

المملكة العربية السعودية
Kingdom of Saudi Arabia

رؤية
2030
المملكة العربية السعودية
KINGDOM OF SAUDI ARABIA

وزارة التعليم
Ministry of Education

Student's Book and Workbook
كتاب الطالب والتمارين

Get Ready

Elementary Stage
Sixth Elementary Grade
First Semester

المرحلة الابتدائية
الصف السادس الابتدائي
الفصل الدراسي الأول

5

2019 / 2020 Edition طبعة ١٤٤٠ / ١٤٤١ هـ

Rubric Glossary

Because of their importance in the learning experience, these rubric words have been translated into Arabic for the use of pupils and parents.

Answer أجب

Ask اسأل

Check افحص

Circle ضع دائرة حول

Colour لون

Complete أكمل

Copy انسخ

Count عدّ

Cover غط

Do نفذ - افعل

Draw ارسم

Find جد

Join ألحق/ يُلحق

Listen استمع

Look انظر

Match طابق/ صل

Read اقرأ

Say قل

Trace تتبّع

Write اكتب



Stand up



Sit down



Open your books



Listen



Look



Find



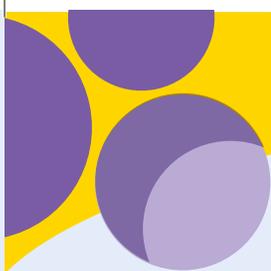
Say



Write



Quiet



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Welcome

1 Look at page 4. Listen and find. 



Peter

I'm Tom's dad.
I'm an engineer.



Mary

I'm Tom's mum.
I'm a teacher.
I work in a school.



Ali

Welcome back!



Tom

Hi! I'm Tom
and this is my family.



Tony

I'm Tom's uncle.
I'm a policeman.

I'm Tom's aunt.
I'm a doctor.
I work in a hospital.



Jenny

2 Look at page 5. Listen and find. 

Who is that?



Helen



That's my aunt, Maha.
She lives in Jeddah.

Sarah



Maha



Fatimah



Wafa



1 Welcome back

Lesson 1

1 Listen and find.



Welcome back to class! Today we are having an International Day.

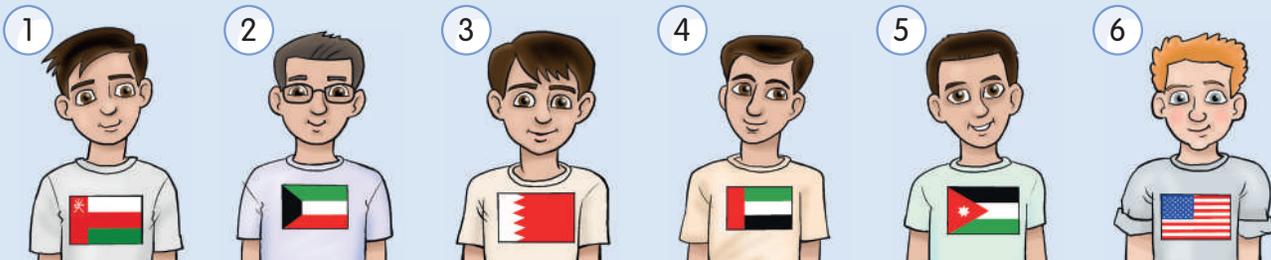


I come from Britain. I'm British. What's your nationality?



I'm Saudi Arabian.

2 Look, listen and say.



3 Read and match.

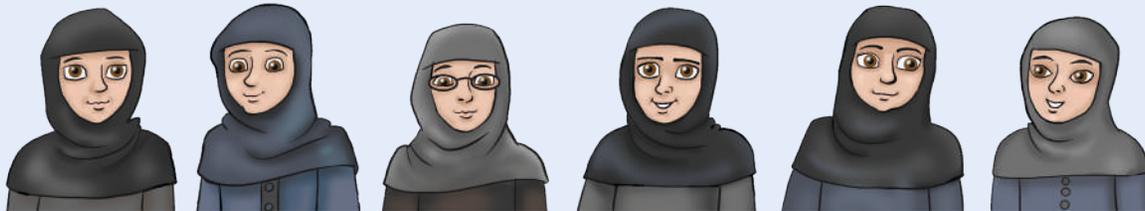
- 1 Saudi Arabia
- 2 Britain
- 3 Kuwait
- 4 America
- 5 Oman
- 6 Emirates

- a Emirati
- b American
- c British
- d Saudi Arabian
- e Omani
- f Kuwaiti

Look!

Remember to use capital letters, full stops and question marks in the correct places.

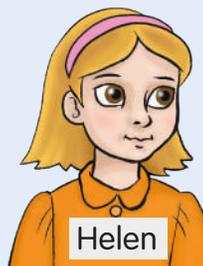
4 Listen and match.  



1 Mona 2 Rabia 3 Aala 4 Nayla 5 Hind 6 Wafa

- a Yemeni b Omani c Kuwaiti d Bahraini e Emirati f Saudi

5 Read and write.  



- 1 Helen is from Britain. She is British.
- 2 Sarah _____ . She _____ .
- 3 Reem _____ . _____ is _____ .
- 4 _____ is _____ . _____ .

Phrase bank
 I come from Saudi Arabia.
 I'm Saudi Arabian.

4 **Listening:** understand specific information in short simple texts
 5 **Reading; writing:** understand and complete a written text at sentence level

Lesson 2

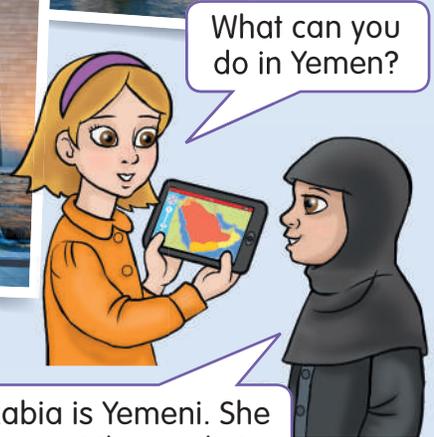
1 Listen and match.



Lesson Link



www.i.en.edu.sa



What can you do in Yemen?

My friend Rabia is Yemeni. She says you can visit the markets.

2 Listen and tick ✓.



	Yemen	Jordan	Oman	Saudi Arabia
Rabia				
Nayla				
Reem				
Aala				



3 Ask and answer.

Hi, where are you from?

I'm from ...

Hello, I'm from ...
What's your nationality?

And I'm ...

Grammar Focus

Verb: be

I'm Ali. I ___ from Saudi Arabia. I ___ Saudi Arabian.
Helen ___ from Britain. She ___ British.
Helen and Tom ___ from Britain. They ___ British.

- 1 **Listening:** understand the main idea and basic information in short dialogues
- 2 **Listening:** understand the main idea in dialogues about nationalities
- 3 **Speaking:** use formulaic language to ask and answer simple questions

4 Listen and number. Read and say.   

Good morning Ali!
How are you?



You can go shopping in Bahraini markets.



You can see big boats in Omani ports.



You can see beautiful Kuwaiti mosques.

Hi Tom. I'm fine thanks.



You can visit interesting Saudi museums.



You can camp on British beaches.



You can take photos of American mountains.

5 Ask and answer. 

Where can I go on holiday?

You can go to

What can I do there?

You can ...

Saudi Values

What can you do in Saudi Arabia?

Phonics ABC

6a Look, listen and say.  

	
a/ar	ee/ea

6b Listen and circle the sound.  

1 Emirati	2 cheese
	
a/ar ee/ea	a/ar ee/ea
3 father	4 teacher
	
a/ar ee/ea	a/ar ee/ea

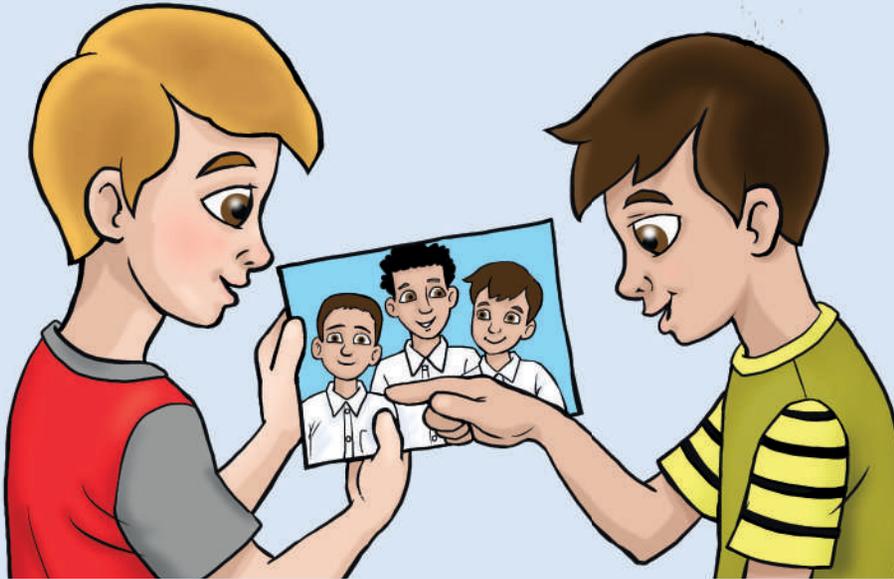
4 **Listening; speaking:** associate verbal with visual information.
 5 **Listening; speaking:** ask and answer questions about familiar topics
 6a- b **Phonics:** recognise and produce the sound(s) /i:/, /a:/ and the corresponding spelling (s) 'a/ar', 'ee/ea'



2 New friends

Lesson 1

1 Listen and find.



2 Listen, read and complete.

Who's the boy with the _____ hair?

That's Saif. He's my _____ friend.

Who's the boy with _____ black hair?

_____ Zaki.

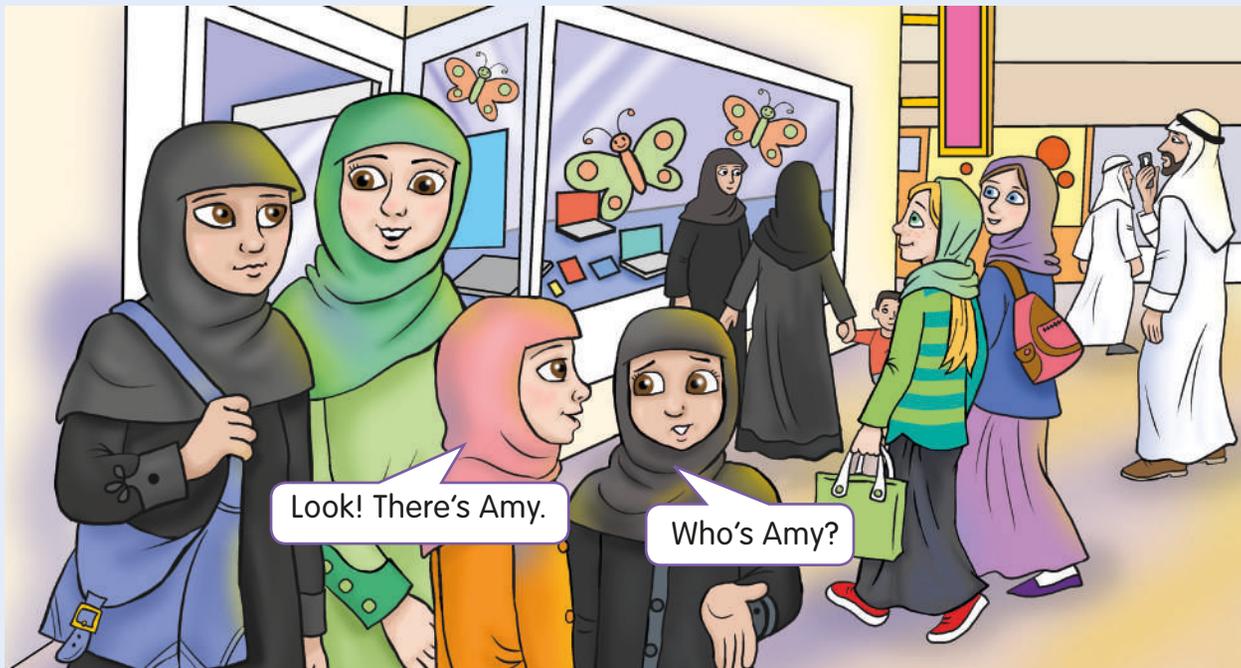
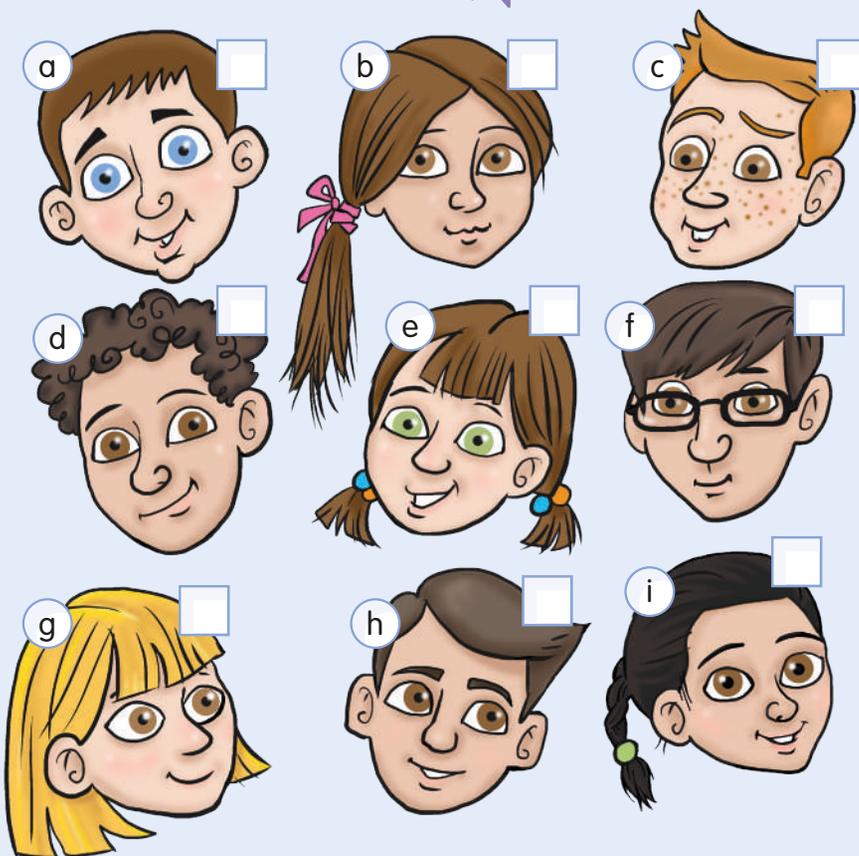
3 Listen, read and match.



1 He has short blonde hair.

2 He has dark brown hair.

3 He has curly black hair.

4 Listen and find. 5 Read, match and say.  

- 1 freckles
- 2 blonde hair
- 3 green eyes
- 4 blue eyes
- 5 glasses
- 6 brown eyes
- 7 curly hair
- 8 dark hair
- 9 long hair

Phrase bank

I have short hair.

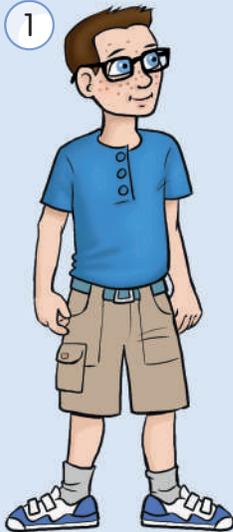
I have brown eyes.

- 4 **Listening:** understand the main idea in a short dialogue
 5 **Reading; speaking:** produce simple language describing people

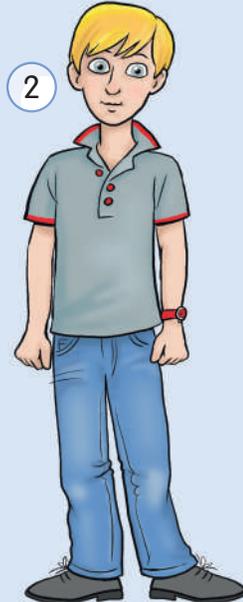
Lesson 2

1 Listen and write.  

Alex Mike Tim



Name: _____



Name: _____



Name: _____

2 Read, write and say.   

Hi, my name's _____.

I'm from _____. I'm

_____ years old.

I have _____ hair and

_____ eyes.



Saudi Values

What's your friend's name?
Where is your friend from?
What does your friend look like?

3a Read and complete. 

She _____ long hair.

She has green _____.



He _____ one metre fifty.

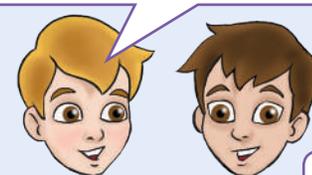
He _____ tall.

He has curly _____.



3b Read and say. 

What colour hair does Zaki have?



He has ...

What colour are Amy's eyes?



Grammar Focus

Adjectives



He is _____.



He has _____ hair.



She has _____ eyes.

Phonics 

4 Look, listen and say. 



5 Listen and say the word. 

6 Listen and circle the sound. 

1 museum



2 computer



3 ice-cream



4 rice



7 Read and say. 

Nine computers and a nice ice-cream!

3a Reading; writing: understand and spell high frequency words to complete a written text at sentence level

3b Reading; speaking: produce simple sentences to describe people

4-7 Phonics: recognise and produce the sound(s) /u:/, /aɪ/ and the corresponding spellings 'u', 'i'

Revision 1

Lesson Link



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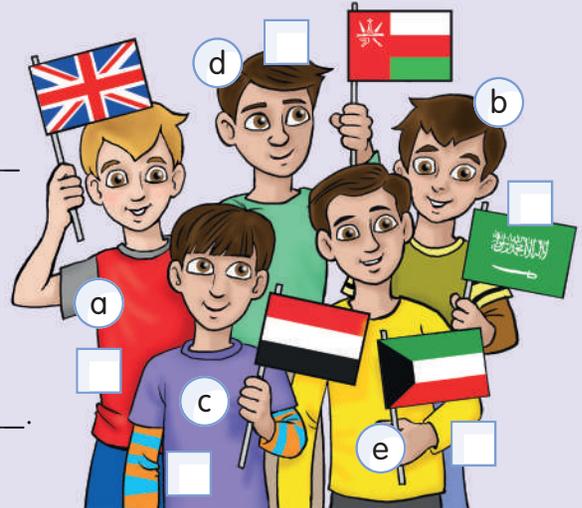
Where do you come from?

What's your nationality?

