المملكة العربية السعودية
Kingdom of Saudi Arabia

رؤية VISION 2030
المملكة العربية السعودية
KINGDOM OF SAUDI ARABIA

وزارة التعليم
Ministry of Education

Student's Book and Workbook
كتاب الطالب والتمارين

Lift Off!

English Language
Intermediate Stage
First Intermediate Grade
First Semester

اللغة الإنجليزية
المرحلة المتوسطة
الصف الأول المتوسط
الفصل الدراسي الأول

1

طبعة ١٤٤٠ / ١٤٤١هـ 2019 / 2020 Edition

لتحميل المزيد من الكتب انقر هنا لزيارة موقع تحسين الأداء التعليمي
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RUBRIC WORDLIST

Adjective صفة
Answer أجب
Ask اسـأل
Capital حرف كبير
Check تأكد من
Choose اختر
Circle *(v)* ضع دائرة
Complete أكمل
Contraction تقليص
Conversation محادثة
Copy *(v)* انسخ
Correct صحح
Count *(v)* عد
Cross (x) *(v)* ضع علامة (x)
Cross out اشطب
Culture tip تلميحات ثقافية
Describe صف
Dictate يُملي/ أمل
Do research قم بأجراء بحث
Draw ارسم
False خطأ
Find أوجد
Follow اتبع
Future المستقبل
Grammar قواعد
Imagine تخيل
Invite قم بدعوة
Join صل بين
Label ضع الكلمة المناسبة
Letter حرف
Language terms مفردات اللغة
Listen أستمع إلى
Look *(v)* أنظر إلى
Make notes اكتب ملاحظاتك
Match *(v)* طابق
Negative نفى
Number *(v)* ضع الرقم الصحيح
Order رتب
Order (in order) ترتيب
Opposite العكس
Other آخر
Past الماضى
Plan خطط
Play (the CD) شغلّ
Play (the game) العب
Plural جمع
Positive إيجاب
Possessive صيغة الملكية
Present المضارع
Pronoun ضمير
Pronunciation نطق
Punctuate شكل
Punctuation علامة ترقيم
Question سؤال
Read اقرأ
Repeat كرر
Say قل
Singular مفرد
Stressed syllable مقطع صوتي مشدد
Tense صيغة الفعل
Tick (✓) ضع علامة(✓)
Trace *(v)* صل النقط
True صحيح
Underline ضع خط
Word كلمة
Write اكتب

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Unit 1 New friends

Lesson Link

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LESSON 1 *It's nice to meet you*

1 Look, listen and answer. Track 1

a) How many people can you see in the picture?

b) Listen, read and answer.

Hello. Hello. Dave? Are you Dave?

Yes, I'm Ibrahim. It's nice to meet you, Dave. Welcome to Riyadh.

And is this your family? Let me meet them.

Yes …, yes, I am. Are you Ibrahim?

Thank you. It's good to be here.

1 What's the name of the English man?
2 What's the name of the Saudi man?

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2 Listen and say. Track 2

a) Listen.

b) Say.

Hello, I'm _____ .

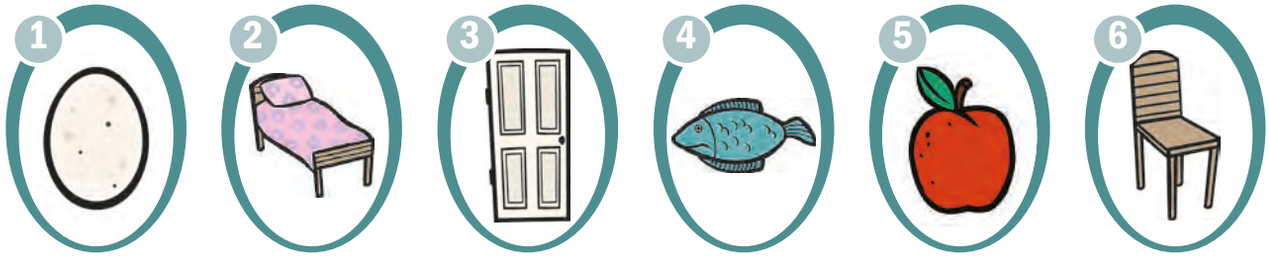
I'm _____ .
It's nice to meet you,
_____ .

3 Complete and say.

1 one 2 two _____ _____ 5 five 6 six
7 seven _____ 9 nine _____ _____
12 twelve _____ 14 fourteen 15 fifteen _____
_____ 18 eighteen _____ 20 twenty

4 Look, choose and write.

~~a~~ b c d e f



_gg _ed _oor _ish apple _hair

CHECK

see Workbook pp96-97

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Unit 1 New friends

Lesson Link
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LESSON 2 *Meet the family*

1 Look, listen and answer.
Track 3

a) Who can you see in the picture?

b) Listen, read and answer.

1 What's the name of Dave's son? _____
2 What's the name of Dave's daughter? _____
3 How old are they? _____

Dave: *Ibrahim, this is my family, and this is my wife, Penny.*
Penny: *Hello, Ibrahim. It's nice to meet you.*
Ibrahim: *Hello, Penny.*
Dave: *And these are my children. This is my son, Fred, and my daughter, Nina. Fred, Nina, this is Mr. Saad.*
Fred: *Hello, Mr. Saad.*
Nina: *It's nice to meet you, Mr. Saad.*
Ibrahim: *Hi, Fred. Hi, Nina. Please, call me Ibrahim. How old are you?*
Nina: *Fred's 13 … and I'm 13.*
Ibrahim: *Are you twins?*
Fred: *Yes, we are. We're twins.*

2 Complete.

Use these words.

daughter
son ~~wife~~

Dave = Penny (wife)

Fred (_____) Nina (_____)

CHECK

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3 Write.

d D e E f __ __ G h __ i __ __ J k __ l __ __ M

CHECK

4 Listen, choose and say. Track 4

a) Listen and repeat.

Hi, I'm John. What's your name?

My name's Tim. It's nice to meet you, John. How are you?

I'm fine, thanks. How old are you, Tim?

I'm 13. How old are you?

I'm 12.

b) Choose an English name and an age.

Girls' names	Boys' names	Ages
Sue	Tim	11
Anne	John	12
Nina	Tom	13
Liz	Fred	14

5

LOOK!

one ball

two balls

one horse

two horses

but

one child

two children

see Workbook pp98-99

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Unit 1 New friends

Lesson Link

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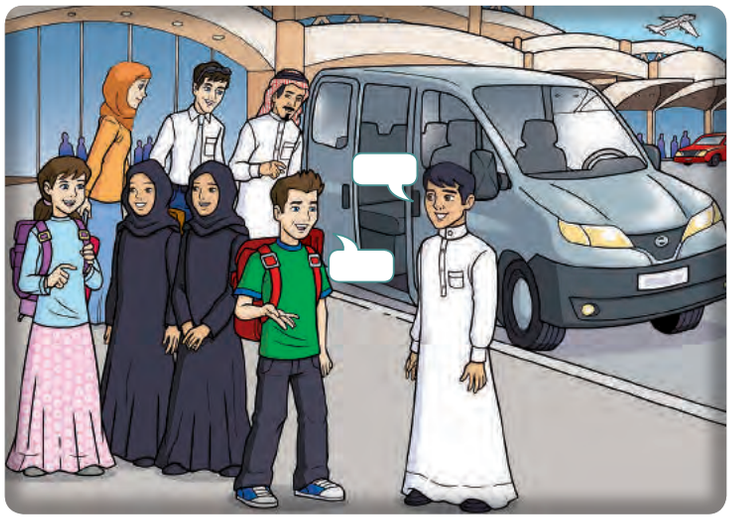
LESSON 3 *This is my cousin*

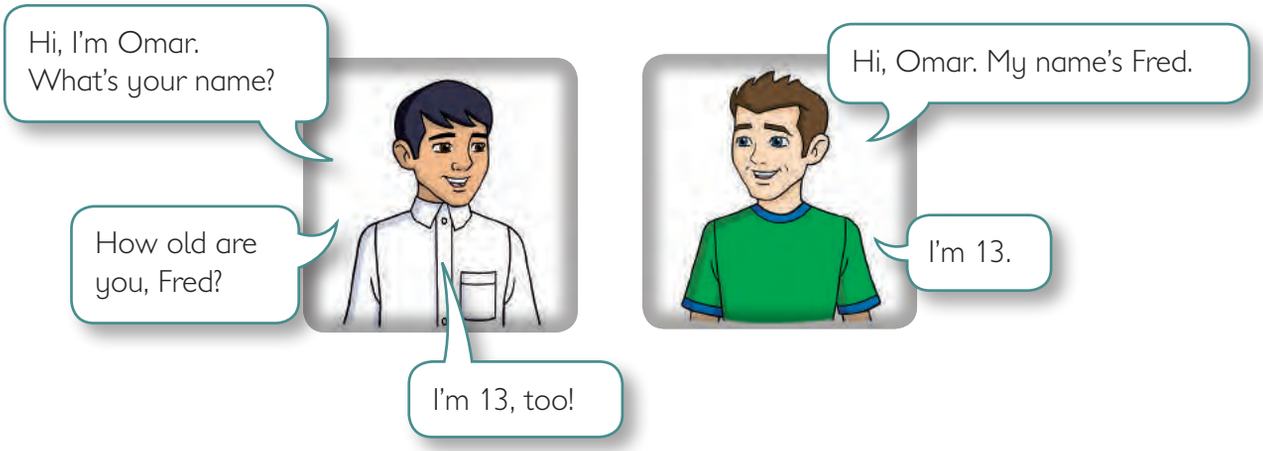
1 Look, listen and say. Track 5

a) Who can you see in the picture?



b) Listen and say.

1 What is the Saudi boy's name?
2 How old is he?



2 Listen and write. Track 6

a) Listen and complete.

Reema: *Hi, I'm Reema. What's your* [1] ___name___ *?*
Nina: *Hi, Reema. My* [2] _____ *Nina.*
Reema: *How* [3] _____ *are you, Nina?*
Nina: [4] _____ *13.*
Reema: *And I'm 12.*
This is my cousin. Her name's Fatimah.

b) Write, listen and check.

Nina: [1] Hi, I'm Nina. [2] _____
Fatimah: [3] _____ [4] _____
Nina: *How* [5] _____ *, Fatimah?*
Fatimah: [6] _____ *13.*
Nina: [7] _____ *, too.*

CHECK

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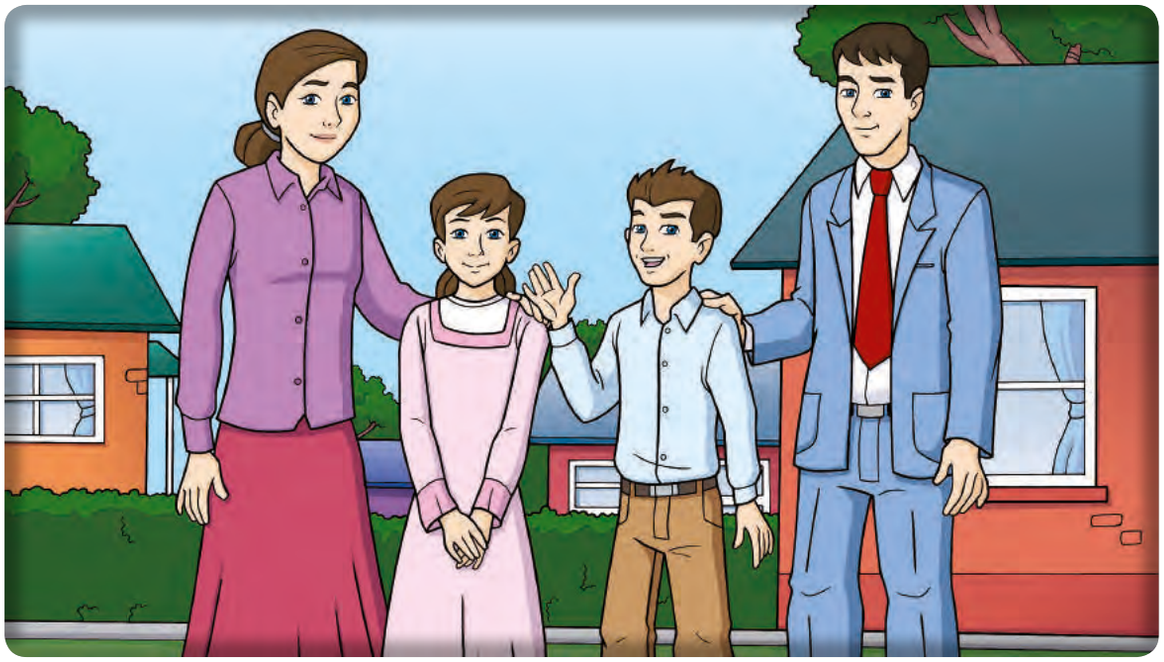
3 Listen, find and repeat. Track 7



a) Listen and find. b) Listen and repeat.

4 Write, listen and play. Track 8

a) Write numbers 1–20 in the boxes.

b) Listen and cross out ~~(5)~~ the numbers.

				~~5~~					

5 Ask and answer.

a) Ask and answer.

b) Write a paragraph about yourself.

What's your name?

How old are you?

Where are you from?

How are you today?

see Workbook pp100-101

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Unit 1

Saudi Review

Lesson Link

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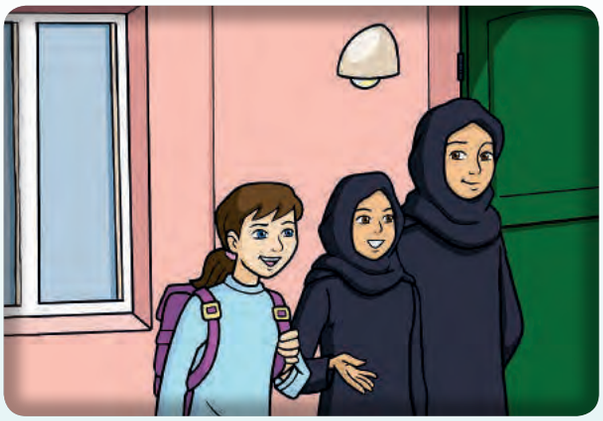
1 Listen, read and tick (✓). Track 9

a) Listen and read.



Reema: *Nina, this is my mother. Mum, this is Nina.*

Ranya: *Hello, Nina. My name's Ranya.*

Nina: *Hello. It's nice to meet you, Mrs ….*

Ranya: *Please, Nina, call me Ranya. Welcome to Saudi Arabia.*

Nina: *Thank you. You speak English …*

Ranya: *Yes, I'm an English teacher. I teach English to children.*

b) Listen again and tick (✓) true (T) or false (F).

1	Reema's mother's name is Ranya.	T ☑	F ☐
2	Ranya is English.	T ☐	F ☐
3	She is a history teacher.	T ☐	F ☐
4	She is an English teacher.	T ☐	F ☐

2 Look and write.

a) Look at the pictures. Who can you see?

b) Complete the sentences. Use these words.

you I she they you we it he

1 __I__'m Omar.
2 How are _____ ?
3 _____'s my father.
4 _____'s my mother.
5 _____'s my bike.
6 _____'re children.
7 _____'re in the park.
8 _____'re from Saudi Arabia.

CHECK

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GRAMMAR STUDY

to be

singular	plural
I'm = I am	you're = you are
you're = you are	we're = we are
he's = he is	they're = they are
she's = she is	
it's = it is	

3

a) Look, listen, say and write.

LOOK!

a history teacher
an English teacher
a photograph
an arm
a daughter
an orange

b) Listen and repeat. Track 10

c) Write. Use *a* or *an*.

1 ____ apple
2 ____ garden
3 ____ bus
4 ____ egg

CHECK

4

Listen, ask and answer. Track 11

a) Listen and match.

apple	____	egg	____
bag	____	magazine	____
ball	1	orange	____
book	____	pen	____

b) Ask and answer.

What's number one?
It's a ball.
What's number ____ ?
It's a/an _____ .

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Unit 2 My things

Lesson Link

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LESSON 1 *What's he wearing?*

1 Look, listen, number and repeat. Track 12

a) Look and say.
What colours are the clothes?

b) Listen and number.

c) Repeat.

2 Look, listen and say.
Track 13

a) Look and listen.

b) Ask and answer.

c) Play the game.
Talk about Fred and Nina.

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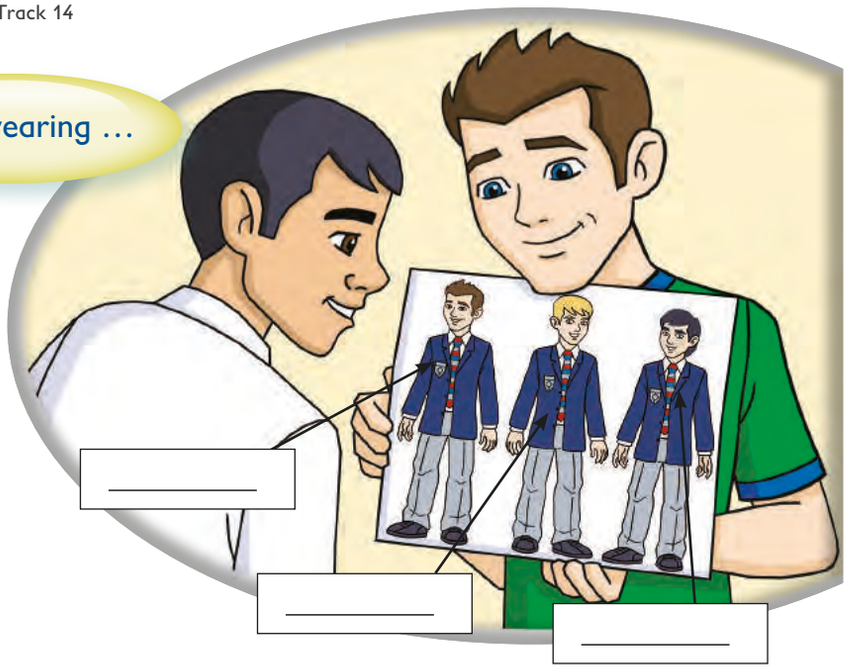
3 Look, say, listen and write. Track 14

a) Look at the picture.
What's Fred wearing?

b) Listen and repeat.
Where is Fred?

c) Write.
What colour is his school tie?
It's _____ .

CHECK



4 Look, listen and say. Track 15

a) Look at the uniforms. Who are the people?

policeman nurse soldier doctor dentist

b) Listen and repeat.

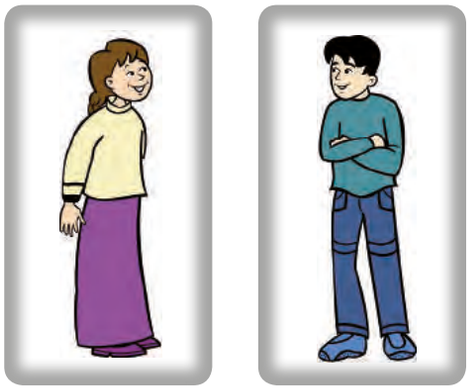
He's a policeman.

Pronunciation corner Track 16

Listen and repeat.

her purple skirt

two blue shoes



see Workbook pp102-103

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Unit 2 My things

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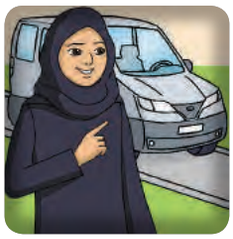
LESSON 2 *My father's car*

1 Look, listen, match and say. Track 17



a) Look at the pictures.
What can you see?

b) Listen and match.

Reema:	*Welcome to our house, Nina.*
Nina:	*Thank you.*
Reema:	*Look. This is my father's car.*
Nina:	*I see. And the bike?*
Reema:	*It's my brother's bike. It's Omar's. Let's go into the house.*
Nina:	*I like this small computer. Is it your mother's?*
Reema:	*No, it isn't. It's my cousin's. It's Fatimah's.*

Pronunciation corner

Track 17

c) Listen and repeat Track 17.

Intonation

Your voice goes up (↗) at the end of *yes/no* questions.
Your voice goes down (↘) in sentences.

2

LOOK!

Contraction *'s*	Possessive *'s*
It's (It is)	My father's car.
She's (She is)	Fatimah's computer.
Let's (Let us)	

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3 Write.

Punctuate correctly.

its my fathers car. It's my father's car.

1 its my brothers bike. _____

2 its my cousins study. _____

3 its Fatimahs computer. _____

CHECK

4 Look, say and write.

Omar's bike's red.

Fatimah's …

a) Look at the words. Make sentences.

bike ~~scarf~~
hair computer

~~green~~ short red black
small ~~blue~~ black

b) Write sentences about:

1 ~~scarf~~ 2 computer 3 bike 4 Omar

1 Omar's scarf's blue and green.

2 Fatimah

3 _____

4 _____

CHECK

5 Look, choose and write.

~~n~~ o p q r s

1 _andal 2 cl_ud 3 lion 4 a_m 5 _late 6 mos_ue

CHECK

see Workbook pp104-105

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Unit 2 My things

Lesson Link
www.ien.edu.sa

LESSON 3 *Fred's things*

1 Look, listen and say. Track 18

1 computer 2 camera 3 mobile phone 4 TV 5 DVD player 6 camcorder

I have a computer.

a) Listen and repeat.

b) Tick (✓) the boxes.
What do *you* have?

c) Say.

I have a camera.

I don't have a DVD player.

2 Look, listen, ask and answer. Track 19

a) Look at the pictures.

b) Listen and number.

c) Ask and answer.

Where's the computer?

It's in the bed-room.

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3 Do the puzzle.

Find the word (↓).

				K	I					
					2					
3										
			4							
5										
					6					

Pronunciation corner

Track 20

a) Listen and repeat the words.

b) Write the words in the correct columns.

~~caps~~	tables	~~jeans~~	books
bikes	shirts	bags	windows

s	z
caps	jeans

4 Write.

t	_	v	w	_	y	_
T	U	_	_	X	_	_

CHECK

see Workbook pp106-107

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Unit 2

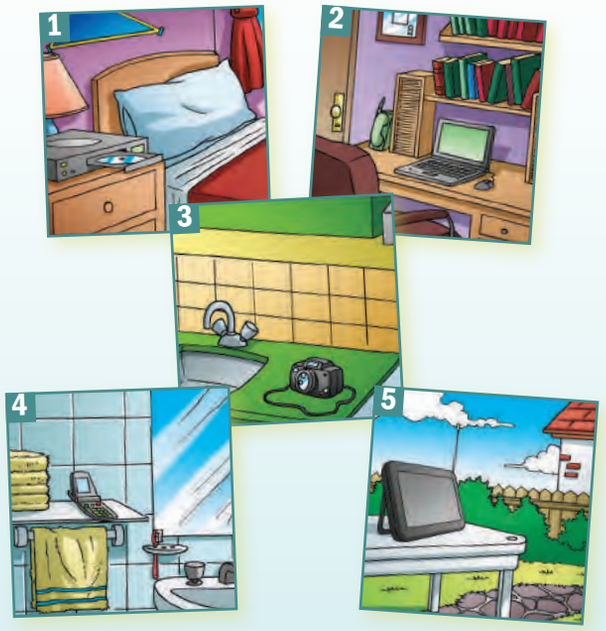
Saudi Review

Lesson Link

www.ien.edu.sa

1 Look, say and write.

a) Look at the pictures.



b) Ask and answer.

Where's the TV?

It's in the garden.

c) Write.

1 The DVD player's in the bedroom.

2 _____

3 _____

4 _____

5 _____

CHECK

2 Match and write.

1		a nurse	_____
2		b policeman	_____
3		c scarf	scarf
4		d dentist	_____
5		e jeans	_____
6		f badge	_____
7		g soldier	_____
8		h doctor	_____

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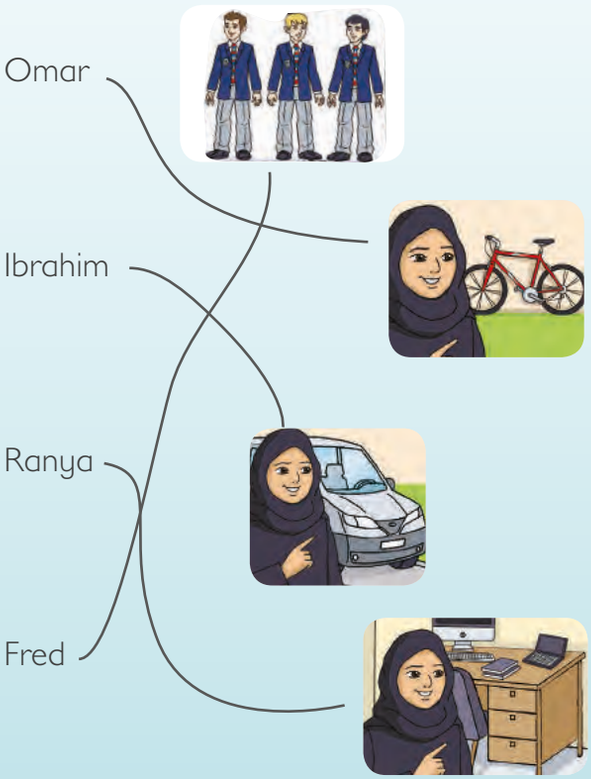
GRAMMAR STUDY

Personal pronouns	Possessive adjectives
I	my
you	your
she	her
he	his
it	its
we	our
you	your
they	their

3 Look and write.



1 It's Omar's bike.

2 _____

3 _____

4 _____

CHECK

4 Look, listen and say. Track 21

a) Look and listen.

b) Ask and answer.

What's Fatimah wearing?

She's wearing a headscarf.

What colour is it?

It's …

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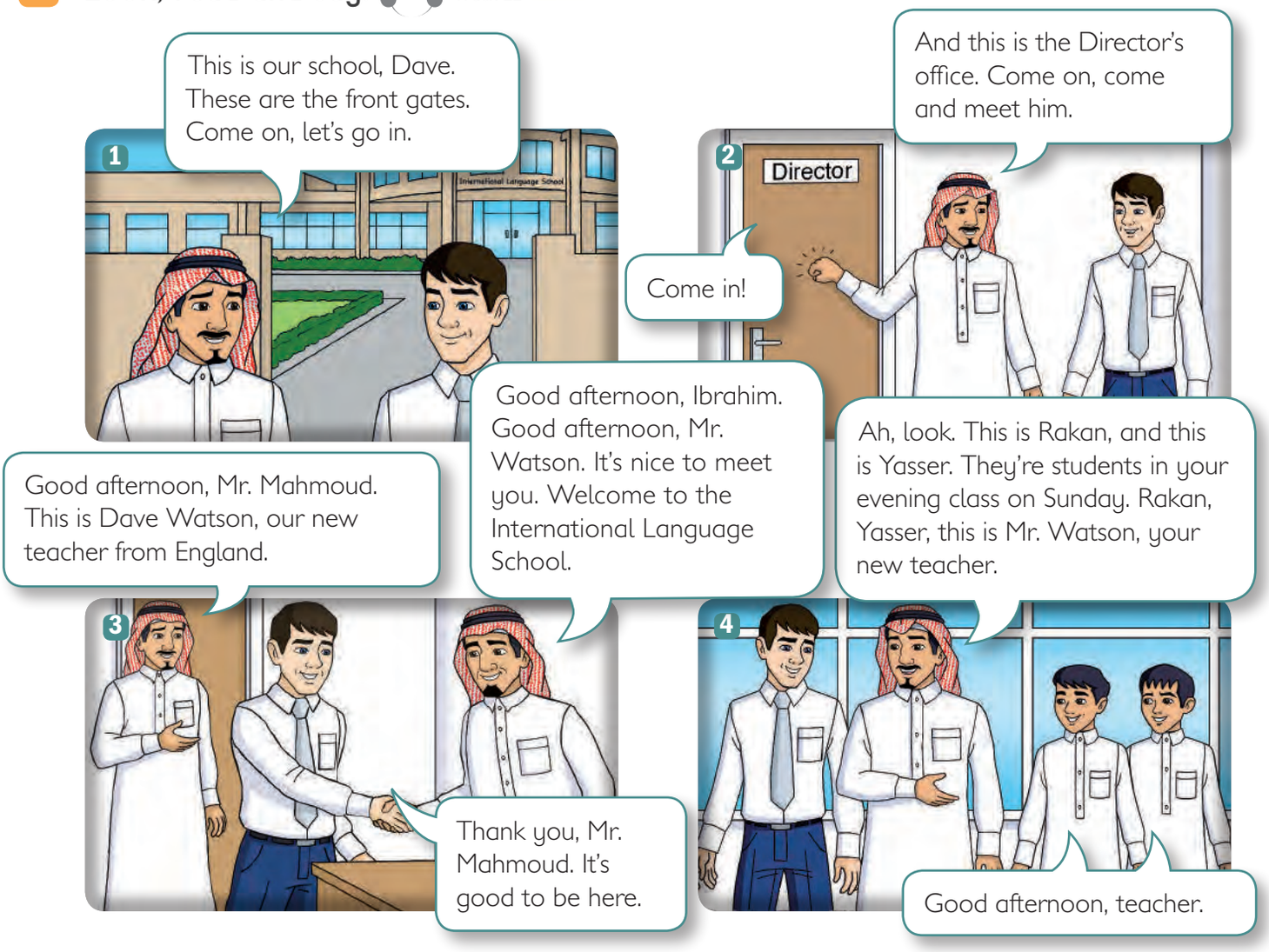
Unit 3 Around school

Lesson Link
www.ien.edu.sa

LESSON 1 *The language school*

1 Look, read and say. Track 22



a) Listen, read and complete the table.

b) Listen and say.

Name	Job
Ibrahim	1 teacher
2	new teacher
Mr. Mahmoud	3
Rakan	4
5	student

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2 Read and write.

a) Read Dave Watson's card.

Name: Dave Watson
Age: 36
Occupation: English teacher
Nationality: English

b) Complete.

Complete Reema's card.

Use the correct words and numbers.

12/22 teacher/student
English/Saudi

Name: Reema Saad
Age: _____
Occupation: _____
Nationality: _____

c) Write.

Write your card.

Name: _____
Age: _____
Occupation: _____
Nationality: _____

CHECK

3 Listen, say and write. Track 23

a) Listen.

Hello. My name's Dave Watson. I'm 36 years old and I'm an English teacher. I come from Oxford in England.

b) Say.

Introduce yourself.

Hello. My name's … I'm … and I'm … I come from … in …

c) Write.

Hello. My name's _____
_____
_____

Pronunciation corner Track 24

a) Listen and repeat.

~~thank you~~ ~~the~~ their
thirty this three

b) Write.

