

**English Language** اللغة الإنجليزية  
**Intermediate Stage** المرحلة المتوسطة  
**Second Intermediate Grade** الصف الثاني المتوسط  
**Second Semester** الفصل الدراسي الثاني

# Full Blast 4

H. Q. Mitchell - Marileni Malkogianni

**KSA Edition**

كتاب الطالب  
**Student's Book**

شامل كتاب التمارين و القواعد

**Including Workbook  
and Grammar Book**

طبعة ١٤٤٠ / ١٤٤١ هـ  
2019/2020 Edition





# Student's Book

Modules	Vocabulary	Structures	Functions
<b>Module 1</b> <b>Today and tomorrow</b> <b>page 5</b>	<ul style="list-style-type: none"> <li>Computer parts</li> <li>Words related to the environment</li> <li>Materials</li> <li>Animals and their habitats</li> </ul>	<ul style="list-style-type: none"> <li>Future <i>going to</i></li> <li>Time expressions</li> <li>Present Progressive (future meaning)</li> <li>Future <i>will</i></li> <li>must - have to</li> <li>Conditional Sentences Type 1</li> </ul>	<ul style="list-style-type: none"> <li>Discussing future plans</li> <li>Making predictions, promises, on-the-spot decisions, offers and requests</li> <li>Expressing obligation and lack of obligation</li> <li>Expressing prohibition</li> <li>Referring to conditions and their results</li> <li>Making suggestions</li> <li>Inviting and accepting or refusing an invitation</li> </ul>
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<b>Module 2</b> <b>Team spirit</b> <b>page 19</b>	<ul style="list-style-type: none"> <li>Animals</li> <li>Words related to sport</li> <li>Jobs</li> </ul>	<ul style="list-style-type: none"> <li>Present Perfect Simple</li> <li>Time expressions</li> <li>Present Perfect Simple vs Past Simple</li> <li>have been - have gone</li> <li>How long?, for, since</li> </ul>	<ul style="list-style-type: none"> <li>Talking about past experiences</li> <li>Linking past and present time</li> <li>Giving news</li> </ul>
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Reading	Listening	Speaking (Pronunciation*)	Writing
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<ul style="list-style-type: none"> <li>• A newspaper article: <i>17 Prize for Teen Artist</i></li> <li>• A magazine page: <i>White Light</i></li> <li>• A magazine article: <i>Excellent performance awards</i></li> </ul>	<ul style="list-style-type: none"> <li>• An interview with a teen artist</li> <li>• A dialogue between two art judges</li> </ul>	<ul style="list-style-type: none"> <li>• Pair work</li> <li>• Group discussion</li> <li>* Silent letters</li> </ul>	<ul style="list-style-type: none"> <li>• A description of an event</li> <li><b>Developing skills:</b></li> <li>• Using a variety of structures</li> </ul>

## الأنشطة والتمارين غير المقررة على مدارس تحفيظ القرآن الكريم

The omitted activities and exercises for the Quran Memorization Schools:

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# 1

## Today and tomorrow



### Discuss

- Do you use computers? What for?
- How important is it to protect the environment?
- What do you think your life will be like in the future?

Where can you find the following in this module? Go through the module and find the pictures.



### In this module you will learn...

- to talk about your future plans
- to express your opinion and make predictions about the future
- to make promises, on the spot decisions, offers and requests
- to say what you must/have to, mustn't or don't have to do
- to talk about environmental problems
- to make suggestions
- to invite and to accept or refuse an invitation
- to write an email of invitation

5

# 2

## Team spirit



### Discuss

- Do you prefer to do things on your own or as a team?
- What sort of things do you like doing with other people?
- What teams do you know of?

Where can you find the following in this module? Go through the module and find the pictures.



### In this module you will learn...

- to talk about your experiences
- to talk about sports
- to write about a team you know of
- to talk about jobs
- to talk about animals
- to write an email to a friend giving news

6

# 3

## Teen life



### Discuss

- What's a typical teenager like in your country?
- Do you think teenagers have healthy lifestyles? Why/Why not?
- How do teenagers communicate with each other?
- What do teenagers usually like buying when they go shopping?

### In this module you will learn...

- to talk about ailments
- to write a note and a text message
- different expressions/phrases used when shopping
- to talk about your eating habits
- to give your opinion
- to ask for and give advice
- to write a letter asking for advice

Where can you find the following in this module? Go through the module and find the pictures.



7

# 4

## The arts



### Discuss

- Who is your favourite artist?
- Would you like to be an artist? Why?

Where can you find the following in this module? Go through the module and find the pictures.



### In this module you will learn...

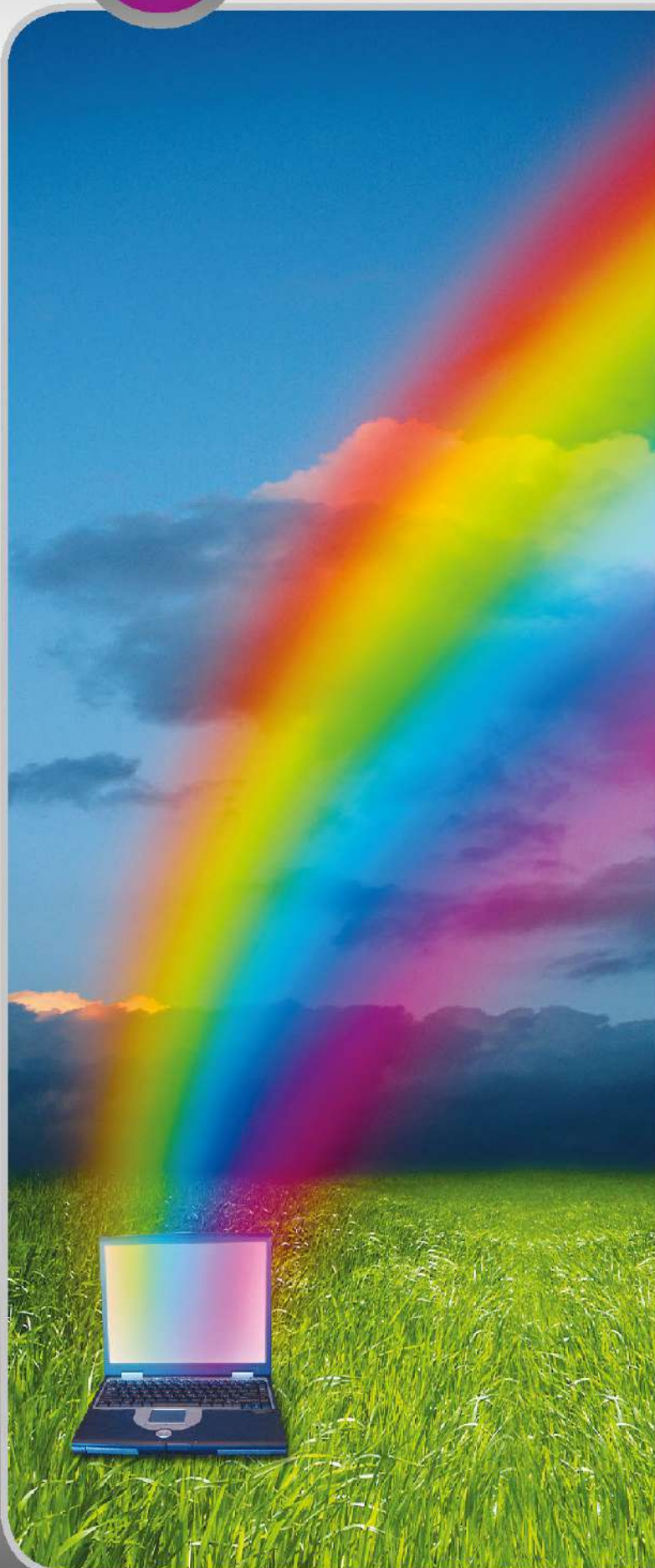
- to form adjectives from nouns
- to define people and things by using relative pronouns
- to describe your feelings
- to express agreement/disagreement
- to talk about general truths
- to write an account of an event

8



# 1

## Today and tomorrow



### Discuss:

- ▶ Do you use computers? What for?
- ▶ How important is it to protect the environment?
- ▶ What do you think your life will be like in the future?

Where can you find the following in this module? Go through the module and find the pictures.



A



B



C



D



E

### In this module you will learn...

- ▶ to talk about your future plans
- ▶ to express your opinion and make predictions about the future
- ▶ to make promises, on-the-spot decisions, offers and requests
- ▶ to say what you must/have to, mustn't or don't have to do
- ▶ to talk about environmental problems
- ▶ to make suggestions
- ▶ to invite and to accept or refuse an invitation
- ▶ to write an email of invitation



# 1a

## Computer world

Lesson Link



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### 1

### Vocabulary

Match. Then listen and check your answers.

printer  
screen  
keyboard  
monitor  
mouse pad  
laptop  
speakers  
cursor  
USB flash drive  
mouse



### 2

### Read

A. Listen and read. Do the boys enjoy the computer fair?

**7<sup>th</sup> Annual Computer Fair**

- See the latest in computer technology
- Listen to top computer experts speaking
- Find some great bargains!

Date: Thursday 8 April / 9:00 - 21:00  
Venue: McHill School, Main Hall

Entrance fee only €5



**Alan** Hey Greg, are you going to the computer fair on Thursday?  
**Greg** Computer fair? Where?  
**Alan** At McHill School. It's brilliant! You can see all the latest technology and find some real bargains there.  
**Greg** Sounds good.  
**Alan** I'm going to get a new laptop.  
**Greg** Actually, I need a wireless mouse.

**Alan** Great! Let's go together.  
**Greg** Hold on! I can't. I'm playing football on Thursday morning.  
**Alan** That's OK, it's open till late. We can go in the afternoon.  
**Greg** Nice one. How are you going to get there?  
**Alan** By bus. So, are you coming?  
**Greg** Why not?



### 3 Grammar

#### Future going to

AFFIRMATIVE	NEGATIVE	QUESTIONS
I 'm going to play	I 'm not going to play	Am I going to play?
He 's going to play	He isn't going to play	Is he going to play?
She 's going to play	She isn't going to play	Is she going to play?
It 's going to play	It isn't going to play	Is it going to play?
We 're going to play	We aren't going to play	Are we going to play?
You 're going to play	You aren't going to play	Are you going to play?
They 're going to play	They aren't going to play	Are they going to play?

#### TIME EXPRESSIONS

tomorrow/tonight/soon  
next month/year, etc.  
this week/month, etc.  
in a(n) hour/year, etc.

We use the **future going to** for something we intend to do in the future.

**NOTE** We use the **present progressive** for actions we have arranged to do in the near future.  
*I'm definitely buying a printer at the fair on Thursday.*

Complete the sentences. Use the future going to of the verbs in the box.

stay have help watch get not come

- A: Hey, guess what! My dad \_\_\_\_\_ me a new computer!  
B: \_\_\_\_\_ it \_\_\_\_\_ a wireless keyboard and mouse?  
A: Of course!  
2. A: Are these tickets for the tennis match?  
B: Yes, my brother and I \_\_\_\_\_ the match together tonight. What about you?  
A: No, I \_\_\_\_\_ at home. I might watch it on TV.

- A: Saleh \_\_\_\_\_ camping with us.  
B: Why not?  
A: His parents are painting their house and he \_\_\_\_\_ them.

Go to pages 128-130 for extra grammar practice.

At the computer fair...

- Greg** You were right about this fair. It's out of this world! This mouse was a real bargain.  
**Alan** Yeah, I love my new laptop. It was so cheap! Are you going to buy anything else?  
**Greg** Yeah, I definitely want a printer. I'm going to check out those printers over there.  
**Alan** OK, I'm going to get something to drink. Do you fancy anything?  
**Greg** No, thanks. Meet you at the exit in a while. OK?

B. Read again and answer the questions.

- Who can you listen to at the computer fair?
- What time does it close?
- Where does it take place?
- What is Greg doing on Thursday morning?
- How do Alan and Greg get to the computer fair?
- What do they buy at the fair?
- Where are Alan and Greg going to meet in the end?

### 4 Pronunciation

A. Listen and repeat. What's the difference between a and b?

a. check b. cheap

B. Listen and tick (✓) the sound you hear.

	check /e/	cheap /i:/
screen		
exit		
technology		
keyboard		
fee		
speaker		
entrance		

### 5 Speak & Write

A. In pairs, discuss your plans for the weekend.

*What are you going to do on Friday morning?*

*I'm going to...*

*Sounds great. What about in the afternoon?*



B. Write a few sentences about your plans for the weekend.



# 1b

## What the future holds

Lesson Link

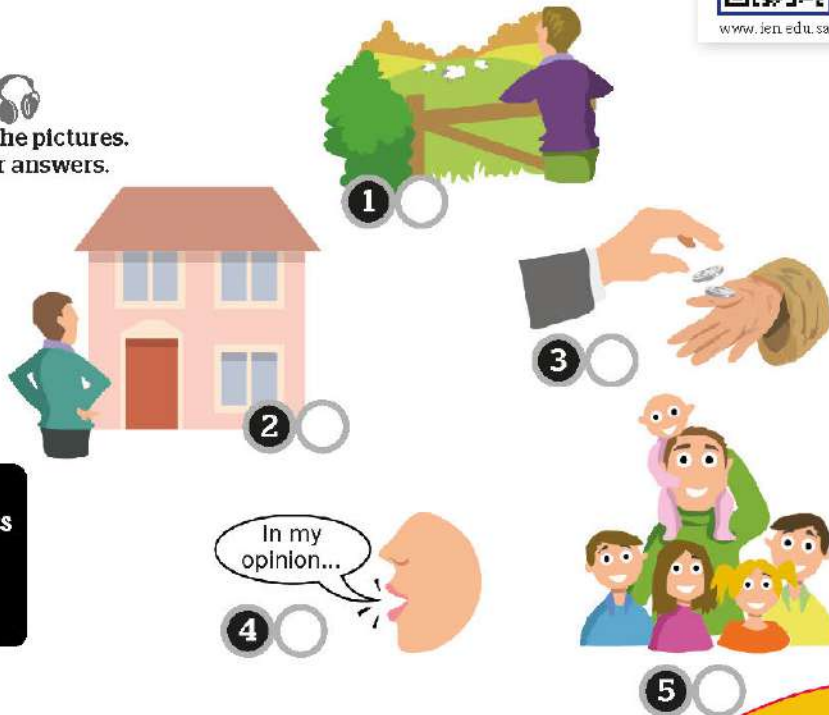


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### 1 Vocabulary

Match the sentences with the pictures. Then listen and check your answers.

- I will have lots of children.
- I will speak English fluently.
- I will have my own house.
- I will live in the countryside.
- I will help poor people.



**TIP!** Learn new words in context (in sentences describing situations). This way it is easier to remember them.

### 2 Read

A. Listen and read the text. Which of the following topics are mentioned?

money transport work health relationships sport holidays

## Have your say: What will your life be like in the future?

I don't really know, but I think I will get a brilliant job and become successful. I will definitely give lots of money to the members of my family, but I will also help people in need. I believe I will buy a big house in the countryside, but I will also have a small house in the city. I have very good friends and I want to keep them for my whole life. But this may be difficult because I often argue with them. However, I won't let our arguments ruin our relationship. I will try to be healthy in the future, so I will change my eating habits. No more junk food for me!

Hassan, 14

In the future, I think I will get married and have lots of children. I will have my own house, but I won't live in the countryside. I like life in the city. I will keep studying very hard so that I get good marks. I think I'll become a doctor because I like helping others. I won't be poor, but I won't be very rich. At the moment I don't have much free time to do any sports, but in the future I will exercise more. I will be full of energy and I won't have any health problems or get ill easily.

Ahmed, 15





### 3 Grammar

#### Future will

AFFIRMATIVE	NEGATIVE	QUESTIONS
I You He She 'll (= will) go It We You They	I You He She won't (=will not) go It We You They	I you he she go? it we you they

We use the **future will** for predictions, on-the-spot decisions, promises, offers and requests.

- I think he **will** be a great player one day.
- This jacket is very expensive. I **won't** buy it.
- I promise I **won't** be late again.
- Don't worry, I'll help you clean the house.
- **Will** you do something for me?

Complete the sentences with the future **will** of the verbs in the box.

not get   drive   win   not watch   bring   help

- A: How am I going to get to the airport tomorrow?  
B: I \_\_\_\_\_ you there, don't worry.
- Mario and Nancy \_\_\_\_\_ married this summer.
- A: \_\_\_\_\_ you \_\_\_\_\_ me find information on the Internet, please?  
B: Sure.
- I think United \_\_\_\_\_ the match tonight.

- Can I borrow your jacket? I \_\_\_\_\_ it back tomorrow, I promise.
- This documentary is on very late. We \_\_\_\_\_ it.

Go to pages 131-134 for extra grammar practice.

### 4 Listen

Listen to three dialogues and answer the questions. Choose a, b or c.

- What language(s) does the boy decide to learn?
  - Spanish
  - French
  - both Spanish and French
- What would Kevin like his brother to do?
  - post some letters
  - buy some stamps
  - get some medicine
- What won't Harry do in the future?
  - live in the countryside
  - have lots of children
  - become a football player

### 5 Speak & Write

A. Talk in pairs. Make predictions about your life in fifteen years' time.

- What job will you do?
- Will you be rich and successful?
- Where will you live?
- Will you get married and have a family?
- What will you do in your free time?
- How many languages will you speak?

What job will you do?

I think I will be a Maths teacher but I won't be rich.

B. Write about your life in fifteen years' time.

B. Read the texts again and write H for Hassan, A for Ahmed or B for Both.

- He wants to have a house in the city.
- He will change his lifestyle.
- He doesn't want to lose his friends.
- He wants to have a big family.
- He will continue to do an activity.
- He will help other people.

☐  
☐  
☐  
☐  
☐  
☐



# 1c

## Make a difference

Lesson Link



www.jem.edu.sa

### 1 Vocabulary

A. Complete with the words in the box. Then listen and check your answers. Which of these do you do?

lights trees save street don't bags

### 7 good ideas TO HELP PROTECT THE ENVIRONMENT

2

Reuse and recycle.



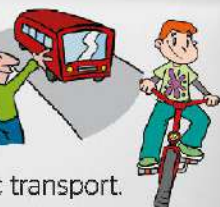
4

Save energy. Turn off the



6

Walk, cycle or use public transport.



1

Don't throw rubbish in the



3

Plant \_\_\_\_\_ cut down trees.



5

water. Turn off the tap.



7

Use paper



### 2 Read

A. Look at the picture. What are Bill and Tom talking about? Listen to the dialogue and check. Then read it out in pairs.

- Bill** What are you doing, Tom?  
**Tom** I'm recycling! I'm trying to save our planet.  
**Bill** Yes, but what exactly are you recycling?  
**Tom** An orange juice bottle.  
**Bill** Well, you aren't doing it right.  
**Tom** What do you mean? I'm going to throw it in this recycling bin for bottles.  
**Bill** But that's a plastic bottle. You must put it in the special bin for plastic. This bin is only for glass.  
**Tom** Oh, I didn't see that.  
**Bill** Anyway, this bottle is dirty. You have to wash it first.  
**Tom** There's only a drop of juice in it.  
**Bill** It doesn't matter. Listen, you don't have to wash it with soap before you put it in the recycling bin. Just rinse it with water.  
**Tom** OK, OK! I'll do it at home later. Can I recycle this pizza box from last night?  
**Bill** No, because it isn't clean. You see, you can't recycle everything. You mustn't recycle anything with food in it.  
**Tom** So, what can I recycle?  
**Bill** Here, take a leaflet. It has got information about recycling.  
**Tom** Where did you get this?  
**Bill** Well, you left school early today and missed out. Someone came and talked to us about recycling during the Science lesson.  
**Tom** Oh, I see. Thanks, Bill.

B. Match the items 1-5 with the recycling bins below. Then listen and check your answers.





B. Read again and write T for True or F for False.

1. Tom wanted to put his bottle in the recycling bin for plastic.
2. Tom washed the bottle before he went to put it in the recycling bin.
3. Tom had pizza for dinner last night.
4. Bill gives Tom a leaflet about recycling.
5. Tom didn't go to school today.
6. Tom didn't recycle anything in the end.



### 3 Grammar

must - have to

*I **must/have to** go to school every day.* = It's necessary.  
*We **don't have to** cook tonight. We have soup in the fridge.*  
 = It isn't necessary.  
*You **mustn't/can't** use your mobile phone in the hospital.*  
 = It isn't allowed.

**NOTE** The past tense of **must / have to** is **had to**.

Circle the correct words.

1. We **must / have** all do something to protect the environment.
2. You **don't have to / mustn't** cycle in the park. Look at the sign!
3. We've got nothing in the fridge. I **have / must** to go to the supermarket.
4. You **don't have to / mustn't** take out the rubbish. I can do it.
5. You **have to / had to** brush your teeth after every meal.
6. Nouf **has to / had to** stay in bed last weekend. She was ill.
7. We **can't / don't have to** wash the car. It looks clean.

Go to pages 135-138 for extra grammar practice.

### 4 Speak

Talk in pairs about what you **must, have to, mustn't** or **don't have to** do at home. You can use the ideas in the box.

- help with housework
- eat in my room
- tidy my room
- talk on the phone for hours
- watch TV after 11pm
- wash my clothes
- recycle rubbish
- throw rubbish on the floor
- take out the rubbish
- cook

*Do you **have to** help your mother with housework?*

*Yeah, I **often have to** take out the rubbish, but I **don't have to** cook. What about you?*

*... What **mustn't** you do at home?*

*I **mustn't**...*

### 5 Write

Write a few sentences about what you **must, have to, mustn't** and **don't have to** do at school.

- be in class at...
- keep classroom clean
- throw rubbish on the floor
- eat or drink in class
- stay at school after 3pm
- go to school at weekends
- write with a pencil
- make noise during the lesson
- speak only in English
- write on the desks
- use mobile phones

*We **have to** be in class at 8:30. We **mustn't** eat...*



# 1d

## Protect the animals

Lesson Link



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### 1 Vocabulary

Look at the pictures and match the animals with their habitats. Then listen and check your answers.



1 deer

☐ ocean



2 bat

☐ cave

☐ desert



3 tiger

☐ polar region

☐ jungle

☐ forest



4 camel



5 polar bear



6 killer whale

### 2 Read

A. Read the website quickly and match the headings a-d with the paragraphs 1-4. Then listen and check your answers.

- a. How many are there left?
- b. What can we do to help?
- c. What do they look like?
- d. What can harm them?

**TIP!** Read the text quickly to understand the main idea.

## Help save Hector's dolphins!

Name: Hector's dolphin  
Country: New Zealand  
Population: around 7,500  
Status: endangered



**Hector's dolphins live around the coast of New Zealand. They are one of the world's rarest and most endangered species.**

1 ☐ They are grey with areas of black and white, and are the smallest dolphins in the world. Adults grow between 1.2 - 1.4m long and weigh up to 50 kg. They are rounder than other dolphins and have a round, black fin.

2 ☐ Forty years ago, 26,000-30,000 Hector's dolphins used to live in the waters of New Zealand, but today there are only about 7,500. If things don't change, this kind of dolphin will soon become extinct.

3 ☐ • **Net fishing.** Fishermen use nets to catch fish, but sometimes a dolphin may swim into a net. If the dolphin can't get out, it will die because dolphins need air to breathe.  
• **Boat users.** If boat users aren't careful around these waters, they can harm or kill a dolphin.  
• **Water pollution.** This can make Hector's dolphins ill. Also, they may eat rubbish, like plastic bags, and die.





### 3 Grammar

#### Conditional Sentences Type 1

If + Present Simple

- Future *will*
- *can, may, might, must*
- Imperative

If I **am** hungry, I **will** eat a sandwich..

If Malik **wants** to help, he **can** join an organisation.

If you **don't feel** well, **go** to bed.

Match the two halves of the sentences.

- |   |   |
|---|---|
| 1. If you're afraid of bats,                          | a. if you need information about killer whales. |
| 2. We will have a picnic in the park                  | b. there won't be any left in a few years.      |
| 3. If people don't protect the forests on our planet, | c. don't go into that cave.                     |
| 4. If you need anything,                              | d. if we go to the zoo.                         |
| 5. Surf the Net                                       | e. if the weather is nice tomorrow.             |
| 6. We may feed the dolphins                           | f. call me, OK?                                 |

Go to pages 131-134 for extra grammar practice.

### 4 Listen

A. Listen to a brother and sister talking. Where are they?

- a. at home watching TV    b. at the zoo  
c. at the library reading a book

B. Listen again and write T for Tigers or BC for Bactrian Camels.

- There are more than 1,000 of them in the wild.
- They are different from other species of their kind.
- They can drink salt water.
- You can hear them from far away.
- They live to be 20 years old.

### 5 Speak

Talk in small groups. Look at the pictures and the ideas in the boxes and talk about what will happen if we don't do something about these problems.



What will happen if we continue to pollute rivers, lakes and seas?

*I think that sea creatures will disappear.*

*I believe we won't have water to drink.*

4

- Join an organisation that helps dolphins and other sea creatures.
- Keep the environment clean. If you see any rubbish, pick it up. If we continue to pollute, problems will get worse.
- Don't try to touch or feed dolphins.
- If you see a dolphin in danger, call for help.



**TIP!** Read the text carefully to understand specific details.

B. Read again and answer the questions.

- How are Hector's dolphins different from other dolphins?
- How many Hector's dolphins live in the waters of New Zealand today?
- Why do dolphins die when they can't get out of a fishing net?
- Why are plastic bags a danger?
- What *mustn't* we do if we see a dolphin?

#### PROBLEMS

continue to pollute rivers, lakes and seas  
cut down more trees  
don't plant any more trees  
don't protect animal life  
don't save water  
don't recycle

#### CONSEQUENCES

humans and animals / die  
forests / disappear  
air pollution / get worse  
not have / water to drink  
animals / become extinct  
there / be / rubbish everywhere



# 1e

## I'm looking forward to it!

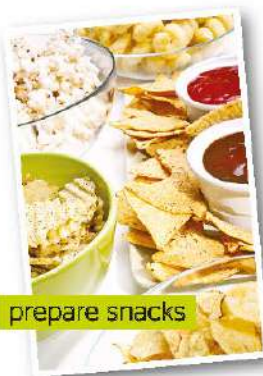
Lesson Link



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### 1 Speak

Talk in pairs. Imagine you're organising a get-together. You are going to invite your friends from school and you want them to have fun. Discuss the ideas below and choose four. Use the expressions given.



Let's order some food.

Great idea! Everyone loves...

How about preparing...?

...

Why don't we prepare...?

No, I don't think so. It's difficult.

### 2 Listen

Listen to three dialogues and answer the questions. Choose a, b or c.

TIP!

Don't assume that an answer is correct just because the speakers mention a word that is in the activity. Listen carefully before you answer.

- What does Keith decide to do?
  - Go to Lee's house.
  - Go to a basketball game.
  - Play a computer game.
- How will Kelly help Rawan?
  - She will decorate the house.
  - She will prepare snacks.
  - She will do both a and b.
- Who is going to make the invitations?
  - Jenny.
  - Jenny's sister.
  - Jenny and Sue.

### 3 Speak & Write

A. Read the email below and complete the invitation.

Dear Freddie,

How's life? I'm writing to invite you to my Cup Final get-together on Friday 24th May. Isn't it a brilliant way to watch the match?

I'm going to put the TV in my back garden, so hopefully the weather will be OK. I'm just going to order some pizzas and prepare some snacks. I'm not going to buy any soft drinks or anything. You see, my mum is going to make some lemonade. She's going to make lots so we don't get thirsty. I'm thinking of playing football in the garden, too. How about having a match after the Cup Final? Won't it be good fun?

Anyway, the match starts at 3pm. I really hope you can come. If you can't make it, write back and tell me.

Bye for now,  
Gary

invites to his house to

Date:

Time:

Place:

Activities:





B. Imagine you're inviting someone to your house. Copy and complete the invitation in activity 3A. Then talk in pairs.

*When's your get-together?*

*Why are you having a get-together?*

*Where are you having it?*

*What time does it start?*

*Who are you going to invite?*

*What activities are you going to have?*



C. Read the phrases below. Then match the messages (1-4) on the right with their replies (a-d).

### Set phrases to invite and accept or refuse an invitation

#### Inviting

At the beginning:

- ▶ *Would you like to come to...?*
- ▶ *How about coming to...?*
- ▶ *I'm writing to invite you to...*
- ▶ *I'd like to invite you to...*

At the end:

- ▶ *I hope you can make it.*
- ▶ *I really want you to come.*
- ▶ *Waiting for your reply.*
- ▶ *If you decide to come, write back and tell me.*
- ▶ *I'm looking forward to seeing you, so please come.*

#### Accepting

- ▶ *Sounds great/brilliant/perfect! Sure!*
- ▶ *Thanks for inviting me...*
- ▶ *I'd love to come to...*
- ▶ *I'm writing to thank you for the invitation.*
- ▶ *How could I say no?*
- ▶ *I'm really looking forward to it.*

#### Refusing

- ▶ *I'm sorry but I have to...*
- ▶ *I'm afraid I can't make it because...*
- ▶ *I'd like to come but... Maybe some other time.*
- ▶ *It was nice of you to invite me but...*

1 I'd like to invite you to my house on Thursday. Be there at eight!

2 How about meeting at the skatepark after the exam tomorrow?

3 I hope you can come to my get-together a bit earlier. I need some help with the snacks.

4 Would you like to come to the museum on Wednesday afternoon?

a I'm afraid I can't because I feel a bit ill and I don't think I'll come to school tomorrow.

b I'm sorry but my aunt and uncle are visiting us. I'll come at 9.

c Sure, no problem. I'm a great cook.

d How could I say no? Sounds great! Is there anything interesting to see there?

D. Imagine you're having a get-together. Write an email inviting a friend to your get-together. Use the information from activity B. First, go to the Workbook p.122 and complete the writing plan.

### TIP!

Make a first draft of your email and check:

- punctuation
  - capital letters
  - spelling
  - word order
  - grammar
  - vocabulary / set phrases
- Then write your final draft.







## Vocabulary

### A. Match.

- |               |              |
|---------------|--------------|
| 1. eating     | a. species   |
| 2. wireless   | b. keyboard  |
| 3. public     | c. habits    |
| 4. recycling  | d. transport |
| 5. endangered | e. bin       |

Score: / 5

### B. Complete the sentences with the words in the box.

weigh forward reuse leaflet exit rare ruin

- This flower is very \_\_\_\_\_. You can only find it in Southeast Asia.
- I'm really looking \_\_\_\_\_ to going to London.
- I hope the weather doesn't \_\_\_\_\_ our trip to the beach.
- If you've got plastic bags, try to \_\_\_\_\_ them as many times as you can.
- These baby bears \_\_\_\_\_ about 18 kg.
- This \_\_\_\_\_ is about the new swimming pool in our neighbourhood.
- A: Excuse me, where's the \_\_\_\_\_?  
B: Over there, down those stairs.

Score: / 7

## Grammar

### C. Complete with *must*/*have to*, *mustn't* or *don't have to*.

- We \_\_\_\_\_ pay an entrance fee. The computer fair isn't free.
- I'll tell you something, but you \_\_\_\_\_ tell anyone, OK?
- Don't leave your rubbish on the beach. We \_\_\_\_\_ keep it clean.
- You \_\_\_\_\_ do the washing-up now. I'll do it later.
- Don't throw popcorn in the water! The sign says that we \_\_\_\_\_ feed the fish!

Score: / 5

### D. Circle the correct words.

- Do** / **Will** you help me with my project? I need help.
- We **'re** / **'ll** going to travel abroad this summer.
- Don't give Jack your bike. He **'s breaking** / **'ll break** it.
- How about **organise** / **organising** a *Plant a Tree Day*?
- I think that the problem of pollution **going to** / **will** become worse.
- I **have to** / **had to** study till late last night.

Score: / 6

### E. Complete the sentences with the correct form of the verbs in brackets to form conditional sentences type 1.

- If you \_\_\_\_\_ (not be) careful, you might break the eggs.
- Your teeth won't be healthy if you \_\_\_\_\_ (not brush) them three times a day.
- If Saud \_\_\_\_\_ (call), tell him to join us.
- If you see a bear in the forest, \_\_\_\_\_ (run)!
- I \_\_\_\_\_ (get) locked out if I lose my keys.

Score: / 5

## Communication



### F. Complete the dialogue with the phrases a-f. Then listen and check your answers.

- I just have to help my dad wash the car.
- How could I say no?
- We had an argument.
- How about asking Turki to join us?
- Why don't we meet at eleven?
- Hold on!

**Sultan** Hey, Tariq. Would you like to come shopping with me on Thursday?

**Tariq** Sure! (1) \_\_\_\_\_ We always have fun.

**Sultan** Great. Is ten o'clock OK for you?

**Tariq** Erm... (2) \_\_\_\_\_

**Sultan** Why so late? What's wrong?

**Tariq** Nothing. (3) \_\_\_\_\_

**Sultan** OK, then. I'll meet you at the bus stop in front of the pharmacy at eleven.

**Tariq** Sounds good! (4) \_\_\_\_\_

**Sultan** I don't know. He's not talking to me.

**Tariq** Why? What happened?

**Sultan** (5) \_\_\_\_\_ I broke his mobile.

**Tariq** Why don't you get him a new mobile?

**Sultan** I haven't got a lot of money.

**Tariq** (6) \_\_\_\_\_ If we go to Tech Shop, we might find a good bargain.

**Sultan** Nice one!

Score: / 12



# Speak

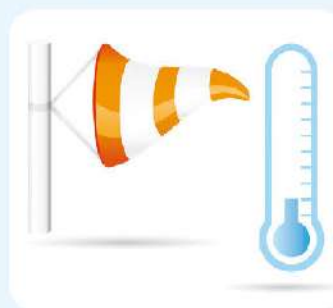
Imagine you haven't got school tomorrow. Talk in pairs about what you will do, depending on the weather.



rain



be warm and sunny



be cold and windy

What will we do if it...?

If it..., we will...

How about going...?

Why don't we go...?

Sure. / No, but let's...

Score: / 5

# Write

Write about what you will do tomorrow, depending on the weather. Use your ideas from the speaking activity.

If it rains tomorrow, I'll...

Score: / 5

TOTAL SCORE: / 50

## Now I can...

- ☐ talk about my future plans
- ☐ express my opinion and make predictions about the future
- ☐ make on-the-spot decisions, promises, offers and requests
- ☐ say what I must/mustn't do
- ☐ say what I have to/don't have to do
- ☐ talk about environmental problems
- ☐ make suggestions
- ☐ invite and accept or refuse an invitation
- ☐ write an email of invitation

# Rhyming Corner

Complete the rhyme with the words in the box. Then listen and check your answers.

Wake up, people!

whales disappear forest  
species future down

If you think nothing's wrong, look and you will find  
There are endangered (1) \_\_\_\_\_ of every kind.  
Tigers, dolphins, (2) \_\_\_\_\_ are just a few.  
We must do something! This isn't something new!

People cut (3) \_\_\_\_\_ trees, what's that about?  
Air is something we just can't live without.  
If you see a (4) \_\_\_\_\_ fire, you must shout  
Put it out! Put it out! Put it out!

What will our (5) \_\_\_\_\_ be like? Everything is wrong.  
Our planet is beautiful, but it won't be for long.  
If we continue like this, it will soon (6) \_\_\_\_\_  
Wake up, people! Decision time is here!

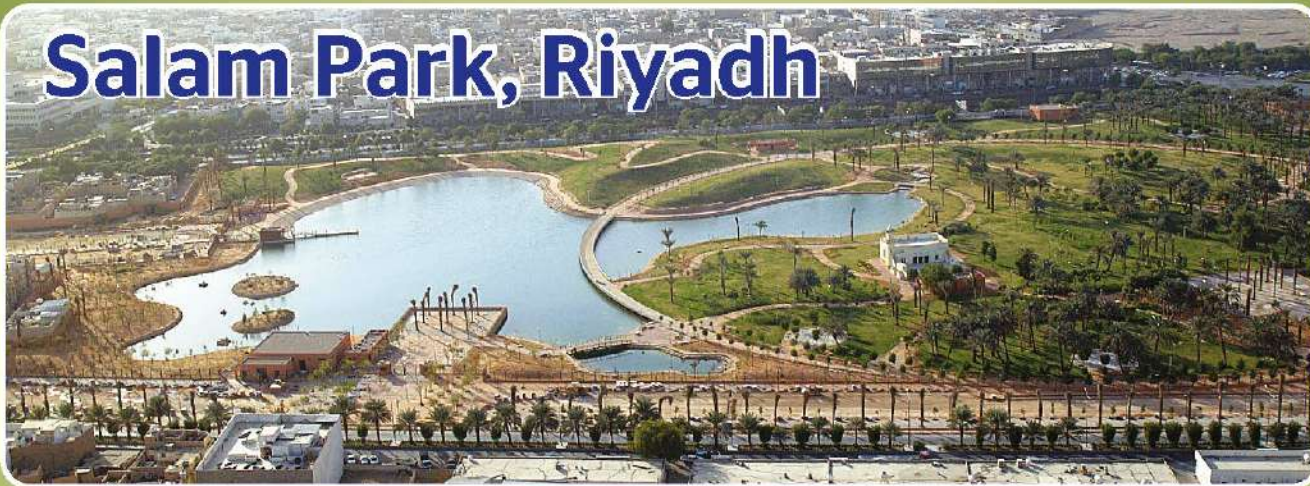




A. Look at the pictures. What do you know about these two parks? Listen, read and check your answers.



## Salam Park, Riyadh



Riyadh has got many parks. Salam Park, located in the heart of the city, isn't the biggest, but it's probably the most modern. In the past it was part of a palace, but nowadays it's a beautiful area of about 300,000 m<sup>2</sup> which attracts thousands of visitors every year. In the park, there's an artificial lake, a wildlife conservation zone and many date palm trees.

Salam Park is open every day for people to enjoy and do many fun activities. For example, you can go jogging around the park, go horse riding, go boating on the lake or you can simply lie in the shade of the palm trees! There is also a 70-year-old mosque in the park and several restaurants where you can have a snack.

## Hyde Park, London



In 1536, King Henry VIII started using Hyde Park for hunting deer. Today, you can't hunt deer but the park is open to everyone. Covering an area of 1.4 km<sup>2</sup>, the park is one of the largest in London. With 4,000 trees and a lake, it is a beautiful place for visitors. Lots of birds and animals live in the park and visitors can see them while walking around.

Hyde Park is open from 5am to midnight and people can do lots of things there. There's a sports area for football, cricket, softball, etc. People can also cycle, run, walk, go swimming or horse riding. Throughout the year there are art events and much more at the park.

B. Read again and write S for Salam Park, H for Hyde Park or B for Both.

1. People started using this park about 500 years ago.
2. This park isn't the biggest in the city.
3. You can't stay there after 12am.

☐  
☐  
☐

4. You can see animals at this park.
5. You can find some places to eat in this park.
6. You can do sports at this park.

☐  
☐  
☐



# 2

## Team spirit



### Discuss:

- ▶ Do you prefer to do things on your own or as a team?
- ▶ What sort of things do you like doing with other people?
- ▶ What teams do you know of?

### In this module you will learn...

- ▶ to talk about your experiences
- ▶ to talk about sports
- ▶ to write about a team you know of
- ▶ to talk about jobs
- ▶ to talk about animals
- ▶ to write an email to a friend giving news

Where can you find the following in this module?  
Go through the module and find the pictures.





## 2a Friends

Lesson Link



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### 1 Read

A. Look at the picture and guess what is happening. Listen to the dialogue and check. Then read it out in groups.



**Ali** Hey Tom, you and Bill are good friends, right?  
**Tom** Yeah, we're best friends.  
**Ali** OK, there's a quiz in this magazine to see how well you know your best friend. Do you want to try it?  
**Tom** Yeah, sure.  
**Bill** OK, let's see how well you know me.  
**Ali** Question one: Has Bill ever had very short hair?  
**Tom** Of course not.  
**Bill** Yes, I have. Don't you remember a couple of years ago?  
**Tom** Not really.  
**Ali** Never mind. Let's see if you can answer this next question correctly. Has Bill ever been abroad?  
**Tom** Hmmm, no I don't think he has.  
**Bill** Wrong again. What's up with you? We went to Spain together on a school trip.  
**Tom** Oh yeah.  
**Ali** Let's look at the next question. What's Bill's favourite school subject?  
**Tom** Ermm... Now, I'm in trouble. Is it Maths?

**Bill** At last, you got one right. I'm starting to think that we aren't very close after all.  
**Ali** Here's the last question. Has Bill ever ridden a horse?  
**Tom** No, he hasn't.  
**Bill** What? Is that really your answer?  
**Tom** Maybe you have then. Can I change my mind?  
**Ali** Sorry.  
**Bill** Of course I have! My uncle has his own stables. I go there every summer.  
**Tom** I didn't know that. I've never been there.  
**Bill** I can't believe this.  
**Ali** OK, let me check the result. But it's not looking good I'm afraid.

