Aunt Josie and my Uncle Frank. My aunt is my mother's sister. They have another daughter, Lily, and a son, Harry. Harry's a baby. He's only one year old. My grandmother and grandfather, my mum's parents, are in Australia at the moment. They're visiting my aunt and uncle.*

b) Write the missing words. 👤👤



2 Read and write.

a) Read Nina's e-mail.

Hi, Megan.

How are you? And how are Grandma and Grandpa? Are they having a good time? I'm sending this e-mail at school. My friend Elena's here with me. It's lunchtime. Oh! There's the bell. Lessons are starting.

Please give my love to Auntie Josie and Uncle Frank.

Lots of love

Nina

b) On this page, find and write other words for the following.

- 1 mother mum 2 father _____ 3 grandmother _____
- 4 grandfather _____ 5 aunt _____

3 Read, listen and say.  Track 8

a) Read about Jack.

Jack's an English boy but he lives in Oxford with his parents. He's 15 and he has two older brothers, Adam and Greg. His brothers live in Poland. Jack misses Adam and he texts him every day. Jack's best friends are Charlie and Fred. Jack's father is a carpenter and his mother works in a shoe shop.



b) Listen.

Find five mistakes in the text.

a Polish

Jack's ~~an English~~ boy but ...

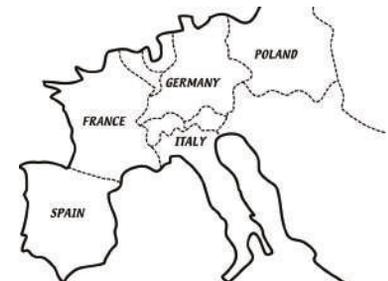


4 Match, listen and say.  Track 9

a) Match the people and their nationalities.

- 1 France  
- 2 Germany  
- 3 Italy  
- 4 Poland  
- 5 Spain  

- a He's Polish.
- b She's Italian.
- c She's Spanish.
- d She's French.
- e He's German.



b) Listen and repeat.

5 Say, ask and answer.

a) Make sentences with and or but. 

Jack can speak Polish but he can't speak German.

b) Ask and answer. 

Can Jack speak Polish?

Yes, he can.

	Jack	Adam	Greg
Arabic	X	X	✓
English	✓	✓	X
Polish	✓	✓	✓
German	X	✓	X
French	✓	X	✓





LESSON 2 *Jobs*

1 Look, listen and write. Track 10

a) Look at the picture.

Who do you think the man is?

b) Listen.

How often do Megan and her family visit England?

c) Listen again.

Write the jobs you hear.

d) Listen again.

Complete the dialogue.



Nina: Look, Elena. Here's an e-mail from my ¹ cousin Megan in Australia.

Elena: Good! How is she?

Nina: She's fine. They're all fine!

Elena: Great! Her mum and dad, your aunt and uncle ... what do they do in ² _____?

Nina: My uncle Frank's a ³ _____. He has a farm with lots of sheep.

Elena: Do they live on the farm?

Nina: Yes, they do.

Elena: That's fun! And your aunt? What does she do?

Nina: Auntie Josie's a teacher. She teaches ⁴ _____ and ⁵ _____. She's very clever!

Elena: Do they often visit you in England?

Nina: Not ⁶ _____. It's very expensive. They come about every five years.



2

LOOK!



1 cat
2 cats

but

1 sheep
2 sheep



3 Listen, write and say.  Track 11



farmer



waiter



vet



shop assistant



postman



pilot

a) Listen to the words and repeat.

b) Listen again.

Write the words and underline the stress.

farmer

c) Ask and answer.

Ask and answer about your family.



What does your father do?



He's a ...

d) Write. 

Write the names of ten jobs as quickly as possible.

The pair who finishes first wins!

4 Read and match the sentences.

- | | | |
|-------------------------|--------------------------|---|
| 1 I'm a postman. | <input type="checkbox"/> | a I can carry lots of plates. |
| 2 I'm a vet. | <input type="checkbox"/> | b I can drive a tractor. |
| 3 I'm a pilot. | <input type="checkbox"/> | c I can help people find things to buy. |
| 4 I'm a waiter. | <input type="checkbox"/> | d I can find where people live. |
| 5 I'm a shop assistant. | <input type="checkbox"/> | e I can help sick animals. |
| 6 I'm a farmer. | <input type="checkbox"/> | f I can fly a plane. |



see Workbook pp104–105

Unit 2 • Lesson 2



LESSON 3 *Good news*

1 Read and answer.

Read Fred's e-mail.

- 1 Tick (✓) the best title.
 - a Geography and P.E.
 - b Shopping
 - c Some good news
- 2 How many subjects does Mr. Norris teach?
- 3 Why is Uncle Jim going shopping with Fred?
- 4 Why does Fred stop the e-mail?

Hi, Dad.
 How are you? Do you miss us? We all miss you.
 We have a new teacher at school, Mr. Norris. He teaches us geography and P.E.
 How are my friends Omar, Yasser and Rakan? Please, give them my best wishes.
 Good news! Mum says that we can buy a webcam. I know you have one in Riyadh. Uncle Jim is taking me shopping this afternoon. Then we can see each other when we talk – maybe this evening.
 There's the doorbell. That's Uncle Jim now.
 OK, bye for now.
 Fred

2 Look, listen, follow and say. Track 12

a) Look at the pictures.

What can you see?

b) Listen to Part 1 and follow the instructions in the pictures.

c) Listen to Part 2 and repeat.

- 1 **Fred:** Look, Mum. We have the webcam.
- 2 **Jim:** It's easy. Look, plug the webcam in ... here.
- 3 **Jim:** Put the webcam on top of the monitor ... here.
- 4 **Jim:** Put the CD in here, Fred.
- 5 **Jim:** Now click the mouse ... and wait.
- 6 **Jim:** Look, here. Now you can use your webcam!



3 Look, listen and say.  Track 13

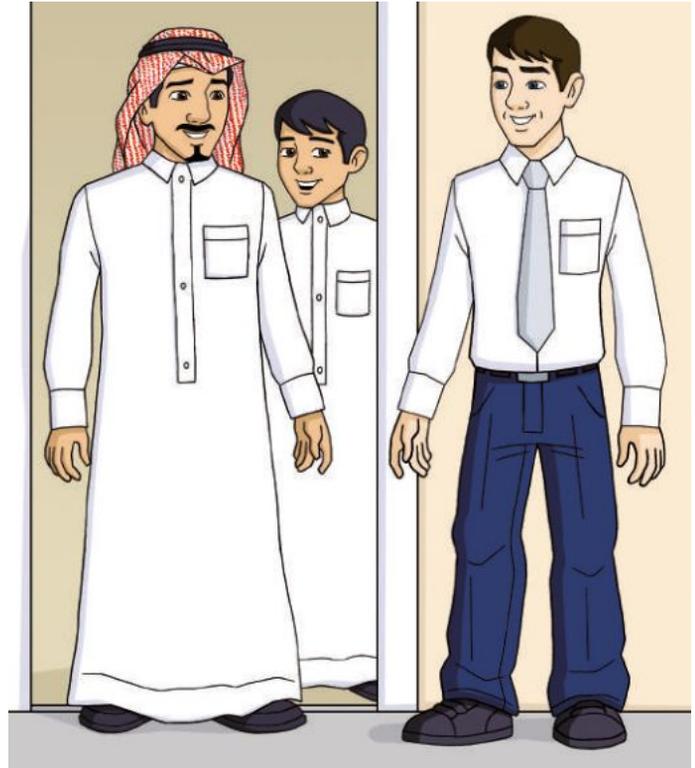
a) Look at the picture.

Who can you see?

b) Listen.

Why is Dave excited?

Why is Omar happy?



4 Listen, say and write.  Track 14

a) Listen and say.

have a webcam

Could I have a webcam, please?

b) Write.

have a webcam

1 ask a question

2 open the window

3 watch TV

Could I have a webcam, please? _____



5 Match.

Match the words and the photos.

1 CD

2 monitor

3 mouse

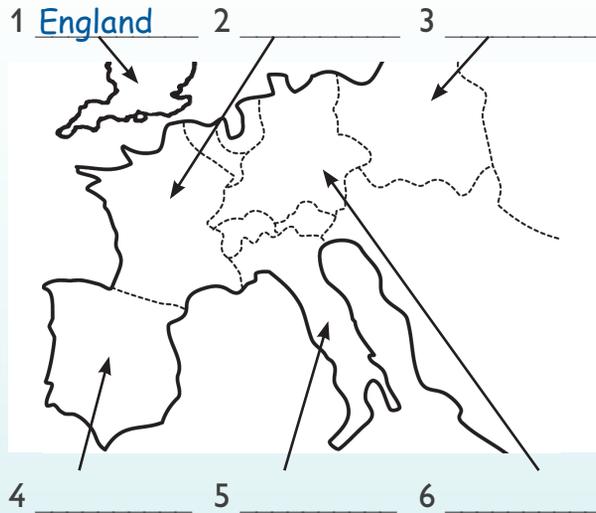
4 webcam





1 Write.

Write the names of the countries.



2 Match.

- 1 doctor **b**
- 2 farmer
- 3 pilot
- 4 postman
- 5 vet
- 6 waiter



3 Read and write.

a) Read about Elena.



Hi! My name's Shada Hussein, I'm 13 years old. I'm Saudi Arabian but I'm now in England with my parents. We live in Oxford. My father is a teacher and he is studying here for his job.

b) Correct her identity card.

Name: *Shada Hassan*
 Nationality: *English*
 Age: *14*
 Town or city: *London*
 Father's job: *Pilot*

Name: Shada Hussein
 Nationality: _____
 Age: _____
 Town or city: _____
 Father's job: _____



c) Write your identity card.

Name: _____
 Nationality: _____
 Age: _____
 Town or city: _____
 Father's job: _____

GRAMMAR STUDY

polite requests: could

Can I ask a question, please?

Can you buy me an ice cream, please?

Can we have a picnic, please?

4 Write. 👤

Put the words into the correct order.
Use the correct punctuation.

drink/a/can/have/please/I

Can I have a drink, please?

1 you/me/help/please/can

2 go/we/can/the/to/please/park

3 I/e-mail/can/friend/please/my

CULTURE TIP BOX

British and English



British is for people from the green area in the left map. *English* is for people from the green area in the right map.

5 Read.

Put the instructions into the correct order.



Click the mouse. _____

Plug the webcam in. 1

Put the webcam on top of the monitor. _____

Use your webcam. _____

Put the CD in here. _____



LESSON 1 *They're having a sale*

1 Say, read and listen. Track 15

a) Look at the picture. Who can you see?
What can you see?

b) Read the advertisement.

1 What is Styles? Tick (✓) the correct answer.

a a restaurant

b a shop

2 What is a sale?

a Some things in the shop are more expensive than usual.

b Some things in the shop are cheaper than usual.

c) Listen.

What does Nina want to buy? Where is Nina's mother going this afternoon?

Nina: Mum! Can we go to Styles, please? Look, they're having a sale.

Penny: Are they?

Nina: Yes, and I really need a new bag.

Penny: I know. Your old bag is very scruffy. You need a smarter one for school. And you're giving your talk on Saudi on Thursday.

Nina: Look, Mum. There's up to 50% off some items ... and it says 'bags' ... look!

Penny: OK, Nina. Yes, we can go to the sale.

Nina: Can we go this afternoon?

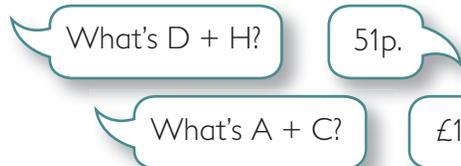
Penny: No, dear, not this afternoon. I'm going to the dentist. But we can go tomorrow.

Nina: Oh, thanks Mum! And I'm cold. Can I have a new scarf?



2 Look, listen, write and say. Track 16

a) Look at the British notes and coins.



b) Listen and repeat.

c) Write the answers.

What's D + H? 51p.

1 What's D + F? _____

2 What's G + H? _____

3 What's A + B? _____

4 What's C + F? _____

5 What's A + B + C + E + G? _____

d) Ask and answer about different prices.

3 Look, read and say.



a) Ask and answer about the other bags. 

b) Read about the bag Nina buys.

It's more expensive than the sports bag.

It's cheaper than the black bag.

It's bigger than the green bag.

It's more colourful than the other bags.

Which bag does Nina buy? How much was it before the sale? How much is it in the sale?

4 Read.

What does Nina want to know?

Dear Dad
 I'm giving a talk about Saudi to my school on Thursday.
 There's one thing I don't understand. What's the difference between the Islamic calendar and our calendar? I know they have different months and years ... but can you help me?
 Nina

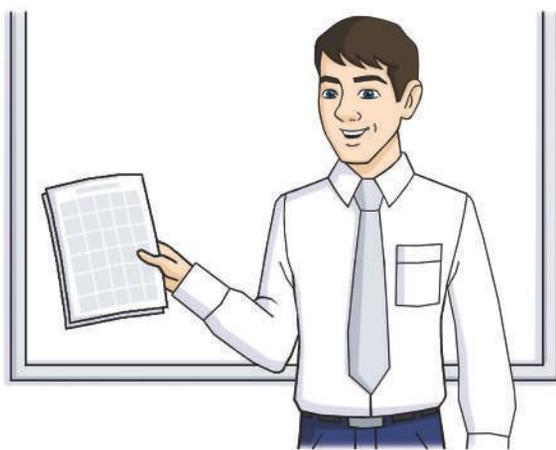
Dear Nina
 I'm giving a lesson about the different calendars today so I can tell you the difference.





LESSON 2 *Thirty days has September*

1 Look, listen, read and write. Track 17, 18



- a) **Look at the picture.** What can you see?
- b) **Listen.** What are the class studying in this lesson?
- c) **Read the photocopy.** How long (usually) is the European year?
- d) **Read and listen.** Read and listen to the poem.

Our European calendar is different from your Islamic calendar. Like you, we have 12 months in the year. But the months have different numbers of days in them. January and July have 31 days, April and June have 30, and February usually has 28 days.

Your year is shorter. It is usually 354 days long. Ours is longer, usually 365 days.

Your new year – the first day of Muharram – is on a different day every year in our European calendar. In 2011 it was on 26th November. In 2012 it was on 14th November.



Yasser: *That's difficult, Teacher.*

Dave: *Not really. Listen – here's a poem to help you remember the number of days in the months.*

*Thirty days has September,
April, June and November.
February has 28 alone
And all the rest have 31.*



- e) **Listen again and repeat.**
- f) **Write the name of one month that has:**

- 1 28 days _____
- 2 30 days _____
- 3 31 days _____



2 Read and say.  Track 19

a) Read the numbers.

365 three hundred and sixty-five

354 three hundred and fifty-four

b) Say the numbers.

129 531 678 776

c) Listen and check.

3 Read, write and listen.  Track 20

a) Read the sentences from Dave's photocopy.

Our European Calendar is different from **your** Islamic Calendar.

Your year is shorter. **Ours** is longer.

b) Complete. 

Use these words.

hers his ~~mine~~ our
theirs yours

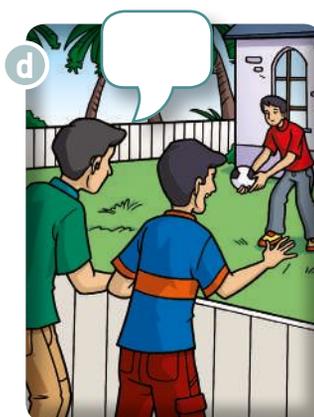
Possessive adjectives	Possessive pronouns
my	<u>mine</u> _____
your	_____
his	_____
her	_____
_____	ours
their	_____

c) Listen and check.

d) Listen again and repeat.

4 Read and match.

Match the sentences with the pictures.



1 It isn't your ball. It's ours.

3 They aren't my trousers. They're yours.

~~2 It isn't your place. It's mine.~~

4 It isn't our book. It's hers.





LESSON 3 *Some photographs of Jeddah*

1 Look, read and say.

a) Read the paragraph about *Vision 2030*.

What does it say about museums?

b) Read Nina's e-mail to Fatimah.

What does she want? Why?

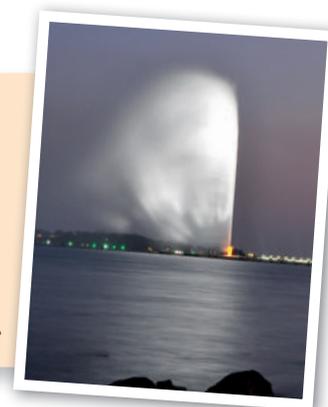
c) Read Fatimah's e-mail.

How is she?

d) Look at the pictures.

What and who can you see? 

Vision 2030 is a plan to make Saudi Arabia better for the people who live there. Visitors will benefit too because there will be more museums, and more things for tourists to see and do.



Hi Fatimah

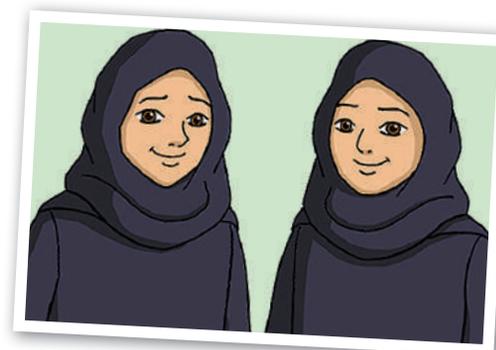
I'm giving a talk at school on Thursday about *Vision 2030*. I'm very nervous!

Can you help me? I have some photographs of tourist attractions in Riyadh, but I don't have any of Jeddah.

Can you e-mail me some, please?

I hope you're well. I'm cold. It's colder here than in Saudi! But I have a nice warm scarf from my mum.
Nina

Dear Nina,
I'm very well, thanks.
I hope your talk goes well. Don't be nervous!
Here are some photos of tourist attractions in Jeddah. There's also one of you and me.
Keep warm. Remember to wear your scarf!
Best wishes
Fatimah



2 Read, listen and say. Track 21

a) Read.

I have **some** photographs of Riyadh.

I don't have **any** photographs of Jeddah.

b) Listen and repeat.

3 Choose.

Underline the correct word.

- Reema has some/any English books.
- 1 Fred doesn't have some/any Arabic books.
 - 2 Can I have some/any juice, please?
 - 3 We're learning some/any new English words.
 - 4 There aren't some/any Saudi boys in Fred's school.
 - 5 Can I have some/any olives on my pizza, please?
 - 6 Nina's showing her school some/any photographs of Saudi Arabia.



4 Listen and say.  Track 22

a) Listen.

What is Omar's good news? Why is Ibrahim coming to England?

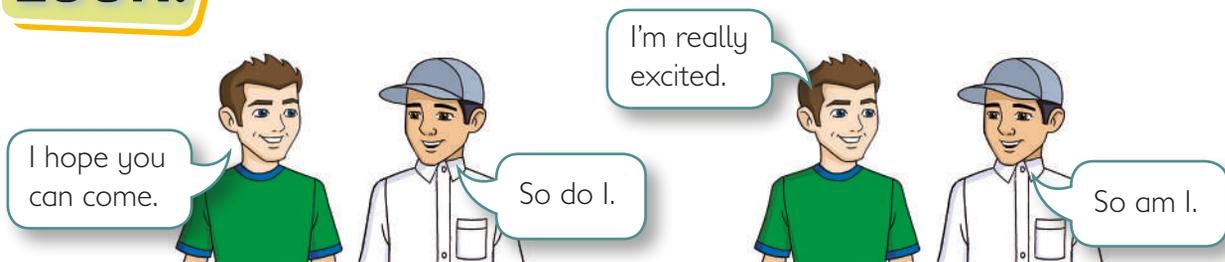
b) Listen and repeat.



Fred: Omar! What a surprise! How are you?
Omar: I'm fine, thanks.
Fred: Great! And how are your family? I hope they're well?
Omar: Yes, they're fine. Fred ... I have some great news. My dad's coming to England in a few weeks, for a weekend. He's visiting the International School in Oxford. He says that ... maybe ... I can come with him.
Fred: Omar, that's great. I hope you can come.
Omar: So do I. My mum's calling. It's time for supper. I'm really excited.
Fred: So am I! OK, bye Omar.
Omar: Bye.

5

LOOK!



see Workbook pp112–113



1 Write.

Choose *some* or *any*.

- 1 There aren't _____ sheep on Yasser's farm.
- 2 I want to buy _____ presents for my friends.
- 3 Can you give me _____ help with my homework, please?
- 4 Nina doesn't have _____ photographs of Jeddah.



2 Say. Play the game.



3 Write the months. What comes between ...

- 1 March and May? April
- 2 September and November? _____
- 3 January and March? _____
- 4 July and September? _____
- 5 June and August? _____
- 6 November and January? _____



4

LOOK!

Look and complete.

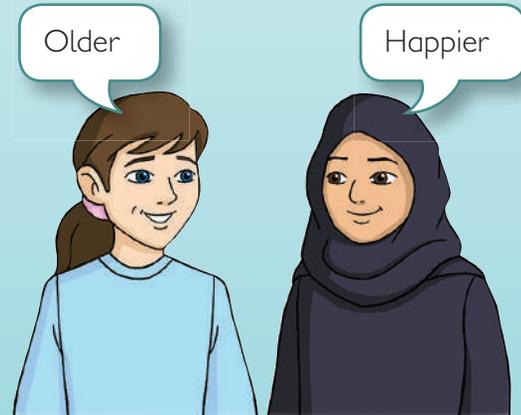
- 10/10 = 100% (per cent)
 5/10 = 50%
 2/10 = 20%
 3/10 = _____
 7/10 = _____
 9/10 = _____



5

Listen and say. Track 23

Listen and say the comparatives.



GRAMMAR STUDY

comparative adjectives**Read and complete.**

old	older	happy	happier
small	smaller	dry	drier
cold	colder	scruffy	² _____
cheap	¹ _____	wet	wetter
late	later	big	bigger
nice	nicer	hot	⁴ _____
large	³ _____		
interesting	more interesting		
beautiful	more beautiful		
important	⁵ _____		

**6 Match.**

Match the words with the pictures or symbols.

- | | | |
|------------|--------------------------|---|
| 1 per cent | <input type="checkbox"/> | a |
| 2 coin | <input type="checkbox"/> | b |
| 3 note | <input type="checkbox"/> | c |
| 4 pound | <input type="checkbox"/> | d |
| 5 calendar | <input type="checkbox"/> | e |
| 6 webcam | <input type="checkbox"/> | f |

7 Read, ask and answer.

In a supermarket in Saudi Arabia last week oranges were 5 riyals for a kilo. Potatoes were 2 riyals cheaper a kilo than oranges. Tomatoes were 1 riyal more expensive than potatoes. Apples were 2 riyals more expensive than oranges but they were 3 riyals cheaper than bananas.

How much were the oranges?

The oranges were 5 riyals a kilo.

- How much were the oranges?
- How much were the potatoes?
- Were the tomatoes more expensive than the oranges?
- Were the oranges cheaper than the apples?
- How much were the bananas?



Unit 4 Into the past

Lesson Link



www.ien.edu.sa

LESSON 1 *Hurry up, Nina*

1 Listen and say. Track 24



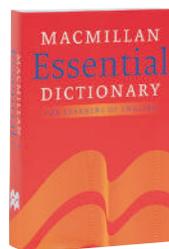
1 raincoat



2 ruler



3 paints



4 dictionary



5 sandwich



6 notes

- Look at the pictures.
- Listen and repeat the words
- Listen again and underline the stress.

2 Read, say and write.

a) Read.

Why is it Nina's 'big day'?

Why does Nina need paints?



Penny: *Hurry up, Nina. You're late for school. And it's your big day today.*

Nina: *I'm coming, Mum. I'm packing my bag.*

Penny: *Look at the sky. Look at those black clouds. You need your raincoat, Nina. You don't want to get wet.*

Nina: *I have it, Mum. It's here on the bed.*

Penny: *And do you have your paints? You need them for your art class. And the notes for your talk?*

Nina: *Yes, Mum.*

b) Make sentences about the other items on the bed.

Use these words:

French history lunch
maths art her talk

She needs the dictionary for French.

c) Write the sentences.

- She needs the dictionary for French. (French)
 1 _____ (history)
 2 _____ (lunch)
 3 _____ (maths)
 4 _____ (art)
 5 _____ (her talk)

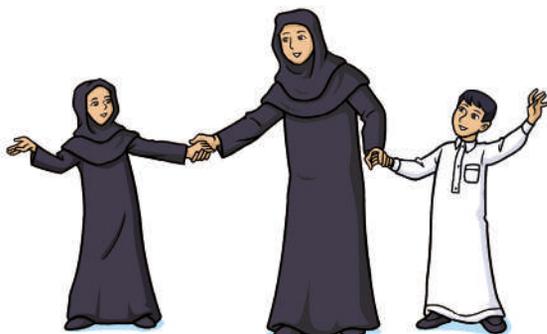


3 Listen and write.  Track 25

a) Listen.

Why does Haleema need English?

b) Listen again. Complete the form.



Name:	<u>Mustafa</u>
Age:	_____
Father's job:	_____
Mother's job:	<u>housewife</u>
Husband's job:	_____
Number of children:	_____
Hobbies:	_____

c) Write a paragraph about Haleema in your notebooks.

Haleema Mustafa was born in Al Hufuf in Saudi Arabia ...

4 Say and write.

a) Ask and answer. 

- 1 When were you born? _____ ago.
 2 When did you start school? _____ years ago.
 3 When/have breakfast? _____
 4 When/leave home today? _____
 5 When/have a holiday? _____

When were you born?

Thirteen years ago.

b) Write your questions and answers.

- 1 When were you born? ... years ago.
 2 When
 3 _____
 4 _____
 5 _____





LESSON 2 *Special days*

1 Read and listen. Track 26



Visit Jorvik!

Travel back 1000 years to the houses and streets of the Viking city Jorvik. You can hear the Viking language, see Vikings at work and even smell Viking cooking! Walk through the busy market place, meet the people and visit a Viking home. You are in JORVIK!



a) Listen and answer the questions.

- 1 Where did Dave go for his school trip?
- 2 Where is York?
- 3 Where were the Vikings from?

Dave: Now, let's talk about the past. This time last year, Yasser, where were you?

Yasser: This time last year ... let me think. Well, I was at school ... but I was at primary school. Where were you this time last year, Teacher?

Dave: I remember it well. I was a teacher at a school in Oxford and we had a school trip.

Yasser: A school trip? Where did you go?

Dave: To York.

Rakan: Where's York, Teacher?

Dave: It's a city, Rakan. It's in the north of England.

Yasser: What's in York, Teacher?

Dave: A Viking Museum. It's called the Jorvik Centre.

Rakan: What's a Viking?

Dave: The Vikings were people from Scandinavia. Look, here. But a lot of them lived in England a thousand years ago.

2 Read and match.

a) Read about the Vikings.

Find words which are the opposite of:

- 1 north 2 flat 3 brave



We Vikings were great travellers. After the year 800 we sailed all over the world in our boats. We travelled all over Europe, and lived in Britain, the north of France and Russia. We sailed into the Mediterranean Sea and visited North Africa and the south of Italy. We sailed north-west, to Iceland – and we discovered America.

We were very brave sailors and soldiers. We believed that the world is flat. We didn't know that it is round! We believed that our boats can fall over the edge of the world on a foggy day – but we weren't scared!

b) Listen again. Check your answers.

b) Match the beginnings and endings of sentences about the Vikings.

- | | |
|-------------------------------------|-----------------|
| 1 The Vikings were people from | a North Africa. |
| 2 They travelled all over the world | b a foggy day. |
| 3 They visited | c America. |
| 4 They discovered | d Scandinavia. |
| 5 They weren't scared of sailing on | e in boats. |

3 Listen.  Track 27

Why does Dave want to go home?

4 Read, listen and tick (✓).  Track 28

a) Read the adjectives.

- friendly warm interesting
 exciting sunny beautiful

b) Listen and tick the adjectives you hear.

c) Listen again and check.



5

LOOK!





LESSON 3 *What's the matter, Jack?*

1 Read, say and write.

a) Look at the pictures.