Listen again. Write the words in the correct columns.

thank you	the

see Workbook pp108-109

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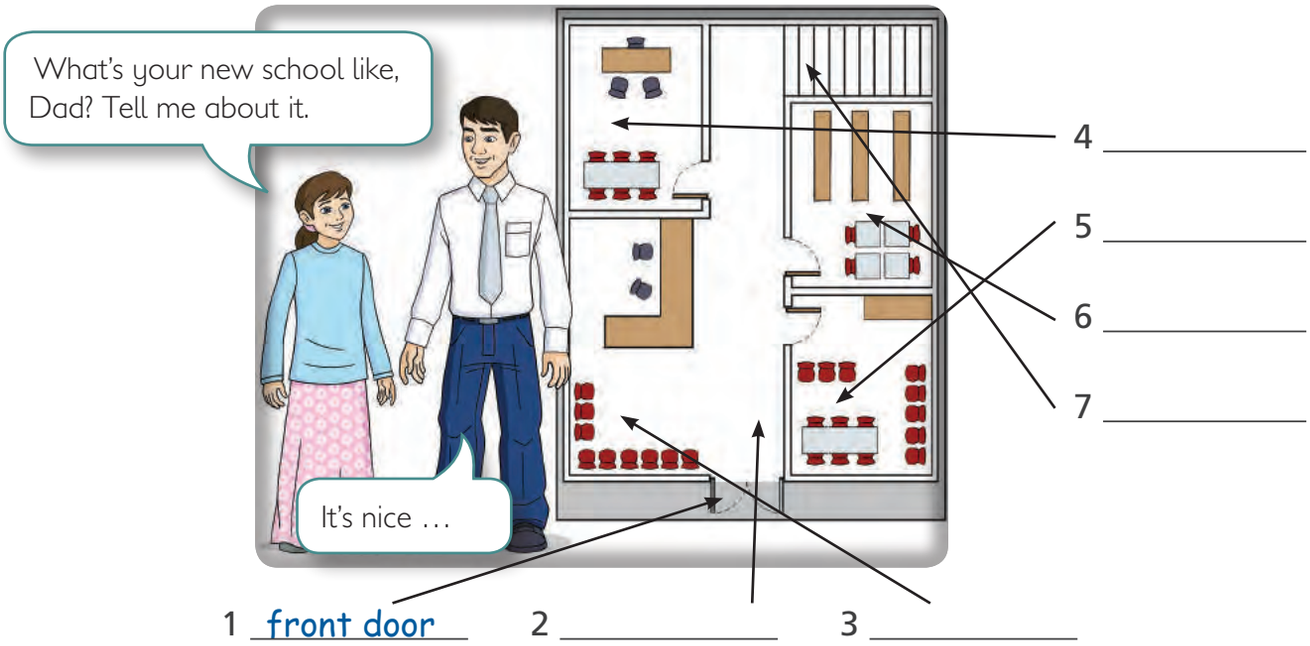
Unit 3 Around school

Lesson Link
www.ien.edu.sa

LESSON 2 *What's it like?*

1 Listen and label. Track 25



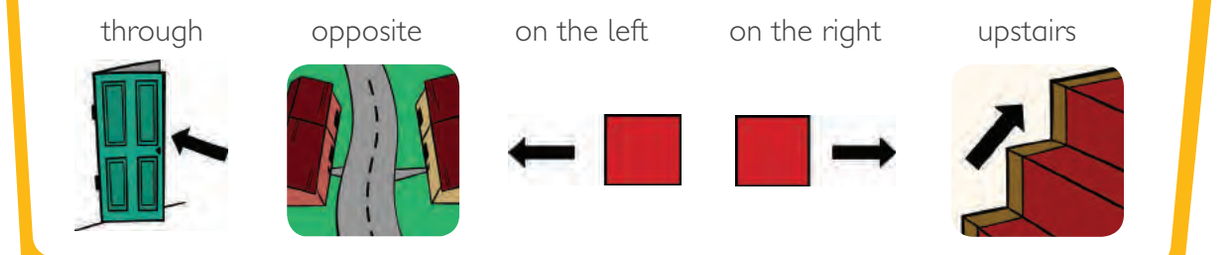
a) Listen and follow the directions.
Where are the classrooms?

b) Listen again. Label the picture with these words.

corridor director's office ~~front door~~ library
reception stairs teachers' room

2

LOOK!



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3 Look, listen, say and write. Track 26

1
2
3
4
5
6

a) **Look at the pictures.**
What can you see?

b) **Listen and repeat.**

c) **Write the words.**

1 a small brown mouse
2 a large grey _____
3 a round red _____
4 a square white _____
5 a short fat _____
6 a tall thin _____

4 Match.

1 library b
2 classroom ☐
3 gates ☐
4 office ☐
5 stairs ☐
6 corridor ☐
7 front door ☐

a
b
c
d
e
f
g

5 LOOK!

the director's office = the office of the director
the teachers' room = the room of the teachers

see Workbook pp110-111

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Unit 3 Around school

Lesson Link
www.ien.edu.sa

LESSON 3 *Vision 2030*

1 Read and complete the sentences.

Vision 2030 is an important plan for Saudi Arabia and its people. As part of *Vision 2030*, there are now more clubs so more Saudi people can do hobbies, sports and leisure activities.

1 *Vision 2030* is for Saudi Arabia and its people.
2 There are now _____.
3 _____ hobbies, sports and leisure activities.

2 Look, listen, number and write. Track 27

a) Look at the pictures.
What can you see?

b) Listen to part 1 and number the pictures 1–4.

c) Listen to part 2 and add the missing word above.

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3 Read and match.

a) Look at the pictures and read the sentences.

b) Match the sentences and the pictures.

Vision 2030: A new club

Fatimah's project for the Camera Club

My school and friends

1 She's taking a photograph. [c]

2 She's doing her homework. [ ]

3 She's walking at a walking club. [ ]

4 She's cooking. [ ]

5 She's drinking juice. [ ]

6 She's reading a book. [ ]

a

b

c

d

e

f

4 Write.

Complete the sentences.

I'm I'm You're The cat's He's She's We're They're

(I/eat) I'm eating breakfast.

1 (We/study) _____ English.

2 (They/go) _____ to the mosque.

3 (The cat/drink) _____ milk.

4 (She/watch) _____ TV.

5 (He/open) _____ the door.

6 (You/wear) _____ a cap.

7 (I/talk) _____ on my mobile phone.

see Workbook pp112-113

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Unit 3

Saudi Review

Lesson Link

www.ien.edu.sa

1 Look and write.

next to ~~on the left~~
on the right opposite outside

1 The bed's on the left .
2 The chair's _____ the bed.
3 The table's _____ .
4 The window's _____ the door.
5 The tree's _____ the window.

2 Match.

1 wear [b] a

2 do [ ] b

3 watch [ ] c

4 go [ ] d

5 drink [ ] e

CHECK

3 Write in alphabetical order.

TV ~~camera~~ stairs office corridor sickbay library reception photograph nurse

camera _____ _____ _____ _____

_____ _____ _____ _____ _____

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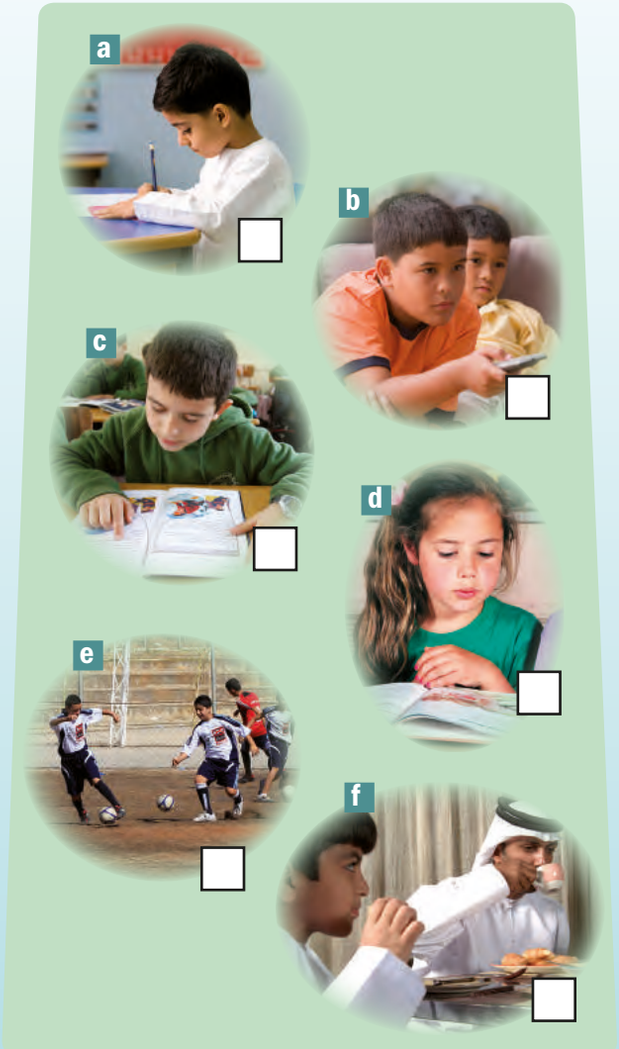
GRAMMAR STUDY

the present progressive tense (verb + -ing)

singular	plural
I'm (I **am**) stand**ing**	you're (you **are**) stand**ing**
you're (you **are**) stand**ing**	we're (we **are**) stand**ing**
he's (he **is**) stand**ing**	they're (they **are**) stand**ing**
she's (she **is**) stand**ing**	
it's (it **is**) stand**ing**	

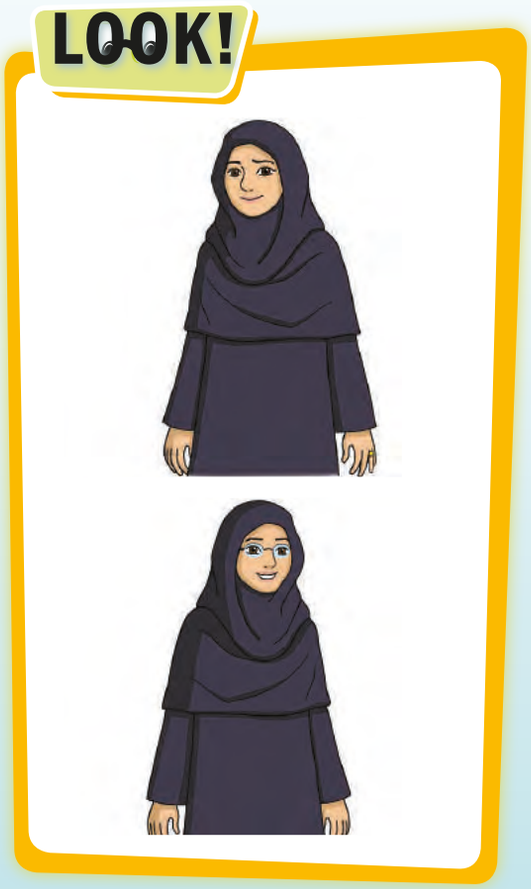
4 Listen and number the pictures.

Track 28



CHECK

5



6 Look, listen and repeat.

Track 29

1 Mrs. Saad

2 Miss Fuad

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Unit 4 When is it?

Lesson Link
www.ien.edu.sa

LESSON 1 *What's the time?*

1 Look, listen and say. Track 30

a) Look at the clocks and watches. What's the time?

b) Listen and repeat.

What's the time, please?

It's 8 o'clock.

2

LOOK!

= two fifteen **or** quarter past two

= two thirty **or** half past two

= two forty-five **or** quarter to three

3 Write.

Complete the table.

eight fifteen	quarter past eight
	quarter to eleven
seven thirty	
twelve fifteen	
five forty-five	
	half past six
	quarter past one

CHECK

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4 Listen and write. Track 31

a) Listen and tick (✓) the correct box.

Fred's meeting Omar at:

1 1:15 ☐
2 1:45 ☐

b) Circle the correct word(s). Then listen again and check.

Omar: Look! This is my school. And these are my friends, Rakan and Yasser. This is Fred, and this is …
Dave: I know Rakan and Yasser. [1] *They're*/*He's* in my class at the International Language School.
R & Y: Hello, teacher. Hello, Fred.
Fred: Hello.
Omar: Now, Fred. This afternoon Rakan, Yasser and [2] *we'll* are going to the park. Would you like to come?
Fred: Yes, [3] *I like*/*please*. Can I, Dad? Can I go to the park this afternoon?
Dave: Yes, of course.
Omar: Great. Well, school [4] *starts*/*finishes* at 1 o'clock. So we can meet here, outside the front gates, at a quarter [5] *past*/*to* one.
Fred: Here, then, after school.
Omar: See you then. Bye!

5 Plan and write.

In small groups, plan an afternoon for you and your friends. Use the ideas in these pictures.

go to the park

play football

go shopping

go to the zoo

go to a friend's house

Now copy and complete the e-mail in your notebooks.

Dear _____
Let's go to _____ (place). I'd like to meet at _____ (time).
I'd like to _____ (things to do).
See you later,
_____

see Workbook pp114-115

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Unit 4 When is it?

Lesson Link

www.ien.edu.sa

LESSON 2 *Can you help us?*

1 Listen, find, read and say. Tracks 32 and 33

a) Listen and answer.
How many months are there in English?

b) Listen and find sentences with *can*. Then read.

Fred:	*The first four months are January, February, March and April. Can you say them?*
Omar & friends:	*January, February, March and April.*
Fred:	*Good. Then May, June, July and August. Can you say these four, please, Yasser?*
Yasser	*May, June, July and … er …*
Omar:	*Can I help? August.*
Fred:	*Good. Then September, October, November and December.*
Omar & friends:	*September, October, November and …*
Omar:	*Can you help, Fred?*
Fred:	*… and December. Good. Well done.*

c) Say the months of the year.

2 Read and complete.

Complete the dates.

JANUARY					
Sunday		4th fourth	11th _____	18th _____	25th _____
Monday		5th fifth	12th twelfth	19th _____	26th _____
Tuesday		6th sixth	13th thirteenth	20th twentieth	27th _____
Wednesday		7th _____	14th _____	21st twenty-first	28th _____
Thursday	1st first	8th eighth	15th _____	22nd _____	29th _____
Friday	2nd second	9th ninth	16th _____	23rd _____	30th _____
Saturday	3rd third	10th _____	17th _____	24th _____	31st _____

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3

LOOK!

e-mail language

fredwatson@letterbox.com @ = at .com = dot com

Say the e-mail address.

4 Listen and write. Track 34

a) Listen.

1 What is Fatimah doing?
2 Where is she going?
3 What does Nina want to do?

b) Listen again.

Write Nina's e-mail address.

_____

Pronunciation corner

Track 35

Listen and repeat.

3 3rd 13 13th 30 30th 31 31st

see Workbook pp116-117

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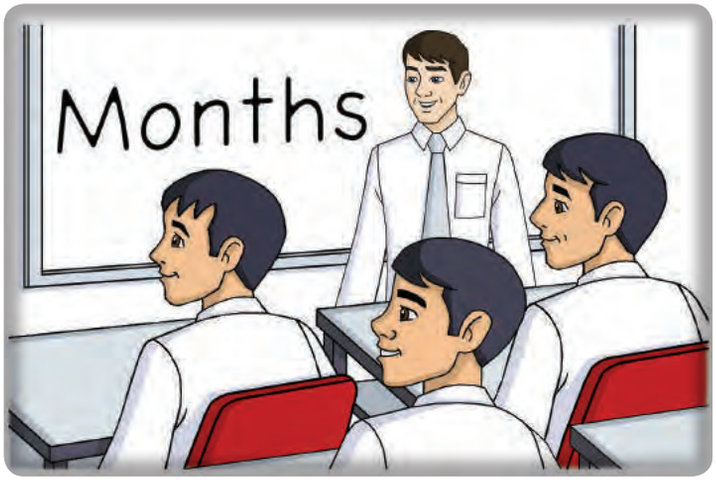
Unit 4 When is it?

Lesson Link
www.ien.edu.sa

LESSON 3 *In winter it's cold*



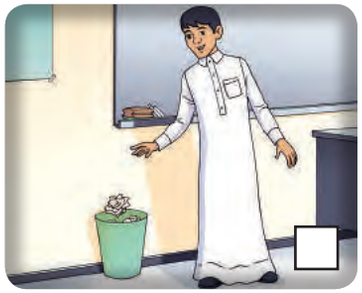
1 Look, listen and answer. Track 36

a) Look at the picture.
Who can you see?
Where are they?

b) Listen and answer.
Which month does Rakan forget?
What are Dave Watson's instructions?

2 Listen, tick and say. Track 37

a) Listen and tick (✓) instructions to do. Cross (✗) the instructions not to do.

1 

2

3

4

5

6

b) Listen and repeat.

Pronunciation corner Track 38

Listen, repeat and underline.

January September April December February July August

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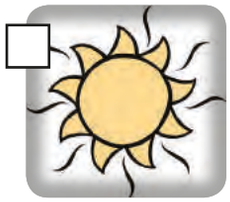
3 Listen, read and repeat. Track 39

a) Listen, read and number the pictures 1–6 in the correct order.

b) Listen and repeat.



The seasons

In winter it's cold
And then we have snow.
In spring we are happy.
We see the plants grow.
In summer it's hot
And the sun shines a lot.
Then autumn comes round
And the leaves all turn brown.

4

LOOK!

December January February	→	winter
March April May	→	spring
June July August	→	summer
September October November	→	autumn

5 Listen, write and say. Track 40

a) Listen.
When does the English summer holiday end?

b) Listen again.
Complete with these words.

summer winter spring

English school holidays.

December _____ holiday
April _____ holiday
August _____ holiday

c) When are your school holidays this year?

see Workbook pp118-119

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Unit 4

Saudi Review

Lesson Link

www.ien.edu.sa

1 Say, write and listen. Track 41

a) Say the dates.

Tuesday 15 March

It's Tuesday the fifteenth of March.

1 Wednesday 3 September
2 Sunday 21 May
3 Thursday 15 June
4 Tuesday 6 December
5 Monday 12 August

b) Write the sentences.

It's Tuesday the fifteenth of March.

1 _____

2 _____

3 _____

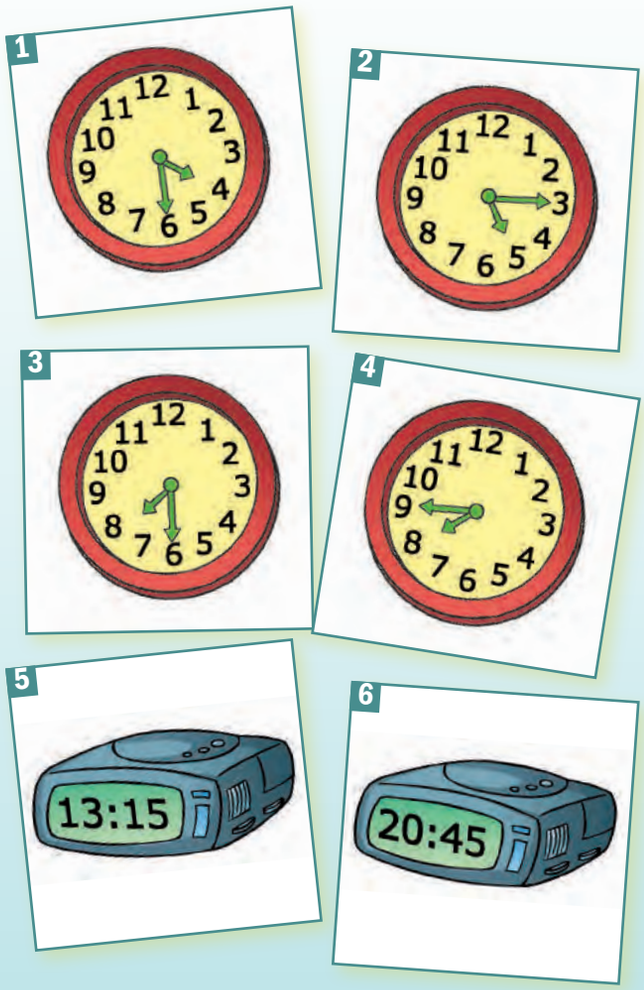
4 _____

5 _____

c) Listen and check.

2 Say.

Say the times in two different ways.



It's four thirty. It's half past four.

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GRAMMAR STUDY

When? questions

When is your English lesson?
It's at 9.45.

When are your holidays?
They're in December and April.

3 Write.

canigototheparkplease
Can I go to the park, please?

1 caniwatchtvplease
_____
_____

2 canwegohomeplease
_____
_____

3 canyouhelpmewithmyenglishplease
_____
_____

4 canihaveanappleplease
_____
_____

5 canyouopenthedoorplease
_____
_____

4 Read and complete.

cooking playing shining
teaching ~~watching~~

From:	ninaw@letterbox.com
To:	fatimah@atheer.net.sa

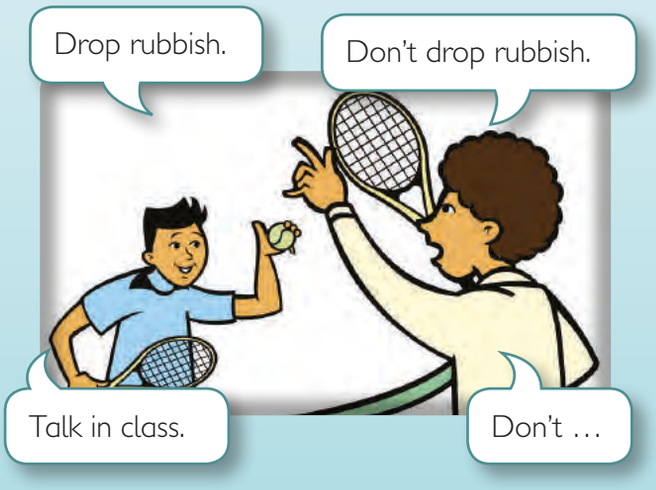
Dear Fatimah,
How are you? What are you doing?
I'm sitting at home [1] watching TV.
My brother's [2] _____
football with his friends. My father's
[3] _____ at his school and my
mother's [4] _____ in the kitchen.
The sun's [5] _____ and it's very hot
today.
Please send me an e-mail soon.

Your English friend,

Nina

5 Play.

Tennis with instructions.



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Unit 5 Food and meals

Lesson Link
www.ien.edu.sa

LESSON 1 *We'd love to*

1 Listen and say. Track 42

a) Listen and answer.

Where are the Watson family going on Thursday?

What time?

Omar: *My mum and dad say … would you all like to come to lunch with us on Thursday?*
Dave: *That's very nice. Yes, we'd love to. Thank you very much. What time would you like us to come?*
Omar: *12 o'clock? Midday? Is that OK?*
Dave: *Midday … yes, that's fine.*

b) Listen again and repeat.

2

LOOK!

= 12 o'clock
= midday

= 12 o'clock
= midnight

3 Say and write.

a) Ask and answer.

Invite …

1 a friend to your house.
2 some friends to come shopping with you.
3 a friend to have one of your apples.
4 some friends to meet you after school.

Would you like to come to my house?

Yes, I'd love to!

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b) **Write.**
Write the questions and answers.

you/like/come/to my house?
Would you like to come to my house?
Yes, I/love to.

you and your brother (sister)/like/come/to my house?

Yes, we/love/to.

4

LOOK!

I'd like to. ✓

I'd love to. ✓✓✓

5 **Write.**
Complete the table with these words.

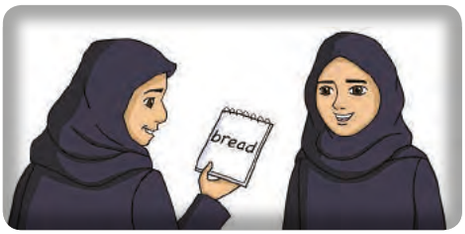
~~apple~~ ~~breakfast~~ chicken dinner ~~half past two~~ ~~juice~~ lunch midday midnight rice tea water

food	meals	time	drinks
apple	breakfast	half past two	juice

6 **Listen and play.** Track 43

a) Look at the picture and listen to the game.

Reema: *I spy with my little eye something beginning with b.*
Layan: *Bowl?*
Reema: No.
Layan: Bread?
Reema: *Yes! Your turn.*



b) **Now you play.**

see Workbook pp120-121

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Unit 5 Food and meals

Lesson Link
www.ien.edu.sa

LESSON 2 *It smells good*

1 Look, listen, answer and write.

Track 44

a) Look at the picture.
Who can you see?
Where are they?

b) Listen and answer.
What's Ranya doing?

c) Listen again and complete.

Kapsa's made with _____ and _____ .

Penny: *What are you cooking, Ranya?*
Ranya: *I'm cooking Kapsa.*
Penny: *Kapsa? What's that?*
Ranya: *It's Saudi. It's made with chicken and rice.*
Penny: *Mmm … It smells good. I love chicken.*

2 Look, listen and repeat. Track 45

a) Look at the pictures.

1
It smells good.

2
It looks good.

3
It tastes good.

b) Listen and repeat.

3 Read and match.

1 What are you cooking?
2 What are you writing?
3 What are you drinking?
4 What are you looking at?

a

b

What are you cooking?

I'm cooking Kapsa.

c

d
___
Hi Nina,
Oh, I'm sorry. What was the matter? Are you better today?

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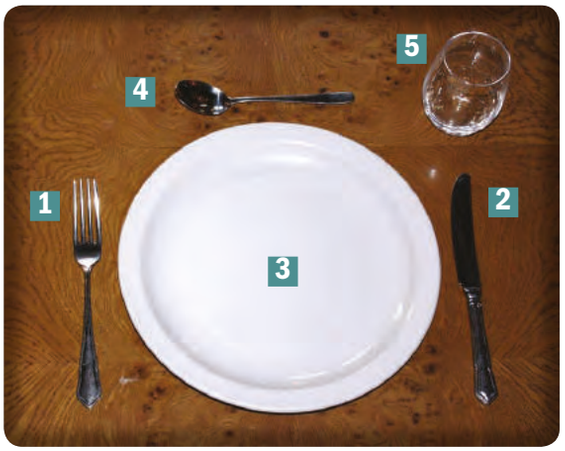
4 Listen and label. Track 46



1 fork
2 _____
3 _____
4 _____
5 _____

~~fork~~ plate glass spoon knife

CHECK

CULTURE TIP BOX

A Saudi table

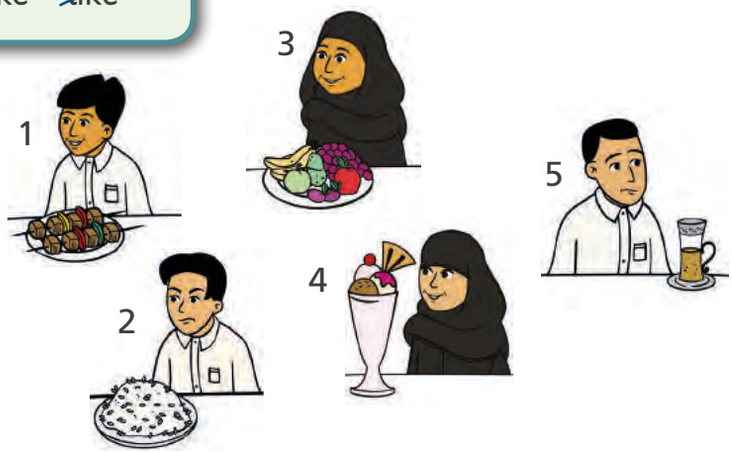
A British table

5 Write and say.

a) Complete the sentences.

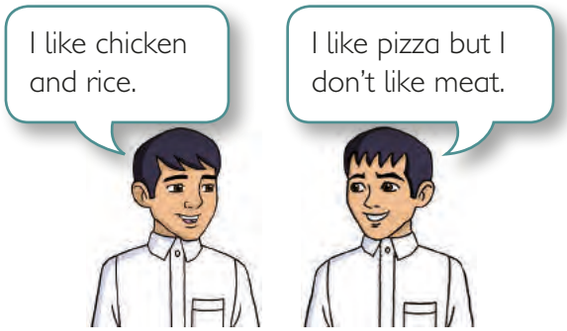
don't like love ~~don't like~~ like ~~like~~

1 I (✓) like kebabs.
2 I (✗) don't like rice.
3 I (✓✓✓) _____ fruit.
4 I (✓) _____ ice cream.
5 I (✗) _____ tea.



b) Say what you like and don't like about the topics below. Link ideas with *and* or *but*.

food colours animals sports



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Unit 5 Food and meals

Lesson Link
www.ien.edu.sa

LESSON 3 *What's this in English?*

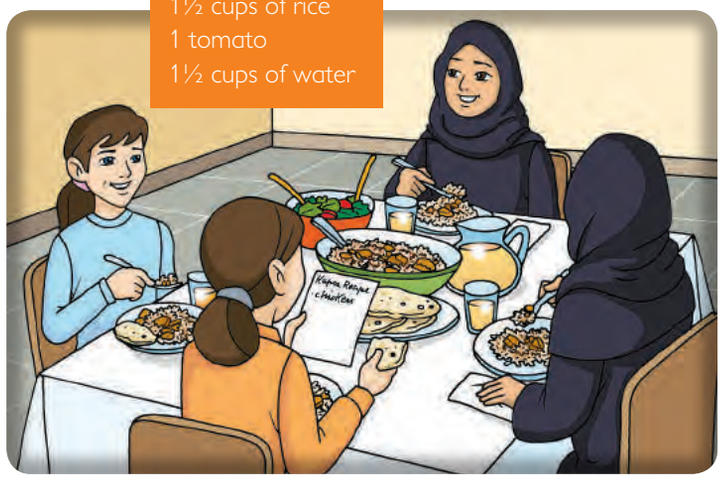
1 Look, listen, say and write. Track 47

a) Look at the picture.
Who can you see?
What are they eating?

b) Listen.
Does Nina like Kapsa?

c) Complete.
Use these words.

Kapsa recipe
chicken
1½ cups of rice
1 tomato
1½ cups of water

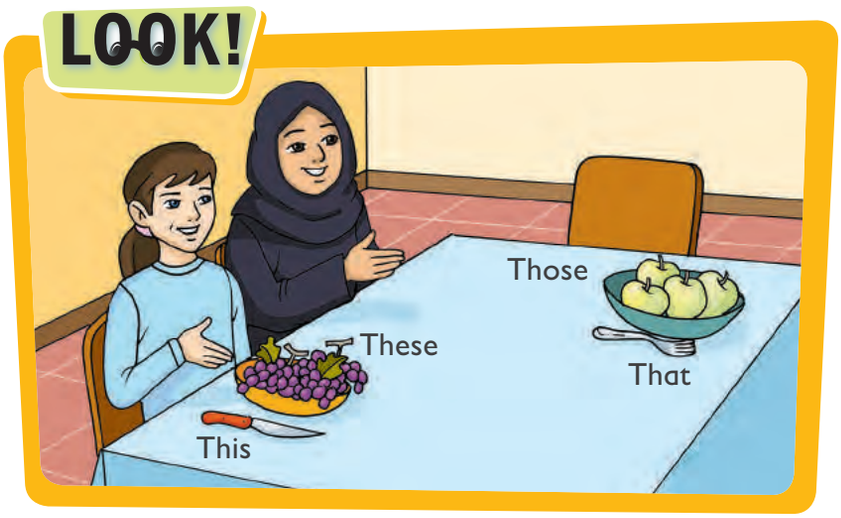


recipe
delicious
cook
~~bread~~

Penny: *Mmm … this looks delicious.*
Nina: *And it tastes delicious.*
Penny: *I love this* [1] ___bread___ *. What's it called in Arabic, Reema?*
Reema: *It's called fatirah, Penny.*
Nina: *Fatirah … it's* [2] _____ *. And this chicken and rice dish. What's this called?*
Penny: *It's called Kapsa, Nina. Look, I've got the* [3] _____ *from Ranya. I can* [4] _____ *it at home.*

d) Listen again and check.