B. Read again and write T for True or F for False.

1. Bill has never had very short hair. ☐
2. Bill has travelled to Spain with Tom. ☐
3. Bill's favourite school subject is Maths. ☐
4. Tom has ridden a horse at Bill's uncle's stables. ☐
5. Tom answered two questions correctly. ☐



## 2 Vocabulary

Complete with the words in the box.

couple last trouble changed close

- A: Hi, Steve.  
B: At \_\_\_\_\_, you're here. Why are you so late?
- Jack and I used to play together every day, but now we aren't very \_\_\_\_\_.
- A: Would you still like some dessert?  
B: No, we \_\_\_\_\_ our minds. Sorry, we'd just like some coffee.
- We were late for our History lesson and now we are in \_\_\_\_\_.
- Danny and I went to the newsstand to get a \_\_\_\_\_ of magazines.

## 3 Grammar

### Present Perfect Simple

AFFIRMATIVE	NEGATIVE	QUESTIONS
I We 've (= have) watched / seen You They	I We haven't watched / seen You They	I Have we watched / seen? you they
He She 's (= has) watched / seen It	He She hasn't watched / seen It	he Has she watched / seen? It

BASE FORM	PAST SIMPLE	PAST PARTICIPLE
watch	watched	watched
see	BUT saw	seen

For a list of irregular verbs go to p. 70.

#### TIME EXPRESSIONS

ever, never, before, always, just, so far, once, twice, etc.

A: *Have you ever won a competition?*

B: *Yes, I have. I've won a Maths competition.*

A: *Really? I've never won anything.*

Complete the sentences with the present perfect simple of the verbs in brackets.

- A: \_\_\_\_\_ you \_\_\_\_\_ (meet) my cousin Greg?  
B: No, I haven't. But I \_\_\_\_\_ (hear) he's very friendly and funny.
- Ahmed \_\_\_\_\_ (travel) to Italy twice, but he \_\_\_\_\_ never \_\_\_\_\_ (visit) Venice.
- A: \_\_\_\_\_ Zayed ever \_\_\_\_\_ (have) a pet?  
B: No, but he \_\_\_\_\_ always \_\_\_\_\_ (want) a rabbit.
- Everything is ready for the camping trip; our bags, our tents, everything. The only thing we \_\_\_\_\_ (not do) is check the weather on the Internet.

Go to pages 141-144 for extra grammar practice.

## 4 Write & Speak

A. Talk in pairs. Look at the prompts and write what you think your partner has/hasn't done.

- travel abroad
- see a dolphin
- meet a famous sportsman
- ride on a roller coaster
- write a poem

*Waleed has never travelled abroad. He's lived here all his life. He has seen a dolphin at the zoo. He hasn't...*

B. Talk in pairs and check.

*Have you ever travelled abroad?  
Yes, I've visited London and Cairo.*





1

## Vocabulary



Match. Then listen and check. Do you think these animals usually live in groups or on their own?



1



2



3



4



5



6



7



8

bee

rhino

sea lion

fox

eagle

leopard

zebra

baboon

2

## Read



A. Listen, read and choose the best title (a or b) for each text.

a. A day to remember

b. Meeting a sea lion

a. Helping to make honey

b. Learning can be fun

I have been to a few zoos before, but last month was the first time I went to a zoo with a sea lion show. There were lots of people in the audience and when the sea lions came out, the crowd went wild. There were three sea lions and they were really cute. The trainers gave them a small fish to eat every time they did a trick. It was a great performance! Sea lions are really clever animals and very talented. The way they work together is amazing. I've never seen anything like it. At the end, it was really funny because one sea lion splashed a trainer and got him all wet.

Mike, Aldershot



My uncle has a farm but I've only been there once because it's a long way from my house. My brother and I stayed there last summer and we had a really enjoyable time. I was thrilled to find out he had bees. One day, we put on bee suits and my uncle showed us how bees make honey. It was fascinating to learn about how they communicate and tell each other where to find flowers. Then they find their way home again. I'd love to find out how they do it, but I haven't looked into it yet. At some point, a bee got into my brother's suit. I've never seen him jumping up and down like that before. Luckily, it didn't sting him.

Eddie, Gillingham



B. Read again and write M for Mike, E for Eddie or B for Both.

1. The boy went somewhere for the first time.

2. There were lots of people with the boy.

3. The boy thinks the animals are very clever.

4. The boy saw the animals eating.

5. The boy saw something funny happen.

6. The boy wore special clothes.



3

## Grammar

## Present Perfect Simple vs Past Simple

TENSE	EXAMPLE	TIME EXPRESSIONS
Present Perfect Simple	<i>I've seen this documentary before.</i>	ever, never, before, once, twice, so far, yet, already, etc.
Past Simple	<i>I saw this documentary last night.</i>	yesterday, in 1989, last night/week/year, two days/months ago, etc.

**NOTE** *have been* or *have gone*?

- Steve **has been** to the new café.  
(He has visited it but now he's back.)
- Steve **has gone** to the new café.  
(He's still there.)

Circle the correct words.

- A: Have you gone / Did you go to the match last night?  
B: Yes, but I left / have left early.
- A: My cousins from Australia are here.  
B: Really? Where are they?  
A: They **have been** / **have gone** to the castle today.  
They **haven't been** / **haven't gone** to any other sights yet, but they will.
- A: Did Ali book / Has Ali booked tickets for his holiday yet?  
B: Yes. He **booked** / **has booked** them yesterday.
- A: Did Tom ever eat / Has Tom ever eaten Mexican food?  
B: Yes, last Saturday he **went** / **has been** to a Mexican restaurant and he **has liked** / **liked** it a lot.

4

## Listen

Listen to two friends talking and complete the sentences with one or two words.

- Ollie has been to the zoo \_\_\_\_\_.
- Ollie went to the zoo by \_\_\_\_\_.
- Ollie's favourite animal was the \_\_\_\_\_.
- Male baboons weigh over \_\_\_\_\_.
- Some people \_\_\_\_\_ at the dolphin show.
- Ollie saw colourful \_\_\_\_\_ from South America.
- Ollie bought \_\_\_\_\_ for Brian.

5

## Speak

Talk in pairs. Have you ever done any of the following? Discuss the details.

been to a zoo / farm / safari park?

seen wild animals?

fed an animal?

- Who with?
- When?
- What / see?
- Where?
- How / feel?

Have you ever been to a zoo?

Who did you go with?

When did you...?







## 1 Vocabulary

Match. Then listen and check your answers.

- |                   |   |
|-------------------|---|
| A match           | • is a prize, like a cup, for the winning team.                           |
| A spectator       | • is a group of teams that play matches against each other to win points. |
| A league          | • is the team of a particular country.                                    |
| A trophy          | • watches a sports event (e.g. football, handball, hockey).               |
| A champion        | • is an organised game or sports event.                                   |
| The national team | • is the best player or team in a sport or competition.                   |

## 2 Read

A. What do you know about The Green Falcons? Listen, read and check your answers.

# The Green Falcons

## The Saudi Arabian National Football Team

Many of the Saudi Arabian National Football team's fans call it *Al-Saqour* which means 'The Falcons' or 'The Eagles'. They have been a top team for years and they have won many trophies. The Saudi Arabian National Football team played their first match in 1957 and in 1994 they took part in the World Cup for the first time. Since 1994, they have played in the World Cup Finals four times and they have won the Asian Cup three times. They have also won the Gulf Cup of Nations three times and the Arab Nations Cup twice. The Saudi Arabian National team always play in green and white.

The Green Falcons' best player ever was Majed Abdullah. He was born in 1959 in Jeddah and achieved great success during his career as a football player. The ex-Saudi Arabian football player has turned into a hero for his country. His nickname was the *Arabian Pelé* and he is the country's top scorer with 89 goals from 1977 to 1994. Majed also scored the first goal in an official match at King Fahd International Stadium.

King Fahd International Stadium in Riyadh has been the home of the Green Falcons since 1987. It is one of the most beautiful stadiums in the world, with a tent-like design to keep most of the spectators out of the sun. It can hold about 70,000 people and it is usually full, especially for matches with the Green Falcons.





### 3 Grammar

Present Perfect Simple: How long?, for, since

	EXAMPLE
for + a period of time	How long has Robbie been in the team? Robbie has been in the team for 4 years.
since + a point in time	Robbie has been in the team since 2007.

Complete the blanks with the present perfect simple of the verbs in brackets and the boxes with *for* or *since*.

- A: How long \_\_\_\_\_ you \_\_\_\_\_ (be) here?  
B: I \_\_\_\_\_ (be) here \_\_\_\_\_ 3 o'clock this afternoon.
- I \_\_\_\_\_ (not speak) to my cousin Barbara \_\_\_\_\_ months.
- Gary and Alan \_\_\_\_\_ (not play) tennis \_\_\_\_\_ last Sunday.
- \_\_\_\_\_ you \_\_\_\_\_ (see) Ruth \_\_\_\_\_ the summer?
- The school basketball team \_\_\_\_\_ (not win) the championship \_\_\_\_\_ five years.

Go to pages 145-148 for extra grammar practice.



### 4 Listen

Listen to two radio presenters talking about the best sports team ever and complete the sentences.

- The Dream Team played at the Barcelona Olympics of \_\_\_\_\_.
- The Dream Team were the national team of \_\_\_\_\_.
- There were \_\_\_\_\_ players in the Dream Team.
- The Dream Team won \_\_\_\_\_ games at the Olympics.
- Some Angolan players asked for \_\_\_\_\_ with the Dream Team.

### 5 Speak & Write

A. Talk in pairs about a team you know of. Use the ideas below.

- What sport do they play?
- Where do they play?
- What league are they in?
- Have they won any championships/trophies, etc.? What exactly?
- How successful have they been this season? What have they achieved?
- Who are some of the most successful players?
- Do you like this team?

B. Use the ideas from activity 5A to write a paragraph about a team you know of.



B. Read again and write T for True or F for False.

- They are one of Asia's most successful national teams. ☐
- The Green Falcons played their first match in 1994. ☐
- Majed Abdullah is the Green Falcons' best player at the moment. ☐
- The *Arabian Pelé* is from Riyadh. ☐
- King Fahd International Stadium can fit more than 60,000 spectators. ☐



# 2d

## Team work

Lesson Link



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1

### Vocabulary



Put the jobs in the correct group.  
Then listen and check your answers.



paramedic



reporter



police officer



newsreader



cameraman



firefighter



electrician



lifeguard



painter



architect



photographer



builder

**TIP!** Put words in groups to  
learn new vocabulary.

2

### Read



A. Look at the pictures and  
the title of the text. What do  
you think the text is about?  
Listen, read and check  
your answers.



Latest

Q&A

Analysis

Reporters' log

Eyewitness

## London's Burning

Yesterday evening at about 6:30, a building site caught fire on Greyhound Road in South West London. Fortunately, the emergency services were quick. They arrived at the scene 15 minutes later and the firefighters put out the fire. Luckily, there were no workers inside the building at the time. However, John Richards, a TV cameraman from Channel 5 got very close to the flames while he was filming the fire and burnt his arm. He's in hospital at the moment, but doctors expect he will be home in a few days.

**Have you been affected by this story?**

**Comments**

I'm a builder on the site and I was on the second floor just before the fire started. I don't know what happened. All I can say is that building sites can be dangerous places. I was in another accident last year and, again, the emergency services were excellent. They're doing a great job!  
*Arthur Jacobs, Islington*

I'm a colleague of John Richards, the TV cameraman. Our jobs are becoming more and more dangerous. I suppose it makes the news more exciting, right? However, reporters and cameramen risk their lives every day for the news. And some even get injured. In my opinion, it's not an easy job.  
*Jack Granger, Crouch End*



### 3 Vocabulary

Read the sentences and match the phrases in bold with the definitions a-e.

- a. to say it in another way
- b. for example
- c. the way I see it
- d. I guess
- e. usually

1. **In my opinion**, taking a 20-minute walk every day is good for your health.
2. This house is very big for one person. **I suppose** I could try to find something smaller and cheaper.
3. Ali is always **there** for me when I need him - **in other words**, he is a true friend.
4. **In general**, Jake is very friendly and outgoing, but these days he likes to spend time alone.
5. They have shops in many countries around the world, **for instance** India, Japan and Russia.

### 4 Pronunciation

A. Listen and repeat. What's the difference between a and b?

- a. hospital      b. home

B. Listen and tick (✓) the sound you hear.

	hospital /ɒ/	home /əʊ/
doctor		
road		
moment		
colleague		
job		
mobile		
phone		
officer		
suppose		

### 5 Speak

Discuss different jobs. Use the ideas in the box.

- be dangerous / tiring / exciting
- work weekends / hard / long hours
- work indoors / outdoors
- wear a uniform / helmet / suit
- can get injured / become successful

*I think a police officer's job is dangerous, what do you think?*

*Yes, I agree. Also, police officers have to work weekends ...*



B. Read again and find sentences to prove the following.

1. It didn't take long for the emergency services to arrive.
2. The fire didn't hurt any of the builders.
3. Only one man was injured in the fire.
4. Arthur Jacobs thinks building sites aren't safe.
5. Arthur Jacobs likes the way the emergency services work.
6. Jack Granger and John Richards work together.
7. Jack Granger thinks that his job is full of risks.





# 1 Vocabulary



A. Complete the table using the words in the box. Then listen and check your answers.

water polo    football    volleyball    hockey    tennis

SPORT	PLACE	EQUIPMENT
	court	ball, net, racket
	pool	ball, goal, swimwear, goggles
	pitch	ball, goal, boots, shin pads
	pitch	ball, goal, stick, shin pads
	court	ball, net, knee pads



B. Listen and read. Can you guess what the phrases in bold mean?

1. Every morning I exercise before I go to school. I want to **keep fit**.
2. Last year I **went on a diet** and **lost six kilos**.
3. Ted wants to **take up** a team sport. He's really **interested in** volleyball.
4. You have to be **in good shape** if you want to **take part in** the cycling race.
5. I think I've **put on weight**. My clothes don't fit me.

# 2 Listen



A. Listen to three people talking about three different sports. Which sports are they talking about? Match.

Mark	football
Carlos	volleyball
Owen	hockey

B. Listen again and write M for Mark, C for Carlos or O for Owen.

1. My friends and I play the same sport.
2. This sport is more difficult than I thought.
3. I used to enjoy playing a similar sport.
4. I don't like this sport but I'm doing it to keep fit.
5. I changed my mind about this sport and now I love it.
6. We practise every day.



**TIP!**

Listen for key words to help you understand the main ideas.

# 3 Speak & Write

A. Read the email and answer the questions on the next page.



Hi Saad!

How are you? I've got some exciting news to tell you!

I followed your advice and joined the tennis club. It's fantastic! I practise three times a week at the local court with my friend Ali. He has been a member of the club for two years now and he's great at tennis. He gives me lots of tips on how to get better. I always thought tennis was very difficult, but it isn't. It's fun, and it's good exercise, too! Actually, I've lost weight after only a few months of practice and I feel very healthy! The coach says I'm really good, but I need to work hard. I just hope one day I can be as good as Ali. Guess what! Last Thursday I won my first official match and, in two weeks, I'm going to take part in a tournament in a nearby town. Can you believe it?

Well, that's all for now. What about you? Have you taken up any new activities lately? Write back and let me know.

Take care,  
Faisal





1. Why is Faisal writing to Saad?
2. What activity has he recently taken up?
3. How often does he practise?
4. Who does he practise with?
5. How does he feel about this activity?
6. What does the coach think about him?
7. Has he ever won anything? If yes, what?
8. What's Faisal going to do in the near future?

B. Think about an activity you've recently taken up. Look at the questions in the speech bubble and make some notes. Then talk in pairs.

---

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*What activity have you recently taken up?*

*How often do you do it?*

*Who do you practise with? Are you in a team?*

*How do you feel about this activity?*

*Have you or your team ever won anything? What? When?*

*Are you going to take part in a competition/championship, etc. in the near future?*

C. Read and use the prompts 1-5 to make sentences.

#### Using tenses

When you write, make sure you use the appropriate tense to refer to past, present and future actions or events.

#### PRESENT SIMPLE

We **play** basketball every afternoon.

#### PRESENT PERFECT SIMPLE

I've **always liked** playing table tennis so I've **decided** to join a table tennis club.

#### PAST SIMPLE

Two weeks ago we **played** against Middleton and **won** the trophy!

#### FUTURE GOING TO

We're **going to continue** practising because we want to get better.

1. Adam / buy / tennis racket / tomorrow

2. I / take up / swimming / last year

3. Diane / lose / three kilos / since March

4. coach / usually / give / us / good advice

5. we / already / become / members / of the sports club

D. Write an email to Faisal telling him about an activity you've recently taken up. Use your notes from activity B. **First, go to the Workbook p.123 and complete the writing plan.**

**TIP!** Start and finish your email in an appropriate way. Don't forget to use greetings and set phrases.







## Vocabulary

### A. Match.

- |              |             |
|--------------|-------------|
| 1. water     | a. pads     |
| 2. football  | b. services |
| 3. emergency | c. polo     |
| 4. sports    | d. event    |
| 5. knee      | e. boots    |

Score: / 5

### B. Complete with the words in the box.

trophies fit shape  
enjoyable thrilled paramedics

- A: Wow! I didn't know you are such a good tennis player.  
B: Yeah! I've even won two \_\_\_\_\_.
- A: You are in good \_\_\_\_\_.  
B: Yes, I like keeping \_\_\_\_\_.
- A: Did your brother like his new racket?  
B: Oh, he was \_\_\_\_\_. I We played tennis all weekend!  
A: I love tennis, too. It's very \_\_\_\_\_.
- A: Look, there's been an accident.  
B: Yes, I hope the \_\_\_\_\_ will get here soon.

Score: / 6

### C. Complete the sentences using the words in the box.

general instance other suppose opinion

- I \_\_\_\_\_ I could ask my brother to drive me to the airport.
- In \_\_\_\_\_, the weather here is quite warm, especially in the summer.
- Hisham, you could buy your friend something he can wear, for \_\_\_\_\_ a nice thobe.
- In my \_\_\_\_\_, this car is very expensive.
- John is organised, polite and very friendly.  
In \_\_\_\_\_ words, he is perfect for this job.

Score: / 5

## Grammar

### D. Complete the sentences with the present perfect simple of the verbs in brackets.

- Tariq \_\_\_\_\_ (take) up swimming recently but he \_\_\_\_\_ (not lose) any weight yet.
- I think this is the best documentary I \_\_\_\_\_ (ever / watch).

- How many games \_\_\_\_\_ the Lakers \_\_\_\_\_ (win) so far this season?
- A: What did you think of the zoo?  
B: We \_\_\_\_\_ (never / have) such an exciting experience.

Score: / 5

### E. Circle the correct words.

- I've read this book **twice / so far**.
- Jenny and I have been friends **for / since** years.
- We've been at this café **since / for** four o'clock. Let's go home.
- Nobody has told Fran about the get-together **yet / already**.
- Jasmine hasn't been to this city **ever / before**.

Score: / 5

### F. Complete with the present perfect simple or the past simple of the verbs in brackets.

- A: \_\_\_\_\_ (you / ever / travel) to India?  
B: Yes, we \_\_\_\_\_ (visit) Mumbai three years ago.
- Hussein and I \_\_\_\_\_ (know) each other for a few months. We \_\_\_\_\_ (meet) in June.
- Yesterday I \_\_\_\_\_ (buy) a jacket for €200. I \_\_\_\_\_ (never / buy) anything so expensive before.
- A: How long \_\_\_\_\_ (you / have) this tree house?  
B: My father \_\_\_\_\_ (make) it when I was five.

Score: / 8

## Communication



### G. Match. Then listen and check your answers.

- You're taking up handball, right?
  - I've lost my goggles.
  - Have you ever been to a farm?
  - What do you think of the poem?
  - Has Saleh ever played hockey?
  - Does Danny like football?
- a. Yes, especially playing for the school team.  
b. In my opinion, it's not that great.  
c. Never mind. We'll buy new ones.  
d. No. I suppose he isn't interested in sports.  
e. No, I've changed my mind.  
f. Of course I have, but that was years ago.

Score: / 6



## Speak

Talk in pairs about different trips you've been on.

- ▶ Have you ever been to...?
- ▶ When did you go?
- ▶ Who did you go with?
- ▶ What did you do there?
- ▶ Did you have a good time?

Score: /5

### Now I can...

- ▶ talk about my experiences ☐
- ▶ talk about things I've already done or haven't done yet ☐
- ▶ talk about jobs ☐
- ▶ talk about sports ☐
- ▶ talk about animals ☐
- ▶ write an email to a friend giving news ☐

## Write

Write about a trip you've been on. Use ideas from the speaking activity.

Score: /5

TOTAL SCORE: /50

## Rhyming Corner

Complete the rhyme with the words in the box. Then listen and check your answers.

cameraman pool been eagle two injured  
builder lifeguard fires safari

### So many jobs...

I've had so many jobs, more than one or (1) \_\_\_\_\_  
I can't remember all of them, here are just a few.

I've (2) \_\_\_\_\_ a firefighter, and put out lots of (3) \_\_\_\_\_  
But it was hard work, and I got really tired.

I've worked as a(n) (4) \_\_\_\_\_, and built a very tall wall.  
But I got badly (5) \_\_\_\_\_ when I had a terrible fall.

Once I was a(n) (6) \_\_\_\_\_ at a baseball match.  
But I dropped the camera, so I could make a catch.

I've worked at a(n) (7) \_\_\_\_\_ park, that job was nice.  
But when I tried to feed a(n) (8) \_\_\_\_\_, it bit me twice.

I was a(n) (9) \_\_\_\_\_ once, now that was pretty cool.  
Until I slipped and fell, straight into the (10) \_\_\_\_\_.





A. What do you know about the animal in the picture? Listen, read and check your answers.



## Saudi Wildlife Authority

The Saudi Wildlife Authority is an environmental organisation. It protects the Saudi Arabian animals on land and in the sea. Humans have lived together with animals in the region for thousands of years but some species have become endangered or even extinct, and the SWA is trying to do something about it.

One of the main projects is to bring the Arabian oryx back to Saudi Arabia again. The Arabian oryx is a medium-sized antelope. It mainly eats grass, but also leaves and fruit. It usually lives in groups of about ten, but people have also seen larger groups of up to one hundred. The Arabian oryx lives in desert areas and can live for about two weeks without water.

In the past, the Arabian oryx used to live all over the Middle East, but in the mid-20th century, it became an endangered species, and by the 1970s it was extinct in the wild. Only a few animals were living in zoos and safari parks around the world. Until recently, there were no oryx in Saudi Arabia at all. In 1986 the SWA started a restoration programme to bring the animal back to the country. The programme has been very successful. The Arabian oryx is still an endangered species, but in Saudi Arabia their population is now growing healthily.



B. Read again and write T for True or F for False.

1. The SWA only helps animals in Saudi Arabia.
2. It is very common to see the Arabian oryx in groups of 100.
3. The Arabian oryx doesn't need to drink water very often.
4. There were lots of Arabian oryx in Saudi Arabia in the past.
5. There were no Arabian oryx in the wild in the 1970s.
6. The Arabian oryx isn't an endangered species any more.





# 3

## Teen life



### Discuss:

- ▶ What's a typical teenager like in your country?
- ▶ Do you think teenagers have healthy lifestyles? Why/Why not?
- ▶ How do teenagers communicate with each other?
- ▶ What do teenagers usually like buying when they go shopping?

### In this module you will learn...

- ▶ to talk about ailments
- ▶ to write a note and a text message
- ▶ different expressions/phrases used when shopping
- ▶ to talk about your eating habits
- ▶ to ask and answer about quantity
- ▶ to give your opinion
- ▶ to ask for and give advice
- ▶ to write a letter asking for advice

Where can you find the following in this module?  
Go through the module and find the pictures.





# 3a

## What's wrong?

Lesson Link



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### 1

## Vocabulary



Match. Then listen and check.

I've got earache.



I've got toothache.



I've got a sore throat.



I've got a fever.



I've got stomach ache.



I've got a headache.



I've got a cough.



1



2



3



4



5



6



7

### 2

## Read



A. Listen to the dialogue. Then read it out in groups. Why didn't Bill go to the skatepark?

- Ali** Where's Bill? It's almost eight o'clock. The skatepark closes in an hour.
- Lee** I think we should call him. You know Bill. He's never on time.
- Ali** .... He's not answering his mobile.
- Lee** Maybe he's still at home. Try him there.
- Bill** Hello?
- Ali** Bill! What are you doing at home? Have you forgotten about the skatepark again?
- Bill** Sorry, Ali, but I'm ill... I've got the flu. I've got a fever and a headache. I've got a bad cough, too.
- Ali** That's OK mate. You should take a painkiller and stay in bed then.

- Lee** What's wrong with him, Ali?
- Ali** Bill's got the flu.
- Lee** Oh dear! He shouldn't go out.
- Ali** And you should drink some warm tea with honey and lemon.
- Bill** OK, OK, I will. I have to hang up, Ali.
- Ali** Maybe we should cancel the skatepark and come and see you.
- Bill** No, it's OK. Don't worry about me. Tom is looking after me. He's the best friend a person can have.
- Ali** Hey, what about us?
- Bill** You are too!





### 3 Grammar

#### The verb *should*

AFFIRMATIVE	NEGATIVE	QUESTIONS
I	I	I
You	You	you
He	He	he
She should eat	She shouldn't eat (should not)	Should she eat?
It	It	it
We	We	we
You	You	you
They	They	they

- You **should** stay in bed today.
- You **shouldn't** go to school.

Look at the prompts and write sentences. Use *should* or *shouldn't*.

- Julie has got a headache.  
(take / painkiller) \_\_\_\_\_
- I've got stomach ache.  
(eat / any more sweets) \_\_\_\_\_
- It's really hot in my bedroom.  
(open / window) \_\_\_\_\_
- I don't understand this exercise.  
(ask / teacher) \_\_\_\_\_
- Saud has got a sore throat.  
(drink / cold water) \_\_\_\_\_

Go to pages 151-153 for extra grammar practice.

### 4 Listen

Listen to Laura talking to her brother. What's wrong with her? Tick (✓).

- fever ☐
- stomach ache ☐
- the flu ☐
- sore throat ☐
- cough ☐
- headache ☐

### 5 Speak

Talk in pairs.

**Student A:** Imagine you've got one of the problems in activity 1. Tell Student B what's wrong with you and ask him/her for advice.

**Student B:** Listen to Student A and give him/her advice. Use *should/shouldn't* and some of the ideas in the box.

- ▶ take medicine or a painkiller
- ▶ drink / water
- ▶ drink / warm tea or milk
- ▶ have / warm soup
- ▶ eat / fruit and vegetables
- ▶ eat / sweets
- ▶ go / school or out
- ▶ stay in / bed
- ▶ sleep or relax for a while
- ▶ watch TV
- ▶ exercise
- ▶ have / shower

B. Read again and find sentences in the dialogue to prove the following.

- The skatepark closes at 9 o'clock.
- Bill is usually late.
- Ali and Lee think Bill should stay at home.
- Ali thinks that he and Lee should visit Bill.
- Bill is not at home alone.

*I've got a terrible cough. What should I do?*

*I think you should drink some warm tea and stay in bed.*





# 3b

## Messages :-)

Lesson Link



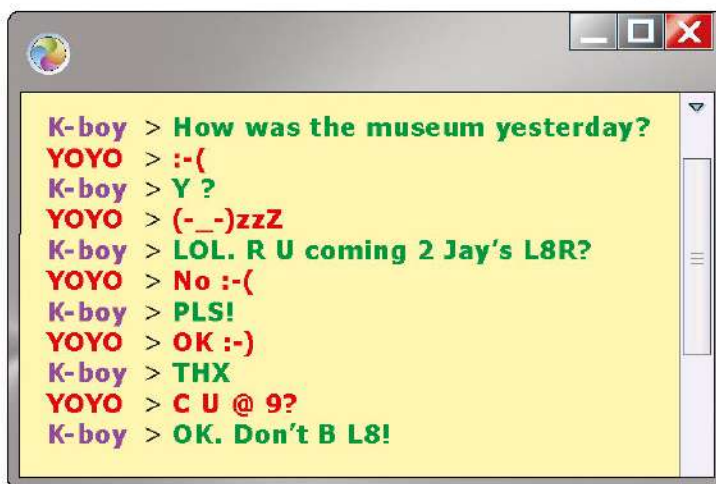
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1

Read



A. Read the dialogue below. Can you understand any of it?



B. Listen and read. Does the text help you understand the dialogue above better?

# Chatspeak

## A beginner's guide

Chatspeak is also called netspeak because you can use it on the Net and in emails. Another name is SMS language because lots of people use it when they write text messages on mobile phones.

It all started because people wanted a short and easier way to write messages. On mobiles the keyboard is small and this makes writing difficult, and also, text messages used to be expensive. It may be faster to write in chatspeak, but sometimes, it can be slower to read than normal writing.

In chatspeak, you can type one letter and it can mean a whole word. For example B means 'be' or Y means 'why'. You can also shorten words and use symbols and numbers. For example PLS means 'please' and L8R means 'later'. Another thing you can do is shorten phrases to letters, like BRB means 'be right back'. Or when something is funny, you can type LOL, 'laugh out loud'. There are no set rules to chatspeak. You can shorten any word. Just make sure the receiver of the message understands it.

You can also add smileys to your chatspeak, just to make it more interesting. Smileys show people how you're feeling, without using words. So, if you're happy, type :-)

So, can you understand chatspeak now?

Chatspeak and smiley dictionary on page 61.



C. Read again and answer the questions.

1. What are the two names for chatspeak?
2. Where can you use chatspeak?
3. Why did people start using chatspeak?
4. Why can chatspeak be a problem for readers?
5. What is the most important thing to remember when writing chatspeak?
6. What do smileys show?



## 2 Vocabulary

Complete the sentences with the words in the box.

type   text messages   text   receive   note   smiley

1. Can you \_\_\_\_\_ Peter about tomorrow's trip? He doesn't know what time we're leaving.
2. Jenny sent an email to her cousin in Australia but she didn't \_\_\_\_\_ it.
3. I left a \_\_\_\_\_ on the fridge. Didn't you see it?
4. How fast can you \_\_\_\_\_ on your computer?
5. My brother often adds a \_\_\_\_\_ to the end of his messages and they always make me laugh.
6. I sometimes send my parents \_\_\_\_\_ and they can't understand one word! They can't read chatspeak.

## 3 Pronunciation

A. Listen and repeat. What's the difference between a and b?

a. good   b. group

B. Listen and tick (✓) the sound you hear.

	good /u/	group /u:/
rule		
put		
wolf		
soon		
lose		
pollution		
bush		
football		

## 5 Write

Read the situations below and write a note and a text message.

- You need something from the shops. Write a note telling your brother that you've borrowed his bike and tell him when you'll be back.
- Your Spanish class is going to finish late. Write a text message to your friend saying you can't go to the bowling alley with him/her.



## 4 Listen

A. Look at the texts below. What are they?

B. Listen to two short telephone calls and complete the missing information.

1

Ray  
Meet me at \_\_\_\_\_

Be there before \_\_\_\_\_

Don't be late!

2



TIP!

When you're writing a note:

- greet and sign off just by writing names.
- keep the text short and give only the important information.
- remember that you don't have to write full sentences.

When you're writing a text message:

- you don't need to write a greeting or to sign off.
- you only give the important information and often you shorten words and use SMS language/chatspeak.



# 3c

## Let's go shopping

Lesson Link



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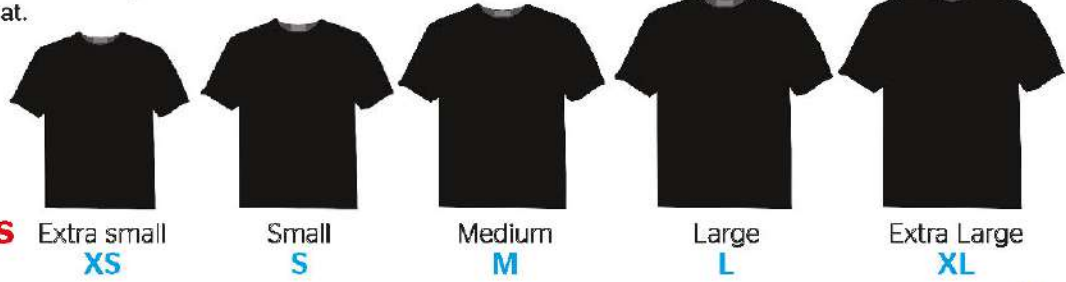


### 1

### Vocabulary



Listen and repeat.



**Sizes** Extra small **XS** Small **S** Medium **M** Large **L** Extra Large **XL**

### Prices / Money

**SAR7.50** = seven saudi riyal and fifty halala  
**£19.75** = nineteen pounds and seventy-five pence  
**€28.99** = twenty-eight euros and ninety-nine cents  
**\$142.50** = one hundred and forty-two dollars and fifty cents

### 2

### Read



A. Look at the pictures. What do you think the people are going to buy?  
 Listen to the dialogues and find out. Then read them out in groups.



**Kyle** Hey, Mikel! What do you think of this jumper?  
**Mike** Is that a jumper? It looks like a shirt!  
**Kyle** I know. It's the latest fashion, though.  
**Mike** Hey, Kyle! Look at this nice suit!  
**Kyle** No, I don't like the colour. That blue suit isn't bad.  
**Shop assistant** We have a 30% discount on that suit.  
**Kyle** It's too big for me. I'm a medium, not a large.  
**Shop assistant** Here, this is a medium.  
**Kyle** Where can I try it on?  
**Shop assistant** The fitting room is next to the cash desk.  
 ...  
**Mike** So, are you getting it?  
**Kyle** Yeah, it's nice.  
**Shop assistant** OK, then. £135.50 minus the 30% is £94.85.  
**Kyle** Can I pay by credit card?  
**Shop assistant** Of course.



**Shop assistant** Hi, can I help you?  
**Nathan** Yes, I'd like to try on these brown shoes, please.  
**Shop assistant** What size are you?  
**Nathan** I'm an 8½.  
**Shop assistant** OK, here you go... Do they fit?  
**Nathan** Umm... No, they aren't big enough. They're too tight. Have you got them in a 9?  
**Shop assistant** Sorry, no. But we've got these white shoes in a 9. Do you like them?  
**Nathan** Yes, I do. They're great. I'll try them on.  
 ...  
**Nathan** How much are they?  
**Shop assistant** They cost £55.50.  
**Nathan** I'll take them.  
**Shop assistant** Would you like to pay in cash or by credit card?  
**Nathan** Cash. Here's all my pocket money...  
**Shop assistant** Here's your change and receipt.



B. Read the dialogues again and complete.



**allShops**  
FASHION

CUSTOMER: Kyle Barratt

PRODUCT **1**

COLOUR Blue

SIZE **2**

PRICE **3** £

DISCOUNT 30% (-£40.65)

TOTAL £94.85

PAYMENT METHOD **4**

AMOUNT £0.00

CHANGE £0.00

THANK YOU

**allShops**  
FASHION

CUSTOMER: Nathan Thompson

PRODUCT shoes

COLOUR **5**

SIZE **6**

PRICE £55.50

DISCOUNT 0%

TOTAL **7** £

PAYMENT METHOD Cash

AMOUNT £60.00

CHANGE £4.50

THANK YOU

### 3 Grammar

#### Too/Enough

- These jeans are **too** big for me. I need a smaller size.
- These jeans aren't big **enough** for me. I need a bigger size.

Complete the sentences with **too** or **enough** and the adjectives in brackets.

- Hussein can't travel to Jeddah tomorrow. He's \_\_\_\_\_ (tired).
- My mobile phone is \_\_\_\_\_ (old). I need to buy a new mobile phone.
- This laptop isn't \_\_\_\_\_ (cheap). I can't buy it.
- It's \_\_\_\_\_ (noisy) in here and I can't study!
- Is this chair \_\_\_\_\_ (comfortable) for the baby? Maybe you should put her on the bed.
- Do you think Mark is \_\_\_\_\_ (fast) to win the race?
- I don't think I can eat this soup. It's \_\_\_\_\_ (salty).
- Many people don't like extreme sports because they think they are \_\_\_\_\_ (dangerous).
- Jason didn't think the book was \_\_\_\_\_ (exciting) so he stopped reading it.
- Is the living room \_\_\_\_\_ (big) to fit this furniture?

Go to pages 154-157 for extra grammar practice.

### 4 Vocabulary

Complete the sentences with the words/phrases in the box.

in cash   discount   cost   receipt   cash desk   products

- You can pay for this \_\_\_\_\_ or by credit card. Which do you prefer?
- All the \_\_\_\_\_ in this shop are from Italy.
- Don't buy those boots now. In July, you can get a 40% \_\_\_\_\_.
- A: How much was the T-shirt?  
B: Erm... I don't remember. Where's the \_\_\_\_\_?
- This is a great skateboard and it didn't \_\_\_\_\_ much, only €59.
- I can't stand waiting in a queue at the \_\_\_\_\_ to pay.

### 5 Speak

#### ROLE PLAY

Student A go to p. 61.  
Student B go to p. 62.





## 3d Think healthy

Lesson Link



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### 1 Read

A. Talk in groups. Discuss the following.

- Do you eat a lot of fast food?
- Do you think all fast food is unhealthy?
- What should you eat instead of fast food?



B. Listen, read and answer the questions.

# Fast food

## How healthy is it?

**It's fast, it's cheap, it's tasty. Everybody loves it!  
But how good is it for us? Here's what two experts,  
Peter Swain and Rosalind Mack have to say.**

Do you feel like some fast food? Remember, fast food is bad for you. We need protein in our diet to be strong and healthy, and our body needs a little fat, too, but fast food isn't the answer. Eating a few chips every now and then doesn't make you unhealthy. Potatoes are rich in carbohydrates and they give you energy. Just don't overdo it with fried food. For some vitamins, choose a fresh salad with olive oil. Nowadays, most fast food places have salad bars. So, avoid fast food. Eating too much of it is unhealthy.

*Peter Swain*

Fast food is junk food. It's full of fat, salt and sugar, and it doesn't contain many vitamins. Many teenagers have made fast food an important part of their diet and are overweight. Also, they don't exercise enough, so at some point, they will probably have health problems. Teens need to avoid fast food. They should eat home-cooked meals and lots of salads. They should drink lots of milk instead of soft drinks. Milk and dairy products are rich in protein and calcium and are necessary for healthy teeth and bones.

*Rosalind Mack*

1. Why are proteins good for us?
2. According to Peter Swain, why aren't chips totally unhealthy?
3. What does he say about fast food places?
4. According to Rosalind Mack, what does fast food contain?
5. According to Rosalind Mack, why will teenagers probably have problems with their health?
6. What should teenagers do to change their diet?





## 2 Grammar

How much...? / How many...? / Much / Many / A lot of / Lots of / A few / A little

how much / much / a little + uncountable nouns

- **How much** money have you got?
- I don't drink **much** milk.
- We've got **a little** time. Why don't we go for a walk?

how many / many / a few + plural countable nouns

- **How many** books have you read so far?
- I don't want **many** chips. I don't like them very much.
- I invited **a few** friends to my house.

a lot of / lots of + uncountable and plural countable nouns

- Soft drinks contain **a lot of** sugar.
- There are **lots of** shops in the city centre.

Circle the correct words.

1. **How much** / **How many** sugar do you put in your coffee?
2. I haven't got **many** / **much** money with me. Can you give me €20?
3. Fran can't talk to you right now; she's got **a lot** / **lots of** work.
4. This book has **lots of** / **many** information about Thai food.
5. **Much** / **Many** people prefer going on holiday in July.
6. With **a few** / **a little** help from my friends, I can do it.

Go to pages 158-161 for extra grammar practice.

## 3 Listen

Listen to a man interviewing a boy for a survey about teenagers' eating habits and write T for True or F for False.

1. The boy doesn't drink enough water when exercising. ☐
2. The boy should drink half a litre of water every fifteen minutes when exercising. ☐
3. 40% of a teenager's daily food should be fruit and vegetables. ☐
4. The boy should eat more carbohydrates if he exercises a lot. ☐
5. The boy doesn't get enough dairy products. ☐
6. The man tells the boy to avoid eating sweets completely. ☐

## 4 Speak & Write

A. Which of the following meals do you consider healthy / unhealthy? Why? Discuss.



fish, potatoes, peas, carrots, lemon



pasta with meatballs, sauce



chicken sandwich: chicken, cheese, lettuce, tomato, chips, ketchup



shish kebab with tomatoes, onions and pitta bread



salad with chicken, lettuce, tomato, cucumber, mayonnaise



yoghurt with strawberries and chocolate

B. Talk in pairs about your eating habits. Use the ideas below.

- Do you follow a healthy diet?
- Which do you prefer, fast food or home-cooked food?
- What healthy food do you like/hate?
- What food do you avoid eating to stay healthy?
- How often do you eat fast food?