1 Read and write. Look and match.

Oman Britain Yemen Saudi Arabia Kuwait

- I come from Britain. I'm British.
- I come from _____. I'm _____ait_____.
- I come from ma_____. I'm _____.
- I come from _____. I'm _____me_____.
- I come from _____i_____. I'm _____.



2a Listen and colour. Read and say in pairs.



There's Amy! Her eyes are green. She has long blonde hair and freckles. She's from America.



And this is Fiona. She's from Jordan. She has curly red hair and blue eyes. She wears glasses.

2b Read and find. Write.

- Helen is from Britain. She is British. She has short blonde hair and brown eyes.
- Amy is from _____. She's _____. She has long _____ hair and _____ eyes.
- Fiona is from _____. She is _____. She has _____ red hair and _____ eyes. She wears _____.

1 Reading; writing: review and spell countries and nationalities

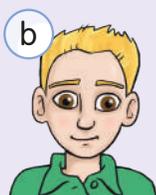
2a Listening; reading: review and understand descriptions

2b Reading; writing: review and complete countries, nationalities

3 Listen and number. 

Who's the boy with the dark hair? He's smiling!

That's John. He likes playing football.



Adrian

Steve

Nick

John

James

4 Read and guess. Listen and check.  

museum markets mosque swimming port



There is a beautiful, big mosque in Abu Dhabi, in the United Arab Emirates.



The _____ in Yemen are fantastic.



Big ships come into the _____ in Bahrain.



You can go _____ in the salty sea in Jordan.



The _____ in Saudi is fabulous!

Phonics 

5 Match.

a/ar ee/ea u i/i_e

juice cheap scarf ride

3 **Listening:** understand the main idea of descriptions

4 **Reading; listening:** understand specific information about places

5 **Phonics:** recognise and produce the sound(s) /i:/, /a:/, /u:/, /aɪ/ and the corresponding spelling, 'a/ar', 'ee/ea', 'u', 'i'

SAUDI STARS 1

Lesson Link

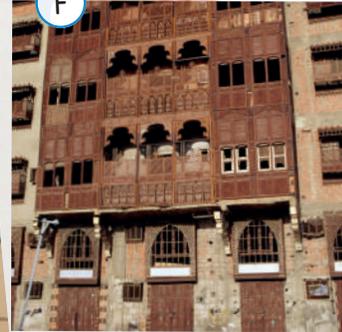


www.iem.edu.sa

1 Story: Read and write.

An invitation to you and your family. Come to our town. It's great.

- 1 You can ride a camel.
- 2 You can take photos of old houses.
- 3 You can camp on our beautiful beaches.
- 4 You can buy Arabic jewellery in the markets.
- 5 You can see Saudi Arabian birds and animals.
- 6 You can eat international food from many countries.



2 Chant: Listen and say.

Hello!

Let's go!

How are you?

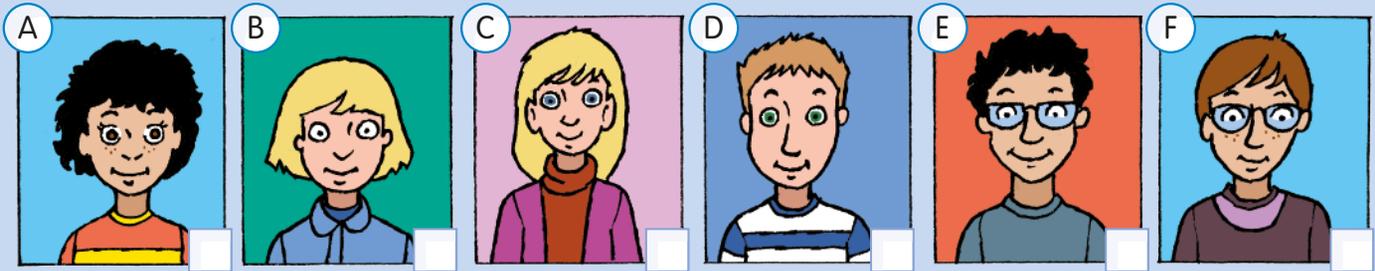
Who?

Yes, you.

Whoopee!

See you.

3a Listen and number the pictures.



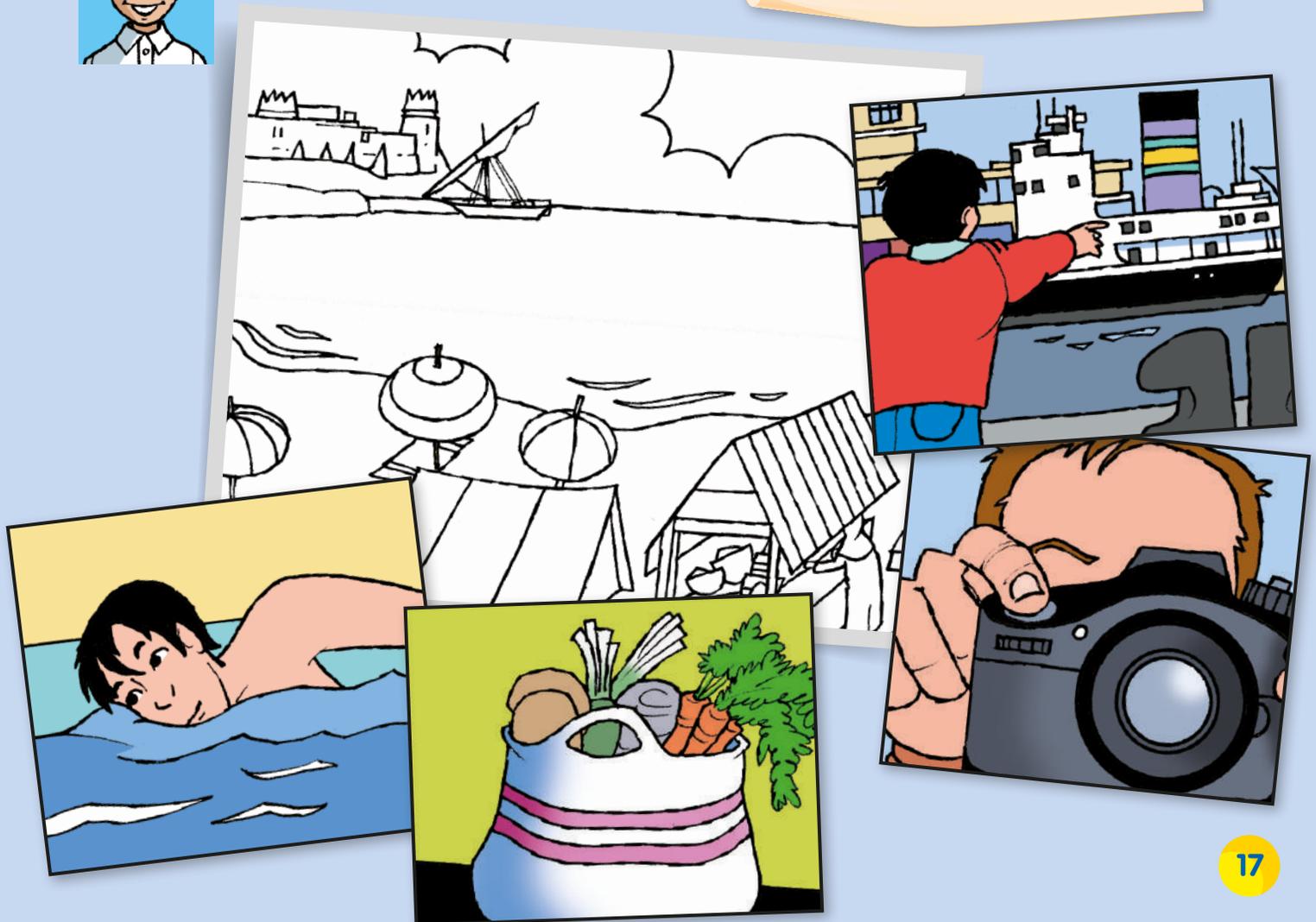
3b Talk about the pictures.

4 **Project:** Colour the picture. Write about the picture and your town.



What can you do in this town?

In this town you can...



3

My day

Lesson Link



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Lesson 1

1 Listen and find.



2a Look, listen and repeat.

Name: Majid. **My routines**

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

2b Read and circle T (true) or F (false).

- 1 Majid brushes his teeth on Monday, Thursday and Saturday. T / F
- 2 He packs his bag for school on Sunday to Thursday. T / F
- 3 He eats breakfast every day. T / F
- 4 He gets up on Wednesday and Friday. T / F
- 5 He gets dressed every day. T / F

1 **Listening; reading:** understand the main idea in short dialogues with the help of visual information

2a **Listening; speaking:** produce simple sentences about routines

2b **Reading:** understand specific information in short simple texts

3 Listen, read and match.   

1



Sarah

2



Helen

3



Fatimah

Majid is doing a project at school. It's on routines. What do you do every day?

a



b



c



d



e



f



4 Read and write.  

brushes washes sets packs does reads cooks

- 1 Majid _____ his bag for school on Sunday to Thursday.
- 2 Tom _____ the table every day.
- 3 Sarah _____ her hair every day.
- 4 Helen _____ her face every day.
- 5 Tom's dad _____ the newspaper every day.
- 6 Sarah's mum _____ dinner every day.
- 7 Helen _____ her homework every day.

Phrase bank
 I do my homework every day.
 On Sunday to Thursday I pack my bag for school.

3 **Listening; reading:** understand the main idea and specific information in short simple texts
 4 **Reading; writing:** understand and complete a written text about routines at sentence level
Phrase bank: understand the main idea in short simple texts.



Lesson 2

1 Read. Listen and complete.

Islamic studies English maths geography

When do you have maths?



	Sunday	Monday	Tuesday	Wednesday	Thursday
7:15 - 8:00	Islamic studies	Holy Qur'an	Arabic	1 _____	Islamic studies
8:00 - 8:45	Arabic	English	computer studies	Holy Qur'an	4 _____
8:45 - 9:30	computer studies	Arabic	maths	2 _____	5 _____
9:30 - 10:15	geography	Arabic	history	geography	Holy Qur'an
10:15 - 10:30 Break					
10:45 - 11:30	Holy Qur'an	Islamic studies	Islamic studies	3 _____	Arabic
11:30 - 12:15	maths	geography	Holy Qur'an		6 _____
12:15 - 12:45 Break					
12:45 - 13:30	history	English	computer studies		

On Sunday.



In the morning or afternoon?

2 Read. Listen and tick ✓.



Tom, when do you play football?

On Sunday.

What time?

In the morning. At 10:30.

3 Ask and answer.

When do you have ?

I have ... on ... /On ...



What do you do every day?
What is your daily routine?

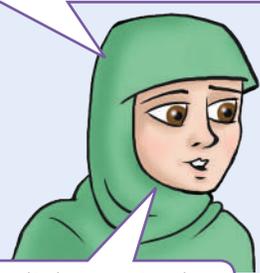
- 1 **Listening; reading:** understand the main idea and basic information in short dialogues; understand specific information in short simple texts
- 2 **Listening; reading:** understand the main idea in dialogues. Understand specific information in short simple texts
- 3 **Speaking:** use formulaic language; interact in a simple way by asking and answering

4 Listen and read. Listen and answer.  



Helen, come on. We're late! You have an Arabic test this morning. What time is the test?

At 8:30.



Is your English test in the morning or afternoon?

In the afternoon. At 1:15. What are you doing today mum?

I'm taking photos of the school.

When?

This morning. At 8:45

Grammar Focus

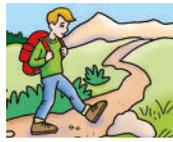
Read and write.

Prepositions of time: at, in, on

Ali has an Arabic test _____ Monday.
 Helen has a test _____ the morning.
 Tom and Ali are going to the beach _____ 6 o'clock.

Phonics ABC

5 Look, listen and say.  



ng



ng



ng

6 Listen and tick the words with the *ng* sound. 

1



evening

2



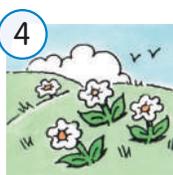
grandmother

3



snorkelling

4



spring

5



morning

6



mountain

7 Read and say.  

Walking and talking on a spring morning.

4 **Listening; reading; speaking:** understand specific information in short simple texts; understand questions
Grammar Focus: write high frequency words to complete a written text at sentence level
 5-7 **Phonics:** recognise and produce the sound /ŋ/ and the corresponding spelling 'ng'



4 Breakfast

Lesson 1

1 Read and number.



- 1 dates
- 2 cheese
- 3 coffee
- 4 honey
- 5 olives
- 6 yoghurt
- 7 bread
- 8 jam
- 9 eggs
- 10 orange juice



2 Listen and say.



3 Listen, read and circle

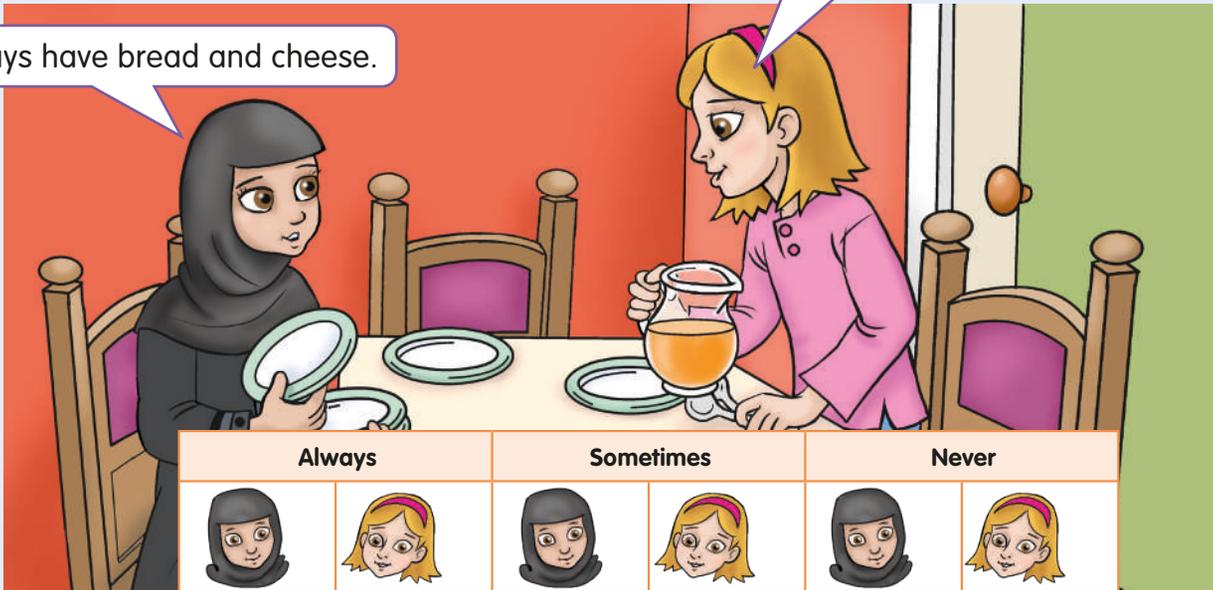
T (True) or F (False).

- 1 Ali always has dates for breakfast. T / F
- 2 Ali always has bread for breakfast. T / F
- 3 Ali sometimes drinks coffee. T / F
- 4 Tom never drinks coffee. T / F
- 5 Tom sometimes drinks tea. T / F

4 Listen and tick ✓. 

What do you have for breakfast?

I always have bread and cheese.



	Always		Sometimes		Never	
						
bread						
cheese						
olives						
eggs						
orange juice						
yoghurt						
jam						

5 Ask and answer. 



What do you have for breakfast?

I always have ...

I sometimes have ...

I never have ...

Phrase bank
 What do you have for breakfast?
 I always have ...
 I sometimes eat ...
 I never drink ...

4 **Listening:** understand the main ideas in a dialogue consisting of two to six exchanges
 5 **Speaking:** ask and answer questions about a familiar topic



4

Lesson 2

1 Writing.



orange _____













2 Listen, read and write.

always sometimes never

- Majid _____ has cheese for breakfast.
- Ali's father _____ has coffee for breakfast.
- Ali's mother _____ has dates for breakfast.

What do you have for breakfast?

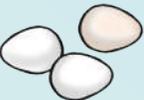


I always have bread and honey for breakfast.



3 Read and write.

Hi! My name is Tom and I'm 11 years old. I love breakfast.

For breakfast I always have  _____ and  _____.

Sometimes I have  _____ and  _____. I never

have  _____ for breakfast.

4 Write about you.

For breakfast I always have _____ and _____. Sometimes I have _____ and _____. I never have _____ for breakfast.

Phonics ABC

5 Look, listen and say.



sk



sc



sq

6 Listen and circle the words with the sc, sk or sq sound.

1



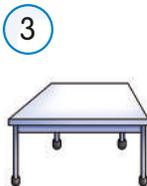
school

2



Saudi Arabia

3



desk

4



breakfast

5



shirt

6



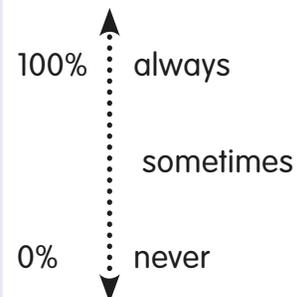
mosque

7 Read and say.

His scarf is on his desk at school.

Grammar Focus

Adverbs of frequency



Saudi Values

It is important to eat healthy food.
What do you have for breakfast?
Do you eat healthy food?

3 Reading and writing: understand and write words and phrases to complete a paragraph

4 Writing: write short phrases to complete a paragraph about food

5-7 Phonics: recognise and produce the sound(s) /sk/ and the corresponding spellings 'sk', 'sc', 'sq'

Revision 2



1 Listen and tick ✓ the routine.

1

2

3

4

5

6

2 Read and say in pairs.

What do you do every day?

I wash my face.

3 Ask and answer.

When do you have geography?

I have geography on Monday and Tuesday.

At what time?

On Monday in the morning at 7:15.

When do you have ... ?

I have ... on ...

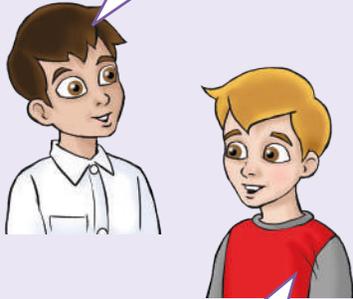
What time?

At ... in the ...