Where is Jack? Who can you see in the picture?

b) Read the sentences.



Doctor: Oh dear. Yes, you *have* a temperature. It's 38°. You can't go to school today, or tomorrow.

Jack: OK, doctor.



Nurse: Here's your medicine, Jack. Take it three times a day. Now, go home and go to bed.

Jack: Yes, nurse.



Doctor: What's the matter, Jack?

Jack: I don't feel very well, doctor. I have a headache.

Doctor: Let me take your temperature.

c) Put the pictures in the correct order. 👤👤

2

LOOK!

cheap **cheaper** old **older**
 good **better** bad **worse**

but

3

Listen and read. 🎧 Track 29



a) Listen to the dialogue.

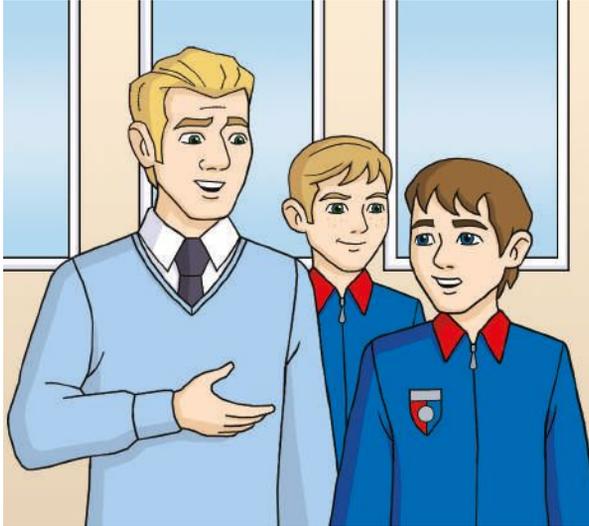
Does Jack want to go back to school?

b) Listen again. 👤👤

Are these sentences true or false?
 Correct the false sentences.

- 1 Jack feels worse today.
- 2 Jack can't go back to school tomorrow.
- 3 He doesn't want to go back to school.

4 Listen and say.  Track 30



a) Look at the picture. 

Who can you see?

b) Listen.

What did Jack do at home?

Who was the programme about?

Mr. Norris: Hello, Jack. Where were you yesterday?

Jack: Sorry, Mr. Norris. I was ill. I had a headache and a temperature. I stayed at home.

Mr. Norris: You stayed at home, eh? And what did you do?

Jack: Well ... er ... I watched TV. There was a really interesting programme.

Charlie: What was it about, Jack?

Jack: It was about a Moroccan man. His name was Ibn Battuta. Look, I discovered this on the internet.

5 Read, say and write.

a) Read about Ibn Battuta.

- 1 What year did he stop travelling?
- 2 Who was Mohammed Tuglaq?
- 3 Did he visit Europe?
- 4 Where is Granada?

Who was Ibn Battuta?

Ibn Battuta was born in Morocco in 1304. In 1325 he travelled on Hajj to Makkah. And he didn't stop travelling for the next 30 years!

He started from Tangier, and after Makkah, he travelled all over the Islamic world. He visited Saudi Arabia, Egypt, Turkey, Iraq and Afghanistan. Then he continued to India. In Delhi the Sultan, Mohammed Tuglaq, asked him to go to China, where he visited Shanghai and Beijing.



He returned to Morocco after 25 years – but did he stop travelling? No, he didn't. After only a few days he departed for Spain, which was a Muslim country. He stayed in the city of Granada and then returned to Morocco. He then travelled to Africa, to Mali and then explored the River Niger.

Finally, he died in Morocco, in Fez, in about 1370. In his life, Ibn Battuta travelled 117,000 km!

b) Complete the table.

Date	What happened?
1304	Ibn Battuta was born
	travelled to Makkah
1350	
1370	



see Workbook pp118–119

Unit 4 • Lesson 3



1 Write.

Complete the sentences. Use these words.

coat computer drink
medicine money

- 1 You need a warm _____ on a cold day.
- 2 You need a _____ when you're thirsty.
- 3 You need a _____ to send an e-mail.
- 4 You need lots of _____ to buy a car.
- 5 You need _____ when you're ill.



2 Match Track 31

Match the words and their meanings.

- | | | |
|---------------|---|--------------------------------|
| 1 sandwich | a | a woman who works in the home |
| 2 medicine | b | something to eat made of bread |
| 3 temperature | c | a person who works with wood |
| 4 housewife | d | a place where a doctor works |
| 5 surgery | e | you drink this when you're ill |
| 6 carpenter | f | 38° |

3 Write.

Compare yourself to members of your family or friends. Write three sentences.

I'm shorter than my father.

I'm a better cook than my brother.

- 1 _____
- 2 _____
- 3 _____



4 Write and punctuate.

Doctor: hello/jack/how/are/you/feeling/
today

1 Hello, Jack. How _____

Jack: much/better/thank/you
2 _____

Doctor: and/hows/your/headache
3 _____

Jack: fine/thank/you
4 _____

Doctor: good/yes/you/look/better/i/
think/you/can/go/back/to/school/
tomorrow
5 _____



GRAMMAR STUDY

the past simple tense – regular

Complete.

sail	sailed
discover	_____
look	_____
ask	_____
watch	_____
need	_____
live	lived
die	_____
explore	_____
study	studied
marry	_____

5 Read and number in order.



- A so she stayed at home in bed.
- B The next day she wasn't well and stayed at home again.
- C On Saturday morning Reema also had a high temperature
- D On Monday Reema was better and returned to school.
- E On Friday morning she had a very bad headache.
- F Reema wasn't well on Thursday afternoon.

1



6 Read, say and write.

a) Read, ask and answer.

Read the article on page 35 to help you.

Did he go to Makkah in 1325?

Yes, he did.

No, he didn't.

- 1 (go) to Makkah in 1325?

- 2 (travel) for 40 years?

- 3 (go) to India?

- 4 (explore) the River Nile?

- 5 (go) to England?

- 6 (die) in Fez?

7 Write and say.



- One of you is Ibn Battuta. The other is a Viking.
- Read about yourself on pages 32 or 35. Take notes.
- Then read about the other person and write questions.
- Interview each other!





LESSON 1 *An amazing meal*

1 Speak and read.

a) Look at the pictures.

Where are Nina and Reema?
What are they eating?



b) Read the e-mails.

What does Nina want? How long do the kebabs take to cook?

Hi Reema,
How are you?
Can you do me a favour? Do you remember when I came to lunch with you one day? Your mum cooked an amazing Saudi meal. It was meat on skewers – I can't remember its name. I was telling my mum about it, and she wants me to help her cook it. Can you ask your mum for the recipe, please?
Thanks a lot.
Nina

Hi Nina,
I'm fine, thanks.
I remember the meal. It's my mum's special kebab. I spoke to her, and she says you need:
some lamb (about 1 kg) some salt, pepper and cumin
4 onions 4 tomatoes
And this is how you make it. It's very easy! Cut the lamb into 36 pieces. Rub the salt, pepper and cumin into the lamb. Cut the onions and tomatoes into quarters. Put the lamb, onions and tomatoes on skewers, like this – lamb, tomato, lamb, onion, lamb ... Grill the kebabs for about 10 minutes – 5 minutes on each side. Then serve them with lots of rice.
I hope you enjoy it!
Reema

c) Look at the picture.

Read Reema's instructions again.

What is wrong with this kebab? 

d) Say the instructions to cook kebabs.



2 Listen and write.  Track 32

a) Listen.

Which of these is *not* on Nina's shopping list?

onions rice sugar eggs

Nina: *Can I come with you to the supermarket, Mum? I can help you with the shopping.*
Penny: *OK, Nina. But first we need a list. Get a pen and some paper.*
Nina: *OK, Mum.*
Penny: *Right, we need to get some lamb, a kilo of lamb. Then we need four tomatoes and some onions and some cumin. I don't have any cumin.*
Nina: *Lamb, tomatoes, onions and cumin ... How many onions, Mum?*
Penny: *Four. And some rice. A packet of rice. That's all for the kebabs. Now, we also need some tea, some bread and 12 eggs.*
Nina: *How much bread do we need?*
Penny: *Oh, one loaf is enough. Oh yes, and I need to buy some skewers.*
Nina: *OK, Mum.*

b) Listen again. 

Complete Nina's shopping list.
Use *four* and *some*.

1 kg lamb
 _____ **tomatoes**
 _____ **onions**
 _____ **cumin**
 _____ **rice**
 _____ **tea**
 _____ **bread**
12 eggs

LOOK!

How many onions?	Four onions.
How many eggs?	12 eggs.
How much bread?	A loaf of bread.
How much water?	A bottle of water.
How much rice?	A kilogram/kilo/ kg of rice.

3 Write.

Put the words into the correct columns.

bread cumin egg onion
paper pen skewer tea
~~**tomato**~~ ~~**rice**~~



Countable nouns	Uncountable nouns
tomato	rice





LESSON 2 *Mine's great, Mum*

1 Look, listen and say. Track 33

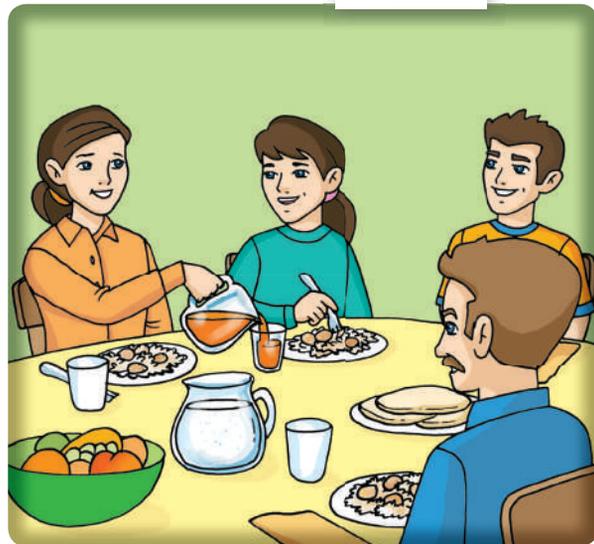
a) Look at the picture.

Who can you see?

b) Listen.

What is Fred's mother's name? And what is his uncle's name?

Why does Penny want to see Rosa Rossi?



Uncle Jim: *This is great, Penny. Fantastic! What is it?*

Penny: *It's a type of kebab. It's a Saudi dish. Nina got the recipe from her Saudi friend and helped me cook it. How's yours, Fred?*

Fred: *Mine's great, Mum.*

Penny: *Is it as good as Ranya's, Nina?*

Nina: *Well ... hers was ... different. But no, ours is really good.*

Penny: *And I enjoyed cooking it. I want to try more foreign food. It's more exciting than English cooking. Don't you agree, Jim?*

Uncle Jim: *Well ...*

Fred: *Oh yes. Let's have more different food, Mum. It's much more interesting. I'm bored with English food!*

Penny: *OK then. Let's get some recipe books. And I can go and see Rosa Rossi, Elena's mother. I need a pizza recipe. She can give me one of hers!*

Fred: *Great!*

Penny: *Oh, and Nina ... I have a letter from your head teacher.*

c) Listen again.

Does Nina think that their kebabs are better than Ranya's?

Who wants to have more foreign food – Fred or his Uncle Jim?

d) Match the names to the underlined words.

- 1 Fred's/his food
- 2 Ranya's/her kebabs
- 3 Nina's and Penny's/their kebabs
- 4 Rosa's/her recipes

a Ours is really good.

b She can give me one of hers.

c Hers was different.

d Mine's great!

2 Say and write. 

- a) **Look at the picture.**
In pairs, what can you see?
- b) **Write sentences about the picture.**



- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

I can see some rice and five eggs.

I can see some salad and a burger.

3 Read and correct.

- a) **Read the letter.**

What is the name of Nina's geography teacher?



Dear **Mrs. Watson**,
On Thursday next week class 8B are going on a school Geography trip to the Lake District. Can you please send us your written permission that **Nina** can join us? We leave from the school at 07:00 and return at 20:00. Can you also make sure that **Nina** has:

- a picnic lunch
- good walking boots
- warm, waterproof clothes?

We hope for good weather but you never know in the Lake District.
Miss Jennings, their geography teacher, will be in charge of the trip.
With best wishes,
Anne Henderson
Head Teacher.

- b) **Read the letter again.** 

Are these sentences true (T) or false (F)? Correct the false sentences.

- 1 The school needs ~~her~~uncle's permission for Nina to go. T **F**
- 2 The trip to the Lake District is 12 hours long. T F
- 3 They are having lunch in a restaurant. T F
- 4 They know what the weather is like next Thursday. T F





LESSON 3 *A new menu*

1 Say, read, listen and write. Track 34

a) Read the menu.

Which pizza would you like?

b) Read the conversation.

What do Jim and Fred want to drink?

Who is Enrico?

Look at the menu and read the conversation again.

Complete with the names of the pizzas.

Enrico: *Now, what would you like today? We have a new lunchtime menu.*

Uncle Jim: *I see ... Can I have an ¹ _____ pizza, please?*

Enrico: *That's with cheese, tomatoes, spinach, garlic and olives.*

Uncle Jim: *Yes, but I don't want any garlic, please.*

Enrico: *With no garlic.*

Fred: *I think I'd like one with pineapple.*

Enrico: *Maybe a ² _____ pizza? That has chicken and pineapple.*

Fred: *No ... I don't think I like chicken with pizza.*

Enrico: *Then try a ³ _____. It has some pineapple but it doesn't have any chicken.*

Fred: *OK. It's more expensive, but it sounds good. And can I have some salad, please?*

Enrico: *Certainly. And what would you like to drink?*

Fred: *I'd like a glass of water, please.*

Enrico: *And for you?*

Uncle Jim: *A cup of coffee, please.*

Enrico: *One glass of water and one cup of coffee.*

Uncle Jim: *Thank you, Enrico. Is your daughter Elena going on the school trip to the Lake District?*

Enrico: *Yes, she is. She's looking forward to it.*

Pizza House

New lunchtime menu

Pizzas

Normal..... £7.50

Cheese, tomatoes

Fruity Chicken..... £8.00

Cheese, chicken, pineapple

Italian..... £8.00

Cheese, tomatoes, spinach, garlic, olives

Country..... £8.00

Cheese, mushrooms, peppers, onions

Mediterranean..... £8.00

Cheese, tomatoes, peppers, garlic

Special..... £9.50

Cheese, tomatoes, mushrooms, garlic, peppers, olives, pineapple

Salad..... £3.50

Garlic bread..... £2.50



c) Listen and check.

2 Say and write.



It has some pineapple but it doesn't have any chicken.

a) In pairs, make sentences about other pizzas on the Pizza House menu.

The Fruity Chicken pizza has some chicken but it doesn't have any olives.

b) Write three sentences about the pizzas.

The Fruity Chicken pizza has some chicken but it doesn't have any olives.

1 _____
 2 _____
 3 _____

c) Order a meal in the Pizza House.



3

LOOK!

- a pizza ✓
- two pizzas ✓
- some pizzas ✓
- some garlic ✓
- but**
- a garlic ✗
- two garlands ✗
- some garlands ✗

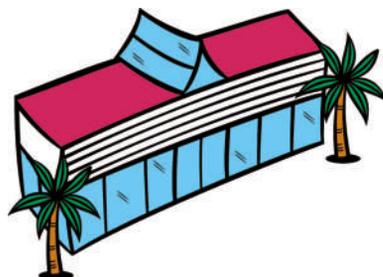
Pronunciation corner



a) Listen and repeat.

b) Listen again and underline the stressed syllables.

- 1 chicken
- 2 pineapple
- 3 skewer
- 4 supermarket
- 5 spinach
- 6 packet



see Workbook pp124–125

Unit 5 • Lesson 3





1 Write.

Complete the answers with the correct possessive pronoun.

- | | | |
|---|-------------------------------|--------------------------------------|
| 1 | Is this Omar's book? | No, it's (I) <u>mine</u> . |
| 2 | Is this Reema's desk? | No, that's (she) _____, over there. |
| 3 | Are these your bags? | Yes, they are. They're (we) _____. |
| 4 | Is this your book? | No. Isn't it (you) _____? |
| 5 | Is that Elena's parents' car? | No, it isn't. (they) _____ is green. |



2 Match.

Match the words and pictures.

- | | | | | |
|---|-----------|--------------------------|---|---|
| 1 | skewer | <input type="checkbox"/> | a |  |
| 2 | packet | <input type="checkbox"/> | b |  |
| 3 | spinach | <input type="checkbox"/> | c |  |
| 4 | pineapple | <input type="checkbox"/> | d |  |
| 5 | quarter | <input type="checkbox"/> | e |  |
| 6 | loaf | <input type="checkbox"/> | f |  |

3 Choose and complete the sentences.

special looking forward to
permission bored lunchtime

1 I'm _____ with the food in the café near my house.

2 There's a new _____ menu in the shopping mall.

3 Can you ask your mum for _____ to go there?

4 I'm _____ some new dishes.

5 Let's try the _____ lamb dish with cumin.

GRAMMAR STUDY

countable and uncountable nouns

countable

Singular	Plural
a tomato	two tomatoes
an onion	four onions
an egg	some eggs
a pizza	three pizzas
an apple	some apples

uncountable

rice
water
lamb
salad
cheese
bread
juice
garlic

sentences

There's a pizza on the table. ✓
There **are** two pizzas on the table. ✓
There's some rice on the table. ✓
but
There ~~are~~ some rice on the table. ✗

questions

How **many** potatoes/onions?
How **much** rice/water?

4

LOOK!



a pepper some pepper

but

a chicken some chicken



5

Match.

- | | |
|---------------|---------|
| 1 A bottle of | a rice |
| 2 A packet of | b bread |
| 3 A glass of | c tea |
| 4 A loaf of | d juice |
| 5 A cup of | e water |



6

Write. 

Complete the sentences. Use *How much ...* or *How many ...*

How much juice _____ do we need? (juice)

How many tomatoes _____ do we have? (tomato)

1 _____ do you drink every day? (tea)

2 _____ do you want for breakfast? (egg)

3 _____ do you need? (onion)

4 _____ would you like? (rice)



Section 1

GRAMMAR: 10 MARKS

1 Choose.

Underline the correct word.

Can Frank speak Polish? Yes, he (can / can't).

- 1 Your boots are *better/good* than mine.
- 2 That's not my pen. It's *your/yours*.
- 3 I *study/studied* for my Geography test last night.
- 4 Reema's hungry and so *am/do* I.
- 5 Yesterday we *have/had* eggs for breakfast.



2 Complete the sentences. Use these words:

any can't hers long much worse

Can Nina speak French? No, she can't.

- 1 How _____ is your English lesson? It's 45 minutes.
- 2 How _____ is that red bag? It's ten pounds.
- 3 We don't have _____ cats but we have a dog.
- 4 My exam mark was _____ than yours.
- 5 This isn't her house. That's _____ over there.

Section 2 VOCABULARY: 10 MARKS

3 Match words and phrases with the same meanings.

- | | | | |
|----------------------|-------------------------------------|---|-------------|
| <i>grandmother</i> | <input checked="" type="checkbox"/> | f | a P.E. |
| 1 two weeks | <input type="checkbox"/> | b | vet |
| 2 physical education | <input type="checkbox"/> | c | parents |
| 3 works with animals | <input type="checkbox"/> | d | French |
| 4 from France | <input type="checkbox"/> | e | a fortnight |
| 5 mum and dad | <input type="checkbox"/> | f | grandma |

4 Match the words to make phrases.

- | | | | |
|-----------------|-------------------------------------|---|-------------|
| <i>physical</i> | <input checked="" type="checkbox"/> | f | a assistant |
| 1 head | <input type="checkbox"/> | b | water |
| 2 shop | <input type="checkbox"/> | c | teacher |
| 3 a loaf of | <input type="checkbox"/> | d | a sale |
| 4 a bottle of | <input type="checkbox"/> | e | bread |
| 5 have | <input type="checkbox"/> | f | education |

Section 3 LISTENING: 8 MARKS

5 Listen and complete the timetable with the school subjects. Use these words.  Track 36

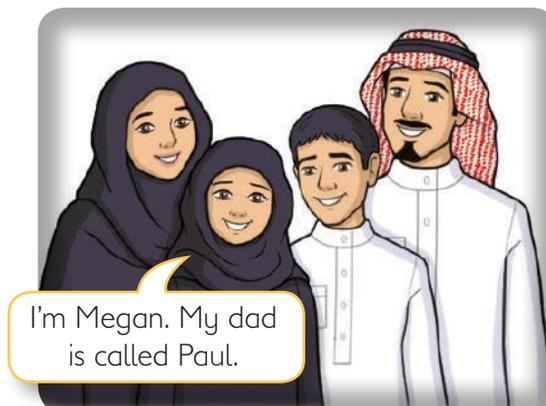
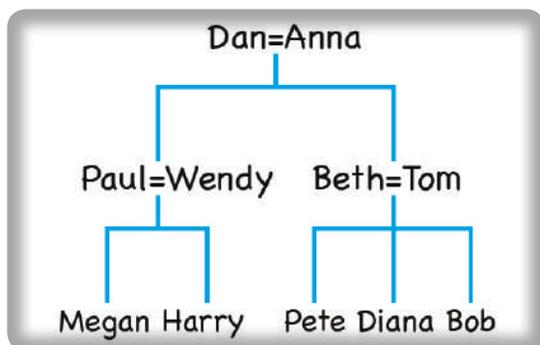
09:00	<i>Assembly</i>
09:15	_____
10:00	_____
10:45	_____
11:00	_____
11:45	_____
12:30	_____
13:15	_____
14:00	_____

Maths History P.E.
Technology English Geography
Lunch Break Assembly



Section 4 **SPEAKING: 6 MARKS**

6 Look at the family tree. Imagine that you are Megan or Harry. Describe your family.



Section 5 **READING: 6 MARKS**

7 Read the letter and answer the questions.

Dear Mr and Mrs Carter

On Friday next week, class 7A are going on a school geography trip to Dartmoor. Can you please send us your written permission that Adam can join us? The coach leaves the school at 07:30 and returns at 19:30. Can you please also make sure that Adam has:

- a picnic lunch (including food and something to drink)
- good walking boots
- a warm sweater
- a waterproof coat

We hope for good weather but you never know on Dartmoor! Mr Taylor, their geography teacher, will be in charge of the trip.

With best wishes

Carol Barker
Head Teacher



What are Adam's parents called? Mr and Mrs Carter

- 1 When is the school trip? _____
- 2 What do Mr and Mrs Carter need to send before the trip? _____
- 3 What time does the coach leave the school? _____
- 4 What time does the coach get back to the school? _____
- 5 Which teacher is going on the trip? _____
- 6 What is Carol Barker's job? _____

Section 6

WRITING: 10 MARKS

8 Write 10 sentences about you and your family and friends.

Use the words in bold.

- | | |
|-----------------------|------------------------------------|
| <i>older</i> | <u>I am older than my brother.</u> |
| 1 my | _____ |
| 2 can | _____ |
| 3 can't | _____ |
| 4 but | _____ |
| 5 mother | _____ |
| 6 had | _____ |
| 7 tomatoes | _____ |
| 8 clever | _____ |
| 9 supermarket | _____ |
| 10 interesting | _____ |





LESSON 1 *Getting ready*

1 Look, read, order and listen. Track 37

a) Look at the photograph.

What can you see?



b) Order the conversation 1–6.

Nina: Thanks, Mum. They have good shops in the Lake District! _____

Penny: And here's £10. You can buy something there. _____

Nina: Thanks, Mum. What do I have for my picnic? _____

Penny: OK, Nina. Everything is ready for you for tomorrow. _____

Nina: That's delicious. Thanks. _____

Penny: There are some sandwiches – a chicken sandwich and a cheese one. _____
There's some cake, two bananas, some juice and a bottle of water, too. _____

c) Listen and check.

d) Listen to Part 2. Answer the questions.

- 1 What did Penny buy?
- 2 What colour is it?
- 3 Why can't Nina get lost?
- 4 What do you think Omar says in his e-mail?

2 Say and write.

Your brown leather walking boots.

A long, yellow waterproof coat.

a) Look at the pictures. Describe the clothes.

b) Write about the clothes.

- 1 It's a short, red waterproof coat.
- 2 _____
- 3 _____
- 4 _____
- 5 _____



3 Read and answer.

Read Omar's e-mail. Write the answers.

1 How many days is Omar staying in Oxford?

2 Who is Fahad?

3 What is Bournemouth?

The White Lion Hotel in Oxford



The White Lion Hotel is the leading five-star hotel in Oxford. Built in 1870, this city centre Oxford hotel has 84 comfortable bedrooms and two world-famous restaurants.

Dear Fred
 We're definitely coming to Oxford next month! Dad says that Mum and Reema can come too. We're coming on Wednesday 4th and leaving on Saturday 7th. That's in a fortnight. I have permission to have Wednesday and Thursday off school. We're staying in the White Lion Hotel and we're meeting my cousin Fahad. He's 25 and he's studying at another city in England, Bournemouth. Isn't it great? I'm really looking forward to it.
 Omar

4 Write an e-mail.

Write Nina's e-mail to Reema. Use the notes to help you.

*Going to: Lake District
 Going: on Monday 6th
 Who with: class at school
 Visiting: Lake Windermere
 Leaving: 7 o'clock - morning
 Coming back: 8 o'clock - evening*

Dear Reema,
 I have some exciting news! ...





LESSON 2 *The largest and the longest*

1 Read, say and write.

a) Read about the Lake District.

Is Scafell Pike a lake or a mountain?

Is Wastwater a lake or a mountain?



The Lake District in the north-west of England is one of the most popular tourist areas in the country. It is famous for its beauty, its lakes and its mountains.

- The population of the Lake District is 42,000, but about 15.5 million tourists visit every year.
- The Lake District covers 2,292 km².
- Scafell Pike (978 metres) is the highest mountain in England.
- Lake Windermere is the largest (14.7 km²) and longest (19.3 km) lake in England.
- Wastwater is the deepest (76 metres) lake in the country.



b) Read again.

Are these sentences true (T) or false (F)?

- More people visit the Lake District than live there. T F
- Lake Windermere is deeper than Wastwater. T F
- Wastwater is larger than Windermere. T F

2

LOOK!

How **far** is it?
400 km.

How **long** is the journey?
Four hours.

3 Say and listen. Track 38

a) Look at the picture.

In pairs, who can you see? Where are they?
Where are they going?

b) Listen.

What **two** things does Miss Jennings want all the students to do?



Miss Jennings: Now then, everybody. Please, sit down all of you and put on your seat belts.
All: Yes, Miss Jennings.
Miss Jennings: Good. Now, we're driving to Lake Windermere first. What do you know about Lake Windermere, Lucy?
Lucy: It's the longest lake in England, Miss Jennings.
Nina: And the largest.
Miss Jennings: Correct, Nina.
Lucy: How far is it, Miss Jennings? And how long is the journey?
Miss Jennings: It's 400 kilometres, Lucy. That's about ... um ... four hours. Then, after Windermere we're going to Scafell Pike.
Elena: Isn't that the highest mountain in England, Miss Jennings?
Miss Jennings: Well done, Elena. Now, listen. This is very important. I want you all to stay together. I don't want any of you to get lost. Do you understand?

c) Listen again. 

Answer the questions.

- 1 Where are they going first?
- 2 How far is it?
- 3 How long is the journey?
- 4 Where are they going after that?

Dear Reema,
 I'm writing this on the coach. It's a long journey to the Lake District – five hours. First we're going to a mountain called Scafell Pike and then to Lake Windermere. Windermere is the deepest lake in England. We left school at 7 o'clock and we get back at seven this evening. It's a long day, but I'm really looking forward to it. I'm hungry, so I'm eating one of the sandwiches Mum made me. I can have the other one at lunchtime. OK. I want to stop now and finish the letter on the way back. Then I can tell you about the day.

4 Read, say and write.

Read Nina's e-mail to Reema. Find and correct five mistakes about the trip.