C. Use the ideas from activity 4B to write a paragraph about your eating habits.





1

## Vocabulary



A. The teenagers on the left have got problems and are asking for advice. Read their problems and match them with the advice their friends are giving on the right. Then listen and check your answers.



1

I feel down. My brother has got lots of really nice, trendy clothes, but he won't let me borrow them any more. I don't get it! What should I do?

I think you should calm down. At least you don't have to share a room with him. My brother and I have always shared the same room.

a



2

We've moved to a new house and of course my older brother got the big bedroom. Mine is very small. It's not fair!

Cheer up! Your things are fine. You don't have to borrow his all the time.

b



B. Look at the phrases 1-4 below which appear in the bubbles above and match them with their meanings a-d.

1. I feel down.
2. I don't get it.
3. Calm down.
4. Cheer up.

- a. I don't understand.
- b. I'm sad.
- c. Become happier.
- d. Relax.

2

## Grammar

## Possessive Pronouns

## POSSESSIVE ADJECTIVES

my  
your  
his  
her  
its  
our  
your  
their

## POSSESSIVE PRONOUNS

mine  
yours  
his  
hers  
--  
ours  
yours  
theirs

A: Is this **your** bag?

B: My bag is green, so it's not **mine**. Diane's got a blue bag so maybe it's **hers**.

## Possessive Case - Whose...?

## SINGULAR NOUNS

The boy's name is Saleh.

## REGULAR PLURAL NOUNS

The boys' names are Roy and Hatim.

## IRREGULAR PLURAL NOUNS

The children's names are Ali and Nouf.



A: Whose car is this?

B: It's Ray's car. / It's Ray's.



Circle the correct words.

1. My **grandparent's** / **grandparents'** house is on Lumley Road.
2. A: **My** / **Mine** trainers are old. I need new ones. What about these here?  
B: These trainers are for children. The **men's** / **mens'** trainers are over there.
3. My best **friend's** / **friends'** cat is called Snow White. It's not a very good name because only **her** / **hers** tail is white, but that's what Tina wanted to call her.
4. A: **Whose** / **Who's** bikes are these? Can we borrow them for a while?  
B: They're not **our** / **ours**. Ask those boys. I think the bikes are **their** / **theirs**.

Go to pages 162-164 for extra grammar practice.



### 3 Speak & Write

A. Read the letter to an advice column of a magazine and answer the questions.



## Having probs?

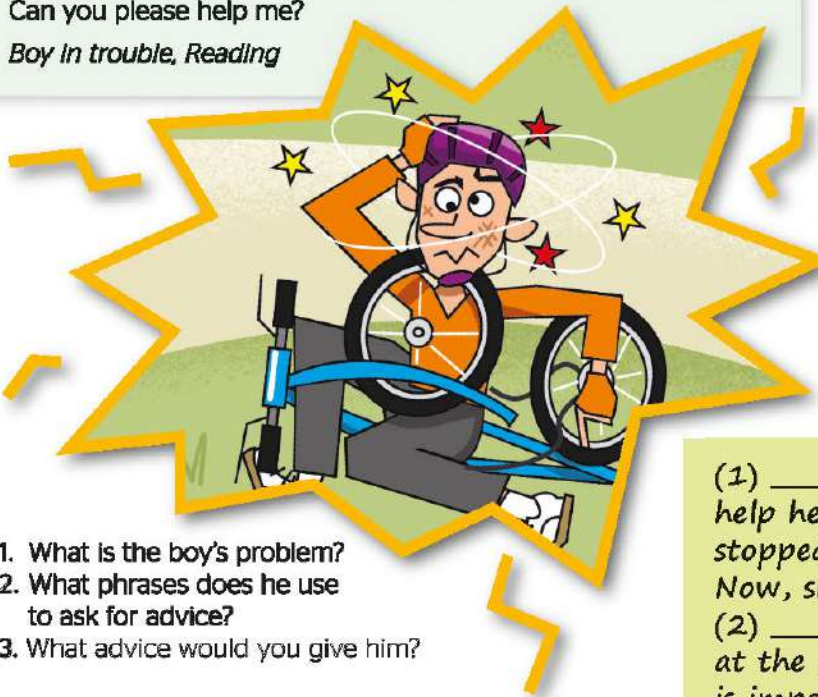
We all have problems but I want to know about yours. So write to me.



Ron Roberts

I've got a problem and I'm not sure what to do. Last week, my friend Kevin needed a bike to go to the shops. I couldn't give him mine because it had a flat tyre. My brother has a new bike, so I gave him his. However, now I'm in big trouble because my friend had an accident and crashed it. What should I do? I'm so upset! My brother really likes his bike! Should I say that I crashed it? If I tell my brother I did it, he will be really angry. But if I tell him I lent it to Kevin, he'll be even angrier. I'd like to fix it so my brother won't notice, but I need a lot of money to do that and I'm only 14. Can you please help me?

*Boy in trouble, Reading*



1. What is the boy's problem?
2. What phrases does he use to ask for advice?
3. What advice would you give him?

B. Read the advice Ron Roberts gave to *Boy in trouble* and answer the questions.

First of all, I don't think you should lie to your brother. It's always important to tell people the truth. Perhaps you shouldn't try to fix the bike because you might make it worse. Explain that your friend needed your help and you were trying to do a good thing. Tell him that you made a mistake and that you have learnt your lesson. I hope everything goes well.

1. Was the advice similar to yours?
2. What phrases does the writer use to give advice?

C. Talk in pairs. Go to page 62.

D. Read the information below and complete the texts with the phrases a-f.

When you ask for advice:

- state your problem. Use expressions like:
  - The problem is that...
  - I've got a problem with...
- describe how you feel. Use expressions like:
  - I feel down/terrible, etc.
  - I'm upset/scared, etc.
  - I'm in trouble.
  - I don't know what to do.
- use expressions like:
  - I need your advice.
  - What should I do?
  - Can you please help me?

When you write to give advice, use expressions like:

- I think you should/shouldn't...
- Perhaps you should/shouldn't...
- First of all,...
- You can...
- Don't worry./Calm down./Cheer up.
- Everything will be just fine.
- It's going to be all right.
- I hope everything goes well.

- |                            |                                 |
|----------------------------|---------------------------------|
| a. What should I do        | d. don't worry                  |
| b. I've got a problem with | e. everything will be just fine |
| c. First of all            | f. I feel terrible              |

(1) \_\_\_\_\_ my sister. I used to help her with her homework, but I've stopped because I've got exams soon. Now, she gets really bad marks and (2) \_\_\_\_\_. She's not talking to me at the moment. I know her homework is important but mine is, too. (3) \_\_\_\_\_ to help her? Worried sister, Bath

(4) \_\_\_\_\_, you should try to explain to your sister that you can't help her all the time. Also, try to help her by showing her how to study. If it's difficult for her in the beginning, (5) \_\_\_\_\_. She will learn how to do it in the end. Make sure you do well in your exams and (6) \_\_\_\_\_.

E. Write a letter to an advice column describing a problem you have and asking for advice. First, go to the Workbook p.124 and complete the writing plan.

**TIP!** Remember to use set phrases to state your problem, to describe how you feel and to ask for advice.





## Vocabulary

### A. Match.

- |            |              |
|------------|--------------|
| 1. sore    | a. ache      |
| 2. stomach | b. desk      |
| 3. cash    | c. money     |
| 4. pocket  | d. assistant |
| 5. dairy   | e. products  |
| 6. shop    | f. food      |
| 7. junk    | g. throat    |

Score: / 7

### B. Complete using the words/phrases in the box.

instead of   cheer up   cancel   overdo  
cost   receive   notice   overweight

- I feel a bit ill today. I think I should \_\_\_\_\_ my tennis practice and stay at home.
- Did you \_\_\_\_\_ an email from George yesterday?
- Aisha's new shoes didn't \_\_\_\_\_ much because they had a 50% discount.
- \_\_\_\_\_! There are worse problems than yours.
- Saud is \_\_\_\_\_ so he is trying to lose weight by eating healthy food and exercising.
- Did you \_\_\_\_\_ that Jack got a haircut?
- You shouldn't \_\_\_\_\_ it with coffee. Drinking too much is bad for you.
- Lots of people prefer to drink tea \_\_\_\_\_ coffee.

Score: / 8

## Grammar

C. Use *should* or *shouldn't* and the prompts in brackets to complete the sentences.

- Lee was very nice to us. We \_\_\_\_\_ (buy / present).
- Roy's got a headache. He \_\_\_\_\_ (take / painkiller).
- It's raining. We \_\_\_\_\_ (go swimming).
- Bayan is very hungry. She \_\_\_\_\_ (cook something) to eat.
- Paul can't see well. He \_\_\_\_\_ (drive / without glasses).

Score: / 5

### D. Circle the correct words.

- How much / How many** friends of yours hang out at the new shopping centre?
- My **aunt's / aunts'** names are Linda and Mary.
- Vegetables contain **a lot / lots of** vitamins.
- There weren't **much / many** people at the lecture yesterday.
- My bedroom is pink and it's got a big window. What's **your / yours** like?
- The **men's / mens'** car was parked outside the school.
- Have you got **much of / a lot of** work today?
- My grandmother cooks really well. **Her / Hers** shish kebabs are the best!
- Don't get upset about the **children's / childrens'** marks. They'll study harder.

Score: / 9

### E. Complete the sentences with *too* or *enough* and the adjectives in brackets.

- I can't reach the books on that shelf. I'm not \_\_\_\_\_ (tall).
- Melina didn't cook because she was \_\_\_\_\_ (tired).
- You shouldn't walk around here alone at night. It's \_\_\_\_\_ (dangerous).
- Eddie wants to learn to drive but he isn't \_\_\_\_\_ (old).

Score: / 4

## Communication



### F. Match. Then listen and check your answers.

- |                                    |  |
|------------------------------------|--|
| 1. Here's €20.                     | a. Make sure you drink lots of water.  |
| 2. What's wrong with you?          | b. Sure. The fitting room is this way. |
| 3. I think I've got a fever.       | c. You should avoid it.                |
| 4. I eat lots of fried food.       | d. I'm ill.                            |
| 5. Can I try this on?              | e. It's only €50.                      |
| 6. How much is it?                 | f. Every now and then.                 |
| 7. How often do you eat fast food? | g. And here's your change.             |

Score: / 7



## Write

You need to go to the bookshop to get a present for a friend. Write a note telling your parents where you're going and when you'll be back.

Score: /5

### Now I can...

- ☐ talk about ailments
- ☐ write a note and text message
- ☐ use different expressions/phrases when shopping
- ☐ talk about my eating habits
- ☐ ask and answer about quantity
- ☐ give my opinion
- ☐ ask for and give advice

## Speak

### ROLE PLAY

Student A: Imagine that you want to buy a book for a friend and you go to a bookshop. Decide which book you want. Student B is the shop assistant. Talk to him/her using the ideas below.


- ▶ ask him/her if they have the book
- ▶ ask him/her what other books they have
- ▶ decide which one you will buy
- ▶ ask about the price
- ▶ ask if they have a discount
- ▶ tell him/her how you will pay

Student B: Imagine that you are a shop assistant in a bookshop and that Student A is a customer. Talk to him/her and give him/her the information he/she needs.

Score: /5

TOTAL SCORE: /50

## Rhyming Corner

Read the rhyme and circle the correct words. Then listen and check your answers. 

### The annoying patient

I think I have a (1) headache / fever, my head feels hot  
It could be the (2) flu / cough, my stomach hurts a lot.

Look at my temperature, it's 40°!  
Don't go. Could you look (3) after / for me, please?

This sofa is (4) hard enough / too hard, I'm going to bed.  
I'm also going to need a (5) vitamin / painkiller for my head.

I've got a (6) sore / strong throat, I should drink lots of tea.  
Yuck! What's this? It's not (7) too warm / warm enough for me!

I'm bored in this bed. Could you get me something to read?  
A nice interesting book to (8) cheer / calm me up, that's what I need.

No, not that book, (9) share / choose another one instead  
How about giving me the books next to my bed?





Listen, read and answer the questions.



The first building you notice when you visit Riyadh is probably Al Mamlaka Tower, or Kingdom Centre. It is in the middle of the city and it is one of the tallest buildings in Riyadh, over 300m tall. It has 99 floors and 45 lifts, and in 2002 it won the Emporis Skyscraper Award. The 56m long bridge at the top offers a view of the whole of Riyadh. In the building, there is lots of room for offices, flats, and parking for 3000 cars, but also on the top floor you can find the second highest mosque in the world. The Four Seasons Hotel takes up 10 floors of the building with its 197 rooms, gym and swimming pool. Al Mamlaka is also famous for its huge shopping centre. The shopping centre has five floors full of well-known shops from around the world. It is open from 9am till midday. Then it opens again at 4pm till eleven at night. It's the perfect place to shop in Riyadh. Visitors can also enjoy food and drinks at one of the many cafés and restaurants in the tower. For something a bit special, take the lift to the 77th floor and enjoy Spazio's restaurant with food from all over the world.

1. What is another name for Al Mamlaka Tower?
2. What happened in 2002?
3. What can visitors see from the bridge?
4. Where is the mosque at Al Mamlaka Tower?
5. How many rooms has the Four Seasons Hotel got?
6. What time does the shopping centre open in the afternoon?
7. Where can you find Spazio's restaurant?





# 4

## The arts



### Discuss:

- ▶ Who is your favourite artist?
- ▶ Would you like to be an artist? Why?

### In this module you will learn...

- ▶ to form adjectives from nouns
- ▶ to define people and things by using relative pronouns
- ▶ to describe your feelings
- ▶ to express agreement/disagreement
- ▶ to talk about general truths
- ▶ to write an account of an event

Where can you find the following in this module?  
Go through the module and find the pictures.







# 1 Read

A. Read the headline and look at the picture. What do you think the text is about? Listen, read and check your answers.



DAILY NEWS / Monday 2 April

## 1ST PRIZE FOR TEEN ARTIST



Gilford Council announced the winner of their wall design competition last night, and it was quite a surprise. **They** wanted local artists to design something to go on the huge north wall of the new town hall.

Thousands of professional artists entered the competition but the lucky artist who won wasn't one of **them**. In fact, **he's** a student called Tim Blake and he's just thirteen. 'The design which Tim created is colourful and fun, and **it's** just the sort of image that we wanted to brighten up the town,' says Andrew Wilkins, the organiser of the competition.

Tim was really surprised with his win and wants to enter more art competitions now. 'I was sitting in the town hall listening to the organiser and waiting for the result, when all of a sudden, **he** read out my name. I couldn't believe it!' said Tim. Tim's design is going to appear on the new town hall and hopefully stay **there** for many years to come. But that's not all. The winner of the competition receives £5000. Tim's going to spend some of the money on a new computer so he can work on his future designs, but he's not sure what he's going to do with the rest of **it** yet.

B. Read again and write T for True or F for False.

1. Tim's design will decorate one side of the town hall.
2. Tim is a professional artist.
3. Tim found out that he was the winner from a newspaper article.
4. Tim didn't expect to win.
5. Tim has decided to enter similar competitions in the future.
6. Tim will spend all of the prize money on a new computer.

C. Read again. What do the highlighted words refer to?

1. They: \_\_\_\_\_
2. them: \_\_\_\_\_
3. he: \_\_\_\_\_
4. it: \_\_\_\_\_
5. he: \_\_\_\_\_
6. there: \_\_\_\_\_
7. it: \_\_\_\_\_



## 2 Vocabulary

Use the nouns given to form adjectives and complete the sentences.

**NOTE:** We form some adjectives by adding -y, -ous or -ful to nouns.  
cloud > cloudy  
adventure > adventurous  
help > helpful

1. I think life in the country is more \_\_\_\_\_ than life in the city. **PEACE**
2. The leaves of some plants are \_\_\_\_\_. **POISON**
3. The traffic on Highfield Road is very \_\_\_\_\_ for children. **DANGER**
4. The Internet is really \_\_\_\_\_ when you need information for a project. **USE**
5. We couldn't go sailing today because it was too \_\_\_\_\_. **WIND**
6. It's too \_\_\_\_\_ in this café and I can't hear you. **NOISE**
7. The doctor said that Perry is a very \_\_\_\_\_ young boy. **HEALTH**
8. My exams went well so I'm quite \_\_\_\_\_ about my marks. **HOPE**

## 4 Listen

Listen to an interview with a teen artist and complete the sentences.

1. Oscar enjoys \_\_\_\_\_ and \_\_\_\_\_.
2. Oscar learnt a lot from his \_\_\_\_\_.
3. Oscar's first exhibition will be at the Richmond Gallery in \_\_\_\_\_.
4. The exhibition will last for \_\_\_\_\_.
5. Oscar would like to have an exhibition in \_\_\_\_\_ in the future.

## 3 Grammar

Relative Pronouns: who, which, that

- We use **who/that** for people.
  - We use **which/that** for things, animals and ideas.
- That's the boy **who/that** was in the newspaper.  
► These are the shoes **which/that** cost €120.  
► That's the girl **(who/that)** I met at the park.  
► This is the book **(which/that)** I bought for my dad.

Complete the sentences using **who, which** or **that**.

1. William Frank is the man \_\_\_\_\_ won the race.
2. Camels are animals \_\_\_\_\_ live in the desert.
3. This is the shopping centre \_\_\_\_\_ opened last month.
4. There's the woman \_\_\_\_\_ used to look after us when we were young.
5. Those are the goggles \_\_\_\_\_ I wanted, not these ones.
6. That's the new student \_\_\_\_\_ I invited to my get-together.



## 5 Speak

Talk in pairs. Read the headlines below and try to guess what the articles are about. Add your own information and use **who, which** or **that**, as in the example. Then tell your story to the class.

**TEENAGE BOY FINDS OLD PAINTING**

**14-YEAR-OLD SAVES BROTHER**

**STUDENT GETS LOST IN CAVE**

*I think the article is about a boy who found a painting by a famous artist.*

*Yeah, he found the painting in the basement of his grandfather's house.*

*And he took it to the National Gallery.*





## 1

## Vocabulary

Listen and match the words in bold with their meanings a-e.

1. I didn't manage to finish my project on time. I was very **disappointed**.
2. I was **nervous** before the exam, but everything went well. It was easy.
3. Greg did well in the Maths competition and his parents were **proud** of him.
4. The coach is **confident** that his team will win the next game.
5. I'm **confused**. Is Mr Blake's office on the second or third floor?

- a. worried about bad things that may happen
- b. pleased about something you have done or about something someone else has done
- c. feeling sure that you can do something and be successful
- d. upset because things haven't happened the way you expected
- e. feeling that you can't understand what is happening or think clearly

**TIP!** Try to guess the meaning of unknown words.

## 2

## Read

A. Look at the picture. What do you think is wrong with Tom? Listen to the dialogue and check your answers. Then read it out in groups.

- Bill Hi, Tom. There you are.  
 Ali Where have you been all day?  
 Tom I wanted to finish my sculpture for the art competition.  
 Bill Is this it?  
 Tom Yeah, I know it's not very good, but...  
 Bill I don't agree. I think it's great.  
 Ali So do I.  
 Tom I don't. I'm thinking about changing it. Maybe it's too simple.  
 Ali No, don't. Simple is good.  
 Bill I think it looks like a football flying through the air.  
 Ali Or a planet shooting through space.  
 Tom I'm a bit nervous about entering the competition. What if I come in last place? Embarrassing or what?  
 Ali I don't think so.  
 Bill Neither do I. There's no need to be disappointed. At least you'll know that you have given it your best shot.  
 Ali Anyway, I think you've got a great chance of winning.  
 Tom How come you're so confident?  
 Ali Well, you always get the best marks in Art.  
 Bill Yeah, you're really talented Tom. I can't make a work of art like this.  
 Ali Neither can I. To be honest, I'm really proud of you.  
 Bill So am I.  
 Tom Thanks guys. I feel much better now. Well, I'll tell you what. I'll just enter the competition and have fun!





### 3 Grammar

#### So / Neither

A: I'm nervous about the exam.  
B: **So am I.**  
C: **I'm not.**

A: I played football last Sunday.  
B: **So did I.**  
C: **I didn't.**

A: I haven't been abroad yet.  
B: **Neither have I.**  
C: **I have.**

A: Fiona can't draw very well.  
B: **Neither can I.**  
C: **I can.**

Complete using *so* or *neither* and an auxiliary verb.

- A: Susan doesn't want to paint outside.  
B: \_\_\_\_\_ Donna.
- A: I hate making sculptures.  
B: \_\_\_\_\_ I.
- A: Richard and I went to the bowling alley on Thursday.  
B: \_\_\_\_\_ we.
- A: Victoria isn't ready yet.  
B: \_\_\_\_\_ my sister.
- A: Adrian was a bit disappointed with the museum.  
B: \_\_\_\_\_ Oliver.
- A: We won't go to the skatepark.  
B: \_\_\_\_\_ we.

Go to pages 167-170 for extra grammar practice.

### 4 Listen

Listen to the two judges of the art competition that Tom entered and answer the questions.

- How many students entered the art competition this year?  
a. 25  
b. 35  
c. 45
- How do the judges feel about John's sculpture?  
a. disappointed  
b. confused  
c. proud
- Who wins the competition?  
a. Tom  
b. Danny  
c. Steve

### 5 Speak

Talk in groups of three. Discuss the statements given below.

- I like painting pictures.
- I've taken part in an art competition.
- I went to an art gallery last week.
- I go on camping holidays every year.
- I've got a digital camera.

- I don't like painting pictures.
- I've never taken part in an art competition.
- I didn't go to an art gallery last week.
- I never go on camping holidays.
- I haven't got a digital camera.

*I don't like painting pictures.*  
*Neither do I. I think it's boring.*  
*I don't.*

B. Read again and find sentences in the dialogue to prove the following.

- Tom is going to enter an art competition.
- Tom isn't confident about his sculpture.
- Ali likes works of art that are simple.
- Ali and Bill try to make Tom feel more confident.
- Bill and Ali are pleased to see that Tom's work is so good.



4c

## Let's see what happens

1

Read



A. What are the colours of a rainbow? Listen, read and find out.



plant

rainbow

cloud

rain

sky

sun

Lesson Link



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# White Light

A lot of people have the impression that white light (e.g. sunlight) has no colour at all. However, this is a myth! White light contains all the colours of the rainbow: **red**, **orange**, **yellow**, **green**, **blue**, **indigo** and **violet**. Follow the instructions below to see all the colours in white light.

### EXPERIMENT

## Make a rainbow

### YOU NEED:

A sprayer  
or a garden hose



### A sunny day!

When the sun isn't very high in the sky, this experiment works better. So, for ideal results, do this experiment late in the afternoon.

### What to do:

- 1 Fill the sprayer with water.
- 2 Stand with your back blocking the sun. Have something dark, for example a large plant, in front of you.
- 3 Spray water in the air. Remember, it is possible that you'll get a little wet! Now move around in a circle. If you do this experiment correctly, you see the seven main colours!

*That's your rainbow!*



B. Read again and tick (✓) the correct pictures according to the experiment.



C. Read again and answer the questions.

1. Which colours does white light contain?
2. What do you need to do the experiment?
3. When is it best to do the experiment?
4. What can you use to block the sun?
5. What happens at the end of the experiment?

## 2 Vocabulary

Complete the sentences with the words in the box.

impression instructions ideal filled blocking circle main possible

1. Is it \_\_\_\_\_ to see the inside of the palace?
2. From the look on her face, I got the \_\_\_\_\_ that she didn't like the food.
3. This hotel is \_\_\_\_\_ for families with young children.
4. The morning sun \_\_\_\_\_ the room with light.
5. One of the \_\_\_\_\_ reasons he didn't go to university is that he didn't have enough money.
6. Follow the \_\_\_\_\_ on the box carefully.
7. He drew a \_\_\_\_\_ on a piece of paper and then made a face on it.
8. I can't see who is over there because there is a tree \_\_\_\_\_ my view.

## 3 Grammar

### Zero Conditional

If you **eat** a lot, you **get** fat.  
When you **eat** a lot, you **get** fat.

Match the two halves of the sentences.

- |                               |                               |
|-------------------------------|-------------------------------|
| 1. When the class is noisy,   | a. I'm hungry all day.        |
| 2. If I don't have breakfast, | b. they cry.                  |
| 3. I relax                    | c. if you put milk in it.     |
| 4. When babies are hungry,    | d. the teacher stops talking. |
| 5. Coffee changes colour      | e. when I read books.         |

Go to pages 171-174 for extra grammar practice.

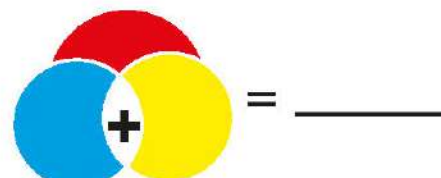
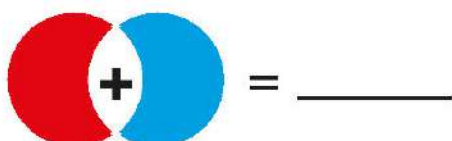
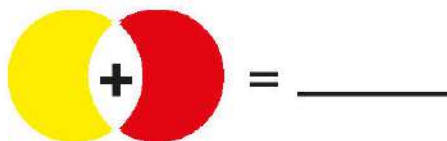
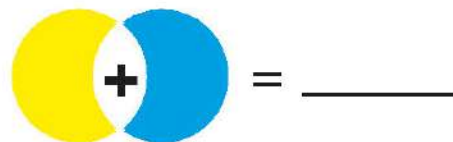
## 4 Speak

What colour do you get when you mix two or three different colours? Talk in pairs. Look at the colours below and guess. Then, check your answers with your teacher.

What colour do you get if/when you mix yellow and red?

I think you get brown.

I think you get...







1

Read 

A. What do you know about school awards?  
Listen, read and find out more.

# Excellent Performance Awards

Schools often give awards to their students for their hard work and impressive marks or performance. These awards also encourage other students to try harder. Here are some typical school awards:

## Academic award:

This is awarded to the best student of the year. The school usually considers the student's marks in all school subjects, but, in some schools, students get separate awards for each subject.

## Athletic award:

This award goes to students who are very talented in sports and have helped their team win. Only students who respect the other players can get this award.

## Perfect attendance award:

Perfect attendance means that a student never missed a lesson and was in class on time every day. Schools often give this award every three months, or at the end of the year.

## Student of the year award:

This great honour is for excellent students in all areas. These students have good marks, but also take part in sports, cultural activities and anything else the school organises. Finally, they are an example for other students to follow because of their excellent character.

## Good citizen award:

Schools encourage their students to become good citizens. In fact, schools prepare students to become useful members of society. So, they award students who offer help to other students, are honest and responsible and try to do what is best for the school.

B. Read again and write T for True or F for False.

1. There are only five school awards.
2. To get the Athletic award, you need to have good marks.
3. If you don't respect the other players, you can't get the Athletic award.
4. Students who were ill and missed many classes can't get the perfect attendance award.
5. The good citizen award is only for students who have good marks.





## 2 Vocabulary

Complete the sentences with the words in the box.

honour society cultural encouraged considered example award character

1. My uncle is a great \_\_\_\_\_ for all of us. He has an excellent \_\_\_\_\_ and always tries to help people who need it.
2. People often say that schools are mini models of \_\_\_\_\_.
3. How did you win this \_\_\_\_\_?
4. Have you ever \_\_\_\_\_ moving to Riyadh?
5. My parents have always \_\_\_\_\_ me to become a doctor.
6. It's a great \_\_\_\_\_ to be invited into a Bedouin's tent.
7. The students took part in a \_\_\_\_\_ event which the school organised.

## 3 Pronunciation

A. Listen and repeat. Which letters are silent?  
weigh

B. Read the words and underline the silent letters. Then listen and check your answers.

two	receipt	island
answer	knife	autumn
walk	sign	through

## 4 Speak & Write

A. Talk in pairs. Talk about a new award that you can create. Say what the students can do to win it and how it would help students improve their performance.

Name of award:

For students who...

Schools will award it every...

Details: ...

B. Use some of your ideas and write four sentences.

*I want to create an award for students who make a great effort, but don't have great results...*








## 1 Vocabulary

Listen and read the following sentences. What do the phrases in bold mean?

- Malik was very proud when he **passed his exams**.
- You didn't study for the test, so it is possible that you will **fail it**.
- How often do you **sit for exams** at your school?
- Steve was so ill, that he **missed** a week's **lessons**.
- I always **do well** in tests because I study hard every day.

## 2 Speak & Write

A. Read the text and write T for True or F for False for the statements on the next page. 

Dear Diary,

I am not normally absent-minded, so what happened today is something I will definitely never forget. Last week I missed a lesson because I was ill. So the next day, my teacher informed me about a test we had to take on Sunday, which was on a novel. I generally consider myself a good student and in most cases, I do very well in tests. I had no reason to believe that this time would be different.

I studied hard all weekend, so when Sunday morning came I felt confident as well as pleased with myself. Did I mention I was actually looking forward to the test? Well, when I got into the classroom, my classmates were nervous. They were discussing a specific chapter of the novel we had to study, saying that it was impossible for them to remember all the names of the countries included in the chapter. But what did they mean? The novel was about a teacher who stayed in one place his entire life. I soon realised what had happened. The novel I spent all weekend reading was not the right novel. Naturally, I failed the test. So much effort for the wrong book! Incredible, right?





1. The writer usually forgets things.
2. The writer missed a lesson and didn't know they had a test at school.
3. The writer studied on the days before the test.
4. The other students were confident on the day of the test.
5. The writer realised that he was going to fail the test.

B. Talk in pairs. Interview your partner to find information about something unusual that has happened to him/her. Make notes. Then complete the column about you.

My partner	Me

C. Write an account of an event. Use the information in activity B and the questions in the speech bubble to help you write the account. **First, go to the Workbook p.125 and complete the writing plan.**

*When did it happen?*

...

*Where were you?*

...

*Who were you with?*

...

*What exactly happened?*

...

*How did you feel?*

...

*Why is this incident hard to forget?*

...

**TIP!**

Before you begin writing, make notes of the information you want to include. Write your first draft and correct it. Don't forget to use a variety of grammatical structures (e.g. tenses, relative pronouns) and adjectives (e.g. incredible, fantastic, awful). Then write your final draft.







## Vocabulary

### A. Circle the correct words.

- I'm **confident** / **confused**. Does your aunt live in Bournemouth or Portsmouth?
- I was at the supermarket when I slipped and fell on an old lady. It was so **nervous** / **embarrassing**!
- Mr Blake is the **professional** / **organiser** of the sports event.
- Owen didn't do well in the exam and was very **disappointed** / **proud**.
- I got the **instruction** / **impression** that Mr Steinberg didn't want to see us.

Score: / 5

### B. Complete the sentences with the words in the box.

separate respect colourful  
incredible enter mention typical

- Did Tom \_\_\_\_\_ what time he will be back tonight?
- We learnt to \_\_\_\_\_ our parents from a young age.
- Jamie always wears black clothes. I don't think he's ever worn anything \_\_\_\_\_.
- My best friend and I decided to \_\_\_\_\_ a competition, and won tickets to Mexico! Isn't it \_\_\_\_\_?
- Please write your answer on a \_\_\_\_\_ piece of paper.
- We bought some \_\_\_\_\_ traditional souvenirs from India.

Score: / 7

## Grammar

### C. Complete the sentences with *who* or *which*. If the pronoun can be omitted, put it in brackets.

- The car \_\_\_\_\_ Danny likes costs 14,000 euros.
- The person \_\_\_\_\_ won the competition is my cousin.
- The skateboard \_\_\_\_\_ was found in the park yesterday was Mike's.
- I lost the money \_\_\_\_\_ you gave me.
- The man \_\_\_\_\_ is talking to Joe is the new Science teacher.
- The milk \_\_\_\_\_ is in the green bottle hasn't got a lot of fat.
- The shop assistant \_\_\_\_\_ showed us the T-shirts didn't know they had a discount.
- The teacher \_\_\_\_\_ I like the most is my Maths teacher.

Score: / 8

### D. Match the sentences to form zero conditionals.

- If I get tired,
  - When the weather is cold,
  - If you open the window in the morning,
  - If you don't arrive on time,
  - When I need help with money,
  - If you go mountain climbing,
- a. you get some fresh air.  
b. they don't let you inside the building.  
c. you see the city from above.  
d. we visit my grandparents in the south.  
e. I sleep for an hour.  
f. I call my parents.

Score: / 6

### E. Complete the sentences to form zero conditionals.

- If you \_\_\_\_\_ (not have) a camera, you don't take pictures.
- If you see people, it \_\_\_\_\_ (mean) you are not alone.
- If you have good friends, you \_\_\_\_\_ (be) lucky.
- If you \_\_\_\_\_ (not try), nothing happens in life.

Score: / 4

### F. Circle the correct words.

- When** / **So** my cousin visits, we are all very happy.
- My brother Saad likes race cars and **so** / **neither** does our father.
- Flowers **die** / **can die** if there is no sun.
- If** / **Neither** you smell rain, a storm is coming.
- So** / **If** you mix blue and yellow, you get green.

Score: / 5

## Communication



### G. Choose a or b. Then listen and check your answers.

- A: Ken has never been to the Maldives.  
B: \_\_\_\_\_  
a. So has John. b. Neither has John.
- A: We had a great time yesterday!  
B: \_\_\_\_\_  
a. So did we. b. So had we.
- A: Tom's going to the art gallery tomorrow.  
B: \_\_\_\_\_  
a. So is my brother. b. Neither is my brother.
- A: I won't be late again.  
B: \_\_\_\_\_  
a. Neither do I. b. Neither will I.
- A: I want to read this novel.  
B: \_\_\_\_\_  
a. Ben does. b. I don't.

Score: / 5



## Speak

Talk in pairs. Discuss the statements given below, agreeing or disagreeing.

- ▶ I like playing football.
- ▶ I enjoy reading science-fiction books.
- ▶ I've visited the Taj Mahal.
- ▶ I went on holiday last year.
- ▶ I will become an author.

- ▶ I don't like playing football.
- ▶ I don't enjoy reading science-fiction books.
- ▶ I've never visited the Taj Mahal.
- ▶ I didn't go on holiday last year.
- ▶ I won't become an author.

*I like playing football.  
So do I. It's my favourite sport.*

Score: / 5

## Write

Write sentences about what you and your partner think about the statements in the speaking activity.

*I like playing football and so does...*

Score: / 5

TOTAL SCORE: / 50

### Now I can...

- ▶ define people and things by using relative pronouns ☐
- ▶ form adjectives from nouns ☐
- ▶ describe my feelings ☐
- ▶ express agreement/disagreement ☐
- ▶ talk about general truths ☐
- ▶ write an account of an event ☐

## Rhyming Corner

Read the rhyme and circle the correct words. Then listen and check your answers.

### Get creative!

Get creative! Use that art box (1) *who* / *which* you bought  
Remember the things from art class Mr Miles taught  
Go outside and paint whatever you can see  
And maybe your (2) *work* / *type* of art will end up in a gallery!

Get creative! Have you (3) *mentioned* / *considered* writing a book?  
Get down to your local library and have a look  
Think about the characters and an interesting (4) *story* / *plot*  
Buy some notebooks, you're going to need a lot!

Get creative! Buy a camera and take some (5) *photographs* / *images*  
Go to the zoo and take pictures of zebras and giraffes  
Choose your best ones and (6) *enter* / *print* a photo competition  
Then, maybe one day you will have your own (7) *headline* / *exhibition*!





A. Look at the pictures. What do you think calligraphy is?  
Listen, read and check your answers.



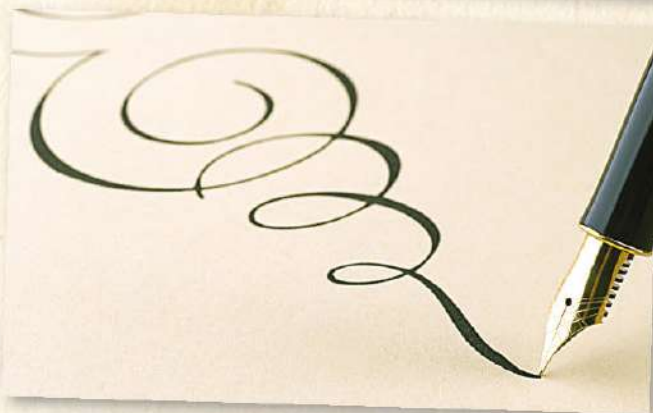
# Calligraphy

Calligraphy is the art of writing and it has a long history. The word calligraphy means 'beautiful writing'. Calligraphy is found in many different cultures using many different kinds of letters. Calligraphers usually work on different kinds of paper with a pen or brush and ink. It is a craft that needs a lot of skill and experience.

Islamic calligraphy is well-known for its design and beauty. Islamic calligraphy is found in ancient books, but also on the ceilings and walls of mosques. It is also common to find Islamic calligraphy cut into stone. Even today, modern artists in the Islamic world use the rich history of calligraphy to create impressive designs.

The calligraphy of east Asia is very well-known and people from many countries like China and Japan practise it. East Asian calligraphers use large brushes to create letters. It may look quite simple, but it is actually very difficult because there are many rules that calligraphers have to follow.

Today, you can still see excellent calligraphy especially on invitations to important events. It's true that with modern computer programs it is possible to create beautiful writing quickly and easily. But many people believe that it isn't the same as traditional hand-made calligraphy.



B. Read again and answer the questions.

1. What does the word calligraphy mean?
2. What do you need to become a calligrapher?
3. Where can you find Islamic calligraphy?
4. What do modern artists in the Islamic world do?
5. Why is east Asian calligraphy difficult?
6. Where can you see calligraphy nowadays?
7. What can you do with modern computer programs?



## Pair work activities

### 3c Student A

Imagine that you are a customer in a clothes shop and you want to buy some clothes. Decide which items you want and in what colour. Student B is the shop assistant. Talk to him/her using some of the phrases in the box.



Do you have any...?  
I'd like...  
I'm looking for...  
Can I try it/them on?  
Do you have it/them in red/blue, etc.?  
It's/They're too...  
It isn't/They aren't ... enough.  
I wear a size...  
I think it/they fits/fit me very well.  
I prefer the...  
I'll take it/them.  
How much is/are...?  
How much does it / do they cost?  
Can I pay in cash / by credit card?



### 3b

## CHATSPEAK AND SMILEY DICTIONARY

@	= at	BCOZ	= because	M8	= mate	:)	= happy
2DAY	= today	CING	= seeing	PLS	= please	:(	= sad
2MORO	= tomorrow	CU	= see you	R	= are	:O	= shocked
2NITE	= tonight	FRND	= friend	THX	= thanks	:D	= laughing
4EVER	= forever	GR8	= great	U	= you	:(	= crying
4	= for	H8	= hate	W8	= wait	>:([	= angry
B	= be	L8	= late	XLNT	= excellent	:)	= winking
B4	= before	L8R	= later	Y	= why	B-)	= wearing glasses





# Pair work activities

## 3c Student B

Imagine that you are a shop assistant in a clothes shop and that you sell the items shown in the pictures. Student A is a customer. Talk to him/her using some of the phrases in the box.

Can/May I help you?  
What size are you?  
We have it/them only in...  
I'm afraid we...  
Would you like to try it/them on?  
Does it / Do they fit you?  
What do you think of...?  
How about this/these...?  
Here you are.  
We have a ...% discount.  
Would you like to pay in cash or by credit card?  
It/They cost...  
Here's your change and receipt.



**Jeans**

Sizes: M, L  
Price: €30.50  
Colours: blue, green



**Thobe**

Sizes: S, M, L, XL  
Price: SAR80  
Colour: white



**Boots**

Sizes: 6, 7, 8  
Price: €79.99  
Colours: black, brown, white



**T-shirt**

Sizes: M, L, XL  
Price: €10  
Colour: dark blue



**Sandals**

Sizes: 7, 8, 9, 10  
Price: SAR70  
Colours: brown, black



**Jumper**

Sizes: XS, S  
Price: €55  
Colours: grey, yellow, brown

## 3e Problem solving

### STUDENT A

Choose one of the situations below. Describe your problem to Student B, say how you feel and ask him/her for advice. Use some of the expressions given. Then swap roles.

*The problem is that...*  
*I've got a problem with...*  
*I feel...*  
*Can you please help me?*  
*What should I do?*

Your brother/sister always borrows money but he/she never gives it back.

Your best friend has found a new group of friends and doesn't talk to you any more.

You're tired all the time and you can't get up in the morning.

### STUDENT B

Listen to Student A's problem and give him/her advice. Use some of the expressions given. Then swap roles.