2



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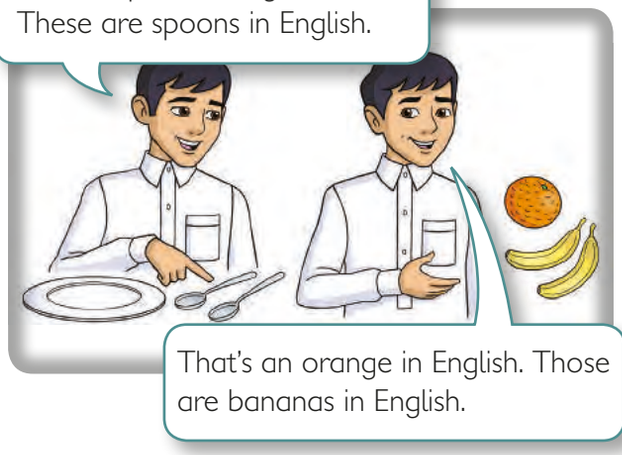
3 Listen, ask and answer. Track 48

a) Listen and repeat.

b) Say sentences.

This is a … in English. These are … in English.

That's a … in English. These are … in English.



This is a plate in English. These are spoons in English.

That's an orange in English. Those are bananas in English.

4 Ask, answer and write.

a) Look at the picture in exercise 1a on page 42. Ask and answer.

they/have/breakfast? lunch

Are they having breakfast?

No, they aren't. They're having lunch.

Reema/wear/cap? headscarf

Is Reema wearing a cap?

No, she isn't. She's wearing a headscarf.

b) Write.

1 they/eat/kebabs? Kapsa

Are they eating kebabs?

No, they aren't. They're eating Kapsa.

2 they/drink/milk? juice

3 Penny/hold/book? recipe

4 Penny/wear/T-shirt? blouse

Pronunciation corner Track 49

a) Listen and tick (✓) the correct place.

It's very nice.

It looks great.

It tastes delicious.

	☺	😐	☹
1			
2			
3			
4			
5			
6			

b) Listen and repeat.

see Workbook pp124-125

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Unit 5 Saudi Review

Lesson Link
www.ien.edu.sa

1 Match.

1 bowl [C]
2 fork [ ]
3 glass [ ]
4 knife [ ]
5 plate [ ]
6 recipe [ ]
7 spoon [ ]

a
b
c
d
e
f
g

CHECK

2 Write and listen. Track 50

a) Write the telephone conversation in the correct order.

4 o'clock. Yes, that's fine. See you on Saturday, then.
4 o'clock? Is that OK?
Hi, Nina. This is Reema. Would you like to come shopping with me on Saturday?
~~Hello, this is Nina.~~
Yes, I'd love to. What time would you like to meet?

Nina: Hello, this is Nina.
Reema: _____
Nina: _____
Reema: _____
Nina: _____

b) Listen and check.

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Pronunciation corner

Track 51

a) Listen and repeat.

~~winter~~ ~~invite~~ midday midnight drinking
camera enjoy kebab

b) Listen again.
Write the words in the correct columns.

winter	invite

CULTURE TIP BOX

Kapsa, a favourite Saudi dish

Fish and chips, a favourite British dish

GRAMMAR STUDY

the present progressive tense: negative and questions

Look and complete. Use these words. Are aren't ~~I'm~~ is isn't We

question	short answers	negative
Are you going?	Yes, I am./No, I'm not.	1 I'm not going.
	Yes, we are./No, we aren't.	2 _____ aren't going.
Is he/she/it going?	Yes, he/she/it 3 _____ ./ No, he/she/it isn't.	He/she/it 4 _____ going.
5 _____ they going?	Yes, they are./No, they aren't.	They 6 _____ going.

3 Write and say.

a) Find 5 new words on pages 38–43.
Write them here.

1 _____ 4 _____
2 _____ 5 _____
3 _____

b) Dictate the words.
Your partner writes them.

1 _____ 4 _____
2 _____ 5 _____
3 _____

CHECK

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Units 1-5 Progress Check 1

Section 1

GRAMMAR 1: 10 MARKS **Tick (✓) the best answer A, B or C.**

See that boy over there. He _____ my brother.

- [x] A 's
- [ ] B 're
- [ ] C 'm

1 _____ house is big. It's opposite the park.

- [ ] A Salwa
- [ ] B Salwa's
- [ ] C Salwas'

2 Can I have _____ blue jeans please?

- [ ] A those
- [ ] B that
- [ ] C this

3 I'd like to _____ chicken and chips, please.

- [ ] A am having
- [ ] B having
- [ ] C have

4 What _____ doing, Hassan? It's time to go.

- [ ] A you are
- [ ] B are you
- [ ] C is you

5 Please _____ run in the corridor or eat food in the classroom.

- [ ] A don't
- [ ] B isn't
- [ ] C not

6 I like this blue shirt. Blue is _____ favourite colour.

- [ ] A I
- [ ] B my
- [ ] C me

7 The children _____ playing in the park.

- [ ] A are
- [ ] B is
- [ ] C am

8 _____ you like to have one of those kebabs? They look nice.

- [ ] A Are
- [ ] B Can
- [ ] C Would

9 There's Fatimah there, next to the office. _____ you see her?

- [ ] A Are
- [ ] B Would
- [ ] C Can

10 I like this ice cream. It _____ delicious.

- [ ] A taste
- [ ] B tastes
- [ ] C is tasting

GRAMMAR 2: 5 MARKS **Write the words in the correct order to make questions.**

Example: old / how / you / are How old are you?

1 from / is / Rashid / where _____

2 colour / her / what / is / dress _____

3 are / where / you / now / going _____

4 a drink / like / would / of juice / you _____

5 the name / brother / what's / your / of _____

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GRAMMAR 3: 5 MARKS **Choose and complete. Use some of the words from the box.**

am are can't doing don't is isn't that

Example: Nina is in the kitchen.

1 _____ boy on the left is my cousin.

2 Omar is _____ his homework. He isn't reading.

3 I _____ come now, Fred. I'm eating lunch.

4 Ranya is upstairs. She _____ in the dining room.

5 _____ play with that ball in your bedroom, please.

Section 2

VOCABULARY: 10 MARKS **Match the words to the pictures.**

a bike H
1 a soldier ☐
2 a knife ☐
3 a window ☐
4 a watch ☐
5 an egg ☐
6 a headscarf ☐
7 a kitchen ☐
8 a shirt ☐
9 a gate ☐
10 a lion ☐

A
B
C
D
E
F
G
H
I
J
K

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Units 1-5 Progress Check 1

Section 3

LISTENING 1: 5 MARKS

Listen and complete. Write one word in each sentence.

Track 52

1 Mike is 13 years old.

2 Leena wants _____ to drink.

3 Rakan is asking Omar about the _____.

4 Zahra is the girl's _____.

5 Omar's shirt has the number _____ on it.

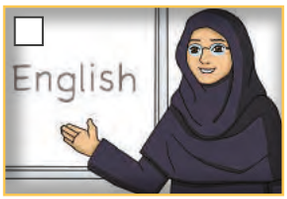
6 Leena is having an _____.

LISTENING 2: 5 MARKS

Listen and write the number of each picture in the box.

Track 53

A

B 

C

D

E

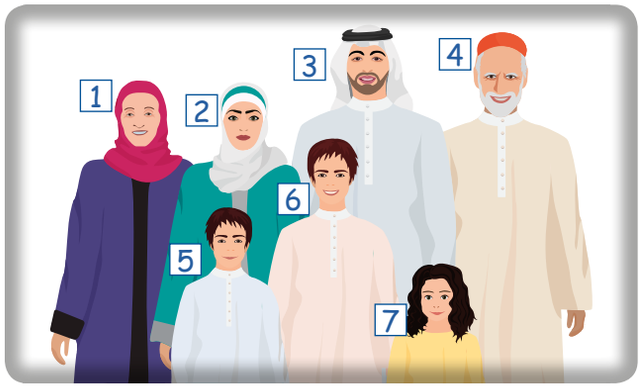
F

Section 4

READING 1: 5 MARKS

Look, read and write the number of the person in the box.

Ahmed 4 Nasser ☐ Saif ☐ Waleed ☐ Iman ☐ Leena ☐ Maryam ☐



Ahmed is wearing a read cap.
Waleed is next to Ahmed.
Maryam is wearing a pink headscarf.
Leena's dress is yellow.
Nasser is in front of Waleed.
Iman is wearing white and green.
Saif is on the right of Nasser.

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READING 2: 5 MARKS **Read. Tick (✓) true (T) or false (F).**

Nina: *Hello, Reema.*
Reema: *Hi. That's a nice red car outside the house. Is it your father's?*
Nina: *No, we have a blue car. Dad and Fred are out in it now. They're shopping. Let's go into the house now. It's hot outside.*
Nina: *This is the living room.*
Reema: *It's nice. I like that small computer. Is it your mother's?*
Nina: *No, it's my computer. Mum's computer is in the study.*
Reema: *What about a TV? I can't see one.*
Nina: *There's a large TV in the dining room and I have a small one in my bedroom.*
Reema: *I see.*
Nina: *Now what would you like to drink, Reema? Some orange juice?*
Reema: *I'd love some cold water, please.*
Nina: *Of course. The kitchen's here next to the living room. Let's go and have a drink and then you can see my bedroom. It's upstairs.*

		T	F
1	Nina is at Reema's house	☐	☑
2	Nina's dad has a red car.	☐	☐
3	Fred is shopping with his mum.	☐	☐
4	Nina has a small computer.	☐	☐
5	There's a TV in Nina's room.	☐	☐
6	Nina's room is next to the living room.	☐	☐

Section 5

WRITING: 10 MARKS **Read Ali Nasser's card. Write about Ali Nasser. Write 25-40 words.**

The man's name is

Name: Ali Nasser
Age: 35
Occupation: Dentist
Children: Abdullah, Waleed, Ranya

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Unit 6 Hot and cold

Lesson Link
www.ien.edu.sa

LESSON 1 *What's the matter?*

1 Look, listen and say. Track 54

a) Look at the pictures.
Are all the people happy?

b) Listen and repeat.

1 bed?

I'm tired.

2 food?

I'm hungry.

3 drink?

I'm thirsty.

4

I'm frightened.

5

I'm happy.

6

I'm bored.

c) Ask and answer.
Point to a picture.

What's the matter?
I'm hungry.

2 Read and number instructions.

a Read a book. ☐
b Don't watch the film. ☐
c Eat something. ☐
d Go to bed. ☐
e Don't shout! ☐
f Have a drink. ☐

CHECK

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3 Look, listen and write.

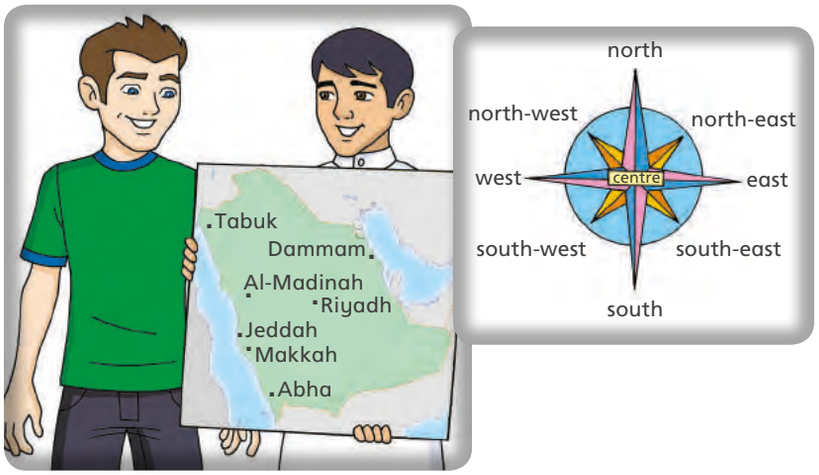
Track 55

a) Look at the map.
Which cities can you see?

b) Listen.
What would Fred like to do?

c) Listen again and complete.

d) Look at the map again.
Where's Al-Madinah?



Fred: *Can you tell me about Saudi Arabia, Omar? What are the important cities?*

Omar: *Let's look at a map. Here. Look. We're here, in Riyadh, in the* [1] centre *of the country. And this is Jeddah. Jeddah's nice–it's by the sea. And this is Makkah, the holiest place for all Muslims. Jeddah and Makkah are in the* [2] _____ *. And here's Dammam, in the* [3] _____ *.*

Fred: *I see.*

Omar: *And then there's Tabuk, up in the* [4] _____ *, and Abha down here in the* [5] _____ *.*

Fred: *Thanks, Omar. I'd like to go to Jeddah one day.*

CHECK

4 Look and write.

a) Look at the map of England.

b) Answer the questions.

~~centre~~ centre east north-west south south-west

Where's Coventry?
It's in the centre of England.

1 Where's Southampton?
_____

2 Where's Penzance?
_____

3 Where's Liverpool?
_____

4 Where's Norwich?
_____

5 Where's Birmingham?
_____

see Workbook pp126-127

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Unit 6 Hot and cold

Lesson Link
www.ien.edu.sa

LESSON 2 *Weekdays and weekends*

1 Read, write, listen and say. Track 56

a) Complete Omar's day.

Do Eat ~~Get~~ Go Go ~~Have~~ Meet Take Watch

A day in the life of … Omar Saad.

05:30	1	Get up.
06:00	2	Have breakfast.
06:30	3	_____ to school.
13:00	4	_____ the bus home.
13:30	5	_____ lunch.
17:30	6	_____ my friends in the park.
19:30	7	_____ my homework.
21:00	8	_____ TV.
22:00	9	_____ to bed.

b) Listen and check. CHECK

c) Ask and answer about Omar's day.

1 05:30 3 17:30 5 22:00
2 13:00 4 21:00

What does Omar do at half past five?

He gets up.

2

LOOK!

take	He takes	but	go	He goes	and	watch	He watches
meet	He meets	but	do	She does	and	teach	She teaches
					and	have	He has

Pronunciation corner

Track 57

a) Listen and repeat.

b) Write the words in the correct columns.

s	z	iz
meets	goes	watches

~~meets~~ ~~goes~~ ~~watches~~
does takes teaches
eats matches rains

CHECK

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3 Listen, tick (✓), read and write. Track 58

a) Listen.
When is the weekend in England?

b) Listen again.
Tick (✓) true (T) or false (F).

1 Nina helps her mother on Saturday. T ☐ F ☐
2 She does her homework in the evening. T ☐ F ☐
3 Lisa phones her in the evening. T ☐ F ☐

Reema: *Tell me about your life in England, Nina.*
Nina: *What do you want to know?*
Reema: *Well … what do you do at weekends?*
Nina: *We have our weekend on Saturday and Sunday. It's different in Saudi Arabia. Your weekend is on Friday and Saturday. On Saturday I sometimes go shopping with my friends. Then on Sunday I often help my mum in the kitchen.*
Reema: *And what do you do in the evenings?*
Nina: *I usually do my homework. And I always phone my friend Lisa. She never phones me!*

c) Read and write a number.

always 10 usually 8 often 5 ~~sometimes 3~~ never 0

1 Nina goes shopping with her friends on Saturday. 3
2 She does her homework in the evening. ☐
3 Lisa phones Nina in the evening. ☐
4 Nina phones Lisa in the evening. ☐
5 She helps her mother on Sunday. ☐

4 Speak and write.

a) Say what you do in the evenings and at the weekend.
Maybe you …

watch TV. read a book.
go for a picnic. play games.
meet your friends.
help your mother or father.

What do you do in the evenings?

In the evenings I usually … I sometimes …

In the evenings, he usually …

b) Make notes about your partner.

c) Tell another student about your partner.

see Workbook pp128-129

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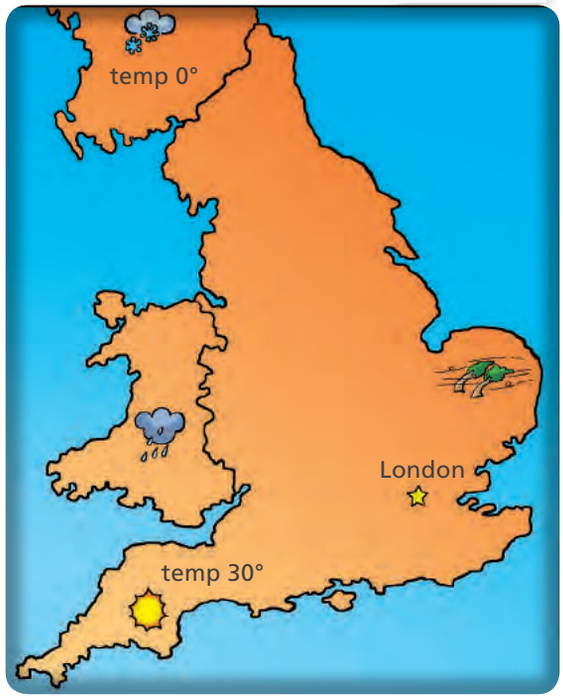
Unit 6 Hot and cold

Lesson Link
www.ien.edu.sa

LESSON 3 *The weather*



1 Look, listen, say and write. Track 59

a) Look at the map.
What's the weather like in the north?

b) Listen and repeat.
Here's today's weather.
It's cold in the north and it's snowing.
It's hot and dry in the south. The sun is shining.
It's cloudy and wet in the west. It's raining.
It's windy in the east. A strong wind is blowing.

CULTURE TIP BOX

c) Write.
London's in the south-east of Britain. It's hot and dry today. The sun is shining.
Riyadh

CHECK

2

LOOK!

What's the weather like?
It's hot. The sun is shining.
What's the weather like?
It's cloudy. It's raining.

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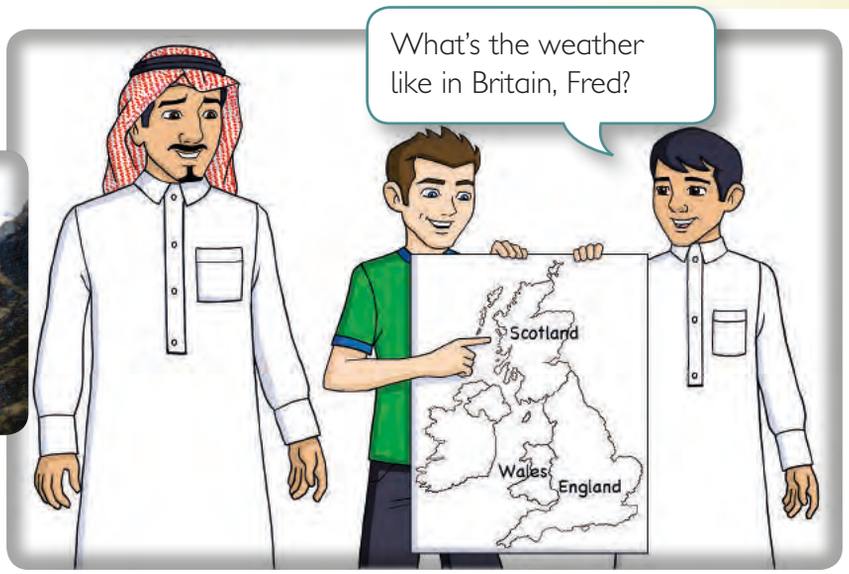
3 Listen and underline.

Track 60

Mountains in Scotland



a) **Listen.**

Where is Scotland?

Where is Wales?

b) **Listen again. Underline the correct words.**

1 It *often*/*always* rains in Britain.

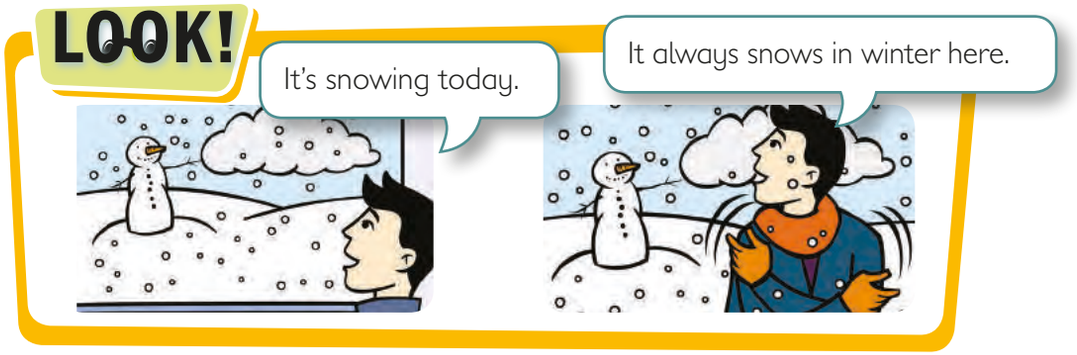
2 It's *always*/*sometimes* hot in the summer.

3 It *sometimes*/*often* snows in Scotland in the winter.

4 The weather in England and Saudi Arabia is *the same*/*different*.

CHECK

4



5 Read and match.

1	The wind is strong.	☐	a	It never blows in the summer.
2	It's raining today.	☐	b	Yes, it often snows here.
3	The sun's shining today.	☐	c	Yes, but it never rains now.
4	Look! It's snowing.	☐	d	Yes, it blows a lot in autumn.
5	The wind isn't blowing.	☐	e	It doesn't often shine in May.
6	It's cloudy.	☐	f	Yes, it often rains in January.

see Workbook pp130-131

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Unit 6

Saudi Review

Lesson Link

www.ien.edu.sa

1 Read, write and listen. Track 61

a) Write the conversation in order.

Have some of my bread and cheese.
I'm hungry.
Thank you.
What's the matter?

What's _____

_____

_____

_____

b) Listen and check.

2 Say.

What's the weather like?

It's …

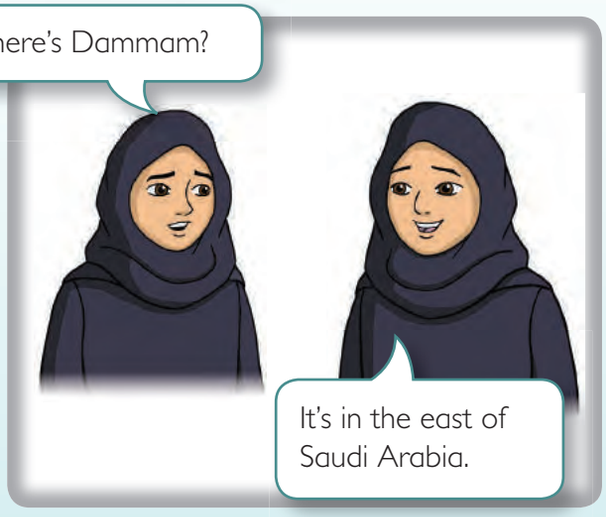
3 Write, ask and answer.

Dammam _____

_____

_____

_____



a) Write 3 other places in Saudi Arabia.

b) Ask and answer about these 3 places.

Pronunciation corner

Track 62

Listen and repeat.

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GRAMMAR STUDY

the present simple tense

Complete

I like	I drink
You like	You _____
He/She likes	He/She _____
We like	We _____
They like	They _____

questions

Do I like …?	When do I get up?
Do you like …?	Where _____ you live?
Does he/she like …?	When _____ she go to school?
Do we like …?	When _____ we go home?
Do they like …?	Where _____ they come from?

4 Underline.

Choose the correct spelling.

1 Fatimah *watches*/*watchs* TV in the evening.
2 Omar *gos*/*goes* to school with Yasser.
3 I usually *haves*/*have* breakfast at 6:30.
4 In England, Nina *does*/*dos* her homework every day.
5 Reema's mother *teachs*/*teaches* English.

5 Write and speak.

a) **Write.**

What do you do on Thursday? Write sentences about what you *always*, *usually*, *often*, *sometimes* and *never* do.

always usually often sometimes never

On Thursday I usually _____

b) **Talk about your Thursday.**

On Thursday I usually …

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Unit 7 Going to the mall

Lesson Link
www.ien.edu.sa

LESSON 1 *Your house at 6*

1 Listen, tick and complete. Track 63

a) Listen and tick (✓) the correct box.
Fred and Omar are meeting at 6 o'clock …

1 in the morning. ☐
2 in the evening. ☐

b) Listen again and complete the dialogue.

~~doing~~ Let's shopping shopping mall Would

Fred: *Hello. Fred here.*
Omar: *Hi, Fred. This is Omar. What are you doing this evening?*
Fred: *I don't know … what are we* [1] ___doing___ *, Dad?*
Dave: *Er … I don't know.*
Omar: *Well, my father and I are going to a shopping mall.* [2] _____ *you like to come with us?*
Fred: *Oh, yes please. Can we, Dad? Can we go* [3] _____ *with Omar?*
Dave: *Yes, let's go with them.*
Omar: *Great!* [4] _____ *meet at my house at 6 o'clock. And we can eat something at the* [5] _____ .
Fred: *Great! Your house at 6. OK.*
Omar: *See you then.*

CHECK

2

LOOK!

go–going
stand–standing

but

shop – sho**pp**ing
sit – si**tt**ing

3 Write.
Punctuate the sentences.

letsgowiththem
Let's go with them.

1 letsgotothepark
_____

2 letswatchtv
_____

3 letshaveanicecream
_____

CHECK

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4 Read, listen and say. Track 64

a) Read about the opening hours of The Kingdom Shopping Mall.
When do they open on Friday?

The Kingdom Shopping Mall
Opening Hours
Saturday–Thursday
09:00–12:00
16:00–22:00
Friday
16:00–22:00

b) Listen and repeat.

On Saturday they're open from
9 o'clock to 12 o'clock in the morning.
They're closed from 12 o'clock to 4 o'clock
in the afternoon.
They're open from 4 o'clock to 10 o'clock
in the evening.

c) Say.
When is the shopping mall open and closed on:

1 Sunday?
2 Monday?
3 Wednesday?
4 Friday?

When is the shopping mall open and closed on Sunday?

It's open at …

5

LOOK!

at …	on …	in …
9:30	Monday	April, May
the weekend, night	Friday	the morning, the evening

Pronunciation corner Track 65

Listen, say and underline.

Monday today Thursday evening afternoon morning open

see Workbook pp132-133

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Unit 7 Going to the mall

Lesson Link
www.ien.edu.sa

LESSON 2 *It's so expensive*

1 Look and listen. Tracks 66 and 67

a) **Look at the picture?**
Who can you see?
Where are they?

b) **Listen.**
What do Omar and Ibrahim want to buy?

A

B

Our shop assistants speak English.

c) **Listen and tick (✓).**

1	Which TV does Omar like?	A ☐	B ☐
2	Do they buy this TV?	Yes ☐	No ☐

2 Look and write.

Complete the sentences. Use *so* + adjective.

cold hot ~~long~~ short wet

1 I don't want to wear it. It's so long.
2 I don't want to eat it. _____
3 I don't want to go out. _____
4 I don't like my hair. _____
5 I don't like this weather. _____

CHECK

1
2
3
4
5

3

LOOK!

television = TV

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4 Listen and say. Track 68

a) Listen and complete the chart.
What do Nina and Penny like (✓)?
What don't they like (✗)?

CHECK

	Nina	Penny
the bag		
the skirt		
the jacket		
the shirt		

b) Ask and answer.

Does Penny like the cap?
No, she doesn't.

Does Nina like the cap?
Yes, she does.

Do they like the bag/shirt?
Yes, they do./No, they don't.

5

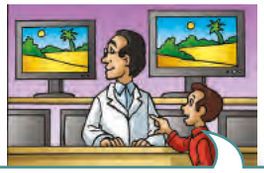
LOOK!

He's smart.

He's scruffy.

Pronunciation corner Track 69

Listen and repeat.

1 

Excuse me. Can you tell me, how much is this television?

2

3

see Workbook pp134-135

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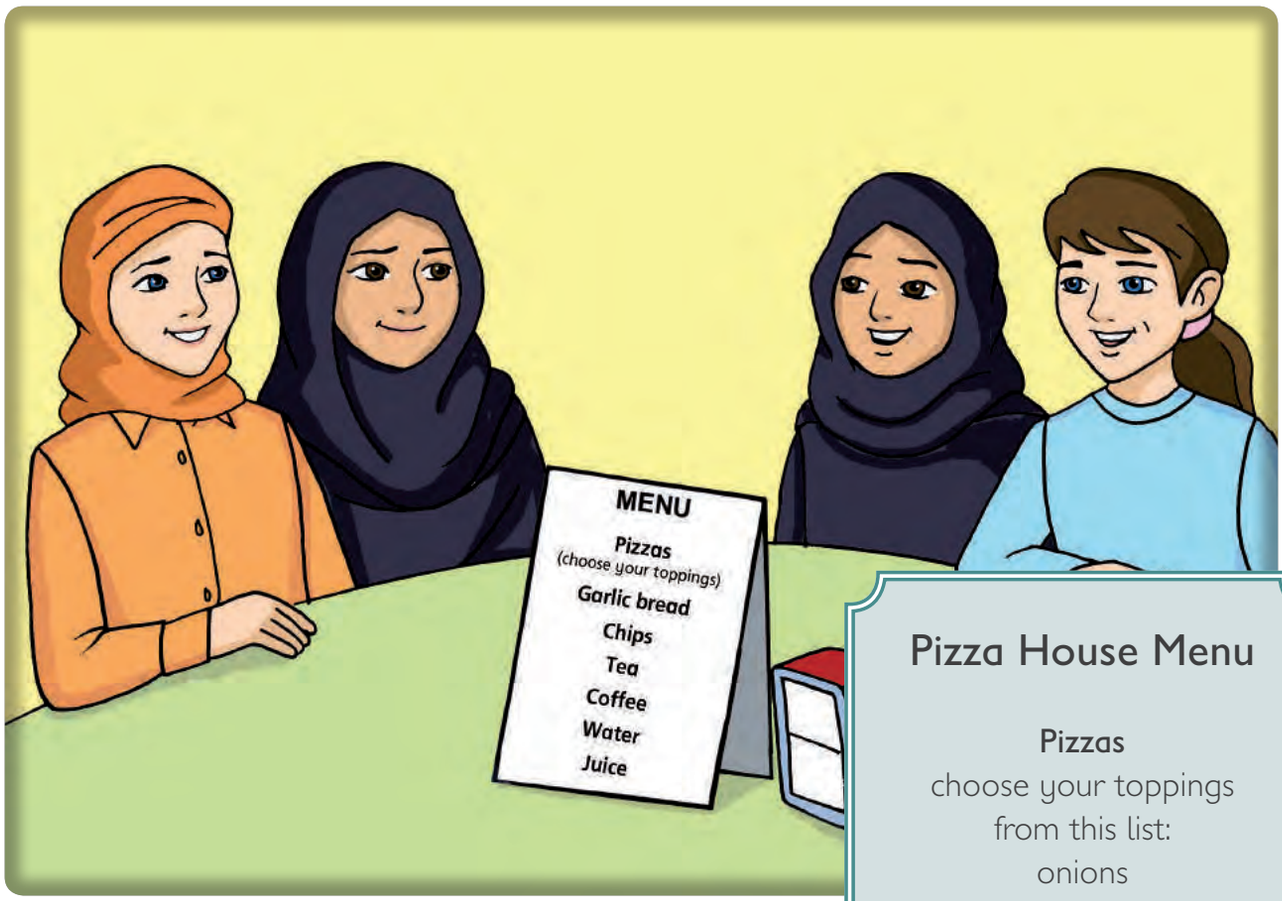
Unit 7 Going to the mall

Lesson Link
www.ien.edu.sa

LESSON 3 *A menu in English*

1 Look, read, listen and write. Track 70



Pizza House Menu

Pizzas
choose your toppings
from this list:
onions
mushrooms
tomatoes
cheese
black olives
green peppers

Garlic Bread
Chips

Tea
Coffee
Water
Juice (orange, apple)

a) **Look at the picture.**
Who can you see? Where are they?

b) **Read the menu.**
Do they have tomato juice?

c) **Listen.**
Who wants garlic bread?