	Sunday	Monday	Tuesday	Wednesday	Thursday
7:15 - 8:00	English	geography	Islamic studies	science	science
8:00 - 8:45	Arabic	history	Arabic	maths	English
8:45 - 9:30	Islamic studies	English	geography	maths	maths
9:30 - 10:15	Holy Qur'an	Islamic studies	Holy Qur'an	Arabic	Islamic studies
10:15 - 10:45 Break					

4 Read, listen, tick ✓ or cross X.  

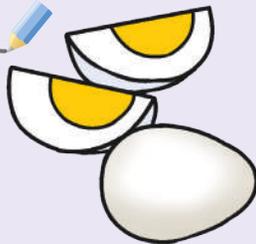
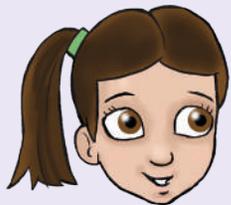
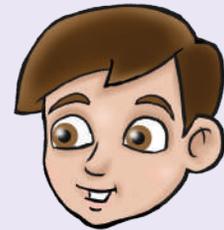
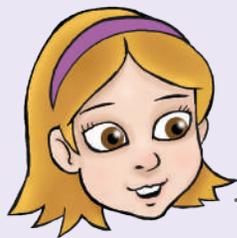
What do you have for lunch?



I sometimes eat olives.
I never drink tea.

	1	2	3	4	5	6
						
		✓				X

5 Listen and match. 



Phonics **ABC**

6 Match.

ng sc / sk / sq

standing up desk scarf snorkelling

4 **Listening:** understand specific information about food and meals

5 **Listening:** understand the main idea in short exchanges

6 **Phonics:** recognise and produce the sound(s) /ŋ/, /sk/ and the corresponding spellings 'ng', 'sc', 'sk', 'sq'

SAUDI STARS 2

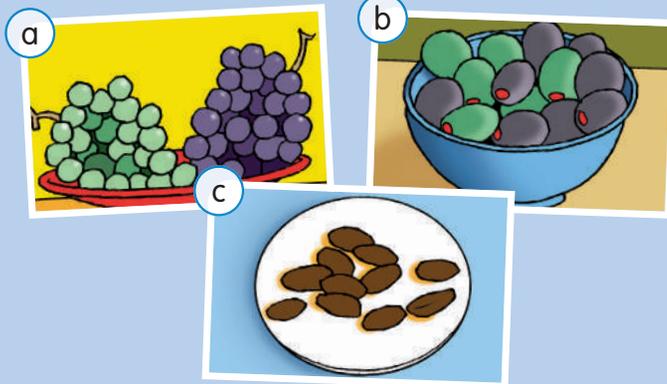
Lesson Link



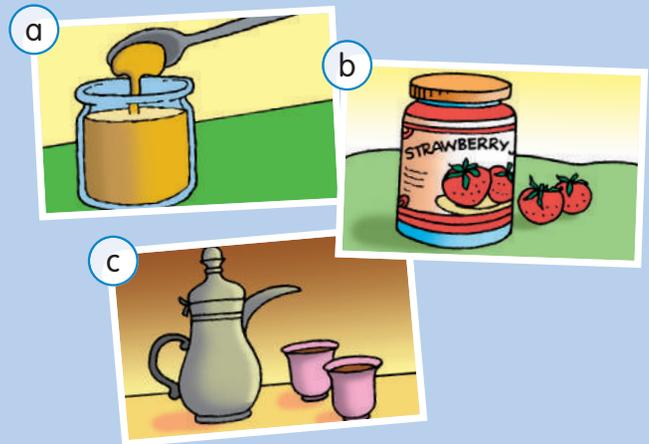
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1 Read and circle.

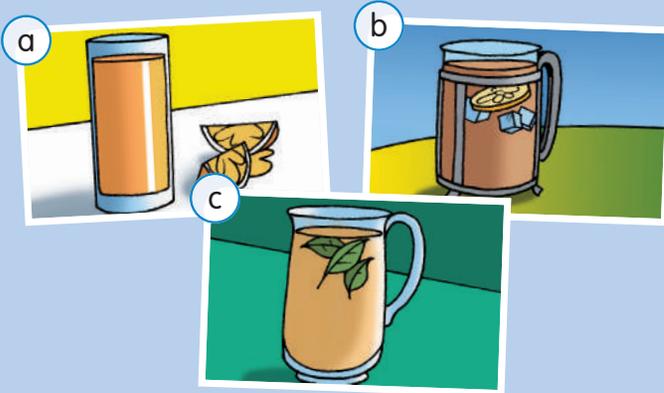
1 They are small. They are green or black. They are salty. You can eat them. What are they?



2 You put it on your yoghurt. It is brown. It is sweet. What is it?



3 You drink it. It is in a glass. It is hot. It can be sweet. What is it?



4 You eat this every day. You do this in the morning. What is it?

- a dinner
- b breakfast
- c lunch

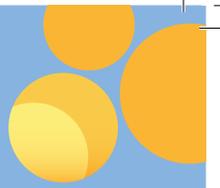
2 Make a riddle. Tell your partner.

- 1 You drink/eat this. It is + colour. It is + hot/cold. It is sweet/salty. What is it?
- 2 You sometimes do this./You do this every day. You do this in the morning/afternoon. What is it?

3 Chant: Listen and say.

On Sunday
What a day!
No test
Let's get dressed.

At eight o'clock
I can walk
To school
And jump in the swimming pool.

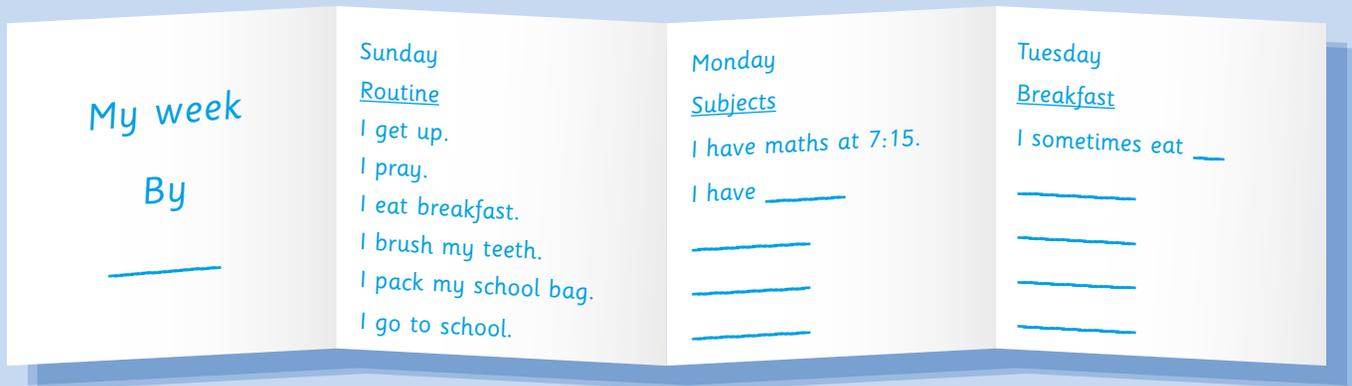


4 Think and write.

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
routines							
activities							
food							
drink							

5 Project: Make a zigzag book about your week.

- 1 What do you sometimes do? What do you do every day?
- 2 What do you eat for breakfast / lunch / dinner?



Progress check 1: Units 1-4

1 Find and number the pictures. You don't need all the words.

- | | | | |
|-----------|---------------|-----------|---------|
| 1 yoghurt | 2 jam | 3 glasses | 4 wash |
| 5 olives | 6 a newspaper | 7 cook | 8 dates |

Example



2 Read and circle the correct words.

Example I am from Oman.

- 1 Reem is _____.
- 2 Nahla has _____.
- 3 Tom and Helen _____ British.
- 4 Ali has _____.
- 5 Faiz has an English class _____ Monday.
- 6 What time _____ Helen have Maths?
- 7 Rabia never gets up _____ 9:30.
- 8 Khalid _____ short dark hair.
- 9 You _____ see beautiful mountains in Oman.
- 10 Majid's dad _____ a newspaper every day.

- on / at / from
 Jordan / Jordanian
 long hair / hair long
 am / are / is
 eyes brown / brown eyes
 on / in / at
 do / is / does
 on / in / at
 have / having / has
 can / does / are
 read / reading / reads

10

3 Read and circle True (T) or False (F).



This is Lisa. She is from London in England. She's ten years old. Her father is British but her mother is American.

Lisa has a sister, Sally, and two brothers, Paul and Eddie. Sally is eight. Paul is five and Eddie is three.



This is Tarek. He is from Taif in Saudi Arabia. He has a big smile and his hair is black and curly.

Tarek likes football and always plays football with his friends at the weekend. He eats bread, cheese, olives and yoghurt for breakfast but he never eats dates. He doesn't like them.

Example

- Lisa is from London. T / F
- 1 Her father is from America. T / F
- 2 Her sister is five years old. T / F
- 3 Tarek has got dark hair. T / F
- 4 He plays football on Thursday. T / F
- 5 He has dates for breakfast. T / F

5

4 Read and answer the questions. Write sentences.

Example How old are you? I am 10 years old

How tall are you? 1 _____

What's your nationality? 2 _____

Which town are you from? 3 _____

What time do you get up? 4 _____

What do you eat for lunch? 5 _____

10



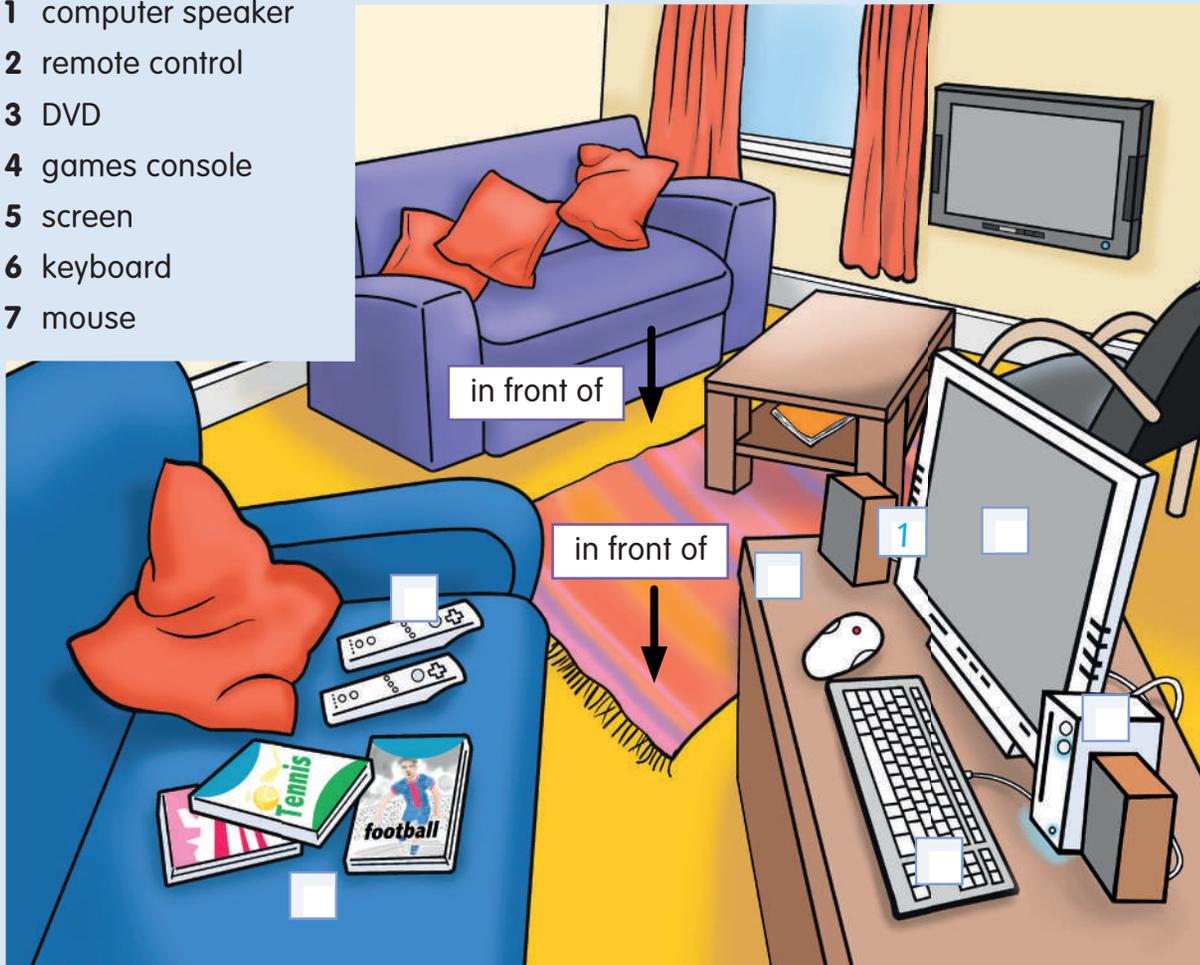


5 Games

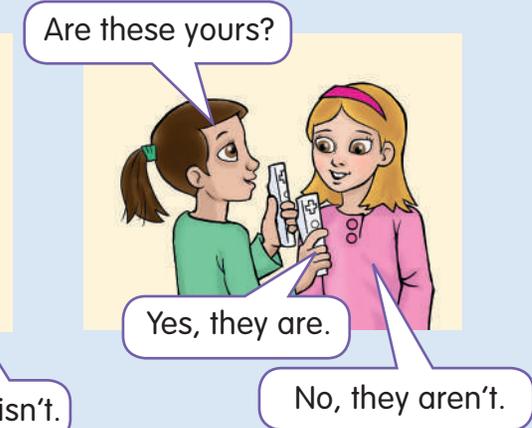
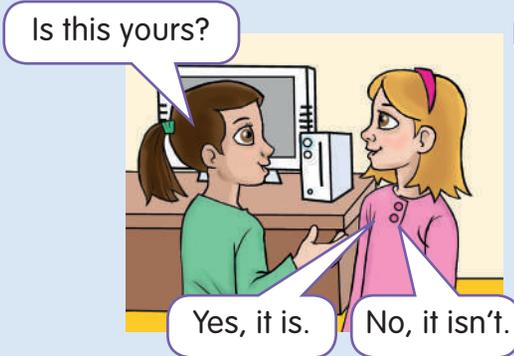
Lesson 1

1 Read and number.

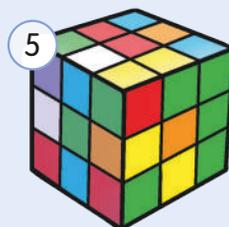
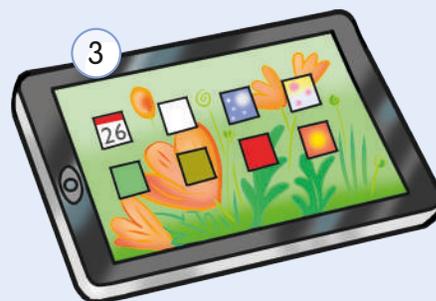
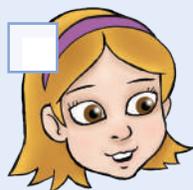
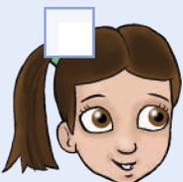
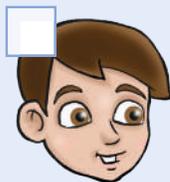
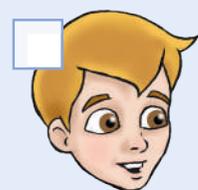
- 1 computer speaker
- 2 remote control
- 3 DVD
- 4 games console
- 5 screen
- 6 keyboard
- 7 mouse



2 Listen and circle.



3 Listen and match.  



4 Ask and answer. 

Is this yours?



No it isn't. It's ...

Are these yours?



No, they aren't.
They're ...

Phrase bank

Is this yours?

Yes, it is.

No, it isn't.

Are these yours?

Yes, they are.

No, they aren't.

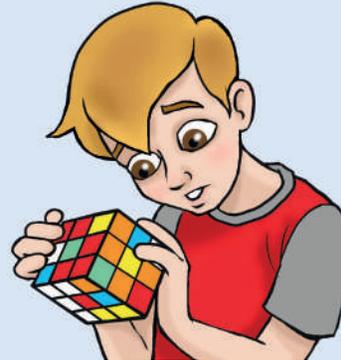
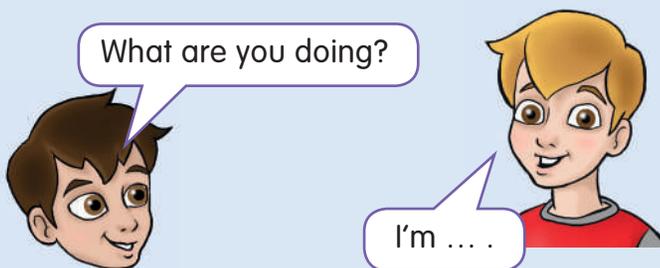
Whose is this?

It's mine.

3 **Listening:** understand the main ideas in a dialogue

4 **Speaking:** ask and answer questions about a familiar topic

Lesson 2

1 Listen and number.  2 Ask and answer. 

Saudi Values

What games do you like to play?
What do you do in your free time?

3 Read and circle True (T) or False (F).  

- 1 Tom is at Ali's house. T / F
- 2 They are playing computer games. T / F
- 3 Tom thinks it's fun. T / F
- 4 Tom is winning the games. T / F



4 Read and write.



1 _____ are you doing?
I'm playing a _____.

2 Is this _____?
No, it _____.

3 _____ is this?
_____ Tom's.

4 _____
Tom's iPad?
No, it _____.
It's _____.

Grammar Focus

Talking about possession

Is this yours? _____, it is.

Are these yours? _____, they aren't.

Question words

_____ are these? They are mine.

_____ are you doing? I'm playing a game.

Phonics ABC

5 Look, listen and say.



ay/ai



ay/ai



ay/ai

6 Listen and tick the words with the ay/ai sound as in say.



1 Monday

2 Omani

3 train

4 holiday

5 rainy

6 airport

7 Read and say.



His scarf is on his desk at school.