*I think you should...*  
*Perhaps you should...*  
*Don't worry.*  
*Everything will be fine.*



# Grammar Reference

## Module 1

### ► Future going to

AFFIRMATIVE	
FULL FORMS	SHORT FORMS
I am going to play	I'm going to play
You are going to play	You're going to play
He is going to play	He's going to play
She is going to play	She's going to play
It is going to play	It's going to play
We are going to play	We're going to play
You are going to play	You're going to play
They are going to play	They're going to play

NEGATIVE	
FULL FORMS	SHORT FORMS
I am not going to play	I'm not going to play
You are not going to play	You aren't going to play
He is not going to play	He isn't going to play
She is not going to play	She isn't going to play
It is not going to play	It isn't going to play
We are not going to play	We aren't going to play
You are not going to play	You aren't going to play
They are not going to play	They aren't going to play

QUESTIONS	SHORT ANSWERS	
Am I going to play?	Yes, I am.	No, I'm not.
Are you going to play?	Yes, you are.	No, you aren't.
Is he going to play?	Yes, he is.	No, he isn't.
Is she going to play?	Yes, she is.	No, she isn't.
Is it going to play?	Yes, it is.	No, it isn't.
Are we going to play?	Yes, we are.	No, we aren't.
Are you going to play?	Yes, you are.	No, you aren't.
Are they going to play?	Yes, they are.	No, they aren't.

### TIME EXPRESSIONS

tomorrow/tonight  
next month/year/week/Tuesday, etc.  
in a(n) hour/year, etc.  
soon  
this week/month, etc.

- We use the **future going to** to express future plans.  
*Dennis is going to buy a car next week.*

**NOTE:** It isn't necessary to say or write **to go** with the future **going to**.  
*Ted's going (to go) swimming next weekend.*

### ► Present Progressive with future meaning

- We can use the **present progressive** to talk about future arrangements.  
*We are travelling abroad next Thursday.*

### ► Future will

AFFIRMATIVE	NEGATIVE
I He/She/It will work We/You/They	I He/She/It won't work We/You/They (will not)

### QUESTIONS

Will I  
he/she/it work?  
we/you/they

### SHORT ANSWERS

Yes, I will. No, I won't.  
he/she/it will. he/she/it won't.  
we/you/they we/you/they

We use the **future will** for:

- predictions, usually with the verbs **think** and **believe**.  
*I think he will be a great doctor one day.*
- on-the-spot decisions.  
*Fine, I'll meet you in an hour.*
- offers.  
*I'll help you with everything.*
- warnings and threats.  
*Be quiet or I'll tell the teacher.*
- promises.  
*I promise, I'll be there for you.*
- requests.  
*Will you do me a favour?*

### ► Must/Have to

The verb <b>must</b>	
Affirmative	I/He/She/It/We/You/They must go
Negative	I/He/She/It/We/You/They mustn't go
Questions	Must I/he/she/it/we/you/they go?
Short answers	Yes, I/he/she/it/we/you/they must.
	No, I/he/she/it/we/you/they mustn't.

### The verb **have to**

AFFIRMATIVE	NEGATIVE
I/We/You/They have to go	I/We/You/They don't have to go
He/She/It has to go	He/She/It doesn't have to go

### QUESTIONS

Do I/we/you/they have to go?  
Does he/she/it have to go?

### SHORT ANSWERS

Yes, I/we/you/they do. No, I/we/you/they don't.  
Yes, he/she/it does. No, he/she/it doesn't.

- We use **must** and **have to/has to** to express obligation in the present and future.  
*I must / have to wash the car today.*
- We use **mustn't** to express prohibition.  
*You mustn't be late again!*
- We use **don't/doesn't have to** to express absence of obligation.  
*You don't have to come early tomorrow. It isn't necessary.*

**NOTE:** The past tense of **must** and **have to** is **had to** and expresses obligation in the past. The negative form **didn't have to** expresses absence of obligation in the past.





# Grammar Reference

## Conditional Sentences Type 1

We use **conditional sentences type 1** for something which is possible to happen in the present or future.

if - clause	Main clause
If + Present Simple	Future will
	Modal Verbs (can, may, might, must)
	Imperative

*If I like the car, I'll buy it.*

*If you want to get into the museum, you must buy a ticket.*

*If you don't feel well, go to bed.*

## Let's... / How about...? / Why don't we/you...?

To make suggestions we use:

- **let's + the base form of the verb.**

*Let's go out tonight.*

- **How about...? + -ing form.**

*How about going to the park?*

- **Why don't we/you...? + the base form of the verb.**

*Why don't we go shopping today?*

## Module 2

### Present Perfect Simple

AFFIRMATIVE	
FULL FORMS	SHORT FORMS
I have played	I've played
You have played	You've played
He has played	He's played
She has played	She's played
It has played	It's played
We have played	We've played
You have played	You've played
They have played	They've played

NEGATIVE	
FULL FORMS	SHORT FORMS
I have not played	I haven't played
You have not played	You haven't played
He has not played	He hasn't played
She has not played	She hasn't played
It has not played	It hasn't played
We have not played	We haven't played
You have not played	You haven't played
They have not played	They haven't played

QUESTIONS	SHORT ANSWERS	
Have I played?	Yes, I have.	No, I haven't.
Have you played?	Yes, you have.	No, you haven't.
Has he played?	Yes, he has.	No, he hasn't.
Has she played?	Yes, she has.	No, she hasn't.
Has it played?	Yes, it has.	No, it hasn't.
Have we played?	Yes, we have.	No, we haven't.
Have you played?	Yes, you have.	No, you haven't.
Have they played?	Yes, they have.	No, they haven't.

- We form the **present perfect simple** with *have/has* and the past participle of the verb. The past participle of regular verbs is the same as the Past Simple (verb + -ed).

**NOTE:** For a list of irregular verbs go to page 70.

We use the **present perfect simple**:

- for actions which happened in the past, but we don't mention when exactly.  
*I've visited the National History Museum, so I don't want to go there again.*
- for actions that happened in the past and their results are obvious in the present.  
*Look! Jerry has broken his leg!*

### TIME EXPRESSIONS

always, ever, never, before, so far, yet, already, just, once, twice, etc.

### Present Perfect Simple vs Past Simple

We use the present perfect simple:	We use the past simple:
<ul style="list-style-type: none"> <li>• for actions that happened in the past, but we don't say when exactly. <i>I have visited Rome.</i></li> <li>• with the time expressions: ever, never, before, so far, just, yet, already, always, for, since</li> </ul>	<ul style="list-style-type: none"> <li>• for actions that happened at a definite time in the past. We say when. <i>I visited Rome last year.</i></li> <li>• with the time expressions: yesterday, in 1995, ago, last week/month, etc.</li> </ul>

- NOTE:**
- **have/has gone** means that someone has gone somewhere and is still there.  
*Ted has gone to the supermarket. (He's still there.)*
  - **have/has been** means that someone has visited a place but has come back.  
*Ted has been to Barcelona. (Now he's back.)*



### ▶ yet/already

<b>yet</b> is used only with the question and negative form of verbs. It is placed at the end of the sentence.	<i>Have you finished yet?</i> <i>He hasn't arrived yet.</i>
<b>already</b> is used with the affirmative and question form of verbs. It is placed between the auxiliary and the main verb, or at the end of the sentence for emphasis.	<i>I've already read that book.</i> <i>You've finished eating already!</i>

### ▶ Present Perfect with since/for/how long

- We use the **present perfect** with **for**, **since** and **how long** for actions that started in the past and continue up to the present.

	<i>How long have you had this collection?</i>
<b>since + a point in time</b> (e.g. <i>since 1980, since yesterday, since last week, since 4am</i> ) It refers to the time when the action started.	<i>I've had this collection since 1999.</i>
<b>for + a period of time</b> (e.g. <i>for two weeks, for three days, for five minutes, for months</i> ) It refers to the duration of the action.	<i>I've had this collection for six years.</i>

## Module 3

### ▶ The verb should

<b>AFFIRMATIVE</b>	I/He/She/It/We/You/They should go
<b>NEGATIVE</b>	I/He/She/It/We/You/They shouldn't go
<b>QUESTIONS</b>	Should I/he/she/it/we/you/they go?
<b>SHORT ANSWERS</b>	Yes, I/he/she/it/we/you/they should. No, I/he/she/it/we/you/they shouldn't.

We use **should**:

- to ask for and give advice.  
*What should I do? You shouldn't work so hard.*
- to express an opinion.  
*I think the children should eat more fruit.*
- to make a suggestion.  
*We should go to the art gallery. There are some great paintings there.*

### ▶ too/enough

- We use **too** before adjectives and adverbs. **Too** has a negative meaning and it means 'more than necessary'.  
*This coffee is too hot. I can't drink it.*
- We use **enough** after adjectives and adverbs, but before nouns. **Enough** has a positive meaning.  
*The weather is warm enough for a picnic.*  
*There's enough food in the fridge.*

### ▶ How much...?/How many...?/Much/Many/A lot of/Lots of

- We use **How much...?** with uncountable nouns to ask about the quantity of something.  
*How much milk is there?*

**NOTE:** We also use **How much...?** to ask about the cost or price of something.  
*How much are these shoes? €100?*

- We use **How many...?** with plural countable nouns to ask about the number of something.  
*How many cans of lemonade do we need?*
- We use **much** with uncountable nouns, in questions and in negative sentences.  
*We haven't got much money.*
- We use **many** with plural countable nouns, usually in questions and in negative sentences.  
*There aren't many books in the bookcase.*
- We use **a lot of/lots of** with uncountable and plural countable nouns, usually in affirmative sentences.  
*There is a lot of coffee in my cup.*  
*There are lots of apples in the fridge.*

### ▶ Possessive Adjectives - Possessive Pronouns

Possessive adjectives	Possessive pronouns
my	mine
your	yours
his	his
her	hers
its	-
our	ours
your	yours
their	theirs

- Possessive adjectives** always go before nouns and do not take articles before them.  
*His hat is green.*
- Possessive pronouns** replace *possessive adjectives + noun*, so they are **never** followed by nouns. They can be used as short answers to questions starting with **whose**.  
*Your bag is brown, but mine is black.*  
*That cat is hers.*  
*Whose is this ball? It's his.*

### ▶ Possessive case

We use the **possessive case** to express possession.

Formation	
Singular nouns take 's.	<i>This is the girl's bag.</i> <i>This is Tom's car.</i>
Regular plural nouns take 's.	<i>That's my parents' house.</i>
Irregular plural nouns take 's.	<i>Here's the children's room.</i>
When two or more people own the same thing, we add 's only to the last owner.	<i>This is Saleh and Malik's flat.</i>
When two or more people own two or more different things, we add 's to each owner.	<i>These are John's and Rick's bikes.</i>

**NOTE:** We use **of + noun** to show that something belongs to a thing or to an abstract noun.  
*The windows of this house are very big.*





# Grammar Reference

## Module 4

### ► Relative Pronouns

- The relative pronouns **who**, **which** and **that** introduce relative clauses and refer to the subject or the object of the main clause. When they refer to the object, they can be omitted.

	PRONOUNS	EXAMPLES
<b>People</b>	who/that	<i>The man who/that is driving that sports car is my uncle.</i> <i>The teacher (who/that) I like the most is Mr Robins.</i>
<b>Animals and Things</b>	which/that	<i>The bag which/that is on the desk is mine.</i> <i>The book (which/that) I read last month was terrible.</i>

### ► So/Neither

#### To express agreement

- We use **so + affirmative auxiliary verb + subject** when we agree with an affirmative statement, but we don't want to repeat it.

A: *I must go to the dentist.*

B: *So must I.*

A: *I always go to school on foot.*

B: *So do I.*

- We use **neither + affirmative auxiliary verb + subject** when we agree with a negative statement, but we don't want to repeat it.

A: *I can't play table tennis.*

B: *Neither can I.*

A: *I don't like fruit.*

B: *Neither does my sister.*

**NOTE:** To express disagreement:

- We use **subject + affirmative auxiliary verb** when we disagree with a negative statement, but we don't want to repeat it.

A: *I can't speak English.*

B: *I can.*

- We use **subject + negative auxiliary verb** when we disagree with an affirmative statement, but we don't want to repeat it.

A: *I've been to Italy.*

B: *I haven't.*

### ► Zero Conditional

Zero conditionals express general truths.

IF-CLAUSE	MAIN CLAUSE
If + Present Simple	Present Simple
<i>If you don't water plants,</i>	<i>they die.</i>

**NOTE:** In zero conditionals we can use **when** instead of **if**.

*When you don't water plants, they die.*



# Learning Tips

## In class

### How to learn better in class

- Look at your teacher and the board and take notes.
- Listen carefully to your teacher and the CD.
- Ask your teacher when you don't understand.
- Speak in English as much as possible.
- Take part in pair and group work activities.

## Outside the class

### How to learn better outside the class

- Read the dialogues and texts from your book and listen to your CD.
- Read the dialogues and texts aloud and sometimes record yourself.
- Study the vocabulary and grammar and then do your homework.
- Read selected texts from magazines and newspapers in English.
- Read websites in English.
- Watch documentaries in English.

## Vocabulary

### How to learn vocabulary better

- Write down new words in a notebook.  
Together with the English word:
  - write an example sentence.
  - draw or stick a picture.
- Put words in groups or use diagrams.
- Learn whole phrases (eg. verb+noun) not just isolated words.
- Learn new words in context (in sentences describing situations). This way, it is easier to remember them.
- When you learn new words, you must remember if they are verbs, nouns, adjectives, etc.
- When you learn new words, it's a good idea to learn any synonyms and/or opposites.
- Refer to the Word List.
- Practise the spelling and pronunciation of new words.
- Look up unknown words in a dictionary.
- Regularly revise words you have learnt.
- Try to use words you have recently learnt when you speak or write.

## Grammar

### How to learn grammar better

- Refer to the Grammar Reference.
- Use grammar tables.
- Have a grammar notebook.  
In it write:
  - tips and/or rules in your language.
  - example sentences.
  - important grammatical points  
e.g. irregular verbs.
- Make a note of grammatical errors that you often make.

## Speak

### How to do better when doing speaking tasks

- Before you speak, make sure you understand the task and how you should use the prompts.
- Look at the example and use the prompts given.
- Use the vocabulary and the language you have learnt.
- Don't be afraid to make mistakes when you speak.
- Speak only in English.

## Read

### How to do better when doing reading tasks

- Before you read, try to predict what the text is about with the help of the title and the pictures.
- Look for key words in the text to understand the main ideas.
- Try to guess the meaning of unknown words.
- Read the text quickly to understand the main idea.
- Read the text carefully to understand specific details.
- Decide in which part of the text you can find the information you need.
- Make sure you understand who or what the pronouns (he, it, this, them, etc.) refer to in the text.

## Listen

### How to do better when doing listening tasks

- Before you listen, look at the pictures and read the questions and answers carefully.
- Before you listen, try to predict what the speakers are going to talk about.
- Before you listen, try to predict what kind of information is missing.
- While listening, try to understand the general idea, not every single word.
- Listen for key words to understand the main ideas.
- While listening, don't assume that an answer is correct just because the speakers mention a word that is in the activity. Listen carefully before you answer.

## Write

### How to do better when doing writing tasks

- Make sure you understand what you are asked to write.
- Plan your writing and make notes before you write.
- Plan your paragraphs. Before you start, think of the ideas you are going to include in each paragraph.
- Group relevant information together and put it in the same paragraph.
- Do not write very short sentences. Join your ideas with *and*, *but*, *so* and *because*.
- Use pronouns (he, she, it, them, etc.) to avoid repeating the same words.
- When you write to a friend, start and finish your letter/email in an appropriate way. Remember to use set phrases.
- When you narrate events, write the events in chronological order. Use adverbs like *suddenly*, *luckily*, *unfortunately* to make your writing more interesting.
- Use a variety of vocabulary and grammatical structures in your writing to make it more interesting.
- Write your first draft and correct it. Then write your final draft.
- Write neatly.
- After you finish, check your writing. Check punctuation and capital letters, word order, spelling, linking words, grammar and vocabulary.



# Word list

## 1a

bargain (n)  
definitely  
entrance  
exit  
expert  
fair (n)  
fee  
in a while  
latest  
real  
technology  
wireless

### Computer words

cursor  
keyboard  
laptop  
monitor  
mouse  
mouse pad  
printer  
screen  
speakers  
USB flash drive

### Phrases

Do you fancy...?  
Hold on.  
It's out of this world.  
Nice one.  
Sounds good.

## 1b

argue  
argument  
continue  
countryside  
eating habits  
energy  
exercise (v)  
fluently  
full  
future  
get good/bad marks  
get married  
health  
however  
ill  
In need  
job  
keep (doing sth)  
let  
member  
others  
poor  
relationship  
rich  
ruin  
so that  
successful  
whole

## 1c

bottle  
can (n)

clean (adj)  
cut down  
cycle  
dirty  
during  
environment  
leaflet  
miss out  
plant (v)  
protect  
public transport  
recycle  
recycling bin  
reuse

soap  
special  
tap  
throw  
turn off

### Recyclable materials

battery  
glass  
metal  
paper  
plastic

### Phrases

It doesn't matter.

## 1d

adult  
air  
breathe  
creature  
die  
disappear  
endangered species  
extinct  
feed  
grow  
harm (v)  
in danger  
kill  
net  
organisation  
pick up  
pollute  
pollution  
rare  
round (adj)  
touch  
weigh

### Habitats

cave  
desert  
forest  
jungle  
ocean  
polar region

### Animals

bat  
camel  
deer  
dolphin  
killer whale

polar bear  
tiger

## 1e

activity  
decorate  
exam  
furniture  
get together  
hopefully  
invitation  
invite  
order (v)  
prepare  
rearrange  
reply (n)  
snacks

### Phrases

How about...?  
How could I say no?  
I can't make it.  
I'm looking forward to...  
It was nice of you to...  
Maybe some other time.  
Thanks for...  
Why don't we...?

## 2a

a couple of  
abroad  
after all  
answer (v/n)  
at last  
be in trouble  
change one's mind  
close (adj)  
correctly  
question  
quiz  
result  
**Phrases**  
Never mind.  
Not really.  
Of course not.

## 2b

at some point  
audience  
communicate  
crowd  
cute  
do a trick  
enjoyable  
fascinating  
go wild  
honey  
performance  
put on weight  
safari park  
show (n)  
sting (v)  
talented  
thrilled  
trainer

way

### Animals

baboon  
bee  
eagle  
fox  
leopard  
rhino  
sea lion  
zebra

## 2c

achieve  
be born  
especially  
ex-  
hero  
hold  
turn into

### Words related to sport

against  
champion  
championship  
cup  
handball  
hockey  
league  
national  
point  
season  
spectator  
sports event  
trophy

## 2d

accident  
at the time  
be/get injured  
building  
burn  
catch fire  
channel  
colleague  
construction  
emergency services  
expect  
flame  
fortunately  
helmet  
Indoors  
media  
outdoors  
put out  
risk (w/n)  
suit  
tiring  
the news  
uniform  
work long hours  
**Jobs**  
architect  
builder  
cameraman  
electrician



firefighter  
lifeguard  
newsreader  
painter  
paramedic  
photographer  
police officer  
reporter  
worker

### Phrases

for instance  
I suppose.  
In general  
In my opinion...  
In other words

### 2a

be in good shape  
be interested in  
be/keep fit  
coach  
court  
exercise (n)  
follow advice  
go on a diet  
lately  
lose weight/kilos  
nearby  
pitch  
practice  
practise  
race  
recently  
similar  
take part in  
take up  
tip  
tournament  
water polo

### Sports equipment

football boots  
goal  
goggles  
knee pads  
net  
racket  
shin pads  
stick  
swimwear

### Phrases

Let me know.  
Take care.  
That's all for now.

### 3a

be on time  
hang up  
lemon  
look after  
painkiller  
warm

### Ailments and illnesses

cough  
earache  
fever  
headache  
sore throat  
stomach ache  
the flu

toothache

### Phrases

Oh dear!  
What's wrong with you?

### 3b

add  
be called  
be right back  
make sure  
normal  
note  
laugh out loud  
phrase  
receive  
rule  
shorten  
sleepy  
smiley  
SMS  
symbol  
text (v)  
text message  
type (v)

### 3c

cash desk  
customer  
extra small/large  
fashion  
fitting room  
medium  
product  
shop assistant  
tight

### Words/Phrases related to prices/money

amount  
cent  
change (n)  
cost (v)  
discount  
dollar  
euro  
halala  
pay by credit card  
pay in cash  
penny - pence  
per cent (%)  
pocket money  
pound  
receipt  
riyal  
total

### Phrases related to shopping

How much is it?  
How much does it cost?  
I'll take it.  
Can I try it on?  
What size are you?

### 3d

avoid  
be rich in  
bone  
choose  
contain  
dairy product  
diet

every now and then  
fat (n)  
feel like  
fresh  
fried  
instead of  
junk food  
necessary  
nowadays  
overdo  
overweight  
strong  
tasty  
teen/teenager  
unhealthy  
vitamin

### Food

carrot  
cheese  
cucumber  
lettuce  
mayonnaise  
meatballs  
olive oil  
onion  
pasta  
peas  
pitta bread  
salt  
sauce  
shish kebab  
strawberry  
sugar  
yoghurt

### 3e

any more  
at least  
calm down  
cheer up  
crash  
feel down  
first of all  
fix  
flat tyre  
explain  
learn a lesson  
lend  
lie (lied-lied)  
make a mistake  
notice (v)  
perhaps  
share  
tell the truth  
upset

### Phrases

I don't get it.  
I hope everything goes well.  
It's not fair.

### 4a

adventurous  
all of a sudden  
article  
colourful  
create  
creative  
design (v/n)  
enter a competition

exhibition  
headline  
hopeful  
image  
in fact  
leaf - leaves  
organiser  
peaceful  
plant (n)  
poison  
poisonous  
professional  
rest (n)  
town hall

### 4b

agree  
chance  
clearly  
embarrassing  
fly (v)  
planet  
sculpture  
simple  
space (universe)  
work of art

### Feelings

confident  
confused  
disappointed  
nervous  
pleased  
proud

### Phrases

Give sth your best shot.  
How come...?  
I'll tell you what.  
There's no need.  
To be honest...  
What if...?

### 4c

block (v)  
circle  
fill  
garden hose  
ideal  
impression  
indigo  
instructions  
main  
myth  
possible  
sprayer  
violet  
wet

### 4d

award (v+n)  
character  
consider  
cultural  
encourage  
example  
impressive  
perfect  
respect  
responsible  
separate





society  
typical

#### 4e

absent-minded  
as well as  
chapter  
discuss  
do well  
effort  
entire  
fall  
In most cases  
Incredible  
Inform  
look forward to  
mention  
miss a lesson  
novel  
pass  
sit for exams

## IRREGULAR VERBS

Base Form	Past Simple	Past Participle
be	was/were	been
become	became	become
begin	began	begun
bite	bit	bitten
bleed	bled	bled
break	broke	broken
bring	brought	brought
build	built	built
burn	burnt/burned	burnt/burned
buy	bought	bought
catch	caught	caught
choose	chose	chosen
come	came	come
cost	cost	cost
cut	cut	cut
do	did	done
draw	drew	drawn
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
feel	felt	felt
fight	fought	fought
find	found	found
fly	flew	flown
forget	forgot	forgotten
freeze	froze	frozen
get	got	got
give	gave	given
go	went	gone
grow	grew	grown
hang	hung	hung
have	had	had
hear	heard	heard
hide	hid	hidden
hit	hit	hit
hold	held	held
hurt	hurt	hurt
keep	kept	kept
know	knew	known
learn	learnt/learned	learnt/learned
leave	left	left
lend	lent	lent
let	let	let
lie	lay	lain
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid
put	put	put
read	read	read
ride	rode	ridden
ring	rang	rung
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
show	showed	shown
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
spell	spelt/spelled	spelt/spelled
spend	spent	spent
stand	stood	stood
steal	stole	stolen
swim	swam	swum
take	took	taken
teach	taught	taught
tell	told	told
think	thought	thought
throw	threw	thrown
understand	understood	understood
wake	woke	woken
wear	wore	worn
win	won	won
write	wrote	written



# Full Blast 4

## Workbook

### **The Workbook contains:**

- A variety of exercises practising grammar and vocabulary
- Tasks practising functions and language used for communication
- Extra reading material
- Writing development
- Projects
- Consolidation section
- Self-assessment
- Writing section





# 1a

## Computer world

A. Find six words related to computers in the grid and label the pictures.



1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

O	U	E	M	O	N	I	T	O	R
L	A	C	T	L	P	R	D	U	E
I	D	E	S	I	A	S	P	I	L
S	S	P	E	A	K	E	R	B	A
T	E	S	O	W	V	A	I	Z	P
A	M	O	U	S	E	D	N	V	T
P	O	T	S	Y	Q	I	T	I	O
N	A	S	Y	U	B	R	E	H	P
I	K	E	Y	B	O	A	R	D	E
M	H	E	G	J	N	I	B	A	Z

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

B. Complete the sentences with the words in the box.

bargains    expert    entrance    screen    wireless    fair    USB flash drive

- There's something wrong with the \_\_\_\_\_; I can't see anything.
- Sandy found some great \_\_\_\_\_ at that new clothes shop in town.
- This café has got free \_\_\_\_\_ Internet.
- There is a long queue of people waiting to buy their tickets at the \_\_\_\_\_ of the gallery.
- Can you put some of these photographs on my \_\_\_\_\_? I really like them.
- There is a science \_\_\_\_\_ at my school next Wednesday.
- Steve is a computer \_\_\_\_\_; he knows everything about computers.



C. Look at Rob's schedule and complete the sentences using the future *going to*.

**Sunday**  
~~go to funfair with Billy and Joe~~  
 stay at home

**Monday**  
 visit museum with Billy

**Tuesday**  
 clean room

**Wednesday**  
~~go to computer fair with Dylan~~  
 have a barbecue

**Thursday**  
 visit cousins

**Friday**  
~~buy new printer~~  
 wash car

**Saturday**  
~~play computer games~~  
 hang out with Saud

1. *Rob isn't going (to go) to the funfair with Billy and Joe on Sunday.*  
*He's going to stay at home.*

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

D. Complete the dialogues. Use the future *going to* of the verbs in the box.

travel    learn    have    not wear    make    stay    give    not buy    return

1. A: I \_\_\_\_\_ this dress today. I don't like red.  
 B: Yeah. Blue is nicer.
2. A: \_\_\_\_\_ we \_\_\_\_\_ pizza today?  
 B: No, I \_\_\_\_\_ some pasta. Fay doesn't like pizza.
3. A: You need a printer, Adam.  
 B: I know, but I \_\_\_\_\_ one. James \_\_\_\_\_ me his old printer.
4. A: \_\_\_\_\_ Kelly and her parents \_\_\_\_\_ to Amsterdam tonight?  
 B: Yes. They \_\_\_\_\_ there all weekend and they \_\_\_\_\_ on Sunday morning.
5. A: I \_\_\_\_\_ Spanish. Classes start next week.  
 B: That's great!

E. Match.

1. Do you fancy going hiking on Friday?
2. Did you like the book?
3. When are we leaving?
4. I'm going to buy this laptop.
5. Can we go after 8 o'clock?



- a. In a while.
- b. Hold on! Look at this one. It's cheaper.
- c. Sure, why not? It's open till late.
- d. It was out of this world.
- e. Sounds good. Is 8 o'clock OK?





# 1b

## What the future holds

A. Complete the sentences with the words in the box.

ill  
whole  
need  
fluently  
countryside  
energy

1. We must help people in \_\_\_\_\_.
2. Brian can speak Spanish and Italian \_\_\_\_\_.
3. We want to buy a big house in the \_\_\_\_\_.
4. I like working with Alicia. She's always full of \_\_\_\_\_.
5. You can see the \_\_\_\_\_ town from the top of this tower.
6. I can't go to school today because I am \_\_\_\_\_.

B. Read the situations below and write what you would say in each of them. Use the future *will*.

1. You're hungry. **make / sandwich**

\_\_\_\_\_

2. Your friend Alex has got a table tennis match. He's a great player.

**Alex / win**

\_\_\_\_\_

3. You broke your sister's camera. You promise to buy her a new camera.

**buy / new camera**

\_\_\_\_\_

4. You eat a lot of junk food and you have a health problem.

**change / eating habits**

\_\_\_\_\_

5. Your friend needs help with his homework. You want to help him.

**help / you**

\_\_\_\_\_

C. Saleh is thinking about his future. Use the prompts and the future *will* to write questions, as in the example.

1. (I / get / good marks / this year / school?)

*Will I get good marks this year at school?*

4. (My parents / buy / me / laptop / next year?)

\_\_\_\_\_  
\_\_\_\_\_

2. (My brother / become / successful / scientist / in future?)

\_\_\_\_\_  
\_\_\_\_\_

5. (My family and I / go / Morocco / next summer?)

\_\_\_\_\_  
\_\_\_\_\_

3. (I / travel / moon / in future?)

\_\_\_\_\_  
\_\_\_\_\_





# 1c

## Make a difference

A. Complete the phrases using the verbs in the box. You can use some of the verbs more than once.

plant      protect      turn off      recycle

1. \_\_\_\_\_ flowers
2. \_\_\_\_\_ the tap
3. \_\_\_\_\_ plastic bottles
4. \_\_\_\_\_ the lights
5. \_\_\_\_\_ the environment
6. \_\_\_\_\_ trees

B. Circle the correct words.

1. You mustn't **cycle** / **throw** rubbish in the streets.
2. Where's the **soap** / **leaflet**? I want to read it.
3. Your car is **dirty** / **clean**. You need to wash it.
4. Is there a recycling **can** / **bin** outside your house?
5. You didn't come to the book fair on Friday and you really missed **out** / **off**. It was great!
6. We never take the car to the city centre. We **reuse** / **use** public transport.

C. Choose a, b or c.

1. We \_\_\_\_\_ throw rubbish in rivers because the fish will die.  
a. don't have to      b. must      c. mustn't
2. My dad got up very early yesterday because he \_\_\_\_\_ be at the office at 7 o'clock.  
a. has to      b. must      c. had to
3. It's cold, so you \_\_\_\_\_ wait for me at the entrance. I'll meet you inside the art gallery.  
a. must      b. don't have to      c. mustn't
4. You \_\_\_\_\_ swim here. It's dangerous!  
a. don't have to      b. can't      c. have to
5. Martha can't see well, so she \_\_\_\_\_ wear glasses.  
a. doesn't have to      b. have to      c. has to
6. Iris had an accident. She \_\_\_\_\_ go to the doctor.  
a. must      b. mustn't      c. don't have to



D. Look at the following situations. Write sentences with *have to*, *don't have to* and *mustn't* for each situation. Use the prompts given.



1. **AT A HOTEL**      make / noise  
pay / before / leave  
cook

*You have to pay before you leave.*

---



---





2.

**AT THE GALLERY**

throw / rubbish / on / floor  
see / all paintings  
buy / ticket



3.

**ON A PLANE**

turn off / mobile  
run  
eat / meal

E. Read and complete the sentences.

# TREES ARE OUR FRIENDS

**T**rees are very important to humans and animals. They give us oxygen and they help clean the air from pollution. They offer us wood, fruit and many more things. Also, many animals make their homes in and on trees and also get their food from them.

Most trees are 4-6 metres tall and some kinds can reach 60 metres! Trees can live for hundreds or even thousands of years, like the Giant Sequoias in California.

Unfortunately, trees are disappearing. There are many forest fires every year and people also cut down trees to make paper and build houses and roads. Did you know that every two seconds a forest as big as a stadium disappears? That means that all the animals that live there die, too.

We must help protect trees. One thing we can do is recycle. For every one thousand kilos of paper we recycle, we save seventeen trees. Another thing we can do is plant trees. We must all do something now!

1. Trees offer many things to \_\_\_\_\_ and \_\_\_\_\_.
2. Some trees can be \_\_\_\_\_ metres tall.
3. \_\_\_\_\_ are one of the oldest kinds of trees on the planet.
4. Many \_\_\_\_\_ die when a forest disappears.
5. You can save \_\_\_\_\_ by recycling one thousand kilos of paper.
6. To protect forests, people can \_\_\_\_\_ and \_\_\_\_\_.





# 1d

## Protect the animals

A. Complete with the words in the box.

endangered whales	touch organisation	ocean deer	danger harm	jungle polar
----------------------	-----------------------	---------------	----------------	-----------------

1. **GREENPEACE** is a very important \_\_\_\_\_. It helps protect the environment.
2. Killer \_\_\_\_\_ can be as big as a bus.
3. We are learning about \_\_\_\_\_ species at school.
4. Zayed was swimming in the \_\_\_\_\_ when he saw a dolphin.
5. We saw a beautiful \_\_\_\_\_ in the forest.
6. Tigers live in the \_\_\_\_\_.
7. Some \_\_\_\_\_ bears weigh 700 kilos.
8. Don't \_\_\_\_\_ that. It's dangerous.
9. Many animals are in \_\_\_\_\_. They may become extinct.
10. Chocolate can \_\_\_\_\_ your teeth.

B. Circle the correct words.

1. If you see a bat in the cave, **don't try / won't try** to catch it!
2. If we go to London, we **can visit / don't visit** Big Ben.
3. We will buy a new car next year if we **will have / have** the money.
4. If Turki **won't want / doesn't want** to go to the zoo, he can stay at home.
5. **Ask / Will ask** the teacher if you don't understand something.
6. If you **will break / break** anything in the shop, you must pay for it.
7. If you are quiet, the baby **will sleep / sleeps**.
8. If you want to help protect the environment, you **throw / must throw** your rubbish in the bin.



C. Read the sentences. Then write conditional sentences type I, as in the example.

1. Mike may not find a ticket so he might not go to the match.

*If Mike doesn't find a ticket, he won't go to the match.*

2. It may rain tomorrow. We can't go swimming.

\_\_\_\_\_

3. Are you ill? Don't go out tonight.

\_\_\_\_\_

4. Don't jump! You will get hurt.

\_\_\_\_\_

5. We must protect tigers or they will become extinct.

\_\_\_\_\_

6. Run or we'll miss the bus.

\_\_\_\_\_





# 1e

## I'm looking forward to it!

A. Match. Then use the phrases to complete the sentences.

- |              |                  |
|--------------|------------------|
| 1. rearrange | a. food          |
| 2. order     | b. the furniture |
| 3. send      | c. the house     |
| 4. decorate  | d. invitations   |

1. My parents \_\_\_\_\_ with flowers in the spring.
2. I always \_\_\_\_\_ when I have a get-together.
3. Paula wants to \_\_\_\_\_ all the \_\_\_\_\_ today. Let's go to the post office with her.
4. Let's \_\_\_\_\_. Malik and his friends are coming and they're hungry.

B. Look at the pictures below and make suggestions using the prompts.



1. **A:** The weather's going to be very nice tomorrow.  
**B:** I've got an idea. (go / beach)  
 Why \_\_\_\_\_



2. **A:** Mike and Khaled are coming in a while.  
**B:** (prepare / snacks)  
 Let's \_\_\_\_\_



3. **A:** Let's go to the zoo on Thursday.  
**B:** Great idea (invite / Vicky)  
 Why \_\_\_\_\_



4. **A:** Do you want to play table tennis?  
**B:** Sure! (go / sports centre)  
 How \_\_\_\_\_





5. A: I'm hungry. What are we going to have for lunch?  
B: (have / sandwich)  
Why \_\_\_\_\_

6. A: I want to do something exciting this summer.  
B: (travel / island)  
How \_\_\_\_\_

C. Complete the emails with the phrases a-f. Then match the emails of invitation (1-3) with the replies (A-C).

- a. I'm afraid I can't make it.
- b. Would you like to come with us?
- c. Maybe after the weekend.

- d. I'm looking forward to seeing you.
- e. How could I say no?
- f. How about coming to our house?

I'm writing to invite you to my house next Thursday. I won the Poetry Competition at school! So, I'm having a get-together.

\_\_\_\_\_

1 ☐

\_\_\_\_\_ I'll definitely be there and we'll have lots of fun. Don't worry about the tickets. I'll get them.

A

There's an important match next Thursday at the stadium. Tom and I want to go.

\_\_\_\_\_

2 ☐

I'm sorry but I have to stay at home and help my sister tidy our room. Our grandparents are visiting us this weekend and we promised our parents to help with the housework. I'd really love to come and show you my new game.

\_\_\_\_\_ Sorry!

B

My parents won't be home on Friday and my sister and I are going to be alone. \_\_\_\_\_ We can play computer games. I hope you can make it.

3 ☐

\_\_\_\_\_ You see, I'm going to Italy next weekend with my dad. Maybe some other time. Anyway, it was nice of you to invite me. I hope you have fun!

C



# 1

## Round-up

### A. Write

1. three computer parts:

\_\_\_\_\_

2. three animals:

\_\_\_\_\_

3. three types of materials:

\_\_\_\_\_

### B. Circle the correct words.

- Dodos are **rare / extinct**. There are no dodos left in the world.
- If you wait till next month, you might find good **bargains / habits** in this shop.
- Why were you shouting? Did you and Frank have a(n) **relationship / argument** again?
- You have to buy a ticket at the **exit / entrance** of the museum.
- The recycling bin was **whole / full** of rubbish.
- My uncle Hatim is very **poor / rich**. He's got lots of money.
- I'm hungry. Let's **order / invite** some pizza.



### C. Choose a or b.

- A: These boxes are very heavy.  
B: Don't worry, I \_\_\_\_\_ you take them outside.  
a. am helping                      b. will help
- A: \_\_\_\_\_ take me with you to the volleyball game?  
B: Sure. We can go and buy a ticket for you tomorrow.  
a. Going to                      b. Will you
- I think it \_\_\_\_\_ later. Let's take an umbrella.  
a. will rain                      b. is raining
- I'm sorry. I \_\_\_\_\_ borrow your clothes without asking again, I promise.  
a. am not going                      b. won't
- Mike \_\_\_\_\_ travelling to New York today. His plane leaves in three hours.  
a. is                      b. will
- Saud \_\_\_\_\_ going to have a barbecue tomorrow. Let's go together.  
a. will                      b. is

### D. Circle the correct words.

- You **mustn't / don't have to** drive me to the airport. I can take a taxi.
- Yesterday someone called Tom while we were having dinner and he **must / had to** go back to work.
- Excuse me, you **can't / must** shout in here. This is a hospital!
- When they get here, they **must / had to** explain why they are late again.
- Kevin **mustn't / doesn't have to** drive without his glasses. He can't see well.
- You **have to / mustn't** drink a lot of water. It's good for you.



E. Use the prompts to make sentences, as in the example.

1. If / we / not get up / early / we / miss / train

*If we don't get up early, we will miss the train.*

2. Call / me / if / you / fancy going / horse riding

3. If / Iris / have / get-together / Wednesday / we / not go

4. If / Sultan / not be / careful / he / have / accident

5. If / you / need / more information / you / go / library

6. If / you / visit / Spain / try / Paella

F. Match.

1. I'm bored. How about playing tennis?
2. Do you fancy going to the new skatepark later?
3. Sorry, I broke your mobile. I'll buy you a new phone.
4. Why don't we go hiking next weekend?
5. Would you like to come for dinner tomorrow?
6. I just love these earrings!

- a. Actually, I went yesterday. It was out of this world.
- b. Maybe some other time. I have an exam on Sunday and I need to study for it.
- c. Sounds good. I'll go and get my trainers.
- d. I'll buy them for you.
- e. Don't worry. It doesn't matter.
- f. How could I say no? I love your food.

G. Read the text and answer the questions.

# Holidays in SPACE!

If you think space travel is for astronauts only, you are wrong! Forty years after Yuri Gagarin went to space for the first time in history, Dennis Tito became the world's first space tourist. Dennis stayed almost eight days in the International Space Station. Of course, he had to pay 20 million dollars and spend 900 hours training!

Today, space holidays are becoming more popular and cheaper. In the future, space flight companies are going to give people the chance to travel to space for 200,000 dollars only! It still sounds like a rich person's holiday, but this means that space travel is going to become a bit cheaper every year.

We might even see a space hotel opening in the future! The hotel will be the most expensive in the galaxy and it will cost \$4 million for 3 days. So, if you like the idea of looking at the Earth from space, now you know where to go on your next holiday!

1. Do you have to be an astronaut to go to outer space?
2. Who was the first person to go to outer space?
3. How much did Dennis Tito have to pay to go to outer space?
4. How much will people pay in the future to go to outer space?
5. Is there a hotel in outer space?





# 1

## Project

### An endangered animal

1. Think of an endangered animal.
2. Do research and write facts about it.
2. Use ideas from pp. 12-13 of the student's book.
3. Draw or stick pictures for decoration.

Name: Sand cat

Habitat: Middle East/Africa/Asia

Population: unknown

Status: endangered

The Sand cat is a small cat and can live in temperatures from -5°C to 52°C. Sand cats live...