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d) Listen again and tick (✓).
What do Nina, Penny and Reema choose?

	Nina	Penny	Reema
onions	_____	_____	_____
mushrooms	✓	_____	_____
tomatoes	_____	_____	_____
cheese	_____	_____	_____
black olives	_____	_____	_____
green peppers	_____	_____	_____
garlic bread	_____	_____	_____

e) Read and say.

Read the menu again.
What would *you* like?

f) Write.

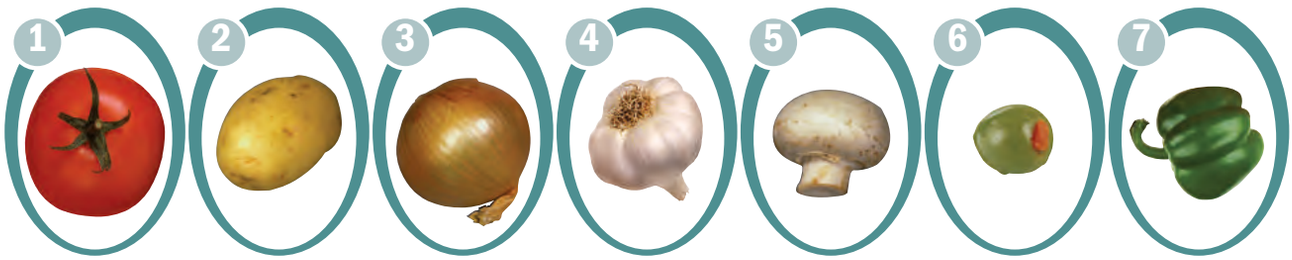
I'd like pizza with _____
_____ .

CHECK

2 **LOOK!**

1 mushroom	2 mushrooms	but	1 tomato	2 tomatoes
1 onion	2 onions		1 potato	2 potatoes

Pronunciation corner Track 71



tomato _____ _____ _____ _____ _____ _____

a) Listen and repeat.

b) Write the words.

see Workbook pp136-137

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Unit 7

Saudi Review

Lesson Link

www.ien.edu.sa

1 Listen and write. Track 72

a) **Listen to the opening times of a Saudi shopping mall.**
When does the mall close on Friday?

b) **Listen again.**
Complete the opening and closing times.

Al-Majilis Shopping Mall

Riyadh

Opening Hours

Sunday–Thursday

10:00 – _____

Saturday

_____ – _____

_____

_____ – _____

CHECK

2 Match.

d a tomatoes

☐ b mushrooms

☐ c onions

☐ d olives

☐ e potatoes

☐ f garlic

☐ g green peppers

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GRAMMAR STUDY

the present simple tense

negatives:

I **don't** like shopping.
You **don't** like shopping.
He/She **doesn't** like shopping.
We **don't** like shopping.
They **don't** like shopping.

short answers:

Complete:

Do you study English?	Yes, I do.	No, I don't.
Do I study English?	Yes, you do.	No, you [1] _____ .
Does Omar study English?	Yes, he does.	No, he [2] _____ .
Do we study English?	Yes, we [3] _____ .	No, we [4] _____ .
Do they study English?	Yes, they [5] _____ .	No, they [6] _____ .

CULTURE TIP BOX

Monday–Friday
09:00–22:00

Saturday
08:00–22:00

Sunday
10:00–16:00

3 Write and listen. Track 73

a) Write this conversation between a man and a shop assistant in the correct order.

I'm sorry, they're so expensive. How much are these?
Excuse me, but how much are these trainers?
Thank you, sir.
That's OK. I can buy these.
They're 400 riyals, sir.
They're 240 riyals.

Excuse me, but _____

_____

_____

_____

_____

_____

b) Listen and check.

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Unit 8 I'm sorry I'm late

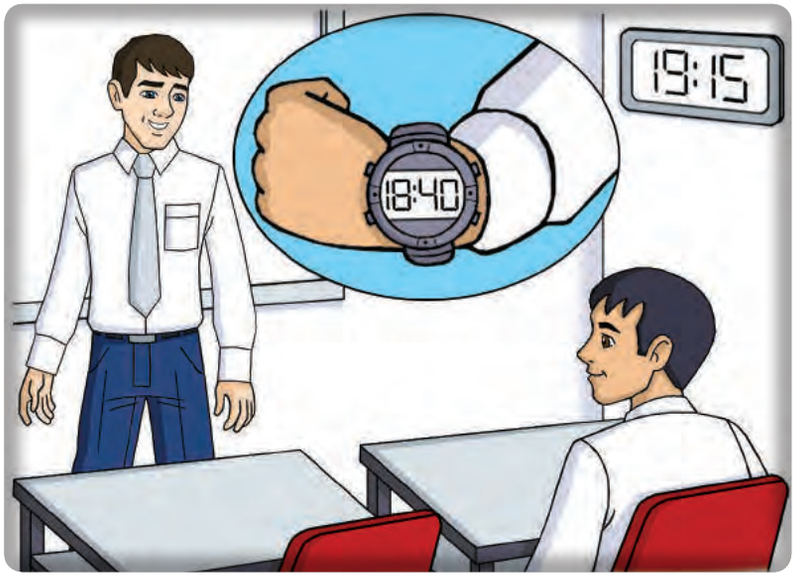
Lesson Link
www.ien.edu.sa

LESSON 1 *My watch is wrong*

1 Look, listen and say.
Tracks 74 and 75

a) Look at the picture.
Who can you see?
Where are they?
What's the time?

b) Listen and say.
Why is Rakan late?



c) Listen and repeat.

Rakan: *I'm sorry I'm late, teacher.*
Dave: *Why are you late, Rakan? You usually come very early.*
Rakan: *Because my watch is wrong. Look. I'm very sorry.*

2 Read, write, listen and say. Track 76

a) Read and write.

Dear Fatimah
I'm [1] sorry I can't come to your house [2] _____ evening. I am very busy [3] _____ I have a lot of homework.
Reema

Dear Omar
I'm [4] _____ sorry. I can't play football this afternoon because I [5] _____ a very [6] _____ cold.
Fred

b) Listen and check.

c) Listen and repeat.

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3 LOOK!

He's usually. very **early**

Today he's very **late**.

4 Match.

1 Why doesn't Rakan buy a new watch? C

2 Why don't you go to the park? ☐

3 Why doesn't she wear her old jacket? ☐

4 Why don't you watch TV? ☐

5 Why doesn't Fred speak to the shop assistant? ☐

a Because I'm very tired.

b Because he doesn't speak Arabic.

c Because it's very expensive.

d Because it's raining.

e Because it's scruffy.

5 Listen, say and write. Track 77

a) **Listen to the sounds.**

b) **Listen again.**
What can you hear?

c) **Write what you hear.**
What? Where?

I can hear …

1 a car in a street .
2 _____ .
3 _____ .
4 _____ .
5 _____ .
6 _____ .

6 Write.

Write the opposites.

dry	~~early~~	open
right	short	smart

can

1 late early
2 wet _____
3 left _____
4 closed _____
5 long _____
6 scruffy _____

CHECK

see Workbook pp138-139

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Unit 8 I'm sorry I'm late

Lesson Link
www.ien.edu.sa

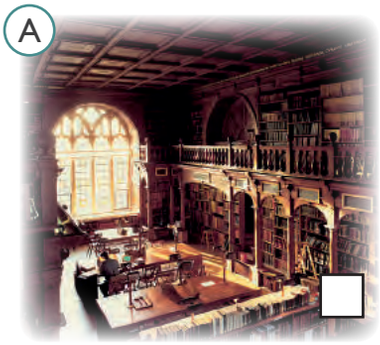
LESSON 2 *A DVD about Oxford*

1 Listen. Track 78

What's Ranya doing?
What's Omar doing?
What are Nina and Reema doing?

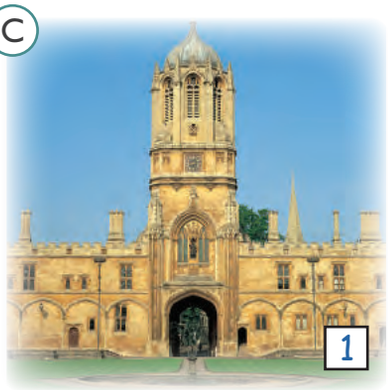
2 Look, listen and read. Track 79

A



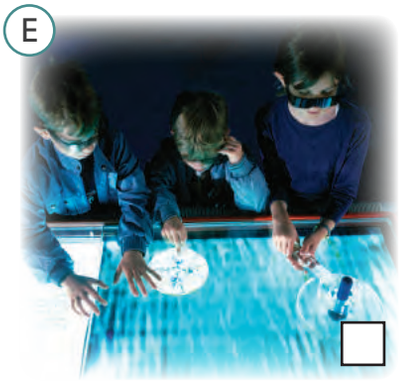
B

C



D

E



a) Read the words.

hospital	___	park	___
library	___	river	___
market	___	university	✓
museum	___		

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b) **Listen.**
Tick (✓) the words that you hear.

c) **Read the sentences about Oxford.**
Match these sentences with the photographs on page 68.

1 There is a very old, very famous university in Oxford. It is 900 years old and there are about 20,000 students.
2 The Bodleian Library has 11,000,000 books. It is 400 years old.
3 There's a science museum called *Curioxity*. It's very popular with children.
4 People like going boating on the River Thames.
5 There is a famous market in the city centre.

d) **Listen again.**
Match the numbers with the words.

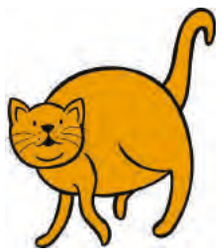
1	400	a	nine hundred
2	900	b	twenty thousand
3	20,000	c	eleven million
4	11,000,000	d	four hundred

3 **LOOK!**

He's old.

He's **very** old.

It's fat.


It's **very** fat.

4 **Listen.** Track 80
Where's Omar?

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Unit 8 I'm sorry I'm late

Lesson Link
www.ien.edu.sa

LESSON 3 *I was asleep on the bus*

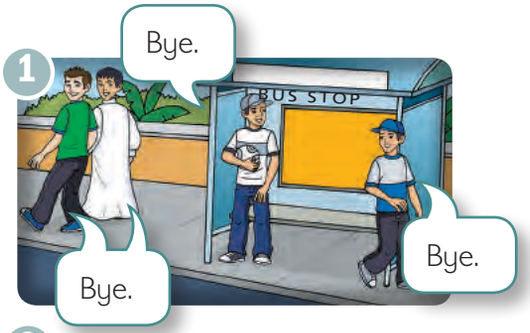
1 Listen and say. Tracks 81 and 82

a) Listen.
Where were Fred, Omar, Rakan and Yasser?

b) Say.
Why was Omar late?
Tell the story about Omar.

Ask your teacher for words you don't know.

Omar's saying goodbye to Fred, Rakan and Yasser. He …



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c) Listen.

Why does Omar want money?

d) Listen again and tick (✓).

1 Omar's very: angry ☐ hungry ☐
2 Ibrahim's very: angry ☐ hungry ☐

2 Listen, read, choose and underline. Track 83

a) Listen and read.

Egypt is in the north-east of Africa. The capital of modern Egypt is Cairo.
The capital of Ancient Egypt was a city called Memphis.
The Pyramids were near Memphis.
Memphis was next to the River Nile. Egypt was a very dry country and the water of the Nile was very important. Many Ancient Egyptians were farmers.
The kings of the Ancient Egyptians were called the Pharaohs.
Tutankhamun was a famous Pharaoh. His father's name was Akhenaten. Tutankhamun was very young–he was Pharaoh when he was 9 years old, and he was Pharaoh for about 8 or 9 years. He was the 'boy Pharaoh'.

The Pyramids

The boy Pharaoh Tutankhamun

The Nile, Memphis, Pyramids

b) Choose and underline the correct word.

Cairo *is* /*are* the capital of modern Egypt.

1 Memphis *was*/*were* the capital of Ancient Egypt.
2 The Pyramids *was*/*were* in Ancient Egypt.
3 The Pharaohs *was*/*were* the kings of Ancient Egypt.
4 Tutankhamun *was*/*were* a Pharaoh.

CHECK

see Workbook pp142-143

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Unit 8

Saudi Review

Lesson Link

www.ien.edu.sa

1 Say, write and listen. Track 84

a) Say and write.

A hundred

1 200 two hundred
2 5,000 _____
3 700 _____
4 6,000,000 _____
5 9,000 _____

b) Listen and check.

2 Write and say.

a) Find 5 new words on pages 62–67.
Write them here.

1 _____
2 _____
3 _____
4 _____
5 _____

b) Dictate the words.
Your partner writes them.

1 _____
2 _____
3 _____
4 _____
5 _____

3 Write.

Complete the sentences.

Library Pharaohs Pyramids
River University

1 There are 20,000 students at Oxford _____ .
2 There are 11,000,000 books in the Bodleian _____ .
3 There are boats on the _____ Thames.
4 The _____ were the kings of Ancient Egypt.
5 The _____ were near Memphis.

CHECK

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4 Write.

Write these sentences in the correct order.
Use correct punctuation.

late./sorry/im/im

_____

you/are/why/late?

_____

was/i/because/asleep.

_____

CHECK

GRAMMAR STUDY

to be: past tense

present tense	past tense
I'm late.	I **was** late.
You're late.	You **were** late.
He/She/It's late.	He/She/It **was** late.
We're late.	We **were** late.
They're late.	They **were** late.

5 Complete with *was* or *were*.

1 Omar and his friends __were__ in the park.
2 Omar _____ asleep on the bus.
3 Ibrahim _____ very angry.
4 Rakan's watch _____ wrong.
5 Many Ancient Egyptians _____ farmers.

CHECK

6 Speak and write.

a) Look and say.

Visit Saudi Arabia

Tell a visitor about famous or interesting places in your town or city.

In my city, you can see …

… is very interesting because …

b) Write.

Write the places here.

_____

_____

Why are they *famous/important/interesting*?

_____

_____

Can you find photographs?

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Unit 9 Bad times, good times

Lesson Link

www.ien.edu.sa

LESSON 1 *I wasn't very well*

1 Look, listen and say. Tracks 85 and 86

a) Look at the picture.

What can you see?

Why is Yasser in bed?

Fred:	*What's the matter, Yasser?*
Yasser:	*I'm not very well. I have a headache.* *And I have a stomach ache.* *And I have a toothache.*
Fred:	*Oh, dear. I'm sorry.*
Yasser:	*I don't have a backache.*

b) Listen and repeat.

c) Listen and repeat.

Your friend isn't very well. What do you say?

2 Write.

Copy this letter. Correct the punctuation mistakes.

dear mr WATson,
yasser was ill on mOnday and tuesday with a bad stomach ache, toothache and headache. he is fine Now.
mrs Nora SAlim, yasser's mother

Dear Mr. Watson

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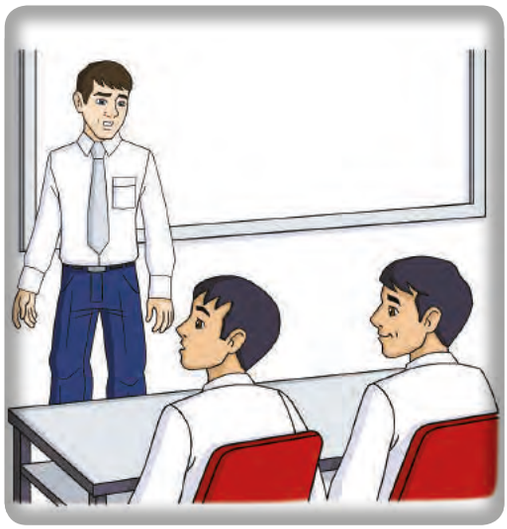
3 Listen and choose. Track 87

Dave: *Good evening, everyone.*
Class: *Good evening, teacher.*
Dave: *And good evening, Yasser. Where were you yesterday? You weren't in class.*
Yasser: *I know, teacher. I'm sorry. I wasn't very well. I was at home in bed.*
Dave: *Oh, I'm sorry. Are you better this evening?*
Yasser: *Yes, thank you, teacher.*
Rakan: *What are we doing today, teacher?*
Dave: *Today, Rakan, we're studying the past tense in English. The past tense of 'to be'. But I think Yasser knows it!*



a) **Listen.**

What is the class studying?

b) **Listen again. Choose the correct words.**

1 Yasser *was/wasn't* in class yesterday.
2 He *was/wasn't* at home.

4

LOOK!

I wasn't **very well** yesterday.

I'm **better** today.

5 Read and say.

a) **Read.**

Thursday	Friday	Saturday
was **yesterday**.	is **today**.	is **tomorrow**.

b) **Say.**

What day is today? Talk about yesterday and tomorrow.

Pronunciation corner

Track 88

Listen and repeat.

see Workbook pp144-145

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Unit 9 Bad times, good times

Lesson Link
www.ien.edu.sa

LESSON 2 *Top of the class*

1 Read and order.

a) **Read the e-mails. Put them into the correct order (1–5).**

	English exam	Marks (out of 100)
1	Fatimah Abdul Rahman	92
2		89

☐

Hi Nina,
Oh, I'm sorry. What was the matter? Are you better today?

☐

That's great! Well done, Fatimah.

☐

Hi Nina,
It's fantastic! I was top of my class in the exam.

☐

Hi Fatimah,
Yes, thanks.
The weather's beautiful here. It's hot and sunny.
What's it like in Jeddah? And how is school? How was your English exam last week?

1

Dear Fatimah,
How are you?
Yesterday wasn't a good day. I was at home all day because I wasn't very well.

b) **Read the e-mails again and say.**
How is Nina today?
Why is Fatimah happy?

2

LOOK!

Last week	Sunday Monday Tuesday	Wednesday Thursday Friday Saturday	Sunday Monday Tuesday	Wednesday Thursday Friday Saturday	today **This** week

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3 Tick (✓) or cross (✗).

(✓) = Good. (✗) = Bad.

		☺	☹
1	I'm hungry.		✗
2	That's great!	✓	
3	The weather's beautiful!		
4	I'm not very well.		
5	I'm top of my class.		
6	I've got a stomach ache.		
7	It's fantastic!		
8	I'm better today.		

CHECK

4 Listen, say and write. Track 89

a) Listen to the poem and repeat.

b) Listen again and complete.

Do you [1] remember
That day in [2] _____ ?
Do you remember that day?
The day of the [3] _____ ,
The food was [4] _____ .
Do you remember that day?

5

LOOK!

She's **in** class.

She's **at** home.

but

He's **in** bed.

They're **at** school.

Pronunciation corner

Track 90

Listen and repeat.

see Workbook pp146-147

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Unit 9 Bad times, good times

Lesson Link

www.ien.edu.sa

LESSON 3 *All about Jeddah*

1 Read, write, listen and say. Track 91

a) Read the conversation.
Why was Omar in Jeddah last year?

Omar: *What are you doing, Fred?*
Fred: *I'm reading about Jeddah. Do you know Jeddah?*
Omar: *Yes, I do. I was there last year with my family. We were on holiday.*

b) Listen and read.

Today, Jeddah is a busy city and port in the west of Saudi Arabia on the Red Sea. Over 3 million people live there. But Jeddah was not always so big or so busy. 2,500 years ago it was a small fishing village.
About 1,300 years ago, there was a big change. Jeddah was suddenly very important. It was the main port for the thousands of pilgrims going on Hajj to the holy city of Makkah.

c) Read and tick (✓) true (T) or false (F).

1 Over 300,000 people live in Jeddah. T ☐ F ☐
2 Jeddah was a village 205 years ago. T ☐ F ☐
3 One hundred and thirty years ago, Jeddah was suddenly very important. T ☐ F ☐

d) Read and correct the numbers or words.

1 300,000 _____
2 two million five hundred _____
3 one hundred and thirty _____

CHECK

e) Say.
What can you remember about Jeddah? Close your book.

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2

LOOK!

Now
Thursday
Today

Two hours **ago**.
Sunday
Four days **ago**.

3 Fred is looking at a new picture and an old picture of his bedroom. Track 92

a) Look at the two pictures and underline the correct words about Fred's room one year ago.

Fred's bedroom one year ago

Fred's bedroom now

1 There *was*/*wasn't* a picture of a pyramid.
2 There *was*/*wasn't* a desk in the room.
3 There *were*/*weren't* jeans on the chair.
4 There *were*/*weren't* shoes next to the bed.
5 There *was*/*wasn't* a TV on the desk.
6 There *were*/*weren't* books on the bed.
7 There *was*/*wasn't* a coat on the door.
8 There *were*/*weren't* people in the room.

b) Listen and check.

c) Listen and repeat.

see Workbook pp148-149

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Unit 9

Saudi Review

Lesson Link

www.ien.edu.sa

1 Write.

Write the words in the correct columns.

Hajj Jeddah ~~Memphis~~ mosques Oxford pharaohs pyramids River Thames London

Ancient Egypt	Saudi Arabia	England
Memphis		

CHECK

CHECK

2 Match.

1	How are you?	a	Because I was asleep.
2	What's the matter?	b	Fine, thanks.
3	I've got a toothache.	c	It's beautiful.
4	I'm top of my class.	d	I've got a headache.
5	Why are you late?	e	Oh, dear. I'm sorry.
6	What's the weather like?	f	Well done.

3 Write.

Where was he/she/they …?

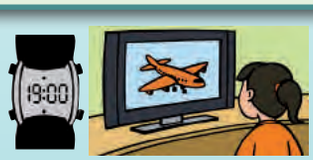
in class bed at school home

1

They _____ .

2

He _____ .

3 

She _____ .

4

He _____ .

CHECK

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GRAMMAR STUDY

to be: past tense questions and negatives

past tense	questions	negatives
I was …	Was I …?	I wasn't … (was not)
You were …	Were you …?	You weren't … (were not)
He/She/It was …	[1] _____ he/she/it …?	He [3] _____ … (was not)
We were …	Were we …?	We weren't … ([4] _____)
They were …	[2] _____ they …?	They [5] _____ … (were not)
There was …	Was [6] _____ …?	There [7] _____ …
There were …	[8] _____ there …?	[9] _____ weren't …

4 Choose and complete.

Choose and underline the correct form of the verb and complete these conversations.

1 *Was/Were/Wasn't/Weren't* Reema in class this morning?
No, she *was/were/wasn't/weren't*. She *was/were/wasn't/weren't* at the dentist.

2 What *was/were/wasn't/weren't* the weather like in Dammam?
It *was/were/wasn't/weren't* beautiful – hot and sunny.

3 Where *was/were/wasn't/weren't* your children on Thursday?
They *was/were/wasn't/weren't* with their grandparents.

4 Where *was/were/wasn't/weren't* you yesterday evening?
I *was/were/wasn't/weren't* in the park with my friends.

5 How many students *was/were/wasn't/weren't* there in your class on Monday?
There *was/were/wasn't/weren't* 25 students in class.

Pronunciation corner

Track 93

a) **Listen and repeat.**

b) **Listen again and underline the stressed syllable.**

headache toothache beautiful fantastic exam pilgrim better

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Unit 10 Time to go

Lesson Link
www.ien.edu.sa

LESSON 1 *Picnic time*

1 Look, listen and answer. Track 94

a) **Look at the picture.**
What's Nina doing?

b) **Listen.**
What's Reema doing on Thursday?

c) **Listen again.**

Tick (✓) true (T) or false (F).

1 Fred's going to England. T ☐ F ☐
2 Nina's mother's going to England. T ☐ F ☐
3 Her father's going to England. T ☐ F ☐

Reema: *What are you doing, Nina?*
Nina: *I'm packing my bags.*
Reema: *Oh, of course. You're going back to England.*
Nina: *Yes, my mum, Fred and I. Fred and I are going back to school.*
Reema: *When are you going?*
Nina: *We're catching the plane on Sunday.*
Reema: *And what about your dad?*
Nina: *He isn't coming with us. He's staying here.*
Reema: *Well, Nina, before you go … my family's having a picnic on Thursday.*
Nina: *A picnic!*
Reema: *Yes, at Wadi Al-Touqi.*
Nina: *Where's that?*

2

LOOK!

He's **catching** the plane.

He's **catching** the bus.

He's **catching** the train.

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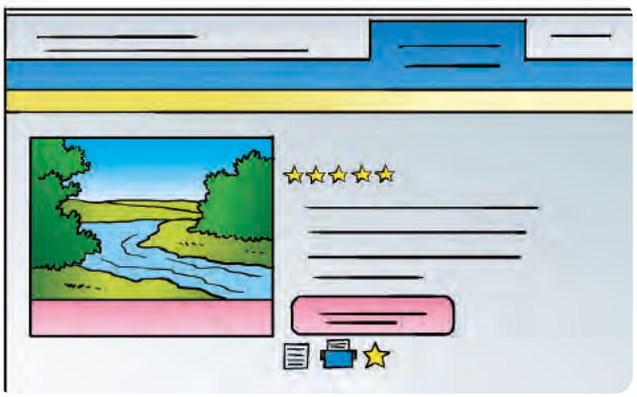
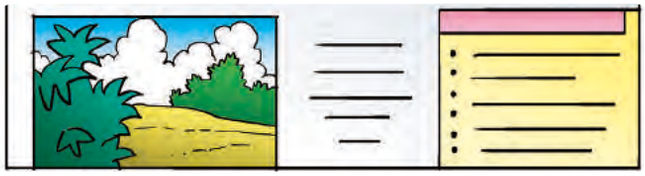
3 Read and listen. Track 95



Wadi Al-Touqi is 88km from Riyadh. It is a beautiful valley full of acacia trees, and it is very popular for picnics.
How to get there:
Take the Takhassusi road out of Riyadh. After 12km turn left on the al-Somman road. Drive for 64km. Turn right on the al-Somman road.
Climb into the mountains and after 11km turn right to Al-Touqi.



a) Read about Wadi Al-Touqi.

b) Mark Wadi Al-Touqi on the map with a ✗.

CHECK

c) Listen.
Listen and follow in your books.

4 Complete.

Complete the sentences.

Catch ~~Drive~~ Meet Take Turn

1 Drive the car to Jeddah.
2 _____ the road to Oxford.
3 _____ the 9 o'clock train.
4 _____ me at the school gates.
5 _____ left at the traffic lights.

CHECK

5 Say.

What's your favourite place for a picnic? Describe it.

see Workbook pp150-151

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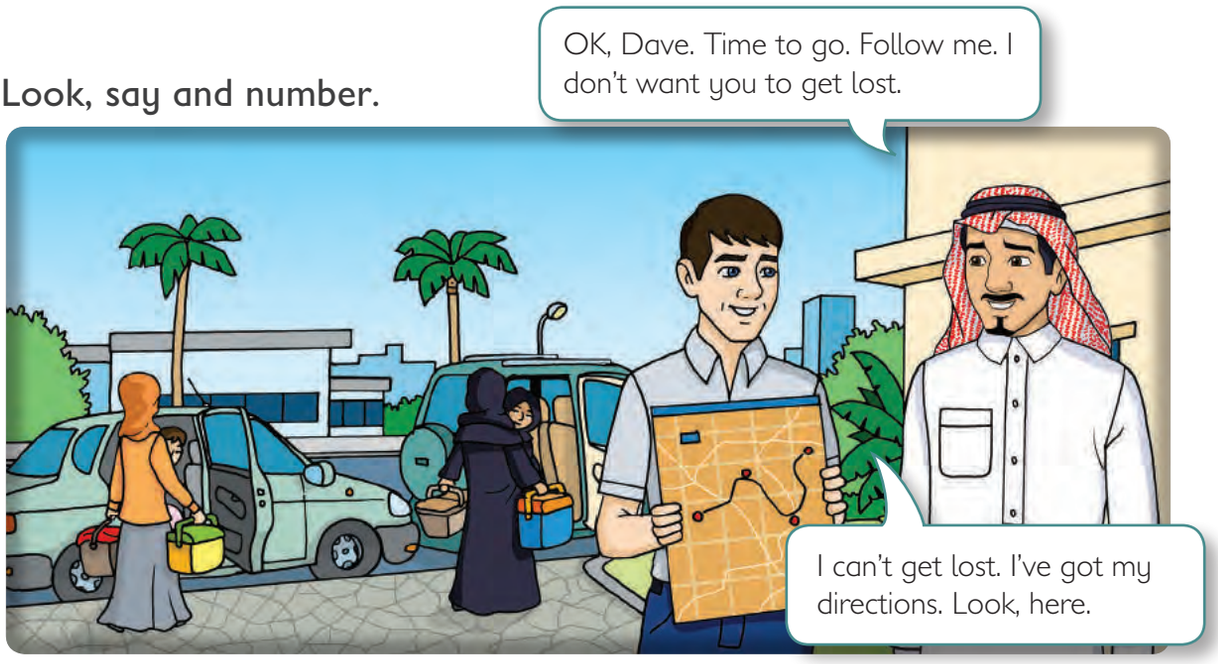
Unit 10 Time to go

Lesson Link

www.ien.edu.sa

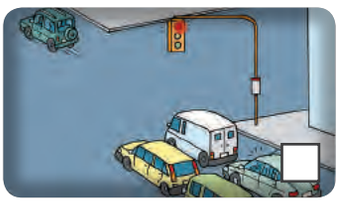
LESSON 2 *Follow me*

1 Look, say and number.



a) **Look at the picture.**
Where are they going?

b) **Look at the picture story.**
Number the pictures (1–7) in the correct order.



c) **Tell the story.**
What is the problem?

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2 Listen and tick (✓).

Track 96

a) **Listen.**
What does Nina like?
What does Penny like?
What is hallum?

b) **Listen again.**
Tick (✓) the food they are eating.

bread ☐ cake ☐ cheese ☐ fish ☐
juice ☐ kebab ☐ salad ☐

3 Read and write.

Complete Nina's e-mail.

delicious friends home ~~last~~ picnic valley

Dear Fatimah,
This is my [1] last e-mail from Saudi Arabia. I'm going [2] _____ on Sunday. I'm sad to leave Saudi, but I'm happy to see my [3] _____ in Oxford again.
Yesterday I was in a beautiful [4] _____ . It was called Wadi Al-Touqj. We were on a [5] _____ . It was wonderful, and the food was [6] _____ .
Write to me when I'm in England. I miss you.
Your friend,
Nina

4 LOOK!

I'm sad.

