



**English Language** اللغة الإنجليزية  
**Intermediate Stage** المرحلة المتوسطة  
**First Intermediate Grade** الصف الأول المتوسط  
**Second Semester** الفصل الدراسي الثاني

# Full Blast 2

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**KSA Edition**

**كتاب الطالب**  
**Student's Book**

شامل كتاب التمارين و القواعد

**Including Workbook  
and Grammar Book**

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# Student's Book

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الانشطة والتمارين غير المقررة على مدارس تحفيظ القرآن الكريم

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## 1 Nice to meet you

A. Talk in groups of three. Ask each other the following questions.

*What's your name?*

*How old are you?*



B. Now introduce yourself and the others in your group to the class.

*Hi! I'm... and I'm... years old.*

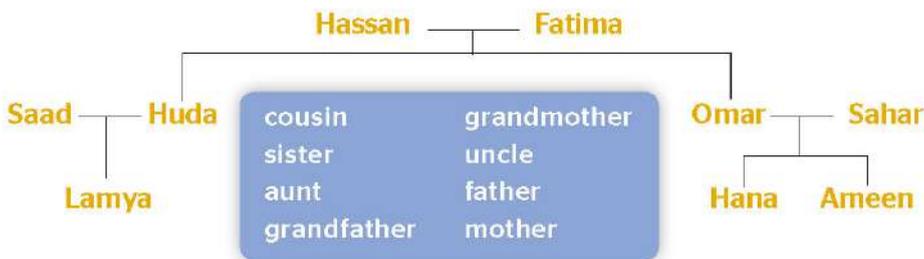
*This is... and...*

*They're...*

*We're classmates.*

## 2 Family

A. Look at the family tree and complete the text with the words in the box. Then listen and check your answers.



Hi! My name's Ameen and this is my family tree. My

- (1) \_\_\_\_\_'s name is Hassan. Fatima is my  
 (2) \_\_\_\_\_. They've got a daughter, Huda, and a son,  
 Omar. Huda is my (3) \_\_\_\_\_ and Saad is my  
 (4) \_\_\_\_\_. They've got one daughter, Lamya. She's  
 my (5) \_\_\_\_\_. Omar is my (6) \_\_\_\_\_  
 and my (7) \_\_\_\_\_'s name is Sahar. I've got one  
 (8) \_\_\_\_\_. Her name is Hana.

B. Talk in pairs.

*Have you got any brothers or sisters?*

*Yes, I've got... / No, I haven't.*

*What's your brother's / sister's name?*

*His/Her name is...*

### 3 What can you do?

Talk in pairs. Use the prompts below to ask and answer questions about what you can or can't do, as in the example.

- ▶ speak / French?
- ▶ use / dictionary?
- ▶ write / email in English?
- ▶ spell / your name?
- ▶ understand / poems in English?
- ▶ read / books, magazines or newspapers in English?

Can you speak French?

Yes, I can. What about you?

No, I can't.

### 4 Where is it?

A. Talk in pairs. Look at the picture, find the things in the box and say where they are. Use the prepositions of place *on, in, under, next to, behind, in front of* or *between*.

computer books skateboard watches umbrella pencils football magazines goldfish blue chair



Where's the computer?

It's on the desk, next to the goldfish.

B. Look at the picture above and write sentences, as in the example. Use *there is / there are* and the words in the box. Then listen and check your answers.

- basketball
- book
- magazine
- pencil
- bag
- shelf
- dictionary
- skateboard
- T-shirt
- watch
- computer
- goldfish

There are two basketballs on the floor.

---



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## 5 What's the time?

Match. Then listen and check your answers.

- It's ten past six.
- It's 8am. / It's 8 o'clock.
- It's five to nine.
- It's half past ten.
- It's a quarter to eleven.
- It's 5pm. / It's 5 o'clock.



## 6 In my free time

A. Read Brian's weekly schedule and answer the questions.



- When does Brian go bowling?
- What time does Brian have a karate class on Wednesdays?
- What does Brian do on Mondays?
- Does Brian play tennis on Wednesdays?
- Who does Brian go rollerblading with?
- Where does Brian eat pizza?
- Does Brian watch sports with his dad?

B. Complete the weekly schedule with your activities. Then talk in pairs.

Sunday
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday

What do you do on Fridays?  
I go to the park with...

C. Talk about things that you *always, usually, often, sometimes, never* do on weekdays and at the weekend.

I never get up early on Saturdays. What about you?  
I get up at ten o'clock and...

## 7 Classroom rules

Talk in pairs. Can you think of any more classroom rules?

- ▶ listen to the teacher
- ▶ raise your hand before you speak
- ▶ eat or drink
- ▶ stand on the chair
- ▶ ask before you go out
- ▶ look at the board
- ▶ write on the desks
- ▶ use your mobile
- ▶ be late

Listen to the teacher.

Don't eat or drink.

# 1

## Nice and tasty



### Discuss:

- ▶ What's your favourite food?
- ▶ Do you like going to restaurants?
- ▶ Where do you like eating?

### In this module you will learn...

- ▶ to talk and write about food preferences
- ▶ to order food
- ▶ to offer something
- ▶ to accept and refuse an offer
- ▶ to ask and answer about quantity
- ▶ to write about your eating habits

Where can you find the following in this module?  
Go through the module and find the pictures.



# 1a

## Delicious!

Lesson Link



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**TIP!** Put words in groups to learn new vocabulary.

### 1 Vocabulary

Look and write the words in the correct group. Then listen and check your answers.



Fruit	Vegetables	Meat	Dairy Products
strawberries	peppers	chicken	cheese



### 2 Read

A. Listen to the dialogue. Then read it out in pairs.

**Tina** I'm hungry. Let's order a pizza.  
**Mona** That's not healthy. Let's make my famous fruit salad.  
**Tina** Fruit salad? Yuck!  
**Mona** No, no, you must try it.  
**Tina** OK, have we got everything?  
**Mona** I think so. We've got some bananas and an apple. There are also some cherries and strawberries in the fridge.  
**Tina** I don't like apples very much.  
**Mona** Oh OK. Do you like oranges?  
**Tina** Yeah.  
**Mona** Great. Now, let's cut the fruit.

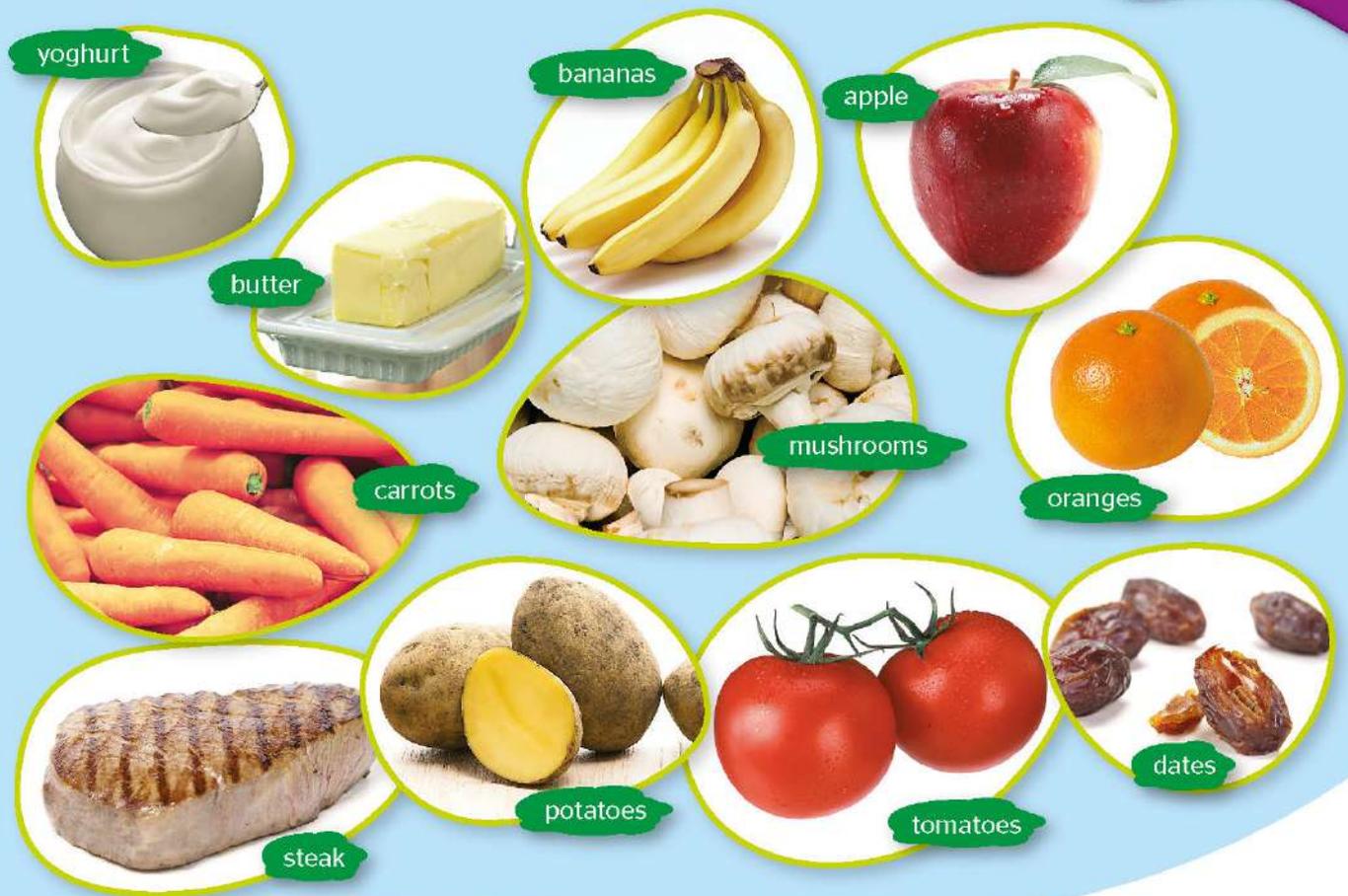


Five minutes later...

**Tina** What else do we need?  
**Mona** Some yoghurt. Here, put some on top of the fruit and it's ready! Have some.  
**Tina** Are you sure?  
**Mona** Yeah, trust me.  
**Tina** Yuck! It's horrible.  
**Mona** Let me try... Mmmm, yummy, it's quite tasty.  
**Tina** I don't think so. Can I make *my* fruit salad now? Some fruit and a lot of ice cream!

B. Read again and answer the questions.

1. What does Tina want to eat?
2. What do Mona and Tina put in the fruit salad?
3. What does Tina think of the fruit salad?
4. What does Mona think of the fruit salad?
5. What does Tina want to do in the end?



### 3 Grammar

Countable and uncountable nouns - a(n), some

	SINGULAR	PLURAL
COUNTABLE NOUNS	a tomato	(some) tomatoes
UNCOUNTABLE NOUNS	(some) cheese	✗

There's **a** banana and **some** milk in the fridge.  
There are **some** cherries, too.

### 4 Speak

Talk in pairs. Look at the food in activity 1 and talk about what you like/don't like.

Do you like cherries?

*Yes, I like them very much. They're tasty. /  
No, I don't like cherries at all. They're horrible. What about you?*



Complete with **a**, **an** or **some**.

- A: Let's buy \_\_\_\_\_ tomatoes and \_\_\_\_\_ peppers.  
B: OK. But we need \_\_\_\_\_ chicken and \_\_\_\_\_ cheese, too.
- A: I'm hungry.  
B: Here, have \_\_\_\_\_ yoghurt.
- A: There's \_\_\_\_\_ orange and \_\_\_\_\_ cherries in the fridge.  
B: What about bananas?  
A: Um... there's \_\_\_\_\_ banana on the table.
- A: I want \_\_\_\_\_ apple.  
B: I think there are \_\_\_\_\_ apples on the kitchen table.  
A: Thanks.

### 5 Write

Write a few sentences about the food you like and don't like.

*I like...  
I don't like...*

# 1b

## Let's order!

Lesson Link



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### 1

## Vocabulary

Listen and repeat. Then tick (✓) the food and drinks you usually order at a fast food restaurant.

# Foody's



cheese sandwich



tuna sandwich



pasta



chips



salad



milkshake



chocolate cake



soft drink

### 2

## Read

A. Look at the picture. Who do you think is very hungry? Listen to the dialogue and find out. Then read it out in groups.



**Man** Welcome to Foody's. Can I take your order?

**Ali** I'd like a cheese sandwich and a salad, please.

**Man** OK. Would you like something to drink with that?

**Ali** Yes, I'd like a lemonade.

**Man** Is that all?

**Tom** No. I want to order, too. Can I have a tuna sandwich, some chips and an orange juice?

**Man** OK. Would you like some ketchup with your chips?

**Tom** No thanks.

**Man** And what about you?

**Bill** Well, I'd like two tuna sandwiches, please.

**Man** Sure. Would...?

**Bill** Oh... I'd like a salad and some chips, too.

**Ali** Bill!

**Bill** What? I'm hungry!

**Man** Is that all then?

**Bill** Erm... no, I'd like a lemonade, too.

**Man** That's...

**Bill** Oh, and have you got any strawberry ice cream?

**Man** No, I'm afraid we haven't got any strawberry ice cream. But we've got chocolate and banana.

**Bill** Hmm... I'd like some banana ice cream for dessert, please.

**Man** Sure.

**Bill** I know junk food isn't good for my health, but I'm really hungry.

**B. Read again and find the mistakes in the pictures.**



### 3 Grammar

some - any

We use **some** (with uncountable and plural countable nouns):

- in affirmative sentences.

*There is **some** ketchup in the fridge.*

*There are **some** sandwiches on the table.*

- in questions when we offer or ask for something politely.

*Would you like **some** yoghurt?*

*Can I have **some** chips, please?*

We use **any** (with uncountable and plural countable nouns):

- in questions.

*Have you got **any** yoghurt?*

*Are there **any** soft drinks in the fridge?*

- in negative sentences.

*There isn't **any** milk.*

*There aren't **any** dates.*

**Complete the dialogue with some or any.**

**Waiter** Hello. What would you like?

**Man** I'd like (1) \_\_\_\_\_ chicken with chips, please.

**Waiter** I'm sorry, but we haven't got (2) \_\_\_\_\_ chicken.

**Man** OK then. I'd like (3) \_\_\_\_\_ pasta.

**Waiter** Is that all?

**Man** No, I'd like (4) \_\_\_\_\_ dessert, too. Is there (5) \_\_\_\_\_ chocolate cake?

**Waiter** No, I'm afraid there isn't. Would you like (6) \_\_\_\_\_ carrot cake?

**Man** Yes, thank you.

Go to pages 132-134 for extra grammar practice.

### 4 Speak

ROLE PLAY

Talk in pairs. Go to page 65.

**TIP!**

Don't be afraid to make mistakes when you speak.

# 1c

## You are what you eat

Lesson Link

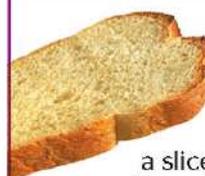


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### 1 Vocabulary

A. Listen and repeat.

 a bottle of water	 a glass of milk	 a cup of tea/coffee
 a can of lemonade	 a slice of bread	 a packet of biscuits

B. Look at the pictures and name the items.



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_

5 \_\_\_\_\_

### 2 Read

Do the quiz and find out how healthy you are.

## QUIZ: Are you a healthy eater?



- How many meals do you have a day?
  - 3-4 small meals.
  - 2 meals.
  - I don't know. I eat all day.
- What kind of snacks do you eat when you're hungry?
  - Fruit.
  - A sandwich.
  - Chocolate bars or sweets.
- Do you eat fruit and vegetables?
  - Yes, every day.
  - Sometimes.
  - Fruit and vegetables? What are they?
- How much milk do you drink a day?
  - Over three glasses.
  - I just have some with my cereal.
  - I don't like milk!
- How many soft drinks do you drink a day?
  - I only drink water.
  - Just one can.
  - 3-4 cans a day.
- Do you eat junk food?
  - Not very often.
  - 2-3 times a week.
  - Very often. It's so tasty!

LIFESTYLE | p. 25

### 3 Grammar

#### How much? / How many?

We use **how much** + uncountable nouns:

**A:** *How much lemonade have we got?*

**B:** *About two bottles.*

We use **how many** + countable nouns:

**A:** *How many apples do you eat a day?*

**B:** *Two.*

Complete with *how much* or *how many*.

- \_\_\_\_\_ water do you drink a day?
- \_\_\_\_\_ onions have we got?
- \_\_\_\_\_ chairs are there in the kitchen?
- \_\_\_\_\_ orange juice is there in the fridge?
- \_\_\_\_\_ cups of coffee does Julia drink every day?
- \_\_\_\_\_ tea do British people drink?

Go to pages 135-137 for extra grammar practice.

### 4 Listen

Listen to a survey and answer the questions.

- What does the boy have for breakfast at the weekends?  
\_\_\_\_\_
- What does the boy like, fruit or vegetables?  
\_\_\_\_\_
- How much water does the boy drink every day?  
\_\_\_\_\_
- How many chocolate bars does the boy eat every week?  
\_\_\_\_\_

### 5 Speak

GROUP SURVEY

A. Talk in groups of five. Use *how much / how many* to ask the members of your group questions about their eating habits and complete the table.

NAME	water	orange juice	carrots	tomatoes	apples

#### YOUR SCORE

Mostly **as**:

You are a very healthy eater! You are very careful with what you eat.

Mostly **bs**:

You know what's healthy for you but you don't always eat right. Keep trying.

Mostly **cs**:

You eat a lot of junk food and that's very bad for you. You must change your eating habits NOW!



LIFESTYLE | p. 27

*How much water do you drink a day?  
I drink six glasses of water a day.*

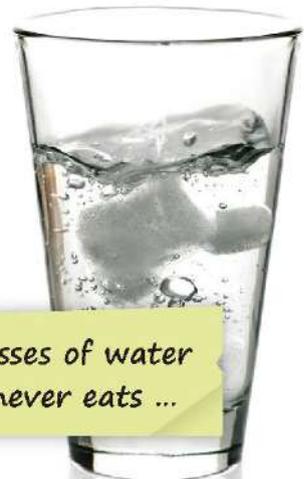
B. Report your answers to the class.

*Three students in my group drink ...*

### 6 Write

Write a few sentences about the eating habits of one of your classmates.

*... drinks six glasses of water a day. He/She never eats ...*



# 1d

## Food facts

Lesson Link



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### 1 Read

A. Read and match the questions with the answers. Then listen and check your answers.

# Q&A

This week find out about food.

Q&A

1. How much food does a person eat a year?  
*Andy, Bath*
2. Are all carrots orange?  
*Paul, Oxford*
3. My brother says potatoes and onions taste the same. That's not true, right?  
*Cliff, Leeds*
4. Is a tomato a fruit or a vegetable?  
*John, Plymouth*
5. Can you eat all mushrooms?  
*Tim, Manchester*

- a** Well, a lot of people think that these vegetables have a different taste, but they don't. The problem is their smell. You don't believe it, eh? Try this test then. Pinch your nose and eat them with your eyes closed.
- b** Well, scientists say it is a fruit, but cooks usually call it a vegetable. You see, the tomato isn't sweet like fruit.
- c** No, some are dangerous. Others are tasty and healthy. The Matsutake mushroom is delicious, but it's quite expensive. Some people in Japan pay \$2000 for a kilogram.
- d** Well, at the supermarket we usually find orange carrots. But there can be other colours too: purple, white, yellow... Strange, huh?
- e** The average person eats about 682 kg of food a year. Most people eat about 68 kg of beef, 16 kg of eggs, 22 kg of chicken, 31 kg of bread, 57 kg of potatoes, 36 kg of fruit and drink about 132 lt of milk.

**TIP!** Decide in which part of the text you can find the information you need.

B. Read again and complete the sentences.

1. Onions and potatoes have the same \_\_\_\_\_.
2. Cooks say the tomato is a \_\_\_\_\_.
3. Matsutake mushrooms are tasty and healthy, but they are \_\_\_\_\_.
4. Carrots can be \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ or \_\_\_\_\_.
5. The average person eats about 22 kg of \_\_\_\_\_ and \_\_\_\_\_ of fruit a year.

## 2 Vocabulary

Complete with the words in the box.

find    sweet    expensive    cook    smell    call

- A:** Mmmmm! What's that \_\_\_\_\_?

**B:** Oh, it's coffee. Come into the kitchen and have some.
- A:** This chocolate cake isn't \_\_\_\_\_ at all.

**B:** Do you think so? I like it.
- A:** Is cereal healthy for you? How can I \_\_\_\_\_ out?

**B:** Surf the Net.
- A:** I want to buy a new computer but they're very \_\_\_\_\_.

**B:** I know.
- Please stay and have dinner with us tonight.  
My grandmother's a great \_\_\_\_\_.
- This is our rabbit. We \_\_\_\_\_ her Trixie.

## 3 Pronunciation

**A. Listen and repeat. What's the difference between a and b?**

a. yoghurt    b. orange

**B. Listen and tick (✓) the sound you hear.**

	yoghurt /g/	orange /dʒ/
hungry		
change		
egg		
vegetables		
strange		
go		
dangerous		

## 4 Listen

**A. Before you listen, try to match the information (a-e) with the pictures (1-5) below.**

- You can't eat this.
- This smells very bad.
- This tastes very nice in salads.
- This is very expensive.
- They also call this a dragon fruit.



**B. Now listen and check your answers.**

**C. Listen again and write T for True or F for False.**

- Durians taste horrible.
- Pitayas are a kind of strawberry.
- You can find dragon fruit in South America.
- Truffles taste like potatoes.
- People in Southeast Asia eat banana flowers.

# 1e

## Three square meals

Lesson Link



www.ien.edu.sa

### 1 Vocabulary

Listen and repeat. Which of these do you have for breakfast, lunch or dinner?



soup



omelette



pancakes



rice



doughnut



lamb kebab

### 2 Listen

Listen to three short dialogues and answer the questions. Choose a or b.

1. What does the man order?  
a. chicken with rice    b. a chicken omelette
2. What do both boys think is boring?  
a. sandwiches        b. soup
3. What does the girl hate?  
a. doughnuts            b. pancakes

### 3 Speak & Write

A. Read and tick the correct pictures for Alfredo's breakfast, lunch and dinner. 



Hello, my name's Alfredo and I'm from Burano, Italy. For breakfast, I usually have biscuits with milk or hot chocolate. I love biscuits!

For lunch, my mum makes some pasta and a fish or meat dish. Of course, we always have a salad or cooked vegetables. On Thursdays, I often go to the city centre with my friends and have a slice of pizza with cheese, tomato and mushrooms.

For dinner, I often have meatballs or pasta with tomato sauce. At the weekend, I sometimes have an omelette with vegetables and cheese or meat.

B. Complete the table below about your eating habits. Then talk in pairs.

BREAKFAST	
LUNCH	
DINNER	

What do you usually have for breakfast?

...

What do you usually have for lunch?

...

What do you usually have for dinner?

...



C. Read and replace the words in bold in the sentences with subject or object pronouns.

**Avoiding repetition**

When writing, try not to repeat the same words all the time. Use words like:

▶ **he/she/it/we/they** (subject personal pronouns)

**They**

*I never eat **tomatoes**. **Tomatoes** are horrible.*

▶ **him/her/it/us/them** (object personal pronouns)

***Lamb kebab** is my favourite food.*

**it**

*I love **lamb kebab**.*

1. My dad doesn't usually eat breakfast. **My dad** hasn't got time for **breakfast**.
2. We always have vegetables with our meals but I don't like **vegetables**. **Vegetables** are horrible!
3. John doesn't eat chocolate. **Chocolate** isn't good for **John**.
4. My sister and I usually have breakfast together. **My sister and I** have cereal and orange juice.
5. I always have pizza on Friday nights. **Pizza** is my favourite.

D. Write about your eating habits. **First, go to the Workbook p.126 and complete the plan.**

**My eating habits**

For breakfast, I usually have...

For lunch,...

For dinner,...

**TIP!** Don't repeat the same words all the time.



# 1

## Round-up

Lesson Link



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### Vocabulary

A. Write:

- three vegetables:  
\_\_\_\_\_
- three types of fruit:  
\_\_\_\_\_
- three types of dairy products:  
\_\_\_\_\_
- three desserts:  
\_\_\_\_\_

Score: / 12

B. Circle the correct words.

- Would you like a nice, hot **cup** / **can** of tea?
- This sandwich is **delicious** / **horrible**. I love it.
- I'm **thirsty** / **hungry**. I need some water.
- Can you get me a **glass** / **bottle** of milk from the supermarket?
- A: Would you like some **pasta** / **chicken**?  
B: No. I don't eat meat.
- There's a **packet** / **slice** of biscuits and some cake in the kitchen.

Score: / 6

### Grammar

C. Complete the sentences with **a**, **an** or **some**.

- We've got \_\_\_\_\_ pepper, \_\_\_\_\_ onion and \_\_\_\_\_ tomatoes. Let's make a salad.
- I'd like \_\_\_\_\_ tuna sandwich, \_\_\_\_\_ chips and \_\_\_\_\_ orange juice, please.
- There's \_\_\_\_\_ cheese and \_\_\_\_\_ chicken in this sandwich.

Score: / 8

D. Complete the sentences with **some** or **any**.

- Is there \_\_\_\_\_ ice cream in the fridge?
- Would you like \_\_\_\_\_ sauce on your pasta?
- There isn't \_\_\_\_\_ rice in this soup.
- I don't drink \_\_\_\_\_ soft drinks. They're not good for you.
- I'd like \_\_\_\_\_ ketchup, please.

Score: / 5

E. Complete the sentences with **how much** or **how many**.

- \_\_\_\_\_ water do you drink a day?
- \_\_\_\_\_ eggs do we need for the omelette?
- \_\_\_\_\_ bottles of water are there in the fridge?
- \_\_\_\_\_ chocolate do you eat a week?

Score: / 4

### Communication



F. Match. Then listen and check your answers.

- |                                |                                     |
|--------------------------------|-------------------------------------|
| 1. I'm thirsty.                | a. No, thanks.                      |
| 2. I love pasta.               | b. Just a slice.                    |
| 3. How much pizza do you want? | c. Have some orange juice.          |
| 4. Is that all?                | d. I'd also like a cheese sandwich. |
| 5. Would you like some tea?    | e. Me too. It's my favourite food.  |

Score: / 5

G. Complete the dialogues with the sentences a-e. Then listen and check your answers.

- Is that all?
- Would you like some chocolate?
- Can I take your order?
- Good for you.
- Is there any bread?

- Ted: I'm hungry. (1) \_\_\_\_\_

Mike: No, there isn't. (2) \_\_\_\_\_

Ted: Actually, I don't eat chocolate.

Mike: (3) \_\_\_\_\_
- Waiter (4) \_\_\_\_\_

Man: Yes. I'd like a tuna sandwich and some chips, please.

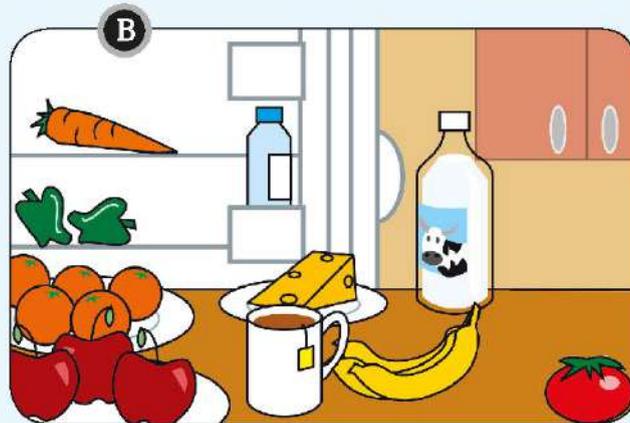
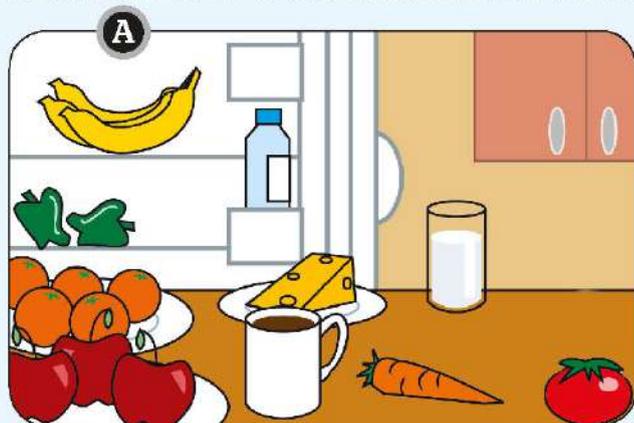
Waiter (5) \_\_\_\_\_

Man: Yes.

Score: / 10

# Speak

Talk in pairs. Look at the pictures and find the differences.



# Write

Choose one of the pictures from above and write five sentences.

*In picture A, there are some...*

---



---



---



---



---

Score: / 5

TOTAL SCORE: / 60

*In picture A, there are some...*

*In picture B, there aren't any...*

Score: / 5

### Now I can...

- say what food I like and don't like
- order food
- offer something and accept or refuse an offer
- ask and answer about quantities
- talk and write about my eating habits
- use *some* and *any*

# Rhyming Corner

Complete the rhyme with the words in the box. Then listen and check your answers.

mum nice delicious cheese  
chocolate milkshake juice dish

## Mmmm! Yummy!

I like chicken, it's really (1) \_\_\_\_\_  
But only with chips, not with rice.

Strawberries are sweet, they're great on a cake  
And I always have a strawberry (2) \_\_\_\_\_

I like apple (3) \_\_\_\_\_ but I don't like tea  
My (4) \_\_\_\_\_ loves it, but it's not for me.

Pizzas are good, with lots of (5) \_\_\_\_\_  
And what about pasta? Oh, yes, please.

So, what is my favourite (6) \_\_\_\_\_?  
I think it's some (7) \_\_\_\_\_ fish.

And for dessert some (8) \_\_\_\_\_ ice cream.  
Mmmm! Yummy! Do you know what I mean?



Listen, read and write T for True or F for False.



# Fabulous Falafel

Falafel is balls of ground chickpeas or fava beans, or sometimes both, fried in oil. People eat falafel alone as a snack or they put it in pita bread and eat it with salad, pickled vegetables and a hot sauce. Falafel is a popular dish all over the Middle East and each country makes it in a different way.

Today, people like eating falafel all over the world. It is also a kind of street food or fast food snack.



1. Falafel always has chickpeas in it.
2. You can eat falafel in pita bread or on its own.
3. Many people in the Middle East eat falafel.
4. Falafel is the same in all countries.
5. Some people buy falafel and eat it in the street as a snack.

# 2

# Events



### Discuss:

- ▶ What kind of events do you attend?
- ▶ What's your favourite celebration?
- ▶ Who do you usually celebrate with?

### Where can you find the following in this module? Go through the module and find the pictures.



### In this module you will learn...

- ▶ to write an invitation
- ▶ to talk about activities you like / don't like doing
- ▶ to talk about dates and seasons
- ▶ to talk about the weather
- ▶ to talk about things that are happening now
- ▶ to distinguish between habitual actions and things that are happening now
- ▶ to give reason
- ▶ to talk about events/celebrations
- ▶ to wish people well in different situations
- ▶ to write an email



2a

Join the fun!

Lesson Link



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1

Read 

A. Listen and read. Where's the event taking place?

# School Fête

Saturday 25<sup>th</sup> April

Do you like having fun?

Do you enjoy playing sports and games in the sun?

Do you love home-made cakes and biscuits?

Do you like taking part in competitions?

Yes? Well, get down to

**Riverside School  
on Hayworth Road**

See you there at 10am!

**Bring your friends and family!**



Hi George,  
Thanks for the invitation to your school fête. They're always great fun. My mum usually makes some biscuits for me to bring, but we've got a new recipe for a chocolate cake, so I can bring that this year. My dad can't take me on Saturday. Can your dad take me in his car? And hey, don't forget the barbecue at my house tomorrow night.



Jim

Hi George,  
Riverside School fête, hooray! But it's a bit early for invitations. It's only March, now. I don't really enjoy playing sports outside. But as you know, I love competitions and home-made food, so see you there! What can I bring with me? Any ideas? Please tell me.



Kareem

B. Read again and answer the questions.

1. When is the school fête?
2. Where is Riverside School?
3. What does Jim usually bring to the fête?
4. What's tomorrow night?
5. What month is it now?
6. Who doesn't like doing sports outside?
7. Who wants to bring food to the school fête?

## 2 Vocabulary

Put the months in order. Write 1-12.  
Then listen and check your answers.

September

August

October

April

June

March

November

January

July

May

December

February

## 3 Speak

Talk in pairs.

*What's the date today/tomorrow?*

*It's 16 March.*

*When's Eid ul-Fitr this year?*

*It's in September. It's on 16th September.*

**NOTE:** We write: 26 May or 26th May  
We say: the twenty-sixth of May

in + months  
on + dates

## 4 Grammar

like  
love + -ing  
enjoy  
hate

*I love going to football matches, but I hate playing football in the garden.*

Look at the prompts and make sentences.

1. Jack / love / listen / to / radio

2. the children / enjoy / make / biscuits

3. my brother / hate / do / homework

4. I / not like / play / tennis

5. Stacey / enjoy / go / shopping

## 5 Speak & Write

A. Discuss in pairs or small groups.

- ▶ Do you like school fêtes?
- ▶ What activities usually take place at school fêtes in your country?
- ▶ What do you enjoy doing?

B. Make an invitation to a school fête. Use ideas from the invitation in activity 1. Include the information below.

- date
- what activities
- what time
- what to bring
- where

# 2b

## Rain or shine

### 1 Vocabulary

A. Listen and repeat.



It's sunny.

It's windy.

It's cloudy.



It's hot.

It's cold.



It's snowing.

It's raining.

B. Match the pictures with the seasons. Then listen and check your answers.

winter     spring   
 summer     autumn



### 2 Speak

Talk in pairs.

What's the weather like today?

*It's sunny.*

What's the weather like in spring/winter, etc.?

*It's...*

**NOTE:** in + seasons  
 The weather is beautiful in spring.

Lesson Link



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**TIP!** Before you read, try to predict what the text is about with the help of the pictures.

### 3 Read

A. Look at the pictures. What do you think happens at the Winter Games? Listen, read and check your answers.

Welcome to the 15th Annual Winter Games! This year, our city welcomes over 1.5 million people to the celebration of the year! The Winter Games are a great way to celebrate the beauty of winter. Let's see what's happening.



It's cold and windy here but it isn't snowing. At the moment, some athletes are having a race. It's a ski race! It's like a huge snow slide! They are going down a hill very fast. Look! My favourite athlete is finishing first! He's the winner! The people are screaming and laughing, and they're having a great time!



## 4 Grammar

### Present Progressive (affirmative - negative)

AFFIRMATIVE	NEGATIVE
I 'm playing	I 'm not playing
You 're playing	You aren't playing
He	He
She 's playing	She isn't playing
It	It
We	We
You 're playing	You aren't playing
They	They

We use the present progressive for actions that are happening at the moment of speaking.

*My brother **isn't watching** TV now.  
He's **talking** on the phone.*

**NOTE** take - taking  
get - getting **BUT** happen - happening

Look over there! There's a wonderful snow sculpture and it looks like a friendly snowman. The people are taking pictures of this work of art.



Complete with the *present progressive* of the verbs in brackets.

- It \_\_\_\_\_ (snow) today. Look at the garden. It's white!
- Harriet \_\_\_\_\_ (not listen) to the radio in her room. She \_\_\_\_\_ (play) computer games.
- Look at the children! They \_\_\_\_\_ (have) a great time in the snow.
- Sorry, I can't help you at the moment. I \_\_\_\_\_ (tidy) my room.
- It's very cold today, so we \_\_\_\_\_ (wear) our jackets.

## 5 Pronunciation

A. Listen and repeat. What's the difference between a and b?

- a. rain      b. raining

B. Listen and tick (✓) the sound you hear.

	rain /n/	raining /ɪ/
snowing		
fun		
spring		
woman		
kitchen		
young		

B. Read again and complete the sentences.

- There are \_\_\_\_\_ people at the Winter Games this year.
- At the moment, it isn't snowing, but it's \_\_\_\_\_.
- The athletes are going \_\_\_\_\_ a hill very fast and the people are \_\_\_\_\_ and \_\_\_\_\_.
- The snow sculpture looks like a \_\_\_\_\_.

## 6 Write

Write a few sentences about what the weather is like today and what you're doing now.

*It's raining today and I'm...*



1

## Vocabulary

Listen and repeat. Which animals do you think are endangered?



tiger



dolphin



shark



sea turtle



monkey



whale



lion



bear



elephant

2

## Read

A. Look at the poster. What is the fundraiser about? Listen to the dialogue and check your answers. Then read it out in groups.

- Tom** Hi, you two. Are you getting ready for the school fundraiser?
- Ali** Yes, we are. But what are you doing there?
- Tom** I'm putting up a poster.
- Bill** Wow! It looks cool, Tom. Nice work!
- Tom** Thanks. Where's Lee?
- Bill** He's at the sports centre.
- Tom** Why is he there?
- Ali** Because he wants to train a bit before the match.
- Tom** I see. And what are you doing, Bill?
- Bill** Nothing much. I'm just sending emails.
- Tom** Who's working on the flyer?
- Bill** Ali's doing that.
- Tom** Ali, can I have a look?
- Ali** It's almost ready. I'm just looking for animal pictures on the Internet now.
- Tom** And why are you looking at a picture of a cat? It's not an endangered animal. You can have tigers, whales, sea turtles, bears on the flyer, but a cat?
- Ali** I know but it's SO cute.
- Tom** Oh Ali!
- Ali** I'm trying to work here. Can I have some peace and quiet, please?



### 3 Grammar

#### Present Progressive (questions - short answers)

QUESTIONS	SHORT ANSWERS	
Am I playing?	Yes, I am.	No, I 'm not.
Are you playing?	Yes, you are.	No, you aren't.
Is he/she/it playing?	Yes, he/she/it is.	No, he/she/it isn't.
Are we playing?	Yes, you are.	No, you aren't.

Complete with the *present progressive* of the verbs in brackets.

- A: \_\_\_\_\_ you \_\_\_\_\_ (get) ready to go out?  
B: No, I'm not. I don't want to go out tonight.
- A: \_\_\_\_\_ Harry \_\_\_\_\_ (do) his homework?  
B: No, he \_\_\_\_\_ (talk) on the phone.
- A: Why \_\_\_\_\_ you \_\_\_\_\_ (laugh)?  
B: Because my brother \_\_\_\_\_ (wear) a silly hat!
- A: \_\_\_\_\_ Paul and Saif \_\_\_\_\_ (put) up the posters for the fundraiser?  
B: Yes, they are.

Go to pages 139-141 for extra grammar practice.

B. Read the dialogue again and complete the sentences.

- Tom is putting up \_\_\_\_\_ for \_\_\_\_\_.
- \_\_\_\_\_ is at the sports centre. He's \_\_\_\_\_.
- Bill is writing \_\_\_\_\_.
- All is making a \_\_\_\_\_. At the moment he's looking for \_\_\_\_\_.
- They can't put a cat on the flyer because cats aren't \_\_\_\_\_.

### 4 Listen

Listen to two friends talking about a poster for a fundraiser. There are 4 mistakes in the poster. Correct them.

#### BIRCHWOOD SCHOOL FUNDRAISER

Saturday ~~19~~<sup>18</sup>th November

**HELP SAVE  
ENDANGERED  
ANIMALS!**



FOOTBALL MATCH Students vs teachers  
BEGINS: ~~7~~<sup>6</sup>pm

TICKETS: € ~~10~~<sup>12</sup>

### 5 Speak

GUESSING GAME: What are they doing?  
Talk in pairs.  
Student A go to page 63.  
Student B go to page 64.



# 1 Read

A. What do you think people do on Earth Day? Listen, read and find out.

# earth day

Every year on 22nd April in the city of Toronto and all over Canada people celebrate Earth Day. Lots of activities take place on that day and during the week that follows. It's a time to celebrate the environment, learn about the city's problems and do something to help. Over 6 million Canadians take part in Earth Day.



Families and friends get together and clean up an area in the city. They usually collect rubbish from the streets, parks, etc. In this picture a man is helping clean up a park in his neighbourhood.



Everyone is welcome to help plant trees. Every year people plant over 1000 trees! In this picture two children are planting a tree in a park.



People also build things to help nature. In this picture a boy is making a birdhouse.

But Earth Day is not all work. People also enjoy walking, riding bikes or having a picnic in the countryside. In this picture the boys are going on a nature walk.