## A. Complete the sentences with the words in the box.

couple   result   question   close   answer   correctly   abroad

- My older brother lives \_\_\_\_\_, so I don't see him often.
- What was the \_\_\_\_\_ of the Arsenal game?
- Could you repeat the \_\_\_\_\_, please? I didn't hear what you said.
- Make sure you have written your address \_\_\_\_\_ or the letter won't get to your house.
- A: Did the teacher ask you about the situation in Europe?  
B: Yes, but I couldn't \_\_\_\_\_ him.
- A: Are you nearly ready?  
B: Yeah, I'll be there in a \_\_\_\_\_ of minutes.
- A: Do you see your cousins very often?  
B: No, we aren't very \_\_\_\_\_.

## B. Choose a, b or c.

- |   |  |
|---|--|
| 1. Have you _____ visited Peru?<br>a. always                      b. ever                      c. before            | 5. Lisa has _____ arrived home from school.<br>a. just                      b. so far                      c. twice      |
| 2. I've _____ seen a bat.<br>a. never                      b. ever                      c. twice                    | 6. What has happened in the story _____?<br>a. never                      b. ever                      c. so far         |
| 3. Have you come to this restaurant _____?<br>a. just                      b. before                      c. so far | 7. Paul has only used a computer _____.<br>a. just                      b. once                      c. always           |
| 4. I have _____ wanted to live in Paris.<br>a. before                      b. once                      c. always   | 8. Mr Williams has travelled by helicopter _____.<br>a. twice                      b. never                      c. ever |

## C. Complete the dialogues with the present perfect simple of the verbs in brackets.

- A: What are you reading?  
B: A magazine. It's a quiz about friends.  
A: I \_\_\_\_\_ (do) that quiz. It's quite interesting.  
B: Yeah, but I \_\_\_\_\_ (not finish). So, can you be quiet?
- A: You're good at table tennis. \_\_\_\_\_ you \_\_\_\_\_ (play) before?  
B: No, but I \_\_\_\_\_ (play) tennis many times.
- A: \_\_\_\_\_ you \_\_\_\_\_ (read) any of Jack Wilson's books?  
B: Yes, I have. Actually, I \_\_\_\_\_ (buy) three so far.  
A: Can I borrow them?  
B: Khaled \_\_\_\_\_ (borrow) them and he \_\_\_\_\_ (not return) them.



D. Look at the pictures and write questions and answers. Use the prompts given and the present perfect simple.



Mark / travel

*Has Mark ever travelled by coach?*

*No, he hasn't but he has travelled by plane.*



Lisa / see



Bill / play



Peter and Ali / explore

E. Complete with the sentences a-e.

**Abdullah** Let's go to the skatepark tomorrow.

**Fahd** I thought you didn't want to go to the skatepark. (1) \_\_\_\_\_

**Abdullah** Well, I checked the weather forecast and it's going to be very nice tomorrow.

**Fahd** OK, but my brother wants to borrow my skateboard tomorrow.

**Abdullah** (2) \_\_\_\_\_ You can take my old skateboard.

**Fahd** Why don't we invite Arneer, too?

**Abdullah** He can't come. (3) \_\_\_\_\_

**Fahd** What did he do? Did he take his brother's laptop without asking, again?

**Abdullah** (4) \_\_\_\_\_ He took his brother's bike and he crashed it into a tree.

**Fahd** Oh, no! Is he OK?

**Abdullah** Yes, he is. (5) \_\_\_\_\_ So, he may not be OK tomorrow.

- a. No problem.
- b. Of course not.
- c. Why have you changed your mind?
- d. But his brother hasn't seen the bike.
- e. He's in trouble.



# 2b

## In their nature

A. Find seven animals in the grid.

Z	E	B	R	A	I	Q	K	T	P
T	R	E	K	W	L	J	B	F	D
W	L	E	O	P	A	R	D	O	K
X	H	C	E	O	G	E	S	X	R
A	P	E	K	R	K	P	T	W	H
E	T	A	E	A	G	L	E	L	I
R	O	R	A	N	K	U	T	A	N
E	N	F	S	H	T	X	O	Y	O
Z	I	R	B	A	B	O	O	N	R

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

B. Complete the sentences with the words in the box.

trainer   laughed   talented   audience   thrilled   fascinating

1. The children were \_\_\_\_\_ when they heard that they were going to a safari park at the weekend.
2. Jeff is a very \_\_\_\_\_ football player.
3. The \_\_\_\_\_ taught the dolphins many new tricks.
4. This documentary is \_\_\_\_\_. I've learnt so many interesting things.
5. The \_\_\_\_\_ really enjoyed the show.
6. Everyone \_\_\_\_\_ when the sea lion jumped into the water. It was very funny.



C. Complete with *have/has been* or *have/has gone*.

1. A: \_\_\_\_\_ Peter \_\_\_\_\_ to Italy?  
B: Yes, he's visited Rome many times.
2. A: \_\_\_\_\_ you ever \_\_\_\_\_ to Chicago?  
B: Yes, I \_\_\_\_\_ there twice. It's a very nice city.
3. A: Where are your parents?  
B: They \_\_\_\_\_ to Canterbury. They went to visit my grandparents.
4. A: \_\_\_\_\_ Hasan \_\_\_\_\_ to the supermarket to buy some milk?  
B: Yes. He'll be back soon.
5. A: We \_\_\_\_\_ already \_\_\_\_\_ to the new zoo three times.  
B: Really. I \_\_\_\_\_ there only once. I didn't like it.





D. Look at the list of things Vic wants to do before he's 20 years old. The pictures show what he's already done. Write sentences about the things he's already done and about the things he hasn't done yet.



## Things to do before I'm 20

- watch a football match
- travel to New York
- ride a camel through the desert
- try scuba-diving
- learn how to drive a car

1. *He has already watched a football match.*

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

E. Complete the sentences with the present perfect simple or the past simple of the verbs in brackets.

- I \_\_\_\_\_ (just / return) from my trip and I'm really tired.
- Alex \_\_\_\_\_ (take) his brother to the zoo yesterday. He \_\_\_\_\_ (take) him to the zoo twice this month.
- A: \_\_\_\_\_ Nancy and Linda \_\_\_\_\_ (call) you yet?  
B: Yes. Actually they \_\_\_\_\_ (call) me twice. They \_\_\_\_\_ (call) an hour ago.
- Peter \_\_\_\_\_ (not book) his flight to Jeddah last weekend. Actually, he \_\_\_\_\_ (not book) it yet.

- Paul \_\_\_\_\_ (go) to Victor's house two hours ago. He'll be home soon.
- Saleh \_\_\_\_\_ (not play) this computer game before. I think he'll love it.
- A: \_\_\_\_\_ you \_\_\_\_\_ (see) Robert yesterday evening?  
B: No, he \_\_\_\_\_ (not come) to the skatepark.
- We \_\_\_\_\_ (read) this book three times. We love it! We \_\_\_\_\_ (buy) it last month.

F. Use the prompts to write questions. Then answer them.

1. Where / you / go / on holiday / last summer?

2. What strange food / you / taste / so far?

3. When / you / see / wild animal?

4. What countries / you / visit / so far?

*I went...*

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## A. Complete with the words in the box.

champion handball spectators championships trophy

- The \_\_\_\_\_ celebrated when their team won the match.
- Tom's team has won three \_\_\_\_\_ so far.
- Fred King is a famous swimming \_\_\_\_\_.
- How about playing \_\_\_\_\_?
- Look! This is my brother's \_\_\_\_\_. He's a fast runner.

B. Complete the sentences with *for* or *since*.

- Jake has played in this team \_\_\_\_\_ 2007.
- I have lived in New York \_\_\_\_\_ three years.
- Sultan and I haven't seen Peter \_\_\_\_\_ yesterday.
- Paul hasn't been to the skatepark \_\_\_\_\_ months.
- I haven't spoken to Saleh \_\_\_\_\_ last summer!
- Reema has known Bayan \_\_\_\_\_ 2 weeks.
- We haven't watched a football match \_\_\_\_\_ last month.
- Brad hasn't visited his sister \_\_\_\_\_ a week.

C. Use the prompts to make sentences. Use the present perfect simple and *for* or *since*.

1. Our team / play / four times / at / stadium / June

*Our team has played four times at the stadium  
since June.*

2. I / not see / Jack / this morning

\_\_\_\_\_

\_\_\_\_\_

3. They / be / friends / three years

\_\_\_\_\_

\_\_\_\_\_

4. Becky / not visit / grandmother / March

\_\_\_\_\_

\_\_\_\_\_

5. We / not win / cup / two years

\_\_\_\_\_

\_\_\_\_\_

6. Robert / travel abroad / twice / last summer

\_\_\_\_\_

\_\_\_\_\_

## D. Match.

- How long has Prince Mohamed bin Fahd Stadium been the home of Ettifaq FC?
- When did you start playing for the English national football team?
- How long have you been in the hockey team?
- When did the Tigers play against the Bears?



- For four years. We have won three trophies so far.
- Two years ago. It's a great experience.
- Last month. It was a fantastic game.
- Since 1973. Today it can hold 35,000 spectators.



## 2d Team work

A. Look at the pictures and complete the crossword with the correct jobs.



1

2

3

2

1

3

4



4

5

6

7



B. Complete the sentences with the words in the box.

catch colleagues opinion injured uniform helmet indoors expect

1. Your cooker can \_\_\_\_\_ fire if you aren't careful when you cook.
2. We wanted to go swimming, but it started raining so we decided to stay \_\_\_\_\_.
3. In my \_\_\_\_\_, a reporter's job is very difficult.
4. Kenny is not at home. I \_\_\_\_\_ he'll be home before nine.
5. Diana and I work together. We have been \_\_\_\_\_ for three years.
6. All the workers have to wear a(n) \_\_\_\_\_ before they go into the building sites to protect their heads.
7. The children at this school wear a blue and white \_\_\_\_\_.
8. My friend got \_\_\_\_\_ during a football match so we took him to hospital.



C. Complete with the phrases a-e.

a. my opinion    b. I suppose    c. In other words    d. In general    e. For instance

1. **Andy** Hey Mark. How are you?

**Mark** Not so well, Andy.

**Andy** Why? What happened?

**Mark** (1) \_\_\_\_\_ I've been a little unlucky lately.

**Andy** What do you mean?

**Mark** Well, on Monday I woke up at 10, so I went to work late. (2) \_\_\_\_\_, my boss is very understanding, so I was shocked when he

told me to leave and never come back.

(3) \_\_\_\_\_, I lost my job.

**Andy** Oh no! That's horrible! Did you try to talk to him?

**Mark** Yes, but he didn't want to listen.

**Andy** I'm so sorry to hear that.



2. **Bob** In (4) \_\_\_\_\_, we should try to protect the environment in any way we can.

**Steve** I agree. There are lots of things we can do.

(5) \_\_\_\_\_, we can recycle, use public transport and save energy.

**Bob** We can also plant trees and save water.

D. Read and write T for True or F for False.

# Working holidays



**Have you ever thought about having fun and helping people during your holidays?**

Well, in many countries some organisations build homes for people in need. You don't have to be a builder or an architect to join. Lots of students like you help build and paint houses and even plant trees and flowers in gardens! Don't worry if it's your first time. Working holidays are for everyone.

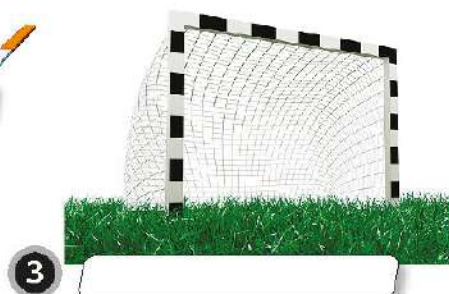
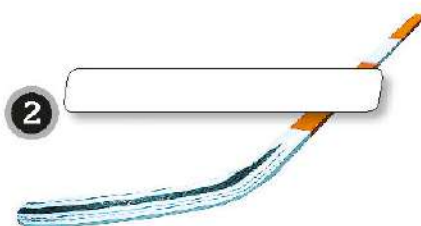
Everything you do can make a big difference. You can help for as many days of the week as you want. Even helping for one day during your holiday is important. You can join alone or bring your friends. You can help people abroad or even in your own area. Just ask and find out where. You'll be surprised to see how many people near you need your help. It costs as little as €20 and food is usually free. Also, there are lots of fun activities in the evenings after a long day's work!

Find an organisation near you and join today. You can change somebody's life!

1. You must have experience to go on a working holiday. ☐
2. Only adults can go on working holidays. ☐
3. You have to help during the whole of your holidays. ☐
4. You can help people in other countries, too. ☐
5. On working holidays, you have to work in the evenings. ☐



## A. Label the pictures.



## B. Match. Then use the phrases to complete the sentences 1-5.

1. keep



a. advice

2. go on



b. a sport

3. take part in



c. fit

4. take up



d. a diet

5. follow



e. a tournament

1. Why don't you \_\_\_\_\_ like basketball? You can exercise and have fun at the same time.

2. Peter is very excited because he's going to \_\_\_\_\_ next weekend. I hope he wins.

3. I always \_\_\_\_\_ my sister's \_\_\_\_\_ when I have a problem.

4. I have decided to \_\_\_\_\_ so I don't want any chocolate.

5. Mike's weight is ideal, but he must start going to the gym to \_\_\_\_\_.

## C. Choose a, b or c.

Dear Matt,

How are you? I'm great. I (1) \_\_\_\_\_ you for five months! When (2) \_\_\_\_\_ you? Guess what! I'm in the local water polo team. Can you believe it? After you (3) \_\_\_\_\_ for Canada five months ago, I (4) \_\_\_\_\_ to join the local sports club. Three of my friends are in the water polo team and they (5) \_\_\_\_\_ it. So I joined and it's amazing! Actually, we (6) \_\_\_\_\_ seven games since February and our coach is very pleased. Of course, it can be very tiring sometimes. We always (7) \_\_\_\_\_ for about half an hour before we start practice. I can't say it's an easy sport but it's fantastic. Next month we (8) \_\_\_\_\_ against another local team, the Tigers.

Well, that's all for now. Write back and tell me your news.

Take care,

Ryan

1. a. didn't see

2. a. am I going to see

3. a. left

4. a. have decided

5. a. love

6. a. won

7. a. swim

8. a. played

b. don't see

b. did I see

b. have left

b. decided

b. have loved

b. are going to win

b. have swum

b. have played

c. haven't seen

c. have I seen

c. leave

c. decide

c. loved

c. have won

c. are swimming

c. are going to play



## 2

## Round-up

### A. Circle the correct words.

- Excuse me. May I ask you a **quiz** / **question**?
- I can't play water polo without my **racket** / **goggles**.
- Our football team won its first **champion** / **trophy** in 2008.
- We helped our neighbours **catch** / **put out** the fire in their kitchen.
- Tommy was **thrilled** / **talented** when he saw his grandfather coming.
- Ameen is a **photographer** / **firefighter**. He's saved many people's lives.
- Mike is very chubby. He must **lose** / **put on** some weight.

### B. Complete the sentences with the present perfect simple of the verbs in brackets.

- \_\_\_\_\_ you \_\_\_\_\_ (be) to the new shopping centre yet? It's huge.
- Jonathan \_\_\_\_\_ (already / read) that book.
- Lucy and Eve \_\_\_\_\_ (not see) their aunt Lisa since December.
- I \_\_\_\_\_ (take part) in many competitions so far.
- Bob \_\_\_\_\_ (not drive) a Ferrari, but he wants to.
- A: \_\_\_\_\_ Frank \_\_\_\_\_ (ever / meet) Mark?  
B: No, they \_\_\_\_\_ (never / meet).
- Karen \_\_\_\_\_ (not finish) her homework yet.
- Call Waleed. He \_\_\_\_\_ (call) three times since this morning.

### C. Choose a, b or c.

- Which museum did you visit \_\_\_\_\_?  
a. ago                      b. yesterday                      c. just
- I don't think I've \_\_\_\_\_ had a more exciting day.  
a. before                      b. never                      c. ever
- Someone has \_\_\_\_\_ walked into the shop.  
a. just                      b. twice                      c. before
- We've lived here \_\_\_\_\_ twenty years.  
a. for                      b. last                      c. since
- Three weeks \_\_\_\_\_, I met a man from China.  
a. before                      b. ago                      c. since
- Saleh has \_\_\_\_\_ wanted to go to Brazil.  
a. once                      b. twice                      c. always
- I had lunch with Mike \_\_\_\_\_ Thursday.  
a. ago                      b. yet                      c. last
- Where have I seen that man \_\_\_\_\_?  
a. before                      b. yesterday                      c. ever

### D. Circle the correct words.

- A: How long **did you have** / **have you had** this skateboard?  
B: For two years. My parents **have bought** / **bought** it when I was 12.
- A: Is Stan here?  
B: No, I think he's **been** / **gone** to the football match.  
A: But the match **has finished** / **finished** two hours ago.  
B: Oh. Well, maybe he's at his friend's house.
- A: **Have you slept** / **Did you sleep** well last night?  
B: Actually, no. I **haven't slept** / **didn't sleep** well since Tuesday.





E. Complete with the sentences a-e.

- a. Let me know how the game was.
- b. Of course not.
- c. Take care.
- d. In my opinion, they are beautiful.
- e. Why have you changed your mind?

1. **Henry** So, are you excited about the basketball game?  
**Jason** Actually, I'm not going.  
**Henry** What? (1) \_\_\_\_\_  
**Jason** My friend Mario is coming from Italy and I can't find a ticket for him. So, I've decided not to go.  
**Henry** Oh, I see.  
**Jason** (2) \_\_\_\_\_  
**Henry** No problem. I'll call you.  
**Jason** Thanks. (3) \_\_\_\_\_

2. **Alison** What are you reading?  
**Karen** *Our Lives*. It's a book of poems. Have you read it?  
**Alison** (4) \_\_\_\_\_ I hate poems. They're really boring.  
**Karen** (5) \_\_\_\_\_  
**Alison** Well, I disagree.



F. Read the text and complete the sentences.

## THE OLYMPIC GAMES

**The Olympic Games are the biggest sports event in the world. Over 11,000 athletes from around the world take part in more than 300 events!**

They began over two thousand years ago, in ancient Greece and they lasted one day. After that, the games took place every four years in the town of Olympia. That's how the Olympics got their name. Unfortunately, in 393 BCE the games stopped for more than 1500 years. The first modern Olympic Games took place in 1896 in Athens, the capital of Greece. There were only nine sports then.

Today there are 26 sports (about 300 events) in the summer Olympic Games and 7 sports (about 60 events) in the winter Olympics. There are traditional sports like athletics and gymnastics. But there are also some newer sports like basketball, hockey and table tennis.



1. The first Olympic Games were in \_\_\_\_\_.
2. The Olympic Games didn't take place for over \_\_\_\_\_.
3. In the 1896 Olympic Games there were \_\_\_\_\_ sports.
4. There are \_\_\_\_\_ sports in the winter and summer Olympic Games.
5. Hockey, table tennis and \_\_\_\_\_ are newer sports in the Olympic Games than \_\_\_\_\_ and gymnastics.



## 2

## Project

### Quiz: How well do you know your friends?

Has your friend ever had a pet?  
Has your friend ever been abroad?  
...

1. Think of questions to test whether someone knows their friends well or not.
2. Write them down and decorate the paper.
3. Use ideas from p. 20 of the student's book.
4. Test your quiz out on some classmates.



A large, empty rectangular box with a dashed border, intended for students to write their quiz questions and decorate the paper.



# 3a

## What's wrong?

A. Look at the picture. What's wrong with these people?



1. *Steven has got the flu.*
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

B. Complete with the words in the box.

time fever lemon painkiller cancel look hang

1. I can't go out now because my parents aren't at home and there is nobody to \_\_\_\_\_ after my baby sister.
2. I'm waiting for Bayan again. She is never on \_\_\_\_\_.
3. Jonathan was ill so he had to \_\_\_\_\_ his trip.
4. Some tea with honey and \_\_\_\_\_ will help if you've got a sore throat.
5. Stan had a \_\_\_\_\_ and had to stay in bed for a few days.
6. Sorry Beth, I must \_\_\_\_\_ up now because I'm busy. I'll call you later.
7. Have you got a \_\_\_\_\_? I've got toothache.

C. Complete the dialogues with *should* or *shouldn't*.

1. **Eddie** That's a beautiful painting! You \_\_\_\_\_ become an artist.  
**Andy** Thanks. Actually, I want to buy a new paint box.  
**Eddie** You \_\_\_\_\_ buy it yet. There's an art competition at school and the prize is a professional art box.  
You \_\_\_\_\_ take part in it.  
**Andy** That's great! I will.
2. **George** I can't sleep lately and I'm always tired.  
**Andy** You \_\_\_\_\_ drink some warm milk before you go to bed.  
**George** I'll do that. What else?  
**Andy** Well, you \_\_\_\_\_ drink lots of coffee. It doesn't help.  
**George** OK. \_\_\_\_\_ I drink tea?  
**Andy** Yes, but you \_\_\_\_\_ drink a lot.



D. Look at the prompts and write sentences. Use *should* or *shouldn't*.

take / painkiller    go out / tonight    buy / boots    eat / it    buy / new monitor



He \_\_\_\_\_



She \_\_\_\_\_



He \_\_\_\_\_



He \_\_\_\_\_



He \_\_\_\_\_

E. Complete with the sentences a-e.

- a. Did you take any medicine?
- b. You should go to the doctor.
- c. What's wrong with you?
- d. Maybe I should go and get some cough medicine.
- e. You shouldn't drink anything very hot or cold!

- Ali** I'm sorry I'm late.  
**Mahmud** No problem. (1) \_\_\_\_\_  
**Ali** I've got a terrible cough and a sore throat.  
**Mahmud** Oh dear! (2) \_\_\_\_\_  
**Ali** I didn't have any, so I had some hot tea with lemon.  
**Mahmud** Oh no! (3) \_\_\_\_\_  
**Ali** I know that now! My throat is worse.  
**Mahmud** (4) \_\_\_\_\_  
**Ali** No, it's OK. (5) \_\_\_\_\_  
**Mahmud** Come on, I'll drive you to the pharmacy.





# 3b

## Messages :-)

### A. Choose a or b.

1. I couldn't \_\_\_\_\_ very fast when I first got my laptop.  
a. type                      b. text
2. Did you \_\_\_\_\_ an email from Sandra today?  
a. shorten                  b. receive
3. Steve and Marco will be right \_\_\_\_\_.  
a. normal                  b. back
4. Before you leave, \_\_\_\_\_ sure you close all the windows.  
a. take                      b. make
5. Can I use your mobile phone? I want to send a \_\_\_\_\_.  
a. note                      b. message
6. Does this \_\_\_\_\_ mean that he's angry?  
a. smiley                   b. rule

### B. Read the text messages and rewrite them by expanding them into full sentences.

1.




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2.




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3.

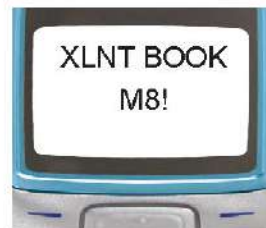



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4.




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5.




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---

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6.




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### C. Turn the short letter into a note.

Dear Tom,  
I'm going to Jack's house today.  
I've gone to the shopping centre  
to buy him something. Come  
and meet me at Brad's house at  
six o'clock.  
Mike

---

---

---

---

---

---



## A. Match the phrases. Then complete the sentences.

1. credit

2. fitting

3. shop

4. cash

5. pocket

a. money

b. card

c. assistant

d. room

e. desk

1. A lot of people were waiting outside the \_\_\_\_\_, so I bought the shirt without trying it on.
2. Martha didn't have enough money on her so she paid by \_\_\_\_\_.
3. Some parents give their children lots of \_\_\_\_\_.
4. The \_\_\_\_\_ was a very polite and helpful young man.
5. Yes, I'd like to pay for these books. Where's the \_\_\_\_\_?

## B. Complete the blanks.

1. \$57.80

2. \_\_\_\_\_

fifty-three euros and sixty-five cents

3. SAR145.20

4. €89.50

5. \_\_\_\_\_

one/a thousand, eight hundred and ninety-three saudi riyal

6. \_\_\_\_\_

five pounds and thirty-two pence

C. Look at the pictures and read the sentences. Write sentences using *too* or *enough* and the words given.

1. I can't buy this watch.  
*It's too expensive.*



2. We all fit in this car.



3. Billy isn't a good shop assistant.



4. I don't want to walk to Kathy's house.



5. Larry won't win the race.



6. I can't hear you.



D. Complete the sentences. Use *too* or *enough* and the words in the box.

heavy money crowded dark talented  
chairs warm tiring

1. Gary can't stay at this hotel. He hasn't got \_\_\_\_\_.
2. Let's leave this café. It's \_\_\_\_\_.
3. This house is very cold. Our bedroom isn't \_\_\_\_\_.
4. Scott isn't going to become an artist. He isn't \_\_\_\_\_.
5. Can you help me take these boxes to the car? They are \_\_\_\_\_.
6. Mr Fisher can't see anything. It's \_\_\_\_\_.
7. We spent the whole day hiking. It was fun but it was \_\_\_\_\_ for me.
8. There aren't \_\_\_\_\_ in the living room. Please, go and bring some from the kitchen.

E. Match the questions 1-8 with the answers a-h.

1. Why don't you pay by credit card?
2. Does your brother drive?
3. Where is the cash desk?
4. Did you pay in cash?
5. Why are the shops closed?
6. Have you got this in blue?
7. How much did you spend on all these clothes?
8. What did you buy yesterday?

- a. Next to the fitting rooms.
- b. No, sorry. But we've got it in grey.
- c. Because I forgot it at home.
- d. It's too early. They open in an hour.
- e. Well, less than you think. There was a 50% discount on them.
- f. No, I never pay in cash.
- g. I got a blue shirt.
- h. No, he is too young.

F. Complete the dialogues with the sentences.

1.

- a. We have a 50% discount.
- b. Yes, have you got this jacket in a bigger size?
- c. I've only got 70.
- d. I wear a medium.
- e. We've got it in three sizes.



**Customer** Oh, this is nice!

**Shop assistant** Can I help you?

**Customer** (1) \_\_\_\_\_

**Shop assistant** Yes, we have. (2) \_\_\_\_\_  
What size are you?

**Customer** (3) \_\_\_\_\_

**Shop assistant** Of course. Here you are.

**Customer** How much is it?

**Shop assistant** It's 75 euros.

**Customer** 75 euros? (4) \_\_\_\_\_

**Shop assistant** OK then, you could get one of these jackets here. (5) \_\_\_\_\_

**Customer** OK, I'll go and try it on.

2.

- a. What size are you?
- b. How much does this shirt cost?
- c. Here's your receipt.
- d. Would you like to pay in cash or by credit card?



**Customer** (6) \_\_\_\_\_

**Shop assistant** Twenty euros.

**Customer** Great. I'd like to try the blue shirt on, please.

**Shop assistant** (7) \_\_\_\_\_

**Customer** I'm an extra large.

**Shop assistant** Here you go.

**Customer** Thanks... It's perfect. I'll take it!

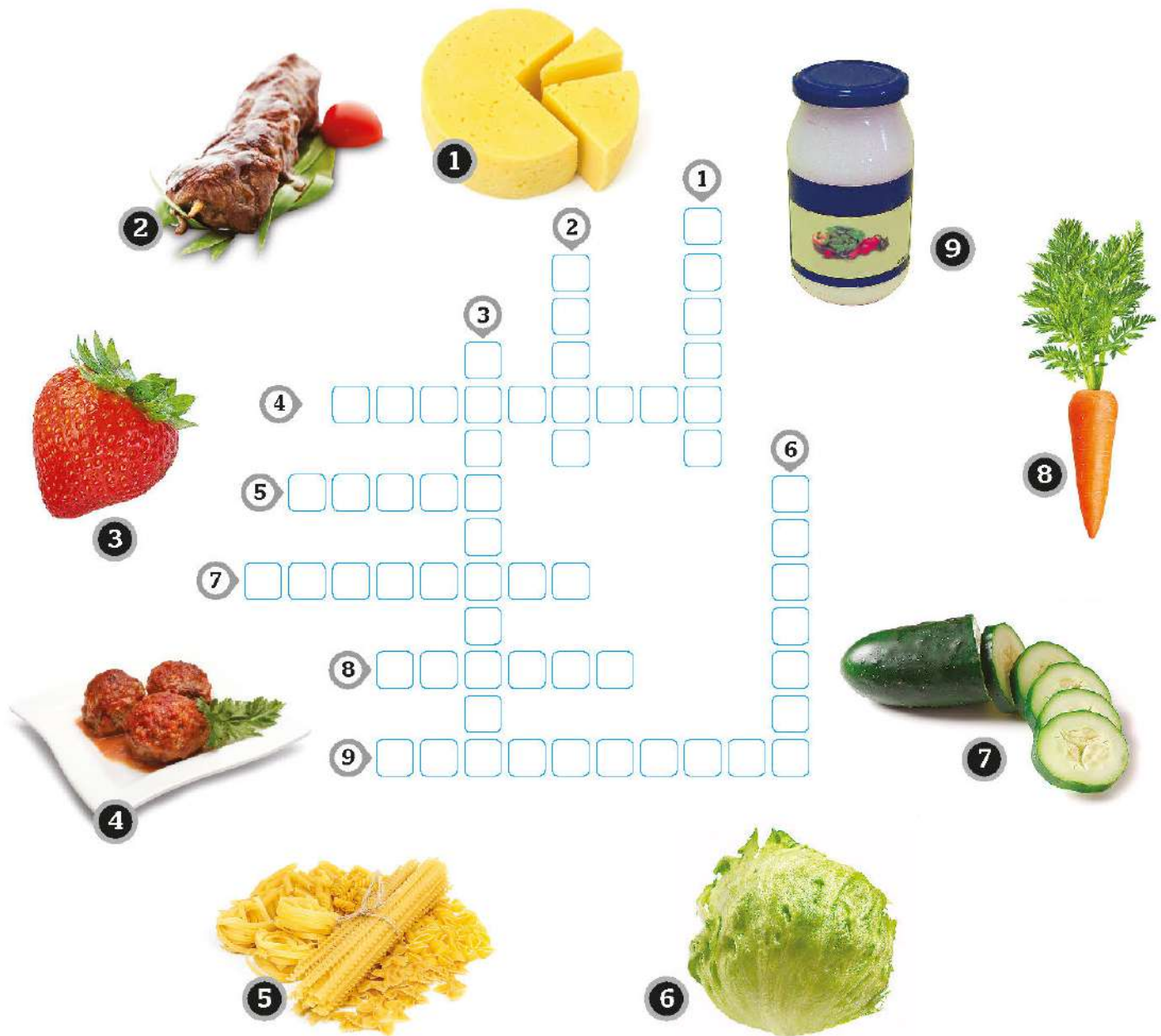
**Shop assistant** That's twenty euros. (8) \_\_\_\_\_

**Customer** Credit card. Here you go.

**Shop assistant** Just a minute... (9) \_\_\_\_\_



A. Look at the pictures and complete the crossword.



B. Circle the correct words.

1. John never eats junk food because he thinks it's **unhealthy** / **tasty**.
2. Fried food has a lot of **fat** / **sugar** in it.
3. Let's have some pitta **peas** / **bread** with our meal.
4. Lisa **avoids** / **overdoes** eating food with a lot of salt or sugar because she is on a diet.
5. If you want to lose weight, it is **necessary** / **strong** to exercise.
6. Michael never drinks milk. He hates **vitamins** / **dairy products**.
7. What do you **feel** / **choose** like eating today?
8. John bought some **rich** / **fresh** fruit from the market yesterday.
9. My brother goes for a walk in the park every **nowadays** / **now** and then.



C. Look at the picture and write sentences about what's in Julie's kitchen. Use *much*, *many* or *a lot of / lots of*, as in the example.



1. She hasn't got many eggs.
2. She \_\_\_\_\_ cheese.
3. She \_\_\_\_\_ yoghurt.
4. She \_\_\_\_\_ potatoes.
5. She \_\_\_\_\_ carrots.
6. She \_\_\_\_\_ strawberries.
7. She \_\_\_\_\_ tomatoes.
8. She \_\_\_\_\_ milk.

D. Choose a, b or c.

1. Would you like \_\_\_\_\_ chips with your tuna sandwich?  
a. many      b. a few      c. a little
2. How \_\_\_\_\_ bananas do you need for the banana cake?  
a. much      b. many      c. a few
3. Don't give me \_\_\_\_\_ cheese. I don't really like it.  
a. many      b. much      c. a little
4. Molly only has \_\_\_\_\_ milk with her cereal.  
a. much      b. a little      c. a lot
5. There were \_\_\_\_\_ bargains in that shoe shop yesterday.  
a. lots of      b. a little      c. a lot
6. There was a \_\_\_\_\_ noise at the restaurant.  
a. many      b. lot of      c. lots of
7. I want to ask you \_\_\_\_\_ questions about the exam.  
a. much      b. a little      c. a few
8. Add \_\_\_\_\_ salt to your food to make it tasty.  
a. a little      b. much      c. a few

E. Read and complete the sentences.

## Do you want to feel good?

### YOU SHOULD:

- ... have a balanced diet with lots of fresh fruit and vegetables.
- ... drink lots of water.
- ... exercise for about half an hour a day three to four times a week. Maybe even take up a sport!
- ... have a lot of light in your house.
- ... have a warm shower before you go to bed. It relaxes you and you can sleep better.
- ... sleep on a comfortable bed for about 7-8 hours a night.

### YOU SHOULDN'T:

- ... eat a lot of unhealthy foods or forget to have your three main meals.
- ... drink lots of soft drinks or coffee.
- ... do lots of difficult exercises because you will feel tired.
- ... live in a house without a lot of light.
- ... eat a lot of food before you go to bed. Never go to bed on a full stomach.
- ... work long hours or forget to sleep 7-8 hours a night.

1. Exercising for about \_\_\_\_\_ minutes a day three to four times a week, helps you feel good.
2. Drinking a lot of \_\_\_\_\_ is bad for you.

3. You should eat three main \_\_\_\_\_ and drink \_\_\_\_\_.
4. You shouldn't \_\_\_\_\_ lots of \_\_\_\_\_ food.



## A. Circle the correct words.

- Steven is upset because he's got a **flat** / **crash** tyre on his bike.
- The shop assistant **made** / **told** a mistake. She gave me €10 change instead of €5.
- Andy always **lends** / **shares** me his tent when I go camping.
- Cheer** / **Calm** up Daniel. Everything will be all right.
- Alison feels **down** / **fair** because she lost her favourite book.
- Ted always tells the **mistake** / **truth**. He never lies.
- Perhaps** / **At least** let me give you some cake before you leave.



## B. Complete with the correct possessive adjectives or pronouns.

I feel down because (1) \_\_\_\_\_ friend, Vanessa, isn't talking to me any more. She lent me (2) \_\_\_\_\_ favourite sunglasses and I lost them. Now she's very angry. It's not fair. She lost four books last month. One of them was (3) \_\_\_\_\_ and three of them were (4) \_\_\_\_\_ but I didn't mind!

(5) \_\_\_\_\_ uncle and aunt have bought (6) \_\_\_\_\_ first house. They're very happy. The house is small but they love it because it's (7) \_\_\_\_\_. It's also near the coast and it's got a view of the sea. (8) \_\_\_\_\_ view is fantastic.

## C. Choose a or b.

- \_\_\_\_\_ work outdoors.  
a. Reporters                      b. Reporters'
- This is \_\_\_\_\_ and Andrew's room. It's always a mess.  
a. Tom's                          b. Tom
- The \_\_\_\_\_ pocket money is on the table.  
a. childrens'                      b. children's
- Those mobiles are my \_\_\_\_\_.  
a. parent's                        b. parents'
- \_\_\_\_\_ football boots are these? Are they Abdullah's?  
a. Whose                          b. Who's
- The \_\_\_\_\_ books are on the table.  
a. girls                              b. girl's
- A \_\_\_\_\_ job is sometimes very dangerous.  
a. police officers'                b. police officer's
- Are these \_\_\_\_\_ and Linda's mobiles?  
a. Mary's                          b. Mary

## D. Read the phrases 1-10 below. Where would you use them? Write A for a letter asking for advice and G for a letter giving advice.

- |   |                       |  |                       |
|---|-----------------------|--|-----------------------|
| 1. I feel down.                                 | <input type="radio"/> | 6. It's going to be all right.             | <input type="radio"/> |
| 2. I think you should talk to your friend.      | <input type="radio"/> | 7. I've got a problem with my best friend. | <input type="radio"/> |
| 3. I need your advice.                          | <input type="radio"/> | 8. I'm in trouble.                         | <input type="radio"/> |
| 4. What should I do?                            | <input type="radio"/> | 9. Calm down.                              | <input type="radio"/> |
| 5. Perhaps you shouldn't eat lots of junk food. | <input type="radio"/> | 10. I don't know what to do.               | <input type="radio"/> |



# 3

## Round-up

### A. Complete with the words in the box.

painkiller   note   discount   receive   nowadays   necessary   contain   choose

- Does this box \_\_\_\_\_ pencils or pens?
- \_\_\_\_\_, many people shop online.
- Both cars are very nice but you have to \_\_\_\_\_ only one!
- Woolly's Shops have a 70% \_\_\_\_\_ on all products in June.
- This earache is terrible. Have you got a \_\_\_\_\_?
- Steve has left a \_\_\_\_\_ for you on your desk. It's got his number on it.
- It's \_\_\_\_\_ to exercise at least twice a week if you want to be healthy.
- Did you \_\_\_\_\_ the invitation? I sent it to you last Monday.

### B. Complete with the correct preposition.

- My older sister looks \_\_\_\_\_ me and my brothers when our parents aren't home.
- Let's take Khaled out to dinner. He needs something to cheer him \_\_\_\_\_.
- Instead \_\_\_\_\_ ordering pizza, why don't we cook something tonight?
- Should I pay for these shoes \_\_\_\_\_ cash or \_\_\_\_\_ credit card?
- Ian feels a bit \_\_\_\_\_ because he lost his mobile.
- Make sure you are here \_\_\_\_\_ time. Mrs Hodge hates waiting.
- Joe and I were talking on the phone when he just hung \_\_\_\_\_!

### C. Complete the sentences with the verbs in the box and *should* or *shouldn't*.

go   lend   tell   call   eat

- Anna wants to lose weight. She \_\_\_\_\_ fried food.
- Frank is looking for you. You \_\_\_\_\_ him.
- You \_\_\_\_\_ always \_\_\_\_\_ the truth.
- Saud is very tired. He \_\_\_\_\_ to the skatepark.
- Rupert isn't very careful. You \_\_\_\_\_ him your car.

### D. Write sentences with *too* and *enough* and the adjectives given.

- Billy can't drink his tea.

**cold**   *It's too cold.* \_\_\_\_\_

**warm** \_\_\_\_\_

- This shirt doesn't fit. It's very small.

**tight** \_\_\_\_\_

**big** \_\_\_\_\_

- Jessica can't talk to anyone right now.

**upset** \_\_\_\_\_

**calm** \_\_\_\_\_

### E. Circle the correct words.

- There isn't **much** / **many** butter in the fridge. I think we need to buy some.
- Zayed invited a **lots of** / **lot of** people to his house on Thursday.
- Sandra gave us **a few** / **a little** tips on how to stay fit.
- How **much** / **many** salt did you put in the soup? It's awful.
- I want **much** / **a little** sugar in my coffee.
- A: How **much** / **many** pocket money do you get every week?  
B: I don't get **much** / **many**. About €6.
- I've only read **a few** / **a little** books but I've visited **lots of** / **lot of** websites to get the information about Jordan.



F. Choose a or b.

1. \_\_\_\_\_ are these painkillers? Can I take one?  
a. Who's                      b. Whose
2. A: Are these your sunglasses?  
B: No. \_\_\_\_\_ are on the table, next to the TV.  
a. Mine                      b. My
3. A: Whose books are these? Mary's?  
B: Yes, they're \_\_\_\_\_.  
a. her                      b. hers
4. Is that \_\_\_\_\_ car? It's cool!  
a. yours                      b. your
5. A: Is that your father's computer?  
B: No, it's \_\_\_\_\_.  
a. my                      b. mine
6. A: Is this Tony's jacket?  
B: No, it isn't \_\_\_\_\_.  
a. his                      b. him
7. Wow! Is that \_\_\_\_\_ and Julia's new house?  
a. Alan                      b. Alan's
8. Ted and Fred are brothers. \_\_\_\_\_ house is near the park.  
a. Theirs                      b. Their

H. Read the text and write T for True or F for False.

G. Complete with the sentences a-g.

- a. What should I do?
- b. I hope everything goes well.
- c. Why? What happened?
- d. But you shouldn't do that again.
- e. I don't get it.
- f. What's wrong with you?
- g. Oh dear!