I'm happy.

see Workbook pp152-153

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Unit 10 Time to go

Lesson Link
www.ien.edu.sa

LESSON 3 *Nina's present*

1 Listen, answer and say. Track 97

Reema: *Are you unhappy, Nina?*
Nina: *Yes. I don't like saying goodbye to people.*
Reema: *But you're coming back soon. On your next holiday.*
Nina: *I know. But that's not for three months.*
Reema: *And Mum says that we can go to Oxford one day. Dad sometimes goes to England, and we can go with him.*
Nina: *Yes, I'd like that. You'd love Oxford.*

Reema: *And, here … I've got a present for you.*
Nina: *A present? For me?*
Reema: *Yes. Go on. Open it.*
Nina: *Oh, Reema. It's beautiful! Thank you.*
Reema: *I'm happy you like it.*
Nina: *Yes, I love it. Can I wear it now? I want to wear it on the plane.*
Reema: *Of course.*

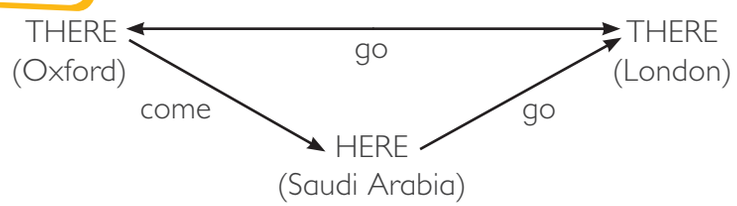
a) **Listen.**
Is Nina coming back to Saudi Arabia?
Is Reema going to Oxford?

b) **Listen.**
What is Reema's present? Tick (✓).
1 a photograph ☐ **2** a book ☐ **3** a headscarf ☐

c) **Say.**
You want to give Fred or Nina a present from Saudi Arabia.
What do you choose? Why?

2

LOOK!



You **come** here. You **go** there. You **go** from there to there.

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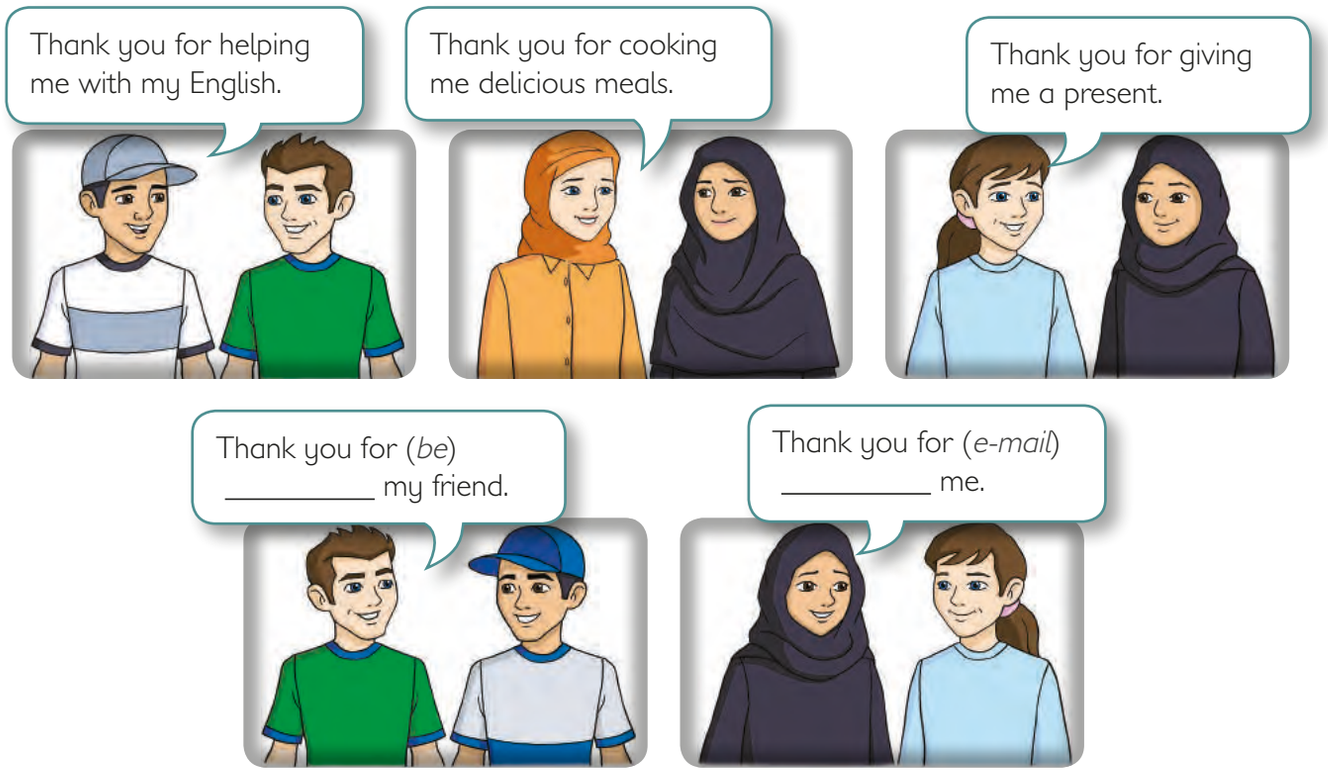
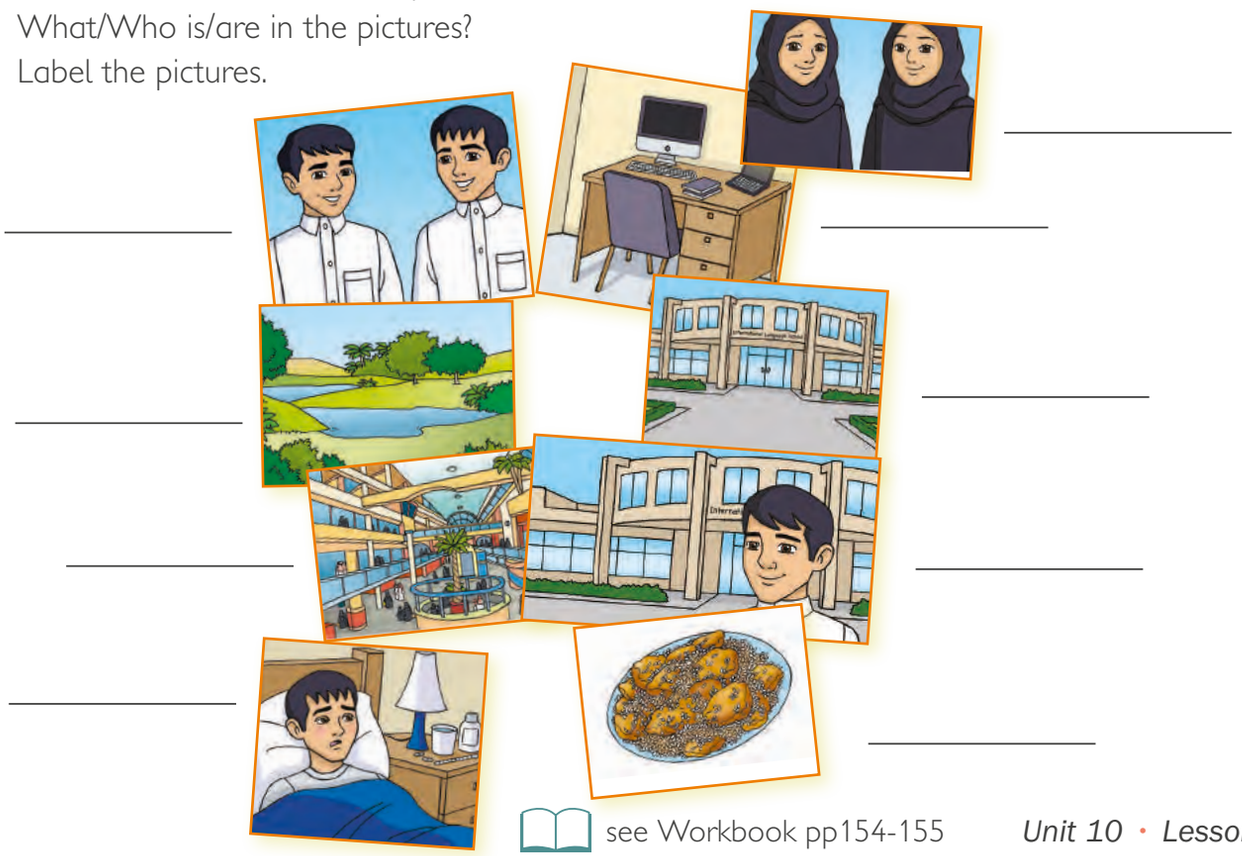
3 Read and complete.



4 Say and write.

Fred and Nina have a lot of pictures of Saudi Arabia.
What/Who is/are in the pictures?
Label the pictures.



see Workbook pp154-155

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Unit 10 Saudi Review

Lesson Link
www.ien.edu.sa

1 Write and listen. Track 98

a) **Complete the sentences.**
Use *a* or *an*.

1 I'm writing ___an___ e-mail.
2 I've got _____ headache.
3 We're having _____ exam tomorrow.
4 There's _____ famous library in Oxford.
5 My father's _____ doctor.

b) **Listen and check.**

2 Match and write.

1

2

3

4

5

6

a present _____
b waiter _____
c picnic ___picnic___
d office _____
e river _____
f doctor _____

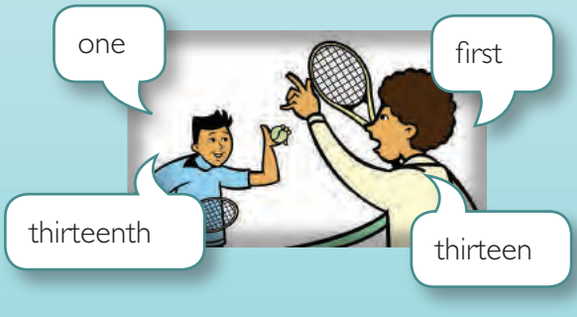
3 Say.

Say the times in two different ways.

It's six thirty.
It's half past six.

4 Play.

Tennis with numbers.



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GRAMMAR STUDY

the present progressive tense for the future

We can use the present progressive tense when we are talking about future plans.

I'**m going** to England on **Sunday**.
Dave'**s staying** in Riyadh **next year**.
When **are** you **catching** the bus **tomorrow**?
Where **are** they **going** on holiday **in the summer**?

5 Read, write and listen. Track **99**

a) Write the conversation in the correct order.

Have my bottle of water.
Thank you.
I'm thirsty.
What's the matter?

_____

_____

_____

_____

b) Listen and check.

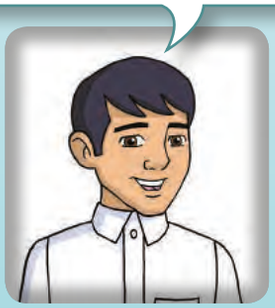
6 Write.

Complete the table.

~~months~~ countries seasons
Egypt ~~June~~ Scotland winter
England spring August
Wales February autumn
December summer

months		
June		

That's the end of the book. Well done! See you again soon!



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Units 6-10 Progress Check 2

Section 1

GRAMMAR 1: 10 MARKS **Tick (✓) the best answer A, B or C.**

See that boy over there. He ____ my brother.

- [x] A 's
- [ ] B 're
- [ ] C 'm

1 What are _____ called in English, Nina?

- [ ] A this
- [ ] B that's
- [ ] C these

2 _____ shout, Fred! I can hear you.

- [ ] A Not
- [ ] B Don't
- [ ] C No

3 What _____ you want to know about life in Saudi Arabia, Nina?

- [ ] A are
- [ ] B do
- [ ] C have

4 To get to Wadi Al-Touqi, _____ the Takhassusi Road out of Riyadh.

- [ ] A takes
- [ ] B taking
- [ ] C take

5 Fred and Nina are _____ the plane on Sunday evening.

- [ ] A catch
- [ ] B catching
- [ ] C catches

6 Omar doesn't want to go outside today _____.

- [ ] A It's so hot.
- [ ] B It's often hot.
- [ ] C Very hot.

7 Sorry I am late. I _____ in the wrong office.

- [ ] A was
- [ ] B were
- [ ] C am

8 Thank you very much for _____ a good friend.

- [ ] A are
- [ ] B be
- [ ] C being

9 Fred, where _____ you at six o'clock yesterday evening?

- [ ] A are
- [ ] B were
- [ ] C was

10 Nina _____ like saying goodbye to people.

- [ ] A doesn't
- [ ] B don't
- [ ] C isn't

GRAMMAR 2: 5 MARKS **Write the words in the correct order to make questions.**

Example: old / how / you / are — How old are you?

1 does / in Riyadh / live / where / Rakan _____

2 Penny / like to / what / eat / would _____

3 Fred / a camera / doesn't / why / buy _____

4 with Omar / was / Ibrahim / angry / why _____

5 is / the matter / Nina / what / with _____

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GRAMMAR 3: 5 MARKS **Choose and complete. Use some of the words from the box.**

does do has have on ~~is~~ was were

Example: Nina _is_ in the kitchen.

1 Omar and Rakan _____ at school early yesterday.

2 Yasser _____ in Jeddah with his family last year.

3 The shopping mall is always open _____ Monday.

4 Penny _____ a bad toothache today.

5 Nina usually _____ her homework in the evening.

Section 2

VOCABULARY: 10 MARKS **Match the words to the pictures.**

a bike H
1 a potato ☐
2 money ☐
3 a waiter ☐
4 the sea ☐
5 a train ☐
6 a river ☐
7 a present ☐
8 cloudy ☐
9 a village ☐
10 a market ☐

A
B
C
D
E
F
G
H
I
J
K

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Units 6-10 Progress Check 2

Section 3

LISTENING 1: 5 MARKS

Listen and complete. Write one word in each sentence.

Track 100

1 Mike is 13 years old.

2 Oxford is in the _____ of England.

3 The cap is so _____.

4 Today, the weather in Jeddah is hot and _____.

5 Yasser has got a bad _____.

6 Leena usually visits her _____ on Saturday.

LISTENING 2: 5 MARKS

Listen and write the number of each picture in the box.

Track 101

A ☐

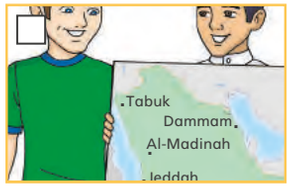
B ☐

C 1

D ☐

E ☐

F ☐



Section 4

READING 1: 5 MARKS

Read. Tick (✓) true (T) or false (F).

Omar: *Hello. Who's there?*
Fred: *Hi. It's Fred. You weren't at school yesterday.*
Omar: *Hi, Fred. Thanks for calling.*
Fred: *How are you today, Omar? How's your headache?*
Omar: *I'm fine, today, thanks.*
Fred: *Are you at home?*
Omar: *No, I'm out.*
Fred: *Oh, are you seeing the doctor?*
Omar: *No, Dad and I are shopping at Kingdom Shopping Mall.*
Fred: *What are you buying?*
Omar: *Well, I've got some new shoes and a nice T-shirt and after lunch Dad's buying me a new camera.*
Fred: *Great.*
Omar: *What are you doing today? Are you playing football?*
Fred: *I'm reading. It's so hot outside. I don't want to have a headache.*

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	T	F
1 Fred is at Omar's house.	☐	☑
2 Omar is calling Fred.	☐	☐
3 Omar was ill yesterday.	☐	☐
4 Fred is at the mall.	☐	☐
5 Omar has got some new clothes.	☐	☐
6 Fred can't play football. He isn't well.	☐	☐

READING 2: 5 MARKS **Look, read and write the number of the person in the box.**

☐ Ali likes reading. He's doing that now.
☐ Faiza is very hungry. She's having lunch.
☐ Faisal wasn't well yesterday but he's fine today.
☐ Salwa is hungry but she doesn't like chicken.
☐ Zahra is thirsty but she doesn't want to eat.

1

2

3

4

5

Section 5

WRITING: 10 MARKS **Read then write about Rakan's day. Write 45-60 words.**

My day
By Rakan

06:00 Get up.
06:30 Have breakfast.
06:45 Walk to school.
07:00 Classes start.
13:00 Finish school.
13:15 Home again.
13:30 Eat lunch.

Rakan gets up at

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The omitted exercises or activities for the Qur'anic schools

Lift Off 1 Workbook

Unit	Title	Page	Teach	Omit	Page	Teach	Omit
1	**New friends**						
	Lesson 1	96	■		97	■	
	Lesson 2	98	■		99	■	
	Lesson 3	100	■		101	■	
2	**My things**						
	Lesson 1	102	■		103	■	
	Lesson 2	104	■		105	■	
	Lesson 3	106	■		107	■	
3	**Around school**						
	Lesson 1	108	■		109	■	
	Lesson 2	110	■		111	■	
	Lesson 3	112	■		113	■	
4	**When is it?**						
	Lesson 1	114	■		115	■	
	Lesson 2	116	■		117	■	
	Lesson 3	118	■		119	■	
5	**Food and meals**						
	Lesson 1	120	■		121	■	
	Lesson 2	122	■		123	■	
	Lesson 3	124	■		125	■	
6	**Hot and cold**						
	Lesson 1	126	■		127		■
	Lesson 2	128	■		129		■
	Lesson 3	130	■		131		■
7	**Going to the mall**						
	Lesson 1	132	■		133		■
	Lesson 2	134	■		135		■
	Lesson 3	136	■		137		■
8	**I'm sorry I'm late**						
	Lesson 1	138	■		139		■
	Lesson 2	140	■		141		■
	Lesson 3	142	■		143		■
9	**Bad times, good times**						
	Lesson 1	144	■		145		■
	Lesson 2	146	■		147		■
	Lesson 3	148		■	149		■
10	**Time to go**						
	Lesson 1	150		■	151		■
	Lesson 2	152		■	153		■
	Lesson 3	154		■	155		■

■ **Teach/core activities**

■ **Omit/supplementary activities**

المملكة العربية السعودية
Kingdom of Saudi Arabia

وزارة التعليم
Ministry of Education

Workbook

Lift Off!

1

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Unit 1 New friends

LESSON 1 *It's nice to meet you*

1 Complete.

A	
	b
C	
	d
E	
	f
	g

H	
	i
	j
K	
L	
	m

2 Read. Write the number.

How many people can you see in the pictures?

3 a) Choose and write.

Ibrahim **meet** **I'm** **Hello** **nice**

Ibrahim: [1] Hello , *I'm Ibrahim.*

Dave: [2] _____ *Dave. It's* [3] _____ *to* [4] _____ *you,* [5] _____ .

b) Write.

Omar: _____

Fred: _____

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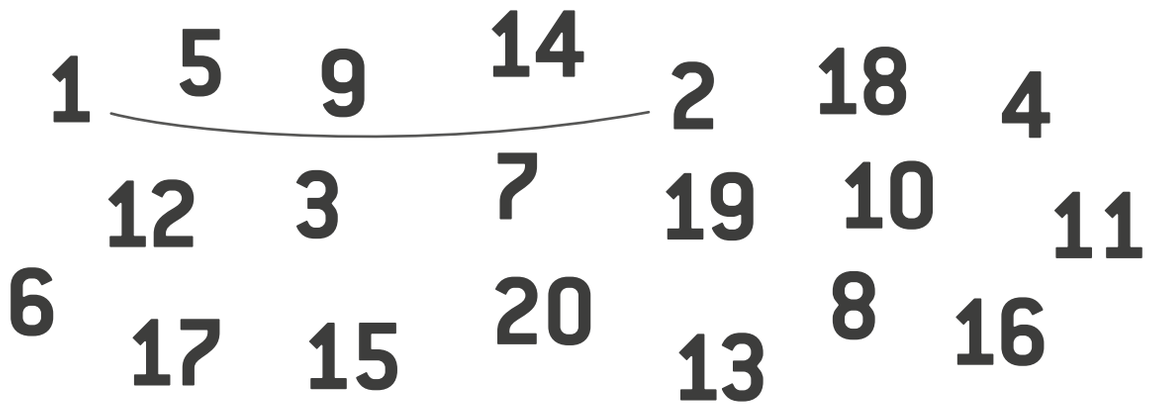
4 Join 1 – 20.



5 Write and draw.

Write:

1a = bed
1c = _____
2b = _____
2d = _____

Draw:

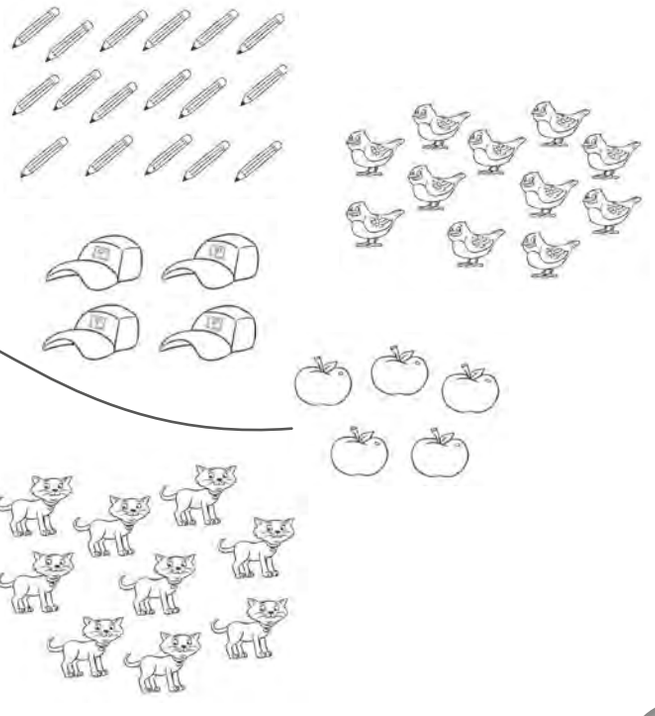
2 apples in 1b
1 fish in 1d
3 balls in 2a
8 pencils in 2c

	a	b	c	d
1				
2				

6 Join.

five apples
nine cats
seventeen pencils
four caps
eleven birds

11
4
5
9
17



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Unit 1 New friends

LESSON 2 *Meet the family*

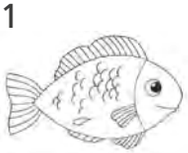
1 Complete.

N	n
	o
P	
	q
R	
	s
	t

U	
	v
	w
X	
Y	
	z

2 Read and write.

apple **bed** **chair** **door** **egg** ~~**fish**~~

1 

2

3

4

5

6

fish _____ _____ _____ _____ _____

3 Choose and write.

children **son** ~~**wife**~~ **daughter** **sister** **brother** **twins**

1 Penny is Dave's wife .
2 Nina is Dave's _____ .
3 Fred is Dave's _____ .
4 Nina is Fred's _____ .
5 Fred is Nina's _____ .
6 Fred and Nina are Dave's _____ .
7 Fred and Nina are _____ .

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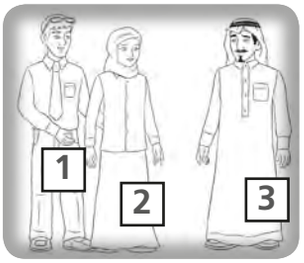
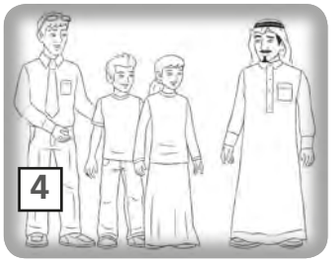
4 Choose and number.





a Hello, Ibrahim. It's nice to meet you. 1

b Ibrahim, this is my wife, Penny. ☐

c And these are my children. This is my son, Fred, and my daughter, Nina. ☐

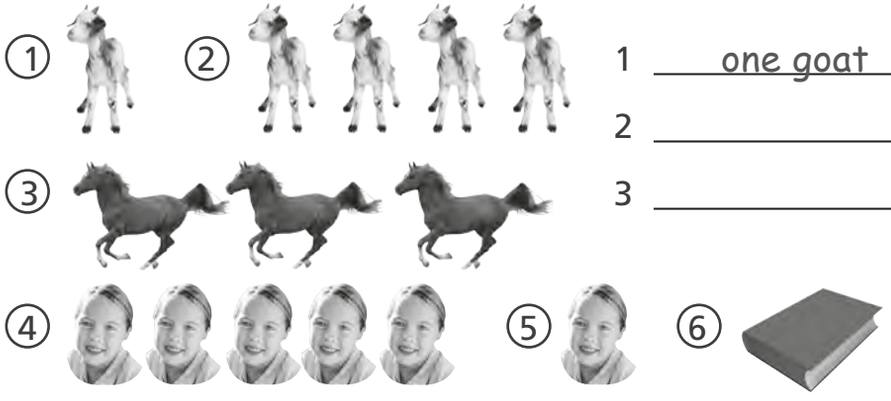
d Hello, Penny. ☐

5 Match and write.

1 Are you twins?	a My name's Fred.
2 How are you?	b Fred.
3 How old are you?	c I'm fine, thanks.
4 What's the name of Dave's son?	d Nina.
5 How old is Nina?	e Yes, we're twins.
6 What's the name of Dave's daughter?	f She's 13.
7 What's your name?	g I'm 13.

1	2	3	4	5	6	7
e						

6 Write.



1 one goat

2 _____

3 _____

4 _____

5 _____

6 _____

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Unit 1 New friends

LESSON 3 *This is my cousin*

1 Trace, choose and write.

Fatimah Fred Reema Nina ~~Omar~~

1 Omar

2 _____

3 _____

4 _____

5 _____

2 Choose and write.

What's your name? ~~**How old are you, Nina?**~~ **What's your brother's name?**
What's your cousin's name? **How old are you, Reema?**

1 How old are you, Nina? I'm 13.
2 _____ My name's Reema.
3 _____ I'm 12.
4 _____ Her name's Fatimah.
5 _____ His name's Omar.

3 Write.

1 name? What's your What's your name?
2 13. I'm _____
3 cousin. is This my _____
4 Reema. I'm Hi, _____
5 Nina. Her name's _____

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4 Circle and write.

1 Nina and Fred are *daughters*/*twins*. twins

2 Fatimah is Reema's *sister*/*cousin*. _____

3 Penny is Dave's *wife*/*daughter*. _____

4 Fred is Dave's *cousin*/*son*. _____

5 Nina is Fred's *sister*/*wife*. _____

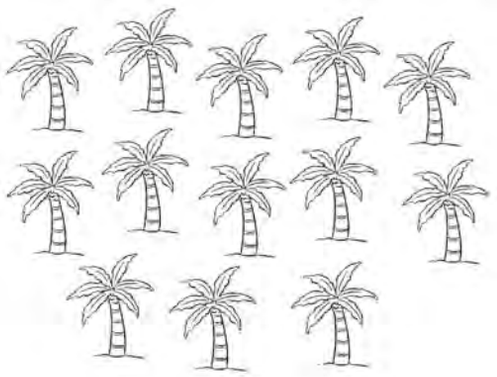
6 Nina and Fred are Dave's *sons*/*children*. _____

5 Count and write.

Across →

1 20

2 1

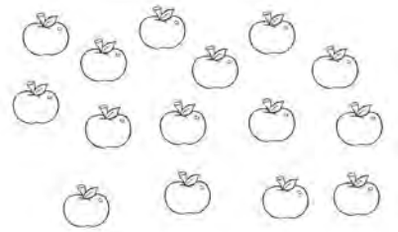


3

4 11

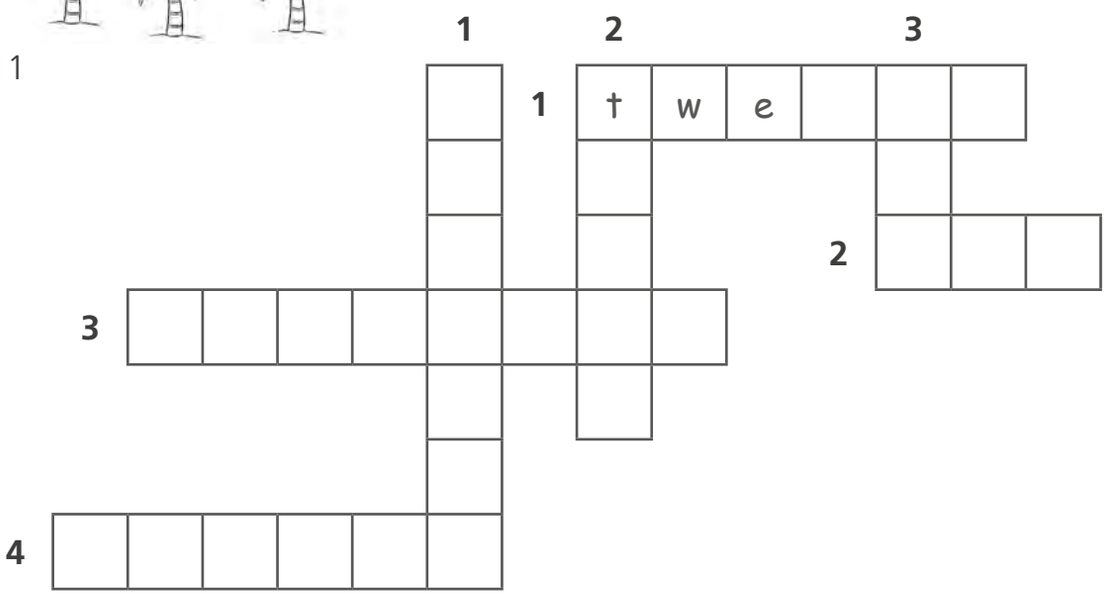
Down ↓

1



2

3 2



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Unit 2 My things

LESSON 1 *What's he wearing?*

1 Tick (✓).

1	blue ☐	black ☐	hair	5	purple ☐	brown ☐	eyes
2	orange ☐	green ☐	apples	6	grey ☐	yellow ☐	cat
3	yellow ☐	black ☐	sun	7	red ☐	black ☐	light
4	blue ☐	brown ☐	sky	8	red ☐	white ☐	goat

2 Look and write.

Write questions and answers.

What colour is it?

It's grey.

1 _____

_____

What colour are they?

They're white.

2 _____

_____

3 Write.

1 It's his shirt.

2 _____

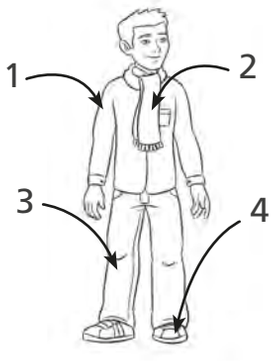
3 _____

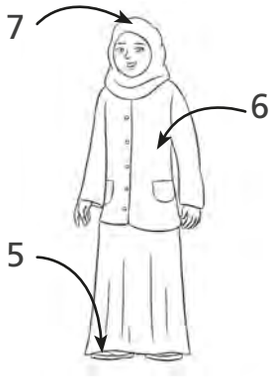
4 _____

5 They're her shoes.

6 _____

7 _____





It's They're	his her	scarf ~~shirt~~ jeans headscarf trainers ~~shoes~~ coat

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4 Look and complete.

What are they wearing?

1 What's Fred (1) wearing?

He's wearing a cap, a T-shirt, jeans and trainers.

2 What's Ibrahim wearing?

_____

3 _____

He's wearing a cap, a T-shirt, jeans and trainers.

4 What's Fred (2) wearing?

_____

5 _____

She's wearing a skirt, blouse and shoes.

5 Do the puzzle.

Who are the people?