4 Reading; writing: write high frequency words to complete a text at sentence level

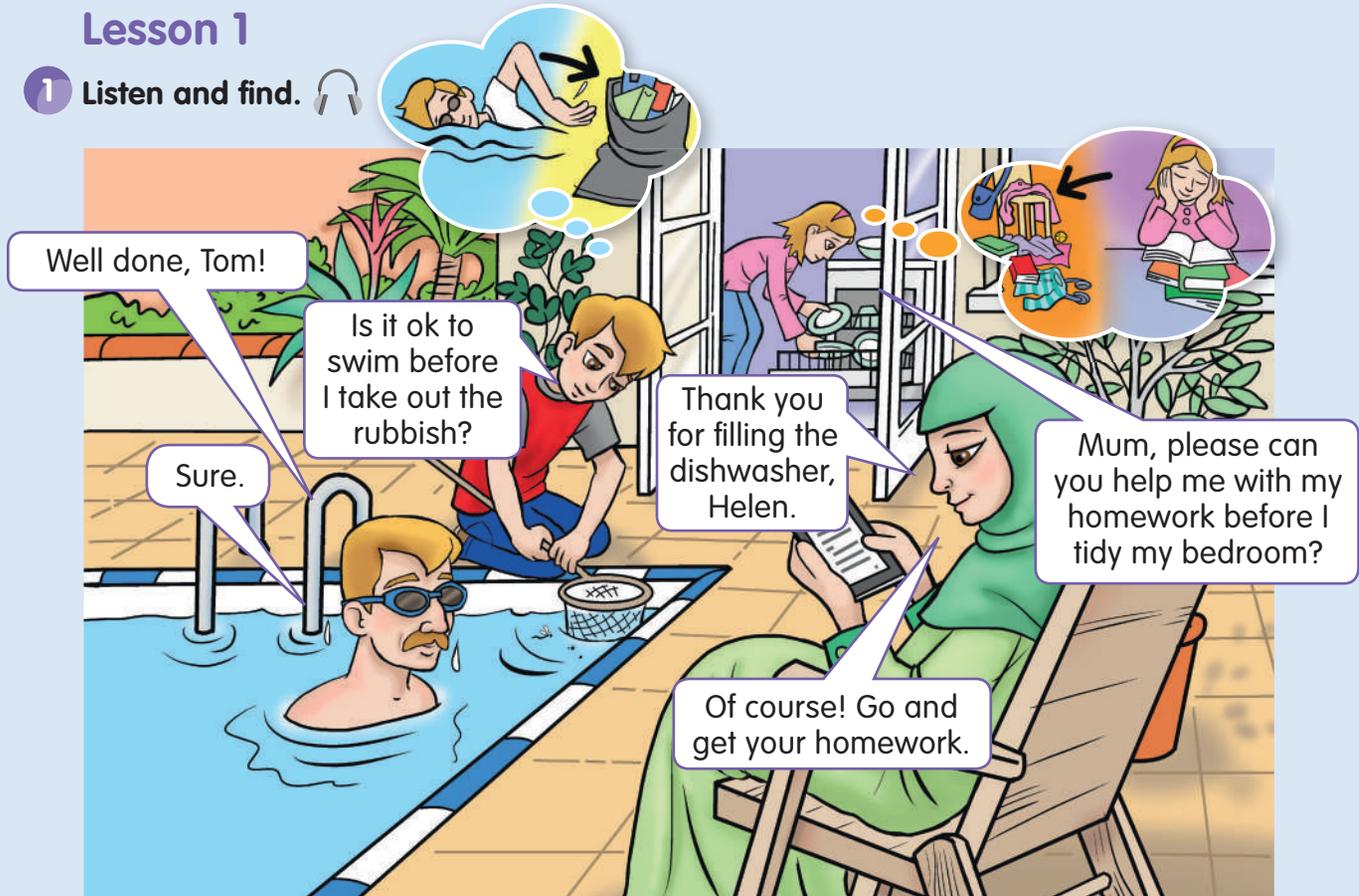
5-7 Phonics: recognise and produce the sound(s) /eɪ/ and the corresponding spellings 'ay', 'ai'



6 The Gowers' home

Lesson 1

1 Listen and find.



2a Look, listen and say.



2b Read and match.

- | | |
|------------------------|---------------------|
| a Tidy my bedroom. | d Take out the bin. |
| b Fill the dishwasher. | e Set the table. |
| c Help my brother. | f Help with dinner. |

- 1 Listening; reading:** understand the main idea in short dialogues
2a Listening; speaking: produce simple sentences about household chores
2b Reading: understand specific information in short texts

3 Listen, read and match.   



- a helps his brother
- b helps with dinner
- c tidies his bedroom
- d fills the dishwasher
- e sets the table
- f takes out the rubbish

4 Read and write.  



- 1 Helen _____ before the family eats breakfast.
- 2 Tom _____ before he goes to school.
- 3 Tom _____ before he goes to bed.
- 4 Helen _____ before she does her homework.

Phrase bank
 I fill the dishwasher **before** I go to school.
 He cleans his teeth **after** he has breakfast.

3 **Listening:** understand the main idea in short monologues
 4 **Reading; writing:** understand specific information and write short phrases to complete a written text at sentence level

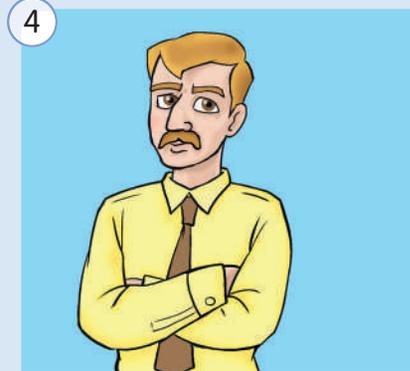
Lesson 2

1 Listen and match.  

a Where's my laptop?

b I don't know.
This is mine.

c My laptop is in
my bedroom.



d That's Dad's! That
laptop is his!

2 Listen and circle.  

- 1 Dad says, 'Where's *mine* / *my* laptop?'
- 2 Mum says, 'I don't know. This is *my* / *mine*.'
- 3 Helen says, 'Tom, that's dad's. That's *his* / *he* laptop.'
- 4 Tom says, '*My* / *Mine* is in my bedroom. It's under the bed.'



Saudi Values

How do you help your
mother and father at
home?

3 Ask and answer.  

How do you help at home?

I ... +



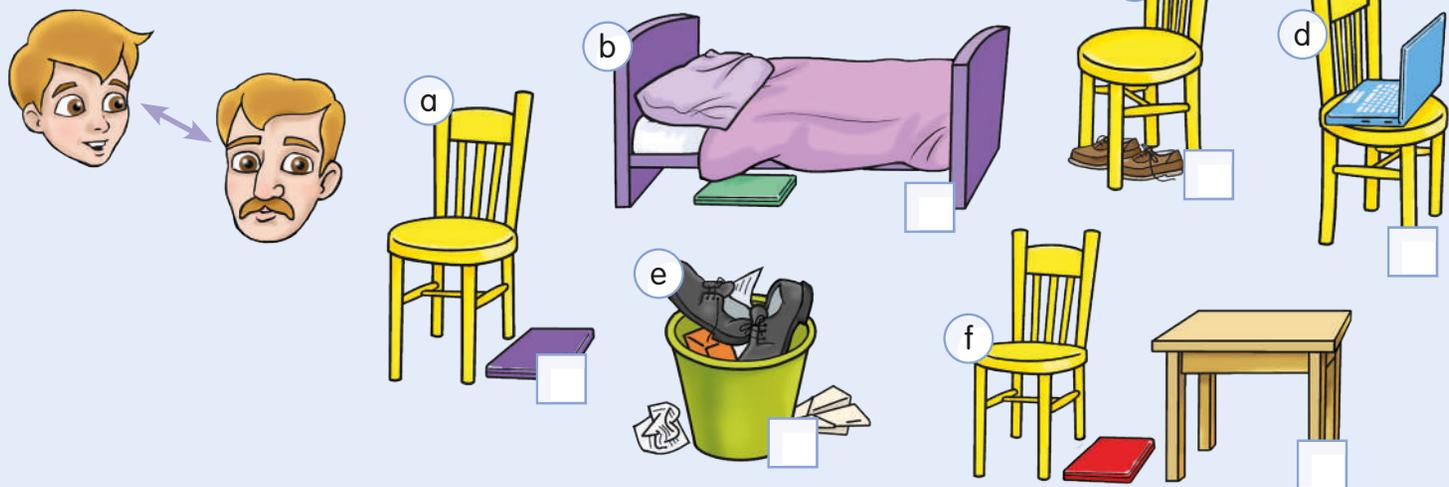
I ... +



I ... +



4 Listen and number.  



5 Read, say and point.  

- 1 Mine is next to the chair.
- 2 His is on the chair.
- 3 Yours are in the bin.
- 4 Hers are under the chair.
- 5 His red ball is in front of the chair.
- 6 Hers are between the chair and the table.

6 Ask and answer. 

Where's the pencil?

It's on the desk.

It's in front of the chair.

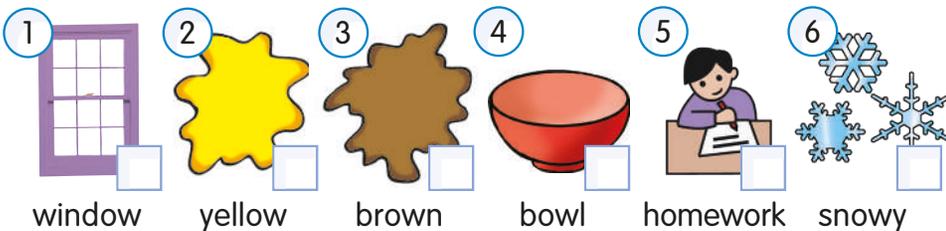
It's behind the bin.

Phonics **ABC**

7 Look, listen and say.  



8 Listen and tick the words with the ow sound. 



9 Read and say.  

His scarf is on his desk at school.

Grammar Focus

Express possession.

hers his hers

 The purple laptop is _____.

 The green laptop is _____.

 The red laptop is _____.

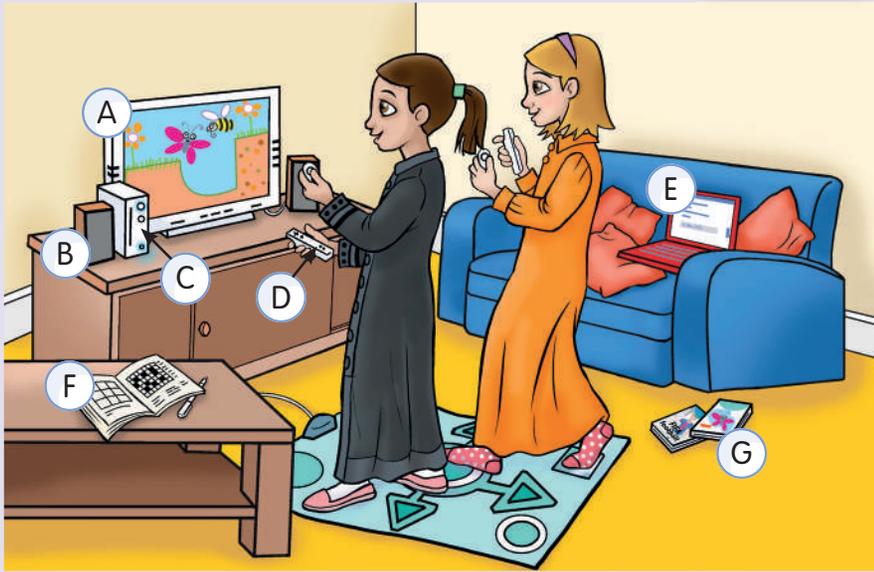
- 4 **Listening, speaking:** understand the main idea of a dialogue
- 5 **Speaking:** associate verbal with usual information
- 6 **Speaking:** ask and answer simple questions about familiar topics
- 7-9 **Phonics:** recognise and produce the sound(s) /əʊ/ and the corresponding spelling 'ow'



Revision 3

1a Read and match.

- 1 remote control
- 2 games console
- 3 screen
- 4 speakers
- 5 laptop
- 6 DVD
- 7 puzzle



1b Read and write.

this are these isn't this mine They're these

- 1 Are these games consoles yours? Yes, they _____.
- 2 Is _____ laptop yours? No, it _____. It's my dad's.
- 3 Whose are _____ DVDs? _____ Tom's.
- 4 Whose is _____? It's _____.

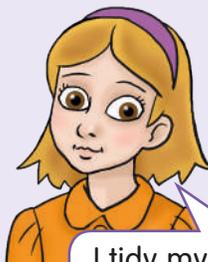
2 Read and match.

- 1 fill the dishwasher
- 2 take out the rubbish
- 3 help to cook
- 4 clean the car
- 5 tidy his bedroom
- 6 set the table



When do you tidy your bedroom?

3a Listen and match.



I tidy my bedroom before I go to sleep.



a eat



c computer games



d homework



b read

3b Ask and answer.

What does Helen do before she eats?

Helen/She helps with dinner.

4 Read and write.

Yours mine his Hers these

1 Sami: Whose are _____ black shoes? They aren't _____.

2 Majid: _____ are next to the chair.

3 Sami: Whose laptop is this? Is it your dad's?

Majid: Yes, it's _____. My mum has a laptop. _____ is red.

Phonics ABC

5 Match.

ai/ay ow

snowy train yellow Wednesday

3a Listening: understand the main idea in a dialogue about household chores

3b Speaking: review questions and answers about household chores

4 Reading; writing: complete a text at sentence level

5 Phonics: recognise and produce the sound(s) /eɪ/ /əʊ/ and the corresponding spellings 'ai', 'ay' and 'ow'

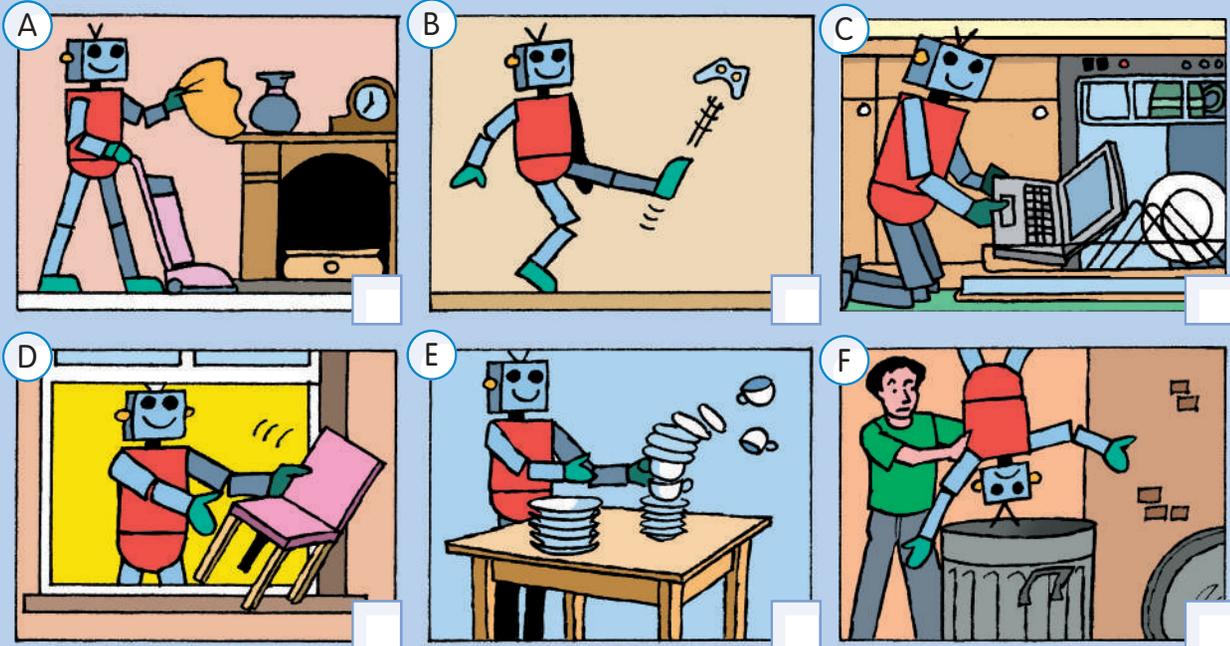
SAUDI STARS 3

Lesson Link



www.iem.edu.sa

1 Story: Read and number.



- 1 I play with the games console.
- 2 I set the table.
- 3 I take out the rubbish.
- 4 I help at home.
- 5 I fill the dishwasher.
- 6 I tidy the living room.

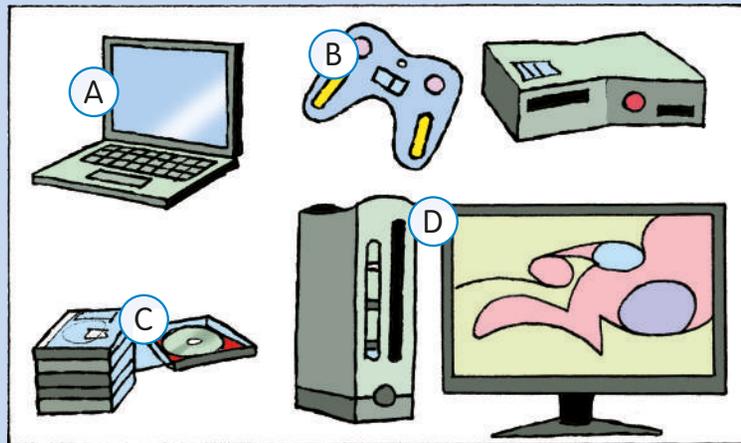
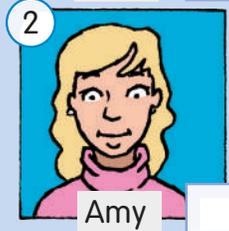
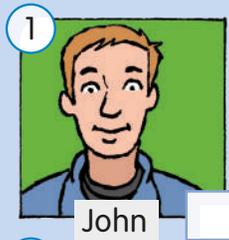
2 Chant: Listen and say.

Mine, it's MINE!
Hers, it's HERS!
His, it's HIS!

Mine, fine
Hers, sisters
His, is
It's time
And that's my rhyme.

I'm fine! Are you FINE?
Are they sisters? Are they SISTERS?
What is? What IS?

3a Listen and match.



3b Talk about the pictures.

What's ... doing?

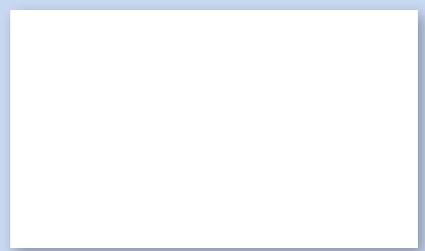
What is ... doing?

He's/She's ...

... is ...ing.

4 Project

My robot helps me to ...



My robot helps me to wash the car.









7 Sports day

Lesson 1

- 1 Listen, read and tick ✓.  



- 2 Listen and complete.  

do go play

I _____ basketball.

I _____ swimming.

I _____ judo.



- 3 Read and circle.  

- 1 Max can / can't lift 100kg.
- 2 Max can / can't lift 250kg.
- 3 Max can / can't lift 500kg.
- 4 Max can / can't lift 1000kg.



4 Read and circle True (T) or False (F). 



Dear Mr Gower,

This Sunday there is a sports day at the school. There are lots of races and activities and 1,000 people are coming to watch. Tom is in the high jump, the 200-metre race and is playing tennis.

See you on Saturday.