B. Read again and answer the questions.

1. When do Canadians celebrate Earth Day?
2. How many Canadians take part in Earth Day?
3. What do groups of people do?
4. Can children take part in Earth Day?
5. What can people build?
6. How can people enjoy nature?

## 2 Grammar

### Present Simple vs Present Progressive

TENSE	USE	EXAMPLE
Present Simple	everyday activities or routines	<i>I usually watch TV after school.</i>
Present Progressive	actions happening now	<i>I'm watching a documentary now.</i>

Circle the correct words.

- We usually **have / are having** dinner at home but we **have / are having** a picnic in the desert now.
- A: What **do you do / are you doing** now?  
B: I **surf / am surfing** the Net.
- A: Where are the children?  
B: They **plant / are planting** flowers in the garden at the moment.
- On Thursdays, my sister and I sometimes **cook / are cooking** for our parents.

Go to pages 142-145 for extra grammar practice.

## 3 Vocabulary

Complete the sentences with the words in the box.

walk place together learn environment build

- Dad, can we \_\_\_\_\_ a treehouse in the garden?
- Let's get \_\_\_\_\_ on Thursday morning and go on a nature walk.
- Saed wants to \_\_\_\_\_ to speak Spanish.
- The race takes \_\_\_\_\_ in the city centre every year.
- We must all do something to help save the \_\_\_\_\_.
- I usually \_\_\_\_\_ to school every day.

## 4 Listen

Listen to three dialogues and answer the questions. Choose picture a or b.

- What is Ray doing?



- What do Harry and his family usually do on Thursdays?



- When does the art competition take place every year?



## 5 Write

Write about a special day in your country. Answer these questions:

- ▶ What is this special day called?
- ▶ When does it take place?
- ▶ Where does it take place?
- ▶ What do people usually do?



**1 Vocabulary**

Match the pictures 1-5 with the wishes a-e. Then listen and check your answers.



- a. Good luck!
- b. Have a nice trip!
- c. Get well soon!
- d. Happy Eid al-Adhal
- e. Congratulations!

**2 Listen**

Listen to three dialogues and answer the questions. Choose a or b.



1. Why does Ted wish Joe 'Good luck'?
  - a. Because he has a race on Tuesday.
  - b. Because he has a Maths test on Tuesday.



3. Where does Neal want to go?
  - a. New York
  - b. Paris



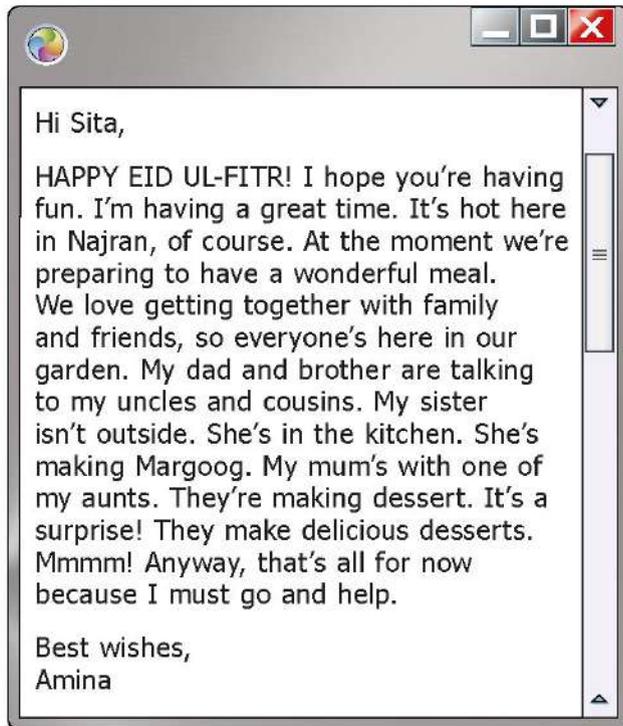
2. Who is the winner of the Art competition?

- a. John
- b. Kevin



### 3 Speak & Write

A. Read the email and answer the questions. Choose a or b. 



- Who is writing the email?
  - Sita
  - Amina
- Why is she writing this email?
  - Because she wants to tell the other girl how her family is celebrating Eid ul-Fitr.
  - Because she wants to invite the other girl to her house.
- What is she writing about?
  - what her family does every year
  - what her family is doing now

B. Talk in pairs. Imagine it's Eid ul-Fitr and that you and your partner are in different towns/cities/countries and are talking on the phone.

Where are you?  
...

What's the weather like?  
...

What are you doing?  
...

Are you preparing a meal?  
...

Who are you with?  
...

What are they doing?  
...

Are you having a good time?  
...

C. Read and complete the phrases 1-4 with the words given.

#### Set phrases for letters and emails

When you write a letter or an email to a friend, don't forget:

▶ to start with **Dear** or **Hi/Hello** + first name

*Dear Tony, Hi Fatima, Hello Ian,*

▶ to use a set phrase.

*How are you? I hope you're fine.*

*How's life? I'm writing to tell you about...*

▶ to end with a set word/phrase. Write your first name under this.

*Yours, Bye for now, See you soon,*

*Best wishes, Write back soon,*

How's

Kate

soon

Bye

How

Hello

1. Dear \_\_\_\_\_,  
\_\_\_\_\_ are you?

2. See you \_\_\_\_\_,  
Jack

3. \_\_\_\_\_ Evan,  
\_\_\_\_\_ life?

4. \_\_\_\_\_ for now,  
Diana

D. Imagine it's Eid ul-Fitr. Write an email to a friend/cousin telling him/her about it. Use the information from activity B. **First, go to the Workbook p.127 and complete the plan.**

Hi...!

HAPPY EID UL-FITR!

**TIP!** Think about what you want to include in your email. Make some notes before you start writing.





## Vocabulary

A. Cross out the odd word. Then add one more.

- cold - spring - summer - autumn - \_\_\_\_\_
- elephant - lion - whale - flyer - \_\_\_\_\_
- cloudy - friendly - sunny - windy - \_\_\_\_\_
- November - September - Internet -  
December - \_\_\_\_\_

Score: / 8

B. Circle the correct words.

- June / July is the sixth month of the year.
- Can you learn / bring me a glass of water, please?
- It's Earth Day today. Let's plant / build some trees in the park.
- Do we need cherries for this cake competition / recipe?
- You're the winner! Congratulations! / Good luck!
- A: What are you doing?  
B: I'm inviting / sending some emails to my friends.
- I hope you do / have a great time in Jordan.

Score: / 7

## Grammar

C. Complete with the *present progressive* of the verbs in brackets.

- A: What \_\_\_\_\_ (you / do), Jason?  
B: I \_\_\_\_\_ (look for) my mobile phone.
- A: Look at your brother! He \_\_\_\_\_  
(swim) with the dolphins.  
B: That's amazing!
- A: \_\_\_\_\_ (Susan and Laura / prepare) dinner at the moment?  
B: No, they aren't. They \_\_\_\_\_  
(watch) a documentary. I \_\_\_\_\_  
(prepare) dinner and Mum \_\_\_\_\_  
(make) the cake.

Score: / 7

D. Circle the correct words.

- A: Hi, Mike. Why do you wear / are you wearing your jacket?  
B: I get / 'm getting ready to go for a walk.  
A: But you hate go / going for walks in winter.  
B: Yeah. But I love wear / wearing this jacket. It's cool!
- A: Look! It rains / 's raining.  
B: What? It never rains / is never raining in summer here.  
A: Well, it rains / 's raining now.
- A: What does Sally do / is Sally doing on Friday mornings?  
B: She usually makes / is usually making breakfast for her family, but at the moment it snows / 's snowing and she's outside with her brother. She enjoys play / playing in the snow.

Score: / 11

E. Complete with *on* or *in*.

- A: When's the bike race? Is it \_\_\_\_\_ March?  
B: No, it's \_\_\_\_\_ summer. I think it's \_\_\_\_\_ 17 August.
- A: Is this competition \_\_\_\_\_ April?  
B: No. It's \_\_\_\_\_ 5 May.

Score: / 5

## Communication

F. Match. Then listen and check your answers.

- |                                   |                        |
|-----------------------------------|------------------------|
| 1. I'm in hospital.               | a. Nothing much.       |
| 2. What's the date today?         | b. Have a nice trip!   |
| 3. What are you doing?            | c. Get well soon.      |
| 4. What's the weather like today? | d. It's 12 March.      |
| 5. I'm leaving now. Bye!          | e. It's hot and sunny. |
| 6. Why are you wearing a scarf?   | f. Tomorrow.           |
| 7. When's the school fête?        | g. Because it's cold.  |

Score: / 7

# Speak

## MIMING GAME

Take turns to go to the front of the class and mime an action. The rest of the students must guess what you are doing.

Are you surfing the Net?

No, I'm not.

Are you sending an email?

Yes, I am.

Score: /5

# Write

What do you think the members of your family are doing at the moment? Write 5 sentences.

I think my father is working at the moment.

Score: /5

TOTAL SCORE: /55

## Now I can...

- ▶ talk about activities I like / don't like doing
- ▶ talk about events/celebrations
- ▶ talk about the weather and seasons
- ▶ wish people well in different situations
- ▶ say the date
- ▶ talk about things that are happening now
- ▶ distinguish between habitual actions and things that are happening now
- ▶ say why something happens
- ▶ write an invitation
- ▶ write an email

# Rhyming Corner

Read the rhyme and circle the correct words. Then listen and check your answers. 

## My year

by John, UK

January is the first (1) **month / date** of the year  
February is very cold because (2) **summer / winter** is still here  
March soon comes and the (3) **spring / autumn** is near

April has days when it's raining a lot  
May is sunny but it's not very (4) **hot / cloudy**  
June is (5) **summer / winter** and we like that a lot

July can be hot and that's so (6) **cool / bad**  
August is great! We swim in the pool  
September isn't popular because we go back to (7) **work / school**

October is autumn and it's month number ten  
November can be snowy and we make (8) **snowmen / sculptures**  
December is the last month of the year, then...  
Comes January again...



A. Look at the pictures. What can you guess about this event? Listen, read and check your answers.



# AL-JANADRIYAH FESTIVAL

The Al-Janadriyah Festival is a very important cultural event and it takes place every year in Riyadh. It is one of the oldest and most traditional festivals in the Arab world.

The Al-Janadriyah Festival usually takes place from the 12th to the 26th of February. At this celebration of Saudi Arabian culture, you can find traditional arts and crafts, poetry readings and other fun activities such as camel races.

The camel races begin the festival and are one of the most popular events. More than 2,000 camels and their riders take part in these races. The King gives the prize to the winners and, of course, this is a great honour for them.



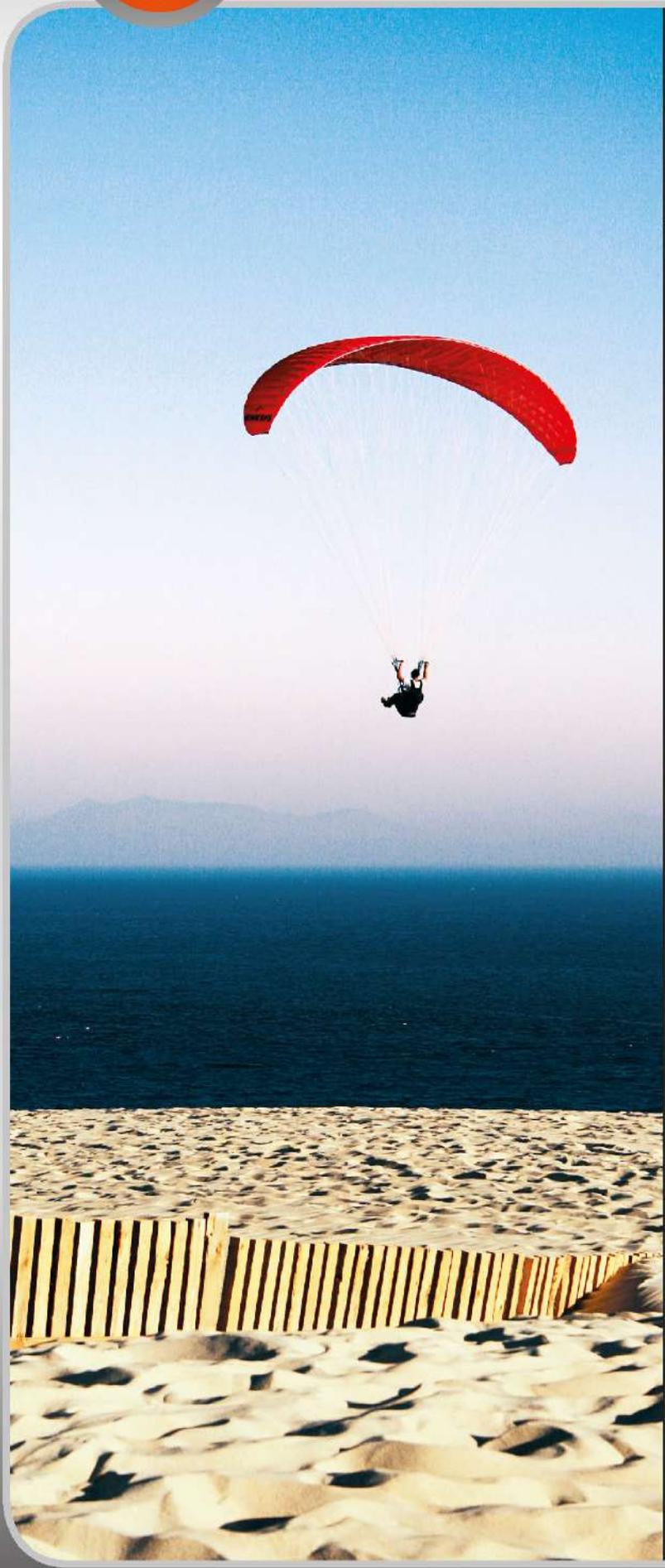
B. Read again and answer the questions.

1. Where does the Al-Janadriyah Festival take place?
2. When does it take place?
3. What can people see and do during the Al-Janadriyah Festival?
4. What is the first event that takes place during the Al-Janadriyah Festival?
5. Who gives the prize to the winners?



# 3

## What an experience!



### Discuss:

- ▶ Can you think of any unforgettable moments in your life?
- ▶ How do new experiences make you feel?

### Where can you find the following in this module? Go through the module and find the pictures.



### In this module you will learn...

- ▶ to describe feelings
- ▶ to write a diary
- ▶ to talk and write about past events
- ▶ to distinguish between the present and the past
- ▶ to write about a day out
- ▶ to use linking words/phrases that show the sequence of events



# 3a

## Were you scared?

Lesson Link



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### 1 Vocabulary

Match the pictures with the phrases. Then listen and check your answers.



1



2



3



4



5

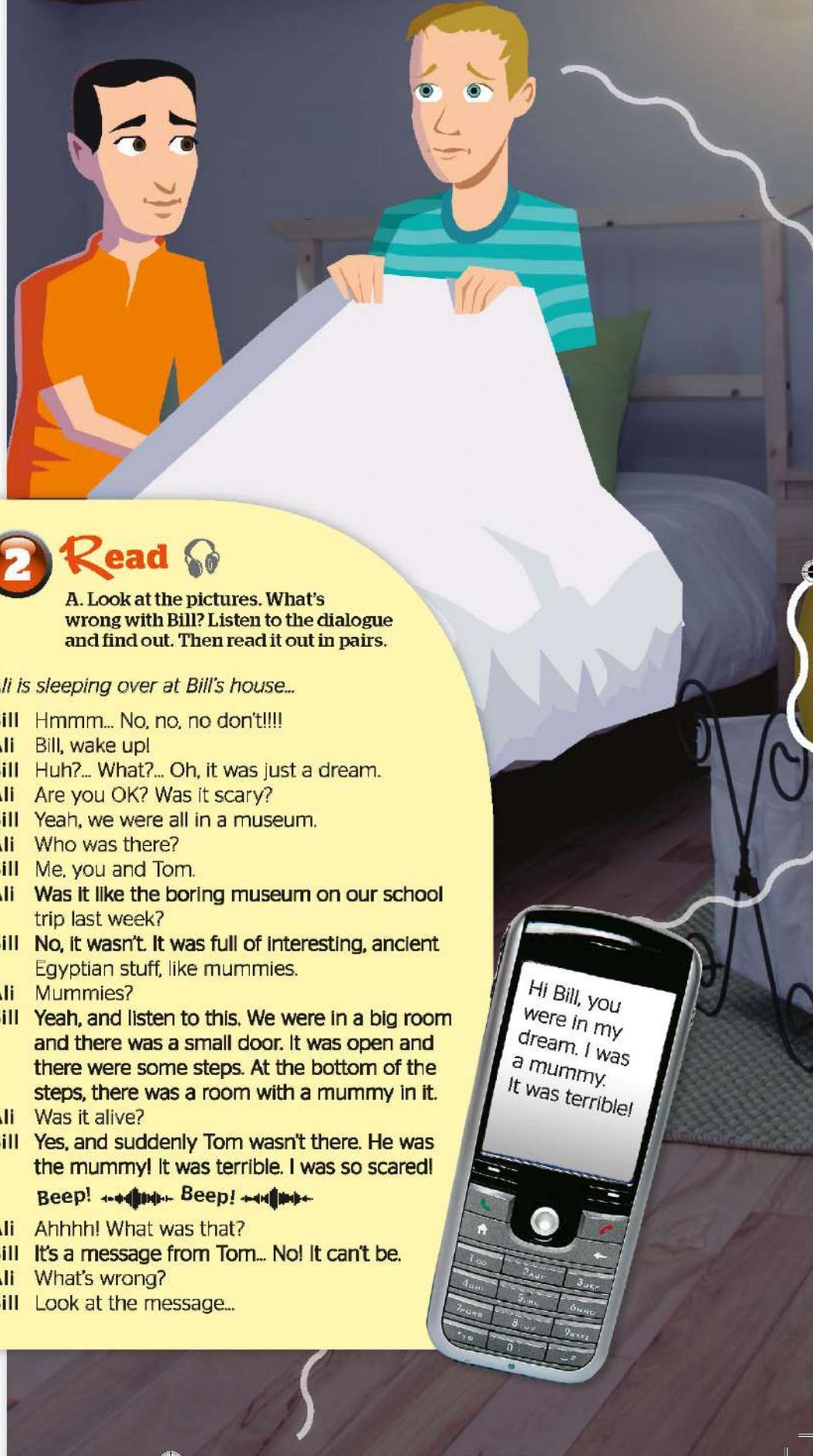


6



7

- a. a scared cat
- b. a happy boy
- c. an excited man
- d. a sad cat
- e. surprised children
- f. an angry man
- g. a funny boy



### 2 Read

A. Look at the pictures. What's wrong with Bill? Listen to the dialogue and find out. Then read it out in pairs.

Ali is sleeping over at Bill's house...

- Bill Hmmm... No, no, no don't!!!!
- Ali Bill, wake up!
- Bill Huh?... What?... Oh, it was just a dream.
- Ali Are you OK? Was it scary?
- Bill Yeah, we were all in a museum.
- Ali Who was there?
- Bill Me, you and Tom.
- Ali Was it like the boring museum on our school trip last week?
- Bill No, it wasn't. It was full of interesting, ancient Egyptian stuff, like mummies.
- Ali Mummies?
- Bill Yeah, and listen to this. We were in a big room and there was a small door. It was open and there were some steps. At the bottom of the steps, there was a room with a mummy in it.
- Ali Was it alive?
- Bill Yes, and suddenly Tom wasn't there. He was the mummy! It was terrible. I was so scared!
- Beep!** **Beep!**
- Ali Ahhhh! What was that?
- Bill It's a message from Tom... No! It can't be.
- Ali What's wrong?
- Bill Look at the message...

Hi Bill, you were in my dream. I was a mummy. It was terrible!

### 3 Grammar

#### Past Simple of the verb *be*

AFFIRMATIVE	NEGATIVE	QUESTIONS	SHORT ANSWERS
I was	I wasn't (=was not)	Was I?	Yes, I was. No, I wasn't.
You were	You weren't (=were not)	Were you?	Yes, you were. No, you weren't.
He She was It	He She wasn't (=was not) It	he? she? it?	he she was. No, she wasn't. it
We You were They	We You weren't (=were not) They	we? you? they?	we you were. No, you weren't. they

We use the **past simple** for past actions and situations.

#### There was/There were

AFFIRMATIVE	NEGATIVE
There was There were	There wasn't There weren't
QUESTIONS	SHORT ANSWERS
Was there? Were there?	Yes, there was. Yes, there were. No, there wasn't. No, there weren't.

#### TIME EXPRESSIONS

- yesterday, yesterday morning, etc.
- last
  - night
  - Wednesday/ Friday, etc.
  - week/weekend
  - month/year
  - summer/winter, etc.

Complete with *was, wasn't, were or weren't*.

- A: Where \_\_\_\_\_ you yesterday? \_\_\_\_\_ you at home?

B: No, I \_\_\_\_\_. I \_\_\_\_\_ with Andy.  
We \_\_\_\_\_ at the museum.

A: \_\_\_\_\_ it good?

B: Yes, it \_\_\_\_\_.
- A: Dan and I \_\_\_\_\_ at the new skatepark last weekend.

B: \_\_\_\_\_ it exciting?

A: Yes, it \_\_\_\_\_ fantastic!
- Yesterday there \_\_\_\_\_ any people in the park because it \_\_\_\_\_ cold and windy.

Go to pages 147-149 for extra grammar practice.

### 4 Speak

Go to page 65.

### 5 Write

Write a few sentences about where you were last Friday. Use the ideas in the box and the questions given.

park café art gallery restaurant museum

- Where were you last Friday?
- Who were you with?
- How was it? Was it interesting/boring/exciting/scary/dangerous, etc.?
- Were you scared/bored/happy/sad/excited/angry/surprised, etc.?

Last Friday, I was at...

B. Read again and answer the questions.

- Who was in Bill's dream?
- Where were they last week?
- What was in the museum in Bill's dream?
- What was at the bottom of the steps?
- Why was Bill scared?
- Who was in Tom's dream?

# 3b

## Dear Diary

Lesson Link



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### 1 Read

A. Look at the two diary entries below written by two brothers, Danny and Luke. Listen, read and answer the question. Choose a, b or c.

Who was happy about the blackout?

- a. Danny    b. Luke    c. Both Danny and Luke

Wednesday, 3rd April

Today started like any other day. I got home from school and did my homework. Then Dad asked me to clean the garage and Luke asked me to find some information on the Internet for his project. Boring! I just wanted to play football.



Then something incredible happened...

## A blackout!

No electricity! No cleaning! No computer! Yippee! So, I played football in the street with my friends all evening.

IT WAS A  
BRILLIANT MATCH!

**TIP!** Find key words in the text. They help you understand the main ideas.

File Edit View Insert Format Table Tools Window Help

Digital Diary\_v5.0

White Sheet

Black Arial

8 B I U R

😊

This evening there was a blackout for three hours. So, I stopped working on my project and sat outside in the garden with my parents. Danny played football with his friends in the dark. They were so funny! They sometimes kicked each other instead of the ball. They got a lot of bruises! Then we had a picnic - sandwiches and fruit - in the moonlight. Life without electricity isn't bad every now and then!



**B. Read again and write T for True or F for False.**

1. They were without electricity for three hours.
2. Danny needed help with a project.
3. Danny cleaned the garage in the end.
4. Luke and his parents watched the football match.
5. Danny has bruises now.
6. They had dinner outside.



## 2 Grammar

### Past Simple (affirmative)

REGULAR VERBS Base form + -ed	IRREGULAR VERBS
I	I
You	You
He (laugh→) laughed	He
She (love→) loved	She (go→) went
It (try→) tried	It
We (stop→) stopped	We
You	You
They	They

#### OTHER IRREGULAR VERBS

do	→	did
sit	→	sat
have	→	had
get	→	got

For more irregular verbs, go to p. 69.

Complete with the *past simple* of the verbs in brackets.

1. Yesterday I \_\_\_\_\_ (get up) at seven o'clock and \_\_\_\_\_ (prepare) breakfast for my family.
2. Maria and Fran \_\_\_\_\_ (stay) at home last night and \_\_\_\_\_ (listen) to the radio.
3. We \_\_\_\_\_ (go) to the skatepark yesterday. We \_\_\_\_\_ (have) a great time.
4. Last Saturday morning, Alan \_\_\_\_\_ (tidy) his room. In the afternoon, he \_\_\_\_\_ (play) tennis with John and in the evening, he \_\_\_\_\_ (watch) a documentary on TV.

Go to pages 150-152 for extra grammar practice.

## 3 Pronunciation

**A. Listen and repeat. What's the difference between a, b and c?**

- a. watched    b. played    c. wanted

**B. Listen and tick (✓) the sound you hear.**

	watched /t/	played /d/	wanted /ɪd/
started			
happened			
asked			
listened			
stayed			
visited			
liked			
hated			
helped			

## 4 Speak

Talk in pairs about what you did yesterday after school. Use some of the ideas in the box.

- watch TV
- do my homework
- do housework
- go to the zoo/skatepark
- go shopping/rollerblading/bowling
- have a picnic
- stay at home
- surf the Net
- visit my friends/grandparents
- visit a museum
- play football/basketball/tennis
- play computer games

*Yesterday after school, I did my homework and then I surfed the Net. What about you?*

*I did my homework and then I...*



## 5 Write

Write a few sentences for your diary about what you did yesterday after school.

*I had quite an exciting afternoon. I got home at 4:30 and I...*

# 3C

## What happened?

Lesson Link



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1

**Read**

A. Below is an interview. Listen, read and tick the correct pictures (a-d) that show what happened.



a



b



c



d

MILFORD NEWS / Friday 1 April

# Dave Stone

## A YOUNG HERO

Fourteen-year-old Dave Stone is a local hero. Why? He saved his best friend's life.

### What happened three days ago?

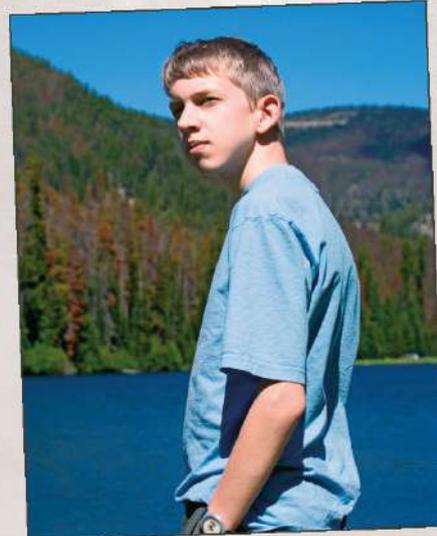
Well, Colin and I went fishing on Milford Lake in the afternoon. Colin had a new underwater camera and wanted to take pictures. He saw a big fish so he put the camera in the water. Then the boat suddenly overturned!

### Did you jump in the water?

No, we didn't really jump. We both fell in. I was very worried about Colin because he can't swim.

### Really? And what did you do?

I grabbed him and swam to a small island in the middle of the lake. Luckily, we were near the island.



### Did you stay there during the night?

Yes, we did. Our mobiles were wet so there was no way to call our parents. It was dark, scary, cold and we were hungry. Colin slept for 2-3 hours, but I didn't sleep at all.

### How did you return home?

The next morning a fisherman found us and took us home. We were very lucky.

B. Read again and answer the questions.

1. Why is Dave Stone a local hero?
2. Where were the boys three days ago?
3. What did Colin want to do?
4. Why was Dave worried?
5. How did Dave save Colin?
6. Did the boys sleep during the night?
7. Who helped them return home?

C. Find the past simple of the verbs below in the text.

fall

sleep

take

find

put

swim

see

## 2 Grammar

Past Simple (negative - questions)

NEGATIVE		QUESTIONS	
I		I	
You		you	
He		he	
She	didn't (= did not) play/sleep	Did she	play/sleep?
It		it	
We		we	
You		you	
They		they	

SHORT ANSWERS			
I		I	
you		you	
he		he	
Yes, she	did.	No, she	didn't.
it		it	
we		we	
you		you	
they		they	

**TIME EXPRESSIONS**  
 two days  
 a week  
 three months  
 five years  
 + ago

Circle the correct words.

1. Mike didn't **fall / fell** in the lake. I **fall / fell** in.
2. A: Did you **enjoy / enjoyed** your trip last weekend?  
 B: Yes, I **did / didn't**, and I **take / took** a lot of pictures.
3. Lynn **go / went** to an Italian restaurant with her parents a week ago but she didn't **have / had** a good time there.

## 3 Speak

ROLE PLAY  
 Talk in pairs.

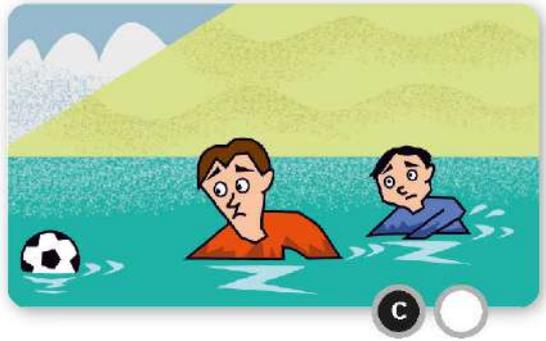
**Student A:** Imagine you are Colin, the boy in activity 1. Student B is a reporter and wants to interview you. Answer his/her questions and tell him/her what happened.

**Student B:** Imagine you are a reporter. Interview Student A, using the questions below.

- When did Dave save you?
- Where were you?
- What happened?
- What did Dave do?
- Did you call your parents?
- Did you sleep?
- How did you return home?

## 4 Listen

A. Listen to Paul telling a friend what happened yesterday and choose the correct picture.



B. Listen again and write T for True or F for False.

1. Paul jumped into the lake.
2. The water in the lake was cold.
3. Paul's brother can swim well.
4. Paul's brother called for help and a fisherman saw them.
5. The boys went home without the ball.



# 3d A great time

Lesson Link



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**TIP!** Read the text quickly to understand the main idea.

## 1 Vocabulary

A. Listen and repeat.  
Which one is your favourite?



Ferris wheel



water slides



bumper cars



roller coaster



games with prizes

B. Look at the box and read the years a-e aloud. Then listen and check your answers.

**1996** We say: **nineteen ninety-six**

**2010** We say: **two thousand and ten**

- a. 1855    b. 2020    c. 1963  
d. 2007    e. 1999

**NOTE:** in + year  
*I lived in London in 2005.*

## 2 Read

A. Listen and read. Did Jamie, Elsie and Kyle like the funfairs?

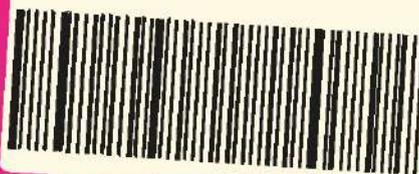
# What did you enjoy?

My mates and I are fans of all sports, but last Friday we decided to try something different. We went to a funfair in the town centre. We don't usually like funfairs because, well you know, they're for kids. But this one was really good. It had lots of good rides and a fantastic water slide. Don't miss it!

*Jamie Halliday, High Wycombe*

I don't usually go to funfairs, but my brother bought tickets for us as a surprise. I loved it! It was full of people and I had so much fun. Some of the rides were amazing. My brother told me he didn't like it very much, but I didn't want to leave. In fact, I found out it's half price on Thursdays, so I want to go again next week.

*Elsie Tanner, Weybridge*



I go on all the rides at a funfair, but my favourite is the roller coaster. The funfair came to our town in 1998 but it didn't have a roller coaster so it wasn't very good. They built the roller coaster in 2000 and now I go there three or four times a year. It's something else! The whole funfair is good fun but the roller coaster is the best!

Kyle Smith, Woodham



**TIP!** Read the text carefully to understand specific details.

B. Read and write Jamie, Elsie or Kyle.

- \_\_\_\_\_ wants to visit the funfair again.
- \_\_\_\_\_ and \_\_\_\_\_ were surprised that they enjoyed the funfair.
- \_\_\_\_\_ thinks funfairs are for young children.
- \_\_\_\_\_ went with someone who didn't have fun.
- \_\_\_\_\_ likes one of the rides a lot.
- \_\_\_\_\_ didn't need to buy tickets for the funfair.
- \_\_\_\_\_ went to the funfair before it had his/her favourite ride.

C. Find the past simple of the verbs below in the text.

come

build

tell

buy

### 3 Grammar

Past Simple vs Present Simple

Jack **usually goes** to the skatepark on Thursdays, but **last week he went** on Friday.

Circle the correct words.

- My brother **goes** / **went** out with his friends every Thursday.
- Yesterday James **buys** / **bought** a rabbit and **takes** / **took** it to school. Our teacher **isn't** / **wasn't** very happy.
- A: **Do** / **Did** you watch the documentary on TV last night?  
B: No, I **don't** / **didn't**. I never **watch** / **watched** documentaries.
- Alice **visited** / **visits** Egypt in 2005. She **has** / **had** a great time.

Go to pages 153-157 for extra grammar practice.

### 4 Listen

A. Listen to three people talking about funfair rides and match.

Mark	roller coaster
Adam	bumper cars
Fahad	water slide

B. Listen again and answer the questions.

- Mark
- Who is Roberta?  
\_\_\_\_\_
  - Did Mark have fun?  
\_\_\_\_\_
- Adam
- Did he enjoy the ride?  
\_\_\_\_\_
  - What did Adam do when his cousin went on the ride again?  
\_\_\_\_\_
- Fahad
- What ride does he usually go on?  
\_\_\_\_\_
  - What happened to Fahad's brother?  
\_\_\_\_\_

### 5 Speak

Talk in pairs.

Do you go to funfairs?

Yes, ...

When do you usually go to funfairs?

I usually go...

When did you last go to a funfair?

I went...

What did you do there?

I...

What rides did you go on?

I went on...

Did you like it?

Yes.../ No...



1

## Vocabulary

Listen and repeat. Do you go to any of these places when you hang out with your friends? What do you do there?



skating rink



bowling alley



lecture hall



stadium



aquarium

2

## Listen

A. Listen to two friends talking. Where did Phil and his brother, Mark, go yesterday? Choose a, b or c.

a. stadium

b. bowling alley

c. lecture hall

B. Listen again and write T for True or F for False.

1. The new bowling alley is far from the boys' house.
2. The boys didn't go bowling because Mark was tired.
3. The boys watched a lecture on the Internet.
4. The boys went to a football match with their cousin.
5. Phil hated the match.

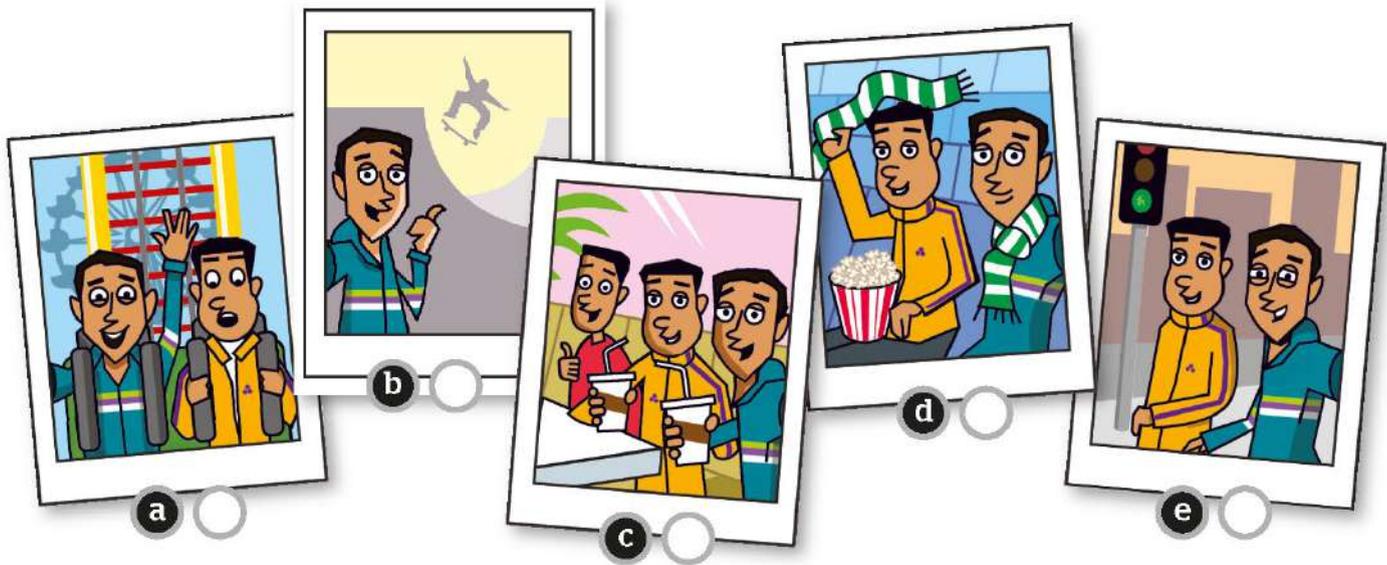


### 3 Speak & Write

A. Read and put the pictures in the correct order. Write 1-5.

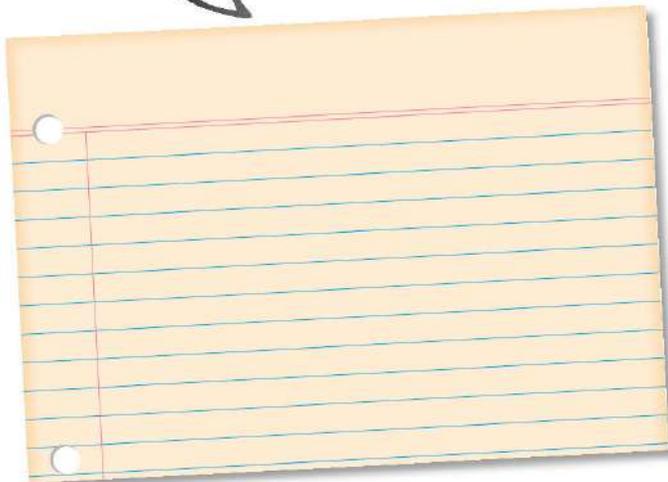


Last Saturday, Ibrahim and I spent the whole day together. First, we went skateboarding. Ibrahim's a great skateboarder and showed me a lot of stunts. After that, we walked around the city for a while. Then we met some of my friends at a fast food restaurant and had lunch. Later, we all went to the stadium and saw a football match. Ibrahim and I are both big United fans. After the match, we decided to go to the funfair. Something incredible happened there! We were on a ride when, suddenly, I saw Wayne Kemp, my favourite United player! I was so excited. It was the best day of my life!



B. Think about an interesting day in your life. Look at the questions in the speech bubble and make some notes. Then talk in pairs.

- Who were you with?
- Where did you go?
- What did you do there?
- What time did you go home?
- Did you have a good time?



C. Read and complete the paragraph with linking words/phrases.

#### Linking words/phrases

Describe events in the order they happened. Use linking words/phrases like:

- ▶ first
- ▶ after that
- ▶ then
- ▶ later

Last Friday, I spent the day with my cousins.

(1) \_\_\_\_\_, we went to a fast food restaurant and had a snack.

(2) \_\_\_\_\_, we went to the bowling alley and hung out there for about an hour.

(3) \_\_\_\_\_, we went to the skating rink and had a great time. We went home at around eleven o'clock. We had a fantastic time!

D. Write about an interesting day in your life. Use your notes from activity B. **First, go to the Workbook p. 128 and complete the plan.**

Last...

**TIP!**  
Plan your writing. Before you start, make notes.

# 3

## Round-up

Lesson Link



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### Vocabulary

A. Cross out the odd word. Then add one more.

- funfair - stadium - bowling alley - skateboarder - \_\_\_\_\_
- excited - underwater - angry - sad - \_\_\_\_\_
- roller coaster - Ferris wheel - lecture hall - water slide - \_\_\_\_\_

Score: / 6

B. Complete using the words in the box.

interesting project while ticket lake

- I didn't finish my \_\_\_\_\_ so I didn't give it to my teacher.
- This book is very \_\_\_\_\_. Read it.
- A: Do you want a(n) \_\_\_\_\_ for tonight's basketball game?  
B: Yeah, I really want to go.
- Let's go to the \_\_\_\_\_ today. We can go fishing or have a picnic.
- Yesterday after school, I listened to the radio for a \_\_\_\_\_ and then I did my homework.

Score: / 5

### Grammar

C. Complete with *was*, *wasn't*, *were* or *weren't*.

- Amanda didn't do her homework yesterday because she \_\_\_\_\_ tired.
- My friends and I walked home in the rain. We \_\_\_\_\_ very wet when we got home.
- There \_\_\_\_\_ any soft drinks in the fridge so I went to the supermarket.
- Ron had a terrible dream last night, but he \_\_\_\_\_ scared.
- A: Where \_\_\_\_\_ you last night? I called you five times.  
B: I \_\_\_\_\_ at home. My parents and I went to a volleyball match.