5 Complete and match.

Complete the questions and match them with the answers. Use these words:

far
long
much

- 1 How _____ is it from Oxford to the Lake District?
- 2 How _____ is the journey?
- 3 How _____ is the coat?
 - a Four hours.
 - b £18.
 - c 400 km.

6 Read.

Hi Omar
My head teacher says you can visit my school. Would you like to come? And ask Reema, please. Would she like to visit Nina's school?
Fred





LESSON 3 *Where are Elena and Nina?*

1 Listen and say. Track 39

a) Listen.

Where did Elena and Nina go?

Miss Jennings: *Well, everybody. It's time to go back to the coach. Did you all have a good time?*

Lucy: *Yes, Miss Jennings. It was the best trip ever!*

Miss Jennings: *I'm glad you enjoyed it.*

Lucy: *But we did a lot of walking and climbing. I'm so tired. And ... Miss Jennings ...*

Miss Jennings: *Well, you can sleep on the coach on the way home.*

Lucy: *Er, Miss Jennings ...*

Miss Jennings: *What is it, Lucy?*

Lucy: *It's Elena and Nina, Miss Jennings.*

Miss Jennings: *Elena and Nina? Where are they?*

Lucy: *I think they went to a shop, Miss Jennings. Nina was hungry. She wanted to buy a sandwich!*

Miss Jennings: *To a shop! But ... I told everybody ...*

Lucy: *Don't worry, Miss Jennings. I can see them. Here they come. Look. But who's that with them?*



b) Listen again. Answer the questions.

- 1 Why is Lucy tired?
- 2 Why does Lucy want to speak to Miss Jennings?
- 3 Why did Elena and Nina go to a shop?
- 4 What did Miss Jennings tell everybody?
- 5 Who do you think helped Elena and Nina?

2 Say, read and write.

a) Look at the pictures. Put them into the correct order.













b) Read the end of Nina’s e-mail to Reema. Check the order of your pictures.

Here we are, back on the coach. We had a great time. It was the most interesting day I remember. The best part was a boat trip on Lake Windermere – it was really exciting. And the worst part ... well, Elena and I got lost! I was hungry in the afternoon and there was a little baker’s shop, so we got a sandwich. When we came out the other girls weren’t there. But it was OK. There was a policeman outside the shop and he helped us find them. Miss Jennings, our teacher, was angry at first, but she was happy that we were safe. I understand why she was angry – it was the silliest thing to do.

Love
Nina

3

LOOK!

	comparative	superlative
long	longer	the longest
deep	deeper	the deepest
	but	
good	better	the best
bad	worse	the worst
ill	worse	the worst

4 Read and complete.

Mum, I have a geography quiz for homework. What’s the largest country in the world?

I don’t know.



a) Help Fred with his homework. Tick (✓) the correct answers. 

b) Write question 6 about Saudi Arabia.

Geography quiz

- | | |
|--|--|
| 1 The largest country in the world is:
a) Canada _____
b) Russia _____
c) China _____ | 4 The hottest place in the world is in:
a) Yemen _____
b) Mali _____
c) Libya _____ |
| 2 The longest river in the world is:
a) The Nile _____
b) The Amazon _____
c) The Mississippi _____ | 5 The coldest place in the world is in:
a) Scotland _____
b) Canada _____
c) Antarctica _____ |
| 3 The biggest continent in the world is:
a) Asia _____
b) Africa _____
c) North America _____ | 6 <u>The</u> _____:
a) _____
b) _____
c) _____ |





1 Complete and listen. Track 40

Write the sentences between a policeman and a student in the correct order.



That's OK. Now, stay with me. Don't get lost again.

~~**Yes, I can speak English.**~~

Where did they go? Do you know? AlMajlis? Yes, I know it. Let's try and find your friends there.

You think you're lost?

Student: *Excuse me, do you speak English?*

Policeman: ¹ **Yes, I can speak English.**

Student: *Great because I think I am lost.*

Policeman: ² _____

Student: *I'm on a school trip. I went into a baker's and when I came out, the others weren't here.*

Policeman: ³ _____

Student: *I think they went to a new shopping centre. It's called AlMaj ... Al ...*

Policeman: ⁴ _____

Student: *Thank you very much.*

Policeman: ⁵ _____

2 Underline the words in the correct order.

I have a blue long/long blue scarf.

- 1 She's wearing a long red/red long dress.
- 2 Yasser has leather black/black leather shoes.
- 3 Elena has an orange waterproof/waterproof orange coat.
- 4 Fred has an old orange/orange old cap.
- 5 Lucy has a new woolly green/new green woolly sweater.

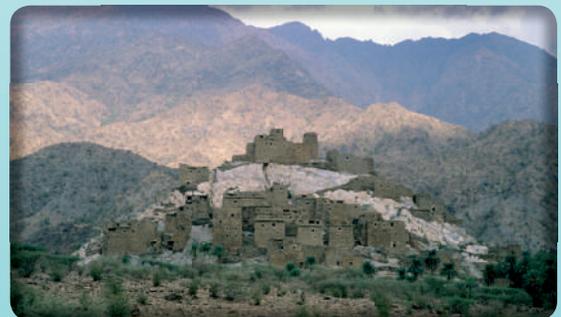
3 Read and say.

a) Read about Al-Baha.

Where is Al-Baha? What is it famous for? Al-Baha is a city and district in the south west of Saudi Arabia. It covers 11,000 km² and the population of Al-Baha city and district is half a million.

Al-Baha is one of the most popular tourist destinations in the country. It is famous for its weather, its high mountains, its fruit and its trees. It is sometimes called 'the Garden of Hejaz'.

b) Talk about Al-Baha and the Lake District.



GRAMMAR STUDY

Superlative adjectives

high **the highest**
 bright **the brightest**
 long **the longest**
 cold **the coldest**

brave **the bravest**
 late **the latest**

big **the biggest**
 hot **the hottest**

silly **the silliest**
 friendly **the friendliest**

Longer adjectives

popular **the most** popular
 interesting **the most** interesting

Irregular

good **the best**
 bad **the worst**

When we use a genitive or possessive with a superlative we do not use **the**.

Elena is **Nina's** ~~the~~ best friend.

Elena is **her** ~~the~~ best friend.

4 Write superlatives.

- 1 big the biggest
- 2 happy the happiest
- 3 popular the most popular
- 4 dirty _____
- 5 colourful _____
- 6 fat _____
- 7 expensive _____
- 8 lucky _____
- 9 beautiful _____
- 10 thin _____

5 Match the words and the pictures.

1 banana



2 baker



3 seat belt



4 coach



5 sweater



6 tourist



7 river



8 mountain





LESSON 1 *Wild animals*

1 Listen and say. Track 41



2 Say, listen and write. Track 42

a) Look at the photographs. In pairs, what animals can you see?



b) Listen.

What time is Charlie going to leave on Saturday morning?

Charlie: Do you have any plans for the weekend, Fred?
Fred: Not really. What about you?
Charlie: Well ... yes! My dad's going to take me to ZSL Whipsnade Zoo on Saturday.
Fred: Whipsnade? Where's that?
Charlie: It's a zoo. It's quite near London.
Fred: That sounds great!
Charlie: Yes. I'm really looking forward to it.
Fred: What kinds of animals do they have there?
Charlie: Oh, all kinds of wild animals ... lions, elephants, camels, hippos, monkeys ... and they're not in cages. Most of them can run around free. Hey, Fred ... do you want to come with us? Dad says I can bring a friend.
Fred: Can I? I'd love to. I must ask my mum and dad first. But ... yes!
Charlie: They open at 10 o'clock, so we want to leave at 9.
Fred: That's OK.



c) Listen again.

- Which city is Whipsnade near?
- Which animals in the photographs does Charlie not say?

3 Read and write.

a) Read the e-mail. Who is sending it?

Hi Omar,
 How are you? Is everything good in Saudi?
 Great news! My friend Charlie and his dad are going to visit the ZSL Whipsnade Zoo on Saturday. Charlie said I can go with them and my mum and dad said 'yes', so I'm going to have a really good time. I'm looking forward to it! We're going to ...

b) Complete.

Omar is telling Dave about Fred's e-mail.

Complete using *going to*.

Dave: *What's that, Omar?*
Omar: *It's an e-mail from Fred.*
Dave: *What does he say?*
Omar: *He says he ¹(visit) is going to visit a wildlife park on Saturday with Charlie. They ²(leave) _____ at 9 o'clock in the morning. Charlie's dad ³(drive) _____ . They ⁴(see) _____ lions, elephants and other animals. Fred says he ⁵(enjoy) _____ himself.*



4 Write.

Write sentences about the boys' and girls' plans for the weekend.

- | | |
|---|---|
| <p>1 Fred/visit a zoo.
 <u>Fred's going to visit a zoo.</u></p> <p>2 Elena/see a wildlife park.
 _____</p> <p>3 Jack/watch football.
 _____</p> | <p>4 Lucy/go to London.
 _____</p> <p>5 Yasser and Rakan/buy some new clothes.
 _____</p> <p>6 Write a sentence about your plans.
 <u>I</u> _____</p> |
|---|---|



Pronunciation corner



Listen and repeat.

I'm going to visit a zoo.





LESSON 2 *We can plan the day*

1 Look and read.

a) Look at the photograph.

What is the difference between an English car and a Saudi car?

b) Read the conversation.

- 1 What does a ✓ mean on the map? And what does a ✗ mean?
- 2 What is Charlie's family name?



Charlie: *What are we going to do when we arrive at ZSL Whipsnade Zoo, Dad?*

Mr. Lawson: *I don't know. What do you want to do?*

Charlie: *Hmm ... I don't know.*

Mr. Lawson: *Look, here's a map. It shows all the animals and other things to do.*

Charlie: *Where are we going to have lunch?*

Mr. Lawson: *Food! That's all you can think about! See if you can find a café on the map. Then you and Fred tick the animals and places you want to see or visit, and put a cross next to ones you don't want to see or visit. Then we can plan the day.*

Charlie: *Yes, Dad.*

Fred: *Yes, Mr. Lawson.*

Pronunciation corner



Track 44

a) Listen and repeat.

b) Put the words into the correct column.

~~don't~~ ~~do~~ go hippo
OK two show who
 you zoo

don't	do

2 Read, say and write.

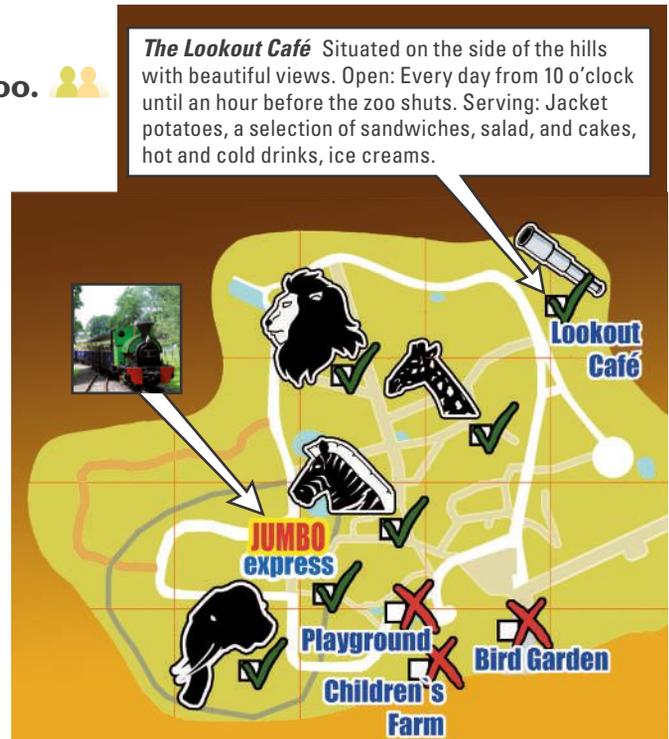
a) Look at the map of ZSL Whipsnade Zoo. 

What do Charlie and Fred want to do?
 What don't they want to do?
 Talk about places, lunch and animals.
 Use these verbs to help you:

visit see ride on
 have lunch play

They're going to see the elephants.

They aren't going to visit the children's farm.



b) Write sentences about Fred and Charlie's plans at ZSL Whipsnade Zoo.

- ✓ They're going to see the elephants.
- 1 ✓ _____
- 2 ✓ _____
- X They aren't going to visit the children's farm.
- 3 X _____
- 4 X _____

3 Write.

Write short answers.

- 1 Are they going to see the elephants? Yes, they are.
- 2 Are they going to visit the children's farm? No, they aren't.
- 3 Are they going to have lunch at the Lookout Café? _____
- 4 Are they going to play in the playground? _____
- 5 Are they going to visit the bird garden? _____
- 6 Are they going to ride on the Jumbo Express? _____



4 Say. 

- a) Look at the map again. Plan *your* day at ZSL Whipsnade Zoo.**
- b) Tell another pair about your day.**





1 Look and read.

a) Look at the pictures. What can you see?

b) Read about the pictures.

Endangered animals

- 1 The dodo was a bird. Now there aren't any dodos. They died out. Why?
- 2 People hunted the dodos.
- 3 They cut down the forests where the dodos lived.
- 4 The Asian rhinos are dying out.
- 5 ZSL Whipsnade Zoo is trying to save the Asian rhinos.

2 Look, say and listen. Track 45

a) Look at the photograph.
What is Fred telling Jack about?



b) Listen.

Why does Jack think that Fred has a cold?

Jack: How was your day at ZSL Whipsnade Zoo, Fred?

Fred: It was fantastic, really interesting. Did you know, a lot of the animals there are endangered? Because people hunt them and cut down the forests they're going to die out. And ZSL Whipsnade Zoo saves them!

Jack: That's good ...

Fred: Yes. They have Asian rhinos there. There are only 2,500 in the world, but a baby was born at ZSL Whipsnade Zoo in 2007 ... Atishoo ... sorry, Jack.

Jack: That's OK.

Fred: I think I'm going to get a cold. We got very wet at ZSL Whipsnade Zoo.

Jack: Wet?

Fred: Yes. We were going to see the elephants in the afternoon and suddenly it started to rain. There was nowhere to go, and, oh ... I'm going to sneeze again ... Atishoo!

Jack: I don't think you're going to get a cold. I think you have one!



c) Listen again.

- 1 Why are some animals going to die out? Give two reasons.
- 2 Why does ZSL Whipsnade Zoo help endangered animals?
- 3 Why did Fred get wet?

3

LOOK!



Long words

hippopotamus
rhinoceros

Short words

hippo
rhino



I think it's going to rain.

1

rain

2

miss the bus

4

watch

3

be late for school

5

win

6

have

4

Say, write and listen. Track 46

a) **Look at the pictures.** What's going to happen?

b) **Listen and check.**

c) **Listen again and repeat.**

d) **Write about the pictures. Use the words in brackets (..).**

- 1 I think it's going to rain. (rain)
- 2 _____ (miss the bus)
- 3 _____ (be late for school)
- 4 _____ (watch)
- 5 _____ (win)
- 6 _____ (have)



5

Listen. Track 47

a) **Listen.**

- 1 Where's Fred? Why?
- 2 Where is Fahad going to stay in Oxford?

b) **Listen again.**

Tick (✓) true (T) or false (F).

- | | | |
|---|----------------------------|----------------------------|
| 1 Dave wants Nina to do him a favour. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 2 Uncle Jim's going to stay at the White Horse Hotel. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 3 Fahad's going to stay in Oxford for three nights. | T <input type="checkbox"/> | F <input type="checkbox"/> |





1 Write.

Write the words for animals you can see at ZSL Whipsnade Zoo and find the hidden animal (↓).

Clues



A crossword puzzle grid with a central grey square. An arrow points down to the grey square. The grid is numbered as follows:

- 1: 10 squares across, starting from the grey square.
- 2: 5 squares across, starting from the square below the grey square.
- 3: 6 squares across, starting from the square below the grey square.
- 4: 5 squares across, starting from the square below the grey square.
- 5: 4 squares across, starting from the square below the grey square.
- 6: 5 squares across, starting from the square below the grey square.

2 Read, listen and say. Track 48

a) Read the poem.

We're going to visit the zoo.

We're going to visit the zoo today,
To see the tall giraffes,
The hippos and the elephants,
And hear the monkeys laugh,
And hear the monkeys laugh, ha ha,
And hear the monkeys laugh.

We're going to visit the zoo today,
To hear the lions roar,
And snakes and tigers and zebras too,
And many, many more,
And hear the lions roar, *roar, roar,*
And hear the lions roar.

b) Listen to the poem.

c) Repeat the poem.

3 Punctuate the dialogue.

1 whatarewegoingtotoatztzslwhipsnade
zoodad

2 idontknowwhatdoyouwanttodo

3 wherearewegoingtohavehunchcharlie

4 letslookatthemapandfindacafé



GRAMMAR STUDY

Making plans: going to

Read and complete.

I'm/You're visit ZSL Whipsnade Zoo.
 He/She's **going to** see some animals.
 We're/They're leave at 9 o'clock.

Questions

Are you **going to** visit London?
 Is Charlie **going to** take the bus to school?
 1 _____ they 2 _____ see the elephants?

Short answers

Yes, **I am.**/No, **I'm not.**
 Yes, **he is.**/No, **he isn't.**
 Yes, 3 _____

Negatives

I'm **not going to** see you tomorrow. Omar **isn't going to** play football at the weekend.
 Charlie and Fred 4 _____ to play in the playground.

Note: When the main verb is **to go** we usually don't repeat it. So:

I'm going *to go* to school tomorrow. ✗ I'm going to school tomorrow. ✓

Predictions

We also use *going to* when we make predictions.

I can see black clouds. I think **it's going to rain.**
 Look at the time! I think **I'm going to be late** for school.
 I don't feel very well. 5 _____ get a cold.



4 Write.

Write questions and answers.

- 1 Yasser/watch TV ✓
Is Yasser going to watch TV? Yes, he is.
- 2 Omar/help his father ✓

- 3 Reema/phone a friend ✗

- 4 Rakan/do his homework ✗

- 5 Ranya/drink a cup of tea ✓





LESSON 1 *Holiday time*

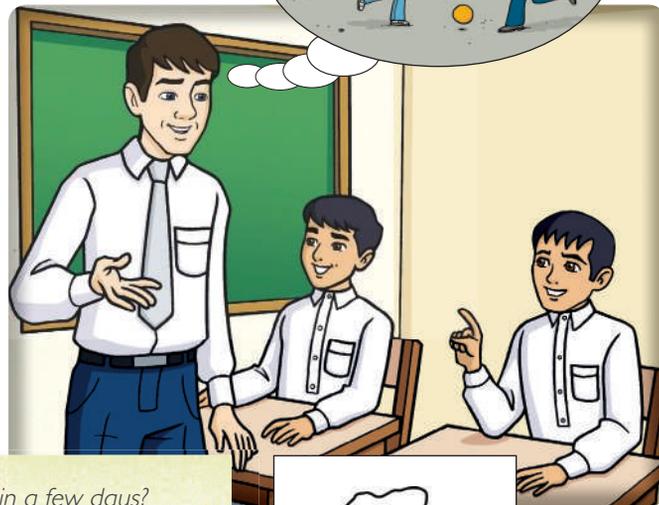
1 Look, say, read and write.

a) Look at the pictures. Who can you see?

What do you think Dave is talking about?

b) Read the conversation.

Where did Dave go for his summer holiday?



Dave: You know that Omar's going to Britain for a short holiday in a few days?

Yasser: Yes, teacher. I'd like to go to Britain. Can you tell us about it?

Dave: What do you want to know, Yasser?

Yasser: Your holidays. Where do you go for your holidays?

Dave: Last summer we visited Skye.

Rakan: Where's Skye?

Dave: It's an island, Rakan. It's north-west of Scotland. It's very beautiful.

Abdullah: What did you do on Skye, teacher?

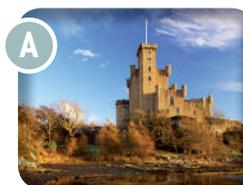
Dave: Well, we ...



c) Match.

Match the sentences and the photographs.

- 1 We (stay) stayed in a hotel. E
- 2 We (visit) _____ a castle. _____
- 3 We (walk) _____ in the mountains. _____
- 4 We (talk) _____ to a Scotsman. _____
- 5 We (play) _____ on the beach. _____
- 6 We (like) _____ it a lot! _____



d) Write.

Complete the sentences. Use the past simple tense of the verbs in brackets (...).

2 Write.

Write the sentences in the past simple tense and join them with *before* or *after*.

- 1 after Dave/visit a castle/go shopping
After Dave visited a castle he went shopping.
- 2 before/Dave and Fred/go to a café/play on the beach

- 3 after Penny and Nina/stay in a hotel/stay in a castle

- 4 before/Fred have a toothache/have a cold



3 Say.

Play the game. Imagine you were on Skye last summer. What did you do?

Use these verbs:

climb e-mail phone play sail
stay talk visit walk watch

I stayed in a hotel.

I stayed in a hotel and visited a castle.

I stayed in a hotel, visited a castle and played on the beach.

4

LOOK!

I'm **in** London/Dammam/Italy. (towns, cities and countries)
I'm **on** Skye. (small islands)
I'm **at** school/the bus stop/home. (other places)

Pronunciation corner Track 49

a) Listen and repeat.

liked stayed visited
watched lived loved
started walked needed

b) Listen and repeat again.

c) Write the words in the correct columns.

liked	stayed	visited





LESSON 2 *What do we need?*

1 Look, listen and tick. Track 50

a) Look at the picture.

Who can you see? What are they doing?

b) Listen.

What do Omar and Reema want to do?

c) Listen again.

Tick (✓) the items you hear.



A <input type="checkbox"/>	B <input type="checkbox"/>
C <input type="checkbox"/>	D <input type="checkbox"/>
E <input type="checkbox"/>	F <input type="checkbox"/>
G <input type="checkbox"/>	H <input type="checkbox"/>

Dave: Are you ready to go to England on Wednesday?
Ibrahim: I think so, Dave. What do you think, Omar?
Omar: I don't know ... What do we need?
Dave: Er ... well, you need some English money.
Ibrahim: That's OK. I'm going to get some from the bank tomorrow.
Dave: And you need some warm clothes. It's cold in Oxford at this time of year. You all need a scarf and a sweater.
Reema: And I'm going to take a warm coat.
Dave: Yes, that's sensible. And take an umbrella. It often rains ... and why don't you take an English-Arabic dictionary?
Ibrahim: A dictionary ... that's a good idea.
Reema: And Omar and I want to take Fred, Nina and Penny a present.
Dave: A present? That's a nice idea.
Reema: But what are we going to buy?

Pronunciation corner Track 51

Agreeing

Listen and repeat.

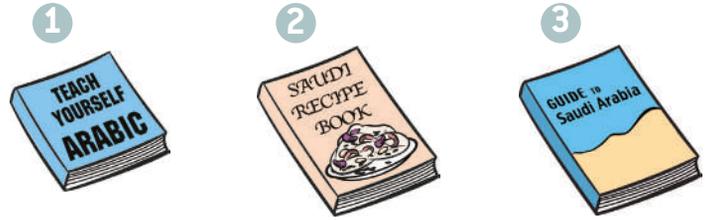
- 1 **Reema:** I'm going to take a warm coat.
Dave: Yes, that's sensible.
- 2 **Ibrahim:** A dictionary ... that's a good idea.
- 3 **Dave:** A present. That's a nice idea.



2 Read, match, listen and say.  Track 52

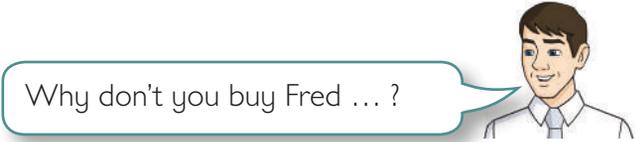
a) Read about what Penny, Fred and Nina want to do.

- a Penny likes cooking Arabic food.
- b Fred likes travelling.
- c Nina likes learning languages.



b) Match the suitable present.

c) Match the beginnings of the sentences with sentences from Exercise 2a.



- 1 Why don't you buy Fred a tourist guide to Saudi Arabia because ...
- 2 Why don't you buy Nina a teach-yourself-Arabic book because ...
- 3 Why don't you buy Penny a book of Saudi recipes because ...

d) Listen and check.

e) Listen and repeat.

3 LOOK!

Omar likes football. Omar plays football.
Omar **likes playing** football.



4 Listen and say.  Track 53

a) Listen to the poem.

Ready to go

Hurry up, hurry up. Are you ready to go?
Pack your bag. We're late you know.
Hurry up, hurry up! We're late, we're late.
The taxi's here and planes don't wait.
Hurry up, hurry up and don't say no.
The taxi's leaving! It's time to go!

b) Listen again and repeat.





LESSON 3 *You mustn't lose your passport*

1 Read, match, listen and say. Track 54

a) Read the rules at Fred's school.

Match the rules with the pictures.

- 1 You must arrive at school at 8:30.
- 2 You mustn't eat in class.
- 3 You must put your hand up when you want to speak in class.
- 4 You mustn't run in the corridors.



b) Listen and repeat.

2 Look and listen. Track 55

a) Look at the picture.

Who can you see?
Where are they going?

b) Listen.

What *must* and *mustn't* Omar and Reema do?

c) Listen again.

Tick (✓) true (T) or false (F).

- 1 Omar's going to get bored on the plane.
- 2 Omar often flies in planes.
- 3 He's going to study English on the plane.
- 4 Dave misses his family.
- 5 Omar has his and Reema's passport.



- | | | | |
|---|--------------------------|---|--------------------------|
| T | <input type="checkbox"/> | F | <input type="checkbox"/> |
| T | <input type="checkbox"/> | F | <input type="checkbox"/> |
| T | <input type="checkbox"/> | F | <input type="checkbox"/> |
| T | <input type="checkbox"/> | F | <input type="checkbox"/> |
| T | <input type="checkbox"/> | F | <input type="checkbox"/> |

3 Look, say and listen.  Track 56

a) Look at the pictures.

Say what the signs mean. Use these words to help you.

You mustn't walk on the grass in the park.

walk/grass/park wear/seatbelt/coach eat/drink/library
stop/red traffic light swim/river use mobile phone/plane



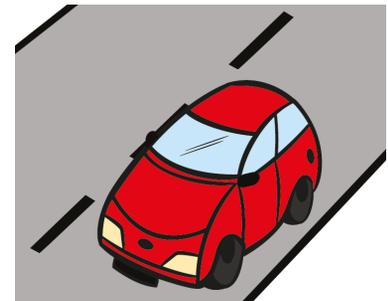
b) Listen and check your sentences.

c) Listen again and repeat.

4 Read, compare and write.

a) Read about Britain.

In Britain:
We must drive and cycle on the left.
We must go to school between the ages of 5 and 16.
We can drive a car when we're 17.
We don't go to school on Sunday.
We can marry when we're 16 (with our parents' permission).



b) Are these things the same or different in Saudi Arabia?

Talk about differences.

In Saudi Arabia we ...

c) Write about the differences.

In Saudi Arabia we _____



5 Say. 

School rules: We must be polite to our teachers. We mustn't eat in class.

What rules do you have in your school? Talk about things you *must* and *mustn't* do.



GRAMMAR STUDY

must and mustn't

I
 You be polite.
 He/She **must** go to school.
 We speak English in class.
 They

I
 You eat in class.
 He/She **mustn't** be late for school.
 We walk on the grass.
 They

4 Write.

Re-write the sentences. Keep the same meaning.

- 1 You mustn't forget to bring your book to class.

Don't forget to bring your book to class.

- 2 You must speak English in your English lessons.

Speak English in your English lessons.

- 3 You mustn't stay out late at night.

- 4 You must eat lots of fruit and vegetables.

- 5 You must take your passport to the airport.

- 6 You mustn't use your mobile phone on the plane.

5 Correct. 

Correct the spelling mistakes. There is one in each sentence.

- 1 Bahrain is an ilsand to the north-east of Saudi Arabia. _____

- 2 Al-Baha city and district is very beuatiful. _____

- 3 You don't usually need an umbrla when you live in Saudi Arabia. _____

- 4 Omar is taking a prase book on the plane. _____

- 5 Rakan visitted a castle in Jeddah last summer. _____

6 Underline.

Underline the correct preposition.