- Tom (1) \_\_\_\_\_ You look upset.  
Bill My parents are angry with me.  
Tom (2) \_\_\_\_\_  
Bill Well, yesterday they went out for dinner.  
Tom OK, so?  
Bill I went out, too. I went to Neal's house.  
Tom (3) \_\_\_\_\_ Why are they angry?  
Bill Because I returned home very late.  
Tom (4) \_\_\_\_\_  
Bill I know. I feel terrible. (5) \_\_\_\_\_  
Tom I don't know. (6) \_\_\_\_\_  
Bill I won't. I've learnt my lesson now.  
Tom (7) \_\_\_\_\_  
Bill Thanks.

## Got a problem?

*Ali Ahmed can help you!*



I've got a problem. I can't decide what to do and I need some advice. I play in the school football team and I usually play quite well.

But last month everything went wrong. During the week before the match, I was feeling a bit ill. But I continued to go to practice every day. This of course didn't help me get any better. As a result, on the day of the big match I was feeling horrible. I even had a fever but I didn't tell anyone because I didn't want to miss the match. You see, it was a very important game and my teammates were expecting me to be there, so I played.

Before the match started, I had a bit of a headache so I took a painkiller and

thought I would soon be OK. But during the game, my stomach started hurting, too. It just kept getting worse and worse. At some point, I was standing very close to the goal and the ball came to me. It was an easy goal, but my stomach ache was really bad and I missed the ball.

My teammates were very upset that we didn't win, and I feel like I made the wrong decision. The problem is that we have another big match in a few days and I've got a bit of a sore throat. Do I say I can't play, or not? The team really needs me and my teammates will be upset if I don't go. What should I do?

**Mahmud**

1. Mahmud missed practice because he wasn't feeling well.
2. The coach knew about Mahmud's illness.
3. Mahmud had a fever, but he still played in the match.
4. Mahmud didn't score a goal because he didn't see the ball.
5. Mahmud feels his team didn't win because of him.
6. Mahmud's teammates don't want him to play in the next match.





**A chatspeak conversation**

1. Write a conversation using chatspeak and smileys.
2. Use the chatspeak and smiley dictionary on p. 61 of the student's book.
3. Use ideas from p. 36 of the student's book.





# 4a

## Getting creative

### A. Complete with the words in the box.

design town hall headline article plants hopeful organiser colourful sudden

1. We were driving along when all of a \_\_\_\_\_ there was a loud noise and the car stopped.
2. Let me see your \_\_\_\_\_ for the advertisement.
3. The flowers in Mrs Smith's garden are very \_\_\_\_\_.
4. A: What happens next in this competition?  
B: I'm not sure. Waleed is the \_\_\_\_\_. Let's ask him.
5. I read an interesting \_\_\_\_\_ in the newspaper yesterday.
6. Check out the \_\_\_\_\_ on the first page: 'Barcelona win cup!'
7. Khaled probably won't win the competition but he is \_\_\_\_\_.
8. I'll meet you outside the \_\_\_\_\_ at four o'clock.
9. I've got lots of \_\_\_\_\_ on my balcony.

### B. Use the nouns given to form adjectives and complete the sentences.

1. These chips are really \_\_\_\_\_.
2. Be \_\_\_\_\_! It's dark in that cave.
3. I'm going to bed. I'm very \_\_\_\_\_.
4. Don't worry, this fruit looks strange but it's not \_\_\_\_\_.
5. Kelly drank a whole bottle of water because she was \_\_\_\_\_.
6. The garden looks \_\_\_\_\_ in the spring.
7. The shop assistants in the new clothes shop are quite \_\_\_\_\_.
8. It's so nice and \_\_\_\_\_ in the countryside.
9. My brother is very \_\_\_\_\_. He goes mountain biking every weekend.
10. My father is a \_\_\_\_\_ architect.

TASTE  
CARE  
SLEEP  
POISON  
THIRST  
BEAUTY  
HELP  
PEACE  
ADVENTURE  
SUCCESS

### C. Complete with *who*, *which* or *that*.

I entered a national art competition last month but I didn't win. The girl (1) \_\_\_\_\_ won was from my school, but she's a student (2) \_\_\_\_\_ never gets good marks in Art. The painting (3) \_\_\_\_\_ won the first prize is called *Swirly Sea*.





Last week, I was walking home when I saw my cousin Robert. He was wearing strange clothes and a hat (4) \_\_\_\_\_ was really ugly and he was with a boy (5) \_\_\_\_\_ was dressed in red. I thought they were wearing silly clothes just to have some fun, so I said, 'Very funny guys!' The boy (6) \_\_\_\_\_ was standing behind them said, 'They're not trying to be funny. They think they're in fashion!' and then he began laughing. I felt really bad.

**D. Cross out the extra word.**

1. That's the man who he won the competition.
2. Show me the shoes that you bought them yesterday.
3. That's the boy who he lives near us.
4. That's the book which I was looking for it last night.
5. Is that the man who he works at the library?
6. This is the pen that it writes underwater.

**E. Join the sentences. Use *who*, *which* or *that*.  
If the pronouns can be omitted, put them in brackets.**

1. Brenda is feeding a cat. She found it in her garden.  
\_\_\_\_\_
2. Every Thursday we play football in the park. It's near our school.  
\_\_\_\_\_
3. We've got a new classmate. He looks like my cousin.  
\_\_\_\_\_
4. Do you like this painting? My sister bought it today.  
\_\_\_\_\_
5. There's the football player. Adrian saw him at the funfair.  
\_\_\_\_\_

**F. Complete the sentences with *who*, *which* or *that* and your own ideas.**

1. My best friend is a person \_\_\_\_\_
2. That's the book \_\_\_\_\_
3. There's the man \_\_\_\_\_
4. My teacher is the person \_\_\_\_\_
5. Basketball is a sport \_\_\_\_\_





# 4b

## And the winner is...

### A. Complete with the words in the box.

confident   disappointed   embarrassing  
proud   nervous   confused

- Our water polo team is very good.  
I'm \_\_\_\_\_ that we're going to win.
- I was walking to the front of the class when  
I fell down. It was so \_\_\_\_\_!
- Andy is always \_\_\_\_\_ before exams but this time he was relaxed and he did well.
- I'm a bit \_\_\_\_\_. Is Kevin your cousin or your uncle?
- We had to cancel our trip because of the bad weather. We were very \_\_\_\_\_.
- Well done Jimmy! We're really \_\_\_\_\_ of you! Now, go and get your prize.



### B. Complete the dialogues. Use *so/neither* + auxiliary verbs.

- |  |  |
|--|--|
| 1. A: I was quite disappointed with that roller coaster.<br>B: _____ I. It was too slow.               | 4. A: I'm not going to go to work tomorrow.<br>B: _____ I. I'm really tired.                   |
| 2. A: I've never been to a bowling alley before.<br>B: _____ I. I'm very excited.                      | 5. A: I don't drink enough water.<br>B: _____ I. I should drink more.                          |
| 3. A: My brother is a great volleyball player.<br>B: _____ my brother. He plays for a successful team. | 6. A: We had pasta for dinner yesterday.<br>B: _____ we. Let's have something different today. |

### C. Choose a or b.

- |   |  |
|---|--|
| 1. I haven't entered a competition like this before.<br>a. I have.<br>b. I haven't. | 5. My brothers are going to Egypt on holiday this year.<br>a. So do my parents.<br>b. So are my parents. |
| 2. Ameen didn't play well today.<br>a. So did Sultan.<br>b. Neither did Sultan.     | 6. I can't see the headlines clearly.<br>a. I can't.<br>b. Neither can I.                                |
| 3. I love going to art galleries.<br>a. So do I.<br>b. I do.                        | 7. Jeff and I love watching nature documentaries.<br>a. I don't.<br>b. I do.                             |
| 4. Olga hates talking in front of people.<br>a. Ellen does.<br>b. Ellen doesn't.    | 8. I didn't like the food at the restaurant.<br>a. We did.<br>b. We didn't.                              |





D. Complete with the sentences a-e.

- a. What if we lose again?
- b. I gave it my best shot.
- c. I'll tell you what. I'll practise with you this week.
- d. There's no need to get upset.
- e. How come you lost?

**Steve** So, how did the match go?  
**Brian** The other team won 3-1.  
**Steve** (1) \_\_\_\_\_. You're a really good team.  
**Brian** I don't know.  
**Steve** What about you? Did you play badly?  
**Brian** Not really. (2) \_\_\_\_\_.  
**Steve** Well, that's all you can do.  
**Brian** It wasn't enough, though.  
**Steve** Hey! (3) \_\_\_\_\_.  
**Brian** I don't want to play next Friday. (4) \_\_\_\_\_.  
**Steve** Come on, you can't think like that. (5) \_\_\_\_\_.  
**Brian** Will you? Oh, thanks.

E. Read and answer the questions.

## A lucky winner *by Tony Richards*

Last month, I won a photography competition, but to be honest, I was quite lucky with my winning photo. One day during the summer holidays, I was playing around with my new digital camera when I found that it had a setting with which I could make it take a picture every minute. So, I set it up at my bedroom window and let it take pictures all afternoon, while I was playing football with my friends at the park. On the way home, I saw my neighbour and he said his cat was acting very strangely, but he didn't know why. I didn't understand.

Later on at home, I was checking the photos on my computer, when I found something amazing: a picture of a huge bird attacking my neighbour's cat. I showed it to my dad and he said, 'That's an eagle, isn't it?' So, we surfed the Net and checked, and it was. My brother saw my picture and told me about a photography competition. He wanted me to enter, so I did.

I wasn't very confident about winning, so when the organiser read out my name, I was very surprised. The next day, my photograph was in the newspaper and I was really embarrassed. My parents were really proud of me, and so was my brother. I've done lots more similar experiments with my camera but I haven't taken anything as good yet.



1. Where was Tony while his new camera was taking pictures?  
\_\_\_\_\_
2. What did Tony find which was amazing?  
\_\_\_\_\_
3. Whose idea was it to enter a photography competition?  
\_\_\_\_\_
4. Did Tony think he could win?  
\_\_\_\_\_
5. How did Tony's family feel when he won the competition?  
\_\_\_\_\_





## A. Circle the correct words.

1. There is something **blocking** / **filling** the door and I can't get in.
2. Use the garden **sprayer** / **hose** to water the trees.
3. This island is the **main** / **ideal** place for a summer holiday.
4. It is a **myth** / **possible** that Sami will buy a new house, as he has a lot of money.
5. I need some **instructions** / **circles** on how to build this bookcase. Any ideas?
6. My aunt likes **impressions** / **indigo** very much, which is why her room is painted in that colour.
7. How did you get all **wet** / **filled**? Were you out in the rain?

## B. Match the two halves of the zero conditionals.

- |                                     |   |
|-------------------------------------|---|
| 1. If there's a snowstorm,          | a. you need a passport.                           |
| 2. You protect the environment      | b. when it's hot.                                 |
| 3. If you want to travel to the UK, | c. It's difficult to climb a mountain.            |
| 4. When you mix red and white,      | d. you get pink.                                  |
| 5. I have a shower twice a day      | e. when you recycle old newspapers and magazines. |
| 6. If I've got some free time,      | f. I relax and watch TV.                          |

## C. Join the sentences to form zero conditionals. Use the words in the brackets.

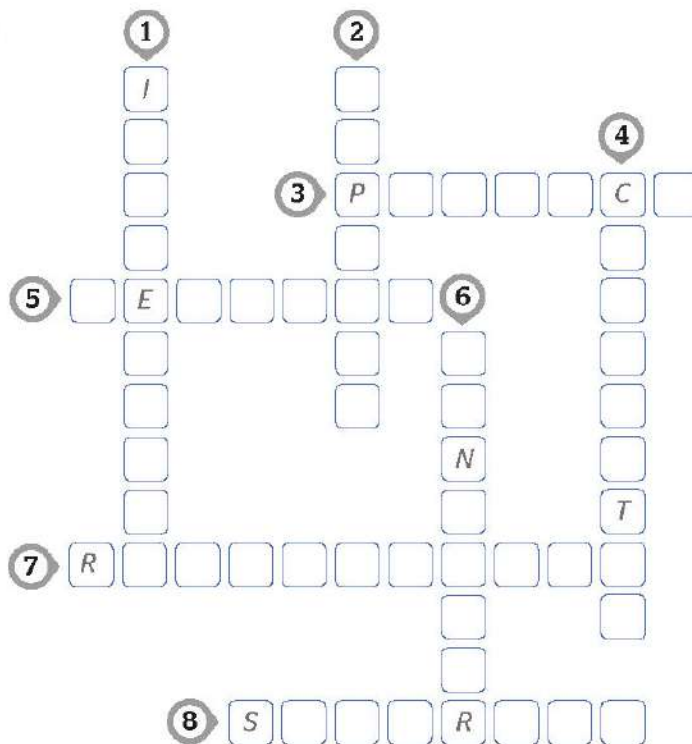
1. People sometimes don't brush their teeth. Then they turn yellow. **(when)**  
\_\_\_\_\_
2. I often get lost when I go to the city centre. So, I use my map. **(if)**  
\_\_\_\_\_
3. I sometimes feel really tired. Then I go to bed early. **(when)**  
\_\_\_\_\_
4. It's usually hot in the summer. Plants need lots of water. **(when)**  
\_\_\_\_\_
5. Sometimes people are rude and selfish. These people haven't got many friends. **(if)**  
\_\_\_\_\_
6. It's often windy in the winter. Then you can't travel by boat. **(when)**  
\_\_\_\_\_





## A. Complete the sentences and do the crossword.

- This \_\_\_\_\_ building belonged to a king who lived in England in 1130.
- Is this a \_\_\_\_\_ Saudi dish?
- People are not \_\_\_\_\_, because they make mistakes all the time.
- His \_\_\_\_\_ made everyone like him immediately.
- Children should learn to \_\_\_\_\_ older people.
- You should \_\_\_\_\_ all your options before you decide.
- Abdullah's children are very honest and \_\_\_\_\_.
- They keep the meat and vegetables in \_\_\_\_\_ fridges.



## B. Complete the text using the correct word from the box.



society    encourage    cultural    examples    award    honour

One of the great things about being a teacher is that you can (1) \_\_\_\_\_ your students to try harder until they make their dreams a reality. It is not just hard work. It's also a(n) (2) \_\_\_\_\_ because teachers prepare students to become future members of (3) \_\_\_\_\_. Another thing teachers do is introduce their students to the world of (4) \_\_\_\_\_ activities and education. Students usually view their teachers as (5) \_\_\_\_\_ which they want to follow. Many teachers say that this is the greatest (6) \_\_\_\_\_ they could ever receive.





C. Read the text and answer the questions.

## GREEN SCHOOL AWARDS

### All about...

The Green School Awards are for excellence in environmental education. Through these awards, teachers encourage students to take care of the environment and respect the planet we live on. Also, students become more responsible and learn how to become useful members of society. They have to choose a project on any environmental theme and work on it together. The winners will receive a cash prize which they can use to make their school greener.

### What project to choose?

Students can work on different projects related to the environment, depending on their interests. For example, they can choose a project about their own school such as 'recycling', 'school gardens' or 'saving energy at school'. Some others might choose to combine their project with another area of study, such as History or Science, e.g. 'Wild birds in our city now and in the past'.

### Who can enter?

Groups of students, individual classes, or even whole schools can take part in each project. All they have to do is form a team and enter the competition.

1. What are the students encouraged to do through the Green School Awards?

---

2. What can they use the prize for?

---

3. What kind of projects can they choose to work on?

---

4. Can individual students take part in the competition?

---





## A. Complete with the words in the box.

mention    novel    chapter    well    incredible    passed    sat for

- Yesterday we \_\_\_\_\_ an exam, but I didn't have time to study so I don't think I \_\_\_\_\_.
- It's \_\_\_\_\_ how much Thomas has grown! Just last year he was a baby!
- Did he \_\_\_\_\_ what time he will return?
- At school we read a \_\_\_\_\_ from a \_\_\_\_\_ about friendship. It's called 'Close to the heart'.
- As \_\_\_\_\_ as shopping for food, Stella needed to buy a new pair of sunglasses.

## B. Choose a or b.

- The artist \_\_\_\_\_ won the award is from Australia.  
a. who                      b. which
- Jack is usually \_\_\_\_\_. He never remembers anything.  
a. absent-minded    b. entire
- The sports news in this newspaper \_\_\_\_\_ yesterday's match.  
a. informs              b. discusses
- The documentary \_\_\_\_\_ was on TV last night was very good.  
a. which                b. who
- People \_\_\_\_\_ like science fiction should definitely read this book.  
a. which                b. who
- This is a story about a sailor \_\_\_\_\_ searches for lost treasure.  
a. which                b. who

## C. Complete the dialogue using the phrases a-e.

- a. I did well, I think  
b. I look forward to  
c. it took a lot of effort  
d. In most cases, yes  
e. I missed a lesson

A: So how was the test?

B: (1) \_\_\_\_\_.

A: Good job! You always get good marks, right?

B: (2) \_\_\_\_\_. But not always.

A: What do you mean?

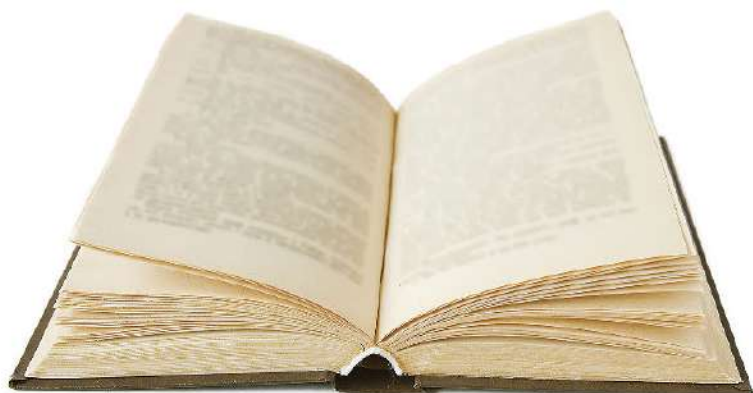
B: Like the other day, for example.

(3) \_\_\_\_\_ so I tried to study alone, but couldn't understand anything. So I didn't get a good mark in that test.

A: I see. Do you like school, generally?

B: Yes, of course. At weekends, (4) \_\_\_\_\_ Sunday!

A: Ha, ha. I remember I didn't like school when I was your age. I thought (5) \_\_\_\_\_. All that homework! But now I think it's the best thing that happened to me.





# 4

## Round-up

### A. Choose a or b.

- The writer of the \_\_\_\_\_ is not well-known but he is very talented.  
a. chapter                      b. novel
- Turki made a lot of \_\_\_\_\_ to build this company.  
a. instruction                  b. effort
- I'm very \_\_\_\_\_ of you. You cooked a lovely meal in just one hour.  
a. disappointed                b. proud
- I'm just reading the \_\_\_\_\_ to see if there's anything interesting.  
a. headlines                    b. leaves
- I feel \_\_\_\_\_ I'm going to win the race.  
a. nervous                      b. confident
- The boys aren't going to \_\_\_\_\_ the competition this year.  
a. inform                        b. enter
- I'm very \_\_\_\_\_ I don't understand.  
a. confused                    b. pleased

### B. Match the two halves of the sentences. Then join them using *who*, *which* or *that* to make sentences. If the pronouns can be omitted, put them in brackets.

- MegaMarket is a shopping centre in my area...
- Tom Wright is the architect...
- The red Ferrari is the car...
- A librarian is someone...
- A killer whale is an animal...



- ...designed the Burj Al Arab Hotel.
- ...lives in the ocean.
- ...is open till 10 at night.
- ...works in a library.
- ...Mark wants to buy.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

### C. Complete the sentences to form zero conditionals.

- When I go out for lunch, I \_\_\_\_\_ (ask) for a salad.
- When my parents \_\_\_\_\_ (be) away, I look after my brother.
- If I feel hungry, I \_\_\_\_\_ (eat) something.
- When I meet my boss, we \_\_\_\_\_ (discuss) our problems.
- If I have money, I \_\_\_\_\_ (buy) gifts for my family.
- When Monday \_\_\_\_\_ (come), the farmers sell their fruit.
- If they don't work, they \_\_\_\_\_ (spend) time resting at home.





**D. Complete the sentences with *who/which*.**

1. The man \_\_\_\_\_ Ali is talking to is his father.
2. This is a restaurant \_\_\_\_\_ is very popular with young people.
3. The boy \_\_\_\_\_ came round is the neighbour's son.
4. Did you see the book \_\_\_\_\_ I got from the bookshop yesterday?
5. That's the car \_\_\_\_\_ I wanted to buy.

**E. Complete the sentences with *so/neither* + auxiliary verb.**

1. A: I haven't read *Treasure Island*.  
B: \_\_\_\_\_ Jenny.
2. A: We weren't hungry in the morning.  
B: \_\_\_\_\_ we.
3. A: I didn't go to the beach because it was raining.  
B: \_\_\_\_\_ Bill.
4. A: Hatim always stays at the Palace Hotel.  
B: \_\_\_\_\_ my brother.
5. A: Alice will prepare some snacks.  
B: \_\_\_\_\_ Molly.

**F. Complete with the sentences a-e.**

- a. Yes, but it was very embarrassing.
- b. How come?
- c. I'm sure he'll give it his best shot.
- d. In fact there's one next month.
- e. Then all of a sudden he fell.

**Andy** Did your brother win the race?

**Ray** No, he didn't.

**Andy** (1) \_\_\_\_\_. He always wins.

**Ray** In the beginning, he was doing great.  
(2) \_\_\_\_\_

**Andy** Oh, no! Is he OK?

**Ray** (3) \_\_\_\_\_

**Andy** Of course. But there's no need to be disappointed. He can always enter another race.

**Ray** I know. (4) \_\_\_\_\_

**Andy** Well, good luck then. (5) \_\_\_\_\_

**G. Read the text and answer the questions.**

## The Masmak Fort



The *Masmak Fort* is considered to be one of the most important sights in the centre of Riyadh. It was built around 1865 by Mohammed bin Abdullah bin Rasheed and came under the control of King Abdulaziz in 1902. Its architecture is a typical sample of Saudi Arabian culture and tradition. The word *masmak* means strong and thick, and this is why it was used not only as a palace but as a fort as well. The four Watch Towers on each corner of the fort make the building look really impressive.

In 1995, the fort became a museum and nowadays it is visited by thousands of people every year. During their visit, visitors can learn many things about the tradition and history of Saudi Arabia. Some of the most important things to see are the *Diwan* (the King's sitting room), the old Mosque with the modern clock tower and the main gate of the Fort. The museum is open from Saturday to Thursday and entrance is free.

1. Where is the Masmak Fort situated?
2. How many Watch Towers does the fort have?
3. When did the fort turn into a museum?
4. What can visitors do at the museum?
5. What shouldn't someone visiting the museum miss?
6. Is the museum open during the whole week?

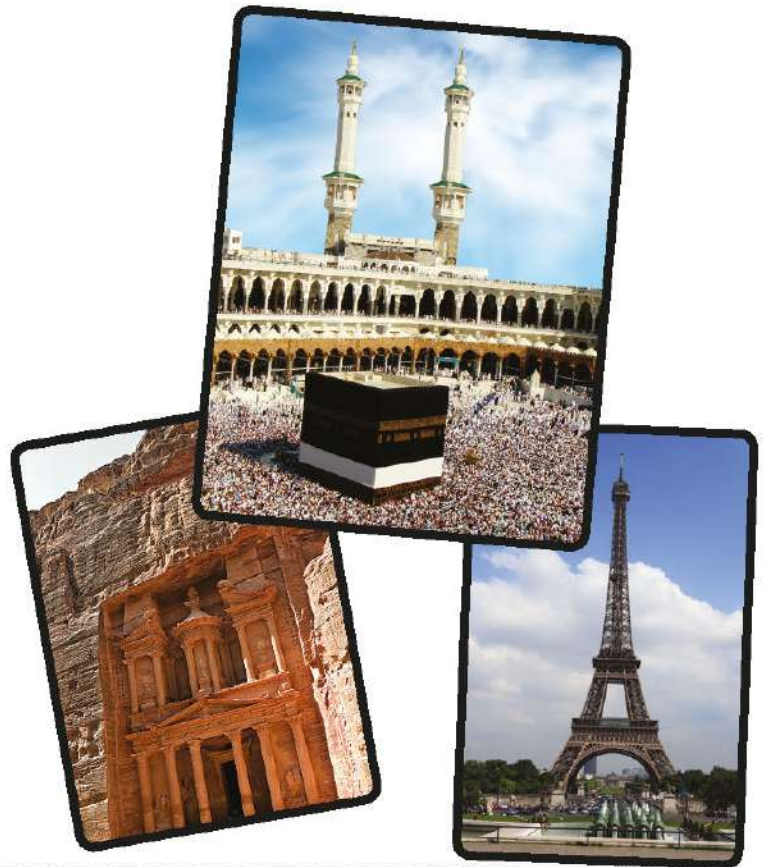


# 4

## Project

### A famous building/structure

1. Think of a famous building/structure in your town/city or one that you have heard of.
2. Do research and write facts about it.
3. You can use some of the questions given below.
  - What is the name of the building/structure?
  - What is it used for?
  - When was it built?
  - Who was it designed by?
  - What's special about it?
  - What does it look like?
  - How many people visit it every year?
4. Draw or stick pictures of the building/structure.





# CONSOLIDATION: MODULES 1-4

A. Put the words in the correct group and add one more word to each group.

keyboard   tiger   pound   deer   builder   earache   cough   dollar   cent   onion  
screen   leopard   sugar   lettuce   goggles   monitor   stick  
lifeguard   paramedic   racket   fever

COMPUTER PARTS	ANIMALS	JOB

AILMENTS	MONEY	FOOD	SPORTS EQUIPMENT

B. Complete with the words in the boxes.

species   bins   organisations   public

A: Do you do anything to help the environment?

B: I try. I always use the recycling (1) \_\_\_\_\_ near my house, and I try to use (2) \_\_\_\_\_ transport as much as I can.

A: That's good. What about protecting endangered (3) \_\_\_\_\_?

B: What can I do about that?

A: Well, there are lots of (4) \_\_\_\_\_ you can join. Let me show you a few on the Internet.

vitamins   overweight   junk   diet   tasty

A: Hello, what are you doing here at the gym?

B: Well, the doctor said I am a bit (5) \_\_\_\_\_ and I need to exercise more.

A: You should go on a (6) \_\_\_\_\_, too, you know. You can't keep eating (7) \_\_\_\_\_ food and expect to lose weight.

B: I know, but it's really (8) \_\_\_\_\_.

A: Maybe, but you need to eat food with more (9) \_\_\_\_\_, like fruit and vegetables.

B: You sound like my doctor.



C. Circle the correct words.

- I'm having a small **invitation** / **get-together** at my house on Thursday. Would you like to come?
- There were lots of wild animals to see at the **safari** / **jungle** park.
- My favourite team won the **champion** / **championship** last year.
- We need to call an **electrician** / **architect** to come and **ruin** / **fix** the lamp.

- My coach is **nervous** / **confident** that I'm going to win the tennis match tomorrow.
- Here's your change. Your **discount** / **receipt** is in the bag.
- You should see the new museum. It's a very **creative** / **impressive** building.



D. Choose a or b.

- If my brother goes to the football match, I \_\_\_\_\_ with him.  
a. will go                      b. go
- My parents will be disappointed if I \_\_\_\_\_ good marks.  
a. won't get                  b. don't get
- If it rains, I \_\_\_\_\_ an umbrella.  
a. will take                    b. take

E. Circle the correct words.

- A: Where were you?  
B: I (1) **have to / had to** go to the supermarket after school.  
A: What for?  
B: Well, my mum needed some milk.  
A: I (2) **have / must** to go to the pharmacy.  
B: Let's go together on our bikes.  
A: We (3) **mustn't / don't have to** take our bikes. It's very close. We can walk.

- A: I've got a sore throat.  
B: I \_\_\_\_\_ you some tea.  
a. 'll make                      b. make
- If Jack \_\_\_\_\_ money, I can lend him some.  
a. will need                    b. needs
- Are you ready? I \_\_\_\_\_ you to the airport.  
a. will drive                    b. drive

- A: Excuse me!  
B: Shhh. This is a library. You (4) **don't have to / mustn't** shout in here.  
A: Sorry. I (5) **have to / had to** find a book about French painters for my project. Could you help me?  
B: Sure. Follow me.

F. Complete the sentences with the *present perfect simple* of the verbs in brackets.

- Hasan \_\_\_\_\_ (plant) three trees in his garden so far.
- We \_\_\_\_\_ (return) from our trip to Jordan.
- \_\_\_\_\_ you ever \_\_\_\_\_ (play) football on the beach?
- I \_\_\_\_\_ (not visit) a farm before.
- My parents \_\_\_\_\_ (live) in this village all their lives.
- \_\_\_\_\_ Tim always \_\_\_\_\_ (want) to be a firefighter?



G. Circle the correct words.

- Turki **made / has made** a few mistakes in yesterday's Geography test.
- Zayed's parents **haven't given / didn't give** him his pocket money yet.
- I **have been / went** to London last weekend.
- Have you gone / Did you go** to the bowling alley yesterday afternoon?
- I'm really excited about the zoo because I **haven't gone / haven't been** there before.
- A: **Did you ever have / Have you ever had** earache?  
B: Yes, once when I was younger.

H. Choose a or b.

- Do you like sports, for \_\_\_\_\_, tennis or football?  
a. instance                      b. general
- In your \_\_\_\_\_, which is faster, the cheetah or the leopard?  
a. words                          b. opinion
- Jake said he can't come with us tonight. I \_\_\_\_\_ he is tired.  
a. suppose                      b. harm
- I haven't heard anything from Rob in ages.  
In \_\_\_\_\_ words, I don't know where he is.  
a. general                        b. other
- What time do you \_\_\_\_\_ your visitors to arrive?  
a. guess                          b. expect

I. Match the sentences 1-6 with the sentences a-f.

- |  |   |
|--|---|
| 1. Jack's had a headache for days.                 | a. He should give it his best shot.     |
| 2. My new computer isn't working.                  | b. You should take it back to the shop. |
| 3. I'm a bit overweight.                           | c. You should wear goggles.             |
| 4. Malik is taking part in a writing competition.  | d. He should see a doctor.              |
| 5. I'm going to visit my uncle at a building site. | e. You should wear a helmet.            |
| 6. My eyes hurt when I go swimming.                | f. You should go on a diet.             |





## CONSOLIDATION: MODULES 1-4

J. Rewrite the sentences. Use the adjectives in the box and *too* or *enough*.

quiet    expensive    short    young

- I didn't buy the car because it wasn't cheap enough.  
\_\_\_\_\_
- The tennis player couldn't play well because the spectators were too loud.  
\_\_\_\_\_
- Sultan couldn't go on the roller coaster because he wasn't old enough.  
\_\_\_\_\_
- I'm not tall enough to reach the book on that shelf.  
\_\_\_\_\_

K. Choose a, b or c.

- We haven't got \_\_\_\_\_ olive oil left.  
a. many    b. much    c. a little
- There's a \_\_\_\_\_ noise in here.  
a. lot of    b. much    c. many
- I need \_\_\_\_\_ more carrots for the carrot cake.  
a. a few    b. a little    c. much
- \_\_\_\_\_ people enjoy spending their holiday in the mountains.  
a. Lot of    b. Much    c. Lots of
- There were a \_\_\_\_\_ reporters outside the town hall this morning.  
a. lots of    b. lot of    c. little
- There aren't \_\_\_\_\_ football players that don't wear shin pads.  
a. much    b. lots    c. many



L. Read the dialogue and circle the correct words.

A: Hey, Kevin. (1) **Who's / Whose is** that tennis racket?

Is it (2) **your / yours**?

B: No, it's not (3) **my / mine**. It might be the tennis (4) **instructor / instructor's**. I broke (5) **my / mine** racket last week, so I'm borrowing my (6) **brother's / brothers'**. (7) **He's / His** racket is better anyway.

A: Do you fancy a game?

B: Sure. But my tennis balls are quite old.

A: Don't worry. We can use (8) **my / mine** new tennis balls.

B: Great.

M. Complete the sentences with *who* or *which*. If the pronouns can be omitted, put them in brackets.

- The photographer \_\_\_\_\_ took our picture was from the local newspaper.
- This is the message \_\_\_\_\_ my sister sent me last night.
- Camels are animals \_\_\_\_\_ live in the desert.
- Hatim is the shop assistant \_\_\_\_\_ I was talking to.
- That's the artist \_\_\_\_\_ created the work of art in the town hall.
- Portuguese is the language \_\_\_\_\_ is spoken in Brazil.



**N. Complete the sentences to form zero conditionals.**

1. If you buy two shirts from this shop, you \_\_\_\_\_ (get) one for free.
2. If your children cry, it \_\_\_\_\_ (mean) they are hungry.
3. When it \_\_\_\_\_ (snow), the city is white.
4. If Steve is in the neighbourhood, he \_\_\_\_\_ (come) round to say hi.
5. When spring comes, flowers \_\_\_\_\_ (bloom).
6. When I have guests, I \_\_\_\_\_ (make) lots of food.

**O. Complete using *so* or *neither* and an auxiliary verb.**

**A:** I'm really excited about the school trip.

**B:** (1) \_\_\_\_\_ I.

**A:** I've never been to a safari park before.

**B:** (2) \_\_\_\_\_ John. But I have.

**A:** I hope we spend all day there.

**B:** (3) \_\_\_\_\_ I.

**A:** All the students in my class will do a project about an animal after the trip.

**B:** (4) \_\_\_\_\_ we.

**A:** I don't know what I'm going to write about yet.

**B:** (5) \_\_\_\_\_ I.

**P. Answer the following questions.**

1. Have you ever been to a funfair? If yes, when?

\_\_\_\_\_

\_\_\_\_\_

2. What are you going to do this weekend?

\_\_\_\_\_

\_\_\_\_\_

3. How much water do you drink every day?

\_\_\_\_\_

\_\_\_\_\_

4. If you get bad marks, what will you do?

\_\_\_\_\_

\_\_\_\_\_

5. What kind of job would you most like to do in the future?

\_\_\_\_\_

\_\_\_\_\_

6. How long have you had your school bag?

\_\_\_\_\_

\_\_\_\_\_

7. If you see a fire, what should you do?

\_\_\_\_\_

\_\_\_\_\_

**Q. Complete the dialogue with the phrases in the box.**

- a. It doesn't matter.
- b. How could I say no?
- c. Listen, it was nice of you to invite me.
- d. It's out of this world.
- e. I hope everything goes well.
- f. I can't make it.
- g. How much does it cost to get into the exhibition?

**A:** Hey, have you seen my latest painting?

**B:** Of course. (1) \_\_\_\_\_

**A:** Thanks. I like it, too. Are you coming to my exhibition opening?

**B:** (2) \_\_\_\_\_

**A:** Brilliant.

**B:** Wait a minute. When is it?

**A:** Thursday afternoon.

**B:** (3) \_\_\_\_\_ I have to go to Henry's house.

**A:** (4) \_\_\_\_\_ The exhibition will be open for a few weeks, so you'll have lots of time to see it.

**B:** That's good. (5) \_\_\_\_\_

**A:** No problem.

**B:** (6) \_\_\_\_\_

**A:** Don't worry about that. I can give you some free tickets.

**B:** Really? That's great. Good luck with the opening night. (7) \_\_\_\_\_

**A:** Thanks.





# Self-assessment (What I can do in English)

Use this checklist to record what you can do (Column 1 = me). Ask someone else, for example your teacher, to also assess what they think you can do (Column 2 = my teacher). Use column 3 to mark those things which you cannot yet do but which you feel are important (Column 3 = goals).

Add to the list - perhaps with the help of your teacher - other things you can do, or that are important for your English learning at this stage.

## Use the following symbols:

In columns 1 and 2

✓ I can do this under normal circumstances

✓✓ I can do this easily

In column 3

! This is one of my goals

	me	my teacher / other	my goals
Listening	1	2	3
I can understand my teacher's instructions and what is said on the CD.			
I can understand simple questions about myself, the place where I live, what I do, the people I know.			
I can understand short conversations about topics I'm familiar with.			
I can understand numbers, prices and the time.			
I can understand short recorded messages or short passages said by the teacher.			
I can understand when someone speaks slowly and clearly to me on topics I'm familiar with.			
I can understand when people are talking about the present, the past or the future.			
I can understand short radio extracts which are spoken slowly and clearly.			

Reading	1	2	3
I can guess the content of a text with the help of illustrations.			
I can read and understand the key points in some magazine and newspaper articles and websites.			
I can understand whether a text refers to the present, past or future.			
I can understand what different words refer to in a text.			
I can understand the main topic of a paragraph and match headings with paragraphs.			
I can understand notes and text messages.			
I can understand simple short narratives about everyday things and familiar topics.			
I can understand a simple personal letter or email in which the writer tells or asks me about aspects of everyday life.			



I can understand a simple letter or email of invitation (inviting, accepting or refusing an invitation).			
I can understand the writer's attitude in a text.			
I can understand the main points in letters addressed to a teenage magazine's problem page.			
I can understand and put in order a procedure that is being described.			

Speaking	1	2	3
I can talk about quantities.			
I can give short, basic descriptions of events.			
I can talk about future plans.			
I can make predictions about my life in the future.			
I can make suggestions.			
I can make and respond to invitations.			
I can talk about experiences I've had.			
I can express obligation, lack of obligation and prohibition.			
I can carry out simple transactions in shops.			
I can agree and disagree.			
I can talk about problems and their consequences.			
I can ask for and give advice.			
I can talk about facts I'm familiar with.			
I can express my opinion and describe my feelings.			
I can use tenses that refer to the present, past or future.			

Writing	1	2	3
I can write a short letter/email giving news or talking about experiences.			
I can write a short description of my life in the future.			
I can write a short letter/email of invitation.			
I can write a short letter/email asking for advice and narrating experiences.			
I can write facts about things I'm familiar with (e.g. a team I know well, a building).			
I can write notes and messages.			
I can write an account of an event.			
I can use appropriate tenses to refer to the past, present or future.			
I can use a variety of structures (e.g. relative pronouns, passive voice) when I write.			





# Writing Section

## 1e Writing Plan: An informal email/letter of invitation

Before you write:

- Who are you writing to?
- Why are you writing?

Brainstorm  
ideas for your  
email/letter

### GREETING

How will you begin your email/letter?

### OPENING PARAGRAPH

Begin the paragraph in an appropriate way (e.g.:ask about how your friend is / apologise for not writing more often, etc):

Say why you are writing:

### MAIN PART Describe the event

When?

Where?

What will happen?

### CLOSING PARAGRAPH

Make a general comment about the event and express your hope that your friend will accept the invitation.

### SIGNING OFF

Close with an appropriate phrase (e.g. Take care, Bye for now, etc).

### SIGNATURE

Write your first name.



**2e**

## Writing Plan: An informal email/letter giving news about an activity you have taken up

Before you write:

- Who are you writing to?
- Why are you writing?

Brainstorm  
ideas for your  
email/letter

### GREETING

How will you begin your email/letter?

### OPENING PARAGRAPH

Begin the paragraph in an appropriate way (e.g. ask about how your friend is / apologise for not writing more often, etc).

Say why you are writing:

### MAIN PART Describe the activity

What do you do? /  
How often do you  
do it?

How do you feel  
about it?

Have you / your team  
won anything? What?  
When?

In the near future are  
there any events you  
will take part in?

### CLOSING PARAGRAPH

Make a general comment and ask your friend about what activities he/she has taken part in / ask your friend to write to you with his/her news, etc.

### SIGNING OFF

Close with an appropriate phrase (e.g. Take care, Bye for now, etc).

### SIGNATURE

Write your first name.





# Writing Section

## 3e Writing Plan: A letter asking for advice

Before you write:

- Who are you writing to?
- Why are you writing?
- What are you writing about?

Brainstorm  
ideas for  
your letter

Say why you are writing using an appropriate phrase to state your problem:

---

---

What is the problem?

---

---

---

---

How do you feel?

---

---

---

---

Ask for advice

---

---

---

---

### SIGNING OFF

Close with an appropriate phrase.

### SIGNATURE

Write your first name.

---



## 4e Writing Plan: An account of an event

Before you write:

- What are you writing about?
- Why are you writing?

Brainstorm  
ideas for your  
account

SETTING		
When?	Where?	Who was involved?
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>

What happened?	How did you feel?
<b>First</b> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
<b>Next</b> <hr/> <hr/> <hr/>	
<b>Then</b> <hr/> <hr/> <hr/>	

Why is the event hard to forget?