Score: / 6

D. Write the past simple of the verbs.

- |                 |                 |
|-----------------|-----------------|
| 1. put _____    | 7. fall _____   |
| 2. try _____    | 8. finish _____ |
| 3. find _____   | 9. sleep _____  |
| 4. tell _____   | 10. visit _____ |
| 5. take _____   | 11. stop _____  |
| 6. happen _____ | 12. sit _____   |

Score: / 12

E. Complete with the past simple of the verbs in brackets.

- We \_\_\_\_\_ (not want) to stay at home last Thursday, so we \_\_\_\_\_ (spend) the day at the funfair.
- A: \_\_\_\_\_ you \_\_\_\_\_ (watch) the basketball game yesterday?  
B: No, my cousins \_\_\_\_\_ (come) to our house and we \_\_\_\_\_ (play) computer games.
- Yesterday it was very hot so the children \_\_\_\_\_ (go) to the swimming pool. They \_\_\_\_\_ (swim) for hours. Then they \_\_\_\_\_ (buy) some milkshakes.
- I \_\_\_\_\_ (not sleep) well last night and I \_\_\_\_\_ (get up) early. Now I'm tired.

Score: / 10

F. Circle the correct words.

- My brother **doesn't / didn't** like junk food. He usually **orders / ordered** a salad.
- Kate and her sister **see / saw** a documentary about dolphins last night. They **enjoy / enjoyed** it very much.
- The History Museum **has / had** ancient Egyptian mummies. We **go / went** there yesterday. Don't miss it!

Score: / 6

### Communication



G. Complete the dialogue with the sentences a-e. Then listen and check your answers.

- Did you like it?
- It was something else.
- Were there any sharks?
- What did you see?
- What did you do yesterday?



- A: (1) \_\_\_\_\_  
B: I went to the new aquarium.  
A: Really? (2) \_\_\_\_\_  
B: I saw colourful fish, dolphins...  
A: (3) \_\_\_\_\_  
B: No, I didn't see any.  
A: Oh, well. (4) \_\_\_\_\_  
B: The aquarium? Yeah. (5) \_\_\_\_\_ Don't miss it!

Score: / 10

# Speak

Talk in pairs about different dreams you've had.

- Where were you?
- Who were you with?
- What happened?
- How did you feel?

Score: / 5

## Now I can...

- ▶ describe my feelings
- ▶ talk and write about past events
- ▶ write a diary entry
- ▶ use linking words/phrases that show the sequence of events
- ▶ use the past simple

# Write

Write about a dream you've had.

Score: / 5

TOTAL SCORE: / 65

# Rhyming Corner

Complete the rhyme with the words in the box. Then listen and check your answers.

walk house asked dream kicked angry

## Dear diary

Today was a very good day

My friends came over to my (1) \_\_\_\_\_ to play

I wanted to stay at home and talk

But they wanted to go to the park for a (2) \_\_\_\_\_

We took a ball and (3) \_\_\_\_\_ it around  
I kicked it hard and heard a funny sound

'Ouch!' said an (4) \_\_\_\_\_ man and screamed 'Who!?'  
'Sorry!' I said. Then I thought 'I know you!'

It was a famous player from my favourite team

'What are you doing here? Am I in a (5) \_\_\_\_\_?'

He laughed and then he (6) \_\_\_\_\_ me my name  
He even stayed with us and had a quick game!



A. Look at the pictures and read the names of the stadiums.  
What do you know about them? Listen, read and check your answers. 

# FAMOUS STADIUMS

## Prince Abdullah Al-Faisal Stadium



Prince Abdullah Al-Faisal Stadium opened in 1970 in Jeddah, Saudi Arabia. The stadium is part of a large sports complex, which includes a water sports area, with seats for 20,000 people. Prince Abdullah Al-Faisal Stadium is famous because many important games take place there, with millions of sports fans watching them.



## Camp Nou

The Camp Nou Stadium is the home of FC Barcelona, a Spanish football team. They started building it in 1954 and finished in 1957. In the 1982 World Cup, Spain used Camp Nou for many important games and for the opening ceremony. Today, 98,722 people can fit into the stadium and it is usually full, especially for *El Clásico* matches when Barcelona play Real Madrid.

B. Read again and write T for True or F for False.

1. Camp Nou is home to FC Barcelona.
2. Prince Abdullah Al-Faisal Stadium is in Jeddah.
3. 20,000 people can watch a game at Prince Abdullah Al-Faisal Stadium.
4. They finished building Camp Nou in 1954.
5. In 1982, the World Cup took place in Spain.

# 4

## See the world



### Discuss:

- ▶ Do you like travelling?
- ▶ Where do you usually go on holiday?
- ▶ What do you do?

Where can you find the following in this module? Go through the module and find the pictures.



### In this module you will learn...

- ▶ to talk and write about your future plans
- ▶ to say how you travel
- ▶ to make comparisons
- ▶ to express obligation and prohibition
- ▶ to express your opinion about adventure sports
- ▶ to talk about safety rules and equipment for camping
- ▶ to write a paragraph about your country
- ▶ to talk about holidays
- ▶ to distinguish between the past and the future
- ▶ to write an email describing your holiday



# 4a

## On the move

Lesson Link



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1

### Vocabulary

Match the pictures with the phrases. Then listen and check your answers.

- |          |                       |          |                       |
|----------|-----------------------|----------|-----------------------|
| by plane | <input type="radio"/> | by coach | <input type="radio"/> |
| by train | <input type="radio"/> | by ship  | <input type="radio"/> |
| by car   | <input type="radio"/> | on foot  | <input type="radio"/> |

2

### Read

A. Look at the boy in the picture. What do you think happened to him? Listen, read and check your answers.

1. Neel! You won fifteen and a half thousand euros in the National Writing Competition! What are you going to do with all that money?

I'm going to go on a long holiday. My dream is to see the world.

2. Are you going to take your family with you?

Of course I am. My two best friends are definitely going to come with us, too.

3. Where are you going to travel to first?

Australia. We're going to get there by plane and then travel around the country by coach. I want to see everything!

4. That sounds great! What other places are you going to visit?

China, Spain, Egypt. I really want to go to the Pyramids. And of course South America. We're going to spend about a month there. And we're definitely going to the Amazon.

5. Are you going to spend all your money on the holiday?

No, I'm not. I'm going to give lots of money to environmental organisations when I get back. I think it's important.



**B. Read again and answer the questions.**

1. Who is Neal going to go on holiday with?
2. Where are they going to go?
3. How are they going to travel around Australia?
4. How long are they going to stay in South America?
5. What else is Neal going to do with the money?



### 3 Grammar

Future going to

AFFIRMATIVE	NEGATIVE	QUESTIONS	SHORT ANSWERS
I 'm going to visit	I 'm not going to visit	Am I going to visit?	Yes, I am. No, I 'm not.
You 're going to visit	You aren't going to visit	Are you going to visit?	Yes, you are. No, you aren't.
He 's going to visit She It	He isn't going to visit She It	Is he going to visit? Is she it	Yes, he is. No, he isn't. she it
We 're going to visit You They	We aren't going to visit You They	Are we going to visit? Are you they	Yes, we are. No, we aren't. you they

We use the **future going to** for something we intend to do in the future.

**TIME EXPRESSIONS**

tomorrow / tonight  
next month / year / week / Tuesday, etc.  
in an hour / year, etc.  
soon

**NOTE** We use the **present progressive** for actions we have arranged to do in the near future.  
*I'm buying a car next Saturday.*

Complete the sentences with the **future going to** of the verbs in brackets.

1. A: \_\_\_\_\_ you \_\_\_\_\_ (travel) to France by plane?  
B: No, I'm not. I \_\_\_\_\_ (get) there by car.
2. A: \_\_\_\_\_ Alice \_\_\_\_\_ (go) on holiday in July?  
B: Yes, she is. She \_\_\_\_\_ (visit) Jordan with her parents.
3. Daniel \_\_\_\_\_ (not come) to my house this Thursday. He \_\_\_\_\_ (stay) at home. His cousins from Canada \_\_\_\_\_ (visit) him.

Go to pages 159-162 for extra grammar practice.

### 4 Speak

Talk in pairs about your plans for the summer.

*Where are you going to go in the summer?*

*I'm going to travel to...*

*When are you going to go?*

...

*Who are you going to travel with?*

...

*How are you going to travel?*

...

### 5 Write

Write a few sentences about your plans for the summer. Use the **future going to** and some of the ideas in activity 4.

*In the summer I'm going to ...*



# 4b

## Going camping

Lesson Link



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tent

### 1 Vocabulary

Listen and repeat.



torch



backpack



fire



map



sleeping bag

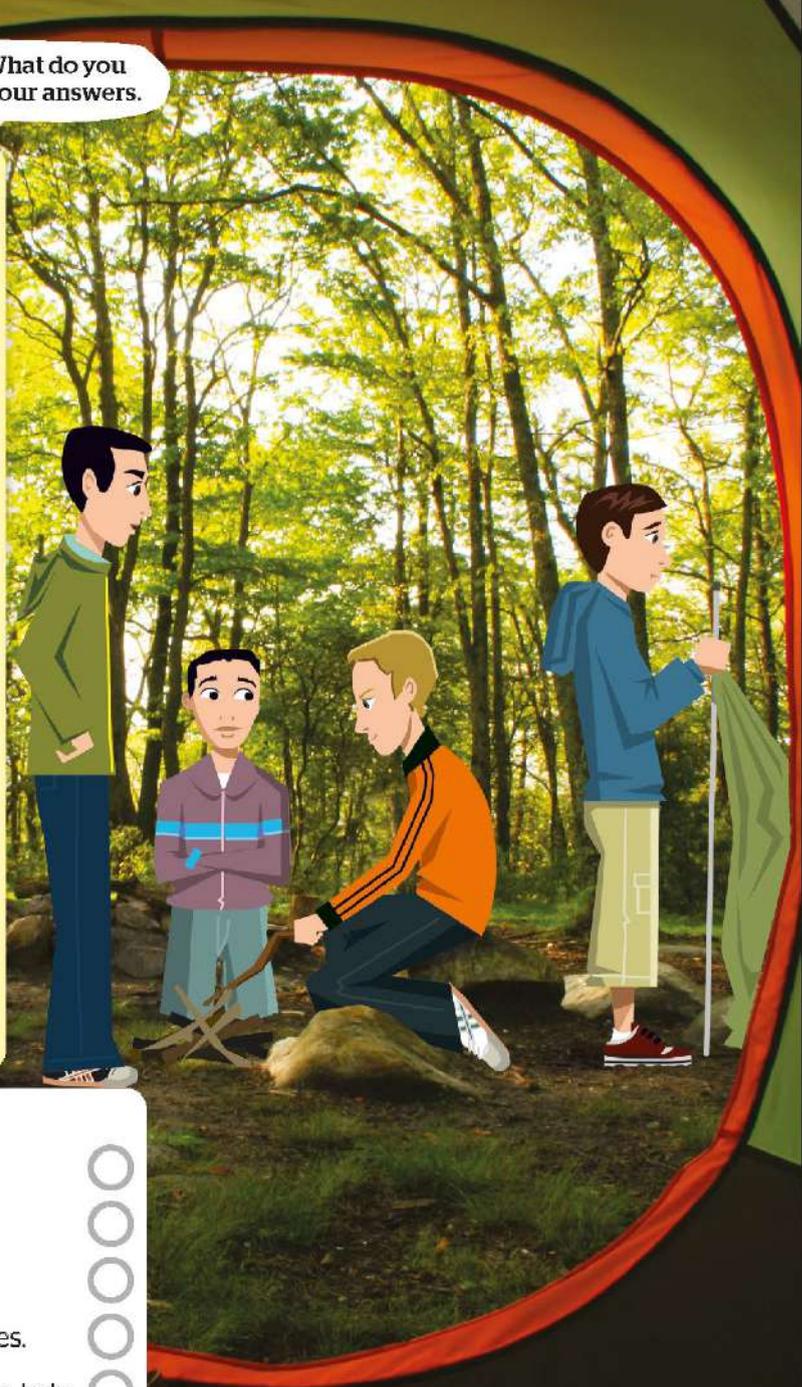


first-aid kit

### 2 Read

A. Look at the picture. Where are the boys? What do you think is happening? Listen, read and check your answers.

- Ali** Hey, guys. What are you doing?  
**Bill** We're trying to make a fire. Give me the matches, Lee. I think it's OK now.  
**Ali** What? Here? In the forest? You mustn't make a fire close to trees. It's dangerous.  
**Lee** You're right. Let's choose another place. What about over there, near the river?  
**Ali** And remember: you must always put out the fire before you leave camp.  
**Lee** Yeah, yeah, we know that.  
**Tom** Bill, I can't put up my tent. Can you give me a hand?  
**Ali** Don't worry. I can help you with that! It's easy.  
**Tom** Thanks.  
**Ali** Tom, not under the trees! It's dangerous!  
**Tom** How do you know all this information?  
**Ali** You guys didn't read the leaflet with the safety rules, but I did.  
**Tom** I must ask the camp leader to give me another leaflet later because I think I lost it.  
**Ali** Are you sure you two know how to make a fire?  
**Bill** Of course. It's not difficult.  
**Lee** Really?  
**Bill** OK. Maybe we need to ask Mr Weathers for some help after all.



B. Read again and write T for True or F for False.

1. Ali and Bill are making a fire.
2. It's dangerous to make a fire near a river.
3. Ali is going to help Tom put up his tent.
4. It isn't dangerous to put up a tent under the trees.
5. The boys are going to ask Mr Weathers for some help.

### 3

## Grammar

### The verb *must*

AFFIRMATIVE		NEGATIVE	
I		I	
You		You	
He		He	
She	must go	She	mustn't (must not) go
It		It	
We		We	
You		You	
They		They	

QUESTIONS	SHORT ANSWERS	
I	I	I
you	you	you
he	he	he
Must she go?	Yes, she must.	No, she mustn't.
it	it	it
we	we	we
you	you	you
they	they	they

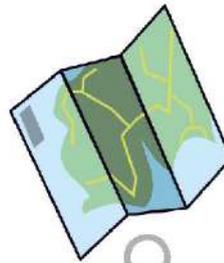
Complete with *must* or *mustn't*.

- You \_\_\_\_\_ forget to take a first-aid kit with you on your trip.
- I \_\_\_\_\_ do the washing-up today. It's my turn.
- You \_\_\_\_\_ wake James up. He's late for school again.
- You \_\_\_\_\_ take a tent and a sleeping bag with you when you go camping.
- You \_\_\_\_\_ drink water from rivers or lakes when you're in a forest. You \_\_\_\_\_ take bottled water with you.
- I \_\_\_\_\_ leave now. It's very late and it's getting dark.

Go to pages 163-165 for extra grammar practice.

### 5 Listen

Look at the pictures below. What does Lenny decide to take with him on the camping trip? Listen and tick (✓).



### 4 Vocabulary

Complete the leaflet with the words in the box.

sleeping bag   choose   tent   put out  
rivers   fire   torch

## SAFETY RULES FOR CAMPING

- Don't put up your (1) \_\_\_\_\_ under the trees. It's dangerous.
- Never make a (2) \_\_\_\_\_ near trees. (3) \_\_\_\_\_ an open space near a river or lake.
- Always (4) \_\_\_\_\_ your fire before you leave.
- Never drink water from lakes and (5) \_\_\_\_\_. Take bottled water with you.
- Check your (6) \_\_\_\_\_ and tent for snakes and spiders at night.
- Always have a first-aid kit with you.
- Remember to take a (7) \_\_\_\_\_ with you for when it gets dark.



**TIP!** Don't assume that an answer is correct just because the speakers mention a word that is in the activity. Listen carefully before you answer.

# 4C

## A new experience

Lesson Link

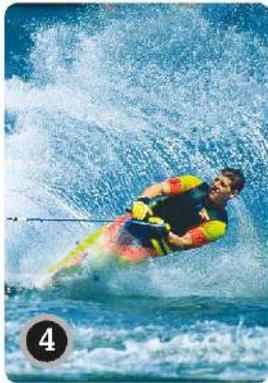


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### 1 Vocabulary

Match the pictures with the activities. Then listen and check your answers.

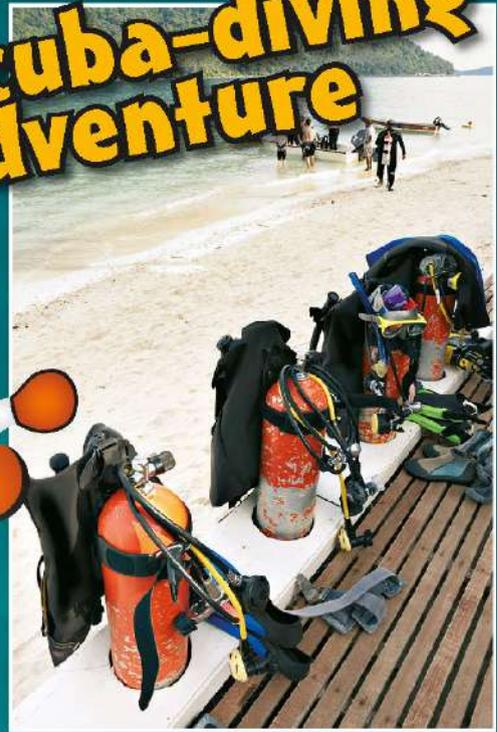


- sailing
- surfing
- windsurfing
- scuba-diving
- rock climbing
- skiing
- water skiing

### 2 Read

A. Listen and read.  
Is the writer of the diary enjoying his holiday?

## My scuba-diving adventure



### Day 1 Kadavu

We finally arrived in *The Soft Coral Capital of the World*, Fiji, every scuba diver's dream. I got all my equipment ready and went for my first dive in the ocean. It was an amazing experience. Fish here are more colourful and more beautiful than fish in lakes.



### Day 2 Eagle Rock

We explored the Great Astrolabe Reef for hours. The water wasn't very warm - it was colder than yesterday but there were more fish and corals. It was incredible!

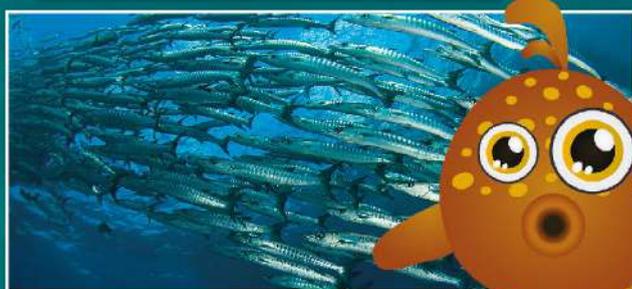


### 3 Grammar

#### Comparative forms

POSITIVE	COMPARATIVE
small	smaller
nice	nicer
big	bigger
funny	funnier
colourful	more colourful
good	better
bad	worse
much / many	more

The Pacific Ocean is **deeper** than the Atlantic Ocean.



## Day 3 Seafan Alley

The water was a beautiful indigo colour and it was quite deep. We went down to 20 metres and we saw a school of barracuda! I think they're uglier than sharks, but luckily they're not dangerous!



### Fun time!

Our instructor organised a barbecue on the beach for us this evening. We had a great time. I'm sad to leave this place in two days! Scuba-diving holidays aren't very cheap but they're definitely worth it!

#### B. Read again and write T for True or F for False.

- This is the writer's first ocean scuba-diving trip.
- The water on Day 1 was warmer than on Day 2.
- The writer thinks that barracuda are beautiful fish.
- They had a barbecue on the last evening of their trip.
- The writer thinks scuba-diving holidays are a bit expensive.

Complete the sentences with the *comparative form* of the adjectives in brackets.

- Bill is \_\_\_\_\_ (tall) than his brother Adam.
- I like Beth's room because it's \_\_\_\_\_ (big) than my room.
- My sister is \_\_\_\_\_ (lazy) than me. She doesn't do any housework.
- Tigers are \_\_\_\_\_ (beautiful) than lions.
- Kelly is \_\_\_\_\_ (bad) than Lana at Art.
- I think skiing is \_\_\_\_\_ (dangerous) than water skiing.

### 4 Listen

A. Listen to a dialogue at a water sports school. Match to make 2 true sentences.

**TIP!** While listening, try to understand the general idea, not every single word.

The boy

The man

is a sailing instructor.

is the school secretary.

wants to learn water sports.

is a student.

B. Listen again and circle the correct words.

- The water sports school hasn't got a **surfing / windsurfing** instructor at the moment.
- The boy **doesn't know / knows** a lot about water sports.
- The boy is going to **buy the equipment / get the equipment for free**.
- The boy wants to try **water skiing / windsurfing**.
- Sam is a **student / an instructor** at the school.
- The boy **wants / doesn't want** to meet the instructor.

### 5 Speak

Talk in small groups. What do you think of the activities below? Compare them using some of the adjectives in the box.

exciting boring dangerous popular  
cheap expensive easy difficult

windsurfing

swimming

surfing

rock climbing

scuba-diving

sailing

water skiing

fishing

skiing

I think windsurfing is more exciting than surfing.  
I think windsurfing is more difficult.

# 4d

## Country profile

Lesson Link



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1

Read 

A. What do you know about Saudi Arabia?  
Listen, read and check your answers.

What to know, before you visit...

# Saudi Arabia

Saudi Arabia is the largest country in West Asia and the thirteenth largest in the world. Its population is about 27 million and the official language is Arabic.



### The capital city

Riyadh is the capital city. It's near the Rub' al Khali Desert and it's the largest city in Saudi Arabia. The famous 300-metre-tall Kingdom Tower has a 65-metre-long bridge, and it offers a beautiful view of the city.



### Jeddah

It's a large city on the Red Sea and one of the biggest cities in Saudi Arabia. It's both Arabic and European in style with many interesting areas and lots of tourist attractions.



### Sarawat Mountains

The Sarawat Mountain range is about 3,000 metres high. It is the highest in the Arabian Peninsula and it's also one of the longest mountain ranges in the world.



### Al-Saqour

Football in Saudi Arabia is more than a sport. It's part of the culture. The Saudi Arabian National team is very successful with three Asian Cups, three Gulf Cups of Nations and two Arab Nations Cups!



### Kabsa

Saudis like eating meat, especially lamb, and they've got some of the best in the world. *Kabsa* is one of their traditional dishes and it is very popular at home or in restaurants.

B. Read again and complete the fact file below.

# Saudi Arabia

**Continent:** \_\_\_\_\_

**Capital:** \_\_\_\_\_

**Population:** \_\_\_\_\_

**Official language:** \_\_\_\_\_

**Highest mountain:** \_\_\_\_\_

**Most popular sport:** \_\_\_\_\_

C. Read again and complete the sentences.

- Saudi Arabia is the thirteenth largest country in \_\_\_\_\_.
- One of the biggest cities on the Red Sea is \_\_\_\_\_.
- The Sarawat Mountain range is \_\_\_\_\_ high.
- Kabsa* is a very popular \_\_\_\_\_ in Saudi Arabia.
- The Saudi Arabian national football team won \_\_\_\_\_ twice.

## 2 Pronunciation

A. Listen and repeat. What's the difference between a and b?

- a. south      b. weather

B. Listen and tick (✓) the sound you hear.

	south /θ/	weather /ð/
thousand		
together		
thirsty		
toothbrush		
father		
another		
worth		

## 3 Grammar

Superlative forms

POSITIVE	COMPARATIVE	SUPERLATIVE
high	higher	the highest
large	larger	the largest
hot	hotter	the hottest
lazy	lazier	the laziest
popular	more popular	the most popular
good	better	the best
bad	worse	the worst
much / many	more	the most

*Russia is the biggest country in the world.*

Complete the sentences with the *comparative* or the *superlative form* of the adjectives in brackets.

- The living room is the \_\_\_\_\_ (large) room in our house.
- The Pacific is the \_\_\_\_\_ (deep) ocean in the world.
- Mike is \_\_\_\_\_ (young) than me but he's \_\_\_\_\_ (old) than my brother.
- What's the \_\_\_\_\_ (popular) place in your city?
- I think Maths is \_\_\_\_\_ (easy) than Geography.
- This shop has got the \_\_\_\_\_ (modern) clothes in the city.

Go to pages 166-169 for extra grammar practice.

## 4 Speak

INFORMATION GAP ACTIVITY

Talk in pairs.

Student A go to page 63.

Student B go to page 64.

## 5 Write

Write a paragraph about your country.



I live in...  
 Its population is... and the official language is...  
 The highest mountain is...  
 The longest river is...  
 The capital city is...  
 Other cities are...  
 The most popular sport is...

# 4e

## On holiday

Lesson Link



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### 1 Vocabulary

Listen and number (1-6).



go sightseeing



go on a trip



stay at a hotel



go hiking



do water sports

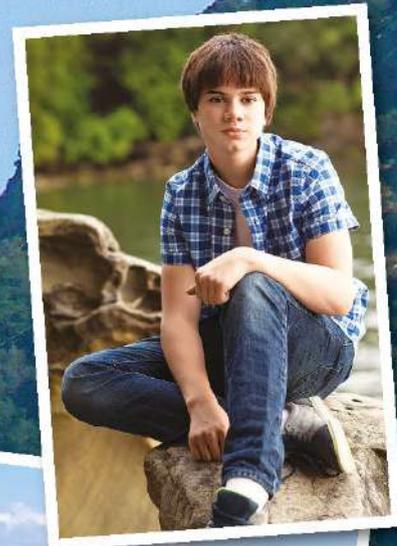


buy souvenirs

### 2 Listen

A. Listen to Andrew talking to his friend Philip on the phone about his holiday in Sicily. Which of the following does he talk about?

- |                                   |                                    |                                 |
|-----------------------------------|------------------------------------|---------------------------------|
| the food <input type="radio"/>    | the people <input type="radio"/>   | the hotel <input type="radio"/> |
| the weather <input type="radio"/> | water sports <input type="radio"/> | souvenirs <input type="radio"/> |



B. Listen again and choose a or b.

- Andrew spent the first day \_\_\_\_\_.  
a. at the beach      b. at the swimming pool
- At the beach, Andrew went \_\_\_\_\_.  
a. swimming and fishing      b. swimming and sailing
- Andrew is going to Palermo to do some \_\_\_\_\_.  
a. sightseeing      b. shopping
- Andrew tried \_\_\_\_\_ and liked it a lot.  
a. pizza      b. fish
- Andrew is going to buy Philip \_\_\_\_\_.  
a. a T-shirt      b. a cap

### 3 Speak & Write

A. Read the email, look at the pictures and complete the table. Write *yesterday, today or tomorrow*.



Hi Colin!

Greetings from beautiful Greece! I'm having the perfect holiday here in Crete. We arrived yesterday morning and spent the day on a lovely beach. We swam and did water sports until it got dark. Then we drove to a taverna in a small village and had a lovely meal. I had moussaka!

Today we're going to visit Knossos. I can't wait! I love sightseeing! I'm also going to buy some souvenirs for my family and you, of course.

Tomorrow we're going to go hiking. It's going to take us about 5-6 hours! It sounds tiring, but we're going to relax on a beach later on.

More news in a week!

Ian

go hiking	
spend the day on the beach	
do water sports	
buy souvenirs	
go sightseeing	
taste Greek food	



B. Talk in pairs. Imagine you are on holiday and your partner calls you. Tell him/her all about your holiday.

*Where are you?*

*When did you arrive?*

*How did you get there?*

*What did you do yesterday?*

*What are you going to do today/tomorrow?*

*When are you going to get back?*

C. Read and say which of the words/phrases in the box refer to the past and which refer to the future. Then use the prompts 1-5 to make sentences.

#### Using tenses

When you write, be careful which tenses you use.

- ▶ Use the past simple to describe what you did.
- ▶ Use the future *going to* for your future plans.

**in 2008   soon   in two days   two days ago  
yesterday   next week   tomorrow   last Friday**

1. Omar / go hiking / two weeks ago  
\_\_\_\_\_
2. cousins and I / do water sports / tomorrow  
\_\_\_\_\_
3. last summer / we / stay / hotel / on / island  
\_\_\_\_\_
4. Greg and Andy / buy / souvenirs / yesterday  
\_\_\_\_\_
5. Bander / visit / Dubai / soon  
\_\_\_\_\_

D. Imagine you are on holiday. Write an email to a friend telling him/her about it. Use the information from activity B. **First, go to the Workbook p. 129 and complete the plan.**

*Hi ...!  
Greetings from...!  
We're having a fantastic time!  
Yesterday...  
Today...  
Tomorrow...*

**TIP!** After you finish, check your writing.

- Check:
- punctuation
  - capital letters
  - spelling
  - word order
  - grammar
  - vocabulary

# 4

## Round-up

Lesson Link



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### Vocabulary

#### A. Match.

- |            |                 |
|------------|-----------------|
| 1. make    | a. souvenirs    |
| 2. do      | b. a fire       |
| 3. travel  | c. by plane     |
| 4. stay    | d. a tent       |
| 5. buy     | e. the ocean    |
| 6. explore | f. at a hotel   |
| 7. go      | g. water sports |
| 8. put up  | h. holiday      |
| 9. go on   | i. sightseeing  |

Score: / 9

#### B. Cross out the odd word. Then add one more.

- penguin - river - forest - mountain - \_\_\_\_\_
- hiking - surfing - tiring - skiing - \_\_\_\_\_
- torch - sleeping bag - map - village - \_\_\_\_\_
- ship - trip - coach - train - \_\_\_\_\_

Score: / 8

### Grammar

#### C. Complete with the future going to of the verbs in the box.

leave watch travel not visit walk spend

- Jonathan \_\_\_\_\_ a day in Monterrey during his holiday in Mexico.
- They \_\_\_\_\_ to Moscow by train.
- I \_\_\_\_\_ my aunt next Thursday. I'm going to the beach with my friends.
- \_\_\_\_\_ Angie \_\_\_\_\_ to school tomorrow?
- We \_\_\_\_\_ soon. Alice is waiting for us at home.
- \_\_\_\_\_ you \_\_\_\_\_ the football match on TV tonight?

Score: / 6

#### D. Complete the sentences with the comparative or superlative form of the adjectives in brackets.

- Randy goes to work by bus because it's the \_\_\_\_\_ (cheap) way to get there.
- In my country, August is the \_\_\_\_\_ (hot) month of the year.
- Janice's hair is \_\_\_\_\_ (long) than Sue's.
- I think this is the \_\_\_\_\_ (interesting) book in the shop. Let's get it.
- It's \_\_\_\_\_ (warm) today than it was yesterday. Isn't it?
- The garden is \_\_\_\_\_ (beautiful) in the evening than in the morning.
- Nigel is \_\_\_\_\_ (good) than Donald at basketball, but I think Greg is the \_\_\_\_\_ (good) player in the team.

Score: / 8

#### E. Circle the correct words.

- I love this dress! I **must buy** / **going to buy** it.
- I **went** / **'m going** to an art gallery tomorrow.
- The new stadium is larger **than** / **from** the stadium in my neighbourhood.
- My brother **doesn't** / **isn't going to** become an artist. He's not very good at Art.
- This is **cheapest** / **the cheapest** sleeping bag in the shop.
- Don't worry. We **'re going to** / **must** help you.
- Jeff **'s going to have** / **had** a great time last Friday.

Score: / 7

### Communication



#### F. Complete the dialogues with the phrases a-f in the box. Then listen and check your answers.

- How long are you going to stay there?
- Let me give you a hand.
- Are you going to drive there?
- Don't worry, I'm OK.
- It is really worth it.
- That sounds great.

#### 1.

**A:** Oops! I'm sorry, Mr Wilson!

**B:** (1) \_\_\_\_\_ Are these all your bags?

**A:** Yes, they are.

**B:** (2) \_\_\_\_\_ Where are you going?

**A:** I'm going camping with my cousins. We're going to Lake Davis.

**B:** (3) \_\_\_\_\_

**A:** No, we're going to go by bus.

**B:** Oh, I see. Well, have a nice time!

#### 2.

**A:** Guess what! I'm going to the USA with my parents!

**B:** (4) \_\_\_\_\_

**A:** I know, I can't wait.

**B:** (5) \_\_\_\_\_

**A:** For a whole month.

**B:** Wow! That's a long time.

**A:** Yeah, it's quite an expensive trip too.

**B:** (6) \_\_\_\_\_

Score: / 12



# Speak

## GUESSING GAME

Student A: Choose one of the three bikes and describe it, so that Student B can guess which one it is. Use the comparative and superlative forms and the adjectives in the box.

big small colourful modern  
cheap expensive



*This bike is bigger than Bike A, but it isn't the biggest of the three.  
I know, it's Bike...*

Student B: Listen to Student A, look at the pictures and guess which bike he/she is describing.

Score: / 5

# Write

Write five sentences about the three bikes in the Speaking activity. Use the comparative and superlative forms and the adjectives in the box.

Score: / 5

TOTAL SCORE: / 60

### Now I can...

- talk and write about my future plans
- say how I travel
- make comparisons
- express obligation and prohibition
- express my opinion about adventure sports
- talk about safety rules and equipment for camping
- say and write a few things about my country
- talk about holidays
- write an email describing my holiday

# Rhyming Corner

Complete the rhyme with the words in the box. Then listen and check your answers.



friend world Asia sit trip continents

## Wonderful world

Do you ever (1) \_\_\_\_\_ alone in your room  
And wonder what there is to do?  
Well, my friend, don't worry at all  
The (2) \_\_\_\_\_ is out there waiting just for you!  
Africa! (3) \_\_\_\_\_ ! Where do you want to be?  
Pyramids and castles  
There are lots of things to see  
Do you want to go on an interesting (4) \_\_\_\_\_  
But don't know where to go?  
Well, my (5) \_\_\_\_\_, don't worry at all  
I can tell you about all the (6) \_\_\_\_\_ I know  
Europe! America! Or even Down Under!  
What else is left?  
There's always Antarctica!



A. Look at the pictures below. Do you know the names of any of these places? Listen, read and check your answers.



# Things to do in London

## Getting around

You can choose between a hackney cab, a double-decker or the tube. A hackney cab is one of the 18,000 famous black taxis in London. A double-decker is another name for the red buses in London. And the tube is the London underground.



## The river

The Thames runs through the city. Take a boat ride and see all the famous sights, like Big Ben, the Tower of London or the London Eye. It's also the best way to see the bridges: London Bridge, Tower Bridge, etc.



## Museums

You can't visit London and not go to the British Museum. Also, the National Gallery in Trafalgar Square has the best collection of European paintings in the world. Of course, you can't miss Madame Tussauds. Here you can see wax models of famous people.



## Sports

There are lots of London football teams. Chelsea, Tottenham and Arsenal are the biggest. For tennis, you can visit Wimbledon, of course.



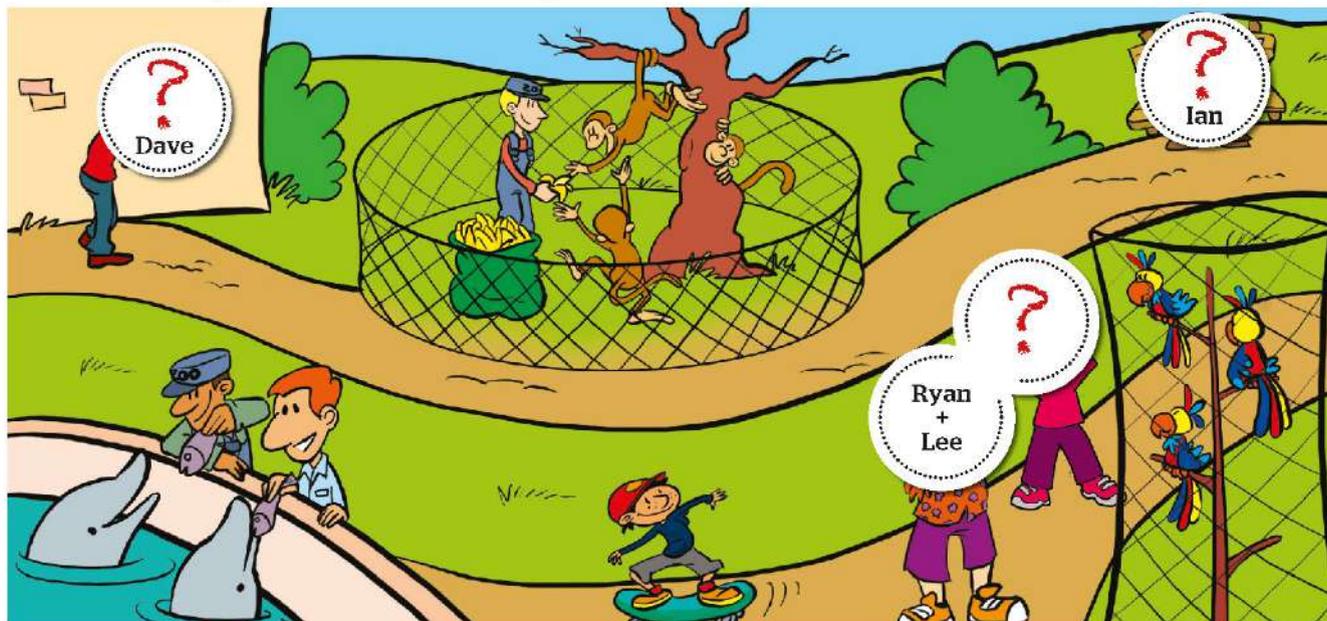
B. Read again and answer the questions.

1. What is a double-decker?
2. What's the best way to see Tower Bridge?
3. Where's the best collection of European paintings?
4. What can you see in Madame Tussauds?

# Pair work activities

## 2c Student A

Look at the picture below and ask Student B questions to find out what Dave, Ian, Ryan and Lee are doing, as in the example. Then answer Student B's questions.



What's Dave doing? Is he taking pictures of the monkeys?  
No, he isn't. He's...

## 4d Student A

### How much do you know about **North America?**

A. Student B will make sentences about Canada.  
Read the fact file below and correct him/her if necessary.

*I think Canada is the second largest country in the world.*

*That's right! You get one point!*

### CANADA

**SIZE:** second largest country in the world

**POPULATION:** about 33 million

**CAPITAL:** Ottawa

**LARGEST LAKE:** Great Bear Lake

**MOST POPULAR SPORT:** ice-hockey



B. Try to make true sentences about the USA using the information given below.

### USA



POPULATION	about 200 million <b>or</b> 300 million
CAPITAL	Washington D.C. <b>or</b> New York
BIGGEST CITY	New York <b>or</b> Washington D.C.
HIGHEST MOUNTAIN	Mount St. Helens <b>or</b> Mount McKinley
MOST POPULAR SPORT	football <b>or</b> baseball

*I think the population of the USA is about 200 million.*  
*Wrong! It's about 300 million.*

# Pair work activities

## 4d Student B

### How much do you know about **North America?**

A. Try to make true sentences about Canada using the information given below.

B. Student A will make sentences about the USA. Read the fact file below and correct him/her if necessary.

#### CANADA



<b>SIZE</b>	second <b>or</b> third	largest country in the world
<b>POPULATION</b>	about	33 million <b>or</b> 53 million
<b>CAPITAL</b>		Montreal <b>or</b> Ottawa
<b>LARGEST LAKE</b>		Great Slave Lake <b>or</b> Great Bear Lake
<b>MOST POPULAR SPORT</b>		ice-hockey <b>or</b> baseball

#### USA



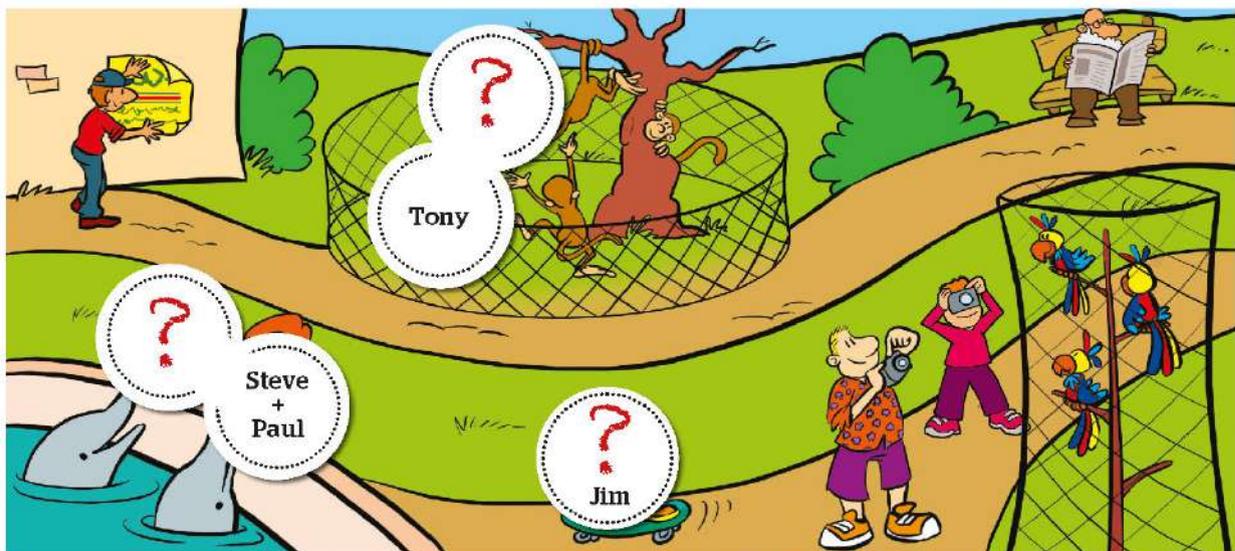
**POPULATION:** about 300 million  
**CAPITAL:** Washington D.C.  
**BIGGEST CITY:** New York  
**HIGHEST MOUNTAIN:** Mount McKinley  
**MOST POPULAR SPORT:** baseball



*I think Canada is the second largest country in the world.  
That's right! You get one point!*

## 2c Student B

Look at the picture below and answer Student A's questions. Then ask Student A questions to find out what Tony, Jim, Steve and Paul are doing, as in the example.