Sam Carter
Class Teacher

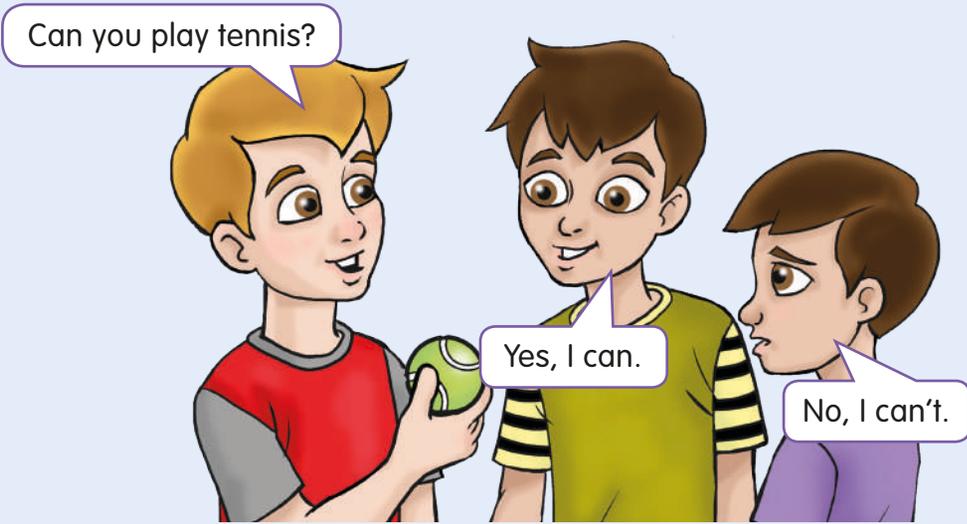
- The letter is for Tom's father. T / F
- The sports day is on Sunday. T / F
- Lots of people are coming. T / F
- Tom is jumping. T / F
- He isn't running. T / F



Saudi Values

What sports do you like to do?
Can you ...?

5a Listen and circle. 



Phrase bank

Can you jump?
Yes, I can.
No, I can't.
I can play basketball.
I can't swim.

- 1 Ali *can* / *can't* play tennis.
- 2 Majid *can* / *can't* play tennis.
- 3 Ali *can* / *can't* play basketball.
- 4 Tom *can* / *can't* jump and run.
- 5 Tom *can* / *can't* do judo.
- 6 Majid *can* / *can't* swim.

5b Ask and answer. 

4 **Reading:** understand specific information in short simple texts
 5a **Listening:** understand basic information in a short dialogue
 5b **Speaking:** ask and answer simple questions

Lesson 2

1 Listen and complete.  

diving swimming talking watching winning



- 1 Mary is _____ to Peter.
- 2 She is _____ Tom.
- 3 Tom is _____ into the swimming pool.
- 4 He is _____. He is good.
- 5 He isn't _____.

2 Read and write.  is catching a ball is jumping is playing tennis
is running is skipping is throwing a ball

Sami is running.



Sami _____



Sami _____



Sami _____

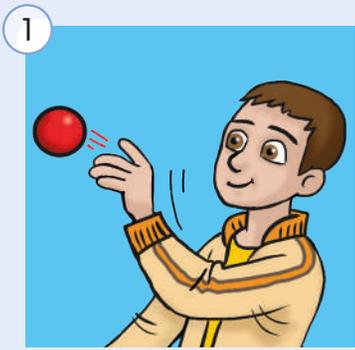


Sami _____



Sami _____

3a Writing. 



Fahd can throw
a ball.



Fahd _____



Fahd _____



Fahd _____



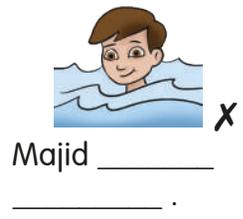
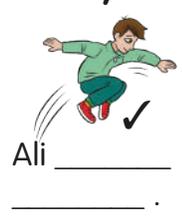
Fahd _____

3b Ask and answer. 



Grammar Focus

can and can't for ability



Phonics

4 Look, listen and say.  



5 Look, listen and say.  

6 Listen and circle the sound. 

1 stand up

2 aunt



3 window

4 winter



7 Read and say.  

My friend has cold hands
in winter.

3a Writing: write short phrases to complete a written text at sentence level
3b Speaking: ask and answer simple questions about a familiar topic
4-7 Phonics: recognise and produce the sound(s) /nd/ /nt/ and the corresponding spellings 'nt' and 'nd'

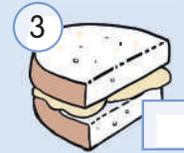


8 At a restaurant

Lesson 1

1 Listen and write the number. Listen and say.   

How many would you like?



2 Read and write.  

burger cheese sandwich chips ice-cream soda



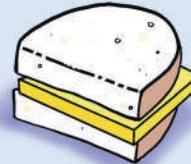
1 ice-cream



2 _____



3 _____



4 _____



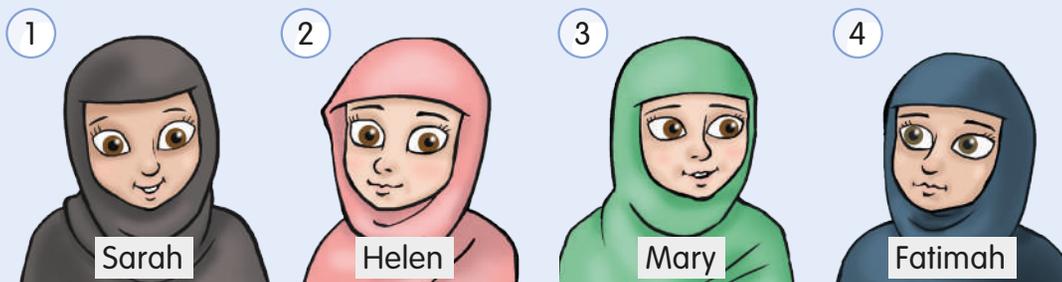
5 _____

3 Read and write.  

a some

- 1 I'd like _____ burger and _____ chips, please.
- 2 I'd like _____ chicken sandwich and _____ chips, please.
- 3 And _____ cheese and salad sandwich, please.
- 4 I'd like _____ sodas.
- 5 I'd like two chocolate and _____ vanilla ice-cream, please.

4a Listen and write. Listen and tick ✓ the drink.  



- a Chicken burger and chips
b Fish burger and salad
c Chicken sandwich
d Cheese and salad sandwich
e Egg and salad sandwich
f Ice-cream

	Food	Drinks		
		lemon	orange	soda
Sarah	c	✓		
Helen				
Mary				
Fatimah				

4b Read and complete.  

- 1 Sarah would like a chicken sandwich and a lemon juice.
- 2 Helen would like an _____ and an _____.
- 3 Mary would _____, _____ and a _____.
- 4 Fatimah _____ and an _____.

5 Ask and answer. 

What would you like?

I'd like ...

Phrase bank

What would you like?
Would you like a or ... ?

4a Listening: understand questions about others

4b Reading; writing: understand specific information in short simple texts; write short simple phrases to complete a written text at sentence level

5 Speaking: ask and answer simple questions about familiar topics



Lesson 2



Would you like to do this quiz with me?

1 Read, circle and write.

What would you like for lunch?

I would like to eat ...

- 1 burger and chips yes / no
- 2 a chicken sandwich yes / no
- 3 a cheese sandwich yes / no
- 4 chips yes / no
- 5 vanilla ice-cream yes / no

Anything else?

I would like to eat

I would like to drink ...

- 6 orange juice yes / no
- 7 lemon juice yes / no
- 8 soda yes / no
- 9 water yes / no
- 10 milk yes / no

Anything else?

I would like to drink

2a Say, tick ✓ or cross X. Write.

What would you like for lunch?

	Helen	You	Friend 1	Friend 2
chicken burger and chips	X			
cheese and salad sandwich	X			
egg and salad sandwich	✓			
Anything else?	ice-cream			

2b Read and write.

What my friends would like to eat at lunch.

- 1 Helen would like to eat _____.
- 2 _____ would like to eat _____.
- 3 _____.
- 4 _____.

1 **Reading:** understand the main idea in a reading text

2a **Listening; speaking:** ask and answer questions about familiar topics

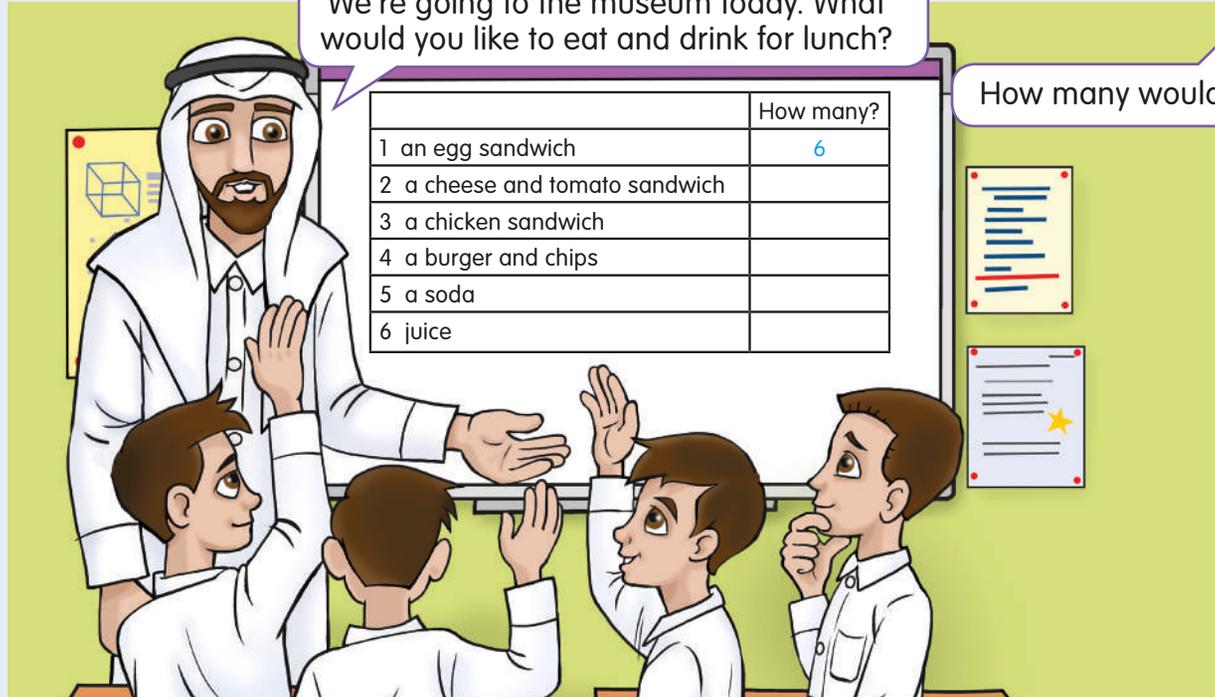
2b **Reading; writing:** understand specific information in short simple texts; write short simple sentences to pass on basic information about other people

3a Listen and write. Read and say.    

We're going to the museum today. What would you like to eat and drink for lunch?

	How many?
1 an egg sandwich	6
2 a cheese and tomato sandwich	
3 a chicken sandwich	
4 a burger and chips	
5 a soda	
6 juice	

How many would like ...?



3b Ask and answer. 

Phonics 

4 Look, listen and say.  



ck



nk

5 Listen and say the word.  

6 Listen and circle the sound.  

1 black



ck nk

2 freckles



ck nk

3 drink



ck nk

4 monkey



ck nk

7 Read and say.  

'I think it's one o'clock,' said the black monkey.

Grammar Focus

Quantity: *much/many*

How _____ is that?

How _____ egg sandwiches?

How _____ sodas?

 Saudi Values

What's your favourite food?
What food is healthy/unhealthy?

3a Listening; speaking: associate verbal with visual information

3b Reading; writing: understand the main idea in short simple texts; complete information

4-7 Phonics: recognise and produce the sound(s) /ck/ /nk/ and the corresponding spellings 'ck', 'nk'

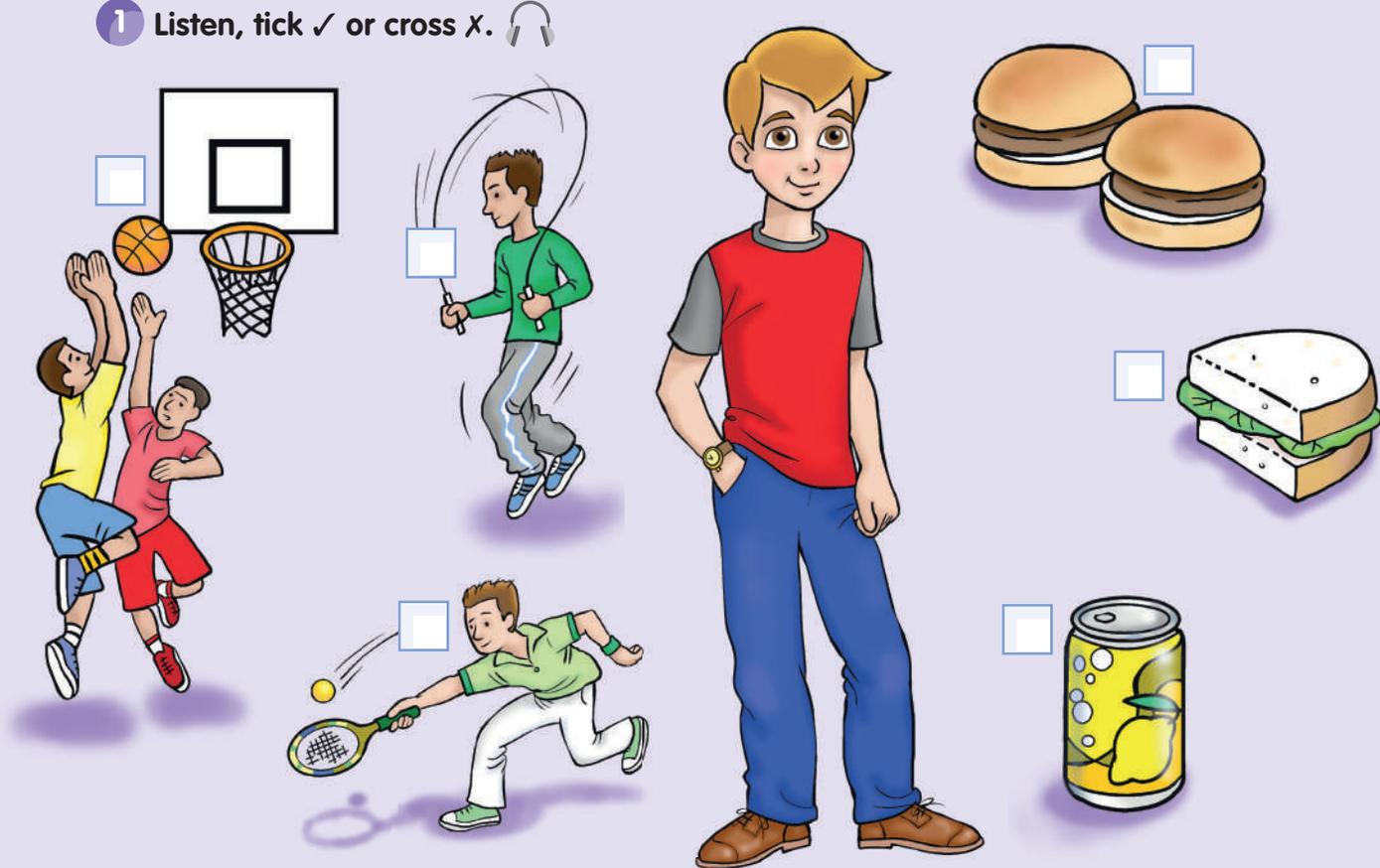
Revision 4

Lesson Link



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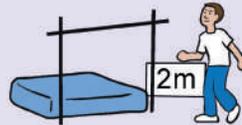
1 Listen, tick ✓ or cross X. 



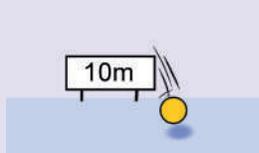
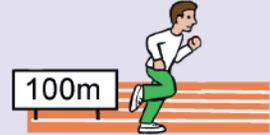
2 Read. Circle True (T) or False (F). 



Tom can run 200 metres but he can't lift 100 kg.



Ali can run 100 metres but he can't jump two metres.



Tom can throw a ball 10 metres but he can't skip.

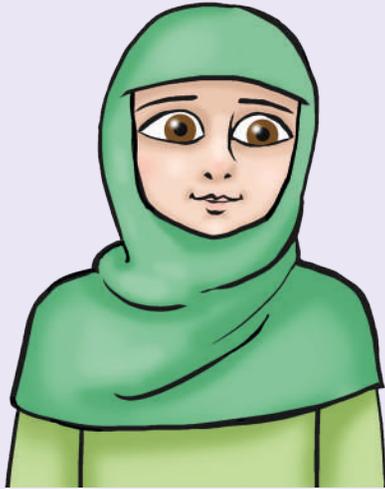


Ali can do judo but he can't jump three metres.



- | | | | |
|-----------------------------------|-------|--------------------------------|-------|
| 1 Ali can run 100 metres. | T / F | 3 Ali can't jump three metres. | T / F |
| 2 Tom can throw a ball 10 metres. | T / F | 4 Tom can't run 200 metres. | T / F |

3 Listen and circle.  



- | | |
|---|--|
| 1 burger and chips / chicken sandwich and chips | 4 cheese and salad sandwich / chicken burger and chips |
| 2 chocolate ice-cream / vanilla ice-cream | 5 vanilla ice-cream / lemon ice-cream |
| 3 soda / water | 6 orange juice / water |

4 Read and say in pairs.  

What would Mary/Peter like to eat/drink?

He/She'd like ...