---









# Full Blast 4

## Grammar Book

OPTIONAL

### The Grammar Book contains:

- Structures presented in meaningful contexts
- Clear explanations and illustrative examples
- Carefully graded exercises
- Communicative activities
- Oral and written practice
- Revision sections





# Module 1 (1a) Future going to

Look at the picture and read the dialogue.

- Aisha** I read something really interesting in a magazine yesterday and I'm **going to do an experiment**. When you keep a goldfish in a dark room for days, it turns white! Isn't it amazing?
- Fatima** Oh, no! **Are you going to try** it on your fish? Poor Goldie!
- Aisha** Don't worry, she's **going to be** all right. We're just **going to call** her Snowy after the experiment!



Write T for True or F for False.

1. Aisha is going to do an experiment.
2. A goldfish turns white when you keep it in a room without any light.
3. Fatima likes Aisha's idea.
4. Goldie is going to become white.
5. After the experiment, Goldie's going to have a new name.

☐  
☐  
☐  
☐  
☐

## Grammar

### Future going to

Affirmative	Negative
I am He/She/It is going to travel We/You/They are	I'm not He/She/It isn't going to travel We/You/They aren't
Questions	Short Answers
Am I going to travel? Is he/she/it going to travel? Are we/you/they going to travel?	Yes, I am. Yes, he/she/it is. Yes, we/you/they are.
	No, I'm not. No, he/she/it isn't. No, we/you/they aren't.

We use the **future going to**:

- for plans and actions that we intend to do in the future.  
*I'm going to travel to Australia this summer.*
- for predictions based on evidence.  
*Look at the clouds! It's going to rain.*

#### Time Expressions

tomorrow / tonight  
 next month/year/week/Tuesday, etc.  
 this weekend/week/month, etc.  
 in a(n) hour/year, etc.  
 soon

**NOTE:** It is not necessary to say or write **to go** with the **future going to**.  
*Ted's going (to go) swimming next weekend.*



# Activities

A. Look at the pictures and the prompts. Write sentences using the future *going to*, as in the example.



1. Dennis / travel / car ✗  
plane ✓  
*Dennis isn't going to travel by car. He is going to travel by plane.*



2. They / clean / room ✗  
paint / room ✓



3. They / ride / bikes ✗  
horses ✓



4. Laura / buy / a pair of shoes ✗  
a jacket ✓



5. Liam / play / basketball ✗  
tennis ✓



6. They / have / coffee ✗  
lunch ✓

B. Write questions and answers using the prompts and the future *going to*.

1. What / Kevin / do / tomorrow / ?

(hang out / cousins)

2. Where / they / meet / ?

(shopping centre)

3. How long / they / stay / there / ?

(three hours)

4. Where / they / have / lunch / ?

(Italian restaurant)

5. When / they / go home / ?

(in the afternoon)



C. Complete the dialogue with the future *going to* of the verbs in brackets.

**Brad** Hey, Alex! What (1) \_\_\_\_\_ you \_\_\_\_\_ (do) this weekend?  
**Alex** I (2) \_\_\_\_\_ (organise) a get-together with my cousins.  
**Brad** That's nice! Where (3) \_\_\_\_\_ the get-together \_\_\_\_\_ (take) place?  
**Alex** I don't know. I (4) \_\_\_\_\_ (call) my cousin Jim. Maybe we can meet at his house. He's got a big garden.  
**Brad** I spoke to him yesterday. He (5) \_\_\_\_\_ (not be) here at the weekend. He (6) \_\_\_\_\_ (visit) a friend in Oxford.  
**Alex** Really? Then he (7) \_\_\_\_\_ (not come) to the get-together.  
**Brad** No, he isn't. So, (8) \_\_\_\_\_ you \_\_\_\_\_ (look for) another place?  
**Alex** Yes, I am! Can you help me?  
**Brad** Sure!



## Speaking

Work in pairs. Take turns to ask and answer questions about what you are going to do on Wednesday afternoon. You can use some of the ideas in the box.

play volleyball  
 play computer games  
 have a ... lesson  
 go shopping  
 visit a museum  
 go to a café  
 hang out with friends  
 go to the skatepark

Are you going to ... on Wednesday afternoon?  
 Yes, I am. / No, I'm not.  
 When are you going to...?  
 I'm going to ... at 6:00.  
 What else are you going to do on Wednesday?  
 I'm going to ...



## Writing

Complete the sentences. Use the future *going to*.

Tomorrow afternoon ...

At the weekend ...

Next summer ...

On Thursday afternoon ...

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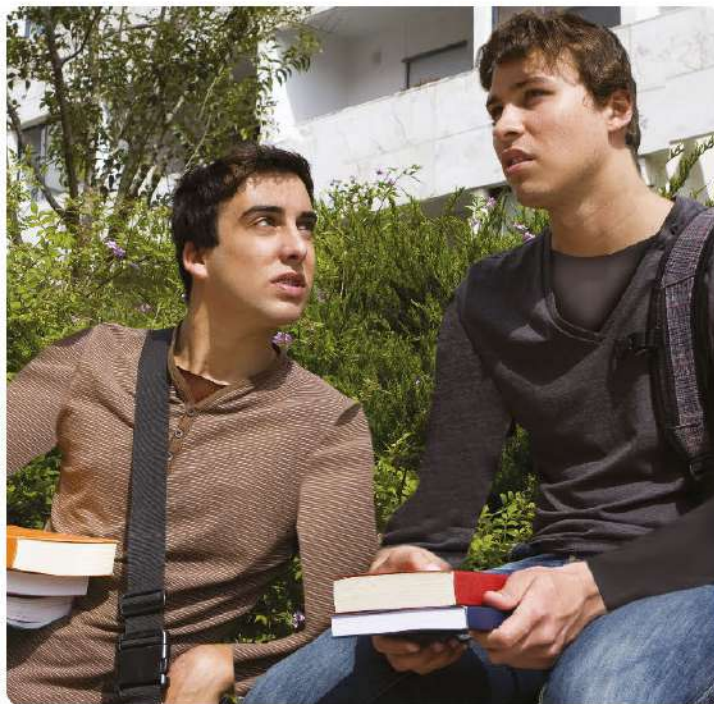
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# Module 1 (1b, 1d) Future will Conditional Sentences Type 1

Read the dialogue.

- Andrew** Hey, Lee! What's wrong?
- Lee** Hmm! I'm thinking about the future.
- Andrew** What do you mean?
- Lee** Well, in a few years I **will finish** school and go to university. I **will become** a famous astronaut and travel to the moon. I **will get** a big house in the countryside.
- Andrew** I'm sorry Lee, but **if** you **become** an astronaut, you **won't have** time to enjoy the countryside. You **will need** a house near the space station **if** you **work** there all the time.
- Lee** You're right about that. Maybe, I'll **become** a doctor and stay here.



Now, answer the questions.

1. What is Lee thinking about?

---

2. Will Lee be in university in a few years?

---

3. Where will Lee travel to if he becomes an astronaut?

---

4. Will Lee become an astronaut?

---

## Grammar

### a Future will

Affirmative	Negative
I/He/She/It We/You/They will play	I/He/She/It We/You/They won't (will not) play

Questions	Short Answers
Will I/he/she/It we/you/they play?	Yes, I/he/she/It we/you/they will. No, I/he/she/It we/you/they won't.





We use the **future will** for:

- **predictions**, usually with the verbs **think** and **believe**.  
*I believe / think he won't come tonight.*
- **spontaneous decisions** that we make at the moment of speaking.  
*I like these sunglasses. I'll buy them!*
- **offers**.  
*I'll help you with the washing-up.*
- **warnings and threats**.  
*Be quiet or I'll tell your father.*
- **promises**.  
*I won't do it again, I promise.*
- **requests**.  
*Will you help me with my homework?*

#### Time Expressions

tomorrow / tonight  
next month/year/week/Tuesday, etc.  
this weekend/week/month, etc.  
in a(n) hour/year, etc.  
soon

### **B** Conditional Sentences Type 1

- We use **conditional sentences type 1** to express something which is possible to happen in the present or future.

If-clause	Main clause
<b>If + present simple</b> <i>If you go to John's house,</i>	<ul style="list-style-type: none"> <li>• <b>future will</b> <i>you'll have a good time.</i></li> </ul>
	<ul style="list-style-type: none"> <li>• <b>modal verbs</b> (may, might, can, must) <i>you may play computer games.</i></li> </ul>
	<ul style="list-style-type: none"> <li>• <b>imperative</b> <i>call me.</i></li> </ul>

## Activities

### A. Match.

- |   |   |
|---|---|
| 1. I haven't got any money to buy this hat. | a. I promise I'll bring them back tomorrow.       |
| 2. Daniel is crazy about Physics.           | b. I'll buy it for you.                           |
| 3. I think I'm ill.                         | c. Yes, I know. I think he'll become a scientist. |
| 4. My room is a mess but I am very tired.   | d. Buy me some new ones or I'll tell Dad.         |
| 5. I'm sorry I broke your sunglasses.       | e. Will you help me tidy it up?                   |
| 6. I didn't do my homework.                 | f. I'll go on a trip to Egypt.                    |
| 7. I need a holiday.                        | g. The teacher won't be happy.                    |
| 8. I need to borrow your speakers.          | h. Lie down. I'll make you some tea.              |



B. Complete the dialogue with the future *will* of the verbs in brackets.

**Tony** Hey Dad, look at that red bike. It's cool. (1) \_\_\_\_\_ you \_\_\_\_\_  
(buy) it for me?

**Dad** No, I (2) \_\_\_\_\_ (not buy) it. You don't need a new bike.

**Tony** Oh, come on Dad, please. I promise I (3) \_\_\_\_\_ (take) out the rubbish for a month.

**Dad** I said 'no'.

**Tony** Oh, Dad. I (4) \_\_\_\_\_ (wash) your car for two months.

**Dad** Tony, stop it or I (5) \_\_\_\_\_ (not get) you anything.

**Tony** Oh, OK. You know I (6) \_\_\_\_\_ (need) some new clothes for our holiday.

**Dad** Mmm... That's a good idea. We (7) \_\_\_\_\_ (go) shopping and buy some clothes.

C. Read the sentences and make *conditional sentences type 1*.



1. Bill must run very fast or he won't win the race.

If Bill runs very fast, he will win the race. / If  
Bill doesn't run very fast, he won't win the race.



2. Do you feel tired? You must go on holiday.



3. Take a taxi or you'll be late for work.



4. The mobile phone might be expensive so Philip might  
not buy it.



5. Are you cold? Take a jacket with you.



6. Don't write on the desk! The teacher *will* be angry.



**D. Choose a or b.**

1. If you ruin my painting, I \_\_\_\_\_ speak to you again.  
a. don't                      b. won't
2. If it rains, \_\_\_\_\_ an umbrella.  
a. will take                  b. take
3. If we \_\_\_\_\_ water, there won't be any left.  
a. won't save                b. don't save
4. What will happen if everyone \_\_\_\_\_ rubbish in the streets?  
a. throws                    b. will throw
5. I \_\_\_\_\_ you to the airport if you are ready.  
a. take                      b. will take
6. If you see an animal in danger, you \_\_\_\_\_ for help.  
a. must call                b. will call
7. \_\_\_\_\_ you \_\_\_\_\_ with me if I go shopping tomorrow?  
a. Will... come            b. Do... come
8. If there's a good exhibition on at the gallery, we \_\_\_\_\_ see it.  
a. go                        b. may go

**E. Complete with the correct form of the verbs in brackets.**

1. If we \_\_\_\_\_ (continue) to cut down trees, the forests \_\_\_\_\_ (disappear).
2. I'm hungry. I \_\_\_\_\_ (make) a sandwich.
3. We can go to the skatepark later if you \_\_\_\_\_ (like).
4. If Mark \_\_\_\_\_ (go) to the zoo, I \_\_\_\_\_ (go) with him.
5. Don't do the washing-up, Mum. I \_\_\_\_\_ (do) it.
6. I think Ali \_\_\_\_\_ (become) a doctor.
7. I'm a bit tired. I think I \_\_\_\_\_ (go) home now.
8. If you \_\_\_\_\_ (be) bored, \_\_\_\_\_ (come) to the park with me.
9. I need information about endangered species. \_\_\_\_\_ you \_\_\_\_\_ (help) me find some on the Net?
10. If Tina \_\_\_\_\_ (not study) hard, she \_\_\_\_\_ (not do) well at school.

## Speaking

Work in pairs. Use the prompts to make questions and discuss with your partner.

What will you do if ...?  
If I ..., I will ...

What / do / if / get / bad marks?

What / do / tomorrow / if / not have got / homework?

What / do / next weekend / if / cousins / visit / you?

## Writing

Write a few sentences about what you think schools will be like in the future. Think about the following:

teachers      books / computers      homework      transport to school

*In the future, all the teachers will ...*



# Module 1 (1c) Must - Have to

Look at the picture and read the dialogue.

- Andy** Dad, can you drive me to the park? I **have to** go to football practice.
- Dad** Oh, no, not again! You **had to** go to basketball practice last night and I **had to** drive you there, too.
- Andy** Please, Dad, try to understand. I really like sports and it's a good way to keep fit.
- Dad** I know but you **have to** spend more time studying. You **must** work hard if you want to do well in the exams.
- Andy** OK, I'll talk to the coach later. You **don't have to** get angry.



Now, complete the sentences. Write Andy or Andy's dad.

- \_\_\_\_\_ spends a lot of time playing sports.
- \_\_\_\_\_ doesn't want to drive \_\_\_\_\_ to practice again.
- \_\_\_\_\_ believes that sports are a good way to keep fit.
- \_\_\_\_\_ believes \_\_\_\_\_ needs to study more.

## Grammar

### a Must

<b>AFFIRMATIVE</b>	I/He/She/It/We/You/They must go
<b>NEGATIVE</b>	I/He/She/It/We/You/They mustn't go
<b>QUESTIONS</b>	Must I/he/she/it/we/you/they go?
<b>SHORT ANSWERS</b>	Yes, I/he/she/it/we/you/they must. No, I/he/she/it/we/you/they mustn't.

- **Must** is a modal verb.





### We use **must**:

- in the affirmative and interrogative to express **obligation** in the present and future.  
*You must finish your project today.*
- in the negative (**mustn't**) to express **prohibition**.  
*You mustn't eat in class.*

### 6 Have to

<b>AFFIRMATIVE</b>	I have to go He/She/It has to go We/You/They have to go
<b>NEGATIVE</b>	I don't have to go He/She/It doesn't have to go We/You/They don't have to go
<b>QUESTIONS</b>	Do I have to go? Does he/she/it have to go? Do we/you/they have to go?
<b>SHORT ANSWERS</b>	Yes, I do.                      No, I don't. Yes, he/she/it does.        No, he/she/it doesn't Yes, we/you/they do.       No, we/you/they don't.

### We use **have to**:

- in the affirmative and interrogative to express **obligation** in the present and future.  
*Students have to do their homework every day.*
- in the negative to express **absence of obligation** (when something is not necessary).  
**Don't / doesn't have to** is **not** a synonym of **mustn't**.  
*You don't have to come to work so early.      You mustn't be late for work.*

- NOTE:**
- **Had to** is the past tense of *must / have to* and expresses obligation in the **past**.  
*He didn't come to the park because he had to study for the Maths test.*
  - The negative form **didn't have to** expresses absence of obligation in the **past**.  
*I borrowed Paul's camera, so I didn't have to buy a new one.*

## Activities

### A. Complete with **must** or **mustn't**.

- Betty has got problems with her teeth. She \_\_\_\_\_ eat lots of sweets.
- You \_\_\_\_\_ turn off the lights if you want to save energy.
- A: You \_\_\_\_\_ make noise in the classroom.  
B: Yes, and you \_\_\_\_\_ use your mobile phone during the lesson.
- Children \_\_\_\_\_ drink lots of milk. It's good for them.
- You \_\_\_\_\_ drive fast. It's dangerous.
- In the summer, you \_\_\_\_\_ stay in the sun for too long.
- Salman \_\_\_\_\_ study hard for the Geography test. It's going to be difficult.



B. Complete with *don't* / *doesn't have to* or *mustn't*.

- I \_\_\_\_\_ wake up early at the weekend. There's no school.
- It's cloudy outside. You \_\_\_\_\_ wear sunglasses.
- The baby is sleeping. You \_\_\_\_\_ shout.
- Tariq \_\_\_\_\_ take a taxi to work. I'll drive him there.
- People \_\_\_\_\_ talk on the phone while they're driving. They might have an accident.
- Beth \_\_\_\_\_ buy a new sleeping bag to go camping in the desert. Her mother has got two.
- You \_\_\_\_\_ wash that glass. It's clean.
- You \_\_\_\_\_ feed the animals. Look at the sign!

C. Look at the pictures and the prompts and write questions and answers, as in the example. Use *have to*.



1. Kareem / work / evening / ?  
 → No / morning  
Does Kareem have to work  
in the evening?  
No, he doesn't. He has to  
work in the morning.



2. Jim / stay / in bed / ?  
 → Yes  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



3. Carol / study / History / tonight / ?  
 → No / Geography  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



4. John / buy / ticket / ?  
 → Yes  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



5. your sisters / clean / room /  
 every day / ? → No / weekend  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



6. Jim / take out / rubbish / every  
 morning / ? → Yes  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



D. Read the prompts below and write sentences. Use **have to** in the correct tense.

1. Turki / drive / brother / airport / yesterday

*Turki had to drive his brother to the airport yesterday.*

2. Peter / take / rubbish / out / every evening

\_\_\_\_\_

\_\_\_\_\_

3. John / buy / new printer / last week

\_\_\_\_\_

\_\_\_\_\_

4. Mr Robertson / not work / every Saturday

\_\_\_\_\_

\_\_\_\_\_

5. We / not cook / last Saturday

\_\_\_\_\_

\_\_\_\_\_

6. Jane / stay / bed / last weekend

\_\_\_\_\_

\_\_\_\_\_

E. Choose **a**, **b** or **c**.

1. Students \_\_\_\_\_ go to school at the weekend.

a. mustn't    b. don't have to    c. doesn't have to

2. Maria \_\_\_\_\_ to study for a test. That's why she didn't come to my house yesterday.

a. have    b. had    c. must

3. At school, we \_\_\_\_\_ keep our desks clean.

a. must to    b. has to    c. must

4. You \_\_\_\_\_ to be quiet in the library.

a. have    b. had    c. must

5. When I was younger, I \_\_\_\_\_ do any housework, but now I do.

a. mustn't    b. don't have to    c. didn't have to

6. You \_\_\_\_\_ use the laptop. There's something wrong with it.

a. don't have to    b. mustn't    c. didn't have to

## Speaking

Talk in pairs about:

- two things you must do every day
- two things you don't have to do at home
- two things you had to do when you were younger
- two things you mustn't do at school / in class

*I must do my homework every day.  
I don't have to do the washing-up at home.*

## Writing

Look at the Speaking activity above and write sentences.

*Every day I must ...*

*At home ...*

*When I was younger ...*

*At school ...*



# Revision: Module 1

A. Complete the dialogues with the future **will** of the verbs in brackets.

1. A: It's raining! How \_\_\_\_\_ I \_\_\_\_\_ (get) to school?

B: Don't worry! I \_\_\_\_\_ (drive) you there.

2. I think you \_\_\_\_\_ (become) an amazing chef one day.

3. A: When \_\_\_\_\_ I \_\_\_\_\_ (find) time to take out the rubbish and do the washing-up?

B: Well, I'm leaving now so I \_\_\_\_\_ (take) the rubbish out for you.

A: Thank you.

4. A: Don't borrow my things without asking or I \_\_\_\_\_ (not speak) to you again.

B: I'm sorry, I promise I \_\_\_\_\_ (not do) it again.

B. Complete the sentences with the correct form of the verbs in brackets to form **conditional sentences type 1**.

1. If you \_\_\_\_\_ (want), we can go out for dinner.

2. If John \_\_\_\_\_ (do) his homework in the afternoon, he \_\_\_\_\_ (come) to the football match with us tonight.

3. If we \_\_\_\_\_ (not leave) now, we \_\_\_\_\_ (miss) the train.

4. Lucy \_\_\_\_\_ (not buy) a new printer if her brother \_\_\_\_\_ (fix) it for her.

5. We \_\_\_\_\_ (go) hiking if it \_\_\_\_\_ (not rain) tomorrow.

6. Tileen \_\_\_\_\_ (get) good marks if she \_\_\_\_\_ (study) harder.

7. If people \_\_\_\_\_ (start) using public transport more, there \_\_\_\_\_ (be) fewer cars in the streets.





C. Look at the poster and expand the notes to write sentences about what's going to happen on Science-Earth Day.

## Science-Earth Day

- Dr Everwood shows us how to save energy
- Do experiments and find out how you can help the environment
- Plant trees
- Collect rubbish from the lake and streets
- Make your own recycling bins
- Go on a nature walk

*Dr Everwood is going to show us how to save energy. We are going to do*

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D. Choose a, b or c.

1. You \_\_\_\_\_ touch the paintings in the art gallery.

a. mustn't

b. must

c. don't have to

2. If you want to help the environment, you \_\_\_\_\_ recycle paper, metal and glass.

a. have to

b. must to

c. had to

3. Last summer Tom \_\_\_\_\_ work at his dad's restaurant.

a. has to

b. must

c. had to

4. When I was young, I \_\_\_\_\_ take the bus to school. It wasn't far.

a. don't have to

b. mustn't

c. didn't have to

5. I \_\_\_\_\_ study tonight because I don't have school tomorrow.

a. didn't have to

b. don't have to

c. mustn't

6. My dad \_\_\_\_\_ have to wear a uniform to work, but he has to wear a suit.

a. don't

b. doesn't

c. didn't



# Module 2 (2a) Present Perfect Simple

Look at the picture and read the dialogue.

- Tim** Hey Carl! Do you want to come to an exhibition of Arabic art with me tomorrow?
- Carl** Mmm... That's a good idea. Where is the exhibition?
- Tim** At the new gallery, *The Mowbry*. Have you been there yet?
- Carl** No, I haven't. To be honest, I've never heard of it. Where is it?
- Tim** It's in the city centre. My brother has been there twice and he says it's great.
- Carl** OK then. Hey... wait a minute. Let's call Henry, too.
- Tim** I don't think he can come. He has gone to Paris for the weekend.
- Carl** Oh, lucky Henry.



Now, match the two halves of the sentences.

- |                  |   |
|------------------|---|
| 1. Tim's brother | a. is going to an exhibition with a friend. |
| 2. Carl          | b. is in Paris now.                         |
| 3. Henry         | c. has been to <i>The Mowbry</i> .          |
| 4. Tim           | d. wants to invite Henry to an exhibition.  |

## Grammar

### Present Perfect Simple

Affirmative		Negative	
FULL FORMS	SHORT FORMS	FULL FORMS	SHORT FORMS
I have played	I've played	I have not played	I haven't played
You have played	You've played	You have not played	You haven't played
He has played	He's played	He has not played	He hasn't played
She has played	She's played	She has not played	She hasn't played
It has played	It's played	It has not played	It hasn't played
We have played	We've played	We have not played	We haven't played
You have played	You've played	You have not played	You haven't played
They have played	They've played	They have not played	They haven't played

Questions	Short answers	
Have I played?	Yes, I have.	No, I haven't.
Have you played?	Yes, you have.	No, you haven't.
Has he played?	Yes, he has.	No, he hasn't.
Has she played?	Yes, she has.	No, she hasn't.
Has it played?	Yes, it has.	No, it hasn't.
Have we played?	Yes, we have.	No, we haven't.
Have you played?	Yes, you have.	No, you haven't.
Have they played?	Yes, they have.	No, they haven't.

- We form the **present perfect simple** with **have / has** and the **past participle** of the verb. The past participle of **regular verbs** is formed in the same way as the **past simple** (by adding the ending **-ed** to the verb). Each **irregular verb** forms the past participle in a different way. You can find these in the Table of Irregular Verbs on page 70.



We use the **present perfect simple**:

- for actions which happened in the past, but we don't mention when exactly.  
*I have visited Rome twice.*
- for actions which happened in the past but their results are obvious in the present.  
*Ted has sprained his ankle so he can't walk very well.*

**Time Expressions**

ever, never, before, always, so far,  
once, twice, just, already, yet

**Time Expressions**

- **ever**: It is used in questions.  
*Have you ever visited Jordan?*
- **never**: It is used in affirmative sentences, but with a negative meaning.  
*She's never seen a snake.*
- **already**: It is used in affirmative sentences and questions. It is placed between have / has and the past participle, or at the end of the sentence.  
*He has already bought a car. / He has bought a car already.*  
*Has he already bought a car? / Has he bought a car already?*
- **yet**: It is used in questions and negative sentences. It is placed at the end of the sentence.  
*She hasn't finished her homework yet.*  
*Has she finished her homework yet?*

**NOTE:**

- **have / has gone** means that someone has gone somewhere and is still there.  
*Zayed has gone to the airport. (= He is still there.)*
- **have / has been** means that someone has gone somewhere but has returned.  
*Zayed has been to Egypt. (= Now he's back.)*

## Activities

**A. Complete the table.**

Base Form	Past Simple	Past Participle
take		
		been
	did	
		gone
	wore	
eat		
	learnt/learned	
		made
get		
	decided	

**B. Circle the correct words.**

1. Can you believe it? Mark **has / have** bought three caps for his holiday.
2. Lisa has **saw / seen** the dolphin show twice.
3. My brother isn't here at the moment. He's **been / gone** to the park with his friends.
4. **Have / Has** you ever played volleyball?
5. John hasn't **finish / finished** work yet.
6. I've / 's broken my leg and now I can't walk.
7. My parents have **been / gone** to Dubai twice.



C. Complete the blanks with the **present perfect simple** of the verbs in brackets.

1. Charlie \_\_\_\_\_ (travel) to Africa three times.
2. \_\_\_\_\_ you ever \_\_\_\_\_ (be) camping?
3. My sister \_\_\_\_\_ (not taste) Chinese food before.
4. Martha \_\_\_\_\_ always \_\_\_\_\_ (want) to have a pet.
5. My cousins \_\_\_\_\_ (not write) to us from Mexico yet.
6. Julie \_\_\_\_\_ (not decide) what to do yet.
7. I \_\_\_\_\_ (invite) my friends to dinner.

D. Circle the correct words.

1. Clara has **already** / **yet** had dinner.
2. Mike has **never** / **ever** been to England.
3. Have you sent an email **ever** / **before**?
4. Julie has been to a French restaurant twice **just** / **so far**.
5. Bruce has **always** / **before** wanted to become a teacher.
6. My brother hasn't read this book **already** / **yet**.
7. Have you **ever** / **once** sprained your ankle?

E. Look at the pictures and the prompts and write questions and answers. Use the **present perfect simple**.



1. Roy / just / buy / new laptop / ?  
No → camera

*Has Roy just bought a new laptop? No, he hasn't. He has just bought a new camera.*



2. Thomas and Kyle / win / science competition / ?  
No → Maths competition



3. Peter and Mike / ever / travel / helicopter / ?  
Yes



4. Hasan / ever / ride / horse / ?  
Yes



5. Brad / just / meet / famous chef / ?  
No → famous scientist



6. Bill / ever / try / rock climbing / ?  
No → windsurfing

F. Complete the dialogue with the **present perfect simple** of the verbs in the box.

say    buy    think    read    not answer    be    want    ask

**Barry** Hey, Hatim. Where are you going on holiday this summer? (1) \_\_\_\_\_ you \_\_\_\_\_ about it yet?

**Hatim** Yes, I have. I'm going to Morocco.

**Barry** Wow! You (2) \_\_\_\_\_ always \_\_\_\_\_ to go to Morocco, right?

**Hatim** It's my favourite country. I (3) \_\_\_\_\_ a lot of books about it but I (4) \_\_\_\_\_ never \_\_\_\_\_ there.

**Barry** Who's coming with you?

**Hatim** I (5) \_\_\_\_\_ Mark and Turki, my two best friends. Mark (6) \_\_\_\_\_ already \_\_\_\_\_ yes, but Turki (7) \_\_\_\_\_ yet. He's not sure.

**Barry** What about the tickets?

(8) \_\_\_\_\_ you \_\_\_\_\_ them yet?

**Hatim** No, not yet. Next week.

**Barry** Well, have a nice holiday!



G. Below is a list of exciting things John wants to do. What has he already done and what hasn't he done yet? Write sentences.

### Exciting things to do

- try sailing ✓
- taste Mexican food
- travel around the Mediterranean ✓
- try surfing
- stay in the jungle for a week ✓



1. John has already tried sailing.

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

## Speaking

Work in pairs. Imagine that you and your partner are going camping for the weekend. Before you leave, you must do everything on the list below. Tick (✓) three things that you have done, but don't show your partner. Then take turns to ask and answer questions about what each of you has done.

- find tent ☐
- buy sleeping bag ☐
- buy bottles of water ☐
- make sandwiches ☐
- take camera ☐
- take a torch ☐
- put everything in car ☐



Have you found the tent yet?  
Yes, I have. / No, I haven't.

## Writing

Make a list of 5 activities you think are interesting or exciting. Then write sentences saying whether you have done these activities or not.

*I have been sailing but I haven't tried scuba-diving.*

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# Module 2 (2b, 2c)

Present Perfect Simple vs Past Simple  
Present Perfect Simple (*How long...?, for, since*)

Read the interview and complete it with the questions a-c.

## WAKEboard UP!

It's the coolest sport around. It's like skateboarding on water with a boat pulling you along! Richard Stevens, 16, **has had** this hobby **for** six months and he's already **become** one of the best wakeboarders!

1

**Since** last May. My friend Don **talked** to me about wakeboarding a few months **ago**. When I **tried** it for the first time, I **loved** it!

2

No, never. Wakeboarding isn't really dangerous.

3

Because, I've **always liked** adventure and I love the sea, too!

a. Have you ever **had** an accident?

b. How long have you **been** a wakeboarder?

c. Why **did** you **decide** to take up wakeboarding?



## Grammar

### a Present Perfect Simple vs Past Simple

The **present perfect simple** is used:

- for actions that happened in the past, but we don't mention when exactly.

*I have visited Africa.*

#### Time Expressions

ever, never, before, always, just, how long, so far, since, for, already, yet

The **past simple** is used:

- for actions which happened at a specific time in the past.

*I visited Africa last summer.*

#### Time Expressions

last week/month/year, ago, yesterday, in 1990, etc.

- ago** is always used with the **past simple**.  
*I went hiking two weeks ago.*
- before** is used with the **present perfect simple**.  
*I've been hiking before.*





## **b** Present Perfect Simple (How long...?, for, since)

We use the **present perfect simple** with **for**, **since** and **how long...?** for actions that started in the past and continue up to the present.

**A:** *How long have you been a secretary?*

**B:** *For five years. / Since 2001.*

We use:

- **How long...?:** when asking about the duration of an action.  
*How long have you lived in London?*
- **for:** to refer to the duration of an action.  
*I have lived in London for 6 months.*
- **since:** to refer to the time when an action started.  
*I have lived in London since last April.*

## Activities

**A.** Use the prompts below to write sentences. Use the **present perfect simple** and **for** or **since**, as in the example.

1. Mohammed / be / photographer / ten years

*Mohammed has been a photographer  
for ten years.*

2. Michael / work / in / Germany / February

\_\_\_\_\_

3. My sister / not eat / anything / 11 am

\_\_\_\_\_

4. Wendy / know / about / event / days

\_\_\_\_\_

5. I / not travel / abroad / two months

\_\_\_\_\_

6. Linda / read / two History books / last Monday

\_\_\_\_\_

7. Paul / not play / football / last month

\_\_\_\_\_

8. We / not see / Kevin / yesterday

\_\_\_\_\_

**B.** Circle the correct words.

1. I haven't visited Laura **for** / **since** last week.

2. I bought some new clothes two weeks **ago** / **before**.

3. Tim hasn't tried surfing **ago** / **before**.

4. My parents have had this house **for** / **since** a long time.

5. We haven't been on holiday **in** / **since** 2003.

6. I saw Mr Harris an hour **ago** / **before**.

7. Harry and Sheila got married **in** / **since** 1999.

8. Tariq has wanted to become a doctor **for** / **last** years.



C. Circle the correct words.

1. A: How long **have you lived** / **did you live** in this house?

B: Well, I **have lived** / **lived** here since 1990 but I **have bought** / **bought** it in 1989.

2. I **have travelled** / **travelled** to Paris two years ago but I **haven't been** / **wasn't** there since then.

3. Eric and Ali **have tried** / **tried** water skiing last May, but they **haven't tried** / **tried** sailing yet.

4. Mario **has always wanted** / **always wanted** to explore a cave but he **hasn't done** / **didn't do** that yet.

5. A: So, **have you gone** / **did you go** to Africa last year?

B: Yes, it **has been** / **was** great.

A: **Have you seen** / **Did you see** any wild animals?

B: Of course. I **have seen** / **saw** lots of animals and I really **have liked** / **liked** the zebras.

A: You're lucky. I **have never seen** / **never saw** any wild animals.

D. Look at the pictures and the prompts. Write questions and answers using the *past simple* and the *present perfect simple*, as in the example.



1. You / ever / visit / Egypt / ?  
Yes → two years ago

*Have you ever visited Egypt?*  
*Yes, I have. I visited Egypt two years ago.*



2. Your brother / break / leg /  
before / ?  
Yes → in 2006



3. Ann / ever / eat / Japanese  
food / ?  
Yes → last week



4. Don and Steve / ever / try /  
surfing / ?  
Yes → yesterday



5. Your brother / travel / by ship /  
before / ?  
Yes → last Saturday



6. Kevin / ever / cook / ?  
Yes → three days ago



E. Complete the dialogues with the **present perfect simple** or the **past simple** of the verbs in brackets.

1. **Nancy** Hey, Kelly. Where (1) \_\_\_\_\_ you \_\_\_\_\_ (be)? I (2) \_\_\_\_\_ (not see) you around since June!
- Kelly** Well, a month ago my family and I (3) \_\_\_\_\_ (go) to Italy and we (4) \_\_\_\_\_ (visit) my aunt Gabriella.
- Nancy** (5) \_\_\_\_\_ you \_\_\_\_\_ (have) a good time?
- Kelly** Yes, it (6) \_\_\_\_\_ (be) great. We (7) \_\_\_\_\_ (not spend) a lot of time by the sea though because my mum (8) \_\_\_\_\_ (want) to visit all the museums and art galleries. What about you?
- Nancy** Actually, I'm going on holiday to Tenerife next week. I (9) \_\_\_\_\_ (never / be) to the Canary Islands before. My brother (10) \_\_\_\_\_ (be) there twice and he says it's wonderful.
- Kelly** Well, enjoy your holiday!
2. **Liam** Hey, Kevin. (11) \_\_\_\_\_ you \_\_\_\_\_ (hear) of the painter John Thatcher? There's an exhibition of his paintings at the end of the month.
- Kevin** Really? I (12) \_\_\_\_\_ (not know) that! How (13) \_\_\_\_\_ you \_\_\_\_\_ (find out)?
- Liam** My brother (14) \_\_\_\_\_ (tell) me last night. He (15) \_\_\_\_\_ (hear) it on the radio while he was driving to work.
- Kevin** I love his paintings. I (16) \_\_\_\_\_ (want) to go to one of his exhibitions for years!
- Liam** Yeah, me too.
- Kevin** (17) \_\_\_\_\_ you \_\_\_\_\_ (buy) tickets yet?
- Liam** Well, my brother (18) \_\_\_\_\_ (buy) two tickets this morning on the Internet, but don't worry. There are lots of tickets left.

## Speaking

Talk in pairs. Take turns to ask and answer questions about the ideas below.

*live in this town / city*

*know your best friend*

*have a bike / computer / pet*

How long have you lived in this town?  
I've lived here for ... / since...

## Writing

Write sentences about the ideas below. Say whether you have done them before and when.

- visit / a museum, an art gallery, etc.
- try / horse riding, scuba-diving, etc.
- travel / by train, plane, etc.
- drink a milkshake, a lemonade, etc.

*I have visited the National Museum. I went there last summer.*

*I haven't...*

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# Revision: Module 2

A. Complete the sentences with the *present perfect simple* of the verbs in brackets.

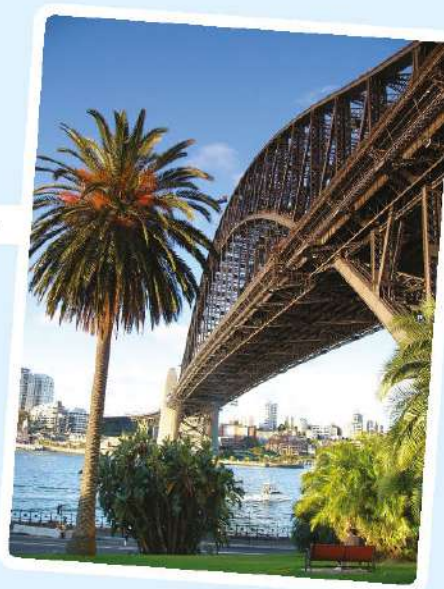
- I \_\_\_\_\_ (study) English for three years.
- We \_\_\_\_\_ (not see) this documentary before.
- Dennis \_\_\_\_\_ (already / have) dinner.
- \_\_\_\_\_ (you / read) the newspaper today?
- Tariq \_\_\_\_\_ (never / try) skiing.
- My parents \_\_\_\_\_ (always / want) to travel to Australia.
- How long \_\_\_\_\_ (you / know) John?

B. Choose a, b or c.

- We have \_\_\_\_\_ been to Italy before.  
a. ever      b. never      c. since
- Hatim has \_\_\_\_\_ liked tennis.  
a. always      b. just      c. ever
- My father has worked as a teacher \_\_\_\_\_ 1978.  
a. since      b. for      c. in
- Have you \_\_\_\_\_ travelled by plane?  
a. before      b. so far      c. ever
- We haven't seen you \_\_\_\_\_ weeks.  
a. since      b. last      c. for
- Our team has won three games \_\_\_\_\_.  
a. never      b. so far      c. since

C. Complete the sentences with *have/has been* or *have/has gone*.

- A: Is Sultan there?  
B: No, he isn't. He \_\_\_\_\_ to the new funfair. He'll be back in the evening.  
A: Oh, I \_\_\_\_\_ already \_\_\_\_\_ there. It's fantastic!
- A: Ali and Malik sent me this postcard from Abu Dhabi. \_\_\_\_\_ you ever \_\_\_\_\_ there?  
B: No. But are you sure they \_\_\_\_\_ to Abu Dhabi? I thought they were in Dubai.
- A: Have you visited the new Mexican restaurant yet?  
B: No, but my brother \_\_\_\_\_ there. Let's ask him what it's like. He went last week.





D. Use the prompts to write sentences. Use the *present perfect simple* or the *past simple*.

1. We / buy / our house / two years ago / .

\_\_\_\_\_

2. your / brother / buy / tickets / the basketball game / yet / ?

\_\_\_\_\_

3. Turki / go / bowling alley / last night / .

\_\_\_\_\_

4. I / not see / him / before / .

\_\_\_\_\_

E. Complete with the *present perfect simple* or the *past simple* of the verbs in brackets.



Lionel Holmes (1) \_\_\_\_\_ (be) a writer for many years now. He (2) \_\_\_\_\_ (write) some of the most popular books of all time. He (3) \_\_\_\_\_ (write) his first book when he (4) \_\_\_\_\_ (be) 19 years old. It was a children's book and it (5) \_\_\_\_\_ (make) him well-known all over the world. But Lionel (6) \_\_\_\_\_ (not want) to write only children's books. He (7) \_\_\_\_\_ (decide) to start travelling to have more experiences. Since 1999 he (8) \_\_\_\_\_ (travel) all around Europe. He (9) \_\_\_\_\_ (visit) lots of cities and (10) \_\_\_\_\_ (make) lots of new friends.

F. Circle the correct words.

1. I **haven't been** / **didn't go** to this restaurant for years.
2. Last year the Jones **have bought** / **bought** a house by the beach which they **didn't use** / **haven't used** so far.
3. I **have seen** / **saw** Jeremy twice yesterday.
4. Where **have you been** / **were you** this morning? I **called** / **have called** you five times.
5. I **never travelled** / **have never travelled** abroad, but my father is away **all** the time. Now, for instance, he **has been** / **has gone** to Mexico and won't be back until next month.
6. Schools **opened** / **have opened** last month. **Have you made** / **Did you make** any new friends yet?
7. A: Where is Mike? I **have thought** / **thought** he was here.  
B: He **was** / **has been**, but now he **has gone** / **has been** to the dentist.
8. I met Mark eight years **before** / **ago** and we are still best friends.
9. Have you eaten lunch **yet** / **so far**?
10. I don't think I have **ever** / **never** seen anything like this before.



# Module 3 (3a) The verb *should*

Look at the picture and read the dialogue.



**Abdullah** Oh, Mum, my tooth hurts again.

**Mum** Well, my dear, you don't take good care of your teeth. First of all, you **should** brush them twice a day. Also you **should** visit a dentist every six months and you **shouldn't** eat so many sweets.