*What's Tony doing? Is he taking pictures of the monkeys?*

*No, he isn't. He's...*

## 1b Role Play

Talk in pairs.

**Student A:** Imagine that you are a waiter/waitress at Charlie's Palace. Talk to Student B, as in the example and take his/her order.

**Student B:** Imagine that you are at Charlie's Palace and you want to order. Student A is the waiter/waitress. Look at the menu, give him/her your order and talk, as in the example.



*Good afternoon. Can I take your order?*

*Yes, I'd like..., please.*

*Is that all?*

*No, I'd also like..., please.*

*I'm sorry, we haven't got any...*

*Would you like...?*

*Yes please. / No thank you.*

## 3a Guessing Game

Talk in pairs. Look at the pictures and ask and answer questions using the prompts.

*Where were Ahmed and his friends yesterday?*

*They were at the zoo.*

*Were they scared?*

*Yes, they were.*



- Where / Ahmed and his friends / yesterday?
- they / scared?



- Where / Adam and Mark / last week?
- they / excited?



- Where / Mr Miles / yesterday morning?
- he / happy?

# Grammar Reference

## Module 1

### ▶ Countable and uncountable nouns

- **Countable nouns** have both a singular and a plural form and we can count them. We use *a/an* and numbers before countable nouns.  
*a table - two tables*
- **Uncountable nouns** only have a singular form and we cannot count them. We don't use *a/an* or numbers before uncountable nouns.  
*coffee - water - milk*

### ▶ a(n), some

- a(n)** + singular countable nouns
  - some** + plural countable nouns
  - some** + uncountable nouns
- There's an orange and some ice cream in the fridge.*  
*There are some apples, too.*

### ▶ some - any

- We use **some** with uncountable and plural countable nouns in affirmative sentences and offers.  
*There are some carrots in the fridge.*  
*Would you like some orange juice?*
- We use **any** with uncountable and plural countable nouns in questions and negative sentences.  
*Is there any milk in the fridge?*  
*There aren't any apples in the fridge.*

### ▶ Would like

- We use **Would you like...?** when we offer something.  
*Would you like some lemonade?*
- We use **I would like** or **I'd like** when we ask for something politely.  
*I'd like some water, please.*

### ▶ How much? / How many?

- We use **How much...?** with uncountable nouns to ask about the quantity of something.  
*How much water is in the bottle?*
- We use **How many...?** with countable nouns to ask about the number of something.  
*How many students are there in the classroom?*

## Module 2

### ▶ like/love/enjoy/hate

- like/love/enjoy/hate + noun:  
*I love my family.*  
*Pablo hates basketball.*
- like/love/enjoy/hate + -ing form:  
*Dave loves swimming.*  
*I hate doing my homework.*

### ▶ Present Progressive

AFFIRMATIVE	
FULL FORMS	SHORT FORMS
I am playing	I'm playing
You are playing	You're playing
He is playing	He's playing
She is playing	She's playing
It is playing	It's playing
We are playing	We're playing
You are playing	You're playing
They are playing	They're playing

NEGATIVE	
FULL FORMS	SHORT FORMS
I am not playing	I'm not playing
You are not playing	You aren't playing
He is not playing	He isn't playing
She is not playing	She isn't playing
It is not playing	It isn't playing
We are not playing	We aren't playing
You are not playing	You aren't playing
They are not playing	They aren't playing

QUESTIONS	SHORT ANSWERS	
Am I playing?	Yes, I am.	No, I'm not.
Are you playing?	Yes, you are.	No, you aren't.
Is he playing?	Yes, he is.	No, he isn't.
Is she playing?	Yes, she is.	No, she isn't.
Is it playing?	Yes, it is.	No, it isn't.
Are we playing?	Yes, we are.	No, we aren't.
Are you playing?	Yes, you are.	No, you aren't.
Are they playing?	Yes, they are.	No, they aren't.

- We use the **present progressive** for actions that are happening at the moment of speaking.  
*What is Kelly doing now? She's talking on the phone.*

FORMATION OF <i>-ing</i>	
• most verbs take <i>-ing</i>	<i>talk</i> → <i>talking</i>
• verbs ending in <i>-e</i> , drop the <i>-e</i> before the <i>-ing</i>	<i>come</i> → <i>coming</i>
• verbs with one syllable ending in one vowel + one consonant, double the consonant before the <i>-ing</i>	<i>stop</i> → <i>stopping</i>
• verbs with two or more syllables ending in one stressed vowel + one consonant, double the consonant before the <i>-ing</i> <b>BUT</b>	<i>begin</i> → <i>beginning</i> <i>happen</i> → <i>happening</i>
• verbs ending in one vowel + <i>-l</i> , double the <i>-l</i> before the <i>-ing</i>	<i>travel</i> → <i>travelling</i>
• verbs ending in <i>-ie</i> , change <i>-ie</i> to <i>-y</i> before the <i>-ing</i>	<i>lie</i> → <i>lying</i>

#### ► Why?/Because...

- We use **why** to ask about the reason why something happens.
- We use **because** to give the reason why something happens.  
*Why do you like skateboarding? Because it's fun.*

#### ► Present Progressive vs Present Simple

- We use the **present progressive** for actions that are happening at the moment of speaking.  
*John is watching TV now.*  
*Look! Mum is taking a picture of us.*
- We use the **present simple** for habits, repeated actions and permanent states.  
*John watches TV at the weekend.*  
*Julie takes pictures in her free time.*

TIME EXPRESSIONS	
PRESENT PROGRESSIVE	PRESENT SIMPLE
now, at the moment	usually, always, often, etc. every day/week, etc. in the afternoons/summer, etc. on Mondays, at the weekend, etc.

## Module 3

### ► Past Simple of the verb *be*

AFFIRMATIVE	NEGATIVE	
	FULL FORMS	SHORT FORMS
I was	I was not	I wasn't
You were	You were not	You weren't
He was	He was not	He wasn't
She was	She was not	She wasn't
It was	It was not	It wasn't
We were	We were not	We weren't
You were	You were not	You weren't
They were	They were not	They weren't

QUESTIONS	SHORT ANSWERS	
Was I?	Yes, I was.	No, I wasn't.
Were you?	Yes, you were.	No, you weren't.
Was he?	Yes, he was.	No, he wasn't.
Was she?	Yes, she was.	No, she wasn't.
Was it?	Yes, it was.	No, it wasn't.
Were we?	Yes, we were.	No, we weren't.
Were you?	Yes, you were.	No, you weren't.
Were they?	Yes, they were.	No, they weren't.

### ► There was / There were

AFFIRMATIVE	NEGATIVE	QUESTIONS	SHORT ANSWERS
There was	There wasn't	Was there?	Yes, there was. No, there wasn't.
There were	There weren't	Were there?	Yes, there were. No, there weren't.

### ► Past Simple of regular verbs (Affirmative)

AFFIRMATIVE
I
He/She/It played
We/You/They

SPELLING	
• most verbs take <i>-ed</i>	<i>talk</i> → <i>talked</i>
• verbs ending in <i>-e</i> , take only <i>-d</i>	<i>live</i> → <i>lived</i>
• verbs ending in a consonant + <i>-y</i> , take <i>-ied</i>	<i>try</i> → <i>tried</i> <b>BUT</b> <i>play</i> → <i>played</i>
• verbs with one syllable ending in one vowel + one consonant, double the consonant before the <i>-ed</i>	<i>stop</i> → <i>stopped</i>
• verbs with two or more syllables ending in a stressed vowel + one consonant, double the consonant before the <i>-ed</i>	<i>prefer</i> → <i>preferred</i> <b>BUT</b> <i>happen</i> → <i>happened</i>
• verbs ending in one vowel + <i>-l</i> , double the <i>-l</i> before the <i>-ed</i>	<i>travel</i> → <i>travelled</i> <b>BUT</b> <i>sail</i> → <i>sailed</i>

- We use the **past simple** to talk about things that happened in the past.  
*Yesterday we visited a museum. It was great!*



# Grammar Reference

## Past Simple of irregular verbs (Affirmative)

AFFIRMATIVE	
I	went
He/She/It	went
We/You/They	went

Irregular verbs don't take *-ed* in the past simple.

**NOTE:** Look at the list of irregular verbs on page 69.

### TIME EXPRESSIONS

yesterday / yesterday morning, etc.  
 last night / week / weekend / month / year  
 last Wednesday / Friday, etc.  
 last summer / winter, etc.  
 two days / a week / three months / five years ago  
 in + years

## Past Simple

AFFIRMATIVE	NEGATIVE	
	FULL FORMS	SHORT FORMS
I played / ate	I did not play / eat	I didn't play / eat
You played / ate	You did not play / eat	You didn't play / eat
He played / ate	He did not play / eat	He didn't play / eat
She played / ate	She did not play / eat	She didn't play / eat
It played / ate	It did not play / eat	It didn't play / eat
We played / ate	We did not play / eat	We didn't play / eat
You played / ate	You did not play / eat	You didn't play / eat
They played / ate	They did not play / eat	They didn't play / eat

QUESTIONS	SHORT ANSWERS	
Did I play / eat?	Yes, I did.	No, I didn't.
Did you play / eat?	Yes, you did.	No, you didn't.
Did he play / eat?	Yes, he did.	No, he didn't.
Did she play / eat?	Yes, she did.	No, she didn't.
Did it play / eat?	Yes, it did.	No, it didn't.
Did we play / eat?	Yes, we did.	No, we didn't.
Did you play / eat?	Yes, you did.	No, you didn't.
Did they play / eat?	Yes, they did.	No, they didn't.

## Module 4

### Future going to

AFFIRMATIVE	
FULL FORMS	SHORT FORMS
I am going to play	I'm going to play
You are going to play	You're going to play
He is going to play	He's going to play
She is going to play	She's going to play
It is going to play	It's going to play
We are going to play	We're going to play
You are going to play	You're going to play
They are going to play	They're going to play

NEGATIVE	
FULL FORMS	SHORT FORMS
I am not going to play	I'm not going to play
You are not going to play	You aren't going to play
He is not going to play	He isn't going to play
She is not going to play	She isn't going to play
It is not going to play	It isn't going to play
We are not going to play	We aren't going to play
You are not going to play	You aren't going to play
They are not going to play	They aren't going to play

QUESTIONS	SHORT ANSWERS	
Am I going to play?	Yes, I am.	No, I'm not.
Are you going to play?	Yes, you are.	No, you aren't.
Is he going to play?	Yes, he is.	No, he isn't.
Is she going to play?	Yes, she is.	No, she isn't.
Is it going to play?	Yes, it is.	No, it isn't.
Are we going to play?	Yes, we are.	No, we aren't.
Are you going to play?	Yes, you are.	No, you aren't.
Are they going to play?	Yes, they are.	No, they aren't.

### TIME EXPRESSIONS

tomorrow / tonight  
 next month/year/week/Tuesday, etc.  
 in an hour/year, etc.  
 soon

- We use the **future going to** to express future plans.  
*Dennis is going to buy a car next week.*

**NOTE:** It isn't necessary to say or write **to go** with the future **going to**.  
*Ted's going (to go) swimming next weekend.*

### Present Progressive with future meaning

- We can use the **present progressive** to talk about future arrangements.  
*We are having a barbecue next Saturday.*

### The verb must

AFFIRMATIVE	NEGATIVE
I must play	I must not/mustn't play
You must play	You must not/mustn't play
He must play	He must not/mustn't play
She must play	She must not/mustn't play
It must play	It must not/mustn't play
We must play	We must not/mustn't play
You must play	You must not/mustn't play
They must play	They must not/mustn't play

QUESTIONS	SHORT ANSWERS	
Must I play?	Yes, I must.	No, I mustn't.
Must you play?	Yes, you must.	No, you mustn't.
Must he play?	Yes, he must.	No, he mustn't.
Must she play?	Yes, she must.	No, she mustn't.
Must it play?	Yes, it must.	No, it mustn't.
Must we play?	Yes, we must.	No, we mustn't.
Must you play?	Yes, you must.	No, you mustn't.
Must they play?	Yes, they must.	No, they mustn't.

- **Must** expresses obligation.  
*I must do my homework.*
- **Mustn't** expresses prohibition.  
*You mustn't touch the paintings.*

### ► Comparative and Superlative Forms

- We use the **comparative form** of adjectives when we compare two people, animals or things.
- We use the **superlative form** of adjectives when we compare one person, animal or thing with several of the same kind.

FORMATION		
Comparative		
adjective + <b>-er</b>		<i>John is older than Peter.</i>
<b>more</b> + adjective	<b>+ than</b>	<i>My watch is more expensive than Diana's.</i>
Superlative		
<b>the</b> + adjective + <b>-est</b>		<i>John is the tallest boy in his class.</i>
<b>most</b> + adjective	<b>+ of/in</b>	<i>This watch is the most expensive of all.</i>

- All one-syllable and most two syllable adjectives take **-er/est**:  
*clean → cleaner → the cleanest*  
*clever → cleverer → the cleverest*
- One-syllable adjectives ending in **-e**, take **-r/-st**:  
*nice → nicer → the nicest*
- One-syllable adjectives ending in one vowel + one consonant, double the consonant before the **-er/-est**:  
*hot → hotter → the hottest*
- Adjectives ending in a consonant + **-y**, drop the **-y** and take **-ier/-iest**:  
*easy → easier → the easiest*
- Adjectives with three or more syllables and some two-syllable adjectives take **more + adjective/ most + adjective**:  
*expensive → more expensive → the most expensive*  
*careful → more careful → the most careful*

IRREGULAR COMPARATIVES AND SUPERLATIVES		
POSITIVE FORM	COMPARATIVE FORM	SUPERLATIVE FORM
good	better	the best
bad	worse	the worst
many/much	more	the most

IRREGULAR VERBS	
Base Form	Past Simple
be	was/were
become	became
begin	began
break	broke
bring	brought
build	built
buy	bought
choose	chose
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fall	fell
feed	fed
find	found
forget	forgot
get	got
give	gave
go	went
hang	hung
have	had
know	knew
learn	learnt/learned
leave	left
lose	lost
make	made
meet	met
put	put
read	read
ride	rode
run	ran
say	said
see	saw
send	sent
sit	sat
sleep	slept
speak	spoke
spend	spent
stand	stood
swim	swam
take	took
tell	told
think	thought
understand	understood
wake	woke
wear	wore
win	won
write	wrote



# Learning Tips

## In class

### How to learn better in class

- Look at your teacher and the board and take notes.
- Listen carefully to your teacher and the CD.
- Ask your teacher when you don't understand.
- Speak in English as much as possible.
- Take part in pair and group work activities.

## Speak

### How to do better when doing speaking tasks

- Look at the example given.
- Use the prompts given.
- Use the language you have learnt.
- Don't be afraid to make mistakes when you speak.
- Speak only in English.

## Outside the class

### How to learn better outside the class

- Read the dialogues and texts from your book and listen to your CD.
- Read the dialogues and texts aloud and sometimes record yourself.
- Study the vocabulary and grammar and then do your homework.
- Read selected texts from magazines and newspapers in English.
- Read websites in English.
- Watch documentaries in English.

## Read

### How to do better when doing reading tasks

- Before you read, try to predict what the text is about with the help of the pictures.
- Look for key words in the text to understand the main ideas.
- Try to guess the meaning of unknown words.
- Read the text quickly to understand the main idea.
- Read the text carefully to understand specific details.
- Decide in which part of the text you can find the information you need.

## Vocabulary

### How to learn vocabulary better

- Write down new words in a notebook. Together with the English word:
  - write an example sentence,
  - draw or stick a picture.
- Put words in groups or use diagrams.
- Learn whole phrases (eg. verb+noun) not just isolated words.
- When you learn new words, you must remember if they are verbs, nouns, adjectives, etc.
- Refer to the Word List.
- Practise the spelling and pronunciation of new words.
- Look up unknown words in a dictionary.
- Regularly revise words you have learnt.
- Try to use words you have recently learnt when you speak or write.

## Listen

### How to do better when doing listening tasks

- Before you listen, look at the pictures and read the questions and answers carefully.
- Before you listen, try to predict what the speakers are going to talk about.
- Before you listen, try to predict what kind of information is missing.
- While listening, try to understand the general idea, not every single word.
- While listening, don't assume that an answer is correct just because the speakers mention a word that is in the activity. Listen carefully before you answer.

## Grammar

### How to learn grammar better

- Refer to the Grammar Reference.
- Use grammar tables.
- Have a grammar notebook.
  - In it write:
    - tips and/or rules in your language,
    - example sentences,
    - important grammatical points e.g. irregular verbs.
- Make a note of grammatical errors that you often make.

## Write

### How to do better when doing writing tasks

- Make sure you understand what you are asked to write.
- Plan your writing and make notes before you write.
- Join your ideas with *and* and *but*.
- Use pronouns (he, she, it, them, etc.) to avoid repeating the same words.
- Write neatly.
- After you finish, check your writing. Check punctuation and capital letters, word order, spelling, linking words, grammar and vocabulary.

# Word list

## 1a

cut (v)  
delicious  
famous  
healthy  
horrible  
hungry  
minute  
need  
order (v)  
put  
quite  
ready  
tasty  
try  
**Food**  
banana  
butter  
carrot  
cheese  
cherry  
chicken  
dairy product  
date  
fruit  
ice cream  
meat  
milk  
mushroom  
onion  
pepper  
potato  
salad  
steak  
strawberry  
tomato  
vegetable  
yoghurt

## Phrases

Have some...  
I (don't) think so  
Let me  
Trust me  
What else...?  
Yuck!  
Yummy!

## 1b

fast food restaurant  
welcome

## Food and drink

cake  
cheese sandwich  
chips  
chocolate  
dessert  
ketchup  
lemonade  
milkshake  
orange juice  
pasta  
soft drink  
tuna sandwich

## Phrases

Can I take your order?  
I'd like...  
I'm afraid...  
Is that all?  
Would you like...?  
Would you like something  
to drink?

## 1c

a slice of...  
careful  
change  
eating habits  
junk food  
meal  
only  
quiz  
right  
snack

## Food and drink

biscuit  
bread  
cereal  
chocolate bar  
coffee  
sweets  
tea  
water

## Containers

a bottle of...  
a can of...  
a cup of...  
a glass of...  
a packet of...

## Phrases

a day, a week, etc.  
all day  
It's good / bad for you  
Keep trying  
... times a week

## 1d

beef  
believe  
call (v)  
cook (n)  
dangerous  
different  
egg  
expensive  
find out  
kg (kilogram)  
like (prep)  
litre (litre)  
pay  
scientist  
smell (v+n)  
strange  
sweet (adj)  
taste (v+n)  
test (n)  
the same  
true  
year

## 1e

city centre  
dish  
**Food and drink**  
doughnut  
hot chocolate  
lamb kebab  
meatballs  
omelette  
pancakes  
rice  
sauce  
soup

## 2a

a bit  
barbecue  
bring  
competition  
enjoy  
fête  
forget  
have fun  
home-made  
invitation  
join  
outside  
recipe  
sun  
take part  
take place  
tell  
tomorrow

## Months

January  
February  
March  
April  
May  
June  
July  
August  
September  
October  
November  
December

## Phrases

Any ideas?  
As you know...  
See you...  
What's the date?

## 2b

celebrate  
celebration  
fast  
finish  
friendly  
go down  
happen  
have a race  
hill  
laugh  
million  
over (more than)

## scream

sculpture  
slide (n)  
snow  
snowman  
way  
wonderful  
work of art

## Weather

It's cloudy  
It's cold  
It's hot  
It's raining  
It's snowing  
It's sunny  
It's windy

## Seasons

spring  
summer  
autumn  
winter

## Phrases

at the moment  
Have a great time  
What's the weather like?

## 2c

almost  
annual  
because  
cute  
endangered  
flyer  
fundraiser  
get ready  
Internet  
look for  
poster  
put up  
save  
send emails  
sports centre  
train (v)  
work (v)

## Animals

bear  
dolphin  
elephant  
lion  
monkey  
sea turtle  
shark  
tiger  
whale

## Phrases

have a look  
It looks cool  
Nice work  
Nothing much  
peace and quiet  
Why...?

## 2d

activity  
area  
build



# Word list

clean up  
collect rubbish  
countryside  
during  
earth  
environment  
everyone  
get together  
have a picnic  
learn  
lots of  
nature  
neighbourhood  
plant (v)  
something  
special  
tree  
walk (n+v)

## 2e

invite  
prepare  
surprise

### Wishes

Congratulations!  
Get well soon!  
Good luck!  
Happy Eid al-Adhal  
Have a nice trip!

### Phrases for letters/emails

Best wishes  
Bye for now  
Dear...  
How's life?  
I hope you're fine  
See you soon  
That's all for now  
Write back soon  
Yours

## 3a

alive  
dream (n)  
exciting  
full of  
funny  
interesting  
last week/year,etc.  
message  
scary  
sleep  
suddenly  
terrible  
wake up  
What's wrong?  
yesterday

### Feelings

angry  
excited  
happy  
sad  
scared  
surprised

## 3b

ask  
blackout  
brilliant  
bruise  
dark  
diary  
each other  
electricity  
incredible  
information  
instead of  
kick  
project  
start  
without  
Yippee

## 3c

ago  
boat  
fall  
fisherman  
grab  
hero  
island  
jump  
lake  
luckily  
return  
underwater  
wet

### Phrases

be worried about  
in the middle of

## 3d

amazing  
decide  
fan  
half price  
kids  
mate  
next  
prize  
the best  
ticket  
town  
whole

### Funfair rides

bumper cars  
Ferris wheel  
roller coaster  
water slide

### Phrases

Don't miss it  
It's good fun  
It's something else

## 3e

around  
show (v)  
skateboarder  
spend (time)  
then

### Places of entertainment

aquarium  
bowling alley  
lecture hall  
skating rink  
stadium

### Phrases

after that  
for a while

## 4a

definitely  
Euro (€)  
everything  
half  
important  
money  
spend (money)  
travel  
win  
world

### Means of transport

by car  
by coach  
by plane  
by ship  
by train

### Phrases

get back  
go on holiday  
How long...?  
on foot  
That sounds great

## 4b

bottled water  
check  
choose  
close (adj)  
difficult  
easy  
forest  
guys  
leaflet  
lose  
matches  
put out  
river  
safety rule

### Camping

backpack  
camp leader  
first-aid kit  
go camping  
make a fire  
map  
sleeping bag  
(put up) tent  
torch

### Phrases

Don't worry  
give someone a hand

## 4c

arrive  
beach  
cheap  
deep  
dive (n)  
equipment  
experience (n)  
explore  
finally  
instructor  
metre  
ocean  
organise  
scuba diver  
ugly  
warm

### Adventure sports

rock climbing  
sailing  
scuba-diving  
sking  
surfing  
water skiing  
windsurfing

### Phrases

It's worth it!

## 4d

area  
Asia  
capital city  
continent  
culture  
especially  
European  
high  
large  
mountain  
official language  
peninsula  
population  
skyscraper  
tourist  
traditional

## 4e

drive  
lovely  
news  
perfect  
relax  
tiring  
until  
village

### Holiday activities

buy souvenirs  
do water sports  
go hiking  
go on a trip  
go sightseeing  
stay at a hotel

### Phrases

I can't wait!  
Greetings from...

# Full Blast 2

## Workbook

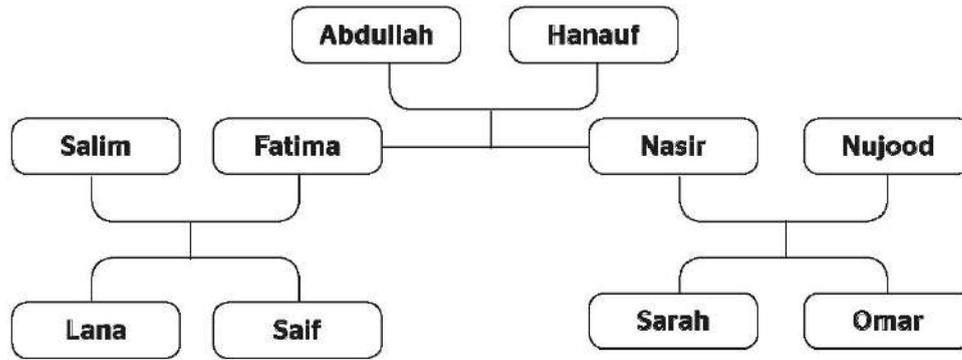
### The Workbook contains:

- A variety of exercises practising grammar and vocabulary
- Tasks practising functions and language used for communication
- Extra reading material
- Writing development
- Projects
- Consolidation section
- Self-assessment
- Writing section



# Hello

A. Look at the family tree below and complete the sentences.



My name's Saif and I'm 15 years old. I've got a (1) \_\_\_\_\_, Lana, and my (2) \_\_\_\_\_ are Salim and Fatima. My (3) \_\_\_\_\_, Salim, hasn't got any brothers or sisters, but my (4) \_\_\_\_\_ has got a (5) \_\_\_\_\_. His name is Nasir and he's my (6) \_\_\_\_\_, of course. My (7) \_\_\_\_\_, Nujood, is a doctor and she can speak Arabic, English and French. Nasir and Nujood have got a (8) \_\_\_\_\_, Omar, and a (9) \_\_\_\_\_, Sarah. Omar and Sarah are not only my (10) \_\_\_\_\_, they're my best friends, too. Our (11) \_\_\_\_\_, Abdullah and Hanauf, are very nice people. My (12) \_\_\_\_\_, Abdullah, is 74 years old and my (13) \_\_\_\_\_, Hanauf, is 72 years old.

B. Look at the clocks and write the time.



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_

**C. Write the plurals.**

- |                   |                     |
|-------------------|---------------------|
| 1. shelf _____    | 5. magazine _____   |
| 2. computer _____ | 6. dictionary _____ |
| 3. watch _____    | 7. child _____      |
| 4. fish _____     | 8. person _____     |

**D. Expand the notes to write sentences. Use the present simple.**

- Saud / read / newspaper / the evenings / .  
\_\_\_\_\_
- My father / often / go bowling / the weekend / .  
\_\_\_\_\_
- We / not play / tennis / Friday / .  
\_\_\_\_\_
- you / always / get up / 8am / ?  
\_\_\_\_\_

**E. Circle the correct words.**

- My brothers have got a computer. **His / Their** computer is new.
- The supermarket is **next / in front** to the post office.
- A: Where / When** do you have karate?  
B: On Mondays and Wednesdays.
- A: Can / Do** you like ice cream?  
B: Of course I do.
- The bathroom is **behind / between** the living room and the kitchen.
- Can / Must** you help me, please?
- Luke doesn't **watch / watches** TV every day.
- I play football **in / on** Tuesday afternoons.



**F. Match.**

- What day is it today? ○
- Where's your mobile phone? ○
- Who's Andy? ○
- Can you speak Italian? ○
- What time does he get up? ○
- When do you go bowling? ○
- Is there a pencil on the desk? ○
- Where do you live? ○
- How old are you? ○
- Is he from the UK? ○

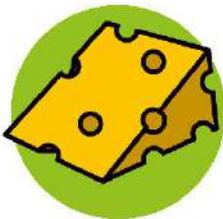
- No, he isn't.
- At half past seven.
- I'm fourteen.
- It's Monday.
- In my bag.
- No, only English.
- At the weekend.
- In Jeddah.
- Yes, there is.
- Danny's cousin.



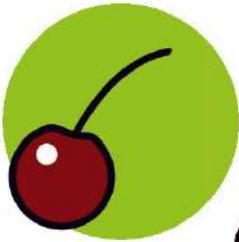
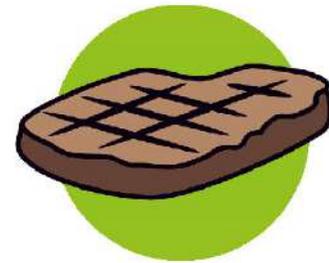
# 1a

## Delicious!

A. Look at the pictures and find the eight items of food pictured in the grid. Then put them under the correct heading.



C	T	I	E	S	T	O	C	F
T	O	M	A	T	O	B	H	L
B	A	I	Y	B	G	W	E	G
A	G	L	U	A	I	M	E	O
N	N	K	O	W	V	O	S	R
A	I	C	E	B	U	L	E	D
N	E	S	T	E	A	K	G	E
A	P	E	S	O	U	Y	N	P
M	U	S	H	R	O	O	M	L
C	H	E	R	R	Y	A	U	E
F	R	C	H	I	C	K	E	N



Fruit

Dairy products

Vegetables

Meat

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B. Put the words in activity A under the correct heading.

Countable	Uncountable

C. Complete the text with *a, an* or *some*.

I always have breakfast.  
 On weekdays, I have fruit and (1) \_\_\_\_\_  
 yoghurt. I usually have (2) \_\_\_\_\_ banana and  
 (3) \_\_\_\_\_ apple or (4) \_\_\_\_\_ strawberries  
 and (5) \_\_\_\_\_ orange. At the weekend,  
 I always have eggs with (6) \_\_\_\_\_  
 mushrooms and cheese.  
 Yummy!



D. Match.

- 1. Do you drink milk?
- 2. Yuck! This is horrible.
- 3. Do you eat vegetables?
- 4. Have we got ice cream?
- 5. Do you want a steak?

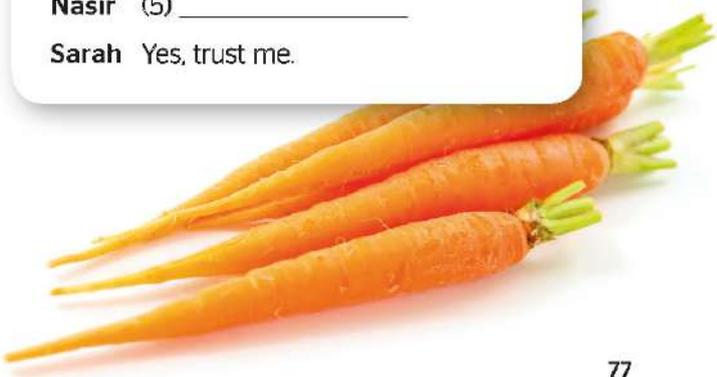
- a. No, thanks. I don't eat meat.
- b. I think so.
- c. No, it isn't. It's delicious.
- d. Yes, I love it.
- e. Yes. Potatoes are my favourite.

E. Below is a dialogue between a husband and wife. Complete it with the sentences a-e.



- a. Let's put some peppers and onions on it.
- b. Are you sure?
- c. I don't like fruit.
- d. What else do you want to put on it?
- e. I'm hungry.

**Nasir** (1) \_\_\_\_\_  
**Sarah** Have a fruit salad.  
**Nasir** No thanks. (2) \_\_\_\_\_  
**Sarah** What do you want to eat?  
**Nasir** Let's make a pizza!  
**Sarah** OK. (3) \_\_\_\_\_  
**Nasir** Sure. (4) \_\_\_\_\_  
**Sarah** Some carrots.  
**Nasir** (5) \_\_\_\_\_  
**Sarah** Yes, trust me.



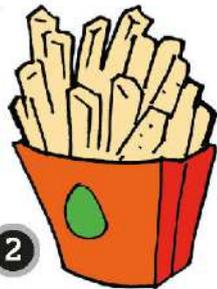
# 1b

## Let's order!

A. Look at the pictures and complete the crossword.



1



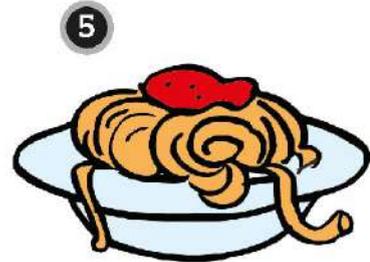
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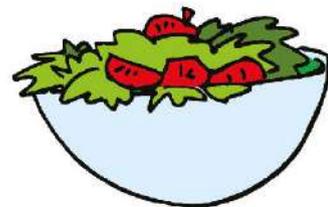
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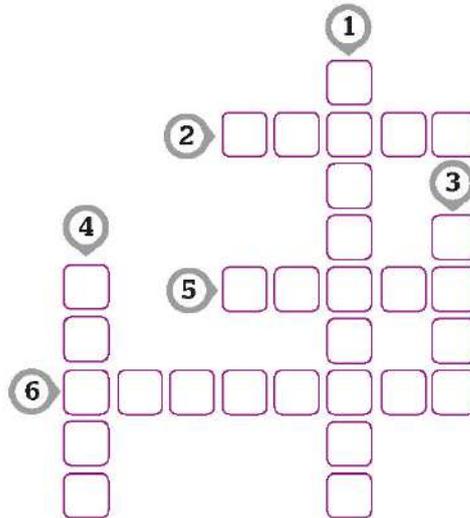
6



5



4



B. Choose a or b.

1. My friends and I usually go to a fast \_\_\_\_\_ restaurant on Thursdays.

- a. food                      b. order

2. I'd like some \_\_\_\_\_ for dessert, please.

- a. orange juice              b. cake

3. Jeff puts a lot of \_\_\_\_\_ on his chips.

- a. chocolate                b. ketchup

4. I usually have a soft \_\_\_\_\_ with my lunch.

- a. drink                      b. juice

5. I'm very \_\_\_\_\_. Can I have some lemonade?

- a. thirsty                    b. hungry



C. Complete with *some* or *any*.

1. **Waiter** Would you like \_\_\_\_\_ cheese on your pasta?  
**Man** Yes, thank you. I'd also like \_\_\_\_\_ banana ice cream for dessert.  
**Waiter** I'm sorry. We haven't got \_\_\_\_\_ ice cream.
2. **Ann** I'm hungry.  
**Susan** There's \_\_\_\_\_ pizza in the fridge.  
**Ann** I don't want pizza. I want a sandwich. Is there \_\_\_\_\_ cheese?  
**Susan** Yes. It's in the fridge.
3. **Ron** I want to make a salad. Have we got \_\_\_\_\_ tomatoes?  
**John** I'm afraid we haven't got \_\_\_\_\_ vegetables. Make a fruit salad.  
**Ron** OK. Have we got \_\_\_\_\_ strawberries?  
**John** Yes. We've got \_\_\_\_\_ apples and oranges, too.  
**Ron** Great!

D. Complete the dialogue. Choose *a* or *b*.

- Waiter** Hello. (1) \_\_\_\_\_  
**Kevin** Yes. Can I have a tuna sandwich?  
**Waiter** Sure. (2) \_\_\_\_\_  
**Kevin** Yes, please. I'd like a milkshake.  
**Waiter** (3) \_\_\_\_\_  
**Kevin** No. (4) \_\_\_\_\_  
**Waiter** OK. Would you like some chocolate ice cream with that?  
**Kevin** (5) \_\_\_\_\_ I'd like some strawberry ice cream.

1. a. Can I take your order?  
 b. Would you like something to drink?
2. a. Do you like milkshakes?  
 b. Would you like something to drink with that?
3. a. Are you hungry?  
 b. Is that all?
4. a. I'd like some chocolate cake, too.  
 b. Have you got any chocolate cake?
5. a. Actually, I'd like both.  
 b. No, thanks.

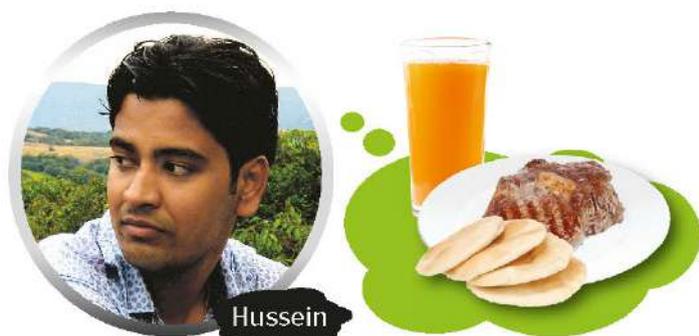
E. Look and write what these people would like for lunch.



1. Saif *would like a salad, ...* \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



2. Matt \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



3. Hussein \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

# 1c

## You are what you eat

A. Complete the phrases with the words in the box.

slice   can   glass   packet   bottle   cup



1. a \_\_\_\_\_ of coffee



2. a \_\_\_\_\_ of cheese



3. a \_\_\_\_\_ of biscuits



4. a \_\_\_\_\_ of tomatoes



5. a \_\_\_\_\_ of orange juice



6. a \_\_\_\_\_ of water

B. Complete with the words in the box.

bad   junk   habits   cereal   meals   careful   change

- I always have \_\_\_\_\_ for breakfast.
- Ahmed never eats \_\_\_\_\_ food. He always eats healthy food.
- We usually have two \_\_\_\_\_ a day.
- Sweets are \_\_\_\_\_ for your teeth.
- Tom and Sam aren't very \_\_\_\_\_ with what they eat.
- My sister's eating \_\_\_\_\_ are very bad. She doesn't eat any fruit or vegetables.
- I want to \_\_\_\_\_ my order, please. I don't want a pizza. I want a tuna sandwich.

C. Complete the questions with *how much* or *how many* and the words in the box, as in the example.

carrots   ~~tea~~   milk   snacks   butter

- Fay \_\_\_\_\_ *How much tea* \_\_\_\_\_ does your mother drink a day?  
Kim   One or two cups.
- Gary \_\_\_\_\_ do you want on your bread?  
Ian   I don't want any.
- Owen \_\_\_\_\_ do you eat every day?  
Salim   I usually have one or two.
- Lana \_\_\_\_\_ do you eat a week?  
Rania   I eat one every day. I love vegetables.
- Brian \_\_\_\_\_ do you drink a day?  
Naif   About three glasses.

D. Complete the questions with *how much* or *how many*. Then look at the picture and answer the questions.

1. \_\_\_\_\_ apples are there?  
\_\_\_\_\_
2. \_\_\_\_\_ water is there?  
\_\_\_\_\_
3. \_\_\_\_\_ cake is there?  
\_\_\_\_\_
4. \_\_\_\_\_ chocolate bars are there?  
\_\_\_\_\_
5. \_\_\_\_\_ soft drinks are there?  
\_\_\_\_\_
6. \_\_\_\_\_ ketchup is there?  
\_\_\_\_\_



E. Answer the questions about yourself.

1. How much milk do you drink a day?  
\_\_\_\_\_
2. How much bread do you eat with your meals?  
\_\_\_\_\_
3. How many oranges do you eat a week?  
\_\_\_\_\_
4. How many dates do you eat a week?  
\_\_\_\_\_
5. How many times a week do you eat meat?  
\_\_\_\_\_



F. Complete with the sentences a-f.

1.

**Annie** My chocolate cake is ready.

**Linda** I'm sorry, but it doesn't look good.

**Annie** Well, it's my first cake. (1) \_\_\_\_\_

**Linda** OK. (2) \_\_\_\_\_

**Annie** Let me have some, too. Oh no! It's horrible!

**Linda** It's OK. (3) \_\_\_\_\_

2.

**Nawaf** How many glasses of water do you drink a day?

**Omer** (4) \_\_\_\_\_

**Nawaf** Only? What about fruit?

**Omer** I don't really eat fruit. (5) \_\_\_\_\_

**Nawaf** That's all? (6) \_\_\_\_\_

- a. Just a slice.
- b. But I sometimes have a glass of orange juice.
- c. Would you like some?
- d. You must change your eating habits.
- e. About three glasses.
- f. Just keep trying!