		1							
		s							
2		o							
		l							
4		d							
		i							
5		e							
		r							

3

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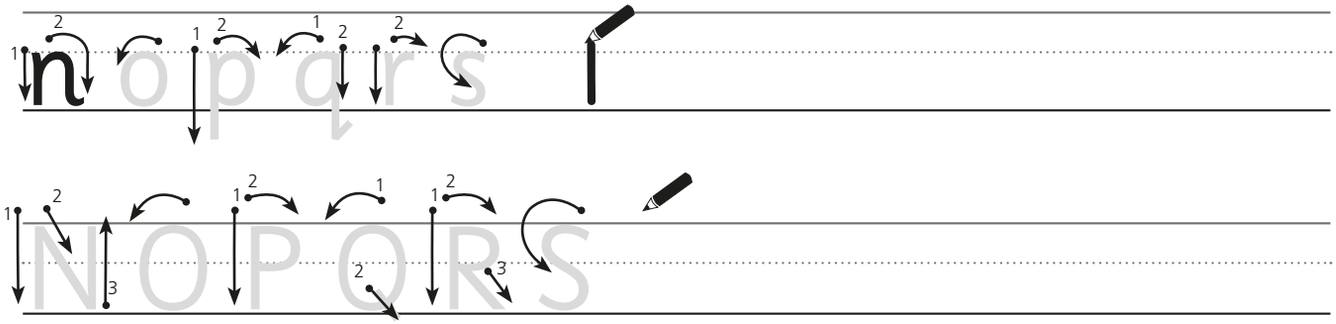
Unit 2 My things

LESSON 2 *My father's car*

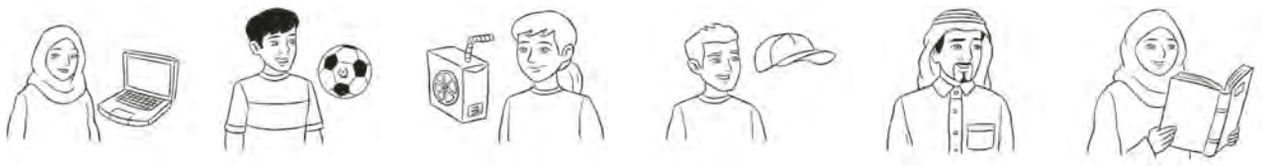
1 Trace and copy.



2 Complete.

N	
	o
P	
	q
R	
	s

3 Look and write.



1 It's Fatimah's computer.

2 _____

3 _____

4 _____

5 _____

6 _____

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4 Look and answer.

1 Is this Ibrahim's computer? No, it's Fatimah's.

2 Is this Dave's cap? _____

3 Is this Fatimah's juice? _____

4 Is this Ranya's book? _____

5 Is this Omar's thobe? _____

6 Is this Nina's ball? _____

5 Write correctly.

Add punctuation and capitals.

1 hes a boy He's a boy.
2 its omars bike _____
3 fatimahs computers small _____
4 lets go in the garden _____
5 her hairs long _____
6 freds bikes in england _____

6 Look and complete.

your
our
their
my
~~**his**~~

1 It's his bike.
2 They're _____ books.
3 This is _____ car.
4 She's _____ teacher.
5 This is _____ pen.

1
2
3
4
5

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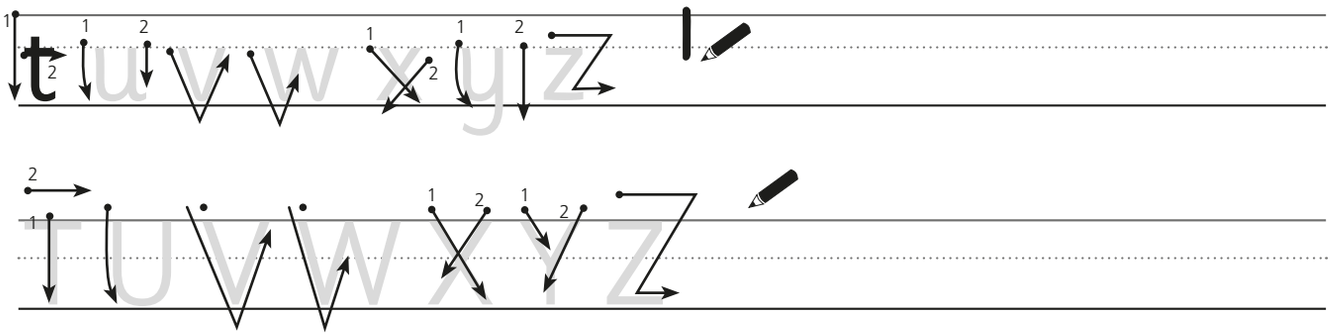
Unit 2 My things

LESSON 3 *Fred's things*

1 Trace and copy.

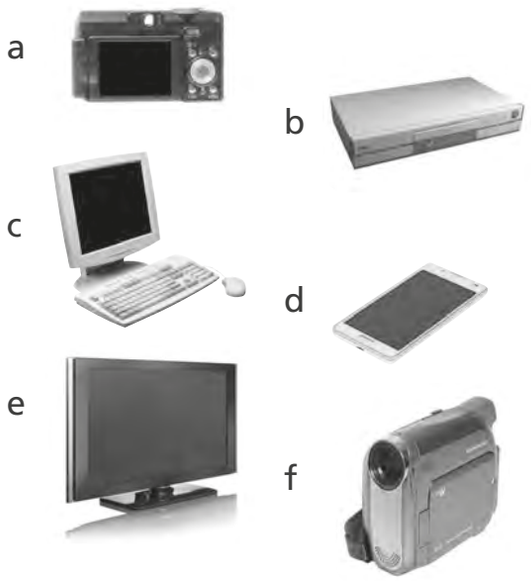


2 Complete.

	t
U	
	v
W	
	x
Y	
	z

3 Match and trace.

1 computer
2 camera
3 mobile phone
4 TV
5 camcorder
6 DVD player



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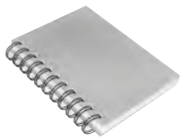
4 Write about you.

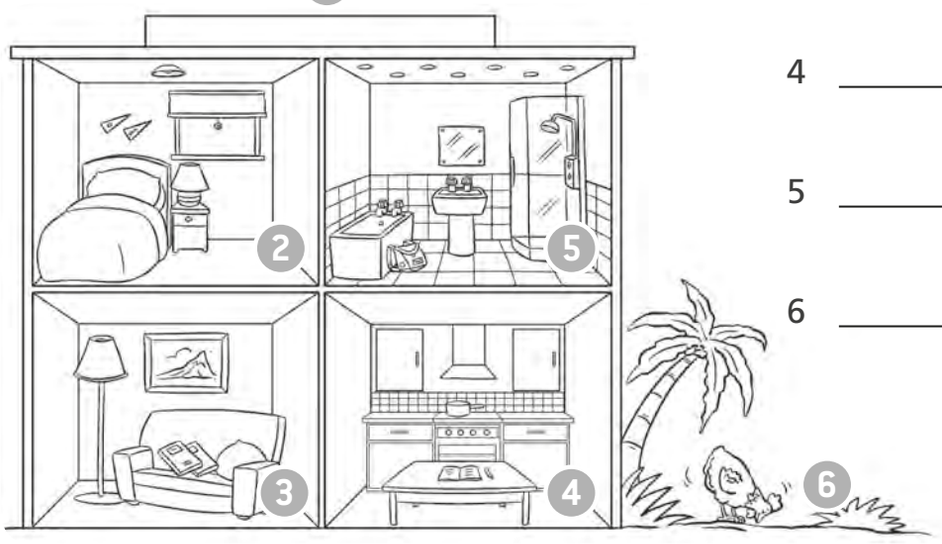
Use *I have a .../I don't have a ...*



What do you have?

1 I have a notebook. _____
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____

5 a) Look and write.



1 house
2 _____
3 _____
4 _____
5 _____
6 _____

b) Look and complete.

~~bathroom~~ books kitchen window garden

1 Where's the bag? It's in the bathroom.
2 _____ It's in the bedroom.
3 Where's the chicken? _____
4 _____ They're in the living room.
5 Where's the table? _____

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Unit 3 Around school

LESSON 1 *The language school*

1 Match and copy.

1 teacher
2 student
3 director
4 front gates
5 office

b

d

a

c

e

teacher _____ _____ _____ _____

2 Choose and write.

teacher director students International ~~Sunday~~ Oxford gates

1 Dave's class is on Sunday .
2 Rakan and Yasser are _____ at the school.
3 Mr. Mahmoud is the _____ .
4 Dave Watson is a _____ at the _____ Language School.
5 In front of the school are _____ .
6 Dave comes from _____ in England.

3 Complete.

_____ Ranya Saad
_____ 36
Occupation: _____
Nationality: _____

Name: _____
Age: _____
Occupation: _____
Nationality: _____

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4 a) Write.

36 come English teacher Saudi Arabia ~~Hello~~ name's

[1] Hello . My [2] _____ Ibrahim. I'm [3] _____ years old and I'm an [4] _____ _____ . I [5] _____ from Riyadh in [6] _____ _____ .

b) Write.

Hello. _____
_____
_____
_____
_____

5 Tick (✓) true (T) or false (F).

1 Rakan's school is the International Language School. T ☑ F ☐
2 Ibrahim is the director. T ☐ F ☐
3 Yasser is a student in Dave's morning class. T ☐ F ☐
4 The International Language School is in Oxford. T ☐ F ☐
5 The director's got an office. T ☐ F ☐
6 There are gates in front of the school. T ☐ F ☐
7 Ibrahim is a new teacher. T ☐ F ☐

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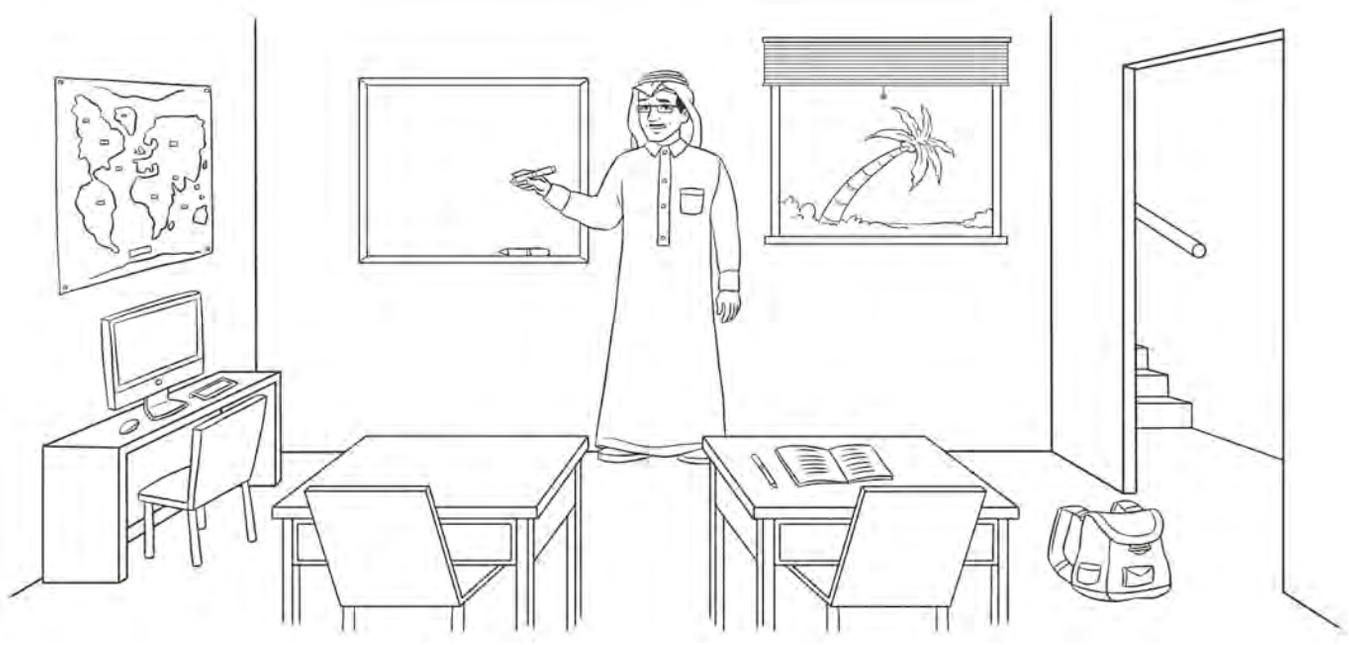
Unit 3 Around school

LESSON 2 *What's it like?*

1 Complete.

1 di<u>r</u>ec<u>t</u>or's o<u>f</u>fi<u>c</u>e
2 s__airs
3 l__br__ry
4 t__ __chers' r__ __m
5 f__ __nt d__ __r
6 c__rri__or
7 rec__ __tion
8 cl__s__rooms

2 Choose and tick (✓).



1	There's a picture on the right.	☐	There's a picture on the left.	☑
2	The window is opposite the door.	☐	The window is next to the door.	☐
3	There's a bag on the left.	☐	There's a bag on the right.	☐
4	The teacher is next to the board.	☐	The teacher is next to the door.	☐
5	The corridor is through the door.	☐	The garden is through the door.	☐
6	The window is at the end of the corridor.	☐	The stairs are at the end of the corridor.	☐
7	This classroom is upstairs.	☐	This classroom isn't upstairs.	☐

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3 Look and write.

~~white~~ round black tall fat short small
square ~~large~~ thin black yellow

1
2
3
4
5
6

1 What's it like? It's large and white.
2 What's it like? _____
3 What's she like? _____
4 What's it like? _____
5 What's it like? _____
6 What's it like? _____

4 Write *'s* or *s'*.

1
2
3
4
5

1 The cats' fish.
2 _____
3 _____
4 _____
5 _____

5 Choose and write.

~~classroom~~ ~~bathroom~~ stairs
kitchen corridor library
reception bedroom living room
front door

House	School
bathroom	classroom

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Unit 3 Around school

LESSON 3 *A new club*

1 **Write.**

1 limk = milk
2 srnue = _____
3 ailbrry = _____
4 prjotce = _____
5 cetaher = _____
6 isckyab = _____
7 oomhewkr = _____
8 roolcassm = _____

2 **Choose and circle.**

1 climb *trees/cars*
2 do *a school/a project*
3 open *a window/a car*
4 play *TV/football*
5 take *trees/photographs*
6 watch *TV/pictures*
7 talk to *a friend/a door*

3 **a) Complete.**

am is are

1 The boy is eating an ice cream.
2 They _____ climbing a tree.
3 You _____ talking to me.
4 She _____ listening to the teacher.
5 We _____ playing football.
6 I _____ doing my homework.

1

2

3

4

5

6

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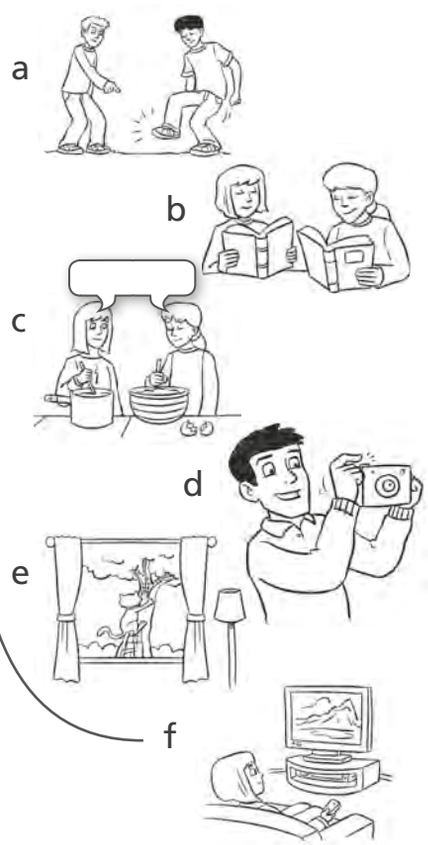
b) Write *'m*, *'s* or *'re*.

1 The boy's _____ eating an ice cream.
2 They_____ climbing a tree.
3 You_____ talking to me.
4 She_____ listening to the teacher.
5 We_____ playing football.
6 I_____ doing my homework.

4 Write and match.

1 She/watch/TV She's watching TV.
2 We/cook _____
3 You/wear/trainers _____
4 He/take/a photograph _____
5 It/climb/a tree outside _____
6 They/read/books _____



5 Tick (✓) the sentences that are true for you.

1 I'm doing my homework. ☑
2 I'm playing football. ☐
3 I'm sitting outside the house. ☐
4 I'm standing on a chair. ☐
5 I'm reading my English book. ☐
6 I'm sitting on a chair. ☐
7 I'm eating. ☐
8 I'm doing my homework in my house. ☐

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Unit 4 When is it?

LESSON 1 *What's the time?*

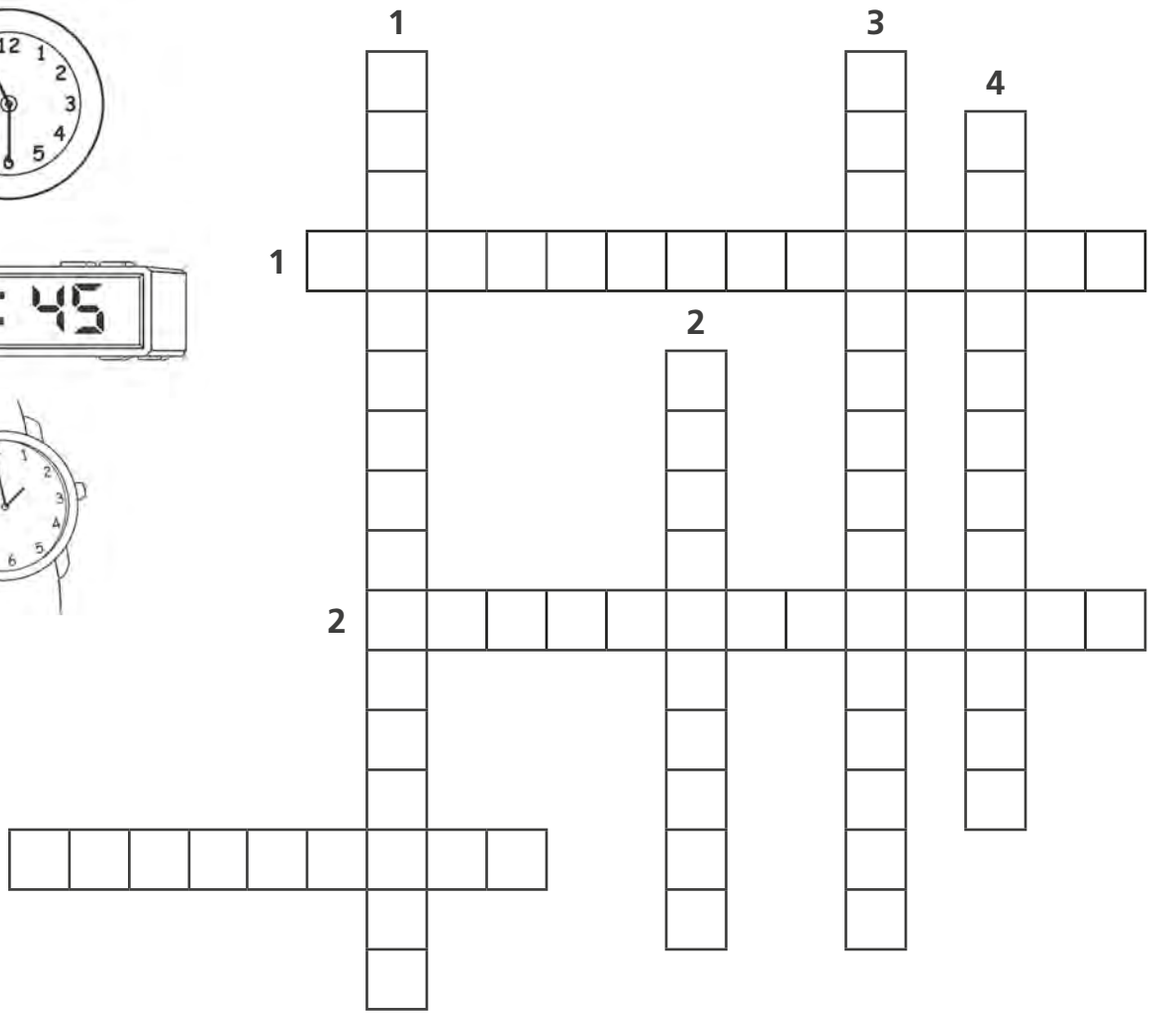
1 **Do the puzzle.**

Across →

1

2

3



Down ↓

1

2

3

4

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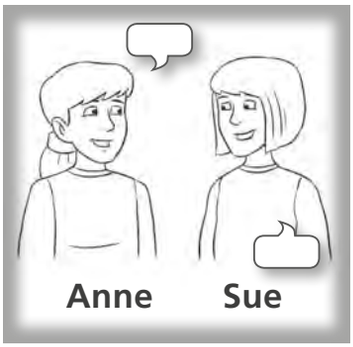
2 Read and tick (✓) true (T) or false (F).

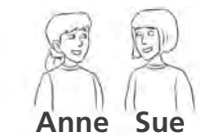
Anne: *Hi, Sue. How are you?*
Sue: *I'm fine, thanks. How are you?*
Anne: *Fine, thanks. Sue, I'm going shopping this afternoon. Would you like to come?*
Sue: *Yes, please. We can go by bus. It's cheap.*
Anne: *Good. School finishes at three thirty, so we can meet at three forty-five outside the park gates, opposite the bus stop.*



1 Anne and Sue are going swimming. T ☐ F ☑
2 School finishes in the afternoon. T ☐ F ☐
3 Anne is meeting Sue at the bus stop. T ☐ F ☐
4 They are meeting at quarter to four. T ☐ F ☐
5 The bus is expensive. T ☐ F ☐

3 Look and write.

1

2 

1 When and where can Tim and John meet?
They can meet at two fifteen outside the park gates.
2 When and where can Anne and Sue meet?
_____

4 Complete and match.

start **like** ~~**meet**~~ **time**

1 Where can we meet ? — c
2 What's the _____ , please? — a
3 Would you _____ to come to the zoo? — d
4 What time does school _____ ?

a At 7:00.
b It's 4:45.
c In the park.
d Yes, please.

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Unit 4 When is it?

LESSON 2 *Can you help us?*

1 Match.

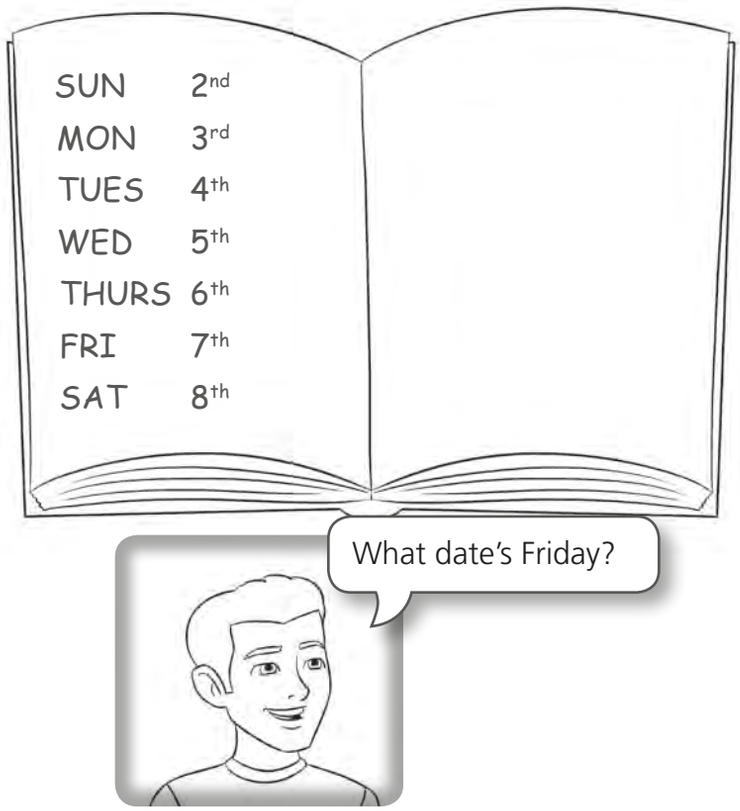
1	Jan	a	ril	7	Ju	g	mber
2	Feb	b	ch	8	Au	h	tober
3	Mar	c	ne	9	Sept	i	ember
4	Ap	d	uary	10	Oc	j	ly
5	M	e	ruary	11	Novem	k	gust
6	Ju	f	ay	12	Dece	l	ber

2 Write the months in order.

1 January
2 _____
3 _____
4 _____
5 _____
6 _____

3 Look and write.

1 What date's Friday?
It's the seventh.
2 What date's Wednesday?
_____
3 What date's Monday?
_____
4 What date's Thursday?
_____
5 What date's Saturday?
_____
6 What date's Sunday?
_____
7 What date's Tuesday?
_____



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4 Choose and complete.

like ~~**e-mail**~~ **address spell e-mail Yes please .com letters Can it's**

1 **Omar:** *Can I* e-mail *you Fred?*
2 **Fred:** *Yes, I'd* _____ *that.*
3 **Omar:** *What's your* _____ _____ *?*
4 **Fred:** *It's fred@postbox*_____ *.*
5 **Omar:** _____ *you* _____ *it for me,* _____ *?*
6 **Fred:** *Yes,* _____ *f-r-e-d-@-p-o-s-t-b-o-x dot com.*
7 **Omar:** *Is it all in small* _____ *?*
8 **Fred:** _____ *, it is.*

5 Choose and write.

Can you spell it, please?
Can you say it, please?
Can you help us, please?
~~**Can you help me, please?**~~
Can you write it, please?

1 Can you help me, please?

2 _____

3 _____

4 _____

5 _____

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Unit 4 When is it?

LESSON 3 *In winter it's cold*

1 **Write the instructions in the correct order.**

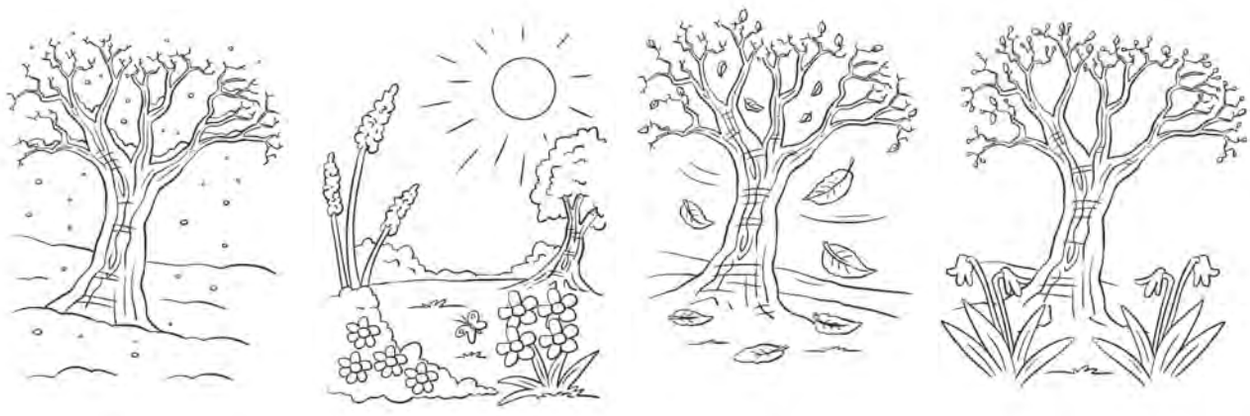
1 the/run/classroom/don't/in Don't run in the classroom.
2 class/come/time/on/to _____
3 in/don't/class/a/talk/lot _____
4 every/homework/your/do/night _____
5 a/with/play/in/ball/don't/class _____
6 in/please/bin,/throw/the/rubbish _____
7 your/table/your/put/chair/under _____
8 your/class/use/phone/don't/in _____

2 **a) Find and write the seasons.**

febsummerkedercspringlacnfwinterdigmwautumnbfwlq

1 summer 2 s_____ 3 w_____ 4 a_____

b) Label the pictures.



_____ _____ _____ _____

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3 Say and write.

January April July August September
October November December February

January	Nov**em**ber
April	Ju**ly**
1 _____	3 _____
2 _____	4 _____
	5 _____

4 Match.

1	When is your winter holiday?	a	No, it's long.
2	How many weeks' holiday do you have in December?	b	We have three every year.
3	When does the summer holiday start?	c	They're in winter, spring and summer.
4	How many holidays do you have?	d	We have two weeks.
5	When are your school holidays?	e	It's in December.
6	When is your spring holiday?	f	At the end of July.
7	Is your summer holiday short?	g	It's in April.

5 Correct the words.

Find the mistakes and write the correct words.

summer brown we see snow sun ~~cold~~

The seasons

1 In winter it's ~~hot~~ cold
2 And then we have sun. _____
3 In spring I are happy. _____
4 We hear the plants grow. _____
5 In winter it's hot _____
6 And the moon shines a lot. _____
Then autumn comes round
7 And the leaves all turn green. _____

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Unit 5 Food and meals

LESSON 1 *We'd love to*

1 Complete the words and match.

1 l_ _ _ _h

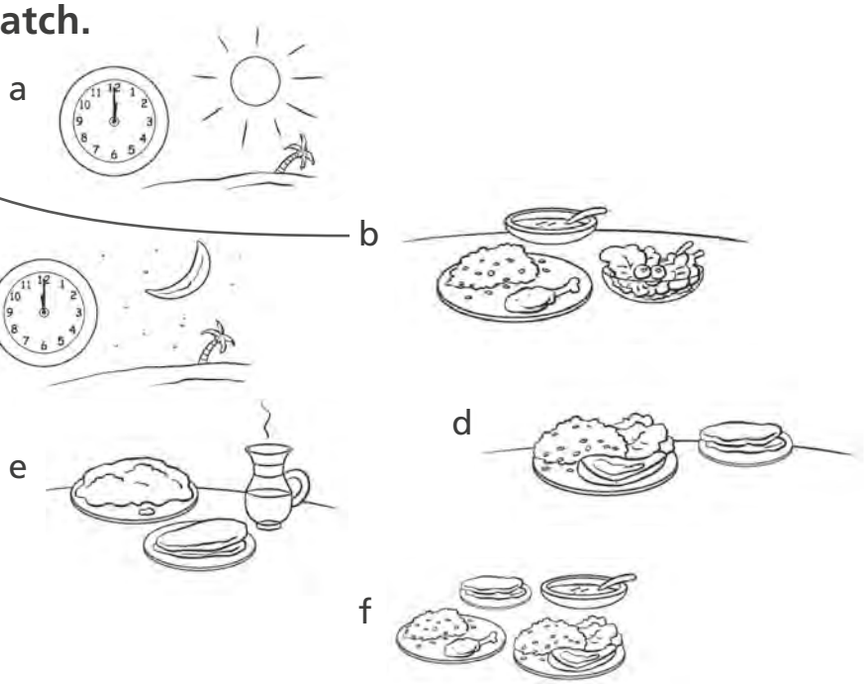
2 b_ _ _ _k_ _ _ _t

3 d_ _ _ _ _r

4 m_ _ _ _s

5 m_ _ _ _ _y

6 m_ _ _ _ _ _ _t



2 Choose and circle.

1 *Would you like*/*Do you like* to come swimming on Wednesday?

2 *I'd love to*/*I love to*. *Thank you*/*Please*.

3 What *clock*/*time* can we meet?

4 Is *midday*/*midnight* OK?

5 Yes, that's *nice*/*fine*.

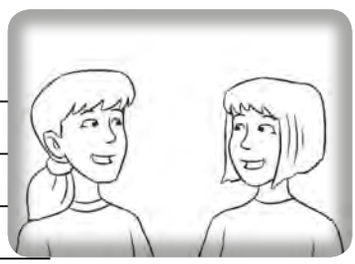
3 Write questions.

1 to the park Would you like to come to the park ?

2 to my school _____

3 to lunch _____

4 to my house _____



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4 Answer the questions.

Use *Yes, I'd/we'd love to* and *Thank you*.