Phonics 

5 Listen and number. 

never mind ___ three o'clock ___
thanks ___ country ___

- 3 **Listening:** understand specific information
4 **Speaking:** ask and answer questions about food
5 **Phonics:** recognise and produce the sound(s) /nk/, /nd/, /k/, /nt/ and the corresponding spellings 'nk', 'nd', 'ck', 'nt'



SAUDI STARS 4

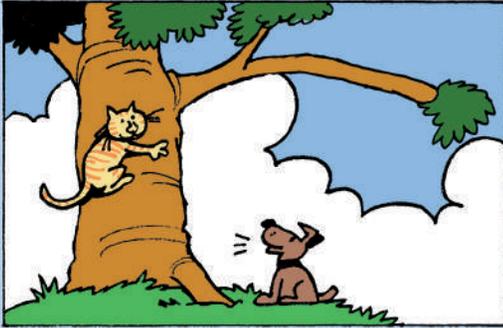
Lesson Link



www.iem.edu.sa

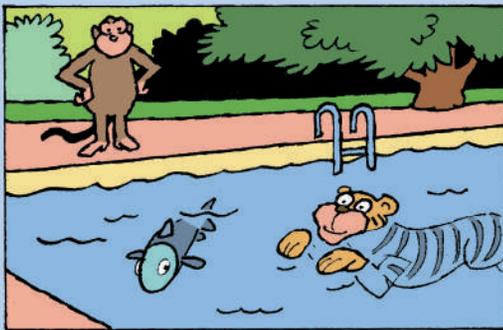
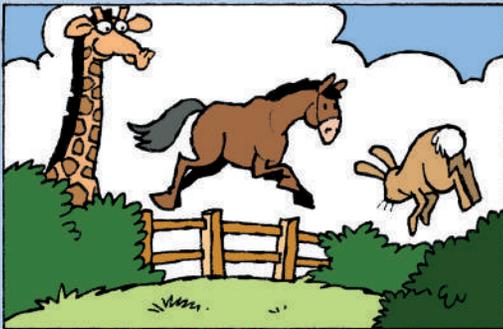
1 Story: Read and write.

horse giraffe rabbit fish tiger monkey



The cat can climb.

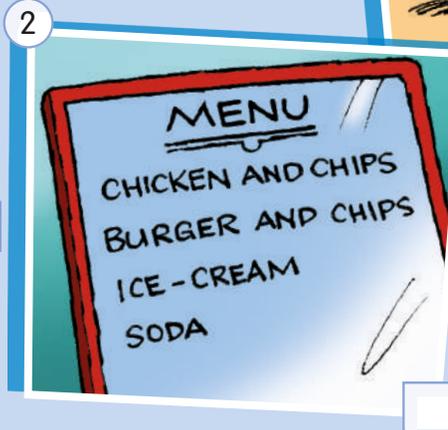
The dog can't climb.



2 Chant: Listen and say.

Can you throw?
Yes or no?
Yes, I can.
And so can Dan.
I can jump, I can't run.
I can swim. It's great fun.

3a Listen and match.



- a Dad says, 'You can't skip and jump here.'
- b Rob says, 'I can jump.' Mikey says, 'I can skip.'
- c Mikey says, 'I'd like some chocolate ice-cream, please.' Rob says, 'I'd like a burger and chips please.'
- d Dad says, 'I'd like some chicken and chips, please.'

3b Talk about the pictures.

What's ... doing?

He's

What can ... do?

He can

What can't you do at a restaurant?

You can't

4 **Project:** Write a menu for a restaurant. Draw the food. Write the prices.

What would you like?

Would you like ... or ... ?



Progress check 2: Units 5–8

1 Find and number the pictures. You don't need all the words.

- 1 throwing a ball 2 chocolate ice-cream 3 skipping 4 burgers
5 weightlifting 6 chips 7 soda 8 judo

Example



This is 2.

A



This is _____.

B



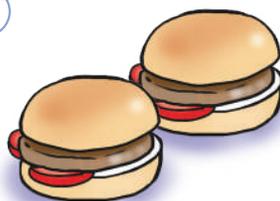
There are _____.

C



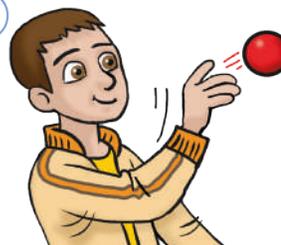
This is _____.

D



These are _____.

E



This is _____.

5

2 Read and circle the correct words.

Example How much is this?

- 1 How _____ burgers?
- 2 Do you have _____ soda?
- 3 Would you like chocolate _____ vanilla?
- 4 Can _____ swim?
- 5 I can run _____ I can't jump.
- 6 Sarah _____ the ball.
- 7 Is Fahd _____ football now?
- 8 Tom _____.
- 9 Yes, I _____.
- 10 No, I _____.

these / those / this
 much / many / more
 many / an / any
 but / not / or
 you / me / them
 not / or / but
 throwing / throws / throw
 plays / playing / play
 jumping / jumped / jump
 can't / not / can
 not / can / can't

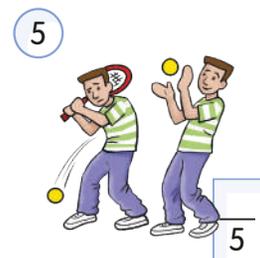
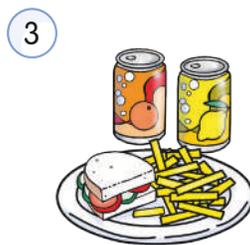
10

3 Read and circle True (T) or False (F).

Example

He's having a burger and chips, a soda and an ice-cream. T / **F**

- 1 He jumps but he isn't skipping. T / F
- 2 He runs and he does weightlifting. T / F
- 3 She's having a sandwich and chips and two sodas. T / F
- 4 He's having two ice-creams and two sodas. T / F
- 5 He can catch a ball but he can't play tennis. T / F



4 Read and answer the questions. Write sentences.

What can they do?

What can't they do?

John and Paul do judo every Thursday. They are learning to play tennis. They are not very good. John wins the running race at school every year. John is not very good at catching balls. Paul doesn't like running, he is always last! Paul likes to play basketball. He always wins.

Sally is good at swimming. She always comes first. She likes skipping and is very good at jumping. She doesn't like games with balls. Sally's best friend Cathy likes ball games but can't catch balls! Cathy can lift 50 kg! Sally and Cathy are very good at running.

Example

What can John and Paul do? John and Paul/They can do judo

- 1 What can't John and Paul do? _____
- 2 What can John do? John/He _____
- 3 What can't John do? _____
- 4 What can Paul do? _____
- 5 What can't Paul do? _____
- 6 What can Sally do? Sally/She _____
- 7 What can't Sally do? _____
- 8 What can Cathy do? _____
- 9 What can't Cathy do? _____
- 10 What can Cathy and Sally do? _____

المملكة العربية السعودية
Kingdom of Saudi Arabia



وزارة التعليم
Ministry of Education

Workbook

Get Ready

5

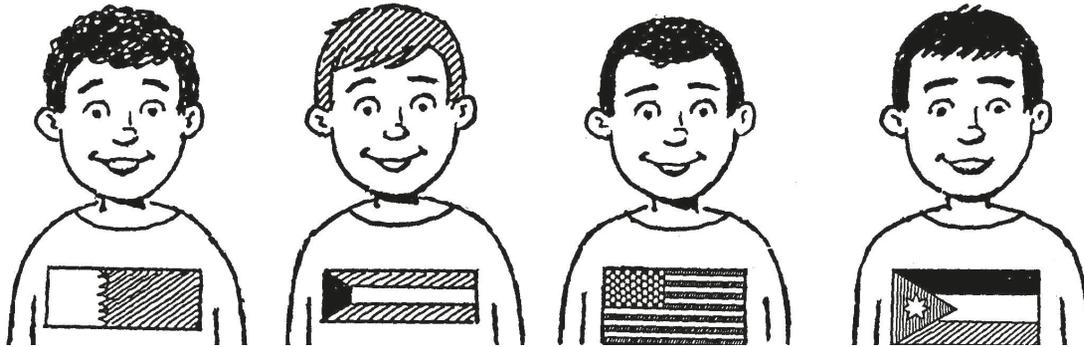
1 Welcome back

1 Read and complete.

- 1 eiemYn Yemeni
- 2 aiOmn _____
- 3 iishrBt _____
- 4 iuadS aiarAbn _____
- 5 eiaAmrcn _____
- 6 oaiaJrnnd _____

2 Read and write.

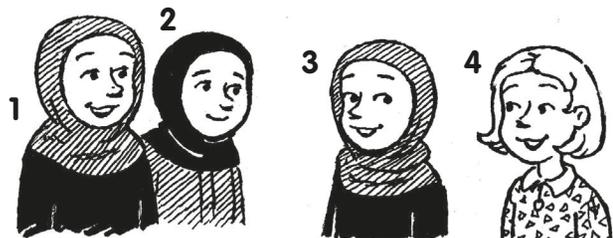
What's your nationality?



- 1 I'm Bahraini
- 2 I'm _____
- 3 I'm _____
- 4 I'm _____

3 Read and correct. Complete.

Britain Oman Saudi Arabia Yemen

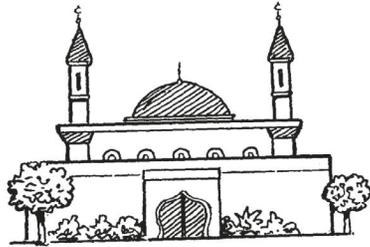
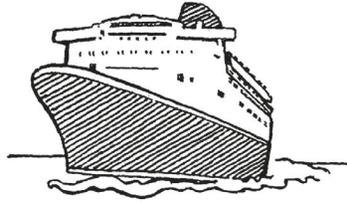


H B S B

- 1 ~~h~~elen is from Britain. ~~s~~he is British.
- 2 sarah is _____ S _____
- 3 nayla _____ Y _____
- 4 aala _____

- 1 **Reading:** differentiate between the pronunciation of similar sounds in English
- 2 **Writing:** complete short texts at sentence level
- 3 **Reading; writing:** spell accurately; recognise the rules of punctuation

4 Read and complete.

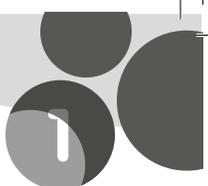


Omani American Kuwaiti Yemeni

- 1 In Yemen there are markets. You can go shopping in Yemeni markets.
- 2 America has mountains. You _____ take photos of the _____ mountains.
- 3 In Kuwait you _____ see mosques. The _____ mosques are beautiful.
- 4 Oman has ports. You _____ see big boats in _____ ports.

5 Read and match.

- | | |
|---|---|
| <p>1 Hi, how are you?</p> <p>2 Where do you come from?</p> <p>3 What's your nationality?</p> <p>4 What's your name?</p> | <p>a I'm Saudi Arabian.</p> <p>b I'm fine, thanks.</p> <p>c I'm Helen.</p> <p>d I'm from Bahrain.</p> |
|---|---|



Phonics

6 Write the words in the correct box.

cheese
teacher

father
car

Emirati
beach

a/ar	ee/ea
_____	_____
_____	_____
_____	_____

7 Match and write.

a/ar	ee/ea
------	-------

1 t____cher

2 pl____se

3 grandf____ther

4 ____fternoon

2 New friends

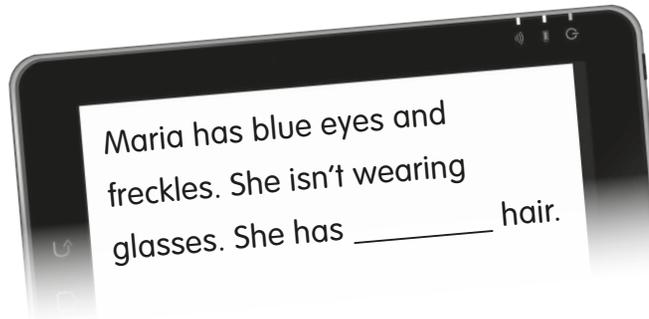
1 Read and write.

black blonde brown curly long short



1 She has _____ hair. 2 She has _____ hair. 3 She has _____ hair.

2 Read and match.



3 Write.

dark / He / brown / hair / has / .

He has dark brown hair.

1 tall / is / He / .

2 best / friend / my / He's / .

3 Zaki / name / is / His / .

4 black / short / He / hair / has / .

5 green / She / eyes / has / .

6 glasses / She / wear / doesn't / .

7 hair / She / blonde / has / long / .

4 Read and draw.

Sam is 11 years old. He has short light brown hair and green eyes. He isn't wearing glasses and he doesn't have freckles.

**5 Draw and write.**

- 4 Reading:** understand specific information in short simple texts
5 Writing: write short simple words and phrases to complete a paragraph

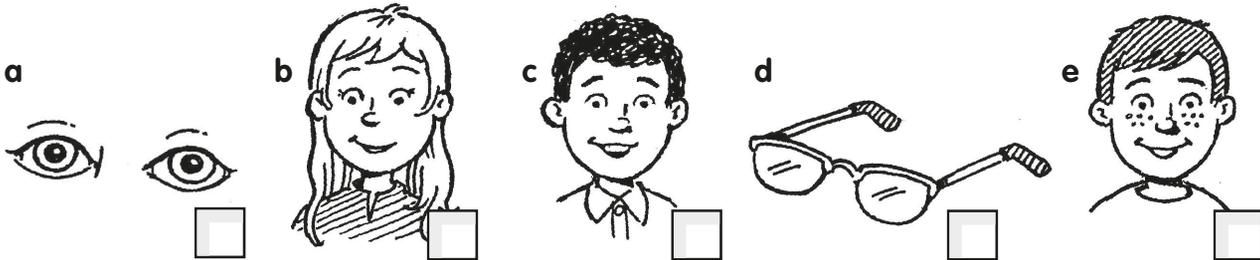
6a Write.

b l u e e y e s

1 g__en e__e__ 2 l__g h__r 3 __url__ __ai__

4 gl__se__ 5 fr__kle__

6b Read and match.



Phonics

7 Write the words in the correct box.

smile pupil time museum computer ride

u	i/i_e
_____	_____
_____	_____
_____	_____

8 Match and write.

u i/i_e

1 __ce cream

3 p__pil

2 dr__ve

4 j__ice

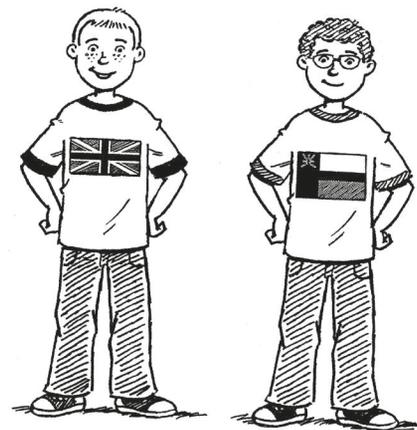
Revision 1

1a Read and complete.

- | | |
|----------------------|---------------|
| 1 ycurl <u>curly</u> | 2 ownbr _____ |
| 3 ackbl _____ | 4 ortsh _____ |
| 5 iishBrt _____ | 6 mnOai _____ |

1b Read and write. Match.

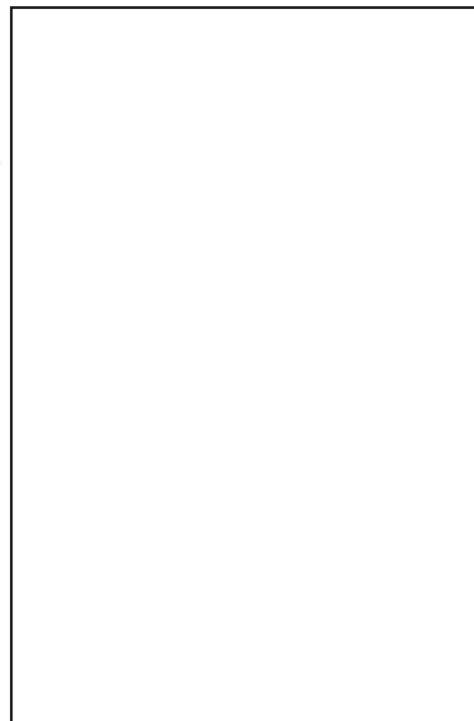
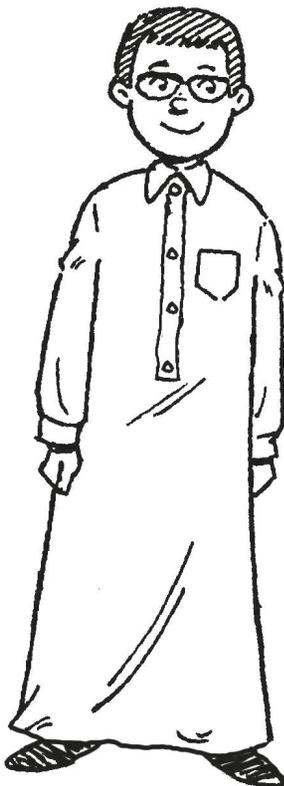
- 1 Faid has curly brown hair. He is wearing glasses.
He is _____.
- 2 Jack has _____ hair. He has freckles.
He is _____.



2 Draw and write.

My name's Abdullah.
I have brown eyes. I have
short brown hair. I wear
glasses. I'm tall.
I'm from Yemen. I'm Yemeni.

My _____



- 1a Reading; writing:** review vocabulary and spell words accurately
1b Reading: understand specific information in a paragraph-length text
2 Reading: review specific information about appearance in a short text

3 Write.



Rula / Her / is / name / .

Her name is Rula.

1 friend / my / She's / best / .

2 tall / She / is / .

3 is / She / Jordanian / .

4 freckles / has / She / .

5 name's / Fatimah / My / .

6 not / wearing / I'm / glasses / .

Phonics

4 Circle the sound for each word.

1 cheese a/ar ee/ea u i / i_e

2 museum a/ar ee/ea u i / i_e

3 rice a/ar ee/ea u i / i_e

4 beach a/ar ee/ea u i / i_e

5 father a/ar ee/ea u i / i_e

6 smile a/ar ee/ea u i / i_e

3 My day

1 Read and match.



get up

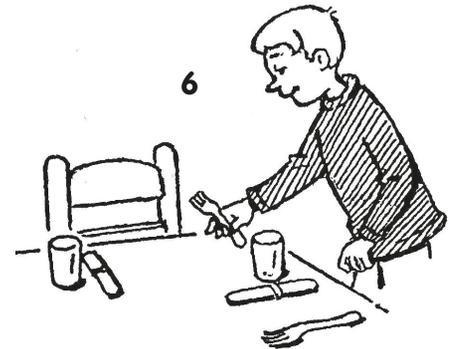
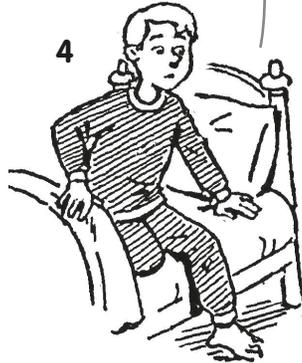
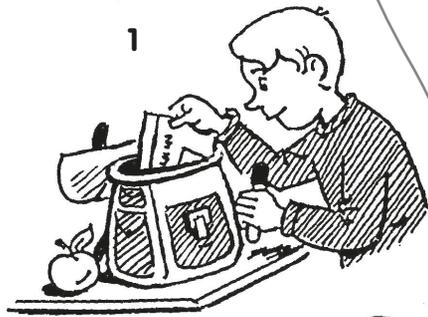
walk to school

pack a bag

eat breakfast

brush my teeth

set the table



2 Read and order.

- a I go to bed at 9 o'clock.
- b I eat my breakfast at 6:30.
- c I brush my teeth in the morning.
- d I do my homework at 4:30.
- e I walk to school at 7:45.
- f I get up at 6:15.