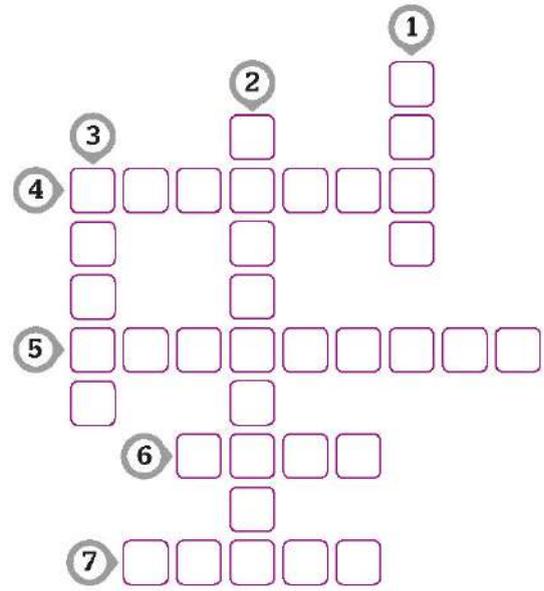


# 1d

## Food facts

### A. Complete the sentences and do the crossword.

- Victor doesn't eat \_\_\_\_\_. He doesn't like meat.
- Don't go near that snake. It's \_\_\_\_\_.
- Yummy! I love this cake. It's very \_\_\_\_\_.
- This food's got a \_\_\_\_\_ smell. I don't want to eat it.
- The ticket for the zoo is very \_\_\_\_\_. I can't pay for it.
- My dad is a \_\_\_\_\_. He works at an Italian restaurant.
- \_\_\_\_\_ this tuna sandwich. It's delicious.



### B. Read and write T for True or F for False.



**Jack's Snacks is a new restaurant in Darton Shopping Centre. It's got delicious snacks for you.**

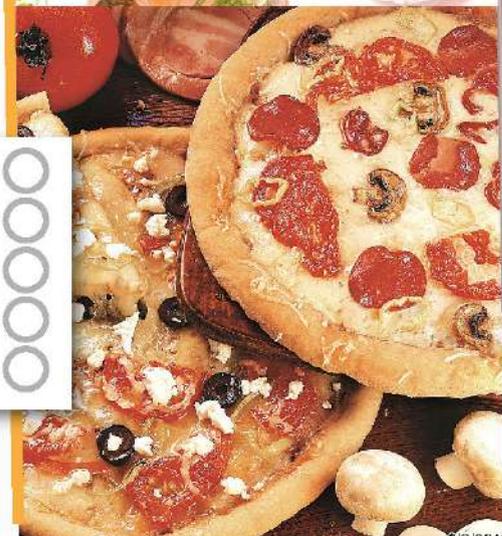
You can find a lot of fast food. There are different kinds of sandwiches and pizzas. But, at *Jack's Snacks* 'fast food' doesn't mean 'junk food'. All the food is very healthy.

There are a lot of juices, too. Some juices are quite strange, like cherry and banana juice or tomato and carrot juice. My favourite is the apple and cherry juice!

*Jack's Snacks* is popular with young people. It's a great place to eat a snack. You see, all the food is very tasty and it isn't expensive.

So, come to *Jack's Snacks* and have a healthy and delicious snack!

- Jack's Snacks* is an old restaurant.
- The meals at *Jack's Snacks* are healthy.
- You can drink juice with vegetables at *Jack's Snacks*.
- Dave's favourite juice has got banana in it.
- The food at *Jack's Snacks* is expensive.

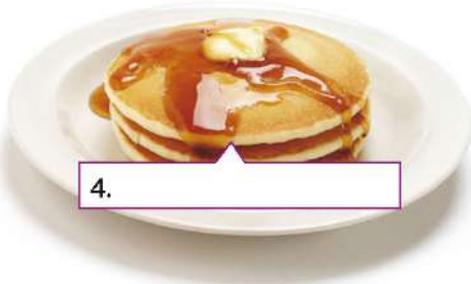
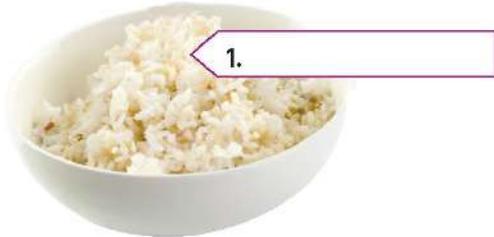


# 1e

## Three square meals

A. Label with the words in the box.

soup omelette lamb kebabs pancakes rice sauce



B. Write what the words in bold refer to, as in the example.

Hello, my name is Ali and my favourite food is pizza. Every Friday, I go to a pizza restaurant with my friends, Kareem and Fadi. (1) **We** order our favourite pizzas. *BBQ Chicken* is my favourite pizza. (2) **It's** got lots of chicken, different kinds of cheese and some BBQ sauce. My friend, Kareem, doesn't eat meat. (3) **He** doesn't like (4) **it**. He gets the *Veggie*. It's got some yellow, green and red peppers, some tomatoes and cheese on it. I don't think (5) **It's** a pizza. It's a salad! Fadi always gets the *Meater*. It's got beef, meatballs and chicken! (6) **He** loves meat. We always have our pizzas with *Cheese Chips*. (7) **They're** really nice with ketchup. We also get chocolate milkshakes for the three of (8) **us**. They're amazing. Try (9) **them**.

1. We: Ali, Kareem and Fadi
2. It: \_\_\_\_\_
3. He: \_\_\_\_\_
4. it: \_\_\_\_\_
5. it: \_\_\_\_\_
6. He: \_\_\_\_\_
7. They: \_\_\_\_\_
8. us: \_\_\_\_\_
9. them: \_\_\_\_\_

C. Now write about your favourite pizza.

*My favourite pizza is...* \_\_\_\_\_  
*It's got...* \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



# 1

## Round-up

### A. Cross out the odd word. Then add one more.

1. chips - cherries - bananas - strawberries - \_\_\_\_\_
2. lemonade - fish - coffee - water - \_\_\_\_\_
3. mushrooms - peppers - pasta - onions - \_\_\_\_\_
4. ice cream - cake - chocolate - egg - \_\_\_\_\_
5. steak - butter - chicken - beef - \_\_\_\_\_

### B. Read, look and complete.

My best friend's name is Pam. She always has breakfast. She usually has (1) \_\_\_\_\_



or (2) \_\_\_\_\_ with (3) \_\_\_\_\_ and some



(4) \_\_\_\_\_. She never has (5) \_\_\_\_\_. For lunch, Pam



usually has a (6) \_\_\_\_\_ at school. For dinner, she usually has chicken or meat with



(7) \_\_\_\_\_



### C. Complete with the words in the box.

yoghurt  
omelette  
delicious  
bottle  
order  
slice  
taste  
sauce

1. Let's buy a(n) \_\_\_\_\_ of water.
2. I always have my pasta with some tomato \_\_\_\_\_ and cheese.
3. We haven't got any eggs, so we can't make a(n) \_\_\_\_\_.
4. Have some chicken. It's \_\_\_\_\_!
5. Let's \_\_\_\_\_ pizza tonight.
6. I always put some \_\_\_\_\_ in my fruit salad.
7. Yuck! This soup has a horrible \_\_\_\_\_.
8. Can I have a(n) \_\_\_\_\_ of bread, please?

### D. Complete with a, an, some or any.

1. We've got \_\_\_\_\_ can of tuna, so we can make \_\_\_\_\_ tuna salad.
2. Can I have \_\_\_\_\_ milk in my coffee, please?
3. Have \_\_\_\_\_ rice with your meatballs.
4. There are \_\_\_\_\_ bananas and \_\_\_\_\_ apple on the table.
5. There isn't \_\_\_\_\_ cheese in the fridge.
6. I want to have \_\_\_\_\_ sandwich and \_\_\_\_\_ orange juice for lunch.
7. There aren't \_\_\_\_\_ fast food restaurants in my neighbourhood.
8. Have we got \_\_\_\_\_ ketchup? I want to put \_\_\_\_\_ ketchup on my chips.

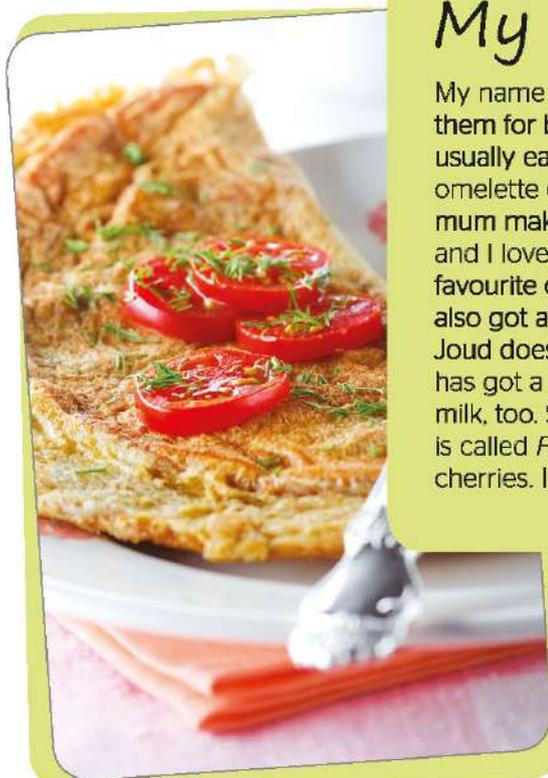
E. Complete with *how much* or *how many*.

1. Maria \_\_\_\_\_ eggs are there in this cake?  
Mum Four. There's also a lot of chocolate.  
Maria \_\_\_\_\_ butter is there?  
Mum I don't like butter, so there isn't any.
2. Tina \_\_\_\_\_ glasses of water do you drink a day?  
Lisa About eight.  
Tina That's good. And \_\_\_\_\_ milk do you drink?  
Lisa I only have a glass for breakfast.
3. Salim \_\_\_\_\_ packets of biscuits do we need?  
Dan Just one.  
Salim OK. And \_\_\_\_\_ orange juice?  
Dan Two bottles.

F. Choose *a* or *b*.

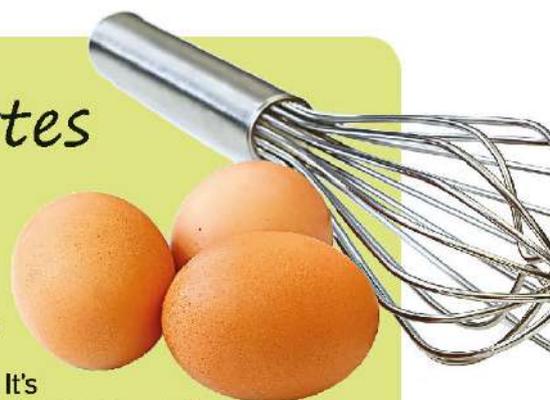
1. Is that all?  
a. Actually, I also want a lemonade.  
b. Yummy. I love milkshakes.
2. Have some cheese.  
a. Trust me, it isn't very tasty.  
b. I don't eat dairy products.
3. Do you always drink a lot of water?  
a. Yes, it's good for you.  
b. No, I'm not thirsty.
4. What else would you like?  
a. I don't think so.  
b. Have you got any ice cream?
5. Can I take your order?  
a. I'd like a cup of tea, please.  
b. Get me two packets of pasta, please.
6. I eat a lot of junk food every day.  
a. Keep trying.  
b. You must change your eating habits.

G. Read and complete the sentences.



## My Mum's omelettes

My name is Sita and I love omelettes. I can eat them for breakfast, lunch and dinner. But I don't usually eat omelettes on weekdays. I have a big omelette on Saturdays. Every Saturday, my mum makes omelettes for lunch. My sister, Joud, and I love her omelettes. They're delicious! My favourite omelette has got a lot of tomatoes in it. It's also got a pepper, some mushrooms and cheese. I call it *Tomatotino*. Joud doesn't like it. She hates tomatoes, but I love them! Her favourite omelette has got a lot of cheese, a pepper, an onion and some chicken. It's got some milk, too. She calls it *Cheesy!* My mum likes fruit omelettes. Her favourite is called *Fruit Blast*. It's got a banana, an apple, five strawberries and some cherries. I think it's strange, but she's crazy about it!



1. Sita always has an omelette on \_\_\_\_\_.
2. *Tomatotino* has got one \_\_\_\_\_ in it.
3. Sita's sister doesn't like \_\_\_\_\_.
4. \_\_\_\_\_ has got meat in it.
5. *Fruit Blast* has got five \_\_\_\_\_ in it.
6. \_\_\_\_\_ hasn't got any dairy products in it.

# 1

## Project

### My dream menu

1. Think of all your favourite food.
2. Find photos or draw pictures of it.
3. Put everything together to make your dream menu.



A large, empty rectangular box with a dashed border, intended for students to draw or paste their dream menu.

# 2a

## Join the fun!

A. Find the twelve months in the grid. Then write them in the correct order.

N	A	U	G	U	S	T	G	I	D	J
O	B	S	E	P	T	E	M	B	E	R
V	F	E	B	R	U	A	R	Y	C	K
E	C	M	D	J	H	P	L	W	E	P
M	J	A	N	U	A	R	Y	R	M	Q
B	U	R	E	N	M	I	N	I	B	M
E	L	C	F	E	P	L	O	L	E	A
R	Y	H	O	C	T	O	B	E	R	Y

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_

B. Complete with the words in the box.

recipe    invitation    have    part  
forget    tell    outside

1. Don't \_\_\_\_\_ to close the window before you leave.
2. Here is a(n) \_\_\_\_\_ to the school fête.
3. Ryan hates taking \_\_\_\_\_ in competitions.
4. Joanna, please \_\_\_\_\_ your brother to come downstairs.
5. It's a nice day. Let's go \_\_\_\_\_ in the garden.
6. Here's my mum's \_\_\_\_\_ for fish soup.
7. We always \_\_\_\_\_ fun at my cousins' house.

C. Complete the sentences with the correct form of the verbs in brackets.

1. Abdulaziz doesn't like \_\_\_\_\_ (drink) hot chocolate.
2. Helen enjoys \_\_\_\_\_ (make) jewellery at the weekend.
3. We don't like \_\_\_\_\_ (go) to the supermarket on Thursdays.
4. Jordan and I love \_\_\_\_\_ (skateboard) in our free time.
5. I enjoy \_\_\_\_\_ (listen) to the radio in the evenings.
6. Michael likes \_\_\_\_\_ (play) basketball, but he isn't very good at it.
7. I love \_\_\_\_\_ (cook) but I hate \_\_\_\_\_ (do) the washing-up.



**D. Write sentences about yourself, as in the example.**

e.g. I love playing board games.

1. I love \_\_\_\_\_
2. I don't like \_\_\_\_\_
3. I enjoy \_\_\_\_\_
4. I don't like \_\_\_\_\_



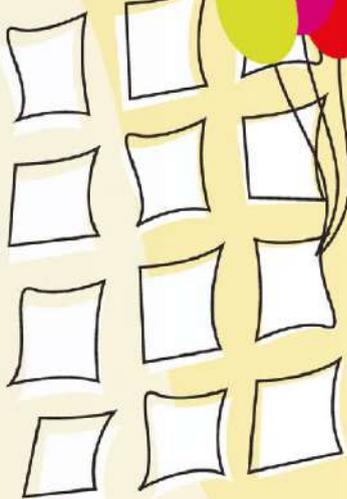
**E. Answer the questions.**

1. What's the date today? \_\_\_\_\_
2. What's the date tomorrow? \_\_\_\_\_
3. When does school start? \_\_\_\_\_
4. When does school end? \_\_\_\_\_

**F. Read and write D for Dave, H for Hassan or B for Both.**

## OUR SPACE

# school!



I don't like going to school fêtes, but my dad is a teacher at my school so I always go. My best friends never come to fêtes, so it's always a bit boring. I don't like competitions but I like trying the home-made cakes. They are always nice. After everyone leaves, my friends come to the school and we play a game of football in the school field. That's good fun.

**Dave, Ilford**



Our school fête is usually at the end of May. But this year it's in June. I always go with my cousins and we usually have fun. There are a lot of competitions, but I'm never very lucky. My cousins love eating all the home-made biscuits and cakes but I don't really like them. My mum's cakes are the best, but she doesn't make any for the fête.

**Hassan, Wrexham**

1. He doesn't like going to the school fête.
2. He takes part in competitions.
3. He enjoys the food at the school fête.
4. He doesn't go to the fête with his friends.

# 2b

## Rain or shine

A. What's the weather like? Look at the pictures and write.



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_

B. Look at the pictures and write what the season is and what the people are doing, as in the example.



1. *It's summer.* \_\_\_\_\_

*He's swimming.* \_\_\_\_\_

swim



2. \_\_\_\_\_

go / to school



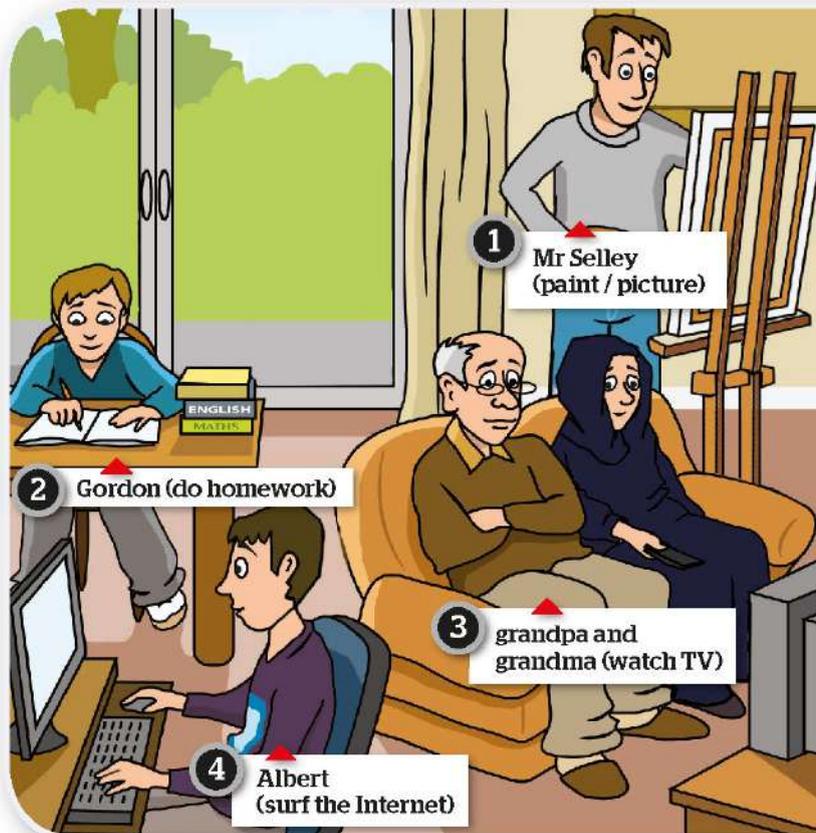
3. \_\_\_\_\_

ride / bikes



4. \_\_\_\_\_

make / snowman



C. Look at the picture and write what the people are doing.

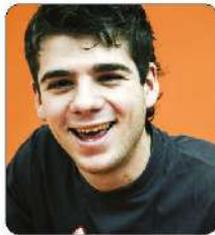
1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

D. The sentences below are false. Write true sentences, as in the example.

1. Saud is screaming.

He *isn't screaming.* \_\_\_\_\_

He *is laughing.* \_\_\_\_\_



2. Mark and John are making model planes.

They \_\_\_\_\_

model planes.

They \_\_\_\_\_

computer games.

3. Salman is riding his bike.

He \_\_\_\_\_

his bike.

He \_\_\_\_\_



4. John and Andy are drinking milkshakes.

They \_\_\_\_\_

milkshakes.

They \_\_\_\_\_

orange juice.

E. Complete with the sentences a-d.



- a. What's the weather like?
- b. Yeah and the people are very friendly.
- c. Are you playing in the snow?
- d. It's also snowing.

Peter Hi, Ted. I'm calling from Paris.

Ted Hey Peter! Is it nice there?

Peter (1) \_\_\_\_\_

Ted That's great. What are you doing now?

Peter I'm at the Louvre. I'm having a great time.

Ted That's good. (2) \_\_\_\_\_

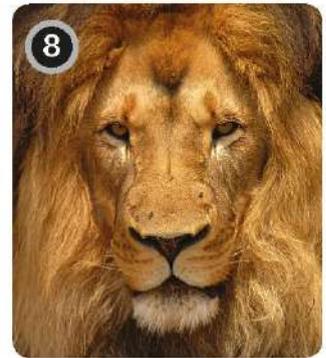
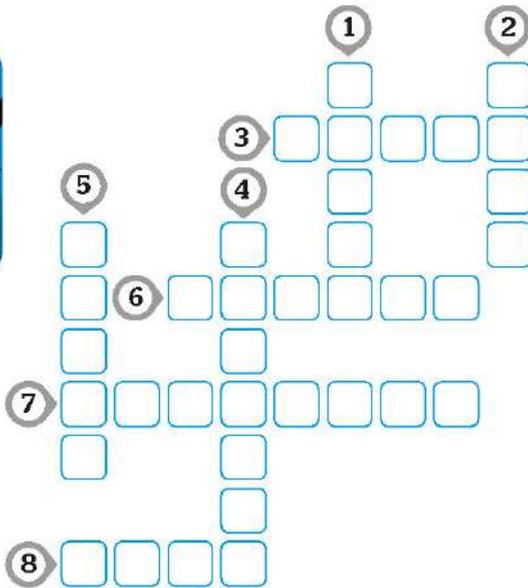
Peter It's nice and sunny here.

Ted It's very cold here. (3) \_\_\_\_\_

Peter Really? (4) \_\_\_\_\_

Ted Yes, of course. Keith and I are making a snowman.

A. Look at the pictures and complete the crossword.



B. Complete with the words in the box.

fundraisers      flyers      quiet  
endangered      put up      ready

- A:** Where is Arnold?  
**B:** He is getting \_\_\_\_\_ to go to the skatepark.
- Can you help me \_\_\_\_\_ this poster?  
It's for the school fête.
- A:** Are sea turtles \_\_\_\_\_ animals?  
**B:** I think so.
- Mike often goes to \_\_\_\_\_. He loves helping out.
- He's very tired. He really needs some peace and \_\_\_\_\_.
- A:** Look at all these \_\_\_\_\_.  
**B:** They're for the school fundraiser.

C. Complete with the present progressive of the verbs in brackets.

- Ray** \_\_\_\_\_ (you / read) a magazine?  
**Jack** No, I \_\_\_\_\_ (do) my homework.  
**Ray** Why \_\_\_\_\_ (you / study) so late?  
**Jack** Because I've got a History test tomorrow.
- Sean** Where \_\_\_\_\_ (Naif / go)?  
**Max** He \_\_\_\_\_ (go) to his friend Stuart's house.  
**Sean** Why \_\_\_\_\_ (he / take) an umbrella?  
**Max** Because it \_\_\_\_\_ (rain), silly!  
**Sean** Oh, yeah!

D. Write questions using the prompts. Then look at the pictures and answer the questions, as in the example.



1. Saif / listen / to the radio / ?

*Is Saif listening to the radio?*

*No, he isn't. He's reading a book.*



3. Mark and Peter / play / football / ?

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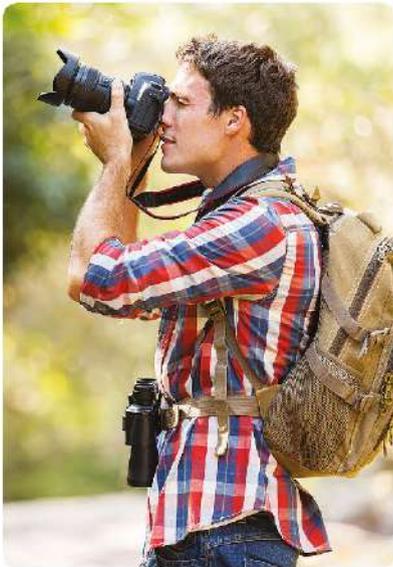


4. Fatima / send / emails / ?

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---



2. Clive / take / pictures?

---



---



5. Leo and Yassir / get ready / for barbecue / ?

---



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**E. Match.**

1. This is my rabbit, Buck.
2. What are you doing?
3. Have a look at my painting.
4. Why are you reading this old book?
5. Do you like my new cap?
6. Where are you going?
7. Why is Peter going to the sports centre?



- a. Nice work!
- b. Because I like it.
- c. To the sports centre.
- d. Because he wants to train.
- e. He's so cute.
- f. Nothing much.
- g. Yes, it looks cool.

## A. Circle the correct words.

1. Is there a supermarket in your **neighbourhood / nature**?
2. Let's **do / have** a picnic on Friday.
3. Children, please **clean / collect** up your rooms.
4. Do you **learn / walk** to school every day?
5. My parents want to **build / plant** an apple tree in our garden.

6. A: What activities can we do in the **environment / countryside**?

B: You can ride your bikes or go on a nature walk.

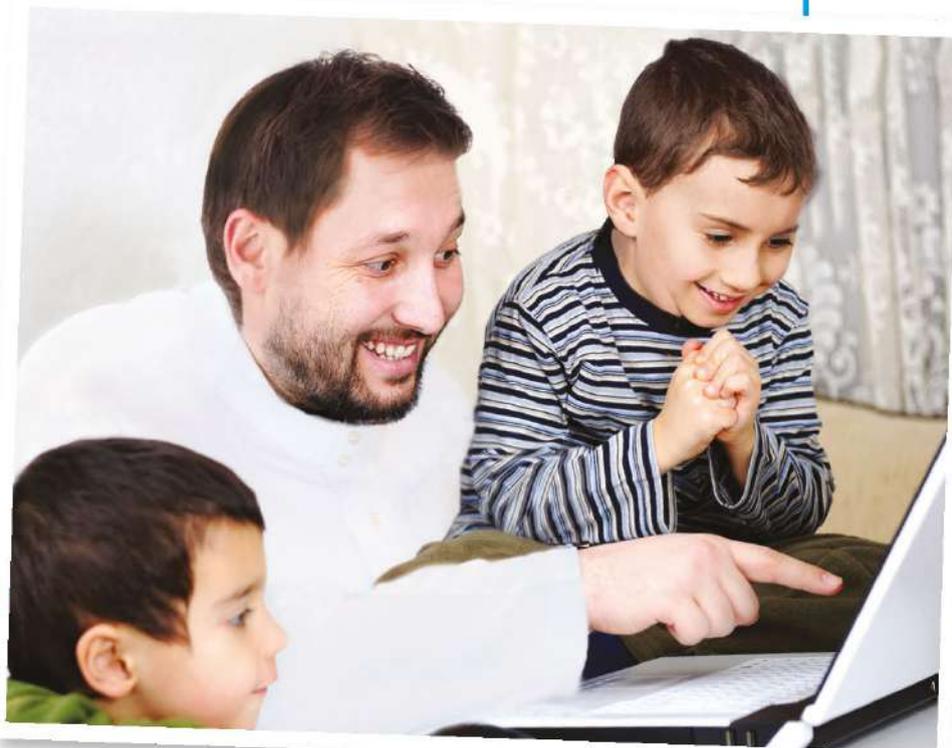
7. At the weekend we always get **together / special** with my grandparents.

## B. Choose a or b.

1. Sandra \_\_\_\_\_ her homework in the evening.
  - a. is usually doing
  - b. usually does
2. I'm busy now. I \_\_\_\_\_ a cake for Linda.
  - a. am making
  - b. make
3. Ron and Fahad \_\_\_\_\_ to the radio at the moment.
  - a. are listening
  - b. listen
4. Jessica \_\_\_\_\_ her teeth after lunch.
  - a. isn't brushing
  - b. doesn't brush
5. \_\_\_\_\_ coffee in the morning?
  - a. Is Peter drinking
  - b. Does Peter drink
6. The children \_\_\_\_\_ the living room at the moment.
  - a. aren't painting
  - b. don't paint

## C. Complete with the present simple or the present progressive of the verbs in brackets.

On weekdays, my father (1) \_\_\_\_\_ (work) and my brother, my sister and I (2) \_\_\_\_\_ (go) to school. My mother (3) \_\_\_\_\_ (stay) at home. But today, it's Friday so we are all at home. We (4) \_\_\_\_\_ (get) ready for our dinner. At the moment, my mum (5) \_\_\_\_\_ (cook) and my sister, Sita, (6) \_\_\_\_\_ (make) a salad. I (7) \_\_\_\_\_ (usually / play) computer games when I'm not at school but today I (8) \_\_\_\_\_ (surf) the Net with my dad. My brother, Hassan, (9) \_\_\_\_\_ (watch) us.



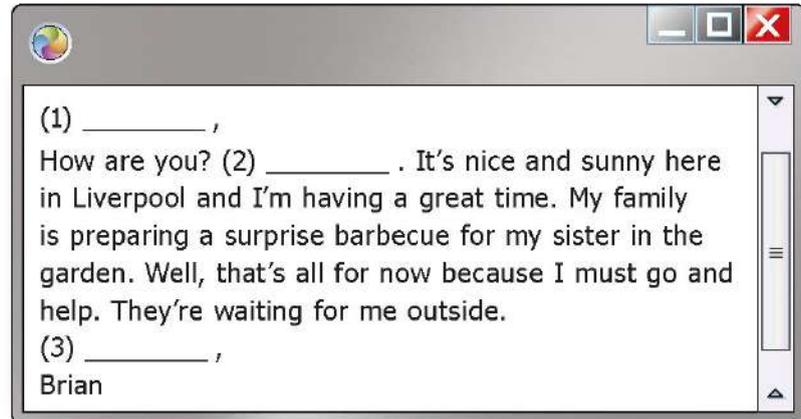
**A. Complete the dialogues with the wishes a-e.**

- a. Get well soon!
- b. Happy Eid al-Adha!
- c. Good luck!
- d. Congratulations!
- e. Have a nice trip!

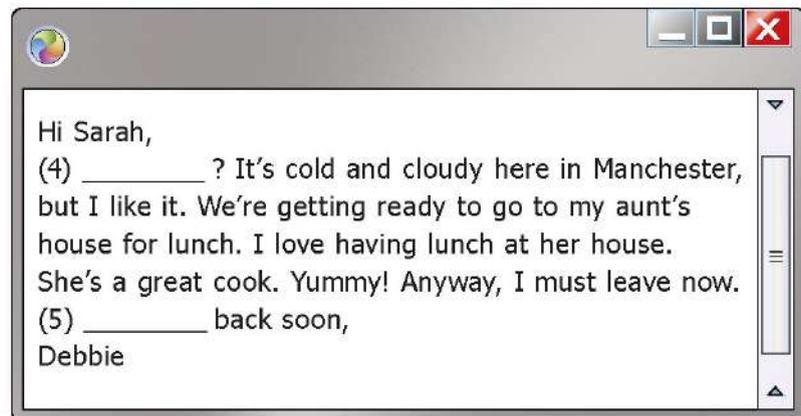
1. **Naif** \_\_\_\_\_, everyone.  
**Soud** Thanks, Naif.  
**Naif** Now, let's eat some lamb.  
**Soud** Yummy!
  
2. **Ian** Are you ready for the race?  
**Bob** Yes, I am.  
**Ian** \_\_\_\_\_  
**Bob** Thanks, Ian.
  
3. **Owen** Hey, Fred. What's wrong?  
**Fred** I don't know. I'm not well, so I'm going to the doctor now.  
**Owen** Oh! \_\_\_\_\_  
**Fred** Thanks.
  
4. **Eddie** Where are you going?  
**Robert** I'm going to Paris.  
**Eddie** Wow! \_\_\_\_\_
  
5. **John** \_\_\_\_\_ You're the winner of the competition.  
**Matt** Really?

**B. Complete the three emails with the words/phrases in the box.**

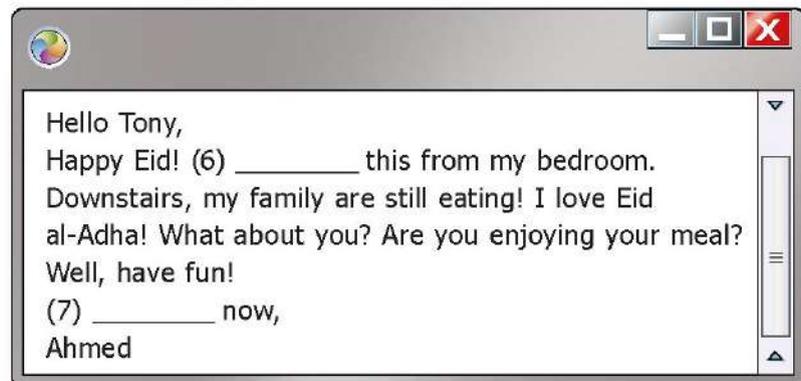
- a. Write      b. How's life      c. Dear Jamie      d. Bye for
- e. I hope you're fine      f. Yours      g. I'm writing



(1) \_\_\_\_\_,  
 How are you? (2) \_\_\_\_\_. It's nice and sunny here in Liverpool and I'm having a great time. My family is preparing a surprise barbecue for my sister in the garden. Well, that's all for now because I must go and help. They're waiting for me outside.  
 (3) \_\_\_\_\_,  
 Brian



Hi Sarah,  
 (4) \_\_\_\_\_? It's cold and cloudy here in Manchester, but I like it. We're getting ready to go to my aunt's house for lunch. I love having lunch at her house. She's a great cook. Yummy! Anyway, I must leave now.  
 (5) \_\_\_\_\_ back soon,  
 Debbie



Hello Tony,  
 Happy Eid! (6) \_\_\_\_\_ this from my bedroom. Downstairs, my family are still eating! I love Eid al-Adha! What about you? Are you enjoying your meal? Well, have fun!  
 (7) \_\_\_\_\_ now,  
 Ahmed

**C. Imagine that you are at a popular event/celebration in your country. Answer the questions.**

1. Where are you? \_\_\_\_\_
2. What's the weather like? \_\_\_\_\_
3. What are you doing? \_\_\_\_\_
4. Who are you with? \_\_\_\_\_
5. Are you having a good time? \_\_\_\_\_

# 2

## Round-up

### A. Write

1. three months:

\_\_\_\_\_

2. three seasons:

\_\_\_\_\_

3. three animals:

\_\_\_\_\_

### B. Complete with the words in the box.

forget   tomorrow   together   cold   send   picnic   celebration   prepare

1. The football match isn't today. It's \_\_\_\_\_.
2. Hey Mike, please don't \_\_\_\_\_ to buy some soft drinks.
3. Wait! I need to \_\_\_\_\_ some emails before we leave.
4. Let's have a \_\_\_\_\_ in the countryside.
5. Eid al-Adha is a very important \_\_\_\_\_ for the Islamic world.
6. It's snowing and it's very \_\_\_\_\_ but we're having a great time.
7. Let's \_\_\_\_\_ some snacks for later.
8. Every Friday we all get \_\_\_\_\_ and have dinner.

### C. Complete with *in* or *on*.

1. The school fête is \_\_\_\_\_ 20th May.
2. In my country, schools open \_\_\_\_\_ September.
3. Frank's barbecue is \_\_\_\_\_ 17th March.
4. I love going swimming \_\_\_\_\_ the summer.
5. Paul is always in Italy with his family \_\_\_\_\_ July.
6. It's very cold in Canada \_\_\_\_\_ winter.

### D. Complete with the present progressive of the verbs in brackets.

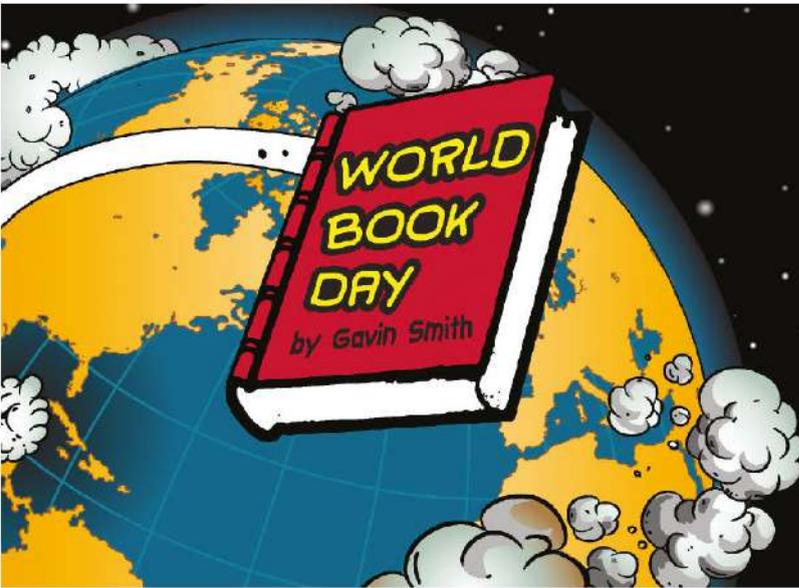
1. **Joud** What \_\_\_\_\_ (you / do) in your room? \_\_\_\_\_ (you / clean) it?  
**Ann** No, I \_\_\_\_\_ (not do) housework. I \_\_\_\_\_ (watch) a documentary.
2. **Kate** What \_\_\_\_\_ (you and Iris / make)?  
**Fiona** We \_\_\_\_\_ (make) a cake. It's for our mother.
3. **Mike** \_\_\_\_\_ (George / play) football?  
**Steve** No, he doesn't like football. He \_\_\_\_\_ (sit) in the garden and he \_\_\_\_\_ (read) a book.



**E. Complete with the present simple or the present progressive of the verbs in brackets.**

- My sister Joanna \_\_\_\_\_  
(usually / paint) in her free time but at the moment she \_\_\_\_\_ (read) a magazine.
- A:** Where \_\_\_\_\_ (you / go) now?  
**B:** I \_\_\_\_\_ (take) out the rubbish.  
**A:** \_\_\_\_\_ (you / take) out the rubbish every evening?  
**B:** Yes, of course.
- A:** Where are the girls?  
**B:** They're in their bedroom. They \_\_\_\_\_ (get) ready for school.
- We \_\_\_\_\_ (not play) basketball at the weekend, but we \_\_\_\_\_ (sometimes / go) and watch a game on Saturdays.
- Heather \_\_\_\_\_ (surf) the Net every evening.
- They \_\_\_\_\_ (not swim) now because it's windy.

**G. Read and answer the questions.**



Every year, on the first Thursday in March our school celebrates World Book Day. It's one of my favourite celebrations, because a month before, all the students start making a book. I usually make a book about my favourite football team. This year I want to make a book about the environment and endangered animals. My brother is a really good artist and he usually draws the pictures for my books. He's really good at drawing animals so I'm very lucky. On World Book Day, we show our books to everyone at school. Also, every year a famous writer visits the school and talks about his books. It is always very interesting. I want to become a writer some day, too.

- When does World Book Day take place? \_\_\_\_\_
- What does Gavin usually do for World Book Day? \_\_\_\_\_
- What is he thinking of doing this year? \_\_\_\_\_
- Who does the pictures for Gavin's books? \_\_\_\_\_
- What do students do on World Book Day? \_\_\_\_\_
- What job would Gavin like to do some day? \_\_\_\_\_

**F. Complete with the sentences a-g.**

- a. Good luck!
- b. We are having a great time!
- c. Have a look at this flyer.
- d. Nothing much.
- e. It's 23 June.
- f. Any ideas?
- g. Because I'm studying for a History test.

- Nasir** Hello?  
**Fahad** Hi, Nasir. What's up?  
**Nasir** (1) \_\_\_\_\_ What about you?  
**Fahad** Well, Saif and I are at the skatepark.  
(2) \_\_\_\_\_ Why are you at home?  
**Nasir** (3) \_\_\_\_\_  
**Fahad** Oh! OK then. (4) \_\_\_\_\_  
**Nasir** Thanks, Fahad.
- Mark** So, what do you want to do today?  
**Steve** I don't know. (5) \_\_\_\_\_  
**Mark** Wait! What's the date today?  
**Steve** (6) \_\_\_\_\_  
**Mark** Great! There's a bike race in the city centre.  
**Steve** Bike race? What bike race?  
**Mark** (7) \_\_\_\_\_

# 2

## Project

### School fundraiser poster

1. Make a poster for a fundraiser at your school.
2. Think about a good cause for your fundraiser.
3. Decide what activities are going to happen there.
4. Think about the date and time of the event.
5. Use ideas from pp. 26-27 of the student's book.