- 1 Let's meet *at/on/in* the station.

- 2 Omar's staying *at/on/in* Oxford.

- 3 Fred lives *at/on/in* England.

- 4 There was an old castle *at/on/in* the island.

- 5 I'm doing this exercise *at/on/in* home.

7 Say. 

There are things you *must* and *mustn't* do at home. Talk about them.

I must always be polite to my parents.

I mustn't be late for my meals.





LESSON 1 Welcome to the White Horse Hotel

1 Look, say, listen and write. Track 59

a) Look at the picture.

Who do you think the man is? Where is he?

Receptionist: Good afternoon, sir. Can I help you?

Fahad: Good afternoon. My name's Fahad Walid.
I think I have a room here.

Receptionist: Mr. Walid ... er, yes. For two nights?

Fahad: That's right.

Receptionist: Welcome to the White Horse Hotel, Mr. Walid.
Now, can you fill in this form, please?

Fahad: Of course.

Receptionist: You're in room 25.



b) Listen.

What is Fahad's room number?

c) Look at the pictures and listen again.

Fill in the hotel form for Fahad.

The White Horse Hotel Oxford

First name: _____

Surname: _____

Nationality: _____

Car no.: _____

Room no.: _____

Number of nights: _____

d) Listen again and repeat.

2

LOOK!

Subject pronouns	Object pronouns
I	me
he	him
she	her
we	us
they	them

3 Say.

One of you is the receptionist, one the guest.

Receptionist

Choose: a number of nights, a room number

Guest

Choose: name, a nationality

Book into the hotel. Use Exercise 1a to help.

4 Look, listen and say. Track 60

a) Look and say.

Uncle Jim: Excuse me, are you Mr. Fahad Walid?

Fahad: Yes, I'm Mr. Walid.

Uncle Jim: Hello. My name's Jim Coleman. And this is my nephew Fred. Welcome to Oxford.

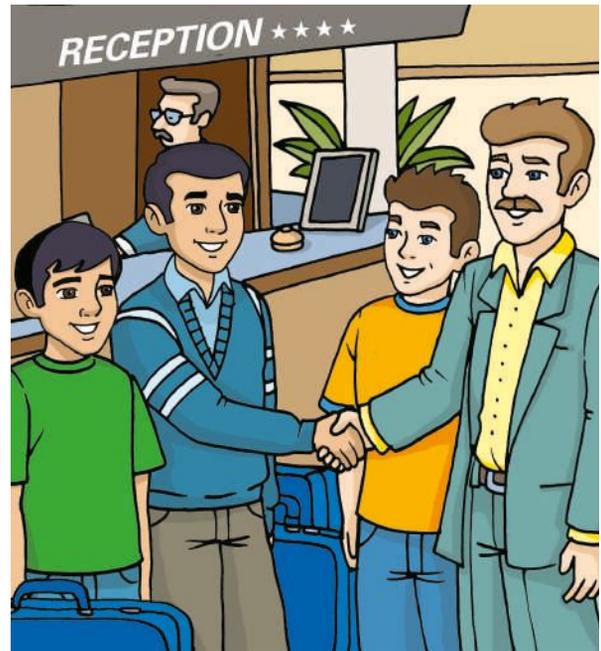
Fahad: Thank ¹ you. I'm sorry, but ...

Uncle Jim: Of course, you don't know ² us.

Fred: I'm a friend of Omar's. I met ³ him in Riyadh. My father works with Ibrahim. And this is my uncle. He booked the room for ⁴ you.

Fahad: Oh, I see! Of course! It's nice to meet you.

Fred: Look! There's Omar and Ibrahim. Can you see ⁵ them?



b) Listen and answer.

- 1 What is Jim's surname?
- 2 Why do you think Fahad says *I'm sorry, but ...*?
- 3 Who can Fred see?

c) Look at the underlined words. Replace them with names.

5 Read and underline.

Read Nina's card to Reema.
Underline the correct words.



Dear Reema

Welcome to Oxford. I'm sorry I ¹wasn't/weren't at the hotel to meet you. Did you have a good ²fly/flight?

Reema, would you ³want/like to come to my school tomorrow afternoon? I'd love you to come. And ⁴all/some my friends want to meet you. My mum can come to your hotel at half past one tomorrow and bring you ⁵to/in my school.

Please say yes.

Nina



LESSON 2 *School visits*

1 Look, listen and say. Track 61

a) Look at the picture.

What's wrong with Charlie?

b) Listen.

- 1 What's happening this afternoon?
- 2 What's Fred's 'great idea'?
- 3 Does Omar have his own boots?



b) Write.

- 1 Omar enjoys playing football but he dislikes cooking.
- 2 Nina
- 3 _____
- 4 _____
- 5 _____

a) Look at the chart and ask and answer.

Does Omar enjoy playing football?

Yes, he does.

Does Nina dislike painting?

No, she doesn't

	enjoy	dislike
Omar	✓	✓
Nina	✓	✗
Elena	✗	✓
Yasser	✓	✓
Charlie	✗	✗

3

LOOK!

You can wear these boots this afternoon.



Fred's **lending** Omar some boots. Omar's **borrowing** them.

4 Read and write.

Read the dialogue and answer the questions.

Mrs. Henderson: *Your friend's coming to see us this afternoon, isn't she, Nina?*

Nina: *Yes, Mrs. Henderson.*

Mrs. Henderson: *What are you going to do with her?*

Nina: *I'm going to take her to my cooking class. I'm going to make her a cake. But shhh! Don't tell her. It's a secret.*

Mrs. Henderson: *That's a good idea.*

Nina: *Then ... can we have a party? There's the cake, and I have some juice, and my mum's bringing some sandwiches. Please, Mrs. Henderson?*

Mrs. Henderson: *You know the school rules, Nina. You mustn't eat in the classroom. OK, then, just this time. But there's one thing.*

Nina: *Yes, Mrs. Henderson?*

Mrs. Henderson: *Can I come?*



1 Why mustn't Mrs. Henderson tell Reema about the cake?

Because

2 What is a school rule in Nina's school?

They

3 What does Mrs. Henderson want to do?

She



5 Look, write, listen and say. Track 62

a) Look at the photographs.

Is there a lot of juice?

Are there a lot of sandwiches?

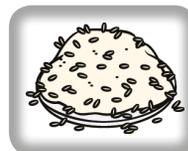
b) Complete the sentences.

Use *too much* or *too many*.



1 There are _____ tourists in London.

2 I have _____ rice on my plate.



3 There's _____ pepper in my kapsa.

Look what I have for Reema's party.

I think there are too many sandwiches.



I think there's too much juice.

c) Listen and check your answers.

d) Listen again and repeat.



see Workbook pp146–147

Unit 9 • Lesson 2



LESSON 3 *Well done, Omar!*

1 Look and listen. Track 63

a) Look at the picture.

Who can you see? What are they doing?



Mrs. Henderson: *Are you enjoying yourself, Reema?*

Reema: *Yes, yes, thank you very much. This is the best party ...*

Nina: *And the cake. Do you like the cake?*

Reema: *Yes, it's great. But I mustn't eat too much.*

Mrs. Henderson: *Now, girls. Quiet, please. I'd like to say welcome to Reema, our guest from Saudi Arabia. It's very good to have you here.*

Reema: *Thank you, Mrs. Henderson. Thank you for letting me visit.*

Mrs. Henderson: *And your English! It's very good. Are you the best at English in your class?*

Reema: *No, Mrs. Henderson. Some girls are better than me. But I have Nina. When I have a problem in English I can email her, or talk to her on the webcam. She helps me.*

Mrs. Henderson: *Well done, Nina. Now, it's nearly time to go home. Look, Nina, here's your mother.*

Penny: *Hello, everyone.*

Girls: *Hello, Mrs. Watson.*

Mrs. Henderson: *Goodbye, Reema. Come and visit us again one day.*

Reema: *I'd love to. Thank you. Thank you, Nina. Thank you, everyone!*

b) Listen.

Tick (✓) true (T) or false (F).

- | | | |
|---|----------------------------|----------------------------|
| 1 Reema's going to eat too much. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 2 Reema isn't the best at English in her class. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 3 She never has problems in English. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 4 It's the end of the school day. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 5 Reema wants to visit Nina's school again. | T <input type="checkbox"/> | F <input type="checkbox"/> |



Pronunciation corner Track 64

a) Say these words.

quiet quiz question quarter request square

b) Listen and repeat.

2 Look, say and order.

a) How long is a game of football? Tick (✓).

- 1 60 minutes 2 90 minutes 3 120 minutes

b) Look at the pictures. Describe what is happening.



c) Put these sentences into the correct order.

- a A boy from South Oxford School scores a goal.
- b Jack scores a goal.
- c The referee blows his whistle.
- d Omar heads the ball away. He saves a goal.
- e Omar scores a goal.
- f Omar passes the ball to Jack.
- h Well done, Omar!
- g Omar runs with the ball.

3 Write.

Fred is telling Fahad about the football match.

Complete his story. Use words from exercise 2c in the past tense.

Omar was great, Fahad. First he ¹ passed the ball to Jack, and Jack ² _____ a goal. Then the other side ³ _____ a goal and it was one all. Then the other side nearly ⁴ _____ again in the 87th minute but Omar ⁵ _____ the ball away and ⁶ _____ the goal. He got the ball and nobody stopped him. He ⁷ _____ the winning goal in the 89th minute.

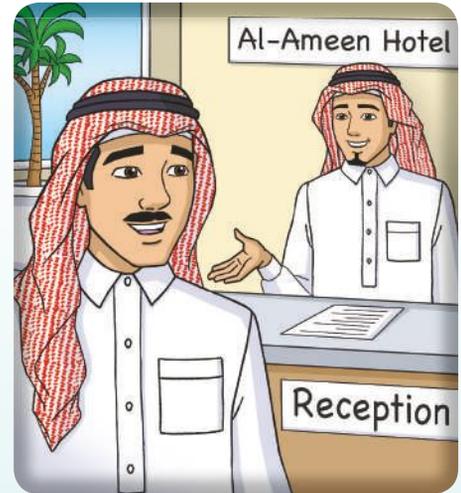




1 Write.

Complete the dialogue in the correct order.

Good afternoon. My name's Talal Jamal. I think I have a room here.
Mr. Green. Yes. For three nights.
You're in room 102. Of course.
Can I help you? That's right.
Welcome to the Al-Ameen Hotel, Mr. Jamal.
Now, could you fill in this form, please?



Receptionist: *Good afternoon, sir.* _____

Guest: _____

Receptionist: _____

Guest: _____

Receptionist: _____

Guest: _____

Receptionist: _____



2 Write.

Write the opposites. Use these words.

scared ~~late~~ arrive borrow died worst bored

- | | |
|---------------------------|---------------------|
| 1 early <u>late</u> _____ | 5 brave _____ |
| 2 best _____ | 6 born _____ |
| 3 lend _____ | 7 depart _____ |
| 4 interested _____ | |

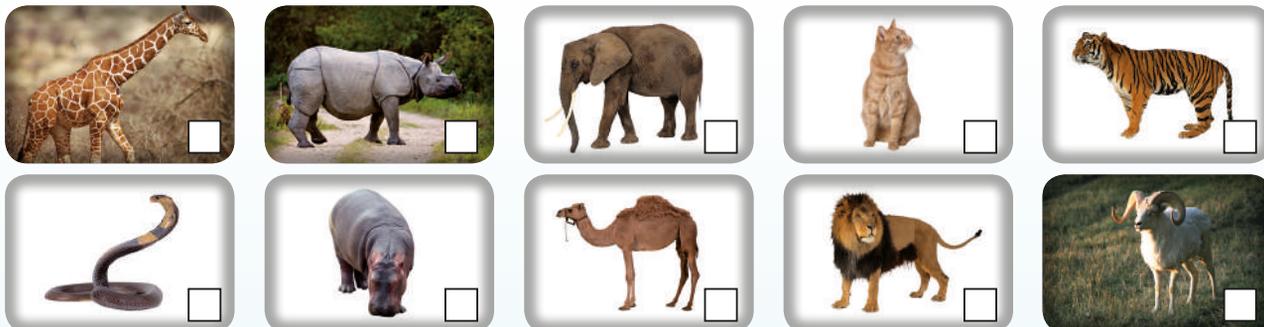


3 Find.

a) Find seven other animals.

cabcatasgiraffemongcamellonhippooatgoatinglionoldrhinocevetigerest

b) Tick (✓) the animals you did not find.



4 Match.

- | | | |
|--------------|-------------------------------------|------------|
| 1 first | <input checked="" type="checkbox"/> | a teacher |
| 2 Lake | <input type="checkbox"/> | b match |
| 3 football | <input type="checkbox"/> | c name |
| 4 phrase | <input type="checkbox"/> | d coat |
| 5 school | <input type="checkbox"/> | e rules |
| 6 head | <input type="checkbox"/> | f District |
| 7 waterproof | <input type="checkbox"/> | g book |

5 Write.

Put the words into the correct columns.
Write the countable nouns in the plural.

~~egg~~ ~~tea~~ rice bread
onion paper book
sandwich spinach tomato

too many	too much
eggs	tea

CULTURE TIP BOX

Riyadh Zoo

Riyadh Zoo is in the Malaz district of the city. There are more than 1400 animals at the zoo now. There are 40 different kinds of animals and birds. You can see camels, lions, hippos, rhinos, snakes, monkeys, elephants and many other different animals and birds there.



GRAMMAR STUDY

too much and too many

We use *too many* with **countable nouns**.
We cut down **too many** trees.
We hunt **too many** animals.

We use *too much* with **uncountable nouns**.

Some people have **too much** money.
Don't eat **too much** salt.





LESSON 1 *Lost in Oxford*

1 Listen, say and mark with an X. Track 65

a) Listen.

When must Ibrahim be careful? Why?

Uncle Jim: How was your meeting at the International School, Ibrahim?

Ibrahim: Fine thanks, Jim. Very useful. Er ... Jim, it's Friday today and we'd like to go to the mosque. Is that possible?

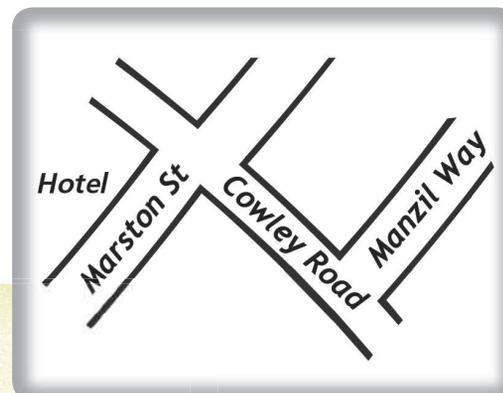
Uncle Jim: Of course it is. There's the Central Mosque near here in Manzil Way. It's only a ten-minute walk. Look, I can show you on the map. We're here. Go out of the hotel and turn left into Marston Street and walk to the Cowley Road. Turn right here and walk until you see Manzil Way on your left. Walk down Manzil Way and the mosque is on your right.

Ibrahim: Thank you, Jim.

Uncle Jim: And be careful when you cross the roads.

Ibrahim: Why?

Uncle Jim: Because the cars drive on the different side of the road in England.



b) Listen again.

Mark the mosque on the map with a X. 

2 Look, read and tick (✓).

a) Look at the picture. What do you think is happening?

b) Read the dialogue.

Where are Fahad and Ibrahim? Mark on the map with a tick (✓).

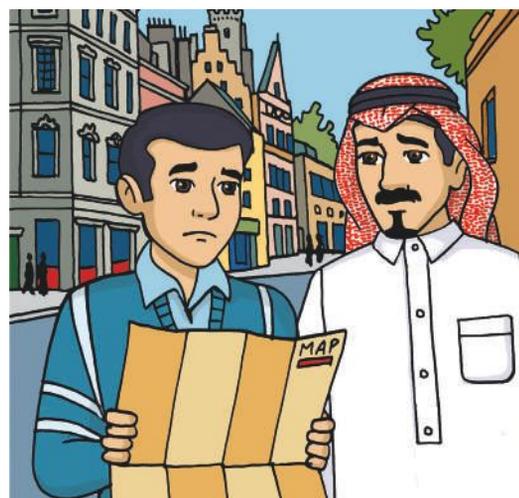
Fahad: Excuse me, but I think we're lost.

Policeman: Where are you going?

Fahad: We're trying to find the Central Mosque.

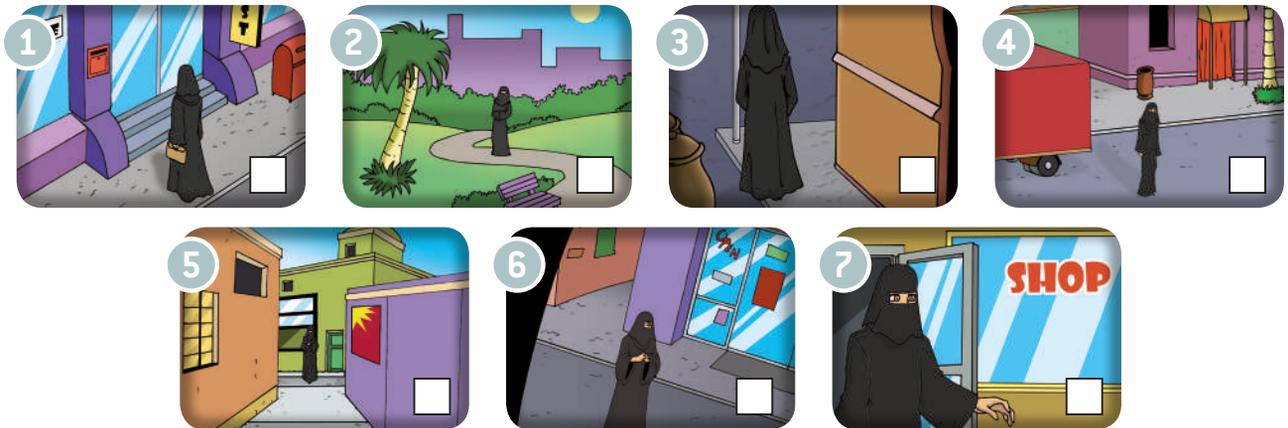
Policeman: I see. Well, go back down this road. When you get to the Cowley Road, turn left and keep walking. When you arrive at Manzil Way, turn left. The mosque is on your right.

Fahad: Thank you very much.



3 Read, say and write.

a) Look at the pictures and read the directions.



- a Go across the road.
- b Walk through the park.
- c Go past the supermarket.
- d Walk along the road.
- e Go into the Post Office.
- f Come out of the shop.
- g Go round the corner.

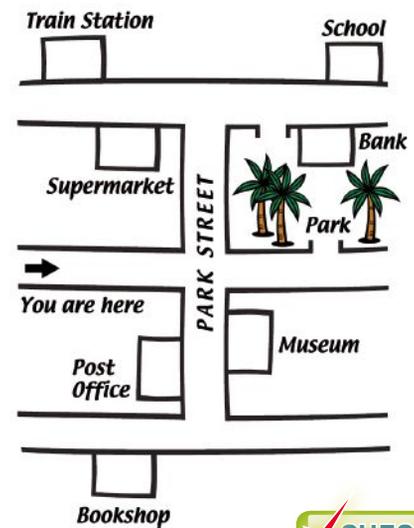
b) In pairs, match the directions and the pictures.

4 Read and say.

a) Look at the map.

b) Follow the directions.

- 1 Walk along this road and turn right into Park Street. Go past the Post Office and walk round the corner. It's opposite you. What is it?
- 2 Walk along this road. Go across Park Street and turn left into the park. Walk through the park. Go out of the park and turn right. Walk along the road and it's on your right. What is it?



c) Give and follow directions to another place on the map.

Pronunciation corner



a) Listen to the words.

park start dark turn mark short

b) Listen again and repeat.

c) Which letter is silent in these words?





LESSON 2 *The wrong present*

1 Look, match, listen and answer. Track 67

a) Listen.

- 1 Did Fahad and Ibrahim go to the mosque?
- 2 What does Reema want Nina to do?
- 3 What do you think is going to happen?

Ranya: *Did you hear, Penny? Ibrahim and Fahad got lost this afternoon.*

Penny: *Oh, no! Are they OK?*

Ranya: *Yes, they're fine. A policeman helped them. He showed them the way to the mosque and now they're back at the hotel.*

Penny: *Good.*

Ranya: *And now, Reema and I have something for you ... Penny, this is for you.*

Reema: *And Nina, this is for you. Go on, open it.*



b) Listen to part 2. Were you correct?

c) Listen again.

Are these sentences true or false?

- | | | |
|---|----------------------------|----------------------------|
| 1 Ranya gives Penny a Saudi cook book. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 2 Reema gives Nina a Saudi cook book. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 3 Nina's going to cook some Saudi food. | T <input type="checkbox"/> | F <input type="checkbox"/> |



2

LOOK!

- Full stops .** Use to show the end of a sentence.
- Question marks ?** Use to show a questions.
- Capital letters** Use at the beginning of the sentence, for 'I', for names, days, months and places.
- Apostrophes '** Use to show possession (*It's Hassan's book.*) and to show abbreviations (*I'm, he's, we've, etc.*)

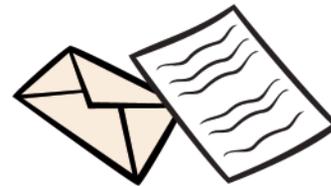
3 Read, write, listen and say.  Track 68

- a) Read. What is Yasser learning in Dave's English class?
- b) Copy the poem in your notebook. Correct the punctuation.

Fred: Look, Omar. I have a letter from Yasser.
Omar: A letter?
Fred: It's a long letter. He's learning to write poems in English in my dad's class. Look, here's one, in the letter.
Omar: Oh yes. Let's read it together, Fred.

I'm writing you a letter

*What are you doing, my friend, my dear friend?
 What are you doing, my friend
 I'm writing you a letter,
 I'm telling you the news,
 I'm putting on my coat,
 And I'm putting on my shoes,
 I'm going to the post box,
 I have no time to lose
 I'm sending you a letter.
 I must be on my way.
 Its twenty pages long.
 I have a lot to say.
 I'm sending a letter, a long, long letter,
 I'm sending a letter to my friend today*



- c) Listen and repeat.

4 Read, number and listen.   Track 69

- a) Put the phone call into the correct order (1–9).



Fahad: Hello, Jim. It's Fahad here. ____
Fahad: You booked my room, you welcomed me. ____
Fahad: I'm leaving now. I'm going back to Bournemouth. I'd like to say 'thank you' for all your help. ____
Fahad: Thank you very much. I'd like that. Well, I must go now. Thanks again. Goodbye, Jim. ____
Jim: Hello, Fahad. ____
Jim: I didn't do much ... ____
Jim: Oxford 657820. Jim speaking. 1
Jim: Bye, Fahad. ____
Jim: Oh, it was nothing. It was my pleasure, and a pleasure to meet you. Look, Fahad, you must come and visit us again. ____



- b) Listen and check.





LESSON 3 *Time to go*

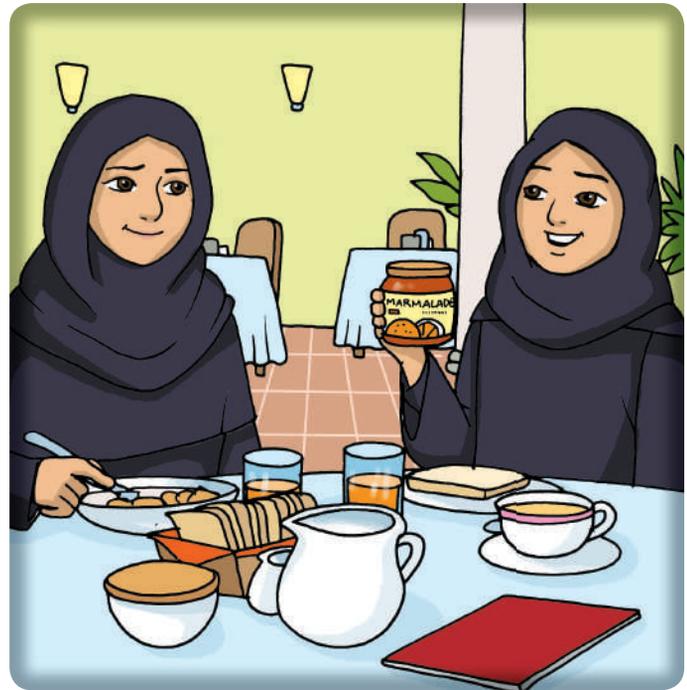
1 Listen, write and say. Track 70

a) Listen and answer.

- Who does Reema want to buy a present for?

- What fruit is in marmalade?

- Does Reema like marmalade?



Reema: *Can you help me, Nina? I want to buy my grandma a present. Something traditional. Something English.*

Nina: *Something traditional, something English ... what about some jam or, better, some marmalade? Yes, why don't you get her some marmalade?*

Reema: *What's marmalade?*

Nina: *It's a kind of jam. We eat it for breakfast. It's made of oranges.*

Reema: *Oh, I know. I had some for breakfast at the hotel. It's yummy!*

Nina: *And I know a shop that sells some wonderful marmalade. We can go there tomorrow morning, before you leave.*

b) Say.

Marmalade is traditional in England. What is traditional in Saudi Arabia? What would you buy for an English friend?

2 Look, order and say.



a) Look at the photographs.

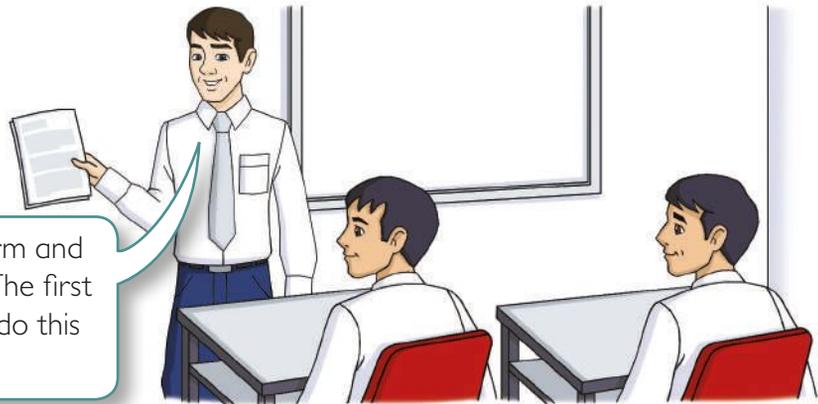
Put them into the correct order.

b) Say.

What is happening in the photographs?

3 Read and answer.

Now, class. It's nearly the end of term and you have your end-of-term exam. The first part is about Britain. I want you to do this today, please. Here you are.



a) Can you help Yasser and Rakan answer the questions?

END-OF-TERM EXAM

Part 1: Britain

Tick (✓) the correct answers.

- 1 What is the longest lake in England?
 - a) Windermere
 - b) Wastwater
- 2 Usually, how long is the European year?
 - a) 354 days
 - b) 365 days
- 3 Where was the old Viking city Jorvik?
 - a) Oxford
 - b) York
- 4 Where did the Vikings come from?
 - a) Scandinavia
 - b) Italy
- 5 What is Whipsnade?
 - a) an island
 - b) a zoo
- 6 This man is a ...
 - a) carpenter
 - b) baker
- 7 How many days are there usually in February?
 - a) 28
 - b) 31
- 8 English pupils learn about computers in their:
 - a) P.E. classes
 - b) technology classes
- 9 What is Skye?
 - a) a Scottish island
 - b) an English island
- 10 A man from Scotland is a ...
 - a) Scottish
 - b) Scotsman



b) Check your answers with another pair.





1 Match.

Match the words and the definitions.