1

2

3

4

1 Would you like to go to the zoo?
Yes, we'd love to. Thank you.

2 Would you like to come to my house?
_____

3 Would you like to eat with us?
_____

4 Would you like to come to Saudi Arabia?
_____

5 Find and circle.

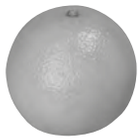
S	A	T	E	R	F	I	S	P
A	P	P	L	E	K	J	T	O
L	X	R	W	G	M	U	I	L
A	R	U	A	G	M	I	L	K
D	I	T	T	E	A	C	S	E
E	C	H	E	E	S	E	L	B
T	E	A	R	A	T	E	O	A
C	A	F	O	T	Q	U	I	B
Z	A	O	R	A	N	G	E	G

6 Label the pictures.

1
tea

3
_____

5
_____

7 
_____

9
_____

2
_____

4
_____

6
_____

8
_____

10
_____

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Unit 5 Food and meals

LESSON 2 *It smells good*

1 Choose and write.

It smells good. It tastes good. It looks good.

1

2

3

4

5

1 It smells good.

2 _____

3 _____

4 _____

5 _____

2 Match and write questions.

1

2

3

4

5

6

do	1	What are you watching?
write	2	_____
watch	3	_____
draw	4	_____
read	5	_____
eat	6	_____

3 Write correctly.

Order the words, punctuate and write capital letters.

1 love i kapsa — I love Kapsa.
2 and with its made chicken rice — _____
3 good oranges smell — _____
4 are you what cooking — _____
5 like dont i cheese — _____
6 the above spoons the plate — _____

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4 Look and tick (✓) true (T) or false (F).

1 The fork's above the plate. T ☐ F ☑

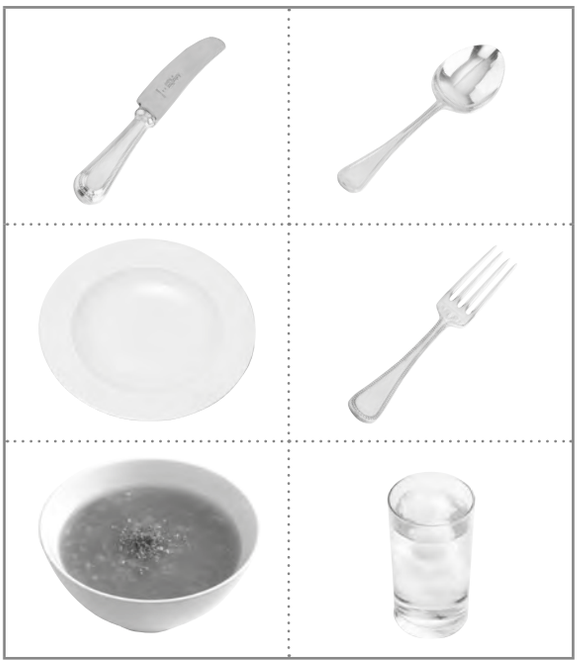
2 The spoon's on the right. T ☐ F ☐

3 The bowl's next to the plate. T ☐ F ☐

4 The plate's on the left. T ☐ F ☐

5 The glass is next to the bowl. T ☐ F ☐

6 The knife's above the plate. T ☐ F ☐



5 a) Tick (✓) what's true for you.

	like	love	don't like
1 eggs			
2 tea			
3 fish			
4 oranges			
5 rice			

b) Write sentences with *and* or *but*.

I love fish and I like eggs.

I like oranges but I don't like fish.

1 _____

2 _____

3 _____

4 _____

5 _____

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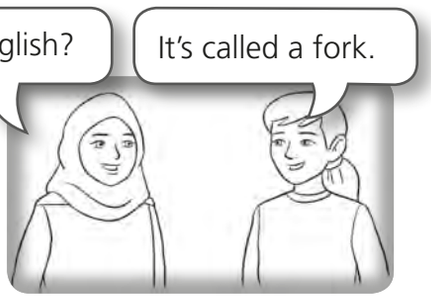
Unit 5 Food and meals

LESSON 3 *What's this in English?*



1 **Choose and write.**

What's this/that in English? It's called …
What are these/those in English? They are called …

1 What's this in English? It's called a fork.

2 _____ _____

3 _____ _____

4 _____ _____

5 _____ _____

2 **Choose and complete.**

please	**called**
holding	**delicious**
recipe	~~**looks**~~
love	**enjoying**

1 The food looks delicious.
2 I _____ this food.
3 Would you like the _____ ?
4 Yes, _____ .
5 What's this food _____ ?
6 It tastes _____ .
7 Are you _____ this food?
8 Penny's _____ the recipe in her hand.

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3 Write *-ing*.

	cook	cooking	5	take	
	write	writing	6	drink	
1	eat		7	have	
2	climb		8	come	
3	taste		9	fly	
4	say		10	live	

4 Write answers.

1 What's Ranya doing?
She's cooking.

2 Are Reema and Omar in the picture?

3 What can you see on the table?

4 Is Ranya holding a knife?

5 What can you see above the window?

6 Is it midnight or midday?

5 Write questions.

come ~~**write**~~ **take** **taste** **drink** **have**

1 he/e-mails — Is he writing e-mails?
2 she/photographs
3 I/tea
4 you/to school
5 we/lunch
6 they/cheese

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Unit 6 Hot and cold

LESSON 1 *What's the matter?*

1 Match and write.

a	thirsty	She's tired.
b	hungry	
c	tired	
d	happy	
e	frightened	
f	bored	

2 Write numbers.

Number the sentences 1–4.

1

a	I'm thirsty.	2
b	Yes, please, I'd love one.	☐
c	What's the matter?	☐
d	Would you like a drink?	☐

2

a	Sit down and have a break.	☐
b	Thank you.	☐
c	I'm tired.	☐
d	What's the matter?	☐

3 Choose and write.

~~Take a break.~~ **Stop watching TV. Go and play. Have a cup of tea.**

1 I'm tired. Take a break.

2 I'm thirsty. _____

3 I'm frightened. _____

4 I'm bored. _____

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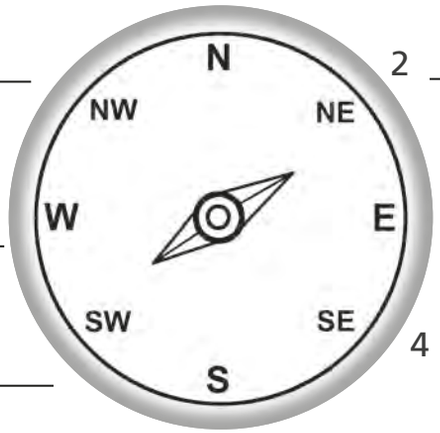
4 Choose and write.

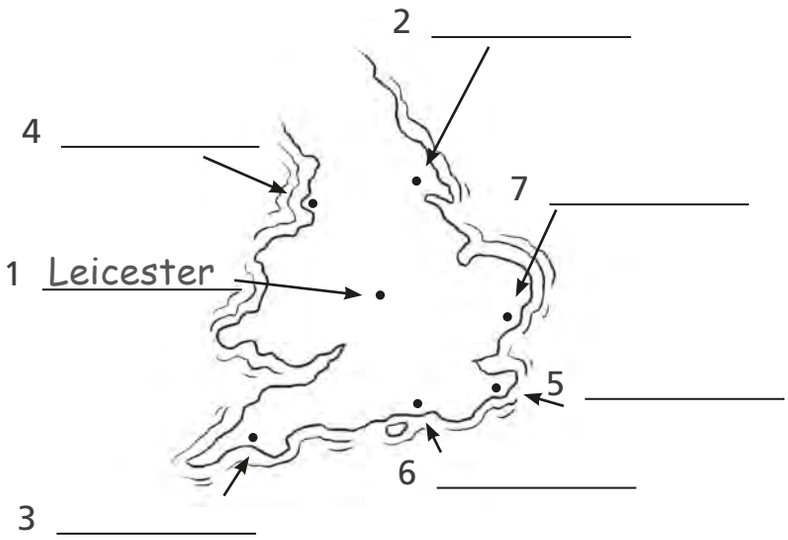
West
South
South-West
North-East
South-East
~~North~~
North-West
East



5 Read and write.

Write the names of the cities on the map.

Leicester's in the centre.
Hull's in the north-east.
Dover's in the south-east.
Portsmouth's in the south.
Plymouth's in the south-west.
Blackpool's in the north-west.
Ipswich is in the east.



6 Complete.

in the east ~~in the centre~~ in the south-west
by the sea in the west in the north-west

1 Riyadh's in the centre of Saudi Arabia.
2 Abha's _____ of Saudi Arabia.
3 Makkah's _____ of Saudi Arabia.
4 Jeddah's _____ of Saudi Arabia.
5 Tabuk's _____ of Saudi Arabia.
6 Dammam's _____ of Saudi Arabia.

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Unit 6 Hot and cold

LESSON 2 *Weekdays and weekends*

1 a) Write.

Order the words and write the question.

Saturday/do/Anne/does/~~What~~/on What _____ ?

b) Look and complete.

On Saturday …

1

She has breakfast at 8:00.

2

She _____ to her friend's house at _____ .

3

She _____ lunch at _____ .

4

She _____ home at _____ .

5

She _____ TV at _____ .

6

She _____ dinner at _____ .

7

She _____ to bed at _____ .

2 Write.

1 always/drink/tea/morning

She always drinks tea in the morning.

2 usually/play/afternoon

_____

3 often/ride/Saturday

_____

4 sometimes/read/in the evening

_____

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3 Tick (✓) what you do.

	always	usually	often	sometimes	never
I have breakfast in the morning.					
I eat rice for lunch.					
I phone my friend in the evening.					
I watch TV in the afternoon.					
I go to school on Fridays.					
I go shopping at the weekend.					
I take photos in the holidays.					
I play football in the park.					
I have tea with my lunch.					
I take a bus to school.					

4 Write a paragraph about your day.

In the morning I _____

_____

In the afternoon _____

_____

In the evening _____

_____

At night _____

_____

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Unit 6 Hot and cold

LESSON 3 *The weather*

1 **a) Complete the map.**

England ~~Britain~~ Wales Scotland

b) Read and answer.

Where are the mountains?

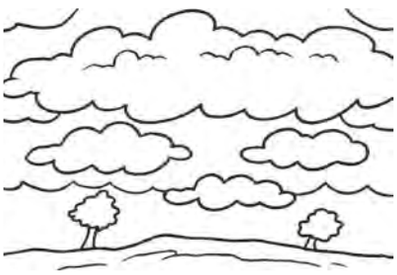
They are in _____ and _____ .

2 **Look, choose and write.**

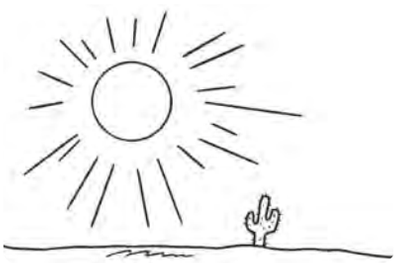
What's the weather like?

It's hot. ~~It's cloudy.~~ It's raining. It's snowing.
It's cold. It's sunny. It's windy.

5 _____

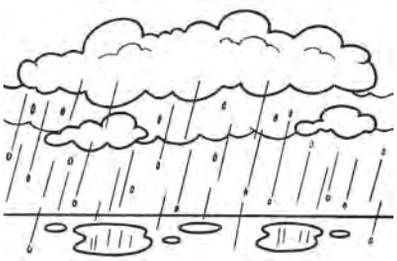


1 It's cloudy.

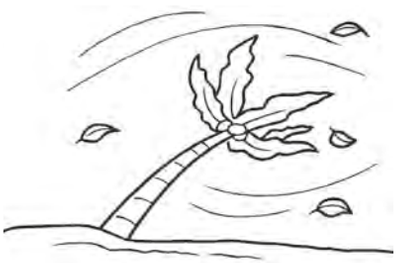


3 _____

6 _____



2 _____



4 _____

7 _____

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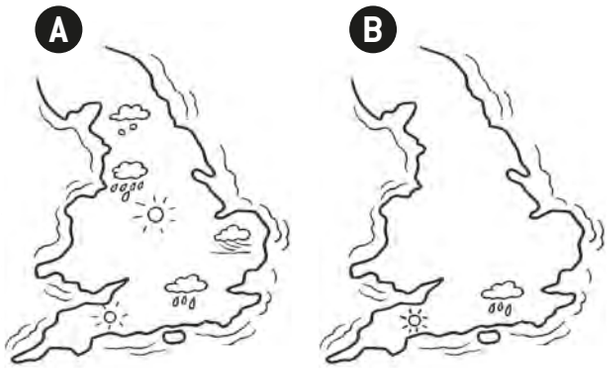
3 Look and write.

What's different?

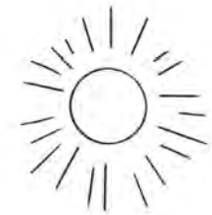
In picture B, ...

1 It isn't snowing in the north.
2 _____
3 _____
4 _____



4 Look and write.

usually = ✓✓✓✓✓✓✓✓✓ often = ✓✓✓✓✓ sometimes = ✓✓✓ never = ✗

spring	summer		autumn	winter
				
✓ ✓ ✓ ✓ ✓	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	✗	✓ ✓ ✓ ✓ ✓	✓ ✓ ✓

1 In spring, the sun often shines .
2 In summer, the sun _____ _____ .
3 In summer, it _____ _____ .
4 _____ _____ _____ _____ _____ .
5 _____ _____ _____ _____ _____ .

Look: **The sun shines**.
It rains.
It snows.

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Unit 7 Going to the mall

LESSON 1 *Your house at 6*

1 Write. Use *Let's*.

1

2

3

4

5

1 Let's drink fruit juice.

2 _____

3 _____

4 _____

5 _____

2 Write correctly.

Add punctuation and capitals to make questions.

1 like to come to would my house you — Would you like to come to my house?

2 lunch you to would to come like — _____

3 go we can to the zoo — _____

4 meet me can you in the park — _____

3 Match.

1	What are you doing on Saturday?	a	Yes, we can eat at the shopping mall.
2	What are you doing this afternoon?	b	Yes, please. I'd love to.
3	Would you like to come with me?	c	I'm going to Jeddah.
4	Can you meet me outside the shop?	d	I'm going to my friend's house.
5	Can we have lunch?	e	Yes, that's fine.

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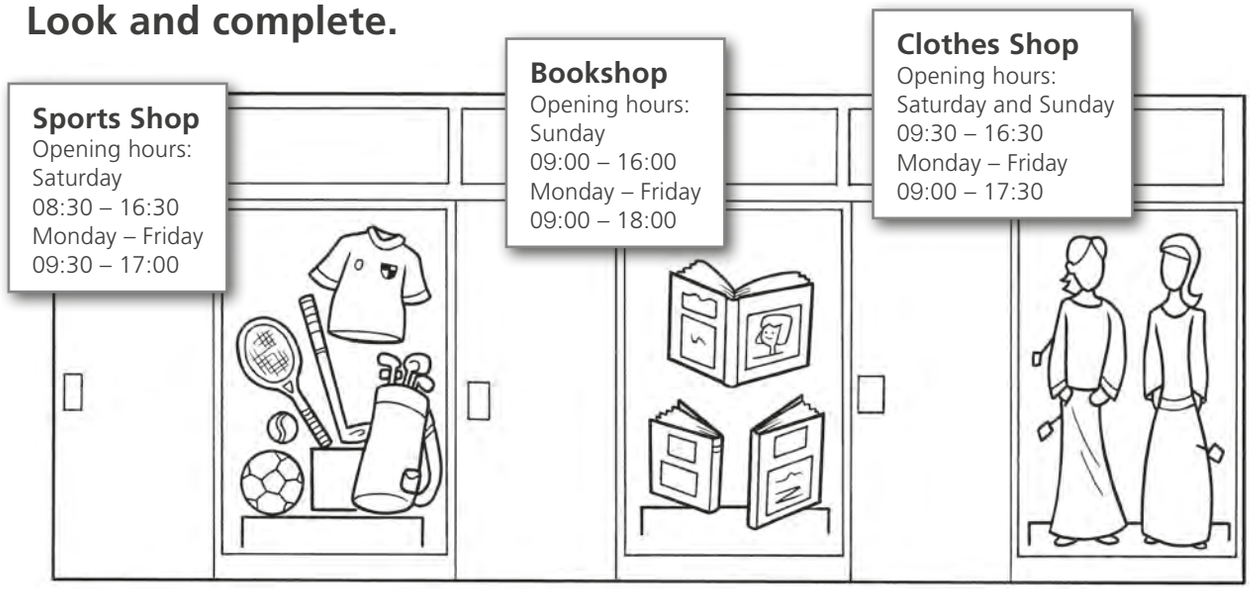
4 Look and complete.



1 When is the bookshop open on Thursday?

_____

2 When is the _____ shop open on Wednesday?
It's open from nine thirty to five o'clock.

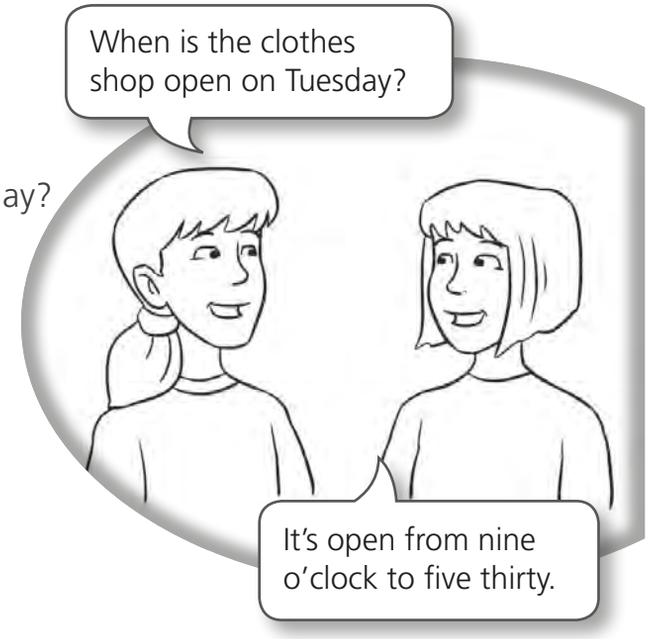
3 When is the sports shop open on Saturday?

_____

4 When is the _____ shop open on Sunday?
It's open from nine thirty to four thirty.

5 When is the bookshop open on Sunday?

_____



Pronunciation corner

Say and underline.

August September afternoon

1 Sunday
2 morning
3 magazine
4 shopping
5 July
6 evening
7 Thursday
8 today
9 open
10 Saturday

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Unit 7 Going to the mall

LESSON 2 *It's so expensive*

1 Match.

1	The skirt's too long.	a	the shop assistant.
2	How much	b	TV.
3	My uniform's	c	Can you help me, please?
4	It's too expensive.	d	is the camera?
5	Ask	e	I can't wear it.
6	Can you read	f	very smart.
7	They're watching	g	the sign?
8	Excuse me.	h	I can't buy it.

2 Complete.

1
2
3
4
5

1 Do they like the headscarves ? Yes , they do .
2 _____ he like the _____ ? _____ , he _____ .
3 _____ she like the _____ ? _____ , she _____ .
4 _____ you like the _____ ? _____ , I _____ .
5 _____ they like the _____ ? _____ , they _____ .

3 Tick (✓) the correct sentences.

What's the matter?

1	His bag's so old.	☑	5	He's so hot.	☐
2	His hair's so short.	☐	6	His shirt's so short.	☐
3	His jacket's so small.	☐	7	His jacket's so big.	☐
4	He's so cold.	☐	8	His hair's so long.	☐

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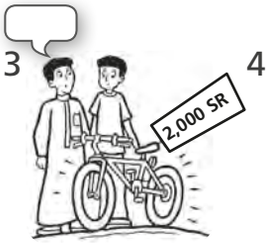
4 Look and answer.

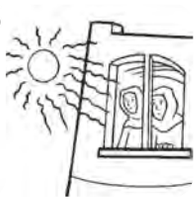
1

2

3 

4

5

6 

1 Do you like his hair? No, I don't. It's so long.
2 Does she like the jacket? _____
3 Can you buy the bike? _____
4 Do you want to ride the horse? _____
5 Does he want to play football? _____
6 Do they want to go outside? _____

5 Complete and match.

What How Do How much ~~What~~ Where When

1 What 's the time?
2 _____ is the television?
3 _____'s the school?
4 _____ you like tea?
5 _____ are you?
6 _____ are you going to the zoo?
7 _____ colour is the bike?

a It's red.
b It's in Green Street.
c We're going on Sunday.
d It's 9,000 SR.
e It's five thirty.
f Yes, I do. I love it.
g I'm fine, thanks.

6 Complete.

S__a__t is the o__p__s__t__ of s__r__f__y.

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Unit 7 Going to the mall

LESSON 3 *A menu in English*

1 Look, read and write.

1

a like/would
What __would__ you __like__ ?
b like/please/I'd
__I'd like__ soup and pizza, __please__ .

2

a you/What/would
_____ _____ _____ like?
b have/please/Can
_____ I _____ chicken and salad, _____ ?

3

a you/like/Would _____ - a drink?
b I'd/like/please
Yes, _____ . _____ _____ fruit juice.

2 Tick (✓) or cross (✗). Correct the wrong sentences.

1

2

3

4

1 It's an onion. ☒ It's garlic.
2 It's a mushroom. ☐ _____
3 It's a tomato. ☐ _____
4 It's an olive. ☐ _____

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3 Complete.

Singular	Plural
1 tree	trees
2 potato	_____
3 child	_____
4 horse	_____
5 tomato	_____
6 olive	_____
7 bike	_____

4 Find and write the words.

1 The first letter of **o**nion.
The fourth letter of gar**l**ic.
The third letter of ch**i**p.
The third letter of lo**v**e.
The first letter of **e**gg.

Answer = o l i v e

2 The first letter of water.
The fourth letter of bread.
The second letter of rice.
The first letter of tea.
The third letter of cheese.
The fifth letter of mushroom.

Answer = _ _ _ _ _ _

3 The eighth letter of mushroom.
The first letter of egg.
The second letter of onion.
The third letter of fruit.

Answer = _ _ _ _

5 Complete the menu.

Pizza House Menu

Pizzas

1 (choose your topping)

_____
_____
_____
_____
black olives
_____

garlic bread
chips

2 Drinks

_____
coffee
_____
_____

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Unit 8 I'm sorry I'm late

LESSON 1 *My watch is wrong*

1 Match and write.

1	Picture C	Are you from Riyadh?	I'm sorry, he doesn't.
2	Picture ☐	Can you read the sign?	I'm sorry, I'm not.
3	Picture ☐	Do you eat fish?	I'm sorry, I'm not.
4	Picture ☐	Are you the new teacher?	I'm sorry, I don't.
5	Picture ☐	Does he speak English?	I'm sorry, I can't.

2 Write apologies.

1 Can he write Arabic? I'm sorry, he can't.
2 Is this my book? I'm sorry, it
3 Is Rakan in the classroom? _____
4 Are you doing your homework? _____
5 Are they listening? _____
6 Do they like the food? _____
7 Does he want to go? _____

3 Choose and complete.

Why doesn't he wear his coat? **Why don't you want an ice cream?**
Because I'm very tired. ~~**Because she's English.**~~
Because it's very expensive. **Because they want to buy a TV.**
Why are you always late?

1 Why doesn't she speak Arabic? Because she's English.
2 Why are they in the shopping mall? _____
3 _____ Because my watch is wrong.
4 Why don't you go by taxi. _____
5 _____ Because I'm very cold.
6 Why don't you do your homework? _____
7 _____ Because it's very big.

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4 Answer the questions.

1 Is Rakan early for school? No, he isn't.

2 Why is Rakan late? _____

3 What does he say to the teacher? Write his apology. _____

4 Is he usually late? _____

5 Write questions and answers.

What can you hear/see/taste/smell?

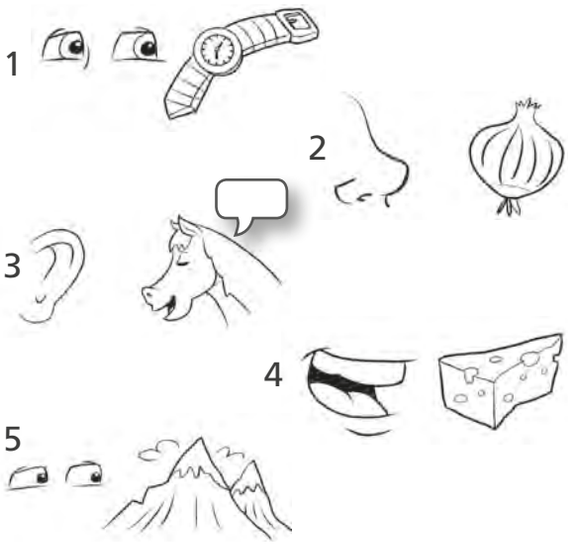
1 What can you see?
I can see a watch.

2 _____

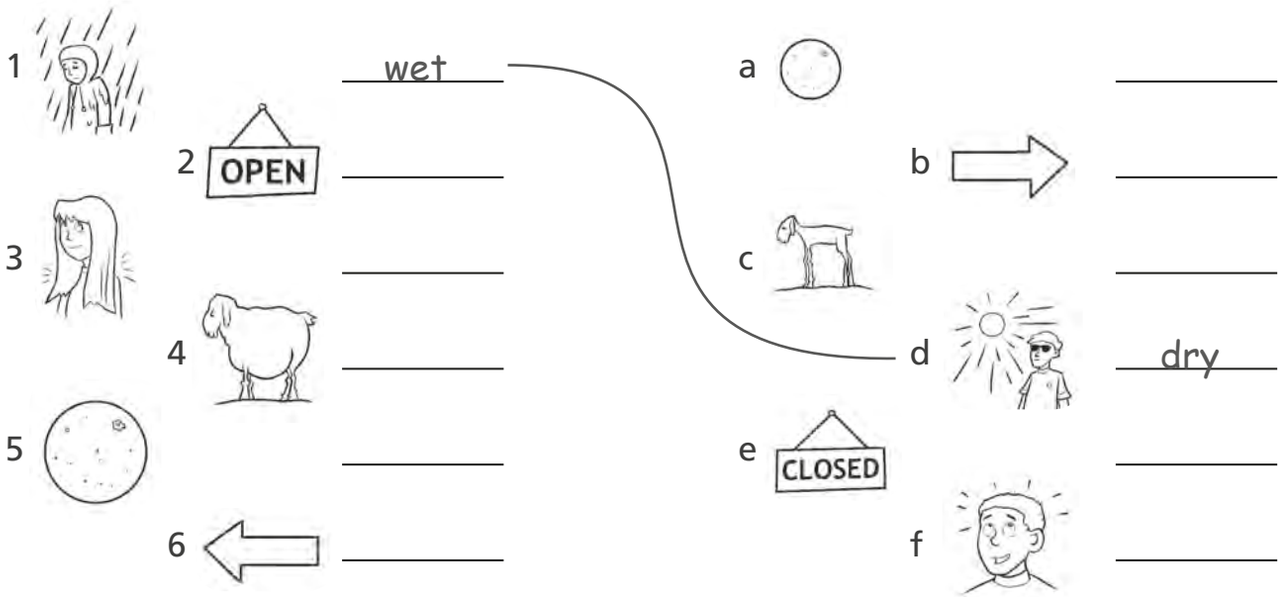
3 _____

4 _____

5 _____



6 Write the words and match the opposites.



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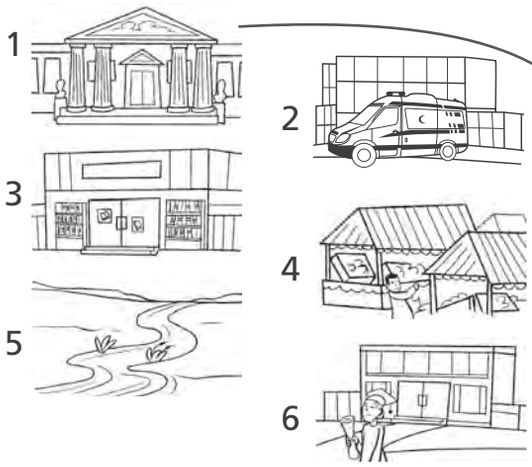
Unit 8 I'm sorry I'm late

LESSON 2 *A DVD about Oxford*

1 Match and write.



a library — museum
b university — _____
c river — _____
d museum — _____
e hospital — _____
f market — _____

2 Complete.

museum parks books
Saturday centre rivers shops
50,000 ~~south~~ clothes

I come from a small city in the [1] south of England. It has [2] _____ people. The [3] _____ of the town is very old and has small [4] _____ and restaurants. There is a library near the centre with 120,000 [5] _____ and there is a [6] _____ where you can see very old things. There are five [7] _____ where people go boating and four [8] _____ where people have picnics or play games. On Tuesday and [9] _____ , there is a market where you can buy food, [10] _____ , books and DVDs.

3 Punctuate.

1 20000 = 20,000
2 1000 = 1,000
3 3000000 = _____
4 12000 = _____
5 20000 = _____
6 60000000 = _____

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4 Complete.

300	three hundred
	five thousand
2,000	
	five hundred
6,000,000	
30,000	
	twenty million

5 Look and write.

1 cold a She's cold. b She's very cold.

2 old a _____ b _____

3 thin a _____ b _____

6 Write answers.

1 Is he very hot?
2 Is it very wet?
3 Is it very big?
4 Is she very smart?

1
2
3
4

No, he's very cold.
_____
_____
_____

7 Correct the words.

Find the mistakes and write the correct words.

1 There are 20,000 ~~teachers~~ at Oxford University. students
2 Oxford University is nine years old. _____
3 The library has 11,000,000 pens. _____
4 In Oxford, people like going boating on the sea. _____
5 There is a famous garden in Oxford city centre. _____
6 There is a history museum called *Curioxity* in Oxford. _____

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Unit 8 I'm sorry I'm late

LESSON 3 *I was asleep on the bus*

1 **Write *was* or *were*.**

1 she/14:00 She was at the market at two o'clock.

2 they/16:30 _____

3 he/03:30 _____

4 we/18:30 _____

5 they/11:00 _____

6 I/15:45 _____

2 **a) Match.**

1 asleep

2 hungry

3 angry

a

b

c

b) Write.

1 He's asleep . 2 _____ _____ . 3 _____ _____ .

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3 Write *'m*, *'re*, *'s*, *was* or *were*.

On Thursday morning 1 [1] __was__ at my friend's house. We [2] _____ in her kitchen, cooking bread. My mother [3] _____ at home and my father and brother [4] _____ at the shopping mall. In the afternoon, my brother [5] _____ in the park. I [6] _____ at home with my mother. Today it's Saturday, so I [7] _____ at school. My friend [8] _____ at school too. We [9] _____ in the English class.

4 Choose and complete.

kings ~~**north-east**~~ **important**
dry capital Pyramids River
boy modern young

Egypt is in the [1] __north-east__ of Africa. The capital of [2] _____ Egypt is Cairo. The [3] _____ of Ancient Egypt was a city called Memphis. The [4] _____ were near Memphis. Memphis was next to the [5] _____ Nile. Egypt was a very [6] _____ country and the water of the Nile was very [7] _____ . Many Ancient Egyptians were farmers. The [8] _____ of the Ancient Egyptians were called the Pharaohs. Tutankhamun was a famous Pharaoh. His father's name was Akhenaten. Tutankhamun was very [9] _____ – he was Pharaoh when he was 9 years old, and he was Pharaoh for about 8 or 9 years. He was the [10] ' _____ Pharaoh'.