# 3a

## Were you scared?

### A. Choose a or b.

- Tom thinks History is very \_\_\_\_\_. He likes it very much.  
a. interesting                      b. surprised
- Jack is very \_\_\_\_\_ because he's got a new bike. He loves bikes.  
a. angry                              b. happy
- \_\_\_\_\_, Sally. You're late again!  
a. Sleep                              b. Wake up
- Fran is very \_\_\_\_\_ because she can't find her cat.  
a. sad                                 b. terrible
- Adam is a(n) \_\_\_\_\_ person and always makes us laugh.  
a. excited                            b. funny
- Look! I've got a \_\_\_\_\_ from Pauline.  
a. message                         b. dream
- The room was \_\_\_\_\_ of beautiful paintings.  
a. alive                                b. full
- There was a strange man outside my house. I was very \_\_\_\_\_.  
a. scared                             b. scary

### B. Complete the dialogues with *was*, *wasn't*, *were* or *weren't*.

1. **Mike** I (1) \_\_\_\_\_ at an art gallery yesterday. The paintings (2) \_\_\_\_\_ great! (3) \_\_\_\_\_ you at home?

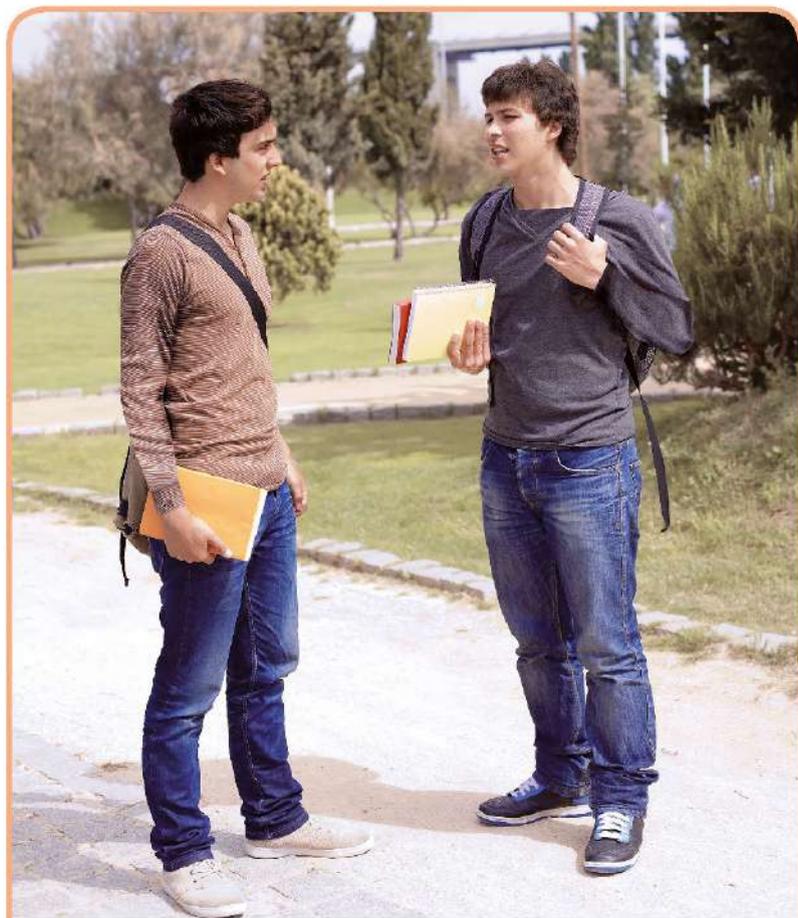
**Tom** No, I (4) \_\_\_\_\_ at a restaurant with my friends. The food (5) \_\_\_\_\_ terrible and very expensive. My friends and I (6) \_\_\_\_\_ happy. We (7) \_\_\_\_\_ angry!

2. **Dan** (8) \_\_\_\_\_ there a lot of people at the match yesterday?

**Eric** No, there (9) \_\_\_\_\_. The weather (10) \_\_\_\_\_ terrible.

**Dan** (11) \_\_\_\_\_ your brother at the match with you?

**Eric** No, he (12) \_\_\_\_\_. He (13) \_\_\_\_\_ at a friend's house.



3. **Hussein** Where (14) \_\_\_\_\_ you yesterday afternoon?

**Murad** I (15) \_\_\_\_\_ at the gym.

**Hussein** The gym? (16) \_\_\_\_\_ Saif there, too?

**Murad** Yes, he (17) \_\_\_\_\_.

C. Look at the pictures and write where the people were, as in the example.



1. Was Lisa at the post office yesterday?

No, Lisa wasn't at the post office.  
She was at the shopping centre.



3. Was Dylan at the zoo last Friday?

No, Dylan \_\_\_\_\_  
 \_\_\_\_\_



2. Were the boys at the park yesterday morning?

No, the boys \_\_\_\_\_  
 \_\_\_\_\_



4. Were Mr and Mrs Stone at a restaurant last weekend?

No, Mr and Mrs Stone \_\_\_\_\_  
 \_\_\_\_\_

D. Match.

- 1. Was your sister at home last night?
- 2. When were you in London?
- 3. Was the documentary scary?
- 4. Where were you last week?
- 5. How was the meal?

- a. It was delicious!
- b. Last summer.
- c. Yes, she was.
- d. No, it was interesting.
- e. In China.

E. Answer the questions about yourself.

- 1. Were you at school yesterday morning?  
 \_\_\_\_\_
- 2. Was your mum at the supermarket yesterday afternoon?  
 \_\_\_\_\_
- 3. Who were you with last night?  
 \_\_\_\_\_
- 4. Were you at a friend's house last Thursday?  
 \_\_\_\_\_
- 5. Where were you last summer?  
 \_\_\_\_\_



# 3b

## Dear Diary

### A. Circle the correct words.

- Yesterday evening, I was at home and I was scared. There was a **project** / **blackout**.
- Helen and Jane like each **instead** / **other** very much.
- My sister, Kim, has got a(n) **diary** / **information**.
- We went to an **incredible** / **electricity** match yesterday.
- Oliver **started** / **asked** me to help him with his homework.
- I've got a **dark** / **brilliant** idea!

### B. Write the past simple of the verbs below.

- |                  |               |
|------------------|---------------|
| 1. go _____      | 6. get _____  |
| 2. paint _____   | 7. sit _____  |
| 3. have _____    | 8. kick _____ |
| 4. prepare _____ | 9. stop _____ |
| 5. study _____   | 10. do _____  |

### C. Complete with the past simple of the verbs in brackets.

Digital Diary\_v5.0

White Sheet

Black Arial

I (1) \_\_\_\_\_ (be) with my friend Ted all day. In the morning, we (2) \_\_\_\_\_ (go) to the skatepark and we (3) \_\_\_\_\_ (skateboard) with our friends. Then we (4) \_\_\_\_\_ (go) to my house for lunch. My mum (5) \_\_\_\_\_ (cook) chicken and potatoes, my favourite! Ted (6) \_\_\_\_\_ (love) it, too! After lunch, we (7) \_\_\_\_\_ (play) board games with my brother, Jake. Later, we (8) \_\_\_\_\_ (have) an ice cream night. Delicious! We (9) \_\_\_\_\_ (invite) all our friends. I (10) \_\_\_\_\_ (have) a great time!



### D. Look at the pictures and complete the sentences with the past simple of the verbs in the box.

clean      watch      order  
stay      climb      do



1. Brian was very tired last night, so he \_\_\_\_\_  
\_\_\_\_\_ at home.



2. Tom and Kevin \_\_\_\_\_  
\_\_\_\_\_ arts and crafts yesterday.



3. Fay and Linda \_\_\_\_\_  
\_\_\_\_\_ their room last weekend.



4. Charlie and his brother \_\_\_\_\_  
\_\_\_\_\_ Chinese food yesterday evening.



5. Mark and Jack \_\_\_\_\_  
\_\_\_\_\_ a football match on TV last Saturday.



6. Omar \_\_\_\_\_  
\_\_\_\_\_ a tree yesterday morning, because there was a huge tiger in the park.

## A. Complete with the words in the box.

ago return grabbed lake worried  
wet boat jump middle

- William's got a house near the \_\_\_\_\_, so he goes swimming every day.
- The sofa is \_\_\_\_\_. What happened?
- There was a rabbit in the \_\_\_\_\_ of the street.
- My uncle's got a big \_\_\_\_\_ and he goes fishing every weekend.
- I'm \_\_\_\_\_ about you. You look upset.
- Don't \_\_\_\_\_ in the water! It's very cold.
- I saw Beth at the supermarket two days \_\_\_\_\_.
- What time did Robert \_\_\_\_\_ home last night?
- Mike \_\_\_\_\_ the ball and put it in his bag.

## B. Complete the sentences with the past simple of the verbs in brackets.

- Salim \_\_\_\_\_ (not swim) in the lake.  
He \_\_\_\_\_ (swim) in the swimming pool.
- My camera \_\_\_\_\_ (not fall) in the water. It \_\_\_\_\_ (fall) in the boat.
- We \_\_\_\_\_ (not find) a rabbit at the weekend. We \_\_\_\_\_ (find) a cat.
- My friends \_\_\_\_\_ (not play) tennis yesterday evening. They \_\_\_\_\_ (play) volleyball.
- The race \_\_\_\_\_ (not take place) at my school last week. It \_\_\_\_\_ (take place) in the city centre.
- My sister \_\_\_\_\_ (not put) tomato sauce on her pasta yesterday.  
She \_\_\_\_\_ (put) cheese on it.

## C. Use the prompts to make questions. Then look at the pictures and answer the questions, as in the example.



- Pete / go rollerblading / last Saturday afternoon / ?  
*Did Pete go rollerblading last Saturday afternoon?*  
*No, he didn't. He watched TV.*



- Pete / read comics / yesterday afternoon / ?



- Pete / watch a documentary / last night / ?



- Pete / go out with friends / two days ago / ?

**D. Complete with the sentences a-e.**

- a. What happened?
- b. Luckily, the police found them.
- c. Did you have fun at the lake yesterday?
- d. How did you return home?
- e. Did you call the police?

**John** Hey Tom. (1) \_\_\_\_\_  
**Tom** No, I had a terrible day.  
**John** Why? (2) \_\_\_\_\_  
**Tom** Well, Dave and I went swimming in the lake and when we got out, our bikes weren't there!  
**John** Really? (3) \_\_\_\_\_  
**Tom** No, we didn't have our mobiles with us.  
**John** Oh no! (4) \_\_\_\_\_  
**Tom** We walked home. We got home at ten o'clock at night!  
**John** What about your bikes?  
**Tom** (5) \_\_\_\_\_  
**John** That's good.

**E. Read and answer the questions.**

Three months ago, my aunt invited my family and me to her house for dinner. She lives far away from us so we started out at 11am. It was a nice, sunny day and we were all excited. Two hours later, we were thirsty so my dad stopped at a café, and we had a milkshake. Then we all got back into the car and started out again. Twenty minutes later, the weather changed. It got very cloudy and it started to rain. Soon it was very dark, too. My brother and I were scared. We don't know how it happened, but suddenly our car fell in a lake. Luckily, a young man saw us, and he jumped into the lake and helped us get out. He saved us!

By Liam Browning



1. When did Liam and his family leave their house?

\_\_\_\_\_

2. What was the weather like in the morning?

\_\_\_\_\_

3. Where did Liam and his family have something to drink?

\_\_\_\_\_

4. What happened to their car?

\_\_\_\_\_

5. Who helped Liam and his family?

\_\_\_\_\_

## A. Label the pictures.



1. \_ \_ r \_ \_ \_  
\_ h \_ \_ \_



2. \_ a \_ \_ \_ \_  
\_ \_ i \_ \_ \_



3. \_ \_ l \_ \_ \_ \_  
\_ \_ a \_ \_ \_ \_



4. \_ \_ m \_ \_ \_ \_ \_ r \_ \_



5. \_ \_ \_ z \_ \_ \_

## B. Complete the table with the years.

1782	
	nineteen eighty-one
2011	
	sixteen seventy-five
1899	
	two thousand and one

## C. Circle the correct words.

1. A: What time **did / does** the basketball game finish last night?

B: It **finishes / finished** at eleven o'clock.

2. Rick **visits / visited** a different country every summer. In 2007, he **goes / went** to Saudi Arabia.

3. We **watch / watched** a documentary about elephants last Friday.

4. A: **Did / Do** you always go shopping at the weekend?

B: No, I **don't / didn't**. I like staying at home.

5. Eric usually **played / plays** baseball after school, but yesterday he **plays / played** basketball.

6. We **buy / bought** two tickets for the fundraiser yesterday evening.

7. Vic **decides / decided** to go to an island last summer. He **has / had** great fun.

D. Look at the table below and write sentences about what Tom usually does and what he did yesterday, as in the example.

usually	yesterday
get up at eight	get up at ten
go to school	go to the funfair
have lunch at home	have lunch at a fast food restaurant
do his homework after lunch	send emails to friends
hang out with friends in the evening	visit his grandmother



*Tom usually gets up at eight, but yesterday he got up at ten.*

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E. Complete with the sentences a-e.

- a. Don't miss the Firestarter.
- b. Is that a roller coaster?
- c. Did you go on any other rides?
- d. It was something else.
- e. What rides did you go on at the funfair?



Robert (1) \_\_\_\_\_

Salim The Firestarter!

Robert (2) \_\_\_\_\_

Salim Yes, it is.

Robert Did you enjoy it?

Salim Yes, of course. (3) \_\_\_\_\_

I screamed the whole time.

Robert Really?

Salim Oh, yes. It was really exciting.

Robert (4) \_\_\_\_\_

Salim Not really, that was my favourite.

Robert I want to go to the funfair next Thursday.

Salim (5) \_\_\_\_\_ It's amazing!

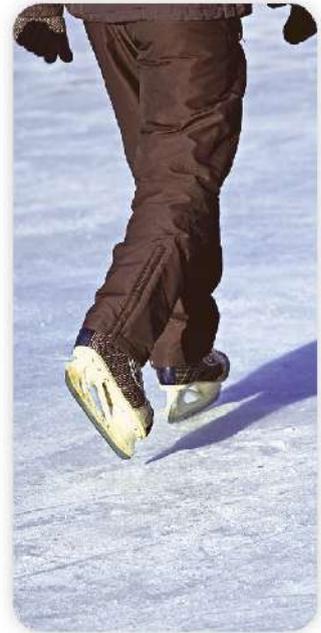
### A. Label the pictures.



1. \_\_\_\_\_



2. \_\_\_\_\_



5. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_

### B. Circle the correct words.

Last Thursday, I spent the day with my friend, Tim. (1) **First / Later**, I went to his house. We played computer games and (2) **then / after** we surfed the Net. (3) **Then / After** that, we went to a skating rink. We had lots of fun. (4) **Later / First**, we went to a fast food restaurant and had a snack. Tim found €100 on the floor of the restaurant. Of course, he gave it straight to the manager.

### C. Look at the pictures and use the prompts to write what happened to Frank last Friday.



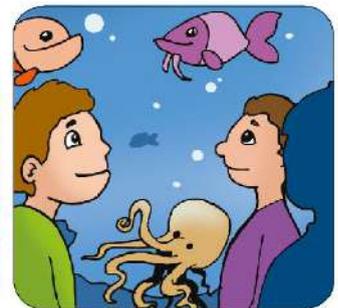
- last Friday / Frank / be / bored
- his friends / not call / him / so / he decide / to stay / home
- first / he / read / all his comics



- after that / he / order pizza / and / watch TV



- evening / he / want / to go / skating rink / but / suddenly / door / open
- his brother and all his friends / be there
- they / sit / and / talk / for a while



- then / they / decide / to go / aquarium / in / town
- they / have / great time

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# 3

## Round-up

### A. Write

1. three adjectives describing feelings:

\_\_\_\_\_

2. three types of funfair rides:

\_\_\_\_\_

3. three places of entertainment:

\_\_\_\_\_

### B. Choose a or b.

1. At the weekends, my friends and I hang out at the bowling \_\_\_\_\_.

- a. alley                      b. rink

2. Miranda doesn't like \_\_\_\_\_ coasters. She thinks they're scary.

- a. roller                      b. bumper

3. Look! I've got a big \_\_\_\_\_ on my leg.

- a. blackout                  b. bruise

4. That is a brilliant museum. Don't \_\_\_\_\_ it!

- a. miss                        b. grab

5. I've got free \_\_\_\_\_ to the tennis match.

- a. messages                  b. tickets

6. I'm very \_\_\_\_\_. My brother took my mobile again!

- a. excited                      b. angry

7. This pizza is \_\_\_\_\_ I I don't like it.

- a. terrible                      b. interesting

8. My brother is a big sports \_\_\_\_\_.

- a. fan                            b. mate

### C. Circle the correct words.

1. Henry went to Dubai a week **last / ago**.

2. William wasn't at school **yesterday / last** morning.

3. Jake visited his grandparents **ago / last** Thursday.

4. My aunt prepared dinner for us **yesterday / ago** evening.

5. Susan found a cat outside her house three months **ago / last**.

6. Lee and Robert were at the stadium **last / yesterday**.

### D. Circle the correct words.

1. **A: Was / Were** you at Ann's house yesterday?

**B:** No, I **wasn't / weren't**. I **was / were** at my cousin's.

2. I saw a documentary about chocolate last night. It **were / was** very interesting.

3. In 1720, there **weren't / wasn't** any planes.

4. **A: Was / Were** your parents in Egypt last summer?

**B:** Yes, they **were / was**.

5. We **wasn't / weren't** at the funfair yesterday. We **were / was** at the park.

6. There **wasn't / weren't** an art gallery in my neighbourhood two years ago.

### E. Complete with the past simple of the verbs in brackets.

1. The child \_\_\_\_\_ (stop) screaming when she \_\_\_\_\_ (see) her mother.

2. Tina \_\_\_\_\_ (not live) in Canada five years ago. She \_\_\_\_\_ (live) in Australia.

3. **A:** \_\_\_\_\_ (you / go) to London last year?

**B:** No, I \_\_\_\_\_ (go) to Riyadh.

4. Last Wednesday, I \_\_\_\_\_ (sleep) for 10 hours because I \_\_\_\_\_ (be) very tired.

5. **A:** \_\_\_\_\_ (Andy / visit) New Zealand in 2008?

**B:** No, he \_\_\_\_\_ (visit) New Zealand in 2006.

6. Peter \_\_\_\_\_ (not go) to the lecture yesterday. He \_\_\_\_\_ (stay) at home.

**F. Complete with the past simple or the present simple of the verbs in brackets.**

- Linda always \_\_\_\_\_ (order) pizza on Fridays, but yesterday she \_\_\_\_\_ (cook) a delicious meal.
- We usually \_\_\_\_\_ (have) an omelette for breakfast, but yesterday we \_\_\_\_\_ (have) pancakes.
- Tina usually \_\_\_\_\_ (tidy) her room at the weekend, but last weekend she \_\_\_\_\_ (not do) any housework.

**4. Fred** What \_\_\_\_\_ (you / do) last Friday night?

**Brad** I \_\_\_\_\_ (watch) TV with my brother. We always \_\_\_\_\_ (hang out) on Fridays.

**5. Mike** \_\_\_\_\_ (Kevin / play) baseball every day?

**James** No. He \_\_\_\_\_ (not play) on Mondays and Thursdays.

**G. Match.**

- Did you enjoy the funfair?
- Where were you last night?
- What happened?
- When did you visit Brazil?
- Were there lots of people at your house?
- Who did you see yesterday?
- The roller coaster was great.



- a. Yes, there were.
- b. Tony kicked me!
- c. Yes, very much. Don't miss it!
- d. I saw Neal and his brother.
- e. I know. It was something else!
- f. I was at the bowling alley.
- g. In 2007.

**H. Read and answer the questions.**

Last Thursday, my friend Kevin and I decided to go to the bowling alley near my house. We got there at five o'clock. All our friends were there and we had a great time. About three hours later, we got hungry so we went to the fast food restaurant next to the bowling alley. We had our meal and got ready to leave. Suddenly, a man screamed, 'Snake!' There was a big snake under his table. We all started running out of the restaurant. We were very scared because it looked dangerous. Then a young boy came out with the snake in his hands and said, 'Don't be scared. It's my pet!'. The man and the young boy's parents were very angry, but my friends and I started laughing.

1. When did the boys go to the bowling alley?

\_\_\_\_\_

2. Where did they go after they left the bowling alley?

\_\_\_\_\_

3. Why did the man scream?

\_\_\_\_\_

4. Why were the people scared?

\_\_\_\_\_

5. Did the young boy's parents laugh?

\_\_\_\_\_



### My favourite funfair

1. Write some information about your favourite funfair (name, where it is, ticket price, etc.)
2. Write about the rides it's got.
3. Say which are your favourite rides, how often you go there and who with.
4. Say what you did the last time you went and why you enjoyed it.

My favourite funfair is Megaland. It is...



# 4a

## On the move

A. Look at the pictures and write how the people are travelling.



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_

B. Complete with the future *going to* of the verbs in brackets.

Tomorrow, I (1) \_\_\_\_\_ (hang out) with my best friend Ahmed all day. In the morning, we're going to the city centre. Ahmed (2) \_\_\_\_\_ (buy) his brother a present and I (3) \_\_\_\_\_ (look for) a new jacket. Ahmed wants to buy some books, too. But I (4) \_\_\_\_\_ (not buy) any books because I bought some last weekend. Then we (5) \_\_\_\_\_ (have) a snack at our favourite fast food restaurant. In the evening, we (6) \_\_\_\_\_ (not go) out. We (7) \_\_\_\_\_ (stay) at home. We (8) \_\_\_\_\_ (have) dinner with our families.



C. Use the prompts to make questions. Then look at the pictures and answer the questions, as in the example.



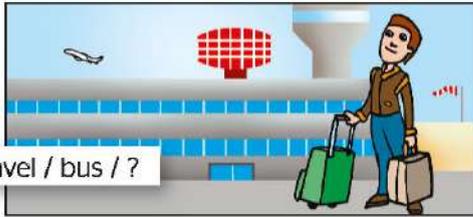
1 he / play / basketball / ?

*Is he going to play basketball?*

*No, he isn't. He's going to play volleyball.*



2 Tony / win / race / ?



3 he / travel / bus / ?



4 he / eat / pizza / ?

D. Look at Fahad's plans for next week and write sentences. Use the present progressive.

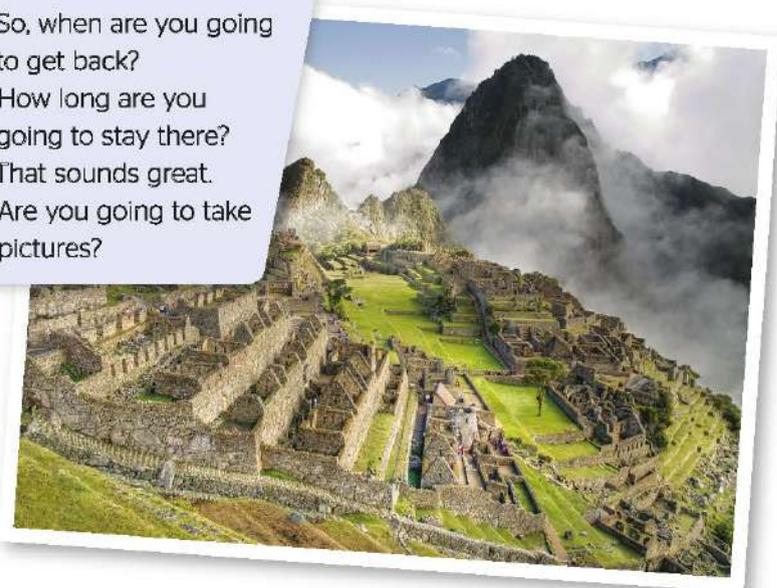
<b>WEDNESDAY</b>	
4:00	→ go shopping with Majed
7:00	→ visit grandparents
<b>THURSDAY</b>	
5:00	→ play tennis with Saud
8:00	→ meet Naif
<b>FRIDAY</b>	
12:00	→ have lunch with Nasir
5:00	→ go to the skating rink

*Fahad is going shopping with Majed at 4 o'clock on Wednesday.*

E. Complete with the sentences a-d.

**Philip** Hey, Stuart! Do you want to go to a football match next week?  
**Stuart** I can't. I'm going to Peru.  
**Philip** Wow! (1) \_\_\_\_\_  
**Stuart** Yeah, I know!  
**Philip** (2) \_\_\_\_\_  
**Stuart** Three weeks.  
**Philip** Fantastic! (3) \_\_\_\_\_  
**Stuart** On 14 November.  
**Philip** Great. So, tell me, what are you going to do there?  
**Stuart** Well, lots of things, but I'm going to visit Machu Picchu, for sure.  
**Philip** Really? (4) \_\_\_\_\_  
**Stuart** Yes, of course.  
**Philip** Great. I really want to see them when you return.

- a. So, when are you going to get back?
- b. How long are you going to stay there?
- c. That sounds great.
- d. Are you going to take pictures?



# 4b

## Going camping

### A. Complete the paragraph about camping.

On a camping trip, you need to take lots of things with you. You need a (1) \_\_\_\_\_



and a big (2) \_\_\_\_\_



. You also need a (3) \_\_\_\_\_



a (4) \_\_\_\_\_



, some (5) \_\_\_\_\_



and a

(6) \_\_\_\_\_



. Of course, you must know how to make a (7) \_\_\_\_\_



and how to put up a (8) \_\_\_\_\_



, too.

### B. Complete with *must* or *mustn't*.

1. **Mary** Put out the fire, Tom! You \_\_\_\_\_ make a fire in the forest!  
It's dangerous. You \_\_\_\_\_ find a place near a river or lake.

**Tom** You're right, Mary! Sorry! We all \_\_\_\_\_ be very careful.

2. **Harry** I'm going camping next weekend and I don't know what to take with me. Any ideas?

**Walter** You \_\_\_\_\_ take a tent and a sleeping bag for sure. Also, you \_\_\_\_\_ take some matches and a torch. You \_\_\_\_\_ take your game console with you, though! And you \_\_\_\_\_ forget your mobile phone. Have fun!

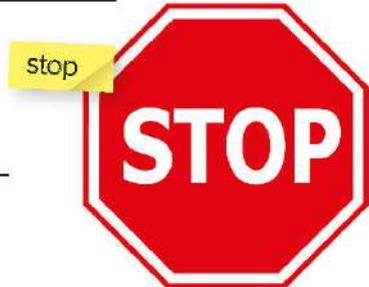
### C. Look at the signs and write what you *must* or *mustn't* do.



make / fire

1. *You mustn't make a fire.* \_\_\_\_\_

2. \_\_\_\_\_



stop



swim in the river

3. \_\_\_\_\_

4. \_\_\_\_\_

eat or drink



### A. Label the pictures.

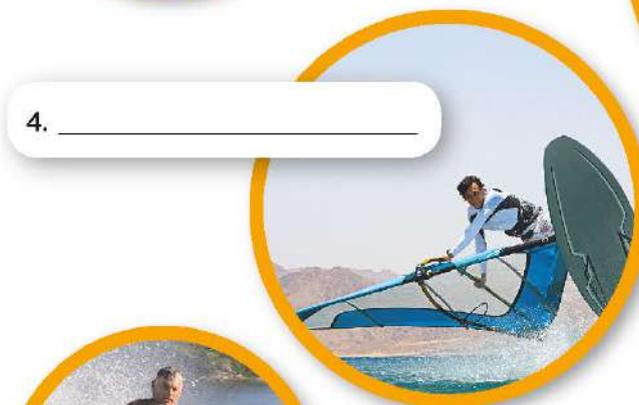


2. \_\_\_\_\_

1. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_

5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_

### B. Write the opposite of the words.

1. expensive \_\_\_\_\_

4. easy \_\_\_\_\_

2. beautiful \_\_\_\_\_

5. exciting \_\_\_\_\_

3. warm \_\_\_\_\_

### C. Complete the sentences with the comparative form of the adjectives in brackets.

1. The weather today is \_\_\_\_\_ (bad) than it was yesterday.

2. I've got \_\_\_\_\_ (many) books than Mary.

3. My cat is \_\_\_\_\_ (big) than Ted's cat.

4. I think scuba-diving is \_\_\_\_\_ (interesting) than sailing.

5. The T-shirt is \_\_\_\_\_ (expensive) than the cap.

6. I'm \_\_\_\_\_ (good) at Maths than my sister.

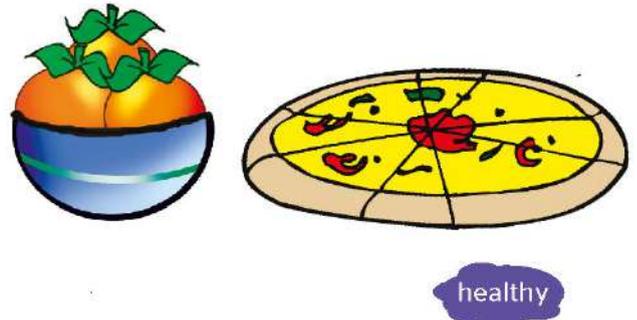
7. Henry is \_\_\_\_\_ (chubby) than Jason.

8. This lake is \_\_\_\_\_ (deep) than the lake near my house.

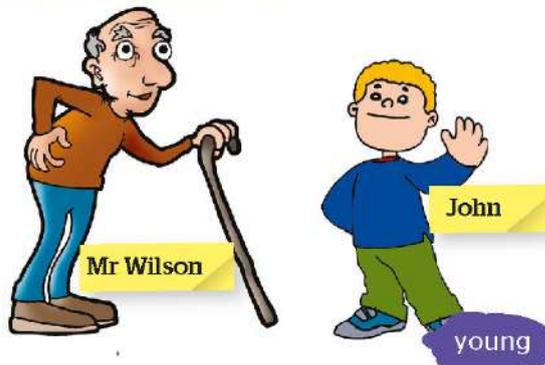
D. Look at the pictures and write sentences. Use the comparative form of the adjectives.



1 *Tennis equipment is cheaper than*  
*scuba-diving equipment.*



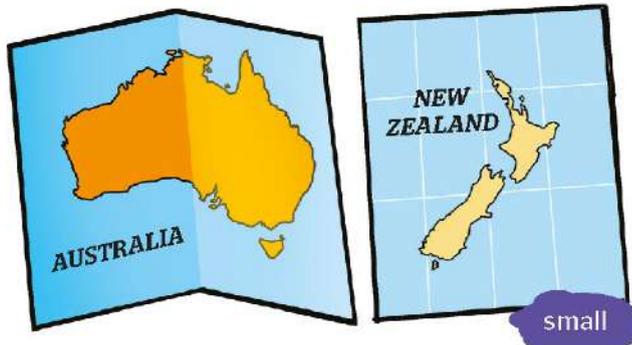
2 \_\_\_\_\_



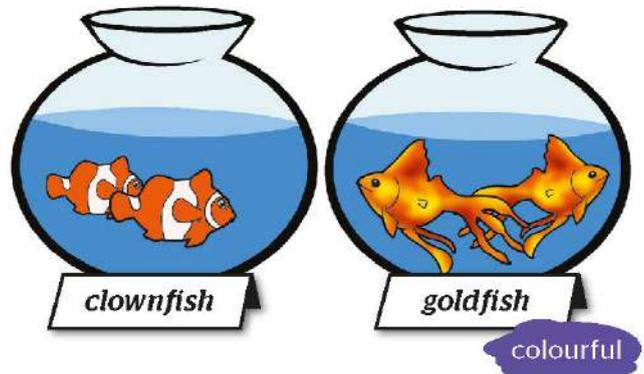
3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

E. Complete the sentences with your own ideas.

1. Skateboarding is \_\_\_\_\_ than \_\_\_\_\_.
2. Cats are \_\_\_\_\_ than \_\_\_\_\_.
3. History is \_\_\_\_\_ than \_\_\_\_\_.
4. Football is \_\_\_\_\_ than \_\_\_\_\_.
5. I am \_\_\_\_\_ than \_\_\_\_\_.

# 4d

## Country profile

### A. Complete with the words in the box.

continent  
mountains  
traditional  
capital  
tourists  
population

- The \_\_\_\_\_ city of Australia is Canberra.
- Shepherd's Pie* is a \_\_\_\_\_ British dish.
- The \_\_\_\_\_ of the island is about 4 million.
- A lot of \_\_\_\_\_ visit my country in the summer.
- Is Asia the largest \_\_\_\_\_ in the world?
- Tom and I went camping in the \_\_\_\_\_ last weekend.

### B. Complete the table with the missing words.

Positive	Comparative	Superlative
tasty		
		the largest
	higher	
famous		
	worse	
		the best
amazing		

### C. Look at the pictures and the prompts and write sentences. Use the superlative form of the adjectives.

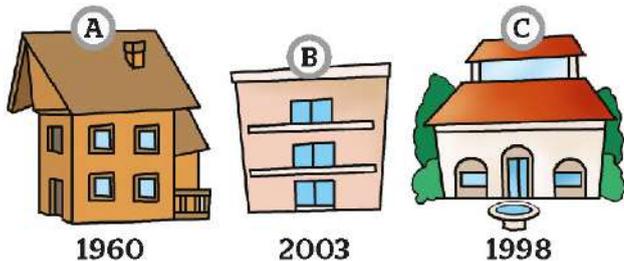


1 tall / boy / class

*Max is the tallest boy in the class.*



2 expensive / T-shirt / shop



3 old / house / town



4 noisy / parrot / shop

D. Complete the sentences with the comparative or the superlative form of the adjectives in brackets.

1. Football is the \_\_\_\_\_ (popular) sport in Argentina.
2. I think Science is \_\_\_\_\_ (difficult) than Geography.
3. My uncle lives in the \_\_\_\_\_ (modern) house in the neighbourhood.
4. This is the \_\_\_\_\_ (beautiful) dress in the shop.
5. Are lions \_\_\_\_\_ (fast) than tigers?
6. Bander is the \_\_\_\_\_ (funny) person in my class.

E. Read and answer the questions.

# RUSSIA

RUSSIAРОССИЯRUSSIAРОССИЯRUSSIAРОССИЯRUSSIAРОССИЯRUSSIAРОССИЯRUSSIAРОССИЯ

Russia is the largest country in the world. It is 17 million square kilometres. It has a population of about 140 million and the official language is Russian.

The largest city in Russia is Moscow. It is also the capital city and it has many beautiful buildings. One of the most popular places to visit is the Red Square.

The highest mountain in Russia is Mount Elbrus. It's 5642m high and it's also the highest mountain in Europe. The world's deepest lake is also in Russia. It's called Lake Baikal and it's 1637m deep.

The most popular sports in Russia are football and basketball. Tennis is also very popular.

1. What's the population of Russia? \_\_\_\_\_
2. What's the capital city of Russia? \_\_\_\_\_
3. Has Russia got the highest mountain in the world? \_\_\_\_\_
4. What's the name of the deepest lake in Russia? \_\_\_\_\_
5. What sports are popular in Russia? \_\_\_\_\_

A. Complete the phrases with the words in the box. Then match them with the pictures.

go stay buy do go

1. \_\_\_\_\_ water sports
2. \_\_\_\_\_ on a trip
3. \_\_\_\_\_ at a hotel
4. \_\_\_\_\_ hiking
5. \_\_\_\_\_ souvenirs



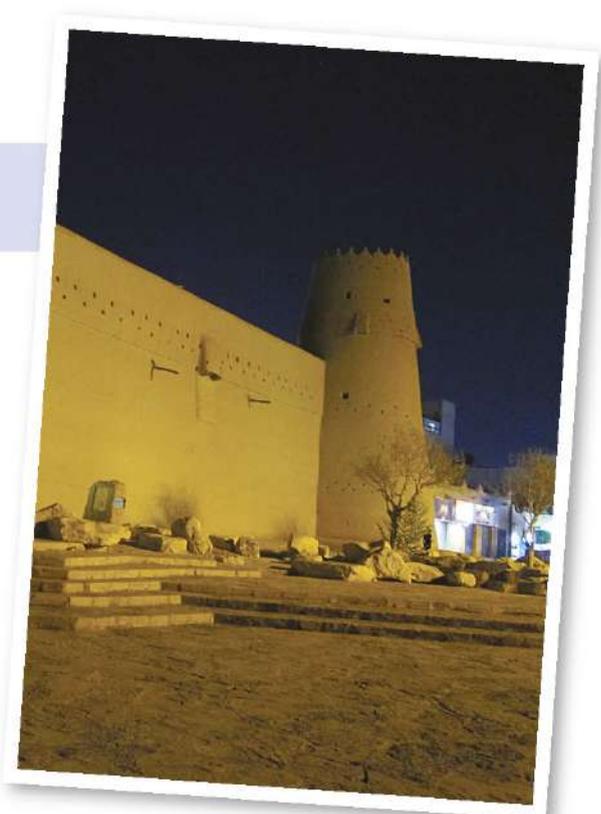
B. Complete the sentences with the words in the box.

in soon ago yesterday last next

1. Ethan is going to Brazil \_\_\_\_\_ Thursday.
2. I saw Stella at the library three days \_\_\_\_\_.
3. I bought my first computer \_\_\_\_\_ 2007.
4. Samantha is going to wake up \_\_\_\_\_.
5. Mansour and I went sightseeing \_\_\_\_\_.
6. Ibrahim went on a trip with his friends \_\_\_\_\_ weekend.

C. Use the prompts to make sentences.

1. Oliver / play / tennis / yesterday afternoon  
*Oliver played tennis yesterday afternoon.*
2. Paul / visit / the Masmak Fort / tomorrow  
\_\_\_\_\_
3. Theo and Andy / leave / soon  
\_\_\_\_\_
4. George / go on holiday / last week  
\_\_\_\_\_
5. we / have / picnic / in / park / tomorrow  
\_\_\_\_\_
6. Ahmed / buy / car / in three days  
\_\_\_\_\_
7. Kevin / drive to / beach / last Saturday  
\_\_\_\_\_



# 4

## Round-up

### A. Write

1. three means of transport:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. three items of camping equipment:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. three adventure sports:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### B. Circle the correct words.

- Alice went to the supermarket **by** / **on** foot.
- Our camp **instructor** / **leader** helped us make a fire.
- A:** What's the **capital** / **population** of your country?  
**B:** I think it's 20 million.
- Fay always **spends** / **wins** all her money on clothes.
- Tomorrow we're going **sightseeing** / **rock climbing** in London.
- The first-aid kit is in the **map** / **backpack**.
- Did you read the **equipment** / **leaflet** with the safety rules?
- My friend Mark put **out** / **up** the tent.
- I love water sports. **Hiking** / **Surfing** is my favourite.
- Jeff bought **news** / **souvenirs** for all his friends.

### C. Complete the sentences with the future *going to* of the verbs in brackets.

- A:** \_\_\_\_\_ (you / drive) to Jeddah today?  
**B:** Yes, I am. I \_\_\_\_\_ (leave) in three hours.
- They \_\_\_\_\_ (not cook) tonight. They \_\_\_\_\_ (have) dinner at an Arabic restaurant.
- Sean is very excited because he \_\_\_\_\_ (visit) Mexico City next summer.
- I \_\_\_\_\_ (not meet) Larry tomorrow. I'm very busy.
- A:** \_\_\_\_\_ (Thomas / invite) all his classmates to his house?  
**B:** No, he \_\_\_\_\_ (not invite) Mike and Rick.
- We \_\_\_\_\_ (stay) at a very nice hotel this summer.

### D. Complete the sentences with the comparative or the superlative form of the adjectives in brackets.

- Lisa is \_\_\_\_\_ (lazy) than her sister.
- Rob is the \_\_\_\_\_ (bad) player in the team.
- The blue tent is \_\_\_\_\_ (expensive) than the green tent, but it's also \_\_\_\_\_ (large).
- Science is the \_\_\_\_\_ (difficult) school subject.
- This is the \_\_\_\_\_ (big) building in my neighbourhood.
- I think his first book is \_\_\_\_\_ (interesting) than his second book.



**E. Choose a or b.**

- I think it \_\_\_\_\_. Take an umbrella with you.  
a. is going to rain      b. rained
- The boys \_\_\_\_\_ rollerblading yesterday.  
a. went                      b. are going
- We \_\_\_\_\_ a barbecue next Thursday.  
a. had                        b. are having
- What a mess! Don't worry, I \_\_\_\_\_ you clean up.  
a. helped                    b. 'm going to help
- I'm very tired. I \_\_\_\_\_ the washing-up now.  
a. didn't do                b. 'm not going to do
- Nawaf \_\_\_\_\_ us tomorrow.  
a. isn't visiting            b. didn't visit

**F. Complete with the sentences a-e.**

- a. When are you leaving?
- b. It's a bit expensive but it's worth it.
- c. To one of the most beautiful countries in Europe, Poland.
- d. Are you going to stay in Warsaw?
- e. That sounds great!

**John** Where are you going on holiday this year?

**Andy** (1) \_\_\_\_\_

**John** Really? (2) \_\_\_\_\_

**Andy** Next Tuesday.

**John** (3) \_\_\_\_\_

**Andy** Yes, we are. We're going to stay at a hotel in the city centre.

(4) \_\_\_\_\_ It's beautiful.