- | | | | | |
|---|-------------|--------------------------|---|--|
| 1 | pineapple | <input type="checkbox"/> | a | two weeks |
| 2 | Assembly | <input type="checkbox"/> | b | a kind of fruit |
| 3 | fortnight | <input type="checkbox"/> | c | family name |
| 4 | postman | <input type="checkbox"/> | d | you wear it in a car |
| 5 | supermarket | <input type="checkbox"/> | e | you use it when it rains |
| 6 | seat belt | <input type="checkbox"/> | f | the first thing in an English school morning |
| 7 | sneeze | <input type="checkbox"/> | g | you do this when you have a cold |
| 8 | umbrella | <input type="checkbox"/> | h | a shop that sells many things |
| 9 | surname | <input type="checkbox"/> | i | he brings letters to your house |



2 Correct the superlatives.

- | | | |
|---|---|--------------|
| 1 | That was the baddest day of my life. | <u>worst</u> |
| 2 | Reema isn't the <u>goodest</u> at English in her class. | _____ |
| 3 | Asia is the <u>bigest</u> continent in the world. | _____ |
| 4 | Jabal Sowda is the <u>most high</u> mountain in Saudi Arabia. | _____ |
| 5 | It was the <u>interestingest</u> day Reema remembers. | _____ |
| 6 | Yasser's old bag was the <u>scruffiest</u> in the class. | _____ |

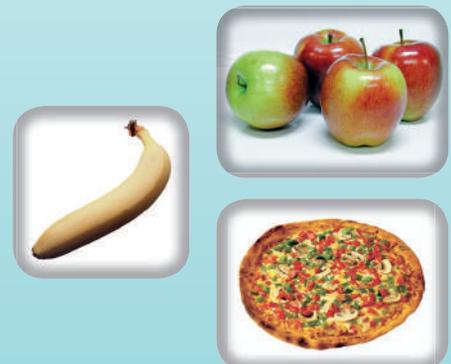


3 Complete.

Complete the sentences. Use these words.

a any many much some

- Can I have _____ more marmalade, please?
- I have _____ banana and _____ apples.
- How _____ jam do you want in your sandwich?
- How _____ bottles of water do we have?
- She doesn't want _____ garlic on her pizza.
- We need _____ bread, but we don't need _____ tea.



4 Read, listen and say. Track 71

It's nearly the end of the book. It's nearly time to go.

a) Read the poem.

Never say 'never'

Goodbye doesn't mean we can't meet again,
Goodbye does not mean forever.
I don't know where, I don't know when,
But never, I never say 'never'.

Good friends we had, good friends they remain,
Good friends are good friends forever.
In good times and bad, in sun, wind and rain,
They're good friends whatever the weather.

So please don't be sad, please don't feel low,
Goodbye is never forever,
Goodbye's for today, but tomorrow's hello
So never, please, never say 'never'.

Goodbye doesn't mean we can't meet again,
Goodbye doesn't mean forever.
I don't know where, I don't know when,
But never, I never say 'never'.

b) Listen and repeat.

5 Say goodbye!

From Saudi Arabia ...



... and from England.



Section 1

GRAMMAR: 10 MARKS

1 Read and write the correct words.

Each word or phrase in bold is incorrect.
Write the correct word.

What is the **more** popular sport in your country? most

- 1 This is **a** best game in the world! _____
- 2 How **many** is that coat? It's twenty pounds. _____
- 3 Helen's **better** friend is called Nina. _____
- 4 Are these boots yours? No, they **are**. _____
- 5 I think it's **go** to rain soon. _____
- 6 It was only five o'clock so we **wasn't** tired. _____
- 7 We have lots of fun **on** school. _____
- 8 How **far** is the flight to Australia? _____
- 9 **How** don't you buy Greg a book for his birthday? _____
- 10 They cut down too **much** trees. _____



Section 2

VOCABULARY: 10 MARKS

2 Match the words to make phrases.

- | | | | |
|-----------------|-------------------------------------|----------|----------------------|
| <i>cut down</i> | <input checked="" type="checkbox"/> | f | a the whistle |
| 1 pass | <input type="checkbox"/> | | b a goal |
| 2 blow | <input type="checkbox"/> | | c lights |
| 3 score | <input type="checkbox"/> | | d the ball |
| 4 traffic | <input type="checkbox"/> | | e trip |
| 5 boat | <input type="checkbox"/> | | f a forest |

3 Complete the sentences.

Use the words in the box.

**coach flight library
mountain question sweater**

Can I ask you a question?

- 1 Scafell Pike is a _____ in England.
- 2 There are lots of books in the school _____.
- 3 It's cold, so take a _____ with you.
- 4 A _____ is a journey on a plane.
- 5 A _____ is a type of bus.

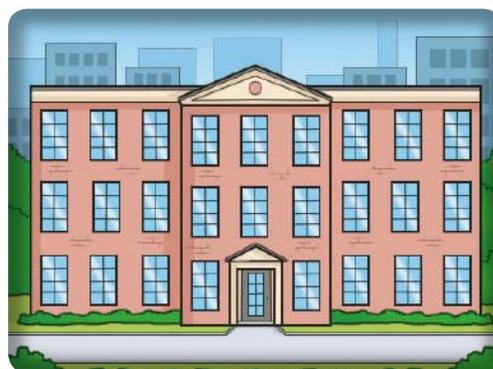
Section 3

LISTENING: 8 MARKS

4 Listen and fill in the hotel form.



The _____ Horse Hotel Manchester	
First name:	
Surname:	
Nationality:	
Number of nights:	
Car no.:	
Phone no.:	
Room no.:	



Section 4

SPEAKING: 6 MARKS

5 Say.

Imagine you are on holiday in the Lake District. What did you do yesterday? Use the words in the box or your own ideas.

Yesterday, we climbed a mountain! ...

climb e-mail phone
play sail stay talk
visit walk watch



Section 5

READING: 6 MARKS

6 Read the text and tick (✓) true (T) or false (F).

Welcome to ZSL London Zoo!

ZSL London Zoo is in Regent's Park, in London. It opened in 1828, and it's the oldest zoo in the world.

Today, it has more than 17,000 animals. You can't see elephants and rhinos there because they live at ZSL Whipsnade Zoo, but there are lots of other animals to see, including lions, tigers, giraffes, zebras, penguins, and monkeys.



There's a hotel in the zoo! It's called Gir Lion Lodge. People who stay there can hear the lions roar. They can also look round the zoo and see the animals at night!

There are three places to eat at ZSL London Zoo. At the Terrace Restaurant, you can have a pizza. At the Animal Adventure Café, they have snacks, sandwiches and ice cream. At the Aquarium Kiosk, you can buy cakes, picnic food and hot and cold drinks.

London Zoo is open every day of the week, from 10 o'clock in the morning.

ZSL London Zoo is in Regent's Park.

- 1 ZSL London Zoo is more than 200 years old.
- 2 There are lots of elephants at ZSL London Zoo.
- 3 There is a hotel inside ZSL London Zoo.
- 4 Some people visit the animals at night.
- 5 The best place for picnic food is the Terrace Restaurant.
- 6 The zoo opens at 09:30 every day.

- | | |
|---------------------------------------|----------------------------|
| T <input checked="" type="checkbox"/> | F <input type="checkbox"/> |
| T <input type="checkbox"/> | F <input type="checkbox"/> |
| T <input type="checkbox"/> | F <input type="checkbox"/> |
| T <input type="checkbox"/> | F <input type="checkbox"/> |
| T <input type="checkbox"/> | F <input type="checkbox"/> |
| T <input type="checkbox"/> | F <input type="checkbox"/> |

Section 6

WRITING: 10 MARKS

7 Read and write.

Imagine you live in Oxford in England. Write a short e-mail to a friend. Use the notes to help you.

Going to: London
 Going: on Wednesday 8th
 Who with: class at school
 Visiting: the Tower of London
 Leaving: 8 o'clock - morning
 Coming back: 7 o'clock - evening



Hi _____

How are you? I'm fine, and I have some exciting news!



The omitted exercises or activities for the Qur'anic schools

Lift Off 2 Workbook

Unit	Title	Page	Teach	Omit	Page	Teach	Omit
1	Back to school						
	Lesson 1	96			97		
	Lesson 2	98			99		
	Lesson 3	100			101		
2	Distant families						
	Lesson 1	102			103		
	Lesson 2	104			105		
	Lesson 3	106			107		
3	It's bigger than the green bag						
	Lesson 1	108			109		
	Lesson 2	110			111		
	Lesson 3	112			113		
4	Into the past						
	Lesson 1	114			115		
	Lesson 2	116			117		
	Lesson 3	118			119		
5	All about food						
	Lesson 1	120			121		
	Lesson 2	122			123		
	Lesson 3	124			125		
6	The school trip						
	Lesson 1	126			127		
	Lesson 2	128			129		
	Lesson 3	130			131		
7	A day at the zoo						
	Lesson 1	132			133		
	Lesson 2	134			135		
	Lesson 3	136			137		
8	Going places						
	Lesson 1	138			139		
	Lesson 2	140			141		
	Lesson 3	142			143		
9	A visit to Oxford						
	Lesson 1	144			145		
	Lesson 2	146			147		
	Lesson 3	148			149		
10	Saying goodbye						
	Lesson 1	150			151		
	Lesson 2	152			153		
	Lesson 3	154			155		

	Teach/core activities
	Omit/supplementary activities



المملكة العربية السعودية
Kingdom of Saudi Arabia



وزارة التعليم
Ministry of Education

Workbook
كتاب النشاط

Lift Off!

2



LESSON 1 *Old friends*

1 Read and match.

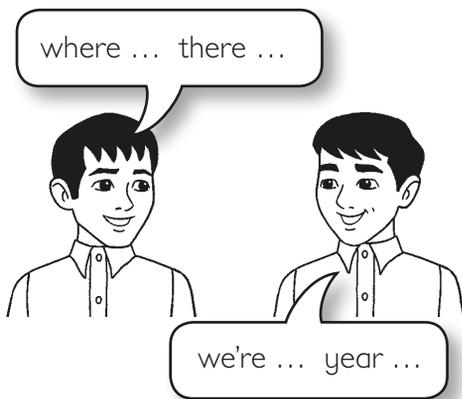
- | | |
|--------------------------------|--------------------|
| 1 Nina's Saudi Arabian friend | a Yasser and Rakan |
| 2 Nina's twin | b Reema |
| 3 Nina's English friends | c Jack and Charlie |
| 4 Reema's brother | d Ranya |
| 5 Fred's English friends | e Omar |
| 6 Omar and Reema's father | f Lucy and Elena |
| 7 Omar and Reema's mother | g Ibrahim |
| 8 Omar's Saudi Arabian friends | h Fred |

2 Choose and circle.

- They're playing football and **they're having/they had** a good time. 
- Last year/Next year** we had a lot of rain in the autumn. 
- Last month **we had/we're having** a lot of snow. 
- We had/We're having** an English lesson tomorrow. 
- Yesterday/Now** I had chicken for lunch. 
- She's having/She had** an exam last Wednesday. 

3 Say and write.

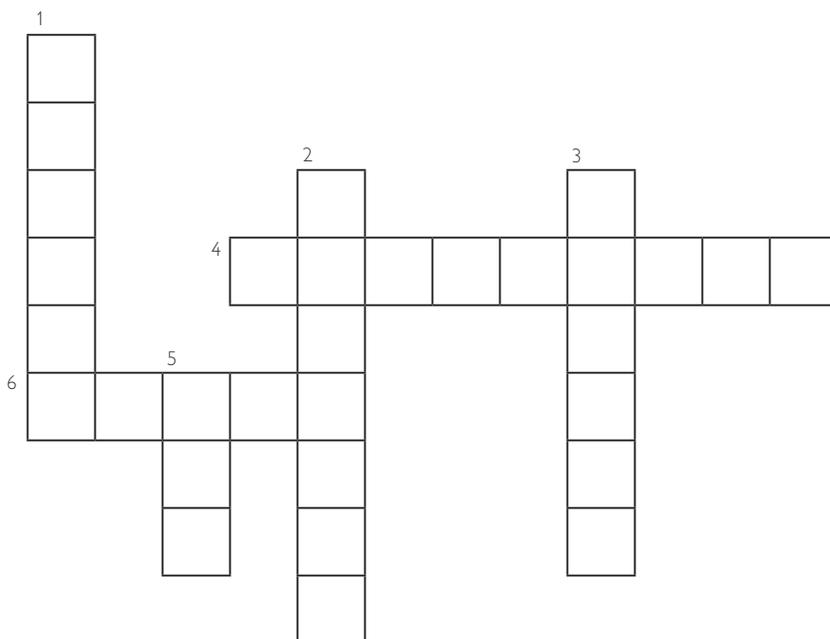
where	we're
there	year



~~there~~ ~~year~~ hear chair ear hair

4 Complete and do the puzzle.

- 1 The people are _____ a great time.
- 2 The _____ is hot and sunny.
- 3 Food outside is called a _____.
- 4 The valley is _____.
- 5 A picnic is when you _____ and drink outside.
- 6 Reema's mother is a _____ cook.



5 Tick (✓) true (T) or false (F).

- | | | |
|---|----------------------------|---------------------------------------|
| 1 Fred and Nina are back at school in Riyadh. | T <input type="checkbox"/> | F <input checked="" type="checkbox"/> |
| 2 The pupils wear school uniforms at Fred and Nina's schools. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 3 Nina shows Elena and Lucy a photograph of a picnic in Oxford. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 4 Reema's mother speaks very good English. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 5 Fred and Nina's father teaches English in Riyadh. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 6 The people in Saudi were very friendly. | T <input type="checkbox"/> | F <input type="checkbox"/> |



LESSON 2 *New teachers*

1 Choose and complete.

afternoon Hi thank you
 How Welcome How hope
 Fine Hello Good afternoon

Jack: 1 Hi, Fred.

Fred: 2 _____ Jack. 3 _____ are you?

Jack: 4 _____ thanks, Fred. 5 _____ was your holiday in Saudi?

Mr. Norris: Good 6 _____ boys.

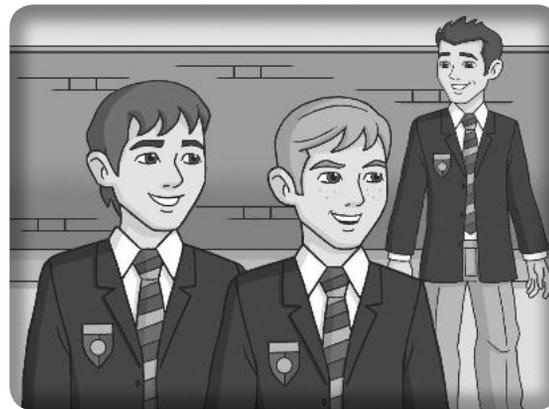
Boys: 7 _____ sir.

Mr. Norris: 8 _____ to your geography lesson.

Boys: Thank you, Mr. Norris.

Mr. Norris: I 9 _____ you all had a good holiday?

Boys: Yes, 10 _____ Mr. Norris.



2 Write.

- It's when you stop classes for 15 or 20 minutes at school.
- It starts the day at an English school.
- There are two (in Saudi) or three (in England) in a school year.
- You study these at school.
- This is a very important teacher.
- It's two weeks.
- It shows you where different countries are.
- It's where you can sometimes see a map and a clock.

break

A _____

t _____

s _____

H _____ T _____

f _____

m _____

On the w _____

3 Write.

- 1 in/assembly/is/nina
- 2 new/have/teachers/nina and fred
- 3 in riyadh/three weeks/for/they/were
- 4 good holiday/they/had a
- 5 teaches/father/english/their/in saudi arabia

4 Match the questions and answers.

- | | |
|--|-------------------------------|
| 1 How long are your school breaks? | a It's two weeks. |
| 2 How long are your school lessons? | b It was six weeks. |
| 3 How long is a week? | c It's usually 12 weeks. |
| 4 How long was your summer holiday? | d They' re 20 minutes. |
| 5 How long is a term at an English school? | e They're usually 45 minutes. |
| 6 How long is a fortnight? | f It's seven days. |

5 Write the questions.

- | | | |
|-------------------|---|-------|
| 1 winter holiday | <u>How long is your winter holiday?</u> | _____ |
| 2 English lessons | _____ | ? |
| 3 school day | _____ | ? |
| 4 school terms | _____ | ? |

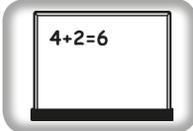
6 Choose and circle.

- 1 Fred's new geography teacher is called **Mr. Henderson/Mr. Norris.**
- 2 In geography, they are studying **Saudi Arabia/England** this term.
- 3 There' s a **picture/map** of The Middle East on the classroom wall.
- 4 Nina's going to talk about Saudi Arabia **this week/next week.**
- 5 She's going to bring some **photographs/presents.**
- 6 She's going to talk about Saudi Arabia in **her geography lesson/Assembly.**

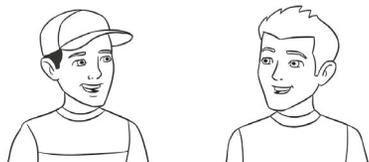


LESSON 3 *A new timetable*

1 Write the subjects then tick (✓) the ones you study at your school.

1		science	<input type="checkbox"/>
2		_____	<input type="checkbox"/>
3		_____	<input type="checkbox"/>
4		_____	<input type="checkbox"/>
5		_____	<input type="checkbox"/>
6		_____	<input type="checkbox"/>
7		_____	<input type="checkbox"/>
8		_____	<input type="checkbox"/>

2 Read and complete.



Every morning starts with Assembly. All the lessons are 45 minutes. On Monday, we have maths at a quarter past nine and then we have technology. Next we have a break for 15 minutes. Then we have two French lessons. Lunch is at half past 12. Afternoon lessons start at half past one. First we have sports and then we have a break for 15 minutes. After break, we have two art lessons. School finishes at four o'clock.

MONDAY	
9:00	1 _____
2 _____	maths
10:00	3 _____
10:45	break
4 _____	French
11:45	French
5 _____	lunch break
1:30	6 _____
2:15	break
2:30	7 _____
3:15	8 _____

3 Answer the questions about the timetable in exercise 2.

Write sentences.

- | | | |
|---|--|---------------------------------|
| 1 | What time does Assembly start? | <u>Assembly starts at 9:00.</u> |
| 2 | When do they have morning break? | _____ |
| 3 | What time does maths start? | _____ |
| 4 | How many lessons do they have on Monday? | _____ |
| 5 | What time does sports finish? | _____ |
| 6 | What do they study at 11:00? | _____ |

4 Write.

Make sentences about the differences between your Saudi timetable and the English timetable in exercise 2.

We study ... but we don't study ... We start/finish ... We have ...

- | | |
|---|-------|
| 1 | _____ |
| 2 | _____ |
| 3 | _____ |
| 4 | _____ |
| 5 | _____ |

5 Find the mistakes and write the correct words.

- | | | |
|---|--|--------------|
| 1 | Nina writes an e-mail to <i>Fatimah</i> . | <u>Reema</u> |
| 2 | Her e-mail starts <i>Love Reema</i> . | _____ |
| 3 | Her e-mail finishes <i>Dear Nina</i> . | _____ |
| 4 | Fred had sport on Tuesday morning last term. | _____ |
| 5 | P.E. = physical exercise. | _____ |
| 6 | Nina is excited about talking to 200 girls. | _____ |
| 7 | She wants to wear school uniform when she talks to the school. | _____ |
| 8 | This term, Fred's timetable is the same. | _____ |

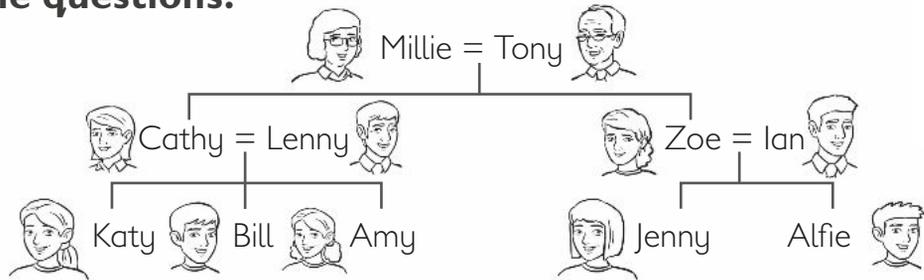


LESSON 1 *She lives in Australia.*

Hi! My name's Katy. Look at my family tree and answer the questions.



1 Answer the questions.

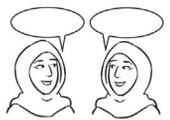


- 1 How many sisters do I have? _____
- 2 What are my cousins' names? _____
- 3 What's my grandma's name? _____
- 4 Who is my uncle? _____
- 5 What are my parents' names? _____
- 6 Do I have a brother? _____
- 7 What's my aunt's name? _____

2 Choose and write.

What are these people doing?

study speak do send hold ~~drink~~ visit

- 1 They're drinking _____ coffee. 
- 2 _____ an e-mail. 
- 3 _____ their friends. 
- 4 _____ maths. 
- 5 _____ English. 
- 6 _____ a book. 
- 7 _____ my homework. 

3 Write.

- 1 She comes from Australia.
- 2 He comes from Italy.
- 3 _____
- 4 She comes from Spain.
- 5 _____
- 6 You come from Germany.
- 7 _____

She's Australian.

- He's Italian.
 They're French.

 We're English.

 I'm Polish.

4 Match.

- | | | |
|---------------|-------|-------------------|
| 1 grandfather | _____ | mum |
| 2 auntie | _____ | father |
| 3 mother | _____ | mother and father |
| 4 dad | _____ | grandma |
| 5 grandmother | _____ | aunt |
| 6 parents | _____ | grandpa |

5 Look and write complete sentences.

	Omar	Ibrahim	Ranya
Arabic	✓	✓	✓
English	✓	✓	✓
French	X	✓	X
German	X	X	✓

- 1 Omar/speak/Arabic/and/speak
- 2 Ranya/speak/Arabic/and/speak
- 3 Ibrahim/speak/French/but/speak
- 4 Ranya/speak/German/but/speak
- 5 Omar/speak/English/but/speak
- 6 Ibrahim/speak/English/and/speak

Omar can speak Arabic and English.

6 Write the words.





LESSON 2 *Jobs*

1 Find eight mistakes and correct them.



Nina has a ~~text~~ from her cousin Megan. Megan lives in Spain with her mother and father – Nina's aunt and grandfather. Her cousin lives on a farm with lots of goats. Nina's aunt's a teacher and her uncle's a vet. Her aunt's very hungry and teaches English and technology. It's very cheap for Nina's aunt and uncle to visit England. They come to England about every five months.



- 1 an e-mail 2 _____ 3 _____ 4 _____ 5 _____
 6 _____ 7 _____ 8 _____ 9 _____

2 Join.

- | | |
|----------|-----------|
| 1 police | lot |
| 2 shop | et |
| 3 nur | mer |
| 4 post | man |
| 5 v | tor |
| 6 doc | assistant |
| 7 far | man |
| 8 pi | se |

3 Write.

What does he/she do?

- He flies.
- She helps animals that aren't well.
- He helps people who aren't well.
- He helps you in a shop.
- He asks 'What would you like?' in a restaurant.
- He has sheep, goats, horses and chickens.
- He comes to your house with mail.



He's a pilot.

_____.

_____.

_____.

_____.

_____.

_____.

4 Write.

Put the words in the correct order and punctuate the questions.

- 1 your/what/father/do/does
- 2 does/uncle/do/what/your
- 3 often/your/cousin/visit/how/does/you
- 4 your/friends/live/do/farm/on/a
- 5 she/does/teach/French

What does your father do?

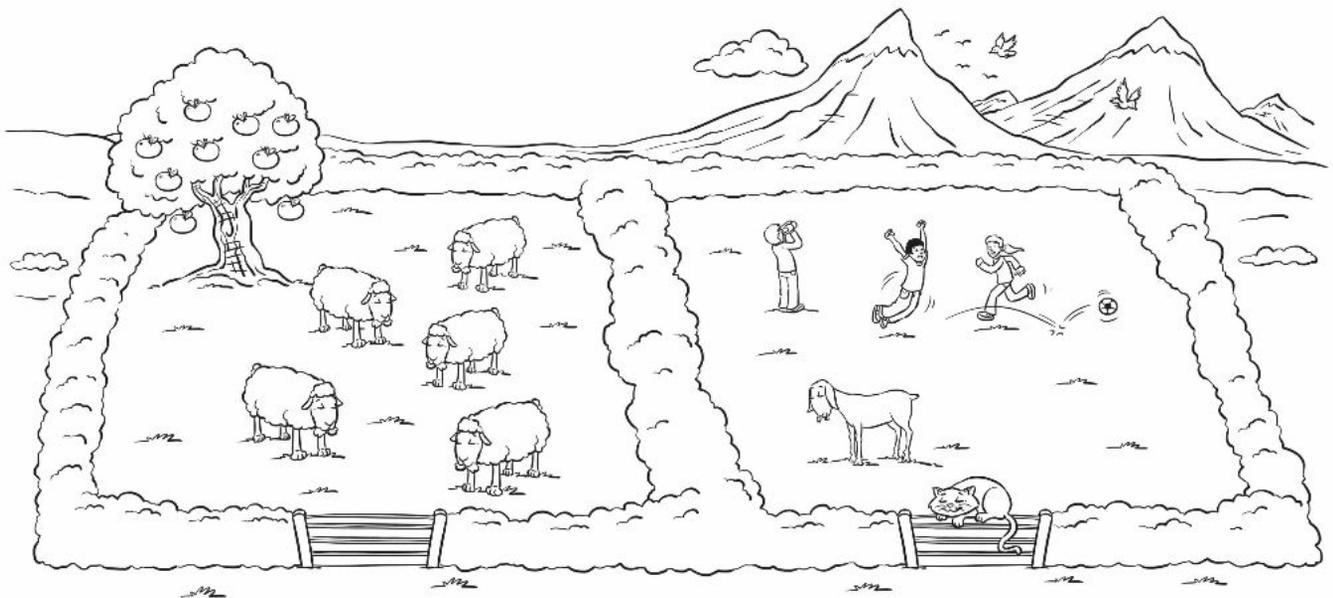
5 Write the plurals.

- | | | | |
|------------|-----------------|-----------|----------|
| 1 1 plate | 2 <u>plates</u> | 5 1 child | 7 _____ |
| 2 1 sheep | 5 _____ | 6 1 horse | 9 _____ |
| 3 1 girl | 10 _____ | 7 1 pupil | 35 _____ |
| 4 1 tomato | 3 _____ | 8 1 tree | 20 _____ |

6 Write sentences.

What can you see in the picture?

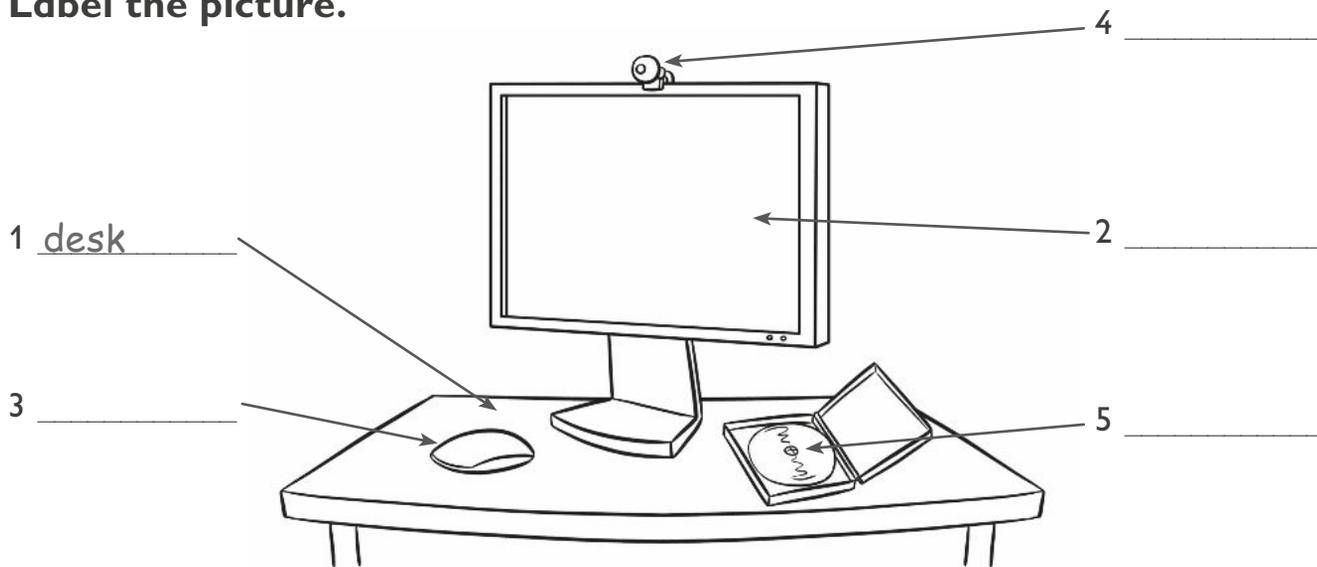
Use: *I can see a ... / I can see lots of ...*



I can see lots of apples.