1 **Writing:** spell words accurately
 2 **Reading:** understand specific information in short simple texts

3 Think and tick ✓. Complete the sentences.

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
							
							
							
							
							

- 1 I _____ every day.
 2 I _____ on Sunday to Thursday.

4 Read and write.

in on at

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
morning school	morning school	morning school	morning school	morning school	morning 11:00 goes to the grand mosque	morning
afternoon	afternoon	afternoon 2:00 visit museum	afternoon	afternoon 3:15 doctor	afternoon	afternoon 6:00 picnic

- 1 Hamad goes to school on Sunday to Thursday.
 2 He visits the museum _____ Tuesday.
 3 He visits the museum _____ 2:00.
 4 He goes to the doctors _____ Thursday.
 5 He goes to the grand mosque _____ Friday.
 6 He goes to the zoo _____ the morning.
 7 He goes to a picnic _____ the afternoon.
 8 He goes to the picnic _____ 6:00.

5 Read and correct.

in on at every day

1 You get up Every day. 

2 you eat your breakfast on the morning. 

3 you brush your teeth in 6:15. 

4 you get dressed in 6:25. 

5 you brush your hair on 6:30. 

6 you pack your bag in sunday to thursday. 

Phonics

6 Read and circle the words with the *ng* sound.

- 1 snorkelling
- 2 shopping mall
- 3 invitation
- 4 spring
- 5 geography
- 6 eighteen
- 7 camping
- 8 long

7 Complete the THREE words that have the *ng* sound.

- 1 walki__
- 2 beach__
- 3 greeti__s
- 4 newspap__
- 5 homework__
- 6 lo__

5 Reading; writing: apply basic rules of punctuation; correct errors
6/7 Phonics: recognise and produce the sound(s) /ŋ/ and the corresponding spelling 'ng'

4 Breakfast

1 Read and write.

ofecfe coffee

1 gseg _____

2 tsade _____

3 sheece _____

4 noyeh _____

5 mja _____

6 rabed _____

2 Read and find. Match.

c	n	y	t	o	h	k	n	c	w	t
o	r	a	n	g	e	j	u	i	c	e
f	h	k	n	c	d	a	c	s	h	h
f	p	d	u	t	o	m	n	p	e	r
e	b	r	e	a	d	t	o	h	e	o
e	n	c	d	t	a	e	g	g	s	g
c	h	a	c	s	t	d	t	v	e	c
i	o	l	i	v	e	s	x	i	v	t
s	n	q	w	v	s	k	n	c	d	a
p	e	n	c	d	t	v	h	c	s	k
h	y	o	g	h	u	r	t	l	v	x

3 Read and write.

I like _____.

It's really delicious.

I like bread and cheese.
It's delicious.



4 Read and write.

always sometimes never

For breakfast I have yoghurt and jam every day. On Friday, Saturday and Sunday I have eggs. I don't eat olives.



- 1 Helen _____ has eggs for breakfast.
- 2 She _____ has olives.
- 3 She _____ has yoghurt and jam.

5 Read, tick ✓ or cross X.

- 1 Sarah never drinks orange juice.
- 2 She always eats cheese.
- 3 Sometimes she eats eggs.
- 4 She always has jam.

For breakfast I have bread and cheese and I drink orange juice every day. On Friday, Saturday and Sunday I have eggs. I don't have jam.



6 Write about you.

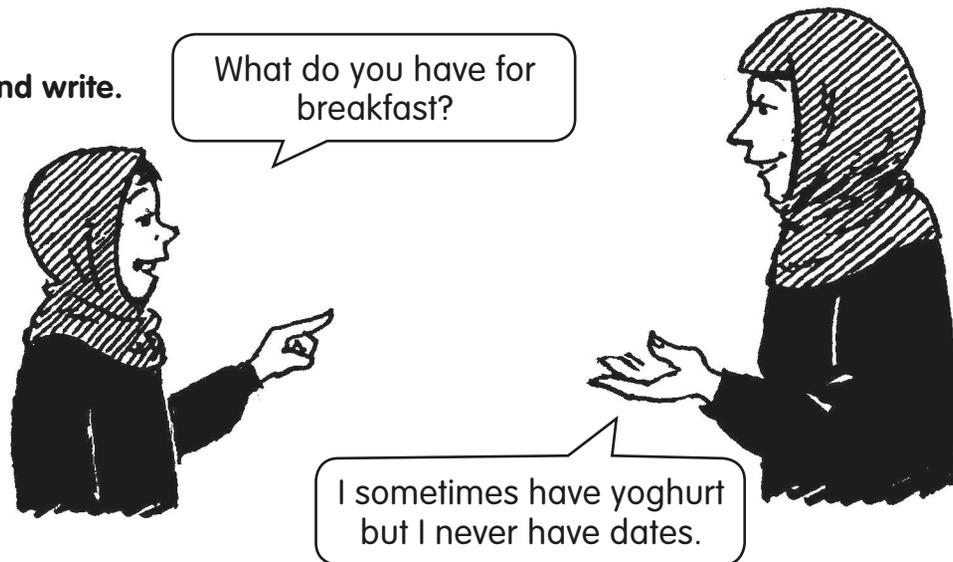
I always have _____ for breakfast.

I sometimes have _____ for breakfast.

I never have _____ for breakfast.

- 4 Reading; writing:** understand specific information in a short simple text and complete about meals
5 Reading: understand specific information in a short simple text about meals
6 Writing: write high frequency words to complete a written text at sentence level

7 Read, ask and write.



	Always		Sometimes		Never	
	Your father	Your mother	Your father	Your mother	Your father	Your mother
Bread						
Cheese						
Olives						
Eggs						
Orange juice						
Yoghurt						
Jam						

Phonics

8 Read and circle the words with the *sk/sc* or *sq* spelling.

- | | |
|-------------|-------------|
| 1 skirt | 5 Kuwait |
| 2 mosque | 6 scarf |
| 3 classroom | 7 breakfast |
| 4 second | 8 school |

9 Complete TWO words that have the *sc/sk* spelling. Complete ONE word that has the *sq* spelling.

- | | |
|----------|---------|
| 1 mo__ue | 4 __arf |
| 2 de__ | 5 __ort |
| 3 Yeme__ | 6 __irt |

Revision 2

1 Read and complete.

- 1 ghtyruo yoghurt 2 tdsae _____
- 3 cfoee _____ 4 shbru _____ my teeth
- 5 tes _____ the table 6 wsha _____ my face

2 Read and write. Match.

A



B



C



- 1 Sarah sets the table every morning. She eats _____ for lunch every day.
- 2 Asma eats _____ for breakfast every day. She _____ her teeth every morning and evening.
- 3 Badriah never drinks _____. She always _____ her face every morning and evening.

What do you do every day?

I get dressed!

3 Write. Match.

- 1 every day / What / you / do / ? a Sunday / football / play / I / . / on
What do you do every day? _____
- 2 breakfast / What / do / eat / you / for / ? b coffee / never / drink / . / I

- 3 drink / never / What / you / do / ? c always / brush / hair / my / I / every day / .

I always brush my hair every day.
- 4 play / sport / When / you / do / ? d sometimes / I / eggs / breakfast / for / . / eat

- 1 **Writing:** review and spell unit vocabulary accurately
 2 **Reading; writing:** review and complete sentences about household chores
 3 **Reading; writing:** understand the main idea and sequence phrases to complete sentence-level texts

4 Draw and write.

Every day	Always	Sometimes	Never
Eat or drink			
Routine			

What do you eat or drink every day?

I always drink water. I sometimes eat eggs. I never drink milk.

What are your routines every day?

I always wash my face. I sometimes set the table. I never do my homework in the morning.

Phonics

5 Circle the sound for each word.

- | | | | |
|------------|----|-------|----|
| 1 school | ng | sc/sk | sq |
| 2 evening | ng | sc/sk | sq |
| 3 scarf | ng | sc/sk | sq |
| 4 shopping | ng | sc/sk | sq |
| 5 desk | ng | sc/sk | sq |
| 6 mosque | ng | sc/sk | sq |

5 Games

1 Read, match and write.

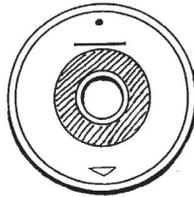
speakers screen games console keyboard mouse
remote control computer DVD

1



computer

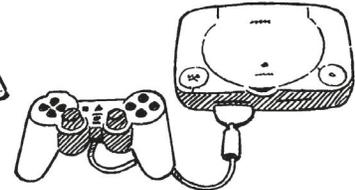
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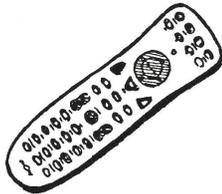
3



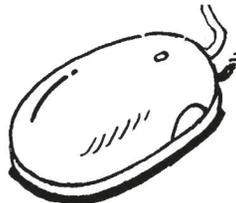
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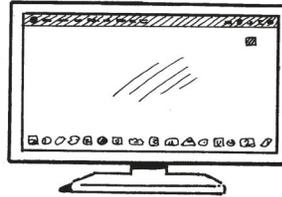
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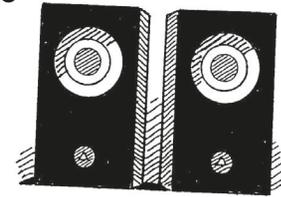
6



7



8



2 Read and match.

1

Whose is this?

2

Is this yours?

3

What's this?

a

It's a games console.

b

No, it isn't.

c

It's Ali's.

3 Read and complete.

aren't Is is isn't It's Whose

1 _____ is this?



2

Are these yours?

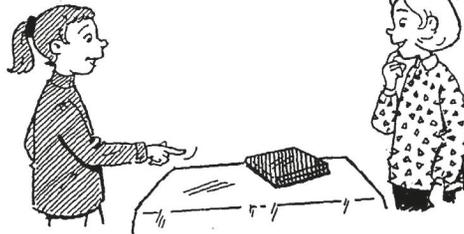


No, they _____ .
They're Majid's.



3 _____ this yours?

No, it _____ .
_____ Tom's.



4 Read and correct.

it is yes

Yes, it is.

yours is this

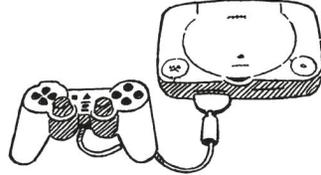
it no isn't

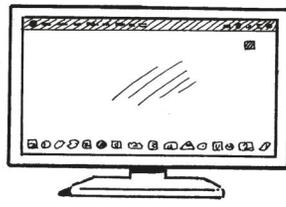
whose this is

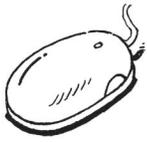
majid's it's

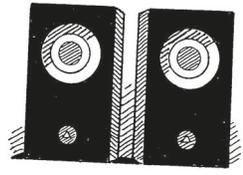


5 Write the letters.

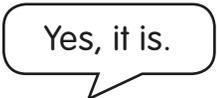
1 
g _ _ me _ _ _ on _ _ _ le

2 
_ _ _ r _ e _ _

3 
m _ _ _ s _ _

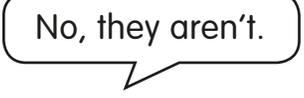
4 
s _ _ e a _ _ e _ _ s

6 Read and write.

1 Is this yours? 

2 _____? 

3 _____? 

4 _____? 

Phonics

7 Read and circle the words with the ay/ai as in say.

- 1 Tuesday
- 2 speakers
- 3 always
- 4 Kuwaiti
- 5 mountain
- 6 holiday
- 7 Emirates
- 8 rainy

8 Complete the THREE words that have ay/ai as in say.

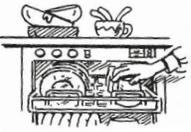
- 1 Frid__
- 2 str__ght
- 3 motorbik__
- 4 rest__rant
- 5 tomat__
- 6 pl__

5 **Writing:** spell accurately familiar words
 6 **Writing:** write short simple phrases to complete sentences
 7 **Phonics:** recognise and produce the sound(s) /eɪ/ and the corresponding spellings 'ay', 'ai'

6

The Gower's home

1 Read and complete.

- 1  dishwasher fill I the I fill the dishwasher.
- 2  rubbish out the takes he _____.
- 3  her bedroom she tidies _____.
- 4  table the sets he _____.
- 5  brother his he helps _____.
- 6  with dinner she helps _____.

2 Read and match.

- | | |
|---|---|
| <ol style="list-style-type: none"> 1 Where's the green laptop? 2 Whose are these black shoes? 3 Where are dad's glasses? 4 Which are mum's glasses? | <ol style="list-style-type: none"> a The black shoes are mine! b It's in his bedroom. c These are hers! d His glasses are on the table. |
|---|---|

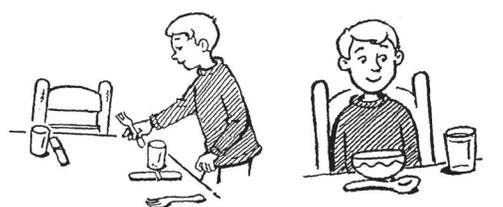
3 Look and write.

read a book play do my homework

How do you help at home?

1 *I set the table before I eat*

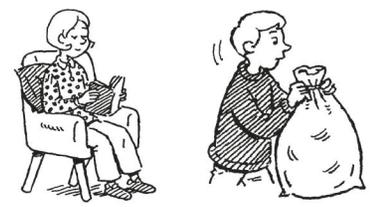
breakfast/lunch/dinner.



2 _____



3 _____

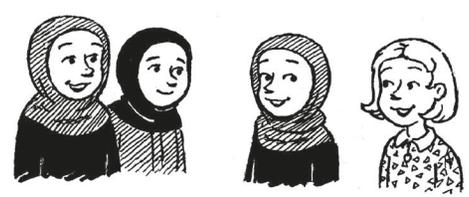


4 _____



4 Read and correct. Complete.

H
1 ~~helen~~ fills dishwasher the before plays she
Helen fills the dishwasher before she plays.



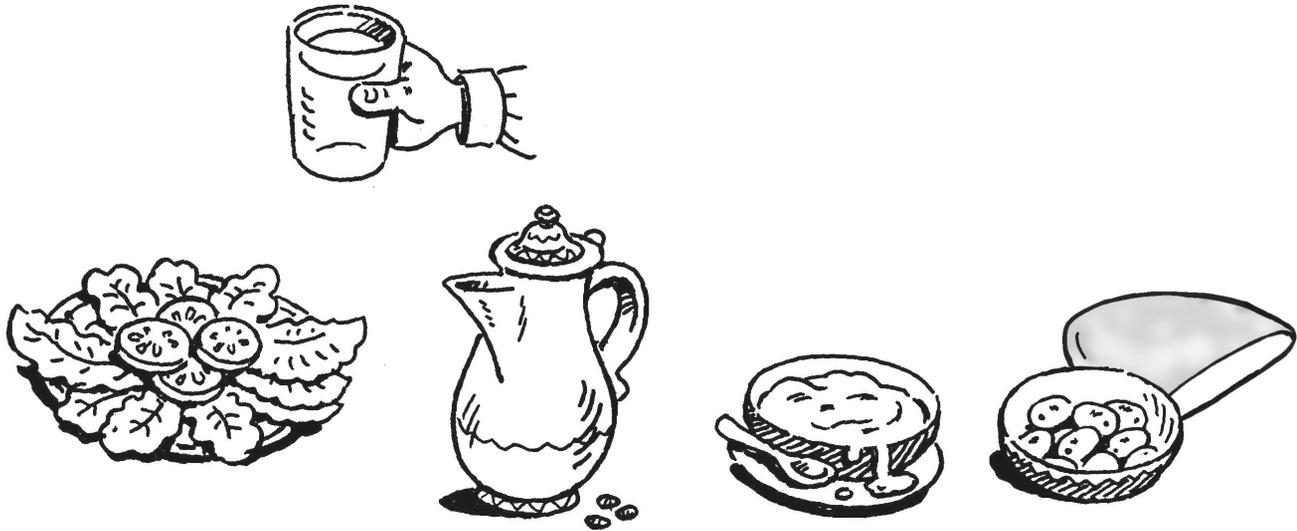
2 sarah takes the out bin before she does homework her

3 nayla table sets the before eats she lunch

4 aala dinner cook helps before the table sets she

3 Writing: spell accurately and complete a written text at sentence level; apply basic rules of punctuation
4 Reading; writing: understand and order sentences; apply basic rules of punctuation

5 Read and complete.



in under between on in front of behind

- 1 The lettuce is under the tomato.
- 2 The olives are _____ the table.
- 3 The glass of orange juice is _____ my hand.
- 4 The honey is _____ the coffee and olives.
- 5 The coffee is _____ the glass of orange juice.
- 6 The bread is _____ the olives.

Phonics

6 Read and circle the words with the sound *ow*.

- | | |
|-------------|--------------|
| 1 motorbike | 5 snowy |
| 2 window | 6 walking |
| 3 homework | 7 dishwasher |
| 4 show | 8 bowl |

7 Complete the THREE words that have the *ow* sound.

- | | |
|------------|------------|
| 1 b__l | 4 tr__sers |
| 2 y__ghurt | 5 wind__ |
| 3 yell__ | 6 chick__ |

Revision 3

1 Write.

1 take / rubbish / I / out / . / the

2 fill / dishwasher / the / . / I

3 table/ set / . / I / the

4 clean / car / the / . / I

How do you help me at home?



I tidy my bedroom.



2 Draw and write.

Draw a picture of your bedroom. Use the words to write where your things are.

under in on between next to



My bedroom

My desk is under the window.

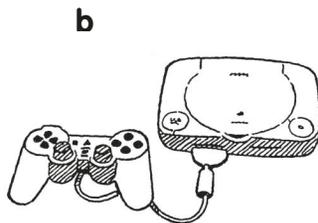
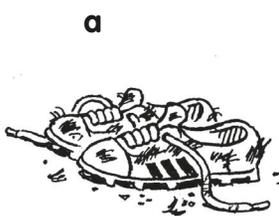
My chair is next to my desk.

1 Reading: review sentences about household chores
2 Writing: revise location and common household objects by writing short texts at sentence level

3a Read and complete.smgea cnsloeo games console

1 gmea _____ 2 lptaop _____

3 kpsreae _____ 4 flllooa btsoo _____

3b Read and write. Match.

1 Whose are these? They are expensive! They're mine.

They are my _____.