**John** (5) \_\_\_\_\_

**Andy** Yeah! We're going to have lots of fun.

**G. Read and complete the diary with the activities Ameer did and is going to do.**

16 April

Hello Faisal!

Well, here I am in Egypt and I'm having a great time. Cairo is a very interesting city. There are lots of things to see and do here.

Yesterday I went on a boat ride down the Nile. It's a wonderful way to explore the city. It was a hot day, but it was a great experience.

Today we're going out for dinner at an Egyptian restaurant. I love Egyptian food, it's delicious!

Tomorrow we're going to visit the Pyramids. And guess what! We're also going to ride on camels! I can't wait! OK, that's all for now.

See you soon,  
Ameer

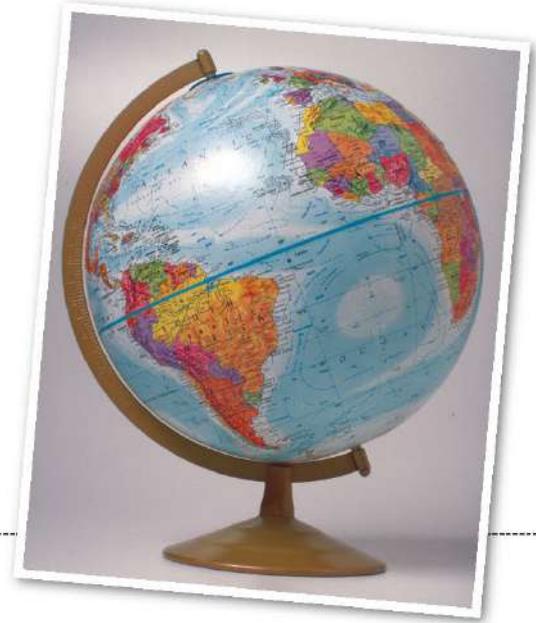


# 4

## Project

### My country

1. Find or draw a map of your country.
2. Find photos of important cities or other places or things in your country (e.g. forests, rivers, animals, products).
3. Stick them around the map of your country and write a few sentences about them. You can use the example on pp. 56-57 in the student's book.



A large, empty rectangular area with a dashed border, intended for students to complete their project by drawing a map of their country and sticking photos of important places or things around it.

# CONSOLIDATION: MODULES 1-4

A. Put the words in the correct group and add one more word to each group.

biscuits    bowling alley    whale    milk    summer    June    sailing    skiing    stadium  
 lake    spring    aquarium    doughnut    December    mountain    shark    May  
 yoghurt    rock climbing    winter    dolphin    cake    forest    butter

MONTHS	SEASONS	PLACES OF ENTERTAINMENT	SWEETS

ANIMALS	GEOGRAPHICAL FEATURES	ADVENTURE SPORTS	DAIRY PRODUCTS

B. Complete with the words in the boxes.

juice    cherries    bottle    bars    of

- A: What do we need from the supermarket, Mum?  
 B: Well, we need a (1) \_\_\_\_\_ of milk, two packets  
 (2) \_\_\_\_\_ rice, some (3) \_\_\_\_\_ and two  
 chocolate (4) \_\_\_\_\_.  
 A: Is that all?  
 B: Wait! I think we also need some orange (5) \_\_\_\_\_.



dangerous    nature    ago    interesting    equipment



- A: This trip to the countryside is a bit boring.  
 B: Why do you say that? I love (6) \_\_\_\_\_.  
 A: Yeah, me too, but I want to do something.  
 B: We are doing something. We're hiking.  
 A: It's not a very (7) \_\_\_\_\_ activity. I'm bored. Let's try rock climbing.  
 B: Forget it. It's (8) \_\_\_\_\_.  
 A: We'll use safety (9) \_\_\_\_\_. Come on, let's go ask our parents. My  
 friends went rock climbing two weeks (10) \_\_\_\_\_ and they loved it!

C. Circle the correct words.

- I'm cleaning the house. Please, give me a **hand** / **help**.
- There's a nice **recipe** / **snack** for chocolate cake in this magazine.
- My brother is a swimming **instructor** / **tourist**.
- The fundraiser took **place** / **part** in May.
- Did you buy **tickets** / **prizes** for the football match?
- What's the **capital** / **continent** city of Egypt?
- We went to the **village** / **island** by ship.

**D. Complete with *a/an/some/any*.**

1. Can you get me \_\_\_\_\_ glass of water?
2. There aren't \_\_\_\_\_ strawberries in the fridge.
3. Fay wants to try \_\_\_\_\_ onion soup.
4. We haven't got \_\_\_\_\_ matches.
5. There's \_\_\_\_\_ egg on the table.
6. Would you like \_\_\_\_\_ hot chocolate?
7. Are there \_\_\_\_\_ bears at the zoo?

**E. Complete with *how much* or *how many*.**

1. \_\_\_\_\_ water do you drink a day?
2. \_\_\_\_\_ emails did you send them?
3. \_\_\_\_\_ cheese do we need for the pizza?
4. \_\_\_\_\_ meals do you have a day?
5. \_\_\_\_\_ biscuits are there in the packet?
6. \_\_\_\_\_ milk have we got?

**F. Complete the text with the *present progressive* of the verbs in brackets.**



It's Friday morning and the boys (1) \_\_\_\_\_ (enjoy) the first day of their camping trip. The camp leader (2) \_\_\_\_\_ (put up) his tent. John and his brother (3) \_\_\_\_\_ (make) a fire. Gary (4) \_\_\_\_\_ (prepare) some snacks. Frank (5) \_\_\_\_\_ (not help) the others. He (6) \_\_\_\_\_ (read) a map. Some other boys are at the lake. They (7) \_\_\_\_\_ (fish).

**G. Circle the correct words.**

1. Bill is in the living room and he **is reading / reads** a newspaper.
2. They **never do / are never doing** water sports. They're scared.
3. Frank **is playing / plays** tennis every Sunday.
4. **A: Why are you making / do you make** sandwiches?  
**B: We have / 're having** a picnic in the park.
5. My parents usually **are driving / drive** to work.

**H. Expand the notes and make sentences.**

1. Mary / not like / eat / tuna  
\_\_\_\_\_
2. They / love / buy / souvenirs  
\_\_\_\_\_
3. The children / hate / travel / coach  
\_\_\_\_\_
4. We / enjoy / get / together with / family and friends  
\_\_\_\_\_

**I. Complete with *was, wasn't, were* or *weren't*.**

1. There \_\_\_\_\_ about 50 people at the sports centre today.
2. I called my cousins last night but they \_\_\_\_\_ at home.
3. Why \_\_\_\_\_ you so sad yesterday? What happened?
4. We took lots of pictures because the mountains \_\_\_\_\_ beautiful.
5. Gary \_\_\_\_\_ happy with his meal, so he didn't eat it.
6. There \_\_\_\_\_ a lot of snow, so we didn't go skiing.
7. The weather \_\_\_\_\_ terrible last week. It \_\_\_\_\_ cold and windy.



# CONSOLIDATION: MODULES 1-4

## J. Complete with the *past simple* of the verbs in brackets.

1. My dad \_\_\_\_\_ (live) in Paris for three years when he was young. He \_\_\_\_\_ (love) it there.
2. Why \_\_\_\_\_ you \_\_\_\_\_ (spend) all your money on clothes?
3. I was tired last night, so I \_\_\_\_\_ (not go) out. I \_\_\_\_\_ (stay) at home.
4. Harry \_\_\_\_\_ (travel) to Spain by plane two weeks ago.
5. On Friday we \_\_\_\_\_ (do) water sports and then we \_\_\_\_\_ (go) hiking. We \_\_\_\_\_ (have) lots of fun.
6. Ahmed \_\_\_\_\_ (not buy) souvenirs for his friends. He \_\_\_\_\_ (buy) some for his family.

## K. Look at the people's holiday plans and write sentences. Use the *future going to*.



John \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



Nasir and Saif \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

## L. Complete the sentences with *must* or *mustn't*.

1. You \_\_\_\_\_ drink milk every day. It's good for you.
2. Bob \_\_\_\_\_ study hard for the Maths test. It's going to be difficult.
3. You \_\_\_\_\_ eat sweets. They're bad for you.
4. You \_\_\_\_\_ use your mobile phone in the museum.
5. You \_\_\_\_\_ eat junk food. You \_\_\_\_\_ eat fruit and vegetables.

**M. Complete with the comparative or the superlative form of the adjectives in brackets.**

- August is usually the \_\_\_\_\_ (warm) month of the year.
- Who is the \_\_\_\_\_ (tall) student in the class?
- Yesterday, it was \_\_\_\_\_ (windy) than it is today.
- Asia is \_\_\_\_\_ (large) than Oceania.
- His first book was \_\_\_\_\_ (interesting) than his second book.
- I think that surfing is \_\_\_\_\_ (easy) than scuba-diving.
- Our grandparents live in the \_\_\_\_\_ (modern) house in the neighbourhood.

**N. Choose a, b or c.**

- |  |   |
|--|---|
| 1. My parents _____ vegetables in the garden at the moment.<br>a. planted    b. are planting    c. plant                                       | 5. What time did you _____ to bed last night?<br>a. went                      b. going                      c. go         |
| 2. My brother _____ school in 2009.<br>a. finished    b. is finishing    c. is going to finish   | 6. Peter _____ his friends tonight. He must study.<br>a. isn't going to meet    b. doesn't meet    c. met                 |
| 3. _____ you have a nice time at the funfair last Thursday?<br>a. Did                      b. Do                      c. Are                   | 7. On Fridays we _____ hiking in the mountains.<br>a. go                      b. went                      c. 're going   |
| 4. Omar _____ like travelling by plane. He usually takes the train.<br>a. isn't                      b. doesn't                      c. didn't | 8. Greg _____ part in a competition next week.<br>a. takes                      b. took                      c. is taking |

**O. Complete the dialogues with the phrases a-f in the box.**

- |   |                               |
|---|-------------------------------|
| a. No, I'd like some ice cream for dessert. | d. Because I hate walking.    |
| b. You must change your eating habits.      | e. Would you like some pasta? |
| c. Would you like something to drink?       | f. That sounds great!         |

1. **Saud** Let's have a picnic in the park tomorrow.  
**Fred** (1) \_\_\_\_\_ How are we going to get there?  
**Saud** On foot. It's not very far.  
**Fred** Oh come on, let's take the bus!  
**Saud** Why?  
**Fred** (2) \_\_\_\_\_  
**Saud** OK fine. Any ideas about food?  
**Fred** Well, we can buy some junk food. And then get some ice cream for dessert.  
**Saud** (3) \_\_\_\_\_ Home-made food is better for you.  
**Fred** OK, OK, I'm going to make some sandwiches.

2. **Waiter** Can I take your order?  
**Man** Yes. I'd like some chicken with rice, please.  
**Waiter** I'm afraid we haven't got any rice. (4) \_\_\_\_\_  
**Man** Yes, that's fine.  
**Waiter** (5) \_\_\_\_\_  
**Man** Just some water.  
**Waiter** Is that all?  
**Man** (6) \_\_\_\_\_



**P. Answer the following questions.**

- |   |  |
|---|--|
| 1. What's the date today?<br>_____                  | 5. How much milk do you drink?<br>_____              |
| 2. What's the weather like today?<br>_____          | 6. What did you do yesterday?<br>_____               |
| 3. What do you enjoy doing?<br>_____                | 7. What's your favourite place to go out?<br>_____   |
| 4. What do you usually have for breakfast?<br>_____ | 8. What are you going to do at the weekend?<br>_____ |



# Self-assessment (What I can do in English)

Use this checklist to record what you can do (Column 1 = me). Ask someone else, for example your teacher, to also assess what they think you can do (Column 2 = my teacher). Use column 3 to mark those things which you cannot yet do but which you feel are important (Column 3 = goals).

Use the following symbols:

In columns 1 and 2

- ✓ I can do this under normal circumstances
- ✓✓ I can do this easily

In column 3

- ! This is one of my goals

	me	my teacher / other	my goals
Listening	1	2	3
I can understand my teacher's instructions and what is said on the CD.			
I can understand short conversations about topics I'm familiar with.			
I can understand numbers, the time and dates.			
I can understand short recorded messages or short passages said by the teacher.			
I can understand when someone speaks slowly and clearly to me on topics I'm familiar with.			
I can understand short narrations of past events.			
I can use the information I hear to identify pictures.			
I can understand when people are talking about the present, past or future.			

Reading	1	2	3
I can match simple words with pictures.			
I can recognise some simple words and phrases on a poster or in a magazine.			
I can understand simple illustrated stories.			
I can understand a brief personal message, such as an email or an invitation.			
I can guess the content of a text with the help of illustrations.			
I can read and understand some magazine quizzes.			
I can read and understand the key points in some magazine and newspaper articles, leaflets and diaries.			
I can understand a short narrative and identify the correct pictures.			
I can find information in a longer text to complete a fact file.			
I can understand whether a text refers to the present, past or future.			

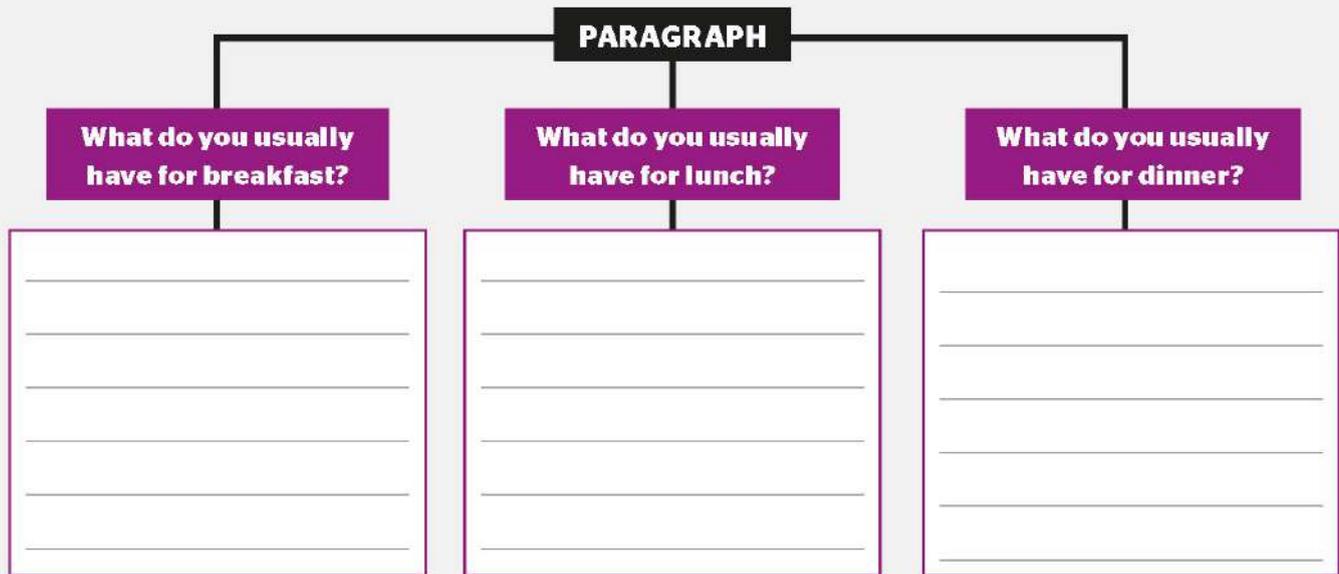
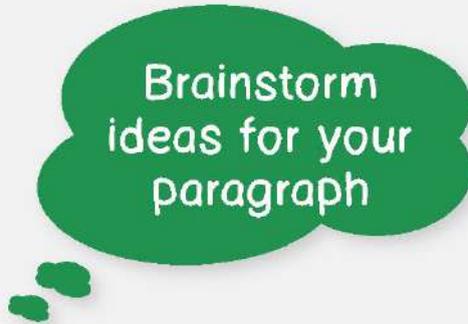
<b>Speaking</b>	<b>1</b>	<b>2</b>	<b>3</b>
I can ask for help when I don't understand something.			
I can answer simple questions about myself, my home, my family, my friends, my hobbies, my habits, etc. and ask people similar questions.			
I can say what I like and what I don't like.			
I can order food.			
I can offer something and accept or refuse an offer.			
I can count and talk about quantities.			
I can use dates, years and tell the time.			
I can describe what is happening at the moment of speaking.			
I can give basic information of events.			
I can describe past activities and personal experiences (e.g. last weekend, my last holiday).			
I can talk about future plans.			
I can make comparisons.			
I can indicate time by such phrases as 'now', 'yesterday', 'last Friday', 'today', 'at three o'clock', 'tomorrow', 'in November', 'next month', etc.			

<b>Writing</b>	<b>1</b>	<b>2</b>	<b>3</b>
I can write sentences about myself, for example what my likes and dislikes are, what I did yesterday.			
I can write about my habits and routines.			
I can write a short invitation.			
I can write an email giving news.			
I can write a simple paragraph describing a past experience.			
I can write a simple paragraph describing my future plans.			
I can write a simple text describing my country.			



# Writing Section

## **1e** Writing Plan: A paragraph about one's eating habits



2e

## Writing Plan: An email to a friend/cousin about Eid ul-Fitr

Before you write:

- Who are you writing the email to?
- Why are you writing this email?
- Should your email be written in a formal or informal style? Why?

Brainstorm ideas for your email

**How are you going to start your email?**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Where are you?**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**What are you doing?  
Are you preparing a meal?**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Who are you with?  
What are they doing?**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Are you having a good time?**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**How are you going to finish your email?**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Writing Section

**3e** Writing Plan: A paragraph about an interesting day in one's life

Brainstorm ideas for your paragraph

Think about an interesting day in your life

Who were you with?

---

---

---

---

---

Where did you go?

---

---

---

---

---

What did you do there?

---

---

---

---

---

What time did you go home?

---

---

---

---

---

Did you have a good time?

---

---

---

---

---

4e

## Writing Plan: An email to a friend about a holiday

Before you write:

- What are you writing?
- Why are you writing?

Brainstorm  
ideas for  
your email

How are you going to start your email?

---

---

---

---

Where are you?

---

---

---

---

When did you arrive?

---

---

---

---

How did you get there?

---

---

---

---

What did you do  
yesterday?

---

---

---

---

What are you going to  
do today/tomorrow?

---

---

---

---

When are you going  
to get back?

---

---

---

---

How are you going to finish your email?

---

---

---

---





# Full Blast 2

**Grammar Book**

**OPTIONAL**

**The Grammar Book contains:**

- Structures presented in meaningful contexts
- Clear explanations and illustrative examples
- Carefully graded exercises
- Communicative activities
- Oral and written practice
- Revision sections



# Module 1 (1a, 1b) Countable/Uncountable Nouns Some-Any

Read the dialogue. Then look at the shopping list and tick (✓) the items they have got.

Sophie: Have we got **any** peppers?  
 Mother: Yes, we've got **some**, but we haven't got **any** cheese.  
 Sophie: OK. Is there **any** milk in the fridge?  
 Mother: We've got **some** milk, so don't buy **any**.  
 Sophie: What about apples? Have we got **any** apples?  
 Mother: Oh no, we haven't got **any** apples.



## Grammar

### a Countable/Uncountable Nouns

#### Countable Nouns

- They have singular and plural forms and can be counted.
- We can use **a / an** or **numbers** before them.  
*a chair - seven chairs*

#### Uncountable Nouns

- They **only** have a singular form and cannot be counted.
- We **cannot** use **a / an** or **numbers** before them.  
*meat - milk - ketchup*

**NOTE:** The words: **hair, time, weather, money, homework** are **uncountable nouns**.

### b Some - Any

- We use **some** and **any** with **plural countable nouns** and with **uncountable nouns**.

#### We use **some**:

- in affirmative sentences. *There are some books on the desk.*  
*There is some milk on the table.*
- in questions, when we offer or ask for something politely. *Would you like some water?*  
*Can I have some milk, please?*

**We use any:**

- in questions. *Is there any milk on the table?*
- in negative sentences. *There aren't any books on the table.*

## Activities

A. Put the words in the box in the correct column.

cake meat butter cherry carrot pasta onion water

COUNTABLE NOUNS	UNCOUNTABLE NOUNS

B. Look at the pictures and complete with *a/an* or *some*.



1. \_\_\_\_\_ strawberries



2. \_\_\_\_\_ milk



3. \_\_\_\_\_ fruit



4. \_\_\_\_\_ steak



5. \_\_\_\_\_ butter



6. \_\_\_\_\_ onion

C. Choose *a* or *b*.

- Would you like \_\_\_\_\_ sandwich?  
a. some                      b. a
- There aren't \_\_\_\_\_ carrots in the fridge.  
a. any                         b. some
- There's \_\_\_\_\_ lemonade on the table.  
a. some                      b. any
- Can I have \_\_\_\_\_ water, please?  
a. some                      b. any
- I'd like \_\_\_\_\_ orange juice, please.  
a. some                      b. a
- Is there \_\_\_\_\_ chocolate for dessert?  
a. some                      b. any



**D. Complete with *some* or *any*.**

A: I'm hungry!

B: Me too! Let's make (1) \_\_\_\_\_ sandwiches for lunch.

A: Cool! I love sandwiches. Is there (2) \_\_\_\_\_ chicken in the fridge?

B: Yes, there is (3) \_\_\_\_\_ chicken and there are also (4) \_\_\_\_\_ mushrooms and (5) \_\_\_\_\_ tomatoes.

A: Is there (6) \_\_\_\_\_ cheese?

B: Yes, there is (7) \_\_\_\_\_ cheese, but there isn't (8) \_\_\_\_\_ butter.

A: We don't need (9) \_\_\_\_\_ butter for the sandwiches, just (10) \_\_\_\_\_ ketchup. Yummy!



**E. Use the prompts and write sentences with *some* and *any*, as in the example.**

1. cherries / fridge → X apples

*There are some cherries in the fridge but there aren't any apples.* \_\_\_\_\_

2. bananas / table → X oranges

\_\_\_\_\_

3. milk / fridge → X yoghurt

\_\_\_\_\_

4. ice cream / fridge → X chocolate

\_\_\_\_\_

5. potatoes / bag → X carrots

\_\_\_\_\_

## Speaking

Talk in pairs. Look at the picture, ask and answer questions about what you need to buy at the supermarket and complete the shopping list.



Have we got any milk?

No, we haven't got any milk.

### Shopping list

milk ✓

## Writing

Write some sentences about what *there is* and what *there isn't* in your fridge. Use *a/an/some/any*.

There is ... \_\_\_\_\_  
\_\_\_\_\_

# Module 1 (1c) How much...? - How many...?

Look at the picture and read the dialogue.

Emma: Let's make a chocolate cake.  
 Nadia: Great idea!  
 Emma: We need some chocolate.  
 Nadia: **How many** chocolate bars do we need?  
 Emma: Two. And some milk, of course!  
 Nadia: **How much** milk?  
 Emma: A glass. And we also need some butter. **How much** butter have we got?  
 Nadia: We haven't got any butter. Let's buy a cake from the shop.



Now, answer the questions below.

1. What do the girls want to make? \_\_\_\_\_
2. Do they need any chocolate to make it? \_\_\_\_\_
3. Have they got any milk? \_\_\_\_\_
4. Have they got any butter? \_\_\_\_\_

## Grammar

### How much...? - How many...?

- We use **How much...?** with **uncountable nouns** to ask about the quantity of something.  
*How much milk is there in the bottle?*
- We use **How many...?** with **countable nouns** to ask about the number of something.  
*How many students are there in the classroom?*

**NOTE:** With **uncountable nouns** we use units of measurement:

chocolate	→ a bar of chocolate	coffee	→ a cup of coffee
cake/cheese	→ a piece of cake/cheese	water	→ a bottle/glass of water
milk	→ a bottle/glass of milk	lemonade	→ a can of lemonade
cake/bread	→ a slice of cake/bread	pasta/biscuits	→ a packet of pasta/biscuits



# Activities

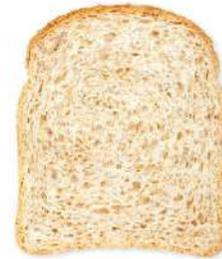
A. Look at the pictures and choose the correct words.



1. a bottle/glass of orange juice



2. a can/cup of tea



3. a slice/bar of bread



4. a glass/cup of milk



5. a bottle/can of lemonade



6. a packet/piece of cake

B. Complete with *how much* or *how many*.

1. \_\_\_\_\_ cups of tea do you drink?



2. \_\_\_\_\_ carrot juice is there in the fridge?

3. \_\_\_\_\_ yoghurt do you eat a week?



4. \_\_\_\_\_ meals do you have a day?

5. \_\_\_\_\_ cheese do we need for the pizza?



C. Write questions for these answers using *how much/how many*.

1. \_\_\_\_\_ ?

I haven't got any homework.

2. \_\_\_\_\_ ?

There are twenty students in my class.

3. \_\_\_\_\_ ?

I drink a cup of tea a day.

4. \_\_\_\_\_ ?

I've got two brothers.

5. \_\_\_\_\_ ?

There isn't any milk in the fridge.

6. \_\_\_\_\_ ?

There are 26 letters in the English alphabet.

## Writing & Speaking

Write questions for a survey on junk food and interview a classmate about how much junk food he/she eats. Use *How much...?* and *How many...?*



*How many chocolate bars do you eat a week?*

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Revision: Module 1

## A. Choose a or b.

- How \_\_\_\_\_ milk do you drink a day?  
a. many                      b. much
- There is \_\_\_\_\_ cup of coffee on the table.  
a. some                      b. a
- Would you like \_\_\_\_\_ tea, Ted?  
a. some                      b. a
- There aren't \_\_\_\_\_ eggs in the fridge.  
a. any                        b. some
- How \_\_\_\_\_ chocolate bars do we need for the cake?  
a. many                      b. much
- Let's have a \_\_\_\_\_ of tea.  
a. glass                      b. cup
- Would you like \_\_\_\_\_ ketchup with your chips?  
a. any                        b. some
- I don't want \_\_\_\_\_ chips with my steak.  
a. any                        b. a
- I'm hungry. Can I have \_\_\_\_\_ cheese and bread?  
a. a                            b. some
- I would like \_\_\_\_\_ pancakes. They're delicious!  
a. some                      b. any

## B. Correct the words in bold.

- Fiona doesn't drink **some** milk. She doesn't like it.
- There aren't **some** cherries in the fridge.
- How **many** ice cream do you eat a week?
- Can I have **any** bread with my salad?
- I'm hungry. Can I have **a** apple?
- Would you like **a** cereal for breakfast?
- We haven't got **some** cheese for the sandwiches.
- Let's have **any** slice of pizza for dinner.

## C. Complete with *how much*, *how many*, *some* or *any*.

- Can I have \_\_\_\_\_ rice, please?
- Are there \_\_\_\_\_ strawberries in the fridge?
- \_\_\_\_\_ apples have we got?
- I would like \_\_\_\_\_ milk, please.
- \_\_\_\_\_ sauce would you like on your pasta?
- I don't want \_\_\_\_\_ yoghurt, just ice cream.
- \_\_\_\_\_ vegetable soup would you like?
- I need \_\_\_\_\_ things from the supermarket.
- Have we got \_\_\_\_\_ butter?
- \_\_\_\_\_ bananas do you need for the fruit salad?
- I'd like \_\_\_\_\_ doughnuts for dessert.
- \_\_\_\_\_ slices of bread do you want?
- My brother hasn't got \_\_\_\_\_ red T-shirts.
- \_\_\_\_\_ hot chocolate do you drink?

# Module 2 (2b, 2c) Present Progressive

Look at the pictures and read the dialogue.

- Alan: Hi, Danny!
- Danny: Oh, hi Alan! Where are you?
- Alan: I'm in Paris. I'm **sitting** in a café and I'm **eating** a croissant.
- Danny: Wow! Are you alone?
- Alan: Right now, yes. Henry and John **are visiting** the Eiffel Tower and Omar **is taking** pictures of the city. What **are you doing**?
- Danny: I'm **studying** for my French exams.
- Alan: Oh!!!



Now, answer the questions with **Yes, he is**, **No, he isn't**, **Yes, they are**, **No, they aren't**.

- Is Omar eating a croissant?  
\_\_\_\_\_
- Is Danny studying?  
\_\_\_\_\_
- Is Alan talking on his mobile phone?  
\_\_\_\_\_
- Is Henry sitting in a café?  
\_\_\_\_\_
- Are Alan and Henry taking pictures of Paris?  
\_\_\_\_\_
- Are Henry and John visiting the Eiffel Tower?  
\_\_\_\_\_

## Grammar

### Present Progressive

We use the **present progressive**:

- for actions that are happening **now**, at the moment of speaking.

*I am cooking now.*

#### Expressions

Look!, Listen!, now, at the moment, etc.

- We form the **present progressive** with the present tense of the verb **be** and the **main verb** with the ending **-ing**.

Affirmative		Negative	
FULL FORMS	SHORT FORMS	FULL FORMS	SHORT FORMS
I am playing	I'm playing	I am not playing	I'm not playing
You are playing	You're playing	You are not playing	You aren't playing
He is playing	He's playing	He is not playing	He isn't playing
She is playing	She's playing	She is not playing	She isn't playing
It is playing	It's playing	It is not playing	It isn't playing
We are playing	We're playing	We are not playing	We aren't playing
You are playing	You're playing	You are not playing	You aren't playing
They are playing	They're playing	They are not playing	They aren't playing



Questions	Short answers	
Am I playing?	Yes, I am.	No, I'm not.
Are you playing?	Yes, you are.	No, you aren't.
Is he playing?	Yes, he is.	No, he isn't.
Is she playing?	Yes, she is.	No, she isn't.
Is it playing?	Yes, it is.	No, it isn't.
Are we playing?	Yes, we are.	No, we aren't.
Are you playing?	Yes, you are.	No, you aren't.
Are they playing?	Yes, they are.	No, they aren't.

### Spelling

- Verbs that end in **-e** drop the **e** and take **-ing**.  
*write – writing*
- Verbs with one syllable which end in **one vowel + one consonant** double the final consonant before the **-ing**.  
*swim – swimming* **but** *eat – eating*
- Verbs with two or more syllables which end in **one vowel + one consonant** double the final consonant before the **-ing**, **only** when the last syllable is stressed.  
*begin – beginning* **but** *visit – visiting* (because the last syllable is not stressed)
- Verbs which end in **one vowel + l** double the **-l** before the **-ing**.  
*travel – travelling* **but** *feel – feeling*
- Verbs which end in **-ie** change the **ie** to **-y** before the **-ing**.  
*lie – lying*

## Activities

### A. Add *-ing* to the verbs below.

1. make \_\_\_\_\_
2. get \_\_\_\_\_
3. take \_\_\_\_\_
4. stop \_\_\_\_\_
5. send \_\_\_\_\_
6. put \_\_\_\_\_
7. write \_\_\_\_\_
8. laugh \_\_\_\_\_
9. cut \_\_\_\_\_
10. try \_\_\_\_\_

### B. Write what the people are *doing* at the park. Use the verbs in brackets.



1. Two boys \_\_\_\_\_ (buy) ice cream.
2. A man \_\_\_\_\_ (read) a newspaper.
3. Two girls \_\_\_\_\_ (feed) the birds.
4. Their parents \_\_\_\_\_ (talk).
5. Some boys \_\_\_\_\_ (run).
6. A boy \_\_\_\_\_ (skateboard).

C. Look at the pictures. Write questions and answers using the prompts, as in the example.



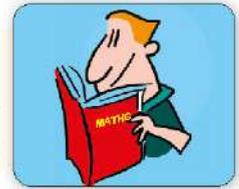
1. boys / play / football / ?  
*Are the boys playing football?*  
*No, they aren't. They're playing basketball.*

2. woman / make / pancakes / ?



3. man / have / dinner / ?

4. Kevin / do / homework / ?



5. the boys / hang out / at shopping centre / ?

D. Complete the dialogue with the *present progressive* of the verbs in the box.

surf      do      read      sit      watch

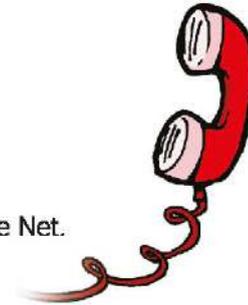
A: Hi, Stacey! What (1) \_\_\_\_\_ you \_\_\_\_\_ ?

B: I (2) \_\_\_\_\_ a documentary. And you?

A: I (3) \_\_\_\_\_ a book. My brothers (4) \_\_\_\_\_ the Net.

B: Where are your parents?

A: They (5) \_\_\_\_\_ in the garden.



## Speaking

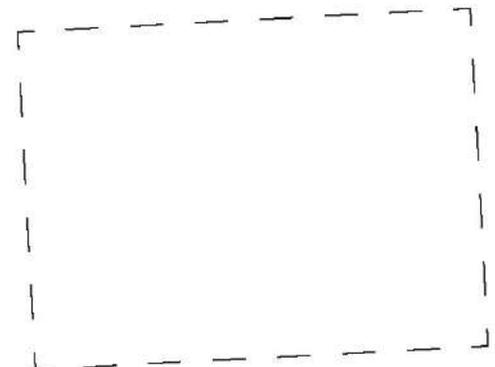
Talk in pairs. Student A chooses a picture. Student B asks questions until he/she finds out which picture Student A has chosen.



Is he wearing...?  
 Yes, ... / No, ...  
 Is he...?

## Writing

Stick a picture of your friends. Write about what they are wearing and what they are doing in the picture.



This is a picture of ...



# Module 2 (2d) Present Simple vs Present Progressive

Look at the picture and read the dialogue.

Umar: What is John **doing**?  
Majed: He **is painting**.  
Umar: What?  
Majed: Yes, he **paints** every day.  
He **wants** to become a famous painter.  
Umar: Really?  
Majed: But I don't think he's good at it!



Now, answer the questions below.

1. What is John doing now?

\_\_\_\_\_

2. What does John do every day?

\_\_\_\_\_

3. Is he good at it?

\_\_\_\_\_

## Grammar

### Present Simple vs Present Progressive

We use the **present simple**:

- for actions we do **every day** or actions which are **repeated regularly**.

*I go to school every day.*

#### Time Expressions

every morning/day/week/year, etc.  
on Monday/Tuesday, etc.  
in the morning/afternoon/evening  
always / never / sometimes / often, etc.  
at the weekend / at 8:00, etc.

We use the **present progressive**:

- for actions that are happening **now**, at the moment of speaking.

*I'm doing my homework now.*

#### Expressions

Look!, Listen!, now, at the moment, etc.

# Activities

## A. Choose a or b.

- A: Hello. Can I talk to Matt?  
B: He \_\_\_\_\_ dinner at the moment.  
a. is having      b. has
- Look! A boy \_\_\_\_\_ in the pool.  
a. swims      b. is swimming
- I \_\_\_\_\_ early on Mondays.  
a. am getting up      b. get up
- Sue usually \_\_\_\_\_ a milkshake in the afternoon.  
a. has      b. is having
- My cousin \_\_\_\_\_ junk food. It's not healthy.  
a. doesn't eat      b. isn't eating
- I can't talk to you. I \_\_\_\_\_ my mother to clean the house.  
a. am helping      b. help
- What \_\_\_\_\_ in this picture?  
a. is he wearing      b. does he wear
- Philip usually \_\_\_\_\_ three times a week.  
a. trains      b. is training
- Bander \_\_\_\_\_ an email to his friend Tom at the moment.  
a. sends      b. is sending
- My family and I sometimes \_\_\_\_\_ on a picnic on Fridays.  
a. go      b. are going

## B. Match the questions 1-5 with the answers a-e.

- What does Salim do in the afternoon?
  - What are you wearing in this picture?
  - What is he doing now?
  - What do you usually wear at school?
  - Where are you going?
- I'm going to Glasgow.
  - He's surfing the Net.
  - He does his homework.
  - I'm wearing a thobe.
  - I wear trousers and a jumper.

## C. Use the prompts to form questions.

- you / like / your / neighbourhood / ?  
\_\_\_\_\_
- they / clean up / park / now / ?  
\_\_\_\_\_
- Sarah / make / lunch / at the moment / ?  
\_\_\_\_\_
- she / often / visit / her grandparents / ?  
\_\_\_\_\_
- they / always / have / lunch / home / ?  
\_\_\_\_\_
- what / you / do / now / ?  
\_\_\_\_\_

## D. Look at the prompts. Write questions and answer them. Use the *present simple* or the *present progressive*.

- What / he / usually / wear / ?      →      wear / T-shirt / jeans  
\_\_\_\_\_  
\_\_\_\_\_
- What / they / do / at the moment?      →      build / treehouse  
\_\_\_\_\_  
\_\_\_\_\_



3. What / James / do / evenings / ?

→ watch TV

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4. What / she / wear / now / ?

→ wear / headscarf and an abaya

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5. What / they / often / have / for breakfast?

→ have / orange juice

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**E. Complete with the correct form of the verbs given.**



**play**

1. This is my friend Leo. He is very good at tennis. He \_\_\_\_\_ tennis on Sunday and Tuesday afternoons. In the picture he \_\_\_\_\_ tennis with his brother.

**eat**

2. Fatima loves fruit. She usually \_\_\_\_\_ fruit with yoghurt for breakfast. In the picture she \_\_\_\_\_ dates.



**ride**

3. Fred and John like riding their bikes very much. They often \_\_\_\_\_ their bikes in the park. In the picture they \_\_\_\_\_ their bikes down a hill.



**study**

4. Mansour usually \_\_\_\_\_ at home in the evening. In this picture he \_\_\_\_\_ in the school library because he is working on a Geography project.



F. Complete the sentences with the correct form of the verbs in brackets. Use the *present simple* or the *present progressive*.

1. I sometimes \_\_\_\_\_ (visit) my grandparents at the weekend and we \_\_\_\_\_ (go) to the park.
2. Look at Ahmed! He \_\_\_\_\_ (go) fishing. He always \_\_\_\_\_ (go) fishing on Thursday morning.
3. Amina: What \_\_\_\_\_ you \_\_\_\_\_ (do), Tina?  
 Tina: I \_\_\_\_\_ (make) a pizza. \_\_\_\_\_ you \_\_\_\_\_ (like) pizza?  
 Amina: I \_\_\_\_\_ (love) pizza, but I \_\_\_\_\_ (not like) mushrooms. Don't put any mushrooms on it, OK?

## Speaking

Talk in pairs. Ask and answer questions about what the people *usually do* in the evenings and what *they are doing now*.

What does the boy in the first picture usually do in the evenings?  
 He usually reads books.

What's he doing now?  
 He's watching TV.



## Writing

Choose 3 people from the speaking activity above and write about what they usually do in the evenings and what they are doing now.

The boy in picture..... usually..... but now he...

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# Revision: Module 2

A. Complete with the *present progressive* of the verbs in the box.

go    have    run    plant    make    do

- A: Why \_\_\_\_\_ Tony \_\_\_\_\_ ?  
B: Because he's late for school.
- A: John, \_\_\_\_\_ you \_\_\_\_\_ your homework?  
B: No, dad. I \_\_\_\_\_ a model plane.
- A: Peter, where \_\_\_\_\_ you \_\_\_\_\_ ?  
B: To the park. My family and I \_\_\_\_\_ a picnic there.
- A: Nice garden, Mrs Charles.  
B: Thank you. I \_\_\_\_\_ flowers at the moment.

B. Choose *a* or *b*.

- My parents \_\_\_\_\_ a barbecue every Friday.  
a. have                      b. are having
- Look at me! I \_\_\_\_\_ trendy trainers.  
a. am wearing              b. wear
- They usually \_\_\_\_\_ computer games in the evening.  
a. are playing              b. play
- What \_\_\_\_\_ the children \_\_\_\_\_? They are very quiet.  
a. are.....doing              b. do.....do
- Oh no! It \_\_\_\_\_ again. I hate the rain.  
a. is raining                      b. rains
- I \_\_\_\_\_ carrots. I don't like them.  
a. don't eat                      b. am not eating

C. Complete with the *present simple* or the *present progressive* of the verbs in brackets.

- Matt \_\_\_\_\_ (like) strawberry ice cream, but he \_\_\_\_\_ (have) chocolate ice cream at the moment.
- Afnan usually \_\_\_\_\_ (help) her mother with the housework on Saturday mornings, but at the moment she \_\_\_\_\_ (study).
- Beth \_\_\_\_\_ (have) cereal every morning but today she \_\_\_\_\_ (eat) some fruit.
- Salim and Mark usually \_\_\_\_\_ (play) football in their free time but at the moment they \_\_\_\_\_ (ride) their bikes in the park.
- My brother always \_\_\_\_\_ (go) to bed early. It's midnight at the moment and he \_\_\_\_\_ (not want) to go to bed. He \_\_\_\_\_ (look for) his mobile.