LESSON 3 *Good news*

1 Label the picture.



2 Complete the instructions.

put on top of in plug use click in wait

- 1 **Plug** the webcam _____.
- 2 _____ the webcam _____ the monitor.
- 3 Put the CD _____.
- 4 Now _____ the mouse and _____.
- 5 Now you can _____ your webcam.

3 Tick (✓) true (T) or false (F).

- | | | |
|--|---------------------------------------|----------------------------|
| 1 Fred sends his best wishes to his Saudi friends. | T <input checked="" type="checkbox"/> | F <input type="checkbox"/> |
| 2 Fred's Uncle Jim knows about webcams. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 3 Dave doesn't have a webcam. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 4 It's difficult to use a webcam. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 5 Penny likes the webcam. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 6 Ibrahim's going to buy Fred a webcam. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 7 Fred can see his dad when he uses the webcam. | T <input type="checkbox"/> | F <input type="checkbox"/> |

4 Circle the correct words.

- 1 You click on a mouse/cat.
- 2 I have a **good mark/good news**. I have a new bike!
- 3 People use a **doorbell/monitor** when they come to the door.
- 4 The opposite of sad is **good/happy**.
- 5 Uncle Jim is very **clever/excited**.
- 6 It's **difficult/easy** to use a webcam.
- 7 I'm very **sad/excited** because I'm going to Australia.

5 Choose the correct verbs.

Write questions using *Could ... please?*

close take have ~~watch~~ pass

1  I Could I watch a DVD please?

2  you _____

3  you _____

4  we _____

5  I _____

6 Find the odd word.

- 1 doctor ~~father~~ farmer pilot
- 2 mouse monitor doorbell webcam
- 3 Assembly classroom hospital term
- 4 aunt baby cousin uncle
- 5 hello Good afternoon bye hi
- 6 their you our my
- 7 good great bad wonderful



LESSON 1 They're having a sale.

1 Write.

Look at the British notes and coins. How much money can you see?



Two pounds twenty.













2 Write questions and answers.



1 £30.00



2 £10.50



3 £14.65



4 99p



5 £1.95



6 £36.60

1 How much are the jeans?

They're thirty pounds.

2 How much is

3 _____

4 _____

5 _____

6 _____

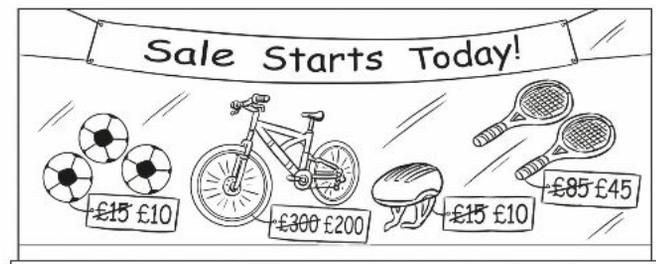
3 How much was it/were they yesterday? Write the answers.

1 Yesterday they were £15.

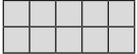
2 _____

3 _____

4 _____



4 Match.

1		a	50%
2		b	20 %
3		c	100%
4		d	25%
5		e	100%
6		f	10%

5 Circle the words that are true.

- In the summer, Saudi Arabia is hotter/colder than England.
- I think that speaking English is **easier**/more difficult than speaking Arabic.
- My teachers are **younger**/older than me.
- Cars are **cheaper**/more expensive than bikes.
- Horses are **bigger**/smaller than goats.

6 Put the words into the correct order.

- new/bag/than/Nina's/is/her/old/one/smarter
Nina's new bag is smarter than her old one.
- older/Megan's/her/brother/and/sister/than

- a/Riyadh's/city/Dammam/than/bigger

- elephants/Are/than/bigger/lions?
 _____? Yes, they are.
 And what do *you* think?
- more/Maths/English/difficult/is/than

7 Choose and write.

calendar note money coin

1		<u>money</u>	3		_____
2		_____	4		_____



LESSON 2 *Thirty days has September.*

1 Complete the poem.

Thirty days has September,
 April, _____ and _____.
 _____ has twenty-eight alone
 And all the rest have _____.

2 Complete the months and circle the number of days.

1	J <u>a</u> n <u>u</u> a <u>r</u> y	28	30	31
2	F_____	28	30	31
3	A_____	28	30	31
4	A_____	28	30	31
5	O_____	28	30	31
6	D_____	28	30	31

3 Choose and write the correct answers.

It's February. It was on 7th December. No, it isn't. Yes, it is.
It has 30. There are usually 365. No, they don't. ~~There are usually 354.~~

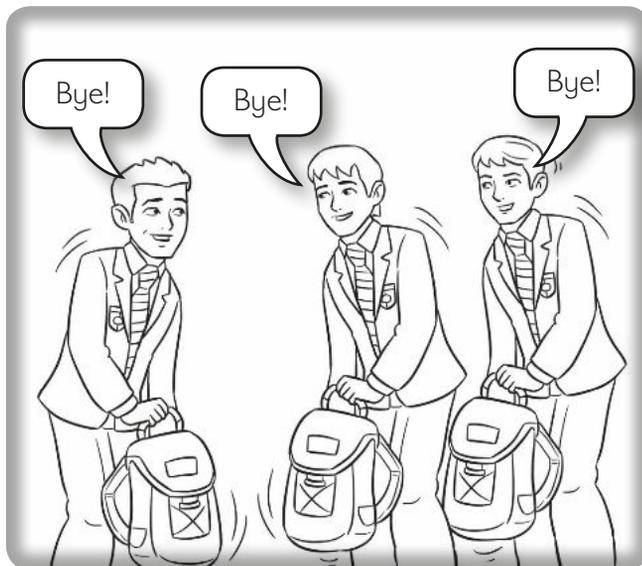
- How many days are there in the Islamic Calendar? There are usually 354.
- How many days are there usually in a European year? _____
- Is Muharram on the same day every year in the European calendar? _____
- Do Saudi Arabia and England have a different number of months? _____
- What's the shortest month in the European calendar? _____
- How many days does June have? _____
- When was Muharram in 2010? _____
- Is the Islamic Calendar shorter than the European one? _____

4 Complete the numbers.

two hundred and twenty-one	221
	472
five hundred and three	
	985
six hundred and fifty-four	
	333

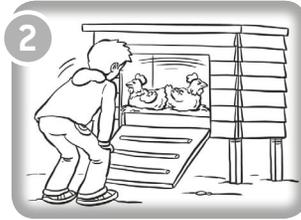
5 Complete with *theirs/yours/his/ours/mine*.

Are the bags ¹ *theirs* ?



LESSON 3 *Some photographs of Jeddah.*

1 Look at the pictures, choose the words and write sentences.



juice
chickens

water
eggs

sons
daughters

~~coins~~
~~notes~~

1 He has some notes but he doesn't have any coins.

2 _____

3 _____

4 _____

2 Find the mistakes and write the correct words.

Nina's giving a talk about England to her class on Thursday so she's very happy. She has any photographs of Riyadh, but she don't have any of Jeddah. She texts Fatimah to ask for her help. She tells Fatimah that the weather is warmer in England than in Saudi so she has a old scarf.

1 Saudi Vision 2030

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

3 Amy's writing to her friend Emma. Complete her e-mail.

nervous

term

hope

~~Hi~~

had

friendly

~~How's~~

1 Hi Emma,

I ² _____ you are well. ³ _____ school? This ⁴ _____ I'm in a new class so I'm ⁵ _____ but my new teacher is very ⁶ _____.

Yesterday we ⁷ _____ an exam in maths and I was top!

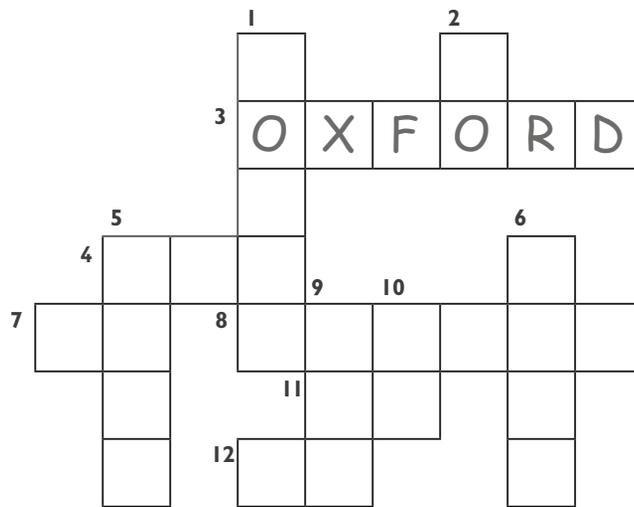
Remember to write to me!

Amy

4 Choose *So do I/So am I*.

- | | |
|---------------------------------------|-----------------|
| 1 I love fish. | <u>So do I.</u> |
| 2 I'm very cold. | _____. |
| 3 I want to watch TV. | _____. |
| 4 I hope we can go to the restaurant. | _____. |
| 5 I'm wearing my school uniform. | _____. |
| 6 I eat breakfast every day. | _____. |

5 Complete the sentences and write the words in the puzzle.



Across →

- 3 Omar's excited because maybe he's going to visit _____.
- 4 _____ is short for 'goodbye'.
- 7 _____ is short for physical education.
- 8 When you are very nervous, you are _____.
- 11 I'm cold. So _____ I.
- 12 Put the webcam _____ top of the monitor.

Down ↓

- 1 Fred _____ Omar can come to Oxford.
- 2 I'm tired. _____ am I.
- 5 The _____ goes when it's time for class.
- 6 I hope your family are _____.
- 9 Omar hopes he _____ come to Oxford too.
- 10 I'm hungry. So _____ I.

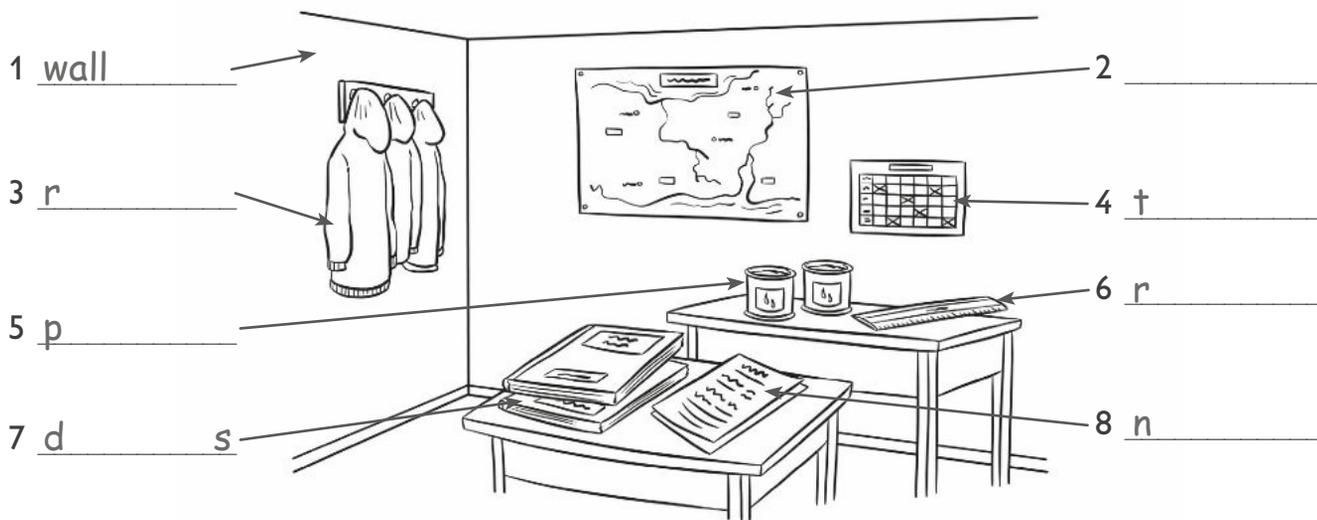


Unit 4

Into the past

LESSON 1 *Hurry up, Nina.*

1 Label the picture.



2 Why do they need these things?

Choose and write.

- her books
- his coffee
- geography
- ~~sport~~
- breakfast
- her garden
- a picnic
- his bike

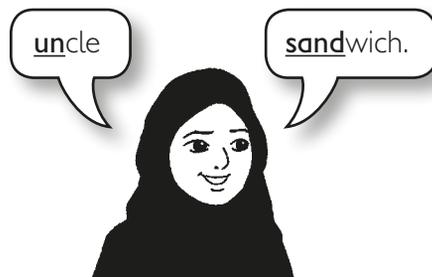


They need the balls for sport.



3 Say the words and underline the stress.

- 1 timetable 2 ruler 3 July
 4 Grandpa 5 dictionary 6 raincoat
 7 cousin 8 history



4 Read and complete the forms.

Alfie and Jennifer are married and have three sons and two daughters. Alfie is three years older than Jennifer. He was born 39 years ago. Alfie and Jennifer come from the north of England and they live on a farm. Jennifer teaches French and Alfie works on the farm.

Name: ¹ Alfie Roberts

Age: ² _____

Nationality: ³ _____

Job: ⁴ _____

Wife's job: ⁵ _____

Name: ¹ _____

Age: ² _____

Nationality: ³ _____

Job: ⁴ _____

Husband's job: ⁵ _____

5 Complete and answer the questions.

did you start	was your last	did you last eat
was	did you last visit	were
		was

- | | |
|--|---|
| <p>1 When <u>was your last</u> summer holiday?</p> <p>2 When _____ Ramadan?</p> <p>3 When _____ learning English?</p> <p>4 When _____ in a restaurant?</p> <p>5 When _____ a friend?</p> <p>6 When _____ you born?</p> <p>7 When _____ your last maths lesson?</p> | <p><u>Six months ago.</u></p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> |
|--|---|



LESSON 2 *Special days*

1 Complete with the past simple of the verbs in (...).

After the year 800 we ¹ sailed (sail) all over the world. We ² _____ (travel) all over Europe and ³ _____ (live) in Britain, the north of France and Russia. We ⁴ _____ (sail) into the Mediterranean Sea and we ⁵ _____ (visit) North Africa and the south of Italy. We ⁶ _____ (discover) America.



2 Answer the questions.

Write sentences.

- | | |
|---|--------------------------------------|
| 1 Where was Dave this time last year? | <u>He was at a school in Oxford.</u> |
| 2 Where was Yasser this time last year? | He _____ |
| 3 Where were the Vikings from? | They _____ |
| 4 When did the Vikings live in England? | They _____ |
| 5 What did the Vikings believe about the world? | They _____ |
| 6 What did the girls at Nina's school enjoy? | They _____ |
| 7 What was the weather like in Saudi when Nina was there? | It _____ |
| 8 When was Nina in Saudi? | She _____ |

3 Match the verbs and the pictures.

- 1 sailing
- 2 driving
- 3 riding
- 4 going by
- 5 flying
- 6 going on



LESSON 3 *What's the matter, Jack?*

1 Find six words. Here's a clue: *I don't feel very well.*

persurgery tactemperaturegoarnurseheglheadachepoladoctorrstemedicineddbe

2 Look at the boy in the picture and complete.

- 1 He's in bed.
- 2 He's not _____.
- 3 He has a _____ of 39°.
- 4 He has a bad _____.
- 5 He has some _____ and some _____ next to his bed.
- 6 He's having two days _____ school.



3 Write the comparatives.

- | | | | |
|---------|----------------|-----------|-------|
| 1 old | <u>older</u> | 5 smart | _____ |
| 2 happy | <u>happier</u> | 6 bad | _____ |
| 3 short | _____ | 7 scruffy | _____ |
| 4 good | _____ | 8 easy | _____ |

4 Circle the correct words.

- 1 Was your tracksuit cheaper/more cheap than mine?
- 2 No, it was **expensiver**/more expensive.
- 3 Birds are **more colourful**/colourfuler than horses.
- 4 I think school uniform is smarter **to/than** jeans and a T-shirt.
- 5 The Middle East is **hoter**/hotter than Europe.
- 6 This year, his exam mark was **worse/badder** than last year.
- 7 Speaking English is more **difficult/difficulter** than reading English.

5 Write the past simple of these verbs.

- 1 watch watched
- 2 die died
- 3 start _____
- 4 like _____
- 5 discover _____

6 Read about my father and write the past simple endings of the verbs.

When my father was 20, he ¹travelled all over Europe. He usually ²travel____ by train and by bus but sometimes, when there were no buses or trains, he ³continue____ on foot. He ⁴explore____ lots of countries and ⁵visit____ lots of interesting cities. He ⁶talk____ to some friendly people and sometimes he ⁷stay____ in the houses where they ⁸live____. He ⁹return____ to England after six months with lots of presents for his family!

7 Match words and expressions with the same meanings.

- | | |
|---------------------------|------------|
| 1 find a new place | a explore |
| 2 leave | b return |
| 3 come/go back | c continue |
| 4 travel to a new place | d discover |
| 5 travel to another place | e depart |



LESSON 1 *An amazing meal*

1 What does Nina need to make the special kebab? Choose and circle.

chicken	salt	water	pepper	eggs	onions	potatoes
lamb	cheese	olives	garlic	cumin	tomatoes	

2 What can you see in the pictures? Use *s* when you need to.



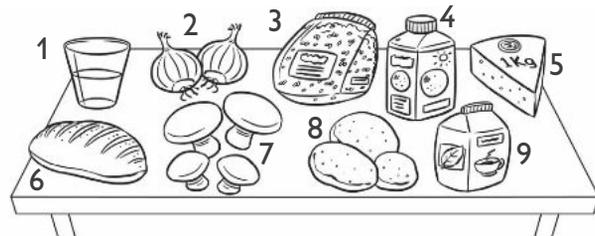
1 <u>some potatoes</u>	4 _____	7 _____
2 <u>some salt</u>	5 _____	8 _____
3 _____	6 _____	9 _____

3 Ask and answer the questions.

Use *How much ..is there?!*

How many ..are there?!

There's ..!/There are ...



1 <u>How much water is there?</u>	<u>There's a glass of water.</u>
2 <u>How many onions are there?</u>	<u>There are two onions.</u>
3 _____	_____
4 _____	_____
5 _____	_____
6 _____	_____
7 _____	_____
8 _____	_____
9 _____	_____

4 Complete the recipe with the correct verbs.

boil

~~cut~~

grill

put

rub

serve

- 1 Cut _____ the lamb into 36 pieces.
- 2 _____ the salt, cumin, and pepper into the lamb.
- 3 _____ the lamb, tomatoes and onions on skewers.
- 4 _____ the kebabs for 10 minutes.
- 5 At the same time, _____ the rice.
- 6 _____ the kebabs with lots of rice.

5 Match.

- | | | |
|---|--|--|
| <ol style="list-style-type: none"> 1 You write this to help you remember what to buy. 2 It tells you how to cook. 3 Breakfast, lunch and dinner are ... 4 It's a very big shop where you can buy lots of different things. 5 It means wonderful. 6 You cut something into four _____ 7 When you help someone you _____ | | <ol style="list-style-type: none"> a amazing b a supermarket c quarters d do them a favour e meals f a recipe g a shopping list |
|---|--|--|

6 Circle the correct words.

- 1 I'm buying some **bread/breads**.
- 2 We need **a/some** rice.
- 3 How **many/much** onions do we need?
- 4 How **many/much** tea do we have?
- 5 Could I have **two/some water/waters**, please?
- 6 You need 1 kg of **lamb/lambs** for the kebabs.
- 7 I'd like **a/some sugar/sugars** in my coffee.



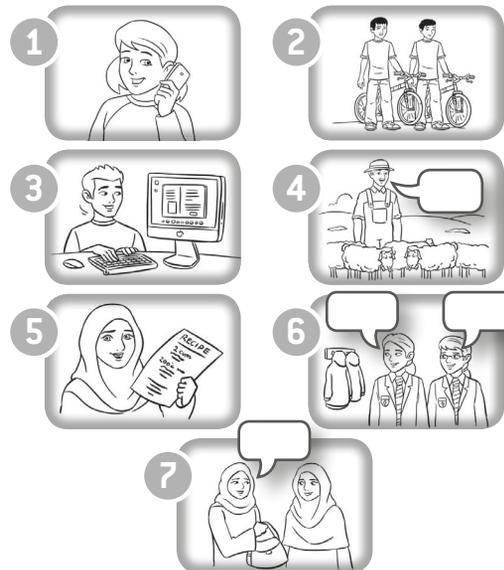
LESSON 2 Mine's great, Mum.

1 Match.

- | | |
|--------------|------------|
| 1 Head | a wishes |
| 2 waterproof | b sandwich |
| 3 school | c boots |
| 4 Lake | d Teacher |
| 5 cheese | e clothes |
| 6 foreign | f trip |
| 7 Best | g food |
| 8 walking | h District |

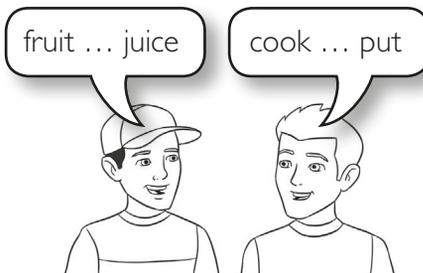
2 Write two sentences about each picture.

- 1 It's her mobile. It's hers.
- 2 They're _____ bikes. They're _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____



3 Say the words and write them in the correct column.

juice	put	two
look	would	blue
good	foot	moon
who	boot	could



fruit	cook
juice	put

4 Find the mistakes and write correct sentences.

1 Would you like drink? Would you like a drink?



2 My teacher has some pencil. _____



3 How much eggs do you have? _____



4 Would you like a glass of juices? _____



5 There's a sugar on the table. _____



6 I need packet tea. _____



7 Could I have a bread with my meal, please? _____



5 Complete Penny's letter to the Head Teacher. Use these words:

weather week wishes wet Dear good permission trip hope

¹ Dear _____ Mrs. Henderson,
 I give my ² _____ for Nina to go on the school ³ _____ on Thursday
 next ⁴ _____.
 I'm buying her a waterproof coat. Then she can't get ⁵ _____!
 I ⁶ _____ you all have a ⁷ _____ time and I hope the ⁸ _____ is dry.
 With best ⁹ _____,
 Penny Watson

6 Choose and circle.

- 1 When pupils travel to a new place with their teacher, it's called a school **(trip)/drive**.
- 2 Food or a person from a different country is **foreign/new**.
- 3 You don't get wet when you wear **warm/waterproof** clothes.
- 4 It's better to wear **shoes/boots** when you walk in the mountains.
- 5 Eating the same food every day is **boring/interesting**.
- 6 Nina needed **help/permission** from her mother to go to the Lake District.
- 7 Kebab is a Saudi **plate/dish**.



LESSON 3 A new menu

1 Number the sentences in the correct order.

- a Yes, certainly and would you like salad with your pizza? ____
- b Orange, please. ____
- c OK, that's no tomatoes in the salad. And what would you like to drink? ____
- d Could I have a Country pizza, please? ____
- e Good afternoon. What would you like? 1
- f Would you like orange, apple or pineapple juice? ____
- g Yes, please but I don't want any tomatoes. ____
- h I'd like a glass of juice, please. ____



2 What do/don't they want? Write sentences.

1				He wants some salt but he doesn't want any pepper.
2				_____
3				_____
4				_____
5				_____
6				_____
7				_____

LESSON 1 *Getting ready*

1 Write the underlined words in the correct order.

- 1 She has a purple leather big bag. a big purple leather bag _____
- 2 Could I have a paper brown bag small please? _____
- 3 She bought a blue woolly short coat. _____
- 4 I like the black small chair leather. _____
- 5 He's wearing a big woolly hat red. _____
- 6 Wear the brown smart leather shoes! _____

2 Andy lives in England. Next week, he's going to Spain. Complete his e-mail to his friend John.

return	leave	stay	visit
go	fly	have	go
			stay



Hi John,

How are you? I'm writing to tell you that ¹I 'm going to Spain!

On Sunday ²I _____ to Madrid and ³I _____ for two nights in a beautiful, old hotel. Then, on Tuesday, ⁴I _____ my grandparents who live in the city. In the evening, ⁵we _____ dinner in a world famous, Spanish restaurant. I'm really looking forward to it!

On Wednesday morning, ⁶I _____ Madrid and ⁷I _____ by train to Barcelona. ⁸I _____ there for three nights and ⁹I _____ home on Saturday afternoon. Hope to see you soon!

Best wishes,
Andy

3 Find and circle the odd word.

- | | | | |
|-------------|----------|--------------|---------|
| 1 city | country | <u>train</u> | village |
| 2 woolly | hat | leather | paper |
| 3 pineapple | banana | orange | potato |
| 4 sweater | trainers | shoes | boots |
| 5 ice cream | sugar | cheese | cake |

4 Read about the **White Horse Hotel** then tick (✓) true (T) or false (F).

The White Horse Hotel

This world famous hotel was built in 1890 and has more than 100 bedrooms. It is outside the centre of the city in a beautiful area near the mountains. It has three restaurants which serve delicious food and it has a large swimming pool. There is also a small shop just inside the front door. The shop and swimming pool are open every day.



- | | | | |
|---|--|---------------------------------------|----------------------------|
| 1 | You can go climbing near the hotel. | T <input checked="" type="checkbox"/> | F <input type="checkbox"/> |
| 2 | The food's good! | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 3 | The White Horse Hotel is in the city centre. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 4 | You can buy things here. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 5 | You can't swim on Tuesdays. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 6 | Lots of people know about this hotel. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 7 | It's a new hotel. | T <input type="checkbox"/> | F <input type="checkbox"/> |

5 Match the questions and answers.

- | | | | | |
|---|---|---------------------------------------|---|--|
| 1 | Who's Omar meeting on Thursday? | <input checked="" type="checkbox"/> c | a | To help people see where she is. |
| 2 | What's Fahad doing in Bournemouth? | <input type="checkbox"/> | b | No, she's wearing brown leather walking boots. |
| 3 | Why does Penny give Nina £10? | <input type="checkbox"/> | c | He's meeting Fahad. |
| 4 | Is Nina's class going to a restaurant in the Lake District? | <input type="checkbox"/> | d | Because it's waterproof. |
| 5 | Why is Nina's new coat good in the rain? | <input type="checkbox"/> | e | No, they're having a picnic. |
| 6 | Is Nina wearing shoes on the school trip? | <input type="checkbox"/> | f | He's studying. |
| 7 | Why does Nina need a bright yellow coat? | <input type="checkbox"/> | g | Because there are shops in the Lake District. |

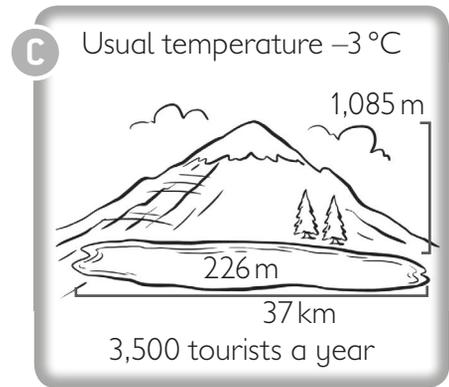
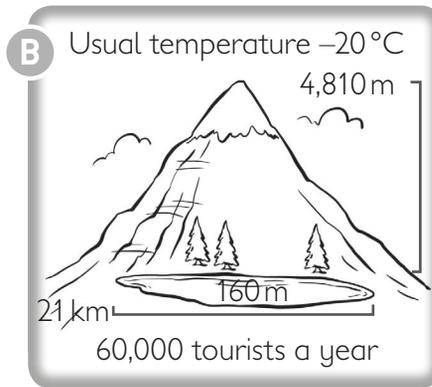
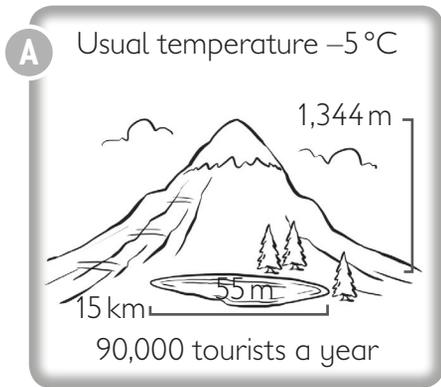
6 Answer about you.