2 Is this yours? This grey one. No, it isn't.

It's Ali's grey _____.

3 Whose are these? They are not clean!

They're Tom's _____.

4 Is this Helen's? No, it isn't. Hers is under the bed.

This is my _____.

Phonics**4 Circle the sound for each word.**

1 play ay/ai ow

2 bowl ay/ai ow

3 rainy ay/ai ow

4 show ay/ai ow

5 Monday ay/ai ow

6 train ay/ai ow

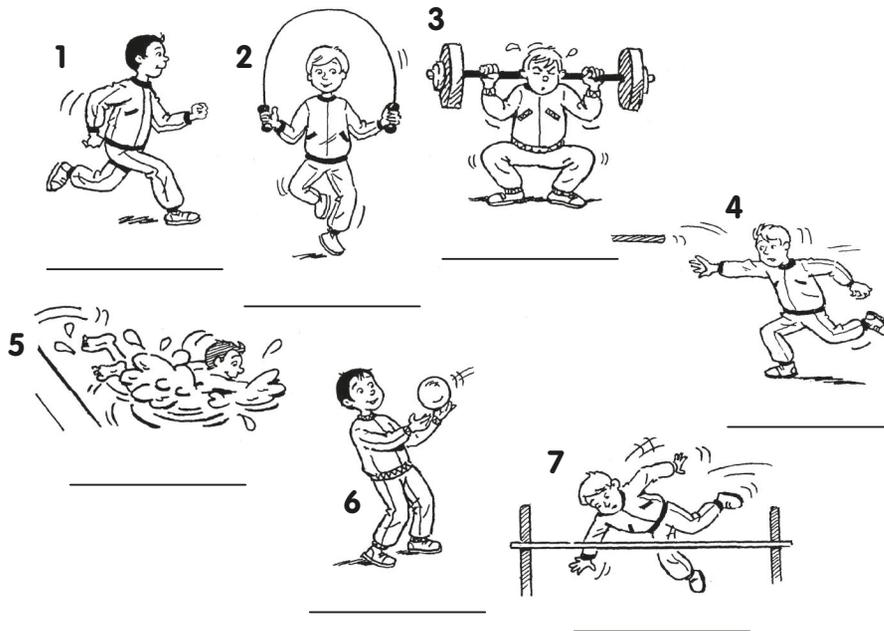
7 Sports day

1 Read and write.

five hundred 500 one hundred and seventy five _____
 ninety nine _____ two thousand _____
 fifty two _____ nine hundred and ten _____
 two thousand three hundred _____

2 Read and write.

catching diving jumping weightlifting running skipping throwing



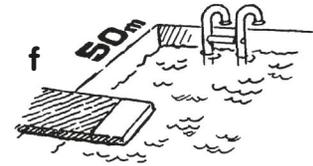
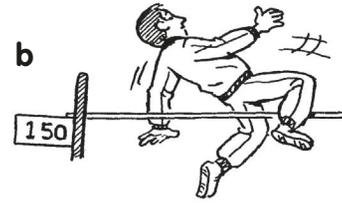
3 Write.

1 are / doing / what / you What are you doing?
 2 a / throwing / Ali / is / ball _____
 3 diving / Tom / swimming pool / into / is / the _____
 4 basketball / Majid / is / playing _____

1 **Reading; writing:** associate verbal with usual information
 2 **Reading; writing:** associate verbal with visual information; spell familiar words accurately
 3 **Writing; reading:** understand and write short simple sentences

4 Read and match.

- 1 one hundred and fifty
- 2 one thousand
- 3 one hundred and ten
- 4 two hundred and fifty
- 5 fifty
- 6 five hundred



5 Read and circle.

- 1 The long race is one *hundred / thousand* metres.
- 2 The short race is one *hundred / thousand* metres.
- 3 In the swimming pool the diving is *ten / fifty* metres.
- 4 The weightlifting is two *hundred / thousand* and fifty kilograms.
- 5 You can play *three / four* sports with a ball.

School sports day

The races are:
100 metres
500 metres
and 1,000 metres

In the swimming pool there is:
10 metre diving and a 50-metre race

There is:
High jump – can anyone jump 1.5 metres?
Weightlifting – can anyone lift 250 kg?
And football, basketball, tennis and judo.

6 Write about you.

I can _____

and I can _____

I can't _____

and I can't _____

7 Read and write *can* or *can't*.



1 The boy can swim.



2 The boy can't jump.



3 The girl can throw the ball.



4 The boy can play tennis.



5 The boy can't lift 250kg.



6 The boy can dive.



7 The boy can play basketball.



8 The girl can skip.

Phonics

8 Write the words in the correct column.

elephant and sandals restaurant
sandcastle aunt

nd	nt
_____	_____
_____	_____
_____	_____

9 Match and write.

nd nt

- 1 wi__er
- 2 gra__father
- 3 i__eractive
- 4 seco__

8

At a restaurant

1 Read and write.

a some an

1 I'd like _____ chips, please.



3 I'd like _____ sodas, please.



2 I'd like _____ burger, please.



4 I'd like _____ ice-cream, please.



2 Find and circle. Write.

bcburgerabschipsehdbsandwichdbcheeseccvsodawhegice-creamhebd

1



burger

2



3



4



5



6



3 Read and write.

What would they like to eat?



1 Ali would like a burger, some chips and a soda.



2 Majid would like _____



3 Mohammed _____

What would you like to eat?

4 I would like _____

4 Read and match.

1 Would you like chocolate or vanilla?

2 Would you like orange or lemon?

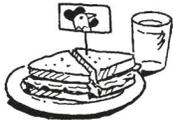
3 Would you like a burger or a cheeseburger?

a Orange please.

b A cheeseburger please.

c Vanilla please.

5 Read and ask. Write.

Menu	Mum	Dad	Grandmother	Grandfather
				
				
				
				

What would you like to eat?

- 1 My mum would like _____
- 2 My dad would like _____
- 3 My grandmother would like _____
- 4 My grandfather would like _____

4 **Reading:** understand specific information in short simple texts
 5 **Reading; writing:** write short simple sentences to pass information about other people

6 Read and match.

1 How much is that?

2 Do you have any juice?

3 What would you like?

4 How many would you like?

a I'd like some sodas.

b That's twenty riyals, please.

c Yes, we do, Would you like orange or lemon juice?

d I'd like two chicken sandwiches please.



7 Read and complete.

many much some any else

1 Do you have _____ any ice-cream?

3 How _____ ice-creams would you like?

5 Anything _____?

2 How _____ is that?

4 I'd like _____ sodas, please.

Phonics

8 Write the words in the correct box.

drink pack black freckles pink monkey

ck	nk
_____	_____
_____	_____
_____	_____

9 Match and write.

ck nk

1 chi__en

2 tha__you

3 lu__y

4 dri__

6 Reading: understand specific information in short simple texts

7 Reading; writing: understand specific information in short simple texts; write high frequency words to complete a written text at sentence level

8-9 Phonics: recognise and produce the sound(s) /k/, /nk/ and the corresponding spellings 'ck', 'nk'

Revision 4

1a Read and complete.

- 1 bgrure burger
- 2 hcpsi _____
- 3 sdoa _____
- 4 llnvaia _____
- 5 lecchooat _____
- 6 chsdnaiw _____

1b Read and write. Match.

a



b



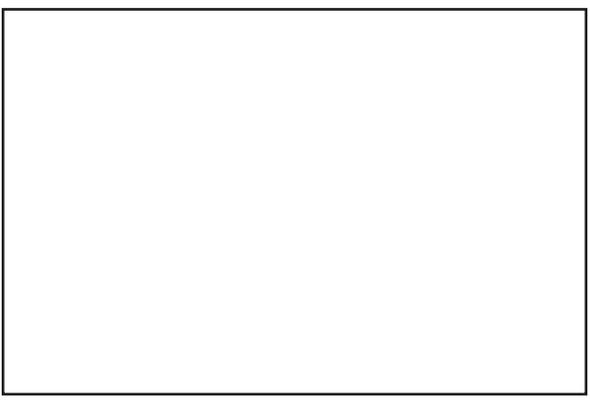
- 1 Angela has a burger . She has a _____ to drink and a _____ ice-cream.
- 2 Reem has a _____ . She has a _____ to drink and a _____ ice-cream.

2 Draw and write.

What can you do?

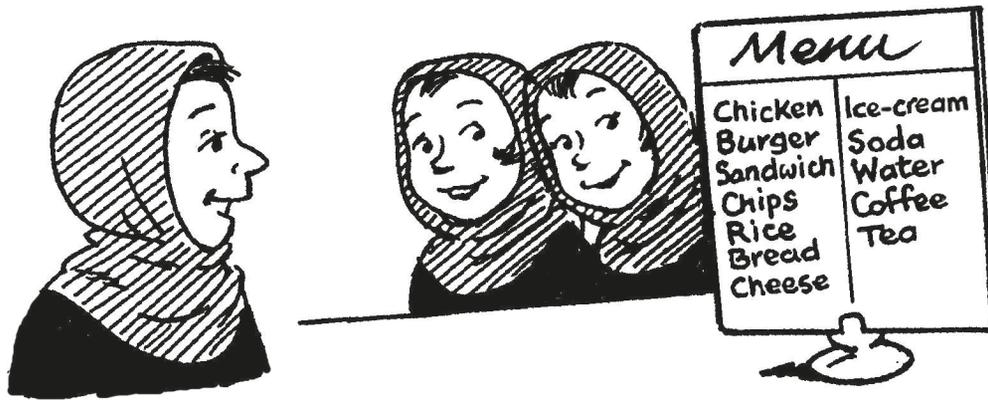
What can't you do?

I can _____
 and _____ .
 I can't _____
 and _____ .



1a Writing: spell familiar words accurately
1b Writing: associate verbal with visual information and complete short simple texts
2 Writing: write information about personal abilities

3 Write.



egg / Do / you / sandwiches / any / have / ?

Do you have any egg sandwiches?

1 many / sandwiches / egg / How / ?

2 two / I'd / like / please / .

3 chicken / sandwiches / Do / you / have / any / ?

4 else / Anything / ? / Yes / . /

5 ice-cream / Would / like / you / vanilla / chocolate / or / ?

4 Phonics. Circle the sounds for each word.

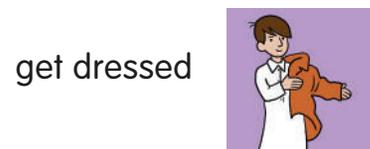
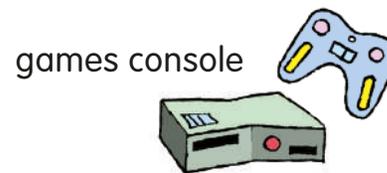
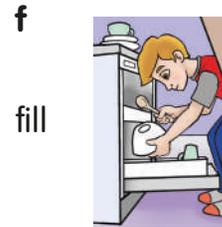
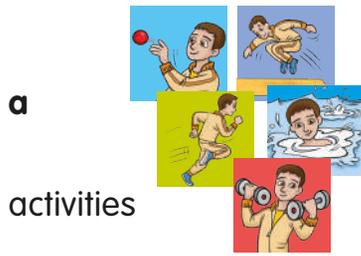
1 hand nd nt ck nk

2 Chicken nd nt ck nk

3 think nd nt ck nk

4 aunt nd nt ck nk

Picture dictionary



h

help



hers



high jump



his



honey



homework



hungry



i

international



ipad



j

jam



Jordan



judo

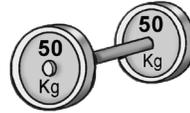


jumping



k

kilogram



Kuwait

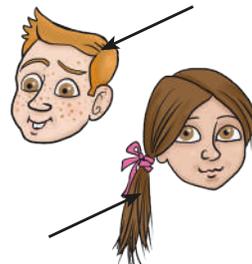


l

lift



light



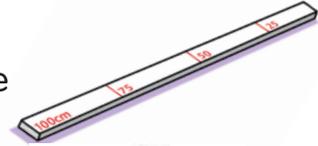
long

long jump



m

metre



mine



n

never



newspaper

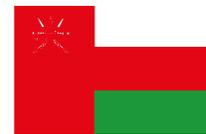


o

olives



Oman



p

project



puzzle



r

race



remote control



routines



rubbish bin

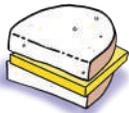


running



s

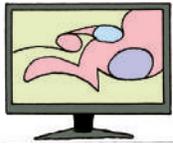
sandwich



Saudi Arabia



screen



set



short



skipping



smile



soda



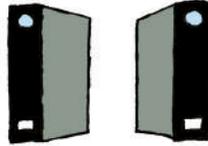
solve



sometimes



speakers

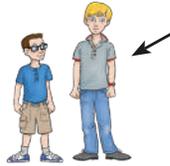


t

take out



tall



teeth



tennis



throwing



tidy

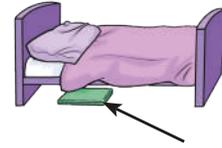


u

UAE



under



USA



v

vanilla ice-cream



w

wash



weightlifting



win



y

Yemen



yoghurt



yours



الحد الأدنى	By the end of grade six students will be able to:	الفترة Session				الرمز Code
		الأولى 1 st	الثانية 2 nd	الثالثة 3 rd	الرابعة 4 th	
x	Recognise and produce the consonant sound /f/: ph /f/ as in "photo", gh /f/ as in "laugh".				✓	17/7/6
x	Recognise and differentiate between the endings of third person singular Present Simple: /s/ as in "walks", /z/ as in "reads", /ɪz/ as in "teaches".				✓	27/7/6
x	Recognise and produce long vowels: ea /i:/ as in "teacher", ee /i:/ as in "tree", /aɪ/ as in "rice", /aɪ/ as in "pie", /eɪ/ as in "play", /eɪ/ as in "train".	✓	✓			37/7/6
x	Recognise and produce some English digraphs oa /əʊ/ as in "goat" and ow /əʊ/ as in "yellow", ou /aʊ/ as in "mouth" and ow /aʊ/ as in "brown" ow /əʊ/ as in "window" and ow /aʊ/ as in "town", ere /ə/ as in "where", air as in "hair" and ear as in "wear".		✓	✓		47/7/6
x	Recognise and produce some English digraphs: oi /ɔɪ/ as in "oil" and "toy".			✓		57/7/6
x	Recognise and produce long vowels and the schwa sound: /ɑ:/ as in "car", /ɔ:/ as in "forty", /ə/ as in "brother".	✓		✓		67/7/6
x	Recognise and produce long vowels: /ju:/ as in "huge" and as in "barbecue", /ɜ:/ as in "purse" and as in "bird".	✓		✓		77/7/6
	Recognise and produce consonant endings: nk /ŋk/ as in "bank", /ŋ/ as in "spring", /k/ as in "clock", /nd/ as in "sand", /nt/ as in "tent".	✓	✓			87/7/6
	Recognise and produce the consonant blend: (/sk/ as in "skate, square and scarf").		✓			97/7/6
x	Recognise the silent gh as in "night" and the silent k as in "knee".			✓		107/7/6
x	Ask questions using What, Who, Where, Why, Whose.	✓	✓	✓	✓	117/7/6
x	Identify countable and uncountable nouns (some - any) and ask and answer about quantity using <i>How much</i> and <i>How many</i> .		✓			127/7/6
x	Identify and talk about family and friends using the verb <i>to be</i> (Affirmative, Negative, Questions, Short Answers), the verb <i>to have</i> and possessive adjectives, <i>can/can't</i>	✓	✓		✓	137/7/6
x	Tell the time (o' clock, half past, a quarter to, a quarter past).	✓				147/7/6
x	Talk about everyday activities using the Present Simple (Affirmative – Questions – Short answers – Negative) and adverbs of frequency (always, sometimes, never).	✓		✓		157/7/6
x	Talk about occupations.			✓		167/7/6
x	Talk about activities happening at the moment of speaking using the Present Progressive (Affirmative – Negative – Questions – Short answers).		✓			177/7/6
x	Talk about sports and household chores.		✓			187/7/6
x	Describe location (on, in, under, next to, between, opposite, in front of, behind).		✓	✓	✓	197/7/6
x	Talk about possession using possessive pronouns (mine, yours, his, hers), <i>Whose</i> and the Possessive Case ('s).		✓			207/7/6
x	Talk about different types of homes and different items in a house using <i>There is / There are</i> .	✓				217/7/6
x	Identify and talk about food.		✓			227/7/6
	Order at a restaurant using <i>I'd like</i> .		✓			237/7/6
	Give directions.				✓	247/7/6
x	Talk about rules using the imperative.				✓	257/7/6
	Use subject and object personal pronouns (I, you, he, etc. / me, you, him, etc.).	✓	✓	✓	✓	267/7/6
x	Identify places in a town using the Past Simple of the verb <i>to be</i> .			✓		277/7/6
x	Talk about the different times of the day (in the afternoon, in the evening).			✓		287/7/6
	Use prepositions of time (in, on, before, at, after).	✓	✓			297/7/6
x	Talk about the past and describe past experiences using the Past Simple of the verb <i>to be</i> and <i>There was / There were / There wasn't / There weren't</i> .			✓		307/7/6
	Talk about past activities and events (Past Simple of regular and irregular verbs).				✓	317/7/6
	Make comparisons, e.g. people, animals, using the comparative and superlative form.				✓	327/7/6
	Talk about future plans using <i>going to</i> .			✓		337/7/6
	Use conjunctions (because, and, but, then).				✓	347/7/6
	Use intensifiers (so, very).				✓	357/7/6
x	Follow a simple text while listening to the audio recording.	✓	✓	✓	✓	367/7/6
	Understand the main idea and/or basic information in short monologues or dialogues.	✓	✓	✓	✓	377/7/6
x	Read and count cardinal numbers to 1000.		✓			387/7/6
x	Read and comprehend simple sentences and simple texts.	✓	✓	✓	✓	397/7/6
x	Read simple illustrated stories.			✓		407/7/6
x	Recognise basic rules of punctuation.	✓		✓		417/7/6
	Understand the main idea and specific information in short simple texts.	✓	✓	✓	✓	427/7/6
	Associate verbal with visual information.	✓	✓	✓	✓	437/7/6
x	Apply basic rules of punctuation (e.g. use capital letters, full stops, question marks, exclamation marks).		✓	✓		447/7/6
x	Write short simple words/phrases to complete a paragraph.	✓	✓		✓	457/7/6
x	Write simple sentences to convey personal information.	✓			✓	467/7/6
x	Write short answers to simple questions.	✓	✓	✓	✓	477/7/6
x	Use the definite and indefinite article (a/an/the).		✓		✓	487/7/6
	Link ideas with <i>and, then</i> .			✓	✓	497/7/6

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