**Abdullah** But I love sweets, you know that.

**Mum** Yes, I do, but look at you now.

**Abdullah** Oh, mum! I think I **should** call Dr Al-Nasser.

Now, write T for True or F for False in the boxes.

1. Abdullah's got toothache.

☐

3. Abdullah's mum likes eating sweets.

☐

2. Abdullah doesn't take care of his teeth.

☐

4. Abdullah should go to the dentist.

☐

## Grammar

### The verb *should*

The verb <i>should</i>		
<b>AFFIRMATIVE</b>	I/He/She/It/We/You/They	should go
<b>NEGATIVE</b>	I/He/She/It/We/You/They	shouldn't go
<b>QUESTIONS</b>	Should I/he/she/it/we/you/they	go?
<b>SHORT ANSWERS</b>	Yes, I/he/she/it/we/you/they	should.
	No, I/he/she/it/we/you/they	shouldn't.

#### We use *should*:

- to ask for or give advice.

**A:** I've got toothache. *What should I do?*

**B:** *You should go to the dentist.*

- to express an opinion.

*I think you should ask your teacher.*

- to make a suggestion.

*We should go to the new café. They've got amazing hot chocolate.*





## Activities

A. Complete the blanks with *should* or *shouldn't*.

1. Tom has had earache for two weeks! He \_\_\_\_\_ see a doctor.
2. If you've got a fever, you \_\_\_\_\_ go to school. You \_\_\_\_\_ stay in bed.
3. **A:** I need to lose weight. What \_\_\_\_\_ I do?  
**B:** Well, you \_\_\_\_\_ go on a diet and you \_\_\_\_\_ take up a sport.
4. **A:** I'm going to Paris this summer!  
**B:** You \_\_\_\_\_ definitely visit the Eiffel Tower.
5. Brian looks tired. He \_\_\_\_\_ work so hard.
6. You \_\_\_\_\_ lie to your parents or your friends.
7. People \_\_\_\_\_ cut down trees. They \_\_\_\_\_ plant more trees.
8. Speak nicely to the shop assistant. You \_\_\_\_\_ be rude!

B. Look at the prompts and write sentences, as in the example.  
Use *should* or *shouldn't*.

1. Albert has got a bad cough.

eat / ice cream

*He shouldn't eat ice cream.*

drink / some tea

*He should drink some tea.*

2. Turki has broken his leg.

walk

\_\_\_\_\_

stay / bed

\_\_\_\_\_

3. Sophie isn't doing well at school.

hang out / with friends / every day

\_\_\_\_\_

study / harder

\_\_\_\_\_

4. Ali's clothes don't fit him.

eat / lots of sweets

\_\_\_\_\_

lose / weight

\_\_\_\_\_

5. Brian can't sleep very well at night.

drink / coffee

\_\_\_\_\_

see / doctor

\_\_\_\_\_

6. Peter has got a terrible headache.

play / computer games

\_\_\_\_\_

go / bed early

\_\_\_\_\_





C. Match the two columns.

1. Dan looks very tired.
2. It's a nice day.
3. Ted's got the flu.
4. It's very dark in here.
5. You shouldn't take your car to the city centre.
6. You shouldn't be late.

- a. He should see a doctor.
- b. You should try to be on time.
- c. We should go for a walk.
- d. He should lie down.
- e. You should use public transport.
- f. You should turn on the lights.

## Speaking

Talk in pairs. Ask for and give advice. Use *should* or *shouldn't*, the ideas below or some ideas of your own.

have got / sore throat

have got / bad cough

have got / a lot of homework

I've got a sore throat. What should I do?  
You should see a doctor.

want / be in good shape

argue / with best friend

## Writing

Imagine that you have received an email from a friend who has got a problem. Below is part of your friend's email. Read it and answer it, giving your friend advice. Use *should* or *shouldn't*.

Subject:

I get terrible stomach aches and I think I've put on some weight. I don't understand why. I've been very busy lately. I haven't even got time to eat at home. I just have sandwiches and soft drinks.

Dear ...

I think you should...

You shouldn't...



# Module 3 (3c) Too - enough

Read the magazine page.

*Style Advice*



**A** Do your old jeans look **too** boring? Draw on them like in the picture and you'll be really trendy!



**B** Sandals made a huge comeback this year. These sandals will help you keep cool at just €20 and they are comfortable **enough** to wear all day long. Don't you think?

What 2 wear...  
How wear it!

**C** If your T-shirts aren't cool **enough**, draw a picture or write something on them.



What style advice should each of these people follow? Write A, B or C in the boxes.

1. Karen: 'My feet always get too hot in the summer.'
2. Billy: 'I'd like to buy new shoes but everything's too expensive!'
3. Tracey: 'I want my clothes to look cool!'  and

## Grammar

### **a** Too / Enough

#### Too:

- means '**more than necessary**'. It has a negative meaning.
- is used **before** adjectives and adverbs.  
*This coffee is too hot. I can't drink it.*  
*It's too early. Don't wake him up.*

#### Enough:

- means '**adequate**' or '**adequately**'. It has a positive meaning.
- is used **after** adjectives and adverbs, and **before** nouns.  
*It's warm enough today. I think I'll go swimming.*  
*You can't be in the team. You don't play well enough.*  
*I can't buy these sandals. I haven't got enough money.*



# Activities

## A. Complete with *too* or *enough*.

1. This T-shirt doesn't fit me any more. It's \_\_\_\_\_ tight.
2. I can't see anything in here. It's \_\_\_\_\_ dark. Can you open the window?
3. I don't usually go shopping. I haven't got \_\_\_\_\_ time.
4. These bags are \_\_\_\_\_ heavy. Can you help me?
5. John isn't fast \_\_\_\_\_. He won't win the race.
6. We're ready for Thursday. We've got \_\_\_\_\_ food and drinks for everybody.

## B. Look at the pictures and read the sentences. Write sentences using *too* or *enough* and the words given.

1. Rob can't buy the camera.

(expensive)

*It's too expensive.*



4. Bill and Andy don't like this café. (crowded)



2. Jack can't play basketball

well. (tall)



5. John needs to buy a new laptop. (old)



3. Sally can't make a

chocolate cake. (chocolate)



6. Malik can't go on holiday abroad. (money)



## C. Rewrite the sentences below. Use the adjectives in the box and *too* or *enough*.

old   cold   small   easy

1. Ameen can't stay with me because my flat isn't big enough.  
*Ameen can't stay with me because my flat is too small.*

2. Bruce can't drive a car! He's too young.

3. Molly can't do the exercise. It's too difficult.

4. I want to wear a T-shirt but it isn't hot enough.





D. Circle the correct word.

1. I don't feel well because I haven't had **enough** / **too** time to sleep.
2. He is **enough** / **too** young to drive a car, but **too old** / **old enough** to drive a motorbike.
3. This room isn't **big enough** / **enough big** for two sofas.
4. The test was **too difficult** / **difficult enough**, so I didn't finish on time.
5. This chicken is **small enough** / **too small** for the three of us. We should buy some more.
6. Today it's **too hot** / **enough hot** to wear a jacket.
7. I need a new mobile phone. This one isn't **good enough** / **too good**.
8. The boy isn't **too tall** / **tall enough** to open the door.

E. Look at the pictures and write the sentences using the prompts below and *too* or *enough*.



1. Mary / not buy / yellow / jumper / because it / not be / big

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2. Tony / like / shirt / but / it / be / small / for him

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---



3. My dad / stop / using / his car / because / it / not be / fast

---



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4. Sandy / not like / skirt / because / it / not be / long

---



---



5. My trainers / not be / comfortable

---



---

6. Maria and Clara / not buy / pink mobile phones / because / they / be / expensive

---



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## Speaking

Which of the items below would you like to buy? Tick (✓) the appropriate boxes. Then talk in pairs. Which items have you chosen? Why? Which items haven't you chosen? Why not?

Which hat have you chosen?

The pink hat. I like it because it's trendy. I don't like the red hat because it's too big.


☐

☐

☐

☐

☐

☐

☐

☐

## Writing

Imagine that you have ordered some of the items of clothing above from the Internet, but you are not happy with them. Write a letter to a friend saying what your problems are.

Dear ...

Hi! You won't believe what happened. Last week I ordered... but it isn't ... enough / it is too....

I think I'll send everything back and ask for my money back!

Yours,

...



# Module 3 (3d) How much...? - How many...? - Much - Many - A lot of - Lots of - A little - A few

Look at the picture and read the dialogue.



- Jack** How much time have we got before we have to leave, Alan?
- Alan** Not much. The coach leaves in half an hour.
- Jack** Oh, no. There are a lot of people in this restaurant. Where are we going to sit? We won't have time to eat.
- Alan** Why did you order so much food?
- Jack** I'm really hungry and I love tuna sandwiches.
- Alan** Yes, but you ordered two tuna sandwiches and a chicken salad. How are you going to eat all that in only a few minutes?
- Jack** I'll eat fast. Just watch me!

Now, write T for True or F for False in the boxes.

1. Jack and Alan have got a lot of time. ☐
2. There aren't many people in the restaurant. ☐
3. Jack has got a lot of food. ☐
4. Jack won't eat it all. ☐

## Grammar

How much...? - How many...? - Much - Many - A lot of - Lots of - A little - A few

- We use **How much...?** + **uncountable noun** when we ask about quantity.  
*How much milk is there in the bottle?*
- NOTE:** We also use **How much...?** when we ask about the price of something.  
*How much are these jeans? €80?*
- We use **How many...?** + **plural countable noun** to ask about the number of something.  
*How many students are there in the classroom?*
- We use **much** + **uncountable noun** in questions and in negative sentences.  
*There isn't much milk in the fridge.*
- We use **many** + **plural countable noun** usually in questions and in negative sentences.  
*Are there many chairs in the room?*
- We use **a lot of / lots of** + **uncountable noun** and **plural countable noun**, usually in affirmative sentences.  
*They spend a lot of money on books.*  
*She has got lots of problems.*
- We use **a little** + **uncountable noun** in affirmative sentences (when there is a small but adequate amount of something.)  
*There's a little sugar in the bowl.*
- We use **a few** + **plural countable noun** in affirmative sentences (when there is a small but adequate number of something.)  
*There are a few pens on my desk.*



# Activities

A. Complete with *how much* or *how many*.

1. \_\_\_\_\_ parks are there in New York?
2. \_\_\_\_\_ fried eggs do you want?
3. \_\_\_\_\_ sugar do you take in your coffee?
4. \_\_\_\_\_ pictures are there in this book?
5. \_\_\_\_\_ students are there in your class?
6. \_\_\_\_\_ money do you need?
7. \_\_\_\_\_ does this shirt cost?
8. \_\_\_\_\_ orange juice is there in the fridge?
9. \_\_\_\_\_ hours do you sleep a day?
10. \_\_\_\_\_ people were there at Salman's house?

B. Complete with *a few* or *a little*.



- Joe** Let's make something to eat! I'm hungry.
- Paul** Yeah, me too! Let's see what we've got. Well, there is (1) \_\_\_\_\_ cheese and (2) \_\_\_\_\_ eggs.
- Joe** Mmm! And there is (3) \_\_\_\_\_ bread, too. We can make sandwiches.
- Paul** Cool. Have we got anything to drink?
- Joe** Erm... there is (4) \_\_\_\_\_ orange juice in the fridge. You can have it. I don't drink orange juice.
- Paul** There are (5) \_\_\_\_\_ cans of lemonade, too. You can drink some if you want.
- Joe** Great!

C. Complete with *much*, *many* or *a lot of / lots of*.



1. There aren't \_\_\_\_\_ people in the café.



2. There's \_\_\_\_\_ water in the fridge.



3. Jason hasn't got \_\_\_\_\_ homework for tomorrow.



4. There isn't \_\_\_\_\_ sunlight in this room.



5. There are \_\_\_\_\_ cars in the city centre.



6. Lisa hasn't got \_\_\_\_\_ skirts. Only two.



1. There aren't \_\_\_\_\_ books on my desk.

- a.** many                      **b.** much                      **c.** lots
- 2.** He can buy anything. He's got \_\_\_\_\_ money.  
**a.** many                      **b.** a few                      **c.** lots of
- 3.** Come on! We haven't got \_\_\_\_\_ time. The skatepark closes in half an hour.  
**a.** much                      **b.** few                      **c.** many
- 4.** \_\_\_\_\_ people take the bus to work.  
**a.** Lots of                      **b.** Lot of                      **c.** Much
- 5.** It's September but there are still \_\_\_\_\_ tourists on the island.  
**a.** a little                      **b.** a few                      **c.** much
- 6.** There is \_\_\_\_\_ milk. I think it's enough for the cake.  
**a.** many                      **b.** a few                      **c.** a little
- 7.** There are \_\_\_\_\_ of beautiful flowers in my grandmother's garden.  
**a.** much                      **b.** a lot                      **c.** many

**E. Write sentences about yourself using *much, many, a lot of, a few, a little* and the prompts, as in the example.**

1. have got / posters / in / room

I have got a lot of posters in my room.

I haven't got many posters in my room.

- 2. drink / water**

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3. invite / friends / to my house / Thursday

---

- 4. spend / money / when / go shopping**

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- 5. read / magazines / in / free time**

---

- 6. spend / time / with / friends**

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**F. Match the questions 1-5 with the responses a-e.**

1. Have you got many red T-shirts?
  2. How much pocket money do you get?
  3. How much is the camera?
  4. How many days a week do you work?
  5. How much water do you drink a day?
- a. Just a few glasses.
  - b. Only three. I don't work much.
  - c. It's cheap. Only €49.
  - d. No, but I've got lots of blue ones.
  - e. €20 a week. Why are you asking?



## Speaking

Work in pairs. Take turns to ask each other the questions in the quiz below using *how much/how many*, circle the appropriate answers and add up your partner's score. Then report to the class.

### Do you spend a lot of money?

1. money / you / spend / on clothes?  
A. A lot of money.  
B. A little money.  
C. No money at all.
2. magazines / you / buy / every week?  
A. Lots of magazines.  
B. Only a few magazines.  
C. I don't buy any magazines.
3. books / you / buy ?  
A. I buy lots of books.  
B. I don't buy many books.  
C. I never buy books.
4. money / you / spend / when / you / go out?  
A. Lots of money.  
B. I don't spend much money.  
C. I never go out.

#### Results

##### More As?

You need to be more careful. You spend too much money.

##### More Bs?

Good for you! You won't have any money problems.

##### More Cs?

You need to enjoy life more. Don't be afraid to spend a little money.

How much money do you spend on clothes?  
A lot of money.

## Writing

Use the ideas in the Speaking activity above and write about yourself and your spending habits.

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# Module 3 (3e) Possessive Pronouns - Possessive Case

Read the email.

Dear Betty,

I've got a problem and I need your advice. My family and I have moved to a new house and I had to change schools. I am lonely. My **parents'** advice was to make new friends, but I can't. My sister has no problem. Her classmates are very nice but **mine** are awful. They never talk to me.

That's not my only problem. You see, my new bedroom is smaller than my **sister's** and I don't like it. **Hers** is huge and it has a big window with a great view. Oh, I hate it here. What should I do?

Love,  
Jane

Now, write T for True or F for False.

- |                                     |                          |                                |                          |
|-------------------------------------|--------------------------|--------------------------------|--------------------------|
| 1. Jane's sister has got a problem. | <input type="checkbox"/> | 3. Jane has got a big bedroom. | <input type="checkbox"/> |
| 2. Jane's classmates are nice.      | <input type="checkbox"/> | 4. Betty is Jane's friend.     | <input type="checkbox"/> |

## Grammar

### a Possessive Pronouns

Possessive Adjectives	Possessive Pronouns
my	mine
your	yours
his	his
her	hers
its	—
our	ours
your	yours
their	theirs

- **Possessive adjectives** are used to show who something belongs to. They always go before nouns and do not take any articles before them.  
*Her hat is green.*
- **Possessive pronouns** are used instead of **possessive adjectives + noun**, so they are never followed by nouns. They can be used as short answers to questions starting with **Whose...?**  
*Your bag is brown, but mine is black.*  
*That cat is hers.*  
*Whose is this car? It's his.*

### b Possessive Case

- We use the **possessive case** to show that something belongs to someone (people or animals).  
*John has got a book. → This is John's book. → It's John's.*  
*Jack has got black hair. → Jack's hair is black.*



### We form the **possessive case**:

- by adding **'s** to **singular** nouns.  
*This is Helen's cat. This is the cat's ball.*
- by adding **'** to **regular plural** nouns.  
*The girls' T-shirts are over there.*
- by adding **'s** to **irregular plural** nouns.  
*These are women's watches.*
- When two or more people own the same thing, we add **'s only** to the **last** noun.  
*This is George and Mary's house.*
- When two or more people own two or more different things, we add **'s to each** noun.  
*These are John's and Rick's bikes. (John and Rick own different bikes.)*

**NOTE:** We use **of + noun** to show that something belongs to a thing or to an abstract noun.  
*The windows of the house are red.*

## Activities

### A. Circle the correct words.

1. **A:** John, is that car **your / yours**?

**B:** No, it isn't **my / mine**. It's my brother's. **Our / Ours** parents bought it for him.

2. **A:** Whose camera is that? Lisa's?

**B:** No, I don't think it's **her / hers**. Let me see it. Hey, this is **my / mine** camera.

3. **Ours / Our** new house is bigger than **yours / your**, isn't it?

B. Complete the sentences with **possessive adjectives** (*my, your, his, etc.*) or **possessive pronouns** (*mine, yours, his, etc.*).

1. Rawan is \_\_\_\_\_ best friend. We spend all \_\_\_\_\_ free time together.

2. **A:** Are these \_\_\_\_\_ bikes, children?

**B:** No, they aren't \_\_\_\_\_.

3. Waleed is driving a new car but it isn't \_\_\_\_\_.

4. I've got a parrot and my neighbours have got a parrot, too. \_\_\_\_\_ is very quiet but \_\_\_\_\_ is very noisy.

5. Debbie doesn't like poetry, so I don't think these books are \_\_\_\_\_. \_\_\_\_\_ favourite kind of books are adventure books.

6. Pam and Mary are very lazy. \_\_\_\_\_ rooms are always a mess.

### C. Choose a or b.

1. These are \_\_\_\_\_ clothes.

- a.** Meg's                      **b.** Megs

2. Can you see that boy? \_\_\_\_\_ my brother.

- a.** His                      **b.** He's

3. Mary is very clever. \_\_\_\_\_ projects are the best in class.

- a.** Her                      **b.** Hers

4. \_\_\_\_\_ car is that?

- a.** Who's                      **b.** Whose

5. These are Mike's and \_\_\_\_\_ shoes.

- a.** John                      **b.** John's

6. My \_\_\_\_\_ new house is on Ester Street.

- a.** friend's                      **b.** friends

7. These are not \_\_\_\_\_.

- a.** ours                      **b.** our

8. \_\_\_\_\_ abaya is old. I need to buy a new one.

- a.** My                      **b.** Mine

9. Adrian and Bob love tennis. It's \_\_\_\_\_ favourite sport.

- a.** their                      **b.** theirs

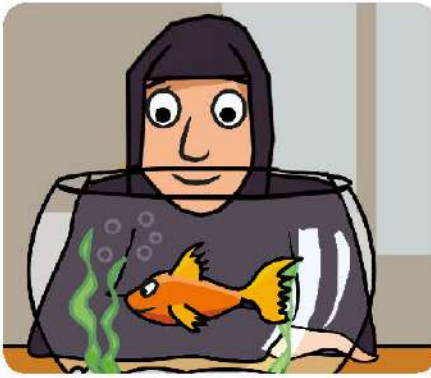
10. These are the \_\_\_\_\_ pens. Give them to the girls.

- a.** girl's                      **b.** girls'





D. Look at the pictures and write sentences. Use the *possessive case*, as in the example.



1. Hasna has got a beautiful goldfish.  
Hasna's goldfish is beautiful.



2. John and Bill have got a very tall dad.



3. My brothers have got a new car.



4. My neighbour has got a brother.  
He's a police officer.



5. The children have got a white cat.



6. Alex and Tom have got blue mobiles.

## Speaking

Work in groups of four. Students put a few of their things in an empty box or schoolbag. Then students take turns to pick something out of the box/bag and ask the rest of their group who it belongs to.

Whose book is this? Is it yours, Debbie?  
Yes, it's my book / it's mine.  
No, it isn't mine. It's Reem's.

## Writing

Write a paragraph about your best friend. Answer the following questions:

- Who's your best friend?
- How old is he/she?
- Has he/she got any brothers/sisters?
- What are their names?
- What's your best friend's favourite subject?
- Is he/she a good student?
- How often do you hang out together?
- What do you like doing together?



# Revision: Module 3

A. Complete the sentences with *should* or *shouldn't*.

1. Malik has got a really bad cough. He \_\_\_\_\_ go on a skiing trip.
2. Karen sprained her ankle yesterday and the doctor said that she \_\_\_\_\_ walk.
3. So James, you've got a fever. You \_\_\_\_\_ play football and you \_\_\_\_\_ take your medicine.
4. A: I've got a terrible headache. Any advice?  
B: Well, you \_\_\_\_\_ take a painkiller and you \_\_\_\_\_ spend your time surfing the Net. That's why you get those headaches.
5. Nigel doesn't know about the get-together. We \_\_\_\_\_ send him a message.

B. Choose a, b or c.

1. That bike isn't \_\_\_\_\_. It's Tony's.  
a. your                      b. you                      c. yours
2. This is \_\_\_\_\_ snake. Isn't it beautiful?  
a. Ray and Ted            b. Ray and Ted's          c. Ray's and Ted's
3. If this bag isn't yours, then \_\_\_\_\_ is it?  
a. who                      b. who's                      c. whose
4. My \_\_\_\_\_ car is very old. They need a new one.  
a. grandparent's          b. grandparents'          c. grandparents
5. This is your mobile phone. It isn't \_\_\_\_\_.  
a. mine                      b. my                          c. me
6. A: Who's doing the washing-up tonight?  
B: My \_\_\_\_\_.  
a. sister                      b. sister's                      c. sisters'
7. There's our new classmate. What's \_\_\_\_\_ name?  
a. his                          b. him                          c. he

C. Complete the sentences using *too* or *enough* and the words in brackets.

1. A: These sandals are \_\_\_\_\_ (expensive). I'm not going to buy them!  
B: How about those ones? They only cost €30. You've got \_\_\_\_\_ (money) to get them.
2. A: Nouf, wake up! It's time for school!  
B: Oh Mum, it's \_\_\_\_\_ (early). It's only 7am.
3. A: Hello, I would like to try this skirt on, but I don't think it's \_\_\_\_\_ (big) for me.  
B: What size is it? If it's a 36, it's \_\_\_\_\_ (small). I think you are a 38.





D. Circle the correct words.

1. You look great in that jacket. Is it **your** / **yours**?
2. A: Have you seen **my** / **mine** shirt?
3. A: I love these jeans. They're very trendy.  
B: Ask Jake where he bought them. They're **his** / **him**.
4. Not all digital cameras are expensive. **My parents'** / **My parent's** are very cheap.

E. Complete using *how much*, *how many*, *a little* or *a few*.

1. A: \_\_\_\_\_ lemonade have we got?  
B: Only two bottles.  
A: We need to buy \_\_\_\_\_ more soft drinks and snacks for Thursday. \_\_\_\_\_ people have we invited?  
B: About 10. Let's go to the supermarket together. Just give me \_\_\_\_\_ minutes to get ready.
2. A: What's for lunch?  
B: I'm making cheese sandwiches. \_\_\_\_\_ do you want?  
A: I'm very hungry. I want three. But don't forget to put just \_\_\_\_\_ ketchup in my sandwiches.  
B: Yeah, yeah, I know. What about chips?  
A: Just \_\_\_\_\_. I don't like them very much.
3. A: Excuse me, \_\_\_\_\_ is this red bag?  
B: €40.  
A: Have you got it in green?  
B: Let me see. I've got \_\_\_\_\_ bags here... No, sorry.



F. Circle the correct words.

1. There aren't **much** / **many** white tigers left in India.
2. Najla hasn't got **much** / **many** free time.
3. Nowadays you can download **lots of** / **a lot** games from the Internet.
4. There's **many** / **a lot of** cheese in the fridge. Let's make something.
5. I got **lots of** / **lot of** biscuits from the supermarket.



# Module 4 (4a, 4b)

## Relative Clauses Relative Pronouns (who / which / that) So / Neither

Look at the picture and read part of a story.

'Strange,' thought Ken. 'The man **who** was behind me at the bank is here on the bus, too. On Monday he was at the gym **which** I go to after work and on Tuesday he was talking to the man **that** lives next door to me. Who is he? What does he want from me?' he thought and got off the bus **which** takes him home.

The man got off the bus too, walked up to him and said: 'Detective Frank Miles, can I ask you a few questions?'

Ken was shocked. 'I haven't got much time,' he answered.

'**Neither have I!**' replied the Detective. 'But it's important.'



Now, match the two halves of the sentences.

- |                              |   |
|------------------------------|---|
| 1. At the bank               | a. Frank Miles talked to Ken.             |
| 2. After work                | b. Frank Miles talked to Ken's neighbour. |
| 3. On Tuesday                | c. a man was behind Ken.                  |
| 4. When they got off the bus | d. Ken goes to the gym.                   |

## Grammar

### a Relative Clauses

**Relative clauses** give information about the subject or object of the main clause. They are introduced by the relative pronouns **who**, **which** and **that**.

### b Relative Pronouns

- **Who** is used for people.

*That's my friend. She gave me this pen. → That's my friend **who** gave me this pen.*

*That's the boy. I met him at Tim's house. → That's the boy **who** I met at Tim's house.*

- **Which** is used for animals, things and abstract nouns.

*There's the cat. It was in our garden. → There's the cat **which** was in our garden.*

*The car is blue. We bought it last week. → The car **which** we bought last week is blue.*

- **That** is used for people, animals, things and abstract nouns. It can replace **who** and **which**.

*That's the man **who** gave me this painting. → That's the man **that** gave me this painting.*

*The T-shirt **which** I bought last week is red. → The T-shirt **that** I bought last week is red.*



**NOTE:**

- The relative pronouns **who**, **which** and **that** can be omitted when they refer to the object of the main clause.

*That's the woman. I met her last week. → That's the woman **who/that** I met last week.  
That's the woman I met last week.*

*Come and see the house. We bought it last year. → Come and see the house  
**which/that** we bought last year.  
Come and see the house we  
bought last year.*

**c So / Neither**

We use **so** + **affirmative auxiliary verb** + **subject**:

- when we **agree** with an **affirmative statement**, but we don't want to repeat it.

**A:** *I want to be an architect.*

**B:** *So do I.*

**A:** *Mary has just finished her homework.*

**B:** *So have I.*

We use **neither** + **affirmative auxiliary verb** + **subject**:

- when we **agree** with a **negative statement**, but we don't want to repeat it.

**A:** *My brother can't drive.*

**B:** *Neither can I.*

**A:** *The exhibition was terrible. I'll never go to the art gallery again!*

**B:** *Neither will I.*

## Activities

**A. Complete the sentences with *who* or *which*.**

- John is the person \_\_\_\_\_ taught me how to drive.
- Spanish is a language \_\_\_\_\_ many people like.
- Cats are animals \_\_\_\_\_ can climb trees.
- Salman is the student \_\_\_\_\_ won the writing competition.
- That's the camera \_\_\_\_\_ I wanted to buy.
- That's the athlete \_\_\_\_\_ won the race last year.
- That's the artist \_\_\_\_\_ has become successful in just a few years.
- Look at that fox \_\_\_\_\_ is running around the lake!

**B. There's an extra word in each of the sentences below. Cross it out.**

- This is the camera that I bought it for Maggie.
- The armchair which I've got it in my bedroom is green.
- Look at that parrot which it is flying through the window!
- I met a boy last night who he is really friendly.
- Where are the pictures that you were looking at them yesterday?

**C. Join the sentences. Use *who*, *which* or *that*. If the pronouns can be omitted, put them in brackets.**

- Here's the painting. I bought it in Venice.

*Here's the painting (which/that) I bought in Venice.*

- Do you like the poem? I wrote it for you.

- There's my cousin. He lives in London.



4. Look at this coin. I found it in the street.

5. Saleh went to the museum with a boy. He met him at Ali's house.

6. Every Friday we go to a restaurant. It's near our house.

D. Match the two halves of the sentences. Then, join them using *who*, *which* or *that* to make sentences. If the pronouns can be omitted, put them in brackets.

1. A map is something...

2. A photographer is someone...

3. A firefighter is a person ...

4. A dolphin is an animal ...

5. Neil Armstrong was the first man ...

6. Football is a sport ...

a. ... many people love playing.

b. ... walked on the moon.

c. ... is very clever.

d. ... takes pictures.

e. ... puts out fires.

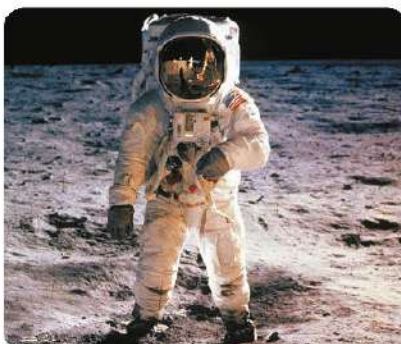
f. ... helps you find your way when you're lost.



1. A map is something  
which/that helps you  
find your way when  
you're lost.

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



4. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



E. Match the sentences 1-10 with the responses a-j.

- |  |                    |
|--|--------------------|
| 1. I've lost some weight.                        | a. Neither can I.  |
| 2. James will enter the competition.             | b. So are we.      |
| 3. Mark won a race last week.                    | c. So will I.      |
| 4. Daniel doesn't like reading books.            | d. Neither have I. |
| 5. Mike can't speak Chinese.                     | e. So did Tom.     |
| 6. Jack and Peter aren't going out tomorrow.     | f. So should I.    |
| 7. I haven't seen Maria since last year.         | g. So do mine.     |
| 8. My brother and I are staying at home tonight. | h. Neither do I.   |
| 9. I should start eating healthily.              | i. So has Sultan.  |
| 10. My parents drink tea every morning.          | j. Neither are we. |

F. Complete the sentences with *so* or *neither* + *auxiliary verb*, as in the example.

- I have finished my homework and so has my sister.
- Neal and Phil don't want to go to the gym and \_\_\_\_\_ their brother Tom.
- Malik didn't go to the skatepark at the weekend and \_\_\_\_\_ his friends.
- Carl won't win the competition and \_\_\_\_\_ Andrew. They're not that good.
- I enjoy sitting in the garden and \_\_\_\_\_ our neighbours.
- Yesterday I sent an email to Khaled and \_\_\_\_\_ Michael.
- My parents are watching the news and \_\_\_\_\_ I.
- Maria can't speak French and \_\_\_\_\_ Lisa.

## Speaking

Talk in pairs. Use the ideas below.

- a book / read / last month
- a friend / visit / last week
- a magazine / like / a lot
- a thing / buy / yesterday
- a teacher / like / most

Name a book (which/that) you read last month.  
**White Fang!**

## Writing

Write sentences using your partner's answers from the Speaking activity above.

*The book (which/that) Tony read last month was White Fang.*



# Module 4 (4c) Zero Conditional

A. Read the text.

**Luke** I read something really interesting in a science book yesterday and I want to do an experiment. **If** you **keep** a plant in a dark room for days, it **turns** yellow! Isn't that amazing?

**Dave** Oh no! Don't try it on your plants! Poor plants!

**Luke** Don't worry. They will be alright!



B. Write T for True or F for False.

1. Luke wants to do an experiment.
2. A plant turns yellow when you keep it in a room without any light.
3. Dave likes Luke's idea.



## Grammar

### Zero Conditional

- **Zero conditionals** express general truths.

If-clause	Main clause
<b>If + Present Simple</b>	<b>Present Simple</b>
<i>If you mix yellow and blue,</i>	<i>you get green.</i>

- **Zero conditionals** consist of the **if-clause** and the **main clause**.

When the if-clause is before the main clause, we separate the two clauses with a comma.

*If you don't water plants, they die.* **but** *Plants die if you don't water them.*

**NOTE:** In **zero conditionals** we can use **when** instead of **if**.  
*When you mix yellow and blue, you get green.*





# Activities

A. Match the pictures 1-4 with the pictures a-d. Then, use the prompts to make sentences with the *zero conditional*, as in the example.



1. you / recycle / paper



a. you / get / grey



2. you / turn off / lights /  
when / leave / room



b. you / save / trees



3. you / mix / black / white



c. they / die



4. plants / not get / sunlight



d. you / save / energy

1. *If you recycle paper, you save trees.*
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_



B. Complete the dialogue with the sentences a-e in the box.

- a. The balloon sprays you with water.
- b. I'm doing an experiment.
- c. No, I just want to see something.
- d. I want to see what happens when you fill a balloon with water.
- e. Relax!



C. Complete the sentences with the correct form of the verbs in brackets to form *zero conditionals*.

- If I \_\_\_\_\_ (start) reading a book at night, I \_\_\_\_\_ (not sleep) until I finish it.
- When my parents \_\_\_\_\_ (be) away at the weekend, I \_\_\_\_\_ (clean) the house.
- If someone \_\_\_\_\_ (call), I \_\_\_\_\_ (answer) immediately.
- When my brother \_\_\_\_\_ (leave) for work, I \_\_\_\_\_ (use) his laptop.
- When you \_\_\_\_\_ (eat) slowly, you \_\_\_\_\_ (not feel) hungry any more.
- If they \_\_\_\_\_ (find) time, they \_\_\_\_\_ (visit) their relatives on Fridays.
- When my computer \_\_\_\_\_ (stop) working, I \_\_\_\_\_ (call) my father.

D. Match the two halves of the sentences.

- |   |                                     |
|---|-------------------------------------|
| 1. If I don't go shopping on Thursdays, | a. you get green.                   |
| 2. When you use a bus,                  | b. I drink some tea to relax.       |
| 3. If you mix blue and yellow,          | c. they die.                        |
| 4. When Kim does well in her exams,     | d. you help the environment.        |
| 5. If animals don't eat,                | e. everybody wants to try her food. |
| 6. When my aunt cooks,                  | f. her parents buy her a present.   |
| 7. If it's true that he lied,           | g. he is not my friend any more.    |
| 8. When I am tired,                     | h. I stay in and clean the house.   |



E. Write sentences based on the prompts below and the *zero conditional*.

1. When / I / take / subway / I / arrive / at work / early

\_\_\_\_\_

2. If / Ian / be ill / he / not go / to university

\_\_\_\_\_

3. When / I / miss / my best friend / I / call / him

\_\_\_\_\_

4. When / I / travel / abroad / always / buy souvenirs

\_\_\_\_\_

5. If Andy / finish / late / he / feel / tired

\_\_\_\_\_

6. When / students / have exams / they / stay up / studying

\_\_\_\_\_

7. If / George / have / extra money / he / help / poor people

\_\_\_\_\_

8. When / he / see / green car / he / want / buy one

\_\_\_\_\_

## Speaking

Work in pairs. Look at the prompts and say what happens in these situations.

- not have / umbrella / on a rainy day → get wet
- not have / passport → can't travel / plane
- eat / too much → feel awful
- drink / coffee / at night → can't sleep
- lie / to parents → not trust / you

If you don't have an umbrella on a rainy day, you get wet.

## Writing

Complete the sentences.

When I am hungry...

When I am embarrassed...

I relax when I...

I use the dictionary when...



# Revision: Module 4

A. Complete with *who*, *which* or *that*. If the pronouns can be omitted, put them in brackets.

1. The boy \_\_\_\_\_ works at the Internet café goes to my school.
2. This is the house \_\_\_\_\_ I told you about.
3. Those are the jeans \_\_\_\_\_ my sister bought last week.
4. Mrs Thomas is the woman \_\_\_\_\_ lives next to us.
5. I gave the bag \_\_\_\_\_ I found in the street to the police.
6. The man \_\_\_\_\_ we saw at the restaurant is a friend of my dad's.
7. We went to the bookshop \_\_\_\_\_ is on Dale Road.
8. That's the reporter \_\_\_\_\_ interviewed me.
9. Is this the prize \_\_\_\_\_ you received for your painting?
10. I took a picture of the camels \_\_\_\_\_ are on my uncle's farm.

B. Complete the dialogues with *so* / *neither* + auxiliary verbs.

1. A: Tim always wears T-shirts in the summer.

B: \_\_\_\_\_ I. I love wearing T-shirts.

2. A: Saud hasn't visited Jeddah.

B: \_\_\_\_\_ I. Maybe we can go together.

3. A: John went shopping yesterday.

B: Really? \_\_\_\_\_ I and I bought some trendy trainers.



4. A: My mother is a teacher.

B: \_\_\_\_\_ Tony's mum.

5. A: Ted and Mike aren't joining the gym.

B: \_\_\_\_\_ I. I hate it.

6. A: Ali won't go to the bowling alley tonight.

B: \_\_\_\_\_ Sultan because he's ill.

7. A: I can't ride a bike.

B: Really? \_\_\_\_\_ I.

8. A: The girls are playing computer games.

B: \_\_\_\_\_ we.





C. Match.

1. If football players don't wear shin pads,
2. It's difficult to understand this book
3. If you study hard,
4. When he writes a new book,
5. If you feel hot,
6. When we have some free time,
7. If you mix red and white,
8. When Joe is tired,

- a. you get good marks.
- b. he drinks tea.
- c. his fans buy it immediately.
- d. we invite friends over.
- e. you can open the window.
- f. you get pink.
- g. they get hurt.
- h. if you don't speak Spanish.

D. Connect the two parts of the sentences using *which* or *who*.

- |                                |   |
|--------------------------------|---|
| 1. A mobile phone is something | a. you use it when you don't understand a word. |
| 2. A dentist is a doctor       | b. we need it in order to survive.              |
| 3. A dictionary is something   | c. you use it when you get lost.                |
| 4. A bus is something          | d. you take it if you haven't got a car.        |
| 5. A map is something          | e. he looks after your teeth.                   |
| 6. Water is something          | f. you use it to call your friends.             |

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

E. Circle the correct words.

1. Jonathan got an award for his book, and **so** / **neither** did I.
2. George has asked his teacher for more information and **neither** / **so** have we.
3. I never went to Europe, and **neither** / **so** did my parents.
4. Joe likes swimming, and **so** / **neither** does his brother.
5. My parents will be home tomorrow and **so** / **neither** will I.
6. Brian didn't like History and **neither** / **so** did we.



## Notes

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



## Notes

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### Tracklist for Student's CD

Track	Module/lesson	Content	Track	Module/lesson	Content
1	Titles		31	2e	2. Listen / B
2	1a	1. Vocabulary	32	2e	3. Speak & Write
3	1a	2. Read / A	33	2 Culture page	SWA - Saudi Wildlife Authority
4	1a	4. Pronunciation / A	34	3a	1. Vocabulary
5	1a	4. Pronunciation / B	35	3a	2. Read / A
6	1b	1. Vocabulary	36	3a	4. Listen
7	1b	2. Read / A	37	3b	1. Read / B
8	1b	4. Listen	38	3b	3. Pronunciation / A
9	1c	1. Vocabulary / B	39	3b	3. Pronunciation / B
10	1c	2. Read / A	40	3b	4. Listen / B
11	1d	1. Vocabulary	41	3c	1. Vocabulary
12	1d	2. Read / A	42	3c	2. Read / A
13	1d	4. Listen / A	43	3d	1. Read / B
14	1d	4. Listen / B	44	3d	3. Listen
15	1e	2. Listen	45	3e	1. Vocabulary / A
16	1e	3. Speak & Write	46	3e	3. Speak & Write
17	1 Culture page	Salam Park - Hyde Park	47	3 Culture page	Al Mamlaka
18	2a	1. Read / A	48	4a	1. Read / A
19	2b	1. Vocabulary	49	4a	4. Listen
20	2b	2. Read / A	50	4b	1. Vocabulary
21	2b	4. Listen	51	4b	2. Read / A
22	2c	2. Read / A	52	4b	4. Listen
23	2c	4. Listen	53	4c	1. Read / A
24	2d	1. Vocabulary	54	4d	1. Read / A
25	2d	2. Read / A	55	4d	3. Pronunciation / A
26	2d	4. Pronunciation / A	56	4d	3. Pronunciation / B
27	2d	4. Pronunciation / B	57	4e	1. Vocabulary
28	2e	1. Vocabulary / A	58	4e	2. Speak & Write
29	2e	1. Vocabulary / B	59	4 Cross-curricular page	Calligraphy
30	2e	2. Listen / A			

### Full Blast 4 Second Intermediate Grade Second Semester

### Student's Book Including Workbook and Grammar Book

H. Q. Mitchell - Marileni Malkogianni

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