- 1 What are you doing tomorrow?
I'm _____ and I'm _____.
- 2 What are you doing next week?
I'm _____ and I'm _____.



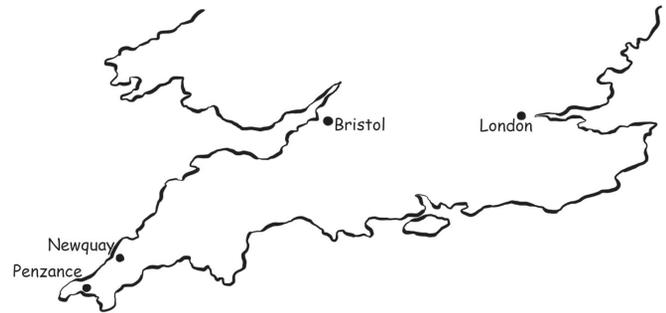
LESSON 2 *The largest and the longest.*

1 Write about the mountains and the lakes.



- 1 high Mountain B is the highest. 4 cold _____
- 2 deep _____ 5 popular _____
- 3 long _____

2 John lives in London. Tomorrow, he's driving to three towns: Bristol, Newquay and Penzance. Look at his timetables and answer the questions.



London	Bristol	Distance
Leave 10:00	Arrive 12:00	161 km

Bristol	Newquay	Distance
Leave 14:15	Arrive 17:15	208 km

Newquay	Penzance	Distance
Leave 18:30	Arrive 19:15	50 km

- 1 How far is it from London to Bristol? 161 km
- 2 How long is the journey from Bristol to Newquay? _____
- 3 Is the journey from Bristol to Newquay shorter than the journey from Newquay to Penzance? _____
- 4 How far is it from Newquay to Penzance? _____
- 5 Which is the longest journey? Choose a, b or c.
a London to Bristol b Bristol to Newquay c Newquay to Penzance? _____

3 Match and write.

a) Match.

- | | |
|----------------|--------|
| 1 the hotel | a high |
| 2 the river | b much |
| 3 the summer | c hot |
| 4 Australia | d tall |
| 5 a webcam | e long |
| 6 the mountain | f deep |
| 7 the sea | g old |
| 8 your uncle | h far |

b) Write questions with *How ...*

- 1 How old is the hotel?
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

4 Write the opposites.

- | | | | |
|---------------|--------------------|----------------------|-------|
| 1 the hottest | <u>the coldest</u> | 3 the newest | _____ |
| 2 the longest | _____ | 4 the most expensive | _____ |

5 Write sentences with *first* and *then*.

- 1 Sit down. Put on your seat belts. First sit down. Then put on your seat belts.
- 2 Eat the sandwich. Drink the water.

- 3 The girls are going to the school. They are leaving to go to the Lake District.

- 4 Nina is writing a letter. She is eating a sandwich.

- 5 The girls are visiting Windermere. They are climbing Scafell Pike.



LESSON 3 *Where are Elena and Nina?*

1 Write numbers.

What happened to Nina and Elena?

Number the sentences a–h in the correct order.

- a A policewoman helped them to find the coach.
- b First, they had a boat trip on the largest lake.
- c On Thursday, Nina's class visited the Lake District.
- d There was a baker's shop. Nina wanted to buy a sandwich.
- e Their teacher was angry for a short time.
- f When they came out of the shop, they were lost.
- g Then she was happy because the girls were safe.
- h Then, near Scafell, Nina started to feel hungry.

2 Complete the sentences.

Look at these three pupils' exam marks in history, geography and French. Use these words:

better the best
worse the worst

Marks out of 100

	History	Geography	French
John	78	95	65
Sue	65	76	55
Amy	92	67	88

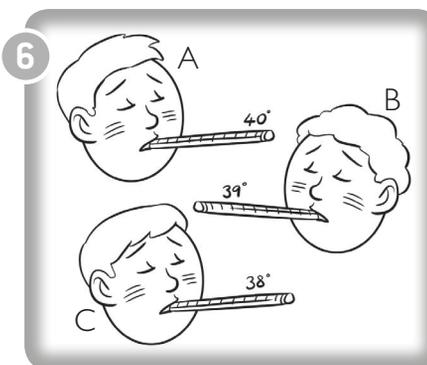
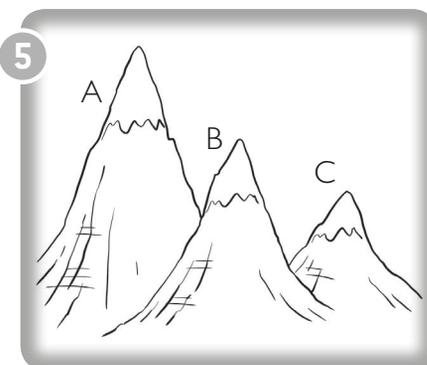
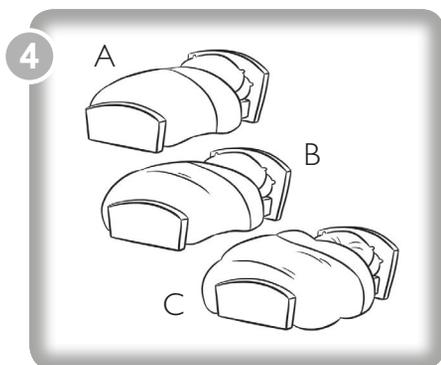
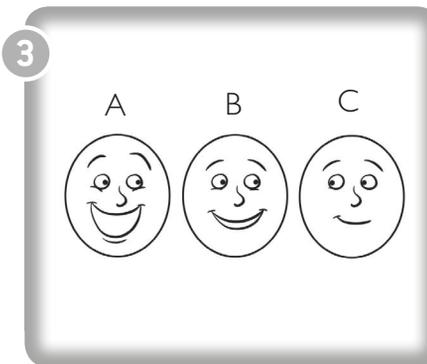
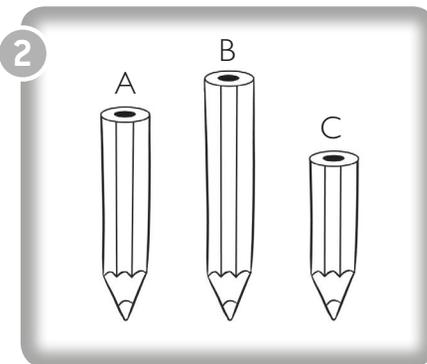
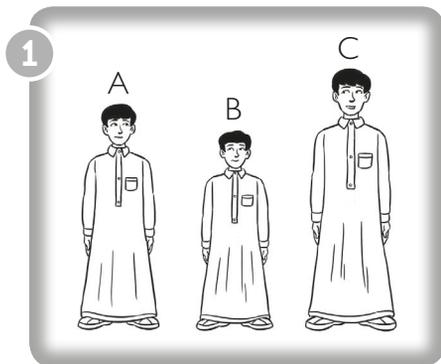
- 1 Amy has the best mark in French.
- 2 John has _____ mark in geography.
- 3 Sue has _____ mark in history.
- 4 John's mark in French is _____ than Sue's.
- 5 Sue has _____ mark in French.
- 6 Amy's mark in geography is _____ than John's.
- 7 John's mark in history is _____ than Sue's.

3 Write the places in order, from the smallest to the largest.

country continent city town village my house the world

- 1 my house 2 _____ 3 _____ 4 _____
- 5 _____ 6 _____ 7 _____

4 Write questions and answers about the pictures.



1 Who/tall?

Who is the tallest?

C

2 Which/long?

Which is the longest pencil?

B

3 Who/happy?

4 Which/comfortable?

5 Which/high?

6 Who/ill?

5 Answer the questions.

- 1 What are the warmest clothes you have? _____
- 2 What weather do you think is the worst? _____
- 3 What's the brightest colour you can see now? _____
- 4 Who is the most famous person you know about? _____
- 5 What subject do you think is the most interesting? _____

6 Write the letters in the correct order and find the people.

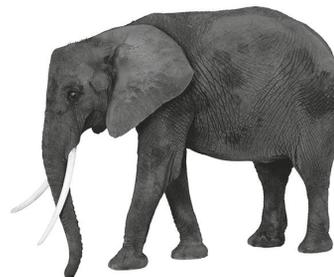
- | | | | | | |
|---|-------------|----------------|---|---------|----------|
| 1 | ectahre | <u>teacher</u> | 4 | ourtsit | <u>t</u> |
| 2 | wpoloamniec | <u>p</u> | 5 | abekr | <u>b</u> |
| 3 | oucsin | <u>c</u> | | | |



LESSON 1 *Wild animals*

1 Join and find the animals.

ti	ppo
sna	mel
gi	bra
ele	ger
hi	ke
ca	raffe
ze	phant



2 Answer the questions about the animals. The animals are all in exercise 1.

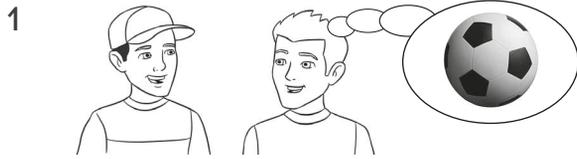
- Which animals are black and white? zebras
- Which animal doesn't have any legs? _____
- Which animals do some people ride? _____ and _____
- Which animals are usually grey and have long noses? _____
- Which animals have very big mouths and like to be in water? _____
- Which animals can live in the desert? _____ and _____
- Which animals are big cats? _____
- Which animals are very tall and can eat from trees? _____

3 Choose and circle.

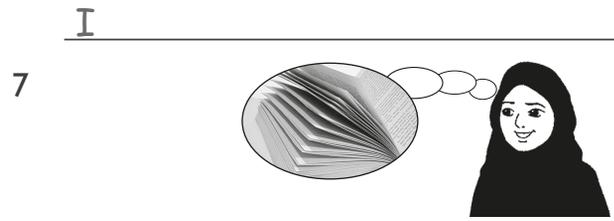
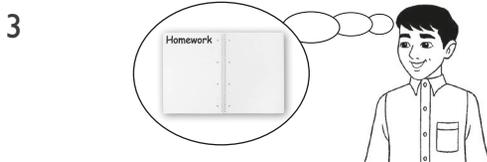
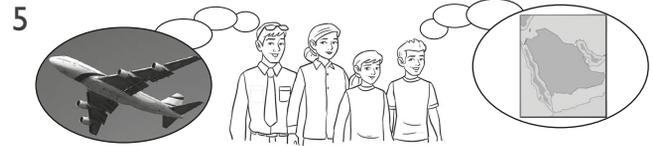
- Charlie's dad's/teacher's going to take Charlie to Whipsnade Zoo.
- Most animals at Whipsnade **are in cages/run free**.
- Whipsnade Zoo's **quite near/in** London.
- Fred's going to ask his **friends/parents** for permission to go to the zoo.
- The zoo opens at **10 o'clock/9 o'clock** so they want to **come/leave** at 9.
- Charlie's going to the zoo **at the weekend/in the week**.
- You **can/can't** ride a motorbike around the zoo.
- Whipsnade is a **very large/small zoo**.

4 What are these people going to do in the summer holidays?

fly play read ride have do visit



They're going to play football.



Lucy

5 Read and complete.

endangered ~~wildlife parks~~ Europe wild cages
free More than in the morning time

Whipsnade Zoo is one of the largest ¹ wildlife parks in ² _____. You can visit the zoo from 10 o'clock ³ _____, nearly every day of the year.

⁴ _____ 2,500 animals live at Whipsnade and lots of them are ⁵ _____ in the wild. The animals are happy at this zoo because most of them are not in ⁶ _____ but can run ⁷ _____. When you visit Whipsnade, you can have a wonderful ⁸ _____ watching and learning about some of the most amazing ⁹ _____ animals in the world.



LESSON 2 *We can plan the day.*

1 Find nine wrong words, then write the correct words.

children garden café hills train animals ~~map~~ plan interesting

map

Whipsnade Zoo is very large so it's good to have a ~~photocopy~~ to help you find all the different animals and hungry places. Then, you can draw the day.

Lots of people like to ride around Whipsnade on a small motorbike. You can look out of the windows and see all kinds of wild children running free. You can also see lots of beautiful birds in the bird sea.

When you are hungry, you can go to the shop, which serves food and drink. You can find it on the side of the mountains. After lunch, adults often want to play in the playground or go to the children's farm.

2 Write sentences about the people's plans.

1 She/travel to Europe. *X*

She isn't going to travel to Europe.

2 They/visit their cousin. ✓

They're going to visit their cousin.

3 We/buy some rice and eggs. ✓

4 They/meet their friends at the weekend. *X*

5 They/have a holiday in Italy. ✓

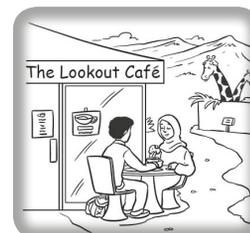
6 He/study French next year. *X*

7 I/be a teacher. *X*

8 I/be a doctor. ✓

3 Read about the Lookout Café and complete the words.

The Café is on the side of the ¹hills. You can see beautiful ²v_____s out of the ³w_____. You can eat: ⁴j_____t p_____, sandwiches, salads, ⁵c_____s and ⁶i_____ c_____. You can also have ⁷h_____ and ⁸c_____ drinks.



4 Read about two English pupils and answer the questions with Yes, ... / No, ... Use short answers.

Sue and Amy are learning French at school in England. Next term, they're going to visit France with their class and their teacher. They're going to travel by train and they're going to stay in a small hotel in Paris. They aren't going to eat any English food in France and their teacher is going to speak to them in French, not English!

The girls' class is going to stay in Paris for five days. Sue's going to text her family every day and Amy's going to phone hers.

1 Is Sue and Amy's class going to fly to France?

No, it isn't.

2 Are the pupils going to visit France this term?

3 Is their teacher going to speak English in France?

4 Are the girls going to eat French food?

5 Is Amy going to text her family?

6 Are the girls going to stay with French families?

7 Are they going to stay in the capital city of France?

8 Is Amy going to speak to her family when she's in Paris?

5 Say and find five more words with the same sound.

two rain who zoo boy
girl moon cage blue leg
home shoe do through

two ... who ... zoo ...



6 Say and find five more words with the same sound.

don't more where go OK
here know goat cat house
home come hello no

don't ... go ... OK ...



LESSON 3 We got very wet.

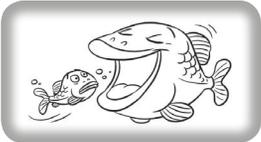
1 Match the questions and answers.

- | | |
|--|--|
| <ol style="list-style-type: none"> 1 What was a dodo? 2 What happened to the forests where the dodos lived? 3 Why do animals die out? 4 How many Asian rhinos are there in the world? 5 What was the good news at Whipsnade in 2007? 6 How does Whipsnade help wild animals? | <ol style="list-style-type: none"> a It saves endangered animals. b A baby Asian rhino was born. c People cut them down. d Because people hunt them and cut down the forests where they live. e 2,500 f It was a bird. |
|--|--|

1	2	3	4	5	6
f					

2 What are these people going to do? Choose a verb and write a sentence.

sneeze climb text ~~close~~ eat stop cook open

- | | |
|---|---|
| <p>1  He/the window
<u>He's going to close the window.</u></p> | <p>5  She/the present
_____</p> |
| <p>2  They/a meal
_____</p> | <p>6  She
_____</p> |
| <p>3  It/the tree
_____</p> | <p>7  It/the small fish
_____</p> |
| <p>4  He/his friend
_____</p> | <p>8  He
_____</p> |

3 Can you complete the long word?

hippo = hippopotamus

rhino = rhino _ _ _ _ _

4 Choose and circle.

- 1 When you have a cold you often **sneeze/speak**.
- 2 Fred's in bed because he has **cold/a cold**.
- 3 His father hopes he gets **better/worse** soon.
- 4 Dave wants Nina to **help him/follow him**.
- 5 Nina's family name is **Watson/Miss**.
- 6 Ibrahim is Fahad's **cousin/uncle**.
- 7 Fahad needs **a room/a home** in a hotel.

5 Match.

- | | |
|------------|----------------------|
| 1 save | a the bus |
| 2 pack | b a room |
| 3 miss | c endangered animals |
| 4 catch | d trees |
| 5 book | e wild animals |
| 6 cut down | f the bus |
| 7 hunt | g your bags |

6 Complete with words from exercise 5.

- 1 You pack your bags when you take clothes on holiday.
- 2 When you want to stay in a hotel, you _____.
- 3 People sometimes _____ for food.
- 4 I'm going to _____ because I don't have a car.
- 5 Come on! Let's go! We're going to _____.
- 6 Whipsnade Zoo is helping to _____.
- 7 When people _____, some wild animals have no home.



LESSON 1 *Holiday time*

1 Read about the picture.

Find the mistakes and write the correct words.



- 1 There are two ~~birds~~ and the Sun in the sky.
- 2 There are lots of hills.
- 3 There are some boys playing football in the park.
- 4 There's a very old hotel next to the beach.
- 5 There is a boy sailing in a plane.
- 6 The boy is sailing to a small garden in the sea.

clouds _____

___ _____

2 Complete with the correct verb in the past tense.

walk sail play look ~~stay~~ talk travel love explore have

When we were in Italy we ¹ stayed in a hotel in a small Italian town. On some days we ² _____ by train to some very old cities. We ³ _____ around markets and we ⁴ _____ at some very interesting old things in museums. We ⁵ _____ to some friendly Italians and my brother ⁶ _____ football with his new Italian friends! My favourite trip was when we ⁷ _____ to a small island and ⁸ _____ a village in the mountains. We ⁹ _____ a wonderful time and we ¹⁰ _____ the Italian food!

3 Choose and write. Use *in/ation*.

- 1 Nina and Fred live in Oxford.
- 2 We have a new teacher _____ our school.
- 3 There are lots of hotels _____ Jeddah.
- 4 Some endangered animals live _____ small islands.
- 5 Can you meet me _____ the bus stop?
- 6 London's _____ England.
- 7 I stayed _____ home yesterday because I had a headache.

4 Read about Amy and her family.

Last July, Amy and her family had a holiday in the south-west of England. They stayed in a hotel for two weeks. The hotel was near the sea. Every morning, they walked on the beach and then had breakfast at the hotel. But they didn't eat lunch there. On some days, they had a picnic lunch and on some days they had lunch in restaurants. In the afternoons, they visited lots of beautiful places and then returned to the hotel for dinner in the evenings. After dinner, they were usually very tired so they stayed in their rooms and watched television.

Complete the questions or answers.

- | | |
|---|-------------------------|
| 1 <u>Did they have a holiday in June last year?</u> | <u>No, they didn't.</u> |
| 2 _____ to Scotland for their holiday? | No, they didn't. |
| 3 Did they stay in the hotel for a fortnight? | _____ |
| 4 _____ the hotel in the mountains? | No, it wasn't. |
| 5 Did they have breakfast on the beach? | _____ |
| 6 _____ always _____ a picnic lunch? | No, they didn't. |
| 7 Did they have dinner at the hotel? | _____ |
| 8 _____ TV in the evenings? | Yes, they did. |

5 Write.

Order the words and write questions using capitals.

- | | |
|---|------------------------------------|
| 1 mother/you/did/e-mail/your | <u>Did you e-mail your mother?</u> |
| 2 you/in/hotel/did/stay/a | _____ |
| 3 do/what/you/did | _____ |
| 4 the/boys/did/play/on/football/beach/the | _____ |
| 5 they/did/visit/the/castle | _____ |
| 6 go/to/you/the/museum/did | _____ |
| 7 like/did/you/food/on/Skye/the | _____ |



Unit 8

Going places

LESSON 2 What do we need?

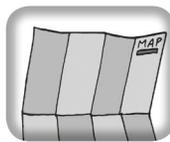
1 Match.



- a tourist guide book
- b recipe book
- c dictionary
- d laptop
- e umbrella
- f money
- g bank

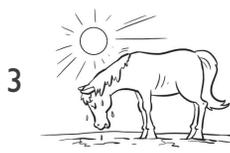
2 Write sentences.

What do they need?



1 She needs some money.

2 _____



3 _____

4 _____



5 _____

6 _____



7 _____

3 Read and match.

Can you help?

- | | | |
|--|--------------|---|
| 1 I have a cold. | <u> d </u> | a Why don't you go by taxi? |
| 2 I don't know this Arabic word. | ___ | b Why don't you buy a recipe book? |
| 3 I can't cook. | ___ | c Why don't you teach him some words? |
| 4 It's very cold outside. | ___ | d Why don't you have a hot drink? |
| 5 I don't know what to do this weekend. | ___ | e Why don't you go to the zoo? |
| 6 I'm going to be late. | ___ | f Why don't you wear your woolly hat and scarf? |
| 7 My younger brother wants to learn English. | ___ | g Why don't you look in the dictionary? |

4 Answer the questions.

- | | |
|---|----------------------|
| 1 Is it a good idea to watch TV all night? | <u>No, it isn't.</u> |
| 2 Is it sensible to go out in the rain with no coat? | _____ |
| 3 Is it a nice idea to help your parents and your grandparents? | _____ |
| 4 Is it sensible to have an umbrella in England? | _____ |
| 5 Is it sensible to go to bed after midnight? | _____ |
| 6 Is it a nice idea to invite friends to lunch? | _____ |
| 7 Is it a good idea to do your homework? | _____ |

5 Tick (✓) true (T) or false (F).

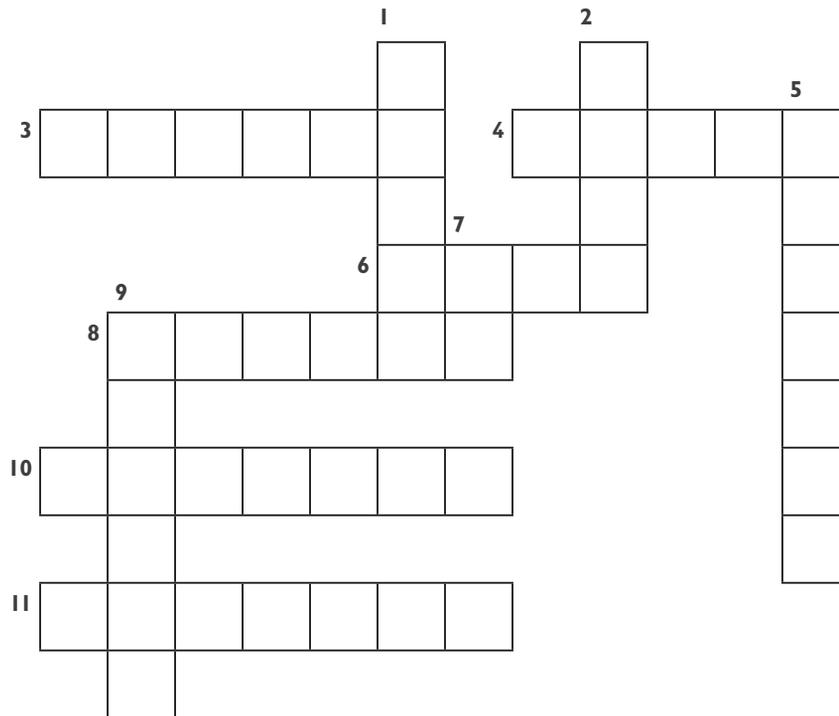
- | | | |
|---|----------------------------|----------------------------|
| 1 You pack your bags when you go on holiday. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 2 When your friend is early, you can say, 'Hurry up!' | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 3 You need an umbrella when it's windy. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 4 It's a good idea to have a tourist guide book when you visit a foreign country. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 5 You can get food from the bank. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 6 When someone is packing their bags, they are ready to go. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 7 The opposite of <i>leave</i> is <i>arrive</i> . | T <input type="checkbox"/> | F <input type="checkbox"/> |



LESSON 3 *You mustn't lose your passport.*

1 Complete the word puzzle.

Complete the sentences and write the words in the puzzle.



Across →

- 3 Omar wants to learn some _____ English phrases.
- 4 _____ is the opposite of *interested*.
- 6 You must keep your passport _____.
- 8 The opposite of remember is _____.
- 10 You can fly in a plane from the _____.
- 11 A book can help you learn foreign _____.

Down ↓

- 1 Small children must stay _____ to their parents when they go shopping.
- 2 The opposite of *find* is _____.
- 5 Ibrahim _____ want Reema and Omar to get lost.
- 7 I'm going to meet my father _____ the airport.
- 9 How long is the _____ from Saudi Arabia to England?

2 Choose the correct verb and write sentences with *must/mustn't*.

drink climb ~~give~~ eat go do speak go

1



You mustn't give food to the animals in the zoo.

5



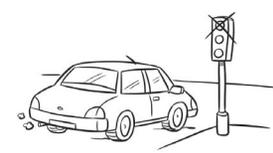
_____ in the library.

2



_____ every day.

6



_____ when the light is red.

3



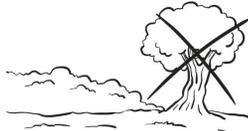
_____ when you have school the next day.

7



_____ in class.

4



_____ in this garden.

8



_____ on a mobile phone when you are driving.

3 Look at the school rules. Write some more of the rules at *your* school.

School rules

We must be polite to our teachers.

We mustn't eat in class.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____



LESSON 1 *Welcome to the White Horse.*

1 Write the underlined words in the correct order.

Receptionist: *Good sir, afternoon. help you Can I?*
 1 afternoon, sir. Can I help you?

Guest: *Good afternoon. I a room booked here by e-mail.*
 2 _____

Receptionist: *Can you tell me name please your?*
 3 _____

Guest: *Mr. Smith. It's*
 4 _____

Receptionist: *Oh, yes ... your Is name first Philip?*
 5 _____

Guest: *I'm Yes, Smith Philip.*
 6 _____

Receptionist: *to our hotel Welcome Mr. Smith.*
 7 _____



2 Complete the sentences.

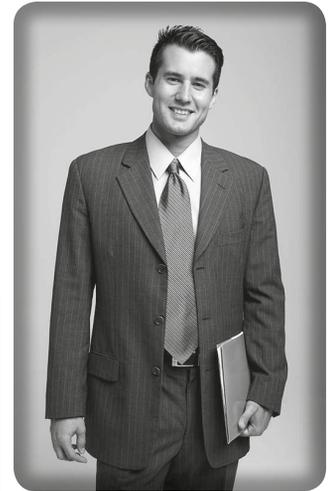
Use the words in the box.

nights room surname receptionist book fill in ~~help~~

- 1 Can I help you?
- 2 Can you _____ this form, please?
- 3 You need to speak to the _____ to book a room.
- 4 I'd like to _____ a room in your hotel.
- 5 How many _____ would you like to stay?
- 6 I need to book a _____ for the 6th November.
- 7 Can you write your first name and then your _____, please?

3 Read about John Taylor and then fill in the form.

John Taylor was born in Oxford 30 years ago. Today, he's booking a room in a hotel in London. He's staying for a week. He stayed at the same hotel last year in room number 33. This year, he wants to stay in one of the rooms next to 33. Number 34 is booked so he's staying in number ...



The London Hotel

First name: _____ Surname: _____
 Nationality: _____
 No. of nights: _____ Room no.: _____

4 Choose and write.

Where are these people?

At the airport. In a hotel. In a shop.
At school. In a restaurant.

1 Can I book a room, please?

In a hotel.