# Module 3 (3a) Past Simple of the verb *be*

Read the text below.

## My dream..

by Tom Holland

My dream last night **was** really strange. I **was** at home with my cousins. We **were** in the kitchen and I **was** really hungry. But there **wasn't** any food in the fridge. Suddenly, there **was** a knock at the door. It **was** a pizza delivery person with five pizza boxes. My cousins **weren't** hungry, so the pizzas **were** all for me! But there **weren't** any pizzas in the boxes! I **was** very sad.



Now, answer the questions. Choose a or b.

- Were Tom and his cousins in Tom's bedroom?
  - Yes, they were.
  - No, they weren't.
- Was there any food in the fridge?
  - Yes, there was.
  - No, there wasn't.
- Who was at the door?
  - A pizza delivery person.
  - Tom's cousins.
- Were Tom's cousins hungry?
  - Yes, they were.
  - No, they weren't.
- Was Tom hungry?
  - Yes, he was.
  - No, he wasn't.
- Why was Tom sad?
  - Because he wasn't hungry.
  - Because there weren't any pizzas in the boxes.

## Grammar

We use the past simple to talk about things that happened (at a definite time) in the past.

*We were at a museum yesterday.*

### Expressions

yesterday  
last night / week, etc.  
a month / year ago, etc.

### Past Simple of the verb *be*

Affirmative	Negative		Questions	Short answers	
	FULL FORMS	SHORT FORMS			
I was	I was not	I wasn't	Was I?	Yes, I was.	No, I wasn't.
You were	You were not	You weren't	Were you?	Yes, you were.	No, you weren't.
He was	He was not	He wasn't	Was he?	Yes, he was.	No, he wasn't.
She was	She was not	She wasn't	Was she?	Yes, she was.	No, she wasn't.
It was	It was not	It wasn't	Was it?	Yes, it was.	No, it wasn't.
We were	We were not	We weren't	Were we?	Yes, we were.	No, we weren't.
You were	You were not	You weren't	Were you?	Yes, you were.	No, you weren't.
They were	They were not	They weren't	Were they?	Yes, they were.	No, they weren't.

### NOTE:

The **past simple** of **there is / there are** is **there was / there were**.

*Was there a book on the desk yesterday?* → Yes, there was.  
→ No, there wasn't.

*There weren't any children at school last Monday.*

# Activities

## A. Circle the correct words.

1. We **was** / **were** at a café yesterday. The coffee **wasn't** / **weren't** good.
2. My mother **was** / **were** tired last night.
3. I **wasn't** / **weren't** in Paris five years ago.
4. It **was** / **were** very cold last winter.
5. **Were** / **Was** you at home last night?
6. His life **wasn't** / **weren't** easy. He **wasn't** / **weren't** a happy man.
7. What **was** / **were** your favourite subject when you **were** / **was** at school?

## B. Look at the pictures. Use the prompts to make questions and then answer them.



1. Tina / at the art gallery / last Saturday / ?

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2. you / in Egypt / last summer / ?

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3. it / sunny / yesterday / ?

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4. your parents / at the shopping centre / yesterday / ?

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## C. Match the questions 1-5 with the answers a-e.

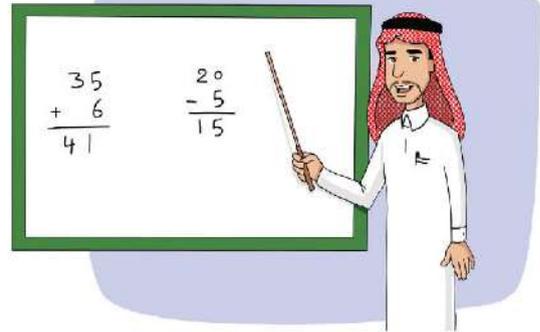
- |                                     |                                  |
|-------------------------------------|----------------------------------|
| 1. Why was Tom tired this morning?  | a. Last summer.                  |
| 2. Where were you last summer?      | b. We were in Greece.            |
| 3. Was your dad at home last night? | c. No, it wasn't.                |
| 4. When were they in Rome?          | d. Because he was out till late. |
| 5. Was it windy last night?         | e. Yes, he was.                  |

D. Complete with the correct form of the verb *be*.



1. A: Where \_\_\_\_\_ you yesterday morning?  
 B: I \_\_\_\_\_ at the zoo. It \_\_\_\_\_ great fun.  
 A: \_\_\_\_\_ you with your parents?  
 B: No, I \_\_\_\_\_ with my parents. I \_\_\_\_\_ with my uncle James.

2. A: Who \_\_\_\_\_ that man?  
 B: Al-Hassan. He \_\_\_\_\_ my favourite teacher when I \_\_\_\_\_ at school.  
 A: \_\_\_\_\_ he an Art teacher?  
 B: No, he \_\_\_\_\_. He \_\_\_\_\_ a Maths teacher.



## Speaking

Talk in pairs. Use the prompts to ask and answer about the last time you were at a zoo.

- When / you / at zoo?
- Who / with you?
- lots of / people / there?
- What / weather / like?
- zoo / interesting?
- any tigers? scary?
- any monkeys? funny?

When were you at the zoo?  
 I was at the zoo last month.

## Writing

Write a few sentences about where your family and your friends were yesterday afternoon.

My ..... was ...

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# Module 3 (3b) Past Simple (Affirmative)

Read Freddie's diary and write T for True or F for False.

Dear Diary,

I have a huge bruise on my foot and I feel really silly. This is what **happened**. I was at home with some friends. We **wanted** to watch a football match on TV. I **went** into the kitchen to get some snacks but suddenly there was a blackout! It was dark and I **kicked** the table by accident and **hurt** my foot. I **screamed**! My dad **took** me to hospital. I was lucky because it isn't very bad. But I can't play football for three weeks!

1. Freddie and his friends wanted to play football.
2. There was a blackout at Freddie's house.
3. Freddie kicked the kitchen table.
4. Freddie's foot is bad.

## Grammar

### Past Simple: Affirmative

We use the **past simple**:

- to talk about things that happened (at a definite time) in the past.

*We played football yesterday.*

- We form the **past simple** of regular verbs by adding **-ed** to the base form of the main verb. The past simple form is the same for **all** persons in the singular and in the plural.

*work → worked    walk → walked    clean → cleaned*

- Each irregular verb forms the **affirmative** form of the **past simple** in a different way. You can find these verbs in the table of irregular verbs on page 69.

*go → went    eat → ate    do → did  
have → had*

#### Expressions

yesterday  
last night / week, etc.  
a month / year ago, etc.

#### Affirmative

I played / ate  
You played / ate  
He played / ate  
She played / ate  
It played / ate  
We played / ate  
You played / ate  
They played / ate

### Spelling (regular verbs):

- Verbs ending in **-e**, take only **-d**.  
*live - lived*
- Verbs with one syllable ending in **one vowel + one consonant**, double the consonant before the **-ed**.  
*stop - stopped*
- Verbs with two or more syllables ending in a **stressed vowel + one consonant**, double the consonant before the **-ed**.  
*prefer - preferred BUT visit - visited*
- Verbs ending in a **consonant + -y**, change the **y** to **i** before the **-ed**.  
*try - tried BUT play - played*
- Verbs ending in one **vowel + l**, double the **-l** before the **-ed**.  
*travel - travelled*

## Activities

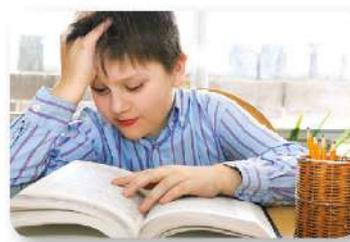
A. Write the *past simple* of the verbs below.

1. open \_\_\_\_\_
2. celebrate \_\_\_\_\_
3. do \_\_\_\_\_
4. try \_\_\_\_\_
5. finish \_\_\_\_\_
6. wear \_\_\_\_\_
7. sit \_\_\_\_\_
8. believe \_\_\_\_\_
9. want \_\_\_\_\_
10. run \_\_\_\_\_

B. What did the people in the pictures do yesterday? Look and complete the sentences with the *past simple* of the verbs in brackets.



1. Paul \_\_\_\_\_ (walk) to the city centre yesterday.



2. Tom \_\_\_\_\_ (study) in his room yesterday.



3. Saeed \_\_\_\_\_ (buy) a new mobile yesterday.



4. Bill \_\_\_\_\_ (go) skateboarding yesterday.



5. Stevie \_\_\_\_\_ (have) a barbecue yesterday.

6. Jack \_\_\_\_\_ (stay) at home yesterday.

**C. Complete the sentences using the past simple of the verbs in the box.**

watch    help    go    wake    play    cook    have

1. They \_\_\_\_\_ lunch early.

2. Kathy \_\_\_\_\_ pasta for us yesterday.

3. We \_\_\_\_\_ a documentary about lions last Saturday.

4. I \_\_\_\_\_ to school yesterday morning.

5. I \_\_\_\_\_ my dad to clean the garage a week ago.

6. John \_\_\_\_\_ table tennis with Kareem last Friday.

7. We \_\_\_\_\_ up early last Saturday.

**D. Put the words in the correct order to make sentences.**

1. last / sent / Sunday / cousins / I / emails / my / to

\_\_\_\_\_

2. year / cousin / London / My / visited / last

\_\_\_\_\_

3. homework / Jack / yesterday / his / did

\_\_\_\_\_

4. house / Meg / ago / the / cleaned / days / two

\_\_\_\_\_

5. planted / a / We / ago / flowers / week

\_\_\_\_\_

6. up / Lyn / late / yesterday / got

\_\_\_\_\_

## Speaking

Talk in pairs. Tell each other what you did last Friday.

Last Friday, I got up at ...

## Writing

Write a few sentences about what you did last Friday.

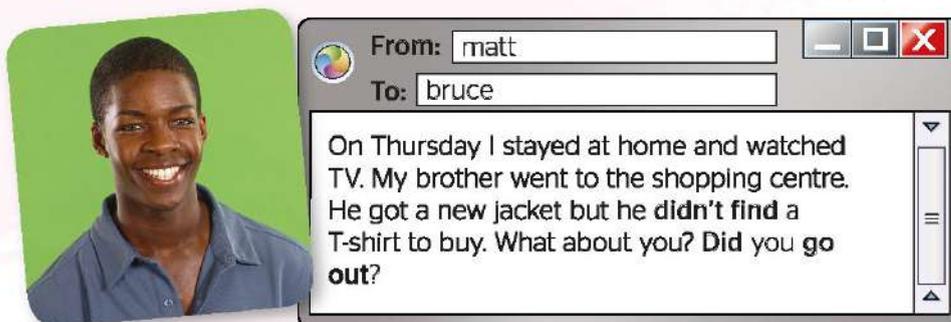
Last Friday, I ...

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



# Module 3 (3c, 3d) Past Simple (Negative - Questions)

Matt and Bruce are friends. They live in different cities so they often send emails to each other. Read part of Matt's email to Bruce and part of Bruce's email to Matt.



Now, complete the sentences with the words/phrases below.

Bruce's team      Bruce      Matt's brother      Matt

- \_\_\_\_\_ didn't go out last Thursday.
- \_\_\_\_\_ didn't buy a T-shirt.
- \_\_\_\_\_ didn't win the football match.
- \_\_\_\_\_ didn't go out with Mark.

## Grammar

### Past Simple: Negative - Questions

Negative		Questions	Short answers	
FULL FORMS	SHORT FORMS			
I did not play/eat	I didn't play/eat	Did I play/eat?	Yes, I did.	No, I didn't.
You did not play/eat	You didn't play/eat	Did you play/eat?	Yes, you did.	No, you didn't.
He did not play/eat	He didn't play/eat	Did he play/eat?	Yes, he did.	No, he didn't.
She did not play/eat	She didn't play/eat	Did she play/eat?	Yes, she did.	No, she didn't.
It did not play/eat	It didn't play/eat	Did it play/eat?	Yes, it did.	No, it didn't.
We did not play/eat	We didn't play/eat	Did we play/eat?	Yes, we did.	No, we didn't.
You did not play/eat	You didn't play/eat	Did you play/eat?	Yes, you did.	No, you didn't.
They did not play/eat	They didn't play/eat	Did they play/eat?	Yes, they did.	No, they didn't.

- We form the **interrogative** of the **past simple** with **did** and the base form of the main verb.
- We form the **negative** of the **past simple** with **did not / didn't** and the base form of the main verb.

# Activities

## A. Circle the correct words.

1. Frank didn't **enjoy** / **enjoyed** the trip to Wales a week ago.
2. Did you **like** / **liked** the school fête?
3. Matt **went** / **goes** skateboarding last Saturday.
4. We **didn't want** / **don't want** to stay at home last night.
5. Where did you **go** / **went** last weekend?
6. What did you **eat** / **ate** yesterday?
7. I **helped** / **help** my mum with the housework yesterday.
8. Did mum **buy** / **bought** milk from the supermarket yesterday?

## B. Look at the pictures and complete the sentences with the *past simple* of the verbs in brackets.



1. We \_\_\_\_\_ (not go) fishing yesterday.  
We \_\_\_\_\_ (go) on a picnic.

2. My parents \_\_\_\_\_ (not visit) London.  
They \_\_\_\_\_ (visit) Jeddah.



3. My friends \_\_\_\_\_ (not swim) in a swimming pool.  
They \_\_\_\_\_ (swim) in the sea.

4. We \_\_\_\_\_ (not ride) our bikes to the lake yesterday. We \_\_\_\_\_ (walk).



**C. Complete with the past simple of the verbs in brackets.**

Robert lives in a flat on Rosedale Street. One night, last month, he (1) \_\_\_\_\_ (get) home late. He (2) \_\_\_\_\_ (open) the door and (3) \_\_\_\_\_ (walk) into the living room but he (4) \_\_\_\_\_ (hear) someone talking in his bedroom. He (5) \_\_\_\_\_ (be) afraid and (6) \_\_\_\_\_ (leave) the flat. He (7) \_\_\_\_\_ (not want) to stay. Then he (8) \_\_\_\_\_ (remember): 'I (9) \_\_\_\_\_ (leave) the radio on this morning.'

**D. Complete the dialogues with the past simple or the present simple of the verbs in brackets.**

1. A: What \_\_\_\_\_ (you/do) last weekend? \_\_\_\_\_ (you/go) to uncle Steve's barbecue?

B: No, I didn't. I \_\_\_\_\_ (stay) at home because I \_\_\_\_\_ (have) a Maths test on Sunday. I never \_\_\_\_\_ (go) out when I \_\_\_\_\_ (have) a test.

A: Oh, I see. \_\_\_\_\_ (you/get) a good mark?

B: No, I didn't.

2. A: \_\_\_\_\_ (you/see) your friends yesterday?

B: No, I didn't. I always \_\_\_\_\_ (go) out with my grandparents on Thursday.

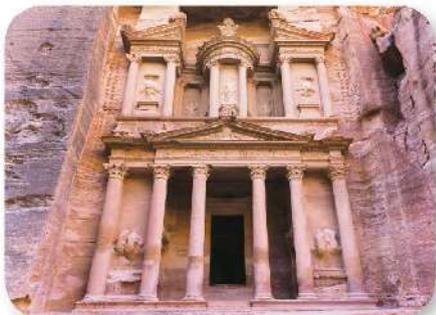
A: What \_\_\_\_\_ (you/do)?

B: We \_\_\_\_\_ (go) to a French restaurant. We \_\_\_\_\_ (try) French food for the first time.

A: \_\_\_\_\_ (you/like) it?

B: No, I didn't, but my grandparents really \_\_\_\_\_ (enjoy) it.

**E. Look at the pictures and the prompts. Make questions and answers, as in the example. Use the past simple or the present simple.**



1. Fahad / visit / Karak Castle / Jordan / last year / ?

No → visit Petra

Did Fahad visit the Karak Castle in Jordan last year?

No, he didn't. He visited Petra.

2. children / see / sharks / zoo / two weeks ago / ?

No → see dolphins

\_\_\_\_\_

\_\_\_\_\_





3. they / have lunch / at home / every Friday / ?  
 No → go to a Chinese restaurant

\_\_\_\_\_

\_\_\_\_\_



4. Dave / play / board games / yesterday / ?  
 No → play computer games

\_\_\_\_\_

\_\_\_\_\_



5. Brian / have / pizza / in the evenings / ?  
 No → have a salad

\_\_\_\_\_

\_\_\_\_\_



6. Alan and Colin / finish / project / 10 pm / yesterday / ?  
 No → finish project at midnight

\_\_\_\_\_

\_\_\_\_\_

**F. Choose a or b.**

1. I \_\_\_\_\_ to Amy's house yesterday.  
 a. went                      b. go
2. I don't \_\_\_\_\_ tuna salad. It's horrible.  
 a. eat                         b. ate
3. Every year we \_\_\_\_\_ Eid al-Adha at my grandparents' house.  
 a. celebrated                b. celebrate
4. I \_\_\_\_\_ my room yesterday because I was tired.  
 a. didn't tidy                b. don't tidy
5. When it's sunny, we sometimes \_\_\_\_\_ a barbecue in the garden.  
 a. have                        b. had

**G. Answer the questions about yourself.**

1. What did you do last weekend?

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2. Where do you usually go after school?

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3. How many documentaries did you watch last week?

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4. What time do you get up on weekdays?

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5. What time did you go to bed last night?

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6. How do you get to school?

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## Speaking

Talk in pairs. Look at what Ali *did* and *didn't* do last Thursday. Ask and answer, as in the example.

- have a barbecue
- call his friends
- play board games
- play sports
- go shopping
- read a magazine

Did he have a barbecue?  
No, he didn't.

## Writing

Write a few sentences about what Ali *did* and *didn't* do last Thursday.

Last Thursday, Ali...

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# Revision: Module 3

## A. Complete with the correct form of the verb *be*.

1. **Roy:** Where \_\_\_\_\_ you last night? I went to your house but you \_\_\_\_\_ there.  
**Jim:** I \_\_\_\_\_ at the sports centre.
2. **May:** \_\_\_\_\_ you at school yesterday? I didn't see you.  
**Fay:** No, I \_\_\_\_\_. I \_\_\_\_\_ ill and I stayed at home.
3. **Steve:** There \_\_\_\_\_ a good documentary on TV last night but I didn't watch it because I \_\_\_\_\_ tired.  
**Mike:** What \_\_\_\_\_ it about?  
**Steve:** It \_\_\_\_\_ about the history of camel racing.

## B. Complete with the *past simple* of the verbs in brackets.

1. **A:** I \_\_\_\_\_ (go) to the shopping centre with my dad yesterday.  
**B:** Really? What \_\_\_\_\_ you \_\_\_\_\_ (buy)?  
**A:** I \_\_\_\_\_ (buy) trainers. My dad \_\_\_\_\_ (not need) anything, but we \_\_\_\_\_ (get) a present for my mum.
2. There is a new Japanese restaurant in town. We \_\_\_\_\_ (go) there yesterday and we \_\_\_\_\_ (have) dinner. We \_\_\_\_\_ (eat) sushi. Peter \_\_\_\_\_ (not enjoy) it at all, but I really \_\_\_\_\_ (like) it.
3. **A:** What \_\_\_\_\_ you \_\_\_\_\_ (do) yesterday?  
**B:** I \_\_\_\_\_ (stay) at home. I \_\_\_\_\_ (surf) the Net and then I \_\_\_\_\_ (play) computer games.

## C. Complete with the correct tense.

1. We \_\_\_\_\_ (visit) Jeddah last year. It \_\_\_\_\_ (be) wonderful.  
We \_\_\_\_\_ (have) a great time there. We \_\_\_\_\_ (want) to go again.
2. **A:** We \_\_\_\_\_ (go) to a Chinese restaurant with Maria yesterday.  
**B:** What \_\_\_\_\_ you \_\_\_\_\_ (eat)?  
**A:** We \_\_\_\_\_ (have) Peking Duck. We always \_\_\_\_\_ (have) Peking Duck.  
**B:** Oh, I \_\_\_\_\_ (like) it, too.
3. **A:** What \_\_\_\_\_ you \_\_\_\_\_ (do), Jane?  
**B:** I \_\_\_\_\_ (get) ready to go to the new art gallery. I \_\_\_\_\_ (love) going to art galleries.  
**A:** Oh, I \_\_\_\_\_ (go) there yesterday.

# Module 4 (4a) Future going to Present Progressive with future meaning

Look at the picture and read the speech bubbles.



Now, answer the questions below.

1. Who is going to buy the soft drinks? \_\_\_\_\_
2. Who is going to make the sandwiches? \_\_\_\_\_
3. Who is going to organise the games? \_\_\_\_\_

## Grammar

### a Future going to

We use the **future going to**:

- for actions that we intend to do in the future.  
*I'm going to travel to Australia in the summer.*

#### Time Expressions

tomorrow / tonight  
 next month/year/week/Tuesday, etc.  
 this weekend/week/month, etc.  
 in an hour / a year, etc.  
 soon

- We form the **future going to** with the verb **be (am, is, are) + going to + base form of the main verb.**  
*She is going to buy a jacket.*

**NOTE:** • It isn't necessary to say or write **to go** with the future **going to**.  
*Ted's going (to go) swimming next weekend.*



Affirmative		Negative	
FULL FORMS	SHORT FORMS	FULL FORMS	SHORT FORMS
I am going to work	I'm going to work	I am not going to work	I'm not going to work
You are going to work	You're going to work	You are not going to work	You aren't going to work
He is going to work	He's going to work	He is not going to work	He isn't going to work
She is going to work	She's going to work	She is not going to work	She isn't going to work
It is going to work	It's going to work	It is not going to work	It isn't going to work
We are going to work	We're going to work	We are not going to work	We aren't going to work
You are going to work	You're going to work	You are not going to work	You aren't going to work
They are going to work	They're going to work	They are not going to work	They aren't going to work

Questions	Short Answers	
Am I going to work?	Yes, I am.	No, I'm not.
Are you going to work?	Yes, you are.	No, you aren't.
Is he going to work?	Yes, he is.	No, he isn't.
Is she going to work?	Yes, she is.	No, she isn't.
Is it going to work?	Yes, it is.	No, it isn't.
Are we going to work?	Yes, we are.	No, we aren't.
Are you going to work?	Yes, you are.	No, you aren't.
Are they going to work?	Yes, they are.	No, they aren't.

### **b** Present Progressive with future meaning

- We use the **present progressive** for actions that we plan to do in the near future (we mention when).

*I'm playing tennis tomorrow.*

## Activities

**A. Complete the sentences. Use the future *going to* of the verbs in brackets.**

- Mary \_\_\_\_\_ (visit) her grandparents at the weekend.
- We \_\_\_\_\_ (have) dinner at an Italian restaurant tomorrow.
- Ibrahim and I \_\_\_\_\_ (go) to the bowling alley on Thursday.
- \_\_\_\_\_ you \_\_\_\_\_ (make) a cake for dessert?
- They \_\_\_\_\_ (not travel) by plane.

**B. Use the prompts to make questions using the future *going to* and then answer them, as in the example.**

- Afnan / cook / lamb / for dinner / ? → X

*Is Afnan going to cook lamb for dinner?*

*No, she isn't.*

- they / visit / Prague / next summer / ? → ✓

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3. Frank / help / parents / in garden / weekend / ? → X

\_\_\_\_\_

\_\_\_\_\_

4. the children / ride / bikes / to school / tomorrow / ? → X

\_\_\_\_\_

\_\_\_\_\_

5. your parents / take / the car / to Glasgow / ? → ✓

\_\_\_\_\_

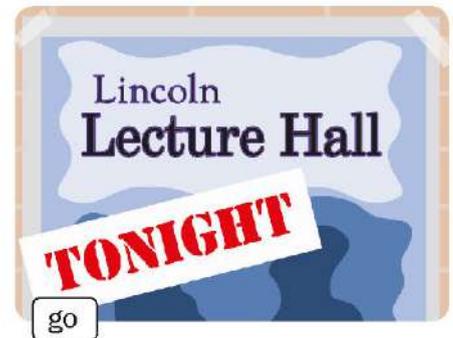
\_\_\_\_\_

C. Look at the pictures and write sentences. Use the present progressive of the verbs given.



1. Ron *is flying* to New York on 7 October.

\_\_\_\_\_



2. Tom and Ken \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



3. Andrew and his family \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



4. Vera \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



5. Brian \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



D. Put the words in the correct order to make sentences.

1. you / night / doing / What / Thursday / are / on / ?

\_\_\_\_\_

2. to / Dubai / going / is / Justin / tomorrow / .

\_\_\_\_\_

3. helping / Tanya / Are / clean / you / house / the / ?

\_\_\_\_\_

4. late / are / be / We / to / going / .

\_\_\_\_\_

5. play / Matt / going / tennis / to / is / tonight / .

\_\_\_\_\_

6. travelling / next month / Is / Mike / to / China / ?

\_\_\_\_\_

## Speaking

Talk in pairs. Take turns to ask and answer questions about your plans for the weekend. You can use some of the verbs in the box.

go   spend   visit   hang out

What are you going to do this weekend?  
I'm going to go to the new funfair.

## Writing

Write a few sentences about your weekend plans.

*I am going to...*

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Module 4 (4b) The verb *must*

Look at the picture and read the dialogue below.

- Mark** Are you coming to the art gallery on Saturday?  
**Brian** Sure! I love art!  
**Mark** Great! Is Mike coming?  
**Brian** No. He **must** go on a trip.  
**Mark** OK then. **Must** I take my camera with me?  
**Brian** No, you **mustn't**. You can't take photos in the gallery.  
**Mark** Really? I didn't know that.  
**Brian** You can still buy some postcards.  
**Mark** Oh, OK!



Now, answer the questions below.

1. Are Mark and Brian going to the art gallery? \_\_\_\_\_
2. Is Mike going with them? \_\_\_\_\_
3. Is Mark taking a camera with him? \_\_\_\_\_

## Grammar

### The verb *must*

Affirmative	Negative		Questions	Short answers	
	FULL FORMS	SHORT FORMS			
I must go	I must not go	I mustn't go	Must I go?	Yes, I must.	No, I mustn't.
You must go	You must not go	You mustn't go	Must you go?	Yes, you must.	No, you mustn't.
He must go	He must not go	He mustn't go	Must he go?	Yes, he must.	No, he mustn't.
She must go	She must not go	She mustn't go	Must she go?	Yes, she must.	No, she mustn't.
It must go	It must not go	It mustn't go	Must it go?	Yes, it must.	No, it mustn't.
We must go	We must not go	We mustn't go	Must we go?	Yes, we must.	No, we mustn't.
You must go	You must not go	You mustn't go	Must you go?	Yes, you must.	No, you mustn't.
They must go	They must not go	They mustn't go	Must they go?	Yes, they must.	No, they mustn't.

#### We use:

- **must** to express obligation.  
*You must go now.*
- **mustn't** to express prohibition.  
*You mustn't talk in class.*

**NOTE:** • The verb **must** (like **can**) is a **modal verb**. It has the **same form** in all persons, in the singular and in the plural. It is followed by a verb without **to**. The interrogative and negative are formed without **do / does** or **don't / doesn't**.



# Activities

A. Use the prompts to make sentences with the verb *must*.



It's cold!

1.

take / jacket / with me



This is expensive.

2.

not buy / it



I'm hungry!

3.

order / salad



I'm tired!

4.

go / bed / early



I can't find John!

5.

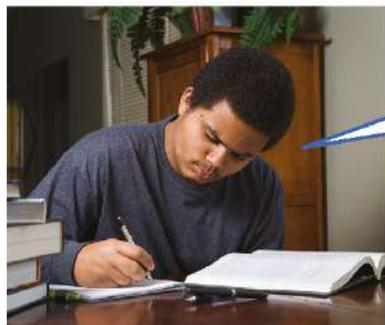
call him / on his mobile phone



I am not well!

6.

stay / home



I have a test tomorrow.

7.

study / hard



I'm thirsty!

8.

drink / some / water

**B. Complete the dialogue. Use *must* or *mustn't* and the verbs in the brackets.**

Frank Dad, (1) \_\_\_\_\_ I \_\_\_\_\_ (wash) the car today?  
Dad Yes, you must.  
Frank Why? I washed it last week!  
Dad Well, somebody (2) \_\_\_\_\_ (do) it.  
Frank OK. But why not John?  
Dad Because John (3) \_\_\_\_\_ (study) for a History test he has tomorrow.  
Frank OK, I understand.  
Dad Thank you Frank. Also you (4) \_\_\_\_\_ (not forget) to tell John to clean the garage tomorrow. It's his turn.  
Frank OK, Dad!

**C. Complete the sentences with *must* or *mustn't*.**

1. You \_\_\_\_\_ take a map with you so as not to get lost.
2. I'm getting up early tomorrow, so I \_\_\_\_\_ go to bed early tonight.
3. You \_\_\_\_\_ eat chocolate and sweets, but you \_\_\_\_\_ eat salads.
4. You \_\_\_\_\_ use your mobile phone in the library.
5. When it's hot and sunny, you \_\_\_\_\_ drink a lot of water.
6. You \_\_\_\_\_ exercise every day to keep fit.

## Speaking

**Talk in pairs about:**

- two things that you must do every day
- two things you must do at home
- two things you mustn't do at home
- two things you must do at school / in class
- two things you mustn't do at school / in class

I must wake up at 6.30 every day.  
I mustn't talk in class.

## Writing

**Look at the Speaking activity above and write sentences.**

Every day I must \_\_\_\_\_  
At home \_\_\_\_\_  
At school \_\_\_\_\_



# Module 4 (4c, 4d) Adjectives Comparative Form - Superlative Form

How much do you know about the world? Decide which of the following statements are True and which are False. Write T for True or F for False in the boxes provided.

1. The Kingdom of Saudi Arabia is larger than Yemen.
2. Africa is the largest continent in the world.
3. The Caribbean Sea is deeper than the Mediterranean Sea.
4. The Amazon is the longest river in South America.
5. Mount Everest is higher than Mount Kilimanjaro.
6. The USA is larger than Canada.



## Grammar

### a Adjectives

- **Adjectives** describe nouns and have the same form in the **singular** and in the **plural**.  
*The T-shirt is expensive.      The T-shirts are expensive.*
- They go **before** nouns or after some verbs.  
*This is a small house.      This house is small.*

### b Comparative - Superlative Form

- We use the **comparative form** to compare two people, animals or things. An adjective in the comparative form is usually followed by the word **than**.  
*Mary is older than Kate. Kate is younger.*
- We use the **superlative form** to compare one person, animal or thing with several of the same kind. The article **the** comes before an adjective in the superlative form. Adjectives in the superlative form are usually followed by the preposition **of** or **in**.  
*Dennis is the oldest student in the class.*  
*Frank is the youngest of the three boys in the picture.*

### Formation of the **comparative form**:

- All one-syllable adjectives and most two-syllable adjectives take **-er**.  
*tall - taller      Jane is taller than me.*
- We form the comparative of adjectives with three or more syllables with **more + adjective**.  
*expensive - more expensive      The green jacket is more expensive than the black jacket.*

### Formation of the **superlative form**:

- All one-syllable adjectives and most two-syllable adjectives take **-est**.  
*tall - the tallest      George is the tallest in the class.*
- We form the superlative of adjectives with three or more syllables with **most + adjective**.  
*difficult - the most difficult      This is the most difficult exercise of all.*

### Spelling:

- Adjectives which end in **-e** take **-r** (comparative) or **-st** (superlative).  
*large - larger - the largest*
- One-syllable adjectives which end in **one vowel + one consonant** double the consonant and take **-er** (comparative) or **-est** (superlative).  
*big - bigger - the biggest*
- Adjectives which end in a **consonant + y** change the **y** to **i** and take **-er** (comparative) or **-est** (superlative).  
*happy - happier - the happiest*

### Irregular Comparatives and Superlatives

POSITIVE FORM	COMPARATIVE FORM	SUPERLATIVE FORM
good	better	the best
bad	worse	the worst
many/much	more	the most

## Activities

### A. Complete the table.

POSITIVE FORM	COMPARATIVE FORM	SUPERLATIVE FORM
		the biggest
	worse	
difficult		
		the fastest
	cheaper	
easy		
		the best
hot		
	more expensive	

**B. Look at the pictures and the prompts and make sentences using the comparative form.**



1. George / happy / Steve



2. village / quiet / city



3. car / fast / horse



4. red car / new / yellow car



5. roller coaster / exciting / ferris wheel



6. black mobile / modern / pink mobile

**C. Complete the sentences with the superlative form of the adjectives in brackets.**

- Tokyo is \_\_\_\_\_ (expensive) city to live in.
- The cheetah is \_\_\_\_\_ (fast) animal.
- Asia is \_\_\_\_\_ (large) continent in the world.
- Football is \_\_\_\_\_ (popular) sport in South America.
- This is \_\_\_\_\_ (small) mobile in the shop.
- Take the bus. It's \_\_\_\_\_ (cheap) way to get around.
- I think this is one of \_\_\_\_\_ (difficult) exercises in the book.
- Mr Roberts is one of \_\_\_\_\_ (good) teachers in the school.

**D. Choose a or b.**

- January has got \_\_\_\_\_ days than February.  
a. more                      b. most
- The giraffe is \_\_\_\_\_ animal in the world.  
a. taller                      b. the tallest
- Lions are \_\_\_\_\_ than elephants.  
a. more dangerous      b. most dangerous
- The Nile is \_\_\_\_\_ river in Africa.  
a. the longest              b. longer

**E. Complete the sentences with the comparative or superlative form of the adjectives in brackets.**

- Who is the \_\_\_\_\_ (popular) writer in your country?
- Maths is \_\_\_\_\_ (interesting) than English.
- Mike is \_\_\_\_\_ (good) at football than Matt.
- Tim is the \_\_\_\_\_ (tall) boy in my class.
- My car is \_\_\_\_\_ (fast) than Kyle's.
- It's \_\_\_\_\_ (hot) today than it was yesterday.
- Yesterday we visited the \_\_\_\_\_ (old) building in the city.
- I've got \_\_\_\_\_ (many) books than you.

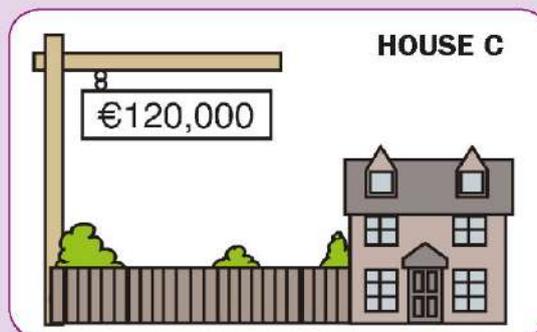
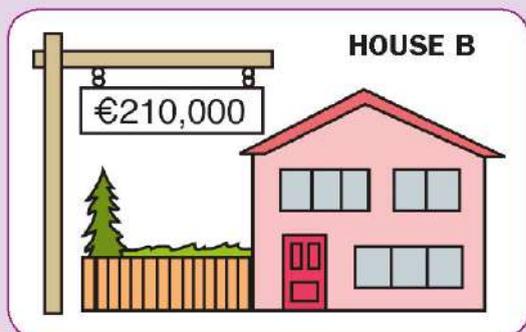
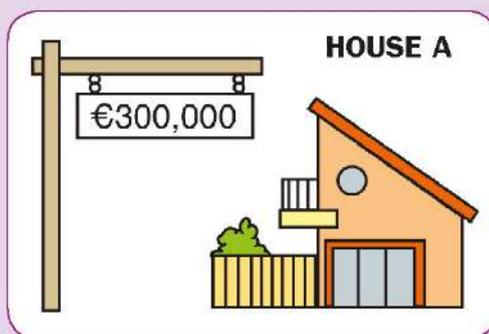
F. Add the missing word.

1. My brother is taller me.
2. In this restaurant you can find best lamb kebab in town.
3. The bowling alley is popular than the skating rink.
4. I think rock climbing is the tiring sport.
5. The ferris wheel is most boring ride at the funfair.

## Speaking

Talk in pairs. Look at the pictures of the three houses below and take turns to compare them using the comparative and superlative forms of the adjectives in the box.

large small cheap expensive big colourful modern



## Writing

Write a few sentences comparing the houses in the speaking activity above.

House... is... than...

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# Revision: Module 4

## A. Choose a or b.

1. Steve \_\_\_\_\_ to London tomorrow.  
a. is going                      b. went
2. I don't think Lucy \_\_\_\_\_ to her art class on Saturday. She is really tired.  
a. is going                      b. went
3. When \_\_\_\_\_ ? Next week?  
a. is Paul leaving              b. did Paul leave
4. Are you going to the café? I \_\_\_\_\_ with you.  
a. come                          b. 'm coming
5. They \_\_\_\_\_ Morocco last year.  
a. visited                        b. are visiting
6. Steve plays well. He \_\_\_\_\_ the match for sure.  
a. won                              b. 's going to win

## B. Choose a or b.

1. Peter is \_\_\_\_\_ than John.  
a. taller                          b. tallest
2. This is the \_\_\_\_\_ restaurant in town.  
a. better                          b. best
3. It was the \_\_\_\_\_ day of my life.  
a. worse                          b. worst
4. Tokyo is \_\_\_\_\_ than Mumbai.  
a. most modern                b. more modern
5. Maths is the \_\_\_\_\_ school subject.  
a. more difficult                b. most difficult
6. Cricket is the \_\_\_\_\_ sport in Australia.  
a. more popular                b. most popular
7. Parrots are \_\_\_\_\_ than other animals.  
a. noisier                          b. noisiest
8. What is the \_\_\_\_\_ river in the world?  
a. longer                          b. longest

## C. Complete with the comparative or superlative form of the adjectives in brackets.

1. What's the \_\_\_\_\_ (large) continent in the world?
2. Do you think that basketball is \_\_\_\_\_ (popular) than football?
3. Today cars are \_\_\_\_\_ (fast) than they were in the past.
4. Do you know the name of the \_\_\_\_\_ (high) mountain in the world?
5. I think that scuba-diving is the \_\_\_\_\_ (dangerous) adventure sport.
6. I think John is \_\_\_\_\_ (good) at Maths than George.
7. Who's the \_\_\_\_\_ (old) student in your Spanish class?
8. His car is \_\_\_\_\_ (expensive) than my car.
9. Snakes are \_\_\_\_\_ (dangerous) than bears.
10. China is \_\_\_\_\_ (big) than Japan.

## Tracklist for Student's CD

Track	Module/lesson	Content
1	Titles	
2	Hello	2. Family
3	Hello	4. Where is it?
4	Hello	5. What's the time?
5	1a	1. Vocabulary
6	1a	2. Read
7	1b	1. Vocabulary
8	1b	2. Read
9	1c	1. Vocabulary
10	1c	2. Read
11	1c	4. Listen
12	1d	1. Read
13	1d	3. Pronunciation / A
14	1d	3. Pronunciation / B
15	1d	4. Listen
16	1e	1. Vocabulary
17	1e	2. Listen
18	1e	3. Speak & Write
19	1 Cross-curricular page	Fabulous Falafel
20	2a	1. Read
21	2a	2. Vocabulary
22	2b	1. Vocabulary A/B
23	2b	3. Read
24	2b	5. Pronunciation / A
25	2b	5. Pronunciation / B
26	2c	1. Vocabulary
27	2c	2. Read
28	2c	4. Listen
29	2d	1. Read
30	2d	4. Listen
31	2e	1. Vocabulary
32	2e	2. Listen
33	2e	3. Speak & Write
34	2 Culture page	Al-Janadriyah Festival
35	3a	1. Vocabulary
36	3a	2. Read
37	3b	1. Read
38	3b	3. Pronunciation / A
39	3b	3. Pronunciation / B
40	3c	1. Read
41	3c	4. Listen
42	3d	1. Vocabulary A/B
43	3d	2. Read
44	3d	4. Listen
45	3e	1. Vocabulary
46	3e	2. Listen
47	3e	3. Speak & Write
48	3 Culture page	Famous Stadiums
49	4a	1. Vocabulary
50	4a	2. Read
51	4b	1. Vocabulary
52	4b	2. Read
53	4b	5. Listen
54	4c	1. Vocabulary
55	4c	2. Read
56	4c	4. Listen
57	4d	1. Read
58	4d	2. Pronunciation / A
59	4d	2. Pronunciation / B
60	4e	1. Vocabulary
61	4e	2. Listen
62	4e	3. Speak & Write
63	4 Culture page	Things to do in London



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Student's Book Including Workbook and Grammar Book**

H. Q. Mitchell - Marileni Malkogianni

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