5 Circle.

1 At lunchtime you are *hungry*/*angry*.
2 A very old city is a/an *modern*/*ancient* city.
3 Kings of the ancient Egyptians were called *pharaohs*/*kings*.
4 London is the *country*/*capital* of England.
5 Memphis was next to the *River*/*Sea* Nile.
6 When you go shopping, you have *money*/*notebooks* in your bag.

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Unit 9 Bad times, good times

LESSON 1 *I wasn't very well*

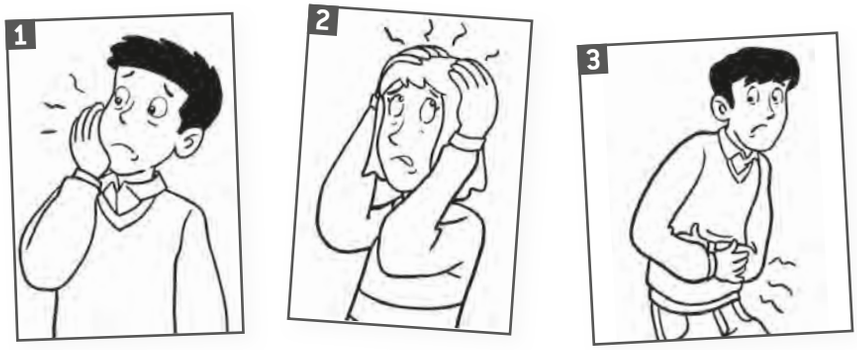
1 **Look and write.**

What's the matter?

1 I've got a ~~t~~_____ .

2 _____

3 _____



2 **Order the sentences.**

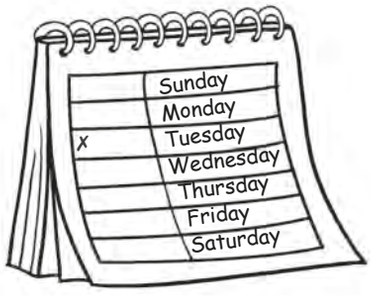
1

a Oh, dear. I'm sorry. 3
b I'm not very well. ☐
c What's the matter? ☐

2

a Oh, dear. I'm sorry. Are you better today? ☐
b Yes, thank you. ☐
c Because I wasn't very well. ☐
d Why weren't you at school yesterday? ☐

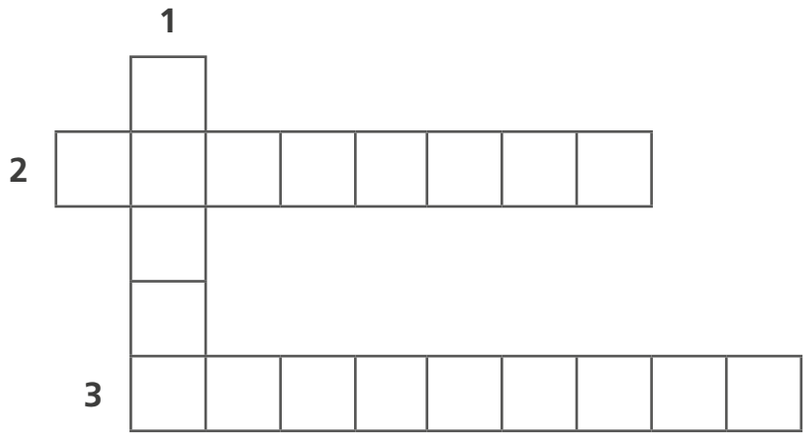
3 **Do the puzzle.**



1 _____ is Tuesday.

2 _____ is Wednesday.

3 _____ was Monday.



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4 Choose and write.

She's better today. She's at school.
~~**He wasn't at school yesterday. He wasn't very well.**~~
She wasn't very well yesterday. She was in bed.
He's in class today. He's studying the past tense of 'to be'.

Tuesday

1

He wasn't at school yesterday. He wasn't very well.

Tuesday

3

Wednesday

2

Wednesday

4

5 Circle.

1 Yesterday (*was*)/*were* Tuesday.
2 On Sunday the boys *was/were* in the park.
3 Last night I *wasn't/weren't* at school.
4 She *was/were* late for school on Monday.
5 Yesterday we *wasn't/weren't* in the restaurant.
6 The capital of ancient Egypt *wasn't/weren't* Cairo.
7 You *wasn't/weren't* at the picnic on Thursday.

6 Order the words and write questions.

1 he in class was yesterday — Was he in class yesterday?
2 you where were yesterday
3 was he where Saturday on
4 they why late were
5 geography when class was the

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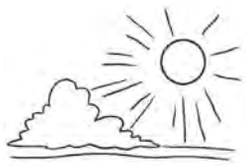
Unit 9 Bad times, good times

LESSON 2 *Top of the class*

1 Complete. ☺

1

2

3 

4

1 Your homework's very __good__ !

2 This book's gr_____t!

3 The weather's b_____l!

4 This food's f_____c!

2 Choose and write. ☹

We're tired. I'm not very well. It's angry. They're hungry. ~~I've got a headache.~~

1 I've got a headache.

2 _____

3 _____

4 _____

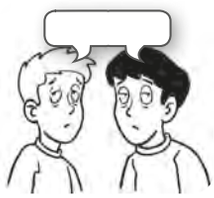
5 _____

1

2

3

4

5 

3 Choose and complete.

good well done mark ~~happy~~ exam top

Fatimah's very [1] __happy__ because she was [2] _____ in her exam yesterday. Her [3] _____ was 92. It was an English [4] _____ . Fatimah's English is very [5] _____ ! Today she's writing an e-mail to Nina. Nina answers [6] _____ _____ !

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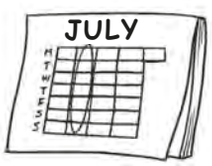
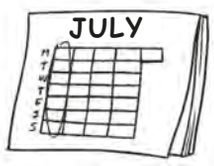
4 Look and write.

this last ~~week~~ winter summer month

1 



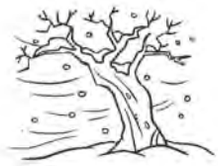
this week last week

3

_____ _____

2

_____ _____

4


_____ _____

5 Complete the answers and match.

1 Do you remember the weather last winter?
2 Do you remember the farm?
3 Do you remember the English boys?
4 Do you remember the picnic?
5 Do you remember the weather last summer?

a Yes, there _____ goats and chickens.
b Yes, it _____ delicious.
c Yes, it _____ very hot and dry.
d Yes, they _____ from London.
e Yes, it was _____ cold and snowy.

6 Write sentences with *in* or *at*.

1 She/home She's at home.
2 They/the park _____
3 We/class _____
4 He/the bus stop _____
5 I/school _____
6 He/bed _____
7 They/class _____

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Unit 9 Bad times, good times

LESSON 3 *All about Jeddah*

1 Choose and write.

~~city~~ king village ~~student~~
policeman university port
pilgrim shopping mall
country soldier pharaoh

People	Places
student	city

2 Match.

1 What's Jeddah like? — c
2 What was Jeddah like 2,500 years ago? — d
3 How many people live in Jeddah? — a
4 Where is Jeddah? — e
5 Why was Jeddah suddenly very important? — b

a More than 3 million.
b Because it was the main port for pilgrims going to the holy city of Makkah.
c It's a busy city and port.
d It was a small fishing village.
e It's in the west of Saudi Arabia on the Red Sea.

3 Choose and write.

seven hundred four thousand ~~3,000~~ two million sixty million 900

1 three thousand 3,000
2 2,000,000 _____
3 nine hundred _____
4 60,000,000 _____
5 700 _____
6 4,000 _____

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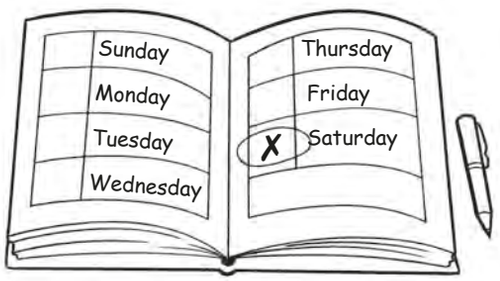
4 Write answers.



1 When was Wednesday? 3 days ago
2 When was Monday? _____
3 When was Thursday? _____
4 When was Sunday? _____

5 Write answers.

It's 4 o'clock in the afternoon.

1 When was 1 o'clock in the afternoon? 3 hours ago
2 When was 11 o'clock in the morning? _____
3 When was 2 o'clock in the afternoon? _____
4 When was 9 o'clock in the morning? _____

6 Read and complete with *was*/*wasn't*/*were*/*weren't*.

1 There was a picture of a car on the wall.
2 There _____ a ball on the chair.
3 There _____ shoes next to the bed.
4 There _____ books on the desk.
5 There _____ a computer on the desk.
6 There _____ a coat on the bed.

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Unit 10 Time to go

LESSON 1 *Picnic time*

1 **Look and write.**

What can you see in the picture

1 river

2 m_____s

3 t_____s

4 v_____

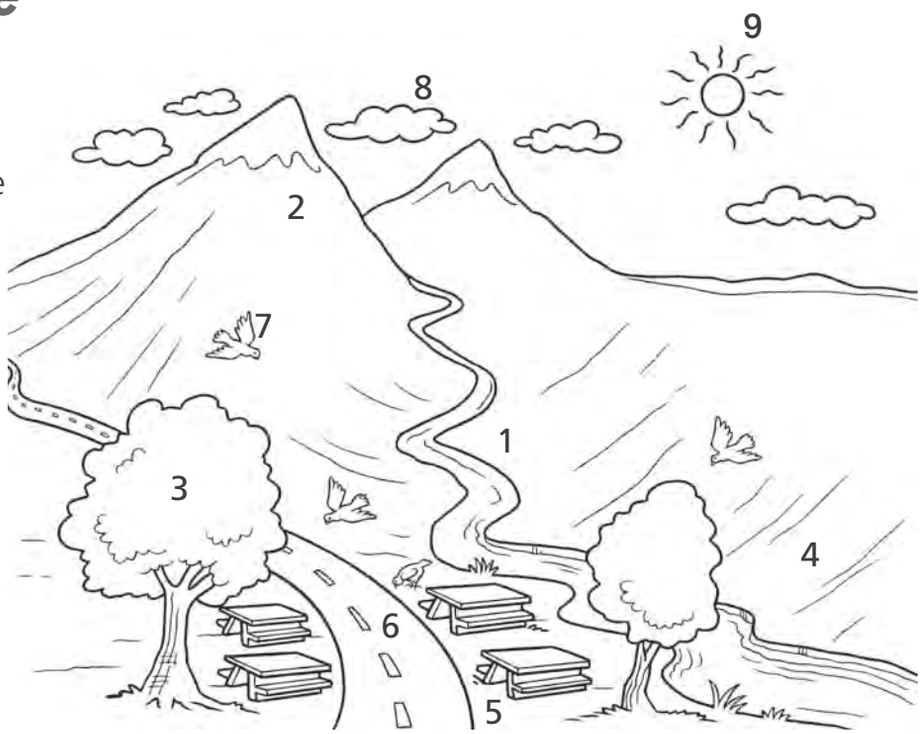
5 p_____ t_____s

6 r_____

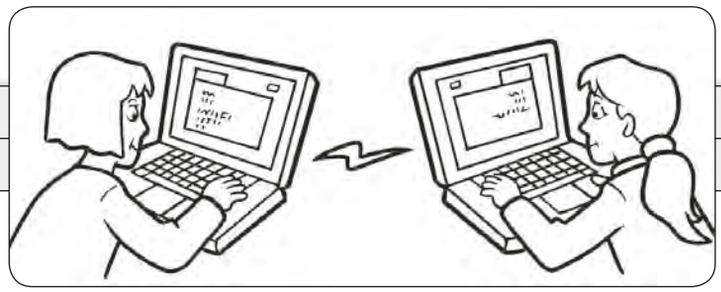
7 b_____s

8 c_____s

9 s_____



2 **Read and complete.**



From: katy@postbox.com

To: jenny@mailbox.com

Hi Jenny,

How are you?

What are you doing on Saturday? [1] My family/have My family's having a picnic in the afternoon and we would love you to come! [2] We/drive _____ 20 kilometres and [3] we/have _____ the picnic in a very beautiful place called The Crags. There are picnic tables next to a river!

[4] We/go _____ at 1 o'clock and [5] we/take _____ the road north out of my village. My friend [6] Laura/come _____ with her family and [7] they/meet _____ us at the picnic tables. Can you come with your family?

Write soon.

Katy

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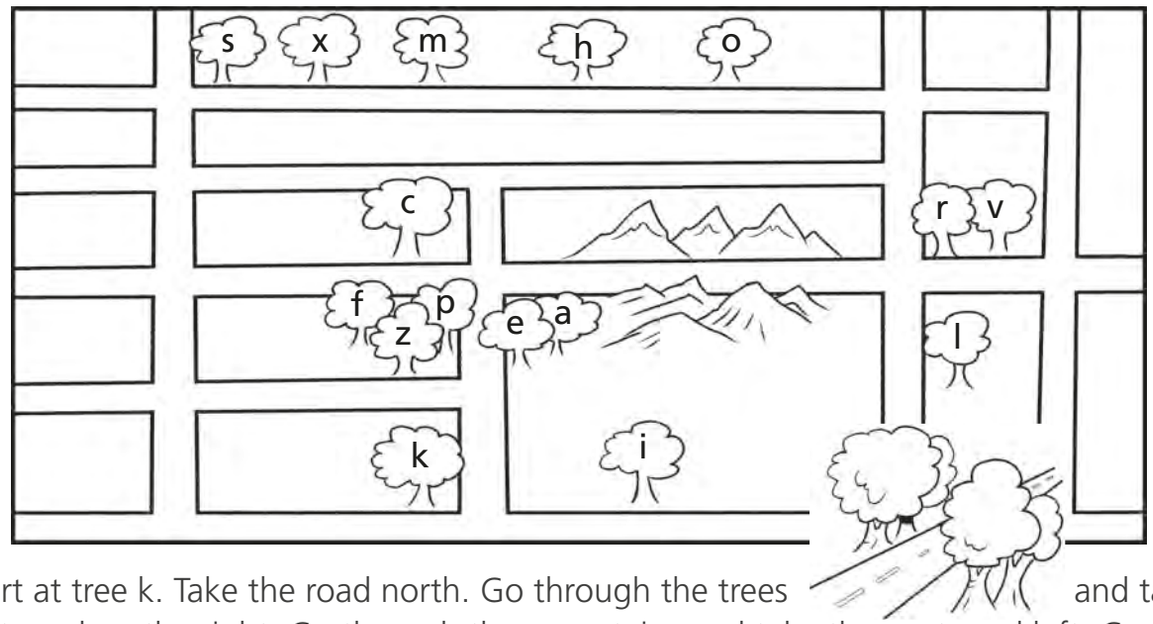
3 Read and write the letter.

Where is the picnic?



Start at tree k. Take the road north. Go through the trees and take the first road on the right. Go through the mountains and take the next road left. Go north and take the second road left. Stop at the third tree. Have a picnic under the tree! The picnic is under tree _____ .

4 Circle.

1 I'm *catching/driving* the train at midday.
2 He's *meeting/turning* his friend in the park.
3 They're *meeting/catching* the bus because they're going to London.
4 *Take/Turn* left at the traffic lights.
5 Are you *catching/driving* the car to Riyadh?
6 *Turn/Take* the road south.

5 Read and write.

What is it?

1	Food you eat outside.	It's a picnic .
2	You go to places in it. It's long and it's not a car.	It's a _____ .
3	It's between mountains.	It's a _____ .
4	There are cars on it.	It's a _____ .
5	You fly in it.	It's a _____ .

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Unit 10 Time to go

LESSON 2 *Follow me*

1 Choose and complete.

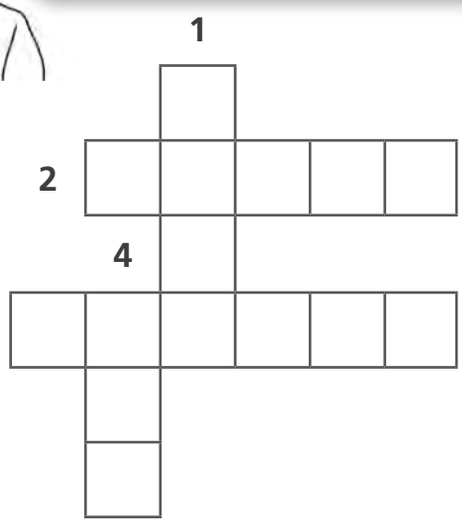
map ~~**OK**~~ **Follow** **get lost** **Time**

[1] OK , Dave. [2] _____ to go. [3] _____ me. I don't want you to [4] _____ _____ .

I can't get lost. I've got my [5] _____ . Look, here.

2 Do the puzzle.

Dave:	*I'm [2] _____ we're late.*
Ibrahim:	*What was the [3] _____ ?*
Dave:	*We were [1] _____ .*
	But here we [4] _____ now.



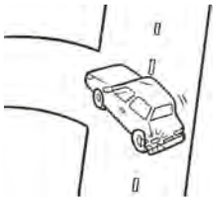
3 Choose and write.

Dave's lost. ~~**Dave's looking at a map.**~~ **Dave and his family are leaving.** **Dave's following Ibrahim.** **Dave's turning left.**

1

2

3

4 

5

Dave's				
looking at				
a map.				

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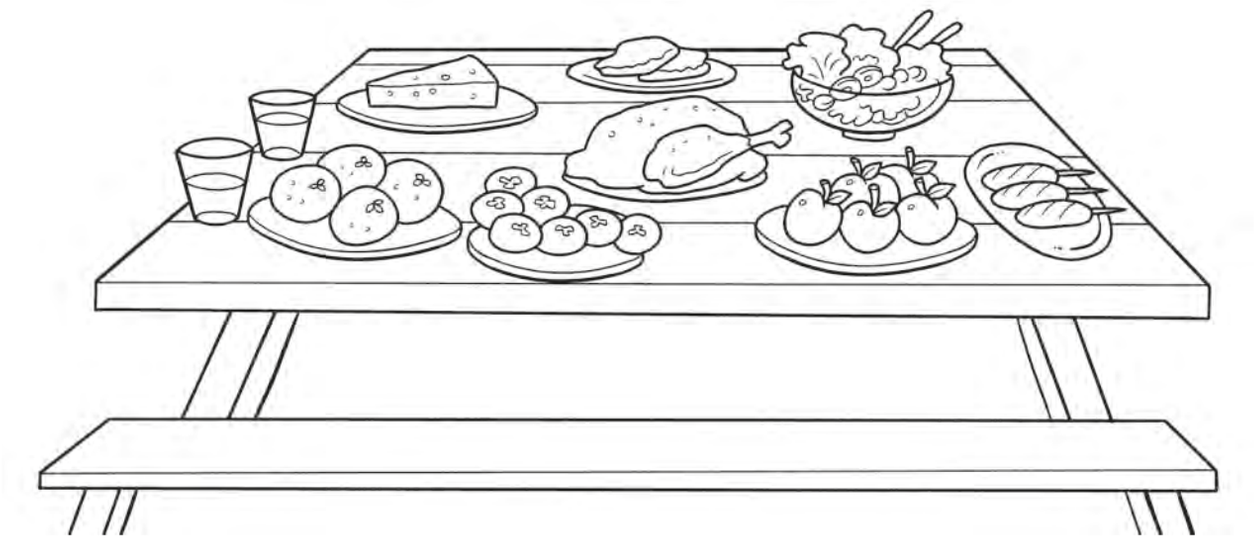
4 Look, read and correct.



1 There are five oranges on the left. There are four oranges on the left.
2 There's pizza in the centre. _____
3 The cheese is next to the salad. _____
4 There are no kebabs on the table. _____
5 There are two bowls of water on the table. _____
6 There are seven tomatoes on the right. _____
7 There are five apples in a bag. _____

5 Tick (✓) for the positive sentences or cross (✗) for the negative sentences.

✓ = ☺ ✗ = ☹

1 It's delicious. ☑
2 I'm hungry. ☒
3 He's happy. ☐
4 The picnic's wonderful. ☐
5 They're lost. ☐
6 I miss you. ☐
7 I'm sad. ☐
8 The valley's beautiful. ☐
9 It's nice. ☐
10 It's my favourite place. ☐

6 Circle the correct answer.

Nina's [1] *going to*/*leaving* Saudi Arabia. She's [2] *sad/happy* to leave. She's [3] *sad/happy* she's seeing her friends in Oxford again. Fred, Nina and their mother are [4] *driving/flying* to England. Yesterday, there [5] *was/is* a [6] *game/picnic* with Ibrahim's [7] *family/friends*. The place was [8] *delicious/beautiful* and the [9] *food/drink* was delicious!

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Unit 10 Time to go

LESSON 3 *Nina's present*

1 Tick (✓) true (t) or false (f).

1	Nina's unhappy because she's leaving Saudi Arabia.	T ☐	F ☐
2	Nina's unhappy because she doesn't like saying goodbye.	T ☐	F ☐
3	Ibrahim often goes to England.	T ☐	F ☐
4	Nina gives a present to Reema.	T ☐	F ☐
5	Fred, Nina and their mother are catching a train to England.	T ☐	F ☐
6	Nina loves her new present.	T ☐	F ☐
7	Reema's going to England one day.	T ☐	F ☐

2 Match.

1	take	a	a present
2	wear	b	a plane
3	go	c	a photo
4	pack	d	the road out of the city
5	give	e	to school
6	take	f	a thobe
7	catch	g	your bags

3 Write.

Order the words and write the sentences.

1	present The beautiful is	The present is beautiful.
2	goes to Reema's England sometimes father	
3	present Nina loves the	
4	coming back Nina's to Saudi Arabia	
5	go Omar and Reema can to Oxford	
6	picnic delicious The was	

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4 a) Choose and write *Thank you for + -ing*.

teach **come** **cook** **play** **take** ~~**help**~~

1

2

3

4

5

6

1 Thank you for helping with my homework.

2 _____ lunch.

3 _____ the photos.

4 _____ me English.

5 _____ to Saudi Arabia.

6 _____ football with me.

b) Write your thank you messages.

1 Thank you for _____ .

2 _____

5 Circle the correct answer.

We're in Saudi Arabia. People often [1] *come/go* here to see Riyadh. When they [2] *come/go* [3] *here/there*, they can [4] *come/go* shopping in the mall. Saudis sometimes [5] *come/go* to England. They [6] *come/go* [7] *here/there* to see Oxford and London.

6 Find and write the words.

The first letter of _E_

The fourth letter of _____

The sixth letter of _____

The second letter of _____

The fifth letter of _____

The third letter of _____

The first letter of _____

The word is ___ ___ ___ ___ ___ ___ ___ !

Well done!

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Dictionary

A a

acacia (tree)	شجرة الأكاسي
Africa	أفريقيا
always	دائما
ancient	أثرى
asleep	نائما
assistant *(shop assistant)*	مساعد
autumn	خريف

B b

badge	علامة/ شارة
beautiful *(as in 'weather')*	جميل
better *(as in 'not ill anymore')*	افضل
blouse	بلوزة
boating	نزهة بالقارب

C c

camcorder	كاميرة فيديو
camera	كاميرة
capital *(city)*	عاصمة
catch *(v, as in 'catch a bus')*	يلحق بـ
children	أطفال
closed *(as in 'the shop's closed')*	مغلق
cloudy	غائم
coat	معطف
cold	بارد
corridor	ممر
cousin	ابن عم او عمة اوخال او خالة أو ابنة عم أو عمة أو خال

D d

date *(as in 'January 7th')*	تاريخ
daughter	ابنة
delicious	لذيذ
dentist	طبيب أسنان
different	مختلف
director	مدير
do *(as in 'do homework')*	يؤدى
doctor	طبيب
dry	جاف
DVD player	مشغل أقراص ممغنطة (dvd)

E e

early	مبكرا
Egypt/Egyptian	مصر/ مصرى
exam	اختبار

F f

famous	مشهور

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fantastic	رائع
fat	سمين
fifth	خامس
finish	ينتهى - ينهى
first	أول
follow *(as in 'follow me')*	يتبع
fork *(n)*	شوكة
fourth	رابع
front gates	البوابات الامامية

G g

garlic	ثوم
great *(as in 'very good/nice')*	عظيم
grow	ينمو

H h

happy	سعيد
headache	صداع
Hi!	مرحبا!
help	مساعدة - يساعد
hold *(v)*	يمسك
holiday	عطلة
hot	ساخن - حار
hungry	جائع

I i

important	مهم
interesting	ممتع
international	دولي - عالمى

J j

jeans	بنطلون جينز

K k

knife	سكين

L l

late	متاخر
leaves *(n)*	أوراق
library	مكتبة عامة
look *(v)*	ينظر
lost *(as in 'I'm lost')*	تائه
love *(v = like very much – **not** romantic)*	يحب

M m

mall *(shopping mall)*	مركز تجارى
map	خريطة
mark *(n = score in test)*	يصحح
meet	يقابل
menu	قائمة الطعام
midday	منتصف النهار
midnight	منتصف الليل
milk	حليب
million	مليون
miss *(v – I miss you.)*	يفتقد
mobile phone	هاتف محمول

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modern	حديث
money	نقود - مال
month	شهر
mountain	جبل
museum	متحف
mushroom	فطر

N n

never	أبدا
nurse	ممرضة /ممرض

O o

office	مكتب
often	عادة
olive	زيتون
onion	بصل
open *(adj – the shop's open)*	مفتوح
outside	فى الخارج

P p

pepper *(as in 'green pepper')*	فلفل
Pharaoh	فرعون
photograph	صورة
picnic	نزهة
policeman	شرطي
popular	مشهور - عام
potato	بطاطس
present *(n – gift)*	هدية
pyramid	هرم

R r

reception *(as in 'room/office')*	استقبال
recipe	طريقة تحضير وجبة
remember	عضو
river	نهر
round *(adj = circular)*	دائرى

S s

sad	حزين
scarf	شال
Scotland	اسكتلندة
scruffy	مهلهل /قذر
season	موسم
second	ثانى
shine *(v)*	يلمع
sign *(n)*	علامة
sixth	سادس
skirt	تنورة
smart	ذكي
smell *(v)*	يشم
snow *(verb)*	ثلج
soldier	جندى
sometimes	أحيانا

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son	ابن
spoon	معلقة
spring *(n, season)*	الربيع
square	مربع
stairs	الدرج
start	يبدأ
stomach ache	مغص
study *(n – as in room)*	مكتب
summer	صيف

T t

take *(as in 'take a photo')*	يصور
take *(as in 'take the road')*	يسلك الطريق
talk	يتحدث
taste *(v)*	يتذوق
television	تلفاز
thin	نحيف
third	ثالث
thirsty	عطشان
thousand	ألف
tie *(n – as in 'necktie')*	ربطة عنق
tired	متعب
tomorrow	غدا
toothache	ألم أسنان
top *(adj = first in exam)*	الأول
train *(n, transport)*	قطار
TV	تلفاز
twin	توأم

U u

uniform	زي موحد
university	جامعة
upstairs	الطابق العلوي
usually	غالبا

V v

valley	وادي

W w

waiter	نادل
Wales	ويلز
watch *(n, as in 'wristwatch')*	ساعة
watch *(v)*	يشاهد
weather	جو/ طقس
weekend	نهاية الاسبوع
well *(as in 'not ill')*	بخير
wet	رطب
winter	شتاء
wrong *(v)*	خطأ

Y y

year	سنة
yesterday	أمس

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Listening skills for First Intermediate Grade 7:	*Included in Lift Off 1*
Differentiate between the pronunciation of similar sounds in English	X
Indicate time (next Monday, last week, in June, etc.)	X
Link ideas with *and, but, then*	X
Recognise various intonation patterns	X
Understand questions about familiar topics	X
Understand simple instructions and directions	X
Understand the main idea and/or basic information in short monologues or dialogues	X
Speaking skills for First Intermediate Grade 7:	
Give simple instructions and directions	X
Interact in a simple way by asking and answering questions about familiar topics	X
Produce simple sentences describing people, places and things	X
Use basic language to satisfy needs of a concrete type	X
Use formulaic language in basic communication functions (e.g. greet, thank)	X
Reading skills for First Intermediate Grade 7:	
Recognise basic rules of punctuation	X
Transfer from verbal to visual information	X
Transfer information from a text to a table	X
Understand sequence	X
Understand specific information in very short simple texts on familiar topics	X
Understand the main idea in very short simple texts on familiar topics	X
Writing skills for First Intermediate Grade 7:	
Deal with certain aspects of writing (punctuation, spelling, syntax)	X
Fill in a form with basic personal information	X
Link ideas with *and*, *but*, *then*	X
Write a paragraph to pass on basic personal information and information about other people	X
Write short simple postcards and e-mails	X
Write short simple words and/or phrases to complete a paragraph	X
Write simple isolated phrases and sentences	X
Grammar coverage for First Intermediate Grade 7:	
Articles (*a/an/the*)	X
Comparative and superlative forms	
Conjunctions (*and, but, or, then*)	X
Countable and uncountable nouns: *some/any/a(n); How much/How many*	X
Demonstratives: *this/that/these/those*	X
Future *going to;* present progressive with future meaning	X
I'd like + noun	X
Imperatives (affirmative / negative)	X

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Listening skills for First Intermediate Grade 7:	*Included in Lift Off 1*
Intensifiers: *so, very*	X
like/love/enjoy/hate + *ing*	X
modal verb: *must/mustn't*	
Modals verb: *can/can't*	X
Past Simple *to be, there was, there were,* (regular and irregular); Time expressions	X
Possessive adjectives (*my, your, his, her, its, our, their)*	X
Possessive case ('s): *It's Hassan's.*	X
Prepositions of place (*on, in, under, next to, between, in front of, behind*)	X
Prepositions of time: *at, on, in, before, after*	X
Present Progressive (Affirmative – Negative – Questions – Short answers)	X
Present Simple (Affirmative – Negative – Questions – Short answers); Time expressions (*in the morning, afternoon, evening, at night*); adverbs of frequency	X
Question words (*Who, What, Where, Why, Whose, How, When*)	X
Regular – Irregular plural nouns	X
verb *to be* (Affirmative – Negative – Questions – Short answers); *there is/there are*	X
verb *to have* (Affirmative – Negative – Questions – Short answers)	X
subject and object pronouns: *I, you, he, me, you, him* etc.	X
Functions for First Intermediate Grade 7:	
address others, make introductions and exchange basic personal information]	X
ask and answer about number and quantity	
ask for and give reasons	X
ask for permission and make requests	X
describe feelings	X
discuss a range of familiar topics	X
discuss future plans	X
distinguish between habitual actions, routines and current events [activities]	X
distinguish between the present and past [activities and events]	X
express ability	X
express obligation/prohibition	
express opinion, like and dislike	X
express possession	X
identify and refer to people and objects	X
make comparisons	
make, accept and refuse offers	X
talk about the location of objects, building, sights [identify and express location]	X
tell the time	X
understand and use classroom language	X
understand signs and notes	

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