2 You need to look at the timetable.

3 How much is the blue sweater?

4 Can I see the menu, please?

5 Is there a TV in the room?

6 Can I see your passport, please?

7 I'm staying for three nights.

8 What time's break?

5 Answer the questions.

- 1 Where is Fahad staying in Oxford? _____
- 2 Who booked the room for him? _____
- 3 Who are Fahad's cousins? _____
- 4 Did Nina go to the hotel to meet Fahad? _____
- 5 Where did Nina invite Reema? _____
- 6 What did she write in the card?
 Would _____ to _____ tomorrow afternoon?



LESSON 2 School visits

1 Choose and circle the correct words.

- I have an **amazing** / **awful** headache.
- There's a football **subject** / **match** on Saturday.
- Omar's a very good football **player** / **rider**.
- What **number** / **size** are your shoes?
- I agree. **I think** / **don't think** the same as you.
- I didn't bring my bag to school. Can you **borrow** / **lend** me a pen please?

2 Write the opposites.

- | | | | |
|------------|-------|------------|-------|
| 1 south | _____ | 5 can | _____ |
| 2 the best | _____ | 6 the same | _____ |
| 3 ask | _____ | 7 hello | _____ |
| 4 borrow | _____ | 8 good at | _____ |

3 Write sentences.

Use *enjoy/dislike* + verb + *-ing*.

1



do

climb

She dislikes doing maths.

2



write

swim

3



ride

fly

4



5



6



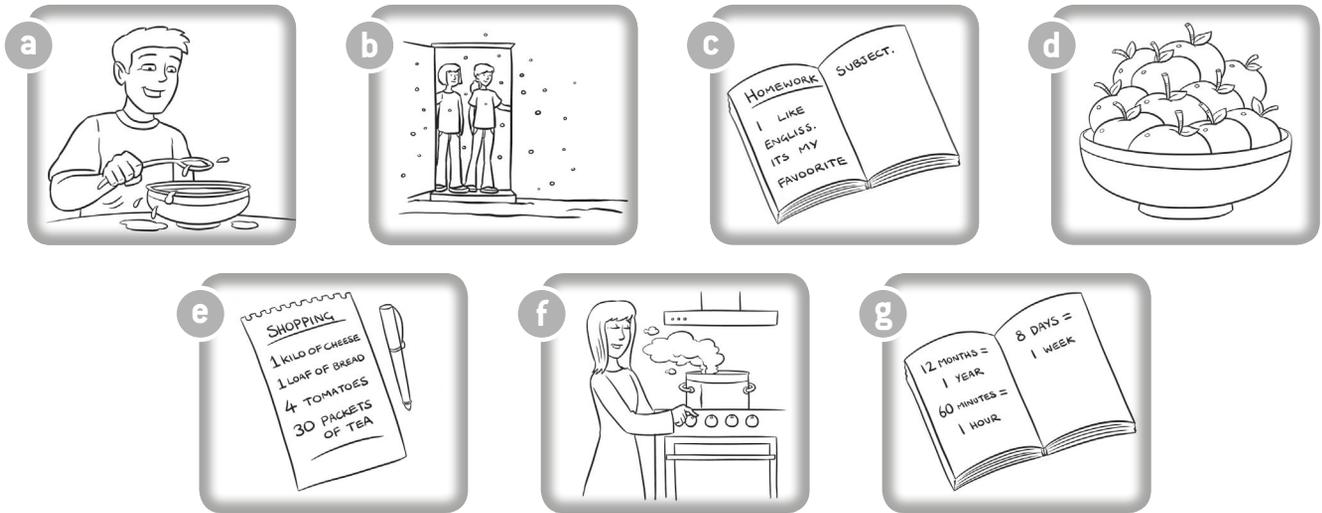
4 Write about you.

I'm good at ... but I'm bad at ...

5 Tick (✓) true (T) or false (F).

- | | | |
|---|----------------------------|----------------------------|
| 1 Nina's class is going to have a party. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 2 Reema's visiting Nina's school after lunch. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 3 Nina's going to tell Reema about the cake. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 4 The girls are going to have cold food at the party. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 5 Penny's going to cook some sandwiches. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 6 School rules tell you what you must and mustn't do at school. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 7 You tell lots of people about a secret. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 8 Nina's friends can't eat in the classroom at the party. | T <input type="checkbox"/> | F <input type="checkbox"/> |

6 Complete the sentences with *too much/too many* and match with the pictures.



- | | |
|--|----------|
| 1 There are <u>too many</u> apples! | <u>d</u> |
| 2 There's _____ tea on this list! | _____ |
| 3 I put _____ water in! | _____ |
| 4 I have _____ soup. | _____ |
| 5 There are _____ days here! | _____ |
| 6 There's _____ snow outside. | _____ |
| 7 There are _____ mistakes in this homework! | _____ |



LESSON 3 *Well done, Omar!*

1 Correct the underlined words.

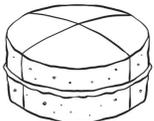
- 1 Are you joyening yourself? enjoying
- 2 Yes, htnak ouy yver ucmh. _____
- 3 lewocme to our school. _____
- 4 omce nad ivsit us again one day. _____
- 5 di olve ot. Thank you. _____

2 Write sentences with *it's time to ...* and the words in the box.

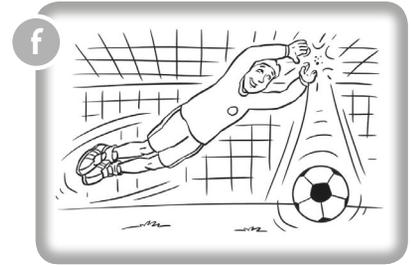
stop start ~~go~~ go eat stop

- 1 Every school day, we eat breakfast and then my mother says, 'Hurry up! It's time to go to school.'
- 2 Science is the last lesson on Tuesday and then, _____ home.
- 3 After 90 minutes, _____ the football match.
- 4 When we arrive in class, my teacher always says, '_____ the lesson.'
- 5 When the food is ready, my mother says, '_____.'
- 6 When an exam finishes, my teacher says, '_____.'

3 All these words have *qu*. What are they?

- 1 It's something you ask. a question
- 2 It's a game when you are asked lots of questions. a _____
- 3 When the baby's asleep, you must be ... _____
- 4  4 _____s
- 5 It's a polite question you ask when you want something. a r _____
- 6  a _____

4 Match.



- | | | | |
|--------------------------------------|----------|--------------------------------|-----|
| 1 A player's running with the ball. | <u>e</u> | 4 A player's scoring a goal. | ___ |
| 2 A player's passing the ball. | ___ | 5 A player's saving a goal. | ___ |
| 3 The referee's blowing his whistle. | ___ | 6 A player's heading the ball. | ___ |

5 Read and write.

Read about the red players and the blue players' football match. Write the verbs in the past tense.

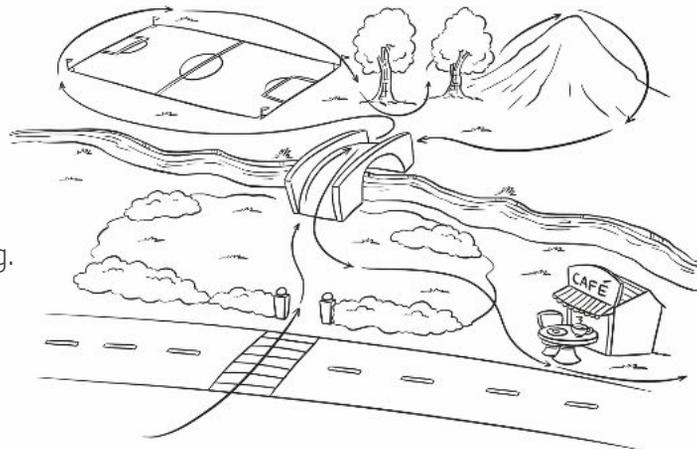
The reds start ¹ started the game very well and score ² _____ a goal in the first five minutes. Then there is ³ _____ a mistake and the reds pass ⁴ _____ the ball to the blues! One of the blues' players heads ⁵ _____ the ball and scores ⁶ _____ a goal! The game continues ⁷ _____ and the reds have ⁸ _____ the ball for quite a long time. They score ⁹ _____ two more goals and then save ¹⁰ _____ one! It is ¹¹ _____ very exciting!

6 Choose and circle the correct words.

- Omar's very good at **play/playing** football.
- He scored the **winning/winner's** goal.
- Some girls are **best/better** than Reema at English.
- A referee **blows/heads** the whistle at a football match.
- When a pupil's homework is good, the teacher can say, '**Good done!/'Well done!**'
- You mustn't eat too **much/many** cake.
- When pupils are speaking, a teacher can say, '**Quiet,/'Quite**, please'.
- When a friend visits you, they are your **tourist/guest**.



LESSON 1 *Lost in Oxford*



1 Complete.

Fred goes for a run every Saturday morning.
Where does he go?
Complete the paragraph. Use these prepositions.

along ~~across~~ down into out of past round through up

First he runs ¹ across the road and ² _____ the park. Then he runs ³ _____ the river and ⁴ _____ the football field. Then he goes ⁵ _____ the trees and ⁶ _____ the hill. He runs ⁷ _____ the hill, ⁸ _____ the café and ⁹ _____ the park.

2 Write.

Write the words in the correct columns.

~~art~~ ~~baker~~ ~~boat~~ ~~boots~~ bus carpenter coach farmer French
maths plane raincoat scarf sweater technology vet

art	baker	boat	boots

3 Match.

Match the signs and the words.

- | | |
|-----|------------|
| 1 ✓ | a degrees |
| 2 % | b tick |
| 3 ° | c pound |
| 4 £ | d per cent |

4 Spell.

Correct the spelling mistakes. There is *one* in each sentence.

- | | |
|--|-----------------|
| 1 You must take medicin when you're ill. | <u>medicine</u> |
| 2 Omar and Yasser are going to the supemarket. | _____ |
| 3 Ibrahim is marrid to Ranya. | _____ |
| 4 Jack's mother is a shop asistant. | _____ |
| 5 Whipsnade's a very exiting zoo. | _____ |
| 6 Reema has a new Arabic–English dictonary. | _____ |

5 Match.

Match the beginnings and ends of the sentences.

- | | |
|------------------------------|--|
| 1 I'd like _____ | a people live in Oxford? |
| 2 Why don't you _____ | b some juice, please. |
| 3 At school we mustn't _____ | c rice would you like? |
| 4 I don't want _____ | d run in the corridors. |
| 5 How many _____ | e any olives with my pizza, thank you. |
| 6 How much _____ | f come to the park with us? |

6 Find and write.

Find seven countries. The words go → or ↓.

Then write them in alphabetical order.

E F R A N C E B I Z	<u>Egypt</u>
N O S N <u>E G Y P T</u> A	_____
G U P G J O R D A N	_____
L E A L L A J R L K	_____
A N I T L T H E Y I	_____
N C N S E W R L A M	_____
D O P O L A N D A R	_____



LESSON 2 *The wrong present*

1 Write.

Answer these questions. Use short answers.

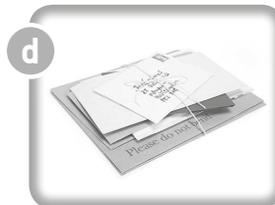
- 1 Are you Saudi Arabian?
- 2 Are you English?
- 3 Did you go to school today?
- 4 Did you have an English lesson?
- 5 Are you going to school tomorrow?
- 6 Did you go on holiday last year?
- 7 Do you always wear a seat belt in the car?
- 8 Did you study English six years ago?

Yes, I am.

2 Match.

Match the jobs and the pictures.

- 1 waiter
- 2 doctor
- 3 pilot
- 4 postman
- 5 baker



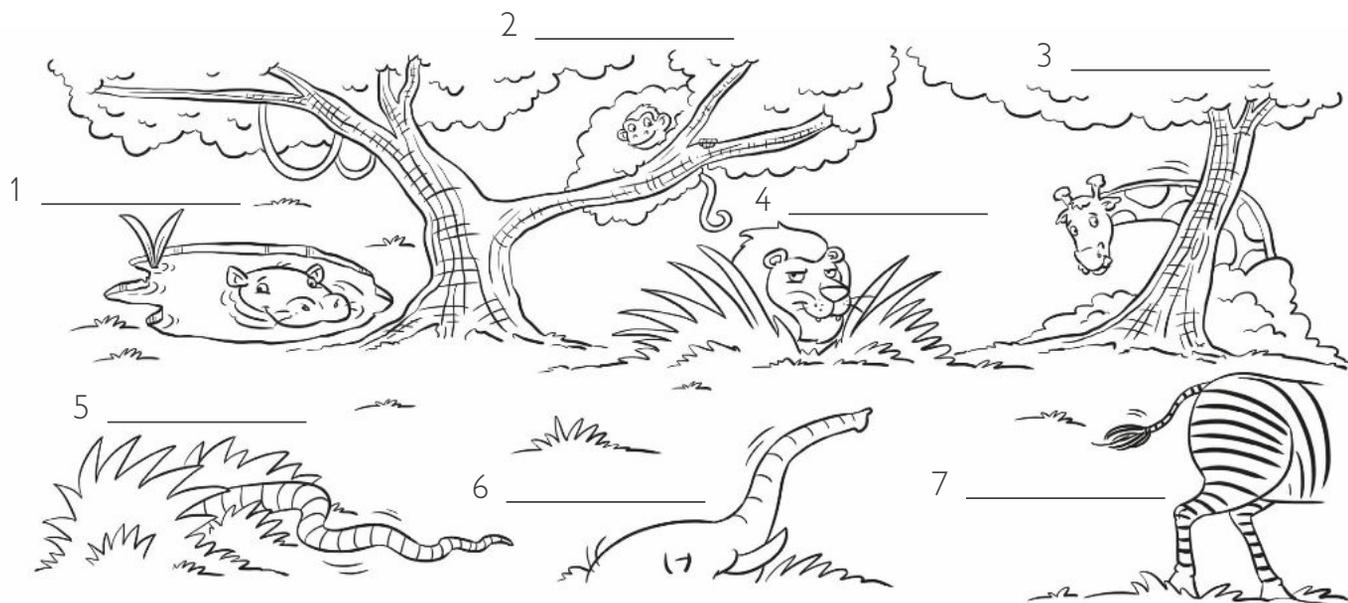
3 Choose.

Underline the correct words.

- 1 That's not Nina's sweater. It's **my/mine**.
- 2 Is this **your/yours** dictionary? No, it's **Rakan/Rakan's**.
- 3 Could you lend me **your/yours** phrase book?
- 4 **Her/hers** marks in the exam were better than **my/mine**.
- 5 That's **their/theirs** house across the road. This is **our/ours** here.

4 Label.

Label the animals in the picture.



5 Underline.

Underline the stressed syllables.

Grandma Grandpa dictionary pineapple raincoat sandwich skewer spinach

6 Complete.

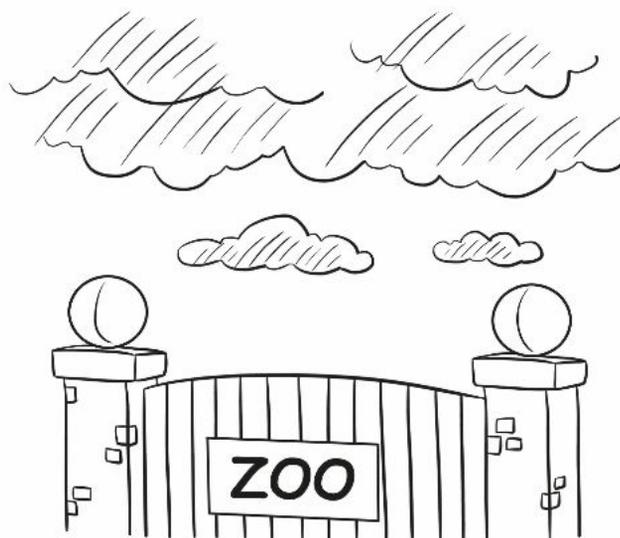
Can you write a poem like Yasser?
Complete this poem. Use these words.

dark next OK park text text

I have a lot to do today,
I have a lot to do.
I'm going to the zoo today,
I'm going to the zoo.

I'm going to the park today.
I'm going to the ¹ _____.
I hope the weather stays ² _____.
The clouds are very ³ _____.

I'm sending you a ⁴ _____ today.
I'm sending you a ⁵ _____.
I have too much to do today.
What am I doing ⁶ _____?

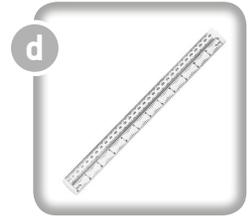
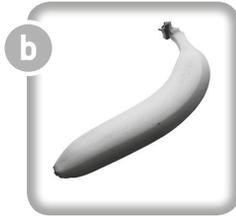
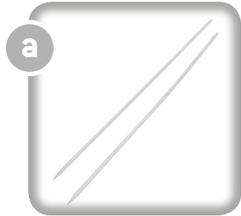


LESSON 3 *Time to go*

1 Match.

Match the words and the pictures.

- 1 webcam
- 2 mouse
- 3 coins
- 4 calendar
- 5 ruler
- 6 skewer
- 7 banana
- 8 umbrella



2 Complete.

Complete the sentences. Use these prepositions.

at at for in on to

- 1 Hurry up! You're late _____ school.
- 2 Reema's very good _____ English.
- 3 I'm looking forward _____ our picnic.
- 4 Reema arrived _____ Oxford on Wednesday.
- 5 Dave had a holiday _____ an island.
- 6 What did you learn _____ school today?

3 Choose.

Underline the correct words.

- 1 I **missed/booked** the bus to school today.
- 2 Jim **filled in/booked** a room at the hotel.
- 3 Fahad **filled in/booked** a form at the hotel.
- 4 Charlie and Fred had a very **exciting/excited** day at Whipsnade.
- 5 I **hope/want** you're feeling better.
- 6 Nina was **scared/brave** about talking at her school assembly.

4 Write.

Complete the questions using the words in the box.

much far long many

- | | |
|--|----------------|
| 1 How _____ is Oxford from London? | About 60 km. |
| 2 How _____ is the flight from Riyadh to London? | About 7 hours. |
| 3 How _____ days was Omar in Oxford? | Four. |
| 4 How _____ money do you have? | £20. |

5 Write.

Complete the table.

long	<u>longer</u>	<u>the longest</u>
big	_____	_____
good	_____	_____
_____	worse	_____
_____	_____	the friendliest
expensive	_____	_____
scruffy	_____	_____
interesting	_____	_____

6 Make sentences.

Can you make four more sentences from these words? Use the pictures to help you.

**Battuta classroom died don't eat going I I'm Ibn in
in it's medicine Morocco mustn't my older rain brother
some take than the think to We Why you**

- 1 I'm older than my brother.
- 2 _____
- 3 _____
- 4 _____
- 5 _____



Well done!

Goodbye! See you next term.



Dictionary

Aa

abbreviation	اختصار
art	فن
assembly	تجمع (طابور الصباح)
Auntie	العمة/الخالة
Australia	استراليا

Bb

baby	طفل رضيع
baker	الخباز
banana	موز
bank	مصرف
beach	شاطئ
beauty	الجمال
believe	يعتقد
bell	جرس
best friend	أعز صديق
big day	يوم عظيم
book (v)	يحجز
bored	ضجر / طفشان
born	مولود
borrow	يستعير
brave	شجاع
bright	ناصح

Cc

café	مقهى
cage (n)	قفص
calendar	تقويم
camel	جمل
carpenter	نجار
castle	قلعة
change (n)	تغيير
clever	ذكى - فطن
click (v)	ينقر
coach (n)	حافلة
coin	عملة معدنية
cold	زكام
comfortable	مريح
continue	يستمر
countries	بلاد
cumin	كمون
cut (v)	يقطع

Dd

deep	عميق
degrees (°)	درجات
depart	يغادر
dictionary	قاموس
die	يموت
die out	يختفي
discover	يكشف
dish	طبق

Ee

edge	حافة
elephant	فيل
endangered	مهدد بالانقراض
European	أوروبي
excited	منفعل
exciting	مثير
explore	يستكشف

Ff

farmer	مزارع
fill in	يملأ
first name	الاسم الأول
flat	منبسط
flight	رحلة جوية
foggy	ضبابي
foreign	أجنبي
forest	غابة
forever	إلى الأبد
form	استمارة
fortnight	أسبوعان
France/French	فرنسا/فرنسي
free (adj)	حر - مجان (free of cost)
French	اللغة الفرنسية
friendly	ودود
fruity	فاكهة

Gg

Germany/German	ألمانيا/ألماني
get lost	يضل الطريق
get ready	يستعد
giraffe	زرافة
goal	هدف

good idea	فكرة صائبة
Grandma	الجدة
Grandpa	الجد
grass	العشب/المرعى
grill (v)	يشوي
guest	ضيف
guide book	دليل

Hh

head teacher	مدير المدرسة
hippo	فرس النهر
hobby	هواية
hope (v)	يأمل
hotel	فندق
housewife	ربة المنزل
hunt	يصيد
husband	زوج

Ii

internet	الإنترنت
island	جزيرة
Italy/Italian	إيطاليا/إيطالي

Jj

jacket potato	بطاطا مشوية
jam	مربى

Kk

kilogram kilo kg	كيلوجرام كجم
------------------	--------------

Ll

Lake District	منطقة البحيرات
lamb	لحم حمل
late for	تأخر عن
leather (v)	يكسو بالجلد
lend	يعير/يقرض
loaf	رغيف
look forward to	يتطلع إلى
lots of	الكثير من
low	مكتتب
lunchtime	وقت الغداء

Mm

marmalade	مربى البرتقال
married	متزوج
match (n)	مباراة

maths	رياضيات
medicine	دواء
metre	متر
miss (v)	يفوت
monitor (n)	شاشة عرض
Morocco/Moroccan	المغرب/مغربي
mouse	الفأرة

Nn

nervous	متوتر
news	نبا/أخبار
note (n)	ورقة/ ملاحظة
notes	أوراق نقدية

Oo

older	أكبر من
-------	---------

Pp

P.E.	تربية رياضية
packet	رزمة/صرة
paints (n)	دهان/طلاء
party	حفل
pepper	فلفل
per cent (%)	بالمائة
permission	إذن
photocopy (n)	تصوير مستندات
phrase book	كتاب العبارات
pilot	طيار
pineapple	أناناس
plan (n)	خطة
playground	ملعب
plug (v)	قم بتوصيل
Poland/Polish	بولندا/بولندي
policewoman	شرطية
polite	مهذب
population	السكان
Post Office	مكتب البريد
postman	ساعي البريد
pound (£)	جنيه إسترليني
Primary school	مدرسة ابتدائية
programme (n)	برنامج

Qq

quarter (n)	ربع
quiet	هادئ



Rr

raincoat	معطف واق من المطر
referee	حكم
remain	يبقى
return	يعود
rhino	وحيد القرن
ruler	المسطرة
rules	قواعد

Ss

safe (adj)	آمن
sail (v)	يبحر
sale	تنزيلات
salt	ملح
sandwich	شطيرة
save	يحفظ ينقذ
scared	خائف
school trip	رحلة مدرسية
score (v)	يسجل/يحرز
Scotsman	الأسكتلندي
seat belt	حزام الأمان / حزام المقعد
secret (n)	سر
sensible	معقول
sheep	خروف - غنم
shop assistant	بائع في محل تجاري
size	حجم
skewer	سيخ
snake	ثعبان
sneeze	يعطس
Spain/Spanish	أسبانيا/أسباني
special	خاص
spinach	السبانخ
sport	رياضة
stay	يقيم
study (v)	يدرس
suitable	مناسب
Sultan	سلطان
supermarket	متجر كبير
surgery	عملية جراحية
surname	اللقب
surprise (n)	مفاجأة
sweater	كنزة/سترة صوفية ثقيلة

Tt

talk (n) (as in <i>She gave a talk</i>)	خطبة
technology	تقنية
temperature	حرارة
text (v)	يرسل رسالة عبر الجوال
the Middle East	الشرق الأوسط
tiger	نمر
tourist	سائح
tourist attraction	أماكن وأنشطة سياحية
traditional	تقليدي

Uu

useful	مفيد
--------	------

Vv

vet	طبيب بيطري
Viking	فايكنج

Ww

waiter	نادل
wall	جدار
warm	دافئ
waterproof	مقاوم للماء
webcam	كاميرا ويب
whatever	أيما/كل ما
wild (as in <i>wild animal</i>)	بري
woolly	مصنوع من الصوف
world	العالم
world-famous	مشهور عالميًا

Zz

zoo	حديقة الحيوان
-----	---------------



Listening skills for First Intermediate Grade 7	Included in Lift Off 2
Differentiate between the pronunciation of similar sounds in English	X
Indicate time (next Monday, last week, in June, etc.)	X
Link ideas with <i>and, but, then</i>	X
Recognise various intonation patterns	X
Understand questions about familiar topics	X
Understand simple instructions and directions	X
Understand the main idea and/or basic information in short monologues or dialogues	X
Speaking skills for First Intermediate Grade 7:	
Give simple instructions and directions	X
Interact in a simple way by asking and answering questions about familiar topics	X
Produce simple sentences describing people, places and things	X
Use basic language to satisfy needs of a concrete type	X
Use formulaic language in basic communication functions (e.g. greet, thank)	X
Reading skills for First Intermediate Grade 7	
Recognise basic rules of punctuation	X
Transfer from verbal to visual information	X
Transfer information from a text to a table	X
Understand sequence	X
Understand specific information in very short simple texts on familiar topics	X
Understand the main idea in very short simple texts on familiar topics	X
Writing skills for First Intermediate Grade 7:	
Deal with certain aspects of writing (punctuation, spelling, syntax)	X
Fill in a form with basic personal information	X
Link ideas with <i>and, but, then</i>	X
Write a paragraph to pass on basic personal information and information about other people	
Write short simple postcards and e-mails	X
Write short simple words and/or phrases to complete a paragraph	X
Write simple isolated phrases and sentences	X
Grammar coverage for First Intermediate Grade 7:	
Articles (<i>a/an/the</i>)	X
Comparative and superlative forms	X
Conjunctions (<i>and, but, or, then</i>)	X
Countable and uncountable nouns: <i>some/any/a(n); How much/How many</i>	X
Demonstratives: <i>this/that/these/those</i>	X
Future <i>going to</i> ; present progressive with future meaning	X
<i>I'd like</i> + noun	
Imperatives (affirmative / negative)	X



Intensifiers: <i>so, very</i>	
<i>like/love/enjoy/hate + ing</i>	X
modal verb: <i>must/mustn't</i>	X
Modals verb: <i>can/can't</i>	X
Past Simple <i>to be, there was, there were</i> , (regular and irregular); Time expressions	
Possessive adjectives (<i>my, your, his, her, its, our, their</i>)	X
Possessive case ('s): <i>It's Hassan's.</i>	
Prepositions of place (<i>on, in, under, next to, between, in front of, behind</i>)	
Prepositions of time: <i>at, on, in, before, after</i>	X
Present Progressive (Affirmative – Negative – Questions – Short answers)	X
Present Simple (Affirmative – Negative – Questions – Short answers); Time expressions (<i>in the morning, afternoon, evening, at night</i>); adverbs of frequency	X
Question words (<i>Who, What, Where, Why, Whose, How, When</i>)	X
Regular – Irregular plural nouns	X
verb <i>to be</i> (Affirmative – Negative – Questions – Short answers); <i>there is/there are</i>	
verb <i>to have</i> (Affirmative – Negative – Questions – Short answers)	
subject and object pronouns: <i>I, you, he, me, you, him</i> etc.	X
Functions for First Intermediate Grade 7	
address others, make introductions and exchange basic personal information]	
ask and answer about number and quantity	X
ask for and give reasons	X
ask for permission and make requests	X
describe feelings	X
discuss a range of familiar topics	X
discuss future plans	X
distinguish between habitual actions, routines and current events [activities]	X
distinguish between the present and past [activities and events]	X
express ability	X
express obligation/prohibition	X
express opinion, like and dislike	X
express possession	X
identify and refer to people and objects	X
make comparisons	X
make, accept and refuse offers	X
talk about the location of objects, building, sights [identify and express location]	X
tell the time	X
understand and use classroom language	X
understand signs and notes	X



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